



Data Packet 2022-23

URBAN PARK ELEMENTARY SCHOOL



School # 222

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish

MAP GROWTH

- 30. Reading MAP GROWTH Reading (K-2)
- 34. Math MAP GROWTH Mathematics (K-2)
- 38. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 42. TX-KEA Texas Kindergarten Entry Assessment
- 44. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 46. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 48. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	79
KN	66
1	69
2	77
3	81
4	62
5	72
ALL	506

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	25	4.9	4	10.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	463	91.5	26	65.0
White	13	2.6	10	25.0
Multiple	5	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	347	68.6
Economically disadvantaged	492	97.2
Limited English proficient (LEP)	337	66.6
Special education	51	10.1
Talented and Gifted (TAG)	85	16.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	69	5	7.2	0	0.0	0	0.0	63	91.3	0	0.0	1	1.4
	2021	64	4	6.3	0	0.0	0	0.0	59	92.2	1	1.6	0	0.0
	2022	79	7	8.9	0	0.0	0	0.0	67	84.8	5	6.3	0	0.0
KN	2020	75	3	4.0	0	0.0	0	0.0	70	93.3	1	1.3	1	1.3
	2021	79	2	2.5	0	0.0	0	0.0	74	93.7	0	0.0	3	3.8
	2022	66	1	1.5	0	0.0	0	0.0	63	95.5	1	1.5	1	1.5
1	2020	94	7	7.4	0	0.0	0	0.0	82	87.2	4	4.3	1	1.1
	2021	82	4	4.9	0	0.0	0	0.0	75	91.5	2	2.4	1	1.2
	2022	69	3	4.3	0	0.0	0	0.0	64	92.8	1	1.4	1	1.4
2	2020	65	3	4.6	0	0.0	0	0.0	62	95.4	0	0.0	0	0.0
	2021	88	7	8.0	0	0.0	0	0.0	76	86.4	4	4.5	1	1.1
	2022	77	4	5.2	0	0.0	0	0.0	71	92.2	1	1.3	1	1.3
3	2020	81	3	3.7	0	0.0	0	0.0	78	96.3	0	0.0	0	0.0
	2021	64	2	3.1	0	0.0	0	0.0	62	96.9	0	0.0	0	0.0
	2022	81	4	4.9	0	0.0	0	0.0	73	90.1	3	3.7	1	1.2
4	2020	91	4	4.4	1	1.1	0	0.0	86	94.5	0	0.0	0	0.0
	2021	79	3	3.8	0	0.0	0	0.0	74	93.7	1	1.3	1	1.3
	2022	62	2	3.2	0	0.0	0	0.0	60	96.8	0	0.0	0	0.0
5	2020	85	4	4.7	0	0.0	0	0.0	81	95.3	0	0.0	0	0.0
	2021	89	4	4.5	0	0.0	0	0.0	83	93.3	1	1.1	1	1.1
	2022	72	4	5.6	0	0.0	0	0.0	65	90.3	2	2.8	1	1.4
PK-5	2020	560	29	5.2	1	0.2	0	0.0	522	93.2	5	0.9	3	0.5
	2021	545	26	4.8	0	0.0	0	0.0	503	92.3	9	1.7	7	1.3
	2022	506	25	4.9	0	0.0	0	0.0	463	91.5	13	2.6	5	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	69	69	100.0	36	52.2	1	1.4	36	52.2	0	0.0	60	87.0	47.8	52.2	13.0
	2021	64	63	98.4	36	56.3	2	3.1	38	59.4	0	0.0	59	92.2	34.4	65.6	9.4
	2022	79	76	96.2	52	65.8	3	3.8	47	59.5	0	0.0	70	88.6	51.9	48.1	11.4
KN	2020	75	71	94.7	44	58.7	2	2.7	44	58.7	9	12.0	8	10.7	48.0	52.0	0.0
	2021	79	74	93.7	42	53.2	4	5.1	44	55.7	5	6.3	9	11.4	45.6	54.4	0.0
	2022	66	65	98.5	38	57.6	4	6.1	38	57.6	3	4.5	15	22.7	45.5	54.5	0.0
1	2020	94	86	91.5	60	63.8	11	11.7	61	64.9	14	14.9	6	6.4	54.3	45.7	5.3
	2021	82	74	90.2	51	62.2	7	8.5	54	65.9	16	19.5	1	1.2	46.3	53.7	1.2
	2022	69	69	100.0	38	55.1	8	11.6	39	56.5	9	13.0	4	5.8	47.8	52.2	2.9
2	2020	65	62	95.4	53	81.5	9	13.8	54	83.1	17	26.2	0	0.0	60.0	40.0	3.1
	2021	88	85	96.6	57	64.8	10	11.4	59	67.0	15	17.0	1	1.1	53.4	46.6	0.0
	2022	77	74	96.1	49	63.6	8	10.4	51	66.2	16	20.8	4	5.2	51.9	48.1	1.3
3	2020	81	75	92.6	62	76.5	9	11.1	62	76.5	16	19.8	5	6.2	42.0	58.0	0.0
	2021	64	59	92.2	53	82.8	7	10.9	55	85.9	19	29.7	1	1.6	57.8	42.2	3.1
	2022	81	81	100.0	55	67.9	8	9.9	57	70.4	16	19.8	4	4.9	54.3	45.7	0.0
4	2020	91	79	86.8	68	74.7	10	11.0	73	80.2	18	19.8	4	4.4	56.0	44.0	0.0
	2021	79	76	96.2	60	75.9	13	16.5	61	77.2	15	19.0	0	0.0	44.3	55.7	0.0
	2022	62	59	95.2	51	82.3	7	11.3	53	85.5	22	35.5	4	6.5	61.3	38.7	0.0
5	2020	85	79	92.9	60	70.6	8	9.4	72	84.7	15	17.6	1	1.2	49.4	50.6	0.0
	2021	89	84	94.4	65	73.0	11	12.4	72	80.9	20	22.5	1	1.1	55.1	44.9	0.0
	2022	72	68	94.4	54	75.0	13	18.1	62	86.1	19	26.4	3	4.2	44.4	55.6	0.0
PK-5	2020	560	521	93.0	383	68.4	50	8.9	402	71.8	89	15.9	84	15.0	51.1	48.9	2.9
	2021	545	515	94.5	364	66.8	54	9.9	383	70.3	90	16.5	72	13.2	48.4	51.6	1.7
	2022	506	492	97.2	337	66.6	51	10.1	347	68.6	85	16.8	104	20.6	51.0	49.0	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	77	10,874	73	94.8	10,319	94.9	1	1.3	3.8	70	9,815	91.2	90.3
	2021	81	10,216	80	98.2	10,002	97.9	1	1.2	4.7	77	9,094	94.8	89.0
	2022	68	10,601	65	94.7	9,857	93.0	3	4.4	8.0	62	8,573	91.0	80.9
1	2020	96	11,192	91	95.0	10,678	95.4	5	5.2	3.9	92	10,139	95.9	90.6
	2021	82	10,568	80	98.0	10,378	98.2	5	6.1	4.0	74	9,515	90.3	90.0
	2022	72	10,904	67	94.2	10,206	93.6	3	4.2	7.3	62	8,976	86.6	82.3
2	2020	67	11,070	64	95.9	10,616	95.9	1	1.5	3.2	64	10,175	95.8	91.9
	2021	89	10,574	88	98.4	10,394	98.3	3	3.4	3.8	86	9,653	96.4	91.3
	2022	80	10,614	75	94.0	9,987	94.1	4	5.0	6.0	69	8,941	86.2	84.2
3	2020	83	11,093	80	97.0	10,664	96.1	0	0.0	3.5	80	10,181	96.8	91.8
	2021	66	10,452	65	99.0	10,254	98.1	2	3.0	3.4	62	9,519	94.1	91.1
	2022	84	10,392	81	96.6	9,829	94.6	2	2.4	6.3	80	8,798	95.2	84.7
4	2020	92	11,323	89	96.5	10,902	96.3	1	1.1	3.4	89	10,479	96.5	92.5
	2021	80	10,526	79	99.0	10,325	98.1	1	1.3	2.9	76	9,562	95.2	90.8
	2022	64	10,478	61	95.8	9,930	94.8	0	0.0	5.8	61	8,981	95.1	85.7
5	2020	86	11,957	83	97.2	11,518	96.3	1	1.2	3.2	83	11,098	96.7	92.8
	2021	90	10,814	89	99.0	10,602	98.0	1	1.1	2.5	88	9,891	97.8	91.5
	2022	72	10,405	69	95.4	9,875	94.9	4	5.5	6.3	67	8,914	92.8	85.7
KN-5	2020	500	67,509	481	96.1	64,698	95.8	9	1.8	3.5	478	61,887	95.6	91.7
	2021	488	63,149	481	98.6	61,956	98.1	13	2.7	3.6	463	57,234	94.9	90.6
	2022	440	63,393	419	95.1	59,686	94.2	16	3.6	6.6	401	53,183	91.1	83.9

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.0
Hispanic	26	65.0
White	10	25.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	82.5
Male	7	17.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	7.3	77.8
2020-21	8.9	84.6
2021-22	7.2	81.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.5
1	3	7.5
2	3	7.5
3	1	2.5
4	4	10.0
5	0	0.0
1-3	7	17.5
More than 3	30	75.0
1 - 5	11	27.5
6 - 10	12	30.0
11 - 20	11	27.5
More than 20	3	7.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	58.8	63.2	*	60.0	58.3		78.9	50.0	64.1	67.0	39
	2021		*	87.0	86.4	*	78.6	81.3		93.3	77.8	87.5	60.2	24
	2022	*	*	68.6	67.5	*	83.3	78.9		62.5	75.0	67.5	69.7	40
4	2019		*	59.3	50.0	*	*	27.3		36.4	61.9	53.1	66.8	32
	2021	*	*	66.7	66.7	25.0	50.0	53.3		66.7	68.8	67.7	55.6	31
	2022		*	76.5	75.0	*	71.4	60.0		90.9	57.1	77.8	71.6	18
5	2019	*	*	70.5	64.4	50.0	53.8	52.9		50.0	85.7	65.3	72.3	49
	2021	*	*	50.0	52.4	33.3	41.7	38.7		54.2	45.5	50.0	66.9	46
	2022	*	*	76.9	75.6	33.3	75.9	73.0		68.4	84.0	77.3	77.3	44
3-5	2019	*	46.2	63.8	60.2	41.2	53.6	49.1		56.9	66.1	61.7	68.9	120
	2021	*	62.5	64.4	64.9	37.5	53.8	53.2		68.5	59.6	64.4	61.1	101
	2022	*	62.5	73.6	72.2	36.4	77.8	72.7		70.4	77.1	73.5	72.9	102

NUMBER TESTED IN GRADES 3-5													
2019	1	13	105	113	17	28	57		58	62	120	21,789	
2021	2	8	90	94	16	52	62		54	47	101	17,239	
2022	2	8	91	97	11	54	66		54	48	102	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	14	14	*	4	5		4	10	14	2,187	39
	2021		*	3	3	*	3	3		1	2	3	2,182	24
	2022	*	*	11	13	*	3	4		9	4	13	1,825	40
4	2019		*	11	15	*	*	8		7	8	15	2,418	32
	2021	*	*	9	10	6	7	7		5	5	10	2,521	31
	2022		*	4	4	*	2	4		1	3	4	1,785	18
5	2019	*	*	13	16	4	6	16		14	3	17	2,181	49
	2021	*	*	20	20	4	14	19		11	12	23	2,009	46
	2022	*	*	9	10	6	7	10		6	4	10	1,445	44
3-5	2019	*	7	38	45	10	13	29		25	21	46	6,786	120
	2021	*	3	32	33	10	24	29		17	19	36	6,712	101
	2022	*	3	24	27	7	12	18		16	11	27	5,055	102

NUMBER TESTED IN GRADES 3-5													
2019	1	13	105	113	17	28	57			58	62	120	21,789
2021	2	8	90	94	16	52	62			54	47	101	17,239
2022	2	8	91	97	11	54	66			54	48	102	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	23.5	26.3	*	40.0	33.3		36.8	15.0	25.6	35.7	39
	2021		*	34.8	31.8	*	28.6	25.0		33.3	44.4	37.5	32.1	24
	2022	*	*	45.7	42.5	*	61.1	57.9		33.3	56.3	42.5	45.3	40
4	2019		*	40.7	30.0	*	*	9.1		9.1	47.6	34.4	36.8	32
	2021	*	*	29.6	30.0	25.0	28.6	26.7		20.0	37.5	29.0	29.9	31
	2022		*	47.1	43.8	*	57.1	40.0		54.5	42.9	50.0	48.1	18
5	2019	*	*	43.2	37.8	37.5	15.4	26.5		28.6	57.1	40.8	44.8	49
	2021	*	*	17.5	23.8	0.0	16.7	12.9		20.8	22.7	21.7	40.6	46
	2022	*	*	64.1	61.0	22.2	65.5	59.5		47.4	76.0	63.6	54.0	44
3-5	2019	*	15.4	36.2	31.9	17.6	25.0	24.6		27.6	40.3	34.2	39.4	120
	2021	*	37.5	25.6	27.7	18.8	23.1	19.4		24.1	31.9	27.7	34.4	101
	2022	*	37.5	53.8	50.5	27.3	63.0	56.1		42.6	64.6	52.9	49.2	102

NUMBER TESTED IN GRADES 3-5													
2019	1	13	105	113	17	28	57		58	62	120	21,789	
2021	2	8	90	94	16	52	62		54	47	101	17,239	
2022	2	8	91	97	11	54	66		54	48	102	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	5.9	7.9	*	10.0	8.3		10.5	5.0	7.7	21.8	39
	2021		*	13.0	13.6	*	14.3	12.5		20.0	11.1	16.7	15.6	24
	2022	*	*	14.3	12.5	*	22.2	21.1		8.3	18.8	12.5	26.5	40
4	2019		*	18.5	13.3	*	*	0.0		9.1	19.0	15.6	18.1	32
	2021	*	*	14.8	16.7	25.0	7.1	6.7		6.7	25.0	16.1	14.2	31
	2022		*	23.5	25.0	*	42.9	30.0		27.3	28.6	27.8	25.0	18
5	2019	*	*	18.2	13.3	12.5	7.7	5.9		10.7	23.8	16.3	24.0	49
	2021	*	*	7.5	9.5	0.0	8.3	6.5		12.5	4.5	8.7	25.7	46
	2022	*	*	33.3	31.7	22.2	31.0	29.7		21.1	44.0	34.1	35.4	44
3-5	2019	*	7.7	14.3	11.5	5.9	7.1	5.3		10.3	16.1	13.3	21.4	120
	2021	*	12.5	11.1	12.8	18.8	9.6	8.1		13.0	12.8	12.9	18.7	101
	2022	*	25.0	24.2	22.7	18.2	29.6	27.3		16.7	33.3	24.5	29.0	102

NUMBER TESTED IN GRADE 3-5													
2019	1	13	105	113	17	28	57		58	62	120	21,789	
2021	2	8	90	94	16	52	62		54	47	101	17,239	
2022	2	8	91	97	11	54	66		54	48	102	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	63.1	63.2	52.2
	2021	83.3	60.0	65.8
	2022	80.0	59.3	53.6
4	2019	64.5	54.8	56.7
	2021	58.1	59.4	62.5
	2022	74.3	70.0	60.3
5	2019	73.5	62.1	64.3
	2021	55.7	54.1	57.3
	2022	74.7	72.3	72.6
3-5	2019	67.7	60.5	58.3
	2021	63.0	57.1	60.9
	2022	76.7	66.8	62.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	74.5	75.5	62.5	69.1	68.6		82.4	68.8	75.8	75.5	99
	2021		*	76.3	78.2	*	72.0	73.1		84.8	66.7	76.7	57.1	60
	2022	*	*	74.6	72.7	*	81.5	81.8		77.5	67.6	72.7	65.9	77
4	2019		*	77.1	75.6	33.3	80.0	74.2		66.7	87.0	77.3	74.7	88
	2021	*	*	76.4	74.0	27.3	76.3	76.7		64.7	83.3	75.0	55.0	76
	2022		*	74.1	73.2	*	70.8	70.6		80.0	66.7	74.6	65.8	59
5	2019	*	*	88.8	87.8	77.8	88.7	88.6		86.7	90.7	88.3	81.8	103
	2021	*	*	69.5	72.3	40.0	73.4	70.4		77.1	60.0	69.3	69.3	88
	2022	*	*	84.1	81.8	72.7	81.1	82.3		83.9	81.6	82.6	74.9	69
3-5	2019	*	84.6	80.4	79.9	57.7	78.9	77.7		79.7	81.8	80.7	77.4	290
	2021	*	62.5	73.7	74.4	34.6	74.0	73.2		75.7	70.6	73.2	60.5	224
	2022	*	50.0	77.6	75.9	66.7	78.1	78.6		80.2	72.7	76.6	68.8	205

NUMBER TESTED IN GRADES 3-5													
2019	1	13	275	278	26	190	215		153	137	290	34,646	
2021	2	8	213	211	26	173	183		115	109	224	28,221	
2022	4	8	192	199	18	155	168		106	99	205	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	24	24	3	21	22		9	15	24	2,726	99
	2021		*	14	12	*	14	14		5	9	14	4,023	60
	2022	*	*	18	21	*	10	10		9	12	21	3,258	77
4	2019		*	19	20	6	12	17		14	6	20	2,958	88
	2021	*	*	17	19	8	14	14		12	7	19	4,186	76
	2022		*	15	15	*	14	15		7	8	15	3,298	59
5	2019	*	*	11	12	2	7	9		8	4	12	2,152	103
	2021	*	*	25	23	6	17	21		11	16	27	2,927	88
	2022	*	*	10	12	3	10	11		5	7	12	2,391	69
3-5	2019	*	2	54	56	11	40	48		31	25	56	7,836	290
	2021	*	3	56	54	17	45	49		28	32	60	11,136	224
	2022	*	4	43	48	6	34	36		21	27	48	8,947	205

NUMBER TESTED IN GRADES 3-5													
2019	1	13	275	278	26	190	215			153	137	290	34,646
2021	2	8	213	211	26	173	183			115	109	224	28,221
2022	4	8	192	199	18	155	168			106	99	205	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	30.9	32.7	0.0	29.4	28.6		39.2	25.0	32.3	42.8	99
	2021		*	42.4	41.8	*	40.0	38.5		48.5	37.0	43.3	25.6	60
	2022	*	*	47.9	46.8	*	51.9	50.9		50.0	43.2	46.8	37.6	77
4	2019		*	51.8	47.6	0.0	51.7	47.0		35.7	60.9	48.9	44.7	88
	2021	*	*	51.4	50.7	9.1	52.5	53.3		41.2	59.5	51.3	30.1	76
	2022		*	41.4	39.3	*	41.7	39.2		40.0	41.7	40.7	37.0	59
5	2019	*	*	55.1	53.1	11.1	54.8	44.3		58.3	44.2	52.4	54.9	103
	2021	*	*	34.1	33.7	20.0	32.8	31.0		41.7	20.0	31.8	42.7	88
	2022	*	*	44.4	39.4	18.2	41.5	40.3		38.7	44.7	42.0	46.8	69
3-5	2019	*	15.4	45.8	44.2	3.8	44.7	40.0		45.8	43.1	44.5	47.6	290
	2021	*	25.0	42.3	41.7	19.2	41.6	40.4		43.5	39.4	41.5	32.8	224
	2022	*	0.0	44.8	42.2	22.2	45.2	43.5		43.4	43.4	43.4	40.5	205

NUMBER TESTED IN GRADES 3-5													
2019	1	13	275	278	26	190	215		153	137	290	34,646	
2021	2	8	213	211	26	173	183		115	109	224	28,221	
2022	4	8	192	199	18	155	168		106	99	205	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	9.6	9.2	0.0	8.8	8.6		15.7	2.1	9.1	20.3	99
	2021		*	18.6	18.2	*	20.0	19.2		24.2	11.1	18.3	11.6	60
	2022	*	*	28.2	27.3	*	31.5	30.9		32.5	21.6	27.3	17.9	77
4	2019		*	16.9	15.9	0.0	16.7	15.2		14.3	17.4	15.9	25.2	88
	2021	*	*	19.4	19.2	0.0	20.3	20.0		20.6	19.0	19.7	16.4	76
	2022		*	20.7	19.6	*	22.9	21.6		22.9	16.7	20.3	18.5	59
5	2019	*	*	32.7	30.6	0.0	35.5	26.6		40.0	18.6	31.1	33.9	103
	2021	*	*	9.8	9.6	0.0	10.9	9.9		12.5	5.0	9.1	22.7	88
	2022	*	*	17.5	13.6	9.1	17.0	14.5		12.9	18.4	15.9	23.7	69
3-5	2019	*	0.0	20.0	18.7	0.0	20.0	17.2		24.8	12.4	19.0	26.6	290
	2021	*	0.0	15.5	15.2	0.0	16.8	15.8		18.3	11.9	15.2	16.9	224
	2022	*	0.0	22.4	20.6	11.1	23.9	22.0		23.6	19.2	21.5	20.0	205

NUMBER TESTED IN GRADE 3-5													
2019	1	13	275	278	26	190	215		153	137	290	34,646	
2021	2	8	213	211	26	173	183		115	109	224	28,221	
2022	4	8	192	199	18	155	168		106	99	205	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	63.6	61.9	64.4	66.4
	2021	65.4	62.7	62.6	68.8
	2022	74.8	62.0	62.9	51.0
4	2019	70.8	56.2	64.4	66.5
	2021	68.6	63.6	62.5	60.2
	2022	65.5	59.3	64.2	56.8
5	2019	74.1	73.7	60.9	63.8
	2021	53.2	63.0	54.4	45.7
	2022	67.6	63.0	66.0	51.4
3-5	2019	69.5	64.4	63.2	65.5
	2021	61.7	63.1	59.4	56.8
	2022	69.7	61.6	64.3	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	70.8	67.7	37.5	63.3	62.7		66.7	67.7	67.1	69.3	70
	2021	*	*	46.0	48.4	42.9	44.4	40.4		51.3	40.0	46.4	54.9	69
	2022	*	*	49.2	47.7	18.2	50.9	47.5		48.4	51.4	50.0	60.4	68

NUMBER TESTED IN GRADE 5													
2019	1	4	65	65	8	30	51		39	31	70	10,432	
2021	1	4	63	64	7	45	52		39	30	69	8,469	
2022	1	4	63	65	11	53	61		31	37	68	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	19	21	5	11	19		13	10	23	3203	70
	2021	*	*	34	33	4	25	31		19	18	37	3820	69
	2022	*	*	32	34	9	26	32		16	18	34	3468	68

NUMBER TESTED IN GRADE 5													
2019	1	4	65	65	8	30	51		39	31	70	10,432	
2021	1	4	63	64	7	45	52		39	30	69	8,469	
2022	1	4	63	65	11	53	61		31	37	68	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	33.8	30.8	12.5	33.3	23.5		35.9	25.8	31.4	42.0	70
	2021	*	*	12.7	12.5	0.0	13.3	11.5		15.4	6.7	11.6	23.4	69
	2022	*	*	28.6	24.6	9.1	28.3	24.6		19.4	35.1	27.9	33.0	68

NUMBER TESTED IN GRADE 5													
2019	1	4	65	65	8	30	51		39	31	70	10,432	
2021	1	4	63	64	7	45	52		39	30	69	8,469	
2022	1	4	63	65	11	53	61		31	37	68	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	12.3	10.8	0.0	13.3	7.8		15.4	6.5	11.4	19.7	70
	2021	*	*	4.8	4.7	0.0	6.7	5.8		5.1	3.3	4.3	8.9	69
	2022	*	*	12.7	9.2	9.1	11.3	9.8		6.5	16.2	11.8	13.7	68

NUMBER TESTED IN GRADE 5													
2019	1	4	65	65	8	30	51		39	31	70	10,432	
2021	1	4	63	64	7	45	52		39	30	69	8,469	
2022	1	4	63	65	11	53	61		31	37	68	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	68.1	65.4	58.6	72.6
	2021	56.3	49.8	56.2	51.6
	2022	65.4	59.2	47.4	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			56.7	56.7	*	55.2	55.2		68.8	42.9	56.7	75.0	60
	2021			50.0	51.5	*	50.0	50.0		50.0	50.0	50.0	58.9	36
	2022	*		60.0	61.1	*	61.1	61.1		50.0	70.0	61.1	59.7	36
4	2019			75.0	76.9	*	74.5	74.5		64.5	88.0	75.0	67.8	56
	2021			54.3	52.3	*	54.3	54.3		47.4	59.3	54.3	57.2	46
	2022			54.8	53.7	*	54.8	56.1		52.0	58.8	54.8	56.1	42
5	2019			87.0	86.8	*	85.7	84.4		93.8	77.3	87.0	85.3	54
	2021			61.9	63.4	*	60.0	60.0		62.5	61.1	61.9	83.5	42
	2022			44.0	45.8	*	44.0	45.8		33.3	53.8	44.0	71.2	25
3-5	2019			72.4	72.7	22.2	71.0	70.3		75.8	68.0	72.4	75.7	170
	2021			55.6	55.9	10.0	54.9	54.9		54.1	57.1	55.6	66.2	124
	2022	*		53.9	54.5	0.0	54.4	55.4		47.2	62.0	54.4	62.1	103

NUMBER TESTED IN GRADES 3-5													
2019			170	165	9	162	158		95	75	170	13,469	
2021			124	118	10	122	122		61	63	124	11,563	
2022	1		102	101	7	103	101		53	50	103	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			26	26	*	26	26		10	16	26	1,174	60
	2021			18	16	*	18	18		9	9	18	1,677	36
	2022	*		14	14	*	14	14		8	6	14	1,516	36
4	2019			14	12	*	14	14		11	3	14	1,491	56
	2021			21	21	*	21	21		10	11	21	1,630	46
	2022			19	19	*	19	18		12	7	19	1,578	42
5	2019			7	7	*	7	7		2	5	7	608	54
	2021			16	15	*	16	16		9	7	16	605	42
	2022			14	13	*	14	13		8	6	14	987	25
3-5	2019			47	45	7	47	47		23	24	47	3,273	170
	2021			55	52	9	55	55		28	27	55	3,912	124
	2022	*		47	46	7	47	45		28	19	47	4,081	103

NUMBER TESTED IN GRADES 3-5													
2019			170	165	9	162	158			95	75	170	13,469
2021			124	118	10	122	122			61	63	124	11,563
2022	1		102	101	7	103	101			53	50	103	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			28.3	28.3	*	25.9	25.9		37.5	17.9	28.3	46.2	60
	2021			38.9	39.4	*	38.9	38.9		38.9	38.9	38.9	32.1	36
	2022	*		28.6	27.8	*	27.8	27.8		25.0	30.0	27.8	30.6	36
4	2019			50.0	51.9	*	49.1	49.1		41.9	60.0	50.0	38.4	56
	2021			39.1	36.4	*	39.1	39.1		26.3	48.1	39.1	32.3	46
	2022			31.0	31.7	*	31.0	31.7		20.0	47.1	31.0	36.0	42
5	2019			59.3	58.5	*	57.1	53.3		62.5	54.5	59.3	63.2	54
	2021			28.6	29.3	*	25.0	25.0		37.5	16.7	28.6	59.0	42
	2022			16.0	16.7	*	16.0	16.7		8.3	23.1	16.0	41.7	25
3-5	2019			45.3	45.5	0.0	43.2	41.8		47.4	42.7	45.3	48.7	170
	2021			35.5	34.7	0.0	34.4	34.4		34.4	36.5	35.5	40.7	124
	2022	*		26.5	26.7	0.0	26.2	26.7		18.9	34.0	26.2	35.9	103

NUMBER TESTED IN GRADES 3-5													
2019			170	165	9	162	158		95	75	170	13,469	
2021			124	118	10	122	122		61	63	124	11,563	
2022	1		102	101	7	103	101		53	50	103	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			6.7	6.7	*	6.9	6.9		12.5	0.0	6.7	27.3	60
	2021			25.0	27.3	*	25.0	25.0		16.7	33.3	25.0	20.7	36
	2022	*		22.9	22.2	*	22.2	22.2		12.5	30.0	22.2	18.5	36
4	2019			25.0	26.9	*	25.5	25.5		19.4	32.0	25.0	17.9	56
	2021			8.7	9.1	*	8.7	8.7		5.3	11.1	8.7	16.9	46
	2022			19.0	19.5	*	19.0	19.5		12.0	29.4	19.0	21.4	42
5	2019			29.6	30.2	*	28.6	24.4		40.6	13.6	29.6	29.9	54
	2021			11.9	12.2	*	10.0	10.0		20.8	0.0	11.9	32.4	42
	2022			8.0	8.3	*	8.0	8.3		0.0	15.4	8.0	18.4	25
3-5	2019			20.0	20.6	0.0	19.8	18.4		24.2	14.7	20.0	24.9	170
	2021			14.5	15.3	0.0	13.9	13.9		14.8	14.3	14.5	23.2	124
	2022	*		17.6	17.8	0.0	17.5	17.8		9.4	26.0	17.5	19.4	103

NUMBER TESTED IN GRADE 3-5													
2019			170	165	9	162	158		95	75	170	13,469	
2021			124	118	10	122	122		61	63	124	11,563	
2022	1		102	101	7	103	101		53	50	103	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	59.3	60.0	44.6
	2021	68.9	58.0	52.8
	2022	75.6	54.6	55.4
4	2019	64.7	72.3	68.5
	2021	54.1	53.0	58.9
	2022	54.8	50.6	59.5
5	2019	81.3	71.3	64.9
	2021	56.5	56.0	48.5
	2022	48.0	47.5	50.9
3-5	2019	68.1	67.6	59.0
	2021	59.2	55.5	53.6
	2022	60.4	51.3	56.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	38.5			*	*				35.5	48.4	31
	2022	*	*	57.7	56.7	0.0	*	*				56.3	36.6	32
K-1	2020													
	2021	*	*	38.5			*	*				35.5	49.4	31
	2022	*	*	57.7	56.7	0.0	*	*				56.3	37.9	32
# Tested (GR K-1)	2020													
	2021	2	2	26			3	5				31	5,754	
	2022	1	3	26	30	6	1	3				32	5,967	
2	2020													
	2021	*	*	36.4	*	*	16.7	12.5				30.0	48.4	30
	2022	*	*	44.8	43.8	16.7	28.6	30.0				42.9	39.9	35
# Tested (GR 2)	2020													
	2021	2	4	22	1	2	6	8				30	5,792	
	2022	1	4	29	32	6	7	10				35	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	2			*	*				3	1,162	31
	2022	*	*	3	4	0	*	*				4	652	32
K-1	2020													
	2021	*	*	2			*	*				3	1,277	31
	2022	*	*	3	4	0	*	*				4	724	32
# Tested (GR K-1)	2020													
	2021	2	2	26			3	5				31	5,754	
	2022	1	3	26	30	6	1	3				32	5,967	
2	2020													
	2021	*	*	0	*	*	0	0				0	1,359	30
	2022	*	*	2	3	0	0	0				3	916	35
# Tested (GR 2)	2020													
	2021	2	4	22	1	2	6	8				30	5,792	
	2022	1	4	29	32	6	7	10				35	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	61.3		*		*				61.1	57.1	36
	2022	*	*	52.2	50.0	*						50.0	41.1	26
1	2020													
	2021	*	*	35.7		*	*	25.0				34.3	46.7	35
	2022	*	*	62.5	64.3	*		*				64.3	35.7	28
K-1	2020													
	2021	*	33.3	49.2		14.3	*	27.3				47.9	51.7	71
	2022	*	*	57.4	57.4	*		*				57.4	38.3	54
# Tested (GR K-1)	2020													
	2021	2	6	59		7	5	11				71	10,412	
	2022	2	3	47	54	4		2				54	11,314	
2	2020													
	2021	*	14.3	56.5	*	22.2	*	50.0				42.9	49.7	35
	2022	*	*	45.8	44.4	*	*	33.3				46.4	44.5	28
# Tested (GR 2)	2020													
	2021	3	7	23	1	9	4	6				35	6,004	
	2022	1	2	24	27	1	4	6				28	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	6		*		*				8	1,120	36
	2022	*	*	3	3	*						3	655	26
1	2020													
	2021	*	*	1		*	*	0				1	934	35
	2022	*	*	1	3	*		*				3	582	28
K-1	2020													
	2021	*	1	7		0	*	0				9	2,054	71
	2022	*	*	4	6	*		*				6	1,237	54
# Tested (GR K-1)	2020													
	2021	2	6	59		7	5	11				71	10,412	
	2022	2	3	47	54	4		2				54	11,314	
2	2020													
	2021	*	1	1	*	2	*	0				3	1,149	35
	2022	*	*	3	4	*	*	0				4	946	28
# Tested (GR 2)	2020													
	2021	3	7	23	1	9	4	6				35	6,004	
	2022	1	2	24	27	1	4	6				28	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	49.3		*	51.1	51.0				48.7	52.9	76
	2022	*	*	53.2	54.5	0.0	32.4	34.2				54.4	46.4	68
K-1	2020													
	2021	*	*	49.3		*	51.1	51.0				48.7	53.5	76
	2022	*	*	53.2	54.5	0.0	32.4	34.2				54.4	47.6	68
# Tested (GR K-1)	2020													
	2021	2	2	71		1	47	49				76	10,304	
	2022	1	3	62	66	6	37	38				68	10,488	
2	2020													
	2021	*	*	32.4	*	*	30.9	29.8				29.3	46.7	82
	2022	*	*	39.1	37.7	12.5	31.1	31.9				37.3	40.2	75
# Tested (GR 2)	2020													
	2021	3	4	71	3	3	55	57				82	9,688	
	2022	1	4	69	69	8	45	47				75	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	9		*	5	5				10	1,950	76
	2022	*	*	6	7	0	2	2				8	1,175	68
K-1	2020													
	2021	*	*	9		*	5	5				10	2,117	76
	2022	*	*	6	7	0	2	2				8	1,341	68
# Tested (GR K-1)	2020													
	2021	2	2	71		1	47	49				76	10,304	
	2022	1	3	62	66	6	37	38				68	10,488	
2	2020													
	2021	*	*	1	*	*	0	0				1	1,397	82
	2022	*	*	6	7	0	1	1				7	986	75
# Tested (GR 2)	2020													
	2021	3	4	71	3	3	55	57				82	9,688	
	2022	1	4	69	69	8	45	47				75	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	68.1	*	*	62.5	64.3				67.9	62.3	78
	2022	*	*	57.6	56.7	*	42.9	45.5				56.5	49.1	62
1	2020													
	2021	*	*	48.6		*	46.0	45.3				46.9	54.3	81
	2022	*	*	52.5	55.4	*	30.6	35.1				55.4	46.0	65
K-1	2020													
	2021	*	50.0	58.2	*	25.0	53.3	53.7				57.2	58.2	159
	2022	*	*	55.0	56.0	28.6	36.6	40.0				55.9	47.5	127
# Tested (GR K-1)	2020													
	2021	2	6	146	1	8	90	95				159	19,324	
	2022	2	3	120	125	7	71	70				127	19,784	
2	2020													
	2021	*	42.9	43.2	*	30.0	43.6	42.1				44.3	45.4	88
	2022	*	*	36.4	34.3	*	29.5	31.1				37.1	40.9	70
# Tested (GR 2)	2020													
	2021	4	7	74	2	10	55	57				88	9,836	
	2022	1	2	66	67	3	44	45				70	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	14	*	*	9	9				15	2,140	78
	2022	*	*	7	7	*	3	3				7	1,309	62
1	2020													
	2021	*	*	13		*	8	8				14	1,882	81
	2022	*	*	7	9	*	2	2				9	1,298	65
K-1	2020													
	2021	*	1	27	*	1	17	17				29	4,022	159
	2022	*	*	14	16	0	5	5				16	2,607	127
# Tested (GR K-1)	2020													
	2021	2	6	146	1	8	90	95				159	19,324	
	2022	2	3	120	125	7	71	70				127	19,784	
2	2020													
	2021	*	1	3	*	1	3	3				4	1,182	88
	2022	*	*	2	3	*	1	1				3	903	70
# Tested (GR 2)	2020													
	2021	4	7	74	2	10	55	57				88	9,836	
	2022	1	2	66	67	3	44	45				70	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			64.4		*	63.6	63.6				64.4	65.2	45
	2022			69.4	69.4	*	68.6	70.6				69.4	55.6	36
K-1	2020													
	2021			64.4		*	63.6	63.6				64.4	64.9	45
	2022			69.4	69.4	*	68.6	70.6				69.4	55.8	36
# Tested (GR K-1)	2020													
	2021			45		1	44	44				45	4,901	
	2022			36	36	1	35	34				36	4,935	
2	2020													
	2021	*		50.9	*	*	50.9	50.9				50.0	61.5	60
	2022			62.5	62.2	*	60.5	62.2				62.5	55.4	40
# Tested (GR 2)	2020													
	2021	1		57	2	1	57	57				60	4,772	
	2022			40	37	2	38	37				40	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			11		*	11	11				11	1,275	45
	2022			9	9	*	8	8				9	815	36
K-1	2020													
	2021			11		*	11	11				11	1,327	45
	2022			9	9	*	8	8				9	884	36
# Tested (GR K-1)	2020													
	2021			45		1	44	44				45	4,901	
	2022			36	36	1	35	34				36	4,935	
2	2020													
	2021	*		7	*	*	6	6				7	1,204	60
	2022			9	7	*	8	8				9	910	40
# Tested (GR 2)	2020													
	2021	1		57	2	1	57	57				60	4,772	
	2022			40	37	2	38	37				40	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			61.0	*		60.0	61.5				61.9	55.8	42
	2022			45.0	42.1	*	47.4	45.9				45.0	52.5	40
1	2020													
	2021			67.4		*	66.7	66.7				67.4	57.6	46
	2022			59.5	59.5	*	58.3	60.0				59.5	51.5	37
K-1	2020													
	2021			64.4	*	*	63.5	64.3				64.8	56.7	88
	2022			51.9	50.7	*	52.7	52.8				51.9	52.0	77
# Tested (GR K-1)	2020													
	2021			87	1	1	85	84				88	9,529	
	2022			77	75	3	74	72				77	9,582	
2	2020													
	2021	*		62.7	*	*	60.8	60.8				60.4	54.2	53
	2022			54.8	52.5	*	55.0	56.4				54.8	50.1	42
# Tested (GR 2)	2020													
	2021	1		51	1	1	51	51				53	4,788	
	2022			42	40	2	40	39				42	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			6	*		6	6				6	602	42
	2022			1	1	*	1	1				1	356	40
1	2020													
	2021			9		*	9	9				9	840	46
	2022			4	4	*	4	4				4	566	37
K-1	2020													
	2021			15	*	*	15	15				15	1,442	88
	2022			5	5	*	5	5				5	922	77
# Tested (GR K-1)	2020													
	2021			87	1	1	85	84				88	9,529	
	2022			77	75	3	74	72				77	9,582	
2	2020													
	2021	*		10	*	*	9	9				10	816	53
	2022			5	4	*	4	4				5	652	42
# Tested (GR 2)	2020													
	2021	1		51	1	1	51	51				53	4,788	
	2022			42	40	2	40	39				42	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	35	17.1	35	62.9	35	22.9	35	54.3	69	43.5	35	0.0
			5.7		8.6		14.3		8.6		13.0		5.7
77.1	28.6	62.9	37.1	43.5	94.3								
2022	27	18.5	27	14.8	27	18.5	27	29.6	66	40.9	27	22.2	
		14.8		7.4		11.1		18.5		10.6		0.0	
66.7	77.8	70.4	51.9	48.5	77.8								
Wave 2 (MOY)	2020												
	2021			35	42.9	31	19.4	35	37.1	73	35.6	17	0.0
					5.7		22.6		17.1		6.8		0.0
51.4	58.1	45.7	57.5	100.0									
2022			26	19.2	26	26.9	26	26.9	65	47.7	26	3.8	
				19.2		0.0		0.0		1.5		0.0	
61.5	73.1	73.1	50.8	96.2									
Wave 3 (EOY)	2020												
	2021			35	54.3	35	25.7	35	31.4	77	27.3	35	8.6
					14.3		14.3		8.6		6.5		2.9
31.4	60.0	60.0	66.2	88.6									
2022			26	19.2	26	11.5	26	26.9	64	31.3	26	19.2	
				7.7		11.5		7.7		3.1		0.0	
73.1	76.9	65.4	65.6	80.8									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	35	5.7	35	5.7	18	22.2	31	16.1	0		0	
			11.4		22.9		0.0		16.1				
82.9	71.4	77.8	67.7										
2022	24	37.5	40	40.0	25	52.0	41	12.2	1	*	19	47.4	
		8.3		2.5		4.0		26.8		*		21.1	
54.2	57.5	44.0	61.0	*	31.6								
Wave 2 (MOY)	2020												
	2021			0.0	40	9.5	21	0.0	40	*	3	*	
				2.5		28.6		22.5		*		0	
97.5	61.9	77.5	*										
2022			25.6	39	40.0	20	26.3	38	7.9	0	0		
			7.7		0.0		65.8						
66.7	60.0												
Wave 3 (EOY)	2020												
	2021			26.2	42	19.0	42	21.4	42	2.4	0	0	
				4.8		7.1		2.4					
69.0	73.8	76.2											
2022			51.3	39	30.8	39	5.1	39	2.6	0	7	28.6	
			5.1		2.6		2.6		28.6				
43.6	66.7	92.3	42.9										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	27	77.8	27	63.0	27	7.4	67	37.3	67	13.4
			0.0		0.0		0.0		0.0		0.0
			22.2		37.0		92.6		62.7		86.6
	2021	27	55.6	21	66.7	19	26.3	61	16.4	61	21.3
			14.8		0.0		0.0		21.3		3.3
			25.9		33.3		73.7		62.3		75.4
	2022	0		0		0		73	20.5	73	5.5
									45.2		2.7
									34.2		91.8
Wave 2 (MOY)	2020	25	20.0	25	40.0	25	8.0	68	13.2	68	14.7
			0.0		0.0		0.0		0.0		0.0
			80.0		60.0		92.0		86.8		85.3
	2021	25	24.0	19	36.8	19	21.1	61	13.1	47	23.4
			8.0		0.0		0.0		21.3		0.0
			64.0		63.2		78.9		65.6		76.6
	2022	0		0		0		76	1.3	76	19.7
									44.7		2.6
									53.9		77.6
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	26	7.7	19	5.3	19	5.3	63	3.2	64	17.2
			0.0		0.0		0.0		23.8		1.6
			88.5		94.7		94.7		73.0		81.3
2022	0		0		0		79	1.3	79	13.9	
								45.6		3.8	
								53.2		82.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	41	68.3	41	56.1	41	68.3	0		0	
			0.0		0.0		0.0				
			31.7		43.9		31.7				
	2021	34	52.9	26	50.0	25	16.0	0		0	
			11.8		0.0		0.0				
			26.5		50.0		84.0				
2022	73	50.7	40	90.0	40	30.0	0		0		
		39.7		0.0		0.0					
		4.1		10.0		70.0					
Wave 2 (MOY)	2020	43	18.6	43	18.6	43	16.3	0		0	
			0.0		0.0		0.0				
			81.4		81.4		83.7				
	2021	36	13.9	29	20.7	29	13.8	0		14	21.4
			5.6		0.0		0.0				
			72.2		79.3		86.2				
2022	75	6.7	40	60.0	40	17.5	0		0		
		13.3		0.0		0.0					
		76.0		40.0		82.5					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	37	10.8	29	24.1	29	20.7	0		0	
			2.7		0.0		0.0				
			81.1		75.9		79.3				
2022	79	1.3	43	46.5	43	14.0	0		0		
		5.1		0.0		0.0					
		91.1		53.5		86.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	15	38.5	27	69.2	38	97.4	37	94.9	27	69.2
	Intermediate	19	48.7	8	20.5	1	2.6	2	5.1	12	30.8
	Advanced	2	5.1	2	5.1	0	0.0	0	0.0	0	0.0
	Advanced High	3	7.7	2	5.1	0	0.0	0	0.0	0	0.0
1 (37)	Beginning	26	70.3	27	73.0	36	97.3	32	86.5	27	73.0
	Intermediate	11	29.7	10	27.0	1	2.7	5	13.5	10	27.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (46)	Beginning	5	10.9	12	26.1	22	47.8	19	41.3	6	13.0
	Intermediate	15	32.6	31	67.4	19	41.3	20	43.5	34	73.9
	Advanced	17	37.0	3	6.5	4	8.7	5	10.9	6	13.0
	Advanced High	9	19.6	0	0.0	1	2.2	2	4.3	0	0.0
3 (55)	Beginning	0	0.0	7	12.7	17	30.9	10	18.2	1	1.8
	Intermediate	8	14.5	36	65.5	25	45.5	23	41.8	30	54.5
	Advanced	21	38.2	11	20.0	8	14.5	11	20.0	22	40.0
	Advanced High	26	47.3	1	1.8	5	9.1	11	20.0	2	3.6
4 (49)	Beginning	9	18.4	6	12.2	12	24.5	9	18.4	6	12.2
	Intermediate	15	30.6	25	51.0	17	34.7	17	34.7	19	38.8
	Advanced	18	36.7	13	26.5	16	32.7	13	26.5	20	40.8
	Advanced High	7	14.3	5	10.2	4	8.2	10	20.4	4	8.2

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 4 (11.8%)	Beginning	26			
	Intermediate	4	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
43 27 (62.8%)	Beginning	5			
	Intermediate	21	11		
	Advanced	2	4	0	
	Advanced High	0	0	0	
55 23 (41.8%)	Beginning	1			
	Intermediate	6	24		
	Advanced	1	14	7	
	Advanced High	0	0	2	
47 13 (27.7%)	Beginning	5			
	Intermediate	3	15		
	Advanced	0	6	14	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	4	7.5	4	7.5	6	11.1	4	7.4	2	3.8
	Intermediate	12	22.6	11	20.8	25	46.3	20	37.0	16	30.2
	Advanced	22	41.5	33	62.3	18	33.3	14	25.9	27	50.9
	Advanced High	15	28.3	5	9.4	5	9.3	16	29.6	8	15.1
ALL (280)	Beginning	59	21.1	83	29.7	131	46.8	111	39.6	69	24.7
	Intermediate	80	28.7	121	43.4	88	31.4	87	31.1	121	43.4
	Advanced	80	28.7	62	22.2	46	16.4	43	15.4	75	26.9
	Advanced High	60	21.5	13	4.7	15	5.4	39	13.9	14	5.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
53 20 (37.7%)	Beginning	2			
	Intermediate	1	15		
	Advanced	0	11	15	
	Advanced High	0	0	8	
232 87 (37.5%)	Beginning	39			
	Intermediate	35	69		
	Advanced	3	35	36	
	Advanced High	0	0	14	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

77	60.6	76.4	78.5		71.4	79.2	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

42	42.0	65.2	50.0		42.9	42.9	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

35	58.3	75.0	75.7		62.9	80.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

57	72.3	79.8	87.8		73.7	100.0	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

19	45.0	70.0	84.2		52.6	100.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

38	51.8	71.1	85.3		60.5	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

68	67.4	78.3	80.2		80.9	94.1	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

41	54.4	77.2	74.3		73.2	80.5	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

27	51.0	73.3	72.2		51.9	81.5	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

68	66.7	74.4	79.1		69.1	97.1	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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