



Data Packet 2022-23

FREDERICK DOUGLASS
ELEMENTARY SCHOOL



School # 266

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	73
1	69
2	60
3	59
4	52
5	52
ALL	421

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	249	59.1	18	50.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	162	38.5	11	30.6
White	2	0.5	6	16.7
Multiple	7	1.7	0	0.0
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	184	43.7
Economically disadvantaged	412	97.9
Limited English proficient (LEP)	137	32.5
Special education	53	12.6
Talented and Gifted (TAG)	61	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	61	32	52.5	0	0.0	0	0.0	29	47.5	0	0.0	0	0.0
	2021	58	37	63.8	1	1.7	0	0.0	19	32.8	0	0.0	1	1.7
	2022	56	45	80.4	0	0.0	0	0.0	11	19.6	0	0.0	0	0.0
KN	2020	77	43	55.8	1	1.3	0	0.0	29	37.7	1	1.3	3	3.9
	2021	78	46	59.0	0	0.0	0	0.0	29	37.2	1	1.3	2	2.6
	2022	73	44	60.3	1	1.4	0	0.0	28	38.4	0	0.0	0	0.0
1	2020	74	44	59.5	0	0.0	0	0.0	26	35.1	3	4.1	1	1.4
	2021	57	36	63.2	0	0.0	0	0.0	17	29.8	0	0.0	4	7.0
	2022	69	38	55.1	0	0.0	0	0.0	29	42.0	0	0.0	2	2.9
2	2020	70	41	58.6	0	0.0	0	0.0	29	41.4	0	0.0	0	0.0
	2021	72	45	62.5	0	0.0	0	0.0	25	34.7	2	2.8	0	0.0
	2022	60	36	60.0	0	0.0	0	0.0	21	35.0	0	0.0	3	5.0
3	2020	61	39	63.9	0	0.0	0	0.0	22	36.1	0	0.0	0	0.0
	2021	66	43	65.2	0	0.0	0	0.0	22	33.3	1	1.5	0	0.0
	2022	59	33	55.9	0	0.0	0	0.0	23	39.0	2	3.4	1	1.7
4	2020	79	50	63.3	0	0.0	0	0.0	28	35.4	1	1.3	0	0.0
	2021	55	35	63.6	0	0.0	0	0.0	20	36.4	0	0.0	0	0.0
	2022	52	31	59.6	0	0.0	0	0.0	21	40.4	0	0.0	0	0.0
5	2020	72	31	43.1	0	0.0	0	0.0	41	56.9	0	0.0	0	0.0
	2021	78	43	55.1	0	0.0	0	0.0	33	42.3	1	1.3	1	1.3
	2022	52	22	42.3	0	0.0	0	0.0	29	55.8	0	0.0	1	1.9
PK-5	2020	494	280	56.7	1	0.2	0	0.0	204	41.3	5	1.0	4	0.8
	2021	464	285	61.4	1	0.2	0	0.0	165	35.6	5	1.1	8	1.7
	2022	421	249	59.1	1	0.2	0	0.0	162	38.5	2	0.5	7	1.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	61	59	96.7	21	34.4	5	8.2	22	36.1	0	0.0	39	63.9	45.9	54.1	34.4
	2021	58	57	98.3	17	29.3	1	1.7	18	31.0	0	0.0	39	67.2	51.7	48.3	32.8
	2022	56	55	98.2	10	17.9	5	8.9	11	19.6	0	0.0	40	71.4	57.1	42.9	26.8
KN	2020	77	75	97.4	21	27.3	14	18.2	22	28.6	8	10.4	24	31.2	54.5	45.5	1.3
	2021	78	76	97.4	25	32.1	13	16.7	27	34.6	3	3.8	22	28.2	56.4	43.6	2.6
	2022	73	72	98.6	22	30.1	9	12.3	28	38.4	14	19.2	24	32.9	47.9	52.1	0.0
1	2020	74	73	98.6	27	36.5	9	12.2	31	41.9	10	13.5	8	10.8	50.0	50.0	2.7
	2021	57	56	98.2	13	22.8	6	10.5	15	26.3	8	14.0	5	8.8	45.6	54.4	1.8
	2022	69	69	100.0	25	36.2	6	8.7	24	34.8	7	10.1	6	8.7	46.4	53.6	0.0
2	2020	70	67	95.7	23	32.9	6	8.6	25	35.7	14	20.0	8	11.4	54.3	45.7	4.3
	2021	72	72	100.0	23	31.9	10	13.9	27	37.5	14	19.4	9	12.5	45.8	54.2	2.8
	2022	60	59	98.3	14	23.3	9	15.0	16	26.7	6	10.0	10	16.7	51.7	48.3	5.0
3	2020	61	61	100.0	20	32.8	4	6.6	20	32.8	18	29.5	7	11.5	55.7	44.3	1.6
	2021	66	66	100.0	19	28.8	6	9.1	28	42.4	12	18.2	8	12.1	59.1	40.9	0.0
	2022	59	57	96.6	23	39.0	8	13.6	23	39.0	8	13.6	5	8.5	42.4	57.6	0.0
4	2020	79	77	97.5	27	34.2	6	7.6	61	77.2	12	15.2	8	10.1	41.8	58.2	3.8
	2021	55	53	96.4	18	32.7	6	10.9	20	36.4	16	29.1	1	1.8	52.7	47.3	0.0
	2022	52	49	94.2	19	36.5	11	21.2	37	71.2	12	23.1	3	5.8	55.8	44.2	1.9
5	2020	72	71	98.6	31	43.1	9	12.5	47	65.3	19	26.4	5	6.9	58.3	41.7	0.0
	2021	78	69	88.5	30	38.5	6	7.7	57	73.1	15	19.2	9	11.5	46.2	53.8	0.0
	2022	52	51	98.1	24	46.2	5	9.6	45	86.5	14	26.9	6	11.5	51.9	48.1	1.9
PK-5	2020	494	483	97.8	170	34.4	53	10.7	228	46.2	81	16.4	99	20.0	51.4	48.6	6.3
	2021	464	449	96.8	145	31.3	48	10.3	192	41.4	68	14.7	93	20.0	51.1	48.9	5.2
	2022	421	412	97.9	137	32.5	53	12.6	184	43.7	61	14.5	94	22.3	50.1	49.9	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	70	10,874	64	92.4	10,319	94.9	8	11.5	3.8	56	9,815	80.2	90.3
	2021	73	10,216	72	98.8	10,002	97.9	7	9.6	4.7	61	9,094	84.1	89.0
	2022	74	10,601	65	86.8	9,857	93.0	12	16.1	8.0	48	8,573	64.6	80.9
1	2020	73	11,192	69	94.1	10,678	95.4	7	9.6	3.9	65	10,139	89.2	90.6
	2021	59	10,568	58	98.4	10,378	98.2	1	1.7	4.0	53	9,515	90.4	90.0
	2022	68	10,904	62	91.0	10,206	93.6	8	11.7	7.3	54	8,976	79.3	82.3
2	2020	66	11,070	62	94.0	10,616	95.9	7	10.6	3.2	55	10,175	83.5	91.9
	2021	74	10,574	69	94.0	10,394	98.3	5	6.8	3.8	53	9,653	72.0	91.3
	2022	54	10,614	47	87.5	9,987	94.1	5	9.2	6.0	30	8,941	55.5	84.2
3	2020	69	11,093	66	95.2	10,664	96.1	6	8.7	3.5	56	10,181	80.9	91.8
	2021	64	10,452	64	100.0	10,254	98.1	3	4.7	3.4	58	9,519	89.9	91.1
	2022	60	10,392	54	89.7	9,829	94.6	4	6.7	6.3	42	8,798	70.2	84.7
4	2020	77	11,323	73	95.1	10,902	96.3	10	13.0	3.4	71	10,479	92.1	92.5
	2021	60	10,526	59	99.0	10,325	98.1	4	6.7	2.9	54	9,562	89.9	90.8
	2022	57	10,478	51	90.5	9,930	94.8	8	14.1	5.8	42	8,981	74.1	85.7
5	2020	66	11,957	64	96.8	11,518	96.3	7	10.6	3.2	60	11,098	90.5	92.8
	2021	77	10,814	75	97.5	10,602	98.0	2	2.6	2.5	64	9,891	83.3	91.5
	2022	51	10,405	47	93.3	9,875	94.9	5	9.9	6.3	41	8,914	80.9	85.7
KN-5	2020	421	67,509	398	94.6	64,698	95.8	45	10.7	3.5	363	61,887	86.2	91.7
	2021	406	63,149	398	97.9	61,956	98.1	22	5.4	3.6	343	57,234	84.4	90.6
	2022	364	63,393	326	89.6	59,686	94.2	42	11.5	6.6	257	53,183	70.7	83.9

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	50.0
Hispanic	11	30.6
White	6	16.7
Multiple	0	0.0
Other	1	2.8

Gender	Number	Percentage
Female	30	83.3
Male	6	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.3	52.9
2020-21	8.7	32.4
2021-22	8.9	67.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.3
1	1	2.8
2	2	5.6
3	2	5.6
4	0	0.0
5	3	8.3
1-3	5	13.9
More than 3	28	77.8
1 - 5	8	22.2
6 - 10	6	16.7
11 - 20	14	38.9
More than 20	5	13.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		30.6	*	32.0	14.3	*	35.7		34.4	30.2	32.0	67.0	75
	2021	*	50.0	*	48.8	*		55.6		41.7	55.6	47.6	60.2	42
	2022	*	38.2	*	32.4	*		*		29.4	40.0	35.1	69.7	37
4	2019	*	46.4	33.3	44.4	14.3	*	27.8		50.0	38.9	44.7	66.8	38
	2021		53.3	*	51.7	*		*		36.8	75.0	51.6	55.6	31
	2022		56.3	*	53.1	25.0	*	42.1		47.1	58.8	52.9	71.6	34
5	2019	*	34.9	*	37.5	*	*	27.5		30.8	45.8	38.0	72.3	50
	2021		35.0	*	34.9	*	*	24.1		38.1	36.0	37.0	66.9	46
	2022		54.5	*	51.9	*		40.9		52.9	50.0	51.9	77.3	27
3-5	2019	*	35.0	41.2	36.5	21.1	66.7	29.2		37.2	36.5	36.8	68.9	163
	2021	*	45.5	42.9	44.2	18.2	*	30.8		39.1	50.9	44.5	61.1	119
	2022	*	48.9	14.3	45.2	11.8	*	41.9		43.1	48.9	45.9	72.9	98

NUMBER TESTED IN GRADES 3-5													
2019	2	143	17	159	19	6	72			78	85	163	21,789
2021	1	110	7	113	11	2	39			64	55	119	17,239
2022	1	88	7	93	17	1	43			51	47	98	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		50	*	51	6	*	9		21	30	51	2,187	75
	2021	*	20	*	21	*		4		14	8	22	2,182	42
	2022	*	21	*	23	*		*		12	12	24	1,825	37
4	2019	*	15	6	20	6	*	13		10	11	21	2,418	38
	2021		14	*	14	*		*		12	3	15	2,521	31
	2022		14	*	15	6	*	11		9	7	16	1,785	34
5	2019	*	28	*	30	*	*	29		18	13	31	2,181	50
	2021		26	*	28	*	*	22		13	16	29	2,009	46
	2022		10	*	13	*		13		8	5	13	1,445	27
3-5	2019	*	93	10	101	15	2	51		49	54	103	6,786	163
	2021	*	60	4	63	9	*	27		39	27	66	6,712	119
	2022	*	45	6	51	15	*	25		29	24	53	5,055	98

NUMBER TESTED IN GRADES 3-5													
2019	2	143	17	159	19	6	72		78	85	163	21,789	
2021	1	110	7	113	11	2	39		64	55	119	17,239	
2022	1	88	7	93	17	1	43		51	47	98	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		4.2	*	5.3	0.0	*	7.1		3.1	7.0	5.3	35.7	75
	2021	*	32.5	*	31.7	*		22.2		20.8	44.4	31.0	32.1	42
	2022	*	20.6	*	14.7	*		*		17.6	20.0	18.9	45.3	37
4	2019	*	3.6	22.2	11.1	0.0	*	0.0		10.0	11.1	10.5	36.8	38
	2021		23.3	*	24.1	*		*		5.3	50.0	22.6	29.9	31
	2022		43.8	*	40.6	25.0	*	31.6		35.3	47.1	41.2	48.1	34
5	2019	*	11.6	*	12.5	*	*	2.5		7.7	16.7	12.0	44.8	50
	2021		12.5	*	18.6	*	*	13.8		23.8	12.0	17.4	40.6	46
	2022		36.4	*	29.6	*		18.2		29.4	30.0	29.6	54.0	27
3-5	2019	*	6.3	17.6	8.8	0.0	16.7	2.8		6.4	10.6	8.6	39.4	163
	2021	*	22.7	42.9	24.8	9.1	*	15.4		17.2	30.9	23.5	34.4	119
	2022	*	33.0	0.0	28.0	11.8	*	23.3		27.5	31.9	29.6	49.2	98

NUMBER TESTED IN GRADES 3-5													
2019	2	143	17	159	19	6	72		78	85	163	21,789	
2021	1	110	7	113	11	2	39		64	55	119	17,239	
2022	1	88	7	93	17	1	43		51	47	98	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		1.4	*	1.3	0.0	*	0.0		0.0	2.3	1.3	21.8	75
	2021	*	22.5	*	22.0	*		11.1		12.5	33.3	21.4	15.6	42
	2022	*	5.9	*	2.9	*		*		5.9	5.0	5.4	26.5	37
4	2019	*	3.6	0.0	2.8	0.0	*	0.0		5.0	0.0	2.6	18.1	38
	2021		6.7	*	6.9	*		*		0.0	16.7	6.5	14.2	31
	2022		9.4	*	9.4	0.0	*	0.0		17.6	0.0	8.8	25.0	34
5	2019	*	2.3	*	2.1	*	*	0.0		0.0	4.2	2.0	24.0	50
	2021		7.5	*	14.0	*	*	10.3		14.3	12.0	13.0	25.7	46
	2022		22.7	*	18.5	*		9.1		17.6	20.0	18.5	35.4	27
3-5	2019	*	2.1	0.0	1.9	0.0	0.0	0.0		1.3	2.4	1.8	21.4	163
	2021	*	12.7	42.9	15.0	0.0	*	10.3		9.4	20.0	14.3	18.7	119
	2022	*	11.4	0.0	9.7	0.0	*	4.7		13.7	6.4	10.2	29.0	98

NUMBER TESTED IN GRADE 3-5													
2019	2	143	17	159	19	6	72			78	85	163	21,789
2021	1	110	7	113	11	2	39			64	55	119	17,239
2022	1	88	7	93	17	1	43			51	47	98	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	52.3	49.5	42.0
	2021	66.2	50.6	54.4
	2022	67.6	47.9	39.6
4	2019	51.6	48.6	44.7
	2021	57.7	54.6	54.6
	2022	65.8	62.7	49.8
5	2019	61.0	51.6	50.0
	2021	51.9	53.8	49.4
	2022	54.2	62.3	59.0
3-5	2019	54.8	49.9	45.1
	2021	58.4	52.9	52.5
	2022	63.3	57.0	48.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	43.1	54.2	44.7	11.1	54.2	48.6		37.5	50.9	45.4	75.5	97
	2021	*	70.7	66.7	70.5	*	68.4	75.0		63.9	74.1	68.3	57.1	63
	2022	*	64.7	59.1	60.7	0.0	63.6	68.2		60.0	64.7	62.7	65.9	59
4	2019	*	42.9	63.4	57.6	0.0	62.1	50.0		56.8	54.5	55.7	74.7	70
	2021		54.8	70.0	61.2	*	72.2	68.4		57.7	64.0	60.8	55.0	51
	2022		40.6	80.0	58.0	9.1	84.2	48.6		55.2	56.5	55.8	65.8	52
5	2019	*	62.8	68.0	67.6	*	63.6	63.3		67.6	63.9	65.7	81.8	70
	2021	*	39.5	45.2	46.0	0.0	44.8	39.3		38.2	47.4	43.1	69.3	72
	2022		50.0	73.1	62.5	*	71.4	58.1		63.0	63.6	63.3	74.9	49
3-5	2019	*	49.0	62.2	55.3	8.3	60.0	55.5		53.2	55.6	54.4	77.4	237
	2021	*	55.5	58.3	59.0	20.0	59.1	54.4		53.1	60.0	56.5	60.5	186
	2022	*	52.3	70.6	60.4	4.3	72.6	56.9		59.3	62.0	60.6	68.8	160

NUMBER TESTED IN GRADES 3-5													
2019	3	143	90	228	24	75	137		111	126	237	34,646	
2021	2	110	72	173	15	66	103		96	90	186	28,221	
2022	2	88	68	154	23	62	102		81	79	160	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	41	11	52	8	11	18		25	28	53	2,726	97
	2021	*	12	7	18	*	6	7		13	7	20	4,023	63
	2022	*	12	9	22	7	8	7		10	12	22	3,258	59
4	2019	*	16	15	28	10	11	21		16	15	31	2,958	70
	2021		14	6	19	*	5	6		11	9	20	4,186	51
	2022		19	4	21	10	3	19		13	10	23	3,298	52
5	2019	*	16	8	22	*	8	22		11	13	24	2,152	70
	2021	*	23	17	34	6	16	34		21	20	41	2,927	72
	2022		11	7	18	*	6	18		10	8	18	2,391	49
3-5	2019	*	73	34	102	22	30	61		52	56	108	7,836	237
	2021	*	49	30	71	12	27	47		45	36	81	11,136	186
	2022	*	42	20	61	22	17	44		33	30	63	8,947	160

NUMBER TESTED IN GRADES 3-5													
2019	3	143	90	228	24	75	137		111	126	237	34,646	
2021	2	110	72	173	15	66	103		96	90	186	28,221	
2022	2	88	68	154	23	62	102		81	79	160	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	6.9	25.0	10.6	0.0	25.0	20.0		7.5	14.0	11.3	42.8	97
	2021	*	29.3	23.8	27.9	*	26.3	28.6		22.2	33.3	27.0	25.6	63
	2022	*	26.5	31.8	26.8	0.0	31.8	31.8		24.0	29.4	27.1	37.6	59
4	2019	*	17.9	36.6	31.8	0.0	31.0	16.7		40.5	18.2	30.0	44.7	70
	2021		19.4	40.0	28.6	*	44.4	42.1		19.2	36.0	27.5	30.1	51
	2022		12.5	45.0	26.0	9.1	47.4	24.3		27.6	21.7	25.0	37.0	52
5	2019	*	9.3	40.0	22.1	*	36.4	21.7		23.5	19.4	21.4	54.9	70
	2021	*	18.4	19.4	22.2	0.0	20.7	16.1		17.6	23.7	20.8	42.7	72
	2022		22.7	30.8	27.1	*	33.3	20.9		14.8	40.9	26.5	46.8	49
3-5	2019	*	9.8	34.4	20.2	0.0	30.7	19.7		23.4	16.7	19.8	47.6	237
	2021	*	22.7	26.4	26.0	0.0	28.8	24.3		19.8	30.0	24.7	32.8	186
	2022	*	20.5	35.3	26.6	4.3	37.1	24.5		22.2	30.4	26.3	40.5	160

NUMBER TESTED IN GRADES 3-5													
2019	3	143	90	228	24	75	137		111	126	237	34,646	
2021	2	110	72	173	15	66	103		96	90	186	28,221	
2022	2	88	68	154	23	62	102		81	79	160	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	4.2	1.1	0.0	4.2	2.9		0.0	1.8	1.0	20.3	97
	2021	*	12.2	0.0	8.2	*	0.0	0.0		5.6	11.1	7.9	11.6	63
	2022	*	8.8	18.2	10.7	0.0	18.2	18.2		8.0	14.7	11.9	17.9	59
4	2019	*	7.1	22.0	18.2	0.0	20.7	11.9		24.3	9.1	17.1	25.2	70
	2021		9.7	5.0	8.2	*	5.6	5.3		3.8	12.0	7.8	16.4	51
	2022		3.1	25.0	12.0	0.0	26.3	13.5		20.7	0.0	11.5	18.5	52
5	2019	*	2.3	24.0	11.8	*	22.7	13.3		11.8	11.1	11.4	33.9	70
	2021	*	7.9	12.9	11.1	0.0	13.8	10.7		8.8	13.2	11.1	22.7	72
	2022		4.5	15.4	10.4	*	14.3	7.0		0.0	22.7	10.2	23.7	49
3-5	2019	*	2.1	17.8	9.2	0.0	16.0	10.2		11.7	6.3	8.9	26.6	237
	2021	*	10.0	6.9	9.2	0.0	7.6	6.8		6.3	12.2	9.1	16.9	186
	2022	*	5.7	19.1	11.0	0.0	19.4	11.8		9.9	12.7	11.3	20.0	160

NUMBER TESTED IN GRADE 3-5													
2019	3	143	90	228	24	75	137		111	126	237	34,646	
2021	2	110	72	173	15	66	103		96	90	186	28,221	
2022	2	88	68	154	23	62	102		81	79	160	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	52.8	47.2	50.4	61.6
	2021	63.3	53.8	56.0	64.3
	2022	64.6	55.8	47.9	46.2
4	2019	60.0	48.8	50.0	58.6
	2021	58.2	56.9	44.1	50.5
	2022	59.2	49.7	52.5	39.4
5	2019	62.6	61.3	49.7	42.1
	2021	41.2	51.2	43.4	38.5
	2022	52.4	55.2	55.8	46.9
3-5	2019	57.8	51.9	50.1	55.0
	2021	53.3	53.7	47.9	50.5
	2022	59.1	53.6	51.8	44.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	23.3	48.0	33.8	0.0	45.5	31.1		35.3	30.6	32.9	69.3	70
	2021	*	42.5	35.5	41.5	0.0	34.5	30.9		37.1	41.0	39.2	54.9	74
	2022		36.4	46.2	43.8	*	42.9	34.9		33.3	54.5	42.9	60.4	49

NUMBER TESTED IN GRADE 5													
2019	1	43	25	68	6	22	61		34	36	70	10,432	
2021	1	40	31	65	6	29	55		35	39	74	8,469	
2022		22	26	48	5	21	43		27	22	49	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	33	13	45	6	12	42		22	25	47	3203	70
	2021	*	23	20	38	6	19	38		22	23	45	3820	74
	2022		14	14	27	*	12	28		18	10	28	3468	49

NUMBER TESTED IN GRADE 5													
2019	1	43	25	68	6	22	61		34	36	70	10,432	
2021	1	40	31	65	6	29	55		35	39	74	8,469	
2022		22	26	48	5	21	43		27	22	49	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	4.7	12.0	8.8	0.0	13.6	8.2		5.9	11.1	8.6	42.0	70
	2021	*	12.5	9.7	12.3	0.0	6.9	9.1		14.3	7.7	10.8	23.4	74
	2022		18.2	7.7	12.5	*	9.5	9.3		11.1	13.6	12.2	33.0	49

NUMBER TESTED IN GRADE 5													
2019	1	43	25	68	6	22	61		34	36	70	10,432	
2021	1	40	31	65	6	29	55		35	39	74	8,469	
2022		22	26	48	5	21	43		27	22	49	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	19.7	70
	2021	*	5.0	0.0	3.1	0.0	0.0	1.8		5.7	0.0	2.7	8.9	74
	2022		0.0	3.8	2.1	*	4.8	2.3		0.0	4.5	2.0	13.7	49

NUMBER TESTED IN GRADE 5													
2019	1	43	25	68	6	22	61		34	36	70	10,432	
2021	1	40	31	65	6	29	55		35	39	74	8,469	
2022		22	26	48	5	21	43		27	22	49	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	53.3	57.9	45.9	53.2
	2021	52.5	43.8	52.7	49.0
	2022	53.4	54.3	48.8	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		52.4	47.4	*	50.0	52.4		25.0	64.3	50.0	75.0	22
	2021			60.0	60.0	*	57.9	57.9		54.5	66.7	60.0	58.9	20
	2022	*		66.7	63.6	*	63.6	70.0		50.0	71.4	63.6	59.7	22
4	2019			53.1	53.3	*	46.4	41.7		58.8	46.7	53.1	67.8	32
	2021			78.9	78.9	*	77.8	77.8		85.7	75.0	78.9	57.2	19
	2022			73.7	72.2	*	72.2	72.2		69.2	83.3	73.7	56.1	19
5	2019			85.0	85.0		84.2	85.0		75.0	91.7	85.0	85.3	20
	2021	*		80.8	86.4	*	81.5	81.5		76.9	80.0	78.6	83.5	28
	2022			76.0	75.0	*	75.0	73.9		60.0	86.7	76.0	71.2	25
3-5	2019	*		61.6	60.9	*	58.0	58.5		54.5	65.9	60.8	75.7	74
	2021	*		73.8	75.4	*	73.4	73.4		71.0	75.0	73.1	66.2	67
	2022	*		72.3	70.3	16.7	70.3	72.1		61.3	80.0	71.2	62.1	66

NUMBER TESTED IN GRADES 3-5													
2019	1		73	69	5	69	65		33	41	74	13,469	
2021	1		65	61	4	64	64		31	36	67	11,563	
2022	1		65	64	6	64	61		31	35	66	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		10	10	*	11	10		6	5	11	1,174	22
	2021			8	8	*	8	8		5	3	8	1,677	20
	2022	*		7	8	*	8	6		4	4	8	1,516	22
4	2019			15	14	*	15	14		7	8	15	1,491	32
	2021			4	4	*	4	4		1	3	4	1,630	19
	2022			5	5	*	5	5		4	1	5	1,578	19
5	2019			3	3		3	3		2	1	3	608	20
	2021	*		5	3	*	5	5		3	3	6	605	28
	2022			6	6	*	6	6		4	2	6	987	25
3-5	2019	*		28	27	*	29	27		15	14	29	3,273	74
	2021	*		17	15	*	17	17		9	9	18	3,912	67
	2022	*		18	19	5	19	17		12	7	19	4,081	66

NUMBER TESTED IN GRADES 3-5													
2019	1		73	69	5	69	65		33	41	74	13,469	
2021	1		65	61	4	64	64		31	36	67	11,563	
2022	1		65	64	6	64	61		31	35	66	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		19.0	15.8	*	18.2	19.0		12.5	21.4	18.2	46.2	22
	2021			30.0	30.0	*	31.6	31.6		36.4	22.2	30.0	32.1	20
	2022	*		23.8	22.7	*	22.7	25.0		12.5	28.6	22.7	30.6	22
4	2019			21.9	20.0	*	17.9	12.5		11.8	33.3	21.9	38.4	32
	2021			42.1	42.1	*	44.4	44.4		42.9	41.7	42.1	32.3	19
	2022			36.8	38.9	*	38.9	38.9		38.5	33.3	36.8	36.0	19
5	2019			40.0	40.0		36.8	40.0		37.5	41.7	40.0	63.2	20
	2021	*		23.1	27.3	*	22.2	22.2		15.4	26.7	21.4	59.0	28
	2022			44.0	45.8	*	41.7	39.1		40.0	46.7	44.0	41.7	25
3-5	2019	*		26.0	24.6	*	23.2	23.1		18.2	31.7	25.7	48.7	74
	2021	*		30.8	32.8	*	31.3	31.3		29.0	30.6	29.9	40.7	67
	2022	*		35.4	35.9	0.0	34.4	34.4		32.3	37.1	34.8	35.9	66

NUMBER TESTED IN GRADES 3-5													
2019	1		73	69	5	69	65		33	41	74	13,469	
2021	1		65	61	4	64	64		31	36	67	11,563	
2022	1		65	64	6	64	61		31	35	66	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	27.3	22
	2021			15.0	15.0	*	15.8	15.8		18.2	11.1	15.0	20.7	20
	2022	*		19.0	18.2	*	18.2	20.0		12.5	21.4	18.2	18.5	22
4	2019			6.3	6.7	*	7.1	8.3		0.0	13.3	6.3	17.9	32
	2021			21.1	21.1	*	22.2	22.2		14.3	25.0	21.1	16.9	19
	2022			15.8	16.7	*	16.7	16.7		15.4	16.7	15.8	21.4	19
5	2019			20.0	20.0		21.1	20.0		12.5	25.0	20.0	29.9	20
	2021	*		7.7	9.1	*	7.4	7.4		7.7	6.7	7.1	32.4	28
	2022			24.0	25.0	*	25.0	21.7		10.0	33.3	24.0	18.4	25
3-5	2019	*		8.2	8.7	*	8.7	9.2		3.0	12.2	8.1	24.9	74
	2021	*		13.8	14.8	*	14.1	14.1		12.9	13.9	13.4	23.2	67
	2022	*		20.0	20.3	0.0	20.3	19.7		12.9	25.7	19.7	19.4	66

NUMBER TESTED IN GRADE 3-5													
2019	1		73	69	5	69	65		33	41	74	13,469	
2021	1		65	61	4	64	64		31	36	67	11,563	
2022	1		65	64	6	64	61		31	35	66	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	47.3	54.8	34.4
	2021	69.0	55.0	47.5
	2022	71.8	58.2	49.4
4	2019	51.6	57.3	57.5
	2021	65.1	60.4	64.8
	2022	66.4	64.2	64.8
5	2019	73.8	69.7	56.4
	2021	56.7	61.8	50.3
	2022	60.5	69.3	64.0
3-5	2019	56.3	59.9	50.3
	2021	62.8	59.4	53.6
	2022	66.0	64.1	59.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		21.2	*	*	*		*				22.7	48.4	44
	2022		5.7	14.3	5.1	*	*	*				7.0	36.6	43
K-1	2020													
	2021		21.2	*	*	*		*				22.7	49.4	44
	2022		5.7	14.3	5.1	*	*	*				7.0	37.9	43
# Tested (GR K-1)	2020													
	2021		33	4	3	5		2				44	5,754	
	2022		35	7	39	4	2	2				43	5,967	
2	2020													
	2021	*	22.5	*		12.5		*				23.3	48.4	43
	2022		34.4	*	33.3	0.0	*	*				31.6	39.9	38
# Tested (GR 2)	2020													
	2021	1	40	2		8		3				43	5,792	
	2022		32	4	36	6	1	4				38	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	*	*	*		*				1	1,162	44
	2022		0	1	0	*	*	*				1	652	43
K-1	2020													
	2021		1	*	*	*		*				1	1,277	44
	2022		0	1	0	*	*	*				1	724	43
# Tested (GR K-1)	2020													
	2021		33	4	3	5		2				44	5,754	
	2022		35	7	39	4	2	2				43	5,967	
2	2020													
	2021	*	1	*		0		*				1	1,359	43
	2022		1	*	2	0	*	*				2	916	38
# Tested (GR 2)	2020													
	2021	1	40	2		8		3				43	5,792	
	2022		32	4	36	6	1	4				38	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	59.1	*		75.0	*	*				62.0	57.1	50
	2022		10.8	37.5	15.6	14.3	*	14.3				15.6	41.1	45
1	2020													
	2021		44.4	*		*		*				40.9	46.7	44
	2022		3.0	0.0	2.4	*	*	*				2.4	35.7	41
K-1	2020													
	2021	*	52.5	57.1		53.8	*	66.7				52.1	51.7	94
	2022		7.1	21.4	9.3	10.0	*	11.1				9.3	38.3	86
# Tested (GR K-1)	2020													
	2021	1	80	7		13	1	6				94	10,412	
	2022		70	14	86	10	4	9				86	11,314	
2	2020													
	2021		27.5	*		28.6		*				29.3	49.7	41
	2022		28.6	*	28.6	14.3	*	*				30.2	44.5	43
# Tested (GR 2)	2020													
	2021		40	1		7		4				41	6,004	
	2022		35	5	42	7	2	5				43	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	5	*		3	*	*				8	1,120	50
	2022		1	0	1	0	*	0				1	655	45
1	2020													
	2021		2	*		*		*				2	934	44
	2022		0	0	0	*	*	*				0	582	41
K-1	2020													
	2021	*	7	2		3	*	1				10	2,054	94
	2022		1	0	1	0	*	0				1	1,237	86
# Tested (GR K-1)	2020													
	2021	1	80	7		13	1	6				94	10,412	
	2022		70	14	86	10	4	9				86	11,314	
2	2020													
	2021		3	*		0		*				4	1,149	41
	2022		1	*	1	0	*	*				1	946	43
# Tested (GR 2)	2020													
	2021		40	1		7		4				41	6,004	
	2022		35	5	42	7	2	5				43	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		30.3	17.6	*	33.3	7.7	13.3				28.1	52.9	57
	2022		22.9	46.2	33.3	*	45.5	52.4				32.3	46.4	62
K-1	2020													
	2021		30.3	17.6	*	33.3	7.7	13.3				28.1	53.5	57
	2022		22.9	46.2	33.3	*	45.5	52.4				32.3	47.6	62
# Tested (GR K-1)	2020													
	2021		33	17	3	6	13	15				57	10,304	
	2022		35	26	57	5	22	21				62	10,488	
2	2020													
	2021	*	11.9	34.8	*	10.0	34.8	29.6				19.1	46.7	68
	2022		23.5	18.8	24.0	0.0	15.4	20.0				23.1	40.2	52
# Tested (GR 2)	2020													
	2021	2	42	23	1	10	23	27				68	9,688	
	2022		34	16	50	8	13	15				52	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	1	*	0	0	0				2	1,950	57
	2022		0	1	1	*	1	1				1	1,175	62
K-1	2020													
	2021		1	1	*	0	0	0				2	2,117	57
	2022		0	1	1	*	1	1				1	1,341	62
# Tested (GR K-1)	2020													
	2021		33	17	3	6	13	15				57	10,304	
	2022		35	26	57	5	22	21				62	10,488	
2	2020													
	2021	*	0	0	*	0	0	0				0	1,397	68
	2022		0	0	0	0	0	0				0	986	52
# Tested (GR 2)	2020													
	2021	2	42	23	1	10	23	27				68	9,688	
	2022		34	16	50	8	13	15				52	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	81.8	61.5		72.7	56.5	64.0				74.0	62.3	73
	2022		21.4	65.4	36.8	25.0	65.0	53.8				37.7	49.1	69
1	2020													
	2021		38.9	52.9		16.7	61.5	60.0				43.9	54.3	57
	2022		14.3	48.1	28.6	50.0	56.5	59.1				28.6	46.0	63
K-1	2020													
	2021	*	62.5	58.1		52.9	58.3	62.5				60.8	58.2	130
	2022		18.2	56.6	32.8	35.7	60.5	56.3				33.3	47.5	132
# Tested (GR K-1)	2020													
	2021	1	80	43		17	36	40				130	19,324	
	2022		77	53	131	14	43	48				132	19,784	
2	2020													
	2021	*	14.6	26.1		11.1	27.3	26.9				18.5	45.4	65
	2022		17.2	12.5	19.1	*	15.4	15.4				18.8	40.9	48
# Tested (GR 2)	2020													
	2021	1	41	23		9	22	26				65	9,836	
	2022		29	16	47	4	13	13				48	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	11	3		3	0	0				15	2,140	73
	2022		0	5	5	0	3	3				5	1,309	69
1	2020													
	2021		0	3		1	2	2				3	1,882	57
	2022		2	2	4	1	2	2				4	1,298	63
K-1	2020													
	2021	*	11	6		4	2	2				18	4,022	130
	2022		2	7	9	1	5	5				9	2,607	132
# Tested (GR K-1)	2020													
	2021	1	80	43		17	36	40				130	19,324	
	2022		77	53	131	14	43	48				132	19,784	
2	2020													
	2021	*	0	0		0	0	0				0	1,182	65
	2022		0	0	0	*	0	0				0	903	48
# Tested (GR 2)	2020													
	2021	1	41	23		9	22	26				65	9,836	
	2022		29	16	47	4	13	13				48	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			61.5		*	61.5	61.5				61.5	65.2	13
	2022			66.7	70.0	*	66.7	70.0				66.7	55.6	21
K-1	2020													
	2021			61.5		*	61.5	61.5				61.5	64.9	13
	2022			66.7	70.0	*	66.7	70.0				66.7	55.8	21
# Tested (GR K-1)	2020													
	2021			13		1	13	13				13	4,901	
	2022			21	20	1	21	20				21	4,935	
2	2020													
	2021	*		45.5		*	43.5	43.5				43.5	61.5	23
	2022			36.4	36.4	*	36.4	40.0				36.4	55.4	11
# Tested (GR 2)	2020													
	2021	1		22		2	23	23				23	4,772	
	2022			11	11	2	11	10				11	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			4		*	4	4				4	1,275	13
	2022			7	7	*	7	7				7	815	21
K-1	2020													
	2021			4		*	4	4				4	1,327	13
	2022			7	7	*	7	7				7	884	21
# Tested (GR K-1)	2020													
	2021			13		1	13	13				13	4,901	
	2022			21	20	1	21	20				21	4,935	
2	2020													
	2021	*		4		*	4	4				4	1,204	23
	2022			1	1	*	1	1				1	910	11
# Tested (GR 2)	2020													
	2021	1		22		2	23	23				23	4,772	
	2022			11	11	2	11	10				11	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			34.8		*	36.4	38.1				34.8	55.8	23
	2022			85.0	80.0		80.0	80.0				81.0	52.5	21
1	2020													
	2021			76.9		*	76.9	76.9				76.9	57.6	13
	2022			56.5	56.5	*	56.5	59.1				56.5	51.5	23
K-1	2020													
	2021			50.0		*	51.4	52.9				50.0	56.7	36
	2022			69.8	67.4	*	67.4	69.0				68.2	52.0	44
# Tested (GR K-1)	2020													
	2021			36		4	35	34				36	9,529	
	2022			43	43	2	43	42				44	9,582	
2	2020													
	2021	*		40.9		*	36.4	36.4				39.1	54.2	23
	2022			33.3	33.3	*	33.3	36.4				33.3	50.1	12
# Tested (GR 2)	2020													
	2021	1		22		2	22	22				23	4,788	
	2022			12	12	2	12	11				12	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	4	4				4	602	23
	2022			2	2		1	1				2	356	21
1	2020													
	2021			4		*	4	4				4	840	13
	2022			5	5	*	5	5				5	566	23
K-1	2020													
	2021			8		*	8	8				8	1,442	36
	2022			7	7	*	6	6				7	922	44
# Tested (GR K-1)	2020													
	2021			36		4	35	34				36	9,529	
	2022			43	43	2	43	42				44	9,582	
2	2020													
	2021	*		2		*	2	2				2	816	23
	2022			2	2	*	2	2				2	652	12
# Tested (GR 2)	2020													
	2021	1		22		2	22	22				23	4,788	
	2022			12	12	2	12	11				12	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	64	42.2	64	65.6	64	57.8	64	82.8	64	70.3	63	25.4
			23.4		7.8		9.4		1.6		7.8		3.2
34.4	26.6	32.8	15.6	21.9	71.4								
2022	49	40.8	49	36.7	48	37.5	48	37.5	71	64.8	70	17.1	
		8.2		14.3		20.8		12.5		4.2		1.4	
51.0	49.0	41.7	50.0	31.0	81.4								
Wave 2 (MOY)	2020												
	2021			50	32.0	50	52.0	50	66.0	72	61.1	50	22.0
					16.0		22.0		12.0		12.5		2.0
52.0	26.0	22.0	26.4	76.0									
2022			49	67.3	49	46.9	49	49.0	70	41.4	69	15.9	
				6.1		10.2		14.3		10.0		1.4	
26.5	42.9	36.7	48.6	82.6									
Wave 3 (EOY)	2020												
	2021			60	20.0	55	27.3	58	37.9	72	30.6	41	19.5
					10.0		7.3		8.6		9.7		7.3
70.0	65.5	53.4	59.7	73.2									
2022			51	49.0	45	42.2	42	64.3	63	47.6	36	19.4	
				9.8		6.7		4.8		11.1		5.6	
41.2	51.1	31.0	41.3	75.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	21	33.3 9.5 57.1	21	28.6 23.8 47.6	21	47.6 4.8 47.6	21	28.6 14.3 57.1	0		0	
	2022	23	8.7 8.7 82.6	23	8.7 0.0 91.3	23	34.8 30.4 34.8	23	8.7 17.4 73.9	0		0	
Wave 2 (MOY)	2020												
	2021			22	4.5 22.7 72.7	0		22	13.6 40.9 45.5	0		22	31.8 22.7 45.5
	2022			21	9.5 9.5 81.0	21	19.0 4.8 76.2	21	4.8 4.8 90.5	0		1	* * *
Wave 3 (EOY)	2020												
	2021			23	26.1 4.3 69.6	19	0.0 42.1 57.9	23	56.5 4.3 39.1	4	* * *	23	17.4 4.3 78.3
	2022			21	9.5 4.8 85.7	21	0.0 4.8 95.2	21	0.0 4.8 95.2	0		21	0.0 0.0 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	28	21.4	2	*	2	*	42	40.5	9	11.1
			28.6		*		*		26.2		55.6
			39.3		*		*		33.3		33.3
	2021	23	47.8	19	47.4	19	15.8	40	32.5	18	33.3
			17.4		0.0		0.0		10.0		0.0
			34.8		52.6		84.2		57.5		66.7
	2022	44	27.3	27	18.5	27	25.9	52	21.2	34	14.7
			18.2		0.0		0.0		34.6		0.0
			36.4		81.5		74.1		44.2		85.3
Wave 2 (MOY)	2020	28	21.4	2	*	19	42.1	41	4.9	1	*
			7.1		*		0.0		19.5		*
			67.9		*		57.9		75.6		*
	2021	21	19.0	20	35.0	20	35.0	37	18.9	20	15.0
			0.0		0.0		0.0		2.7		0.0
			81.0		65.0		65.0		78.4		85.0
	2022	43	11.6	26	11.5	18	16.7	48	14.6	36	0.0
			16.3		0.0		0.0		35.4		11.1
			58.1		88.5		83.3		50.0		88.9
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	24	8.3	21	33.3	20	15.0	38	5.3	36	44.4
			0.0		0.0		0.0		10.5		0.0
			91.7		66.7		85.0		84.2		55.6
	2022	43	7.0	26	7.7	24	45.8	53	18.9	36	5.6
			4.7		0.0		0.0		32.1		19.4
			81.4		92.3		54.2		49.1		75.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	15	20.0	13	61.5	14	7.1	0		11	0.0	
			0.0		0.0		0.0				0.0	
			73.3		38.5		92.9				100.0	
	2021	17	88.2	14	42.9	9	0.0	1	*	0		
			0.0		0.0		0.0		*			
			11.8		57.1		100.0		*			
	2022	10	90.0	10	60.0	9	66.7	0		0		
			0.0		0.0		0.0					
			10.0		40.0		33.3					
Wave 3 (EOY)	2020	0		0		0		0	0	0		
	2021	14	14.3	14	14.3	14	21.4	0		0		
			0.0		0.0		0.0					
			85.7		85.7		78.6					
	2022	4	*	6	66.7	0		0		0		
*			0.0									
*			33.3									

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	13	56.5	15	65.2	22	95.7	22	95.7	15	65.2
	Intermediate	9	39.1	7	30.4	0	0.0	0	0.0	7	30.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.3	1	4.3	1	4.3	1	4.3	1	4.3
1 (24)	Beginning	10	41.7	13	54.2	15	62.5	13	54.2	13	54.2
	Intermediate	5	20.8	3	12.5	7	29.2	7	29.2	4	16.7
	Advanced	2	8.3	6	25.0	2	8.3	3	12.5	6	25.0
	Advanced High	7	29.2	2	8.3	0	0.0	1	4.2	1	4.2
2 (13)	Beginning	2	15.4	4	30.8	8	61.5	9	69.2	3	23.1
	Intermediate	5	38.5	7	53.8	5	38.5	4	30.8	10	76.9
	Advanced	6	46.2	2	15.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (22)	Beginning	2	9.1	2	9.1	10	45.5	7	31.8	1	4.5
	Intermediate	5	22.7	13	59.1	12	54.5	9	40.9	15	68.2
	Advanced	8	36.4	5	22.7	0	0.0	1	4.5	6	27.3
	Advanced High	7	31.8	2	9.1	0	0.0	5	22.7	0	0.0
4 (19)	Beginning	5	26.3	3	15.8	3	15.8	1	5.3	2	10.5
	Intermediate	6	31.6	8	42.1	11	57.9	13	68.4	9	47.4
	Advanced	7	36.8	8	42.1	4	21.1	3	15.8	8	42.1
	Advanced High	1	5.3	0	0.0	1	5.3	2	10.5	0	0.0

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 5 (23.8%)	Beginning	11			
	Intermediate	0	4		
	Advanced	2	3	1	
	Advanced High	0	0	0	
11 2 (18.2%)	Beginning	3			
	Intermediate	2	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
20 8 (40.0%)	Beginning	0			
	Intermediate	5	9		
	Advanced	0	3	3	
	Advanced High	0	0	0	
19 2 (10.5%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	2	6	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	6	24.0	6	24.0	3	12.0	3	12.5	2	8.3
	Intermediate	3	12.0	9	36.0	12	48.0	10	41.7	10	41.7
	Advanced	6	24.0	10	40.0	8	32.0	3	12.5	9	37.5
	Advanced High	10	40.0	0	0.0	2	8.0	8	33.3	3	12.5
ALL (126)	Beginning	38	30.2	43	34.1	61	48.4	55	44.0	36	28.8
	Intermediate	33	26.2	47	37.3	47	37.3	43	34.4	55	44.0
	Advanced	29	23.0	31	24.6	14	11.1	10	8.0	29	23.2
	Advanced High	26	20.6	5	4.0	4	3.2	17	13.6	5	4.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
21 <hr/> 10 (47.6%)	Beginning	0			
	Intermediate	3	6		
	Advanced	0	5	4	
	Advanced High	0	0	2	
92 <hr/> 27 (29.3%)	Beginning	16			
	Intermediate	10	34		
	Advanced	2	13	14	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

55	47.4	68.4	82.9		43.6	96.4	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

32	32.2	59.3	80.8		18.8	100.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

21	54.3	72.6	81.1		47.6	95.2	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

58	52.6	65.3	76.7		50.0	84.5	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

37	37.4	65.9	66.6		32.4	54.1	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

18	51.4	70.8	82.0		50.0	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

49	54.7	69.8	78.6		53.1	100.0	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

24	42.2	71.1	73.5		50.0	79.2	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

23	56.1	76.1	81.5		69.6	100.0	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

48	59.5	68.8	85.3		54.2	100.0	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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