



Data Packet 2022-23

JOHN J. PERSHING
ELEMENTARY SCHOOL



School # 193

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	31
KN	47
1	66
2	71
3	53
4	63
5	61
ALL	392

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	61	15.6	3	10.0
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.5	*	*
Hispanic	306	78.1	14	46.7
White	14	3.6	11	36.7
Multiple	7	1.8	1	3.3
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	275	70.2
Economically disadvantaged	359	91.6
Limited English proficient (LEP)	264	67.3
Special education	44	11.2
Talented and Gifted (TAG)	64	16.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	44	8	18.2	0	0.0	1	2.3	34	77.3	0	0.0	1	2.3
	2021	30	5	16.7	0	0.0	0	0.0	21	70.0	1	3.3	3	10.0
	2022	31	6	19.4	2	6.5	0	0.0	20	64.5	2	6.5	1	3.2
KN	2020	75	6	8.0	1	1.3	2	2.7	60	80.0	3	4.0	3	4.0
	2021	59	13	22.0	0	0.0	1	1.7	43	72.9	2	3.4	0	0.0
	2022	47	10	21.3	0	0.0	0	0.0	34	72.3	3	6.4	0	0.0
1	2020	57	9	15.8	0	0.0	0	0.0	46	80.7	2	3.5	0	0.0
	2021	67	6	9.0	1	1.5	0	0.0	56	83.6	2	3.0	2	3.0
	2022	66	12	18.2	0	0.0	1	1.5	51	77.3	2	3.0	0	0.0
2	2020	75	7	9.3	0	0.0	3	4.0	63	84.0	1	1.3	1	1.3
	2021	62	11	17.7	0	0.0	0	0.0	46	74.2	3	4.8	2	3.2
	2022	71	12	16.9	0	0.0	0	0.0	55	77.5	2	2.8	2	2.8
3	2020	65	7	10.8	0	0.0	0	0.0	55	84.6	2	3.1	1	1.5
	2021	75	12	16.0	0	0.0	1	1.3	60	80.0	0	0.0	2	2.7
	2022	53	6	11.3	0	0.0	0	0.0	42	79.2	3	5.7	2	3.8
4	2020	60	8	13.3	0	0.0	2	3.3	48	80.0	2	3.3	0	0.0
	2021	59	3	5.1	0	0.0	0	0.0	53	89.8	3	5.1	0	0.0
	2022	63	7	11.1	0	0.0	1	1.6	53	84.1	1	1.6	1	1.6
5	2020	81	14	17.3	0	0.0	0	0.0	67	82.7	0	0.0	0	0.0
	2021	60	8	13.3	0	0.0	1	1.7	47	78.3	3	5.0	1	1.7
	2022	61	8	13.1	0	0.0	0	0.0	51	83.6	1	1.6	1	1.6
PK-5	2020	457	59	12.9	1	0.2	8	1.8	373	81.6	10	2.2	6	1.3
	2021	412	58	14.1	1	0.2	3	0.7	326	79.1	14	3.4	10	2.4
	2022	392	61	15.6	2	0.5	2	0.5	306	78.1	14	3.6	7	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	44	44	100.0	25	56.8	6	13.6	23	52.3	0	0.0	38	86.4	65.9	34.1	11.4
	2021	30	29	96.7	20	66.7	1	3.3	17	56.7	0	0.0	26	86.7	70.0	30.0	13.3
	2022	31	31	100.0	21	67.7	0	0.0	21	67.7	0	0.0	28	90.3	45.2	54.8	9.7
KN	2020	75	57	76.0	46	61.3	9	12.0	43	57.3	5	6.7	29	38.7	46.7	53.3	0.0
	2021	59	58	98.3	33	55.9	6	10.2	34	57.6	7	11.9	16	27.1	55.9	44.1	0.0
	2022	47	41	87.2	32	68.1	3	6.4	28	59.6	6	12.8	26	55.3	59.6	40.4	2.1
1	2020	57	51	89.5	40	70.2	5	8.8	38	66.7	7	12.3	10	17.5	54.4	45.6	3.5
	2021	67	61	91.0	44	65.7	13	19.4	45	67.2	8	11.9	6	9.0	43.3	56.7	0.0
	2022	66	61	92.4	43	65.2	5	7.6	42	63.6	9	13.6	15	22.7	59.1	40.9	4.5
2	2020	75	68	90.7	55	73.3	13	17.3	55	73.3	22	29.3	11	14.7	58.7	41.3	2.7
	2021	62	54	87.1	44	71.0	7	11.3	43	69.4	7	11.3	11	17.7	64.5	35.5	3.2
	2022	71	63	88.7	43	60.6	13	18.3	43	60.6	11	15.5	12	16.9	42.3	57.7	1.4
3	2020	65	55	84.6	46	70.8	16	24.6	45	69.2	11	16.9	11	16.9	69.2	30.8	0.0
	2021	75	69	92.0	52	69.3	11	14.7	52	69.3	21	28.0	7	9.3	53.3	46.7	0.0
	2022	53	49	92.5	38	71.7	2	3.8	39	73.6	9	17.0	6	11.3	58.5	41.5	0.0
4	2020	60	56	93.3	40	66.7	5	8.3	46	76.7	17	28.3	4	6.7	43.3	56.7	0.0
	2021	59	52	88.1	48	81.4	17	28.8	47	79.7	9	15.3	4	6.8	61.0	39.0	1.7
	2022	63	57	90.5	47	74.6	6	9.5	53	84.1	16	25.4	7	11.1	54.0	46.0	0.0
5	2020	81	66	81.5	52	64.2	13	16.0	59	72.8	18	22.2	7	8.6	56.8	43.2	1.2
	2021	60	56	93.3	38	63.3	8	13.3	45	75.0	17	28.3	6	10.0	46.7	53.3	0.0
	2022	61	57	93.4	40	65.6	15	24.6	49	80.3	13	21.3	8	13.1	60.7	39.3	3.3
PK-5	2020	457	397	86.9	304	66.5	67	14.7	309	67.6	80	17.5	110	24.1	56.0	44.0	2.2
	2021	412	379	92.0	279	67.7	63	15.3	283	68.7	69	16.7	76	18.4	55.1	44.9	1.7
	2022	392	359	91.6	264	67.3	44	11.2	275	70.2	64	16.3	102	26.0	54.3	45.7	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	67	10,874	64	95.1	10,319	94.9	3	4.5	3.8	62	9,815	92.6	90.3
	2021	54	10,216	52	95.7	10,002	97.9	1	1.9	4.7	43	9,094	79.6	89.0
	2022	45	10,601	42	92.5	9,857	93.0	3	6.6	8.0	37	8,573	81.8	80.9
1	2020	59	11,192	56	95.7	10,678	95.4	2	3.4	3.9	54	10,139	91.8	90.6
	2021	67	10,568	66	98.5	10,378	98.2	1	1.5	4.0	61	9,515	91.1	90.0
	2022	62	10,904	58	92.9	10,206	93.6	4	6.4	7.3	49	8,976	78.8	82.3
2	2020	75	11,070	72	96.6	10,616	95.9	4	5.3	3.2	67	10,175	89.4	91.9
	2021	60	10,574	59	97.7	10,394	98.3	3	5.0	3.8	50	9,653	83.2	91.3
	2022	71	10,614	67	94.8	9,987	94.1	3	4.2	6.0	63	8,941	88.9	84.2
3	2020	65	11,093	63	96.4	10,664	96.1	2	3.1	3.5	62	10,181	95.4	91.8
	2021	74	10,452	72	97.9	10,254	98.1	0	0.0	3.4	69	9,519	93.2	91.1
	2022	57	10,392	54	94.6	9,829	94.6	5	8.7	6.3	49	8,798	85.7	84.7
4	2020	60	11,323	58	96.9	10,902	96.3	4	6.7	3.4	57	10,479	95.3	92.5
	2021	61	10,526	60	97.8	10,325	98.1	3	4.9	2.9	58	9,562	94.9	90.8
	2022	64	10,478	61	95.5	9,930	94.8	2	3.1	5.8	56	8,981	87.3	85.7
5	2020	82	11,957	79	96.7	11,518	96.3	3	3.7	3.2	75	11,098	91.8	92.8
	2021	59	10,814	57	96.9	10,602	98.0	3	5.1	2.5	52	9,891	87.9	91.5
	2022	62	10,405	59	95.0	9,875	94.9	2	3.2	6.3	52	8,914	84.4	85.7
KN-5	2020	407	67,509	392	96.3	64,698	95.8	18	4.4	3.5	377	61,887	92.6	91.7
	2021	375	63,149	366	97.5	61,956	98.1	11	2.9	3.6	333	57,234	88.7	90.6
	2022	361	63,393	341	94.3	59,686	94.2	19	5.3	6.6	306	53,183	84.7	83.9

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.0
Hispanic	14	46.7
White	11	36.7
Multiple	1	3.3
Other	1	3.3

Gender	Number	Percentage
Female	18	60.0
Male	12	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.3	70.6
2020-21	6.0	82.8
2021-22	8.5	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	2	6.7
2	1	3.3
3	0	0.0
4	2	6.7
5	1	3.3
1-3	3	10.0
More than 3	26	86.7
1 - 5	6	20.0
6 - 10	5	16.7
11 - 20	14	46.7
More than 20	4	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	80.0	88.9	83.3	*	77.8	66.7		78.6	88.9	84.4	67.0	32
	2021		58.3	60.0	64.3	*	57.1	57.1		68.4	54.5	63.3	60.2	30
	2022	*	100.0	80.0	85.7	*	87.5	88.2		81.3	93.3	87.1	69.7	31
4	2019		61.5	75.0	69.0	*	*	43.8		72.0	66.7	70.6	66.8	34
	2021	*	*	50.0	52.2	8.3	40.0	42.9		50.0	50.0	50.0	55.6	26
	2022	*	85.7	75.0	82.6	*	80.0	72.2		78.9	85.7	80.8	71.6	26
5	2019	*	69.2	71.4	72.1	42.9	91.7	60.9		63.2	79.3	72.9	72.3	48
	2021	*	57.1	72.2	69.2	*	66.7	56.3		64.7	75.0	69.0	66.9	29
	2022	*	75.0	73.9	75.0	45.5	58.3	68.2		75.0	69.2	72.7	77.3	33
3-5	2019	*	69.4	77.3	74.5	30.8	88.0	55.6		70.7	80.4	75.4	68.9	114
	2021	50.0	63.6	60.4	62.3	18.2	51.6	51.4		61.1	61.3	61.2	61.1	85
	2022	*	85.7	76.3	80.7	40.0	76.3	75.4		78.2	82.9	80.0	72.9	90

NUMBER TESTED IN GRADES 3-5													
2019	5	36	66	102	13	25	45			58	56	114	21,789
2021	6	22	53	77	22	31	37			54	31	85	17,239
2022	5	21	59	83	15	38	57			55	35	90	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	2	2	5	*	2	2		3	2	5	2,187	32
	2021		5	6	10	*	3	3		6	5	11	2,182	30
	2022	*	0	4	4	*	2	2		3	1	4	1,825	31
4	2019		5	5	9	*	*	9		7	3	10	2,418	34
	2021	*	*	10	11	11	9	8		9	4	13	2,521	26
	2022	*	1	4	4	*	2	5		4	1	5	1,785	26
5	2019	*	4	8	12	4	1	9		7	6	13	2,181	48
	2021	*	3	5	8	*	3	7		6	3	9	2,009	29
	2022	*	2	6	8	6	5	7		5	4	9	1,445	33
3-5	2019	*	11	15	26	9	3	20		17	11	28	6,786	114
	2021	3	8	21	29	18	15	18		21	12	33	6,712	85
	2022	*	3	14	16	9	9	14		12	6	18	5,055	90

NUMBER TESTED IN GRADES 3-5													
2019	5	36	66	102	13	25	45			58	56	114	21,789
2021	6	22	53	77	22	31	37			54	31	85	17,239
2022	5	21	59	83	15	38	57			55	35	90	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	10.0	61.1	43.3	*	33.3	16.7		50.0	38.9	43.8	35.7	32
	2021		16.7	13.3	21.4	*	14.3	14.3		21.1	18.2	20.0	32.1	30
	2022	*	83.3	45.0	57.1	*	50.0	52.9		37.5	80.0	58.1	45.3	31
4	2019		30.8	40.0	31.0	*	*	12.5		32.0	44.4	35.3	36.8	34
	2021	*	*	25.0	26.1	0.0	26.7	28.6		27.8	25.0	26.9	29.9	26
	2022	*	57.1	43.8	47.8	*	50.0	44.4		36.8	71.4	46.2	48.1	26
5	2019	*	30.8	57.1	51.2	28.6	83.3	52.2		36.8	65.5	54.2	44.8	48
	2021	*	28.6	61.1	53.8	*	66.7	50.0		52.9	58.3	55.2	40.6	29
	2022	*	75.0	47.8	56.3	27.3	41.7	45.5		60.0	46.2	54.5	54.0	33
3-5	2019	*	25.0	53.0	43.1	23.1	56.0	33.3		37.9	53.6	45.6	39.4	114
	2021	50.0	27.3	34.0	33.8	9.1	35.5	35.1		33.3	35.5	34.1	34.4	85
	2022	*	71.4	45.8	54.2	20.0	47.4	47.4		45.5	65.7	53.3	49.2	90

NUMBER TESTED IN GRADES 3-5													
2019	5	36	66	102	13	25	45		58	56	114	21,789	
2021	6	22	53	77	22	31	37		54	31	85	17,239	
2022	5	21	59	83	15	38	57		55	35	90	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	50.0	33.3	*	11.1	16.7		35.7	27.8	31.3	21.8	32
	2021		8.3	6.7	10.7	*	0.0	0.0		5.3	18.2	10.0	15.6	30
	2022	*	33.3	15.0	21.4	*	18.8	17.6		25.0	20.0	22.6	26.5	31
4	2019		0.0	10.0	6.9	*	*	6.3		4.0	11.1	5.9	18.1	34
	2021	*	*	10.0	8.7	0.0	13.3	14.3		5.6	25.0	11.5	14.2	26
	2022	*	14.3	18.8	17.4	*	10.0	16.7		10.5	28.6	15.4	25.0	26
5	2019	*	15.4	14.3	18.6	0.0	16.7	13.0		15.8	20.7	18.8	24.0	48
	2021	*	14.3	27.8	26.9	*	44.4	25.0		29.4	25.0	27.6	25.7	29
	2022	*	62.5	26.1	34.4	9.1	33.3	31.8		40.0	23.1	33.3	35.4	33
3-5	2019	*	5.6	22.7	19.6	7.7	16.0	11.1		15.5	21.4	18.4	21.4	114
	2021	33.3	13.6	15.1	15.6	4.5	19.4	16.2		13.0	22.6	16.5	18.7	85
	2022	*	38.1	20.3	25.3	6.7	21.1	22.8		25.5	22.9	24.4	29.0	90

NUMBER TESTED IN GRADE 3-5													
2019	5	36	66	102	13	25	45		58	56	114	21,789	
2021	6	22	53	77	22	31	37		54	31	85	17,239	
2022	5	21	59	83	15	38	57		55	35	90	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	74.4	70.6	64.3
	2021	78.7	52.2	58.8
	2022	86.5	73.1	67.1
4	2019	64.7	63.3	60.4
	2021	55.8	53.1	54.1
	2022	76.0	70.5	59.5
5	2019	79.7	66.7	67.6
	2021	63.8	63.1	70.4
	2022	71.6	71.2	68.2
3-5	2019	73.7	66.8	64.5
	2021	66.6	56.2	61.4
	2022	78.0	71.7	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	70.0	86.0	84.5	*	92.5	89.2		77.8	88.9	84.1	75.5	63
	2021		75.0	71.4	75.0	57.1	75.0	75.0		79.5	62.5	71.8	57.1	71
	2022	*	100.0	81.0	85.7	*	81.6	82.1		90.3	77.3	84.9	65.9	53
4	2019		53.8	72.1	67.6	9.1	71.1	60.7		67.4	71.9	69.3	74.7	75
	2021	*	*	52.9	52.0	6.7	50.0	51.1		51.4	54.5	52.6	55.0	57
	2022	*	85.7	76.9	73.2	0.0	76.1	75.5		78.8	72.4	75.8	65.8	62
5	2019	*	100.0	92.7	95.7	88.9	94.9	94.0		100.0	91.5	94.7	81.8	75
	2021	*	42.9	53.2	52.8	25.0	55.3	51.1		57.7	53.1	55.2	69.3	58
	2022	*	62.5	71.4	72.7	40.0	73.7	68.8		72.2	65.2	69.5	74.9	59
3-5	2019	*	75.0	83.1	82.7	50.0	85.5	79.7		79.6	85.2	82.6	77.4	213
	2021	50.0	68.2	59.7	61.1	23.3	60.6	59.4		64.0	57.0	60.8	60.5	186
	2022	*	81.0	76.2	76.9	30.4	77.0	75.0		80.0	71.6	76.4	68.8	174

NUMBER TESTED IN GRADES 3-5													
2019	4	36	166	196	22	124	143			98	115	213	34,646
2021	6	22	154	167	30	132	138			100	86	186	28,221
2022	5	21	143	160	23	122	140			100	74	174	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	3	7	9	*	3	4		6	4	10	2,726	63
	2021		3	16	16	3	12	12		8	12	20	4,023	71
	2022	*	0	8	7	*	7	7		3	5	8	3,258	53
4	2019		6	17	22	10	13	22		14	9	23	2,958	75
	2021	*	*	24	24	14	23	22		17	10	27	4,186	57
	2022	*	1	12	15	6	11	13		7	8	15	3,298	62
5	2019	*	0	4	3	1	2	3		0	4	4	2,152	75
	2021	*	4	22	25	6	17	22		11	15	26	2,927	58
	2022	*	3	14	15	9	10	15		10	8	18	2,391	59
3-5	2019	*	9	28	34	11	18	29		20	17	37	7,836	213
	2021	3	7	62	65	23	52	56		36	37	73	11,136	186
	2022	*	4	34	37	16	28	35		20	21	41	8,947	174

NUMBER TESTED IN GRADES 3-5													
2019	4	36	166	196	22	124	143			98	115	213	34,646
2021	6	22	154	167	30	132	138			100	86	186	28,221
2022	5	21	143	160	23	122	140			100	74	174	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	20.0	46.0	43.1	*	45.0	43.2		51.9	33.3	41.3	42.8	63
	2021		25.0	28.6	29.7	28.6	29.2	31.3		35.9	18.8	28.2	25.6	71
	2022	*	66.7	28.6	36.7	*	31.6	30.8		29.0	45.5	35.8	37.6	53
4	2019		30.8	44.3	38.2	0.0	40.0	32.1		41.9	43.8	42.7	44.7	75
	2021	*	*	21.6	22.0	0.0	21.7	22.2		25.7	18.2	22.8	30.1	57
	2022	*	28.6	44.2	42.9	0.0	43.5	39.6		48.5	34.5	41.9	37.0	62
5	2019	*	61.5	76.4	77.1	55.6	84.6	76.0		71.4	76.6	74.7	54.9	75
	2021	*	0.0	36.2	32.1	25.0	39.5	33.3		38.5	31.3	34.5	42.7	58
	2022	*	37.5	42.9	41.8	6.7	47.4	41.7		44.4	34.8	40.7	46.8	59
3-5	2019	*	38.9	55.4	53.6	31.8	55.6	50.3		53.1	53.9	53.5	47.6	213
	2021	33.3	22.7	28.6	28.1	13.3	29.5	29.0		33.0	23.3	28.5	32.8	186
	2022	*	42.9	39.2	40.6	4.3	41.0	37.9		41.0	37.8	39.7	40.5	174

NUMBER TESTED IN GRADES 3-5													
2019	4	36	166	196	22	124	143			98	115	213	34,646
2021	6	22	154	167	30	132	138			100	86	186	28,221
2022	5	21	143	160	23	122	140			100	74	174	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	10.0	16.0	15.5	*	15.0	13.5		18.5	13.9	15.9	20.3	63
	2021		8.3	10.7	12.5	0.0	14.6	14.6		12.8	9.4	11.3	11.6	71
	2022	*	0.0	7.1	10.2	*	10.5	10.3		3.2	22.7	11.3	17.9	53
4	2019		15.4	24.6	17.6	0.0	13.3	12.5		20.9	25.0	22.7	25.2	75
	2021	*	*	17.6	18.0	0.0	19.6	20.0		20.0	18.2	19.3	16.4	57
	2022	*	14.3	17.3	17.9	0.0	17.4	18.9		18.2	13.8	16.1	18.5	62
5	2019	*	30.8	45.5	44.3	22.2	53.8	44.0		32.1	48.9	42.7	33.9	75
	2021	*	0.0	17.0	15.1	12.5	21.1	17.8		26.9	9.4	17.2	22.7	58
	2022	*	37.5	22.4	25.5	0.0	23.7	20.8		25.0	21.7	23.7	23.7	59
3-5	2019	*	19.4	28.9	26.5	13.6	26.6	23.8		23.5	31.3	27.7	26.6	213
	2021	33.3	13.6	14.9	15.0	3.3	18.2	17.4		19.0	11.6	15.6	16.9	186
	2022	*	19.0	16.1	18.1	0.0	17.2	17.1		16.0	18.9	17.2	20.0	174

NUMBER TESTED IN GRADE 3-5													
2019	4	36	166	196	22	124	143			98	115	213	34,646
2021	6	22	154	167	30	132	138			100	86	186	28,221
2022	5	21	143	160	23	122	140			100	74	174	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	65.3	66.7	71.7	75.0
	2021	67.8	59.4	51.3	66.5
	2022	75.9	64.7	55.8	56.6
4	2019	71.1	54.9	56.4	67.3
	2021	59.1	52.0	49.5	48.7
	2022	64.2	57.6	61.6	55.6
5	2019	83.6	82.7	65.5	71.3
	2021	43.4	57.1	52.3	54.7
	2022	61.6	60.3	59.5	58.9
3-5	2019	73.8	68.2	64.1	71.0
	2021	57.5	56.4	51.1	57.4
	2022	66.9	60.7	59.1	57.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	69.2	87.0	84.3	62.5	92.3	83.7		89.3	82.6	85.1	69.3	74
	2021	*	57.1	50.0	55.0	*	*	40.0		66.7	54.5	60.9	54.9	23
	2022	*	75.0	68.8	74.1	20.0	75.7	70.2		72.2	68.2	70.7	60.4	58

NUMBER TESTED IN GRADE 5													
2019	3	13	54	70	8	39	49		28	46	74	10,432	
2021	3	7	12	20	3	3	10		12	11	23	8,469	
2022	1	8	48	54	15	37	47		36	22	58	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	4	7	11	3	3	8		3	8	11	3203	74
	2021	*	3	6	9	*	*	6		4	5	9	3820	23
	2022	*	2	15	14	12	9	14		10	7	17	3468	58

NUMBER TESTED IN GRADE 5													
2019	3	13	54	70	8	39	49		28	46	74	10,432	
2021	3	7	12	20	3	3	10		12	11	23	8,469	
2022	1	8	48	54	15	37	47		36	22	58	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	53.8	63.0	61.4	25.0	61.5	57.1		64.3	60.9	62.2	42.0	74
	2021	*	14.3	8.3	15.0	*	*	10.0		25.0	9.1	17.4	23.4	23
	2022	*	50.0	43.8	46.3	6.7	45.9	40.4		47.2	40.9	44.8	33.0	58

NUMBER TESTED IN GRADE 5													
2019	3	13	54	70	8	39	49			28	46	74	10,432
2021	3	7	12	20	3	3	10			12	11	23	8,469
2022	1	8	48	54	15	37	47			36	22	58	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	15.4	22.2	21.4	12.5	23.1	24.5		17.9	21.7	20.3	19.7	74
	2021	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	23
	2022	*	25.0	27.1	27.8	0.0	27.0	21.3		27.8	22.7	25.9	13.7	58

NUMBER TESTED IN GRADE 5													
2019	3	13	54	70	8	39	49		28	46	74	10,432	
2021	3	7	12	20	3	3	10		12	11	23	8,469	
2022	1	8	48	54	15	37	47		36	22	58	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	73.4	75.7	80.7	72.7
	2021	72.5	51.6	57.0	58.3
	2022	75.0	66.6	66.7	68.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			94.3	93.5	*	94.3	93.8		93.3	95.0	94.3	75.0	35
	2021			66.7	62.5	33.3	66.7	66.7		66.7	66.7	66.7	58.9	45
	2022			63.6	61.9	*	63.6	63.6		46.7	100.0	63.6	59.7	22
4	2019			74.5	73.3	16.7	74.5	72.7		68.4	78.6	74.5	67.8	47
	2021			66.7	65.5	*	66.7	66.7		61.1	73.3	66.7	57.2	33
	2022			91.9	91.2	*	91.9	91.4		93.3	90.9	91.9	56.1	37
5	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.3	28
	2021			85.7	84.6	*	85.7	85.7		88.9	84.2	85.7	83.5	28
	2022			82.1	84.0	*	82.1	81.5		76.5	90.9	82.1	71.2	28
3-5	2019			87.3	86.4	44.4	87.3	86.4		84.1	89.4	87.3	75.7	110
	2021			71.7	69.5	30.8	71.7	71.7		68.8	74.1	71.7	66.2	106
	2022			81.6	81.3	25.0	81.6	81.0		72.3	92.5	81.6	62.1	87

NUMBER TESTED IN GRADES 3-5													
2019			110	103	9	110	103		44	66	110	13,469	
2021			106	95	13	106	106		48	58	106	11,563	
2022			87	80	8	87	84		47	40	87	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			2	2	*	2	2		1	1	2	1,174	35
	2021			15	15	4	15	15		7	8	15	1,677	45
	2022			8	8	*	8	8		8	0	8	1,516	22
4	2019			12	12	5	12	12		6	6	12	1,491	47
	2021			11	10	*	11	11		7	4	11	1,630	33
	2022			3	3	*	3	3		1	2	3	1,578	37
5	2019			0	0	*	0	0		0	0	0	608	28
	2021			4	4	*	4	4		1	3	4	605	28
	2022			5	4	*	5	5		4	1	5	987	28
3-5	2019			14	14	5	14	14		7	7	14	3,273	110
	2021			30	29	9	30	30		15	15	30	3,912	106
	2022			16	15	6	16	16		13	3	16	4,081	87

NUMBER TESTED IN GRADES 3-5													
2019			110	103	9	110	103			44	66	110	13,469
2021			106	95	13	106	106			48	58	106	11,563
2022			87	80	8	87	84			47	40	87	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			62.9	61.3	*	62.9	62.5		46.7	75.0	62.9	46.2	35
	2021			42.2	45.0	33.3	42.2	42.2		42.9	41.7	42.2	32.1	45
	2022			18.2	19.0	*	18.2	18.2		13.3	28.6	18.2	30.6	22
4	2019			36.2	33.3	0.0	36.2	36.4		36.8	35.7	36.2	38.4	47
	2021			45.5	44.8	*	45.5	45.5		33.3	60.0	45.5	32.3	33
	2022			56.8	58.8	*	56.8	57.1		66.7	50.0	56.8	36.0	37
5	2019			92.9	92.6	*	92.9	92.6		90.0	94.4	92.9	63.2	28
	2021			64.3	61.5	*	64.3	64.3		66.7	63.2	64.3	59.0	28
	2022			42.9	44.0	*	42.9	44.4		23.5	72.7	42.9	41.7	28
3-5	2019			59.1	57.3	22.2	59.1	59.2		52.3	63.6	59.1	48.7	110
	2021			49.1	49.5	15.4	49.1	49.1		43.8	53.4	49.1	40.7	106
	2022			42.5	43.8	0.0	42.5	42.9		34.0	52.5	42.5	35.9	87

NUMBER TESTED IN GRADES 3-5													
2019			110	103	9	110	103		44	66	110	13,469	
2021			106	95	13	106	106		48	58	106	11,563	
2022			87	80	8	87	84		47	40	87	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			34.3	29.0	*	34.3	34.4		20.0	45.0	34.3	27.3	35
	2021			22.2	22.5	16.7	22.2	22.2		33.3	12.5	22.2	20.7	45
	2022			13.6	14.3	*	13.6	13.6		13.3	14.3	13.6	18.5	22
4	2019			25.5	24.4	0.0	25.5	25.0		26.3	25.0	25.5	17.9	47
	2021			24.2	24.1	*	24.2	24.2		22.2	26.7	24.2	16.9	33
	2022			37.8	41.2	*	37.8	40.0		40.0	36.4	37.8	21.4	37
5	2019			35.7	37.0	*	35.7	37.0		30.0	38.9	35.7	29.9	28
	2021			46.4	42.3	*	46.4	46.4		44.4	47.4	46.4	32.4	28
	2022			17.9	20.0	*	17.9	18.5		11.8	27.3	17.9	18.4	28
3-5	2019			30.9	29.1	0.0	30.9	31.1		25.0	34.8	30.9	24.9	110
	2021			29.2	28.4	7.7	29.2	29.2		31.3	27.6	29.2	23.2	106
	2022			25.3	27.5	0.0	25.3	26.2		21.3	30.0	25.3	19.4	87

NUMBER TESTED IN GRADE 3-5													
2019			110	103	9	110	103		44	66	110	13,469	
2021			106	95	13	106	106		48	58	106	11,563	
2022			87	80	8	87	84		47	40	87	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	69.1	83.6	66.3
	2021	68.9	62.1	57.5
	2022	80.9	52.7	47.4
4	2019	56.4	68.2	65.8
	2021	65.5	58.8	66.2
	2022	75.3	69.5	76.7
5	2019	84.4	83.3	75.3
	2021	71.9	73.4	63.0
	2022	58.5	69.9	62.5
3-5	2019	67.6	77.0	68.4
	2021	68.6	64.1	61.6
	2022	71.3	65.4	64.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	60.0		50.0	*	*				60.9	48.4	23
	2022	*	16.7	28.6	25.0		*	*				21.4	36.6	14
K-1	2020													
	2021	*	*	60.0		50.0	*	*				60.9	49.4	23
	2022	*	16.7	28.6	25.0		*	*				21.4	37.9	14
# Tested (GR K-1)	2020													
	2021	2	4	15		8	4	4				23	5,754	
	2022	1	6	7	12		2	1				14	5,967	
2	2020													
	2021	*	62.5	28.6		*	*	50.0				52.6	48.4	19
	2022		22.2	37.5	31.8	28.6	*	*				29.6	39.9	27
# Tested (GR 2)	2020													
	2021	2	8	7		2	5	8				19	5,792	
	2022		9	16	22	7	4	4				27	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	1		1	*	*				2	1,162	23
	2022	*	0	0	0		*	*				0	652	14
K-1	2020													
	2021	*	*	1		1	*	*				2	1,277	23
	2022	*	0	0	0		*	*				0	724	14
# Tested (GR K-1)	2020													
	2021	2	4	15		8	4	4				23	5,754	
	2022	1	6	7	12		2	1				14	5,967	
2	2020													
	2021	*	2	1		*	*	2				5	1,359	19
	2022		0	2	2	1	*	*				2	916	27
# Tested (GR 2)	2020													
	2021	2	8	7		2	5	8				19	5,792	
	2022		9	16	22	7	4	4				27	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	33.3	10.0	*		*	*				17.4	57.1	23
	2022	*	22.2	*	45.5	*	*	*				40.0	41.1	15
1	2020													
	2021	*	50.0	75.0		62.5	*	*				65.4	46.7	26
	2022	*	18.2	30.0	28.6	*	*	*				25.0	35.7	24
K-1	2020													
	2021	*	40.0	50.0	*	62.5	66.7	55.6				42.9	51.7	49
	2022	*	20.0	38.5	34.4	*	*	*				30.8	38.3	39
# Tested (GR K-1)	2020													
	2021	4	15	26	1	8	6	9				49	10,412	
	2022	5	20	13	32	3	5	4				39	11,314	
2	2020													
	2021	*	70.0	55.6		*	42.9	50.0				62.5	49.7	24
	2022	*	50.0	41.2	44.4	44.4	*	*				46.9	44.5	32
# Tested (GR 2)	2020													
	2021	3	10	9		3	7	8				24	6,004	
	2022	1	12	17	27	9	5	5				32	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	0	*		*	*				1	1,120	23
	2022	*	1	*	1	*	*	*				2	655	15
1	2020													
	2021	*	2	1		1	*	*				5	934	26
	2022	*	0	0	0	*	*	*				0	582	24
K-1	2020													
	2021	*	3	1	*	1	2	3				6	2,054	49
	2022	*	1	1	1	*	*	*				2	1,237	39
# Tested (GR K-1)	2020													
	2021	4	15	26	1	8	6	9				49	10,412	
	2022	5	20	13	32	3	5	4				39	11,314	
2	2020													
	2021	*	3	2		*	2	3				7	1,149	24
	2022	*	0	1	3	0	*	*				3	946	32
# Tested (GR 2)	2020													
	2021	3	10	9		3	7	8				24	6,004	
	2022	1	12	17	27	9	5	5				32	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	37.7	*	38.5	34.9	34.9				38.1	52.9	63
	2022	*	42.9	42.9	45.8	*	42.1	43.2				42.3	46.4	52
K-1	2020													
	2021	*	*	37.7	*	38.5	34.9	34.9				38.1	53.5	63
	2022	*	42.9	42.9	45.8	*	42.1	43.2				42.3	47.6	52
# Tested (GR K-1)	2020													
	2021	2	4	53	1	13	43	43				63	10,304	
	2022	3	7	42	48	1	38	37				52	10,488	
2	2020													
	2021	*	62.5	28.9		33.3	34.9	36.4				35.1	46.7	57
	2022	*	30.0	25.9	28.8	27.3	23.8	23.8				28.4	40.2	67
# Tested (GR 2)	2020													
	2021	2	8	45		6	43	44				57	9,688	
	2022	1	10	54	59	11	42	42				67	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	6	*	3	4	4				7	1,950	63
	2022	*	0	6	6	*	5	5				6	1,175	52
K-1	2020													
	2021	*	*	6	*	3	4	4				7	2,117	63
	2022	*	0	6	6	*	5	5				6	1,341	52
# Tested (GR K-1)	2020													
	2021	2	4	53	1	13	43	43				63	10,304	
	2022	3	7	42	48	1	38	37				52	10,488	
2	2020													
	2021	*	2	1		1	4	4				5	1,397	57
	2022	*	1	5	6	0	5	5				6	986	67
# Tested (GR 2)	2020													
	2021	2	8	45		6	43	44				57	9,688	
	2022	1	10	54	59	11	42	42				67	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	30.0	60.5	*	*	63.3	64.5				50.0	62.3	52
	2022	*	11.1	30.3	28.2	*	32.3	35.7				31.1	49.1	45
1	2020													
	2021	*	50.0	33.3		41.7	36.4	35.6				38.5	54.3	65
	2022	*	27.3	37.5	38.6	*	41.5	42.5				35.5	46.0	62
K-1	2020													
	2021	*	37.5	44.6	*	38.5	47.3	47.4				43.6	58.2	117
	2022	*	20.0	34.6	34.4	*	37.5	39.7				33.6	47.5	107
# Tested (GR K-1)	2020													
	2021	4	16	92	1	13	74	76				117	19,324	
	2022	5	20	81	96	3	72	68				107	19,784	
2	2020													
	2021	*	70.0	27.3		28.6	27.9	33.3				35.6	45.4	59
	2022	*	27.3	23.6	26.2	25.0	21.4	21.4				26.1	40.9	69
# Tested (GR 2)	2020													
	2021	3	10	44		7	43	42				59	9,836	
	2022	1	11	55	61	12	42	42				69	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	2	11	*	*	10	11				13	2,140	52
	2022	*	1	4	4	*	3	3				5	1,309	45
1	2020													
	2021	*	1	3		2	2	2				5	1,882	65
	2022	*	0	4	5	*	3	3				5	1,298	62
K-1	2020													
	2021	*	3	14	*	2	12	13				18	4,022	117
	2022	*	1	8	9	*	6	6				10	2,607	107
# Tested (GR K-1)	2020													
	2021	4	16	92	1	13	74	76				117	19,324	
	2022	5	20	81	96	3	72	68				107	19,784	
2	2020													
	2021	*	2	1		0	3	3				5	1,182	59
	2022	*	0	0	0	0	0	0				0	903	69
# Tested (GR 2)	2020													
	2021	3	10	44		7	43	42				59	9,836	
	2022	1	11	55	61	12	42	42				69	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			54.1	*	*	55.3	55.3				53.8	65.2	39
	2022			60.0	63.6		60.0	60.0				60.0	55.6	35
K-1	2020													
	2021			54.1	*	*	55.3	55.3				53.8	64.9	39
	2022			60.0	63.6		60.0	60.0				60.0	55.8	35
# Tested (GR K-1)	2020													
	2021			37	1	5	38	38				39	4,901	
	2022			35	33		35	35				35	4,935	
2	2020													
	2021			65.8		*	65.8	66.7				65.8	61.5	38
	2022			54.1	55.9	*	54.1	54.1				54.1	55.4	37
# Tested (GR 2)	2020													
	2021			38		4	38	36				38	4,772	
	2022			37	34	3	37	37				37	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			6	*	*	6	6				6	1,275	39
	2022			10	10		10	10				10	815	35
K-1	2020													
	2021			6	*	*	6	6				6	1,327	39
	2022			10	10		10	10				10	884	35
# Tested (GR K-1)	2020													
	2021			37	1	5	38	38				39	4,901	
	2022			35	33		35	35				35	4,935	
2	2020													
	2021			6		*	6	6				6	1,204	38
	2022			7	7	*	7	7				7	910	37
# Tested (GR 2)	2020													
	2021			38		4	38	36				38	4,772	
	2022			37	34	3	37	37				37	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			75.9			75.9	75.0				75.9	55.8	29
	2022			36.7	39.3		34.5	38.5				36.7	52.5	30
1	2020													
	2021			43.6		*	42.5	42.5				42.5	57.6	40
	2022			63.2	66.7		63.2	63.2				63.2	51.5	38
K-1	2020													
	2021			57.4		*	56.5	55.9				56.5	56.7	69
	2022			51.5	54.7		50.7	53.1				51.5	52.0	68
# Tested (GR K-1)	2020													
	2021			68		5	69	68				69	9,529	
	2022			68	64		67	64				68	9,582	
2	2020													
	2021			63.9		*	63.9	64.7				63.9	54.2	36
	2022			42.1	45.7	*	42.1	42.1				42.1	50.1	38
# Tested (GR 2)	2020													
	2021			36		4	36	34				36	4,788	
	2022			38	35	3	38	38				38	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			7			7	7				7	602	29
	2022			3	3		3	3				3	356	30
1	2020													
	2021			3		*	3	3				3	840	40
	2022			5	5		5	5				5	566	38
K-1	2020													
	2021			10		*	10	10				10	1,442	69
	2022			8	8		8	8				8	922	68
# Tested (GR K-1)	2020													
	2021			68		5	69	68				69	9,529	
	2022			68	64		67	64				68	9,582	
2	2020													
	2021			3		*	3	3				3	816	36
	2022			1	1	*	1	1				1	652	38
# Tested (GR 2)	2020													
	2021			36		4	36	34				36	4,788	
	2022			38	35	3	38	38				38	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	19	21.1	19	57.9	19	31.6	19	47.4	43	51.2	19	0.0
			26.3		10.5		15.8		15.8		4.7		5.3
		52.6	31.6	52.6	36.8	44.2	94.7						
2022	13	15.4	13	15.4	13	46.2	13	38.5	42	19.0	13	7.7	
		15.4		0.0		7.7		7.7		7.1		7.7	
			69.2	84.6	46.2	53.8	73.8	84.6					
Wave 2 (MOY)	2020												
	2021			22	63.6	22	36.4	22	54.5	37	37.8	22	0.0
					9.1		9.1		22.7		8.1		4.5
			27.3	54.5	22.7	54.1	95.5						
2022			15	33.3	14	35.7	13	38.5	41	19.5	14	7.1	
				20.0		7.1		7.7		7.3		14.3	
				46.7	57.1	53.8	73.2	78.6					
Wave 3 (EOY)	2020												
	2021			23	73.9	24	45.8	23	4.3	38	28.9	25	4.0
					4.3		4.2		0.0		15.8		0.0
			21.7	50.0	95.7	55.3	96.0						
2022			15	20.0	15	46.7	15	46.7	44	13.6	15	6.7	
				26.7		6.7		6.7		2.3		6.7	
				53.3	46.7	46.7	84.1	86.7					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	25	16.0	25	16.0	25	20.0	25	24.0	0		2	*
			0.0		8.0		4.0		12.0				*
84.0	76.0	76.0	64.0	*									
2022	29	3.4	29	3.4	29	20.7	22	4.5	0		13	30.8	
		6.9		0.0		3.4		0.0				15.4	
89.7	96.6	75.9	95.5	53.8									
Wave 2 (MOY)	2020												
	2021			27	0.0	27	3.7	27	7.4	13	0.0	14	0.0
					7.4		33.3		25.9		0.0		7.1
92.6	63.0	66.7	100.0	92.9									
2022			28	0.0	28	32.1	28	7.1	0		22	13.6	
				3.6		7.1		3.6				0	22.7
96.4	60.7	89.3		63.6									
Wave 3 (EOY)	2020												
	2021			29	3.4	29	10.3	29	24.1	14	21.4	14	0.0
					10.3		10.3		0.0		28.6		7.1
86.2	79.3	75.9	50.0	92.9									
2022			30	6.7	29	10.3	30	3.3	3	*	30	13.3	
				0.0		3.4		0.0		*		6.7	
93.3	86.2	96.7		80.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	16	75.0	16	87.5	15	100.0	36	33.3	35	8.6
			0.0		0.0		0.0		0.0		0.0
			25.0		12.5		0.0		66.7		91.4
	2021	8	37.5	8	50.0	8	25.0	21	28.6	21	4.8
			0.0		0.0		0.0		0.0		0.0
			62.5		50.0		75.0		71.4		95.2
	2022	9	66.7	9	55.6	9	33.3	28	53.6	28	3.6
			0.0		0.0		0.0		0.0		0.0
			33.3		44.4		66.7		46.4		96.4
Wave 2 (MOY)	2020	16	12.5	16	50.0	16	50.0	36	8.3	36	13.9
			0.0		0.0		0.0		0.0		0.0
			87.5		50.0		50.0		91.7		86.1
	2021	10	10.0	10	40.0	10	20.0	28	28.6	28	21.4
			0.0		0.0		0.0		0.0		0.0
			90.0		60.0		80.0		71.4		78.6
	2022	10	30.0	10	70.0	10	20.0	30	10.0	30	26.7
			0.0		0.0		0.0		0.0		0.0
			70.0		30.0		80.0		90.0		73.3
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	12	25.0	12	0.0	12	8.3	30	13.3	30	23.3
			0.0		0.0		0.0		0.0		0.0
			75.0		100.0		91.7		86.7		76.7
2022	11	18.2	11	18.2	11	0.0	31	0.0	30	13.3	
		0.0		0.0		0.0		0.0		0.0	
		81.8		81.8		100.0		100.0		86.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	20	85.0	20	55.0	20	100.0	0		0	
			0.0		0.0		0.0				
			15.0		45.0		0.0				
	2021	13	92.3	13	76.9	13	100.0	0		0	
			0.0		0.0		0.0				
			7.7		23.1		0.0				
2022	21	95.2	21	66.7	21	100.0	0		0		
		0.0		0.0		0.0					
		4.8		33.3		0.0					
Wave 2 (MOY)	2020	20	0.0	20	5.0	20	10.0	0		1	*
			0.0		0.0		0.0				
			100.0		95.0		90.0				
	2021	18	22.2	18	22.2	18	16.7	0		0	
			0.0		0.0		0.0				
			77.8		77.8		83.3				
2022	20	0.0	20	0.0	20	5.0	0		0		
		0.0		0.0		0.0					
		100.0		100.0		95.0					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	18	5.6	18	22.2	18	5.6	0		0	
			0.0		0.0		0.0				
			94.4		77.8		94.4				
2022	20	0.0	20	0.0	20	0.0	0		0		
		0.0		0.0		0.0					
		100.0		100.0		100.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	15	46.9	15	46.9	19	59.4	22	68.8	15	46.9
	Intermediate	7	21.9	8	25.0	7	21.9	3	9.4	9	28.1
	Advanced	4	12.5	4	12.5	2	6.3	3	9.4	3	9.4
	Advanced High	6	18.8	5	15.6	4	12.5	4	12.5	5	15.6
1 (41)	Beginning	12	29.3	20	48.8	33	80.5	24	58.5	16	39.0
	Intermediate	17	41.5	15	36.6	6	14.6	9	22.0	20	48.8
	Advanced	6	14.6	1	2.4	1	2.4	4	9.8	3	7.3
	Advanced High	6	14.6	5	12.2	1	2.4	4	9.8	2	4.9
2 (42)	Beginning	7	16.7	15	35.7	18	42.9	20	47.6	6	14.3
	Intermediate	15	35.7	23	54.8	15	35.7	14	33.3	26	61.9
	Advanced	16	38.1	4	9.5	5	11.9	5	11.9	8	19.0
	Advanced High	4	9.5	0	0.0	4	9.5	3	7.1	2	4.8
3 (38)	Beginning	1	2.6	2	5.3	10	26.3	9	23.7	1	2.6
	Intermediate	4	10.5	20	52.6	19	50.0	18	47.4	21	55.3
	Advanced	11	28.9	12	31.6	7	18.4	4	10.5	14	36.8
	Advanced High	22	57.9	4	10.5	2	5.3	7	18.4	2	5.3
4 (46)	Beginning	6	13.0	3	6.5	2	4.4	8	17.4	3	6.7
	Intermediate	13	28.3	11	23.9	13	28.9	8	17.4	12	26.7
	Advanced	19	41.3	31	67.4	17	37.8	8	17.4	15	33.3
	Advanced High	8	17.4	1	2.2	13	28.9	22	47.8	15	33.3

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 13 (43.3%)	Beginning	9			
	Intermediate	9	8		
	Advanced	1	2	0	
	Advanced High	1	0	0	
36 17 (47.2%)	Beginning	5			
	Intermediate	13	9		
	Advanced	0	2	5	
	Advanced High	0	0	2	
38 12 (31.6%)	Beginning	1			
	Intermediate	2	19		
	Advanced	0	8	6	
	Advanced High	0	0	2	
43 17 (39.5%)	Beginning	3			
	Intermediate	0	12		
	Advanced	0	3	11	
	Advanced High	0	0	14	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	6	14.6	4	9.8	5	12.2	3	7.3	3	7.3
	Intermediate	13	31.7	14	34.1	16	39.0	11	26.8	12	29.3
	Advanced	10	24.4	19	46.3	14	34.1	10	24.4	17	41.5
	Advanced High	12	29.3	4	9.8	6	14.6	17	41.5	9	22.0
ALL (240)	Beginning	47	19.6	59	24.6	87	36.4	86	35.8	44	18.4
	Intermediate	69	28.8	91	37.9	76	31.8	63	26.3	100	41.8
	Advanced	66	27.5	71	29.6	46	19.2	34	14.2	60	25.1
	Advanced High	58	24.2	19	7.9	30	12.6	57	23.8	35	14.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
39 18 (46.2%)	Beginning	1			
	Intermediate	1	11		
	Advanced	0	8	9	
	Advanced High	0	0	9	
187 77 (41.2%)	Beginning	20			
	Intermediate	25	59		
	Advanced	1	23	31	
	Advanced High	1	0	27	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

60	50.8	70.5	80.9		51.7	90.0	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

25	44.8	66.9	82.7		44.0	96.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

36	48.1	68.8	88.2		44.4	100.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

67	65.1	74.5	80.3		68.7	86.6	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

25	44.4	69.7	81.0		52.0	100.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

42	54.6	72.8	80.5		69.0	97.6	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

57	66.1	77.4	79.6		68.4	86.0	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	45.8	*
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

30	52.4	76.2	72.2		63.3	56.7	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

31	59.4	77.9	76.6		74.2	83.9	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

58	76.4	81.8	87.7		81.0	98.3	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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