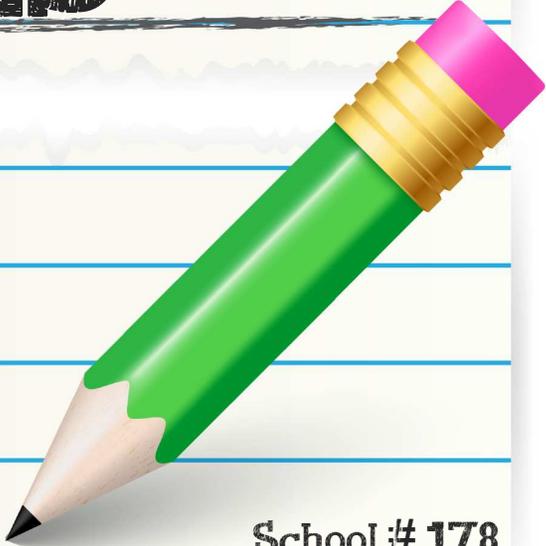


# Data Packet 2022-23

## H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON



School # 178

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

July 28, 2022

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	57
KN	52
1	41
2	52
3	54
4	47
5	44
ALL	347

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	125	36.0	19	48.7
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	210	60.5	14	35.9
White	1	0.3	5	12.8
Multiple	9	2.6	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	205	59.1
Economically disadvantaged	342	98.6
Limited English proficient (LEP)	177	51.0
Special education	41	11.8
Talented and Gifted (TAG)	47	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	74	31	41.9	0	0.0	0	0.0	43	58.1	0	0.0	0	0.0
	2021	64	26	40.6	1	1.6	0	0.0	37	57.8	0	0.0	0	0.0
	2022	57	21	36.8	1	1.8	0	0.0	34	59.6	1	1.8	0	0.0
KN	2020	58	25	43.1	0	0.0	0	0.0	31	53.4	1	1.7	1	1.7
	2021	41	13	31.7	0	0.0	0	0.0	28	68.3	0	0.0	0	0.0
	2022	52	20	38.5	0	0.0	0	0.0	30	57.7	0	0.0	2	3.8
1	2020	56	20	35.7	0	0.0	0	0.0	35	62.5	0	0.0	1	1.8
	2021	59	31	52.5	0	0.0	0	0.0	25	42.4	1	1.7	2	3.4
	2022	41	12	29.3	0	0.0	0	0.0	27	65.9	0	0.0	2	4.9
2	2020	45	16	35.6	0	0.0	0	0.0	27	60.0	0	0.0	2	4.4
	2021	57	18	31.6	0	0.0	0	0.0	36	63.2	0	0.0	3	5.3
	2022	52	26	50.0	0	0.0	0	0.0	25	48.1	0	0.0	1	1.9
3	2020	53	20	37.7	0	0.0	0	0.0	31	58.5	1	1.9	1	1.9
	2021	48	16	33.3	0	0.0	0	0.0	31	64.6	0	0.0	1	2.1
	2022	54	17	31.5	0	0.0	0	0.0	35	64.8	0	0.0	2	3.7
4	2020	59	26	44.1	1	1.7	0	0.0	31	52.5	0	0.0	1	1.7
	2021	52	20	38.5	0	0.0	0	0.0	30	57.7	1	1.9	1	1.9
	2022	47	15	31.9	1	2.1	0	0.0	30	63.8	0	0.0	1	2.1
5	2020	66	20	30.3	1	1.5	0	0.0	42	63.6	0	0.0	3	4.5
	2021	62	30	48.4	0	0.0	0	0.0	30	48.4	0	0.0	2	3.2
	2022	44	14	31.8	0	0.0	0	0.0	29	65.9	0	0.0	1	2.3
PK-5	2020	411	158	38.4	2	0.5	0	0.0	240	58.4	2	0.5	9	2.2
	2021	383	154	40.2	1	0.3	0	0.0	217	56.7	2	0.5	9	2.3
	2022	347	125	36.0	2	0.6	0	0.0	210	60.5	1	0.3	9	2.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	74	74	100.0	37	50.0	4	5.4	37	50.0	0	0.0	47	63.5	50.0	50.0	35.1
	2021	64	62	96.9	30	46.9	1	1.6	23	35.9	0	0.0	38	59.4	51.6	48.4	42.2
	2022	57	56	98.2	31	54.4	0	0.0	30	52.6	0	0.0	46	80.7	54.4	45.6	19.3
KN	2020	58	58	100.0	25	43.1	3	5.2	25	43.1	7	12.1	9	15.5	51.7	48.3	1.7
	2021	41	41	100.0	26	63.4	1	2.4	22	53.7	4	9.8	7	17.1	43.9	56.1	0.0
	2022	52	52	100.0	24	46.2	1	1.9	25	48.1	5	9.6	16	30.8	48.1	51.9	0.0
1	2020	56	54	96.4	26	46.4	8	14.3	22	39.3	9	16.1	9	16.1	53.6	46.4	0.0
	2021	59	59	100.0	23	39.0	7	11.9	24	40.7	7	11.9	3	5.1	55.9	44.1	6.8
	2022	41	41	100.0	24	58.5	5	12.2	25	61.0	5	12.2	6	14.6	48.8	51.2	0.0
2	2020	45	45	100.0	23	51.1	8	17.8	25	55.6	9	20.0	3	6.7	55.6	44.4	2.2
	2021	57	56	98.2	26	45.6	8	14.0	26	45.6	9	15.8	4	7.0	57.9	42.1	0.0
	2022	52	51	98.1	23	44.2	7	13.5	25	48.1	9	17.3	4	7.7	50.0	50.0	0.0
3	2020	53	52	98.1	20	37.7	9	17.0	24	45.3	7	13.2	3	5.7	45.3	54.7	3.8
	2021	48	48	100.0	27	56.3	8	16.7	27	56.3	8	16.7	6	12.5	52.1	47.9	0.0
	2022	54	53	98.1	26	48.1	8	14.8	25	46.3	12	22.2	4	7.4	51.9	48.1	0.0
4	2020	59	57	96.6	27	45.8	10	16.9	39	66.1	13	22.0	3	5.1	49.2	50.8	1.7
	2021	52	50	96.2	21	40.4	8	15.4	30	57.7	6	11.5	3	5.8	48.1	51.9	0.0
	2022	47	47	100.0	28	59.6	9	19.1	39	83.0	10	21.3	7	14.9	48.9	51.1	0.0
5	2020	66	64	97.0	24	36.4	9	13.6	38	57.6	11	16.7	5	7.6	51.5	48.5	0.0
	2021	62	60	96.8	27	43.5	13	21.0	44	71.0	12	19.4	3	4.8	50.0	50.0	1.6
	2022	44	42	95.5	21	47.7	11	25.0	36	81.8	6	13.6	4	9.1	50.0	50.0	0.0
PK-5	2020	411	404	98.3	182	44.3	51	12.4	210	51.1	56	13.6	79	19.2	50.9	49.1	7.5
	2021	383	376	98.2	180	47.0	46	12.0	196	51.2	46	12.0	64	16.7	51.7	48.3	8.4
	2022	347	342	98.6	177	51.0	41	11.8	205	59.1	47	13.5	87	25.1	50.4	49.6	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	57	10,874	54	95.3	10,319	94.9	3	5.3	3.8	54	9,815	95.5	90.3
	2021	42	10,216	41	97.0	10,002	97.9	4	9.5	4.7	35	9,094	82.9	89.0
	2022	64	10,601	58	90.3	9,857	93.0	2	3.1	8.0	40	8,573	62.7	80.9
1	2020	56	11,192	53	94.7	10,678	95.4	4	7.1	3.9	50	10,139	88.9	90.6
	2021	58	10,568	55	94.6	10,378	98.2	4	6.8	4.0	49	9,515	83.8	90.0
	2022	51	10,904	47	92.3	10,206	93.6	4	7.9	7.3	33	8,976	65.2	82.3
2	2020	46	11,070	44	94.4	10,616	95.9	0	0.0	3.2	43	10,175	92.8	91.9
	2021	55	10,574	54	97.3	10,394	98.3	3	5.4	3.8	48	9,653	87.1	91.3
	2022	62	10,614	56	89.8	9,987	94.1	6	9.6	6.0	42	8,941	67.2	84.2
3	2020	51	11,093	49	95.2	10,664	96.1	1	2.0	3.5	45	10,181	88.0	91.8
	2021	46	10,452	43	93.8	10,254	98.1	3	6.5	3.4	37	9,519	79.9	91.1
	2022	65	10,392	59	90.9	9,829	94.6	2	3.1	6.3	43	8,798	66.4	84.7
4	2020	59	11,323	56	96.2	10,902	96.3	1	1.7	3.4	56	10,479	95.5	92.5
	2021	52	10,526	50	96.0	10,325	98.1	4	7.7	2.9	43	9,562	82.9	90.8
	2022	56	10,478	51	91.1	9,930	94.8	4	7.1	5.8	35	8,981	62.5	85.7
5	2020	68	11,957	65	95.1	11,518	96.3	3	4.4	3.2	58	11,098	85.5	92.8
	2021	59	10,814	55	94.0	10,602	98.0	1	1.7	2.5	47	9,891	79.9	91.5
	2022	54	10,405	50	93.4	9,875	94.9	3	5.6	6.3	38	8,914	70.7	85.7
KN-5	2020	337	67,509	320	95.2	64,698	95.8	12	3.6	3.5	306	61,887	90.9	91.7
	2021	313	63,149	298	95.4	61,956	98.1	19	6.1	3.6	259	57,234	82.8	90.6
	2022	351	63,393	320	91.2	59,686	94.2	21	6.0	6.6	231	53,183	65.8	83.9

Teachers: 39

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	48.7
Hispanic	14	35.9
White	5	12.8
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	29	74.4
Male	10	25.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	3.9	79.3
2020-21	6.3	75.9
2021-22	15.1	78.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.7
1	1	2.6
2	0	0.0
3	3	7.7
4	1	2.6
5	1	2.6
1-3	4	10.3
More than 3	32	82.1
1 - 5	6	15.4
6 - 10	8	20.5
11 - 20	13	33.3
More than 20	9	23.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		64.3	61.1	68.2	*	57.1	56.5		57.1	75.0	64.6	67.0	48
	2021		25.0	41.7	36.0	*	55.6	50.0		41.7	30.8	36.0	60.2	25
	2022		50.0	70.8	61.0	*	62.5	66.7		61.9	61.9	61.9	69.7	42
4	2019	*	38.9	66.7	54.9	*	72.2	51.6		54.8	57.1	55.8	66.8	52
	2021	*	31.3	36.4	33.3	33.3	33.3	34.8		28.6	42.1	35.0	55.6	40
	2022		46.7	88.9	68.6	*	94.1	72.4		70.6	66.7	68.6	71.6	35
5	2019		54.2	76.9	67.4	16.7	77.8	54.3		73.9	59.3	66.0	72.3	50
	2021		40.0	59.3	57.1	0.0	56.0	50.0		50.0	58.3	54.5	66.9	44
	2022		57.1	59.1	58.3	25.0	53.3	56.3		68.8	52.4	59.5	77.3	37
3-5	2019	*	54.3	68.9	63.1	6.7	70.0	53.9		61.0	63.2	62.0	68.9	150
	2021	*	32.6	47.5	43.4	13.3	49.0	44.8		39.6	46.4	43.1	61.1	109
	2022		51.1	71.9	62.5	31.3	70.8	64.5		66.7	60.0	63.2	72.9	114

NUMBER TESTED IN GRADES 3-5													
2019	1	70	74	141	15	50	89		82	68	150	21,789	
2021	1	43	61	106	15	49	67		53	56	109	17,239	
2022		45	64	112	16	48	76		54	60	114	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		10	7	14	*	6	10		12	5	17	2,187	48
	2021		9	7	16	*	4	5		7	9	16	2,182	25
	2022		8	7	16	*	6	5		8	8	16	1,825	42
4	2019	*	11	10	23	*	5	15		14	9	23	2,418	52
	2021	*	11	14	26	4	10	15		15	11	26	2,521	40
	2022		8	2	11	*	1	8		5	6	11	1,785	35
5	2019		11	6	15	5	4	16		6	11	17	2,181	50
	2021		9	11	18	7	11	17		10	10	20	2,009	44
	2022		6	9	15	6	7	14		5	10	15	1,445	37
3-5	2019	*	32	23	52	14	15	41		32	25	57	6,786	150
	2021	*	29	32	60	13	25	37		32	30	62	6,712	109
	2022		22	18	42	11	14	27		18	24	42	5,055	114

NUMBER TESTED IN GRADES 3-5													
2019	1	70	74	141	15	50	89		82	68	150	21,789	
2021	1	43	61	106	15	49	67		53	56	109	17,239	
2022		45	64	112	16	48	76		54	60	114	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		25.0	44.4	36.4	*	35.7	30.4		25.0	45.0	33.3	35.7	48
	2021		8.3	16.7	12.0	*	22.2	20.0		8.3	15.4	12.0	32.1	25
	2022		18.8	37.5	29.3	*	37.5	40.0		23.8	33.3	28.6	45.3	42
4	2019	*	5.6	30.0	21.6	*	27.8	19.4		22.6	19.0	21.2	36.8	52
	2021	*	6.3	13.6	12.8	16.7	6.7	8.7		4.8	21.1	12.5	29.9	40
	2022		33.3	50.0	42.9	*	52.9	41.4		64.7	22.2	42.9	48.1	35
5	2019		20.8	42.3	32.6	0.0	38.9	22.9		34.8	29.6	32.0	44.8	50
	2021		6.7	33.3	28.6	0.0	32.0	26.5		25.0	29.2	27.3	40.6	44
	2022		21.4	31.8	27.8	12.5	26.7	28.1		31.3	28.6	29.7	54.0	37
3-5	2019	*	18.6	37.8	29.8	0.0	34.0	23.6		26.8	30.9	28.7	39.4	150
	2021	*	7.0	23.0	18.9	6.7	22.4	19.4		13.2	23.2	18.3	34.4	109
	2022		24.4	39.1	33.0	12.5	39.6	35.5		38.9	28.3	33.3	49.2	114

NUMBER TESTED IN GRADES 3-5													
2019	1	70	74	141	15	50	89		82	68	150	21,789	
2021	1	43	61	106	15	49	67		53	56	109	17,239	
2022		45	64	112	16	48	76		54	60	114	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		10.7	44.4	27.3	*	35.7	26.1		17.9	35.0	25.0	21.8	48
	2021		0.0	8.3	4.0	*	11.1	10.0		8.3	0.0	4.0	15.6	25
	2022		0.0	16.7	9.8	*	12.5	13.3		14.3	4.8	9.5	26.5	42
4	2019	*	0.0	13.3	7.8	*	5.6	3.2		12.9	0.0	7.7	18.1	52
	2021	*	0.0	4.5	5.1	0.0	0.0	4.3		0.0	10.5	5.0	14.2	40
	2022		13.3	33.3	25.7	*	41.2	27.6		47.1	5.6	25.7	25.0	35
5	2019		4.2	19.2	13.0	0.0	22.2	11.4		13.0	11.1	12.0	24.0	50
	2021		0.0	22.2	16.7	0.0	20.0	17.6		20.0	12.5	15.9	25.7	44
	2022		14.3	13.6	13.9	0.0	6.7	12.5		6.3	23.8	16.2	35.4	37
3-5	2019	*	5.7	23.0	15.6	0.0	20.0	12.4		14.6	14.7	14.7	21.4	150
	2021	*	0.0	13.1	9.4	0.0	12.2	11.9		9.4	8.9	9.2	18.7	109
	2022		8.9	20.3	16.1	0.0	20.8	18.4		22.2	11.7	16.7	29.0	114

NUMBER TESTED IN GRADE 3-5													
2019	1	70	74	141	15	50	89		82	68	150	21,789	
2021	1	43	61	106	15	49	67		53	56	109	17,239	
2022		45	64	112	16	48	76		54	60	114	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.3	66.9	53.0
	2021	63.2	35.5	44.0
	2022	71.0	56.7	50.5
4	2019	66.3	52.6	53.8
	2021	49.4	42.8	47.9
	2022	68.9	66.1	55.8
5	2019	75.5	59.3	64.6
	2021	55.7	58.2	58.9
	2022	57.1	59.1	61.8
3-5	2019	70.0	59.4	57.1
	2021	55.1	47.4	51.5
	2022	65.8	60.4	55.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		89.3	71.9	79.3	71.4	70.4	75.0		87.5	73.3	80.6	75.5	62
	2021		8.3	20.0	18.4	*	27.3	25.0		29.4	9.5	18.4	57.1	38
	2022		37.5	53.1	46.9	*	52.2	54.5		58.3	34.6	46.0	65.9	50
4	2019	*	50.0	68.8	61.5	*	65.0	54.5		62.5	59.1	61.1	74.7	54
	2021	*	12.5	37.0	27.9	33.3	40.0	35.7		30.4	27.3	28.9	55.0	45
	2022		26.7	66.7	51.2	*	69.6	48.6		61.1	43.5	51.2	65.8	41
5	2019		62.5	94.3	81.8	37.5	92.6	79.5		77.8	84.4	81.4	81.8	59
	2021		41.2	69.0	60.9	0.0	73.1	57.9		59.1	61.5	60.4	69.3	48
	2022		46.7	69.2	61.0	44.4	68.4	61.1		68.4	56.5	61.9	74.9	42
3-5	2019	*	70.0	78.8	74.5	50.0	77.0	70.8		75.8	73.8	74.9	77.4	175
	2021	*	22.2	43.2	37.0	12.5	48.5	42.2		40.3	34.8	37.4	60.5	131
	2022		37.0	62.2	52.7	26.3	63.1	54.8		62.3	44.4	52.6	68.8	133

NUMBER TESTED IN GRADES 3-5													
2019	1	70	99	165	20	74	113		91	84	175	34,646	
2021	1	45	81	127	16	68	90		62	69	131	28,221	
2022		46	82	131	19	65	93		61	72	133	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		3	9	12	2	8	9		4	8	12	2,726	62
	2021		11	20	31	*	16	18		12	19	31	4,023	38
	2022		10	15	26	*	11	10		10	17	27	3,258	50
4	2019	*	9	10	20	*	7	15		12	9	21	2,958	54
	2021	*	14	17	31	4	12	18		16	16	32	4,186	45
	2022		11	8	20	*	7	18		7	13	20	3,298	41
5	2019		9	2	10	5	2	9		6	5	11	2,152	59
	2021		10	9	18	7	7	16		9	10	19	2,927	48
	2022		8	8	16	5	6	14		6	10	16	2,391	42
3-5	2019	*	21	21	42	10	17	33		22	22	44	7,836	175
	2021	*	35	46	80	14	35	52		37	45	82	11,136	131
	2022		29	31	62	14	24	42		23	40	63	8,947	133

NUMBER TESTED IN GRADES 3-5													
2019	1	70	99	165	20	74	113		91	84	175	34,646	
2021	1	45	81	127	16	68	90		62	69	131	28,221	
2022		46	82	131	19	65	93		61	72	133	28,708	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		35.7	37.5	41.4	14.3	33.3	27.8		40.6	36.7	38.7	42.8	62
	2021		0.0	4.0	2.6	*	4.5	4.2		5.9	0.0	2.6	25.6	38
	2022		6.3	15.6	12.2	*	8.7	9.1		20.8	3.8	12.0	37.6	50
4	2019	*	22.2	40.6	34.6	*	40.0	30.3		34.4	31.8	33.3	44.7	54
	2021	*	6.3	22.2	16.3	16.7	25.0	21.4		17.4	18.2	17.8	30.1	45
	2022		20.0	41.7	34.1	*	47.8	34.3		44.4	26.1	34.1	37.0	41
5	2019		16.7	65.7	47.3	0.0	63.0	45.5		44.4	46.9	45.8	54.9	59
	2021		11.8	37.9	32.6	0.0	42.3	28.9		36.4	26.9	31.3	42.7	48
	2022		13.3	34.6	29.3	0.0	31.6	25.0		31.6	26.1	28.6	46.8	42
3-5	2019	*	25.7	48.5	41.2	5.0	45.9	35.4		39.6	39.3	39.4	47.6	175
	2021	*	6.7	22.2	18.1	6.3	25.0	20.0		21.0	15.9	18.3	32.8	131
	2022		13.0	29.3	24.4	0.0	29.2	24.7		31.1	18.1	24.1	40.5	133

NUMBER TESTED IN GRADES 3-5													
2019	1	70	99	165	20	74	113		91	84	175	34,646	
2021	1	45	81	127	16	68	90		62	69	131	28,221	
2022		46	82	131	19	65	93		61	72	133	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		10.7	18.8	17.2	0.0	18.5	13.9		15.6	16.7	16.1	20.3	62
	2021		0.0	4.0	2.6	*	4.5	4.2		5.9	0.0	2.6	11.6	38
	2022		0.0	6.3	4.1	*	4.3	4.5		8.3	0.0	4.0	17.9	50
4	2019	*	5.6	15.6	13.5	*	15.0	9.1		12.5	13.6	13.0	25.2	54
	2021	*	0.0	14.8	9.3	0.0	15.0	14.3		8.7	13.6	11.1	16.4	45
	2022		0.0	25.0	17.1	*	26.1	17.1		27.8	8.7	17.1	18.5	41
5	2019		4.2	37.1	23.6	0.0	29.6	20.5		25.9	21.9	23.7	33.9	59
	2021		5.9	24.1	17.4	0.0	23.1	15.8		18.2	15.4	16.7	22.7	48
	2022		0.0	15.4	12.2	0.0	21.1	11.1		15.8	8.7	11.9	23.7	42
3-5	2019	*	7.1	24.2	18.2	0.0	21.6	15.0		17.6	17.9	17.7	26.6	175
	2021	*	2.2	14.8	10.2	0.0	14.7	12.2		11.3	10.1	10.7	16.9	131
	2022		0.0	14.6	10.7	0.0	16.9	11.8		16.4	5.6	10.5	20.0	133

NUMBER TESTED IN GRADE 3-5													
2019	1	70	99	165	20	74	113		91	84	175	34,646	
2021	1	45	81	127	16	68	90		62	69	131	28,221	
2022		46	82	131	19	65	93		61	72	133	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	61.1	67.6	70.3	69.8
	2021	38.2	36.0	36.1	34.2
	2022	60.3	46.5	37.1	31.5
4	2019	67.3	51.3	55.6	56.9
	2021	41.7	43.6	38.7	39.4
	2022	55.6	47.2	58.0	48.8
5	2019	71.2	69.5	58.6	53.0
	2021	53.5	58.8	49.1	52.1
	2022	58.7	54.1	59.0	50.6
3-5	2019	66.4	63.2	61.8	60.1
	2021	45.0	47.0	41.7	42.6
	2022	58.3	49.1	50.5	42.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		41.7	82.8	63.3	50.0	81.0	59.0		68.0	60.7	64.2	69.3	53
	2021		13.3	44.8	38.6	14.3	46.2	36.1		33.3	40.0	37.0	54.9	46
	2022		21.4	50.0	42.5	12.5	52.6	38.9		50.0	34.8	41.5	60.4	41

NUMBER TESTED IN GRADE 5													
2019		24	29	49	6	21	39		25	28	53	10,432	
2021		15	29	44	7	26	36		21	25	46	8,469	
2022		14	26	40	8	19	36		18	23	41	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		14	5	18	3	4	16		8	11	19	3203	53
	2021		13	16	27	6	14	23		14	15	29	3820	46
	2022		11	13	23	7	9	22		9	15	24	3468	41

NUMBER TESTED IN GRADE 5													
2019		24	29	49	6	21	39		25	28	53	10,432	
2021		15	29	44	7	26	36		21	25	46	8,469	
2022		14	26	40	8	19	36		18	23	41	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		8.3	51.7	30.6	0.0	52.4	35.9		36.0	28.6	32.1	42.0	53
	2021		0.0	6.9	4.5	0.0	7.7	5.6		4.8	4.0	4.3	23.4	46
	2022		0.0	19.2	15.0	0.0	15.8	11.1		16.7	13.0	14.6	33.0	41

NUMBER TESTED IN GRADE 5													
2019		24	29	49	6	21	39		25	28	53	10,432	
2021		15	29	44	7	26	36		21	25	46	8,469	
2022		14	26	40	8	19	36		18	23	41	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		0.0	27.6	16.3	0.0	33.3	15.4		20.0	10.7	15.1	19.7	53
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	46
	2022		0.0	3.8	5.0	0.0	5.3	2.8		5.6	4.3	4.9	13.7	41

NUMBER TESTED IN GRADE 5													
2019		24	29	49	6	21	39		25	28	53	10,432	
2021		15	29	44	7	26	36		21	25	46	8,469	
2022		14	26	40	8	19	36		18	23	41	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	66.4	66.0	69.4	63.4
	2021	60.1	47.8	50.4	50.7
	2022	54.5	58.5	45.1	50.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			50.0	50.0	*	53.8	46.2		*	50.0	50.0	75.0	14
	2021			30.8	30.8	*	30.8	30.8		*	37.5	30.8	58.9	13
	2022			33.3	33.3		37.5	37.5		*	*	33.3	59.7	9
4	2019			*	*	*	*	*		*	*	*	67.8	2
	2021			*	*		*	*		*	*	*	57.2	5
	2022			33.3	33.3	*	33.3	33.3		*	28.6	33.3	56.1	9
5	2019			88.9	88.9	*	88.9	88.9		*	*	88.9	85.3	9
	2021												83.5	0
	2022			100.0	*		100.0	*		*	*	100.0	71.2	6
3-5	2019			60.0	62.5	*	62.5	58.3		55.6	62.5	60.0	75.7	25
	2021			27.8	23.5	*	27.8	27.8		14.3	36.4	27.8	66.2	18
	2022			50.0	47.8	*	52.2	50.0		60.0	42.9	50.0	62.1	24

NUMBER TESTED IN GRADES 3-5													
2019			25	24	5	24	24			9	16	25	13,469
2021			18	17	1	18	18			7	11	18	11,563
2022			24	23	2	23	22			10	14	24	10,782

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			7	7	*	6	7		*	5	7	1,174	14
	2021			9	9	*	9	9		*	5	9	1,677	13
	2022			6	6		5	5		*	*	6	1,516	9
4	2019			*	*	*	*	*		*	*	*	1,491	2
	2021			*	*		*	*		*	*	*	1,630	5
	2022			6	6	*	6	6		*	5	6	1,578	9
5	2019			1	1	*	1	1		*	*	1	608	9
	2021												605	0
	2022			0	*		0	*		*	*	0	987	6
3-5	2019			10	9	*	9	10		4	6	10	3,273	25
	2021			13	13	*	13	13		6	7	13	3,912	18
	2022			12	12	*	11	11		4	8	12	4,081	24

NUMBER TESTED IN GRADES 3-5													
2019			25	24	5	24	24			9	16	25	13,469
2021			18	17	1	18	18			7	11	18	11,563
2022			24	23	2	23	22			10	14	24	10,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			14.3	14.3	*	15.4	7.7		*	10.0	14.3	46.2	14
	2021			7.7	7.7	*	7.7	7.7		*	0.0	7.7	32.1	13
	2022			33.3	33.3		37.5	37.5		*	*	33.3	30.6	9
4	2019			*	*	*	*	*		*	*	*	38.4	2
	2021			*	*		*	*		*	*	*	32.3	5
	2022			33.3	33.3	*	33.3	33.3		*	28.6	33.3	36.0	9
5	2019			55.6	55.6	*	55.6	55.6		*	*	55.6	63.2	9
	2021												59.0	0
	2022			66.7	*		66.7	*		*	*	66.7	41.7	6
3-5	2019			28.0	29.2	*	29.2	25.0		11.1	37.5	28.0	48.7	25
	2021			11.1	5.9	*	11.1	11.1		14.3	9.1	11.1	40.7	18
	2022			41.7	39.1	*	43.5	40.9		50.0	35.7	41.7	35.9	24

NUMBER TESTED IN GRADES 3-5													
2019			25	24	5	24	24			9	16	25	13,469
2021			18	17	1	18	18			7	11	18	11,563
2022			24	23	2	23	22			10	14	24	10,782

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			14.3	14.3	*	15.4	7.7		*	10.0	14.3	27.3	14
	2021			7.7	7.7	*	7.7	7.7		*	0.0	7.7	20.7	13
	2022			11.1	11.1		12.5	12.5		*	*	11.1	18.5	9
4	2019			*	*	*	*	*		*	*	*	17.9	2
	2021			*	*		*	*		*	*	*	16.9	5
	2022			11.1	11.1	*	11.1	11.1		*	14.3	11.1	21.4	9
5	2019			0.0	0.0	*	0.0	0.0		*	*	0.0	29.9	9
	2021												32.4	0
	2022			33.3	*		33.3	*		*	*	33.3	18.4	6
3-5	2019			8.0	8.3	*	8.3	4.2		11.1	6.3	8.0	24.9	25
	2021			11.1	5.9	*	11.1	11.1		14.3	9.1	11.1	23.2	18
	2022			16.7	17.4	*	17.4	18.2		20.0	14.3	16.7	19.4	24

NUMBER TESTED IN GRADE 3-5													
2019			25	24	5	24	24			9	16	25	13,469
2021			18	17	1	18	18			7	11	18	11,563
2022			24	23	2	23	22			10	14	24	10,782

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	48.6	61.4	40.3
	2021	49.2	46.2	35.2
	2022	75.6	48.9	46.0
4	2019	*	*	*
	2021	*	*	*
	2022	55.6	53.3	49.6
5	2019	81.9	71.5	50.8
	2021			
	2022	64.6	79.2	78.6
3-5	2019	58.2	63.1	42.4
	2021	45.3	46.3	37.4
	2022	65.3	58.1	55.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021			*	*		*	*		*	*	*	37.7	2
	2022			*	*		*	*		*		*	41.5	1
4	2019												43.4	0
	2021												29.8	0
	2022			*	*		*	*		*	*	*	30.9	3
5	2019												36.3	0
	2021												48.0	0
	2022			*	*		*	*		*		*	43.4	2
3-5	2019												40.0	0
	2021			*	*		*	*		*	*	*	38.7	2
	2022			50.0	*		50.0	*		*	*	50.0	38.7	6

NUMBER TESTED IN GRADES 3-5														
2019														630
2021			2	2		2	1		1	1	2			641
2022			6	5		6	5		4	2	6			759

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021			*	*		*	*		*	*	*	132	2
	2022			*	*		*	*		*		*	131	1
4	2019												120	0
	2021												146	0
	2022			*	*		*	*		*	*	*	172	3
5	2019												137	0
	2021												115	0
	2022			*	*		*	*		*		*	162	2
3-5	2019												378	0
	2021			*	*		*	*		*	*	*	393	2
	2022			3	*		3	*		*	*	3	465	6

NUMBER TESTED IN GRADES 3-5														
2019														630
2021			2	2		2	1		1	1	2			641
2022			6	5		6	5		4	2	6			759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021			*	*		*	*		*	*	*	10.4	2
	2022			*	*		*	*		*		*	13.4	1
4	2019												19.3	0
	2021												10.1	0
	2022			*	*		*	*		*	*	*	9.6	3
5	2019												18.1	0
	2021												23.5	0
	2022			*	*		*	*		*		*	17.8	2
3-5	2019												18.3	0
	2021			*	*		*	*		*	*	*	14.8	2
	2022			33.3	*		33.3	*		*	*	33.3	13.8	6

NUMBER TESTED IN GRADES 3-5														
2019														630
2021			2	2			2	1		1	1	2		641
2022			6	5			6	5		4	2	6		759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021			*	*		*	*		*	*	*	3.3	2
	2022			*	*		*	*		*		*	4.0	1
4	2019												8.5	0
	2021												3.4	0
	2022			*	*		*	*		*	*	*	3.6	3
5	2019												8.4	0
	2021												9.5	0
	2022			*	*		*	*		*		*	6.6	2
3-5	2019												7.5	0
	2021			*	*		*	*		*	*	*	5.5	2
	2022			16.7	*		16.7	*		*	*	16.7	4.9	6

NUMBER TESTED IN GRADE 3-5														
2019														630
2021			2	2		2	1		1	1	2			641
2022			6	5		6	5		4	2	6			759

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021	*	*	*	*
	2022	*	*	*	*
4	2019				
	2021				
	2022	*	*	*	*
5	2019				
	2021				
	2022	*	*	*	*
3-5	2019				
	2021	*	*	*	*
	2022	45.4	56.7	46.9	41.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	48.1			*		*				44.8	48.4	29
	2022		36.4	*	33.3	*	*	*				33.3	36.6	18
K-1	2020													
	2021	*	48.1			*		*				44.8	49.4	29
	2022		36.4	*	33.3	*	*	*				33.3	37.9	18
# Tested (GR K-1)	2020													
	2021	1	27			1		3				29	5,754	
	2022		11	5	18	5	3	4				18	5,967	
2	2020													
	2021		20.0	23.3	*	*	23.8	21.7				20.8	48.4	48
	2022		4.0	*	3.6	*	*	*				3.6	39.9	28
# Tested (GR 2)	2020													
	2021		15	30	1	3	21	23				48	5,792	
	2022		25	2	28	5	1	3				28	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	8			*		*				8	1,162	29
	2022		1	*	1	*	*	*				1	652	18
K-1	2020													
	2021	*	8			*		*				8	1,277	29
	2022		1	*	1	*	*	*				1	724	18
# Tested (GR K-1)	2020													
	2021	1	27			1		3				29	5,754	
	2022		11	5	18	5	3	4				18	5,967	
2	2020													
	2021		0	2	*	*	2	2				2	1,359	48
	2022		0	*	0	*	*	*				0	916	28
# Tested (GR 2)	2020													
	2021		15	30	1	3	21	23				48	5,792	
	2022		25	2	28	5	1	3				28	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		18.2	*		*	*	*				33.3	57.1	15
	2022		42.1	*	44.0			*				44.0	41.1	25
1	2020													
	2021	*	30.4	*		*		*				26.9	46.7	26
	2022		18.2	*	22.2	*	*	*				22.2	35.7	18
K-1	2020													
	2021	*	26.5	*		*	*	*				29.3	51.7	41
	2022		33.3	44.4	34.9	*	*	*				34.9	38.3	43
# Tested (GR K-1)	2020													
	2021	1	34	5		2	2	5				41	10,412	
	2022		30	9	43	5	3	5				43	11,314	
2	2020													
	2021		15.4	18.8		*	17.4	20.8				16.7	49.7	48
	2022		13.0	*	11.5	0.0	*	*				11.5	44.5	26
# Tested (GR 2)	2020													
	2021		13	32		3	23	24				48	6,004	
	2022		23	2	26	6	1	3				26	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	*		*	*	*				1	1,120	15
	2022		0	*	0			*				0	655	25
1	2020													
	2021	*	0	*		*		*				0	934	26
	2022		0	*	0	*	*	*				0	582	18
K-1	2020													
	2021	*	1	*		*	*	*				1	2,054	41
	2022		0	0	0	*	*	*				0	1,237	43
# Tested (GR K-1)	2020													
	2021	1	34	5		2	2	5				41	10,412	
	2022		30	9	43	5	3	5				43	11,314	
2	2020													
	2021		0	1		*	1	1				1	1,149	48
	2022		0	*	0	0	*	*				0	946	26
# Tested (GR 2)	2020													
	2021		13	32		3	23	24				48	6,004	
	2022		23	2	26	6	1	3				26	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	57.7	52.4	*	*	50.0	50.0				51.9	52.9	52
	2022		36.4	36.0	37.8	*	39.1	43.5				36.8	46.4	38
K-1	2020													
	2021	*	57.7	52.4	*	*	50.0	50.0				51.9	53.5	52
	2022		36.4	36.0	37.8	*	39.1	43.5				36.8	47.6	38
# Tested (GR K-1)	2020													
	2021	1	26	21	3	2	20	22				52	10,304	
	2022		11	25	37	5	23	23				38	10,488	
2	2020													
	2021		26.7	39.4	*	*	29.2	30.8				33.3	46.7	51
	2022		12.0	26.9	16.3	0.0	28.0	24.0				19.2	40.2	52
# Tested (GR 2)	2020													
	2021		15	33	1	3	24	26				51	9,688	
	2022		25	26	49	6	25	25				52	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	7	6	*	*	6	6				13	1,950	52
	2022		0	0	0	*	0	0				0	1,175	38
K-1	2020													
	2021	*	7	6	*	*	6	6				13	2,117	52
	2022		0	0	0	*	0	0				0	1,341	38
# Tested (GR K-1)	2020													
	2021	1	26	21	3	2	20	22				52	10,304	
	2022		11	25	37	5	23	23				38	10,488	
2	2020													
	2021		0	3	*	*	2	2				3	1,397	51
	2022		0	1	0	0	1	1				1	986	52
# Tested (GR 2)	2020													
	2021		15	33	1	3	24	26				51	9,688	
	2022		25	26	49	6	25	25				52	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		58.3	44.4		*	44.0	47.6				48.7	62.3	39
	2022		47.4	69.0	62.0	*	75.0	75.0				62.0	49.1	50
1	2020													
	2021	*	29.2	34.8		*	33.3	27.3				30.6	54.3	49
	2022		18.2	34.6	30.8	*	33.3	33.3				30.8	46.0	39
K-1	2020													
	2021	*	38.9	40.0		*	39.1	37.2				38.6	58.2	88
	2022		36.7	52.7	48.3	16.7	54.2	54.2				48.3	47.5	89
# Tested (GR K-1)	2020													
	2021	1	36	50		3	46	43				88	19,324	
	2022		30	55	89	6	48	48				89	19,784	
2	2020													
	2021		7.7	18.8		*	17.4	16.7				14.6	45.4	48
	2022		8.3	33.3	18.8	0.0	31.8	29.2				20.4	40.9	49
# Tested (GR 2)	2020													
	2021		13	32		3	23	24				48	9,836	
	2022		24	24	48	7	22	24				49	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	2		*	2	3				3	2,140	39
	2022		0	2	3	*	2	2				3	1,309	50
1	2020													
	2021	*	1	0		*	0	0				1	1,882	49
	2022		1	0	1	*	0	0				1	1,298	39
K-1	2020													
	2021	*	2	2		*	2	3				4	4,022	88
	2022		1	2	4	0	2	2				4	2,607	89
# Tested (GR K-1)	2020													
	2021	1	36	50		3	46	43				88	19,324	
	2022		30	55	89	6	48	48				89	19,784	
2	2020													
	2021		0	1		*	1	1				1	1,182	48
	2022		0	1	1	0	1	1				1	903	49
# Tested (GR 2)	2020													
	2021		13	32		3	23	24				48	9,836	
	2022		24	24	48	7	22	24				49	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			61.9	*	*	60.0	60.0				62.5	65.2	24
	2022			40.9	42.9		40.9	42.9				40.9	55.6	22
K-1	2020													
	2021			61.9	*	*	60.0	60.0				62.5	64.9	24
	2022			40.9	42.9		40.9	42.9				40.9	55.8	22
# Tested (GR K-1)	2020													
	2021			21	3	1	20	20				24	4,901	
	2022			22	21		22	21				22	4,935	
2	2020													
	2021			42.9		*	45.0	42.1				42.9	61.5	21
	2022			45.8	42.9	*	45.8	45.5				45.8	55.4	24
# Tested (GR 2)	2020													
	2021			21		1	20	19				21	4,772	
	2022			24	21	1	24	22				24	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			7	*	*	7	7				9	1,275	24
	2022			1	1		1	1				1	815	22
K-1	2020													
	2021			7	*	*	7	7				9	1,327	24
	2022			1	1		1	1				1	884	22
# Tested (GR K-1)	2020													
	2021			21	3	1	20	20				24	4,901	
	2022			22	21		22	21				22	4,935	
2	2020													
	2021			4		*	4	4				4	1,204	21
	2022			4	3	*	4	4				4	910	24
# Tested (GR 2)	2020													
	2021			21		1	20	19				21	4,772	
	2022			24	21	1	24	22				24	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			39.1			39.1	44.4				39.1	55.8	23
	2022			65.4	65.4	*	62.5	60.9				65.4	52.5	26
1	2020													
	2021			36.4		*	38.1	40.0				36.4	57.6	22
	2022			42.9	42.9		42.9	42.9				42.9	51.5	21
K-1	2020													
	2021			37.8		*	38.6	42.1				37.8	56.7	45
	2022			55.3	55.3	*	53.3	52.3				55.3	52.0	47
# Tested (GR K-1)	2020													
	2021			45		1	44	38				45	9,529	
	2022			47	47	1	45	44				47	9,582	
2	2020													
	2021			20.8		*	21.7	19.0				20.8	54.2	24
	2022			45.5	42.9	*	47.6	47.6				45.5	50.1	22
# Tested (GR 2)	2020													
	2021			24		1	23	21				24	4,788	
	2022			22	21	1	21	21				22	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2			2	2				2	602	23
	2022			0	0	*	0	0				0	356	26
1	2020													
	2021			1		*	1	1				1	840	22
	2022			0	0		0	0				0	566	21
K-1	2020													
	2021			3		*	3	3				3	1,442	45
	2022			0	0	*	0	0				0	922	47
# Tested (GR K-1)	2020													
	2021			45		1	44	38				45	9,529	
	2022			47	47	1	45	44				47	9,582	
2	2020													
	2021			1		*	1	1				1	816	24
	2022			3	3	*	3	3				3	652	22
# Tested (GR 2)	2020													
	2021			24		1	23	21				24	4,788	
	2022			22	21	1	21	21				22	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	16	12.5	16	43.8	16	12.5	16	56.3	33	57.6	34	47.1
			25.0		25.0		31.3		6.3		6.1		8.8
		62.5	31.3	56.3		37.5		36.4		44.1			
2022			29.4	17	11.8	0		17	23.5	44	61.4	27	25.9
					58.8				11.8		64.7		4.5
													55.6
Wave 2 (MOY)	2020												
	2021			18	55.6	18	50.0	18	55.6	41	61.0	18	27.8
					0.0		22.2		0.0		4.9		11.1
			44.4	27.8		44.4		34.1		61.1			
2022			37.5	24	37.5	24	37.5	24	25.0	50	62.0	51	11.8
					8.3		16.7		8.3		4.0		0.0
			54.2		45.8		66.7		34.0				88.2
Wave 3 (EOY)	2020												
	2021			16	50.0	16	31.3	16	87.5	39	59.0	17	29.4
					12.5		37.5		0.0		10.3		5.9
			37.5	31.3		12.5		30.8		64.7			
2022			44.4	27	19.2	26	19.2	26	53.8	52	28.8	52	7.7
					11.1		7.7		3.8		17.3		0.0
			44.4		73.1		42.3		53.8				92.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	17	23.5 11.8 64.7	17	41.2 5.9 52.9	17	29.4 11.8 58.8	17	17.6 11.8 70.6	0		0	
	2022	26	30.8 15.4 53.8	27	29.6 14.8 55.6	26	57.7 7.7 34.6	27	7.4 18.5 74.1	0		0	
Wave 2 (MOY)	2020												
	2021			23	0.0 21.7 78.3	22	13.6 31.8 54.5	23	26.1 56.5 17.4	0		23	13.0 8.7 78.3
	2022			26	46.2 3.8 50.0	26	34.6 19.2 46.2	26	53.8 7.7 38.5	0		0	
Wave 3 (EOY)	2020												
	2021			24	41.7 4.2 54.2	24	12.5 16.7 70.8	24	91.7 0.0 8.3	0		9	0.0 0.0 100.0
	2022			26	38.5 7.7 53.8	26	26.9 7.7 65.4	26	69.2 3.8 26.9	0		0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	33	24.2	21	19.0	21	14.3	71	8.5	57	0.0
			24.2		0.0		0.0		36.6		0.0
			42.4		81.0		85.7		53.5		100.0
	2021	32	56.3	21	57.1	7	42.9	64	34.4	41	0.0
			15.6		0.0		0.0		28.1		0.0
			21.9		42.9		57.1		37.5		100.0
	2022	24	29.2	14	50.0	15	86.7	50	12.0	51	3.9
			29.2		0.0		0.0		38.0		2.0
			33.3		50.0		13.3		50.0		94.1
Wave 2 (MOY)	2020	35	11.4	21	23.8	21	33.3	73	9.6	60	16.7
			20.0		0.0		0.0		39.7		15.0
			62.9		76.2		66.7		50.7		68.3
	2021	33	39.4	20	40.0	20	60.0	65	32.3	41	14.6
			0.0		0.0		0.0		33.8		0.0
			60.6		60.0		40.0		33.8		85.4
	2022	24	29.2	15	26.7	14	0.0	51	11.8	35	11.4
			20.8		0.0		0.0		37.3		2.9
			50.0		73.3		100.0		51.0		85.7
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	26	34.6	16	18.8	16	25.0	54	24.1	35	45.7
			0.0		0.0		0.0		33.3		2.9
			65.4		81.3		75.0		42.6		51.4
2022	26	7.7	14	7.1	14	7.1	54	11.1	37	24.3	
		0.0		0.0		0.0		38.9		2.7	
		88.5		92.9		92.9		50.0		73.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	38	39.5	6	50.0	23	39.1	0		13	0.0	
			28.9		0.0		0.0				0.0	
			21.1		50.0		60.9				100.0	
	2021	32	43.8	23	87.0	23	60.9	9	0.0	22	0.0	
			0.0		0.0		0.0		100.0		0.0	
			50.0		13.0		39.1		0.0		100.0	
	2022	28	50.0	17	76.5	17	5.9	0		0		
			28.6		0.0		0.0					0.0
			17.9		23.5		94.1					
Wave 2 (MOY)	2020	38	21.1	24	37.5	23	52.2	0		13	0.0	
			18.4		4.2		0.0				30.8	
			50.0		58.3		47.8				69.2	
	2021	32	46.9	23	69.6	23	43.5	0		23	65.2	
			0.0		0.0		0.0				0.0	
			53.1		30.4		56.5				34.8	
	2022	28	39.3	18	77.8	18	38.9	0		18	11.1	
			7.1		0.0		0.0				0.0	
			53.6		22.2		61.1				88.9	
Wave 3 (EOY)	2020	0		0		0		0	0			
	2021	29	24.1	20	70.0	20	50.0	0		23	78.3	
			0.0		0.0		0.0				0.0	
			75.9		30.0		50.0				21.7	
2022	28	21.4	18	83.3	18	33.3	0		18	38.9		
		0.0		0.0		0.0				0.0		
		78.6		16.7		66.7				61.1		

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (24)	Beginning	23	95.8	21	87.5	24	100.0	24	100.0	23	95.8
	Intermediate	0	0.0	2	8.3	0	0.0	0	0.0	1	4.2
	Advanced	1	4.2	1	4.2	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	5	18.5	11	40.7	20	74.1	20	74.1	11	40.7
	Intermediate	13	48.1	7	25.9	3	11.1	4	14.8	10	37.0
	Advanced	3	11.1	3	11.1	1	3.7	0	0.0	3	11.1
	Advanced High	6	22.2	6	22.2	3	11.1	3	11.1	3	11.1
2 (23)	Beginning	4	17.4	5	21.7	16	69.6	13	56.5	4	17.4
	Intermediate	10	43.5	15	65.2	3	13.0	7	30.4	15	65.2
	Advanced	4	17.4	3	13.0	4	17.4	3	13.0	4	17.4
	Advanced High	5	21.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (24)	Beginning	0	0.0	1	4.2	10	41.7	7	29.2	1	4.2
	Intermediate	4	16.7	7	29.2	12	50.0	7	29.2	10	41.7
	Advanced	9	37.5	14	58.3	2	8.3	8	33.3	13	54.2
	Advanced High	11	45.8	2	8.3	0	0.0	2	8.3	0	0.0
4 (26)	Beginning	3	11.5	7	26.9	7	26.9	6	23.1	4	15.4
	Intermediate	12	46.2	13	50.0	6	23.1	11	42.3	12	46.2
	Advanced	7	26.9	5	19.2	11	42.3	4	15.4	8	30.8
	Advanced High	4	15.4	1	3.8	2	7.7	5	19.2	2	7.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
23	Beginning	8			
9 (39.1%)	Intermediate	4	6		
	Advanced	1	1	0	
	Advanced High	0	1	2	
21	Beginning	3			
9 (42.9%)	Intermediate	6	8		
	Advanced	1	2	1	
	Advanced High	0	0	0	
22	Beginning	1			
12 (54.5%)	Intermediate	3	6		
	Advanced	0	9	3	
	Advanced High	0	0	0	
21	Beginning	1			
7 (33.3%)	Intermediate	1	10		
	Advanced	0	4	3	
	Advanced High	0	0	2	

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	4	18.2	3	13.6	8	36.4	3	13.6	2	9.1
	Intermediate	9	40.9	7	31.8	9	40.9	12	54.5	11	50.0
	Advanced	5	22.7	12	54.5	4	18.2	6	27.3	8	36.4
	Advanced High	4	18.2	0	0.0	1	4.5	1	4.5	1	4.5
ALL (146)	Beginning	39	26.7	48	32.9	85	58.2	73	50.0	45	30.8
	Intermediate	48	32.9	51	34.9	33	22.6	41	28.1	59	40.4
	Advanced	29	19.9	38	26.0	22	15.1	21	14.4	36	24.7
	Advanced High	30	20.5	9	6.2	6	4.1	11	7.5	6	4.1

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
17 <hr/> 7 (41.2%)	Beginning	1			
	Intermediate	1	6		
	Advanced	1	4	3	
	Advanced High	0	0	1	
104 <hr/> 44 (42.3%)	Beginning	14			
	Intermediate	15	36		
	Advanced	3	20	10	
	Advanced High	0	1	5	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

48	43.0	65.8	80.3		41.7	89.6	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*			*		25.7	*
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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

36	32.9	59.8	73.6		13.9	61.1	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

14	50.0	70.0	80.6		57.1	78.6	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

38	53.5	66.0	75.6		44.7	63.2	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	37.4	*
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

31	41.8	68.2	76.8		45.2	77.4	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

8	40.0	64.0	68.6		25.0	87.5	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

37	51.4	67.6	81.0		48.6	83.8	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

36	49.6	74.8	77.0		58.3	83.3	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

3	*	*	*		*	*	70.2	*
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

37	63.7	72.1	78.9		62.2	83.8	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

3	*	*	*		*	*	65.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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