



# Data Packet 2022-23

ASCHER SILBERSTEIN  
ELEMENTARY SCHOOL



School # 209

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	51
KN	77
1	63
2	84
3	92
4	87
5	98
ALL	552

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	20	3.6	3	7.0
American Indian/Alaska Native	5	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	508	92.0	26	60.5
White	13	2.4	11	25.6
Multiple	6	1.1	1	2.3
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	431	78.1
Economically disadvantaged	514	93.1
Limited English proficient (LEP)	401	72.6
Special education	71	12.9
Talented and Gifted (TAG)	88	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	59	4	6.8	0	0.0	0	0.0	52	88.1	2	3.4	1	1.7
	2021	41	0	0.0	0	0.0	0	0.0	38	92.7	1	2.4	2	4.9
	2022	51	0	0.0	2	3.9	0	0.0	47	92.2	2	3.9	0	0.0
KN	2020	89	3	3.4	0	0.0	0	0.0	86	96.6	0	0.0	0	0.0
	2021	61	4	6.6	0	0.0	0	0.0	55	90.2	1	1.6	1	1.6
	2022	77	2	2.6	2	2.6	0	0.0	71	92.2	1	1.3	1	1.3
1	2020	101	5	5.0	1	1.0	0	0.0	92	91.1	2	2.0	1	1.0
	2021	93	3	3.2	0	0.0	0	0.0	88	94.6	2	2.2	0	0.0
	2022	63	5	7.9	0	0.0	0	0.0	54	85.7	2	3.2	2	3.2
2	2020	99	5	5.1	0	0.0	0	0.0	92	92.9	2	2.0	0	0.0
	2021	87	3	3.4	0	0.0	0	0.0	82	94.3	1	1.1	1	1.1
	2022	84	1	1.2	0	0.0	0	0.0	81	96.4	2	2.4	0	0.0
3	2020	106	2	1.9	0	0.0	0	0.0	102	96.2	1	0.9	1	0.9
	2021	90	6	6.7	1	1.1	0	0.0	81	90.0	1	1.1	1	1.1
	2022	92	3	3.3	1	1.1	0	0.0	83	90.2	4	4.3	1	1.1
4	2020	109	3	2.8	0	0.0	0	0.0	106	97.2	0	0.0	0	0.0
	2021	99	2	2.0	0	0.0	0	0.0	95	96.0	1	1.0	1	1.0
	2022	87	7	8.0	0	0.0	0	0.0	78	89.7	1	1.1	1	1.1
5	2020	99	1	1.0	0	0.0	0	0.0	96	97.0	1	1.0	1	1.0
	2021	102	4	3.9	0	0.0	0	0.0	98	96.1	0	0.0	0	0.0
	2022	98	2	2.0	0	0.0	0	0.0	94	95.9	1	1.0	1	1.0
PK-5	2020	662	23	3.5	1	0.2	0	0.0	626	94.6	8	1.2	4	0.6
	2021	573	22	3.8	1	0.2	0	0.0	537	93.7	7	1.2	6	1.0
	2022	552	20	3.6	5	0.9	0	0.0	508	92.0	13	2.4	6	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	59	59	100.0	38	64.4	3	5.1	36	61.0	0	0.0	57	96.6	40.7	59.3	5.1
	2021	41	36	87.8	31	75.6	6	14.6	29	70.7	0	0.0	41	100.0	46.3	53.7	0.0
	2022	51	50	98.0	40	78.4	5	9.8	40	78.4	0	0.0	48	94.1	39.2	60.8	5.9
KN	2020	89	80	89.9	66	74.2	3	3.4	66	74.2	5	5.6	14	15.7	50.6	49.4	2.2
	2021	61	55	90.2	38	62.3	5	8.2	39	63.9	0	0.0	7	11.5	44.3	55.7	0.0
	2022	77	72	93.5	55	71.4	7	9.1	56	72.7	8	10.4	35	45.5	42.9	57.1	0.0
1	2020	101	91	90.1	71	70.3	9	8.9	70	69.3	25	24.8	4	4.0	44.6	55.4	4.0
	2021	93	84	90.3	70	75.3	6	6.5	70	75.3	0	0.0	6	6.5	51.6	48.4	3.2
	2022	63	60	95.2	39	61.9	11	17.5	36	57.1	7	11.1	9	14.3	57.1	42.9	0.0
2	2020	99	90	90.9	73	73.7	15	15.2	73	73.7	20	20.2	12	12.1	55.6	44.4	0.0
	2021	87	83	95.4	65	74.7	8	9.2	67	77.0	0	0.0	2	2.3	42.5	57.5	5.7
	2022	84	78	92.9	62	73.8	6	7.1	63	75.0	14	16.7	5	6.0	51.2	48.8	0.0
3	2020	106	100	94.3	77	72.6	15	14.2	78	73.6	22	20.8	6	5.7	55.7	44.3	0.0
	2021	90	87	96.7	68	75.6	15	16.7	68	75.6	0	0.0	4	4.4	54.4	45.6	2.2
	2022	92	84	91.3	68	73.9	10	10.9	70	76.1	22	23.9	4	4.3	43.5	56.5	0.0
4	2020	109	99	90.8	76	69.7	13	11.9	85	78.0	32	29.4	6	5.5	56.9	43.1	0.0
	2021	99	91	91.9	73	73.7	17	17.2	74	74.7	0	0.0	2	2.0	51.5	48.5	0.0
	2022	87	81	93.1	64	73.6	15	17.2	74	85.1	17	19.5	7	8.0	54.0	46.0	0.0
5	2020	99	91	91.9	73	73.7	14	14.1	82	82.8	29	29.3	6	6.1	48.5	51.5	0.0
	2021	102	99	97.1	74	72.5	16	15.7	80	78.4	0	0.0	4	3.9	58.8	41.2	0.0
	2022	98	89	90.8	73	74.5	17	17.3	92	93.9	20	20.4	4	4.1	53.1	46.9	1.0
PK-5	2020	662	610	92.1	474	71.6	72	10.9	490	74.0	133	20.1	105	15.9	51.1	48.9	1.4
	2021	573	535	93.4	419	73.1	73	12.7	427	74.5	0	0.0	66	11.5	50.8	49.2	1.7
	2022	552	514	93.1	401	72.6	71	12.9	431	78.1	88	15.9	112	20.3	49.1	50.9	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	89	10,874	85	95.2	10,319	94.9	2	2.2	3.8	86	9,815	96.6	90.3
	2021	60	10,216	59	98.5	10,002	97.9	0	0.0	4.7	59	9,094	98.8	89.0
	2022	86	10,601	82	95.4	9,857	93.0	0	0.0	8.0	73	8,573	85.1	80.9
1	2020	101	11,192	97	96.1	10,678	95.4	3	3.0	3.9	95	10,139	94.3	90.6
	2021	95	10,568	93	97.8	10,378	98.2	1	1.1	4.0	91	9,515	96.1	90.0
	2022	73	10,904	69	93.5	10,206	93.6	11	15.0	7.3	53	8,976	72.3	82.3
2	2020	94	11,070	91	96.8	10,616	95.9	3	3.2	3.2	89	10,175	94.9	91.9
	2021	89	10,574	87	98.6	10,394	98.3	0	0.0	3.8	82	9,653	92.5	91.3
	2022	96	10,614	92	96.2	9,987	94.1	5	5.2	6.0	80	8,941	83.7	84.2
3	2020	106	11,093	103	96.6	10,664	96.1	3	2.8	3.5	100	10,181	94.2	91.8
	2021	90	10,452	90	99.5	10,254	98.1	0	0.0	3.4	87	9,519	96.7	91.1
	2022	103	10,392	98	95.9	9,829	94.6	3	2.9	6.3	85	8,798	82.8	84.7
4	2020	106	11,323	103	97.0	10,902	96.3	0	0.0	3.4	104	10,479	98.3	92.5
	2021	100	10,526	99	98.7	10,325	98.1	2	2.0	2.9	91	9,562	90.9	90.8
	2022	97	10,478	94	96.4	9,930	94.8	1	1.0	5.8	82	8,981	84.4	85.7
5	2020	99	11,957	96	96.6	11,518	96.3	2	2.0	3.2	96	11,098	96.9	92.8
	2021	102	10,814	100	98.1	10,602	98.0	2	2.0	2.5	99	9,891	96.8	91.5
	2022	112	10,405	107	95.5	9,875	94.9	4	3.6	6.3	94	8,914	84.1	85.7
KN-5	2020	595	67,509	573	96.4	64,698	95.8	13	2.2	3.5	570	61,887	95.8	91.7
	2021	535	63,149	527	98.5	61,956	98.1	5	0.9	3.6	509	57,234	95.1	90.6
	2022	566	63,393	541	95.6	59,686	94.2	24	4.2	6.6	467	53,183	82.5	83.9

Teachers: 43

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	7.0
Hispanic	26	60.5
White	11	25.6
Multiple	1	2.3
Other	2	4.7

Gender	Number	Percentage
Female	30	69.8
Male	13	30.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.8	81.0
2020-21	6.7	70.0
2021-22	7.3	81.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.3
1	3	7.0
2	2	4.7
3	1	2.3
4	1	2.3
5	3	7.0
1-3	6	14.0
More than 3	36	83.7
1 - 5	10	23.3
6 - 10	12	27.9
11 - 20	18	41.9
More than 20	2	4.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	77.4	74.2	*	*	*		83.3	70.6	77.1	67.0	35
	2021		*	47.1	56.5	*	*	*		66.7	45.5	56.5	60.2	23
	2022	*	*	52.4	54.2	*	*	*		75.0	35.7	53.8	69.7	26
4	2019	*	*	70.4	69.6	*	*	44.4		55.6	85.7	68.8	66.8	32
	2021		*	29.2	24.0	*	*	*		35.7	16.7	26.9	55.6	26
	2022		66.7	57.9	54.5	16.7	*	50.0		50.0	72.7	60.0	71.6	25
5	2019			78.4	77.1	*	*	72.4		84.2	72.2	78.4	72.3	37
	2021		*	88.0	81.5	*	*	44.4		81.3	84.6	82.8	66.9	29
	2022		*	69.6	68.2	*	*	63.2		69.2	75.0	72.0	77.3	25
3-5	2019	*	62.5	75.8	74.2	36.4	75.0	66.7		74.5	75.5	75.0	68.9	104
	2021		60.0	56.1	54.7	0.0	28.6	29.4		61.9	50.0	56.4	61.1	78
	2022	*	55.6	60.3	58.8	15.4	42.9	57.9		64.1	59.5	61.8	72.9	76

NUMBER TESTED IN GRADES 3-5													
2019	1	8	95	89	11	8	42		55	49	104	21,789	
2021		10	66	75	13	7	17		42	36	78	17,239	
2022	3	9	63	68	13	7	38		39	37	76	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	7	8	*	*	*		3	5	8	2,187	35
	2021		*	9	10	*	*	*		4	6	10	2,182	23
	2022	*	*	10	11	*	*	*		3	9	12	1,825	26
4	2019	*	*	8	7	*	*	5		8	2	10	2,418	32
	2021		*	17	19	*	*	*		9	10	19	2,521	26
	2022		2	8	10	5	*	7		7	3	10	1,785	25
5	2019			8	8	*	*	8		3	5	8	2,181	37
	2021		*	3	5	*	*	5		3	2	5	2,009	29
	2022		*	7	7	*	*	7		4	3	7	1,445	25
3-5	2019	*	3	23	23	7	2	14		14	12	26	6,786	104
	2021		4	29	34	13	5	12		16	18	34	6,712	78
	2022	*	4	25	28	11	4	16		14	15	29	5,055	76

NUMBER TESTED IN GRADES 3-5													
2019	1	8	95	89	11	8	42			55	49	104	21,789
2021		10	66	75	13	7	17			42	36	78	17,239
2022	3	9	63	68	13	7	38			39	37	76	18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	41.9	38.7	*	*	*		44.4	35.3	40.0	35.7	35
	2021		*	23.5	26.1	*	*	*		33.3	18.2	26.1	32.1	23
	2022	*	*	38.1	33.3	*	*	*		50.0	21.4	34.6	45.3	26
4	2019	*	*	29.6	30.4	*	*	0.0		22.2	42.9	31.3	36.8	32
	2021		*	12.5	8.0	*	*	*		14.3	8.3	11.5	29.9	26
	2022		33.3	36.8	27.3	0.0	*	14.3		35.7	36.4	36.0	48.1	25
5	2019			56.8	60.0	*	*	48.3		52.6	61.1	56.8	44.8	37
	2021		*	56.0	51.9	*	*	11.1		50.0	53.8	51.7	40.6	29
	2022		*	34.8	31.8	*	*	21.1		30.8	41.7	36.0	54.0	25
3-5	2019	*	25.0	44.2	44.9	18.2	25.0	35.7		40.0	46.9	43.3	39.4	104
	2021		30.0	31.8	29.3	0.0	14.3	5.9		33.3	27.8	30.8	34.4	78
	2022	*	22.2	36.5	30.9	0.0	0.0	21.1		38.5	32.4	35.5	49.2	76

NUMBER TESTED IN GRADES 3-5													
2019	1	8	95	89	11	8	42		55	49	104	21,789	
2021		10	66	75	13	7	17		42	36	78	17,239	
2022	3	9	63	68	13	7	38		39	37	76	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	25.8	25.8	*	*	*		22.2	29.4	25.7	21.8	35
	2021		*	5.9	8.7	*	*	*		8.3	9.1	8.7	15.6	23
	2022	*	*	19.0	16.7	*	*	*		33.3	7.1	19.2	26.5	26
4	2019	*	*	7.4	13.0	*	*	0.0		5.6	14.3	9.4	18.1	32
	2021		*	8.3	8.0	*	*	*		14.3	0.0	7.7	14.2	26
	2022		33.3	15.8	9.1	0.0	*	7.1		21.4	18.2	20.0	25.0	25
5	2019			24.3	25.7	*	*	17.2		15.8	33.3	24.3	24.0	37
	2021		*	44.0	40.7	*	*	0.0		43.8	38.5	41.4	25.7	29
	2022		*	26.1	27.3	*	*	10.5		30.8	25.0	28.0	35.4	25
3-5	2019	*	12.5	20.0	22.5	9.1	12.5	14.3		14.5	26.5	20.2	21.4	104
	2021		20.0	21.2	20.0	0.0	0.0	0.0		23.8	16.7	20.5	18.7	78
	2022	*	22.2	20.6	17.6	0.0	0.0	13.2		28.2	16.2	22.4	29.0	76

NUMBER TESTED IN GRADE 3-5													
2019	1	8	95	89	11	8	42			55	49	104	21,789
2021		10	66	75	13	7	17			42	36	78	17,239
2022	3	9	63	68	13	7	38			39	37	76	18,671

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	73.1	74.5	61.0
	2021	80.0	51.6	52.8
	2022	79.2	56.9	47.0
4	2019	69.1	60.8	54.6
	2021	48.1	42.1	46.4
	2022	66.0	65.1	53.8
5	2019	79.4	69.6	70.8
	2021	65.9	72.0	77.8
	2022	67.0	66.0	68.6
3-5	2019	74.1	68.5	62.5
	2021	64.1	56.0	60.0
	2022	70.9	62.6	56.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	89.6	88.4	75.0	86.6	87.0		94.6	80.0	88.1	75.5	101
	2021		*	82.3	79.5	33.3	86.2	86.4		80.4	79.5	80.0	57.1	85
	2022	*	*	76.5	77.8	37.5	83.3	83.8		86.8	70.6	77.5	65.9	89
4	2019	*	*	85.6	84.3	30.0	84.6	84.3		81.3	89.4	85.3	74.7	95
	2021		*	53.8	50.6	12.5	56.5	54.9		58.7	46.8	52.7	55.0	93
	2022	*	66.7	78.1	77.3	50.0	79.7	77.1		76.7	78.9	77.8	65.8	81
5	2019			81.7	80.9	40.0	81.3	80.0		77.6	87.5	81.7	81.8	115
	2021		*	75.5	74.7	27.3	71.8	70.5		80.7	65.9	74.5	69.3	98
	2022	*	*	73.1	72.4	25.0	73.6	72.2		78.0	69.6	74.0	74.9	96
3-5	2019	*	62.5	85.4	84.4	46.4	84.0	83.2		84.2	85.7	84.9	77.4	311
	2021		50.0	70.1	68.3	23.1	71.2	70.2		73.8	63.0	68.8	60.5	276
	2022	83.3	77.8	75.7	75.7	36.1	78.7	77.2		80.2	72.6	76.3	68.8	266

NUMBER TESTED IN GRADES 3-5													
2019	2	8	301	288	28	212	244		171	140	311	34,646	
2021		10	264	265	39	205	215		149	127	276	28,221	
2022	6	9	247	243	36	197	228		131	135	266	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	10	11	2	9	9		3	9	12	2,726	101
	2021		*	14	17	8	9	9		9	8	17	4,023	85
	2022	*	*	19	18	5	11	11		5	15	20	3,258	89
4	2019	*	*	13	13	7	10	11		9	5	14	2,958	95
	2021		*	42	43	14	30	32		19	25	44	4,186	93
	2022	*	2	16	17	6	12	16		10	8	18	3,298	81
5	2019			21	21	6	15	21		15	6	21	2,152	115
	2021		*	23	24	8	20	23		11	14	25	2,927	98
	2022	*	*	25	24	12	19	25		11	14	25	2,391	96
3-5	2019	*	3	44	45	15	34	41		27	20	47	7,836	311
	2021		5	79	84	30	59	64		39	47	86	11,136	276
	2022	1	2	60	59	23	42	52		26	37	63	8,947	266

NUMBER TESTED IN GRADES 3-5													
2019	2	8	301	288	28	212	244			171	140	311	34,646
2021		10	264	265	39	205	215			149	127	276	28,221
2022	6	9	247	243	36	197	228			131	135	266	28,708

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	58.3	58.9	37.5	59.7	58.0		66.1	48.9	58.4	42.8	101
	2021		*	41.8	42.2	16.7	44.6	43.9		45.7	35.9	41.2	25.6	85
	2022	*	*	51.9	49.4	0.0	56.1	55.9		57.9	43.1	49.4	37.6	89
4	2019	*	*	47.8	45.8	10.0	50.8	45.7		45.8	48.9	47.4	44.7	95
	2021		*	28.6	26.4	0.0	30.4	29.6		34.8	21.3	28.0	30.1	93
	2022	*	33.3	45.2	44.0	16.7	45.8	41.4		48.8	42.1	45.7	37.0	81
5	2019			60.0	60.0	20.0	60.0	56.2		58.2	62.5	60.0	54.9	115
	2021		*	56.4	56.8	9.1	49.3	48.7		61.4	48.8	56.1	42.7	98
	2022	*	*	43.0	41.4	6.3	43.1	40.0		50.0	32.6	41.7	46.8	96
3-5	2019	*	37.5	55.8	55.6	21.4	57.1	53.7		57.3	53.6	55.6	47.6	311
	2021		40.0	42.4	42.3	7.7	41.5	40.9		48.3	34.6	42.0	32.8	276
	2022	50.0	22.2	46.6	44.9	8.3	48.2	45.2		51.9	39.3	45.5	40.5	266

NUMBER TESTED IN GRADES 3-5													
2019	2	8	301	288	28	212	244			171	140	311	34,646
2021		10	264	265	39	205	215			149	127	276	28,221
2022	6	9	247	243	36	197	228			131	135	266	28,708

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	34.4	36.8	12.5	35.8	34.8		39.3	28.9	34.7	20.3	101
	2021		*	25.3	25.3	8.3	26.2	25.8		28.3	20.5	24.7	11.6	85
	2022	*	*	19.8	18.5	0.0	19.7	20.6		23.7	15.7	19.1	17.9	89
4	2019	*	*	26.7	22.9	10.0	29.2	27.1		27.1	25.5	26.3	25.2	95
	2021		*	16.5	14.9	0.0	15.9	15.5		23.9	8.5	16.1	16.4	93
	2022	*	33.3	26.0	24.0	0.0	27.1	24.3		27.9	26.3	27.2	18.5	81
5	2019			33.0	32.7	10.0	33.8	30.5		25.4	43.8	33.0	33.9	115
	2021		*	31.9	33.7	0.0	26.8	26.9		35.1	29.3	32.7	22.7	98
	2022	*	*	18.3	18.4	0.0	18.1	14.4		22.0	13.0	17.7	23.7	96
3-5	2019	*	37.5	31.6	31.3	10.7	33.0	30.7		30.4	32.9	31.5	26.6	311
	2021		30.0	24.6	24.9	2.6	22.9	22.8		29.5	18.9	24.6	16.9	276
	2022	16.7	22.2	21.1	20.2	0.0	21.3	19.3		24.4	17.8	21.1	20.0	266

NUMBER TESTED IN GRADE 3-5													
2019	2	8	301	288	28	212	244		171	140	311	34,646	
2021		10	264	265	39	205	215		149	127	276	28,221	
2022	6	9	247	243	36	197	228		131	135	266	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	72.5	73.3	77.2	76.5
	2021	71.0	63.3	64.4	71.5
	2022	78.5	63.4	57.9	53.7
4	2019	73.6	62.8	65.1	71.3
	2021	56.4	55.0	49.8	43.3
	2022	70.6	61.8	64.1	54.3
5	2019	78.4	74.7	61.6	64.1
	2021	62.6	69.9	60.8	61.2
	2022	62.8	60.4	64.5	55.2
3-5	2019	75.0	70.6	67.7	70.3
	2021	63.1	62.9	58.2	58.3
	2022	70.5	61.8	62.2	54.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			70.3	68.9	30.0	61.8	67.3		64.6	78.3	70.3	69.3	111
	2021		*	55.6	56.0	9.1	53.7	50.0		61.1	45.0	54.3	54.9	94
	2022	*	*	68.3	67.5	33.3	68.9	67.1		69.0	69.8	69.4	60.4	85

NUMBER TESTED IN GRADE 5													
2019			111	106	10	76	101		65	46	111	10,432	
2021		4	90	91	11	67	74		54	40	94	8,469	
2022	1	1	82	77	12	61	79		42	43	85	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			33	33	7	29	33		23	10	33	3203	111
	2021		*	40	40	10	31	37		21	22	43	3820	94
	2022	*	*	26	25	8	19	26		13	13	26	3468	85

NUMBER TESTED IN GRADE 5													
2019			111	106	10	76	101			65	46	111	10,432
2021		4	90	91	11	67	74			54	40	94	8,469
2022	1	1	82	77	12	61	79			42	43	85	8,751

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			46.8	46.2	20.0	36.8	42.6		38.5	58.7	46.8	42.0	111
	2021		*	20.0	19.8	0.0	20.9	18.9		20.4	17.5	19.1	23.4	94
	2022	*	*	24.4	26.0	0.0	24.6	21.5		28.6	20.9	24.7	33.0	85

NUMBER TESTED IN GRADE 5													
2019			111	106	10	76	101		65	46	111	10,432	
2021		4	90	91	11	67	74		54	40	94	8,469	
2022	1	1	82	77	12	61	79		42	43	85	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			21.6	21.7	0.0	17.1	16.8		15.4	30.4	21.6	19.7	111
	2021		*	5.6	5.5	0.0	7.5	6.8		5.6	5.0	5.3	8.9	94
	2022	*	*	7.3	7.8	0.0	6.6	5.1		11.9	2.3	7.1	13.7	85

NUMBER TESTED IN GRADE 5													
2019			111	106	10	76	101			65	46	111	10,432
2021		4	90	91	11	67	74			54	40	94	8,469
2022	1	1	82	77	12	61	79			42	43	85	8,751

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	68.8	67.9	74.5	67.3
	2021	62.9	55.1	63.3	56.8
	2022	72.5	62.6	56.0	64.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		77.3	78.1	66.7	77.3	77.3		79.5	75.0	77.6	75.0	67
	2021			72.6	73.3	42.9	72.6	72.6		64.7	82.1	72.6	58.9	62
	2022	*		56.7	59.6	16.7	58.7	58.7		53.8	62.2	58.7	59.7	63
4	2019			84.4	83.6	*	82.8	83.9		81.3	84.8	83.1	67.8	65
	2021			57.7	54.7	18.2	57.7	57.1		58.3	57.1	57.7	57.2	71
	2022	*		61.4	62.5	50.0	62.7	63.8		64.5	60.7	62.7	56.1	59
5	2019			80.7	81.0	16.7	80.5	80.2		72.0	93.9	80.7	85.3	83
	2021			75.7	76.8	25.0	75.7	75.7	*	66.7	89.3	75.7	83.5	70
	2022	*		69.0	68.2	9.1	69.4	69.4		65.8	73.5	69.4	71.2	72
3-5	2019	*		80.8	80.9	35.3	80.2	80.4		76.9	85.1	80.5	75.7	215
	2021			68.5	68.4	26.9	68.5	68.3	*	63.4	74.7	68.5	66.2	203
	2022	*		62.8	63.7	21.7	63.9	64.2		62.1	65.7	63.9	62.1	194

NUMBER TESTED IN GRADES 3-5													
2019	1		213	204	17	212	209		121	94	215	13,469	
2021			203	193	26	203	202	1	112	91	203	11,563	
2022	3		188	179	23	194	193		95	99	194	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		15	14	2	15	15		8	7	15	1,174	67
	2021			17	16	4	17	17		12	5	17	1,677	62
	2022	*		26	23	5	26	26		12	14	26	1,516	63
4	2019			10	10	*	11	10		6	5	11	1,491	65
	2021			30	29	9	30	30		15	15	30	1,630	71
	2022	*		22	21	3	22	21		11	11	22	1,578	59
5	2019			16	15	5	16	16		14	2	16	608	83
	2021			17	16	6	17	17	*	14	3	17	605	70
	2022	*		22	21	10	22	22		13	9	22	987	72
3-5	2019	*		41	39	11	42	41		28	14	42	3,273	215
	2021			64	61	19	64	64	*	41	23	64	3,912	203
	2022	*		70	65	18	70	69		36	34	70	4,081	194

NUMBER TESTED IN GRADES 3-5													
2019	1		213	204	17	212	209		121	94	215	13,469	
2021			203	193	26	203	202	1	112	91	203	11,563	
2022	3		188	179	23	194	193		95	99	194	10,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		50.0	50.0	33.3	48.5	48.5		41.0	60.7	49.3	46.2	67
	2021			33.9	35.0	0.0	33.9	33.9		23.5	46.4	33.9	32.1	62
	2022	*		23.3	22.8	0.0	22.2	22.2		11.5	29.7	22.2	30.6	63
4	2019			56.3	54.1	*	56.3	58.1		40.6	69.7	55.4	38.4	65
	2021			25.4	25.0	0.0	25.4	24.3		27.8	22.9	25.4	32.3	71
	2022	*		45.6	46.4	33.3	47.5	48.3		41.9	53.6	47.5	36.0	59
5	2019			66.3	67.1	16.7	65.9	65.4		58.0	78.8	66.3	63.2	83
	2021			60.0	60.9	0.0	60.0	60.0	*	54.8	67.9	60.0	59.0	70
	2022	*		38.0	36.4	0.0	38.9	38.9		44.7	32.4	38.9	41.7	72
3-5	2019	*		58.2	57.8	17.6	57.5	57.9		47.9	70.2	57.7	48.7	215
	2021			39.9	40.9	0.0	39.9	39.6	*	36.6	44.0	39.9	40.7	203
	2022	*		35.6	35.2	8.7	36.1	36.3		34.7	37.4	36.1	35.9	194

NUMBER TESTED IN GRADES 3-5													
2019	1		213	204	17	212	209		121	94	215	13,469	
2021			203	193	26	203	202	1	112	91	203	11,563	
2022	3		188	179	23	194	193		95	99	194	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		24.2	23.4	0.0	22.7	22.7		15.4	35.7	23.9	27.3	67
	2021			22.6	23.3	0.0	22.6	22.6		17.6	28.6	22.6	20.7	62
	2022	*		13.3	14.0	0.0	12.7	12.7		7.7	16.2	12.7	18.5	63
4	2019			31.3	27.9	*	31.3	32.3		18.8	42.4	30.8	17.9	65
	2021			16.9	15.6	0.0	16.9	15.7		22.2	11.4	16.9	16.9	71
	2022	*		26.3	26.8	16.7	27.1	27.6		16.1	39.3	27.1	21.4	59
5	2019			38.6	38.0	0.0	37.8	38.3		28.0	54.5	38.6	29.9	83
	2021			32.9	33.3	0.0	32.9	32.9	*	31.0	35.7	32.9	32.4	70
	2022	*		11.3	12.1	0.0	11.1	11.1		13.2	8.8	11.1	18.4	72
3-5	2019	*		31.9	30.4	0.0	31.1	31.6		21.5	44.7	31.6	24.9	215
	2021			24.1	24.4	0.0	24.1	23.8	*	24.1	24.2	24.1	23.2	203
	2022	*		16.5	17.3	4.3	16.5	16.6		12.6	20.2	16.5	19.4	194

NUMBER TESTED IN GRADE 3-5													
2019	1		213	204	17	212	209		121	94	215	13,469	
2021			203	193	26	203	202	1	112	91	203	11,563	
2022	3		188	179	23	194	193		95	99	194	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	64.5	71.3	59.9
	2021	67.1	62.3	55.8
	2022	76.8	51.4	48.4
4	2019	68.8	76.8	70.1
	2021	54.9	51.5	59.4
	2022	61.4	60.6	66.6
5	2019	76.5	73.3	64.8
	2021	67.9	72.1	58.4
	2022	58.3	63.4	60.1
3-5	2019	70.4	73.7	64.9
	2021	63.1	61.9	57.9
	2022	65.3	58.6	58.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			66.7	75.0		66.7	66.7		*	*	66.7	60.9	9
	2021			*	*		*	*	*	*	*	*	47.1	5
	2022			16.7	18.2	*	16.7	16.7		22.2	*	16.7	46.4	12

NUMBER TESTED IN GRADE 5													
2019			9	8		9	9		4	5	9	1,585	
2021			5	5		5	5	1	4	1	5	1,229	
2022			12	11	4	12	12		9	3	12	1,035	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			3	2		3	3		*	*	3	619	9
	2021			*	*		*	*	*	*	*	*	650	5
	2022			10	9	*	10	10		7	*	10	555	12

NUMBER TESTED IN GRADE 5													
2019			9	8		9	9		4	5	9	1,585	
2021			5	5		5	5	1	4	1	5	1,229	
2022			12	11	4	12	12		9	3	12	1,035	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			22.2	25.0		22.2	22.2		*	*	22.2	30.9	9
	2021			*	*		*	*	*	*	*	*	16.0	5
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.8	12

NUMBER TESTED IN GRADE 5													
2019			9	8		9	9		4	5	9	1,585	
2021			5	5		5	5	1	4	1	5	1,229	
2022			12	11	4	12	12		9	3	12	1,035	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			11.1	12.5		11.1	11.1		*	*	11.1	13.4	9
	2021			*	*		*	*	*	*	*	*	4.1	5
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	12

NUMBER TESTED IN GRADE 5													
2019			9	8		9	9		4	5	9	1,585	
2021			5	5		5	5	1	4	1	5	1,229	
2022			12	11	4	12	12		9	3	12	1,035	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	57.4	61.1	60.0	59.3
	2021	*	*	*	*
	2022	44.4	41.7	35.8	47.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			71.4		*	*	*				71.4	48.4	14
	2022	*	*	35.3	38.9	0.0	*	*				31.8	36.6	22
K-1	2020													
	2021			71.4		*	*	*				71.4	49.4	14
	2022	*	*	35.3	38.9	0.0	*	*				31.8	37.9	22
# Tested (GR K-1)	2020													
	2021			14		2	3	3				14	5,754	
	2022	2	2	17	18	10	4	4				22	5,967	
2	2020													
	2021	*	*	50.0		*	*	*				45.5	48.4	22
	2022		*	66.7	60.0	*	*	50.0				63.6	39.9	22
# Tested (GR 2)	2020													
	2021	1	3	18		2	2	4				22	5,792	
	2022		1	21	20	2	5	6				22	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			2		*	*	*				2	1,162	14
	2022	*	*	2	2	0	*	*				2	652	22
K-1	2020													
	2021			2		*	*	*				2	1,277	14
	2022	*	*	2	2	0	*	*				2	724	22
# Tested (GR K-1)	2020													
	2021			14		2	3	3				14	5,754	
	2022	2	2	17	18	10	4	4				22	5,967	
2	2020													
	2021	*	*	1		*	*	*				2	1,359	22
	2022		*	4	2	*	*	0				4	916	22
# Tested (GR 2)	2020													
	2021	1	3	18		2	2	4				22	5,792	
	2022		1	21	20	2	5	6				22	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	40.0		*		*				50.0	57.1	18
	2022		*	31.3	23.5	*		*				26.3	41.1	19
1	2020													
	2021			62.5		*	*	*				62.5	46.7	16
	2022	*	*	46.7	38.1	0.0	*	*				34.8	35.7	23
K-1	2020													
	2021		*	51.6		*	*	*				55.9	51.7	34
	2022	*	0.0	38.7	31.6	0.0	*	*				31.0	38.3	42
# Tested (GR K-1)	2020													
	2021		2	31		2	1	3				34	10,412	
	2022	2	6	31	38	11	3	5				42	11,314	
2	2020													
	2021	*	*	68.4		*	*	*				60.9	49.7	23
	2022		*	60.9	54.5	*	*	33.3				58.3	44.5	24
# Tested (GR 2)	2020													
	2021	1	3	19		2	2	4				23	6,004	
	2022		1	23	22	3	5	6				24	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	2		*		*				3	1,120	18
	2022		*	0	0	*		*				0	655	19
1	2020													
	2021			0		*	*	*				0	934	16
	2022	*	*	2	3	0	*	*				3	582	23
K-1	2020													
	2021		*	2		*	*	*				3	2,054	34
	2022	*	0	2	3	0	*	*				3	1,237	42
# Tested (GR K-1)	2020													
	2021		2	31		2	1	3				34	10,412	
	2022	2	6	31	38	11	3	5				42	11,314	
2	2020													
	2021	*	*	1		*	*	*				2	1,149	23
	2022		*	0	0	*	*	0				0	946	24
# Tested (GR 2)	2020													
	2021	1	3	19		2	2	4				23	6,004	
	2022		1	23	22	3	5	6				24	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	68.3	*	57.1	64.1	64.6				66.7	52.9	87
	2022	*	*	41.7	43.5	0.0	43.8	41.4				40.7	46.4	54
K-1	2020													
	2021	*	*	68.3	*	57.1	64.1	64.6				66.7	53.5	87
	2022	*	*	41.7	43.5	0.0	43.8	41.4				40.7	47.6	54
# Tested (GR K-1)	2020													
	2021	2	2	82	1	7	64	65				87	10,304	
	2022	2	3	48	46	11	32	29				54	10,488	
2	2020													
	2021	*	*	48.1	*	28.6	45.3	45.5				49.4	46.7	85
	2022	*	*	62.0	61.3	*	56.5	58.1				62.2	40.2	82
# Tested (GR 2)	2020													
	2021	1	3	79	1	7	64	66				85	9,688	
	2022	2	1	79	75	5	62	62				82	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	26	*	3	22	22				28	1,950	87
	2022	*	*	7	7	0	4	4				7	1,175	54
K-1	2020													
	2021	*	*	26	*	3	22	22				28	2,117	87
	2022	*	*	7	7	0	4	4				7	1,341	54
# Tested (GR K-1)	2020													
	2021	2	2	82	1	7	64	65				87	10,304	
	2022	2	3	48	46	11	32	29				54	10,488	
2	2020													
	2021	*	*	3	*	0	2	2				4	1,397	85
	2022	*	*	8	7	*	7	7				8	986	82
# Tested (GR 2)	2020													
	2021	1	3	79	1	7	64	66				85	9,688	
	2022	2	1	79	75	5	62	62				82	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	65.5		*	68.4	66.7				68.9	62.3	61
	2022	*	*	43.5	38.0	33.3	37.7	38.9				40.0	49.1	75
1	2020													
	2021	*	*	64.6		*	56.9	57.6				64.0	54.3	86
	2022	*	*	42.9	41.8	0.0	40.0	39.4				39.7	46.0	58
K-1	2020													
	2021	*	83.3	65.0		40.0	61.2	61.0				66.0	58.2	147
	2022	*	14.3	43.2	39.7	12.5	38.6	39.1				39.8	47.5	133
# Tested (GR K-1)	2020													
	2021	3	6	137		10	103	105				147	19,324	
	2022	3	7	118	126	16	88	87				133	19,784	
2	2020													
	2021	*	*	46.9		28.6	44.6	44.8				45.3	45.4	86
	2022	*	*	57.5	54.5	33.3	51.6	50.8				55.4	40.9	83
# Tested (GR 2)	2020													
	2021	1	3	81		7	65	67				86	9,836	
	2022	2	1	80	77	6	62	63				83	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	12		*	11	11				13	2,140	61
	2022	*	*	6	6	0	2	2				6	1,309	75
1	2020													
	2021	*	*	15		*	12	12				15	1,882	86
	2022	*	*	6	7	0	4	4				7	1,298	58
K-1	2020													
	2021	*	1	27		1	23	23				28	4,022	147
	2022	*	0	12	13	0	6	6				13	2,607	133
# Tested (GR K-1)	2020													
	2021	3	6	137		10	103	105				147	19,324	
	2022	3	7	118	126	16	88	87				133	19,784	
2	2020													
	2021	*	*	4		0	3	3				5	1,182	86
	2022	*	*	8	7	1	7	7				8	903	83
# Tested (GR 2)	2020													
	2021	1	3	81		7	65	67				86	9,836	
	2022	2	1	80	77	6	62	63				83	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		71.2	*	*	68.8	68.8				71.0	65.2	69
	2022		*	60.6	54.8	*	66.7	66.7				57.1	55.6	35
K-1	2020													
	2021	*		71.2	*	*	68.8	68.8				71.0	64.9	69
	2022		*	60.6	54.8	*	66.7	66.7				57.1	55.8	35
# Tested (GR K-1)	2020													
	2021	2		66	1	4	64	64				69	4,901	
	2022		2	33	31	2	30	27				35	4,935	
2	2020													
	2021			63.9	*	*	63.9	63.9				64.5	61.5	62
	2022	*		66.1	67.8	*	67.2	68.3				67.2	55.4	64
# Tested (GR 2)	2020													
	2021			61	1	5	61	61				62	4,772	
	2022	2		62	59	3	61	60				64	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		28	*	*	26	26				29	1,275	69
	2022		*	7	7	*	7	7				7	815	35
K-1	2020													
	2021	*		28	*	*	26	26				29	1,327	69
	2022		*	7	7	*	7	7				7	884	35
# Tested (GR K-1)	2020													
	2021	2		66	1	4	64	64				69	4,901	
	2022		2	33	31	2	30	27				35	4,935	
2	2020													
	2021			11	*	*	11	11				12	1,204	62
	2022	*		15	14	*	14	14				15	910	64
# Tested (GR 2)	2020													
	2021			61	1	5	61	61				62	4,772	
	2022	2		62	59	3	61	60				64	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	52.5		*	52.6	52.6				48.8	55.8	43
	2022	*		40.7	40.0	*	40.7	39.6				40.4	52.5	57
1	2020													
	2021	*		71.9		*	71.0	71.0				72.7	57.6	66
	2022		*	55.3	52.6	*	57.1	56.3				53.8	51.5	39
K-1	2020													
	2021	*	*	64.4		25.0	64.0	64.0				63.3	56.7	109
	2022	*	*	46.7	45.2	14.3	47.2	45.9				45.8	52.0	96
# Tested (GR K-1)	2020													
	2021	3	2	104		8	100	100				109	9,529	
	2022	1	1	92	93	7	89	85				96	9,582	
2	2020													
	2021			45.3		*	44.6	44.6				44.6	54.2	65
	2022	*		69.0	69.6	*	70.2	70.2				70.0	50.1	60
# Tested (GR 2)	2020													
	2021			64		5	65	65				65	4,788	
	2022	2		58	56	3	57	57				60	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	4		*	4	4				4	602	43
	2022	*		1	1	*	1	1				1	356	57
1	2020													
	2021	*		11		*	10	10				11	840	66
	2022		*	9	9	*	9	8				9	566	39
K-1	2020													
	2021	*	*	15		1	14	14				15	1,442	109
	2022	*	*	10	10	0	10	9				10	922	96
# Tested (GR K-1)	2020													
	2021	3	2	104		8	100	100				109	9,529	
	2022	1	1	92	93	7	89	85				96	9,582	
2	2020													
	2021			6		*	6	6				6	816	65
	2022	*		12	12	*	11	11				12	652	60
# Tested (GR 2)	2020													
	2021			64		5	65	65				65	4,788	
	2022	2		58	56	3	57	57				60	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	16	12.5	16	18.8	16	12.5	16	56.3	58	70.7	30	10.0
			12.5		18.8		18.8		12.5		3.4		0.0
75.0	62.5	68.8	31.3	25.9	90.0								
2022	18	33.3	18	38.9	18	38.9	18	83.3	71	63.4	35	34.3	
		22.2		0.0		16.7		5.6		9.9		11.4	
44.4	61.1	44.4	11.1	26.8	54.3								
Wave 2 (MOY)	2020												
	2021			17	29.4	17	29.4	17	52.9	59	45.8	45	13.3
					17.6		0.0		5.9		13.6		8.9
52.9	70.6	41.2	40.7	77.8									
2022			20	55.0	19	26.3	19	78.9	75	52.0	38	28.9	
				0.0		15.8		5.3		4.0		2.6	
45.0	57.9	15.8	44.0	68.4									
Wave 3 (EOY)	2020												
	2021			18	44.4	18	16.7	18	50.0	61	23.0	33	15.2
					11.1		5.6		5.6		11.5		3.0
44.4	77.8	44.4	65.6	81.8									
2022			22	27.3	20	20.0	20	60.0	77	28.6	39	15.4	
				22.7		5.0		10.0		10.4		10.3	
50.0	75.0	30.0	61.0	74.4									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	42	23.8	42	47.6	42	28.6	42	35.7	0		28	17.9
			16.7		11.9		2.4		9.5				7.1
59.5	40.5	69.0	54.8	75.0									
2022	53	20.8	53	22.6	53	50.9	53	22.6	0		37	21.6	
		17.0		7.5		3.8		34.0				13.5	
62.3	69.8	45.3	43.4	64.9									
Wave 2 (MOY)	2020												
	2021			2.4	42	7.1	42	9.5	0		14	7.1	
				33.3		21.4		38.1				0.0	
64.3	71.4	52.4	92.9										
2022			28.6	56	25.0	56	35.7	0		19	5.3		
			8.9		14.3		7.1				0.0		
62.5	60.7	57.1	94.7										
Wave 3 (EOY)	2020												
	2021			46.5	43	4.7	43	27.9	0		28	0.0	
				7.0		4.7		9.3				3.6	
46.5	90.7	62.8	96.4										
2022			26.3	57	19.3	57	12.3	0		38	2.6		
			8.8		3.5		10.5				7.9		
64.9	77.2	77.2	89.5										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	16	56.3	16	37.5	15	13.3	41	41.5	41	17.1
			0.0		0.0		0.0		0.0		
			43.8		62.5		86.7		58.5		82.9
	2021	8	62.5	8	50.0	8	0.0	38	36.8	23	21.7
			0.0		0.0		0.0		0.0		
			37.5		50.0		100.0		63.2		78.3
2022	13	76.9	11	63.6	11	9.1	51	51.0	31	29.0	
		0.0		0.0		0.0		0.0			
		23.1		36.4		90.9		49.0		71.0	
Wave 2 (MOY)	2020	18	27.8	18	16.7	16	0.0	55	12.7	55	18.2
			0.0		0.0		0.0		0.0		
			72.2		83.3		100.0		87.3		81.8
	2021	8	37.5	8	37.5	8	0.0	40	15.0	40	5.0
			0.0		0.0		0.0		0.0		
			62.5		62.5		100.0		85.0		95.0
2022	11	27.3	11	45.5	11	45.5	51	13.7	11	0.0	
		0.0		0.0		0.0		0.0			
		72.7		54.5		54.5		86.3		100.0	
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	9	11.1	9	22.2	9	11.1	41	2.4	25	4.0
			0.0		0.0		0.0		0.0		
			88.9		77.8		88.9		97.6		96.0
2022	11	0.0	11	27.3	11	0.0	51	0.0	11	9.1	
		0.0		0.0		0.0		0.0			
		100.0		72.7		100.0		100.0		90.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	29	79.3	26	38.5	26	92.3	0		0	
			0.0		0.0		0.0				
			20.7		61.5		7.7				
	2021	30	80.0	30	53.3	30	83.3	0		15	0.0
			0.0		0.0		0.0				
			20.0		46.7		16.7				100.0
	2022	40	82.5	40	52.5	40	90.0	0		20	5.0
			0.0		0.0		0.0				
			17.5		47.5		10.0				95.0
Wave 2 (MOY)	2020	39	7.7	39	33.3	39	10.3	0		0	
			0.0		0.0		0.0				
			92.3		66.7		89.7				
	2021	32	40.6	32	62.5	32	81.3	0		0	
			0.0		0.0		0.0				
			59.4		37.5		18.8				
	2022	40	7.5	40	20.0	40	15.0	0		40	10.0
			0.0		0.0		0.0				
			92.5		80.0		85.0				90.0
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	32	9.4	32	40.6	32	12.5	0		16	12.5
			0.0		0.0		0.0				
			90.6		59.4		87.5				87.5
	2022	40	0.0	40	27.5	40	12.5	0		40	2.5
0.0			0.0		0.0						
		100.0		72.5		87.5				97.5	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	54	100.0	54	100.0	54	100.0	54	100.0	54	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	22	56.4	23	59.0	34	87.2	33	84.6	24	61.5
	Intermediate	14	35.9	12	30.8	5	12.8	5	12.8	13	33.3
	Advanced	2	5.1	3	7.7	0	0.0	1	2.6	2	5.1
	Advanced High	1	2.6	1	2.6	0	0.0	0	0.0	0	0.0
2 (61)	Beginning	2	3.3	13	21.3	28	45.9	15	24.6	5	8.2
	Intermediate	14	23.0	46	75.4	23	37.7	29	47.5	39	63.9
	Advanced	33	54.1	2	3.3	9	14.8	12	19.7	17	27.9
	Advanced High	12	19.7	0	0.0	1	1.6	5	8.2	0	0.0
3 (65)	Beginning	0	0.0	11	17.2	14	21.5	11	17.2	4	6.3
	Intermediate	5	7.8	46	71.9	34	52.3	19	29.7	29	45.3
	Advanced	23	35.9	6	9.4	11	16.9	25	39.1	30	46.9
	Advanced High	36	56.3	1	1.6	6	9.2	9	14.1	1	1.6
4 (61)	Beginning	7	11.5	19	31.1	16	27.6	9	14.8	8	13.8
	Intermediate	23	37.7	31	50.8	24	41.4	25	41.0	30	51.7
	Advanced	18	29.5	11	18.0	11	19.0	11	18.0	14	24.1
	Advanced High	13	21.3	0	0.0	7	12.1	16	26.2	6	10.3

Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 12 (32.4%)	Beginning	22			
	Intermediate	10	3		
	Advanced	1	1	0	
	Advanced High	0	0	0	
58 24 (41.4%)	Beginning	5			
	Intermediate	15	21		
	Advanced	2	7	8	
	Advanced High	0	0	0	
65 25 (38.5%)	Beginning	4			
	Intermediate	3	26		
	Advanced	0	21	9	
	Advanced High	0	0	1	
57 13 (22.8%)	Beginning	5			
	Intermediate	0	29		
	Advanced	1	6	7	
	Advanced High	0	0	6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (73)	Beginning	9	12.3	23	31.5	9	12.3	5	6.8	7	9.6
	Intermediate	17	23.3	28	38.4	21	28.8	25	34.2	31	42.5
	Advanced	23	31.5	21	28.8	25	34.2	15	20.5	26	35.6
	Advanced High	24	32.9	1	1.4	18	24.7	28	38.4	9	12.3
ALL (353)	Beginning	94	26.7	143	40.6	155	44.3	127	36.1	102	29.2
	Intermediate	73	20.7	163	46.3	107	30.6	103	29.3	142	40.7
	Advanced	99	28.1	43	12.2	56	16.0	64	18.2	89	25.5
	Advanced High	86	24.4	3	0.9	32	9.1	58	16.5	16	4.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
70  22 (31.4%)	Beginning	5			
	Intermediate	1	29		
	Advanced	0	12	14	
	Advanced High	0	0	9	
287  96 (33.4%)	Beginning	41			
	Intermediate	29	108		
	Advanced	4	47	38	
	Advanced High	0	0	16	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

90	60.9	76.5	81.5		71.1	100.0	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

25	43.0	65.8	80.1		36.0	100.0	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

65	50.5	70.3	79.9		53.8	100.0	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

79	72.8	80.1	86.7		78.5	98.7	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	37.4	*
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

24	45.2	70.1	85.9		62.5	100.0	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

56	58.1	74.9	79.3		75.0	96.4	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

97	64.6	76.4	81.8		69.1	86.6	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

26	49.1	74.6	77.7		65.4	84.6	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

71	58.8	77.5	79.2		76.1	88.7	70.2	90.1
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

90	71.0	77.7	82.6		72.2	93.3	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

9	53.0	67.2	72.4		66.7	77.8	65.9	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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