



Data Packet 2022-23

W.W. SAMUELL
HIGH SCHOOL



School # 14



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 32. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 36. SAT/ACT SAT/ACT Average Scores for Grade 12
- 37. PSAT PSAT Average Scores
- 38. AP Advanced Placement (AP) Exams

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	614
10	436
11	350
12	341
ALL	1,741

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	216	12.4	59	45.0
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,483	85.2	21	16.0
White	19	1.1	40	30.5
Multiple	14	0.8	2	1.5
Other* (teachers only)	—	—	9	6.9
Not reported (students only)	3	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,444	82.9
Economically disadvantaged	1,610	92.5
Limited English proficient (LEP)	1,021	58.6
Special education	217	12.5
Talented and Gifted (TAG)	188	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	577	99	17.2	1	0.2	0	0.0	467	80.9	7	1.2	3	0.5
	2021	575	85	14.8	0	0.0	0	0.0	478	83.1	7	1.2	5	0.9
	2022	614	79	12.9	3	0.5	1	0.2	520	84.7	7	1.1	3	0.5
10	2020	482	82	17.0	2	0.4	0	0.0	392	81.3	2	0.4	4	0.8
	2021	491	75	15.3	0	0.0	0	0.0	409	83.3	2	0.4	5	1.0
	2022	436	46	10.6	0	0.0	0	0.0	376	86.2	8	1.8	6	1.4
11	2020	385	48	12.5	1	0.3	0	0.0	332	86.2	3	0.8	0	0.0
	2021	393	61	15.5	1	0.3	0	0.0	325	82.7	1	0.3	5	1.3
	2022	350	51	14.6	1	0.3	0	0.0	294	84.0	2	0.6	2	0.6
12	2020	409	63	15.4	0	0.0	1	0.2	332	81.2	9	2.2	3	0.7
	2021	424	51	12.0	0	0.0	1	0.2	361	85.1	5	1.2	5	1.2
	2022	341	40	11.7	1	0.3	0	0.0	293	85.9	2	0.6	3	0.9
9-12	2020	1,853	292	15.8	4	0.2	1	0.1	1,523	82.2	21	1.1	10	0.5
	2021	1,883	272	14.4	1	0.1	1	0.1	1,573	83.5	15	0.8	20	1.1
	2022	1,741	216	12.4	5	0.3	1	0.1	1,483	85.2	19	1.1	14	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	577	525	91.0	368	63.8	77	13.3	427	74.0	32	5.5	96	16.6	52.7	47.3	12.5
	2021	575	499	86.8	343	59.7	63	11.0	479	83.3	69	12.0	52	9.0	49.7	50.3	5.6
	2022	614	573	93.3	383	62.4	68	11.1	522	85.0	60	9.8	117	19.1	51.5	48.5	19.5
10	2020	482	446	92.5	221	45.9	50	10.4	375	77.8	44	9.1	29	6.0	51.0	49.0	13.5
	2021	491	441	89.8	308	62.7	66	13.4	425	86.6	33	6.7	20	4.1	51.9	48.1	2.0
	2022	436	406	93.1	272	62.4	48	11.0	368	84.4	60	13.8	22	5.0	49.3	50.7	19.3
11	2020	385	348	90.4	150	39.0	38	9.9	293	76.1	34	8.8	21	5.5	49.9	50.1	3.9
	2021	393	346	88.0	176	44.8	34	8.7	283	72.0	40	10.2	7	1.8	51.1	48.9	1.8
	2022	350	325	92.9	208	59.4	58	16.6	299	85.4	27	7.7	25	7.1	54.3	45.7	12.0
12	2020	409	359	87.8	149	36.4	52	12.7	279	68.2	28	6.8	14	3.4	46.2	53.8	7.8
	2021	424	377	88.9	166	39.2	61	14.4	263	62.0	40	9.4	13	3.1	49.1	50.9	7.8
	2022	341	306	89.7	158	46.3	43	12.6	255	74.8	41	12.0	12	3.5	49.0	51.0	11.1
9-12	2020	1,853	1,678	90.6	888	47.9	217	11.7	1,374	74.2	138	7.4	160	8.6	50.2	49.8	9.9
	2021	1,883	1,663	88.3	993	52.7	224	11.9	1,450	77.0	182	9.7	92	4.9	50.5	49.5	4.4
	2022	1,741	1,610	92.5	1,021	58.6	217	12.5	1,444	82.9	188	10.8	176	10.1	51.0	49.0	16.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	596	13,875	534	89.5	12,839	92.5	47	7.9	9.0	437	10,020	73.3	72.2
	2021	575	13,245	504	87.6	12,348	93.2	18	3.1	4.2	356	8,679	61.9	65.5
	2022	637	12,879	531	83.3	11,301	87.7	93	14.6	18.1	369	9,837	57.9	76.4
10	2020	510	12,465	452	88.5	11,629	93.3	32	6.3	5.4	384	8,835	75.3	70.9
	2021	504	12,994	447	88.7	12,138	93.4	15	3.0	3.0	328	8,671	65.1	66.7
	2022	462	9,985	396	85.6	8,831	88.4	55	11.9	14.4	316	7,793	68.4	78.0
11	2020	403	10,440	370	91.9	9,830	94.2	18	4.5	4.1	346	7,647	85.9	73.2
	2021	406	11,173	356	87.7	10,467	93.7	11	2.7	2.5	255	7,138	62.9	63.9
	2022	367	8,677	315	85.9	7,777	89.6	26	7.1	11.4	251	6,953	68.5	80.1
12	2020	414	10,322	385	92.8	9,699	94.0	6	1.4	3.4	351	7,820	84.7	75.8
	2021	426	10,428	398	93.3	9,883	94.8	19	4.5	2.2	320	7,101	75.1	68.1
	2022	360	8,938	320	88.9	8,092	90.5	34	9.5	9.3	260	7,044	72.3	78.8
9-12	2020	1,923	47,101	1,740	90.5	43,997	93.4	103	5.4	5.8	1,518	34,322	78.9	72.9
	2021	1,911	47,841	1,704	89.2	44,835	93.7	63	3.3	3.1	1,259	31,589	65.9	66.0
	2022	1,826	40,480	1,561	85.5	36,002	88.9	208	11.4	13.8	1,196	31,627	65.5	78.1

Teachers: 131

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	59	45.0
Hispanic	21	16.0
White	40	30.5
Multiple	2	1.5
Other	9	6.9

Gender	Number	Percentage
Female	67	51.1
Male	64	48.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.2	73.8
2020-21	7.4	78.2
2021-22	10.3	78.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	9.2
1	12	9.2
2	10	7.6
3	9	6.9
4	9	6.9
5	3	2.3
1-3	31	23.7
More than 3	88	67.2
1 - 5	43	32.8
6 - 10	26	19.8
11 - 20	31	23.7
More than 20	19	14.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	35.7	49.0	46.8	13.5	46.0	44.3		38.5	55.8	46.6	65.6
	2021	*	29.5	50.7	47.4	20.0	41.9	40.0		39.4	55.0	47.7	58.9
	2022	28.6	42.3	40.7	40.4	6.7	30.5	34.6		30.9	51.8	40.9	59.8
Tests Taken	2019	1	84	392	462	37	322	422		257	224	481	10,554
	2021	5	61	383	390	40	279	365		213	238	451	9,858
	2022	7	52	408	436	45	298	402		246	226	472	11,270
ENGLISH II	2019	*	47.6	54.0	52.8	8.8	33.3	46.1		47.0	59.5	53.0	69.3
	2021	*	40.7	51.7	50.7	9.1	44.2	44.8		44.1	56.3	49.9	63.2
	2022	50.0	42.6	60.0	56.8	40.0	53.2	51.3		47.0	67.2	57.5	67.2
Tests Taken	2019	3	84	391	449	34	207	386		249	232	481	9,584
	2021	1	54	344	363	33	258	353		213	192	405	9,709
	2022	6	54	390	426	30	278	388		217	235	452	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	54	200	246	32	174	235		158	99	257	3,633
	2021	*	43	189	205	32	162	219		129	107	236	4,055
	2022	5	30	242	260	42	207	263		170	109	279	4,534
Tests Taken	2019	1	84	392	462	37	322	422		257	224	481	10,554
	2021	5	61	383	390	40	279	365		213	238	451	9,858
	2022	7	52	408	436	45	298	402		246	226	472	11,270
ENGLISH II	2019	*	44	180	212	31	138	208		132	94	226	2,941
	2021	*	32	166	179	30	144	195		119	84	203	3,575
	2022	3	31	156	184	18	130	189		115	77	192	3,079
Tests Taken	2019	3	84	391	449	34	207	386		249	232	481	9,584
	2021	1	54	344	363	33	258	353		213	192	405	9,709
	2022	6	54	390	426	30	278	388		217	235	452	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	21.4	29.8	28.6	5.4	28.9	26.1		21.8	35.7	28.3	51.0
	2021	*	11.5	31.3	27.9	10.0	22.2	19.7		21.6	34.5	28.4	40.8
	2022	14.3	19.2	23.3	22.2	2.2	16.4	17.9		15.9	30.1	22.7	44.3
Tests Taken	2019	1	84	392	462	37	322	422		257	224	481	10,554
	2021	5	61	383	390	40	279	365		213	238	451	9,858
	2022	7	52	408	436	45	298	402		246	226	472	11,270
ENGLISH II	2019	*	38.1	32.7	33.2	8.8	16.4	26.7		27.7	40.9	34.1	51.5
	2021	*	22.2	32.8	32.2	6.1	28.7	26.9		25.8	37.5	31.4	47.3
	2022	33.3	24.1	42.8	40.4	20.0	33.8	32.0		28.6	51.1	40.3	53.2
Tests Taken	2019	3	84	391	449	34	207	386		249	232	481	9,584
	2021	1	54	344	363	33	258	353		213	192	405	9,709
	2022	6	54	390	426	30	278	388		217	235	452	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	1.2	2.0	1.7	0.0	1.9	1.7		1.2	2.7	1.9	10.1
	2021	*	0.0	1.6	1.5	0.0	1.1	0.8		0.0	2.5	1.3	6.3
	2022	0.0	0.0	1.5	0.9	0.0	0.3	0.5		0.8	1.8	1.3	7.9
Tests Taken	2019	1	84	392	462	37	322	422		257	224	481	10,554
	2021	5	61	383	390	40	279	365		213	238	451	9,858
	2022	7	52	408	436	45	298	402		246	226	472	11,270
ENGLISH II	2019	*	0.0	0.8	0.9	0.0	0.0	0.3		0.4	1.3	0.8	6.0
	2021	*	0.0	2.3	1.9	0.0	1.2	0.8		0.5	3.6	2.0	6.0
	2022	16.7	0.0	3.3	2.6	0.0	1.1	0.8		1.4	4.7	3.1	6.4
Tests Taken	2019	3	84	391	449	34	207	386		249	232	481	9,584
	2021	1	54	344	363	33	258	353		213	192	405	9,709
	2022	6	54	390	426	30	278	388		217	235	452	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	51.1	57.0	60.2	3.4	57.3	57.0
2021	50.6	55.0	53.9	3.1	61.0	60.2
2022	58.2	45.6	44.4	3.1	62.5	57.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	58.2	59.7	67.5	3.8	62.3	65.3
2021	58.5	56.5	53.8	3.6	65.7	55.8
2022	57.7	56.9	51.8	3.9	68.4	69.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		70.3	84.4	82.7	51.4	86.2	81.2		73.8	90.9	82.1	88.9
	2021	*	37.7	60.4	56.4	40.9	59.6	53.6		47.5	66.2	57.2	69.4
	2022	*	45.0	55.6	53.9	33.3	52.7	52.7		51.0	57.8	54.2	75.6
Tests Taken	2019		74	352	411	35	289	382		221	208	429	10,243
	2021	5	53	321	335	44	235	321		183	198	381	11,233
	2022	5	40	239	269	42	188	260		151	135	286	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		22	55	71	17	40	72		58	19	77	1,134
	2021	*	33	127	146	26	95	149		96	67	163	3,441
	2022	*	22	106	124	28	89	123		74	57	131	2,571
Tests Taken	2019		74	352	411	35	289	382		221	208	429	10,243
	2021	5	53	321	335	44	235	321		183	198	381	11,233
	2022	5	40	239	269	42	188	260		151	135	286	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		39.2	55.1	53.0	25.7	55.4	49.7		44.8	61.1	52.7	68.9
	2021	*	9.4	22.1	18.5	6.8	21.3	16.2		17.5	22.7	20.2	32.4
	2022	*	10.0	17.6	16.7	4.8	14.4	13.5		16.6	15.6	16.1	48.4
Tests Taken	2019		74	352	411	35	289	382		221	208	429	10,243
	2021	5	53	321	335	44	235	321		183	198	381	11,233
	2022	5	40	239	269	42	188	260		151	135	286	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		21.6	29.3	28.5	5.7	30.8	25.7		22.2	34.1	28.0	45.1
	2021	*	0.0	5.3	4.2	0.0	3.8	2.8		2.7	6.6	4.7	15.8
	2022	*	5.0	8.8	8.2	4.8	8.0	6.9		9.9	5.9	8.0	31.3
Tests Taken	2019		74	352	411	35	289	382		221	208	429	10,243
	2021	5	53	321	335	44	235	321		183	198	381	11,233
	2022	5	40	239	269	42	188	260		151	135	286	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	59.4	58.3	61.6	57.6	63.3
2021	43.6	42.7	43.0	42.7	48.1
2022	36.1	43.7	46.5	46.4	41.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		78.6	79.3	79.6	48.6	78.0	77.6		76.0	82.3	79.0	87.1
	2021	*	80.0	85.9	84.1	83.3	83.2	80.8		86.8	84.8	85.6	78.3
	2022	*	79.5	80.9	80.6	51.4	78.2	78.0		78.0	83.1	80.5	81.6
Tests Taken	2019		84	392	460	37	323	415		254	226	480	9,591
	2021	1	10	156	138	6	95	120		68	99	167	9,986
	2022	5	44	282	309	35	202	291		173	160	333	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		18	81	94	19	71	93		61	40	101	1,240
	2021	*	2	22	22	1	16	23		9	15	24	2,162
	2022	*	9	54	60	17	44	64		38	27	65	1,824
Tests Taken	2019		84	392	460	37	323	415		254	226	480	9,591
	2021	1	10	156	138	6	95	120		68	99	167	9,986
	2022	5	44	282	309	35	202	291		173	160	333	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		40.5	48.0	46.7	18.9	46.4	43.9		43.7	50.0	46.7	59.2
	2021	*	30.0	49.4	47.1	50.0	40.0	34.2		47.1	49.5	48.5	42.8
	2022	*	47.7	49.6	48.9	25.7	46.0	45.0		46.8	52.5	49.5	53.2
Tests Taken	2019		84	392	460	37	323	415		254	226	480	9,591
	2021	1	10	156	138	6	95	120		68	99	167	9,986
	2022	5	44	282	309	35	202	291		173	160	333	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		13.1	9.7	10.2	0.0	9.9	8.4		11.0	9.3	10.2	22.3
	2021	*	0.0	15.4	14.5	16.7	11.6	9.2		5.9	21.2	15.0	14.0
	2022	*	6.8	14.5	12.9	2.9	12.4	10.3		12.7	14.4	13.5	19.1
Tests Taken	2019		84	392	460	37	323	415		254	226	480	9,591
	2021	1	10	156	138	6	95	120		68	99	167	9,986
	2022	5	44	282	309	35	202	291		173	160	333	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	55.9	53.0	60.2	54.0	57.6
2021	52.3	53.7	64.3	60.3	66.9
2022	58.6	54.5	57.2	49.7	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	90.5	94.2	93.5	80.8	88.7	90.9		95.5	92.0	93.7	93.8
	2021		66.0	80.9	79.8	37.9	70.7	71.4		78.0	79.1	78.6	84.7
	2022	*	81.8	88.9	88.3	60.6	86.6	86.6		87.8	87.3	87.6	87.2
Tests Taken	2019	10	74	325	371	26	151	265		198	212	410	9,416
	2021		50	293	302	29	157	238		164	182	346	8,945
	2022	3	44	287	316	33	217	305		189	150	339	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	0	7	19	24	5	17	24		9	17	26	582
	2021		17	56	61	18	46	68		36	38	74	1,373
	2022	*	8	32	37	13	29	41		23	19	42	1,086
Tests Taken	2019	10	74	325	371	26	151	265		198	212	410	9,416
	2021		50	293	302	29	157	238		164	182	346	8,945
	2022	3	44	287	316	33	217	305		189	150	339	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	77.0	73.2	74.4	38.5	60.3	64.5		79.8	69.8	74.6	73.7
	2021		38.0	53.2	52.0	24.1	37.6	40.3		55.5	46.7	50.9	56.7
	2022	*	63.6	67.2	67.1	27.3	62.2	63.3		70.4	61.3	66.4	64.5
Tests Taken	2019	10	74	325	371	26	151	265		198	212	410	9,416
	2021		50	293	302	29	157	238		164	182	346	8,945
	2022	3	44	287	316	33	217	305		189	150	339	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	90.0	37.8	39.1	38.5	19.2	19.9	26.0		46.5	34.0	40.0	41.6
	2021		14.0	22.2	21.9	6.9	8.9	13.9		22.6	19.8	21.1	30.7
	2022	*	27.3	38.3	35.8	6.1	32.3	32.8		37.6	34.7	36.3	36.0
Tests Taken	2019	10	74	325	371	26	151	265		198	212	410	9,416
	2021		50	293	302	29	157	238		164	182	346	8,945
	2022	3	44	287	316	33	217	305		189	150	339	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.8	65.3	66.9	73.2
2021	59.5	63.8	54.7	60.9
2022	67.3	68.8	67.5	66.8

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (365)	Beginning	62	17.2	220	60.9	10	4.5	61	17.5	9	4.2
	Intermediate	117	32.4	102	28.3	77	34.8	154	44.3	135	62.8
	Advanced	124	34.3	38	10.5	94	42.5	87	25.0	60	27.9
	Advanced High	58	16.1	1	0.3	40	18.1	46	13.2	11	5.1
10 (257)	Beginning	29	11.4	140	55.1	8	4.1	26	10.2	13	6.7
	Intermediate	44	17.3	69	27.2	60	30.6	109	42.7	102	52.3
	Advanced	120	47.2	42	16.5	76	38.8	73	28.6	63	32.3
	Advanced High	61	24.0	3	1.2	52	26.5	47	18.4	17	8.7
11 (206)	Beginning	8	3.9	95	46.3	1	0.7	11	5.4	1	0.7
	Intermediate	43	21.0	59	28.8	11	7.7	85	41.5	71	49.7
	Advanced	92	44.9	45	22.0	60	42.0	58	28.3	49	34.3
	Advanced High	62	30.2	6	2.9	71	49.7	51	24.9	22	15.4
12 (127)	Beginning	10	7.9	57	45.2	1	1.0	15	11.8	1	1.1
	Intermediate	29	23.0	45	35.7	8	8.3	62	48.8	48	50.5
	Advanced	63	50.0	23	18.3	58	60.4	33	26.0	43	45.3
	Advanced High	24	19.0	1	0.8	29	30.2	17	13.4	3	3.2
ALL (955)	Beginning	109	11.5	512	54.1	20	3.0	113	12.1	24	3.7
	Intermediate	233	24.6	275	29.1	156	23.8	410	43.9	356	54.9
	Advanced	399	42.2	148	15.6	288	43.9	251	26.8	215	33.2
	Advanced High	205	21.7	11	1.2	192	29.3	161	17.2	53	8.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
172 16 (9.3%)	Beginning	5			
	Intermediate	1	67		
	Advanced	0	8	25	
	Advanced High	0	1	6	
155 30 (19.4%)	Beginning	12			
	Intermediate	0	58		
	Advanced	0	18	28	
	Advanced High	0	2	10	
124 21 (16.9%)	Beginning	0			
	Intermediate	0	43		
	Advanced	0	6	21	
	Advanced High	0	0	15	
69 7 (10.1%)	Beginning	0			
	Intermediate	0	27		
	Advanced	0	5	19	
	Advanced High	0	0	2	
520 74 (14.2%)	Beginning	17			
	Intermediate	1	195		
	Advanced	0	37	93	
	Advanced High	0	3	33	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

266	41.8	62.9	75.8	78.0	28.6	72.2	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

43	50.5	62.9	64.9	65.3	32.6	46.5	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

263	50.3	70.2	73.9	74.5	49.0	81.7	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

143	64.9	77.6	81.4	82.0	78.3	93.7	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

242	47.3	73.2	74.9	75.1	62.0	73.1	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

125	56.6	74.0	84.2	86.0	72.8	97.6	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

354	34.7	67.9	75.0	76.3	32.5	69.2	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

124	57.6	74.1	82.3	83.8	67.7	89.5	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

98	55.1	71.9	70.6	70.4	59.2	74.5	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

245	39.6	63.7	61.1	60.6	27.8	40.0	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

187	43.4	72.1	73.3	73.5	56.1	71.7	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

136	70.7	84.8	79.6	78.7	90.4	89.0	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

287	37.3	69.2	67.5	67.2	42.5	57.8	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

118	69.0	79.8	81.5	81.8	84.7	91.5	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

8	44.8	62.3	71.1	72.7	25.0	75.0	69.2	95.5
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

30	29.0	64.5	86.1	89.9	16.7	100.0	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

2	*	*	*	*	*	*	39.9	*
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ENGLISH I HONORS (tested with 2020-2021 test)

152	58.0	68.5	74.8	75.9	49.3	86.8	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

328	45.1	68.9	69.7	69.9	44.5	66.2	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

19	27.3	63.7	77.6	80.1	10.5	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

130	61.1	73.5	78.5	79.3	66.9	83.8	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

340	47.0	68.2	77.5	79.2	48.2	87.1	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

184	51.2	72.9	76.9	77.6	63.0	89.7	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

293	46.1	71.6	77.4	78.5	51.2	87.4	59.4	92.7
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FRENCH I (tested with 2020-2021 test)

44	53.0	70.6	90.4	93.9	54.5	100.0	61.9	85.1
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FRENCH II (tested with 2020-2021 test)

37	42.6	63.4	89.0	93.5	18.9	100.0	62.6	90.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

234	47.4	70.2	77.1	78.3	51.3	89.7	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

295	45.8	66.8	78.1	80.1	38.6	91.9	45.6	91.8
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FRENCH I (tested with 2020-2021 test)

42	57.3	73.3	85.1	87.1	64.3	97.6	70.2	78.8
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FRENCH II (tested with 2020-2021 test)

29	35.3	64.0	80.0	82.8	24.1	89.7	67.3	90.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

372	44.1	71.1	77.9	79.2	52.7	89.8	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

146	46.2	70.1	84.2	86.7	58.9	96.6	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

134	53.4	70.9	69.7	69.5	56.0	69.4	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

162	64.0	76.0	82.1	83.2	75.3	93.2	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

37	41.8	69.9	87.8	90.9	48.6	86.5	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

75	57.0	77.8	83.1	84.1	86.7	96.0	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

15	62.6	77.6	86.2	87.7	80.0	93.3	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

106	49.8	62.3	78.0	80.7	26.4	86.8	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

13	47.3	63.2	79.0	81.8	30.8	76.9	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

188	50.2	70.1	85.6	88.3	51.1	96.8	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

102	50.8	74.5	91.0	93.9	64.7	99.0	71.0	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

329	44.8	72.8	74.5	74.8	54.7	78.7	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

141	42.3	69.1	79.7	81.6	40.4	95.7	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

15	40.9	57.8	68.7	70.7	13.3	46.7	54.5	88.8
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HS HEALTH EDUCATION (tested with 2020-2021 test)

133	63.3	75.5	78.9	79.5	70.7	86.5	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

29	45.4	71.7	91.0	94.4	69.0	93.1	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

60	62.4	82.6	81.4	81.2	95.0	90.0	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

13	62.6	81.6	86.6	87.5	100.0	100.0	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

13	53.6	74.2	80.2	81.3	76.9	84.6	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

4	*	*	*	*	*	*	60.2	*
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

176	49.2	71.2	85.2	87.7	58.0	97.7	75.3	88.8
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SPANISH I (tested with 2020-2021 test)

91	55.2	74.7	88.0	90.4	65.9	100.0	77.9	91.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2020-2021 test)

84	51.5	72.6	81.7	83.4	56.0	84.5	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

341	44.3	70.7	86.3	89.1	55.7	93.0	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

331	57.3	70.9	78.1	79.4	55.0	81.3	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

292	42.7	68.2	75.0	76.2	39.4	76.4	51.0	89.1
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

15	54.8	70.5	89.7	93.0	53.3	100.0	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

298	40.4	65.6	77.1	79.1	30.2	86.6	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

65	52.9	72.8	79.0	80.1	61.5	90.8	74.0	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2020-2021 test)

57	60.8	77.8	78.3	78.4	63.2	80.7	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

296	43.3	68.5	82.2	84.6	43.6	88.9	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

279	38.6	67.1	76.4	78.0	28.3	75.3	51.3	84.6
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

21	57.9	76.6	92.1	94.8	85.7	100.0	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

223	39.3	65.0	75.4	77.2	30.5	75.8	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

66	53.2	68.1	80.1	82.2	48.5	87.9	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	79.5	84.4	325	428	21.2	48	417	14.6	271	429	21.8	4	*	*	7,397	467	39.9
		2020-21	80.0	80.0	339	415	18.3	35	427	25.7	299	413	16.7	2	*	*	7,033	457	35.8
		2021-22	41.6	62.6	142	428	25.4	13	451	38.5	128	427	24.2				5,440	468	40.4
	Mathematics	2019-20	79.5	84.4	325	442	13.8	48	420	4.2	271	443	14.4	4	*	*	7,397	461	21.8
		2020-21	80.0	80.0	339	428	8.3	35	412	2.9	299	430	9.0	2	*	*	7,033	456	20.4
		2021-22	41.6	62.6	142	427	9.9	13	432	7.7	128	426	10.2				5,440	461	23.3
ACT	English	2019-20	78.7	81.2	322	12	13.4	48	11	4.2	266	12	13.9	5	*	*	7,118	15	28.9
		2020-21	41.7	57.2	177	12	12.4	16	13	18.8	157	12	10.8	2	*	*	5,025	14	24.2
		2021-22	70.1	77.7	239	11	9.6	23	12	8.7	213	11	9.9	1	*	*	6,753	14	25.7
	Mathematics	2019-20	78.7	81.2	322	16	6.5	48	15	0.0	266	16	6.8	5	*	*	7,118	17	14.3
		2020-21	41.7	57.2	177	16	7.9	16	15	6.3	157	16	7.0	2	*	*	5,025	17	13.6
		2021-22	70.1	77.7	239	15	2.9	23	15	0.0	213	15	3.3	1	*	*	6,753	17	13.0
	Reading	2019-20	78.7	81.2	322	14	4.0	48	13	0.0	266	14	3.8	5	*	*	7,118	16	18.6
		2020-21	41.7	57.2	177	13	7.3	16	13	6.3	157	13	7.0	2	*	*	5,025	16	16.1
		2021-22	70.1	77.7	239	13	3.8	23	14	4.3	213	13	3.8	1	*	*	6,753	16	17.8
	Science	2019-20	78.7	81.2	322	15	1.9	48	15	0.0	266	15	1.5	5	*	*	7,118	17	13.9
		2020-21	41.7	57.2	177	16	6.2	16	14	6.3	157	16	5.7	2	*	*	5,025	17	12.9
		2021-22	70.1	77.7	239	14	2.9	23	15	4.3	213	14	2.8	1	*	*	6,753	16	13.4
	Composite	2019-20	78.7	81.2	322	14	–	48	14	–	266	14	–	5	*	–	7,118	16	–
		2020-21	41.7	57.2	177	14	–	16	14	–	157	14	–	2	*	–	5,025	16	–
		2021-22	70.1	77.7	239	14	–	23	14	–	213	14	–	1	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	30	381	30.0	4	*	*	25	390	32.0	1	*	*	0			1,840	463	69.2
		2020	5	*	*	0			4	*	*	0			0			195	393	38.5
		2021	26	409	57.7	6	450	66.7	20	397	55.0	0			0			1,784	466	71.7
	Mathematics	2019	30	405	23.3	4	*	*	25	418	24.0	1	*	*	0			1,840	461	62.2
		2020	5	*	*	0			4	*	*	0			0			195	407	22.6
		2021	26	420	46.2	6	410	50.0	20	423	45.0	0			0			1,784	460	59.6
10	Reading & Writing	2019	402	370	20.4	68	344	11.8	327	377	22.3	1	*	*	2	*	*	8,412	412	36.7
		2020	114	376	24.6	8	360	12.5	103	377	25.2	0			0			4,794	421	42.6
		2021	320	383	25.9	23	384	17.4	292	383	26.0	2	*	*	0			7,518	414	40.0
	Mathematics	2019	402	407	8.2	68	393	4.4	327	410	9.2	1	*	*	2	*	*	8,412	425	19.8
		2020	114	400	8.8	8	376	0.0	103	401	9.7	0			0			4,794	425	22.5
		2021	320	411	11.3	23	395	0.0	292	412	12.0	2	*	*	0			7,518	428	22.1
11	Reading & Writing	2019	13	451	38.5	1	*	*	12	458	41.7	0			0			2,675	480	55.6
		2020	10	428	40.0	2	*	*	8	438	50.0	0			0			1,090	522	68.2
		2021	13	433	46.2	0			13	433	46.2	0			0			1,621	528	75.3
	Mathematics	2019	13	452	23.1	1	*	*	12	448	25.0	0			0			2,675	472	32.0
		2020	10	381	0.0	2	*	*	8	376	0.0	0			0			1,090	510	49.9
		2021	13	427	7.7	0			13	427	7.7	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

288	17,479	1.4	2.1	26	9.0	34.0
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Calculus AB

5	611	*	2.4	*	*	38.1
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English Language and Composition

15	1,599	1.5	2.0	2	13.3	26.2
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English Literature and Composition

25	1,659	1.2	2.3	0	0.0	41.0
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Human Geography

96	2,174	1.2	1.7	5	5.2	20.3
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Macroeconomics

6	1,088	1.0	1.9	0	0.0	25.6
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Psychology

13	534	1.0	2.2	0	0.0	38.4
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Spanish Language and Culture

16	907	3.6	3.5	14	87.5	78.3
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Studio Art: Drawing Portfolio

4	40	*	3.3	*	*	75.0
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United States Government and Politics

12	1,100	1.0	1.9	0	0.0	25.2
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United States History

21	1,574	1.0	1.7	0	0.0	18.9
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World History

75	1,540	1.5	2.1	5	6.7	29.9
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