



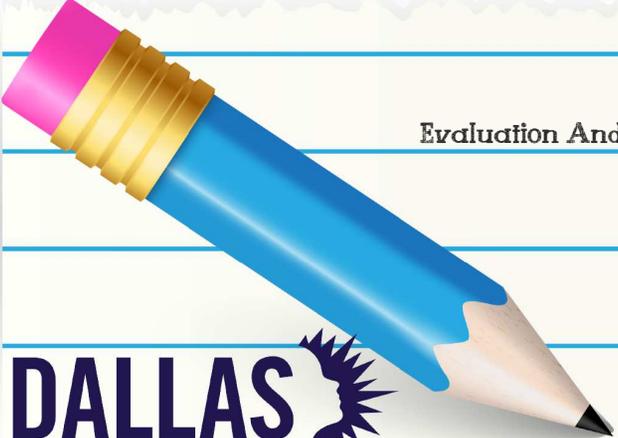
Data Packet 2022-23

FELIX G. BOTELLO
PERSONALIZED LEARNING
ELEMENTARY SCHOOL



School # 289

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org



July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish
- 30. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 40. Reading MAP GROWTH Reading (K-2)
- 44. Math MAP GROWTH Mathematics (K-2)
- 48. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 52. TX-KEA Texas Kindergarten Entry Assessment
- 54. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 56. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 58. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	87
1	86
2	70
3	77
4	68
5	74
ALL	544

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	3.5	2	5.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	517	95.0	27	73.0
White	5	0.9	6	16.2
Multiple	3	0.6	1	2.7
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	404	74.3
Economically disadvantaged	512	94.1
Limited English proficient (LEP)	382	70.2
Special education	46	8.5
Talented and Gifted (TAG)	87	16.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	89	1	1.1	0	0.0	0	0.0	86	96.6	0	0.0	2	2.2
	2021	83	1	1.2	0	0.0	0	0.0	82	98.8	0	0.0	0	0.0
	2022	82	4	4.9	0	0.0	0	0.0	77	93.9	1	1.2	0	0.0
KN	2020	68	3	4.4	0	0.0	1	1.5	64	94.1	0	0.0	0	0.0
	2021	78	3	3.8	0	0.0	0	0.0	74	94.9	0	0.0	1	1.3
	2022	87	1	1.1	0	0.0	0	0.0	85	97.7	1	1.1	0	0.0
1	2020	80	4	5.0	0	0.0	0	0.0	71	88.8	3	3.8	2	2.5
	2021	74	4	5.4	0	0.0	1	1.4	69	93.2	0	0.0	0	0.0
	2022	86	5	5.8	0	0.0	0	0.0	79	91.9	0	0.0	2	2.3
2	2020	79	6	7.6	0	0.0	0	0.0	69	87.3	3	3.8	1	1.3
	2021	79	6	7.6	0	0.0	0	0.0	68	86.1	3	3.8	2	2.5
	2022	70	2	2.9	0	0.0	0	0.0	68	97.1	0	0.0	0	0.0
3	2020	76	1	1.3	0	0.0	0	0.0	73	96.1	1	1.3	1	1.3
	2021	78	4	5.1	0	0.0	0	0.0	72	92.3	0	0.0	2	2.6
	2022	77	5	6.5	0	0.0	0	0.0	70	90.9	2	2.6	0	0.0
4	2020	77	2	2.6	0	0.0	0	0.0	75	97.4	0	0.0	0	0.0
	2021	80	2	2.5	0	0.0	0	0.0	75	93.8	1	1.3	2	2.5
	2022	68	2	2.9	0	0.0	0	0.0	65	95.6	0	0.0	1	1.5
5	2020	68	5	7.4	0	0.0	0	0.0	62	91.2	0	0.0	1	1.5
	2021	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
	2022	74	0	0.0	0	0.0	0	0.0	73	98.6	1	1.4	0	0.0
PK-5	2020	537	22	4.1	0	0.0	1	0.2	500	93.1	7	1.3	7	1.3
	2021	546	23	4.2	0	0.0	1	0.2	511	93.6	4	0.7	7	1.3
	2022	544	19	3.5	0	0.0	0	0.0	517	95.0	5	0.9	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	89	89	100.0	64	71.9	3	3.4	63	70.8	0	0.0	63	70.8	49.4	50.6	30.3
	2021	83	75	90.4	70	84.3	5	6.0	66	79.5	0	0.0	58	69.9	54.2	45.8	30.1
	2022	82	75	91.5	57	69.5	3	3.7	53	64.6	0	0.0	66	80.5	46.3	53.7	19.5
KN	2020	68	60	88.2	51	75.0	1	1.5	51	75.0	6	8.8	13	19.1	50.0	50.0	1.5
	2021	78	69	88.5	52	66.7	4	5.1	50	64.1	11	14.1	14	17.9	44.9	55.1	0.0
	2022	87	82	94.3	66	75.9	5	5.7	64	73.6	7	8.0	23	26.4	57.5	42.5	1.1
1	2020	80	76	95.0	53	66.3	4	5.0	52	65.0	14	17.5	11	13.8	48.8	51.3	1.3
	2021	74	68	91.9	53	71.6	3	4.1	51	68.9	11	14.9	4	5.4	56.8	43.2	1.4
	2022	86	82	95.3	56	65.1	12	14.0	57	66.3	15	17.4	5	5.8	52.3	47.7	0.0
2	2020	79	75	94.9	47	59.5	9	11.4	48	60.8	17	21.5	5	6.3	48.1	51.9	0.0
	2021	79	76	96.2	50	63.3	5	6.3	49	62.0	15	19.0	5	6.3	53.2	46.8	0.0
	2022	70	64	91.4	52	74.3	3	4.3	55	78.6	13	18.6	2	2.9	51.4	48.6	4.3
3	2020	76	73	96.1	51	67.1	6	7.9	52	68.4	16	21.1	8	10.5	52.6	47.4	1.3
	2021	78	74	94.9	51	65.4	8	10.3	47	60.3	20	25.6	4	5.1	44.9	55.1	2.6
	2022	77	74	96.1	52	67.5	6	7.8	52	67.5	15	19.5	6	7.8	57.1	42.9	0.0
4	2020	77	75	97.4	58	75.3	9	11.7	63	81.8	13	16.9	4	5.2	63.6	36.4	0.0
	2021	80	74	92.5	51	63.8	7	8.8	51	63.8	17	21.3	6	7.5	58.8	41.3	0.0
	2022	68	66	97.1	46	67.6	10	14.7	60	88.2	17	25.0	0	0.0	47.1	52.9	0.0
5	2020	68	63	92.6	47	69.1	10	14.7	52	76.5	9	13.2	5	7.4	58.8	41.2	0.0
	2021	74	67	90.5	60	81.1	9	12.2	62	83.8	15	20.3	3	4.1	60.8	39.2	0.0
	2022	74	69	93.2	53	71.6	7	9.5	63	85.1	20	27.0	4	5.4	56.8	43.2	0.0
PK-5	2020	537	511	95.2	371	69.1	42	7.8	381	70.9	75	14.0	109	20.3	52.9	47.1	5.6
	2021	546	503	92.1	387	70.9	41	7.5	376	68.9	89	16.3	94	17.2	53.3	46.7	5.1
	2022	544	512	94.1	382	70.2	46	8.5	404	74.3	87	16.0	106	19.5	52.8	47.2	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	72	10,874	69	95.2	10,319	94.9	2	2.8	3.8	68	9,815	94.0	90.3
	2021	76	10,216	75	98.3	10,002	97.9	1	1.3	4.7	68	9,094	89.4	89.0
	2022	98	10,601	92	94.0	9,857	93.0	2	2.0	8.0	77	8,573	78.8	80.9
1	2020	77	11,192	75	96.4	10,678	95.4	1	1.3	3.9	74	10,139	95.5	90.6
	2021	73	10,568	72	98.7	10,378	98.2	1	1.4	4.0	69	9,515	94.7	90.0
	2022	96	10,904	91	94.9	10,206	93.6	1	1.0	7.3	77	8,976	80.6	82.3
2	2020	77	11,070	74	95.5	10,616	95.9	0	0.0	3.2	73	10,175	94.6	91.9
	2021	79	10,574	79	99.2	10,394	98.3	0	0.0	3.8	76	9,653	96.0	91.3
	2022	82	10,614	78	94.6	9,987	94.1	4	4.9	6.0	62	8,941	75.6	84.2
3	2020	77	11,093	76	98.4	10,664	96.1	4	5.2	3.5	75	10,181	96.8	91.8
	2021	77	10,452	75	97.6	10,254	98.1	0	0.0	3.4	71	9,519	92.5	91.1
	2022	87	10,392	83	95.6	9,829	94.6	2	2.3	6.3	68	8,798	78.5	84.7
4	2020	76	11,323	73	96.8	10,902	96.3	1	1.3	3.4	74	10,479	97.8	92.5
	2021	79	10,526	78	98.2	10,325	98.1	2	2.5	2.9	72	9,562	91.0	90.8
	2022	79	10,478	76	95.9	9,930	94.8	4	5.1	5.8	64	8,981	80.9	85.7
5	2020	69	11,957	66	96.2	11,518	96.3	2	2.9	3.2	66	11,098	95.9	92.8
	2021	73	10,814	73	99.2	10,602	98.0	0	0.0	2.5	72	9,891	98.5	91.5
	2022	82	10,405	79	96.1	9,875	94.9	0	0.0	6.3	67	8,914	81.4	85.7
KN-5	2020	449	67,509	433	96.4	64,698	95.8	10	2.2	3.5	430	61,887	95.8	91.7
	2021	457	63,149	450	98.5	61,956	98.1	4	0.9	3.6	428	57,234	93.6	90.6
	2022	523	63,393	498	95.2	59,686	94.2	13	2.5	6.6	415	53,183	79.3	83.9

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.4
Hispanic	27	73.0
White	6	16.2
Multiple	1	2.7
Other	1	2.7

Gender	Number	Percentage
Female	32	86.5
Male	5	13.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.8	78.1
2020-21	7.4	75.0
2021-22	10.4	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.4
1	7	18.9
2	4	10.8
3	1	2.7
4	7	18.9
5	2	5.4
1-3	12	32.4
More than 3	23	62.2
1 - 5	21	56.8
6 - 10	4	10.8
11 - 20	7	18.9
More than 20	3	8.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	76.8	76.9	*	79.6	77.4		75.0	80.0	77.1	67.0	70
	2021		*	61.0	56.7	*	57.5	57.9		59.3	55.6	57.1	60.2	63
	2022	*	*	77.3	75.0	*	79.3	79.3		73.3	78.9	75.5	69.7	49
4	2019		0.0	67.8	62.3	*	70.2	61.4		51.3	74.1	60.6	66.8	66
	2021	*	*	61.2	55.4	*	60.0	60.0		53.7	63.3	57.7	55.6	71
	2022		*	94.6	93.2	*	95.0	92.5		88.5	97.1	93.3	71.6	60
5	2019		*	75.3	75.7	33.3	82.6	73.0		65.9	89.2	76.5	72.3	81
	2021		*	82.5	82.8	*	78.4	78.2		78.9	85.2	81.5	66.9	65
	2022	*		95.0	93.0	*	95.3	92.9		91.4	96.2	93.4	77.3	61
3-5	2019		36.4	73.7	72.0	28.6	77.6	70.5		64.2	81.9	71.9	68.9	217
	2021	*	16.7	68.3	64.5	20.0	66.2	66.7		64.2	66.7	65.3	61.1	199
	2022	*	71.4	90.0	87.8	100.0	91.1	89.9		84.6	92.4	88.2	72.9	170

NUMBER TESTED IN GRADES 3-5													
2019		11	205	200	14	147	173		123	94	217	21,789	
2021	1	6	189	183	10	136	138		106	93	199	17,239	
2022	2	7	160	164	6	112	138		91	79	170	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	16	15	*	11	12		10	6	16	2,187	70
	2021		*	23	26	*	17	16		11	16	27	2,182	63
	2022	*	*	10	12	*	6	6		8	4	12	1,825	49
4	2019		7	19	23	*	14	22		19	7	26	2,418	66
	2021	*	*	26	29	*	18	18		19	11	30	2,521	71
	2022		*	3	4	*	2	4		3	1	4	1,785	60
5	2019		*	19	18	6	8	17		15	4	19	2,181	81
	2021		*	11	10	*	11	12		8	4	12	2,009	65
	2022	*		3	4	*	2	4		3	1	4	1,445	61
3-5	2019		7	54	56	10	33	51		44	17	61	6,786	217
	2021	*	5	60	65	8	46	46		38	31	69	6,712	199
	2022	*	2	16	20	0	10	14		14	6	20	5,055	170

NUMBER TESTED IN GRADES 3-5													
2019		11	205	200	14	147	173		123	94	217	21,789	
2021	1	6	189	183	10	136	138		106	93	199	17,239	
2022	2	7	160	164	6	112	138		91	79	170	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	42.0	44.6	*	46.3	43.4		37.5	50.0	42.9	35.7	70
	2021		*	42.4	38.3	*	40.0	39.5		37.0	41.7	39.7	32.1	63
	2022	*	*	45.5	43.8	*	51.7	51.7		46.7	42.1	44.9	45.3	49
4	2019		0.0	28.8	26.2	*	31.9	26.3		15.4	40.7	25.8	36.8	66
	2021	*	*	28.4	23.1	*	26.7	26.7		19.5	36.7	26.8	29.9	71
	2022		*	67.9	64.4	*	62.5	60.4		57.7	70.6	65.0	48.1	60
5	2019		*	36.4	37.8	0.0	41.3	33.3		36.4	37.8	37.0	44.8	81
	2021		*	47.6	43.1	*	52.9	49.1		47.4	44.4	46.2	40.6	65
	2022	*		73.3	70.2	*	69.8	69.6		65.7	80.8	72.1	54.0	61
3-5	2019		27.3	36.1	36.5	0.0	40.1	34.1		30.1	42.6	35.5	39.4	217
	2021	*	0.0	39.2	34.4	10.0	40.4	39.1		34.0	40.9	37.2	34.4	199
	2022	*	42.9	63.7	60.4	16.7	62.5	62.3		57.1	67.1	61.8	49.2	170

NUMBER TESTED IN GRADES 3-5													
2019		11	205	200	14	147	173		123	94	217	21,789	
2021	1	6	189	183	10	136	138		106	93	199	17,239	
2022	2	7	160	164	6	112	138		91	79	170	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	27.5	29.2	*	29.6	28.3		27.5	30.0	28.6	21.8	70
	2021		*	11.9	10.0	*	12.5	10.5		11.1	11.1	11.1	15.6	63
	2022	*	*	9.1	8.3	*	13.8	13.8		10.0	5.3	8.2	26.5	49
4	2019		0.0	11.9	9.8	*	14.9	12.3		2.6	22.2	10.6	18.1	66
	2021	*	*	16.4	12.3	*	17.8	17.8		7.3	26.7	15.5	14.2	71
	2022		*	37.5	33.9	*	37.5	32.1		30.8	38.2	35.0	25.0	60
5	2019		*	22.1	20.3	0.0	21.7	15.9		20.5	21.6	21.0	24.0	81
	2021		*	34.9	32.8	*	37.3	34.5		31.6	37.0	33.8	25.7	65
	2022	*		50.0	49.1	*	46.5	44.6		40.0	61.5	49.2	35.4	61
3-5	2019		9.1	21.0	20.0	0.0	22.4	18.5		17.1	24.5	20.3	21.4	217
	2021	*	0.0	21.2	18.0	10.0	23.5	22.5		17.0	23.7	20.1	18.7	199
	2022	*	0.0	34.4	31.7	16.7	34.8	33.3		27.5	38.0	32.4	29.0	170

NUMBER TESTED IN GRADE 3-5													
2019		11	205	200	14	147	173		123	94	217	21,789	
2021	1	6	189	183	10	136	138		106	93	199	17,239	
2022	2	7	160	164	6	112	138		91	79	170	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	76.3	72.2	63.6
	2021	71.7	52.2	62.1
	2022	78.4	68.3	52.8
4	2019	63.4	56.9	58.7
	2021	62.5	56.1	59.4
	2022	82.9	80.4	69.0
5	2019	77.6	66.0	68.9
	2021	67.5	67.4	72.6
	2022	80.5	80.0	82.4
3-5	2019	72.9	65.2	64.1
	2021	67.1	58.5	64.6
	2022	80.8	76.8	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	85.7	87.9	*	90.9	90.7		87.8	83.3	85.9	75.5	71
	2021		*	50.0	48.5	*	47.8	47.7		60.0	38.5	47.8	57.1	69
	2022	*	*	61.7	55.4	*	62.2	62.2		67.6	41.4	56.1	65.9	66
4	2019		50.0	82.5	78.5	*	84.3	78.7		76.9	83.3	79.7	74.7	69
	2021	*	*	55.1	49.3	*	59.6	59.6		56.1	50.0	53.4	55.0	73
	2022		*	85.2	82.8	*	82.2	81.0		89.7	77.8	83.1	65.8	65
5	2019		*	93.5	91.9	77.8	97.8	92.1		90.9	94.6	92.6	81.8	81
	2021		*	77.8	77.6	*	78.4	74.5		76.3	77.8	76.9	69.3	65
	2022	*		85.7	83.3	*	82.6	83.1		88.9	78.6	84.4	74.9	64
3-5	2019		60.0	87.6	86.3	50.0	90.8	87.1		85.5	87.6	86.4	77.4	221
	2021	*	33.3	60.7	57.6	36.4	62.5	61.6		64.2	53.1	58.9	60.5	207
	2022	*	28.6	77.7	73.5	66.7	75.7	76.5		81.4	66.7	74.4	68.8	195

NUMBER TESTED IN GRADES 3-5													
2019		10	210	205	14	152	178		124	97	221	34,646	
2021	1	6	196	191	11	144	146		109	98	207	28,221	
2022	3	7	184	189	9	136	162		102	93	195	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	10	8	*	5	5		5	5	10	2,726	71
	2021		*	32	34	*	24	23		12	24	36	4,023	69
	2022	*	*	23	29	*	17	17		12	17	29	3,258	66
4	2019		3	11	14	*	8	13		9	5	14	2,958	69
	2021	*	*	31	34	*	19	19		18	16	34	4,186	73
	2022		*	9	11	*	8	11		3	8	11	3,298	65
5	2019		*	5	6	2	1	5		4	2	6	2,152	81
	2021		*	14	13	*	11	14		9	6	15	2,927	65
	2022	*		9	10	*	8	10		4	6	10	2,391	64
3-5	2019		4	26	28	7	14	23		18	12	30	7,836	221
	2021	*	4	77	81	7	54	56		39	46	85	11,136	207
	2022	*	5	41	50	3	33	38		19	31	50	8,947	195

NUMBER TESTED IN GRADES 3-5													
2019		10	210	205	14	152	178		124	97	221	34,646	
2021	1	6	196	191	11	144	146		109	98	207	28,221	
2022	3	7	184	189	9	136	162		102	93	195	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	52.9	53.0	*	56.4	55.6		58.5	46.7	53.5	42.8	71
	2021		*	18.8	16.7	*	19.6	20.5		23.3	12.8	17.4	25.6	69
	2022	*	*	23.3	21.5	*	20.0	20.0		24.3	17.2	21.2	37.6	66
4	2019		0.0	39.7	35.4	*	45.1	37.7		30.8	43.3	36.2	44.7	69
	2021	*	*	29.0	23.9	*	31.9	31.9		24.4	31.3	27.4	30.1	73
	2022		*	49.2	45.3	*	46.7	39.7		58.6	36.1	46.2	37.0	65
5	2019		*	71.4	70.3	22.2	76.1	65.1		68.2	73.0	70.4	54.9	81
	2021		*	47.6	48.3	*	51.0	47.3		44.7	51.9	47.7	42.7	65
	2022	*		55.6	53.3	*	58.7	50.8		55.6	53.6	54.7	46.8	64
3-5	2019		20.0	55.7	53.7	14.3	58.6	52.8		53.2	55.7	54.3	47.6	221
	2021	*	16.7	31.6	28.8	18.2	34.7	34.2		31.2	29.6	30.4	32.8	207
	2022	*	0.0	42.9	39.7	11.1	41.9	38.3		45.1	35.5	40.5	40.5	195

NUMBER TESTED IN GRADES 3-5													
2019		10	210	205	14	152	178		124	97	221	34,646	
2021	1	6	196	191	11	144	146		109	98	207	28,221	
2022	3	7	184	189	9	136	162		102	93	195	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	25.7	27.3	*	30.9	31.5		24.4	30.0	26.8	20.3	71
	2021		*	9.4	9.1	*	13.0	13.6		13.3	5.1	8.7	11.6	69
	2022	*	*	6.7	6.2	*	6.7	6.7		5.4	6.9	6.1	17.9	66
4	2019		0.0	20.6	18.5	*	23.5	19.7		15.4	23.3	18.8	25.2	69
	2021	*	*	18.8	13.4	*	19.1	19.1		14.6	21.9	17.8	16.4	73
	2022		*	19.7	18.8	*	20.0	15.5		27.6	11.1	18.5	18.5	65
5	2019		*	48.1	47.3	0.0	54.3	41.3		45.5	45.9	45.7	33.9	81
	2021		*	27.0	29.3	*	29.4	25.5		23.7	29.6	26.2	22.7	65
	2022	*		34.9	33.3	*	39.1	30.5		38.9	28.6	34.4	23.7	64
3-5	2019		10.0	32.4	31.7	0.0	35.5	30.9		29.0	34.0	31.2	26.6	221
	2021	*	0.0	18.4	16.8	9.1	20.8	19.9		17.4	17.3	17.4	16.9	207
	2022	*	0.0	20.7	19.0	0.0	22.1	18.5		23.5	15.1	19.5	20.0	195

NUMBER TESTED IN GRADE 3-5													
2019		10	210	205	14	152	178		124	97	221	34,646	
2021	1	6	196	191	11	144	146		109	98	207	28,221	
2022	3	7	184	189	9	136	162		102	93	195	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	69.5	70.5	75.9	80.6
	2021	61.4	45.5	45.8	55.1
	2022	66.3	47.7	52.8	42.0
4	2019	73.4	54.2	62.6	71.7
	2021	60.6	52.6	52.6	49.3
	2022	73.5	60.0	65.1	57.3
5	2019	83.5	78.9	74.5	68.8
	2021	60.3	67.4	60.7	67.7
	2022	74.0	69.2	69.8	62.1
3-5	2019	75.9	68.5	71.2	73.5
	2021	60.8	54.9	52.9	57.0
	2022	71.2	58.8	62.5	53.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	82.9	83.8	44.4	87.0	77.8		85.7	77.5	81.7	69.3	82
	2021		*	66.7	63.8	*	64.7	61.8		57.9	74.1	64.6	54.9	65
	2022	*		87.1	86.4	*	86.7	86.2		86.1	88.9	87.3	60.4	63

NUMBER TESTED IN GRADE 5													
2019	1	4	76	74	9	46	63		42	40	82	10,432	
2021		2	63	58	3	51	55		38	27	65	8,469	
2022	1		62	59	2	45	58		36	27	63	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	13	12	5	6	14		6	9	15	3203	82
	2021		*	21	21	*	18	21		16	7	23	3820	65
	2022	*		8	8	*	6	8		5	3	8	3468	63

NUMBER TESTED IN GRADE 5													
2019	1	4	76	74	9	46	63			42	40	82	10,432
2021		2	63	58	3	51	55			38	27	65	8,469
2022	1		62	59	2	45	58			36	27	63	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	43.4	44.6	11.1	50.0	38.1		47.6	37.5	42.7	42.0	82
	2021		*	28.6	27.6	*	27.5	25.5		28.9	25.9	27.7	23.4	65
	2022	*		50.0	49.2	*	48.9	46.6		58.3	40.7	50.8	33.0	63

NUMBER TESTED IN GRADE 5													
2019	1	4	76	74	9	46	63		42	40	82	10,432	
2021		2	63	58	3	51	55		38	27	65	8,469	
2022	1		62	59	2	45	58		36	27	63	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	22.4	23.0	11.1	30.4	20.6		21.4	20.0	20.7	19.7	82
	2021		*	14.3	15.5	*	17.6	16.4		10.5	18.5	13.8	8.9	65
	2022	*		25.8	22.0	*	20.0	20.7		30.6	18.5	25.4	13.7	63

NUMBER TESTED IN GRADE 5													
2019	1	4	76	74	9	46	63		42	40	82	10,432	
2021		2	63	58	3	51	55		38	27	65	8,469	
2022	1		62	59	2	45	58		36	27	63	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	72.2	71.6	77.2	72.8
	2021	76.2	60.6	62.0	63.5
	2022	77.5	74.2	70.5	77.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			33.3	*		33.3	*		*	*	33.3	75.0	6
	2021			25.0	22.2	*	25.0	28.6		*	*	22.2	58.9	9
	2022	*		78.3	75.0	*	72.7	72.7		63.6	84.6	75.0	59.7	24
4	2019	*		*	33.3		33.3	*		*	*	33.3	67.8	6
	2021			*	*		*	*		*	*	*	57.2	4
	2022			*	*	*	*	*		*	*	*	56.1	5
5	2019			*	*		*	*		*		*	85.3	2
	2021			*	*	*	*	*		*	*	*	83.5	5
	2022			90.0	88.9	*	88.9	83.3		*	*	90.0	71.2	10
3-5	2019	*		46.2	46.2		42.9	41.7		62.5	16.7	42.9	75.7	14
	2021			35.3	33.3	*	35.3	37.5		33.3	33.3	33.3	66.2	18
	2022	*		73.7	71.1	*	69.4	66.7		57.9	85.0	71.8	62.1	39

NUMBER TESTED IN GRADES 3-5													
2019	1		13	13		14	12		8	6	14	13,469	
2021			17	18	2	17	16		9	9	18	11,563	
2022	1		38	38	5	36	33		19	20	39	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			4	*		4	*		*	*	4	1,174	6
	2021			6	7	*	6	5		*	*	7	1,677	9
	2022	*		5	6	*	6	6		4	2	6	1,516	24
4	2019	*		*	4		4	*		*	*	4	1,491	6
	2021			*	*		*	*		*	*	*	1,630	4
	2022			*	*	*	*	*		*	*	*	1,578	5
5	2019			*	*		*	*		*		*	608	2
	2021			*	*	*	*	*		*	*	*	605	5
	2022			1	1	*	1	1		*	*	1	987	10
3-5	2019	*		7	7		8	7		3	5	8	3,273	14
	2021			11	12	*	11	10		6	6	12	3,912	18
	2022	*		10	11	*	11	11		8	3	11	4,081	39

NUMBER TESTED IN GRADES 3-5													
2019	1		13	13		14	12		8	6	14	13,469	
2021			17	18	2	17	16		9	9	18	11,563	
2022	1		38	38	5	36	33		19	20	39	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			33.3	*		33.3	*		*	*	33.3	46.2	6
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	32.1	9
	2022	*		56.5	54.2	*	59.1	59.1		45.5	61.5	54.2	30.6	24
4	2019	*		*	0.0		0.0	*		*	*	0.0	38.4	6
	2021			*	*		*	*		*	*	*	32.3	4
	2022			*	*	*	*	*		*	*	*	36.0	5
5	2019			*	*		*	*		*		*	63.2	2
	2021			*	*	*	*	*		*	*	*	59.0	5
	2022			30.0	33.3	*	22.2	16.7		*	*	30.0	41.7	10
3-5	2019	*		30.8	30.8		28.6	25.0		50.0	0.0	28.6	48.7	14
	2021			17.6	16.7	*	17.6	18.8		33.3	0.0	16.7	40.7	18
	2022	*		42.1	42.1	*	41.7	42.4		36.8	45.0	41.0	35.9	39

NUMBER TESTED IN GRADES 3-5													
2019	1		13	13		14	12		8	6	14	13,469	
2021			17	18	2	17	16		9	9	18	11,563	
2022	1		38	38	5	36	33		19	20	39	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			16.7	*		16.7	*		*	*	16.7	27.3	6
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	20.7	9
	2022	*		34.8	33.3	*	36.4	36.4		27.3	38.5	33.3	18.5	24
4	2019	*		*	0.0		0.0	*		*	*	0.0	17.9	6
	2021			*	*		*	*		*	*	*	16.9	4
	2022			*	*	*	*	*		*	*	*	21.4	5
5	2019			*	*		*	*		*		*	29.9	2
	2021			*	*	*	*	*		*	*	*	32.4	5
	2022			10.0	11.1	*	0.0	0.0		*	*	10.0	18.4	10
3-5	2019	*		15.4	15.4		14.3	16.7		25.0	0.0	14.3	24.9	14
	2021			17.6	16.7	*	17.6	18.8		33.3	0.0	16.7	23.2	18
	2022	*		23.7	23.7	*	22.2	24.2		15.8	30.0	23.1	19.4	39

NUMBER TESTED IN GRADE 3-5													
2019	1		13	13		14	12		8	6	14	13,469	
2021			17	18	2	17	16		9	9	18	11,563	
2022	1		38	38	5	36	33		19	20	39	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	53.3	52.2	48.8
	2021	51.1	34.8	34.9
	2022	79.2	66.7	58.0
4	2019	54.2	56.7	50.0
	2021	*	*	*
	2022	*	*	*
5	2019	*	*	*
	2021	*	*	*
	2022	65.0	66.9	60.7
3-5	2019	58.6	59.6	54.6
	2021	55.4	45.7	43.8
	2022	69.2	61.3	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	40.4	5
	2021			*	*		*	*		*	*	*	37.7	3
	2022			57.1	57.1		66.7	66.7		*	*	57.1	41.5	7
4	2019	*		*	*		*	*		*	*	*	43.4	2
	2021			*	*		*	*		*		*	29.8	2
	2022												30.9	0
5	2019			*	*		*	*		*		*	36.3	2
	2021			*	*	*	*	*		*	*	*	48.0	5
	2022			42.9	50.0	*	50.0	*		*	*	42.9	43.4	7
3-5	2019	*		50.0	50.0		44.4	42.9		66.7	*	44.4	40.0	9
	2021			40.0	40.0	*	44.4	50.0		50.0	*	40.0	38.7	10
	2022			50.0	53.8	*	58.3	66.7		50.0	50.0	50.0	38.7	14

NUMBER TESTED IN GRADES 3-5													
2019	1		8	8		9	7		6	3	9	630	
2021			10	10	1	9	8		6	4	10	641	
2022			14	13	2	12	9		8	6	14	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	121	5
	2021			*	*		*	*		*	*	*	132	3
	2022			3	3		2	2		*	*	3	131	7
4	2019	*		*	*		*	*		*	*	*	120	2
	2021			*	*		*	*		*		*	146	2
	2022												172	0
5	2019			*	*		*	*		*		*	137	2
	2021			*	*	*	*	*		*	*	*	115	5
	2022			4	3	*	3	*		*	*	4	162	7
3-5	2019	*		4	4		5	4		2	*	5	378	9
	2021			6	6	*	5	4		3	*	6	393	10
	2022			7	6	*	5	3		4	3	7	465	14

NUMBER TESTED IN GRADES 3-5													
2019	1		8	8		9	7		6	3	9	630	
2021			10	10	1	9	8		6	4	10	641	
2022			14	13	2	12	9		8	6	14	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	17.2	5
	2021			*	*		*	*		*	*	*	10.4	3
	2022			14.3	14.3		16.7	16.7		*	*	14.3	13.4	7
4	2019	*		*	*		*	*		*	*	*	19.3	2
	2021			*	*		*	*		*		*	10.1	2
	2022												9.6	0
5	2019			*	*		*	*		*		*	18.1	2
	2021			*	*	*	*	*		*	*	*	23.5	5
	2022			0.0	0.0	*	0.0	*		*	*	0.0	17.8	7
3-5	2019	*		50.0	50.0		44.4	42.9		66.7	*	44.4	18.3	9
	2021			30.0	30.0	*	33.3	37.5		50.0	*	30.0	14.8	10
	2022			7.1	7.7	*	8.3	11.1		12.5	0.0	7.1	13.8	14

NUMBER TESTED IN GRADES 3-5													
2019	1		8	8		9	7		6	3	9	630	
2021			10	10	1	9	8		6	4	10	641	
2022			14	13	2	12	9		8	6	14	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	5.4	5
	2021			*	*		*	*		*	*	*	3.3	3
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	7
4	2019	*		*	*		*	*		*	*	*	8.5	2
	2021			*	*		*	*		*		*	3.4	2
	2022												3.6	0
5	2019			*	*		*	*		*		*	8.4	2
	2021			*	*	*	*	*		*	*	*	9.5	5
	2022			0.0	0.0	*	0.0	*		*	*	0.0	6.6	7
3-5	2019	*		25.0	25.0		22.2	28.6		33.3	*	22.2	7.5	9
	2021			30.0	30.0	*	33.3	37.5		50.0	*	30.0	5.5	10
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	14

NUMBER TESTED IN GRADE 3-5													
2019	1		8	8		9	7		6	3	9	630	
2021			10	10	1	9	8		6	4	10	641	
2022			14	13	2	12	9		8	6	14	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	55.4	45.1	49.0	42.9
4	2019	*	*	*	*
	2021	*	*	*	*
	2022				
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	50.0	40.3	42.9	35.7
3-5	2019	45.2	50.1	49.0	55.6
	2021	50.4	50.1	43.7	47.5
	2022	52.7	42.7	45.9	39.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*		*		*	60.9	2
	2021			*	*	*	*	*		*	*	*	47.1	5
	2022			50.0	42.9	*	42.9	*		*	*	50.0	46.4	8

NUMBER TESTED IN GRADE 5													
2019			2	2		2	2		2		2		1,585
2021			5	5	1	5	5		3	2	5		1,229
2022			8	7	2	7	4		4	4	8		1,035

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*		*		*	619	2
	2021			*	*	*	*	*		*	*	*	650	5
	2022			4	4	*	4	*		*	*	4	555	8

NUMBER TESTED IN GRADE 5													
2019			2	2		2	2		2		2		1,585
2021			5	5	1	5	5		3	2	5		1,229
2022			8	7	2	7	4		4	4	8		1,035

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*		*		*	30.9	2
	2021			*	*	*	*	*		*	*	*	16.0	5
	2022			12.5	14.3	*	14.3	*		*	*	12.5	18.8	8

NUMBER TESTED IN GRADE 5													
2019			2	2		2	2		2		2		1,585
2021			5	5	1	5	5		3	2	5		1,229
2022			8	7	2	7	4		4	4	8		1,035

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*		*		*	13.4	2
	2021			*	*	*	*	*		*	*	*	4.1	5
	2022			0.0	0.0	*	0.0	*		*	*	0.0	6.6	8

NUMBER TESTED IN GRADE 5													
2019			2	2		2	2		2		2		1,585
2021			5	5	1	5	5		3	2	5		1,229
2022			8	7	2	7	4		4	4	8		1,035

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	52.1	53.1	48.8	60.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	63.6		*	*	*				50.0	70.5	14
	2022	*		50.0	47.1	*						47.4	64.7	19
1	2020													
	2021		*	0.0		*	*	*				0.0	48.4	19
	2022		*	31.6	21.7	*	*	*				25.0	36.6	24
K-1	2020													
	2021		*	26.9		*	*	*				21.2	49.4	33
	2022	*	*	40.5	32.5	14.3	*	*				34.9	37.9	43
# Tested (GR K-1)	2020													
	2021		5	26		4	3	3				33	5,754	
	2022	1	3	37	40	7	2	3				43	5,967	
2	2020													
	2021	*	*	9.5		*	*	*				20.0	48.4	30
	2022		*	43.5	40.7	*	44.9	43.1				43.8	39.9	64
# Tested (GR 2)	2020													
	2021	2	5	21		5	4	5				30	5,792	
	2022		2	62	59	3	49	51				64	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	2		*	*	*				2	115	14
	2022	*		0	0	*						0	71	19
1	2020													
	2021		*	0		*	*	*				0	1,162	19
	2022		*	1	1	*	*	*				1	652	24
K-1	2020													
	2021		*	2		*	*	*				2	1,277	33
	2022	*	*	1	1	0	*	*				1	724	43
# Tested (GR K-1)	2020													
	2021		5	26		4	3	3				33	5,754	
	2022	1	3	37	40	7	2	3				43	5,967	
2	2020													
	2021	*	*	0		*	*	*				3	1,359	30
	2022		*	9	7	*	8	8				9	916	64
# Tested (GR 2)	2020													
	2021	2	5	21		5	4	5				30	5,792	
	2022		2	62	59	3	49	51				64	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	35.3		*	*	*				28.6	57.1	21
	2022		*	33.3	33.3	*						31.6	41.1	19
1	2020													
	2021		*	10.5		*	*	*				13.0	46.7	23
	2022		*	24.7	21.1	8.3	19.2	18.9				22.5	35.7	80
K-1	2020													
	2021			16.7	22.2		*	*	*			20.5	51.7	44
	2022			0.0	26.4	23.4	7.7	19.2	18.9			24.2	38.3	99
# Tested (GR K-1)	2020													
	2021		6	36		4	5	3				44	10,412	
	2022		6	91	94	13	52	53				99	11,314	
2	2020													
	2021	*	*	42.9		*	33.3	36.4				41.7	49.7	36
	2022		*	43.1	42.6	*	48.0	47.2				43.3	44.5	67
# Tested (GR 2)	2020													
	2021	2	4	28		5	12	11				36	6,004	
	2022		2	65	61	3	50	53				67	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	0		*	*	*				0	1,120	21
	2022		*	1	1	*						1	655	19
1	2020													
	2021		*	0		*	*	*				0	934	23
	2022		*	4	3	0	1	1				4	582	80
K-1	2020													
	2021		0	0		*	*	*				0	2,054	44
	2022		0	5	4	0	1	1				5	1,237	99
# Tested (GR K-1)	2020													
	2021		6	36		4	5	3				44	10,412	
	2022		6	91	94	13	52	53				99	11,314	
2	2020													
	2021	*	*	1		*	0	0				3	1,149	36
	2022		*	6	5	*	6	6				6	946	67
# Tested (GR 2)	2020													
	2021	2	4	28		5	12	11				36	6,004	
	2022		2	65	61	3	50	53				67	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	57.4		*	56.9	58.0				54.2	66.3	72
	2022	*		64.1	64.0	33.3	67.2	67.2				63.3	66.0	79
1	2020													
	2021		*	39.1		*	44.0	44.0				38.2	52.9	68
	2022		*	46.8	41.3	16.7	45.6	45.6				43.5	46.4	85
K-1	2020													
	2021			16.7	48.5		12.5	50.5	51.0			46.4	53.5	140
	2022	*	*	55.4	52.3	22.2	56.5	56.5				53.0	47.6	164
# Tested (GR K-1)	2020													
	2021		6	132		8	101	100				140	10,304	
	2022	1	4	157	155	18	115	115				164	10,488	
2	2020													
	2021	*	*	34.8		*	36.7	36.7				34.2	46.7	76
	2022		*	43.3	41.9	*	50.0	46.3				43.5	40.2	69
# Tested (GR 2)	2020													
	2021	3	5	66		5	49	49				76	9,688	
	2022		2	67	62	3	52	54				69	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	10		*	8	8				10	167	72
	2022	*		12	11	0	9	9				12	165	79
1	2020													
	2021		*	3		*	3	3				3	1,950	68
	2022		*	6	6	0	4	4				6	1,175	85
K-1	2020													
	2021		0	13		0	11	11				13	2,117	140
	2022	*	*	18	17	0	13	13				18	1,341	164
# Tested (GR K-1)	2020													
	2021		6	132		8	101	100				140	10,304	
	2022	1	4	157	155	18	115	115				164	10,488	
2	2020													
	2021	*	*	5		*	4	4				6	1,397	76
	2022		*	8	7	*	7	7				8	986	69
# Tested (GR 2)	2020													
	2021	3	5	66		5	49	49				76	9,688	
	2022		2	67	62	3	52	54				69	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	52.8		*	54.0	56.3				50.0	62.3	76
	2022		*	55.8	58.1	*	59.4	59.7				56.4	49.1	78
1	2020													
	2021		*	44.8		*	50.0	49.0				45.1	54.3	71
	2022		*	47.4	44.9	16.7	46.3	45.5				45.1	46.0	82
K-1	2020													
	2021		33.3	48.9		0.0	52.0	52.5				47.6	58.2	147
	2022		*	51.6	51.3	20.0	53.4	53.0				50.6	47.5	160
# Tested (GR K-1)	2020													
	2021		6	139		8	102	99				147	19,324	
	2022		5	153	152	15	118	117				160	19,784	
2	2020													
	2021	*	*	33.8		*	36.0	34.7				32.0	45.4	75
	2022		*	58.7	57.6	*	64.7	62.3				58.5	40.9	65
# Tested (GR 2)	2020													
	2021	2	4	68		5	50	49				75	9,836	
	2022		2	63	59	3	51	53				65	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	9		*	7	7				9	2,140	76
	2022		*	13	12	*	11	11				13	1,309	78
1	2020													
	2021		*	3		*	3	3				3	1,882	71
	2022		*	5	4	0	3	3				5	1,298	82
K-1	2020													
	2021		0	12		0	10	10				12	4,022	147
	2022		*	18	16	0	14	14				18	2,607	160
# Tested (GR K-1)	2020													
	2021		6	139		8	102	99				147	19,324	
	2022		5	153	152	15	118	117				160	19,784	
2	2020													
	2021	*	*	3		*	2	2				3	1,182	75
	2022		*	12	10	*	11	11				12	903	65
# Tested (GR 2)	2020													
	2021	2	4	68		5	50	49				75	9,836	
	2022		2	63	59	3	51	53				65	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			52.7		*	53.1	54.2				52.7	57.5	55
	2022			52.5	52.6	*	51.7	51.7				52.5	58.7	59
1	2020													
	2021			56.5			56.5	56.5				56.5	65.2	46
	2022			57.4	56.1	0.0	56.4	57.4				57.4	55.6	61
K-1	2020													
	2021			54.5		*	54.7	55.3				54.5	64.9	101
	2022			55.0	54.4	0.0	54.0	54.5				55.0	55.8	120
# Tested (GR K-1)	2020													
	2021			101		4	95	94				101	4,901	
	2022			120	114	11	113	112				120	4,935	
2	2020													
	2021	*		65.9			64.4	65.9				65.2	61.5	46
	2022			57.1	56.8		57.1	56.3				57.1	55.4	49
# Tested (GR 2)	2020													
	2021	2		44			45	44				46	4,772	
	2022			49	44		49	48				49	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			12		*	11	11				12	52	55
	2022			13	13	*	12	12				13	69	59
1	2020													
	2021			8			8	8				8	1,275	46
	2022			11	11	0	10	10				11	815	61
K-1	2020													
	2021			20		*	19	19				20	1,327	101
	2022			24	24	0	22	22				24	884	120
# Tested (GR K-1)	2020													
	2021			101		4	95	94				101	4,901	
	2022			120	114	11	113	112				120	4,935	
2	2020													
	2021	*		14			13	13				14	1,204	46
	2022			11	10		11	11				11	910	49
# Tested (GR 2)	2020													
	2021	2		44			45	44				46	4,772	
	2022			49	44		49	48				49	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			63.6		*	65.3	68.1				63.6	55.8	55
	2022			67.7	67.2	*	68.8	67.7				67.7	52.5	65
1	2020													
	2021			49.0			49.0	50.0				49.0	57.6	49
	2022			60.7	58.5	0.0	60.8	60.8				60.7	51.5	56
K-1	2020													
	2021			56.7		*	57.1	58.9				56.7	56.7	104
	2022			64.5	63.2	0.0	65.2	64.6				64.5	52.0	121
# Tested (GR K-1)	2020													
	2021			104		4	98	95				104	9,529	
	2022			121	114	10	115	113				121	9,582	
2	2020													
	2021			65.0			65.8	65.8				65.0	54.2	40
	2022			55.3	55.8		56.5	56.5				55.3	50.1	47
# Tested (GR 2)	2020													
	2021			40			38	38				40	4,788	
	2022			47	43		46	46				47	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			3		*	3	3				3	602	55
	2022			9	9	*	9	8				9	356	65
1	2020													
	2021			5			5	5				5	840	49
	2022			7	7	0	7	7				7	566	56
K-1	2020													
	2021			8		*	8	8				8	1,442	104
	2022			16	16	0	16	15				16	922	121
# Tested (GR K-1)	2020													
	2021			104		4	98	95				104	9,529	
	2022			121	114	10	115	113				121	9,582	
2	2020													
	2021			10			9	9				10	816	40
	2022			8	8		8	8				8	652	47
# Tested (GR 2)	2020													
	2021			40			38	38				40	4,788	
	2022			47	43		46	46				47	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	55	12.7	55	23.6	55	25.5	55	12.7	3	*	36	25.0
			14.5		16.4		7.3		18.2		*		2.8
72.7	60.0	67.3	69.1	*	72.2								
2022	41	7.3	42	19.0	58	19.0	45	11.1	0		42	16.7	
		12.2		2.4		8.6		13.3				2.4	
80.5	78.6	72.4	75.6		81.0								
Wave 2 (MOY)	2020												
	2021			56	1.8	56	7.1	56	10.7	0		19	5.3
					12.5		35.7		28.6		0.0		
85.7	57.1	60.7		94.7									
2022			64	31.3	41	41.5	61	31.1	0		20	10.0	
				7.8		9.8		8.2		0.0			
60.9	48.8	60.7		90.0									
Wave 3 (EOY)	2020												
	2021			57	33.3	57	12.3	57	31.6	0		38	15.8
					12.3		12.3		15.8		2.6		
54.4	75.4	52.6		81.6									
2022			65	21.5	42	31.0	65	20.0	0		1	*	
				6.2		4.8		4.6		*			
72.3	64.3	75.4		*									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	27	51.9	22	45.5	18	22.2	87	20.7	61	13.1
			11.1		0.0		0.0		29.9		0.0
			33.3		54.5		77.8		49.4		86.9
	2021	35	71.4	16	87.5	36	38.9	67	23.9	37	2.7
			8.6		0.0		0.0		7.5		2.7
			14.3		12.5		61.1		68.7		94.6
	2022	45	71.1	32	71.9	32	71.9	71	33.8	67	1.5
			15.6		0.0		0.0		28.2		20.9
			6.7		28.1		28.1		38.0		77.6
Wave 2 (MOY)	2020	21	28.6	17	29.4	17	29.4	87	18.4	27	7.4
			14.3		0.0		0.0		29.9		0.0
			52.4		70.6		70.6		51.7		92.6
	2021	34	50.0	20	90.0	21	33.3	67	22.4	80	10.0
			5.9		0.0		0.0		6.0		3.8
			38.2		10.0		66.7		71.6		86.3
	2022	30	36.7	16	18.8	16	25.0	76	35.5	59	6.8
			20.0		0.0		0.0		28.9		6.8
			33.3		81.3		75.0		35.5		86.4
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	28	39.3	24	29.2	24	16.7	83	6.0	65	30.8
			7.1		0.0		0.0		21.7		0.0
			53.6		70.8		83.3		72.3		69.2
2022	29	17.2	17	17.6	17	11.8	78	6.4	20	5.0	
		17.2		0.0		0.0		26.9		0.0	
		58.6		82.4		88.2		66.7		95.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	67	35.8	44	56.8	41	12.2	0		0		
			20.9		0.0		0.0					
			32.8		43.2		87.8					
	2021	56	53.6	34	47.1	33	9.1	13	0.0	20	0.0	
			10.7		0.0		0.0		92.3		0.0	
			26.8		52.9		90.9		7.7		100.0	
	2022	44	65.9	34	73.5	35	31.4	0		0		
			6.8		0.0		0.0					
			18.2		26.5		68.6					
Wave 2 (MOY)	2020	66	19.7	45	48.9	44	13.6	0		24	4.2	
			16.7		0.0		0.0				0.0	0.0
			54.5		51.1		86.4				95.8	
	2021	58	36.2	44	68.2	44	22.7	13	0.0	0		
			10.3		0.0		0.0		100.0			0.0
			48.3		31.8		77.3		0.0			
	2022	46	58.7	38	73.7	38	50.0	7	0.0	0		
			8.7		0.0		0.0		100.0			0.0
			26.1		26.3		50.0		0.0			
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	61	18.0	45	62.2	44	13.6	17	5.9	18	0.0	
			11.5		0.0		0.0		94.1		22.2	
			62.3		37.8		86.4		0.0		77.8	
	2022	49	16.3	41	73.2	41	12.2	0		44	27.3	
			2.0		0.0		0.0				15.9	
			77.6		26.8		87.8				56.8	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (64)	Beginning	9	14.1	19	29.7	63	98.4	62	96.9	19	29.7
	Intermediate	45	70.3	36	56.3	1	1.6	2	3.1	44	68.8
	Advanced	6	9.4	5	7.8	0	0.0	0	0.0	1	1.6
	Advanced High	4	6.3	4	6.3	0	0.0	0	0.0	0	0.0
1 (56)	Beginning	22	39.3	29	51.8	49	87.5	37	66.1	28	50.0
	Intermediate	26	46.4	21	37.5	7	12.5	18	32.1	27	48.2
	Advanced	8	14.3	6	10.7	0	0.0	1	1.8	1	1.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (53)	Beginning	2	3.8	6	11.3	18	34.0	12	22.6	4	7.5
	Intermediate	12	22.6	34	64.2	21	39.6	25	47.2	31	58.5
	Advanced	22	41.5	12	22.6	8	15.1	8	15.1	13	24.5
	Advanced High	17	32.1	1	1.9	6	11.3	8	15.1	5	9.4
3 (51)	Beginning	2	3.9	7	13.7	15	29.4	11	21.6	3	5.9
	Intermediate	6	11.8	26	51.0	16	31.4	19	37.3	25	49.0
	Advanced	18	35.3	14	27.5	16	31.4	14	27.5	15	29.4
	Advanced High	25	49.0	4	7.8	4	7.8	7	13.7	8	15.7
4 (46)	Beginning	4	8.7	5	10.9	7	15.2	4	8.7	3	6.5
	Intermediate	10	21.7	18	39.1	8	17.4	15	32.6	12	26.1
	Advanced	17	37.0	19	41.3	18	39.1	9	19.6	23	50.0
	Advanced High	15	32.6	4	8.7	13	28.3	18	39.1	8	17.4

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 4 (8.0%)	Beginning	23			
	Intermediate	4	22		
	Advanced	0	0	1	
	Advanced High	0	0	0	
52 25 (48.1%)	Beginning	4			
	Intermediate	9	21		
	Advanced	1	10	2	
	Advanced High	0	2	3	
48 25 (52.1%)	Beginning	3			
	Intermediate	7	15		
	Advanced	0	10	5	
	Advanced High	0	2	6	
43 16 (37.2%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	6	16	
	Advanced High	0	0	8	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	2	4.0	4	8.0	4	8.0	2	4.0	1	2.0
	Intermediate	9	18.0	21	42.0	16	32.0	11	22.0	13	26.0
	Advanced	16	32.0	19	38.0	18	36.0	9	18.0	24	48.0
	Advanced High	23	46.0	6	12.0	12	24.0	28	56.0	12	24.0
ALL (320)	Beginning	41	12.8	70	21.9	156	48.8	128	40.0	58	18.1
	Intermediate	108	33.8	156	48.8	69	21.6	90	28.1	152	47.5
	Advanced	87	27.2	75	23.4	60	18.8	41	12.8	77	24.1
	Advanced High	84	26.3	19	5.9	35	10.9	61	19.1	33	10.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
48 22 (45.8%)	Beginning	0			
	Intermediate	4	9		
	Advanced	0	6	17	
	Advanced High	0	2	10	
241 92 (38.2%)	Beginning	32			
	Intermediate	26	76		
	Advanced	1	32	41	
	Advanced High	0	6	27	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

69	43.9	66.4	83.4		34.8	94.2	56.3	87.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	49.2	66.1	87.7		50.0	100.0	25.7	81.4
---	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2020-2021 test)

44	36.5	61.9	78.9		22.7	90.9	40.3	86.9
----	------	------	------	--	------	------	------	------

GRADE 3 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2020-2021 test)

32	54.8	72.9	80.5		62.5	96.9	59.8	84.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

64	67.0	75.9	84.3		60.9	95.3	62.0	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	37.4	*
---	---	---	---	--	---	---	------	---

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2020-2021 test)

59	44.2	69.5	80.1		54.2	100.0	54.2	88.2
----	------	------	------	--	------	-------	------	------

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

6	30.8	58.5	77.5		16.7	100.0	56.5	89.0
---	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

65	67.9	78.6	81.3		73.8	90.8	66.5	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	45.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

61	61.0	80.5	86.5		80.3	95.1	77.2	87.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH (tested with 2020-2021 test)

6	46.8	71.0	91.7		50.0	100.0	70.2	90.1
---	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE (tested with 2020-2021 test)

64	79.4	84.1	83.9		87.5	98.4	73.1	92.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	65.9	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--