Data Packet 2022-23

CAREER INSTITUTES GROUP

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

STAAR

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STATISTICS FOR FEEDER GROUPS

• Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.

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STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												68.9	0
	2021												66.4	0
	2022		39.3	60.0	54.2	*	47.8	50.0		50.0	51.9	50.8	75.9	65
6-8	2019												63.1	0
	2021												60.3	0
	2022		39.3	60.0	54.2	*	47.8	50.0		50.0	51.9	50.8	69.1	65

		NUMBER TESTED IN GRADES 6-8											
2019												31,088
2021												26,714
2022		28	35	59	4	23	62		38	27	65	28,611

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												3,137	0
	2021												3,026	0
	2022		17	14	27	*	12	31		19	13	32	2,316	65
6-8	2019												11,461	0
	2021												10,595	0
	2022		17	14	27	*	12	31		19	13	32	8,853	65

	NUMBER TESTED IN GRADES 6-8												
2019												31,088
2021												26,714
2022		28	35	59	4	23	62		38	27	65	28,611

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												40.1	0
	2021												37.7	0
	2022		10.7	34.3	25.4	*	30.4	24.2		23.7	22.2	23.1	48.3	65
6-8	**2019**												34.4	0
	2021												32.3	0
	2022		10.7	34.3	25.4	*	30.4	24.2		23.7	22.2	23.1	42.3	65

NUMBER TESTED IN GRADES 6-8													
2019													31,088
2021													26,714
2022		28	35	59	4	23	62		38	27	65	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												17.6	0
	2021												16.3	0
	2022		3.6	17.1	11.9	*	17.4	11.3		13.2	7.4	10.8	29.2	65
6-8	2019												16.4	0
	2021												14.9	0
	2022		3.6	17.1	11.9	*	17.4	11.3		13.2	7.4	10.8	24.9	65

	NUMBER TESTED IN GRADE 6-8												
2019													31,088
2021													26,714
2022		28	35	59	4	23	62		38	27	65		28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
8	**2019**			
	2021			
	2022	60.4	52.1	50.3
6-8	**2019**			
	2021			
	2022	60.4	52.1	50.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**												65.6
	2021	66.7	31.0	46.0	43.6	12.5	38.8	36.7		41.9	47.2	43.6	58.9
	2022	75.0	38.1	48.2	46.2	11.4	42.1	42.8		41.0	56.3	47.1	59.8
Tests Taken	**2019**												10,554
	2021	9	87	387	445	64	281	411		334	161	495	9,858
	2022	16	160	713	798	79	523	800		546	355	901	11,270
ENGLISH II	**2019**												69.3
	2021	62.5	42.6	41.8	43.9	16.7	36.9	36.3		40.1	48.3	42.4	63.2
	2022	44.4	56.2	54.5	54.3	15.6	48.0	48.1	*	48.6	65.7	54.7	67.2
Tests Taken	**2019**												9,584
	2021	8	61	352	360	36	268	372		309	116	425	9,709
	2022	9	73	468	490	64	344	482	1	364	201	565	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**												3,633
	2021	3	60	209	251	56	172	260		194	85	279	4,055
	2022	4	99	369	429	70	303	458		322	155	477	4,534
Tests Taken	**2019**												10,554
	2021	9	87	387	445	64	281	411		334	161	495	9,858
	2022	16	160	713	798	79	523	800		546	355	901	11,270
ENGLISH II	**2019**												2,941
	2021	3	35	205	202	30	169	237		185	60	245	3,575
	2022	5	32	213	224	54	179	250	*	187	69	256	3,079
Tests Taken	**2019**												9,584
	2021	8	61	352	360	36	268	372		309	116	425	9,709
	2022	9	73	468	490	64	344	482	1	364	201	565	9,401

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**												51.0
	2021	55.6	13.8	24.3	22.0	4.7	17.4	16.1		21.0	26.7	22.8	40.8
	2022	43.8	22.5	29.0	28.3	2.5	24.3	23.6		22.9	36.9	28.4	44.3
Tests Taken	**2019**												10,554
	2021	9	87	387	445	64	281	411		334	161	495	9,858
	2022	16	160	713	798	79	523	800		546	355	901	11,270
ENGLISH II	**2019**												51.5
	2021	62.5	18.0	20.2	20.8	0.0	14.6	15.1		19.4	24.1	20.7	47.3
	2022	33.3	34.2	42.1	40.0	12.5	33.7	33.0	*	34.9	51.7	40.9	53.2
Tests Taken	**2019**												9,584
	2021	8	61	352	360	36	268	372		309	116	425	9,709
	2022	9	73	468	490	64	344	482	1	364	201	565	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**												10.1
	2021	11.1	0.0	1.0	0.7	0.0	0.4	0.2		1.2	0.6	1.0	6.3
	2022	6.3	0.6	1.1	1.0	0.0	1.1	1.0		0.7	1.7	1.1	7.9
Tests Taken	**2019**												10,554
	2021	9	87	387	445	64	281	411		334	161	495	9,858
	2022	16	160	713	798	79	523	800		546	355	901	11,270
ENGLISH II	**2019**												6.0
	2021	0.0	0.0	0.3	0.3	0.0	0.0	0.0		0.0	0.9	0.2	6.0
	2022	0.0	1.4	2.4	2.2	1.6	1.7	1.7	*	1.4	4.0	2.3	6.4
Tests Taken	**2019**												9,584
	2021	8	61	352	360	36	268	372		309	116	425	9,709
	2022	9	73	468	490	64	344	482	1	364	201	565	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019						
2021	49.9	50.9	50.7	3.0	59.1	58.8
2022	62.2	48.3	46.6	3.6	63.4	60.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019						
2021	55.0	50.7	49.6	3.3	61.8	55.2
2022	57.9	56.9	50.3	3.8	67.5	68.1

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

CAREER INSTITUTES GROUP   **18**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												81.0	0
	2021												53.6	0
	2022		10.7	28.6	22.4	*	26.1	19.4		18.4	25.9	21.5	66.0	65
6-8	2019												72.2	0
	2021												52.7	0
	2022		10.7	28.6	22.4	*	26.1	19.4		18.4	25.9	21.5	60.9	65

		NUMBER TESTED IN GRADES 6-8												
2019												28,819		
2021												22,626		
2022		28	35	58	4	23	62		38	27	65	24,707		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2,027	0
	2021												4,641	0
	2022		25	25	45	*	17	50		31	20	51	3,849	65
6-8	2019												8,015	0
	2021												10,708	0
	2022		25	25	45	*	17	50		31	20	51	9,670	65

	NUMBER TESTED IN GRADES 6-8												
2019												28,819
2021												22,626
2022		28	35	58	4	23	62		38	27	65	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												53.8	0
	2021												27.3	0
	2022		0.0	2.9	1.7	*	0.0	1.6		0.0	3.7	1.5	35.6	65
6-8	2019												39.2	0
	2021												24.4	0
	2022		0.0	2.9	1.7	*	0.0	1.6		0.0	3.7	1.5	29.4	65

	NUMBER TESTED IN GRADES 6-8												
2019												28,819
2021												22,626
2022		28	35	58	4	23	62		38	27	65	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												14.4	0
	2021												6.0	0
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	65
6-8	2019												12.1	0
	2021												6.6	0
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.7	65

							NUMBER TESTED IN GRADE 6-8							
2019													28,819	
2021													22,626	
2022		28	35	58	4	23	62		38	27	65	24,707	

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
8	2019				
	2021				
	2022	32.3	35.0	31.9	34.9
6-8	2019				
	2021				
	2022	32.3	35.0	31.9	34.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**												88.9
	2021	62.5	37.9	60.2	56.0	42.4	58.2	54.3		52.6	65.0	56.6	69.4
	2022	75.0	58.9	69.1	66.5	49.3	68.6	65.9		65.4	70.2	67.3	75.6
Tests Taken	**2019**												10,243
	2021	8	87	324	386	59	251	370		289	140	429	11,233
	2022	8	129	460	552	67	350	537		367	235	602	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**												1,134
	2021	3	54	129	170	34	105	169		137	49	186	3,441
	2022	2	53	142	185	34	110	183		127	70	197	2,571
Tests Taken	**2019**												10,243
	2021	8	87	324	386	59	251	370		289	140	429	11,233
	2022	8	129	460	552	67	350	537		367	235	602	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**												68.9
	2021	37.5	2.3	23.8	18.7	11.9	23.1	18.9		19.4	22.1	20.3	32.4
	2022	50.0	26.4	33.9	31.7	13.4	36.3	30.9		29.7	36.6	32.4	48.4
Tests Taken	**2019**												10,243
	2021	8	87	324	386	59	251	370		289	140	429	11,233
	2022	8	129	460	552	67	350	537		367	235	602	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**												45.1
	2021	12.5	0.0	6.5	4.7	3.4	6.4	4.6		5.5	6.4	5.8	15.8
	2022	12.5	9.3	18.7	15.8	7.5	18.0	15.1		15.0	18.7	16.4	31.3
Tests Taken	**2019**												10,243
	2021	8	87	324	386	59	251	370		289	140	429	11,233
	2022	8	129	460	552	67	350	537		367	235	602	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019					
2021	44.3	42.6	41.8	43.2	47.8
2022	42.3	53.1	53.0	53.3	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												72.9	
	2021												54.5	
	2022		10.7	25.0	18.6	*	12.5	19.0		21.1	14.3	18.2	60.7	66

NUMBER TESTED IN GRADE 8													
2019													10,542
2021													9,344
2022		28	36	59	4	24	63		38	28	66	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												2860	
	2021												4253	
	2022		25	27	48	*	21	51		30	24	54	4059	66

	NUMBER TESTED IN GRADE 8												
2019												10,542
2021												9,344
2022		28	36	59	4	24	63		38	28	66	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												36.4	
	2021												25.8	
	2022		0.0	2.8	1.7	*	0.0	1.6		2.6	0.0	1.5	28.8	66

						NUMBER TESTED IN GRADE 8							
2019													10,542
2021													9,344
2022		28	36	59	4	24	63		38	28	66		10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												13.8	
	2021												10.5	
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	66

	NUMBER TESTED IN GRADE 8											
2019												10,542
2021												9,344
2022		28	36	59	4	24	63		38	28	66	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019				
	2021				
	2022	31.0	34.2	41.9	43.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**												87.1
	2021	77.8	63.6	73.1	71.7	48.1	69.8	67.8		68.6	77.0	71.4	78.3
	2022	93.3	69.8	77.9	75.8	51.7	74.9	74.8	*	73.8	82.8	77.1	81.6
Tests Taken	**2019**												9,591
	2021	9	99	368	420	54	265	404		322	161	483	9,986
	2022	15	96	562	594	58	423	614	1	435	250	685	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**												1,240
	2021	2	36	99	119	28	80	130		101	37	138	2,162
	2022	1	29	124	144	28	106	155	*	114	43	157	1,824
Tests Taken	**2019**												9,591
	2021	9	99	368	420	54	265	404		322	161	483	9,986
	2022	15	96	562	594	58	423	614	1	435	250	685	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**												59.2
	2021	66.7	15.2	28.0	25.2	13.0	24.5	20.8		24.8	28.6	26.1	42.8
	2022	40.0	39.6	43.6	42.6	10.3	39.7	38.4	*	41.1	46.4	43.1	53.2
Tests Taken	**2019**												9,591
	2021	9	99	368	420	54	265	404		322	161	483	9,986
	2022	15	96	562	594	58	423	614	1	435	250	685	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2019**												22.3
		2021	22.2	2.0	5.7	4.5	0.0	3.4	3.2		5.0	5.6	5.2	14.0
		2022	13.3	8.3	10.5	9.9	3.4	10.4	8.6	*	10.1	10.4	10.2	19.1
	Tests Taken	**2019**												9,591
		2021	9	99	368	420	54	265	404		322	161	483	9,986
		2022	15	96	562	594	58	423	614	1	435	250	685	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019					
2021	44.9	43.0	51.9	52.5	56.3
2022	54.8	52.2	54.9	47.8	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												60.4	0
	2021												43.3	0
	2022		0.0	8.6	5.2	*	4.3	4.9		5.4	3.7	4.7	49.4	64

NUMBER TESTED IN GRADE 8														
2019												10,119		
2021												8,806		
2022		27	35	58	4	23	61		37	27	64	9,781		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												4007	0
	2021												4995	0
	2022		27	32	55	*	22	58		35	26	61	4947	64

	NUMBER TESTED IN GRADE8												
2019													10,119
2021													8,806
2022		27	35	58	4	23	61		37	27	64		9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												25.7	0
	2021												15.2	0
	2022		0.0	2.9	1.7	*	4.3	1.6		2.7	0.0	1.6	19.3	64

		NUMBER TESTED IN GRADE 8												
2019													10,119
2021													8,806
2022		27	35	58	4	23	61		37	27	64	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												12.9	0
	2021												5.3	0
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	64

						NUMBER TESTED IN GRADE 8							
2019													10,119
2021													8,806
2022		27	35	58	4	23	61		37	27	64		9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**				
	2021				
	2022	28.9	31.1	30.3	32.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**												93.8
	2021		68.8	66.7	69.0	*	61.5	65.9		74.3	53.8	68.8	84.7
	2022	100.0	76.3	80.6	79.4	54.8	78.3	78.5		81.5	79.2	80.9	87.2
Tests Taken	**2019**												9,416
	2021		16	30	42	5	26	41		35	13	48	8,945
	2022	8	38	299	311	31	221	311		249	101	350	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**												582
	2021		5	10	13	*	10	14		9	6	15	1,373
	2022	0	9	58	64	14	48	67		46	21	67	1,086
Tests Taken	**2019**												9,416
	2021		16	30	42	5	26	41		35	13	48	8,945
	2022	8	38	299	311	31	221	311		249	101	350	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**												73.7
	2021		12.5	36.7	33.3	*	23.1	26.8		28.6	30.8	29.2	56.7
	2022	62.5	52.6	53.8	53.7	22.6	48.9	49.8		53.8	54.5	54.0	64.5
Tests Taken	**2019**												9,416
	2021		16	30	42	5	26	41		35	13	48	8,945
	2022	8	38	299	311	31	221	311		249	101	350	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**												41.6
	2021		0.0	10.0	9.5	*	7.7	9.8		8.6	7.7	8.3	30.7
	2022	25.0	10.5	24.4	22.5	9.7	20.4	19.3		23.7	20.8	22.9	36.0
Tests Taken	**2019**												9,416
	2021		16	30	42	5	26	41		35	13	48	8,945
	2022	8	38	299	311	31	221	311		249	101	350	8,452

CAREER INSTITUTES GROUP   **56**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019					
2021		50.5	57.5	52.7	51.6
2022		60.5	60.1	58.9	62.5