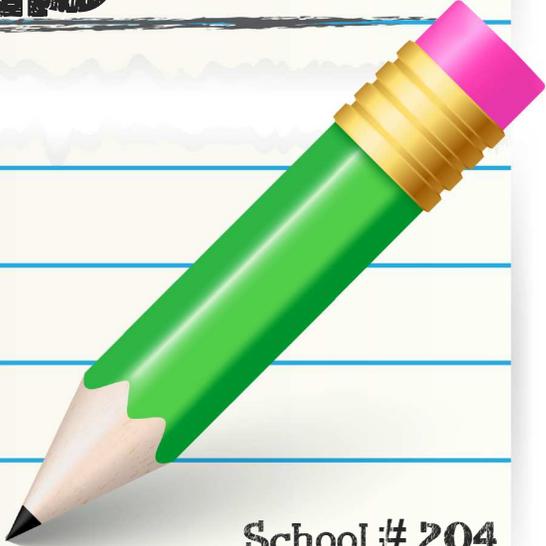


Data Packet 2022-23

ROSEMONT LOWER SCHOOL



School # 204

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	116
1	121
2	127
3	134
4	101
5	138
ALL	820

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	4.3	10	14.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	640	78.0	33	46.5
White	125	15.2	25	35.2
Multiple	18	2.2	1	1.4
Other* (teachers only)	—	—	2	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	341	41.6
Economically disadvantaged	513	62.6
Limited English proficient (LEP)	267	32.6
Special education	107	13.0
Talented and Gifted (TAG)	118	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	100	2	2.0	0	0.0	0	0.0	87	87.0	10	10.0	1	1.0
	2021	63	1	1.6	0	0.0	1	1.6	52	82.5	4	6.3	5	7.9
	2022	83	7	8.4	0	0.0	0	0.0	67	80.7	9	10.8	0	0.0
KN	2020	138	3	2.2	0	0.0	0	0.0	112	81.2	20	14.5	3	2.2
	2021	106	2	1.9	0	0.0	0	0.0	76	71.7	28	26.4	0	0.0
	2022	116	4	3.4	0	0.0	1	0.9	80	69.0	24	20.7	7	6.0
1	2020	143	1	0.7	0	0.0	0	0.0	104	72.7	28	19.6	10	7.0
	2021	133	3	2.3	0	0.0	0	0.0	109	82.0	19	14.3	2	1.5
	2022	121	5	4.1	0	0.0	0	0.0	84	69.4	32	26.4	0	0.0
2	2020	143	5	3.5	0	0.0	0	0.0	108	75.5	27	18.9	3	2.1
	2021	136	4	2.9	0	0.0	0	0.0	102	75.0	22	16.2	8	5.9
	2022	127	3	2.4	1	0.8	0	0.0	105	82.7	17	13.4	1	0.8
3	2020	169	7	4.1	0	0.0	1	0.6	134	79.3	21	12.4	6	3.6
	2021	133	5	3.8	0	0.0	0	0.0	100	75.2	26	19.5	2	1.5
	2022	134	3	2.2	0	0.0	0	0.0	97	72.4	29	21.6	5	3.7
4	2020	128	3	2.3	0	0.0	0	0.0	111	86.7	11	8.6	2	1.6
	2021	138	7	5.1	0	0.0	0	0.0	124	89.9	5	3.6	2	1.4
	2022	101	4	4.0	0	0.0	0	0.0	87	86.1	8	7.9	2	2.0
5	2020	134	6	4.5	0	0.0	0	0.0	108	80.6	16	11.9	4	3.0
	2021	129	5	3.9	0	0.0	0	0.0	111	86.0	11	8.5	2	1.6
	2022	138	9	6.5	0	0.0	0	0.0	120	87.0	6	4.3	3	2.2
PK-5	2020	955	27	2.8	0	0.0	1	0.1	764	80.0	133	13.9	29	3.0
	2021	838	27	3.2	0	0.0	1	0.1	674	80.4	115	13.7	21	2.5
	2022	820	35	4.3	1	0.1	1	0.1	640	78.0	125	15.2	18	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	100	99	99.0	40	40.0	3	3.0	40	40.0	0	0.0	87	87.0	49.0	51.0	13.0
	2021	63	43	68.3	24	38.1	2	3.2	24	38.1	0	0.0	52	82.5	55.6	44.4	17.5
	2022	83	54	65.1	37	44.6	4	4.8	36	43.4	0	0.0	76	91.6	48.2	51.8	9.6
KN	2020	138	85	61.6	45	32.6	15	10.9	45	32.6	14	10.1	47	34.1	50.7	49.3	2.9
	2021	106	62	58.5	27	25.5	14	13.2	27	25.5	7	6.6	36	34.0	48.1	51.9	0.9
	2022	116	53	45.7	29	25.0	13	11.2	31	26.7	10	8.6	38	32.8	50.0	50.0	0.9
1	2020	143	81	56.6	41	28.7	13	9.1	40	28.0	23	16.1	7	4.9	52.4	47.6	1.4
	2021	133	86	64.7	43	32.3	18	13.5	46	34.6	16	12.0	9	6.8	48.1	51.9	0.0
	2022	121	78	64.5	33	27.3	18	14.9	36	29.8	20	16.5	8	6.6	40.5	59.5	0.0
2	2020	143	89	62.2	45	31.5	18	12.6	46	32.2	18	12.6	8	5.6	48.3	51.7	1.4
	2021	136	86	63.2	42	30.9	13	9.6	51	37.5	20	14.7	5	3.7	51.5	48.5	0.7
	2022	127	83	65.4	39	30.7	21	16.5	39	30.7	22	17.3	8	6.3	48.0	52.0	0.0
3	2020	169	91	53.8	58	34.3	10	5.9	58	34.3	38	22.5	12	7.1	46.7	53.3	0.0
	2021	133	87	65.4	39	29.3	17	12.8	42	31.6	25	18.8	2	1.5	45.9	54.1	0.0
	2022	134	83	61.9	42	31.3	22	16.4	48	35.8	28	20.9	4	3.0	48.5	51.5	0.0
4	2020	128	88	68.8	38	29.7	6	4.7	67	52.3	18	14.1	5	3.9	48.4	51.6	0.0
	2021	138	99	71.7	54	39.1	14	10.1	59	42.8	21	15.2	3	2.2	50.7	49.3	0.7
	2022	101	71	70.3	38	37.6	14	13.9	60	59.4	15	14.9	6	5.9	47.5	52.5	0.0
5	2020	134	89	66.4	47	35.1	7	5.2	64	47.8	34	25.4	6	4.5	57.5	42.5	0.0
	2021	129	83	64.3	38	29.5	8	6.2	69	53.5	22	17.1	5	3.9	47.3	52.7	0.8
	2022	138	91	65.9	49	35.5	15	10.9	91	65.9	23	16.7	10	7.2	50.7	49.3	0.0
PK-5	2020	955	622	65.1	314	32.9	72	7.5	360	37.7	145	15.2	172	18.0	50.4	49.6	2.2
	2021	838	546	65.2	267	31.9	86	10.3	318	37.9	111	13.2	112	13.4	49.2	50.8	1.8
	2022	820	513	62.6	267	32.6	107	13.0	341	41.6	118	14.4	150	18.3	47.7	52.3	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	138	10,874	131	95.0	10,319	94.9	0	0.0	3.8	133	9,815	96.2	90.3
	2021	105	10,216	104	99.0	10,002	97.9	0	0.0	4.7	102	9,094	97.0	89.0
	2022	116	10,601	112	96.0	9,857	93.0	2	1.7	8.0	105	8,573	90.3	80.9
1	2020	144	11,192	139	96.3	10,678	95.4	2	1.4	3.9	139	10,139	96.4	90.6
	2021	132	10,568	131	99.0	10,378	98.2	1	0.8	4.0	125	9,515	94.4	90.0
	2022	120	10,904	116	96.1	10,206	93.6	2	1.7	7.3	110	8,976	91.4	82.3
2	2020	142	11,070	137	96.5	10,616	95.9	1	0.7	3.2	140	10,175	98.3	91.9
	2021	135	10,574	134	99.3	10,394	98.3	0	0.0	3.8	133	9,653	98.2	91.3
	2022	127	10,614	122	95.7	9,987	94.1	1	0.8	6.0	122	8,941	96.0	84.2
3	2020	169	11,093	164	97.1	10,664	96.1	0	0.0	3.5	165	10,181	97.7	91.8
	2021	133	10,452	132	98.9	10,254	98.1	1	0.8	3.4	129	9,519	96.9	91.1
	2022	134	10,392	130	96.6	9,829	94.6	3	2.2	6.3	132	8,798	98.3	84.7
4	2020	128	11,323	124	96.5	10,902	96.3	2	1.6	3.4	126	10,479	98.3	92.5
	2021	139	10,526	137	98.7	10,325	98.1	0	0.0	2.9	131	9,562	94.0	90.8
	2022	103	10,478	99	95.9	9,930	94.8	0	0.0	5.8	96	8,981	93.3	85.7
5	2020	135	11,957	130	96.5	11,518	96.3	0	0.0	3.2	134	11,098	99.2	92.8
	2021	126	10,814	125	99.0	10,602	98.0	0	0.0	2.5	119	9,891	94.3	91.5
	2022	137	10,405	132	95.9	9,875	94.9	2	1.5	6.3	131	8,914	95.4	85.7
KN-5	2020	857	67,509	826	96.3	64,698	95.8	5	0.6	3.5	837	61,887	97.7	91.7
	2021	772	63,149	764	99.0	61,956	98.1	2	0.3	3.6	739	57,234	95.8	90.6
	2022	738	63,393	709	96.0	59,686	94.2	10	1.4	6.6	696	53,183	94.3	83.9

Teachers: 71

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	14.1
Hispanic	33	46.5
White	25	35.2
Multiple	1	1.4
Other	2	2.8

Gender	Number	Percentage
Female	60	84.5
Male	11	15.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	8.1	78.7
2020-21	4.6	79.0
2021-22	9.6	81.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	2.8
2	3	4.2
3	4	5.6
4	2	2.8
5	4	5.6
1-3	9	12.7
More than 3	62	87.3
1 - 5	15	21.1
6 - 10	17	23.9
11 - 20	21	29.6
More than 20	18	25.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	95.8	87.5	76.7	75.0	*	66.7	63.6		76.7	86.4	81.5	67.0	119
	2021	76.2	*	50.9	44.9	36.4	28.6	27.8		60.5	54.5	57.3	60.2	82
	2022	93.1	*	74.7	73.8	43.8	75.0	76.9		78.9	81.8	80.4	69.7	112
4	2019	78.9	*	72.5	66.1	*	47.1	48.8		72.4	77.6	74.8	66.8	107
	2021	*	*	61.8	54.0	45.5	47.6	50.0		57.5	67.6	62.3	55.6	77
	2022	100.0	*	77.8	76.0	66.7	80.0	72.2		81.6	82.1	81.8	71.6	77
5	2019	*	100.0	75.8	74.5	36.4	55.3	64.7		71.8	81.8	76.6	72.3	137
	2021	90.0	*	63.2	68.3	*	14.3	38.5	*	52.8	80.0	66.2	66.9	71
	2022	83.3	66.7	76.6	69.2	38.5	68.6	66.2		75.4	76.3	75.8	77.3	124
3-5	2019	87.5	94.7	75.2	72.5	33.3	54.1	59.9		73.5	82.2	77.7	68.9	363
	2021	82.9	45.5	58.9	55.0	37.0	35.7	39.7	*	57.0	66.4	61.7	61.1	230
	2022	93.0	75.0	76.3	72.5	48.8	72.9	69.8		78.1	79.7	78.9	72.9	313

NUMBER TESTED IN GRADES 3-5													
2019	48	19	290	222	21	61	137		189	174	363	21,789	
2021	35	11	180	140	27	42	68	1	114	116	230	17,239	
2022	43	16	245	193	41	70	139		160	153	313	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	1	1	20	16	*	2	4		14	8	22	2,187	119
	2021	5	*	27	27	7	10	13		15	20	35	2,182	82
	2022	2	*	19	17	9	5	6		12	10	22	1,825	112
4	2019	4	*	22	19	*	9	21		16	11	27	2,418	107
	2021	*	*	26	23	6	11	12		17	12	29	2,521	77
	2022	0	*	14	12	4	3	10		7	7	14	1,785	77
5	2019	*	0	30	26	7	17	30		20	12	32	2,181	137
	2021	1	*	21	13	*	6	16	*	17	7	24	2,009	71
	2022	1	3	25	24	8	11	26		16	14	30	1,445	124
3-5	2019	6	1	72	61	14	28	55		50	31	81	6,786	363
	2021	6	6	74	63	17	27	41	*	49	39	88	6,712	230
	2022	3	4	58	53	21	19	42		35	31	66	5,055	313

NUMBER TESTED IN GRADES 3-5													
2019	48	19	290	222	21	61	137		189	174	363	21,789	
2021	35	11	180	140	27	42	68	1	114	116	230	17,239	
2022	43	16	245	193	41	70	139		160	153	313	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	75.0	50.0	45.3	40.6	*	16.7	18.2		43.3	61.0	52.1	35.7	119
	2021	57.1	*	18.2	14.3	0.0	0.0	0.0		21.1	31.8	26.8	32.1	82
	2022	82.8	*	41.3	41.5	25.0	50.0	42.3		52.6	58.2	55.4	45.3	112
4	2019	73.7	*	37.5	32.1	*	17.6	14.6		43.1	51.0	46.7	36.8	107
	2021	*	*	23.5	20.0	27.3	19.0	20.8		27.5	24.3	26.0	29.9	77
	2022	75.0	*	46.0	40.0	25.0	26.7	30.6		44.7	56.4	50.6	48.1	77
5	2019	*	66.7	46.0	41.2	9.1	31.6	28.2		49.3	45.5	47.4	44.8	137
	2021	90.0	*	35.1	36.6	*	14.3	15.4	*	25.0	62.9	43.7	40.6	71
	2022	66.7	22.2	48.6	41.0	30.8	48.6	39.0		44.6	49.2	46.8	54.0	124
3-5	2019	72.9	63.2	43.4	38.7	9.5	26.2	23.4		45.5	52.3	48.8	39.4	363
	2021	71.4	18.2	25.6	22.9	11.1	11.9	13.2	*	24.6	38.8	31.7	34.4	230
	2022	79.1	37.5	45.7	40.9	26.8	44.3	37.4		47.5	54.2	50.8	49.2	313

NUMBER TESTED IN GRADES 3-5													
2019	48	19	290	222	21	61	137		189	174	363	21,789	
2021	35	11	180	140	27	42	68	1	114	116	230	17,239	
2022	43	16	245	193	41	70	139		160	153	313	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	54.2	25.0	29.1	26.6	*	0.0	0.0		28.3	40.7	34.5	21.8	119
	2021	33.3	*	9.1	6.1	0.0	0.0	0.0		15.8	13.6	14.6	15.6	82
	2022	72.4	*	18.7	18.5	18.8	20.0	19.2		36.8	36.4	36.6	26.5	112
4	2019	42.1	*	13.8	8.9	*	0.0	2.4		12.1	28.6	19.6	18.1	107
	2021	*	*	8.8	6.0	0.0	4.8	4.2		12.5	8.1	10.4	14.2	77
	2022	50.0	*	22.2	20.0	16.7	6.7	5.6		23.7	28.2	26.0	25.0	77
5	2019	*	50.0	21.8	14.7	9.1	15.8	11.8		22.5	25.8	24.1	24.0	137
	2021	60.0	*	17.5	19.5	*	0.0	3.8	*	13.9	34.3	23.9	25.7	71
	2022	50.0	22.2	29.9	24.4	23.1	34.3	26.0		29.2	30.5	29.8	35.4	124
3-5	2019	47.9	31.6	21.7	16.7	4.8	9.8	8.0		21.2	31.6	26.2	21.4	363
	2021	42.9	9.1	11.7	10.0	0.0	2.4	2.9	*	14.0	18.1	16.1	18.7	230
	2022	65.1	31.3	24.5	21.2	19.5	24.3	19.4		30.6	32.0	31.3	29.0	313

NUMBER TESTED IN GRADE 3-5													
2019	48	19	290	222	21	61	137		189	174	363	21,789	
2021	35	11	180	140	27	42	68	1	114	116	230	17,239	
2022	43	16	245	193	41	70	139		160	153	313	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	76.6	76.2	66.0
	2021	69.3	50.7	50.3
	2022	84.1	71.7	65.6
4	2019	70.1	67.0	62.9
	2021	60.6	55.4	60.1
	2022	78.4	73.6	60.1
5	2019	77.5	68.4	67.8
	2021	63.0	65.1	68.7
	2022	70.8	70.0	70.7
3-5	2019	75.0	70.6	65.8
	2021	64.4	56.7	59.3
	2022	77.4	71.5	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	100.0	87.5	73.1	74.7	0.0	79.5	79.5		72.0	84.4	78.3	75.5	152
	2021	66.7	*	37.5	35.1	25.0	26.1	25.9		51.2	40.0	45.1	57.1	91
	2022	93.1	*	73.7	72.8	35.0	75.0	73.9		80.0	79.1	79.5	65.9	132
4	2019	89.5	*	71.7	69.3	37.5	68.0	62.2		77.5	73.3	75.7	74.7	140
	2021	*	*	42.3	36.7	16.7	41.9	47.1		48.9	38.1	43.7	55.0	87
	2022	75.0	*	60.5	55.7	38.5	57.9	54.2		72.3	56.6	64.0	65.8	100
5	2019	*	100.0	81.7	81.4	41.7	80.4	74.8		80.3	84.8	82.6	81.8	155
	2021	90.0	*	69.4	67.3	*	63.6	53.7	*	65.9	77.8	72.1	69.3	86
	2022	83.3	55.6	71.7	69.2	60.0	69.4	68.1		74.3	69.1	71.7	74.9	138
3-5	2019	95.8	94.7	75.9	75.8	30.8	75.9	71.5		76.6	81.5	79.0	77.4	447
	2021	77.1	45.5	50.0	45.9	20.7	43.4	44.1	*	55.1	51.8	53.4	60.5	264
	2022	88.4	75.0	69.1	66.5	43.8	67.7	65.3		75.8	69.1	72.4	68.8	370

NUMBER TESTED IN GRADES 3-5													
2019	48	19	374	297	26	145	221		231	216	447	34,646	
2021	35	11	214	172	29	76	102	1	127	137	264	28,221	
2022	43	16	301	242	48	127	196		182	188	370	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0	1	32	23	6	8	9		21	12	33	2,726	152
	2021	7	*	40	37	9	17	20		20	30	50	4,023	91
	2022	2	*	25	22	13	10	12		13	14	27	3,258	132
4	2019	2	*	32	27	5	16	28		18	16	34	2,958	140
	2021	*	*	45	38	10	18	18		23	26	49	4,186	87
	2022	2	*	34	31	8	16	27		13	23	36	3,298	100
5	2019	*	0	26	22	7	11	26		15	12	27	2,152	155
	2021	1	*	22	18	*	8	19	*	14	10	24	2,927	86
	2022	1	4	34	28	6	15	29		18	21	39	2,391	138
3-5	2019	2	1	90	72	18	35	63		54	40	94	7,836	447
	2021	8	6	107	93	23	43	57	*	57	66	123	11,136	264
	2022	5	4	93	81	27	41	68		44	58	102	8,947	370

NUMBER TESTED IN GRADES 3-5													
2019	48	19	374	297	26	145	221		231	216	447	34,646	
2021	35	11	214	172	29	76	102	1	127	137	264	28,221	
2022	43	16	301	242	48	127	196		182	188	370	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	79.2	37.5	37.8	37.4	0.0	38.5	36.4		41.3	48.1	44.7	42.8	152
	2021	33.3	*	10.9	8.8	0.0	0.0	0.0		14.6	16.0	15.4	25.6	91
	2022	82.8	*	41.1	40.7	20.0	42.5	37.0		55.4	49.3	52.3	37.6	132
4	2019	78.9	*	38.1	34.1	25.0	26.0	24.3		45.0	48.3	46.4	44.7	140
	2021	*	*	20.5	15.0	16.7	19.4	17.6		33.3	14.3	24.1	30.1	87
	2022	50.0	*	32.6	30.0	23.1	23.7	20.3		48.9	26.4	37.0	37.0	100
5	2019	*	83.3	59.2	54.2	33.3	64.3	52.4		65.8	55.7	60.6	54.9	155
	2021	70.0	*	34.7	36.4	*	36.4	24.4	*	31.7	42.2	37.2	42.7	86
	2022	66.7	0.0	43.3	33.0	26.7	46.9	39.6		45.7	38.2	42.0	46.8	138
3-5	2019	79.2	63.2	46.0	43.1	23.1	44.1	39.8		50.6	50.9	50.8	47.6	447
	2021	51.4	0.0	22.4	19.8	6.9	18.4	15.7	*	26.8	24.1	25.4	32.8	264
	2022	74.4	25.0	39.5	34.7	22.9	38.6	33.2		50.0	38.8	44.3	40.5	370

NUMBER TESTED IN GRADES 3-5													
2019	48	19	374	297	26	145	221		231	216	447	34,646	
2021	35	11	214	172	29	76	102	1	127	137	264	28,221	
2022	43	16	301	242	48	127	196		182	188	370	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	45.8	12.5	11.8	9.9	0.0	5.1	4.5		18.7	15.6	17.1	20.3	152
	2021	19.0	*	6.3	5.3	0.0	0.0	0.0		4.9	12.0	8.8	11.6	91
	2022	65.5	*	21.1	21.0	20.0	22.5	19.6		38.5	26.9	32.6	17.9	132
4	2019	47.4	*	21.2	18.2	0.0	12.0	9.5		23.8	26.7	25.0	25.2	140
	2021	*	*	9.0	5.0	8.3	6.5	5.9		17.8	4.8	11.5	16.4	87
	2022	25.0	*	10.5	8.6	0.0	5.3	3.4		17.0	9.4	13.0	18.5	100
5	2019	*	50.0	35.2	28.8	16.7	37.5	25.2		40.8	32.9	36.8	33.9	155
	2021	30.0	*	16.7	16.4	*	13.6	9.8	*	14.6	20.0	17.4	22.7	86
	2022	33.3	0.0	14.2	12.1	0.0	16.3	9.9		18.6	10.3	14.5	23.7	138
3-5	2019	47.9	31.6	23.5	19.9	7.7	20.0	15.8		27.7	25.0	26.4	26.6	447
	2021	28.6	0.0	10.7	8.7	3.4	6.6	5.9	*	12.6	12.4	12.5	16.9	264
	2022	53.5	6.3	15.3	14.0	8.3	15.0	10.2		25.3	16.0	20.5	20.0	370

NUMBER TESTED IN GRADE 3-5													
2019	48	19	374	297	26	145	221		231	216	447	34,646	
2021	35	11	214	172	29	76	102	1	127	137	264	28,221	
2022	43	16	301	242	48	127	196		182	188	370	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	69.2	67.5	65.6	69.4
	2021	47.8	45.0	40.0	45.1
	2022	78.5	66.6	63.4	59.3
4	2019	72.6	56.4	62.9	73.0
	2021	52.5	44.1	50.8	47.4
	2022	61.6	51.0	62.5	54.8
5	2019	76.7	73.9	64.1	65.2
	2021	56.8	61.6	51.4	63.4
	2022	68.1	57.6	61.1	54.0
3-5	2019	72.8	66.2	64.2	69.1
	2021	52.3	50.1	47.3	51.8
	2022	70.0	59.0	62.3	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	71.4	72.8	68.0	23.1	60.5	59.3		75.3	69.7	72.7	69.3	139
	2021	70.0	*	46.9	44.7	*	14.3	21.2		48.6	51.2	50.0	54.9	78
	2022	100.0	44.4	61.6	53.7	53.8	50.0	56.1		69.7	54.0	62.0	60.4	129

NUMBER TESTED IN GRADE 5													
2019	5	7	125	103	13	38	86		73	66	139	10,432	
2021	10	3	64	47	5	14	33		37	41	78	8,469	
2022	6	9	112	82	13	40	82		66	63	129	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	2	34	33	10	15	35		18	20	38	3203	139
	2021	3	*	34	26	*	12	26		19	20	39	3820	78
	2022	0	5	43	38	6	20	36		20	29	49	3468	129

NUMBER TESTED IN GRADE 5													
2019	5	7	125	103	13	38	86		73	66	139	10,432	
2021	10	3	64	47	5	14	33		37	41	78	8,469	
2022	6	9	112	82	13	40	82		66	63	129	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	28.6	42.4	34.0	15.4	34.2	27.9		47.9	36.4	42.4	42.0	139
	2021	40.0	*	17.2	14.9	*	0.0	0.0		18.9	19.5	19.2	23.4	78
	2022	83.3	11.1	35.7	28.0	30.8	22.5	25.6		47.0	25.4	36.4	33.0	129

NUMBER TESTED IN GRADE 5													
2019	5	7	125	103	13	38	86		73	66	139	10,432	
2021	10	3	64	47	5	14	33		37	41	78	8,469	
2022	6	9	112	82	13	40	82		66	63	129	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	14.3	12.8	8.7	0.0	7.9	3.5		13.7	13.6	13.7	19.7	139
	2021	20.0	*	6.3	4.3	*	0.0	0.0		8.1	7.3	7.7	8.9	78
	2022	33.3	11.1	11.6	8.5	0.0	7.5	7.3		16.7	7.9	12.4	13.7	129

NUMBER TESTED IN GRADE 5													
2019	5	7	125	103	13	38	86		73	66	139	10,432	
2021	10	3	64	47	5	14	33		37	41	78	8,469	
2022	6	9	112	82	13	40	82		66	63	129	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	69.8	66.7	68.6	71.8
	2021	62.6	52.7	61.9	57.8
	2022	69.5	64.5	60.1	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			78.8	74.1	*	78.8	78.8		73.3	83.3	78.8	75.0	33
	2021			60.0	55.6	*	60.0	60.0		*	66.7	60.0	58.9	10
	2022			47.6	35.3	*	47.6	47.6		50.0	46.2	47.6	59.7	21
4	2019			54.5	53.1	*	54.5	54.5		45.5	72.7	54.5	67.8	33
	2021			36.4	33.3	*	33.3	33.3		28.6	*	33.3	57.2	12
	2022			47.8	45.0	*	47.8	47.8		55.6	42.9	47.8	56.1	23
5	2019			81.0	83.3	*	81.0	85.0		71.4	85.7	81.0	85.3	21
	2021			64.3	60.0		60.0	64.3		*	80.0	60.0	83.5	15
	2022			46.2	53.8	*	50.0	50.0		*	55.6	50.0	71.2	14
3-5	2019			70.1	67.5	42.9	70.1	70.9		59.1	81.4	70.1	75.7	87
	2021			54.3	50.0	*	51.4	52.8		31.3	66.7	51.4	66.2	37
	2022			47.4	44.0	0.0	48.3	48.3		50.0	47.2	48.3	62.1	58

NUMBER TESTED IN GRADES 3-5													
2019			87	77	7	87	86			44	43	87	13,469
2021			35	36	2	37	36			16	21	37	11,563
2022			57	50	8	58	58			22	36	58	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			7	7	*	7	7		4	3	7	1,174	33
	2021			4	4	*	4	4		*	2	4	1,677	10
	2022			11	11	*	11	11		4	7	11	1,516	21
4	2019			15	15	*	15	15		12	3	15	1,491	33
	2021			7	8	*	8	8		5	*	8	1,630	12
	2022			12	11	*	12	12		4	8	12	1,578	23
5	2019			4	3	*	4	3		2	2	4	608	21
	2021			5	6		6	5		*	2	6	605	15
	2022			7	6	*	7	7		*	4	7	987	14
3-5	2019			26	25	4	26	25		18	8	26	3,273	87
	2021			16	18	*	18	17		11	7	18	3,912	37
	2022			30	28	8	30	30		11	19	30	4,081	58

NUMBER TESTED IN GRADES 3-5													
2019			87	77	7	87	86			44	43	87	13,469
2021			35	36	2	37	36			16	21	37	11,563
2022			57	50	8	58	58			22	36	58	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			63.6	63.0	*	63.6	63.6		46.7	77.8	63.6	46.2	33
	2021			20.0	22.2	*	20.0	20.0		*	33.3	20.0	32.1	10
	2022			33.3	23.5	*	33.3	33.3		37.5	30.8	33.3	30.6	21
4	2019			15.2	15.6	*	15.2	15.2		13.6	18.2	15.2	38.4	33
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	32.3	12
	2022			26.1	20.0	*	26.1	26.1		22.2	28.6	26.1	36.0	23
5	2019			76.2	77.8	*	76.2	80.0		57.1	85.7	76.2	63.2	21
	2021			42.9	40.0		40.0	42.9		*	50.0	40.0	59.0	15
	2022			30.8	38.5	*	35.7	35.7		*	33.3	35.7	41.7	14
3-5	2019			48.3	46.8	14.3	48.3	48.8		31.8	65.1	48.3	48.7	87
	2021			22.9	22.2	*	21.6	22.2		6.3	33.3	21.6	40.7	37
	2022			29.8	26.0	0.0	31.0	31.0		31.8	30.6	31.0	35.9	58

NUMBER TESTED IN GRADES 3-5													
2019			87	77	7	87	86			44	43	87	13,469
2021			35	36	2	37	36			16	21	37	11,563
2022			57	50	8	58	58			22	36	58	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			42.4	37.0	*	42.4	42.4		26.7	55.6	42.4	27.3	33
	2021			10.0	11.1	*	10.0	10.0		*	16.7	10.0	20.7	10
	2022			33.3	23.5	*	33.3	33.3		37.5	30.8	33.3	18.5	21
4	2019			9.1	9.4	*	9.1	9.1		9.1	9.1	9.1	17.9	33
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	16.9	12
	2022			13.0	10.0	*	13.0	13.0		0.0	21.4	13.0	21.4	23
5	2019			52.4	55.6	*	52.4	55.0		28.6	64.3	52.4	29.9	21
	2021			14.3	13.3		13.3	14.3		*	20.0	13.3	32.4	15
	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	18.4	14
3-5	2019			32.2	29.9	0.0	32.2	32.6		18.2	46.5	32.2	24.9	87
	2021			8.6	8.3	*	8.1	8.3		0.0	14.3	8.1	23.2	37
	2022			17.5	12.0	0.0	17.2	17.2		13.6	19.4	17.2	19.4	58

NUMBER TESTED IN GRADE 3-5													
2019			87	77	7	87	86		44	43	87	13,469	
2021			35	36	2	37	36		16	21	37	11,563	
2022			57	50	8	58	58		22	36	58	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.5	76.4	61.7
	2021	66.0	55.3	44.3
	2022	66.7	54.0	55.8
4	2019	51.5	58.6	55.0
	2021	40.6	37.8	39.7
	2022	50.5	57.1	60.2
5	2019	78.0	77.1	70.4
	2021	60.0	60.4	48.1
	2022	48.2	54.5	51.0
3-5	2019	64.3	69.8	61.3
	2021	55.3	51.7	44.4
	2022	55.8	55.3	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			81.0	83.3	*	81.0	85.0		71.4	85.7	81.0	60.9	21
	2021			12.5	11.1		11.1	12.5		*	*	11.1	47.1	9
	2022			12.5	11.1	*	11.1	11.1		*	*	11.1	46.4	9

NUMBER TESTED IN GRADE 5													
2019			21	18	3	21	20		7	14	21	1,585	
2021			8	9		9	8		5	4	9	1,229	
2022			8	9	2	9	9		4	5	9	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			4	3	*	4	3		2	2	4	619	21
	2021			7	8		8	7		*	*	8	650	9
	2022			7	8	*	8	8		*	*	8	555	9

NUMBER TESTED IN GRADE 5													
2019			21	18	3	21	20		7	14	21	1,585	
2021			8	9		9	8		5	4	9	1,229	
2022			8	9	2	9	9		4	5	9	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			38.1	33.3	*	38.1	40.0		42.9	35.7	38.1	30.9	21
	2021			12.5	11.1		11.1	12.5		*	*	11.1	16.0	9
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	18.8	9

NUMBER TESTED IN GRADE 5													
2019			21	18	3	21	20		7	14	21	1,585	
2021			8	9		9	8		5	4	9	1,229	
2022			8	9	2	9	9		4	5	9	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			14.3	5.6	*	14.3	15.0		28.6	7.1	14.3	13.4	21
	2021			0.0	0.0		0.0	0.0		*	*	0.0	4.1	9
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	9

NUMBER TESTED IN GRADE 5													
2019			21	18	3	21	20		7	14	21	1,585	
2021			8	9		9	8		5	4	9	1,229	
2022			8	9	2	9	9		4	5	9	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	79.4	70.2	69.5	67.5
	2021	46.3	37.5	37.8	45.4
	2022	42.6	55.6	38.9	41.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	93.8	*	66.2	*	20.0	*	*				70.5	48.4	88
	2022	72.0	*	27.0	34.1	8.3	*	*				43.8	36.6	64
K-1	2020													
	2021	93.8	*	66.2	*	20.0	*	*				70.5	49.4	88
	2022	72.0	*	27.0	34.1	8.3	*	*				43.8	37.9	64
# Tested (GR K-1)	2020													
	2021	16	2	65	2	10	2	5				88	5,754	
	2022	25	2	37	41	12	1	4				64	5,967	
2	2020													
	2021	81.0	*	64.3		77.8	*	75.0				71.6	48.4	88
	2022	83.3	*	42.7	36.0	14.3	37.8	36.8				46.5	39.9	114
# Tested (GR 2)	2020													
	2021	21	3	56		9	3	8				88	5,792	
	2022	12	3	96	75	21	37	38				114	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	12	*	16	*	0	*	*				31	1,162	88
	2022	11	*	4	7	0	*	*				15	652	64
K-1	2020													
	2021	12	*	16	*	0	*	*				31	1,277	88
	2022	11	*	4	7	0	*	*				15	724	64
# Tested (GR K-1)	2020													
	2021	16	2	65	2	10	2	5				88	5,754	
	2022	25	2	37	41	12	1	4				64	5,967	
2	2020													
	2021	12	*	16		6	*	2				36	1,359	88
	2022	9	*	15	9	0	6	6				24	916	114
# Tested (GR 2)	2020													
	2021	21	3	56		9	3	8				88	5,792	
	2022	12	3	96	75	21	37	38				114	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	87.5		44.4		18.2	*	*				57.7	57.1	52
	2022	87.5	*	44.6	33.3	38.5	32.1	33.3				59.1	41.1	110
1	2020													
	2021	94.7	*	59.7		27.3	*	33.3				65.9	46.7	91
	2022	65.6	*	26.5	29.9	11.1	15.6	20.0				39.2	35.7	120
K-1	2020													
	2021	91.4	*	54.4		22.7	33.3	20.0				62.9	51.7	143
	2022	75.0	88.9	35.0	31.2	22.6	23.3	26.2				48.7	38.3	230
# Tested (GR K-1)	2020													
	2021	35	3	103		22	6	10				143	10,412	
	2022	56	9	157	125	31	60	65				230	11,314	
2	2020													
	2021	100.0	*	64.1		63.6	50.0	61.5				75.0	49.7	96
	2022	100.0	*	48.5	45.0	15.0	47.4	47.4				54.5	44.5	123
# Tested (GR 2)	2020													
	2021	21	3	64		11	6	13				96	6,004	
	2022	17	3	101	80	20	38	38				123	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	7		7		1	*	*				14	1,120	52
	2022	13	*	6	3	1	1	2				22	655	110
1	2020													
	2021	11	*	11		0	*	1				22	934	91
	2022	10	*	6	6	0	2	2				16	582	120
K-1	2020													
	2021	18	*	18		1	1	1				36	2,054	143
	2022	23	1	12	9	1	3	4				38	1,237	230
# Tested (GR K-1)	2020													
	2021	35	3	103		22	6	10				143	10,412	
	2022	56	9	157	125	31	60	65				230	11,314	
2	2020													
	2021	14	*	12		3	0	1				32	1,149	96
	2022	9	*	13	7	0	6	6				22	946	123
# Tested (GR 2)	2020													
	2021	21	3	64		11	6	13				96	6,004	
	2022	17	3	101	80	20	38	38				123	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	100.0	*	71.4	*	41.2	76.2	71.1				73.2	52.9	127
	2022	84.4	*	60.0	59.7	22.2	58.6	59.4				67.2	46.4	116
K-1	2020													
	2021	100.0	*	71.4	*	41.2	76.2	71.1				73.2	53.5	127
	2022	84.4	*	60.0	59.7	22.2	58.6	59.4				67.2	47.6	116
# Tested (GR K-1)	2020													
	2021	16	2	105	2	17	42	45				127	10,304	
	2022	32	4	80	72	18	29	32				116	10,488	
2	2020													
	2021	81.8	*	53.3		45.5	66.7	63.8				60.3	46.7	126
	2022	100.0	*	49.0	41.8	23.8	51.4	50.0				54.1	40.2	122
# Tested (GR 2)	2020													
	2021	22	4	92		11	39	47				126	9,688	
	2022	16	3	100	79	21	37	38				122	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	11	*	29	*	1	12	12				41	1,950	127
	2022	14	*	10	9	1	3	3				25	1,175	116
K-1	2020													
	2021	11	*	29	*	1	12	12				41	2,117	127
	2022	14	*	10	9	1	3	3				25	1,341	116
# Tested (GR K-1)	2020													
	2021	16	2	105	2	17	42	45				127	10,304	
	2022	32	4	80	72	18	29	32				116	10,488	
2	2020													
	2021	8	*	13		1	10	11				22	1,397	126
	2022	8	*	12	4	0	4	4				20	986	122
# Tested (GR 2)	2020													
	2021	22	4	92		11	39	47				126	9,688	
	2022	16	3	100	79	21	37	38				122	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	92.9	*	68.1	*	28.6	73.1	70.4				75.7	62.3	103
	2022	87.5	*	62.7	53.1	38.5	50.0	50.0				71.2	49.1	111
1	2020													
	2021	94.7	*	68.6		41.2	65.1	60.9				71.3	54.3	129
	2022	84.4	*	56.6	59.7	22.2	56.3	57.1				65.8	46.0	120
K-1	2020													
	2021	93.6	*	68.4	*	35.5	68.1	64.4				73.3	58.2	232
	2022	85.7	88.9	59.5	57.1	29.0	53.3	53.8				68.4	47.5	231
# Tested (GR K-1)	2020													
	2021	47	5	177	1	31	69	73				232	19,324	
	2022	56	9	158	126	31	60	65				231	19,784	
2	2020													
	2021	86.4	*	48.5		50.0	56.1	52.0				57.1	45.4	133
	2022	88.2	*	46.5	38.8	20.0	50.0	50.0				51.2	40.9	123
# Tested (GR 2)	2020													
	2021	22	4	99		14	41	50				133	9,836	
	2022	17	3	101	80	20	38	38				123	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	19	*	22	*	4	9	9				42	2,140	103
	2022	12	*	15	8	1	5	5				31	1,309	111
1	2020													
	2021	17	*	26		3	10	10				43	1,882	129
	2022	16	*	14	11	1	5	5				32	1,298	120
K-1	2020													
	2021	36	*	48	*	7	19	19				85	4,022	232
	2022	28	3	29	19	2	10	10				63	2,607	231
# Tested (GR K-1)	2020													
	2021	47	5	177	1	31	69	73				232	19,324	
	2022	56	9	158	126	31	60	65				231	19,784	
2	2020													
	2021	7	*	8		1	5	5				17	1,182	133
	2022	9	*	9	3	1	4	4				18	903	123
# Tested (GR 2)	2020													
	2021	22	4	99		14	41	50				133	9,836	
	2022	17	3	101	80	20	38	38				123	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			78.6		42.9	78.0	78.0				78.6	65.2	42
	2022	14.3	*	59.5	56.7	*	60.7	60.7				52.9	55.6	51
K-1	2020													
	2021			78.6		42.9	78.0	78.0				78.6	64.9	42
	2022	14.3	*	59.5	56.7	*	60.7	60.7				52.9	55.8	51
# Tested (GR K-1)	2020													
	2021			42		7	41	41				42	4,901	
	2022	7	2	42	30	5	28	28				51	4,935	
2	2020													
	2021			64.9		*	63.9	64.9				64.9	61.5	37
	2022	*		50.9	52.6	*	55.9	55.9				49.1	55.4	57
# Tested (GR 2)	2020													
	2021			37		2	36	37				37	4,772	
	2022	3		53	38	5	34	34				57	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			23		3	23	23				23	1,275	42
	2022	0	*	10	6	*	6	6				10	815	51
K-1	2020													
	2021			23		3	23	23				23	1,327	42
	2022	0	*	10	6	*	6	6				10	884	51
# Tested (GR K-1)	2020													
	2021			42		7	41	41				42	4,901	
	2022	7	2	42	30	5	28	28				51	4,935	
2	2020													
	2021			11		*	10	11				11	1,204	37
	2022	*		11	8	*	8	8				11	910	57
# Tested (GR 2)	2020													
	2021			37		2	36	37				37	4,772	
	2022	3		53	38	5	34	34				57	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	33.3	*	62.2	*	*	73.9	72.7				55.8	55.8	52
	2022	55.6	*	54.5	53.6	*	56.0	56.0				50.9	52.5	57
1	2020													
	2021			60.0		50.0	60.0	60.0				60.0	57.6	40
	2022	42.9	*	46.7	48.5	*	48.4	48.4				46.3	51.5	54
K-1	2020													
	2021	33.3	*	61.0	*	50.0	65.1	64.5				57.6	56.7	92
	2022	50.0	*	50.6	50.8	30.0	51.8	51.8				48.6	52.0	111
# Tested (GR K-1)	2020													
	2021	12	2	77	1	8	63	62				92	9,529	
	2022	16	4	89	61	10	56	56				111	9,582	
2	2020													
	2021			62.9		*	61.8	62.9				62.9	54.2	35
	2022	*		35.2	38.5	*	40.0	41.2				33.9	50.1	59
# Tested (GR 2)	2020													
	2021			35		2	34	35				35	4,788	
	2022	4		54	39	5	35	34				59	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	0	*	12	*	*	7	6				13	602	52
	2022	1	*	1	0	*	1	1				2	356	57
1	2020													
	2021			14		2	14	14				14	840	40
	2022	0	*	8	5	*	4	4				8	566	54
K-1	2020													
	2021	0	*	26	*	3	21	20				27	1,442	92
	2022	1	*	9	5	0	5	5				10	922	111
# Tested (GR K-1)	2020													
	2021	12	2	77	1	8	63	62				92	9,529	
	2022	16	4	89	61	10	56	56				111	9,582	
2	2020													
	2021			13		*	12	13				13	816	35
	2022	*		6	4	*	4	4				6	652	59
# Tested (GR 2)	2020													
	2021			35		2	34	35				35	4,788	
	2022	4		54	39	5	35	34				59	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	75	17.3	74	31.1	37	29.7	71	26.8	88	38.6	54	18.5
			13.3		9.5		10.8		12.7		5.7		7.4
69.3	59.5	59.5	60.6	55.7	74.1								
2022	70	10.0	82	17.1	71	26.8	81	35.8	99	24.2	63	17.5	
		10.0		7.3		7.0		13.6		5.1		7.9	
78.6	75.6	66.2	50.6	70.7	74.6								
Wave 2 (MOY)	2020												
	2021			74	35.1	15	26.7	70	31.4	95	31.6	31	41.9
					4.1		6.7		10.0		8.4		6.5
60.8	60.8	66.7	58.6	60.0	51.6								
2022			67	14.9	52	19.2	53	39.6	111	15.3	73	9.6	
				6.0		9.6		7.5		7.2		0.0	
79.1	71.2	52.8	77.5	90.4									
Wave 3 (EOY)	2020												
	2021			74	28.4	63	31.7	74	43.2	98	30.6	100	15.0
					16.2		12.7		6.8		5.1		3.0
55.4	55.4	55.6	50.0	64.3	82.0								
2022			63	15.9	53	9.4	53	11.3	111	18.9	53	5.7	
				6.3		5.7		9.4		2.7		1.9	
77.8	84.9	79.2	78.4	92.5									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	26	7.7 7.7 84.6	26	11.5 19.2 69.2	3	* * *	15	13.3 13.3 73.3	0		0	
	2022	31	19.4 9.7 71.0	33	36.4 0.0 63.6	32	18.8 9.4 71.9	33	27.3 21.2 51.5	16	37.5 0.0 62.5	16	0.0 0.0 100.0
Wave 2 (MOY)	2020												
	2021			26	0.0 11.5 88.5	0		17	5.9 47.1 47.1	0		0	
	2022			48	45.8 8.3 45.8	57	22.8 7.0 70.2	57	28.1 12.3 59.6	1	* * *	37	2.7 2.7 94.6
Wave 3 (EOY)	2020												
	2021			26	19.2 3.8 76.9	18	5.6 11.1 83.3	26	19.2 3.8 76.9	0		0	
	2022			48	66.7 4.2 29.2	58	24.1 8.6 67.2	58	29.3 8.6 62.1	0		57	1.8 0.0 98.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	35	54.3	35	25.7	34	14.7	102	19.6	77	0.0
			0.0		0.0		0.0		1.0		1.3
			45.7		74.3		85.3		79.4		98.7
	2021	29	55.2	29	34.5	28	10.7	58	8.6	42	2.4
			0.0		0.0		0.0		0.0		0.0
			44.8		65.5		89.3		91.4		97.6
	2022	23	47.8	23	34.8	22	0.0	82	13.4	80	1.3
			0.0		0.0		0.0		0.0		0.0
			52.2		65.2		100.0		86.6		98.8
Wave 2 (MOY)	2020	34	20.6	32	18.8	34	17.6	100	17.0	77	7.8
			0.0		0.0		0.0		1.0		1.3
			79.4		81.3		82.4		82.0		90.9
	2021	29	31.0	29	31.0	29	3.4	59	5.1	59	1.7
			0.0		0.0		0.0		0.0		0.0
			69.0		69.0		96.6		94.9		98.3
	2022	23	8.7	23	34.8	22	0.0	82	7.3	81	3.7
			0.0		0.0		0.0		0.0		0.0
			91.3		65.2		100.0		92.7		96.3
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	31	9.7	31	19.4	31	3.2	63	3.2	63	14.3
			0.0		0.0		0.0		0.0		0.0
			90.3		80.6		96.8		96.8		85.7
2022	22	0.0	22	9.1	22	4.5	83	0.0	44	18.2	
		0.0		0.0		0.0		0.0		0.0	
		100.0		90.9		95.5		100.0		81.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	67	83.6	66	72.7	66	25.8	21	100.0	22	4.5	
			0.0		0.0		0.0		0.0		0.0	
			14.9		27.3		74.2		0.0		95.5	
	2021	29	79.3	28	85.7	28	10.7	1	*	0		
			0.0		0.0		0.0		*			
			20.7		14.3		89.3		*			
	2022	60	88.3	59	86.4	60	33.3	0		1	*	
			0.0		0.0		0.0				*	
			11.7		13.6		66.7				*	
Wave 2 (MOY)	2020	66	15.2	65	58.5	65	10.8	0		23	13.0	
			0.0		0.0		0.0				0.0	
			83.3		41.5		89.2				87.0	
	2021	30	33.3	30	86.7	30	6.7	0		0		
			0.0		0.0		0.0					
			66.7		13.3		93.3					
	2022	60	30.0	60	93.3	60	3.3	0		1	*	
			0.0		0.0		0.0				*	
			70.0		6.7		96.7				*	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	32	9.4	32	46.9	32	6.3	0		0		
			0.0		0.0		0.0					
			90.6		53.1		93.8					
2022	61	3.3	61	54.1	61	3.3	0		20	20.0		
		0.0		0.0		0.0				0.0		
		96.7		45.9		96.7				80.0		

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	0	0.0	5	19.2	17	65.4	25	96.2	5	19.2
	Intermediate	11	42.3	8	30.8	8	30.8	1	3.8	20	76.9
	Advanced	15	57.7	13	50.0	1	3.8	0	0.0	1	3.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (33)	Beginning	1	3.0	1	3.0	18	54.5	15	45.5	2	6.1
	Intermediate	9	27.3	12	36.4	13	39.4	13	39.4	22	66.7
	Advanced	13	39.4	16	48.5	1	3.0	4	12.1	7	21.2
	Advanced High	10	30.3	4	12.1	1	3.0	1	3.0	2	6.1
2 (39)	Beginning	2	5.1	2	5.1	10	25.6	11	28.2	2	5.1
	Intermediate	8	20.5	26	66.7	13	33.3	19	48.7	20	51.3
	Advanced	16	41.0	9	23.1	14	35.9	7	17.9	13	33.3
	Advanced High	13	33.3	2	5.1	2	5.1	2	5.1	4	10.3
3 (41)	Beginning	0	0.0	3	7.3	10	24.4	7	17.1	2	4.9
	Intermediate	2	4.9	28	68.3	12	29.3	10	24.4	14	34.1
	Advanced	10	24.4	8	19.5	13	31.7	12	29.3	20	48.8
	Advanced High	29	70.7	2	4.9	6	14.6	12	29.3	5	12.2
4 (38)	Beginning	1	2.6	3	7.9	3	7.9	1	2.6	0	0.0
	Intermediate	10	26.3	15	39.5	17	44.7	14	36.8	13	34.2
	Advanced	23	60.5	19	50.0	15	39.5	15	39.5	24	63.2
	Advanced High	4	10.5	1	2.6	3	7.9	8	21.1	1	2.6

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 16 (53.3%)	Beginning	1			
	Intermediate	8	12		
	Advanced	1	5	1	
	Advanced High	0	1	1	
37 17 (45.9%)	Beginning	1			
	Intermediate	4	15		
	Advanced	0	9	4	
	Advanced High	0	2	2	
11 5 (45.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	2	
	Advanced High	0	1	1	
21 1 (4.8%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	0	11	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	4	8.2	2	4.1	4	8.2	0	0.0	0	0.0
	Intermediate	9	18.4	17	34.7	13	26.5	15	30.6	13	26.5
	Advanced	19	38.8	22	44.9	20	40.8	8	16.3	22	44.9
	Advanced High	17	34.7	8	16.3	12	24.5	26	53.1	14	28.6
ALL (226)	Beginning	8	3.5	16	7.1	62	27.4	59	26.1	11	4.9
	Intermediate	49	21.7	106	46.9	76	33.6	72	31.9	102	45.1
	Advanced	96	42.5	87	38.5	64	28.3	46	20.4	87	38.5
	Advanced High	73	32.3	17	7.5	24	10.6	49	21.7	26	11.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
24 15 (62.5%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	4	6	
	Advanced High	0	2	7	
123 54 (43.9%)	Beginning	2			
	Intermediate	14	43		
	Advanced	1	21	24	
	Advanced High	0	6	12	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

131	62.9	77.7	82.3		68.7	89.3	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

111	47.6	68.6	85.7		48.6	96.4	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

20	55.0	73.0	80.4		55.0	85.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

98	58.4	69.6	84.6		49.0	96.9	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

75	49.0	72.2	84.5		54.7	96.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

23	45.9	67.5	83.6		43.5	95.7	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

135	60.8	73.9	83.9		62.2	93.3	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

121	58.3	79.2	85.1		84.3	100.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

14	54.8	75.3	79.8		78.6	100.0	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

131	75.0	80.8	87.7		76.3	100.0	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

10	65.4	75.8	83.8		70.0	100.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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