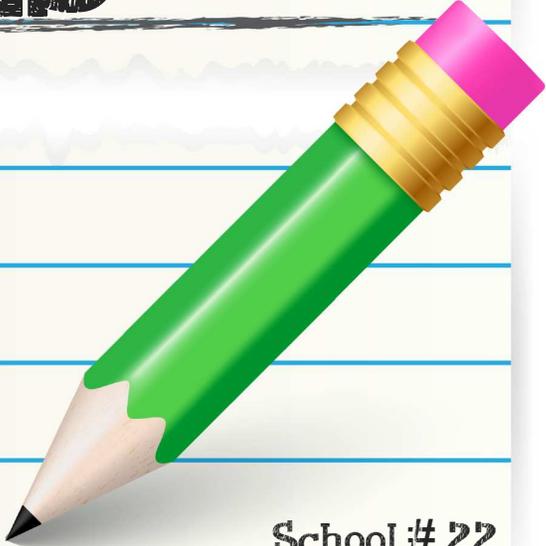


# Data Packet 2022-23

## WOODROW WILSON HIGH SCHOOL



School # 22



Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

July 27, 2022

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. ELA (EOC) ..... STAAR EOC ELA
- 16. Math (EOC) ..... STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) ..... STAAR EOC Social Studies

**ENGLISH PROFICIENCY**

- 31. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 32. ACP ..... Dallas ISD Assessments of Course Performance

**COLLEGE READINESS**

- 36. SAT/ACT ..... SAT/ACT Average Scores for Grade 12
- 37. PSAT ..... PSAT Average Scores
- 38. AP ..... Advanced Placement (AP) Exams

## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	542
10	392
11	398
12	498
ALL	1,830

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	120	6.6	18	14.0
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	16	0.9	*	*
Hispanic	1,094	59.8	25	19.4
White	539	29.5	78	60.5
Multiple	55	3.0	1	0.8
Other* (teachers only)	—	—	7	5.4
Not reported (students only)	3	0.2	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,026	56.1
Economically disadvantaged	968	52.9
Limited English proficient (LEP)	515	28.1
Special education	191	10.4
Talented and Gifted (TAG)	355	19.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	520	40	7.7	1	0.2	7	1.3	310	59.6	148	28.5	13	2.5
	2021	440	29	6.6	2	0.5	2	0.5	272	61.8	116	26.4	19	4.3
	2022	542	36	6.6	2	0.4	4	0.7	334	61.6	154	28.4	12	2.2
10	2020	539	32	5.9	1	0.2	4	0.7	328	60.9	154	28.6	20	3.7
	2021	485	37	7.6	1	0.2	6	1.2	289	59.6	135	27.8	17	3.5
	2022	392	22	5.6	0	0.0	3	0.8	241	61.5	110	28.1	16	4.1
11	2020	411	25	6.1	0	0.0	7	1.7	253	61.6	111	27.0	15	3.6
	2021	499	29	5.8	1	0.2	3	0.6	301	60.3	146	29.3	19	3.8
	2022	398	29	7.3	0	0.0	4	1.0	228	57.3	128	32.2	9	2.3
12	2020	418	30	7.2	0	0.0	4	1.0	256	61.2	114	27.3	14	3.3
	2021	436	24	5.5	1	0.2	8	1.8	269	61.7	118	27.1	16	3.7
	2022	498	33	6.6	1	0.2	5	1.0	291	58.4	147	29.5	18	3.6
9-12	2020	1,888	127	6.7	2	0.1	22	1.2	1,147	60.8	527	27.9	62	3.3
	2021	1,860	119	6.4	5	0.3	19	1.0	1,131	60.8	515	27.7	71	3.8
	2022	1,830	120	6.6	3	0.2	16	0.9	1,094	59.8	539	29.5	55	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	520	298	57.3	137	26.3	59	11.3	196	37.7	90	17.3	68	13.1	51.5	48.5	6.2
	2021	440	268	60.9	122	27.7	49	11.1	250	56.8	74	16.8	54	12.3	53.2	46.8	2.0
	2022	542	314	57.9	176	32.5	59	10.9	349	64.4	105	19.4	80	14.8	53.1	46.9	7.0
10	2020	539	282	52.3	165	30.6	58	10.8	225	41.7	102	18.9	27	5.0	54.5	45.5	3.2
	2021	485	271	55.9	126	26.0	48	9.9	256	52.8	90	18.6	16	3.3	51.5	48.5	1.0
	2022	392	207	52.8	103	26.3	45	11.5	225	57.4	63	16.1	37	9.4	48.5	51.5	2.0
11	2020	411	211	51.3	107	26.0	36	8.8	146	35.5	68	16.5	22	5.4	47.2	52.8	0.0
	2021	499	253	50.7	149	29.9	48	9.6	229	45.9	97	19.4	20	4.0	54.5	45.5	0.2
	2022	398	204	51.3	83	20.9	33	8.3	191	48.0	86	21.6	18	4.5	49.2	50.8	0.0
12	2020	418	211	50.5	119	28.5	31	7.4	157	37.6	75	17.9	14	3.3	50.2	49.8	1.0
	2021	436	219	50.2	114	26.1	46	10.6	207	47.5	71	16.3	6	1.4	45.9	54.1	3.2
	2022	498	243	48.8	153	30.7	54	10.8	261	52.4	101	20.3	7	1.4	54.0	46.0	2.2
9-12	2020	1,888	1,002	53.1	528	28.0	184	9.7	724	38.3	335	17.7	131	6.9	51.2	48.8	2.8
	2021	1,860	1,011	54.4	511	27.5	191	10.3	942	50.6	332	17.8	96	5.2	51.4	48.6	1.6
	2022	1,830	968	52.9	515	28.1	191	10.4	1,026	56.1	355	19.4	142	7.8	51.5	48.5	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	519	13,875	493	94.9	12,839	92.5	19	3.7	9.0	471	10,020	90.7	72.2
	2021	445	13,245	424	95.2	12,348	93.2	17	3.8	4.2	348	8,679	78.2	65.5
	2022	546	12,879	505	92.4	11,301	87.7	31	5.7	18.1	460	9,837	84.2	76.4
10	2020	549	12,465	520	94.8	11,629	93.3	6	1.1	5.4	509	8,835	92.7	70.9
	2021	487	12,994	467	95.7	12,138	93.4	7	1.4	3.0	405	8,671	83.1	66.7
	2022	405	9,985	371	91.6	8,831	88.4	24	5.9	14.4	326	7,793	80.5	78.0
11	2020	422	10,440	400	95.0	9,830	94.2	12	2.8	4.1	396	7,647	93.9	73.2
	2021	512	11,173	490	95.6	10,467	93.7	9	1.8	2.5	433	7,138	84.5	63.9
	2022	414	8,677	385	93.0	7,777	89.6	22	5.3	11.4	361	6,953	87.1	80.1
12	2020	419	10,322	394	94.0	9,699	94.0	6	1.4	3.4	392	7,820	93.5	75.8
	2021	439	10,428	422	96.0	9,883	94.8	6	1.4	2.2	371	7,101	84.4	68.1
	2022	505	8,938	463	91.7	8,092	90.5	14	2.8	9.3	411	7,044	81.4	78.8
9-12	2020	1,909	47,101	1,808	94.7	43,997	93.4	43	2.3	5.8	1,768	34,322	92.6	72.9
	2021	1,884	47,841	1,802	95.6	44,835	93.7	39	2.1	3.1	1,557	31,589	82.6	66.0
	2022	1,871	40,480	1,724	92.2	36,002	88.9	91	4.9	13.8	1,558	31,627	83.3	78.1

**Teachers: 129**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	18	14.0
Hispanic	25	19.4
White	78	60.5
Multiple	1	0.8
Other	7	5.4

Gender	Number	Percentage
Female	66	51.2
Male	63	48.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.0	76.3
2020-21	5.7	80.8
2021-22	8.7	79.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	3.9
1	7	5.4
2	10	7.8
3	10	7.8
4	14	10.9
5	7	5.4
1-3	27	20.9
More than 3	97	75.2
1 - 5	48	37.2
6 - 10	35	27.1
11 - 20	34	26.4
More than 20	7	5.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	94.1	74.3	63.6	62.5	11.8	51.1	57.4		68.0	77.7	72.2	65.6
	<b>2021</b>	95.3	45.8	53.5	50.2	20.5	44.6	43.6		59.5	70.8	64.9	58.9
	<b>2022</b>	93.5	71.0	61.4	58.8	34.0	47.1	57.6		67.8	76.6	72.1	59.8
Tests Taken	<b>2019</b>	102	35	297	240	51	176	258		253	193	446	10,554
	<b>2021</b>	107	24	271	251	39	121	243		220	202	422	9,858
	<b>2022</b>	153	31	303	274	47	153	311		258	244	502	11,270
<b>ENGLISH II</b>	<b>2019</b>	96.8	57.1	78.2	74.6	19.4	65.7	64.1		80.4	82.5	81.5	69.3
	<b>2021</b>	96.6	53.1	66.0	62.7	19.5	50.0	55.3		64.9	80.6	72.5	63.2
	<b>2022</b>	92.9	57.1	62.8	58.7	38.2	50.9	55.8		65.4	76.8	70.9	67.2
Tests Taken	<b>2019</b>	125	28	289	228	31	143	220		225	246	471	9,584
	<b>2021</b>	88	32	268	252	41	120	237		208	196	404	9,709
	<b>2022</b>	99	21	253	223	34	110	242		205	190	395	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	6	9	108	90	45	86	110		81	43	124	3,633
	2021	5	13	126	125	31	67	137		89	59	148	4,055
	2022	10	9	117	113	31	81	132		83	57	140	4,534
Tests Taken	2019	102	35	297	240	51	176	258		253	193	446	10,554
	2021	107	24	271	251	39	121	243		220	202	422	9,858
	2022	153	31	303	274	47	153	311		258	244	502	11,270
ENGLISH II	2019	4	12	63	58	25	49	79		44	43	87	2,941
	2021	3	15	91	94	33	60	106		73	38	111	3,575
	2022	7	9	94	92	21	54	107		71	44	115	3,079
Tests Taken	2019	125	28	289	228	31	143	220		225	246	471	9,584
	2021	88	32	268	252	41	120	237		208	196	404	9,709
	2022	99	21	253	223	34	110	242		205	190	395	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	85.3	54.3	49.5	45.8	7.8	39.2	40.3		54.9	64.2	59.0	51.0
	<b>2021</b>	81.3	20.8	34.3	29.5	12.8	24.0	23.5		42.3	52.0	46.9	40.8
	<b>2022</b>	85.0	51.6	41.3	39.4	10.6	26.8	35.4		49.2	63.1	56.0	44.3
Tests Taken	<b>2019</b>	102	35	297	240	51	176	258		253	193	446	10,554
	<b>2021</b>	107	24	271	251	39	121	243		220	202	422	9,858
	<b>2022</b>	153	31	303	274	47	153	311		258	244	502	11,270
<b>ENGLISH II</b>	<b>2019</b>	95.2	35.7	56.1	50.0	9.7	41.3	38.6		60.4	70.3	65.6	51.5
	<b>2021</b>	92.0	34.4	47.0	43.3	12.2	28.3	34.6		48.6	66.3	57.2	47.3
	<b>2022</b>	88.9	33.3	45.8	42.2	20.6	33.6	36.0		50.7	64.2	57.2	53.2
Tests Taken	<b>2019</b>	125	28	289	228	31	143	220		225	246	471	9,584
	<b>2021</b>	88	32	268	252	41	120	237		208	196	404	9,709
	<b>2022</b>	99	21	253	223	34	110	242		205	190	395	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	37.3	5.7	5.1	2.9	0.0	2.8	1.9		10.3	17.1	13.2	10.1
	<b>2021</b>	22.4	0.0	2.6	2.4	0.0	0.8	0.8		5.9	12.4	9.0	6.3
	<b>2022</b>	30.7	0.0	5.9	4.7	0.0	3.3	3.2		8.9	17.6	13.1	7.9
Tests Taken	<b>2019</b>	102	35	297	240	51	176	258		253	193	446	10,554
	<b>2021</b>	107	24	271	251	39	121	243		220	202	422	9,858
	<b>2022</b>	153	31	303	274	47	153	311		258	244	502	11,270
<b>ENGLISH II</b>	<b>2019</b>	24.0	0.0	4.5	3.1	0.0	2.1	2.3		7.1	13.8	10.6	6.0
	<b>2021</b>	36.4	6.3	3.4	2.4	2.4	0.0	2.1		8.7	15.3	11.9	6.0
	<b>2022</b>	16.2	0.0	2.0	0.9	0.0	0.0	0.0		2.9	9.5	6.1	6.4
Tests Taken	<b>2019</b>	125	28	289	228	31	143	220		225	246	471	9,584
	<b>2021</b>	88	32	268	252	41	120	237		208	196	404	9,709
	<b>2022</b>	99	21	253	223	34	110	242		205	190	395	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	63.1	69.4	70.9	4.5	69.8	69.0
2021	65.0	64.2	63.7	3.9	67.7	70.0
2022	76.6	60.5	58.7	4.7	74.4	73.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	68.6	73.1	80.8	5.1	74.2	75.7
2021	68.8	65.8	64.3	4.8	74.4	68.5
2022	65.9	65.0	58.6	4.7	74.4	74.3

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	98.0	95.8	96.0	95.7	90.2	94.8	95.3		94.2	98.6	96.1	88.9
	<b>2021</b>	89.4	66.7	79.4	76.3	63.9	77.0	75.1		75.0	87.5	80.6	69.4
	<b>2022</b>	95.3	78.3	82.5	82.9	61.5	79.2	81.6		79.9	87.9	83.7	75.6
Tests Taken	<b>2019</b>	51	24	251	209	51	154	232		189	145	334	10,243
	<b>2021</b>	47	21	228	219	36	113	221		168	136	304	11,233
	<b>2022</b>	43	23	223	205	39	125	244		154	140	294	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	1	1	10	9	5	8	11		11	2	13	1,134
	<b>2021</b>	5	7	47	52	13	26	55		42	17	59	3,441
	<b>2022</b>	2	5	39	35	15	26	45		31	17	48	2,571
Tests Taken	<b>2019</b>	51	24	251	209	51	154	232		189	145	334	10,243
	<b>2021</b>	47	21	228	219	36	113	221		168	136	304	11,233
	<b>2022</b>	43	23	223	205	39	125	244		154	140	294	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	90.2	79.2	80.9	79.9	62.7	75.3	79.3		76.7	89.0	82.0	68.9
	<b>2021</b>	63.8	33.3	43.9	40.2	27.8	42.5	37.6		41.7	52.2	46.4	32.4
	<b>2022</b>	69.8	60.9	61.9	60.5	35.9	64.0	59.0		56.5	70	62.9	48.4
Tests Taken	<b>2019</b>	51	24	251	209	51	154	232		189	145	334	10,243
	<b>2021</b>	47	21	228	219	36	113	221		168	136	304	11,233
	<b>2022</b>	43	23	223	205	39	125	244		154	140	294	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	74.5	62.5	53.0	51.7	31.4	46.1	50.0		53.4	62.8	57.5	45.1
	<b>2021</b>	42.6	14.3	26.3	23.7	16.7	24.8	21.3		20.8	37.5	28.3	15.8
	<b>2022</b>	53.5	34.8	40.4	40.0	25.6	40.8	35.7		32.5	52.1	41.8	31.3
Tests Taken	<b>2019</b>	51	24	251	209	51	154	232		189	145	334	10,243
	<b>2021</b>	47	21	228	219	36	113	221		168	136	304	11,233
	<b>2022</b>	43	23	223	205	39	125	244		154	140	294	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	73.2	69.3	76.2	71.9	82.3
<b>2021</b>	63.0	52.9	55.0	58.2	62.7
<b>2022</b>	58.0	63.5	67.8	70.7	64.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	98.2	97.4	87.3	89.1	56.9	80.7	85.5		91.1	92.7	91.8	87.1
	<b>2021</b>	99.1	70.8	78.3	76.3	73.0	74.4	72.3		79.1	90.1	84.3	78.3
	<b>2022</b>	99.3	83.3	81.6	80.0	59.1	75.8	80.0		83.5	91.2	87.3	81.6
Tests Taken	<b>2019</b>	167	38	324	267	51	187	276		303	248	551	9,591
	<b>2021</b>	117	24	267	253	37	117	242		230	202	432	9,986
	<b>2022</b>	147	30	305	275	44	153	310		249	249	498	9,939

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	3	1	41	29	22	36	40		27	18	45	1,240
	<b>2021</b>	1	7	58	60	10	30	67		48	20	68	2,162
	<b>2022</b>	1	5	56	55	18	37	62		41	22	63	1,824
Tests Taken	<b>2019</b>	167	38	324	267	51	187	276		303	248	551	9,591
	<b>2021</b>	117	24	267	253	37	117	242		230	202	432	9,986
	<b>2022</b>	147	30	305	275	44	153	310		249	249	498	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	95.2	78.9	68.5	67.0	21.6	59.9	61.2		76.6	80.6	78.4	59.2
	<b>2021</b>	85.5	16.7	37.5	33.6	21.6	29.9	27.3		49.1	54.0	51.4	42.8
	<b>2022</b>	89.8	63.3	51.8	51.6	22.7	38.6	46.5		62.2	66.7	64.5	53.2
Tests Taken	<b>2019</b>	167	38	324	267	51	187	276		303	248	551	9,591
	<b>2021</b>	117	24	267	253	37	117	242		230	202	432	9,986
	<b>2022</b>	147	30	305	275	44	153	310		249	249	498	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	70.7	28.9	26.2	21.7	7.8	15.5	15.9		42.6	40.7	41.7	22.3
	<b>2021</b>	48.7	4.2	9.0	7.9	2.7	5.1	4.1		19.1	24.3	21.5	14.0
	<b>2022</b>	51.0	13.3	15.1	12.7	6.8	7.8	9.7		22.9	29.7	26.3	19.1
Tests Taken	<b>2019</b>	167	38	324	267	51	187	276		303	248	551	9,591
	<b>2021</b>	117	24	267	253	37	117	242		230	202	432	9,986
	<b>2022</b>	147	30	305	275	44	153	310		249	249	498	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	71.8	68.2	75.6	70.2	76.4
<b>2021</b>	57.8	55.6	63.9	65.7	67.1
<b>2022</b>	62.3	63.3	65.8	56.7	75.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	85.7	92.5	90.6	60.9	86.8	87.9		96.1	92.9	94.5	93.8
	2021	99.3	80.0	81.9	79.3	38.6	72.7	75.8		87.0	88.2	87.5	84.7
	2022	100.0	80.6	92.6	91.6	66.7	84.1	88.9		93.5	94.9	94.2	87.2
Tests Taken	2019	118	28	254	181	23	129	190		206	212	418	9,416
	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	214	30	88	208		200	214	414	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	0	4	19	17	9	17	23		8	15	23	582
	2021	1	6	57	57	27	45	60		36	28	64	1,373
	2022	0	6	18	18	10	14	23		13	11	24	1,086
Tests Taken	2019	118	28	254	181	23	129	190		206	212	418	9,416
	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	214	30	88	208		200	214	414	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	94.9	60.7	75.2	70.7	21.7	64.3	61.1		83.5	77.4	80.4	73.7
	2021	93.8	63.3	54.0	51.1	22.7	41.8	47.2		69.2	65.5	67.5	56.7
	2022	96.1	45.2	71.9	69.2	40.0	59.1	63.0		80.5	76.2	78.3	64.5
Tests Taken	2019	118	28	254	181	23	129	190		206	212	418	9,416
	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	214	30	88	208		200	214	414	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	86.4	42.9	44.5	41.4	4.3	34.9	30.5		64.6	50.9	57.7	41.6
	2021	75.0	26.7	27.3	24.3	13.6	13.3	20.6		47.8	36.6	42.6	30.7
	2022	79.7	19.4	34.7	36.4	16.7	25.0	25.5		48.0	50.5	49.3	36.0
Tests Taken	2019	118	28	254	181	23	129	190		206	212	418	9,416
	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	214	30	88	208		200	214	414	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	76.9	75.2	73.0	76.0
2021	67.9	75.9	64.5	68.9
2022	73.2	73.9	71.3	76.3

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (166)	Beginning	21	12.9	62	38.0	18	12.3	23	14.2	13	9.1
	Intermediate	35	21.5	63	38.7	52	35.6	65	40.1	62	43.4
	Advanced	75	46.0	36	22.1	49	33.6	38	23.5	56	39.2
	Advanced High	32	19.6	2	1.2	27	18.5	36	22.2	12	8.4
10 (97)	Beginning	6	6.6	36	39.6	5	5.3	8	8.9	3	3.4
	Intermediate	14	15.4	30	33.0	26	27.7	49	54.4	42	48.3
	Advanced	47	51.6	22	24.2	46	48.9	20	22.2	37	42.5
	Advanced High	24	26.4	3	3.3	17	18.1	13	14.4	5	5.7
11 (98)	Beginning	6	6.7	25	28.1	2	2.2	7	8.0	4	4.8
	Intermediate	6	6.7	30	33.7	23	24.7	34	38.6	20	24.1
	Advanced	49	55.1	34	38.2	38	40.9	31	35.2	50	60.2
	Advanced High	28	31.5	0	0.0	30	32.3	16	18.2	9	10.8
12 (130)	Beginning	5	3.9	41	32.3	5	4.5	9	7.1	1	0.9
	Intermediate	23	18.1	38	29.9	23	20.9	55	43.3	48	44.9
	Advanced	57	44.9	45	35.4	37	33.6	34	26.8	41	38.3
	Advanced High	42	33.1	3	2.4	45	40.9	29	22.8	17	15.9
ALL (491)	Beginning	38	8.1	164	34.9	30	6.8	47	10.1	21	5.0
	Intermediate	78	16.6	161	34.3	124	28.0	203	43.5	172	41.0
	Advanced	228	48.5	137	29.1	170	38.4	123	26.3	184	43.8
	Advanced High	126	26.8	8	1.7	119	26.9	94	20.1	43	10.2

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
78 13 (16.7%)	Beginning	1			
	Intermediate	1	30		
	Advanced	0	6	21	
	Advanced High	0	0	6	
61 13 (21.3%)	Beginning	1			
	Intermediate	0	27		
	Advanced	0	10	12	
	Advanced High	0	1	2	
31 12 (38.7%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	11	8	
	Advanced High	0	1	0	
92 28 (30.4%)	Beginning	1			
	Intermediate	2	32		
	Advanced	0	12	20	
	Advanced High	0	2	12	
262 66 (25.2%)	Beginning	4			
	Intermediate	3	95		
	Advanced	0	39	61	
	Advanced High	0	4	20	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

232	53.0	70.0	75.0	75.9	53.4	85.3	43.0	84.1
-----	------	------	------	------	------	------	------	------

**ALGEBRA I HONORS (tested with 2020-2021 test)**

72	75.2	81.4	84.4	84.9	79.2	97.2	64.7	93.3
----	------	------	------	------	------	------	------	------

**ALGEBRA II (tested with 2020-2021 test)**

192	51.3	70.8	77.7	78.9	52.6	83.3	44.8	87.2
-----	------	------	------	------	------	------	------	------

**ALGEBRA II HONORS (tested with 2020-2021 test)**

205	54.7	71.1	79.4	80.9	56.6	87.3	48.4	93.2
-----	------	------	------	------	------	------	------	------

**ASTRONOMY (tested with 2020-2021 test)**

127	56.3	72.1	86.4	88.9	63.8	91.3	50.6	89.7
-----	------	------	------	------	------	------	------	------

**BIOLOGY (tested with 2020-2021 test)**

214	41.3	70.2	82.2	84.3	49.1	92.5	55.0	85.3
-----	------	------	------	------	------	------	------	------

**BIOLOGY HONORS (tested with 2020-2021 test)**

302	60.8	76.5	88.5	90.6	68.2	97.4	65.0	94.3
-----	------	------	------	------	------	------	------	------

**CHEMISTRY (tested with 2020-2021 test)**

222	40.1	70.5	81.3	83.2	48.2	89.2	37.9	85.9
-----	------	------	------	------	------	------	------	------

**CHEMISTRY HONORS (tested with 2020-2021 test)**

173	68.2	80.5	87.3	88.5	76.9	96.0	53.1	94.1
-----	------	------	------	------	------	------	------	------

**ECONOMICS (tested with 2020-2021 test)**

166	67.2	79.5	79.0	78.8	76.5	90.4	69.5	95.5
-----	------	------	------	------	------	------	------	------

**ALGEBRA I (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ALGEBRA I HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ALGEBRA II (tested with 2020-2021 test)**

157	46.6	73.8	79.1	80.1	64.3	86.0	56.3	83.8
-----	------	------	------	------	------	------	------	------

**ALGEBRA II HONORS (tested with 2020-2021 test)**

194	55.0	76.7	79.0	79.4	65.5	85.6	73.1	88.4
-----	------	------	------	------	------	------	------	------

**ASTRONOMY (tested with 2020-2021 test)**

23	58.0	71.3	78.2	79.4	65.2	82.6	60.0	87.5
----	------	------	------	------	------	------	------	------

**BIOLOGY (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**BIOLOGY HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**CHEMISTRY (tested with 2020-2021 test)**

208	44.9	72.9	81.3	82.8	50.0	83.2	44.3	82.4
-----	------	------	------	------	------	------	------	------

**CHEMISTRY HONORS (tested with 2020-2021 test)**

122	71.2	81.2	87.9	89.1	81.1	95.9	62.4	92.3
-----	------	------	------	------	------	------	------	------

**ECONOMICS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2020-2021 test)**

242	46.5	67.9	79.5	81.5	44.2	90.1	42.8	86.3
-----	------	------	------	------	------	------	------	------

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

9	36.3	68.1	76.6	78.0	44.4	100.0	28.5	91.3
---	------	------	------	------	------	-------	------	------

**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

6	51.4	76.9	80.3	81.0	50.0	83.3	39.9	91.5
---	------	------	------	------	------	------	------	------

**ENGLISH I HONORS (tested with 2020-2021 test)**

252	70.5	77.8	88.6	90.5	81.3	96.4	65.1	93.8
-----	------	------	------	------	------	------	------	------

**ENGLISH II (tested with 2020-2021 test)**

236	46.4	69.7	76.2	77.4	50.8	78.4	49.3	86.3
-----	------	------	------	------	------	------	------	------

**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

7	44.4	72.2	77.0	77.9	42.9	85.7	38.8	94.1
---	------	------	------	------	------	------	------	------

**ENGLISH II HONORS (tested with 2020-2021 test)**

189	66.2	76.9	85.9	87.4	81.5	93.1	71.8	94.3
-----	------	------	------	------	------	------	------	------

**ENGLISH III (tested with 2020-2021 test)**

230	52.3	71.4	84.1	86.4	59.6	96.1	50.4	91.3
-----	------	------	------	------	------	------	------	------

**ENGLISH IV (tested with 2020-2021 test)**

240	58.5	76.9	82.3	83.3	72.5	88.8	66.4	92.0
-----	------	------	------	------	------	------	------	------

**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

107	58.6	78.2	79.8	80.0	78.5	79.4	59.4	92.7
-----	------	------	------	------	------	------	------	------

**FRENCH II (tested with 2020-2021 test)**

13	53.5	70.3	83.8	86.1	46.2	92.3	62.6	90.4
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH I HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH III (tested with 2020-2021 test)**

186	51.2	72.4	76.8	77.6	62.4	78.0	56.4	82.2
-----	------	------	------	------	------	------	------	------

**ENGLISH IV (tested with 2020-2021 test)**

2	*	*	*	*	*	*	67.9	*
---	---	---	---	---	---	---	------	---

**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

37	56.8	73.6	77.5	78.2	59.5	83.8	45.6	91.8
----	------	------	------	------	------	------	------	------

**FRENCH II (tested with 2020-2021 test)**

11	34.7	63.7	87.2	91.3	18.2	100.0	67.3	90.2
----	------	------	------	------	------	-------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY (tested with 2020-2021 test)**

246	50.2	74.2	78.9	79.7	64.6	86.2	49.7	87.7
-----	------	------	------	------	------	------	------	------

**GEOMETRY HONORS (tested with 2020-2021 test)**

234	56.0	75.6	82.7	84.0	66.7	91.0	50.9	92.7
-----	------	------	------	------	------	------	------	------

**GOVERNMENT (tested with 2020-2021 test)**

136	66.1	78.8	82.2	82.8	75.7	94.9	57.4	93.1
-----	------	------	------	------	------	------	------	------

**HS HEALTH EDUCATION (tested with 2020-2021 test)**

261	68.0	78.6	77.8	77.6	75.5	84.3	70.0	95.6
-----	------	------	------	------	------	------	------	------

**HS VARSITY BAND (tested with 2020-2021 test)**

36	57.9	78.2	99.0	102.6	83.3	100.0	58.0	99.0
----	------	------	------	-------	------	-------	------	------

**PHYSICS (tested with 2020-2021 test)**

136	41.6	69.8	82.1	84.3	47.8	97.1	50.5	87.5
-----	------	------	------	------	------	------	------	------

**PHYSICS HONORS (tested with 2020-2021 test)**

85	56.4	73.9	81.4	82.8	60.0	80.0	64.6	90.7
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS (tested with 2020-2021 test)**

160	48.4	61.3	73.2	75.2	33.8	86.3	30.9	91.8
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

115	38.5	57.1	82.6	87.1	17.4	88.7	33.2	93.6
-----	------	------	------	------	------	------	------	------

**SPANISH I (tested with 2020-2021 test)**

75	54.0	76.2	86.7	88.6	82.7	97.3	71.0	94.1
----	------	------	------	------	------	------	------	------

**SPANISH II (tested with 2020-2021 test)**

167	51.7	72.6	80.5	81.9	65.3	94.6	70.1	93.9
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY (tested with 2020-2021 test)**

223	42.3	71.6	80.9	82.6	54.3	85.7	44.2	80.3
-----	------	------	------	------	------	------	------	------

**GEOMETRY HONORS (tested with 2020-2021 test)**

221	58.8	77.9	81.4	82.1	75.6	89.6	57.0	89.9
-----	------	------	------	------	------	------	------	------

**GOVERNMENT (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**HS HEALTH EDUCATION (tested with 2020-2021 test)**

203	67.1	78.1	76.4	76.1	76.4	81.3	70.9	90.9
-----	------	------	------	------	------	------	------	------

**HS VARSITY BAND (tested with 2020-2021 test)**

22	62.8	80.8	95.8	98.4	95.5	100.0	69.7	96.9
----	------	------	------	------	------	-------	------	------

**PHYSICS (tested with 2020-2021 test)**

113	34.3	69.7	85.8	88.7	46.0	99.1	60.3	81.6
-----	------	------	------	------	------	------	------	------

**PHYSICS HONORS (tested with 2020-2021 test)**

78	48.4	74.6	80.0	80.9	75.6	82.1	68.9	92.4
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS (tested with 2020-2021 test)**

12	39.6	66.4	74.5	76.0	41.7	75.0	52.6	87.1
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

55	38.2	65.7	86.4	90.1	25.5	98.2	60.2	91.4
----	------	------	------	------	------	------	------	------

**SPANISH I (tested with 2020-2021 test)**

68	66.0	80.8	85.6	86.4	94.1	98.5	77.9	91.0
----	------	------	------	------	------	------	------	------

**SPANISH II (tested with 2020-2021 test)**

132	62.3	78.6	79.3	79.4	84.1	90.2	83.3	92.5
-----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I (tested with 2020-2021 test)**

317	58.3	78.1	88.8	90.7	81.4	95.9	67.4	93.9
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY (tested with 2020-2021 test)**

353	61.5	73.8	83.5	85.2	64.0	96.3	56.3	90.0
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

250	48.6	71.5	72.8	73.0	51.6	78.8	51.0	89.1
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

154	73.2	82.6	84.0	84.3	87.0	96.8	57.3	92.0
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY (tested with 2020-2021 test)**

226	63.3	78.8	79.0	79.0	79.6	90.7	51.3	92.5
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY HONORS (tested with 2020-2021 test)**

87	67.4	81.2	80.2	80.0	87.4	92.0	74.0	94.2
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I (tested with 2020-2021 test)**

273	56.4	75.8	87.2	89.2	78.4	94.9	57.1	91.9
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

205	48.3	72.3	72.7	72.8	54.1	71.7	51.3	84.6
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

154	68.2	82.3	82.8	82.9	93.5	96.8	75.1	89.1
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY (tested with 2020-2021 test)**

224	63.4	78.9	78.2	78.1	82.1	87.9	47.9	86.4
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY HONORS (tested with 2020-2021 test)**

92	66.8	77.4	79.7	80.1	83.7	88.0	66.1	92.4
----	------	------	------	------	------	------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	84.9	84.4	355	522	62.3	24	482	50.0	216	484	48.6	101	607	90.1	7,397	467	39.9
		2020-21	88.3	80.0	385	499	53.2	18	412	16.7	246	464	39.8	100	594	92.0	7,033	457	35.8
		2021-22	81.7	62.6	407	499	54.3	22	465	36.4	234	455	36.3	131	577	86.3	5,440	468	40.4
	Mathematics	2019-20	84.9	84.4	355	509	44.2	24	464	25.0	216	482	30.6	101	572	75.2	7,397	461	21.8
		2020-21	88.3	80.0	385	492	37.9	18	412	11.1	246	460	24.4	100	580	73.0	7,033	456	20.4
		2021-22	81.7	62.6	407	482	36.1	22	457	18.2	234	442	19.7	131	551	65.6	5,440	461	23.3
ACT	English	2019-20	87.3	81.2	365	19	55.1	23	17	43.5	219	16	34.7	107	26	94.4	7,118	15	28.9
		2020-21	62.8	57.2	274	19	48.2	13	12	7.7	161	15	28.0	85	26	90.6	5,025	14	24.2
		2021-22	78.9	77.7	393	18	48.1	23	16	30.4	228	15	27.2	121	25	86.8	6,753	14	25.7
	Mathematics	2019-20	87.3	81.2	365	20	39.2	23	17	21.7	219	18	21.5	107	24	76.6	7,118	17	14.3
		2020-21	62.8	57.2	274	20	33.6	13	15	0.0	161	17	14.3	85	25	72.9	5,025	17	13.6
		2021-22	78.9	77.7	393	18	26.0	23	17	8.7	228	16	11.4	121	22	52.9	6,753	17	13.0
	Reading	2019-20	87.3	81.2	365	21	43.6	23	19	30.4	219	17	24.2	107	27	83.2	7,118	16	18.6
		2020-21	62.8	57.2	274	20	38.7	13	15	7.7	161	17	19.9	85	26	75.3	5,025	16	16.1
		2021-22	78.9	77.7	393	20	39.2	23	18	26.1	228	17	22.8	121	26	70.2	6,753	16	17.8
	Science	2019-20	87.3	81.2	365	20	36.2	23	19	21.7	219	18	17.8	107	25	73.8	7,118	17	13.9
		2020-21	62.8	57.2	274	20	34.7	13	16	7.7	161	17	17.4	85	25	68.2	5,025	17	12.9
		2021-22	78.9	77.7	393	20	32.3	23	18	17.4	228	17	15.4	121	24	64.5	6,753	16	13.4
	Composite	2019-20	87.3	81.2	365	20	–	23	18	–	219	17	–	107	26	–	7,118	16	–
		2020-21	62.8	57.2	274	20	–	13	15	–	161	17	–	85	26	–	5,025	16	–
		2021-22	78.9	77.7	393	19	–	23	17	–	228	17	–	121	24	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	137	492	77.4	6	498	100.0	57	418	54.4	65	548	92.3	3	*	*	1,840	463	69.2
		2020	7	497	71.4	0			3	*	*	3	*	*	0			195	393	38.5
		2021	94	526	86.2	2	*	*	35	485	71.4	50	562	98.0	3	*	*	1,784	466	71.7
	Mathematics	2019	137	473	65.0	6	482	66.7	57	432	42.1	65	501	80.0	3	*	*	1,840	461	62.2
		2020	7	487	57.1	0			3	*	*	3	*	*	0			195	407	22.6
		2021	94	477	72.3	2	*	*	35	464	71.4	50	490	78.0	3	*	*	1,784	460	59.6
10	Reading & Writing	2019	513	452	53.8	35	399	25.7	306	409	35.6	147	538	91.8	5	*	*	8,412	412	36.7
		2020	331	465	58.6	21	406	38.1	181	413	39.2	109	556	91.7	5	*	*	4,794	421	42.6
		2021	328	444	52.1	15	400	26.7	196	398	32.1	101	527	90.1	1	*	*	7,518	414	40.0
	Mathematics	2019	513	448	34.3	35	419	14.3	306	421	19.3	147	504	67.3	5	*	*	8,412	425	19.8
		2020	331	450	38.1	21	425	28.6	181	411	15.5	109	511	72.5	5	*	*	4,794	425	22.5
		2021	328	438	26.2	15	413	0.0	196	413	12.2	101	486	54.5	1	*	*	7,518	428	22.1
11	Reading & Writing	2019	374	484	56.4	16	403	31.3	234	443	40.6	104	584	94.2	8	498	65.0	2,675	480	55.6
		2020	57	574	77.2	4	*	*	16	456	31.3	32	627	96.9	1	*	*	1,090	522	68.2
		2021	148	549	75.0	5	*	*	62	467	50.0	71	622	97.2	3	*	*	1,621	528	75.3
	Mathematics	2019	374	477	35.3	16	414	6.3	234	449	20.1	104	546	71.2	8	499	50.0	2,675	472	32.0
		2020	57	543	68.4	4	*	*	16	454	25.0	32	583	87.5	1	*	*	1,090	510	49.9
		2021	148	507	54.1	5	*	*	62	457	25.8	71	549	77.5	3	*	*	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

855	17,479	2.8	2.1	490	57.3	34.0
-----	--------	-----	-----	-----	------	------

**Biology**

18	621	3.3	2.1	14	77.8	29.5
----	-----	-----	-----	----	------	------

**Calculus AB**

29	611	1.7	2.4	3	10.3	38.1
----	-----	-----	-----	---	------	------

**Calculus BC**

3	233	*	3.4	*	*	71.7
---	-----	---	-----	---	---	------

**Chemistry**

13	262	1.4	1.9	0	0.0	25.2
----	-----	-----	-----	---	-----	------

**Computer Science A**

22	79	2.4	2.8	9	40.9	51.9
----	----	-----	-----	---	------	------

**Computer Science Principles**

2	242	*	2.6	*	*	48.8
---	-----	---	-----	---	---	------

**English Language and Composition**

65	1,599	2.1	2.0	19	29.2	26.2
----	-------	-----	-----	----	------	------

**English Literature and Composition**

68	1,659	2.4	2.3	31	45.6	41.0
----	-------	-----	-----	----	------	------

**Environmental Science**

27	967	2.5	1.9	12	44.4	25.4
----	-----	-----	-----	----	------	------

**European History**

1	21	*	1.6	*	*	9.5
---	----	---	-----	---	---	-----

**Human Geography**

91	2,174	2.8	1.7	54	59.3	20.3
----	-------	-----	-----	----	------	------

**Macroeconomics**

144	1,088	3.0	1.9	92	63.9	25.6
-----	-------	-----	-----	----	------	------

**Microeconomics**

13	131	3.5	1.4	11	84.6	12.2
----	-----	-----	-----	----	------	------

**Physics 1**

1	465	*	1.8	*	*	20.9
---	-----	---	-----	---	---	------

**Psychology**

70	534	3.9	2.2	60	85.7	38.4
----	-----	-----	-----	----	------	------

**Research**

3	56	*	3.1	*	*	83.9
---	----	---	-----	---	---	------

**Seminar**

28	238	3.1	2.6	23	82.1	66.4
----	-----	-----	-----	----	------	------

**Spanish Language and Culture**

40	907	2.7	3.5	18	45.0	78.3
----	-----	-----	-----	----	------	------

**Spanish Literature and Culture**

31	208	2.2	2.5	14	45.2	48.1
----	-----	-----	-----	----	------	------

**Statistics**

18	449	2.6	2.8	10	55.6	55.2
----	-----	-----	-----	----	------	------

**Studio Art: 2-D Design Portfolio**

18	233	2.7	2.8	11	61.1	60.5
----	-----	-----	-----	----	------	------

**Studio Art: Drawing Portfolio**

14	40	2.8	3.3	8	57.1	75.0
----	----	-----	-----	---	------	------

**United States Government and Politics**

41	1,100	2.8	1.9	24	58.5	25.2
----	-------	-----	-----	----	------	------

**United States History**

26	1,574	3.6	1.7	19	73.1	18.9
----	-------	-----	-----	----	------	------

**World History**

69	1,540	3.3	2.1	53	76.8	29.9
----	-------	-----	-----	----	------	------