



Data Packet 2022-23

FRANK GUZICK
ELEMENTARY SCHOOL



School # 240

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	98
1	85
2	102
3	96
4	101
5	77
ALL	621

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	219	35.3	18	38.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.0	*	*
Hispanic	379	61.0	20	42.6
White	6	1.0	9	19.1
Multiple	10	1.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	367	59.1
Economically disadvantaged	603	97.1
Limited English proficient (LEP)	308	49.6
Special education	55	8.9
Talented and Gifted (TAG)	35	5.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	72	33	45.8	0	0.0	1	1.4	36	50.0	0	0.0	2	2.8
	2021	51	20	39.2	0	0.0	0	0.0	31	60.8	0	0.0	0	0.0
	2022	62	26	41.9	0	0.0	1	1.6	32	51.6	1	1.6	2	3.2
KN	2020	103	36	35.0	0	0.0	1	1.0	62	60.2	2	1.9	2	1.9
	2021	67	29	43.3	0	0.0	1	1.5	36	53.7	0	0.0	1	1.5
	2022	98	36	36.7	1	1.0	0	0.0	59	60.2	0	0.0	2	2.0
1	2020	84	27	32.1	0	0.0	0	0.0	56	66.7	0	0.0	1	1.2
	2021	94	29	30.9	0	0.0	1	1.1	60	63.8	0	0.0	4	4.3
	2022	85	32	37.6	0	0.0	1	1.2	51	60.0	0	0.0	1	1.2
2	2020	110	42	38.2	0	0.0	0	0.0	66	60.0	1	0.9	1	0.9
	2021	83	31	37.3	0	0.0	0	0.0	50	60.2	0	0.0	2	2.4
	2022	102	34	33.3	0	0.0	1	1.0	63	61.8	0	0.0	4	3.9
3	2020	100	42	42.0	1	1.0	2	2.0	49	49.0	4	4.0	2	2.0
	2021	116	40	34.5	0	0.0	0	0.0	72	62.1	3	2.6	1	0.9
	2022	96	30	31.3	0	0.0	0	0.0	65	67.7	1	1.0	0	0.0
4	2020	109	48	44.0	0	0.0	1	0.9	57	52.3	2	1.8	1	0.9
	2021	74	30	40.5	0	0.0	3	4.1	38	51.4	1	1.4	2	2.7
	2022	101	34	33.7	0	0.0	0	0.0	66	65.3	1	1.0	0	0.0
5	2020	94	40	42.6	0	0.0	1	1.1	52	55.3	1	1.1	0	0.0
	2021	102	47	46.1	0	0.0	1	1.0	51	50.0	1	1.0	2	2.0
	2022	77	27	35.1	0	0.0	3	3.9	43	55.8	3	3.9	1	1.3
PK-5	2020	672	268	39.9	1	0.1	6	0.9	378	56.3	10	1.5	9	1.3
	2021	587	226	38.5	0	0.0	6	1.0	338	57.6	5	0.9	12	2.0
	2022	621	219	35.3	1	0.2	6	1.0	379	61.0	6	1.0	10	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	72	71	98.6	27	37.5	2	2.8	31	43.1	0	0.0	62	86.1	45.8	54.2	13.9
	2021	51	50	98.0	25	49.0	1	2.0	24	47.1	0	0.0	46	90.2	51.0	49.0	9.8
	2022	62	62	100.0	26	41.9	2	3.2	28	45.2	0	0.0	51	82.3	46.8	53.2	19.4
KN	2020	103	93	90.3	51	49.5	7	6.8	50	48.5	4	3.9	35	34.0	50.5	49.5	1.0
	2021	67	64	95.5	30	44.8	3	4.5	27	40.3	0	0.0	17	25.4	44.8	55.2	0.0
	2022	98	96	98.0	48	49.0	9	9.2	49	50.0	0	0.0	50	51.0	49.0	51.0	4.1
1	2020	84	79	94.0	38	45.2	8	9.5	37	44.0	4	4.8	15	17.9	53.6	46.4	3.6
	2021	94	88	93.6	45	47.9	8	8.5	46	48.9	5	5.3	10	10.6	46.8	53.2	2.1
	2022	85	80	94.1	43	50.6	4	4.7	42	49.4	0	0.0	21	24.7	37.6	62.4	1.2
2	2020	110	103	93.6	52	47.3	9	8.2	53	48.2	17	15.5	18	16.4	46.4	53.6	2.7
	2021	83	77	92.8	34	41.0	7	8.4	34	41.0	6	7.2	8	9.6	47.0	53.0	1.2
	2022	102	96	94.1	47	46.1	7	6.9	47	46.1	4	3.9	19	18.6	50.0	50.0	1.0
3	2020	100	100	100.0	41	41.0	8	8.0	48	48.0	16	16.0	18	18.0	51.0	49.0	5.0
	2021	116	107	92.2	55	47.4	14	12.1	59	50.9	13	11.2	17	14.7	44.8	55.2	0.0
	2022	96	94	97.9	48	50.0	8	8.3	52	54.2	8	8.3	17	17.7	47.9	52.1	7.3
4	2020	109	102	93.6	50	45.9	8	7.3	77	70.6	14	12.8	19	17.4	48.6	51.4	0.9
	2021	74	68	91.9	34	45.9	7	9.5	40	54.1	12	16.2	8	10.8	48.6	51.4	0.0
	2022	101	100	99.0	56	55.4	19	18.8	88	87.1	11	10.9	9	8.9	50.5	49.5	5.0
5	2020	94	85	90.4	37	39.4	6	6.4	60	63.8	15	16.0	18	19.1	52.1	47.9	1.1
	2021	102	95	93.1	43	42.2	7	6.9	69	67.6	17	16.7	11	10.8	50.0	50.0	0.0
	2022	77	75	97.4	40	51.9	6	7.8	61	79.2	12	15.6	12	15.6	46.8	53.2	7.8
PK-5	2020	672	633	94.2	296	44.0	48	7.1	356	53.0	70	10.4	185	27.5	49.7	50.3	3.6
	2021	587	549	93.5	266	45.3	47	8.0	299	50.9	53	9.0	117	19.9	47.4	52.6	1.4
	2022	621	603	97.1	308	49.6	55	8.9	367	59.1	35	5.6	179	28.8	47.2	52.8	5.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	97	10,874	90	92.8	10,319	94.9	11	11.4	3.8	87	9,815	89.8	90.3
	2021	71	10,216	69	97.0	10,002	97.9	16	22.6	4.7	53	9,094	74.8	89.0
	2022	97	10,601	87	90.0	9,857	93.0	19	19.7	8.0	65	8,573	67.3	80.9
1	2020	92	11,192	86	93.6	10,678	95.4	17	18.6	3.9	70	10,139	76.4	90.6
	2021	94	10,568	93	99.2	10,378	98.2	7	7.4	4.0	85	9,515	90.4	90.0
	2022	81	10,904	73	90.6	10,206	93.6	17	21.1	7.3	55	8,976	68.1	82.3
2	2020	109	11,070	103	94.5	10,616	95.9	9	8.2	3.2	96	10,175	87.9	91.9
	2021	80	10,574	78	97.3	10,394	98.3	12	15.0	3.8	69	9,653	86.1	91.3
	2022	99	10,614	90	91.4	9,987	94.1	10	10.1	6.0	72	8,941	72.8	84.2
3	2020	104	11,093	98	94.9	10,664	96.1	14	13.5	3.5	86	10,181	83.0	91.8
	2021	113	10,452	109	96.7	10,254	98.1	8	7.1	3.4	91	9,519	80.7	91.1
	2022	96	10,392	89	91.9	9,829	94.6	19	19.7	6.3	73	8,798	75.7	84.7
4	2020	108	11,323	102	94.4	10,902	96.3	10	9.2	3.4	92	10,479	84.8	92.5
	2021	80	10,526	77	95.7	10,325	98.1	10	12.4	2.9	63	9,562	78.3	90.8
	2022	100	10,478	91	91.8	9,930	94.8	10	10.0	5.8	76	8,981	76.3	85.7
5	2020	94	11,957	89	94.8	11,518	96.3	8	8.5	3.2	83	11,098	88.4	92.8
	2021	105	10,814	100	95.1	10,602	98.0	7	6.7	2.5	80	9,891	76.3	91.5
	2022	77	10,405	73	93.7	9,875	94.9	16	20.7	6.3	59	8,914	76.2	85.7
KN-5	2020	604	67,509	569	94.2	64,698	95.8	69	11.4	3.5	514	61,887	85.1	91.7
	2021	543	63,149	526	96.8	61,956	98.1	60	11.0	3.6	441	57,234	81.2	90.6
	2022	550	63,393	503	91.5	59,686	94.2	91	16.6	6.6	400	53,183	72.8	83.9

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	38.3
Hispanic	20	42.6
White	9	19.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	38	80.9
Male	9	19.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.3	94.9
2020-21	6.4	75.6
2021-22	9.8	82.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.1
1	7	14.9
2	2	4.3
3	3	6.4
4	1	2.1
5	4	8.5
1-3	12	25.5
More than 3	34	72.3
1 - 5	17	36.2
6 - 10	10	21.3
11 - 20	16	34.0
More than 20	3	6.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	58.3	70.0	61.0	33.3	*	64.7		61.5	62.9	62.3	67.0	61
	2021	*	33.3	42.1	36.2	*	*	50.0		41.7	33.3	37.0	60.2	54
	2022	*	45.2	42.9	45.3	*	*	36.4		61.5	29.6	45.3	69.7	53
4	2019		51.4	61.1	50.0	*	*	35.5		42.9	65.4	53.7	66.8	54
	2021		32.0	*	38.7	*	*	37.5		28.6	52.6	42.4	55.6	33
	2022	*	45.5	47.1	45.1	9.1	50.0	40.5		34.6	56.0	45.1	71.6	51
5	2019		48.8	53.8	48.3	28.6	*	34.9		44.1	53.8	48.3	72.3	60
	2021	*	48.9	70.0	52.7	28.6	*	33.3		37.5	65.7	54.2	66.9	59
	2022	*	63.0	66.7	68.4	*	*	59.3		62.5	70.8	67.5	77.3	40
3-5	2019	*	53.2	61.0	53.3	33.3	55.6	40.7		48.9	60.9	54.9	68.9	175
	2021	*	39.8	52.9	43.6	12.5	81.8	37.2		37.1	51.2	45.2	61.1	146
	2022	*	50.5	47.7	51.4	21.1	41.7	46.3		51.5	51.3	51.4	72.9	144

NUMBER TESTED IN GRADES 3-5													
2019	2	124	41	165	18	9	91		88	87	175	21,789	
2021	3	103	34	133	16	11	43		62	84	146	17,239	
2022	5	91	44	142	19	12	80		68	76	144	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	20	3	23	4	*	6		10	13	23	2,187	61
	2021	*	22	11	30	*	*	4		14	20	34	2,182	54
	2022	*	17	12	29	*	*	7		10	19	29	1,825	53
4	2019		17	7	24	*	*	20		16	9	25	2,418	54
	2021		17	*	19	*	*	5		10	9	19	2,521	33
	2022	*	18	9	28	10	3	25		17	11	28	1,785	51
5	2019		21	6	30	5	*	28		19	12	31	2,181	60
	2021	*	23	3	26	5	*	18		15	12	27	2,009	59
	2022	*	10	2	12	*	*	11		6	7	13	1,445	40
3-5	2019	*	58	16	77	12	4	54		45	34	79	6,786	175
	2021	*	62	16	75	14	2	27		39	41	80	6,712	146
	2022	*	45	23	69	15	7	43		33	37	70	5,055	144

NUMBER TESTED IN GRADES 3-5													
2019	2	124	41	165	18	9	91		88	87	175	21,789	
2021	3	103	34	133	16	11	43		62	84	146	17,239	
2022	5	91	44	142	19	12	80		68	76	144	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	27.1	10.0	25.4	0.0	*	29.4		30.8	25.7	27.9	35.7	61
	2021	*	6.1	5.3	4.3	*	*	12.5		4.2	6.7	5.6	32.1	54
	2022	*	6.5	23.8	13.2	*	*	18.2		15.4	11.1	13.2	45.3	53
4	2019		25.7	44.4	27.1	*	*	12.9		21.4	42.3	31.5	36.8	54
	2021		16.0	*	12.9	*	*	12.5		21.4	10.5	15.2	29.9	33
	2022	*	24.2	23.5	23.5	0.0	33.3	21.4		19.2	28.0	23.5	48.1	51
5	2019		26.8	46.2	31.0	14.3	*	14.0		26.5	38.5	31.7	44.8	60
	2021	*	31.1	20.0	25.5	14.3	*	14.8		25.0	31.4	28.8	40.6	59
	2022	*	40.7	33.3	44.7	*	*	33.3		37.5	50.0	45.0	54.0	40
3-5	2019	*	26.6	36.6	27.9	11.1	44.4	16.5		26.1	34.5	30.3	39.4	175
	2021	*	19.4	11.8	15.0	6.3	27.3	14.0		16.1	17.9	17.1	34.4	146
	2022	*	23.1	25.0	25.4	5.3	33.3	25.0		22.1	28.9	25.7	49.2	144

NUMBER TESTED IN GRADES 3-5													
2019	2	124	41	165	18	9	91		88	87	175	21,789	
2021	3	103	34	133	16	11	43		62	84	146	17,239	
2022	5	91	44	142	19	12	80		68	76	144	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	18.8	10.0	16.9	0.0	*	29.4		15.4	22.9	19.7	21.8	61
	2021	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.6	54
	2022	*	3.2	9.5	5.7	*	*	9.1		0.0	11.1	5.7	26.5	53
4	2019		11.4	27.8	12.5	*	*	6.5		10.7	23.1	16.7	18.1	54
	2021		12.0	*	9.7	*	*	12.5		14.3	10.5	12.1	14.2	33
	2022	*	6.1	5.9	5.9	0.0	16.7	7.1		11.5	0.0	5.9	25.0	51
5	2019		22.0	15.4	19.0	14.3	*	0.0		14.7	23.1	18.3	24.0	60
	2021	*	13.3	0.0	5.5	14.3	*	3.7		4.2	14.3	10.2	25.7	59
	2022	*	22.2	33.3	26.3	*	*	11.1		31.3	25.0	27.5	35.4	40
3-5	2019	*	17.7	19.5	16.4	5.6	33.3	7.7		13.6	23.0	18.3	21.4	175
	2021	*	8.7	2.9	4.5	6.3	0.0	4.7		4.8	8.3	6.8	18.7	146
	2022	*	9.9	11.4	11.3	0.0	16.7	8.8		11.8	11.8	11.8	29.0	144

NUMBER TESTED IN GRADE 3-5													
2019	2	124	41	165	18	9	91		88	87	175	21,789	
2021	3	103	34	133	16	11	43		62	84	146	17,239	
2022	5	91	44	142	19	12	80		68	76	144	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	63.3	63.8	52.6
	2021	58.9	38.5	39.6
	2022	65.7	47.8	40.2
4	2019	62.0	53.6	51.3
	2021	49.6	52.3	55.2
	2022	56.1	54.1	47.8
5	2019	67.1	56.4	57.0
	2021	51.3	54.2	61.4
	2022	63.4	66.9	65.5
3-5	2019	64.2	58.1	53.7
	2021	53.7	48.0	51.9
	2022	61.7	55.3	49.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	60.4	84.6	73.0	0.0	85.1	81.4		74.0	73.6	73.8	75.5	103
	2021	*	6.1	35.9	28.3	0.0	47.9	45.1		26.5	25.5	26.0	57.1	100
	2022	*	19.4	53.3	41.1	12.5	61.9	53.1		47.8	34.8	41.3	65.9	92
4	2019		48.6	62.0	57.1	42.9	65.7	45.9		52.4	61.4	57.0	74.7	86
	2021		18.5	59.4	41.0	0.0	58.6	50.0		40.0	42.4	41.3	55.0	63
	2022	*	36.4	66.7	55.6	10.5	73.9	56.1		47.8	64.4	56.0	65.8	91
5	2019		78.0	79.3	76.5	33.3	80.4	73.9		74.5	80.0	77.1	81.8	105
	2021		40.9	57.1	46.3	25.0	68.6	47.4		43.9	54.2	49.4	69.3	89
	2022	*	55.6	80.6	70.6	0.0	81.8	69.6		74.2	69.2	71.4	74.9	70
3-5	2019	*	62.9	75.6	69.9	25.0	78.1	67.8		68.0	72.1	70.1	77.4	294
	2021	*	24.0	47.8	37.9	7.7	57.1	47.2		35.8	40.2	38.1	60.5	252
	2022	*	36.3	64.7	54.4	9.1	71.9	59.4		54.5	55.4	54.9	68.8	253

NUMBER TESTED IN GRADES 3-5													
2019	2	124	160	279	24	128	208		147	147	294	34,646	
2021	3	104	138	235	26	112	144		120	132	252	28,221	
2022	5	91	153	248	33	121	187		123	130	253	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	19	8	27	8	7	11		13	14	27	2,726	103
	2021	*	31	41	66	12	25	28		36	38	74	4,023	100
	2022	*	25	28	53	7	16	23		24	30	54	3,258	92
4	2019		18	19	33	4	12	33		20	17	37	2,958	86
	2021		22	13	36	6	12	18		18	19	37	4,186	63
	2022	*	21	19	40	17	12	36		24	16	40	3,298	91
5	2019		9	12	24	6	9	23		14	10	24	2,152	105
	2021		26	18	44	6	11	30		23	22	45	2,927	89
	2022	*	12	7	20	6	6	17		8	12	20	2,391	70
3-5	2019	*	46	39	84	18	28	67		47	41	88	7,836	294
	2021	*	79	72	146	24	48	76		77	79	156	11,136	252
	2022	*	58	54	113	30	34	76		56	58	114	8,947	253

NUMBER TESTED IN GRADES 3-5													
2019	2	124	160	279	24	128	208			147	147	294	34,646
2021	3	104	138	235	26	112	144			120	132	252	28,221
2022	5	91	153	248	33	121	187			123	130	253	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	29.2	50.0	38.0	0.0	55.3	49.2		44.0	35.8	39.8	42.8	103
	2021	*	0.0	9.4	6.5	0.0	12.5	11.8		10.2	2.0	6.0	25.6	100
	2022	*	0.0	31.7	20.0	0.0	40.5	34.7		23.9	17.4	20.7	37.6	92
4	2019		22.9	32.0	27.3	0.0	34.3	24.6		21.4	34.1	27.9	44.7	86
	2021		7.4	37.5	24.6	0.0	37.9	30.6		30.0	21.2	25.4	30.1	63
	2022	*	15.2	31.6	26.7	0.0	41.3	26.8		26.1	26.7	26.4	37.0	91
5	2019		36.6	51.7	43.1	11.1	56.5	37.5		38.2	48.0	42.9	54.9	105
	2021		20.5	21.4	17.1	12.5	25.7	17.5		14.6	25.0	20.2	42.7	89
	2022	*	18.5	41.7	36.8	0.0	48.5	30.4		38.7	33.3	35.7	46.8	70
3-5	2019	*	29.8	45.0	36.9	4.2	50.0	37.0		35.4	39.5	37.4	47.6	294
	2021	*	10.6	19.6	14.9	3.8	23.2	18.8		16.7	15.2	15.9	32.8	252
	2022	*	11.0	34.0	27.0	0.0	43.0	29.9		28.5	25.4	26.9	40.5	253

NUMBER TESTED IN GRADES 3-5													
2019	2	124	160	279	24	128	208		147	147	294	34,646	
2021	3	104	138	235	26	112	144		120	132	252	28,221	
2022	5	91	153	248	33	121	187		123	130	253	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	16.7	25.0	19.0	0.0	27.7	23.7		24.0	17.0	20.4	20.3	103
	2021	*	0.0	6.3	4.3	0.0	8.3	7.8		6.1	2.0	4.0	11.6	100
	2022	*	0.0	13.3	7.8	0.0	19.0	16.3		10.9	6.5	8.7	17.9	92
4	2019		14.3	20.0	15.6	0.0	22.9	14.8		14.3	20.5	17.4	25.2	86
	2021		0.0	15.6	9.8	0.0	13.8	11.1		10.0	9.1	9.5	16.4	63
	2022	*	0.0	26.3	16.7	0.0	32.6	18.3		17.4	15.6	16.5	18.5	91
5	2019		14.6	36.2	26.5	11.1	37.0	22.7		20.0	32.0	25.7	33.9	105
	2021		4.5	7.1	2.4	0.0	8.6	5.3		4.9	6.3	5.6	22.7	89
	2022	*	14.8	22.2	19.1	0.0	21.2	14.3		12.9	23.1	18.6	23.7	70
3-5	2019	*	15.3	27.5	20.8	4.2	29.7	20.7		19.7	23.1	21.4	26.6	294
	2021	*	1.9	8.7	5.1	0.0	9.8	7.6		6.7	5.3	6.0	16.9	252
	2022	*	4.4	20.3	14.1	0.0	24.8	16.6		13.8	14.6	14.2	20.0	253

NUMBER TESTED IN GRADE 3-5													
2019	2	124	160	279	24	128	208		147	147	294	34,646	
2021	3	104	138	235	26	112	144		120	132	252	28,221	
2022	5	91	153	248	33	121	187		123	130	253	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	62.9	62.8	68.7	72.8
	2021	41.0	33.2	36.9	41.5
	2022	56.1	44.5	43.5	44.6
4	2019	62.0	50.8	47.7	60.5
	2021	53.6	47.6	42.2	41.3
	2022	54.6	50.3	56.6	43.4
5	2019	73.2	71.4	56.1	57.4
	2021	39.9	52.2	41.4	46.1
	2022	56.9	55.3	61.4	56.8
3-5	2019	66.3	62.4	58.0	63.7
	2021	43.8	43.5	39.8	43.1
	2022	55.8	49.6	53.2	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		52.5	53.6	50.5	22.2	54.5	44.2		40.7	62.5	51.0	69.3	102
	2021		26.2	10.0	17.6	14.3	*	7.7		18.2	24.2	21.8	54.9	55
	2022	*	29.6	50.0	36.8	*	*	25.9		43.8	37.5	40.0	60.4	40

NUMBER TESTED IN GRADE 5													
2019		40	56	99	9	44	86		54	48	102	10,432	
2021		42	10	51	7	4	26		22	33	55	8,469	
2022	3	27	6	38	3	3	27		16	24	40	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		19	26	49	7	20	48		32	18	50	3203	102
	2021		31	9	42	6	*	24		18	25	43	3820	55
	2022	*	19	3	24	*	*	20		9	15	24	3468	40

NUMBER TESTED IN GRADE 5													
2019		40	56	99	9	44	86		54	48	102	10,432	
2021		42	10	51	7	4	26		22	33	55	8,469	
2022	3	27	6	38	3	3	27		16	24	40	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		20.0	21.4	20.2	22.2	22.7	15.1		20.4	18.8	19.6	42.0	102
	2021		11.9	0.0	5.9	14.3	*	3.8		9.1	9.1	9.1	23.4	55
	2022	*	11.1	16.7	15.8	*	*	3.7		6.3	20.8	15.0	33.0	40

NUMBER TESTED IN GRADE 5													
2019		40	56	99	9	44	86		54	48	102	10,432	
2021		42	10	51	7	4	26		22	33	55	8,469	
2022	3	27	6	38	3	3	27		16	24	40	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		7.5	14.3	11.1	11.1	13.6	7.0		9.3	12.5	10.8	19.7	102
	2021		2.4	0.0	2.0	14.3	*	0.0		0.0	3.0	1.8	8.9	55
	2022	*	3.7	16.7	5.3	*	*	0.0		6.3	4.2	5.0	13.7	40

NUMBER TESTED IN GRADE 5													
2019		40	56	99	9	44	86		54	48	102	10,432	
2021		42	10	51	7	4	26		22	33	55	8,469	
2022	3	27	6	38	3	3	27		16	24	40	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	60.9	59.3	58.8	57.4
	2021	56.1	43.0	45.6	45.9
	2022	58.8	57.8	47.8	55.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			66.7	65.9	*	66.7	67.4		56.0	80.0	66.7	75.0	45
	2021			39.6	40.4	0.0	41.2	42.0		33.3	44.8	39.6	58.9	53
	2022			77.8	76.7	*	77.8	79.1		86.4	69.6	77.8	59.7	45
4	2019			64.7	64.5	*	64.7	68.8		62.5	66.7	64.7	67.8	34
	2021			66.7	70.4	*	66.7	65.5		62.5	71.4	66.7	57.2	30
	2022			60.0	59.2	0.0	60.0	58.7		34.6	87.5	60.0	56.1	50
5	2019			76.1	75.6	*	76.1	76.1		61.9	88.0	76.1	85.3	46
	2021			72.2	72.7	*	72.2	72.2		68.2	78.6	72.2	83.5	36
	2022			70.3	70.3	*	70.3	73.5		65.0	76.5	70.3	71.2	37
3-5	2019			69.6	69.2	33.3	69.6	71.1		59.7	79.4	69.6	75.7	125
	2021			56.3	57.1	0.0	57.3	57.4		53.2	59.6	56.3	66.2	119
	2022			68.9	68.2	7.1	68.9	69.9		60.3	78.1	68.9	62.1	132

NUMBER TESTED IN GRADES 3-5													
2019			125	120	6	125	121		62	63	125	13,469	
2021			119	112	10	117	115		62	57	119	11,563	
2022			132	129	14	132	123		68	64	132	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			15	15	*	15	14		11	4	15	1,174	45
	2021			32	31	7	30	29		16	16	32	1,677	53
	2022			10	10	*	10	9		3	7	10	1,516	45
4	2019			12	11	*	12	10		6	6	12	1,491	34
	2021			10	8	*	10	10		6	4	10	1,630	30
	2022			20	20	8	20	19		17	3	20	1,578	50
5	2019			11	11	*	11	11		8	3	11	608	46
	2021			10	9	*	10	10		7	3	10	605	36
	2022			11	11	*	11	9		7	4	11	987	37
3-5	2019			38	37	4	38	35		25	13	38	3,273	125
	2021			52	48	10	50	49		29	23	52	3,912	119
	2022			41	41	13	41	37		27	14	41	4,081	132

NUMBER TESTED IN GRADES 3-5													
2019			125	120	6	125	121			62	63	125	13,469
2021			119	112	10	117	115			62	57	119	11,563
2022			132	129	14	132	123			68	64	132	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			44.4	43.2	*	44.4	46.5		44.0	45.0	44.4	46.2	45
	2021			20.8	21.2	0.0	21.6	22.0		20.8	20.7	20.8	32.1	53
	2022			44.4	44.2	*	44.4	46.5		50.0	39.1	44.4	30.6	45
4	2019			41.2	41.9	*	41.2	43.8		25.0	55.6	41.2	38.4	34
	2021			36.7	40.7	*	36.7	37.9		31.3	42.9	36.7	32.3	30
	2022			52.0	51.0	0.0	52.0	52.2		34.6	70.8	52.0	36.0	50
5	2019			47.8	48.9	*	47.8	47.8		38.1	56.0	47.8	63.2	46
	2021			47.2	51.5	*	47.2	47.2		40.9	57.1	47.2	59.0	36
	2022			37.8	37.8	*	37.8	41.2		40.0	35.3	37.8	41.7	37
3-5	2019			44.8	45.0	0.0	44.8	46.3		37.1	52.4	44.8	48.7	125
	2021			32.8	34.8	0.0	33.3	33.9		30.6	35.1	32.8	40.7	119
	2022			45.5	45.0	0.0	45.5	47.2		41.2	50.0	45.5	35.9	132

NUMBER TESTED IN GRADES 3-5													
2019			125	120	6	125	121		62	63	125	13,469	
2021			119	112	10	117	115		62	57	119	11,563	
2022			132	129	14	132	123		68	64	132	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			33.3	34.1	*	33.3	34.9		32.0	35.0	33.3	27.3	45
	2021			11.3	11.5	0.0	11.8	12.0		12.5	10.3	11.3	20.7	53
	2022			31.1	30.2	*	31.1	32.6		36.4	26.1	31.1	18.5	45
4	2019			17.6	19.4	*	17.6	18.8		6.3	27.8	17.6	17.9	34
	2021			16.7	18.5	*	16.7	17.2		12.5	21.4	16.7	16.9	30
	2022			22.0	22.4	0.0	22.0	23.9		19.2	25.0	22.0	21.4	50
5	2019			23.9	24.4	*	23.9	23.9		23.8	24.0	23.9	29.9	46
	2021			33.3	36.4	*	33.3	33.3		22.7	50.0	33.3	32.4	36
	2022			13.5	13.5	*	13.5	14.7		15.0	11.8	13.5	18.4	37
3-5	2019			25.6	26.7	0.0	25.6	26.4		22.6	28.6	25.6	24.9	125
	2021			19.3	20.5	0.0	19.7	20.0		16.1	22.8	19.3	23.2	119
	2022			22.7	22.5	0.0	22.7	24.4		23.5	21.9	22.7	19.4	132

NUMBER TESTED IN GRADE 3-5													
2019			125	120	6	125	121		62	63	125	13,469	
2021			119	112	10	117	115		62	57	119	11,563	
2022			132	129	14	132	123		68	64	132	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.6	65.6	55.2
	2021	53.6	46.2	45.8
	2022	84.0	60.3	58.9
4	2019	62.5	65.3	65.6
	2021	58.8	57.6	59.5
	2022	60.8	57.5	61.2
5	2019	70.7	69.8	56.7
	2021	66.3	65.8	58.5
	2022	57.8	61.3	59.5
3-5	2019	67.3	67.1	58.6
	2021	58.7	55.0	53.1
	2022	67.8	59.5	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	40.4	3
	2021			*	*		*	*		*	*	*	37.7	3
	2022			33.3	33.3		33.3	*		*	*	33.3	41.5	6
4	2019			*	*		*	*		*		*	43.4	2
	2021			*	*		*	*		*	*	*	29.8	4
	2022			50.0	50.0		50.0	50.0		50.0	*	50.0	30.9	10
5	2019			*	*		*	*			*	*	36.3	1
	2021			*	*		*	*		*	*	*	48.0	4
	2022			71.4	71.4		71.4	*		*	*	71.4	43.4	7
3-5	2019			0.0	0.0		0.0	*		*	*	0.0	40.0	6
	2021			18.2	25.0		18.2	20.0		14.3	*	18.2	38.7	11
	2022			52.2	52.2		52.2	50.0		69.2	30.0	52.2	38.7	23

NUMBER TESTED IN GRADES 3-5													
2019			6	6		6	4		3	3	6	630	
2021			11	8		11	10		7	4	11	641	
2022			23	23		23	16		13	10	23	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	121	3
	2021			*	*		*	*		*	*	*	132	3
	2022			4	4		4	*		*	*	4	131	6
4	2019			*	*		*	*		*		*	120	2
	2021			*	*		*	*		*	*	*	146	4
	2022			5	5		5	3		3	*	5	172	10
5	2019			*	*		*	*			*	*	137	1
	2021			*	*		*	*		*	*	*	115	4
	2022			2	2		2	*		*	*	2	162	7
3-5	2019			6	6		6	*		*	*	6	378	6
	2021			9	6		9	8		6	*	9	393	11
	2022			11	11		11	8		4	7	11	465	23

NUMBER TESTED IN GRADES 3-5													
2019			6	6		6	4		3	3	6	630	
2021			11	8		11	10		7	4	11	641	
2022			23	23		23	16		13	10	23	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	17.2	3
	2021			*	*		*	*		*	*	*	10.4	3
	2022			0.0	0.0		0.0	*		*	*	0.0	13.4	6
4	2019			*	*		*	*		*		*	19.3	2
	2021			*	*		*	*		*	*	*	10.1	4
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	9.6	10
5	2019			*	*		*	*			*	*	18.1	1
	2021			*	*		*	*		*	*	*	23.5	4
	2022			14.3	14.3		14.3	*		*	*	14.3	17.8	7
3-5	2019			0.0	0.0		0.0	*		*	*	0.0	18.3	6
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	14.8	11
	2022			4.3	4.3		4.3	6.3		7.7	0.0	4.3	13.8	23

NUMBER TESTED IN GRADES 3-5													
2019			6	6		6	4		3	3	6	630	
2021			11	8		11	10		7	4	11	641	
2022			23	23		23	16		13	10	23	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	5.4	3
	2021			*	*		*	*		*	*	*	3.3	3
	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	6
4	2019			*	*		*	*		*		*	8.5	2
	2021			*	*		*	*		*	*	*	3.4	4
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	3.6	10
5	2019			*	*		*	*			*	*	8.4	1
	2021			*	*		*	*		*	*	*	9.5	4
	2022			0.0	0.0		0.0	*		*	*	0.0	6.6	7
3-5	2019			0.0	0.0		0.0	*		*	*	0.0	7.5	6
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	5.5	11
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	23

NUMBER TESTED IN GRADE 3-5													
2019			6	6		6	4		3	3	6	630	
2021			11	8		11	10		7	4	11	641	
2022			23	23		23	16		13	10	23	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	64.6	42.3	33.3	33.3
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	35.6	42.7	43.0	32.5
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	42.9	54.6	42.9	46.4
3-5	2019	47.0	36.2	25.2	29.2
	2021	35.6	36.0	26.9	31.8
	2022	45.4	46.2	40.4	37.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*			*	*	60.9	1
	2021			41.7	42.4	*	41.7	41.7		31.8	57.1	41.7	47.1	36
	2022			62.2	62.2	*	62.2	61.8		75.0	47.1	62.2	46.4	37

NUMBER TESTED IN GRADE 5													
2019			1	1		1	1			1	1		1,585
2021			36	33	1	36	36		22	14	36		1,229
2022			37	37	3	37	34		20	17	37		1,035

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*			*	*	619	1
	2021			21	19	*	21	21		15	6	21	650	36
	2022			14	14	*	14	13		5	9	14	555	37

NUMBER TESTED IN GRADE 5													
2019			1	1		1	1				1	1	1,585
2021			36	33	1	36	36			22	14	36	1,229
2022			37	37	3	37	34			20	17	37	1,035

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*			*	*	30.9	1
	2021			2.8	3.0	*	2.8	2.8		4.5	0.0	2.8	16.0	36
	2022			16.2	16.2	*	16.2	17.6		20.0	11.8	16.2	18.8	37

NUMBER TESTED IN GRADE 5													
2019			1	1		1	1			1	1		1,585
2021			36	33	1	36	36		22	14	36		1,229
2022			37	37	3	37	34		20	17	37		1,035

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*			*	*	13.4	1
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	36
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	37

NUMBER TESTED IN GRADE 5													
2019			1	1		1	1			1	1		1,585
2021			36	33	1	36	36		22	14	36		1,229
2022			37	37	3	37	34		20	17	37		1,035

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	*	*	*	*
	2021	57.9	43.1	52.8	49.3
	2022	61.7	57.1	52.4	64.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		42.9	27.3	*	*	*	*				35.6	48.4	45
	2022		35.5	*	35.3	*	*	50.0				34.2	36.6	38
K-1	2020													
	2021		42.9	27.3	*	*	*	*				35.6	49.4	45
	2022		35.5	*	35.3	*	*	50.0				34.2	37.9	38
# Tested (GR K-1)	2020													
	2021		28	11	2	4	2	3				45	5,754	
	2022		31	5	34	2	3	6				38	5,967	
2	2020													
	2021		28.6	35.7	*	*		*				32.6	48.4	43
	2022		22.9	13.3	14.6	*	*	*				20.4	39.9	54
# Tested (GR 2)	2020													
	2021		28	14	1	5		1				43	5,792	
	2022		35	15	48	4	2	4				54	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		5	2	*	*	*	*				7	1,162	45
	2022		2	*	2	*	*	0				2	652	38
K-1	2020													
	2021		5	2	*	*	*	*				7	1,277	45
	2022		2	*	2	*	*	0				2	724	38
# Tested (GR K-1)	2020													
	2021		28	11	2	4	2	3				45	5,754	
	2022		31	5	34	2	3	6				38	5,967	
2	2020													
	2021		6	2	*	*		*				9	1,359	43
	2022		0	2	3	*	*	*				3	916	54
# Tested (GR 2)	2020													
	2021		28	14	1	5		1				43	5,792	
	2022		35	15	48	4	2	4				54	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		62.1	*	*		*	*				60.0	57.1	35
	2022		27.3	50.0	31.7	*	*	14.3				31.7	41.1	41
1	2020													
	2021		32.1	42.9	*	*	*	*				36.2	46.7	47
	2022		35.5	25.0	34.2	*	*	*				34.1	35.7	41
K-1	2020													
	2021		47.4	41.2	*	*	*	83.3				46.3	51.7	82
	2022		31.3	35.7	32.9	*	*	33.3				32.9	38.3	82
# Tested (GR K-1)	2020													
	2021		57	17	2	5	3	6				82	10,412	
	2022		64	14	79	4	4	12				82	11,314	
2	2020													
	2021		24.0	40.0		*	*	*				28.6	49.7	42
	2022		33.3	21.4	26.5	*	*	*				29.4	44.5	51
# Tested (GR 2)	2020													
	2021		25	15		5	1	2				42	6,004	
	2022		33	14	49	3	2	5				51	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		8	*	*		*	*				10	1,120	35
	2022		2	1	3	*	*	0				3	655	41
1	2020													
	2021		1	1	*	*	*	*				4	934	47
	2022		1	0	1	*	*	*				1	582	41
K-1	2020													
	2021		9	2	*	*	*	3				14	2,054	82
	2022		3	1	4	*	*	0				4	1,237	82
# Tested (GR K-1)	2020													
	2021		57	17	2	5	3	6				82	10,412	
	2022		64	14	79	4	4	12				82	11,314	
2	2020													
	2021		1	1		*	*	*				2	1,149	42
	2022		0	2	2	*	*	*				2	946	51
# Tested (GR 2)	2020													
	2021		25	15		5	1	2				42	6,004	
	2022		33	14	49	3	2	5				51	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		35.7	51.9	*	42.9	47.7	48.9				45.6	52.9	90
	2022		41.9	42.5	43.5	*	42.9	45.9				42.5	46.4	73
K-1	2020													
	2021		35.7	51.9	*	42.9	47.7	48.9				45.6	53.5	90
	2022		41.9	42.5	43.5	*	42.9	45.9				42.5	47.6	73
# Tested (GR K-1)	2020													
	2021		28	54	4	7	44	45				90	10,304	
	2022		31	40	69	3	35	37				73	10,488	
2	2020													
	2021		29.6	42.6	*	*	46.9	45.5				38.7	46.7	75
	2022		20.0	25.5	23.3	*	26.2	25.6				23.4	40.2	94
# Tested (GR 2)	2020													
	2021		27	47	1	5	32	33				75	9,688	
	2022		35	55	86	4	42	43				94	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		3	9	*	1	9	9				15	1,950	90
	2022		3	2	6	*	3	3				6	1,175	73
K-1	2020													
	2021		3	9	*	1	9	9				15	2,117	90
	2022		3	2	6	*	3	3				6	1,341	73
# Tested (GR K-1)	2020													
	2021		28	54	4	7	44	45				90	10,304	
	2022		31	40	69	3	35	37				73	10,488	
2	2020													
	2021		4	8	*	*	6	6				12	1,397	75
	2022		0	1	2	*	1	1				2	986	94
# Tested (GR 2)	2020													
	2021		27	47	1	5	32	33				75	9,688	
	2022		35	55	86	4	42	43				94	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		64.3	56.3	*	*	53.6	64.0				60.3	62.3	63
	2022		39.4	43.4	40.2	*	43.5	40.4				40.4	49.1	89
1	2020													
	2021		53.6	48.3	*	50.0	48.9	50.0				48.9	54.3	92
	2022		41.9	37.3	39.2	*	34.9	38.1				39.3	46.0	84
K-1	2020													
	2021		58.9	51.1	*	44.4	50.7	54.9				53.5	58.2	155
	2022		40.6	40.4	39.8	0.0	39.3	39.3				39.9	47.5	173
# Tested (GR K-1)	2020													
	2021		56	90	3	9	73	71				155	19,324	
	2022		64	104	166	6	89	89				173	19,784	
2	2020													
	2021		32.0	59.6		*	63.6	63.6				48.6	45.4	74
	2022		15.6	23.0	19.8	*	19.1	19.1				20.6	40.9	97
# Tested (GR 2)	2020													
	2021		25	47		4	33	33				74	9,836	
	2022		32	61	91	5	47	47				97	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		12	3	*	*	4	6				17	2,140	63
	2022		2	4	6	*	3	3				6	1,309	89
1	2020													
	2021		2	13	*	2	12	12				16	1,882	92
	2022		3	2	6	*	3	3				6	1,298	84
K-1	2020													
	2021		14	16	*	2	16	18				33	4,022	155
	2022		5	6	12	0	6	6				12	2,607	173
# Tested (GR K-1)	2020													
	2021		56	90	3	9	73	71				155	19,324	
	2022		64	104	166	6	89	89				173	19,784	
2	2020													
	2021		2	9		*	8	8				11	1,182	74
	2022		0	1	2	*	1	1				2	903	97
# Tested (GR 2)	2020													
	2021		25	47		4	33	33				74	9,836	
	2022		32	61	91	5	47	47				97	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			67.4	*	*	66.7	66.7				68.9	65.2	45
	2022			54.3	54.3	*	51.5	53.1				54.3	55.6	35
K-1	2020													
	2021			67.4	*	*	66.7	66.7				68.9	64.9	45
	2022			54.3	54.3	*	51.5	53.1				54.3	55.8	35
# Tested (GR K-1)	2020													
	2021			43	2	3	42	42				45	4,901	
	2022			35	35	1	33	32				35	4,935	
2	2020													
	2021			79.4			78.8	78.8				79.4	61.5	34
	2022			48.8	46.2	*	47.5	46.2				48.8	55.4	41
# Tested (GR 2)	2020													
	2021			34			33	33				34	4,772	
	2022			41	39	2	40	39				41	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			13	*	*	12	12				14	1,275	45
	2022			4	4	*	3	3				4	815	35
K-1	2020													
	2021			13	*	*	12	12				14	1,327	45
	2022			4	4	*	3	3				4	884	35
# Tested (GR K-1)	2020													
	2021			43	2	3	42	42				45	4,901	
	2022			35	35	1	33	32				35	4,935	
2	2020													
	2021			18			17	17				18	1,204	34
	2022			8	6	*	7	6				8	910	41
# Tested (GR 2)	2020													
	2021			34			33	33				34	4,772	
	2022			41	39	2	40	39				41	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			65.5		*	63.0	68.2				65.5	55.8	29
	2022			55.3	56.5		60.0	62.5				56.3	52.5	48
1	2020													
	2021			54.5	*	*	53.5	53.5				55.6	57.6	45
	2022			46.5	48.8	*	42.5	40.5				46.5	51.5	43
K-1	2020													
	2021			58.9	*	*	57.1	58.5				59.5	56.7	74
	2022			51.1	52.9	*	51.8	51.9				51.6	52.0	91
# Tested (GR K-1)	2020													
	2021			73	1	4	70	65				74	9,529	
	2022			90	87	2	85	77				91	9,582	
2	2020													
	2021			73.5			72.7	71.9				73.5	54.2	34
	2022			44.7	46.5	*	42.2	45.2				44.7	50.1	47
# Tested (GR 2)	2020													
	2021			34			33	32				34	4,788	
	2022			47	43	2	45	42				47	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			3		*	3	3				3	602	29
	2022			3	3		3	3				3	356	48
1	2020													
	2021			11	*	*	10	10				11	840	45
	2022			2	2	*	2	2				2	566	43
K-1	2020													
	2021			14	*	*	13	13				14	1,442	74
	2022			5	5	*	5	5				5	922	91
# Tested (GR K-1)	2020													
	2021			73	1	4	70	65				74	9,529	
	2022			90	87	2	85	77				91	9,582	
2	2020													
	2021			8			8	7				8	816	34
	2022			4	4	*	3	3				4	652	47
# Tested (GR 2)	2020													
	2021			34			33	32				34	4,788	
	2022			47	43	2	45	42				47	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	29	20.7	29	24.1	26	15.4	28	67.9	52	55.8	29	17.2
			6.9		13.8		15.4		10.7		5.8		3.4
		72.4	62.1	69.2	21.4	38.5	79.3						
2022	42	40.5	44	34.1	42	40.5	44	45.5	71	60.6	20	30.0	
		21.4		18.2		16.7		18.2		9.9		10.0	
		38.1	47.7	42.9	36.4	29.6	60.0						
Wave 2 (MOY)	2020												
	2021			34	20.6	33	27.3	33	57.6	58	32.8	35	28.6
					5.9		9.1		9.1		15.5		2.9
			73.5	63.6	33.3	51.7	68.6						
2022			37	43.2	37	45.9	37	67.6	82	48.8	46	23.9	
				16.2		18.9		10.8		11.0		4.3	
			40.5	35.1	21.6	40.2	71.7						
Wave 3 (EOY)	2020												
	2021			35	37.1	34	41.2	35	57.1	64	15.6	22	27.3
					5.7		14.7		2.9		12.5		18.2
			57.1	44.1	40.0	71.9	54.5						
2022			43	55.8	43	55.8	43	74.4	91	46.2	43	32.6	
				14.0		11.6		9.3		8.8		7.0	
			30.2	32.6	16.3	45.1	60.5						

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	24	25.0	24	33.3	24	25.0	24	8.3	0		12	0.0
			8.3		16.7		8.3		16.7				8.3
66.7	50.0	66.7	75.0	91.7									
2022	14	21.4	42	28.6	14	42.9	28	25.0	0		14	35.7	
		21.4		0.0		0.0		10.7				7.1	
57.1	71.4	57.1	64.3	57.1									
Wave 2 (MOY)	2020												
	2021			25	0.0	25	8.0	25	12.0	0		25	4.0
					36.0		28.0		52.0				0.0
64.0	64.0	36.0	96.0										
2022			45	37.8	44	34.1	45	71.1	0		22	18.2	
				6.7		20.5		11.1				4.5	
55.6	45.5	17.8	77.3										
Wave 3 (EOY)	2020												
	2021			29	37.9	29	13.8	29	51.7	0		26	3.8
					6.9		3.4		3.4				0.0
55.2	82.8	44.8	96.2										
2022			48	16.7	24	45.8	47	48.9	0		24	0.0	
				0.0		0.0		12.8				12.5	
83.3	54.2	38.3	87.5										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	48	77.1	36	52.8	36	16.7	61	36.1	35	40.0	
			0.0		0.0		0.0		0.0		0.0	
			22.9		47.2		83.3		63.9		60.0	
	2021	21	85.7	9	100.0	19	15.8	42	33.3	31	3.2	
			0.0		0.0		0.0		0.0		0.0	
			14.3		0.0		84.2		66.7		96.8	
	2022	30	60.0	25	84.0	27	51.9	56	41.1	40	12.5	
			0.0		0.0		0.0		0.0		0.0	
			40.0		16.0		48.1		58.9		87.5	
Wave 2 (MOY)	2020	38	52.6	38	34.2	38	23.7	62	17.7	39	10.3	
			0.0		0.0		0.0		0.0		0.0	
			47.4		65.8		76.3		82.3		89.7	
	2021	22	63.6	11	72.7	22	40.9	42	38.1	33	27.3	
			0.0		0.0		0.0		0.0		0.0	
			36.4		27.3		59.1		61.9		72.7	
	2022	30	50.0	30	53.3	30	63.3	58	24.1	42	23.8	
			0.0		0.0		0.0		0.0		0.0	
			50.0		46.7		36.7		75.9		76.2	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	24	50.0	22	40.9	22	22.7	47	17.0	39	41.0	
			0.0		0.0		0.0		0.0		0.0	
			50.0		59.1		77.3		83.0		59.0	
2022	33	30.3	33	30.3	33	18.2	60	8.3	44	36.4		
		0.0		0.0		0.0		0.0		0.0		
		69.7		69.7		81.8		91.7		63.6		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	25	92.0	25	44.0	25	24.0	0		0	
			0.0		0.0		0.0				
			8.0		56.0		76.0				
	2021	23	95.7	23	56.5	23	4.3	0		11	9.1
			0.0		0.0		0.0				
			4.3		43.5		95.7				
2022	27	92.6	27	44.4	27	33.3	0		16	0.0	
		0.0		0.0		0.0					
		7.4		55.6		66.7					
Wave 2 (MOY)	2020	24	33.3	24	25.0	24	8.3	0		13	0.0
			0.0		0.0		0.0				
			66.7		75.0		91.7				
	2021	23	34.8	23	39.1	23	26.1	0		11	9.1
			0.0		0.0		0.0				
			65.2		60.9		73.9				
2022	28	28.6	28	46.4	28	25.0	1	*	17	5.9	
		0.0		0.0		0.0					
		71.4		53.6		75.0					
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	25	4.0	24	12.5	24	12.5	0		12	8.3
			0.0		0.0		0.0				
			96.0		87.5		87.5				
2022	28	7.1	28	21.4	28	10.7	0		17	0.0	
		0.0		0.0		0.0					
		92.9		78.6		89.3					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	21	46.7	26	57.8	44	97.8	44	97.8	26	57.8
	Intermediate	10	22.2	9	20.0	0	0.0	0	0.0	18	40.0
	Advanced	11	24.4	8	17.8	1	2.2	0	0.0	1	2.2
	Advanced High	3	6.7	2	4.4	0	0.0	1	2.2	0	0.0
1 (43)	Beginning	12	27.9	18	41.9	21	48.8	19	44.2	17	39.5
	Intermediate	12	27.9	7	16.3	17	39.5	11	25.6	9	20.9
	Advanced	12	27.9	14	32.6	3	7.0	10	23.3	14	32.6
	Advanced High	7	16.3	4	9.3	2	4.7	3	7.0	3	7.0
2 (48)	Beginning	17	35.4	15	31.3	31	64.6	23	47.9	17	35.4
	Intermediate	12	25.0	29	60.4	6	12.5	18	37.5	19	39.6
	Advanced	16	33.3	3	6.3	9	18.8	4	8.3	11	22.9
	Advanced High	3	6.3	1	2.1	2	4.2	3	6.3	1	2.1
3 (49)	Beginning	5	10.2	11	22.4	12	24.5	16	32.7	6	12.2
	Intermediate	6	12.2	24	49.0	19	38.8	18	36.7	20	40.8
	Advanced	20	40.8	13	26.5	13	26.5	7	14.3	21	42.9
	Advanced High	18	36.7	1	2.0	5	10.2	8	16.3	2	4.1
4 (56)	Beginning	18	32.1	14	25.0	19	34.5	17	30.4	13	23.6
	Intermediate	10	17.9	11	19.6	15	27.3	15	26.8	18	32.7
	Advanced	15	26.8	26	46.4	15	27.3	8	14.3	11	20.0
	Advanced High	13	23.2	5	8.9	6	10.9	16	28.6	13	23.6

Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 22 (73.3%)	Beginning	7			
	Intermediate	8	0		
	Advanced	6	5	1	
	Advanced High	0	1	2	
40 13 (32.5%)	Beginning	11			
	Intermediate	7	11		
	Advanced	0	5	5	
	Advanced High	0	0	1	
43 26 (60.5%)	Beginning	3			
	Intermediate	7	11		
	Advanced	2	15	3	
	Advanced High	0	1	1	
47 19 (40.4%)	Beginning	9			
	Intermediate	2	12		
	Advanced	0	4	6	
	Advanced High	0	1	12	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	10	25.0	12	30.0	7	17.5	3	7.5	5	12.5
	Intermediate	8	20.0	19	47.5	8	20.0	18	45.0	17	42.5
	Advanced	15	37.5	9	22.5	15	37.5	8	20.0	14	35.0
	Advanced High	7	17.5	0	0.0	10	25.0	11	27.5	4	10.0
ALL (281)	Beginning	83	29.5	96	34.2	134	47.9	122	43.4	84	30.0
	Intermediate	58	20.6	99	35.2	65	23.2	80	28.5	101	36.1
	Advanced	89	31.7	73	26.0	56	20.0	37	13.2	72	25.7
	Advanced High	51	18.1	13	4.6	25	8.9	42	14.9	23	8.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
31 <hr/> 10 (32.3%)	Beginning	2			
	Intermediate	1	11		
	Advanced	0	5	8	
	Advanced High	0	0	4	
192 <hr/> 90 (46.9%)	Beginning	33			
	Intermediate	25	45		
	Advanced	8	34	23	
	Advanced High	0	3	20	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

84	46.2	67.7	78.7		38.1	76.2	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

50	30.8	58.5	78.1		10.0	96.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

39	59.6	75.8	72.4		71.8	76.9	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

84	54.9	67.0	77.4		41.7	81.0	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	37.4	*
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

54	44.7	69.8	76.9		42.6	79.6	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

31	41.6	65.0	74.1		38.7	74.2	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

63	56.4	70.9	74.8		47.6	74.6	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	45.8	*
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

33	49.6	74.8	71.8		63.6	63.6	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

32	58.2	77.2	82.2		65.6	100.0	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

35	61.9	70.7	76.8		60.0	85.7	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

32	62.4	73.8	81.4		62.5	100.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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