



Data Packet 2022-23

ESPERANZA "HOPE" MEDRANO
ELEMENTARY SCHOOL



School # 283

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	54
1	53
2	52
3	42
4	43
5	41
ALL	333

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	22.5	13	35.1
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	11	3.3	*	*
Hispanic	237	71.2	21	56.8
White	5	1.5	3	8.1
Multiple	4	1.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	227	68.2
Economically disadvantaged	297	89.2
Limited English proficient (LEP)	205	61.6
Special education	45	13.5
Talented and Gifted (TAG)	89	26.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	66	16	24.2	0	0.0	3	4.5	46	69.7	1	1.5	0	0.0
	2021	46	16	34.8	0	0.0	0	0.0	30	65.2	0	0.0	0	0.0
	2022	48	7	14.6	0	0.0	1	2.1	40	83.3	0	0.0	0	0.0
KN	2020	52	9	17.3	1	1.9	3	5.8	39	75.0	0	0.0	0	0.0
	2021	55	9	16.4	1	1.8	2	3.6	41	74.5	1	1.8	1	1.8
	2022	54	13	24.1	0	0.0	0	0.0	41	75.9	0	0.0	0	0.0
1	2020	49	8	16.3	0	0.0	0	0.0	39	79.6	0	0.0	2	4.1
	2021	51	11	21.6	0	0.0	3	5.9	35	68.6	2	3.9	0	0.0
	2022	53	10	18.9	1	1.9	2	3.8	37	69.8	1	1.9	2	3.8
2	2020	54	12	22.2	0	0.0	3	5.6	37	68.5	0	0.0	2	3.7
	2021	46	9	19.6	0	0.0	0	0.0	35	76.1	1	2.2	1	2.2
	2022	52	13	25.0	0	0.0	3	5.8	34	65.4	2	3.8	0	0.0
3	2020	40	6	15.0	0	0.0	3	7.5	31	77.5	0	0.0	0	0.0
	2021	51	11	21.6	0	0.0	3	5.9	35	68.6	0	0.0	2	3.9
	2022	42	11	26.2	0	0.0	0	0.0	30	71.4	0	0.0	1	2.4
4	2020	46	10	21.7	0	0.0	3	6.5	33	71.7	0	0.0	0	0.0
	2021	44	10	22.7	0	0.0	3	6.8	29	65.9	1	2.3	1	2.3
	2022	43	10	23.3	0	0.0	3	7.0	28	65.1	1	2.3	1	2.3
5	2020	56	10	17.9	0	0.0	4	7.1	42	75.0	0	0.0	0	0.0
	2021	46	12	26.1	0	0.0	3	6.5	30	65.2	0	0.0	1	2.2
	2022	41	11	26.8	0	0.0	2	4.9	27	65.9	1	2.4	0	0.0
PK-5	2020	363	71	19.6	1	0.3	19	5.2	267	73.6	1	0.3	4	1.1
	2021	339	78	23.0	1	0.3	14	4.1	235	69.3	5	1.5	6	1.8
	2022	333	75	22.5	1	0.3	11	3.3	237	71.2	5	1.5	4	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	66	65	98.5	41	62.1	4	6.1	44	66.7	0	0.0	51	77.3	48.5	51.5	22.7
	2021	46	44	95.7	24	52.2	0	0.0	27	58.7	0	0.0	35	76.1	56.5	43.5	23.9
	2022	48	42	87.5	34	70.8	0	0.0	33	68.8	0	0.0	43	89.6	47.9	52.1	10.4
KN	2020	52	51	98.1	36	69.2	10	19.2	35	67.3	11	21.2	7	13.5	51.9	48.1	0.0
	2021	55	48	87.3	36	65.5	7	12.7	36	65.5	18	32.7	15	27.3	40.0	60.0	0.0
	2022	54	49	90.7	28	51.9	8	14.8	28	51.9	11	20.4	18	33.3	38.9	61.1	0.0
1	2020	49	40	81.6	33	67.3	1	2.0	28	57.1	14	28.6	8	16.3	42.9	57.1	2.0
	2021	51	49	96.1	34	66.7	8	15.7	36	70.6	15	29.4	6	11.8	47.1	52.9	0.0
	2022	53	47	88.7	35	66.0	9	17.0	36	67.9	18	34.0	6	11.3	45.3	54.7	0.0
2	2020	54	46	85.2	35	64.8	13	24.1	34	63.0	15	27.8	3	5.6	57.4	42.6	5.6
	2021	46	44	95.7	29	63.0	3	6.5	30	65.2	14	30.4	6	13.0	47.8	52.2	0.0
	2022	52	49	94.2	31	59.6	9	17.3	31	59.6	18	34.6	7	13.5	53.8	46.2	1.9
3	2020	40	38	95.0	27	67.5	4	10.0	28	70.0	11	27.5	4	10.0	45.0	55.0	0.0
	2021	51	44	86.3	30	58.8	13	25.5	31	60.8	17	33.3	4	7.8	58.8	41.2	0.0
	2022	42	38	90.5	26	61.9	4	9.5	28	66.7	13	31.0	4	9.5	45.2	54.8	0.0
4	2020	46	43	93.5	29	63.0	6	13.0	38	82.6	13	28.3	4	8.7	56.5	43.5	2.2
	2021	44	41	93.2	26	59.1	7	15.9	29	65.9	12	27.3	4	9.1	50.0	50.0	4.5
	2022	43	37	86.0	27	62.8	12	27.9	37	86.0	16	37.2	2	4.7	62.8	37.2	2.3
5	2020	56	51	91.1	29	51.8	5	8.9	35	62.5	21	37.5	5	8.9	42.9	57.1	0.0
	2021	46	46	100.0	26	56.5	7	15.2	40	87.0	13	28.3	3	6.5	50.0	50.0	0.0
	2022	41	35	85.4	24	58.5	3	7.3	34	82.9	13	31.7	7	17.1	48.8	51.2	7.3
PK-5	2020	363	334	92.0	230	63.4	43	11.8	242	66.7	85	23.4	82	22.6	49.3	50.7	5.5
	2021	339	316	93.2	205	60.5	45	13.3	229	67.6	89	26.3	73	21.5	49.9	50.1	3.8
	2022	333	297	89.2	205	61.6	45	13.5	227	68.2	89	26.7	87	26.1	48.6	51.4	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	47	10,874	45	95.5	10,319	94.9	2	4.3	3.8	44	9,815	94.2	90.3
	2021	54	10,216	53	99.2	10,002	97.9	9	16.8	4.7	47	9,094	87.8	89.0
	2022	63	10,601	57	91.4	9,857	93.0	8	12.8	8.0	40	8,573	63.9	80.9
1	2020	47	11,192	45	94.6	10,678	95.4	8	16.9	3.9	42	10,139	88.9	90.6
	2021	53	10,568	52	97.9	10,378	98.2	7	13.2	4.0	48	9,515	90.8	90.0
	2022	62	10,904	58	93.9	10,206	93.6	8	13.0	7.3	42	8,976	68.2	82.3
2	2020	53	11,070	50	94.8	10,616	95.9	4	7.5	3.2	48	10,175	90.2	91.9
	2021	49	10,574	48	98.7	10,394	98.3	10	20.4	3.8	43	9,653	87.9	91.3
	2022	60	10,614	57	96.1	9,987	94.1	5	8.4	6.0	44	8,941	73.6	84.2
3	2020	41	11,093	40	96.5	10,664	96.1	7	17.0	3.5	36	10,181	87.4	91.8
	2021	51	10,452	50	98.7	10,254	98.1	8	15.7	3.4	47	9,519	92.0	91.1
	2022	48	10,392	45	94.5	9,829	94.6	5	10.5	6.3	35	8,798	73.4	84.7
4	2020	47	11,323	45	95.7	10,902	96.3	4	8.4	3.4	43	10,479	90.7	92.5
	2021	44	10,526	43	98.0	10,325	98.1	8	18.3	2.9	38	9,562	86.9	90.8
	2022	51	10,478	48	94.7	9,930	94.8	4	7.9	5.8	34	8,981	67.2	85.7
5	2020	51	11,957	49	96.5	11,518	96.3	1	2.0	3.2	48	11,098	94.9	92.8
	2021	46	10,814	46	99.4	10,602	98.0	6	12.9	2.5	44	9,891	94.6	91.5
	2022	48	10,405	46	95.7	9,875	94.9	2	4.1	6.3	36	8,914	74.4	85.7
KN-5	2020	286	67,509	274	95.6	64,698	95.8	26	9.1	3.5	261	61,887	91.2	91.7
	2021	297	63,149	293	98.7	61,956	98.1	48	16.2	3.6	267	57,234	90.0	90.6
	2022	331	63,393	312	94.3	59,686	94.2	32	9.7	6.6	231	53,183	69.9	83.9

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	35.1
Hispanic	21	56.8
White	3	8.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	75.7
Male	9	24.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.2	62.5
2020-21	6.8	74.1
2021-22	10.8	76.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.4
1	2	5.4
2	2	5.4
3	1	2.7
4	4	10.8
5	0	0.0
1-3	5	13.5
More than 3	30	81.1
1 - 5	9	24.3
6 - 10	11	29.7
11 - 20	12	32.4
More than 20	3	8.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		38.5	66.7	54.5	*	*	*		50.0	66.7	56.5	67.0	23
	2021		37.5	91.7	65.0	33.3	87.5	77.8		71.4	63.6	68.0	60.2	25
	2022		36.4	66.7	44.4	*	*	*		37.5	50.0	44.4	69.7	18
4	2019	*	33.3	56.3	50.0	33.3	*	37.5		40.0	68.8	54.8	66.8	31
	2021	*	11.1	*	38.9	*	*	*		45.5	37.5	42.1	55.6	19
	2022	*	36.4	76.9	60.0	37.5	91.7	62.5		64.7	58.3	62.1	71.6	29
5	2019	*	60.0	69.2	68.0	*	*	57.1		66.7	73.3	70.4	72.3	27
	2021		50.0	54.5	60.0	*	71.4	55.0		57.1	63.6	60.0	66.9	25
	2022	*	63.6	85.7	75.0	*	90.9	71.4		71.4	85.7	78.6	77.3	28
3-5	2019	*	43.8	62.9	57.3	28.6	60.0	51.4		51.2	70.0	60.5	68.9	81
	2021	*	33.3	71.4	55.6	30.8	76.5	61.8		59.0	56.7	58.0	61.1	69
	2022	*	45.5	78.8	61.2	30.8	92.0	67.3		61.5	66.7	64.0	72.9	75

NUMBER TESTED IN GRADES 3-5													
2019	3	32	35	75	14	10	35			41	40	81	21,789
2021	1	27	28	63	13	17	34			39	30	69	17,239
2022	2	33	33	67	13	25	49			39	36	75	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		8	2	10	*	*	*		7	3	10	2,187	23
	2021		5	1	7	4	1	2		4	4	8	2,182	25
	2022		7	2	10	*	*	*		5	5	10	1,825	18
4	2019	*	6	7	14	4	*	10		9	5	14	2,418	31
	2021	*	8	*	11	*	*	*		6	5	11	2,521	19
	2022	*	7	3	10	5	1	9		6	5	11	1,785	29
5	2019	*	4	4	8	*	*	6		4	4	8	2,181	27
	2021		5	5	10	*	2	9		6	4	10	2,009	25
	2022	*	4	2	6	*	1	6		4	2	6	1,445	28
3-5	2019	*	18	13	32	10	4	17		20	12	32	6,786	81
	2021	*	18	8	28	9	4	13		16	13	29	6,712	69
	2022	*	18	7	26	9	2	16		15	12	27	5,055	75

NUMBER TESTED IN GRADES 3-5													
2019	3	32	35	75	14	10	35		41	40	81	21,789	
2021	1	27	28	63	13	17	34		39	30	69	17,239	
2022	2	33	33	67	13	25	49		39	36	75	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		15.4	0.0	18.2	*	*	*		21.4	22.2	21.7	35.7	23
	2021		0.0	41.7	15.0	0.0	62.5	55.6		28.6	27.3	28.0	32.1	25
	2022		9.1	33.3	16.7	*	*	*		12.5	20.0	16.7	45.3	18
4	2019	*	11.1	31.3	21.4	33.3	*	6.3		13.3	31.3	22.6	36.8	31
	2021	*	0.0	*	16.7	*	*	*		18.2	25.0	21.1	29.9	19
	2022	*	9.1	46.2	28.0	0.0	58.3	33.3		29.4	33.3	31.0	48.1	29
5	2019	*	20.0	30.8	32.0	*	*	21.4		16.7	46.7	33.3	44.8	27
	2021		30.0	36.4	40.0	*	71.4	35.0		35.7	45.5	40.0	40.6	25
	2022	*	27.3	64.3	41.7	*	63.6	42.9		14.3	85.7	50.0	54.0	28
3-5	2019	*	15.6	25.7	24.0	14.3	20.0	17.1		17.1	35.0	25.9	39.4	81
	2021	*	11.1	39.3	25.4	7.7	58.8	35.3		28.2	33.3	30.4	34.4	69
	2022	*	15.2	51.5	29.9	0.0	56.0	36.7		20.5	50.0	34.7	49.2	75

NUMBER TESTED IN GRADES 3-5													
2019	3	32	35	75	14	10	35			41	40	81	21,789
2021	1	27	28	63	13	17	34			39	30	69	17,239
2022	2	33	33	67	13	25	49			39	36	75	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		7.7	0.0	9.1	*	*	*		14.3	11.1	13.0	21.8	23
	2021		0.0	25.0	5.0	0.0	25.0	22.2		21.4	9.1	16.0	15.6	25
	2022		9.1	16.7	11.1	*	*	*		12.5	10.0	11.1	26.5	18
4	2019	*	11.1	12.5	10.7	33.3	*	6.3		13.3	12.5	12.9	18.1	31
	2021	*	0.0	*	11.1	*	*	*		9.1	25.0	15.8	14.2	19
	2022	*	0.0	23.1	12.0	0.0	33.3	16.7		17.6	16.7	17.2	25.0	29
5	2019	*	20.0	23.1	24.0	*	*	14.3		8.3	40.0	25.9	24.0	27
	2021		0.0	36.4	24.0	*	71.4	25.0		21.4	27.3	24.0	25.7	25
	2022	*	9.1	35.7	20.8	*	27.3	19.0		7.1	50.0	28.6	35.4	28
3-5	2019	*	12.5	14.3	14.7	14.3	10.0	8.6		12.2	22.5	17.3	21.4	81
	2021	*	0.0	28.6	14.3	0.0	41.2	20.6		17.9	20.0	18.8	18.7	69
	2022	*	6.1	27.3	14.9	0.0	28.0	18.4		12.8	27.8	20.0	29.0	75

NUMBER TESTED IN GRADE 3-5													
2019	3	32	35	75	14	10	35			41	40	81	21,789
2021	1	27	28	63	13	17	34			39	30	69	17,239
2022	2	33	33	67	13	25	49			39	36	75	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.8	58.0	51.2
	2021	75.2	53.3	61.7
	2022	64.4	48.1	46.8
4	2019	63.7	51.2	52.9
	2021	52.6	46.7	51.0
	2022	64.2	64.4	53.1
5	2019	79.2	61.8	66.4
	2021	54.5	60.8	64.0
	2022	69.6	74.1	69.9
3-5	2019	70.0	56.7	56.9
	2021	61.5	54.2	59.6
	2022	66.3	64.1	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		46.2	75.8	68.8	33.3	85.2	81.3		62.1	81.0	70.0	75.5	50
	2021		0.0	68.8	53.8	18.2	71.4	69.0		60.7	52.9	57.8	57.1	45
	2022		36.4	84.6	64.7	*	86.4	83.3		70.0	66.7	68.4	65.9	38
4	2019	*	55.6	80.5	78.8	50.0	86.2	75.6		71.4	86.2	78.9	74.7	57
	2021	*	0.0	36.0	29.7	0.0	40.9	32.0		33.3	28.6	30.8	55.0	39
	2022	*	0.0	53.6	41.0	8.3	59.3	41.0		48.1	35.3	43.2	65.8	44
5	2019	*	90.0	87.5	88.2	33.3	90.6	83.8		83.3	93.3	88.9	81.8	54
	2021		0.0	77.8	59.5	*	87.0	62.2		59.1	60.0	59.5	69.3	42
	2022	*	45.5	76.9	65.7	*	78.3	66.7		57.9	81.0	70.0	74.9	40
3-5	2019	*	62.5	81.6	78.8	39.1	87.5	80.0		71.6	87.5	79.5	77.4	161
	2021	*	0.0	61.9	48.3	22.7	67.1	56.0		52.9	46.6	50.0	60.5	126
	2022	*	27.3	71.3	56.5	11.1	73.6	60.4		57.6	62.5	59.8	68.8	122

NUMBER TESTED IN GRADES 3-5													
2019	4	32	114	151	23	88	110		81	80	161	34,646	
2021	1	28	84	118	22	73	91		68	58	126	28,221	
2022	2	33	80	108	18	72	96		66	56	122	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		7	8	15	6	4	6		11	4	15	2,726	50
	2021		8	10	18	9	8	9		11	8	19	4,023	45
	2022		7	4	12	*	3	4		6	6	12	3,258	38
4	2019	*	4	8	11	4	4	10		8	4	12	2,958	57
	2021	*	9	16	26	6	13	17		12	15	27	4,186	39
	2022	*	11	13	23	11	11	23		14	11	25	3,298	44
5	2019	*	1	5	6	4	3	6		4	2	6	2,152	54
	2021		11	6	17	*	3	14		9	8	17	2,927	42
	2022	*	6	6	12	*	5	11		8	4	12	2,391	40
3-5	2019	*	12	21	32	14	11	22		23	10	33	7,836	161
	2021	*	28	32	61	17	24	40		32	31	63	11,136	126
	2022	*	24	23	47	16	19	38		28	21	49	8,947	122

NUMBER TESTED IN GRADES 3-5													
2019	4	32	114	151	23	88	110		81	80	161	34,646	
2021	1	28	84	118	22	73	91		68	58	126	28,221	
2022	2	33	80	108	18	72	96		66	56	122	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		0.0	45.5	35.4	22.2	55.6	50.0		31.0	42.9	36.0	42.8	50
	2021		0.0	28.1	17.9	0.0	35.7	34.5		28.6	23.5	26.7	25.6	45
	2022		18.2	61.5	44.1	*	63.6	58.3		55.0	38.9	47.4	37.6	38
4	2019	*	11.1	63.4	53.8	12.5	72.4	53.7		53.6	55.2	54.4	44.7	57
	2021	*	0.0	12.0	8.1	0.0	9.1	8.0		5.6	14.3	10.3	30.1	39
	2022	*	0.0	14.3	17.9	0.0	29.6	17.9		18.5	17.6	18.2	37.0	44
5	2019	*	50.0	67.5	66.7	16.7	68.8	56.8		54.2	76.7	66.7	54.9	54
	2021		0.0	44.4	38.1	*	56.5	37.8		36.4	40.0	38.1	42.7	42
	2022	*	9.1	38.5	28.6	*	39.1	30.3		26.3	42.9	35.0	46.8	40
3-5	2019	*	18.8	59.6	52.3	17.4	65.9	53.6		45.7	60.0	52.8	47.6	161
	2021	*	0.0	28.6	22.0	4.5	34.2	28.6		25.0	25.9	25.4	32.8	126
	2022	*	9.1	37.5	29.6	5.6	43.1	32.3		31.8	33.9	32.8	40.5	122

NUMBER TESTED IN GRADES 3-5													
2019	4	32	114	151	23	88	110		81	80	161	34,646	
2021	1	28	84	118	22	73	91		68	58	126	28,221	
2022	2	33	80	108	18	72	96		66	56	122	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		0.0	21.2	16.7	11.1	25.9	25.0		13.8	23.8	18.0	20.3	50
	2021		0.0	12.5	7.7	0.0	21.4	20.7		10.7	23.5	15.6	11.6	45
	2022		0.0	15.4	11.8	*	18.2	16.7		20.0	0.0	10.5	17.9	38
4	2019	*	11.1	41.5	32.7	12.5	48.3	36.6		42.9	27.6	35.1	25.2	57
	2021	*	0.0	8.0	5.4	0.0	4.5	4.0		5.6	9.5	7.7	16.4	39
	2022	*	0.0	3.6	5.1	0.0	11.1	7.7		7.4	5.9	6.8	18.5	44
5	2019	*	20.0	45.0	41.2	0.0	43.8	29.7		33.3	50.0	42.6	33.9	54
	2021		0.0	22.2	21.4	*	30.4	21.6		13.6	30.0	21.4	22.7	42
	2022	*	0.0	11.5	8.6	*	8.7	6.1		5.3	9.5	7.5	23.7	40
3-5	2019	*	9.4	36.8	30.5	8.7	39.8	30.9		29.6	35.0	32.3	26.6	161
	2021	*	0.0	14.3	11.9	4.5	19.2	16.5		10.3	20.7	15.1	16.9	126
	2022	*	0.0	10.0	8.3	0.0	12.5	9.4		10.6	5.4	8.2	20.0	122

NUMBER TESTED IN GRADE 3-5													
2019	4	32	114	151	23	88	110		81	80	161	34,646	
2021	1	28	84	118	22	73	91		68	58	126	28,221	
2022	2	33	80	108	18	72	96		66	56	122	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	63.3	63.8	67.4	70.0
	2021	61.1	48.4	53.7	61.1
	2022	70.1	59.7	56.8	50.7
4	2019	76.0	63.0	65.1	65.4
	2021	47.6	42.7	46.9	32.7
	2022	47.7	47.5	42.0	35.8
5	2019	83.3	81.2	64.6	62.5
	2021	54.8	61.1	53.4	51.2
	2022	60.8	57.9	61.1	53.8
3-5	2019	74.5	69.4	65.7	65.8
	2021	54.8	50.8	51.5	49.0
	2022	59.0	54.7	52.9	46.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	77.8	91.7	91.7	*	*	92.3		84.6	92.3	88.5	69.3	26
	2021		9.1	33.3	33.3	*	*	25.0		33.3	33.3	33.3	54.9	21
	2022	*	36.4	46.7	37.5	*	50.0	31.8		46.7	50.0	48.3	60.4	29

NUMBER TESTED IN GRADE 5													
2019	2	9	12	24	4	5	13		13	13	26	10,432	
2021		11	6	21	3	2	16		12	9	21	8,469	
2022	1	11	15	24	2	12	22		15	14	29	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	2	1	2	*	*	1		2	1	3	3203	26
	2021		10	4	14	*	*	12		8	6	14	3820	21
	2022	*	7	8	15	*	6	15		8	7	15	3468	29

NUMBER TESTED IN GRADE 5													
2019	2	9	12	24	4	5	13		13	13	26	10,432	
2021		11	6	21	3	2	16		12	9	21	8,469	
2022	1	11	15	24	2	12	22		15	14	29	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	44.4	25.0	41.7	*	*	30.8		38.5	46.2	42.3	42.0	26
	2021		0.0	0.0	4.8	*	*	0.0		8.3	0.0	4.8	23.4	21
	2022	*	9.1	0.0	4.2	*	0.0	4.5		6.7	14.3	10.3	33.0	29

NUMBER TESTED IN GRADE 5													
2019	2	9	12	24	4	5	13		13	13	26	10,432	
2021		11	6	21	3	2	16		12	9	21	8,469	
2022	1	11	15	24	2	12	22		15	14	29	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	16.7	16.7	*	*	7.7		7.7	23.1	15.4	19.7	26
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	21
	2022	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.7	29

NUMBER TESTED IN GRADE 5													
2019	2	9	12	24	4	5	13		13	13	26	10,432	
2021		11	6	21	3	2	16		12	9	21	8,469	
2022	1	11	15	24	2	12	22		15	14	29	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	75.0	69.2	76.2	78.5
	2021	55.6	48.2	46.2	46.8
	2022	55.2	48.7	47.9	60.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			70.4	69.2	*	73.1	70.4		66.7	75.0	70.4	75.0	27
	2021			57.1	52.6	*	57.1	55.0		66.7	33.3	57.1	58.9	21
	2022			72.0	71.4		72.0	72.0		75.0	69.2	72.0	59.7	25
4	2019	*		80.0	75.0	*	76.0	76.0		76.9	76.9	76.9	67.8	26
	2021			68.2	66.7	*	68.2	71.4		50.0	78.6	68.2	57.2	22
	2022			50.0	50.0	*	50.0	53.3		63.6	*	50.0	56.1	16
5	2019			85.2	84.6	*	85.2	82.6		75.0	93.3	85.2	85.3	27
	2021			89.5	89.5	*	89.5	89.5		100.0	81.8	89.5	83.5	19
	2022			92.9	100.0	*	92.9	92.9		85.7	100.0	92.9	71.2	14
3-5	2019	*		78.5	76.3	33.3	78.2	76.0		72.5	82.5	77.5	75.7	80
	2021			71.0	69.5	40.0	71.0	71.7		71.0	71.0	71.0	66.2	62
	2022			70.9	72.3	*	70.9	72.2		73.3	68.0	70.9	62.1	55

NUMBER TESTED IN GRADES 3-5													
2019	1		79	76	9	78	75		40	40	80	13,469	
2021			62	59	10	62	60		31	31	62	11,563	
2022			55	47	5	55	54		30	25	55	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			8	8	*	7	8		5	3	8	1,174	27
	2021			9	9	*	9	9		5	4	9	1,677	21
	2022			7	6		7	7		3	4	7	1,516	25
4	2019	*		5	6	*	6	6		3	3	6	1,491	26
	2021			7	7	*	7	6		4	3	7	1,630	22
	2022			8	7	*	8	7		4	*	8	1,578	16
5	2019			4	4	*	4	4		3	1	4	608	27
	2021			2	2	*	2	2		0	2	2	605	19
	2022			1	0	*	1	1		1	0	1	987	14
3-5	2019	*		17	18	6	17	18		11	7	18	3,273	80
	2021			18	18	6	18	17		9	9	18	3,912	62
	2022			16	13	*	16	15		8	8	16	4,081	55

NUMBER TESTED IN GRADES 3-5													
2019	1		79	76	9	78	75		40	40	80	13,469	
2021			62	59	10	62	60		31	31	62	11,563	
2022			55	47	5	55	54		30	25	55	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			59.3	57.7	*	61.5	59.3		46.7	75.0	59.3	46.2	27
	2021			28.6	26.3	*	28.6	25.0		33.3	16.7	28.6	32.1	21
	2022			28.0	28.6		28.0	28.0		33.3	23.1	28.0	30.6	25
4	2019	*		64.0	58.3	*	60.0	60.0		53.8	69.2	61.5	38.4	26
	2021			36.4	33.3	*	36.4	38.1		12.5	50.0	36.4	32.3	22
	2022			43.8	50.0	*	43.8	46.7		54.5	*	43.8	36.0	16
5	2019			81.5	80.8	*	81.5	78.3		75.0	86.7	81.5	63.2	27
	2021			68.4	68.4	*	68.4	68.4		62.5	72.7	68.4	59.0	19
	2022			42.9	50.0	*	42.9	42.9		28.6	57.1	42.9	41.7	14
3-5	2019	*		68.4	65.8	22.2	67.9	65.3		57.5	77.5	67.5	48.7	80
	2021			43.5	42.4	10.0	43.5	43.3		35.5	51.6	43.5	40.7	62
	2022			36.4	40.4	*	36.4	37.0		40.0	32.0	36.4	35.9	55

NUMBER TESTED IN GRADES 3-5													
2019	1		79	76	9	78	75		40	40	80	13,469	
2021			62	59	10	62	60		31	31	62	11,563	
2022			55	47	5	55	54		30	25	55	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			48.1	46.2	*	50.0	48.1		40.0	58.3	48.1	27.3	27
	2021			14.3	10.5	*	14.3	10.0		20.0	0.0	14.3	20.7	21
	2022			20.0	23.8		20.0	20.0		33.3	7.7	20.0	18.5	25
4	2019	*		48.0	41.7	*	48.0	48.0		46.2	46.2	46.2	17.9	26
	2021			18.2	19.0	*	18.2	19.0		0.0	28.6	18.2	16.9	22
	2022			25.0	28.6	*	25.0	26.7		27.3	*	25.0	21.4	16
5	2019			51.9	50.0	*	51.9	47.8		33.3	66.7	51.9	29.9	27
	2021			31.6	31.6	*	31.6	31.6		25.0	36.4	31.6	32.4	19
	2022			7.1	8.3	*	7.1	7.1		0.0	14.3	7.1	18.4	14
3-5	2019	*		49.4	46.1	22.2	50.0	48.0		40.0	57.5	48.8	24.9	80
	2021			21.0	20.3	10.0	21.0	20.0		16.1	25.8	21.0	23.2	62
	2022			18.2	21.3	*	18.2	18.5		23.3	12.0	18.2	19.4	55

NUMBER TESTED IN GRADE 3-5													
2019	1		79	76	9	78	75		40	40	80	13,469	
2021			62	59	10	62	60		31	31	62	11,563	
2022			55	47	5	55	54		30	25	55	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.7	74.6	63.0
	2021	63.8	53.0	46.3
	2022	76.8	52.3	55.1
4	2019	65.4	78.2	73.4
	2021	61.4	59.4	64.0
	2022	67.2	55.0	51.0
5	2019	79.6	78.9	76.5
	2021	69.7	79.9	65.0
	2022	58.9	70.5	59.7
3-5	2019	70.6	77.2	70.9
	2021	64.8	63.5	58.3
	2022	69.5	57.7	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021			*			*			*		*	37.7	1
	2022			*	*		*	*			*	*	41.5	5
4	2019												43.4	0
	2021			*	*		*	*		*	*	*	29.8	2
	2022			*			*			*		*	30.9	1
5	2019												36.3	0
	2021			*	*	*	*	*		*	*	*	48.0	3
	2022			*	*		*	*		*		*	43.4	2
3-5	2019												40.0	0
	2021			50.0	*	*	50.0	*		*	*	50.0	38.7	6
	2022			25.0	33.3		25.0	28.6		*	*	25.0	38.7	8

NUMBER TESTED IN GRADES 3-5														
2019														630
2021			6	5	1	6	4			3	3	6		641
2022			8	6		8	7			3	5	8		759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021			*			*			*		*	132	1
	2022			*	*		*	*			*	*	131	5
4	2019												120	0
	2021			*	*		*	*		*	*	*	146	2
	2022			*			*			*		*	172	1
5	2019												137	0
	2021			*	*	*	*	*		*	*	*	115	3
	2022			*	*		*	*		*		*	162	2
3-5	2019												378	0
	2021			3	*	*	3	*		*	*	3	393	6
	2022			6	4		6	5		*	*	6	465	8

NUMBER TESTED IN GRADES 3-5														
2019														630
2021			6	5	1	6	4			3	3	6		641
2022			8	6		8	7			3	5	8		759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021			*			*			*		*	10.4	1
	2022			*	*		*	*			*	*	13.4	5
4	2019												19.3	0
	2021			*	*		*	*		*	*	*	10.1	2
	2022			*			*			*		*	9.6	1
5	2019												18.1	0
	2021			*	*	*	*	*		*	*	*	23.5	3
	2022			*	*		*	*		*		*	17.8	2
3-5	2019												18.3	0
	2021			16.7	*	*	16.7	*		*	*	16.7	14.8	6
	2022			0.0	0.0		0.0	0.0		*	*	0.0	13.8	8

NUMBER TESTED IN GRADES 3-5														
2019														630
2021			6	5	1	6	4			3	3	6		641
2022			8	6		8	7			3	5	8		759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021			*			*			*		*	3.3	1
	2022			*	*		*	*			*	*	4.0	5
4	2019												8.5	0
	2021			*	*		*	*		*	*	*	3.4	2
	2022			*			*			*		*	3.6	1
5	2019												8.4	0
	2021			*	*	*	*	*		*	*	*	9.5	3
	2022			*	*		*	*		*		*	6.6	2
3-5	2019												7.5	0
	2021			16.7	*	*	16.7	*		*	*	16.7	5.5	6
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.9	8

NUMBER TESTED IN GRADE 3-5														
2019														630
2021			6	5	1	6	4			3	3	6		641
2022			8	6		8	7			3	5	8		759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021	*	*	*	*
	2022	*	*	*	*
4	2019				
	2021	*	*	*	*
	2022	*	*	*	*
5	2019				
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019				
	2021	40.7	43.5	42.1	37.5
	2022	37.7	37.7	29.9	28.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			85.2	84.6	*	85.2	82.6		91.7	80.0	85.2	60.9	27
	2021			37.5	37.5	*	37.5	37.5		36.4	38.5	37.5	47.1	24
	2022			30.8	33.3	*	30.8	30.8		33.3	28.6	30.8	46.4	13

NUMBER TESTED IN GRADE 5													
2019			27	26	2	27	23		12	15	27	1,585	
2021			24	24	3	24	24		11	13	24	1,229	
2022			13	12	1	13	13		6	7	13	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			4	4	*	4	4		1	3	4	619	27
	2021			15	15	*	15	15		7	8	15	650	24
	2022			9	8	*	9	9		4	5	9	555	13

NUMBER TESTED IN GRADE 5													
2019			27	26	2	27	23		12	15	27	1,585	
2021			24	24	3	24	24		11	13	24	1,229	
2022			13	12	1	13	13		6	7	13	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			66.7	65.4	*	66.7	60.9		75.0	60.0	66.7	30.9	27
	2021			20.8	20.8	*	20.8	20.8		18.2	23.1	20.8	16.0	24
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.8	13

NUMBER TESTED IN GRADE 5													
2019			27	26	2	27	23		12	15	27	1,585	
2021			24	24	3	24	24		11	13	24	1,229	
2022			13	12	1	13	13		6	7	13	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			37.0	34.6	*	37.0	30.4		33.3	40.0	37.0	13.4	27
	2021			8.3	8.3	*	8.3	8.3		9.1	7.7	8.3	4.1	24
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	13

NUMBER TESTED IN GRADE 5													
2019			27	26	2	27	23		12	15	27	1,585	
2021			24	24	3	24	24		11	13	24	1,229	
2022			13	12	1	13	13		6	7	13	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	79.0	75.0	76.7	79.9
	2021	56.3	51.0	57.5	56.6
	2022	55.1	38.5	43.8	59.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	27.3	28.6	*	*	28.6	33.3				34.8	48.4	23
	2022		30.0	16.7	20.0	*	*	*				30.0	36.6	20
K-1	2020													
	2021	*	27.3	28.6	*	*	28.6	33.3				34.8	49.4	23
	2022		30.0	16.7	20.0	*	*	*				30.0	37.9	20
# Tested (GR K-1)	2020													
	2021	1	11	7	1	3	7	9				23	5,754	
	2022		10	6	15	4	3	4				20	5,967	
2	2020													
	2021	*	44.4	33.3		*	*	*				41.2	48.4	17
	2022	*	15.4	25.0	22.7	33.3	33.3	28.6				28.0	39.9	25
# Tested (GR 2)	2020													
	2021	1	9	6		3	1	2				17	5,792	
	2022	1	13	8	22	6	6	7				25	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	2	2	*	*	1	1				5	1,162	23
	2022		0	1	1	*	*	*				2	652	20
K-1	2020													
	2021	*	2	2	*	*	1	1				5	1,277	23
	2022		0	1	1	*	*	*				2	724	20
# Tested (GR K-1)	2020													
	2021	1	11	7	1	3	7	9				23	5,754	
	2022		10	6	15	4	3	4				20	5,967	
2	2020													
	2021	*	0	2		*	*	*				3	1,359	17
	2022	*	0	0	0	0	0	0				0	916	25
# Tested (GR 2)	2020													
	2021	1	9	6		3	1	2				17	5,792	
	2022	1	13	8	22	6	6	7				25	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	66.7	85.7			*	*				80.0	57.1	20
	2022		25.0	55.6	43.8		*	*				41.2	41.1	17
1	2020													
	2021	*	81.8	*		*	*	100.0				85.7	46.7	21
	2022	*	11.1	12.5	16.7	*	*	28.6				18.2	35.7	22
K-1	2020													
	2021	*	75.0	91.7		*	100.0	100.0				82.9	51.7	41
	2022	*	17.6	35.3	29.4	*	33.3	25.0				28.2	38.3	39
# Tested (GR K-1)	2020													
	2021	3	20	12		3	8	12				41	10,412	
	2022	1	17	17	34	5	6	8				39	11,314	
2	2020													
	2021	*	33.3	42.9		*	*	*				38.9	49.7	18
	2022	*	45.5	*	52.6	33.3	*	50.0				57.1	44.5	21
# Tested (GR 2)	2020													
	2021	1	9	7		3	1	2				18	6,004	
	2022	2	11	5	19	6	5	6				21	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	4	4			*	*				9	1,120	20
	2022		2	2	4		*	*				4	655	17
1	2020													
	2021	*	8	*		*	*	6				14	934	21
	2022	*	0	1	2	*	*	2				3	582	22
K-1	2020													
	2021	*	12	8		*	6	10				23	2,054	41
	2022	*	2	3	6	*	2	2				7	1,237	39
# Tested (GR K-1)	2020													
	2021	3	20	12		3	8	12				41	10,412	
	2022	1	17	17	34	5	6	8				39	11,314	
2	2020													
	2021	*	0	1		*	*	*				1	1,149	18
	2022	*	0	*	0	0	*	0				0	946	21
# Tested (GR 2)	2020													
	2021	1	9	7		3	1	2				18	6,004	
	2022	2	11	5	19	6	5	6				21	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	54.5	44.1	*	25.0	42.4	40.0				50.0	52.9	50
	2022	*	54.5	35.3	38.6	0.0	37.5	37.5				41.2	46.4	51
K-1	2020													
	2021	*	54.5	44.1	*	25.0	42.4	40.0				50.0	53.5	50
	2022	*	54.5	35.3	38.6	0.0	37.5	37.5				41.2	47.6	51
# Tested (GR K-1)	2020													
	2021	1	11	34	1	8	33	35				50	10,304	
	2022	1	11	34	44	8	32	32				51	10,488	
2	2020													
	2021	*	55.6	55.9	*	*	58.6	56.7				57.4	46.7	47
	2022	*	16.7	32.3	29.5	22.2	40.7	39.3				33.3	40.2	48
# Tested (GR 2)	2020													
	2021	1	9	34	2	3	29	30				47	9,688	
	2022	2	12	31	44	9	27	28				48	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	2	7	*	1	5	5				9	1,950	50
	2022	*	0	1	1	0	2	2				2	1,175	51
K-1	2020													
	2021	*	2	7	*	1	5	5				9	2,117	50
	2022	*	0	1	1	0	2	2				2	1,341	51
# Tested (GR K-1)	2020													
	2021	1	11	34	1	8	33	35				50	10,304	
	2022	1	11	34	44	8	32	32				51	10,488	
2	2020													
	2021	*	1	8	*	*	7	7				9	1,397	47
	2022	*	0	1	1	0	1	1				1	986	48
# Tested (GR 2)	2020													
	2021	1	9	34	2	3	29	30				47	9,688	
	2022	2	12	31	44	9	27	28				48	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	77.8	62.9		*	59.4	65.6				65.3	62.3	49
	2022		37.5	47.2	43.9	*	36.0	36.0				45.5	49.1	44
1	2020													
	2021	*	90.9	52.9		50.0	54.5	57.1				66.0	54.3	50
	2022	*	11.1	27.8	26.7	0.0	32.4	31.4				25.5	46.0	51
K-1	2020													
	2021	*	85.0	58.0		40.0	56.9	61.2				65.7	58.2	99
	2022	*	23.5	37.5	34.9	0.0	33.9	33.3				34.7	47.5	95
# Tested (GR K-1)	2020													
	2021	3	20	69		10	65	67				99	19,324	
	2022	1	17	72	86	10	59	60				95	19,784	
2	2020													
	2021	*	33.3	42.9		*	41.4	40.0				43.5	45.4	46
	2022	*	18.2	27.3	30.4	22.2	29.0	29.0				32.7	40.9	49
# Tested (GR 2)	2020													
	2021	1	9	35		3	29	30				46	9,836	
	2022	2	11	33	46	9	31	31				49	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	4	9		*	7	9				14	2,140	49
	2022		0	3	3	*	0	0				3	1,309	44
1	2020													
	2021	*	9	6		2	7	9				17	1,882	50
	2022	*	1	2	4	0	3	3				5	1,298	51
K-1	2020													
	2021	*	13	15		2	14	18				31	4,022	99
	2022	*	1	5	7	0	3	3				8	2,607	95
# Tested (GR K-1)	2020													
	2021	3	20	69		10	65	67				99	19,324	
	2022	1	17	72	86	10	59	60				95	19,784	
2	2020													
	2021	*	0	4		*	3	3				4	1,182	46
	2022	*	0	0	0	0	0	0				0	903	49
# Tested (GR 2)	2020													
	2021	1	9	35		3	29	30				46	9,836	
	2022	2	11	33	46	9	31	31				49	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			63.3	*	*	62.1	62.1				61.3	65.2	31
	2022			39.1	38.1	*	39.1	39.1				39.1	55.6	23
K-1	2020													
	2021			63.3	*	*	62.1	62.1				61.3	64.9	31
	2022			39.1	38.1	*	39.1	39.1				39.1	55.8	23
# Tested (GR K-1)	2020													
	2021			30	1	5	29	29				31	4,901	
	2022			23	21	4	23	23				23	4,935	
2	2020													
	2021			69.0	*		69.0	69.0				64.5	61.5	31
	2022			36.0	33.3	*	34.8	34.8				36.0	55.4	25
# Tested (GR 2)	2020													
	2021			29	2		29	29				31	4,772	
	2022			25	24	3	23	23				25	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			6	*	*	5	5				6	1,275	31
	2022			3	3	*	3	3				3	815	23
K-1	2020													
	2021			6	*	*	5	5				6	1,327	31
	2022			3	3	*	3	3				3	884	23
# Tested (GR K-1)	2020													
	2021			30	1	5	29	29				31	4,901	
	2022			23	21	4	23	23				23	4,935	
2	2020													
	2021			9	*		9	9				9	1,204	31
	2022			5	5	*	4	4				5	910	25
# Tested (GR 2)	2020													
	2021			29	2		29	29				31	4,772	
	2022			25	24	3	23	23				25	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			42.9		*	41.4	44.4				41.4	55.8	29
	2022			33.3	32.0	*	29.2	29.2				33.3	52.5	27
1	2020													
	2021			51.7		*	50.0	50.0				51.7	57.6	29
	2022			39.3	40.7	*	37.9	39.3				37.9	51.5	29
K-1	2020													
	2021			47.4		0.0	45.6	47.3				46.6	56.7	58
	2022			36.4	36.5	*	34.0	34.6				35.7	52.0	56
# Tested (GR K-1)	2020													
	2021			57		7	57	55				58	9,529	
	2022			55	52	5	53	52				56	9,582	
2	2020													
	2021			57.1			57.1	57.1				57.1	54.2	28
	2022			40.7	38.5	*	40.0	40.0				40.7	50.1	27
# Tested (GR 2)	2020													
	2021			28			28	28				28	4,788	
	2022			27	26	3	25	25				27	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			5		*	5	5				5	602	29
	2022			0	0	*	0	0				0	356	27
1	2020													
	2021			1		*	1	1				1	840	29
	2022			1	1	*	1	1				1	566	29
K-1	2020													
	2021			6		0	6	6				6	1,442	58
	2022			1	1	*	1	1				1	922	56
# Tested (GR K-1)	2020													
	2021			57		7	57	55				58	9,529	
	2022			55	52	5	53	52				56	9,582	
2	2020													
	2021			6			6	6				6	816	28
	2022			3	3	*	2	2				3	652	27
# Tested (GR 2)	2020													
	2021			28			28	28				28	4,788	
	2022			27	26	3	25	25				27	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	13	15.4	13	53.8	13	23.1	13	23.1	42	61.9	1	*
			7.7		7.7		15.4		23.1		4.8		*
76.9	38.5	61.5	53.8	33.3									
2022	4	*	21	33.3	4	*	20	45.0	47	53.2	0		
		*		0.0		*		10.0		8.5			
		*		66.7		*		45.0		38.3			
Wave 2 (MOY)	2020												
	2021			18	38.9	18	50.0	18	50.0	48	41.7	19	15.8
				16.7	11.1		27.8		14.6		15.8		
44.4	38.9	22.2	43.8	68.4									
2022			17	41.2	0		17	47.1	42	54.8	2	*	
				5.9				11.8		11.9		*	
				52.9				41.2		33.3		*	
Wave 3 (EOY)	2020												
	2021			20	30.0	20	30.0	20	50.0	50	38.0	20	45.0
				5.0	15.0		0.0		4.0		0.0		
65.0	55.0	50.0	58.0	55.0									
2022			20	50.0	0		19	68.4	42	40.5	0		
				5.0				0.0		7.1			
				45.0				31.6		52.4			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	29	27.6	29	44.8	29	44.8	29	13.8	0		28	25.0
			13.8		6.9		6.9		31.0				7.1
58.6	48.3	48.3	55.2	67.9									
2022	28	21.4	28	32.1	28	25.0	28	14.3	0		28	7.1	
		7.1		3.6		17.9		14.3				3.6	
71.4	64.3	57.1	71.4	89.3									
Wave 2 (MOY)	2020												
	2021			30	3.3	30	20.0	30	26.7	0		29	13.8
					33.3		26.7		36.7				3.4
63.3	53.3	36.7	82.8										
2022			22	36.4	22	18.2	22	68.2	0		22	9.1	
				4.5		27.3		13.6				4.5	
59.1	54.5	18.2	86.4										
Wave 3 (EOY)	2020												
	2021			30	43.3	30	26.7	19	21.1	0		30	6.7
					6.7		0.0		0.0				3.3
50.0	73.3	78.9	90.0										
2022			22	40.9	22	4.5	22	36.4	0		22	0.0	
				4.5		9.1		0.0				0.0	
54.5	86.4	63.6	100.0										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	19	31.6	14	71.4	14	57.1	47	34.0	41	34.1
			5.3		0.0		0.0		10.6		0.0
			47.4		28.6		42.9		55.3		65.9
	2021	18	38.9	12	50.0	12	0.0	40	22.5	39	7.7
			11.1		0.0		0.0		22.5		20.5
			33.3		50.0		100.0		55.0		71.8
	2022	16	37.5	11	63.6	11	9.1	43	9.3	44	0.0
			18.8		0.0		0.0		25.6		0.0
			37.5		36.4		90.9		65.1		100.0
Wave 2 (MOY)	2020	23	4.3	16	12.5	16	31.3	57	14.0	43	44.2
			13.0		0.0		0.0		24.6		0.0
			78.3		87.5		68.8		61.4		55.8
	2021	23	30.4	17	35.3	16	6.3	44	18.2	20	25.0
			4.3		0.0		0.0		22.7		5.0
			56.5		64.7		93.8		59.1		70.0
	2022	10	10.0	5	*	5	*	41	12.2	21	0.0
			20.0		*		*		34.1		0.0
			70.0		*		*		53.7		100.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	22	22.7	17	41.2	17	11.8	43	7.0	45	4.4
			4.5		0.0		0.0		18.6		0.0
			72.7		58.8		88.2		74.4		95.6
2022	17	0.0	10	10.0	9	0.0	46	4.3	45	0.0	
		5.9		0.0		0.0		2.2		13.3	
		88.2		90.0		100.0		93.5		86.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	34	55.9	27	66.7	27	59.3	6	0.0	0		
			5.9		0.0		0.0		83.3			
			29.4		33.3		40.7		16.7			
	2021	22	72.7	17	52.9	17	5.9	0		0		
			13.6		0.0		0.0					
			9.1		47.1		94.1					
	2022	29	41.4	18	38.9	18	0.0	0		5	*	
			10.3		0.0		0.0				*	
			27.6		61.1		100.0				*	
Wave 2 (MOY)	2020	34	8.8	27	70.4	27	33.3	0		0		
			2.9		0.0		0.0					
			82.4		29.6		66.7					
	2021	22	40.9	18	50.0	18	33.3	0		0		
			9.1		0.0		0.0					
			45.5		50.0		66.7					
	2022	30	20.0	19	31.6	19	5.3	0		0		
			13.3		0.0		0.0					
			50.0		68.4		94.7					
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	22	4.5	18	38.9	18	11.1	0		0		
			0.0		0.0		0.0					
			95.5		61.1		88.9					
	2022	32	9.4	19	36.8	19	10.5	1	*	0		
3.1			0.0		0.0		*					
		78.1		63.2		89.5		*				

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	12	44.4	12	44.4	26	96.3	27	100.0	12	44.4
	Intermediate	7	25.9	7	25.9	1	3.7	0	0.0	15	55.6
	Advanced	2	7.4	2	7.4	0	0.0	0	0.0	0	0.0
	Advanced High	6	22.2	6	22.2	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	2	5.9	6	17.6	21	61.8	20	58.8	4	11.8
	Intermediate	12	35.3	11	32.4	9	26.5	9	26.5	20	58.8
	Advanced	0	0.0	0	0.0	0	0.0	1	2.9	6	17.6
	Advanced High	20	58.8	17	50.0	4	11.8	4	11.8	4	11.8
2 (31)	Beginning	1	3.2	8	25.8	16	51.6	13	41.9	4	12.9
	Intermediate	14	45.2	17	54.8	13	41.9	12	38.7	21	67.7
	Advanced	7	22.6	6	19.4	2	6.5	5	16.1	6	19.4
	Advanced High	9	29.0	0	0.0	0	0.0	1	3.2	0	0.0
3 (27)	Beginning	0	0.0	4	14.8	4	14.8	8	29.6	2	7.4
	Intermediate	1	3.7	9	33.3	9	33.3	5	18.5	8	29.6
	Advanced	13	48.1	13	48.1	7	25.9	7	25.9	14	51.9
	Advanced High	13	48.1	1	3.7	7	25.9	7	25.9	3	11.1
4 (28)	Beginning	4	14.3	3	10.7	4	14.8	2	7.1	1	3.7
	Intermediate	6	21.4	8	28.6	7	25.9	6	21.4	6	22.2
	Advanced	13	46.4	15	53.6	13	48.1	14	50.0	17	63.0
	Advanced High	5	17.9	2	7.1	3	11.1	6	21.4	3	11.1

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 19 (61.3%)	Beginning	3			
	Intermediate	10	8		
	Advanced	2	3	1	
	Advanced High	0	3	1	
29 2 (6.9%)	Beginning	2			
	Intermediate	1	20		
	Advanced	0	1	5	
	Advanced High	0	0	0	
27 17 (63.0%)	Beginning	2			
	Intermediate	2	6		
	Advanced	0	12	2	
	Advanced High	0	0	3	
22 9 (40.9%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	6	8	
	Advanced High	0	0	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	3	12.0	4	16.0	2	8.3	4	16.0	2	8.3
	Intermediate	5	20.0	6	24.0	3	12.5	2	8.0	3	12.5
	Advanced	8	32.0	15	60.0	10	41.7	11	44.0	13	54.2
	Advanced High	9	36.0	0	0.0	9	37.5	8	32.0	6	25.0
ALL (172)	Beginning	22	12.8	37	21.5	73	42.9	74	43.0	25	14.7
	Intermediate	45	26.2	58	33.7	42	24.7	34	19.8	73	42.9
	Advanced	43	25.0	51	29.7	32	18.8	38	22.1	56	32.9
	Advanced High	62	36.0	26	15.1	23	13.5	26	15.1	16	9.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
13 6 (46.2%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	1	5	
	Advanced High	0	0	4	
122 53 (43.4%)	Beginning	9			
	Intermediate	15	39		
	Advanced	2	23	21	
	Advanced High	0	3	10	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

38	51.8	71.1	75.6		65.8	71.1	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

5	*	*	*		*		25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

18	31.4	58.8	68.8		11.1	44.4	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

25	57.0	74.2	67.4		68.0	40.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

41	53.1	65.7	81.1		48.8	95.1	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

30	42.0	68.4	74.6		43.3	60.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

11	51.4	70.8	77.1		54.5	63.6	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

42	53.6	69.0	81.7		45.2	95.2	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	45.8	*
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

32	56.0	78.0	76.0		78.1	84.4	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

12	61.9	79.2	80.9		91.7	91.7	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

22	57.0	66.9	82.5		45.5	100.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

22	49.7	64.9	83.4		36.4	100.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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