



# Data Packet 2022-23

EDWARD TITCHE  
ELEMENTARY SCHOOL



School # 216

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

July 28, 2022

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. Reading (3-8) .... STAAR 3-8 Reading in English
- 15. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 20. Science (3-8) ..... STAAR 3-8 Science in English

**STAAR (SPANISH)**

- 25. Reading (3-8) .... STAAR 3-8 Reading in Spanish

**MAP GROWTH**

- 30. Reading ..... MAP GROWTH Reading (K-2)
- 34. Math ..... MAP GROWTH Mathematics (K-2)
- 38. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

**EARLY LEARNING**

- 42. TX-KEA ..... Texas Kindergarten Entry Assessment
- 44. CIRCLE ..... CIRCLE Progress Monitoring

**ENGLISH PROFICIENCY**

- 46. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 48. ACP ..... Dallas ISD Assessments of Course Performance

## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	77
KN	113
1	100
2	96
3	100
4	114
5	102
ALL	702

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	243	34.6	24	51.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	433	61.7	17	36.2
White	9	1.3	5	10.6
Multiple	13	1.9	1	2.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	411	58.5
Economically disadvantaged	690	98.3
Limited English proficient (LEP)	327	46.6
Special education	85	12.1
Talented and Gifted (TAG)	105	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	89	35	39.3	0	0.0	0	0.0	52	58.4	0	0.0	2	2.2
	2021	74	22	29.7	0	0.0	0	0.0	49	66.2	1	1.4	2	2.7
	2022	77	31	40.3	1	1.3	0	0.0	45	58.4	0	0.0	0	0.0
KN	2020	120	43	35.8	0	0.0	1	0.8	72	60.0	2	1.7	2	1.7
	2021	102	34	33.3	0	0.0	0	0.0	62	60.8	0	0.0	6	5.9
	2022	113	35	31.0	1	0.9	0	0.0	72	63.7	2	1.8	3	2.7
1	2020	115	50	43.5	0	0.0	0	0.0	61	53.0	2	1.7	2	1.7
	2021	114	31	27.2	0	0.0	1	0.9	74	64.9	3	2.6	5	4.4
	2022	100	35	35.0	0	0.0	0	0.0	61	61.0	1	1.0	3	3.0
2	2020	117	44	37.6	0	0.0	1	0.9	70	59.8	2	1.7	0	0.0
	2021	101	43	42.6	0	0.0	0	0.0	56	55.4	1	1.0	1	1.0
	2022	96	25	26.0	0	0.0	1	1.0	66	68.8	2	2.1	2	2.1
3	2020	111	40	36.0	0	0.0	0	0.0	67	60.4	2	1.8	2	1.8
	2021	108	42	38.9	0	0.0	1	0.9	63	58.3	1	0.9	1	0.9
	2022	100	43	43.0	0	0.0	0	0.0	54	54.0	1	1.0	2	2.0
4	2020	98	41	41.8	0	0.0	0	0.0	54	55.1	1	1.0	2	2.0
	2021	101	34	33.7	0	0.0	0	0.0	65	64.4	1	1.0	1	1.0
	2022	114	44	38.6	0	0.0	1	0.9	68	59.6	0	0.0	1	0.9
5	2020	121	47	38.8	0	0.0	0	0.0	72	59.5	1	0.8	1	0.8
	2021	95	39	41.1	0	0.0	0	0.0	54	56.8	1	1.1	1	1.1
	2022	102	30	29.4	0	0.0	0	0.0	67	65.7	3	2.9	2	2.0
PK-5	2020	771	300	38.9	0	0.0	2	0.3	448	58.1	10	1.3	11	1.4
	2021	695	245	35.3	0	0.0	2	0.3	423	60.9	8	1.2	17	2.4
	2022	702	243	34.6	2	0.3	2	0.3	433	61.7	9	1.3	13	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	89	87	97.8	35	39.3	1	1.1	34	38.2	0	0.0	76	85.4	51.7	48.3	14.6
	2021	74	72	97.3	41	55.4	0	0.0	43	58.1	0	0.0	67	90.5	40.5	59.5	10.8
	2022	77	77	100.0	35	45.5	0	0.0	37	48.1	0	0.0	72	93.5	61.0	39.0	7.8
KN	2020	120	116	96.7	53	44.2	5	4.2	51	42.5	16	13.3	41	34.2	53.3	46.7	0.8
	2021	102	100	98.0	44	43.1	9	8.8	41	40.2	11	10.8	31	30.4	49.0	51.0	1.0
	2022	113	112	99.1	57	50.4	9	8.0	57	50.4	7	6.2	38	33.6	47.8	52.2	6.2
1	2020	115	111	96.5	40	34.8	9	7.8	42	36.5	21	18.3	22	19.1	52.2	47.8	8.7
	2021	114	112	98.2	57	50.0	13	11.4	59	51.8	13	11.4	10	8.8	53.5	46.5	3.5
	2022	100	99	99.0	40	40.0	14	14.0	44	44.0	9	9.0	17	17.0	48.0	52.0	3.0
2	2020	117	111	94.9	51	43.6	17	14.5	55	47.0	30	25.6	24	20.5	57.3	42.7	4.3
	2021	101	101	100.0	38	37.6	11	10.9	47	46.5	20	19.8	8	7.9	50.5	49.5	0.0
	2022	96	95	99.0	52	54.2	12	12.5	55	57.3	11	11.5	9	9.4	58.3	41.7	2.1
3	2020	111	110	99.1	56	50.5	17	15.3	61	55.0	34	30.6	19	17.1	50.5	49.5	0.0
	2021	108	103	95.4	48	44.4	21	19.4	59	54.6	32	29.6	7	6.5	52.8	47.2	0.9
	2022	100	96	96.0	38	38.0	12	12.0	43	43.0	20	20.0	11	11.0	49.0	51.0	3.0
4	2020	98	94	95.9	41	41.8	15	15.3	68	69.4	21	21.4	17	17.3	48.0	52.0	1.0
	2021	101	101	100.0	54	53.5	15	14.9	56	55.4	33	32.7	12	11.9	51.5	48.5	0.0
	2022	114	110	96.5	50	43.9	25	21.9	87	76.3	28	24.6	11	9.6	51.8	48.2	0.9
5	2020	121	117	96.7	55	45.5	15	12.4	70	57.9	38	31.4	23	19.0	52.1	47.9	1.7
	2021	95	92	96.8	42	44.2	14	14.7	64	67.4	19	20.0	8	8.4	45.3	54.7	0.0
	2022	102	101	99.0	55	53.9	13	12.7	88	86.3	30	29.4	14	13.7	52.9	47.1	2.0
PK-5	2020	771	746	96.8	331	42.9	79	10.2	381	49.4	160	20.8	222	28.8	52.3	47.7	4.2
	2021	695	681	98.0	324	46.6	83	11.9	369	53.1	128	18.4	143	20.6	49.5	50.5	2.0
	2022	702	690	98.3	327	46.6	85	12.1	411	58.5	105	15.0	172	24.5	52.3	47.7	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	120	10,874	113	94.4	10,319	94.9	10	8.3	3.8	100	9,815	83.2	90.3
	2021	101	10,216	100	98.8	10,002	97.9	6	5.9	4.7	88	9,094	87.1	89.0
	2022	110	10,601	105	95.4	9,857	93.0	10	9.1	8.0	101	8,573	91.7	80.9
1	2020	112	11,192	106	94.3	10,678	95.4	7	6.2	3.9	95	10,139	84.7	90.6
	2021	114	10,568	112	98.1	10,378	98.2	3	2.6	4.0	99	9,515	86.7	90.0
	2022	99	10,904	93	94.5	10,206	93.6	6	6.1	7.3	85	8,976	86.2	82.3
2	2020	112	11,070	107	96.0	10,616	95.9	9	8.1	3.2	99	10,175	88.7	91.9
	2021	104	10,574	102	98.3	10,394	98.3	4	3.8	3.8	94	9,653	90.2	91.3
	2022	94	10,614	89	94.8	9,987	94.1	6	6.4	6.0	79	8,941	83.8	84.2
3	2020	115	11,093	111	96.2	10,664	96.1	7	6.1	3.5	105	10,181	91.3	91.8
	2021	107	10,452	105	98.8	10,254	98.1	4	3.7	3.4	98	9,519	91.8	91.1
	2022	102	10,392	96	94.3	9,829	94.6	12	11.7	6.3	87	8,798	85.0	84.7
4	2020	95	11,323	93	97.7	10,902	96.3	6	6.3	3.4	84	10,479	88.4	92.5
	2021	103	10,526	102	99.0	10,325	98.1	6	5.8	2.9	92	9,562	89.5	90.8
	2022	110	10,478	104	95.3	9,930	94.8	6	5.5	5.8	98	8,981	89.4	85.7
5	2020	120	11,957	116	96.9	11,518	96.3	4	3.3	3.2	108	11,098	90.2	92.8
	2021	95	10,814	93	97.6	10,602	98.0	4	4.2	2.5	87	9,891	91.4	91.5
	2022	103	10,405	98	95.4	9,875	94.9	12	11.7	6.3	86	8,914	83.8	85.7
KN-5	2020	674	67,509	646	95.9	64,698	95.8	43	6.4	3.5	591	61,887	87.7	91.7
	2021	624	63,149	614	98.4	61,956	98.1	27	4.3	3.6	558	57,234	89.4	90.6
	2022	618	63,393	587	94.9	59,686	94.2	52	8.4	6.6	536	53,183	86.8	83.9

Teachers: 47

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	24	51.1
Hispanic	17	36.2
White	5	10.6
Multiple	1	2.1
Other	0	0.0

Gender	Number	Percentage
Female	40	85.1
Male	7	14.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.6	81.6
2020-21	6.5	62.2
2021-22	10.6	76.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.1
1	3	6.4
2	3	6.4
3	3	6.4
4	2	4.3
5	1	2.1
1-3	9	19.1
More than 3	37	78.7
1 - 5	12	25.5
6 - 10	10	21.3
11 - 20	19	40.4
More than 20	5	10.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	62.5	20.0	48.1	*	0.0	12.5		52.2	43.3	47.2	67.0	53
	2021	*	50.0	50.0	47.2	37.5	71.4	44.4		52.8	47.6	50.9	60.2	57
	2022	*	57.1	40.0	51.7	33.3	*	33.3		50.0	53.6	51.7	69.7	60
4	2019		75.0	60.0	71.9	50.0	*	54.8		59.3	80.6	70.7	66.8	58
	2021		37.5	35.3	38.0	44.4	28.6	54.5		37.0	39.1	38.0	55.6	50
	2022		55.8	81.8	62.5	42.9	77.8	56.5		60.5	69.0	64.2	71.6	67
5	2019	*	66.7	87.5	70.5	71.4	*	61.0		80.6	62.1	72.3	72.3	65
	2021	*	48.6	60.0	50.0	*	*	33.3		45.5	54.8	50.9	66.9	53
	2022	*	60.0	80.0	67.9	25.0	60.0	69.0		66.7	66.7	66.7	77.3	54
3-5	2019	*	68.6	52.2	64.1	55.6	30.0	50.0		66.3	62.2	64.2	68.9	176
	2021	*	45.8	47.9	45.2	36.4	55.6	41.1		45.9	48.0	46.9	61.1	160
	2022	*	57.4	70.2	60.6	35.5	59.1	59.8		58.8	63.1	60.8	72.9	181

NUMBER TESTED IN GRADES 3-5													
2019	2	121	46	170	18	20	88			86	90	176	21,789
2021	2	107	48	155	22	18	56			85	75	160	17,239
2022	3	115	57	175	31	22	97			97	84	181	18,671

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	12	16	27	*	12	14		11	17	28	2,187	53
	2021	*	19	8	28	5	2	10		17	11	28	2,182	57
	2022	*	18	9	28	6	*	6		16	13	29	1,825	60
4	2019		11	4	16	3	*	14		11	6	17	2,418	58
	2021		20	11	31	5	5	5		17	14	31	2,521	50
	2022		19	4	24	8	2	20		15	9	24	1,785	67
5	2019	*	15	2	18	2	*	16		7	11	18	2,181	65
	2021	*	19	6	26	*	*	18		12	14	26	2,009	53
	2022	*	12	4	17	6	4	13		9	9	18	1,445	54
3-5	2019	*	38	22	61	8	14	44		29	34	63	6,786	176
	2021	*	58	25	85	14	8	33		46	39	85	6,712	160
	2022	*	49	17	69	20	9	39		40	31	71	5,055	181

NUMBER TESTED IN GRADES 3-5													
2019	2	121	46	170	18	20	88			86	90	176	21,789
2021	2	107	48	155	22	18	56			85	75	160	17,239
2022	3	115	57	175	31	22	97			97	84	181	18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	15.6	5.0	13.5	*	0.0	12.5		8.7	16.7	13.2	35.7	53
	2021	*	18.4	25.0	18.9	25.0	14.3	11.1		11.1	38.1	21.1	32.1	57
	2022	*	31.0	20.0	27.6	11.1	*	22.2		18.8	39.3	28.3	45.3	60
4	2019		29.5	10.0	24.6	16.7	*	6.5		22.2	25.8	24.1	36.8	58
	2021		6.3	5.9	6.0	0.0	0.0	0.0		3.7	8.7	6.0	29.9	50
	2022		37.2	45.5	37.5	7.1	44.4	34.8		28.9	51.7	38.8	48.1	67
5	2019	*	33.3	62.5	41.0	14.3	*	29.3		47.2	34.5	41.5	44.8	65
	2021	*	21.6	33.3	25.0	*	*	7.4		22.7	25.8	24.5	40.6	53
	2022	*	33.3	50.0	39.6	0.0	30.0	38.1		33.3	44.4	38.9	54.0	54
3-5	2019	*	27.3	26.1	27.1	11.1	20.0	18.2		29.1	25.6	27.3	39.4	176
	2021	*	15.9	20.8	16.8	9.1	11.1	7.1		11.8	24.0	17.5	34.4	160
	2022	*	33.9	40.4	34.9	6.5	31.8	35.1		26.8	45.2	35.4	49.2	181

NUMBER TESTED IN GRADES 3-5													
2019	2	121	46	170	18	20	88			86	90	176	21,789
2021	2	107	48	155	22	18	56			85	75	160	17,239
2022	3	115	57	175	31	22	97			97	84	181	18,671

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	9.4	5.0	9.6	*	0.0	6.3		4.3	13.3	9.4	21.8	53
	2021	*	7.9	12.5	9.4	12.5	0.0	0.0		5.6	19.0	10.5	15.6	57
	2022	*	7.1	6.7	5.2	0.0	*	11.1		9.4	3.6	6.7	26.5	60
4	2019		9.1	0.0	7.0	0.0	*	0.0		11.1	3.2	6.9	18.1	58
	2021		0.0	5.9	2.0	0.0	0.0	0.0		0.0	4.3	2.0	14.2	50
	2022		18.6	18.2	17.2	0.0	22.2	13.0		13.2	24.1	17.9	25.0	67
5	2019	*	15.6	31.3	18.0	0.0	*	4.9		22.2	13.8	18.5	24.0	65
	2021	*	8.1	13.3	9.6	*	*	0.0		9.1	9.7	9.4	25.7	53
	2022	*	13.3	35.0	20.8	0.0	30.0	19.0		18.5	22.2	20.4	35.4	54
3-5	2019	*	11.6	13.0	11.8	0.0	5.0	3.4		14.0	10.0	11.9	21.4	176
	2021	*	5.6	10.4	7.1	4.5	0.0	0.0		4.7	10.7	7.5	18.7	160
	2022	*	13.0	21.1	14.3	0.0	22.7	15.5		13.4	16.7	14.9	29.0	181

NUMBER TESTED IN GRADE 3-5													
2019	2	121	46	170	18	20	88			86	90	176	21,789
2021	2	107	48	155	22	18	56			85	75	160	17,239
2022	3	115	57	175	31	22	97			97	84	181	18,671

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	50.9	55.7	44.6
	2021	76.8	46.1	53.5
	2022	68.7	52.4	45.7
4	2019	63.8	58.2	57.2
	2021	53.5	43.3	46.3
	2022	67.0	67.9	52.4
5	2019	75.4	65.3	65.8
	2021	56.1	53.3	55.1
	2022	63.7	64.6	64.2
3-5	2019	64.2	60.1	56.6
	2021	62.7	47.6	51.8
	2022	66.5	61.8	53.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	75.0	85.3	80.6	42.9	88.0	85.2		73.3	86.5	80.6	75.5	67
	2021	*	26.3	54.9	41.4	30.8	52.4	46.2		45.1	41.5	43.5	57.1	92
	2022	*	38.1	59.6	49.5	30.0	64.9	61.9		52.1	46.9	49.5	65.9	97
4	2019	*	84.1	80.4	83.5	66.7	79.6	80.0		77.4	88.2	82.7	74.7	104
	2021	*	12.5	63.5	45.9	16.7	73.6	71.4		45.1	46.8	45.9	55.0	98
	2022		44.2	82.3	65.0	22.2	87.8	64.7		64.8	67.9	66.4	65.8	107
5	2019	*	77.8	95.8	86.2	73.3	97.3	86.3		87.5	85.7	86.7	81.8	98
	2021	*	33.3	73.9	53.6	0.0	85.3	49.1		57.9	52.1	54.7	69.3	86
	2022	*	60.0	78.7	73.7	11.1	78.4	75.6		73.5	72.3	72.9	74.9	96
3-5	2019	*	79.3	87.0	83.7	64.3	87.4	83.4		80.6	86.9	83.6	77.4	269
	2021	*	24.8	63.7	46.8	17.6	69.8	55.8		48.6	47.1	47.8	60.5	276
	2022	*	46.1	74.3	62.9	21.6	78.1	68.4		63.6	62.4	63.0	68.8	300

NUMBER TESTED IN GRADES 3-5													
2019	3	121	138	264	28	111	175			139	130	269	34,646
2021	3	109	160	269	34	129	165			140	136	276	28,221
2022	4	115	175	291	37	137	209			151	149	300	28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	8	5	13	4	3	4		8	5	13	2,726	67
	2021	*	28	23	51	9	20	28		28	24	52	4,023	92
	2022	*	26	21	47	7	13	16		23	26	49	3,258	97
4	2019	*	7	11	17	2	10	15		12	6	18	2,958	104
	2021	*	28	23	53	10	14	16		28	25	53	4,186	98
	2022		24	11	36	14	6	30		19	17	36	3,298	107
5	2019	*	10	2	13	4	1	10		7	6	13	2,152	98
	2021	*	26	12	39	9	5	29		16	23	39	2,927	86
	2022	*	12	13	25	8	11	20		13	13	26	2,391	96
3-5	2019	*	25	18	43	10	14	29		27	17	44	7,836	269
	2021	*	82	58	143	28	39	73		72	72	144	11,136	276
	2022	*	62	45	108	29	30	66		55	56	111	8,947	300

NUMBER TESTED IN GRADES 3-5													
2019	3	121	138	264	28	111	175		139	130	269	34,646	
2021	3	109	160	269	34	129	165		140	136	276	28,221	
2022	4	115	175	291	37	137	209		151	149	300	28,708	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.1	50.0	40.3	0.0	56.0	48.1		40.0	40.5	40.3	42.8	67
	2021	*	15.8	29.4	25.3	7.7	35.7	28.8		21.6	29.3	25.0	25.6	92
	2022	*	9.5	36.5	23.7	0.0	45.9	42.9		25.0	22.4	23.7	37.6	97
4	2019	*	54.5	44.6	48.5	16.7	42.9	42.7		45.3	51.0	48.1	44.7	104
	2021	*	0.0	38.1	24.5	0.0	43.4	41.1		25.5	23.4	24.5	30.1	98
	2022		20.9	61.3	42.7	5.6	67.3	42.4		50.0	37.7	43.9	37.0	107
5	2019	*	22.2	70.8	46.8	26.7	73.0	42.5		55.4	38.1	48.0	54.9	98
	2021	*	17.9	60.9	39.3	0.0	67.6	40.4		47.4	35.4	40.7	42.7	86
	2022	*	36.7	62.3	53.7	0.0	64.7	54.9		51.0	55.3	53.1	46.8	96
3-5	2019	*	35.5	55.1	45.8	17.9	55.9	43.4		48.2	43.8	46.1	47.6	269
	2021	*	11.9	41.9	29.4	2.9	47.3	37.0		30.0	29.4	29.7	32.8	276
	2022	*	20.9	54.3	40.2	2.7	60.6	47.4		42.4	38.3	40.3	40.5	300

NUMBER TESTED IN GRADES 3-5													
2019	3	121	138	264	28	111	175		139	130	269	34,646	
2021	3	109	160	269	34	129	165		140	136	276	28,221	
2022	4	115	175	291	37	137	209		151	149	300	28,708	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	9.4	29.4	20.9	0.0	32.0	25.9		20.0	21.6	20.9	20.3	67
	2021	*	2.6	13.7	9.2	0.0	16.7	13.5		5.9	12.2	8.7	11.6	92
	2022	*	2.4	19.2	11.8	0.0	24.3	21.4		12.5	10.2	11.3	17.9	97
4	2019	*	22.7	25.0	24.3	0.0	24.5	18.7		22.6	25.5	24.0	25.2	104
	2021	*	0.0	20.6	13.3	0.0	22.6	21.4		15.7	10.6	13.3	16.4	98
	2022		7.0	29.0	18.4	5.6	32.7	17.6		20.4	18.9	19.6	18.5	107
5	2019	*	15.6	58.3	36.2	26.7	59.5	32.9		46.4	26.2	37.8	33.9	98
	2021	*	2.6	26.1	14.3	0.0	29.4	17.5		13.2	16.7	15.1	22.7	86
	2022	*	13.3	32.8	25.3	0.0	35.3	26.8		24.5	25.5	25.0	23.7	96
3-5	2019	*	16.5	37.7	27.7	14.3	37.8	25.7		31.7	24.6	28.3	26.6	269
	2021	*	1.8	20.0	12.3	0.0	22.5	17.6		11.4	13.2	12.3	16.9	276
	2022	*	7.0	27.4	18.6	2.7	31.4	22.0		19.2	18.1	18.7	20.0	300

NUMBER TESTED IN GRADE 3-5													
2019	3	121	138	264	28	111	175		139	130	269	34,646	
2021	3	109	160	269	34	129	165		140	136	276	28,221	
2022	4	115	175	291	37	137	209		151	149	300	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	64.2	64.6	68.9	70.1
	2021	55.8	48.2	46.3	56.3
	2022	64.8	52.1	42.4	39.9
4	2019	73.7	59.4	66.0	73.1
	2021	55.8	49.1	48.7	45.9
	2022	62.1	57.2	62.1	56.3
5	2019	77.2	74.9	63.2	60.5
	2021	52.3	62.0	46.0	50.6
	2022	64.8	65.2	62.4	55.7
3-5	2019	72.6	66.4	65.7	67.8
	2021	54.7	52.8	47.0	50.8
	2022	63.8	58.1	55.8	50.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	68.9	77.6	72.0	21.4	81.1	65.8		76.8	67.4	72.7	69.3	99
	2021	*	29.7	43.5	35.4	0.0	44.1	30.4		50.0	27.1	36.9	54.9	84
	2022	*	33.3	71.7	58.5	0.0	70.0	56.8		51.0	65.2	57.9	60.4	95

NUMBER TESTED IN GRADE 5													
2019	1	45	49	93	14	37	73		56	43	99	10,432	
2021	1	37	46	82	9	34	56		36	48	84	8,469	
2022	3	30	60	94	8	50	81		49	46	95	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	14	11	26	11	7	25		13	14	27	3203	99
	2021	*	26	26	53	9	19	39		18	35	53	3820	84
	2022	*	20	17	39	8	15	35		24	16	40	3468	95

NUMBER TESTED IN GRADE 5													
2019	1	45	49	93	14	37	73			56	43	99	10,432
2021	1	37	46	82	9	34	56			36	48	84	8,469
2022	3	30	60	94	8	50	81			49	46	95	8,751

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	31.1	55.1	41.9	7.1	51.4	32.9		53.6	30.2	43.4	42.0	99
	2021	*	8.1	6.5	7.3	0.0	2.9	1.8		5.6	8.3	7.1	23.4	84
	2022	*	10.0	40.0	29.8	0.0	42.0	28.4		32.7	26.1	29.5	33.0	95

NUMBER TESTED IN GRADE 5													
2019	1	45	49	93	14	37	73		56	43	99	10,432	
2021	1	37	46	82	9	34	56		36	48	84	8,469	
2022	3	30	60	94	8	50	81		49	46	95	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	8.9	32.7	21.5	0.0	29.7	16.4		28.6	14.0	22.2	19.7	99
	2021	*	0.0	4.3	2.4	0.0	0.0	0.0		0.0	4.2	2.4	8.9	84
	2022	*	6.7	13.3	10.6	0.0	12.0	9.9		16.3	4.3	10.5	13.7	95

NUMBER TESTED IN GRADE 5													
2019	1	45	49	93	14	37	73		56	43	99	10,432	
2021	1	37	46	82	9	34	56		36	48	84	8,469	
2022	3	30	60	94	8	50	81		49	46	95	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	71.2	73.4	71.7	69.9
	2021	60.9	50.4	48.9	48.7
	2022	66.8	65.1	58.8	59.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			66.7	66.7	*	64.7	60.0		60.0	75.0	66.7	75.0	18
	2021			62.5	62.5	*	62.5	61.5		46.7	72.0	62.5	58.9	40
	2022			63.2	61.1	*	62.9	64.7		75.0	54.5	63.2	59.7	38
4	2019	*		70.2	72.3		70.2	71.1		64.3	80.0	70.8	67.8	48
	2021	*		78.3	78.7	*	78.3	77.8		82.6	75.0	78.7	57.2	47
	2022			63.4	62.5	*	63.4	62.5		62.5	64.0	63.4	56.1	41
5	2019			82.9	83.3	60.0	82.9	82.9		85.7	80.0	83.3	85.3	36
	2021			86.5	85.7	*	86.1	85.3		84.2	88.9	86.5	83.5	37
	2022	*		79.1	79.5	*	79.1	81.0		79.2	80.0	79.5	71.2	44
3-5	2019	*		74.0	75.2	58.3	73.7	73.7		71.2	79.1	74.5	75.7	102
	2021	*		75.6	75.4	10.0	75.4	74.6		73.7	77.6	75.8	66.2	124
	2022	*		68.9	68.3	0.0	68.9	69.8		73.2	65.7	69.1	62.1	123

NUMBER TESTED IN GRADES 3-5													
2019	1		100	101	12	99	95		59	43	102	13,469	
2021	1		123	122	10	122	118		57	67	124	11,563	
2022	1		122	120	7	119	116		56	67	123	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			6	6	*	6	6		4	2	6	1,174	18
	2021			15	15	*	15	15		8	7	15	1,677	40
	2022			14	14	*	13	12		4	10	14	1,516	38
4	2019	*		14	13		14	13		10	4	14	1,491	48
	2021	*		10	10	*	10	10		4	6	10	1,630	47
	2022			15	15	*	15	15		6	9	15	1,578	41
5	2019			6	6	4	6	6		3	3	6	608	36
	2021			5	5	*	5	5		3	2	5	605	37
	2022	*		9	9	*	9	8		5	4	9	987	44
3-5	2019	*		26	25	5	26	25		17	9	26	3,273	102
	2021	*		30	30	9	30	30		15	15	30	3,912	124
	2022	*		38	38	7	37	35		15	23	38	4,081	123

NUMBER TESTED IN GRADES 3-5													
2019	1		100	101	12	99	95		59	43	102	13,469	
2021	1		123	122	10	122	118		57	67	124	11,563	
2022	1		122	120	7	119	116		56	67	123	10,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			44.4	44.4	*	41.2	33.3		30.0	62.5	44.4	46.2	18
	2021			42.5	42.5	*	42.5	41.0		33.3	48.0	42.5	32.1	40
	2022			36.8	38.9	*	37.1	38.2		37.5	36.4	36.8	30.6	38
4	2019	*		51.1	53.2		51.1	53.3		39.3	70.0	52.1	38.4	48
	2021	*		43.5	44.7	*	43.5	44.4		34.8	54.2	44.7	32.3	47
	2022			39.0	37.5	*	39.0	40.0		31.3	44.0	39.0	36.0	41
5	2019			57.1	58.3	40.0	57.1	57.1		57.1	60.0	58.3	63.2	36
	2021			48.6	45.7	*	47.2	47.1		36.8	61.1	48.6	59.0	37
	2022	*		58.1	59.1	*	58.1	59.5		50.0	70.0	59.1	41.7	44
3-5	2019	*		52.0	53.5	33.3	51.5	51.6		44.1	65.1	52.9	48.7	102
	2021	*		44.7	44.3	0.0	44.3	44.1		35.1	53.7	45.2	40.7	124
	2022	*		45.1	45.8	0.0	45.4	46.6		41.1	49.3	45.5	35.9	123

NUMBER TESTED IN GRADES 3-5													
2019	1		100	101	12	99	95		59	43	102	13,469	
2021	1		123	122	10	122	118		57	67	124	11,563	
2022	1		122	120	7	119	116		56	67	123	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			16.7	16.7	*	17.6	13.3		0.0	37.5	16.7	27.3	18
	2021			27.5	27.5	*	27.5	25.6		26.7	28.0	27.5	20.7	40
	2022			31.6	33.3	*	31.4	32.4		31.3	31.8	31.6	18.5	38
4	2019	*		19.1	19.1		19.1	20.0		7.1	35.0	18.8	17.9	48
	2021	*		21.7	21.3	*	19.6	20.0		17.4	25.0	21.3	16.9	47
	2022			31.7	30.0	*	31.7	32.5		31.3	32.0	31.7	21.4	41
5	2019			34.3	36.1	10.0	34.3	34.3		28.6	46.7	36.1	29.9	36
	2021			32.4	28.6	*	33.3	32.4		21.1	44.4	32.4	32.4	37
	2022	*		23.3	22.7	*	20.9	21.4		20.8	25.0	22.7	18.4	44
3-5	2019	*		24.0	24.8	8.3	24.2	24.2		13.6	39.5	24.5	24.9	102
	2021	*		26.8	25.4	0.0	26.2	25.4		21.1	31.3	26.6	23.2	124
	2022	*		28.7	28.3	0.0	27.7	28.4		26.8	29.9	28.5	19.4	123

NUMBER TESTED IN GRADE 3-5													
2019	1		100	101	12	99	95		59	43	102	13,469	
2021	1		123	122	10	122	118		57	67	124	11,563	
2022	1		122	120	7	119	116		56	67	123	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	64.4	65.9	53.2
	2021	65.5	61.7	55.7
	2022	81.6	56.1	55.5
4	2019	59.9	75.4	62.8
	2021	66.2	63.4	67.1
	2022	59.8	63.9	66.0
5	2019	75.0	73.3	62.7
	2021	63.5	70.6	62.4
	2022	58.8	72.4	67.9
3-5	2019	66.0	73.0	61.1
	2021	65.2	65.0	62.0
	2022	66.2	64.6	63.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	33.3	28.6		*	*	*				37.0	48.4	46
	2022		20.0	33.3	26.2	*	*	42.9				26.2	36.6	42
K-1	2020													
	2021	*	33.3	28.6		*	*	*				37.0	49.4	46
	2022		20.0	33.3	26.2	*	*	42.9				26.2	37.9	42
# Tested (GR K-1)	2020													
	2021	2	24	14		4	2	4				46	5,754	
	2022		25	15	42	1	4	7				42	5,967	
2	2020													
	2021	*	31.6	33.3	33.3	28.6	*	0.0				32.8	48.4	64
	2022	*	33.3	40.0	42.4	*	*	*				38.9	39.9	36
# Tested (GR 2)	2020													
	2021	1	38	18	6	7	4	12				64	5,792	
	2022	2	21	10	33	3	1	4				36	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	5	2		*	*	*				9	1,162	46
	2022		0	1	1	*	*	0				1	652	42
K-1	2020													
	2021	*	5	2		*	*	*				9	1,277	46
	2022		0	1	1	*	*	0				1	724	42
# Tested (GR K-1)	2020													
	2021	2	24	14		4	2	4				46	5,754	
	2022		25	15	42	1	4	7				42	5,967	
2	2020													
	2021	*	4	4	0	1	*	0				8	1,359	64
	2022	*	1	0	2	*	*	*				2	916	36
# Tested (GR 2)	2020													
	2021	1	38	18	6	7	4	12				64	5,792	
	2022	2	21	10	33	3	1	4				36	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		31.3	36.8		*	*	*				30.9	57.1	55
	2022		23.1	31.3	24.4	*	*	*				24.4	41.1	45
1	2020													
	2021	*	52.2	25.0		*	*	*				44.4	46.7	45
	2022		32.3	26.3	30.8	*	50.0	40.0				30.8	35.7	52
K-1	2020													
	2021	*	40.0	31.4		16.7	16.7	11.1				37.0	51.7	100
	2022		28.1	28.6	27.8	*	42.9	33.3				27.8	38.3	97
# Tested (GR K-1)	2020													
	2021	1	55	35		6	6	9				100	10,412	
	2022		57	35	97	3	7	12				97	11,314	
2	2020													
	2021	*	17.9	8.3	*	14.3	*	9.1				16.3	49.7	43
	2022	*	45.0	50.0	48.6	*	*	*				47.2	44.5	36
# Tested (GR 2)	2020													
	2021	1	28	12	1	7	3	11				43	6,004	
	2022	2	20	12	35	4	1	3				36	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	0		*	*	*				1	1,120	55
	2022		1	0	1	*	*	*				1	655	45
1	2020													
	2021	*	3	0		*	*	*				4	934	45
	2022		0	1	1	*	0	0				1	582	52
K-1	2020													
	2021	*	4	0		0	0	0				5	2,054	100
	2022		1	1	2	*	0	0				2	1,237	97
# Tested (GR K-1)	2020													
	2021	1	55	35		6	6	9				100	10,412	
	2022		57	35	97	3	7	12				97	11,314	
2	2020													
	2021	*	0	1	*	0	*	0				1	1,149	43
	2022	*	0	0	0	*	*	*				0	946	36
# Tested (GR 2)	2020													
	2021	1	28	12	1	7	3	11				43	6,004	
	2022	2	20	12	35	4	1	3				36	6,029	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	40.0	61.5	*	12.5	62.3	58.9				53.0	52.9	100
	2022		28.6	49.1	43.4	28.6	53.8	55.0				42.9	46.4	84
K-1	2020													
	2021	*	40.0	61.5	*	12.5	62.3	58.9				53.0	53.5	100
	2022		28.6	49.1	43.4	28.6	53.8	55.0				42.9	47.6	84
# Tested (GR K-1)	2020													
	2021	2	25	65	2	8	53	56				100	10,304	
	2022		28	53	83	7	39	40				84	10,488	
2	2020													
	2021	*	16.2	50.0	16.7	25.0	54.5	45.0				33.3	46.7	93
	2022	*	36.4	52.6	47.5	0.0	54.2	52.0				47.6	40.2	84
# Tested (GR 2)	2020													
	2021	1	37	48	6	8	33	40				93	9,688	
	2022	2	22	57	80	7	48	50				84	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	5	12	*	1	10	10				19	1,950	100
	2022		0	7	7	0	6	6				7	1,175	84
K-1	2020													
	2021	*	5	12	*	1	10	10				19	2,117	100
	2022		0	7	7	0	6	6				7	1,341	84
# Tested (GR K-1)	2020													
	2021	2	25	65	2	8	53	56				100	10,304	
	2022		28	53	83	7	39	40				84	10,488	
2	2020													
	2021	*	4	8	1	1	6	6				13	1,397	93
	2022	*	2	6	8	0	6	6				8	986	84
# Tested (GR 2)	2020													
	2021	1	37	48	6	8	33	40				93	9,688	
	2022	2	22	57	80	7	48	50				84	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		28.1	50.0		16.7	60.5	62.5				41.8	62.3	98
	2022	*	23.1	64.1	49.5	50.0	61.1	60.4				49.5	49.1	95
1	2020													
	2021	*	60.9	72.5		50.0	74.1	70.9				69.7	54.3	99
	2022	*	40.0	48.2	45.5	25.0	60.5	57.1				44.9	46.0	89
K-1	2020													
	2021	*	41.8	62.0		35.7	68.0	67.4				55.8	58.2	197
	2022	*	32.1	56.7	47.5	35.7	60.9	58.9				47.3	47.5	184
# Tested (GR K-1)	2020													
	2021	2	55	129		14	97	95				197	19,324	
	2022	2	56	120	183	14	92	95				184	19,784	
2	2020													
	2021	*	14.3	52.0	*	28.6	61.1	56.1				38.3	45.4	81
	2022	*	21.7	45.8	38.8	0.0	48.9	48.0				38.4	40.9	86
# Tested (GR 2)	2020													
	2021	1	28	50	1	7	36	41				81	9,836	
	2022	2	23	59	85	6	47	50				86	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		0	5		0	4	4				5	2,140	98
	2022	*	2	7	9	0	7	7				9	1,309	95
1	2020													
	2021	*	3	25		2	23	23				28	1,882	99
	2022	*	0	9	9	0	8	8				9	1,298	89
K-1	2020													
	2021	*	3	30		2	27	27				33	4,022	197
	2022	*	2	16	18	0	15	15				18	2,607	184
# Tested (GR K-1)	2020													
	2021	2	55	129		14	97	95				197	19,324	
	2022	2	56	120	183	14	92	95				184	19,784	
2	2020													
	2021	*	1	9	*	1	9	9				10	1,182	81
	2022	*	0	5	5	0	4	4				5	903	86
# Tested (GR 2)	2020													
	2021	1	28	50	1	7	36	41				81	9,836	
	2022	2	23	59	85	6	47	50				86	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			78.8	*	*	78.4	78.4				77.4	65.2	53
	2022			63.9	62.9	16.7	61.8	62.5				63.9	55.6	36
K-1	2020													
	2021			78.8	*	*	78.4	78.4				77.4	64.9	53
	2022			63.9	62.9	16.7	61.8	62.5				63.9	55.8	36
# Tested (GR K-1)	2020													
	2021			52	1	4	51	51				53	4,901	
	2022			36	35	6	34	32				36	4,935	
2	2020													
	2021			81.1		*	82.4	84.8				81.1	61.5	37
	2022			73.9	73.3	*	73.3	75.0				73.9	55.4	46
# Tested (GR 2)	2020													
	2021			37		1	34	33				37	4,772	
	2022			46	45	3	45	44				46	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			13	*	*	13	13				13	1,275	53
	2022			10	10	0	8	8				10	815	36
K-1	2020													
	2021			13	*	*	13	13				13	1,327	53
	2022			10	10	0	8	8				10	884	36
# Tested (GR K-1)	2020													
	2021			52	1	4	51	51				53	4,901	
	2022			36	35	6	34	32				36	4,935	
2	2020													
	2021			16		*	15	15				16	1,204	37
	2022			18	17	*	18	17				18	910	46
# Tested (GR 2)	2020													
	2021			37		1	34	33				37	4,772	
	2022			46	45	3	45	44				46	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			53.7		*	52.5	55.6				53.7	55.8	41
	2022	*		82.7	79.6	*	79.6	79.2				79.6	52.5	54
1	2020													
	2021			72.2		*	71.2	70.6				72.2	57.6	54
	2022			80.0	79.4	50.0	78.8	80.6				80.0	51.5	35
K-1	2020													
	2021			64.2		12.5	63.0	64.4				64.2	56.7	95
	2022	*		81.6	79.5	63.6	79.3	79.8				79.8	52.0	89
# Tested (GR K-1)	2020													
	2021			95		8	92	87				95	9,529	
	2022	1		87	88	11	87	84				89	9,582	
2	2020													
	2021			81.6		*	82.9	85.3				81.6	54.2	38
	2022			67.3	67.3	*	66.0	68.1				67.3	50.1	49
# Tested (GR 2)	2020													
	2021			38		1	35	34				38	4,788	
	2022			49	49	3	47	47				49	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			5		*	5	5				5	602	41
	2022	*		12	12	*	12	12				12	356	54
1	2020													
	2021			13		*	13	13				13	840	54
	2022			13	12	0	11	10				13	566	35
K-1	2020													
	2021			18		0	18	18				18	1,442	95
	2022	*		25	24	1	23	22				25	922	89
# Tested (GR K-1)	2020													
	2021			95		8	92	87				95	9,529	
	2022	1		87	88	11	87	84				89	9,582	
2	2020													
	2021			16		*	15	15				16	816	38
	2022			12	12	*	11	11				12	652	49
# Tested (GR 2)	2020													
	2021			38		1	35	34				38	4,788	
	2022			49	49	3	47	47				49	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	53	30.2	52	55.8	50	42.0	48	62.5	74	67.6	25	24.0
			9.4		11.5		6.0		14.6		9.5		4.0
60.4	32.7	52.0	22.9	23.0	72.0								
2022	40	40.0	44	29.5	40	52.5	44	22.7	98	56.1	0		
		10.0		6.8		5.0		20.5		7.1			
50.0	63.6	42.5	56.8	36.7									
Wave 2 (MOY)	2020												
	2021			45.8	48	25.0	48	44.9	86	48.8	16	12.5	
				8.3		12.5		12.2		24.4		6.3	
45.8	62.5	42.9	26.7	81.3									
2022			54.2	48	21.7	46	43.8	100	45.0	4	*	*	*
			12.5		10.9		6.3		8.0		*		
33.3	67.4	50.0	47.0										
Wave 3 (EOY)	2020												
	2021			37.5	56	39.3	56	55.4	97	40.2	36	11.1	
				5.4		10.7		1.8		11.3		2.8	
57.1	50.0	42.9	48.5	86.1									
2022			50.0	56	26.8	56	67.9	109	33.9	19	5.3		
			19.6		5.4		10.7		3.7		0.0		
30.4	67.9	21.4	62.4	94.7									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	36	30.6	36	38.9	36	52.8	36	22.2	9	66.7	36	41.7
			13.9		11.1		0.0		30.6		0.0		11.1
55.6	50.0	47.2	47.2	33.3	47.2								
2022	56	32.1	56	42.9	56	73.2	54	33.3	2	*	56	48.2	
		17.9		5.4		3.6		9.3		*		14.3	
50.0	51.8	23.2	57.4	*	37.5								
Wave 2 (MOY)	2020												
	2021			37	0.0	37	5.4	37	21.6	0		17	17.6
					24.3		18.9		29.7		0.0		
75.7	75.7	48.6	82.4										
2022			53	20.8	53	22.6	51	47.1	0		45	22.2	
				3.8		9.4		2.0		2.2			
75.5	67.9	51.0	75.6										
Wave 3 (EOY)	2020												
	2021			41	19.5	41	9.8	41	24.4	0		21	14.3
					4.9		9.8		7.3		4.8		
75.6	80.5	68.3	81.0										
2022			54	3.7	54	9.3	54	13.0	0		54	9.3	
				3.7		1.9		1.9		1.9			
92.6	88.9	85.2	88.9										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	46	78.3	45	73.3	34	52.9	81	59.3	41	19.5	
			0.0		0.0		0.0		0.0		0.0	
			17.4		24.4		44.1		38.3		78.0	
	2021	30	93.3	20	50.0	11	72.7	67	79.1	35	25.7	
			0.0		0.0		0.0		0.0		0.0	
			6.7		50.0		27.3		20.9		74.3	
	2022	28	82.1	29	62.1	28	96.4	63	47.6	63	19.0	
			0.0		0.0		0.0		0.0		0.0	
			17.9		37.9		3.6		52.4		81.0	
Wave 2 (MOY)	2020	46	34.8	45	42.2	45	20.0	81	9.9	59	32.2	
			0.0		0.0		0.0		0.0		0.0	
			63.0		55.6		77.8		88.9		66.1	
	2021	28	35.7	26	50.0	22	40.9	69	26.1	41	17.1	
			0.0		0.0		0.0		0.0		0.0	
			64.3		50.0		59.1		73.9		82.9	
	2022	39	35.9	39	28.2	38	50.0	75	12.0	71	22.5	
			0.0		0.0		0.0		0.0		0.0	
			64.1		71.8		50.0		88.0		77.5	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	31	6.5	31	9.7	30	66.7	58	13.8	70	45.7	
			0.0		0.0		0.0		0.0		0.0	
			93.5		90.3		33.3		86.2		54.3	
2022	39	20.5	38	13.2	38	47.4	76	2.6	76	23.7		
		0.0		0.0		0.0		0.0		0.0		
		79.5		86.8		52.6		97.4		76.3		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	35	80.0	35	62.9	35	71.4	0		16	0.0	
			0.0		0.0		0.0				0.0	
			20.0		37.1		28.6				100.0	
	2021	39	87.2	38	68.4	39	35.9	0		0		
			0.0		0.0		0.0					0.0
			12.8		31.6		64.1					
	2022	35	85.7	35	54.3	35	68.6	0		0		
			0.0		0.0		0.0					0.0
			14.3		45.7		31.4					
Wave 2 (MOY)	2020	35	2.9	35	31.4	34	23.5	0		0		
			0.0		0.0		0.0					0.0
			97.1		68.6		76.5					
	2021	40	22.5	40	47.5	40	7.5	0		0		
			0.0		0.0		0.0					0.0
			77.5		52.5		92.5					
	2022	37	13.5	37	8.1	37	13.5	0		0		
			0.0		0.0		0.0					0.0
			86.5		91.9		86.5					
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	39	2.6	34	17.6	28	3.6	0		0		
			0.0		0.0		0.0					0.0
			97.4		82.4		96.4					
	2022	38	2.6	37	2.7	38	5.3	0		1		
0.0			0.0		0.0		0.0					
		97.4		97.3		94.7				*		

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	47	83.9	50	89.3	53	94.6	54	96.4	50	89.3
	Intermediate	5	8.9	3	5.4	2	3.6	2	3.6	4	7.1
	Advanced	2	3.6	1	1.8	0	0.0	0	0.0	2	3.6
	Advanced High	2	3.6	2	3.6	1	1.8	0	0.0	0	0.0
1 (40)	Beginning	19	47.5	26	65.0	35	87.5	35	87.5	26	65.0
	Intermediate	13	32.5	10	25.0	5	12.5	2	5.0	11	27.5
	Advanced	8	20.0	4	10.0	0	0.0	0	0.0	3	7.5
	Advanced High	0	0.0	0	0.0	0	0.0	3	7.5	0	0.0
2 (50)	Beginning	6	12.0	18	36.0	12	24.0	21	42.0	11	22.0
	Intermediate	13	26.0	29	58.0	22	44.0	19	38.0	26	52.0
	Advanced	21	42.0	3	6.0	10	20.0	9	18.0	13	26.0
	Advanced High	10	20.0	0	0.0	6	12.0	1	2.0	0	0.0
3 (40)	Beginning	3	7.5	12	30.0	19	47.5	13	32.5	8	20.0
	Intermediate	7	17.5	19	47.5	11	27.5	12	30.0	18	45.0
	Advanced	10	25.0	8	20.0	6	15.0	7	17.5	12	30.0
	Advanced High	20	50.0	1	2.5	4	10.0	8	20.0	2	5.0
4 (48)	Beginning	8	17.0	6	12.8	16	33.3	5	10.6	4	8.5
	Intermediate	14	29.8	13	27.7	17	35.4	22	46.8	19	40.4
	Advanced	16	34.0	24	51.1	13	27.1	9	19.1	19	40.4
	Advanced High	9	19.1	4	8.5	2	4.2	11	23.4	5	10.6

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 9 (25.0%)	Beginning	22			
	Intermediate	9	2		
	Advanced	0	0	3	
	Advanced High	0	0	0	
48 33 (68.8%)	Beginning	10			
	Intermediate	20	5		
	Advanced	8	5	0	
	Advanced High	0	0	0	
34 11 (32.4%)	Beginning	7			
	Intermediate	5	11		
	Advanced	0	4	5	
	Advanced High	0	0	2	
43 14 (32.6%)	Beginning	4			
	Intermediate	5	13		
	Advanced	0	5	12	
	Advanced High	0	0	4	

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	3	5.6	5	9.3	5	9.3	5	9.3	2	3.7
	Intermediate	15	27.8	28	51.9	12	22.2	18	33.3	18	33.3
	Advanced	18	33.3	21	38.9	24	44.4	15	27.8	26	48.1
	Advanced High	18	33.3	0	0.0	13	24.1	16	29.6	8	14.8
ALL (288)	Beginning	86	30.0	117	40.8	140	48.6	133	46.3	101	35.2
	Intermediate	67	23.3	102	35.5	69	24.0	75	26.1	96	33.4
	Advanced	75	26.1	61	21.3	53	18.4	40	13.9	75	26.1
	Advanced High	59	20.6	7	2.4	26	9.0	39	13.6	15	5.2

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
47 <hr/> 18 (38.3%)	Beginning	0			
	Intermediate	3	12		
	Advanced	0	7	17	
	Advanced High	0	0	8	
209 <hr/> 85 (40.7%)	Beginning	44			
	Intermediate	42	43		
	Advanced	8	21	37	
	Advanced High	0	0	14	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

100	46.9	68.1	74.5		43.0	81.0	56.3	87.6
-----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	25.7	*
---	---	---	---	--	---	---	------	---

**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING (tested with 2020-2021 test)**

61	31.8	59.1	75.3		16.4	82.0	40.3	86.9
----	------	------	------	--	------	------	------	------

**GRADE 3 READING (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

39	65.8	79.5	75.4		76.9	97.4	59.8	84.8
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

104	65.0	74.4	82.1		64.4	93.3	62.0	89.2
-----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING (tested with 2020-2021 test)**

61	40.4	67.5	75.0		45.9	78.7	54.2	88.2
----	------	------	------	--	------	------	------	------

**GRADE 4 READING (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

43	53.8	72.3	79.0		65.1	95.3	56.5	89.0
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

100	59.4	72.9	80.6		62.0	89.0	66.5	88.1
-----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING (tested with 2020-2021 test)**

59	41.9	71.0	79.2		61.0	94.9	77.2	87.8
----	------	------	------	--	------	------	------	------

**GRADE 5 READING (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

41	57.6	76.9	80.3		73.2	92.7	70.2	90.1
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

101	68.0	75.4	77.5		68.3	94.1	73.1	92.9
-----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--