



# Data Packet 2022-23

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ELEMENTARY SCHOOL



School # 236

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	67
KN	60
1	56
2	69
3	47
4	45
5	56
ALL	400

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	123	30.8	18	47.4
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	4	1.0	*	*
Hispanic	255	63.8	13	34.2
White	11	2.8	3	7.9
Multiple	5	1.3	2	5.3
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	228	57.0
Economically disadvantaged	387	96.8
Limited English proficient (LEP)	190	47.5
Special education	36	9.0
Talented and Gifted (TAG)	41	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	92	26	28.3	1	1.1	0	0.0	63	68.5	2	2.2	0	0.0
	2021	61	25	41.0	1	1.6	0	0.0	34	55.7	0	0.0	1	1.6
	2022	67	23	34.3	0	0.0	0	0.0	41	61.2	2	3.0	1	1.5
KN	2020	79	46	58.2	2	2.5	0	0.0	30	38.0	1	1.3	0	0.0
	2021	54	16	29.6	0	0.0	0	0.0	37	68.5	1	1.9	0	0.0
	2022	60	17	28.3	1	1.7	0	0.0	38	63.3	4	6.7	0	0.0
1	2020	57	18	31.6	0	0.0	0	0.0	39	68.4	0	0.0	0	0.0
	2021	68	37	54.4	1	1.5	0	0.0	30	44.1	0	0.0	0	0.0
	2022	56	11	19.6	0	0.0	1	1.8	41	73.2	1	1.8	2	3.6
2	2020	61	19	31.1	1	1.6	0	0.0	40	65.6	1	1.6	0	0.0
	2021	49	14	28.6	0	0.0	0	0.0	34	69.4	0	0.0	1	2.0
	2022	69	35	50.7	0	0.0	0	0.0	31	44.9	2	2.9	1	1.4
3	2020	68	23	33.8	2	2.9	0	0.0	42	61.8	0	0.0	1	1.5
	2021	52	16	30.8	1	1.9	0	0.0	32	61.5	1	1.9	2	3.8
	2022	47	10	21.3	0	0.0	0	0.0	35	74.5	2	4.3	0	0.0
4	2020	51	16	31.4	0	0.0	0	0.0	31	60.8	3	5.9	1	2.0
	2021	62	21	33.9	0	0.0	0	0.0	38	61.3	0	0.0	3	4.8
	2022	45	14	31.1	0	0.0	1	2.2	29	64.4	0	0.0	1	2.2
5	2020	65	19	29.2	0	0.0	0	0.0	43	66.2	0	0.0	3	4.6
	2021	52	18	34.6	0	0.0	0	0.0	32	61.5	2	3.8	0	0.0
	2022	56	13	23.2	1	1.8	2	3.6	40	71.4	0	0.0	0	0.0
PK-5	2020	473	167	35.3	6	1.3	0	0.0	288	60.9	7	1.5	5	1.1
	2021	398	147	36.9	3	0.8	0	0.0	237	59.5	4	1.0	7	1.8
	2022	400	123	30.8	2	0.5	4	1.0	255	63.8	11	2.8	5	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	92	92	100.0	50	54.3	5	5.4	50	54.3	0	0.0	67	72.8	60.9	39.1	25.0
	2021	61	57	93.4	23	37.7	5	8.2	20	32.8	0	0.0	40	65.6	49.2	50.8	34.4
	2022	67	65	97.0	29	43.3	0	0.0	31	46.3	0	0.0	53	79.1	50.7	49.3	20.9
KN	2020	79	76	96.2	20	25.3	8	10.1	19	24.1	4	5.1	21	26.6	48.1	51.9	1.3
	2021	54	51	94.4	28	51.9	2	3.7	29	53.7	8	14.8	12	22.2	70.4	29.6	1.9
	2022	60	59	98.3	27	45.0	4	6.7	26	43.3	9	15.0	31	51.7	43.3	56.7	0.0
1	2020	57	51	89.5	30	52.6	3	5.3	28	49.1	4	7.0	10	17.5	49.1	50.9	1.8
	2021	68	65	95.6	19	27.9	4	5.9	19	27.9	4	5.9	5	7.4	54.4	45.6	1.5
	2022	56	55	98.2	32	57.1	5	8.9	34	60.7	10	17.9	12	21.4	66.1	33.9	1.8
2	2020	61	57	93.4	28	45.9	8	13.1	27	44.3	6	9.8	10	16.4	39.3	60.7	0.0
	2021	49	47	95.9	25	51.0	3	6.1	26	53.1	4	8.2	3	6.1	46.9	53.1	0.0
	2022	69	65	94.2	23	33.3	8	11.6	24	34.8	2	2.9	11	15.9	50.7	49.3	2.9
3	2020	68	63	92.6	35	51.5	10	14.7	35	51.5	12	17.6	15	22.1	51.5	48.5	0.0
	2021	52	52	100.0	23	44.2	7	13.5	23	44.2	5	9.6	6	11.5	34.6	65.4	0.0
	2022	47	46	97.9	25	53.2	5	10.6	25	53.2	5	10.6	10	21.3	48.9	51.1	6.4
4	2020	51	49	96.1	23	45.1	5	9.8	36	70.6	9	17.6	6	11.8	56.9	43.1	0.0
	2021	62	58	93.5	30	48.4	6	9.7	33	53.2	10	16.1	5	8.1	48.4	51.6	1.6
	2022	45	44	97.8	22	48.9	8	17.8	37	82.2	6	13.3	8	17.8	35.6	64.4	0.0
5	2020	65	63	96.9	25	38.5	3	4.6	39	60.0	10	15.4	11	16.9	49.2	50.8	1.5
	2021	52	51	98.1	23	44.2	5	9.6	39	75.0	6	11.5	4	7.7	59.6	40.4	0.0
	2022	56	53	94.6	32	57.1	6	10.7	51	91.1	9	16.1	7	12.5	48.2	51.8	0.0
PK-5	2020	473	451	95.3	211	44.6	42	8.9	234	49.5	45	9.5	140	29.6	51.2	48.8	5.5
	2021	398	381	95.7	171	43.0	32	8.0	189	47.5	37	9.3	75	18.8	52.0	48.0	6.0
	2022	400	387	96.8	190	47.5	36	9.0	228	57.0	41	10.3	132	33.0	49.5	50.5	5.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	80	10,874	75	93.0	10,319	94.9	8	10.0	3.8	65	9,815	81.1	90.3
	2021	57	10,216	57	99.8	10,002	97.9	7	12.4	4.7	50	9,094	88.3	89.0
	2022	66	10,601	60	90.8	9,857	93.0	21	31.7	8.0	45	8,573	67.9	80.9
1	2020	61	11,192	57	94.3	10,678	95.4	7	11.5	3.9	49	10,139	80.4	90.6
	2021	67	10,568	66	99.3	10,378	98.2	8	12.0	4.0	57	9,515	85.2	90.0
	2022	59	10,904	54	92.5	10,206	93.6	13	22.2	7.3	43	8,976	73.3	82.3
2	2020	63	11,070	58	92.0	10,616	95.9	7	11.2	3.2	50	10,175	79.8	91.9
	2021	49	10,574	48	98.9	10,394	98.3	6	12.3	3.8	42	9,653	86.4	91.3
	2022	67	10,614	62	93.1	9,987	94.1	10	14.9	6.0	52	8,941	77.5	84.2
3	2020	64	11,093	60	94.2	10,664	96.1	4	6.3	3.5	53	10,181	83.5	91.8
	2021	55	10,452	54	98.8	10,254	98.1	4	7.3	3.4	48	9,519	87.3	91.1
	2022	50	10,392	46	93.7	9,829	94.6	10	20.2	6.3	39	8,798	78.8	84.7
4	2020	53	11,323	51	95.2	10,902	96.3	3	5.7	3.4	46	10,479	86.7	92.5
	2021	62	10,526	60	96.5	10,325	98.1	1	1.6	2.9	48	9,562	77.7	90.8
	2022	47	10,478	44	93.5	9,930	94.8	13	27.4	5.8	37	8,981	78.0	85.7
5	2020	66	11,957	62	94.1	11,518	96.3	7	10.6	3.2	51	11,098	77.3	92.8
	2021	52	10,814	52	100.0	10,602	98.0	3	5.8	2.5	49	9,891	94.3	91.5
	2022	58	10,405	55	93.7	9,875	94.9	6	10.3	6.3	52	8,914	89.0	85.7
KN-5	2020	386	67,509	362	93.7	64,698	95.8	36	9.3	3.5	314	61,887	81.3	91.7
	2021	341	63,149	337	98.8	61,956	98.1	29	8.5	3.6	294	57,234	86.2	90.6
	2022	347	63,393	322	92.8	59,686	94.2	73	21.0	6.6	268	53,183	77.1	83.9

**Teachers: 38**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	18	47.4
Hispanic	13	34.2
White	3	7.9
Multiple	2	5.3
Other	2	5.3

Gender	Number	Percentage
Female	34	89.5
Male	4	10.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	6.9	60.6
2020-21	4.6	20.6
2021-22	8.4	76.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.9
1	1	2.6
2	1	2.6
3	3	7.9
4	1	2.6
5	1	2.6
1-3	5	13.2
More than 3	30	78.9
1 - 5	7	18.4
6 - 10	11	28.9
11 - 20	11	28.9
More than 20	6	15.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.6	41.7	26.2	0.0	*	44.4		25.0	35.0	29.5	67.0	44
	2021	*	30.8	42.9	34.8	*	*	*		28.6	37.5	34.8	60.2	23
	2022	*	50.0	88.9	65.0	*		*		55.6	72.7	65.0	69.7	20
4	2019		27.8	33.3	29.3	*	28.6	23.3		25.0	30.8	28.6	66.8	42
	2021		16.7	10.0	14.8	*	*	42.9		18.8	15.4	17.2	55.6	29
	2022		46.2	57.1	52.4	*	*	52.9		62.5	46.2	52.4	71.6	21
5	2019	*	38.5	66.7	50.0	0.0	85.7	44.7		38.1	60.7	51.0	72.3	49
	2021	*	43.8	52.9	50.0	*	62.5	39.1		50.0	46.2	48.6	66.9	35
	2022		53.8	45.5	50.0	*	*	47.8		50.0	58.3	53.8	77.3	26
3-5	2019	*	31.9	48.1	35.9	0.0	57.9	36.4		29.5	43.2	37.0	68.9	135
	2021	*	29.8	38.2	34.5	22.2	53.8	40.6		35.6	33.3	34.5	61.1	87
	2022	*	50.0	63.0	55.4	20.0	33.3	51.2		54.8	58.3	56.7	72.9	67

NUMBER TESTED IN GRADES 3-5													
2019	3	72	54	131	16	19	77			61	74	135	21,789
2021	3	47	34	84	9	13	32			45	42	87	17,239
2022	1	36	27	65	10	6	41			31	36	67	18,671

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	20	7	31	6	*	5		18	13	31	2,187	44
	2021	*	9	4	15	*	*	*		5	10	15	2,182	23
	2022	*	5	1	7	*		*		4	3	7	1,825	20
4	2019		13	14	29	*	5	23		12	18	30	2,418	42
	2021		15	9	23	*	*	4		13	11	24	2,521	29
	2022		7	3	10	*	*	8		3	7	10	1,785	21
5	2019	*	16	7	24	6	1	21		13	11	24	2,181	49
	2021	*	9	8	17	*	3	14		11	7	18	2,009	35
	2022		6	6	12	*	*	12		7	5	12	1,445	26
3-5	2019	*	49	28	84	16	8	49		43	42	85	6,786	135
	2021	*	33	21	55	7	6	19		29	28	57	6,712	87
	2022	*	18	10	29	8	4	20		14	15	29	5,055	67

NUMBER TESTED IN GRADES 3-5													
2019	3	72	54	131	16	19	77			61	74	135	21,789
2021	3	47	34	84	9	13	32			45	42	87	17,239
2022	1	36	27	65	10	6	41			31	36	67	18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	25.0	25.0	19.0	0.0	*	33.3		12.5	35.0	22.7	35.7	44
	2021	*	7.7	28.6	17.4	*	*	*		28.6	12.5	17.4	32.1	23
	2022	*	10.0	66.7	35.0	*		*		11.1	54.5	35.0	45.3	20
4	2019		11.1	9.5	9.8	*	0.0	6.7		6.3	11.5	9.5	36.8	42
	2021		11.1	0.0	7.4	*	*	14.3		6.3	7.7	6.9	29.9	29
	2022		7.7	42.9	19.0	*	*	17.6		37.5	7.7	19.0	48.1	21
5	2019	*	15.4	42.9	25.0	0.0	71.4	18.4		23.8	28.6	26.5	44.8	49
	2021	*	25.0	29.4	29.4	*	37.5	21.7		31.8	23.1	28.6	40.6	35
	2022		38.5	36.4	33.3	*	*	34.8		28.6	50.0	38.5	54.0	26
3-5	2019	*	18.1	25.9	18.3	0.0	42.1	15.6		14.8	24.3	20.0	39.4	135
	2021	*	14.9	20.6	19.0	22.2	23.1	18.8		22.2	14.3	18.4	34.4	87
	2022	*	19.4	48.1	29.2	10.0	33.3	29.3		25.8	36.1	31.3	49.2	67

NUMBER TESTED IN GRADES 3-5													
2019	3	72	54	131	16	19	77		61	74	135	21,789	
2021	3	47	34	84	9	13	32		45	42	87	17,239	
2022	1	36	27	65	10	6	41		31	36	67	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	17.9	8.3	9.5	0.0	*	11.1		8.3	20.0	13.6	21.8	44
	2021	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	15.6	23
	2022	*	0.0	22.2	10.0	*		*		0.0	18.2	10.0	26.5	20
4	2019		5.6	4.8	4.9	*	0.0	3.3		0.0	7.7	4.8	18.1	42
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	14.2	29
	2022		0.0	28.6	9.5	*	*	11.8		25.0	0.0	9.5	25.0	21
5	2019	*	15.4	23.8	16.7	0.0	71.4	13.2		14.3	21.4	18.4	24.0	49
	2021	*	12.5	11.8	11.8	*	12.5	8.7		9.1	15.4	11.4	25.7	35
	2022		15.4	27.3	16.7	*	*	21.7		14.3	33.3	23.1	35.4	26
3-5	2019	*	13.9	13.0	10.7	0.0	31.6	9.1		8.2	16.2	12.6	21.4	135
	2021	*	4.3	5.9	4.8	0.0	7.7	6.3		4.4	4.8	4.6	18.7	87
	2022	*	5.6	25.9	12.3	0.0	33.3	19.5		12.9	16.7	14.9	29.0	67

NUMBER TESTED IN GRADE 3-5													
2019	3	72	54	131	16	19	77		61	74	135	21,789	
2021	3	47	34	84	9	13	32		45	42	87	17,239	
2022	1	36	27	65	10	6	41		31	36	67	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	47.3	50.9	45.1
	2021	54.8	42.3	44.1
	2022	75.0	60.0	51.8
4	2019	42.3	40.2	37.7
	2021	42.7	40.0	39.3
	2022	54.2	55.6	41.4
5	2019	62.2	56.8	56.3
	2021	54.6	55.7	54.5
	2022	55.3	58.7	61.5
3-5	2019	51.1	49.7	46.9
	2021	50.7	46.9	46.7
	2022	60.8	58.1	52.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	42.9	50.0	43.1	14.3	57.1	52.0		41.7	50.0	45.0	75.5	60
	2021	*	14.3	62.5	43.9	*	77.8	78.9		30.8	50.0	43.9	57.1	41
	2022	*	60.0	78.1	72.7	*	87.5	84.0		68.2	77.3	72.7	65.9	44
4	2019		33.3	37.5	33.9	*	36.0	27.1		25.0	42.4	34.4	74.7	61
	2021		38.9	45.2	44.7	*	54.2	51.9		52.0	34.6	43.1	55.0	51
	2022		30.8	78.3	61.1	*	77.8	63.6		69.2	58.3	62.2	65.8	37
5	2019	*	57.7	84.1	72.9	25.0	93.3	73.3		60.0	83.3	73.6	81.8	72
	2021	*	35.3	70.4	53.3	*	70.6	48.5		60.7	44.4	54.3	69.3	46
	2022		69.2	64.7	66.0	*	57.7	64.4		73.9	61.5	67.3	74.9	49
3-5	2019	*	45.8	58.9	51.3	15.8	64.5	52.6		42.6	61.6	52.3	77.4	193
	2021	*	30.6	58.5	47.4	27.3	66.1	57.0		51.5	43.1	47.1	60.5	138
	2022	*	52.8	73.0	66.9	33.3	73.5	68.9		70.7	65.3	67.7	68.8	130

NUMBER TESTED IN GRADES 3-5													
2019	3	72	112	187	19	76	133			94	99	193	34,646
2021	3	49	82	133	11	59	79			66	72	138	28,221
2022	2	36	89	127	12	68	103			58	72	130	28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	16	14	33	6	9	12		21	12	33	2,726	60
	2021	*	12	9	23	*	4	4		9	14	23	4,023	41
	2022	*	4	7	12	*	3	4		7	5	12	3,258	44
4	2019		12	25	39	*	16	35		21	19	40	2,958	61
	2021		11	17	26	*	11	13		12	17	29	4,186	51
	2022		9	5	14	*	4	12		4	10	14	3,298	37
5	2019	*	11	7	19	6	2	16		12	7	19	2,152	72
	2021	*	11	8	21	*	5	17		11	10	21	2,927	46
	2022		4	12	16	*	11	16		6	10	16	2,391	49
3-5	2019	*	39	46	91	16	27	63		54	38	92	7,836	193
	2021	*	34	34	70	8	20	34		32	41	73	11,136	138
	2022	*	17	24	42	8	18	32		17	25	42	8,947	130

NUMBER TESTED IN GRADES 3-5													
2019	3	72	112	187	19	76	133			94	99	193	34,646
2021	3	49	82	133	11	59	79			66	72	138	28,221
2022	2	36	89	127	12	68	103			58	72	130	28,708

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	17.9	21.4	15.5	0.0	28.6	24.0		13.9	25.0	18.3	42.8	60
	2021	*	0.0	29.2	19.5	*	38.9	36.8		23.1	17.9	19.5	25.6	41
	2022	*	10.0	46.9	36.4	*	54.2	52.0		27.3	45.5	36.4	37.6	44
4	2019		11.1	15.0	11.9	*	12.0	10.4		3.6	21.2	13.1	44.7	61
	2021		0.0	32.3	21.3	*	37.5	33.3		16.0	26.9	21.6	30.1	51
	2022		7.7	34.8	25.0	*	33.3	24.2		38.5	16.7	24.3	37.0	37
5	2019	*	23.1	59.1	47.1	12.5	66.7	43.3		33.3	54.8	45.8	54.9	72
	2021	*	5.9	37.0	24.4	*	35.3	21.2		21.4	27.8	23.9	42.7	46
	2022		46.2	35.3	36.2	*	46.2	37.8		39.1	38.5	38.8	46.8	49
3-5	2019	*	18.1	33.9	26.2	5.3	38.2	27.8		17.0	36.4	26.9	47.6	193
	2021	*	2.0	32.9	21.8	18.2	37.3	29.1		19.7	23.6	21.7	32.8	138
	2022	*	22.2	39.3	33.1	0.0	45.6	36.9		34.5	33.3	33.8	40.5	130

NUMBER TESTED IN GRADES 3-5													
2019	3	72	112	187	19	76	133		94	99	193	34,646	
2021	3	49	82	133	11	59	79		66	72	138	28,221	
2022	2	36	89	127	12	68	103		58	72	130	28,708	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	3.6	7.1	3.4	0.0	9.5	8.0		5.6	4.2	5.0	20.3	60
	2021	*	0.0	8.3	7.3	*	11.1	10.5		7.7	7.1	7.3	11.6	41
	2022	*	0.0	18.8	13.6	*	25.0	24.0		13.6	13.6	13.6	17.9	44
4	2019		5.6	7.5	5.1	*	4.0	4.2		3.6	9.1	6.6	25.2	61
	2021		0.0	12.9	8.5	*	16.7	14.8		4.0	11.5	7.8	16.4	51
	2022		0.0	13.0	8.3	*	16.7	9.1		15.4	4.2	8.1	18.5	37
5	2019	*	3.8	36.4	25.7	0.0	46.7	23.3		16.7	31.0	25.0	33.9	72
	2021	*	0.0	18.5	11.1	*	17.6	12.1		10.7	11.1	10.9	22.7	46
	2022		23.1	14.7	14.9	*	19.2	17.8		26.1	11.5	18.4	23.7	49
3-5	2019	*	4.2	18.8	12.3	0.0	22.4	13.5		8.5	17.2	13.0	26.6	193
	2021	*	0.0	13.4	9.0	9.1	15.3	12.7		7.6	9.7	8.7	16.9	138
	2022	*	8.3	15.7	12.6	0.0	20.6	16.5		19.0	9.7	13.8	20.0	130

NUMBER TESTED IN GRADE 3-5													
2019	3	72	112	187	19	76	133		94	99	193	34,646	
2021	3	49	82	133	11	59	79		66	72	138	28,221	
2022	2	36	89	127	12	68	103		58	72	130	28,708	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	50.8	47.1	57.4	55.8
	2021	56.1	43.7	43.2	54.9
	2022	71.0	62.6	53.2	56.3
4	2019	57.6	42.9	39.2	48.8
	2021	53.2	45.8	45.3	38.7
	2022	63.1	48.2	55.4	39.2
5	2019	70.1	68.3	59.3	54.5
	2021	43.1	54.3	47.1	50.0
	2022	57.8	58.0	61.9	52.0
3-5	2019	60.2	53.7	52.3	53.1
	2021	50.7	48.0	45.3	47.3
	2022	63.8	56.7	57.1	49.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	51.9	59.1	55.7	28.6	58.1	52.5		48.3	61.4	56.2	69.3	73
	2021	*	33.3	42.1	37.1	*	44.4	30.4		47.6	26.7	38.9	54.9	36
	2022		46.2	37.5	41.4	*	44.4	39.3		47.1	42.9	45.2	60.4	31

NUMBER TESTED IN GRADE 5													
2019	1	27	44	70	7	31	61		29	44	73	10,432	
2021	2	15	19	35	3	9	23		21	15	36	8,469	
2022		13	16	29	4	9	28		17	14	31	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	13	18	31	5	13	29		15	17	32	3203	73
	2021	*	10	11	22	*	5	16		11	11	22	3820	36
	2022		7	10	17	*	5	17		9	8	17	3468	31

NUMBER TESTED IN GRADE 5													
2019	1	27	44	70	7	31	61		29	44	73	10,432	
2021	2	15	19	35	3	9	23		21	15	36	8,469	
2022		13	16	29	4	9	28		17	14	31	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	22.2	34.1	31.4	14.3	32.3	24.6		37.9	25.0	30.1	42.0	73
	2021	*	6.7	21.1	14.3	*	22.2	13.0		14.3	13.3	13.9	23.4	36
	2022		23.1	12.5	13.8	*	11.1	17.9		17.6	21.4	19.4	33.0	31

NUMBER TESTED IN GRADE 5													
2019	1	27	44	70	7	31	61		29	44	73	10,432	
2021	2	15	19	35	3	9	23		21	15	36	8,469	
2022		13	16	29	4	9	28		17	14	31	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	3.7	11.4	8.6	0.0	12.9	8.2		17.2	2.3	8.2	19.7	73
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	36
	2022		7.7	0.0	0.0	*	0.0	0.0		5.9	0.0	3.2	13.7	31

NUMBER TESTED IN GRADE 5													
2019	1	27	44	70	7	31	61		29	44	73	10,432	
2021	2	15	19	35	3	9	23		21	15	36	8,469	
2022		13	16	29	4	9	28		17	14	31	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	65.3	58.4	62.3	61.1
	2021	51.4	49.7	53.6	49.3
	2022	62.4	52.4	51.3	56.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			50.0	47.4	*	50.0	52.9		50.0	50.0	50.0	75.0	20
	2021			68.4	68.4	*	72.2	72.2		*	64.3	68.4	58.9	19
	2022	*		62.5	64.0	*	64.0	66.7		64.3	63.6	64.0	59.7	25
4	2019			28.6	25.0		30.0	31.6		15.4	50.0	28.6	67.8	21
	2021			54.5	54.5	*	50.0	50.0		30.0	69.2	52.2	57.2	23
	2022			52.6	50.0		52.6	52.6		50.0	53.8	52.6	56.1	19
5	2019	*		83.3	83.3	*	84.0	82.6		81.8	85.7	84.0	85.3	25
	2021			78.6	78.6		76.9	76.9		75.0	83.3	78.6	83.5	14
	2022			67.9	67.9	*	66.7	66.7		54.5	76.5	67.9	71.2	28
3-5	2019	*		55.4	54.0	*	56.9	57.6		47.4	67.9	56.1	75.7	66
	2021			65.5	65.5	*	64.2	64.2		56.5	69.7	64.3	66.2	56
	2022	*		62.0	62.0	*	62.0	62.9		58.1	65.9	62.5	62.1	72

NUMBER TESTED IN GRADES 3-5													
2019	1		65	63	3	65	59		38	28	66	13,469	
2021			55	55	2	53	53		23	33	56	11,563	
2022	1		71	71	2	71	70		31	41	72	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			10	10	*	10	8		7	3	10	1,174	20
	2021			6	6	*	5	5		*	5	6	1,677	19
	2022	*		9	9	*	9	8		5	4	9	1,516	25
4	2019			15	15		14	13		11	4	15	1,491	21
	2021			10	10	*	11	11		7	4	11	1,630	23
	2022			9	9		9	9		3	6	9	1,578	19
5	2019	*		4	4	*	4	4		2	2	4	608	25
	2021			3	3		3	3		2	1	3	605	14
	2022			9	9	*	9	9		5	4	9	987	28
3-5	2019	*		29	29	*	28	25		20	9	29	3,273	66
	2021			19	19	*	19	19		10	10	20	3,912	56
	2022	*		27	27	*	27	26		13	14	27	4,081	72

NUMBER TESTED IN GRADES 3-5													
2019	1		65	63	3	65	59		38	28	66	13,469	
2021			55	55	2	53	53		23	33	56	11,563	
2022	1		71	71	2	71	70		31	41	72	10,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			25.0	21.1	*	25.0	23.5		14.3	50.0	25.0	46.2	20
	2021			26.3	26.3	*	27.8	27.8		*	28.6	26.3	32.1	19
	2022	*		45.8	44.0	*	44.0	45.8		50.0	36.4	44.0	30.6	25
4	2019			23.8	25.0		25.0	26.3		15.4	37.5	23.8	38.4	21
	2021			22.7	22.7	*	22.7	22.7		10.0	30.8	21.7	32.3	23
	2022			26.3	22.2		26.3	26.3		33.3	23.1	26.3	36.0	19
5	2019	*		54.2	54.2	*	56.0	52.2		63.6	50.0	56.0	63.2	25
	2021			42.9	42.9		46.2	46.2		37.5	50.0	42.9	59.0	14
	2022			39.3	39.3	*	37.0	37.0		18.2	52.9	39.3	41.7	28
3-5	2019	*		35.4	34.9	*	36.9	35.6		28.9	46.4	36.4	48.7	66
	2021			29.1	29.1	*	30.2	30.2		21.7	33.3	28.6	40.7	56
	2022	*		38.0	36.6	*	36.6	37.1		35.5	39.0	37.5	35.9	72

NUMBER TESTED IN GRADES 3-5													
2019	1		65	63	3	65	59		38	28	66	13,469	
2021			55	55	2	53	53		23	33	56	11,563	
2022	1		71	71	2	71	70		31	41	72	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			10.0	10.5	*	10.0	11.8		14.3	0.0	10.0	27.3	20
	2021			15.8	15.8	*	16.7	16.7		*	14.3	15.8	20.7	19
	2022	*		20.8	20.0	*	20.0	20.8		14.3	27.3	20.0	18.5	25
4	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.9	21
	2021			13.6	13.6	*	13.6	13.6		10.0	15.4	13.0	16.9	23
	2022			10.5	11.1		10.5	10.5		16.7	7.7	10.5	21.4	19
5	2019	*		29.2	29.2	*	28.0	26.1		27.3	28.6	28.0	29.9	25
	2021			28.6	28.6		30.8	30.8		25.0	33.3	28.6	32.4	14
	2022			25.0	25.0	*	25.9	25.9		9.1	35.3	25.0	18.4	28
3-5	2019	*		13.8	14.3	*	13.8	13.6		13.2	14.3	13.6	24.9	66
	2021			18.2	18.2	*	18.9	18.9		17.4	18.2	17.9	23.2	56
	2022	*		19.7	19.7	*	19.7	20.0		12.9	24.4	19.4	19.4	72

NUMBER TESTED IN GRADE 3-5													
2019	1		65	63	3	65	59		38	28	66	13,469	
2021			55	55	2	53	53		23	33	56	11,563	
2022	1		71	71	2	71	70		31	41	72	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	55.0	52.0	48.6
	2021	64.2	57.2	54.1
	2022	73.6	60.3	50.6
4	2019	43.5	49.5	45.4
	2021	51.6	47.5	60.2
	2022	51.3	57.2	65.6
5	2019	65.0	73.0	60.9
	2021	65.2	65.2	55.6
	2022	58.5	65.0	57.4
3-5	2019	55.1	59.2	52.2
	2021	59.3	55.2	57.0
	2022	61.8	61.3	57.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	40.4	4
	2021			*	*						*	*	37.7	1
	2022			*	*		*			*		*	41.5	1
4	2019			*	*		*	*		*	*	*	43.4	2
	2021			*	*		*	*			*	*	29.8	1
	2022			*	*		*	*		*	*	*	30.9	3
5	2019	*		*	*		*	*		*		*	36.3	2
	2021			*	*		*	*		*	*	*	48.0	4
	2022			*	*		*	*		*	*	*	43.4	5
3-5	2019	*		28.6	14.3		25.0	*		*	*	25.0	40.0	8
	2021			33.3	33.3		*	*		*	*	33.3	38.7	6
	2022			33.3	33.3		33.3	37.5		*	*	33.3	38.7	9

NUMBER TESTED IN GRADES 3-5													
2019	1		7	7		8	3		5	3	8	630	
2021			6	6		5	5		2	4	6	641	
2022			9	9		9	8		4	5	9	759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	121	4
	2021			*	*						*	*	132	1
	2022			*	*		*			*		*	131	1
4	2019			*	*		*	*		*	*	*	120	2
	2021			*	*		*	*			*	*	146	1
	2022			*	*		*	*		*	*	*	172	3
5	2019	*		*	*		*	*		*		*	137	2
	2021			*	*		*	*		*	*	*	115	4
	2022			*	*		*	*		*	*	*	162	5
3-5	2019	*		5	6		6	*		*	*	6	378	8
	2021			4	4		*	*		*	*	4	393	6
	2022			6	6		6	5		*	*	6	465	9

NUMBER TESTED IN GRADES 3-5													
2019	1		7	7		8	3		5	3	8	630	
2021			6	6		5	5		2	4	6	641	
2022			9	9		9	8		4	5	9	759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	17.2	4
	2021			*	*						*	*	10.4	1
	2022			*	*		*			*		*	13.4	1
4	2019			*	*		*	*		*	*	*	19.3	2
	2021			*	*		*	*			*	*	10.1	1
	2022			*	*		*	*		*	*	*	9.6	3
5	2019	*		*	*		*	*		*		*	18.1	2
	2021			*	*		*	*		*	*	*	23.5	4
	2022			*	*		*	*		*	*	*	17.8	5
3-5	2019	*		14.3	14.3		12.5	*		*	*	12.5	18.3	8
	2021			33.3	33.3		*	*		*	*	33.3	14.8	6
	2022			11.1	11.1		11.1	12.5		*	*	11.1	13.8	9

NUMBER TESTED IN GRADES 3-5													
2019	1		7	7		8	3		5	3	8	630	
2021			6	6		5	5		2	4	6	641	
2022			9	9		9	8		4	5	9	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	5.4	4
	2021			*	*						*	*	3.3	1
	2022			*	*		*			*		*	4.0	1
4	2019			*	*		*	*		*	*	*	8.5	2
	2021			*	*		*	*			*	*	3.4	1
	2022			*	*		*	*		*	*	*	3.6	3
5	2019	*		*	*		*	*		*		*	8.4	2
	2021			*	*		*	*		*	*	*	9.5	4
	2022			*	*		*	*		*	*	*	6.6	5
3-5	2019	*		0.0	0.0		0.0	*		*	*	0.0	7.5	8
	2021			33.3	33.3		*	*		*	*	33.3	5.5	6
	2022			11.1	11.1		11.1	12.5		*	*	11.1	4.9	9

NUMBER TESTED IN GRADE 3-5													
2019	1		7	7		8	3		5	3	8	630	
2021			6	6		5	5		2	4	6	641	
2022			9	9		9	8		4	5	9	759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	49.5	46.4	43.8	34.4
	2021	48.6	47.9	42.0	54.2
	2022	31.6	39.5	45.8	25.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		*	*		*	*		*		*	60.9	3
	2021			50.0	50.0		50.0	50.0		50.0	*	50.0	47.1	12
	2022			34.8	34.8	*	31.8	31.8		0.0	53.3	34.8	46.4	23

NUMBER TESTED IN GRADE 5													
2019	1		2	2		3	1		3		3		1,585
2021			12	12		12	12		8	4	12		1,229
2022			23	23	1	22	22		8	15	23		1,035

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		*	*		*	*		*		*	619	3
	2021			6	6		6	6		4	*	6	650	12
	2022			15	15	*	15	15		8	7	15	555	23

NUMBER TESTED IN GRADE 5													
2019	1		2	2		3	1		3		3		1,585
2021			12	12		12	12		8	4	12		1,229
2022			23	23	1	22	22		8	15	23		1,035

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		*	*		*	*		*		*	30.9	3
	2021			25.0	25.0		25.0	25.0		12.5	*	25.0	16.0	12
	2022			4.3	4.3	*	4.5	4.5		0.0	6.7	4.3	18.8	23

NUMBER TESTED IN GRADE 5													
2019	1		2	2		3	1		3		3		1,585
2021			12	12		12	12		8	4	12		1,229
2022			23	23	1	22	22		8	15	23		1,035

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		*	*		*	*		*		*	13.4	3
	2021			8.3	8.3		8.3	8.3		12.5	*	8.3	4.1	12
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	23

NUMBER TESTED IN GRADE 5													
2019	1		2	2		3	1		3		3		1,585
2021			12	12		12	12		8	4	12		1,229
2022			23	23	1	22	22		8	15	23		1,035

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	*	*	*	*
	2021	59.7	47.9	46.7	51.4
	2022	53.6	57.1	42.2	52.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		33.3	44.4	*	*		*				36.4	48.4	44
	2022		33.3	12.5	31.6	*		*				26.1	36.6	23
K-1	2020													
	2021		33.3	44.4	*	*		*				36.4	49.4	44
	2022		33.3	12.5	31.6	*		*				26.1	37.9	23
# Tested (GR K-1)	2020													
	2021		33	9	1	1		1				44	5,754	
	2022		15	8	19	2		3				23	5,967	
2	2020													
	2021		18.2	50.0	*	*						33.3	48.4	18
	2022	*	13.3	25.0	12.8	0.0	*	*				14.6	39.9	41
# Tested (GR 2)	2020													
	2021		11	6	1	1						18	5,792	
	2022	2	30	8	39	7	1	3				41	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		6	2	*	*		*				8	1,162	44
	2022		1	0	1	*		*				1	652	23
K-1	2020													
	2021		6	2	*	*		*				8	1,277	44
	2022		1	0	1	*		*				1	724	23
# Tested (GR K-1)	2020													
	2021		33	9	1	1		1				44	5,754	
	2022		15	8	19	2		3				23	5,967	
2	2020													
	2021		1	1	*	*						3	1,359	18
	2022	*	0	1	1	0	*	*				1	916	41
# Tested (GR 2)	2020													
	2021		11	6	1	1						18	5,792	
	2022	2	30	8	39	7	1	3				41	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	38.5	12.5				*				31.8	57.1	22
	2022	*	7.1	28.6	19.4		*	*				19.4	41.1	31
1	2020													
	2021		25.0	50.0		*	*	*				32.4	46.7	37
	2022	*	36.4	11.1	29.2	*	*	*				29.2	35.7	24
K-1	2020													
	2021	*	29.3	31.3		*	*	*				32.2	51.7	59
	2022	*	20.0	21.7	23.6	*	*	*				23.6	38.3	55
# Tested (GR K-1)	2020													
	2021	1	41	16		1	1	2				59	10,412	
	2022	4	25	23	55	2	2	4				55	11,314	
2	2020													
	2021		10.0	*		*						21.4	49.7	14
	2022	*	25.0	25.0	24.4	0.0	*	*				25.6	44.5	43
# Tested (GR 2)	2020													
	2021		10	4		1						14	6,004	
	2022	2	32	8	41	7	1	3				43	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	0				*				1	1,120	22
	2022	*	0	1	1		*	*				1	655	31
1	2020													
	2021		3	1		*	*	*				4	934	37
	2022	*	0	0	0	*	*	*				0	582	24
K-1	2020													
	2021	*	4	1		*	*	*				5	2,054	59
	2022	*	0	1	1	*	*	*				1	1,237	55
# Tested (GR K-1)	2020													
	2021	1	41	16		1	1	2				59	10,412	
	2022	4	25	23	55	2	2	4				55	11,314	
2	2020													
	2021		0	*		*						0	1,149	14
	2022	*	2	1	3	0	*	*				3	946	43
# Tested (GR 2)	2020													
	2021		10	4		1						14	6,004	
	2022	2	32	8	41	7	1	3				43	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		31.4	37.0	*	*	41.2	44.4				32.8	52.9	64
	2022		40.0	31.7	36.7	*	33.3	35.3				33.9	46.4	56
K-1	2020													
	2021		31.4	37.0	*	*	41.2	44.4				32.8	53.5	64
	2022		40.0	31.7	36.7	*	33.3	35.3				33.9	47.6	56
# Tested (GR K-1)	2020													
	2021		35	27	1	2	17	18				64	10,304	
	2022		15	41	49	5	33	34				56	10,488	
2	2020													
	2021		7.7	32.3	*	*	40.0	40.0				26.7	46.7	45
	2022	*	13.8	35.0	24.5	0.0	46.2	40.0				23.1	40.2	52
# Tested (GR 2)	2020													
	2021		13	31	1	1	25	25				45	9,688	
	2022	2	29	20	49	6	13	15				52	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		7	4	*	*	4	4				11	1,950	64
	2022		1	4	5	*	4	4				5	1,175	56
K-1	2020													
	2021		7	4	*	*	4	4				11	2,117	64
	2022		1	4	5	*	4	4				5	1,341	56
# Tested (GR K-1)	2020													
	2021		35	27	1	2	17	18				64	10,304	
	2022		15	41	49	5	33	34				56	10,488	
2	2020													
	2021		0	4	*	*	4	4				4	1,397	45
	2022	*	0	0	0	0	0	0				0	986	52
# Tested (GR 2)	2020													
	2021		13	31	1	1	25	25				45	9,688	
	2022	2	29	20	49	6	13	15				52	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	53.8	75.0			87.5	88.0				69.6	62.3	46
	2022	*	7.1	48.6	36.4	*	50.0	50.0				35.7	49.1	56
1	2020													
	2021		33.3	48.1		*	42.1	42.1				41.4	54.3	58
	2022	*	63.6	40.0	44.4	*	43.8	47.1				43.6	46.0	55
K-1	2020													
	2021	*	39.5	62.7		*	67.4	68.2				53.8	58.2	104
	2022	*	32.0	44.2	40.4	14.3	46.6	48.3				39.6	47.5	111
# Tested (GR K-1)	2020													
	2021	1	43	59		1	43	44				104	19,324	
	2022	5	25	77	109	7	58	58				111	19,784	
2	2020													
	2021		0.0	34.5	*	*	40.0	40.0				24.4	45.4	41
	2022	*	15.6	33.3	24.5	0.0	38.5	33.3				23.2	40.9	56
# Tested (GR 2)	2020													
	2021		11	29	1	1	25	25				41	9,836	
	2022	2	32	21	53	8	13	15				56	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	13			13	13				14	2,140	46
	2022	*	0	4	4	*	3	3				4	1,309	56
1	2020													
	2021		6	3		*	3	3				9	1,882	58
	2022	*	4	4	9	*	4	4				9	1,298	55
K-1	2020													
	2021	*	7	16		*	16	16				23	4,022	104
	2022	*	4	8	13	0	7	7				13	2,607	111
# Tested (GR K-1)	2020													
	2021	1	43	59		1	43	44				104	19,324	
	2022	5	25	77	109	7	58	58				111	19,784	
2	2020													
	2021		0	2	*	*	2	2				2	1,182	41
	2022	*	0	2	2	0	2	2				2	903	56
# Tested (GR 2)	2020													
	2021		11	29	1	1	25	25				41	9,836	
	2022	2	32	21	53	8	13	15				56	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			77.8			76.5	76.5				77.8	65.2	18
	2022			57.6	60.0	*	57.6	58.1				57.6	55.6	33
K-1	2020													
	2021			77.8			76.5	76.5				77.8	64.9	18
	2022			57.6	60.0	*	57.6	58.1				57.6	55.8	33
# Tested (GR K-1)	2020													
	2021			18			17	17				18	4,901	
	2022			33	30	3	33	31				33	4,935	
2	2020													
	2021			54.2			54.2	54.2				54.2	61.5	24
	2022			47.8	52.4	*	45.5	47.6				47.8	55.4	23
# Tested (GR 2)	2020													
	2021			24			24	24				24	4,772	
	2022			23	21	1	22	21				23	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			5			4	4				5	1,275	18
	2022			3	3	*	3	3				3	815	33
K-1	2020													
	2021			5			4	4				5	1,327	18
	2022			3	3	*	3	3				3	884	33
# Tested (GR K-1)	2020													
	2021			18			17	17				18	4,901	
	2022			33	30	3	33	31				33	4,935	
2	2020													
	2021			6			6	6				6	1,204	24
	2022			2	2	*	2	2				2	910	23
# Tested (GR 2)	2020													
	2021			24			24	24				24	4,772	
	2022			23	21	1	22	21				23	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			65.4			65.4	65.4				65.4	55.8	26
	2022	*		69.6	70.8	*	68.0	69.6				68.0	52.5	25
1	2020													
	2021			78.9			77.8	76.5				78.9	57.6	19
	2022			54.8	53.3	*	54.8	54.8				54.8	51.5	31
K-1	2020													
	2021			71.1			70.5	69.8				71.1	56.7	45
	2022	*		61.1	61.1	*	60.7	61.1				60.7	52.0	56
# Tested (GR K-1)	2020													
	2021			45			44	43				45	9,529	
	2022	1		54	54	5	56	54				56	9,582	
2	2020													
	2021			40.0			40.0	40.0				40.0	54.2	25
	2022			56.5	57.1	*	54.5	57.1				56.5	50.1	23
# Tested (GR 2)	2020													
	2021			25			25	25				25	4,788	
	2022			23	21	1	22	21				23	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			8			8	8				8	602	26
	2022	*		4	4	*	4	4				4	356	25
1	2020													
	2021			2			2	2				2	840	19
	2022			5	5	*	5	5				5	566	31
K-1	2020													
	2021			10			10	10				10	1,442	45
	2022	*		9	9	*	9	9				9	922	56
# Tested (GR K-1)	2020													
	2021			45			44	43				45	9,529	
	2022	1		54	54	5	56	54				56	9,582	
2	2020													
	2021			2			2	2				2	816	25
	2022			3	3	*	2	2				3	652	23
# Tested (GR 2)	2020													
	2021			25			25	25				25	4,788	
	2022			23	21	1	22	21				23	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	20	50.0	19	47.4	13	69.2	19	68.4	44	50.0	19	47.4
			5.0		15.8		15.4		5.3		6.8		10.5
		45.0	36.8	15.4	26.3	43.2	42.1						
2022	31	41.9	32	31.3	31	41.9	32	56.3	60	71.7	36	41.7	
		22.6		9.4		29.0		12.5		8.3		2.8	
		35.5		59.4		29.0		31.3		20.0		55.6	
Wave 2 (MOY)	2020												
	2021			52.4	13	61.5	20	65.0	47	31.9	31	38.7	
				4.8		0.0		5.0		4.3		6.5	
			42.9	38.5	30.0	63.8	54.8						
2022			37.9	29	18.5	27	27.6	52	28.8	42	19.0		
			6.9		7.4		17.2		3.8		0.0		
			55.2		74.1		55.2		67.3		81.0		
Wave 3 (EOY)	2020												
	2021			42.9	19	36.8	18	61.1	46	21.7	29	34.5	
				19.0		0.0		27.8		2.2		3.4	
			38.1	63.2	11.1	76.1	62.1						
2022			45.2	31	29.0	31	61.3	54	33.3	50	26.0		
			22.6		3.2		3.2		5.6		2.0		
			32.3		67.7		35.5		61.1		72.0		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	25	4.0	25	0.0	25	12.0	25	8.0	0		25	28.0
			4.0		8.0		0.0		8.0				16.0
92.0	92.0	88.0	84.0	56.0									
2022	28	57.1	28	39.3	28	57.1	28	14.3	0		14	50.0	
		7.1		3.6		7.1		32.1				7.1	
35.7	57.1	35.7	53.6	42.9									
Wave 2 (MOY)	2020												
	2021			27	0.0	27	18.5	27	7.4	0		12	0.0
					3.7		7.4		18.5				8.3
96.3	74.1	74.1	91.7										
2022			24	20.8	24	8.3	24	8.3	0		0		
				0.0		16.7		0.0				91.7	
79.2	75.0	91.7											
Wave 3 (EOY)	2020												
	2021			26	11.5	26	19.2	26	15.4	0		12	8.3
					0.0		0.0		0.0				0.0
88.5	80.8	84.6	91.7										
2022			25	36.0	25	8.0	25	8.0	0		0		
				4.0		8.0		84.0					
60.0	84.0												

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	37	45.9	24	66.7	24	29.2	85	24.7	47	0.0
			21.6		0.0		0.0		34.1		14.9
			18.9		33.3		70.8		41.2		85.1
	2021	26	50.0	20	60.0	20	20.0	46	32.6	27	14.8
			11.5		0.0		0.0		19.6		3.7
			30.8		40.0		80.0		47.8		81.5
	2022	36	55.6	23	65.2	22	13.6	62	22.6	54	5.6
			19.4		0.0		0.0		32.3		0.0
			11.1		34.8		86.4		45.2		94.4
Wave 2 (MOY)	2020	41	31.7	27	48.1	27	44.4	89	21.3	55	3.6
			19.5		3.7		3.7		33.7		20.0
			41.5		48.1		51.9		44.9		76.4
	2021	34	35.3	25	76.0	25	4.0	51	23.5	34	23.5
			11.8		0.0		0.0		19.6		5.9
			38.2		24.0		96.0		56.9		70.6
	2022	38	34.2	24	50.0	24	8.3	64	7.8	64	7.8
			13.2		0.0		0.0		32.8		0.0
			39.5		50.0		91.7		59.4		92.2
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	34	38.2	25	48.0	25	8.0	50	12.0	35	22.9
			8.8		0.0		0.0		18.0		2.9
			41.2		52.0		92.0		70.0		74.3
2022	39	17.9	26	34.6	26	7.7	65	6.2	66	12.1	
		5.1		0.0		0.0		30.8		3.0	
		66.7		65.4		92.3		63.1		84.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional											
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track										
Wave 1 (BOY)	2020	47	27.7	32	15.6	30	36.7	0		14	0.0										
			19.1		0.0		0.0				0.0										
			38.3		84.4		63.3				100.0										
	2021	20	55.0	15	40.0	15	0.0	0		17	0.0										
			10.0		0.0		0.0				0.0										
			30.0		60.0		100.0				100.0										
	2022	29	62.1	19	57.9	19	0.0	6	0.0	6	0.0										
			20.7		0.0		0.0		100.0		0.0										
			13.8		42.1		100.0		0.0		100.0										
Wave 2 (MOY)	2020	50	26.0	34	23.5	34	35.3	0		0											
			10.0		0.0		0.0					0.0									
			52.0		76.5		64.7														
	2021	23	26.1	16	37.5	16	12.5	7	0.0	23	26.1										
			21.7		0.0		0.0		100.0		4.3										
			47.8		62.5		87.5		0.0		69.6										
	2022	24	20.8	19	47.4	19	5.3	0		0											
			0.0		0.0		0.0														
			79.2		52.6		94.7														
Wave 3 (EOY)	2020	0		0		0		0		0											
												23	13.0	16	31.3	16	12.5	7	0.0	23	26.1
													4.3		0.0		0.0		100.0		0.0
	82.6	68.8	87.5	0.0	73.9																
	2022	26	7.7	19	26.3	19	15.8	0		1	*										
			3.8		0.0		0.0					*									
			88.5		73.7		84.2					*									

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	15	57.7	21	80.8	25	96.2	25	96.2	21	80.8
	Intermediate	6	23.1	3	11.5	1	3.8	1	3.8	5	19.2
	Advanced	2	7.7	1	3.8	0	0.0	0	0.0	0	0.0
	Advanced High	3	11.5	1	3.8	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	21	65.6	24	75.0	32	100.0	32	100.0	25	78.1
	Intermediate	11	34.4	8	25.0	0	0.0	0	0.0	7	21.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (24)	Beginning	1	4.2	4	16.7	15	62.5	14	58.3	2	8.3
	Intermediate	9	37.5	17	70.8	7	29.2	7	29.2	21	87.5
	Advanced	12	50.0	3	12.5	1	4.2	2	8.3	1	4.2
	Advanced High	2	8.3	0	0.0	1	4.2	1	4.2	0	0.0
3 (23)	Beginning	2	8.7	6	26.1	7	30.4	7	30.4	1	4.3
	Intermediate	2	8.7	8	34.8	10	43.5	10	43.5	15	65.2
	Advanced	9	39.1	9	39.1	4	17.4	5	21.7	6	26.1
	Advanced High	10	43.5	0	0.0	2	8.7	1	4.3	1	4.3
4 (21)	Beginning	5	23.8	5	23.8	3	15.0	4	20.0	3	15.0
	Intermediate	3	14.3	13	61.9	8	40.0	9	45.0	7	35.0
	Advanced	9	42.9	3	14.3	7	35.0	4	20.0	9	45.0
	Advanced High	4	19.0	0	0.0	2	10.0	3	15.0	1	5.0

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 6 (22.2%)	Beginning	20			
	Intermediate	6	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
22 15 (68.2%)	Beginning	2			
	Intermediate	14	5		
	Advanced	1	0	0	
	Advanced High	0	0	0	
20 10 (50.0%)	Beginning	0			
	Intermediate	6	8		
	Advanced	0	3	2	
	Advanced High	0	1	0	
15 3 (20.0%)	Beginning	2			
	Intermediate	0	4		
	Advanced	1	1	6	
	Advanced High	0	0	1	

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	8	25.8	10	32.3	3	9.7	3	9.7	4	12.9
	Intermediate	6	19.4	13	41.9	10	32.3	14	45.2	13	41.9
	Advanced	13	41.9	7	22.6	7	22.6	7	22.6	10	32.3
	Advanced High	4	12.9	1	3.2	11	35.5	7	22.6	4	12.9
ALL (157)	Beginning	52	33.1	70	44.6	85	54.5	85	54.5	56	35.9
	Intermediate	37	23.6	62	39.5	36	23.1	41	26.3	68	43.6
	Advanced	45	28.7	23	14.6	19	12.2	18	11.5	26	16.7
	Advanced High	23	14.6	2	1.3	16	10.3	12	7.7	6	3.8

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
25 9 (36.0%)	Beginning	3			
	Intermediate	3	8		
	Advanced	0	2	5	
	Advanced High	0	1	3	
109 43 (39.4%)	Beginning	27			
	Intermediate	29	26		
	Advanced	2	6	13	
	Advanced High	0	2	4	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

49	48.1	68.8	73.3		42.9	67.3	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

26	35.4	61.2	57.7		19.2	42.3	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

23	51.1	70.7	85.6		56.5	95.7	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

43	56.2	68.0	81.4		46.5	93.0	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	37.4	*
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

24	35.6	64.9	73.8		33.3	79.2	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

19	53.7	72.2	82.5		68.4	100.0	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

56	58.8	72.6	78.7		57.1	94.6	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

5	*	*	*		*	*	45.8	*
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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

32	44.9	72.4	74.5		62.5	84.4	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

29	61.2	78.9	82.3		82.8	96.6	70.2	90.1
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

37	63.9	72.3	82.2		56.8	97.3	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

24	73.7	81.7	80.9		87.5	100.0	65.9	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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