



Data Packet 2022-23

CASA VIEW ELEMENTARY SCHOOL



School # 125

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	99
1	90
2	81
3	92
4	88
5	82
ALL	599

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	2.2	7	17.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	0.7	*	*
Hispanic	553	92.3	23	56.1
White	21	3.5	11	26.8
Multiple	5	0.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	384	64.1
Economically disadvantaged	561	93.7
Limited English proficient (LEP)	380	63.4
Special education	53	8.8
Talented and Gifted (TAG)	120	20.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	90	1	1.1	0	0.0	1	1.1	85	94.4	3	3.3	0	0.0
	2021	52	1	1.9	0	0.0	0	0.0	51	98.1	0	0.0	0	0.0
	2022	67	4	6.0	0	0.0	0	0.0	61	91.0	2	3.0	0	0.0
KN	2020	100	1	1.0	0	0.0	1	1.0	90	90.0	7	7.0	1	1.0
	2021	95	4	4.2	0	0.0	1	1.1	87	91.6	2	2.1	1	1.1
	2022	99	4	4.0	0	0.0	2	2.0	86	86.9	5	5.1	1	1.0
1	2020	97	0	0.0	0	0.0	0	0.0	89	91.8	7	7.2	1	1.0
	2021	83	1	1.2	0	0.0	1	1.2	75	90.4	4	4.8	2	2.4
	2022	90	3	3.3	1	1.1	0	0.0	82	91.1	3	3.3	1	1.1
2	2020	88	1	1.1	0	0.0	1	1.1	85	96.6	1	1.1	0	0.0
	2021	94	0	0.0	0	0.0	0	0.0	87	92.6	6	6.4	1	1.1
	2022	81	1	1.2	0	0.0	0	0.0	76	93.8	3	3.7	0	0.0
3	2020	92	1	1.1	0	0.0	1	1.1	86	93.5	3	3.3	1	1.1
	2021	86	1	1.2	0	0.0	1	1.2	82	95.3	2	2.3	0	0.0
	2022	92	0	0.0	0	0.0	0	0.0	85	92.4	5	5.4	2	2.2
4	2020	95	4	4.2	1	1.1	2	2.1	87	91.6	1	1.1	0	0.0
	2021	89	0	0.0	0	0.0	1	1.1	85	95.5	2	2.2	1	1.1
	2022	88	1	1.1	0	0.0	1	1.1	84	95.5	2	2.3	0	0.0
5	2020	91	4	4.4	0	0.0	1	1.1	84	92.3	1	1.1	1	1.1
	2021	82	2	2.4	1	1.2	2	2.4	76	92.7	1	1.2	0	0.0
	2022	82	0	0.0	0	0.0	1	1.2	79	96.3	1	1.2	1	1.2
PK-5	2020	653	12	1.8	1	0.2	7	1.1	606	92.8	23	3.5	4	0.6
	2021	581	9	1.5	1	0.2	6	1.0	543	93.5	17	2.9	5	0.9
	2022	599	13	2.2	1	0.2	4	0.7	553	92.3	21	3.5	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	90	90	100.0	45	50.0	4	4.4	43	47.8	0	0.0	80	88.9	58.9	41.1	10.0
	2021	52	48	92.3	33	63.5	2	3.8	30	57.7	0	0.0	50	96.2	53.8	46.2	3.8
	2022	67	66	98.5	45	67.2	10	14.9	44	65.7	0	0.0	58	86.6	43.3	56.7	7.5
KN	2020	100	84	84.0	65	65.0	13	13.0	62	62.0	9	9.0	24	24.0	53.0	47.0	2.0
	2021	95	88	92.6	50	52.6	13	13.7	51	53.7	9	9.5	8	8.4	60.0	40.0	0.0
	2022	99	92	92.9	56	56.6	8	8.1	51	51.5	2	2.0	34	34.3	61.6	38.4	0.0
1	2020	97	89	91.8	62	63.9	4	4.1	60	61.9	15	15.5	7	7.2	54.6	45.4	1.0
	2021	83	71	85.5	52	62.7	8	9.6	53	63.9	14	16.9	2	2.4	49.4	50.6	2.4
	2022	90	87	96.7	46	51.1	7	7.8	42	46.7	15	16.7	10	11.1	60.0	40.0	0.0
2	2020	88	78	88.6	52	59.1	6	6.8	52	59.1	14	15.9	6	6.8	47.7	52.3	1.1
	2021	94	85	90.4	61	64.9	5	5.3	60	63.8	23	24.5	3	3.2	52.1	47.9	0.0
	2022	81	75	92.6	54	66.7	7	8.6	54	66.7	23	28.4	7	8.6	50.6	49.4	2.5
3	2020	92	84	91.3	62	67.4	10	10.9	63	68.5	22	23.9	7	7.6	52.2	47.8	0.0
	2021	86	79	91.9	57	66.3	7	8.1	55	64.0	18	20.9	6	7.0	47.7	52.3	0.0
	2022	92	85	92.4	62	67.4	5	5.4	61	66.3	26	28.3	3	3.3	53.3	46.7	1.1
4	2020	95	85	89.5	59	62.1	12	12.6	69	72.6	16	16.8	5	5.3	55.8	44.2	0.0
	2021	89	77	86.5	64	71.9	10	11.2	64	71.9	22	24.7	2	2.2	50.6	49.4	0.0
	2022	88	84	95.5	57	64.8	8	9.1	63	71.6	24	27.3	7	8.0	45.5	54.5	1.1
5	2020	91	76	83.5	50	54.9	7	7.7	55	60.4	22	24.2	5	5.5	60.4	39.6	0.0
	2021	82	78	95.1	55	67.1	9	11.0	63	76.8	16	19.5	2	2.4	51.2	48.8	0.0
	2022	82	72	87.8	60	73.2	8	9.8	69	84.1	30	36.6	5	6.1	50.0	50.0	0.0
PK-5	2020	653	586	89.7	395	60.5	56	8.6	404	61.9	98	15.0	134	20.5	54.7	45.3	2.0
	2021	581	526	90.5	372	64.0	54	9.3	376	64.7	102	17.6	73	12.6	52.2	47.8	0.7
	2022	599	561	93.7	380	63.4	53	8.8	384	64.1	120	20.0	124	20.7	52.6	47.4	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	100	10,874	95	94.8	10,319	94.9	2	2.0	3.8	90	9,815	89.7	90.3
	2021	95	10,216	92	97.0	10,002	97.9	2	2.1	4.7	84	9,094	88.8	89.0
	2022	99	10,601	92	93.2	9,857	93.0	4	4.0	8.0	85	8,573	86.0	80.9
1	2020	98	11,192	93	95.0	10,678	95.4	1	1.0	3.9	91	10,139	92.8	90.6
	2021	84	10,568	83	98.3	10,378	98.2	2	2.4	4.0	78	9,515	92.7	90.0
	2022	86	10,904	82	94.4	10,206	93.6	2	2.3	7.3	81	8,976	93.7	82.3
2	2020	87	11,070	83	95.6	10,616	95.9	1	1.2	3.2	81	10,175	93.6	91.9
	2021	94	10,574	93	98.6	10,394	98.3	1	1.1	3.8	91	9,653	96.4	91.3
	2022	81	10,614	76	93.7	9,987	94.1	2	2.5	6.0	68	8,941	83.9	84.2
3	2020	92	11,093	89	96.5	10,664	96.1	2	2.2	3.5	88	10,181	95.9	91.8
	2021	85	10,452	83	97.6	10,254	98.1	1	1.2	3.4	81	9,519	95.5	91.1
	2022	92	10,392	87	95.0	9,829	94.6	3	3.3	6.3	84	8,798	91.2	84.7
4	2020	95	11,323	91	95.9	10,902	96.3	1	1.1	3.4	88	10,479	92.9	92.5
	2021	89	10,526	87	97.8	10,325	98.1	1	1.1	2.9	85	9,562	95.2	90.8
	2022	86	10,478	82	95.2	9,930	94.8	1	1.2	5.8	76	8,981	88.3	85.7
5	2020	94	11,957	91	96.9	11,518	96.3	1	1.1	3.2	89	11,098	95.1	92.8
	2021	83	10,814	81	96.9	10,602	98.0	1	1.2	2.5	77	9,891	92.7	91.5
	2022	83	10,405	80	96.5	9,875	94.9	0	0.0	6.3	80	8,914	96.3	85.7
KN-5	2020	565	67,509	541	95.8	64,698	95.8	8	1.4	3.5	527	61,887	93.3	91.7
	2021	530	63,149	518	97.7	61,956	98.1	8	1.5	3.6	496	57,234	93.5	90.6
	2022	527	63,393	499	94.7	59,686	94.2	12	2.3	6.6	474	53,183	89.9	83.9

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.1
Hispanic	23	56.1
White	11	26.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	35	85.4
Male	6	14.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.1	85.0
2020-21	7.2	87.8
2021-22	8.2	85.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	2	4.9
2	2	4.9
3	3	7.3
4	1	2.4
5	1	2.4
1-3	7	17.1
More than 3	33	80.5
1 - 5	9	22.0
6 - 10	9	22.0
11 - 20	14	34.1
More than 20	8	19.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	71.4	74.5	25.0	73.3	73.7		78.6	73.9	76.5	67.0	51
	2021	*	*	71.4	72.4	*	*	*		72.7	76.2	75.0	60.2	32
	2022	*		74.3	73.0	*	72.7	72.7		75.0	76.5	75.6	69.7	41
4	2019	*	*	76.1	74.5	0.0	70.0	47.4		70.0	83.3	75.9	66.8	54
	2021	*		69.0	74.1	*	62.5	62.5		64.7	81.3	72.7	55.6	33
	2022	*	*	84.2	84.6	66.7	83.3	68.4		86.7	81.5	83.3	71.6	42
5	2019	*	*	87.5	88.9	50.0	94.4	81.5		88.0	89.5	88.6	72.3	44
	2021	*	*	67.3	67.3	0.0	60.7	55.6		65.5	73.1	69.1	66.9	55
	2022	*		83.3	84.6	50.0	72.7	77.3		76.5	93.8	84.8	77.3	33
3-5	2019	*	90.0	78.1	78.5	23.8	81.4	69.2		78.3	81.8	79.9	68.9	149
	2021	*	*	68.9	70.4	18.8	61.0	57.1		66.7	76.2	71.7	61.1	120
	2022	71.4	*	80.6	80.4	58.8	76.5	73.1		78.6	83.3	81.0	72.9	116

NUMBER TESTED IN GRADES 3-5													
2019	5	10	128	130	21	43	65			83	66	149	21,789
2021	5	3	106	108	16	41	49			57	63	120	17,239
2022	7	1	103	102	17	34	52			56	60	116	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	12	12	6	4	5		6	6	12	2,187	51
	2021	*	*	8	8	*	*	*		3	5	8	2,182	32
	2022	*		9	10	*	3	3		6	4	10	1,825	41
4	2019	*	*	11	12	7	3	10		9	4	13	2,418	54
	2021	*		9	7	*	3	3		6	3	9	2,521	33
	2022	*	*	6	6	2	2	6		2	5	7	1,785	42
5	2019	*	*	5	4	3	1	5		3	2	5	2,181	44
	2021	*	*	16	17	7	11	16		10	7	17	2,009	55
	2022	*		5	4	3	3	5		4	1	5	1,445	33
3-5	2019	*	1	28	28	16	8	20		18	12	30	6,786	149
	2021	*	*	33	32	13	16	21		19	15	34	6,712	120
	2022	2	*	20	20	7	8	14		12	10	22	5,055	116

NUMBER TESTED IN GRADES 3-5													
2019	5	10	128	130	21	43	65			83	66	149	21,789
2021	5	3	106	108	16	41	49			57	63	120	17,239
2022	7	1	103	102	17	34	52			56	60	116	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	35.7	38.3	0.0	33.3	21.1		32.1	43.5	37.3	35.7	51
	2021	*	*	50.0	48.3	*	*	*		45.5	57.1	53.1	32.1	32
	2022	*		45.7	45.9	*	36.4	36.4		50.0	47.1	48.8	45.3	41
4	2019	*	*	50.0	44.7	0.0	30.0	15.8		40.0	58.3	48.1	36.8	54
	2021	*		41.4	44.4	*	37.5	37.5		41.2	50.0	45.5	29.9	33
	2022	*	*	44.7	46.2	16.7	25.0	21.1		40.0	48.1	45.2	48.1	42
5	2019	*	*	65.0	72.2	16.7	72.2	59.3		64.0	73.7	68.2	44.8	44
	2021	*	*	40.8	42.3	0.0	39.3	33.3		44.8	38.5	41.8	40.6	55
	2022	*		60.0	57.7	16.7	45.5	45.5		47.1	75.0	60.6	54.0	33
3-5	2019	*	40.0	50.0	50.0	4.8	48.8	35.4		44.6	57.6	50.3	39.4	149
	2021	*	*	43.4	44.4	6.3	34.1	30.6		43.9	47.6	45.8	34.4	120
	2022	57.1	*	49.5	49.0	17.6	35.3	34.6		46.4	55.0	50.9	49.2	116

NUMBER TESTED IN GRADES 3-5													
2019	5	10	128	130	21	43	65		83	66	149	21,789	
2021	5	3	106	108	16	41	49		57	63	120	17,239	
2022	7	1	103	102	17	34	52		56	60	116	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	11.9	12.8	0.0	13.3	5.3		10.7	17.4	13.7	21.8	51
	2021	*	*	21.4	20.7	*	*	*		9.1	33.3	25.0	15.6	32
	2022	*		28.6	29.7	*	27.3	27.3		33.3	29.4	31.7	26.5	41
4	2019	*	*	32.6	25.5	0.0	30.0	15.8		23.3	41.7	31.5	18.1	54
	2021	*		6.9	7.4	*	12.5	12.5		5.9	12.5	9.1	14.2	33
	2022	*	*	13.2	17.9	0.0	8.3	5.3		20.0	14.8	16.7	25.0	42
5	2019	*	*	30.0	25.0	0.0	33.3	22.2		28.0	31.6	29.5	24.0	44
	2021	*	*	22.4	21.2	0.0	25.0	19.4		20.7	23.1	21.8	25.7	55
	2022	*		43.3	42.3	0.0	45.5	31.8		35.3	50.0	42.4	35.4	33
3-5	2019	*	20.0	25.0	20.8	0.0	25.6	15.4		20.5	30.3	24.8	21.4	149
	2021	*	*	17.9	17.6	0.0	19.5	16.3		14.0	23.8	19.2	18.7	120
	2022	57.1	*	27.2	28.4	0.0	26.5	21.2		30.4	28.3	29.3	29.0	116

NUMBER TESTED IN GRADE 3-5													
2019	5	10	128	130	21	43	65		83	66	149	21,789	
2021	5	3	106	108	16	41	49		57	63	120	17,239	
2022	7	1	103	102	17	34	52		56	60	116	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.9	68.9	58.4
	2021	80.0	60.6	65.8
	2022	81.0	66.5	58.7
4	2019	70.6	66.8	69.2
	2021	64.4	62.2	65.0
	2022	77.1	70.5	60.1
5	2019	88.1	72.0	76.8
	2021	63.0	61.4	70.4
	2022	78.0	77.8	77.3
3-5	2019	74.1	69.1	67.8
	2021	67.9	61.4	67.7
	2022	78.7	71.2	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	78.2	77.8	27.3	78.0	77.0		80.4	75.0	78.1	75.5	96
	2021	*	*	61.7	61.5	*	56.1	56.4		62.5	64.4	63.5	57.1	85
	2022	*		75.3	74.1	*	77.4	77.0		71.4	79.1	75.0	65.9	92
4	2019	*	*	84.9	81.8	25.0	83.9	76.6		81.4	88.1	84.2	74.7	101
	2021	*		68.7	66.7	30.0	67.7	67.7		69.8	68.2	69.0	55.0	87
	2022	*	*	72.6	72.6	37.5	78.9	71.4		85.0	62.5	72.7	65.8	88
5	2019	*	*	91.1	91.8	50.0	91.2	90.8		96.2	85.4	91.5	81.8	94
	2021	*	*	70.1	69.2	22.2	67.3	65.1		74.4	67.5	71.1	69.3	83
	2022	*		89.2	88.2	71.4	89.3	87.9		78.9	100.0	89.6	74.9	77
3-5	2019	*	70.0	84.8	83.7	33.3	84.7	82.1		85.7	82.9	84.5	77.4	291
	2021	*	*	66.8	65.8	29.2	63.8	63.3		69.0	66.7	67.8	60.5	255
	2022	87.5	*	78.6	77.6	45.0	81.7	78.9		78.0	79.2	78.6	68.8	257

NUMBER TESTED IN GRADES 3-5													
2019	5	10	270	263	27	183	201			168	123	291	34,646
2021	5	3	241	231	24	174	180			126	129	255	28,221
2022	8	1	243	237	20	175	190			127	130	257	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	19	20	8	13	14		11	10	21	2,726	96
	2021	*	*	31	30	*	25	24		15	16	31	4,023	85
	2022	*		21	22	*	14	14		14	9	23	3,258	92
4	2019	*	*	14	16	6	9	15		11	5	16	2,958	101
	2021	*		26	25	7	20	20		13	14	27	4,186	87
	2022	*	*	23	23	5	12	18		6	18	24	3,298	88
5	2019	*	*	8	7	4	6	7		2	6	8	2,152	94
	2021	*	*	23	24	7	18	22		11	13	24	2,927	83
	2022	*		8	8	2	6	8		8	0	8	2,391	77
3-5	2019	*	3	41	43	18	28	36		24	21	45	7,836	291
	2021	*	*	80	79	17	63	66		39	43	82	11,136	255
	2022	1	*	52	53	11	32	40		28	27	55	8,947	257

NUMBER TESTED IN GRADES 3-5													
2019	5	10	270	263	27	183	201			168	123	291	34,646
2021	5	3	241	231	24	174	180			126	129	255	28,221
2022	8	1	243	237	20	175	190			127	130	257	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	41.4	43.3	9.1	40.7	36.1		42.9	42.5	42.7	42.8	96
	2021	*	*	34.6	32.1	*	26.3	27.3		40.0	31.1	35.3	25.6	85
	2022	*		49.4	49.4	*	53.2	54.1		44.9	55.8	50.0	37.6	92
4	2019	*	*	63.4	59.1	25.0	66.1	57.8		62.7	59.5	61.4	44.7	101
	2021	*		42.2	40.0	10.0	41.9	41.9		48.8	34.1	41.4	30.1	87
	2022	*	*	45.2	44.0	12.5	49.1	44.4		52.5	37.5	44.3	37.0	88
5	2019	*	*	73.3	74.1	25.0	72.1	71.1		75.5	73.2	74.5	54.9	94
	2021	*	*	39.0	38.5	0.0	40.0	34.9		48.8	30.0	39.8	42.7	83
	2022	*		60.8	60.3	14.3	60.7	57.6		50.0	74.4	62.3	46.8	77
3-5	2019	*	30.0	59.6	58.6	18.5	60.1	56.2		60.1	58.5	59.5	47.6	291
	2021	*	*	38.6	36.8	4.2	36.2	35.0		46.0	31.8	38.8	32.8	255
	2022	62.5	*	51.4	50.6	15.0	54.3	52.1		48.8	54.6	51.8	40.5	257

NUMBER TESTED IN GRADES 3-5													
2019	5	10	270	263	27	183	201		168	123	291	34,646	
2021	5	3	241	231	24	174	180		126	129	255	28,221	
2022	8	1	243	237	20	175	190		127	130	257	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	17.2	18.9	0.0	16.9	14.8		21.4	15.0	18.8	20.3	96
	2021	*	*	17.3	16.7	*	12.3	12.7		22.5	11.1	16.5	11.6	85
	2022	*		25.9	25.9	*	29.0	29.5		24.5	27.9	26.1	17.9	92
4	2019	*	*	43.0	37.5	12.5	41.1	34.4		42.4	40.5	41.6	25.2	101
	2021	*		24.1	22.7	10.0	25.8	25.8		32.6	15.9	24.1	16.4	87
	2022	*	*	26.2	25.0	0.0	33.3	30.2		32.5	20.8	26.1	18.5	88
5	2019	*	*	50.0	48.2	12.5	48.5	46.1		54.7	41.5	48.9	33.9	94
	2021	*	*	20.8	20.5	0.0	20.0	17.5		27.9	15.0	21.7	22.7	83
	2022	*		33.8	30.9	0.0	32.1	28.8		34.2	33.3	33.8	23.7	77
3-5	2019	*	0.0	37.0	34.6	7.4	36.1	32.8		39.3	32.5	36.4	26.6	291
	2021	*	*	20.7	19.9	4.2	19.5	18.9		27.8	14.0	20.8	16.9	255
	2022	37.5	*	28.4	27.0	0.0	31.4	29.5		29.9	26.9	28.4	20.0	257

NUMBER TESTED IN GRADE 3-5													
2019	5	10	270	263	27	183	201		168	123	291	34,646	
2021	5	3	241	231	24	174	180		126	129	255	28,221	
2022	8	1	243	237	20	175	190		127	130	257	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	64.6	65.3	68.2	68.2
	2021	65.6	57.6	54.3	69.1
	2022	74.7	64.0	61.0	53.5
4	2019	77.2	64.4	69.2	76.0
	2021	67.4	61.7	60.7	54.9
	2022	67.2	57.9	67.4	56.8
5	2019	82.1	81.5	67.7	70.5
	2021	55.0	64.6	51.1	59.3
	2022	72.7	73.2	68.7	63.0
3-5	2019	74.6	70.3	68.4	71.6
	2021	62.8	61.3	55.4	61.1
	2022	71.5	64.6	65.5	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	80.5	81.1	28.6	89.5	75.0		80.8	84.2	82.2	69.3	45
	2021	*	*	54.2	57.7	0.0	53.6	47.2		58.6	57.7	58.2	54.9	55
	2022	*		81.8	78.9	*	*	71.4		75.0	84.6	80.0	60.4	25

NUMBER TESTED IN GRADE 5													
2019	1	1	41	37	7	19	28			26	19	45	10,432
2021	1	3	48	52	7	28	36			29	26	55	8,469
2022	1		22	19	3	4	14			12	13	25	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	8	7	5	2	7		5	3	8	3203	45
	2021	*	*	22	22	7	13	19		12	11	23	3820	55
	2022	*		4	4	*	*	4		3	2	5	3468	25

NUMBER TESTED IN GRADE 5													
2019	1	1	41	37	7	19	28			26	19	45	10,432
2021	1	3	48	52	7	28	36			29	26	55	8,469
2022	1		22	19	3	4	14			12	13	25	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	65.9	64.9	28.6	78.9	57.1		73.1	57.9	66.7	42.0	45
	2021	*	*	27.1	30.8	0.0	32.1	25.0		41.4	19.2	30.9	23.4	55
	2022	*		68.2	63.2	*	*	50.0		58.3	69.2	64.0	33.0	25

NUMBER TESTED IN GRADE 5													
2019	1	1	41	37	7	19	28			26	19	45	10,432
2021	1	3	48	52	7	28	36			29	26	55	8,469
2022	1		22	19	3	4	14			12	13	25	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	22.0	27.0	0.0	36.8	25.0		26.9	15.8	22.2	19.7	45
	2021	*	*	8.3	7.7	0.0	10.7	8.3		13.8	0.0	7.3	8.9	55
	2022	*		31.8	15.8	*	*	14.3		33.3	23.1	28.0	13.7	25

NUMBER TESTED IN GRADE 5													
2019	1	1	41	37	7	19	28			26	19	45	10,432
2021	1	3	48	52	7	28	36			29	26	55	8,469
2022	1		22	19	3	4	14			12	13	25	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	79.6	73.3	72.7	79.3
	2021	65.2	59.8	63.6	57.4
	2022	72.7	74.5	74.4	79.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			77.8	79.1	*	77.3	76.2		78.6	76.5	77.8	75.0	45
	2021			56.6	57.1	*	55.8	56.0		55.2	58.3	56.6	58.9	53
	2022	*		60.0	60.4		60.8	62.0		40.0	80.8	60.8	59.7	51
4	2019			81.3	80.5	*	80.9	82.2		76.7	88.9	81.3	67.8	48
	2021			65.5	65.3	*	65.5	65.5		48.1	82.1	65.5	57.2	55
	2022			65.2	64.4	*	64.4	65.9		68.0	61.9	65.2	56.1	46
5	2019			92.5	92.3	*	92.5	92.2		93.3	91.3	92.5	85.3	53
	2021			82.1	80.8	*	81.5	81.5		78.6	85.7	82.1	83.5	28
	2022			71.4	71.7	*	71.4	70.2		50.0	92.0	71.4	71.2	49
3-5	2019			84.2	84.6	66.7	84.0	84.1		83.0	86.2	84.2	75.7	146
	2021			65.4	65.3	12.5	64.9	65.2		57.1	74.2	65.4	66.2	136
	2022	*		65.5	65.5	*	65.5	66.0		52.7	79.2	65.8	62.1	146

NUMBER TESTED IN GRADES 3-5													
2019			146	136	6	144	138		88	58	146	13,469	
2021			136	124	8	134	132		70	66	136	11,563	
2022	1		145	139	4	145	141		74	72	146	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			10	9	*	10	10		6	4	10	1,174	45
	2021			23	21	*	23	22		13	10	23	1,677	53
	2022	*		20	19		20	19		15	5	20	1,516	51
4	2019			9	8	*	9	8		7	2	9	1,491	48
	2021			19	17	*	19	19		14	5	19	1,630	55
	2022			16	16	*	16	15		8	8	16	1,578	46
5	2019			4	4	*	4	4		2	2	4	608	53
	2021			5	5	*	5	5		3	2	5	605	28
	2022			14	13	*	14	14		12	2	14	987	49
3-5	2019			23	21	2	23	22		15	8	23	3,273	146
	2021			47	43	7	47	46		30	17	47	3,912	136
	2022	*		50	48	*	50	48		35	15	50	4,081	146

NUMBER TESTED IN GRADES 3-5													
2019			146	136	6	144	138			88	58	146	13,469
2021			136	124	8	134	132			70	66	136	11,563
2022	1		145	139	4	145	141			74	72	146	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			35.6	37.2	*	36.4	35.7		32.1	41.2	35.6	46.2	45
	2021			28.3	26.5	*	26.9	28.0		34.5	20.8	28.3	32.1	53
	2022	*		30.0	31.3		29.4	30.0		20.0	38.5	29.4	30.6	51
4	2019			54.2	56.1	*	53.2	53.3		46.7	66.7	54.2	38.4	48
	2021			43.6	42.9	*	43.6	43.6		37.0	50.0	43.6	32.3	55
	2022			47.8	46.7	*	46.7	47.7		52.0	42.9	47.8	36.0	46
5	2019			71.7	71.2	*	71.7	70.6		76.7	65.2	71.7	63.2	53
	2021			50.0	50.0	*	48.1	48.1		50.0	50.0	50.0	59.0	28
	2022			46.9	45.7	*	46.9	44.7		25.0	68.0	46.9	41.7	49
3-5	2019			54.8	55.9	33.3	54.9	54.3		52.3	58.6	54.8	48.7	146
	2021			39.0	37.9	0.0	38.1	38.6		38.6	39.4	39.0	40.7	136
	2022	*		41.4	41.0	*	40.7	40.4		32.4	50.0	41.1	35.9	146

NUMBER TESTED IN GRADES 3-5													
2019			146	136	6	144	138		88	58	146	13,469	
2021			136	124	8	134	132		70	66	136	11,563	
2022	1		145	139	4	145	141		74	72	146	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			20.0	20.9	*	20.5	21.4		21.4	17.6	20.0	27.3	45
	2021			20.8	18.4	*	19.2	20.0		31.0	8.3	20.8	20.7	53
	2022	*		14.0	14.6		13.7	14.0		4.0	23.1	13.7	18.5	51
4	2019			27.1	26.8	*	27.7	26.7		23.3	33.3	27.1	17.9	48
	2021			21.8	22.4	*	21.8	21.8		11.1	32.1	21.8	16.9	55
	2022			30.4	28.9	*	28.9	29.5		40.0	19.0	30.4	21.4	46
5	2019			41.5	42.3	*	41.5	43.1		50.0	30.4	41.5	29.9	53
	2021			7.1	7.7	*	7.4	7.4		14.3	0.0	7.1	32.4	28
	2022			10.2	8.7	*	10.2	8.5		4.2	16.0	10.2	18.4	49
3-5	2019			30.1	30.9	0.0	30.6	31.2		31.8	27.6	30.1	24.9	146
	2021			18.4	17.7	0.0	17.9	18.2		20.0	16.7	18.4	23.2	136
	2022	*		17.9	17.3	*	17.2	17.0		16.2	19.4	17.8	19.4	146

NUMBER TESTED IN GRADE 3-5													
2019			146	136	6	144	138			88	58	146	13,469
2021			136	124	8	134	132			70	66	136	11,563
2022	1		145	139	4	145	141			74	72	146	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.7	70.5	54.4
	2021	62.3	55.6	50.9
	2022	71.4	54.2	52.0
4	2019	66.9	72.5	72.8
	2021	62.5	58.5	62.8
	2022	64.7	59.1	67.4
5	2019	83.0	79.7	67.7
	2021	65.2	72.1	55.4
	2022	55.4	62.1	60.6
3-5	2019	72.7	74.5	65.3
	2021	63.0	60.2	56.6
	2022	63.9	58.4	59.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			75.0	74.5	*	75.0	74.0		79.3	69.6	75.0	60.9	52
	2021			53.6	50.0	*	51.9	51.9		64.3	42.9	53.6	47.1	28
	2022			48.2	48.1	*	48.2	46.3		42.9	53.6	48.2	46.4	56

NUMBER TESTED IN GRADE 5													
2019			52	51	1	52	50		29	23	52	1,585	
2021			28	26	2	27	27		14	14	28	1,229	
2022			56	52	4	56	54		28	28	56	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			13	13	*	13	13		6	7	13	619	52
	2021			13	13	*	13	13		5	8	13	650	28
	2022			29	27	*	29	29		16	13	29	555	56

NUMBER TESTED IN GRADE 5													
2019			52	51	1	52	50		29	23	52	1,585	
2021			28	26	2	27	27		14	14	28	1,229	
2022			56	52	4	56	54		28	28	56	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			46.2	47.1	*	46.2	46.0		58.6	30.4	46.2	30.9	52
	2021			21.4	19.2	*	22.2	22.2		21.4	21.4	21.4	16.0	28
	2022			19.6	19.2	*	19.6	20.4		14.3	25.0	19.6	18.8	56

NUMBER TESTED IN GRADE 5													
2019			52	51	1	52	50		29	23	52	1,585	
2021			28	26	2	27	27		14	14	28	1,229	
2022			56	52	4	56	54		28	28	56	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			25.0	25.5	*	25.0	26.0		31.0	17.4	25.0	13.4	52
	2021			7.1	7.7	*	7.4	7.4		14.3	0.0	7.1	4.1	28
	2022			5.4	5.8	*	5.4	5.6		7.1	3.6	5.4	6.6	56

NUMBER TESTED IN GRADE 5													
2019			52	51	1	52	50		29	23	52	1,585	
2021			28	26	2	27	27		14	14	28	1,229	
2022			56	52	4	56	54		28	28	56	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	75.3	74.0	72.5	67.8
	2021	64.3	54.5	58.9	54.5
	2022	60.1	56.9	48.2	62.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	47.8		*	*	*				55.2	48.4	29
	2022	*	*	34.2	32.6	*	*	*				31.8	36.6	44
K-1	2020													
	2021	*	*	47.8		*	*	*				55.2	49.4	29
	2022	*	*	34.2	32.6	*	*	*				31.8	37.9	44
# Tested (GR K-1)	2020													
	2021	3	1	23		4	5	5				29	5,754	
	2022	3	2	38	43	5	3	4				44	5,967	
2	2020													
	2021	*		37.9	*	*	*	*				44.4	48.4	36
	2022	*	*	36.0	34.6	*	50.0	62.5				35.5	39.9	31
# Tested (GR 2)	2020													
	2021	5		29	1	3	4	4				36	5,792	
	2022	3	3	25	26	5	6	8				31	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	4		*	*	*				8	1,162	29
	2022	*	*	2	2	*	*	*				2	652	44
K-1	2020													
	2021	*	*	4		*	*	*				8	1,277	29
	2022	*	*	2	2	*	*	*				2	724	44
# Tested (GR K-1)	2020													
	2021	3	1	23		4	5	5				29	5,754	
	2022	3	2	38	43	5	3	4				44	5,967	
2	2020													
	2021	*		5	*	*	*	*				7	1,359	36
	2022	*	*	4	4	*	2	2				5	916	31
# Tested (GR 2)	2020													
	2021	5		29	1	3	4	4				36	5,792	
	2022	3	3	25	26	5	6	8				31	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	36.1		*	*	*				36.6	57.1	41
	2022	*	*	34.8	29.0	*	*	*				32.4	41.1	34
1	2020													
	2021	*		26.1		*	*	*				32.1	46.7	28
	2022	*	*	30.8	28.9	*	*	*				28.3	35.7	46
K-1	2020													
	2021	*	*	32.2		33.3	66.7	55.6				34.8	51.7	69
	2022	25.0	16.7	32.3	28.9	25.0	0.0	0.0				30.0	38.3	80
# Tested (GR K-1)	2020													
	2021	5	1	59		6	6	9				69	10,412	
	2022	8	6	62	76	8	8	9				80	11,314	
2	2020													
	2021	*		37.9		*	*	*				41.2	49.7	34
	2022	*	*	38.5	37.0	*	42.9	55.6				40.0	44.5	30
# Tested (GR 2)	2020													
	2021	4		29		3	4	4				34	6,004	
	2022	3	1	26	27	4	7	9				30	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	4		*	*	*				5	1,120	41
	2022	*	*	0	1	*	*	*				1	655	34
1	2020													
	2021	*		1		*	*	*				2	934	28
	2022	*	*	0	1	*	*	*				1	582	46
K-1	2020													
	2021	*	*	5		0	1	1				7	2,054	69
	2022	1	0	0	2	0	0	0				2	1,237	80
# Tested (GR K-1)	2020													
	2021	5	1	59		6	6	9				69	10,412	
	2022	8	6	62	76	8	8	9				80	11,314	
2	2020													
	2021	*		4		*	*	*				6	1,149	34
	2022	*	*	2	2	*	2	2				3	946	30
# Tested (GR 2)	2020													
	2021	4		29		3	4	4				34	6,004	
	2022	3	1	26	27	4	7	9				30	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	50.0	*	37.5	51.9	50.9				51.9	52.9	81
	2022	*	*	41.3	42.4	14.3	38.6	40.5				41.4	46.4	87
K-1	2020													
	2021	*	*	50.0	*	37.5	51.9	50.9				51.9	53.5	81
	2022	*	*	41.3	42.4	14.3	38.6	40.5				41.4	47.6	87
# Tested (GR K-1)	2020													
	2021	3	1	74	2	8	52	53				81	10,304	
	2022	3	2	80	85	7	44	42				87	10,488	
2	2020													
	2021	66.7		44.3	*	0.0	51.6	52.5				44.8	46.7	96
	2022	*	*	55.1	54.4	37.5	57.1	58.8				53.3	40.2	75
# Tested (GR 2)	2020													
	2021	6		88	1	6	62	61				96	9,688	
	2022	3	3	69	68	8	49	51				75	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	12	*	1	8	8				16	1,950	81
	2022	*	*	4	5	1	2	2				5	1,175	87
K-1	2020													
	2021	*	*	12	*	1	8	8				16	2,117	81
	2022	*	*	4	5	1	2	2				5	1,341	87
# Tested (GR K-1)	2020													
	2021	3	1	74	2	8	52	53				81	10,304	
	2022	3	2	80	85	7	44	42				87	10,488	
2	2020													
	2021	1		10	*	0	8	8				11	1,397	96
	2022	*	*	9	9	0	7	7				10	986	75
# Tested (GR 2)	2020													
	2021	6		88	1	6	62	61				96	9,688	
	2022	3	3	69	68	8	49	51				75	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	50.0		*	54.5	55.6				50.6	62.3	85
	2022	*	*	42.2	39.8	*	30.4	33.3				41.5	49.1	94
1	2020													
	2021	*		64.9		50.0	78.4	76.9				64.6	54.3	79
	2022	*	*	40.2	41.4	14.3	34.8	35.7				40.0	46.0	90
K-1	2020													
	2021	*	*	57.1		45.5	67.4	67.0				57.3	58.2	164
	2022	37.5	33.3	41.2	40.6	18.2	32.4	34.4				40.8	47.5	184
# Tested (GR K-1)	2020													
	2021	5	1	154		11	95	97				164	19,324	
	2022	8	6	165	175	11	102	93				184	19,784	
2	2020													
	2021	*		48.2		*	55.0	54.2				48.4	45.4	91
	2022	*	*	52.7	50.7	28.6	56.6	59.3				52.6	40.9	78
# Tested (GR 2)	2020													
	2021	5		85		5	60	59				91	9,836	
	2022	3	1	74	73	7	53	54				78	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	6		*	1	2				8	2,140	85
	2022	*	*	8	9	*	4	4				10	1,309	94
1	2020													
	2021	*		23		1	20	20				24	1,882	79
	2022	*	*	7	8	1	3	3				8	1,298	90
K-1	2020													
	2021	*	*	29		2	21	22				32	4,022	164
	2022	2	0	15	17	2	7	7				18	2,607	184
# Tested (GR K-1)	2020													
	2021	5	1	154		11	95	97				164	19,324	
	2022	8	6	165	175	11	102	93				184	19,784	
2	2020													
	2021	*		7		*	7	7				8	1,182	91
	2022	*	*	5	5	0	4	4				6	903	78
# Tested (GR 2)	2020													
	2021	5		85		5	60	59				91	9,836	
	2022	3	1	74	73	7	53	54				78	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			83.7	*	*	82.6	83.0				80.4	65.2	51
	2022			48.8	48.8	*	46.3	50.0				47.6	55.6	42
K-1	2020													
	2021			83.7	*	*	82.6	83.0				80.4	64.9	51
	2022			48.8	48.8	*	46.3	50.0				47.6	55.8	42
# Tested (GR K-1)	2020													
	2021			49	2	4	46	47				51	4,901	
	2022			41	41	2	41	38				42	4,935	
2	2020													
	2021	*		67.8		*	69.5	69.0				68.3	61.5	60
	2022			83.0	81.8	*	81.8	82.2				83.0	55.4	47
# Tested (GR 2)	2020													
	2021	1		59		3	59	58				60	4,772	
	2022			47	44	3	44	45				47	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			18	*	*	18	18				18	1,275	51
	2022			5	5	*	4	4				5	815	42
K-1	2020													
	2021			18	*	*	18	18				18	1,327	51
	2022			5	5	*	4	4				5	884	42
# Tested (GR K-1)	2020													
	2021			49	2	4	46	47				51	4,901	
	2022			41	41	2	41	38				42	4,935	
2	2020													
	2021	*		18		*	19	19				19	1,204	60
	2022			8	8	*	8	8				8	910	47
# Tested (GR 2)	2020													
	2021	1		59		3	59	58				60	4,772	
	2022			47	44	3	44	45				47	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			65.1		*	64.3	62.5				65.1	55.8	43
	2022			50.0	49.1	*	47.1	47.8				50.0	52.5	60
1	2020													
	2021			76.0		*	76.6	75.0				76.0	57.6	50
	2022			27.9	28.6	*	25.6	28.9				27.3	51.5	44
K-1	2020													
	2021			71.0		*	70.8	69.3				71.0	56.7	93
	2022			40.8	40.4	*	37.2	39.3				40.4	52.0	104
# Tested (GR K-1)	2020													
	2021			93		5	89	88				93	9,529	
	2022			103	99	3	94	84				104	9,582	
2	2020													
	2021	*		51.8		*	53.6	52.7				52.6	54.2	57
	2022			60.8	58.3	*	60.4	61.7				60.8	50.1	51
# Tested (GR 2)	2020													
	2021	1		56		2	56	55				57	4,788	
	2022			51	48	3	48	47				51	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2		*	2	2				2	602	43
	2022			4	3	*	3	2				4	356	60
1	2020													
	2021			16		*	15	15				16	840	50
	2022			3	3	*	3	3				3	566	44
K-1	2020													
	2021			18		*	17	17				18	1,442	93
	2022			7	6	*	6	5				7	922	104
# Tested (GR K-1)	2020													
	2021			93		5	89	88				93	9,529	
	2022			103	99	3	94	84				104	9,582	
2	2020													
	2021	*		3		*	3	3				3	816	57
	2022			5	5	*	5	5				5	652	51
# Tested (GR 2)	2020													
	2021	1		56		2	56	55				57	4,788	
	2022			51	48	3	48	47				51	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	41	26.8	41	26.8	41	56.1	41	41.5	80	70.0	41	22.0
			17.1		14.6		9.8		2.4		7.5		4.9
			56.1		58.5		34.1		56.1		22.5		73.2
2022	29		17.2	29	13.8	29	44.8	28	57.1	86	41.9	29	6.9
			6.9		3.4		0.0		10.7		10.5		3.4
				75.9		82.8		55.2		32.1		47.7	
Wave 2 (MOY)	2020												
	2021			37	18.9	41	48.8	37	37.8	80	25.0	41	4.9
					5.4		12.2		24.3		7.5		4.9
					75.7		39.0		37.8		67.5		90.2
2022				34	23.5	18	44.4	31	48.4	75	16.0	35	14.3
					17.6		0.0		3.2		5.3		8.6
						58.8		55.6		48.4		78.7	
Wave 3 (EOY)	2020												
	2021			42	9.5	42	45.2	41	41.5	85	15.3	42	9.5
					4.8		2.4		4.9		7.1		7.1
					85.7		52.4		53.7		77.6		83.3
2022				35	14.3	35	34.3	35	40.0	79	12.7	35	20.0
					8.6		0.0		11.4		5.1		2.9
						77.1		65.7		48.6		82.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	40	10.0 10.0 80.0	40	17.5 7.5 75.0	40	2.5 0.0 97.5	39	23.1 10.3 66.7	0		40	40.0 5.0 55.0
	2022	58	8.6 10.3 81.0	59	37.3 5.1 57.6	58	10.3 0.0 89.7	59	10.2 16.9 72.9	0		58	27.6 5.2 67.2
Wave 2 (MOY)	2020												
	2021			43	0.0 11.6 88.4	43	0.0 2.3 97.7	43	0.0 4.7 95.3	0		43	7.0 4.7 88.4
	2022			55	16.4 1.8 81.8	43	2.3 0.0 97.7	44	0.0 0.0 100.0	0		42	2.4 0.0 97.6
Wave 3 (EOY)	2020												
	2021			43	16.3 7.0 76.7	43	0.0 0.0 100.0	43	0.0 2.3 97.7	0		43	0.0 2.3 97.7
	2022			44	2.3 0.0 97.7	44	2.3 0.0 97.7	44	2.3 0.0 97.7	0		43	2.3 0.0 97.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	42	81.0	25	40.0	13	15.4	83	54.2	44	2.3	
			0.0		0.0		0.0		0.0			
			19.0		60.0		84.6		45.8		97.7	
	2021	12	83.3	11	81.8	11	72.7	49	36.7	48	4.2	
			8.3		0.0		0.0		2.0		0.0	
			8.3		18.2		27.3		61.2		95.8	
	2022	19	78.9	18	72.2	17	94.1	58	44.8	45	2.2	
			0.0		0.0		0.0		0.0		0.0	
			21.1		27.8		5.9		55.2		97.8	
Wave 2 (MOY)	2020	44	59.1	44	61.4	43	41.9	84	35.7	83	13.3	
			0.0		0.0		0.0		0.0		0.0	
			40.9		38.6		58.1		64.3		86.7	
	2021	10	50.0	10	70.0	10	70.0	49	26.5	28	17.9	
			0.0		0.0		0.0		0.0		0.0	
			50.0		30.0		30.0		73.5		82.1	
	2022	17	35.3	17	11.8	17	35.3	58	37.9	43	4.7	
			0.0		0.0		0.0		0.0		0.0	
			64.7		88.2		64.7		62.1		95.3	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	11	9.1	11	45.5	10	10.0	52	9.6	52	7.7	
			0.0		0.0		0.0		0.0		0.0	
			90.9		54.5		90.0		90.4		92.3	
2022	17	11.8	17	17.6	17	17.6	59	11.9	44	13.6		
		0.0		0.0		0.0		0.0		0.0		
		88.2		82.4		82.4		88.1		86.4		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	40	95.0	40	52.5	40	20.0	0		16	0.0	
			0.0		0.0		0.0				0.0	
			5.0		47.5		80.0				100.0	
	2021	38	89.5	38	36.8	38	18.4	0		11	0.0	
			0.0		0.0		0.0				0.0	
			10.5		63.2		81.6				100.0	
	2022	40	97.5	41	41.5	41	39.0	0		12	58.3	
			0.0		0.0		0.0				0.0	
			2.5		58.5		61.0				41.7	
Wave 2 (MOY)	2020	41	78.0	41	65.9	41	43.9	0		0		
			0.0		0.0		0.0				0.0	
			22.0		34.1		56.1					
	2021	39	53.8	39	43.6	39	7.7	0		21	0.0	
			0.0		0.0		0.0				0.0	
			46.2		56.4		92.3				100.0	
	2022	41	68.3	41	58.5	41	39.0	0		15	40.0	
			0.0		0.0		0.0				0.0	
			31.7		41.5		61.0				60.0	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	41	7.3	41	12.2	41	4.9	0		0		
			0.0		0.0		0.0				0.0	
			92.7		87.8		95.1					
2022	42	19.0	42	9.5	42	4.8	0		15	13.3		
		0.0		0.0		0.0				0.0		
		81.0		90.5		95.2				86.7		

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	25	44.6	30	53.6	34	60.7	34	60.7	30	53.6
	Intermediate	19	33.9	17	30.4	17	30.4	17	30.4	16	28.6
	Advanced	10	17.9	7	12.5	3	5.4	3	5.4	8	14.3
	Advanced High	2	3.6	2	3.6	2	3.6	2	3.6	2	3.6
1 (45)	Beginning	12	26.7	11	24.4	25	55.6	25	55.6	12	26.7
	Intermediate	7	15.6	13	28.9	20	44.4	20	44.4	17	37.8
	Advanced	10	22.2	16	35.6	0	0.0	0	0.0	16	35.6
	Advanced High	16	35.6	5	11.1	0	0.0	0	0.0	0	0.0
2 (52)	Beginning	1	1.9	13	25.0	22	42.3	14	26.9	6	11.5
	Intermediate	19	36.5	30	57.7	16	30.8	18	34.6	28	53.8
	Advanced	21	40.4	9	17.3	11	21.2	16	30.8	17	32.7
	Advanced High	11	21.2	0	0.0	3	5.8	4	7.7	1	1.9
3 (62)	Beginning	0	0.0	5	8.1	9	14.5	7	11.3	1	1.6
	Intermediate	8	12.9	23	37.1	19	30.6	24	38.7	20	32.3
	Advanced	21	33.9	29	46.8	20	32.3	21	33.9	31	50.0
	Advanced High	33	53.2	5	8.1	14	22.6	10	16.1	10	16.1
4 (57)	Beginning	7	12.3	6	10.5	7	12.3	11	19.3	5	8.8
	Intermediate	15	26.3	19	33.3	21	36.8	19	33.3	16	28.1
	Advanced	26	45.6	24	42.1	19	33.3	12	21.1	31	54.4
	Advanced High	9	15.8	8	14.0	10	17.5	15	26.3	5	8.8

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 22 (57.9%)	Beginning	10			
	Intermediate	7	5		
	Advanced	7	8	1	
	Advanced High	0	0	0	
51 27 (52.9%)	Beginning	5			
	Intermediate	11	17		
	Advanced	1	14	2	
	Advanced High	0	0	1	
60 32 (53.3%)	Beginning	1			
	Intermediate	5	13		
	Advanced	0	17	14	
	Advanced High	0	4	6	
46 20 (43.5%)	Beginning	3			
	Intermediate	1	10		
	Advanced	0	14	13	
	Advanced High	0	0	5	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	9	15.3	5	8.5	3	5.1	8	13.6	3	5.1
	Intermediate	10	16.9	20	33.9	17	28.8	11	18.6	15	25.4
	Advanced	18	30.5	27	45.8	13	22.0	15	25.4	25	42.4
	Advanced High	22	37.3	7	11.9	26	44.1	25	42.4	16	27.1
ALL (331)	Beginning	54	16.3	70	21.1	100	30.2	99	29.9	57	17.2
	Intermediate	78	23.6	122	36.9	110	33.2	109	32.9	112	33.8
	Advanced	106	32.0	112	33.8	66	19.9	67	20.2	128	38.7
	Advanced High	93	28.1	27	8.2	55	16.6	56	16.9	34	10.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
44 19 (43.2%)	Beginning	2			
	Intermediate	1	11		
	Advanced	0	5	12	
	Advanced High	0	2	11	
239 120 (50.2%)	Beginning	21			
	Intermediate	25	56		
	Advanced	8	58	42	
	Advanced High	0	6	23	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

92	55.1	73.1	78.1		63.0	85.9	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

53	43.7	66.2	78.0		37.7	86.8	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

54	58.4	75.1	73.9		61.1	83.3	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

88	69.7	77.8	77.4		72.7	83.0	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

40	51.4	73.5	74.7		67.5	80.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

48	52.8	71.7	70.8		62.5	68.8	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

81	67.7	78.5	82.6		70.4	97.5	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	45.8	*
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

38	59.8	79.9	79.2		78.9	97.4	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

44	61.0	78.7	78.0		81.8	97.7	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

26	84.9	88.4	86.4		88.5	100.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

55	69.5	78.7	83.8		78.2	100.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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