



Data Packet 2022-23

WALNUT HILL ELEMENTARY SCHOOL



School # 224

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	40
KN	38
1	56
2	37
3	57
4	45
5	41
6	31
7	21
ALL	366

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	8.5	4	12.1
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	6	1.6	*	*
Hispanic	299	81.7	19	57.6
White	20	5.5	9	27.3
Multiple	7	1.9	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	1	0.3	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	244	66.7
Economically disadvantaged	275	75.1
Limited English proficient (LEP)	217	59.3
Special education	45	12.3
Talented and Gifted (TAG)	105	28.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	76	5	6.6	0	0.0	0	0.0	67	88.2	3	3.9	1	1.3
	2021	53	6	11.3	1	1.9	1	1.9	43	81.1	2	3.8	0	0.0
	2022	40	2	5.0	2	5.0	0	0.0	33	82.5	3	7.5	0	0.0
KN	2020	65	7	10.8	0	0.0	0	0.0	46	70.8	8	12.3	3	4.6
	2021	62	6	9.7	0	0.0	4	6.5	44	71.0	6	9.7	2	3.2
	2022	38	4	10.5	0	0.0	1	2.6	31	81.6	0	0.0	2	5.3
1	2020	70	6	8.6	0	0.0	3	4.3	53	75.7	7	10.0	1	1.4
	2021	49	6	12.2	0	0.0	0	0.0	34	69.4	6	12.2	3	6.1
	2022	56	6	10.7	0	0.0	3	5.4	43	76.8	3	5.4	1	1.8
2	2020	56	7	12.5	0	0.0	0	0.0	42	75.0	5	8.9	2	3.6
	2021	62	7	11.3	0	0.0	2	3.2	47	75.8	4	6.5	2	3.2
	2022	37	2	5.4	0	0.0	0	0.0	28	75.7	6	16.2	1	2.7
3	2020	44	4	9.1	0	0.0	0	0.0	37	84.1	2	4.5	1	2.3
	2021	54	8	14.8	0	0.0	0	0.0	40	74.1	3	5.6	3	5.6
	2022	57	6	10.5	0	0.0	2	3.5	46	80.7	2	3.5	1	1.8
4	2020	43	0	0.0	0	0.0	0	0.0	41	95.3	1	2.3	1	2.3
	2021	42	3	7.1	0	0.0	0	0.0	36	85.7	1	2.4	2	4.8
	2022	45	6	13.3	0	0.0	0	0.0	35	77.8	4	8.9	0	0.0
5	2020	32	3	9.4	0	0.0	0	0.0	28	87.5	1	3.1	0	0.0
	2021	38	0	0.0	0	0.0	0	0.0	37	97.4	0	0.0	1	2.6
	2022	41	2	4.9	0	0.0	0	0.0	37	90.2	1	2.4	1	2.4
PK-5	2020	386	32	8.3	0	0.0	3	0.8	314	81.3	27	7.0	9	2.3
	2021	360	36	10.0	1	0.3	7	1.9	281	78.1	22	6.1	13	3.6
	2022	314	28	8.9	2	0.6	6	1.9	253	80.6	19	6.1	6	1.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020													
	2021	23	2	8.7	0	0.0	0	0.0	21	91.3	0	0.0	0	0.0
	2022	31	2	6.5	0	0.0	0	0.0	27	87.1	0	0.0	1	3.2
7	2020													
	2021													
	2022	21	1	4.8	0	0.0	0	0.0	19	90.5	1	4.8	0	0.0
6-8	2020													
	2021	23	2	8.7	0	0.0	0	0.0	21	91.3	0	0.0	0	0.0
	2022	52	3	5.8	0	0.0	0	0.0	46	88.5	1	1.9	1	1.9

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	76	74	97.4	44	57.9	4	5.3	46	60.5	0	0.0	54	71.1	52.6	47.4	30.3
	2021	53	47	88.7	32	60.4	3	5.7	35	66.0	0	0.0	33	62.3	41.5	58.5	39.6
	2022	40	38	95.0	24	60.0	5	12.5	25	62.5	0	0.0	25	62.5	47.5	52.5	37.5
KN	2020	65	38	58.5	31	47.7	9	13.8	31	47.7	4	6.2	11	16.9	47.7	52.3	0.0
	2021	62	40	64.5	31	50.0	13	21.0	30	48.4	11	17.7	10	16.1	59.7	40.3	0.0
	2022	38	24	63.2	25	65.8	8	21.1	26	68.4	9	23.7	5	13.2	42.1	57.9	0.0
1	2020	70	44	62.9	38	54.3	5	7.1	24	34.3	27	38.6	5	7.1	48.6	51.4	1.4
	2021	49	35	71.4	27	55.1	6	12.2	28	57.1	13	26.5	1	2.0	46.9	53.1	0.0
	2022	56	41	73.2	31	55.4	7	12.5	31	55.4	20	35.7	3	5.4	64.3	35.7	0.0
2	2020	56	30	53.6	24	42.9	6	10.7	25	44.6	22	39.3	3	5.4	58.9	41.1	0.0
	2021	62	41	66.1	35	56.5	6	9.7	36	58.1	26	41.9	1	1.6	51.6	48.4	0.0
	2022	37	25	67.6	25	67.6	4	10.8	26	70.3	11	29.7	3	8.1	51.4	48.6	0.0
3	2020	44	28	63.6	20	45.5	6	13.6	20	45.5	11	25.0	3	6.8	45.5	54.5	0.0
	2021	54	30	55.6	24	44.4	5	9.3	25	46.3	22	40.7	1	1.9	55.6	44.4	0.0
	2022	57	45	78.9	36	63.2	6	10.5	38	66.7	24	42.1	3	5.3	50.9	49.1	0.0
4	2020	43	31	72.1	25	58.1	3	7.0	27	62.8	16	37.2	3	7.0	58.1	41.9	0.0
	2021	42	28	66.7	18	42.9	8	19.0	19	45.2	11	26.2	1	2.4	45.2	54.8	0.0
	2022	45	30	66.7	23	51.1	6	13.3	31	68.9	15	33.3	1	2.2	60.0	40.0	0.0
5	2020	32	19	59.4	16	50.0	2	6.3	18	56.3	14	43.8	2	6.3	53.1	46.9	0.0
	2021	38	29	76.3	23	60.5	2	5.3	25	65.8	15	39.5	0	0.0	60.5	39.5	0.0
	2022	41	32	78.0	22	53.7	5	12.2	30	73.2	12	29.3	7	17.1	51.2	48.8	0.0
PK-5	2020	386	264	68.4	198	51.3	35	9.1	191	49.5	94	24.4	81	21.0	51.8	48.2	6.2
	2021	360	250	69.4	190	52.8	43	11.9	198	55.0	98	27.2	47	13.1	51.7	48.3	5.8
	2022	314	235	74.8	186	59.2	41	13.1	207	65.9	91	29.0	47	15.0	53.2	46.8	4.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020																
	2021	23	15	65.2	13	56.5	1	4.3	17	73.9	7	30.4	1	4.3	56.5	43.5	0.0
	2022	31	25	80.6	16	51.6	2	6.5	20	64.5	9	29.0	2	6.5	64.5	35.5	0.0
7	2020																
	2021																
	2022	21	15	71.4	15	71.4	2	9.5	17	81.0	5	23.8	3	14.3	57.1	42.9	0.0
6-8	2020																
	2021	23	15	65.2	13	56.5	1	4.3	17	73.9	7	30.4	1	4.3	56.5	43.5	0.0
	2022	52	40	76.9	31	59.6	4	7.7	37	71.2	14	26.9	5	9.6	61.5	38.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	67	10,874	64	95.8	10,319	94.9	0	0.0	3.8	63	9,815	93.9	90.3
	2021	61	10,216	60	98.6	10,002	97.9	0	0.0	4.7	57	9,094	92.9	89.0
	2022	40	10,601	38	93.8	9,857	93.0	5	12.5	8.0	33	8,573	82.4	80.9
1	2020	73	11,192	71	97.1	10,678	95.4	0	0.0	3.9	68	10,139	93.2	90.6
	2021	50	10,568	50	99.6	10,378	98.2	1	2.0	4.0	48	9,515	95.6	90.0
	2022	56	10,904	54	96.3	10,206	93.6	1	1.8	7.3	56	8,976	99.7	82.3
2	2020	58	11,070	56	96.7	10,616	95.9	0	0.0	3.2	55	10,175	94.7	91.9
	2021	63	10,574	63	99.3	10,394	98.3	0	0.0	3.8	62	9,653	97.9	91.3
	2022	37	10,614	36	96.0	9,987	94.1	1	2.7	6.0	33	8,941	88.6	84.2
3	2020	46	11,093	45	97.8	10,664	96.1	0	0.0	3.5	44	10,181	96.0	91.8
	2021	56	10,452	55	99.4	10,254	98.1	0	0.0	3.4	55	9,519	98.9	91.1
	2022	58	10,392	56	97.0	9,829	94.6	0	0.0	6.3	54	8,798	93.4	84.7
4	2020	45	11,323	43	97.2	10,902	96.3	0	0.0	3.4	42	10,479	94.3	92.5
	2021	43	10,526	42	99.2	10,325	98.1	0	0.0	2.9	42	9,562	98.2	90.8
	2022	46	10,478	44	96.4	9,930	94.8	0	0.0	5.8	41	8,981	89.5	85.7
5	2020	31	11,957	31	98.2	11,518	96.3	0	0.0	3.2	31	11,098	99.7	92.8
	2021	38	10,814	38	99.5	10,602	98.0	0	0.0	2.5	38	9,891	99.8	91.5
	2022	42	10,405	40	95.9	9,875	94.9	1	2.4	6.3	39	8,914	92.6	85.7
KN-5	2020	320	67,509	310	97.0	64,698	95.8	0	0.0	3.5	303	61,887	94.8	91.7
	2021	311	63,149	309	99.2	61,956	98.1	1	0.3	3.6	302	57,234	97.0	90.6
	2022	279	63,393	268	96.0	59,686	94.2	8	2.9	6.6	256	53,183	91.7	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021	23	10,575	23	98.0	10,169	96.2	0	0.0	3.1	22	8,812	95.7	83.3
	2022	31	9,901	31	100.0	9,363	94.6	1	3.2	8.9	31	8,300	99.3	83.8
7	2020		10,970			10,532	96.0			6.0		9,871		90.0
	2021		10,601			10,119	95.5			2.9		8,710		82.2
	2022	21	10,335	21	100.0	9,689	93.7	1	4.7	10.8	21	8,457	97.9	81.8
6-8	2020		32,404			31,100	96.0			5.7		29,137		89.9
	2021	23	31,848	23	98.0	30,435	95.6	0	0.0	3.0	22	26,173	95.7	82.2
	2022	53	30,697	53	100.0	28,834	93.9	2	3.8	10.8	52	25,138	98.8	81.9

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.1
Hispanic	19	57.6
White	9	27.3
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.5	64.0
2020-21	9.6	93.1
2021-22	8.5	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.0
1	0	0.0
2	3	9.1
3	2	6.1
4	2	6.1
5	0	0.0
1-3	5	15.2
More than 3	27	81.8
1 - 5	7	21.2
6 - 10	10	30.3
11 - 20	12	36.4
More than 20	3	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	88.2	92.3	*	*	*		86.7	*	89.5	67.0	19
	2021	*	66.7	80.8	72.2	*	63.6	66.7		77.3	87.5	81.6	60.2	38
	2022	*	66.7	75.0	77.4	71.4	72.2	75.0		73.9	82.4	77.5	69.7	40
4	2019	*	*	90.5	86.7	*	87.5	90.9		78.6	100.0	87.5	66.8	24
	2021	*	*	76.2	78.6	*	*	*		75.0	76.9	76.0	55.6	25
	2022	*	66.7	83.3	75.0	*	84.6	71.4		81.0	84.6	82.4	71.6	34
5	2019		*	80.0	79.3	*	66.7	72.2		80.0	85.7	82.4	72.3	34
	2021			85.7	80.0		*	*		81.8	*	86.7	66.9	15
	2022	*	*	90.9	88.9	*	66.7	85.7		93.3	90.9	92.3	77.3	26
3-5	2019	*	85.7	85.3	84.2	77.8	73.9	77.4		81.6	92.9	85.7	68.9	77
	2021	*	62.5	80.3	76.2	62.5	56.3	57.9		77.8	84.8	80.8	61.1	78
	2022	100.0	71.4	82.4	79.7	76.9	75.7	76.4		81.4	85.4	83.0	72.9	100

NUMBER TESTED IN GRADES 3-5													
2019	1	7	68	57	9	23	31			49	28	77	21,789
2021	4	8	61	42	8	16	19			45	33	78	17,239
2022	7	14	74	69	13	37	55			59	41	100	18,671

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												56.6	0
	2021		*	76.2	71.4	*	69.2	68.8		91.7	60.0	77.3	54.2	22
	2022		*	70.4	68.0	*	56.3	60.0		70.0	81.8	74.2	60.7	31
7	2019												64.4	0
	2021												60.3	0
	2022	*	*	84.2	80.0	*	80.0	82.4		91.7	77.8	85.7	70.3	21
6-8	2019												63.1	0
	2021		*	76.2	71.4	*	69.2	68.8		91.7	60.0	77.3	60.3	22
	2022	*	*	76.1	72.5	*	67.7	70.3		78.1	80.0	78.8	69.1	52

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021		1	21	14	1	13	16			12	10	22		26,714
2022	1	3	46	40	4	31	37			32	20	52		28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	2	1	*	*	*		2	*	2	2,187	19
	2021	*	2	5	5	*	4	4		5	2	7	2,182	38
	2022	*	2	7	7	2	5	5		6	3	9	1,825	40
4	2019	*	*	2	2	*	1	1		3	0	3	2,418	24
	2021	*	*	5	3	*	*	*		3	3	6	2,521	25
	2022	*	2	4	5	*	2	6		4	2	6	1,785	34
5	2019		*	6	6	*	4	5		4	2	6	2,181	34
	2021			2	2		*	*		2	*	2	2,009	15
	2022	*	*	2	2	*	2	2		1	1	2	1,445	26
3-5	2019	*	1	10	9	2	6	7		9	2	11	6,786	77
	2021	*	3	12	10	3	7	8		10	5	15	6,712	78
	2022	0	4	13	14	3	9	13		11	6	17	5,055	100

NUMBER TESTED IN GRADES 3-5													
2019	1	7	68	57	9	23	31			49	28	77	21,789
2021	4	8	61	42	8	16	19			45	33	78	17,239
2022	7	14	74	69	13	37	55			59	41	100	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												4,698	0
	2021		*	5	4	*	4	5		1	4	5	4,079	22
	2022		*	8	8	*	7	8		6	2	8	3,664	31
7	2019												3,626	0
	2021												3,490	0
	2022	*	*	3	3	*	3	3		1	2	3	2,873	21
6-8	2019												11,461	0
	2021		*	5	4	*	4	5		1	4	5	10,595	22
	2022	*	*	11	11	*	10	11		7	4	11	8,853	52

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021		1	21	14	1	13	16			12	10	22		26,714
2022	1	3	46	40	4	31	37			32	20	52		28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	58.8	61.5	*	*	*		60.0	*	63.2	35.7	19
	2021	*	16.7	42.3	16.7	*	27.3	25.0		31.8	62.5	44.7	32.1	38
	2022	*	50.0	57.1	61.3	57.1	50.0	55.0		60.9	64.7	62.5	45.3	40
4	2019	*	*	66.7	60.0	*	75.0	63.6		50.0	80.0	62.5	36.8	24
	2021	*	*	47.6	42.9	*	*	*		50.0	46.2	48.0	29.9	25
	2022	*	50.0	58.3	50.0	*	46.2	38.1		57.1	69.2	61.8	48.1	34
5	2019		*	63.3	58.6	*	50.0	50.0		55.0	71.4	61.8	44.8	34
	2021			42.9	50.0		*	*		36.4	*	46.7	40.6	15
	2022	*	*	68.2	55.6	*	33.3	50.0		60.0	63.6	61.5	54.0	26
3-5	2019	*	57.1	63.2	59.6	33.3	56.5	54.8		55.1	75.0	62.3	39.4	77
	2021	*	25.0	44.3	33.3	37.5	31.3	31.6		37.8	57.6	46.2	34.4	78
	2022	85.7	42.9	60.8	56.5	46.2	45.9	47.3		59.3	65.9	62.0	49.2	100

NUMBER TESTED IN GRADES 3-5													
2019	1	7	68	57	9	23	31			49	28	77	21,789
2021	4	8	61	42	8	16	19			45	33	78	17,239
2022	7	14	74	69	13	37	55			59	41	100	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												26.3	0
	2021		*	28.6	21.4	*	30.8	25.0		25.0	30.0	27.3	23.9	22
	2022		*	40.7	44.0	*	37.5	45.0		30.0	63.6	41.9	33.2	31
7	2019												37.3	0
	2021												35.2	0
	2022	*	*	57.9	53.3	*	66.7	58.8		75.0	44.4	61.9	45.2	21
6-8	2019												34.4	0
	2021		*	28.6	21.4	*	30.8	25.0		25.0	30.0	27.3	32.3	22
	2022	*	*	47.8	47.5	*	51.6	51.4		46.9	55.0	50.0	42.3	52

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021		1	21	14	1	13	16			12	10	22		26,714
2022	1	3	46	40	4	31	37			32	20	52		28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	35.3	38.5	*	*	*		33.3	*	36.8	21.8	19
	2021	*	16.7	30.8	0.0	*	18.2	16.7		27.3	50.0	36.8	15.6	38
	2022	*	33.3	39.3	38.7	42.9	33.3	35.0		39.1	47.1	42.5	26.5	40
4	2019	*	*	47.6	26.7	*	37.5	27.3		28.6	60.0	41.7	18.1	24
	2021	*	*	23.8	28.6	*	*	*		25.0	15.4	20.0	14.2	25
	2022	*	33.3	29.2	25.0	*	7.7	14.3		33.3	30.8	32.4	25.0	34
5	2019		*	33.3	34.5	*	16.7	11.1		35.0	35.7	35.3	24.0	34
	2021			28.6	40.0		*	*		36.4	*	33.3	25.7	15
	2022	*	*	36.4	33.3	*	16.7	14.3		26.7	45.5	34.6	35.4	26
3-5	2019	*	28.6	38.2	33.3	11.1	26.1	19.4		32.7	46.4	37.7	21.4	77
	2021	*	12.5	27.9	19.0	25.0	25.0	21.1		28.9	33.3	30.8	18.7	78
	2022	57.1	28.6	35.1	33.3	38.5	21.6	21.8		33.9	41.5	37.0	29.0	100

NUMBER TESTED IN GRADE 3-5													
2019	1	7	68	57	9	23	31			49	28	77	21,789
2021	4	8	61	42	8	16	19			45	33	78	17,239
2022	7	14	74	69	13	37	55			59	41	100	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												11.1	0
	2021		*	14.3	7.1	*	15.4	12.5		16.7	10.0	13.6	10.2	22
	2022		*	14.8	20.0	*	12.5	15.0		10.0	27.3	16.1	16.0	31
7	2019												20.7	0
	2021												18.4	0
	2022	*	*	36.8	40.0	*	46.7	41.2		50.0	33.3	42.9	29.3	21
6-8	2019												16.4	0
	2021		*	14.3	7.1	*	15.4	12.5		16.7	10.0	13.6	14.9	22
	2022	*	*	23.9	27.5	*	29.0	27.0		25.0	30.0	26.9	24.9	52

NUMBER TESTED IN GRADE 6-8														
2019														31,088
2021		1	21	14	1	13	16			12	10	22		26,714
2022	1	3	46	40	4	31	37			32	20	52		28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	87.4	76.8	69.9
	2021	85.8	67.7	67.3
	2022	82.5	72.8	67.0
4	2019	74.0	75.0	74.7
	2021	72.0	65.6	68.3
	2022	79.4	78.4	66.5
5	2019	86.8	72.2	75.4
	2021	70.0	71.3	74.8
	2022	78.8	74.5	81.6
3-5	2019	82.9	74.2	73.8
	2021	78.3	67.7	69.1
	2022	80.5	75.2	70.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019			
	2021	52.8	71.4	60.6
	2022	64.9	69.3	65.4
7	2019			
	2021			
	2022	73.8	69.6	74.7
6-8	2019			
	2021	52.8	71.4	60.6
	2022	68.5	69.4	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	91.1	91.7	*	92.9	92.6		90.3	93.8	91.5	75.5	47
	2021	*	50.0	60.0	48.3	*	54.2	56.0		58.6	65.2	61.5	57.1	52
	2022	*	66.7	87.0	87.0	71.4	88.9	89.5		90.0	82.1	86.2	65.9	58
4	2019	*	*	92.9	100.0	*	86.7	88.9		100.0	85.7	93.5	74.7	31
	2021	*	*	52.8	50.0	12.5	38.9	42.1		66.7	43.5	53.7	55.0	41
	2022	*	66.7	68.6	66.7	*	65.2	64.5		74.1	66.7	71.1	65.8	45
5	2019		*	93.8	93.5	*	92.9	90.0		90.9	100.0	94.4	81.8	36
	2021			82.9	78.6		76.2	73.9		81.0	86.7	83.3	69.3	36
	2022	*	*	73.7	68.8	*	59.1	70.0		76.2	76.2	76.2	74.9	42
3-5	2019	*	100.0	92.4	94.2	90.0	91.2	90.8		92.9	93.2	93.0	77.4	114
	2021	*	50.0	64.9	58.8	23.1	57.1	58.2		67.6	62.3	65.1	60.5	129
	2022	100.0	71.4	77.3	75.9	47.1	74.1	75.8		80.8	76.1	78.6	68.8	145

NUMBER TESTED IN GRADES 3-5													
2019	1	7	105	86	10	57	65		70	44	114	34,646	
2021	4	8	111	85	13	63	67		68	61	129	28,221	
2022	7	14	119	108	17	81	99		78	67	145	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												73.5	0
	2021		*	76.2	71.4	*	61.5	68.8		91.7	60.0	77.3	61.6	22
	2022		*	85.2	84.0	*	75.0	80.0		90.0	81.8	87.1	66.4	31
8	2019												81.0	0
	2021												53.6	0
	2022	*	*	42.1	46.7	*	46.7	41.2		50.0	33.3	42.9	66.0	21
6-8	2019												72.2	0
	2021		*	76.2	71.4	*	61.5	68.8		91.7	60.0	77.3	52.7	22
	2022	*	*	67.4	70.0	*	61.3	62.2		75.0	60.0	69.2	60.9	52

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021		1	21	14	1	13	16			12	10	22		22,626
2022	1	3	46	40	4	31	37			32	20	52		24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	4	3	*	2	2		3	1	4	2,726	47
	2021	*	3	16	15	*	11	11		12	8	20	4,023	52
	2022	*	2	6	6	2	4	4		3	5	8	3,258	58
4	2019	*	*	2	0	*	2	2		0	2	2	2,958	31
	2021	*	*	17	14	7	11	11		6	13	19	4,186	41
	2022	*	2	11	10	*	8	11		7	6	13	3,298	45
5	2019		*	2	2	*	1	2		2	0	2	2,152	36
	2021			6	6		5	6		4	2	6	2,927	36
	2022	*	*	10	10	*	9	9		5	5	10	2,391	42
3-5	2019	*	0	8	5	1	5	6		5	3	8	7,836	114
	2021	*	4	39	35	10	27	28		22	23	45	11,136	129
	2022	0	4	27	26	9	21	24		15	16	31	8,947	145

NUMBER TESTED IN GRADES 3-5													
2019	1	7	105	86	10	57	65			70	44	114	34,646
2021	4	8	111	85	13	63	67			68	61	129	28,221
2022	7	14	119	108	17	81	99			78	67	145	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												2,859	0
	2021		*	5	4	*	5	5		1	4	5	3,435	22
	2022		*	4	4	*	4	4		2	2	4	3,133	31
8	2019												2,027	0
	2021												4,641	0
	2022	*	*	11	8	*	8	10		6	6	12	3,849	21
6-8	2019												8,015	0
	2021		*	5	4	*	5	5		1	4	5	10,708	22
	2022	*	*	15	12	*	12	14		8	8	16	9,670	52

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021		1	21	14	1	13	16			12	10	22		22,626
2022	1	3	46	40	4	31	37			32	20	52		24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	62.2	61.1	*	57.1	55.6		64.5	62.5	63.8	42.8	47
	2021	*	0.0	20.0	10.3	*	8.3	8.0		17.2	30.4	23.1	25.6	52
	2022	*	50.0	45.7	45.7	28.6	44.4	47.4		60.0	39.3	50.0	37.6	58
4	2019	*	*	71.4	78.9	*	66.7	66.7		64.7	85.7	74.2	44.7	31
	2021	*	*	25.0	21.4	0.0	16.7	15.8		50.0	8.7	26.8	30.1	41
	2022	*	50.0	45.7	43.3	*	39.1	38.7		48.1	55.6	51.1	37.0	45
5	2019		*	56.3	61.3	*	57.1	45.0		50.0	71.4	58.3	54.9	36
	2021			57.1	53.6		47.6	47.8		52.4	60.0	55.6	42.7	36
	2022	*	*	50.0	53.1	*	27.3	43.3		57.1	52.4	54.8	46.8	42
3-5	2019	*	85.7	62.9	65.1	40.0	59.6	55.4		60.0	72.7	64.9	47.6	114
	2021	*	0.0	33.3	28.2	0.0	23.8	23.9		36.8	29.5	33.3	32.8	129
	2022	100.0	57.1	47.1	47.2	17.6	38.3	43.4		55.1	47.8	51.7	40.5	145

NUMBER TESTED IN GRADES 3-5													
2019	1	7	105	86	10	57	65		70	44	114	34,646	
2021	4	8	111	85	13	63	67		68	61	129	28,221	
2022	7	14	119	108	17	81	99		78	67	145	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												37.6	0
	2021		*	33.3	21.4	*	30.8	25.0		33.3	30.0	31.8	28.6	22
	2022		*	51.9	56.0	*	56.3	55.0		50.0	63.6	54.8	31.4	31
8	2019												53.8	0
	2021												27.3	0
	2022	*	*	21.1	26.7	*	26.7	23.5		25.0	22.2	23.8	35.6	21
6-8	2019												39.2	0
	2021		*	33.3	21.4	*	30.8	25.0		33.3	30.0	31.8	24.4	22
	2022	*	*	39.1	45.0	*	41.9	40.5		40.6	45.0	42.3	29.4	52

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021		1	21	14	1	13	16			12	10	22		22,626
2022	1	3	46	40	4	31	37			32	20	52		24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	26.7	25.0	*	25.0	25.9		35.5	12.5	27.7	20.3	47
	2021	*	0.0	10.0	0.0	*	0.0	0.0		10.3	17.4	13.5	11.6	52
	2022	*	50.0	19.6	19.6	14.3	16.7	15.8		30.0	21.4	25.9	17.9	58
4	2019	*	*	42.9	31.6	*	53.3	44.4		35.3	42.9	38.7	25.2	31
	2021	*	*	13.9	14.3	0.0	11.1	10.5		22.2	8.7	14.6	16.4	41
	2022	*	16.7	17.1	16.7	*	13.0	12.9		14.8	27.8	20.0	18.5	45
5	2019		*	21.9	25.8	*	28.6	20.0		22.7	28.6	25.0	33.9	36
	2021			22.9	14.3		14.3	13.0		33.3	6.7	22.2	22.7	36
	2022	*	*	18.4	25.0	*	9.1	13.3		33.3	14.3	23.8	23.7	42
3-5	2019	*	28.6	29.5	26.7	10.0	33.3	29.2		31.4	27.3	29.8	26.6	114
	2021	*	0.0	15.3	9.4	0.0	7.9	7.5		20.6	11.5	16.3	16.9	129
	2022	57.1	35.7	18.5	20.4	11.8	13.6	14.1		25.6	20.9	23.4	20.0	145

NUMBER TESTED IN GRADE 3-5													
2019	1	7	105	86	10	57	65			70	44	114	34,646
2021	4	8	111	85	13	63	67			68	61	129	28,221
2022	7	14	119	108	17	81	99			78	67	145	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												15.4	0
	2021		*	19.0	14.3	*	15.4	12.5		16.7	20.0	18.2	9.3	22
	2022		*	11.1	16.0	*	6.3	10.0		10.0	18.2	12.9	10.6	31
8	2019												14.4	0
	2021												6.0	0
	2022	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	21
6-8	2019												12.1	0
	2021		*	19.0	14.3	*	15.4	12.5		16.7	20.0	18.2	6.6	22
	2022	*	*	6.5	10.0	*	3.2	5.4		6.3	10.0	7.7	9.7	52

NUMBER TESTED IN GRADE 6-8														
2019														28,819
2021		1	21	14	1	13	16			12	10	22		22,626
2022	1	3	46	40	4	31	37			32	20	52		24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	71.5	74.5	76.9	75.0
	2021	61.1	58.1	54.4	62.0
	2022	79.7	68.2	59.4	59.1
4	2019	82.4	63.0	79.4	77.4
	2021	58.8	53.9	51.2	50.0
	2022	68.1	60.8	67.3	52.8
5	2019	76.9	77.9	64.2	67.4
	2021	65.7	68.3	59.3	75.0
	2022	72.2	65.4	63.8	59.5
3-5	2019	76.2	72.5	73.6	73.2
	2021	61.6	59.6	54.7	61.8
	2022	74.0	65.1	63.1	57.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019				
	2021	53.2	49.1	60.6	57.8
	2022	58.4	59.4	61.3	54.8
8	2019				
	2021				
	2022	50.0	49.7	39.4	50.3
6-8	2019				
	2021	53.2	49.1	60.6	57.8
	2022	55.0	55.5	52.4	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	81.3	80.6	*	71.4	70.0		81.8	78.6	80.6	69.3	36
	2021			62.2	58.6	*	47.8	48.0		65.2	60.0	63.2	54.9	38
	2022	*	*	65.8	59.4	*	45.5	56.7		66.7	66.7	66.7	60.4	42

NUMBER TESTED IN GRADE 5													
2019		4	32	31	3	14	20		22	14	36	10,432	
2021			37	29	2	23	25		23	15	38	8,469	
2022	1	2	38	32	5	22	30		21	21	42	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021												54.5	
	2022	*	*	42.1	33.3	*	46.7	41.2		50.0	22.2	38.1	60.7	21

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022	1	1	19	15	2	15	17			12	9	21		10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	6	6	*	4	6		4	3	7	3203	36
	2021			14	12	*	12	13		8	6	14	3820	38
	2022	*	*	13	13	*	12	13		7	7	14	3468	42

NUMBER TESTED IN GRADE 5													
2019		4	32	31	3	14	20		22	14	36	10,432	
2021			37	29	2	23	25		23	15	38	8,469	
2022	1	2	38	32	5	22	30		21	21	42	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021												4253	
	2022	*	*	11	10	*	8	10		6	7	13	4059	21

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022	1	1	19	15	2	15	17			12	9	21		10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	43.8	41.9	*	21.4	20.0		45.5	42.9	44.4	42.0	36
	2021			13.5	17.2	*	4.3	4.0		17.4	6.7	13.2	23.4	38
	2022	*	*	21.1	18.8	*	9.1	6.7		33.3	14.3	23.8	33.0	42

NUMBER TESTED IN GRADE 5													
2019		4	32	31	3	14	20		22	14	36	10,432	
2021			37	29	2	23	25		23	15	38	8,469	
2022	1	2	38	32	5	22	30		21	21	42	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021												25.8	
	2022	*	*	15.8	13.3	*	13.3	11.8		16.7	11.1	14.3	28.8	21

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022	1	1	19	15	2	15	17			12	9	21		10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	15.6	19.4	*	14.3	10.0		13.6	28.6	19.4	19.7	36
	2021			5.4	6.9	*	4.3	4.0		4.3	6.7	5.3	8.9	38
	2022	*	*	13.2	9.4	*	9.1	6.7		19.0	4.8	11.9	13.7	42

NUMBER TESTED IN GRADE 5													
2019		4	32	31	3	14	20		22	14	36	10,432	
2021			37	29	2	23	25		23	15	38	8,469	
2022	1	2	38	32	5	22	30		21	21	42	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021												10.5	
	2022	*	*	5.3	6.7	*	6.7	5.9		8.3	0.0	4.8	11.6	21

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022	1	1	19	15	2	15	17			12	9	21		10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	73.1	67.4	75.3	75.7
	2021	68.4	54.6	59.2	63.8
	2022	63.5	61.9	60.0	60.5
8	2019				
	2021				
	2022	35.5	50.3	57.6	53.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			89.3	87.0	*	92.0	92.0		81.3	100.0	89.3	75.0	28
	2021			71.4	63.6		69.2	69.2		57.1	85.7	71.4	58.9	14
	2022			66.7	60.0		66.7	66.7		71.4	63.6	66.7	59.7	18
4	2019			71.4	*		71.4	71.4		*	*	71.4	67.8	7
	2021			80.0	71.4	*	75.0	75.0		83.3	70.0	75.0	57.2	16
	2022			27.3	20.0		30.0	30.0		16.7	*	27.3	56.1	11
5	2019			*	*		*	*		*		*	85.3	2
	2021			90.5	88.9		88.9	89.5		90.0	90.9	90.5	83.5	21
	2022			62.5	57.1	*	62.5	62.5		66.7	60.0	62.5	71.2	16
3-5	2019			86.5	89.7	*	88.2	88.2		85.7	87.5	86.5	75.7	37
	2021			82.0	76.7	*	78.7	79.2		78.3	82.1	80.4	66.2	51
	2022			55.6	48.7	*	56.8	56.8		52.6	57.7	55.6	62.1	45

NUMBER TESTED IN GRADES 3-5													
2019			37	29	1	34	34			21	16	37	13,469
2021			50	43	5	47	48			23	28	51	11,563
2022			45	39	4	44	44			19	26	45	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			3	3	*	2	2		3	0	3	1,174	28
	2021			4	4		4	4		3	1	4	1,677	14
	2022			6	6		6	6		2	4	6	1,516	18
4	2019			2	*		2	2		*	*	2	1,491	7
	2021			3	4	*	4	4		1	3	4	1,630	16
	2022			8	8		7	7		5	*	8	1,578	11
5	2019			*	*		*	*		*		*	608	2
	2021			2	2		2	2		1	1	2	605	21
	2022			6	6	*	6	6		2	4	6	987	16
3-5	2019			5	3	*	4	4		3	2	5	3,273	37
	2021			9	10	*	10	10		5	5	10	3,912	51
	2022			20	20	*	19	19		9	11	20	4,081	45

NUMBER TESTED IN GRADES 3-5													
2019			37	29	1	34	34			21	16	37	13,469
2021			50	43	5	47	48			23	28	51	11,563
2022			45	39	4	44	44			19	26	45	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			53.6	60.9	*	52.0	52.0		50.0	58.3	53.6	46.2	28
	2021			21.4	18.2		23.1	23.1		0.0	42.9	21.4	32.1	14
	2022			38.9	33.3		38.9	38.9		42.9	36.4	38.9	30.6	18
4	2019			0.0	*		0.0	0.0		*	*	0.0	38.4	7
	2021			53.3	50.0	*	50.0	50.0		66.7	40.0	50.0	32.3	16
	2022			9.1	10.0		10.0	10.0		0.0	*	9.1	36.0	11
5	2019			*	*		*	*		*		*	63.2	2
	2021			71.4	72.2		72.2	68.4		70.0	72.7	71.4	59.0	21
	2022			31.3	21.4	*	31.3	31.3		50.0	20.0	31.3	41.7	16
3-5	2019			45.9	55.2	*	44.1	44.1		47.6	43.8	45.9	48.7	37
	2021			52.0	51.2	*	51.1	50.0		47.8	53.6	51.0	40.7	51
	2022			28.9	23.1	*	29.5	29.5		31.6	26.9	28.9	35.9	45

NUMBER TESTED IN GRADES 3-5													
2019			37	29	1	34	34			21	16	37	13,469
2021			50	43	5	47	48			23	28	51	11,563
2022			45	39	4	44	44			19	26	45	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			35.7	39.1	*	32.0	32.0		31.3	41.7	35.7	27.3	28
	2021			14.3	18.2		15.4	15.4		0.0	28.6	14.3	20.7	14
	2022			22.2	13.3		22.2	22.2		14.3	27.3	22.2	18.5	18
4	2019			0.0	*		0.0	0.0		*	*	0.0	17.9	7
	2021			33.3	28.6	*	31.3	31.3		33.3	30.0	31.3	16.9	16
	2022			9.1	10.0		10.0	10.0		0.0	*	9.1	21.4	11
5	2019			*	*		*	*		*		*	29.9	2
	2021			23.8	22.2		16.7	15.8		20.0	27.3	23.8	32.4	21
	2022			6.3	0.0	*	6.3	6.3		16.7	0.0	6.3	18.4	16
3-5	2019			27.0	31.0	*	23.5	23.5		23.8	31.3	27.0	24.9	37
	2021			24.0	23.3	*	21.3	20.8		17.4	28.6	23.5	23.2	51
	2022			13.3	7.7	*	13.6	13.6		10.5	15.4	13.3	19.4	45

NUMBER TESTED IN GRADE 3-5													
2019			37	29	1	34	34			21	16	37	13,469
2021			50	43	5	47	48			23	28	51	11,563
2022			45	39	4	44	44			19	26	45	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	70.0	75.2	66.8
	2021	67.1	61.9	49.5
	2022	78.9	56.7	56.3
4	2019	51.8	58.1	65.9
	2021	61.7	66.3	72.1
	2022	48.9	44.2	55.9
5	2019	*	*	*
	2021	75.0	76.2	65.3
	2022	51.6	62.5	53.6
3-5	2019	66.8	72.3	66.5
	2021	68.7	69.2	63.1
	2022	61.8	55.7	55.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	100.0	42.9	53.3	*	*	42.9	44.4				62.5	48.4	32
	2022	*	66.7	41.5	41.0	*	32.3	32.3				51.9	36.6	54
K-1	2020													
	2021	100.0	42.9	53.3	*	*	42.9	44.4				62.5	49.4	32
	2022	*	66.7	41.5	41.0	*	32.3	32.3				51.9	37.9	54
# Tested (GR K-1)	2020													
	2021	6	7	15	1	5	7	9				32	5,754	
	2022	3	6	41	39	5	31	31				54	5,967	
2	2020													
	2021	*	100.0	100.0	*	100.0	*	*				100.0	48.4	30
	2022	100.0	*	28.6	25.0	*	28.0	26.9				41.7	39.9	36
# Tested (GR 2)	2020													
	2021	4	7	14	1	6	2	3				30	5,792	
	2022	6	1	28	24	4	25	26				36	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	3	3	3	*	*	1	2				11	1,162	32
	2022	*	1	3	1	*	1	1				5	652	54
K-1	2020													
	2021	3	3	3	*	*	1	2				11	1,277	32
	2022	*	1	3	1	*	1	1				5	724	54
# Tested (GR K-1)	2020													
	2021	6	7	15	1	5	7	9				32	5,754	
	2022	3	6	41	39	5	31	31				54	5,967	
2	2020													
	2021	*	4	11	*	4	*	*				22	1,359	30
	2022	4	*	3	4	*	3	3				8	916	36
# Tested (GR 2)	2020													
	2021	4	7	14	1	6	2	3				30	5,792	
	2022	6	1	28	24	4	25	26				36	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	66.7	83.3	55.6		30.0	57.1	66.7				69.4	57.1	36
	2022		*	35.5	33.3	50.0	40.0	38.5				44.7	41.1	38
1	2020													
	2021	100.0	50.0	33.3		*	14.3	22.2				53.3	46.7	30
	2022	*	66.7	42.9	37.5	42.9	38.7	38.7				50.9	35.7	55
K-1	2020													
	2021	83.3	66.7	45.5		28.6	35.7	40.0				62.1	51.7	66
	2022	*	80.0	39.7	35.9	46.7	39.3	38.6				48.4	38.3	93
# Tested (GR K-1)	2020													
	2021	12	12	33		14	14	15				66	10,412	
	2022	3	10	73	64	15	56	57				93	11,314	
2	2020													
	2021	*	66.7	70.6		66.7	*	50.0				77.4	49.7	31
	2022	100.0	*	46.4	41.7	*	48.0	46.2				55.6	44.5	36
# Tested (GR 2)	2020													
	2021	4	6	17		6	5	6				31	6,004	
	2022	6	1	28	24	4	25	26				36	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	2	3	2		2	2	2				11	1,120	36
	2022		*	1	2	0	1	1				5	655	38
1	2020													
	2021	2	3	1		*	0	1				7	934	30
	2022	*	0	1	0	0	0	0				3	582	55
K-1	2020													
	2021	4	6	3		3	2	3				18	2,054	66
	2022	*	2	2	2	0	1	1				8	1,237	93
# Tested (GR K-1)	2020													
	2021	12	12	33		14	14	15				66	10,412	
	2022	3	10	73	64	15	56	57				93	11,314	
2	2020													
	2021	*	3	9		2	*	2				17	1,149	31
	2022	6	*	4	4	*	4	4				10	946	36
# Tested (GR 2)	2020													
	2021	4	6	17		6	5	6				31	6,004	
	2022	6	1	28	24	4	25	26				36	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	100.0	42.9	61.8	*	28.6	57.7	57.1				66.7	52.9	51
	2022	*	83.3	55.0	53.8	16.7	56.7	56.7				61.5	46.4	52
K-1	2020													
	2021	100.0	42.9	61.8	*	28.6	57.7	57.1				66.7	53.5	51
	2022	*	83.3	55.0	53.8	16.7	56.7	56.7				61.5	47.6	52
# Tested (GR K-1)	2020													
	2021	6	7	34	1	7	26	28				51	10,304	
	2022	2	6	40	39	6	30	30				52	10,488	
2	2020													
	2021	*	57.1	72.3	*	66.7	71.4	69.4				69.8	46.7	63
	2022	*	*	29.2	36.4	*	28.6	27.3				38.7	40.2	31
# Tested (GR 2)	2020													
	2021	4	7	47	1	6	35	36				63	9,688	
	2022	5	1	24	22	4	21	22				31	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	3	3	12	*	1	9	10				20	1,950	51
	2022	*	0	6	4	1	3	3				8	1,175	52
K-1	2020													
	2021	3	3	12	*	1	9	10				20	2,117	51
	2022	*	0	6	4	1	3	3				8	1,341	52
# Tested (GR K-1)	2020													
	2021	6	7	34	1	7	26	28				51	10,304	
	2022	2	6	40	39	6	30	30				52	10,488	
2	2020													
	2021	*	3	16	*	2	9	9				23	1,397	63
	2022	*	*	3	3	*	3	3				6	986	31
# Tested (GR 2)	2020													
	2021	4	7	47	1	6	35	36				63	9,688	
	2022	5	1	24	22	4	21	22				31	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	83.3	83.3	72.7		46.2	77.4	80.0				77.4	62.3	62
	2022		*	64.5	58.3	25.0	64.0	61.5				68.4	49.1	38
1	2020													
	2021	100.0	66.7	58.8		16.7	57.7	57.1				65.3	54.3	49
	2022	*	66.7	58.1	58.5	42.9	58.1	58.1				64.3	46.0	56
K-1	2020													
	2021	91.7	75.0	66.7		36.8	68.4	69.0				72.1	58.2	111
	2022	*	70.0	60.8	58.5	33.3	60.7	59.6				66.0	47.5	94
# Tested (GR K-1)	2020													
	2021	12	12	78		19	57	58				111	19,324	
	2022	3	10	74	65	15	56	57				94	19,784	
2	2020													
	2021	*	50.0	61.7		50.0	57.1	58.3				63.9	45.4	61
	2022	83.3	*	35.7	41.7	*	36.0	34.6				44.4	40.9	36
# Tested (GR 2)	2020													
	2021	4	6	47		6	35	36				61	9,836	
	2022	6	1	28	24	4	25	26				36	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	3	2	16		3	12	12				23	2,140	62
	2022		*	5	3	0	4	4				8	1,309	38
1	2020													
	2021	2	1	6		0	5	6				10	1,882	49
	2022	*	0	5	2	1	3	3				7	1,298	56
K-1	2020													
	2021	5	3	22		3	17	18				33	4,022	111
	2022	*	1	10	5	1	7	7				15	2,607	94
# Tested (GR K-1)	2020													
	2021	12	12	78		19	57	58				111	19,324	
	2022	3	10	74	65	15	56	57				94	19,784	
2	2020													
	2021	*	2	12		1	6	6				16	1,182	61
	2022	0	*	3	3	*	3	3				3	903	36
# Tested (GR 2)	2020													
	2021	4	6	47		6	35	36				61	9,836	
	2022	6	1	28	24	4	25	26				36	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			68.4		*	68.4	68.4				68.4	65.2	19
	2022	*	*	58.8	48.4	*	56.7	56.7				51.2	55.6	41
K-1	2020													
	2021			68.4		*	68.4	68.4				68.4	64.9	19
	2022	*	*	58.8	48.4	*	56.7	56.7				51.2	55.8	41
# Tested (GR K-1)	2020													
	2021			19		2	19	19				19	4,901	
	2022	3	1	34	31	3	30	30				41	4,935	
2	2020													
	2021			69.7			69.7	69.7				69.7	61.5	33
	2022	50.0	*	54.5	52.6	*	52.4	52.4				55.2	55.4	29
# Tested (GR 2)	2020													
	2021			33			33	33				33	4,772	
	2022	6	1	22	19	2	21	21				29	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			9		*	9	9				9	1,275	19
	2022	*	*	5	5	*	5	5				5	815	41
K-1	2020													
	2021			9		*	9	9				9	1,327	19
	2022	*	*	5	5	*	5	5				5	884	41
# Tested (GR K-1)	2020													
	2021			19		2	19	19				19	4,901	
	2022	3	1	34	31	3	30	30				41	4,935	
2	2020													
	2021			13			13	13				13	1,204	33
	2022	0	*	7	6	*	7	7				7	910	29
# Tested (GR 2)	2020													
	2021			33			33	33				33	4,772	
	2022	6	1	22	19	2	21	21				29	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		64.0		*	62.5	62.5				59.3	55.8	27
	2022		*	36.4	33.3	*	44.4	44.4				38.5	52.5	26
1	2020													
	2021			50.0		*	50.0	50.0				50.0	57.6	20
	2022	*	*	40.5	40.6	*	33.3	33.3				38.6	51.5	44
K-1	2020													
	2021	*		57.8		*	56.8	56.8				55.3	56.7	47
	2022	*	*	39.0	38.3	16.7	37.5	37.5				38.6	52.0	70
# Tested (GR K-1)	2020													
	2021	2		45		4	44	44				47	9,529	
	2022	3	2	59	47	6	48	48				70	9,582	
2	2020													
	2021			73.3			73.3	73.3				73.3	54.2	30
	2022	33.3	*	44.0	45.0	*	45.8	45.8				40.6	50.1	32
# Tested (GR 2)	2020													
	2021			30			30	30				30	4,788	
	2022	6	1	25	20	3	24	24				32	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		4		*	4	4				4	602	27
	2022		*	0	0	*	0	0				1	356	26
1	2020													
	2021			7		*	7	7				7	840	20
	2022	*	*	1	0	*	1	1				1	566	44
K-1	2020													
	2021	*		11		*	11	11				11	1,442	47
	2022	*	*	1	0	0	1	1				2	922	70
# Tested (GR K-1)	2020													
	2021	2		45		4	44	44				47	9,529	
	2022	3	2	59	47	6	48	48				70	9,582	
2	2020													
	2021			7			7	7				7	816	30
	2022	0	*	4	4	*	4	4				4	652	32
# Tested (GR 2)	2020													
	2021			30			30	30				30	4,788	
	2022	6	1	25	20	3	24	24				32	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	33	15.2	32	15.6	30	6.7	32	40.6	58	20.7	30	10.0
			0.0		3.1		6.7		9.4		8.6		3.3
84.8	81.3	86.7	50.0	70.7	86.7								
2022	22	9.1	22	13.6	22	4.5	22	40.9	39	23.1	36	13.9	
		4.5		4.5		9.1		10.3		11.1			
86.4	81.8	90.9	50.0	66.7	75.0								
Wave 2 (MOY)	2020												
	2021			36	22.2	19	31.6	34	44.1	57	31.6	2	*
					2.8		10.5		5.9		5.3		*
75.0	57.9	50.0	63.2	*									
2022			22	45.5	20	35.0	22	31.8	36	27.8	28	28.6	
				9.1		15.0		13.6		8.3		0.0	
45.5	50.0	54.5	63.9	71.4									
Wave 3 (EOY)	2020												
	2021			35	37.1	35	20.0	35	48.6	61	29.5	35	2.9
					5.7		11.4		5.7		9.8		5.7
57.1	68.6	45.7	60.7	91.4									
2022			22	45.5	22	27.3	22	50.0	33	27.3	2	*	
				9.1		9.1		9.1		12.1		*	
45.5	63.6	40.9	60.6	*									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	26	3.8	26	15.4	25	0.0	26	3.8	0		16	0.0
			11.5		19.2		0.0		23.1				6.3
84.6	65.4	100.0	73.1	93.8									
2022	17	0.0	17	5.9	17	0.0	17	5.9	5	*	5	*	
		0.0		5.9		0.0		5.9		*		*	
		100.0		88.2		100.0		88.2		*		*	
Wave 2 (MOY)	2020												
	2021			0.0	19	0.0	22	0.0	0		6	16.7	
				33.3		0.0		31.8				0.0	
66.7	100.0	68.2	83.3										
2022			19.0	20	0.0	21	9.5	3	*	9	0.0		
			4.8		15.0		0.0		*		0.0		
76.2	85.0	90.5	100.0										
Wave 3 (EOY)	2020												
	2021			30.8	28	7.1	26	34.6	0		25	8.0	
				7.7		0.0		7.7				0.0	
61.5	92.9	57.7	92.0										
2022			12.5	16	12.5	16	18.8	0		4	*		
			18.8		12.5		0.0				*		
68.8	75.0	81.3	*										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	17	35.3	17	58.8	17	29.4	49	6.1	49	2.0	
			0.0		0.0		0.0		0.0			
			64.7		41.2		70.6		93.9		98.0	
	2021	17	11.8	12	16.7	12	0.0	51	9.8	39	5.1	
			11.8		0.0		0.0		23.5		0.0	
			58.8		83.3		100.0		66.7		94.9	
	2022	15	60.0	15	53.3	15	53.3	38	28.9	37	2.7	
			0.0		0.0		0.0		2.6		0.0	
			40.0		46.7		46.7		68.4		97.3	
Wave 2 (MOY)	2020	17	23.5	17	11.8	17	17.6	50	6.0	51	3.9	
			0.0		0.0		0.0		0.0		2.0	
			76.5		88.2		82.4		94.0		94.1	
	2021	22	4.5	13	7.7	13	0.0	54	5.6	54	3.7	
			13.6		0.0		0.0		31.5		0.0	
			63.6		92.3		100.0		63.0		96.3	
	2022	14	50.0	14	42.9	14	21.4	40	7.5	40	2.5	
			0.0		0.0		0.0		2.5		0.0	
			50.0		57.1		78.6		90.0		97.5	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	20	5.0	13	15.4	13	0.0	54	3.7	37	10.8	
			5.0		0.0		0.0		31.5		0.0	
			75.0		84.6		100.0		64.8		89.2	
2022	15	20.0	19	36.8	17	23.5	40	0.0	39	5.1		
		0.0		0.0		0.0		2.5		0.0		
		80.0		63.2		76.5		97.5		94.9		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	33	39.4	33	69.7	33	15.2	0		0	
			0.0		0.0		0.0				
			60.6		30.3		84.8				
	2021	34	29.4	25	60.0	25	4.0	0		0	
			23.5		0.0		0.0				
			44.1		40.0		96.0				
2022	26	57.7	25	64.0	25	4.0	0		0		
		0.0		0.0		0.0					
		42.3		36.0		96.0					
Wave 2 (MOY)	2020	33	12.1	33	51.5	33	9.1	0		0	
			0.0		0.0		0.0				
			87.9		48.5		90.9				
	2021	33	18.2	24	58.3	24	8.3	0		0	
			9.1		0.0		0.0				
			66.7		41.7		91.7				
2022	26	7.7	25	44.0	25	8.0	0		0		
		0.0		0.0		0.0					
		92.3		56.0		92.0					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	34	2.9	24	50.0	24	4.2	0		0	
			2.9		0.0		0.0				
			91.2		50.0		95.8				
2022	26	0.0	21	33.3	25	12.0	0		0		
		0.0		0.0		0.0					
		100.0		66.7		88.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	11	42.3	5	20.0	13	52.0	14	56.0	7	28.0
	Intermediate	10	38.5	9	36.0	10	40.0	9	36.0	13	52.0
	Advanced	5	19.2	6	24.0	2	8.0	1	4.0	5	20.0
	Advanced High	0	0.0	5	20.0	0	0.0	1	4.0	0	0.0
1 (31)	Beginning	9	29.0	9	29.0	9	29.0	9	29.0	9	29.0
	Intermediate	11	35.5	8	25.8	18	58.1	9	29.0	9	29.0
	Advanced	11	35.5	12	38.7	3	9.7	11	35.5	12	38.7
	Advanced High	0	0.0	2	6.5	1	3.2	2	6.5	1	3.2
2 (25)	Beginning	1	4.0	1	4.0	7	28.0	11	44.0	0	0.0
	Intermediate	6	24.0	17	68.0	11	44.0	8	32.0	16	64.0
	Advanced	8	32.0	7	28.0	6	24.0	2	8.0	8	32.0
	Advanced High	10	40.0	0	0.0	1	4.0	4	16.0	1	4.0
3 (36)	Beginning	0	0.0	2	5.6	6	16.7	6	16.7	1	2.8
	Intermediate	3	8.3	6	16.7	16	44.4	6	16.7	8	22.2
	Advanced	10	27.8	17	47.2	11	30.6	11	30.6	16	44.4
	Advanced High	23	63.9	11	30.6	3	8.3	13	36.1	11	30.6
4 (23)	Beginning	0	0.0	0	0.0	2	8.7	0	0.0	0	0.0
	Intermediate	6	26.1	4	17.4	8	34.8	11	47.8	5	21.7
	Advanced	12	52.2	19	82.6	11	47.8	8	34.8	16	69.6
	Advanced High	5	21.7	0	0.0	2	8.7	4	17.4	2	8.7

Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 11 (37.9%)	Beginning	7			
	Intermediate	3	6		
	Advanced	1	6	5	
	Advanced High	0	1	0	
25 6 (24.0%)	Beginning	0			
	Intermediate	3	13		
	Advanced	0	2	6	
	Advanced High	0	1	0	
34 20 (58.8%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	10	6	
	Advanced High	0	1	9	
23 9 (39.1%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	7	9	
	Advanced High	0	0	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	2	9.5	3	14.3	0	0.0	1	4.8	1	4.8
	Intermediate	6	28.6	5	23.8	12	57.1	7	33.3	7	33.3
	Advanced	7	33.3	10	47.6	6	28.6	7	33.3	9	42.9
	Advanced High	6	28.6	3	14.3	3	14.3	6	28.6	4	19.0
6 (17)	Beginning	0	0.0	0	0.0	0	0.0	2	11.8	0	0.0
	Intermediate	3	17.6	3	17.6	2	11.8	4	23.5	3	17.6
	Advanced	4	23.5	13	76.5	12	70.6	4	23.5	7	41.2
	Advanced High	10	58.8	1	5.9	3	17.6	7	41.2	7	41.2
7 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	26.7	0	0.0	3	20.0	0	0.0
	Advanced	2	13.3	8	53.3	3	20.0	2	13.3	7	46.7
	Advanced High	13	86.7	3	20.0	12	80.0	10	66.7	8	53.3
ALL (194)	Beginning	23	11.9	20	10.4	37	19.2	43	22.3	18	9.3
	Intermediate	45	23.2	56	29.0	77	39.9	57	29.5	61	31.6
	Advanced	59	30.4	92	47.7	54	28.0	46	23.8	80	41.5
	Advanced High	67	34.5	25	13.0	25	13.0	47	24.4	34	17.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
19 6 (31.6%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	3	6	
	Advanced High	0	0	3	
16 12 (75.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	5	1	
	Advanced High	0	0	7	
14 8 (57.1%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	6	
	Advanced High	0	1	6	
160 72 (45.0%)	Beginning	9			
	Intermediate	6	40		
	Advanced	1	34	39	
	Advanced High	0	4	27	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I (tested with 2020-2021 test)

5	*	*	*	*	*	*	71.0	*
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SPANISH I (tested with 2020-2021 test)

4	*	*	*	*	*	*	77.9	*
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Middle School Exams

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

31	53.9	71.2	82.6	83.8	61.3	100.0	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

21	40.3	61.9	80.6	82.7	33.3	100.0	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

31	65.2	79.1	98.2	100.2	90.3	100.0	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

31	61.5	74.3	99.9	102.8	77.4	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

21	64.9	78.9	98.1	100.2	90.5	100.0	80.0	98.9
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

31	54.4	72.6	82.9	84.0	58.1	100.0	75.2	97.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

21	58.3	73.4	79.7	80.4	61.9	100.0	82.4	96.7
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

31	41.6	65.0	91.0	93.9	35.5	100.0	60.8	97.2
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SCIENCE 6 HONORS (tested with 2020-2021 test)

31	45.4	71.3	85.3	86.8	61.3	100.0	78.1	96.4
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SCIENCE 7 HONORS (tested with 2020-2021 test)

21	41.4	60.1	85.9	88.8	19.0	100.0	66.5	96.6
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

52	57.1	74.3	85.7	86.9	71.2	100.0	55.1	94.3
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

21	42.0	64.5	83.5	85.6	19.0	100.0	61.8	97.2
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

31	48.4	69.0	84.5	86.1	54.8	100.0	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

56	59.0	75.4	84.2		69.6	100.0	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

37	53.2	71.9	86.3		62.2	97.3	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

19	56.8	74.1	92.8		73.7	100.0	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

44	67.4	76.1	83.5		68.2	95.5	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

32	51.1	73.3	82.0		62.5	87.5	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

12	47.1	68.3	91.4		41.7	100.0	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

43	68.3	78.9	79.9		74.4	90.7	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

27	59.4	79.7	83.7		81.5	100.0	77.2	87.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

21	40.2	66.8	83.2	85.0	38.1	100.0	69.3	97.5
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

31	50.0	72.2	86.0	87.5	61.3	100.0	73.8	95.2
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

16	50.6	73.1	76.8		56.3	87.5	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

43	66.9	74.5	81.4		65.1	93.0	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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