



# Data Packet 2022-23

## JAMES BOWIE ELEMENTARY SCHOOL



School # **112**

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	57
KN	60
1	45
2	48
3	31
4	48
5	41
ALL	330

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	4.8	9	26.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	311	94.2	10	29.4
White	1	0.3	12	35.3
Multiple	2	0.6	1	2.9
Other* (teachers only)	—	—	2	5.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	235	71.2
Economically disadvantaged	318	96.4
Limited English proficient (LEP)	234	70.9
Special education	44	13.3
Talented and Gifted (TAG)	64	19.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	69	4	5.8	0	0.0	0	0.0	64	92.8	0	0.0	1	1.4
	2021	46	1	2.2	0	0.0	0	0.0	44	95.7	0	0.0	1	2.2
	2022	57	2	3.5	0	0.0	0	0.0	54	94.7	0	0.0	1	1.8
KN	2020	60	1	1.7	0	0.0	0	0.0	59	98.3	0	0.0	0	0.0
	2021	47	3	6.4	0	0.0	0	0.0	43	91.5	0	0.0	1	2.1
	2022	60	7	11.7	0	0.0	0	0.0	52	86.7	1	1.7	0	0.0
1	2020	42	2	4.8	0	0.0	0	0.0	39	92.9	0	0.0	1	2.4
	2021	51	4	7.8	0	0.0	0	0.0	47	92.2	0	0.0	0	0.0
	2022	45	2	4.4	0	0.0	0	0.0	43	95.6	0	0.0	0	0.0
2	2020	66	1	1.5	0	0.0	0	0.0	61	92.4	2	3.0	2	3.0
	2021	37	2	5.4	0	0.0	0	0.0	33	89.2	0	0.0	2	5.4
	2022	48	3	6.3	0	0.0	0	0.0	45	93.8	0	0.0	0	0.0
3	2020	41	1	2.4	0	0.0	0	0.0	40	97.6	0	0.0	0	0.0
	2021	52	1	1.9	0	0.0	0	0.0	50	96.2	1	1.9	0	0.0
	2022	31	1	3.2	0	0.0	0	0.0	29	93.5	0	0.0	1	3.2
4	2020	67	1	1.5	0	0.0	0	0.0	65	97.0	1	1.5	0	0.0
	2021	37	1	2.7	0	0.0	0	0.0	36	97.3	0	0.0	0	0.0
	2022	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
5	2020	59	2	3.4	1	1.7	0	0.0	55	93.2	1	1.7	0	0.0
	2021	59	1	1.7	0	0.0	0	0.0	56	94.9	0	0.0	2	3.4
	2022	41	0	0.0	0	0.0	0	0.0	41	100.0	0	0.0	0	0.0
PK-5	2020	404	12	3.0	1	0.2	0	0.0	383	94.8	4	1.0	4	1.0
	2021	329	13	4.0	0	0.0	0	0.0	309	93.9	1	0.3	6	1.8
	2022	330	16	4.8	0	0.0	0	0.0	311	94.2	1	0.3	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	69	69	100.0	45	65.2	5	7.2	42	60.9	0	0.0	44	63.8	53.6	46.4	34.8
	2021	46	46	100.0	36	78.3	2	4.3	32	69.6	0	0.0	27	58.7	43.5	56.5	41.3
	2022	57	54	94.7	39	68.4	8	14.0	36	63.2	0	0.0	49	86.0	52.6	47.4	14.0
KN	2020	60	60	100.0	36	60.0	4	6.7	34	56.7	11	18.3	15	25.0	55.0	45.0	1.7
	2021	47	46	97.9	27	57.4	8	17.0	26	55.3	8	17.0	7	14.9	61.7	38.3	0.0
	2022	60	58	96.7	39	65.0	11	18.3	34	56.7	8	13.3	23	38.3	53.3	46.7	3.3
1	2020	42	42	100.0	28	66.7	5	11.9	30	71.4	8	19.0	7	16.7	59.5	40.5	4.8
	2021	51	50	98.0	35	68.6	2	3.9	35	68.6	11	21.6	3	5.9	49.0	51.0	5.9
	2022	45	45	100.0	27	60.0	5	11.1	29	64.4	9	20.0	4	8.9	64.4	35.6	8.9
2	2020	66	61	92.4	46	69.7	4	6.1	45	68.2	18	27.3	5	7.6	51.5	48.5	13.6
	2021	37	36	97.3	22	59.5	6	16.2	27	73.0	9	24.3	2	5.4	67.6	32.4	10.8
	2022	48	46	95.8	33	68.8	2	4.2	30	62.5	12	25.0	7	14.6	41.7	58.3	6.3
3	2020	41	40	97.6	37	90.2	6	14.6	37	90.2	10	24.4	4	9.8	53.7	46.3	0.0
	2021	52	50	96.2	41	78.8	5	9.6	40	76.9	15	28.8	7	13.5	51.9	48.1	1.9
	2022	31	31	100.0	21	67.7	2	6.5	24	77.4	8	25.8	4	12.9	61.3	38.7	3.2
4	2020	67	64	95.5	52	77.6	9	13.4	56	83.6	11	16.4	8	11.9	53.7	46.3	0.0
	2021	37	37	100.0	33	89.2	6	16.2	33	89.2	8	21.6	1	2.7	51.4	48.6	0.0
	2022	48	45	93.8	40	83.3	9	18.8	45	93.8	13	27.1	5	10.4	54.2	45.8	0.0
5	2020	59	56	94.9	45	76.3	10	16.9	50	84.7	13	22.0	3	5.1	49.2	50.8	1.7
	2021	59	59	100.0	47	79.7	11	18.6	51	86.4	8	13.6	4	6.8	52.5	47.5	0.0
	2022	41	39	95.1	35	85.4	7	17.1	37	90.2	14	34.1	4	9.8	51.2	48.8	4.9
PK-5	2020	404	392	97.0	289	71.5	43	10.6	294	72.8	71	17.6	86	21.3	53.5	46.5	9.2
	2021	329	324	98.5	241	73.3	40	12.2	244	74.2	59	17.9	51	15.5	53.5	46.5	8.2
	2022	330	318	96.4	234	70.9	44	13.3	235	71.2	64	19.4	96	29.1	53.6	46.4	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	59	10,874	56	95.0	10,319	94.9	6	10.2	3.8	55	9,815	93.8	90.3
	2021	46	10,216	46	99.7	10,002	97.9	1	2.2	4.7	44	9,094	96.0	89.0
	2022	58	10,601	53	91.8	9,857	93.0	6	10.4	8.0	48	8,573	83.1	80.9
1	2020	43	11,192	40	93.5	10,678	95.4	4	9.4	3.9	37	10,139	86.6	90.6
	2021	53	10,568	52	99.1	10,378	98.2	2	3.8	4.0	48	9,515	90.9	90.0
	2022	46	10,904	43	93.4	10,206	93.6	5	10.9	7.3	40	8,976	86.8	82.3
2	2020	66	11,070	64	95.7	10,616	95.9	2	3.0	3.2	62	10,175	93.3	91.9
	2021	37	10,574	37	99.3	10,394	98.3	2	5.4	3.8	34	9,653	92.0	91.3
	2022	46	10,614	43	93.4	9,987	94.1	6	12.9	6.0	38	8,941	81.9	84.2
3	2020	43	11,093	42	96.0	10,664	96.1	4	9.2	3.5	40	10,181	92.2	91.8
	2021	53	10,452	53	98.9	10,254	98.1	2	3.8	3.4	49	9,519	92.2	91.1
	2022	33	10,392	31	94.7	9,829	94.6	2	6.1	6.3	31	8,798	95.0	84.7
4	2020	68	11,323	65	95.8	10,902	96.3	3	4.4	3.4	61	10,479	89.6	92.5
	2021	38	10,526	38	99.7	10,325	98.1	0	0.0	2.9	36	9,562	93.6	90.8
	2022	48	10,478	45	94.3	9,930	94.8	4	8.3	5.8	44	8,981	91.5	85.7
5	2020	61	11,957	58	95.9	11,518	96.3	4	6.6	3.2	54	11,098	88.6	92.8
	2021	60	10,814	60	99.0	10,602	98.0	0	0.0	2.5	59	9,891	97.7	91.5
	2022	40	10,405	38	95.2	9,875	94.9	3	7.5	6.3	34	8,914	85.5	85.7
KN-5	2020	340	67,509	325	95.4	64,698	95.8	23	6.8	3.5	309	61,887	90.8	91.7
	2021	288	63,149	285	99.2	61,956	98.1	7	2.4	3.6	270	57,234	93.9	90.6
	2022	271	63,393	254	93.6	59,686	94.2	26	9.6	6.6	235	53,183	86.8	83.9

Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	26.5
Hispanic	10	29.4
White	12	35.3
Multiple	1	2.9
Other	2	5.9

Gender	Number	Percentage
Female	26	76.5
Male	8	23.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.9	70.0
2020-21	4.7	92.9
2021-22	10.1	71.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	5.9
3	5	14.7
4	0	0.0
5	0	0.0
1-3	7	20.6
More than 3	27	79.4
1 - 5	7	20.6
6 - 10	11	32.4
11 - 20	9	26.5
More than 20	7	20.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		52.0	52.0	*	37.5	30.8		64.3	41.7	53.8	67.0	26
	2021	*	*	12.5	30.0	*	*	*		*	28.6	30.0	60.2	10
	2022		*	88.9	90.9		*	*		85.7	*	90.9	69.7	11
4	2019	*	*	70.4	65.5	*	70.0	59.1		64.3	68.8	66.7	66.8	30
	2021		*	100.0	100.0		*	*		*	*	100.0	55.6	7
	2022		*	90.9	90.9	*	*	90.0		*	100.0	91.7	71.6	12
5	2019		*	87.2	88.0	*	83.9	87.5		92.0	85.2	88.5	72.3	52
	2021		*	83.3	71.4	*	*	*		*	*	71.4	66.9	7
	2022			100.0	100.0	*	*	100.0		100.0	*	100.0	77.3	11
3-5	2019	*	85.7	73.7	73.1	53.8	73.5	69.3		77.4	70.9	74.1	68.9	108
	2021	*	*	60.0	62.5	*	71.4	45.5		72.7	53.8	62.5	61.1	24
	2022		*	93.5	93.9	*	91.7	95.8		88.2	100.0	94.1	72.9	34

NUMBER TESTED IN GRADES 3-5													
2019	2	7	99	104	13	49	75			53	55	108	21,789
2021	1	3	20	24	5	7	11			11	13	24	17,239
2022		2	31	33	5	12	24			17	17	34	18,671

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		12	12	*	5	9		5	7	12	2,187	26
	2021	*	*	7	7	*	*	*		*	5	7	2,182	10
	2022		*	1	1		*	*		1	*	1	1,825	11
4	2019	*	*	8	10	*	3	9		5	5	10	2,418	30
	2021		*	0	0		*	*		*	*	0	2,521	7
	2022		*	1	1	*	*	1		*	0	1	1,785	12
5	2019		*	6	6	*	5	5		2	4	6	2,181	52
	2021		*	1	2	*	*	*		*	*	2	2,009	7
	2022			0	0	*	*	0		0	*	0	1,445	11
3-5	2019	*	1	26	28	6	13	23		12	16	28	6,786	108
	2021	*	*	8	9	*	2	6		3	6	9	6,712	24
	2022		*	2	2	*	1	1		2	0	2	5,055	34

NUMBER TESTED IN GRADES 3-5													
2019	2	7	99	104	13	49	75			53	55	108	21,789
2021	1	3	20	24	5	7	11			11	13	24	17,239
2022		2	31	33	5	12	24			17	17	34	18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		20.0	20.0	*	12.5	7.7		21.4	16.7	19.2	35.7	26
	2021	*	*	0.0	10.0	*	*	*		*	14.3	10.0	32.1	10
	2022		*	66.7	63.6		*	*		71.4	*	63.6	45.3	11
4	2019	*	*	29.6	24.1	*	30.0	22.7		21.4	31.3	26.7	36.8	30
	2021		*	83.3	85.7		*	*		*	*	85.7	29.9	7
	2022		*	54.5	54.5	*	*	50.0		*	66.7	58.3	48.1	12
5	2019		*	59.6	56.0	*	58.1	57.5		56.0	59.3	57.7	44.8	52
	2021		*	33.3	28.6	*	*	*		*	*	28.6	40.6	7
	2022			90.9	90.9	*	*	88.9		85.7	*	90.9	54.0	11
3-5	2019	*	28.6	41.4	38.5	7.7	44.9	38.7		37.7	41.8	39.8	39.4	108
	2021	*	*	35.0	37.5	*	42.9	27.3		45.5	30.8	37.5	34.4	24
	2022		*	71.0	69.7	*	50.0	66.7		70.6	70.6	70.6	49.2	34

NUMBER TESTED IN GRADES 3-5													
2019	2	7	99	104	13	49	75			53	55	108	21,789
2021	1	3	20	24	5	7	11			11	13	24	17,239
2022		2	31	33	5	12	24			17	17	34	18,671

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		16.0	16.0	*	12.5	7.7		14.3	16.7	15.4	21.8	26
	2021	*	*	0.0	0.0	*	*	*		*	0.0	0.0	15.6	10
	2022		*	22.2	27.3		*	*		28.6	*	27.3	26.5	11
4	2019	*	*	11.1	6.9	*	20.0	9.1		0.0	18.8	10.0	18.1	30
	2021		*	16.7	28.6		*	*		*	*	28.6	14.2	7
	2022		*	18.2	27.3	*	*	10.0		*	33.3	25.0	25.0	12
5	2019		*	23.4	24.0	*	22.6	22.5		32.0	18.5	25.0	24.0	52
	2021		*	0.0	0.0	*	*	*		*	*	0.0	25.7	7
	2022			63.6	63.6	*	*	55.6		71.4	*	63.6	35.4	11
3-5	2019	*	28.6	18.2	17.3	0.0	20.4	16.0		18.9	18.2	18.5	21.4	108
	2021	*	*	5.0	8.3	*	14.3	9.1		9.1	7.7	8.3	18.7	24
	2022		*	35.5	39.4	*	33.3	29.2		41.2	35.3	38.2	29.0	34

NUMBER TESTED IN GRADE 3-5													
2019	2	7	99	104	13	49	75			53	55	108	21,789
2021	1	3	20	24	5	7	11			11	13	24	17,239
2022		2	31	33	5	12	24			17	17	34	18,671

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	51.5	59.7	51.6
	2021	70.0	48.7	48.6
	2022	85.5	77.0	70.8
4	2019	63.3	54.9	54.6
	2021	83.9	76.2	78.0
	2022	90.6	76.1	63.5
5	2019	85.3	68.6	74.9
	2021	62.5	63.4	63.3
	2022	81.8	88.1	84.4
3-5	2019	71.1	62.7	63.6
	2021	71.9	61.0	61.4
	2022	86.1	80.3	72.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		71.4	71.4	55.6	71.2	67.8		74.4	68.6	71.8	75.5	78
	2021	*	*	74.4	76.9	*	78.8	78.8		71.4	80.0	75.6	57.1	41
	2022		*	69.0	67.7	*	66.7	66.7		89.5	33.3	67.7	65.9	31
4	2019	*	*	73.2	72.2	25.0	75.9	70.3		71.4	71.8	71.6	74.7	74
	2021		*	61.5	63.0	*	60.9	60.9		75.0	45.5	63.0	55.0	27
	2022		*	76.1	77.3	55.6	74.4	75.0		72.0	81.8	76.6	65.8	47
5	2019		*	85.7	86.4	55.6	82.5	85.7		78.1	96.6	86.9	81.8	61
	2021		*	77.1	77.8	75.0	80.6	78.8		75.0	81.3	77.8	69.3	36
	2022			78.0	82.1	57.1	80.0	81.1		85.7	70.0	78.0	74.9	41
3-5	2019	*	85.7	76.0	76.0	46.2	75.8	73.8		74.5	77.7	76.1	77.4	213
	2021	*	*	72.0	73.5	62.5	74.7	74.2		73.7	72.3	73.1	60.5	104
	2022		*	75.0	76.3	55.6	74.7	75.2		81.5	66.7	74.8	68.8	119

NUMBER TESTED IN GRADES 3-5													
2019	2	7	204	208	26	153	172			110	103	213	34,646
2021	1	3	100	102	16	87	89			57	47	104	28,221
2022		2	116	114	18	95	105			65	54	119	28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		22	22	4	17	19		11	11	22	2,726	78
	2021	*	*	10	9	*	7	7		6	4	10	4,023	41
	2022		*	9	10	*	7	8		2	8	10	3,258	31
4	2019	*	*	19	20	6	13	19		10	11	21	2,958	74
	2021		*	10	10	*	9	9		4	6	10	4,186	27
	2022		*	11	10	4	10	11		7	4	11	3,298	47
5	2019		*	8	8	4	7	7		7	1	8	2,152	61
	2021		*	8	8	2	6	7		5	3	8	2,927	36
	2022			9	7	3	7	7		3	6	9	2,391	41
3-5	2019	*	1	49	50	14	37	45		28	23	51	7,836	213
	2021	*	*	28	27	6	22	23		15	13	28	11,136	104
	2022		*	29	27	8	24	26		12	18	30	8,947	119

NUMBER TESTED IN GRADES 3-5													
2019	2	7	204	208	26	153	172			110	103	213	34,646
2021	1	3	100	102	16	87	89			57	47	104	28,221
2022		2	116	114	18	95	105			65	54	119	28,708

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		26.0	26.0	11.1	25.4	23.7		34.9	14.3	25.6	42.8	78
	2021	*	*	30.8	28.2	*	36.4	36.4		33.3	25.0	29.3	25.6	41
	2022		*	41.4	41.9	*	42.9	41.7		57.9	16.7	41.9	37.6	31
4	2019	*	*	40.8	38.9	12.5	40.7	39.1		34.3	43.6	39.2	44.7	74
	2021		*	30.8	29.6	*	26.1	26.1		50.0	0.0	29.6	30.1	27
	2022		*	43.5	47.7	11.1	41.0	40.9		52.0	36.4	44.7	37.0	47
5	2019		*	71.4	69.5	44.4	70.0	67.3		65.6	75.9	70.5	54.9	61
	2021		*	57.1	55.6	50.0	61.3	57.6		60.0	50.0	55.6	42.7	36
	2022			56.1	59.0	28.6	57.1	59.5		66.7	45.0	56.1	46.8	41
3-5	2019	*	42.9	43.6	42.8	23.1	42.5	41.9		43.6	42.7	43.2	47.6	213
	2021	*	*	40.0	38.2	31.3	42.5	41.6		47.4	27.7	38.5	32.8	104
	2022		*	47.4	50.0	16.7	47.4	47.6		58.5	35.2	47.9	40.5	119

NUMBER TESTED IN GRADES 3-5													
2019	2	7	204	208	26	153	172			110	103	213	34,646
2021	1	3	100	102	16	87	89			57	47	104	28,221
2022		2	116	114	18	95	105			65	54	119	28,708

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		10.4	10.4	0.0	8.5	8.5		14.0	5.7	10.3	20.3	78
	2021	*	*	23.1	20.5	*	27.3	27.3		23.8	20.0	22.0	11.6	41
	2022		*	24.1	22.6	*	23.8	20.8		26.3	16.7	22.6	17.9	31
4	2019	*	*	25.4	23.6	12.5	27.8	23.4		20.0	28.2	24.3	25.2	74
	2021		*	11.5	11.1	*	8.7	8.7		18.8	0.0	11.1	16.4	27
	2022		*	21.7	25.0	0.0	20.5	20.5		28.0	18.2	23.4	18.5	47
5	2019		*	48.2	49.2	44.4	50.0	49.0		50.0	44.8	47.5	33.9	61
	2021		*	22.9	22.2	12.5	22.6	21.2		25.0	18.8	22.2	22.7	36
	2022			24.4	25.6	0.0	22.9	24.3		33.3	15.0	24.4	23.7	41
3-5	2019	*	28.6	26.0	26.0	19.2	26.1	25.6		26.4	25.2	25.8	26.6	213
	2021	*	*	20.0	18.6	6.3	20.7	20.2		22.8	14.9	19.2	16.9	104
	2022		*	23.3	24.6	0.0	22.1	21.9		29.2	16.7	23.5	20.0	119

NUMBER TESTED IN GRADE 3-5													
2019	2	7	204	208	26	153	172		110	103	213	34,646	
2021	1	3	100	102	16	87	89		57	47	104	28,221	
2022		2	116	114	18	95	105		65	54	119	28,708	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	57.1	59.3	63.6	68.9
	2021	66.5	60.6	58.5	74.4
	2022	71.0	59.6	60.8	52.4
4	2019	70.4	54.9	55.3	68.6
	2021	61.3	56.6	54.1	58.3
	2022	68.8	61.1	65.5	56.4
5	2019	83.1	79.0	68.3	66.8
	2021	64.4	65.0	67.0	69.4
	2022	70.7	66.3	62.6	57.9
3-5	2019	69.1	63.4	62.0	68.2
	2021	64.4	61.1	60.3	68.5
	2022	70.0	62.5	63.3	55.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	75.0	74.6	40.0	70.0	73.5		75.0	75.9	75.4	69.3	61
	2021		*	62.9	61.1	37.5	64.5	60.6		75.0	43.8	61.1	54.9	36
	2022			87.8	92.3	71.4	85.7	91.9		90.5	85.0	87.8	60.4	41

NUMBER TESTED IN GRADE 5													
2019		5	56	59	10	40	49		32	29	61	10,432	
2021		1	35	36	8	31	33		20	16	36	8,469	
2022			41	39	7	35	37		21	20	41	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	14	15	6	12	13		8	7	15	3203	61
	2021		*	13	14	5	11	13		5	9	14	3820	36
	2022			5	3	2	5	3		2	3	5	3468	41

NUMBER TESTED IN GRADE 5													
2019		5	56	59	10	40	49		32	29	61	10,432	
2021		1	35	36	8	31	33		20	16	36	8,469	
2022			41	39	7	35	37		21	20	41	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	48.2	49.2	20.0	47.5	46.9		53.1	41.4	47.5	42.0	61
	2021		*	28.6	27.8	12.5	32.3	30.3		35.0	18.8	27.8	23.4	36
	2022			48.8	51.3	28.6	45.7	48.6		71.4	25.0	48.8	33.0	41

NUMBER TESTED IN GRADE 5													
2019		5	56	59	10	40	49		32	29	61	10,432	
2021		1	35	36	8	31	33		20	16	36	8,469	
2022			41	39	7	35	37		21	20	41	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	19.6	20.3	0.0	20.0	18.4		18.8	20.7	19.7	19.7	61
	2021		*	11.4	11.1	0.0	12.9	12.1		20.0	0.0	11.1	8.9	36
	2022			31.7	33.3	14.3	25.7	29.7		52.4	10.0	31.7	13.7	41

NUMBER TESTED IN GRADE 5													
2019		5	56	59	10	40	49		32	29	61	10,432	
2021		1	35	36	8	31	33		20	16	36	8,469	
2022			41	39	7	35	37		21	20	41	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	68.0	67.2	71.1	74.6
	2021	69.0	63.5	69.7	56.9
	2022	82.9	74.1	70.7	75.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			71.2	71.2	33.3	70.6	69.6		65.5	78.3	71.2	75.0	52
	2021			65.4	66.7	*	65.4	68.0		61.5	69.2	65.4	58.9	26
	2022			85.0	85.0	*	84.2	84.2		91.7	75.0	85.0	59.7	20
4	2019			61.4	60.5	*	61.4	61.9		57.1	65.2	61.4	67.8	44
	2021			57.9	57.9	*	57.9	57.9		50.0	66.7	57.9	57.2	19
	2022			77.1	81.8	*	76.5	76.5		77.3	76.9	77.1	56.1	35
5	2019			66.7	66.7	*	66.7	66.7		57.1	*	66.7	85.3	9
	2021			86.2	86.2	50.0	86.2	86.2		87.5	84.6	86.2	83.5	29
	2022			66.7	67.9	16.7	66.7	67.9		42.9	87.5	66.7	71.2	30
3-5	2019			66.7	66.3	38.5	66.3	66.0		61.4	72.9	66.7	75.7	105
	2021			71.6	72.2	37.5	71.6	72.6		69.2	74.3	71.6	66.2	74
	2022			75.3	77.8	30.8	74.7	75.3		70.8	81.1	75.3	62.1	85

NUMBER TESTED IN GRADES 3-5													
2019			105	104	13	104	97			57	48	105	13,469
2021			74	72	8	74	73			39	35	74	11,563
2022			85	81	13	83	81			48	37	85	10,782

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			15	15	4	15	14		10	5	15	1,174	52
	2021			9	8	*	9	8		5	4	9	1,677	26
	2022			3	3	*	3	3		1	2	3	1,516	20
4	2019			17	17	*	17	16		9	8	17	1,491	44
	2021			8	8	*	8	8		5	3	8	1,630	19
	2022			8	6	*	8	8		5	3	8	1,578	35
5	2019			3	3	*	3	3		3	*	3	608	9
	2021			4	4	3	4	4		2	2	4	605	29
	2022			10	9	5	10	9		8	2	10	987	30
3-5	2019			35	35	8	35	33		22	13	35	3,273	105
	2021			21	20	5	21	20		12	9	21	3,912	74
	2022			21	18	9	21	20		14	7	21	4,081	85

NUMBER TESTED IN GRADES 3-5													
2019			105	104	13	104	97			57	48	105	13,469
2021			74	72	8	74	73			39	35	74	11,563
2022			85	81	13	83	81			48	37	85	10,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			44.2	44.2	33.3	45.1	43.5		41.4	47.8	44.2	46.2	52
	2021			50.0	54.2	*	50.0	52.0		53.8	46.2	50.0	32.1	26
	2022			40.0	40.0	*	42.1	42.1		50.0	25.0	40.0	30.6	20
4	2019			27.3	27.9	*	27.3	28.6		33.3	21.7	27.3	38.4	44
	2021			31.6	31.6	*	31.6	31.6		30.0	33.3	31.6	32.3	19
	2022			42.9	45.5	*	44.1	44.1		36.4	53.8	42.9	36.0	35
5	2019			33.3	33.3	*	33.3	33.3		28.6	*	33.3	63.2	9
	2021			58.6	58.6	33.3	58.6	58.6		43.8	76.9	58.6	59.0	29
	2022			46.7	46.4	16.7	46.7	46.4		35.7	56.3	46.7	41.7	30
3-5	2019			36.2	36.5	15.4	36.5	36.1		36.8	35.4	36.2	48.7	105
	2021			48.6	50.0	25.0	48.6	49.3		43.6	54.3	48.6	40.7	74
	2022			43.5	44.4	7.7	44.6	44.4		39.6	48.6	43.5	35.9	85

NUMBER TESTED IN GRADES 3-5													
2019			105	104	13	104	97			57	48	105	13,469
2021			74	72	8	74	73			39	35	74	11,563
2022			85	81	13	83	81			48	37	85	10,782

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			17.3	17.3	0.0	17.6	15.2		20.7	13.0	17.3	27.3	52
	2021			38.5	41.7	*	38.5	40.0		38.5	38.5	38.5	20.7	26
	2022			35.0	35.0	*	36.8	36.8		41.7	25.0	35.0	18.5	20
4	2019			11.4	11.6	*	11.4	11.9		9.5	13.0	11.4	17.9	44
	2021			5.3	5.3	*	5.3	5.3		10.0	0.0	5.3	16.9	19
	2022			25.7	27.3	*	26.5	26.5		22.7	30.8	25.7	21.4	35
5	2019			22.2	22.2	*	22.2	22.2		14.3	*	22.2	29.9	9
	2021			24.1	24.1	0.0	24.1	24.1		18.8	30.8	24.1	32.4	29
	2022			10.0	10.7	0.0	10.0	10.7		0.0	18.8	10.0	18.4	30
3-5	2019			15.2	15.4	0.0	15.4	14.4		15.8	14.6	15.2	24.9	105
	2021			24.3	25.0	0.0	24.3	24.7		23.1	25.7	24.3	23.2	74
	2022			22.4	23.5	0.0	22.9	23.5		20.8	24.3	22.4	19.4	85

NUMBER TESTED IN GRADE 3-5													
2019			105	104	13	104	97			57	48	105	13,469
2021			74	72	8	74	73			39	35	74	11,563
2022			85	81	13	83	81			48	37	85	10,782

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.8	64.5	54.9
	2021	73.1	65.9	56.3
	2022	81.0	66.3	59.3
4	2019	56.3	64.2	57.9
	2021	57.2	58.2	60.3
	2022	67.9	61.3	69.5
5	2019	65.3	61.8	49.2
	2021	69.4	71.3	61.8
	2022	53.8	64.4	58.8
3-5	2019	61.7	64.2	55.7
	2021	67.6	66.1	59.5
	2022	66.0	63.6	63.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	16.7		*	*	*				21.4	48.4	14
	2022		*	44.4	42.1	*	*	*				40.0	36.6	20
K-1	2020													
	2021		*	16.7		*	*	*				21.4	49.4	14
	2022		*	44.4	42.1	*	*	*				40.0	37.9	20
# Tested (GR K-1)	2020													
	2021		2	12		1	1	1				14	5,754	
	2022		2	18	19	3	2	4				20	5,967	
2	2020													
	2021		*	28.6				*				18.2	48.4	11
	2022		*	58.3	57.1	*	*	*				56.3	39.9	16
# Tested (GR 2)	2020													
	2021		2	7				3				11	5,792	
	2022		4	12	14	2	3	3				16	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	0		*	*	*				0	1,162	14
	2022		*	0	0	*	*	*				0	652	20
K-1	2020													
	2021		*	0		*	*	*				0	1,277	14
	2022		*	0	0	*	*	*				0	724	20
# Tested (GR K-1)	2020													
	2021		2	12		1	1	1				14	5,754	
	2022		2	18	19	3	2	4				20	5,967	
2	2020													
	2021		*	1				*				1	1,359	11
	2022		*	2	2	*	*	*				3	916	16
# Tested (GR 2)	2020													
	2021		2	7				3				11	5,792	
	2022		4	12	14	2	3	3				16	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			16.7				*				14.3	57.1	7
	2022		*	35.3	30.0	0.0	*	*				31.8	41.1	22
1	2020													
	2021		*	28.6		*	*	*				36.4	46.7	11
	2022		*	44.4	45.0	*	*	*				45.0	35.7	20
K-1	2020													
	2021		*	23.1		*	*	*				27.8	51.7	18
	2022		28.6	40.0	37.5	0.0	16.7	28.6				38.1	38.3	42
# Tested (GR K-1)	2020													
	2021		4	13		2	1	2				18	10,412	
	2022		7	35	40	9	6	7				42	11,314	
2	2020													
	2021			50.0		*	*	*				37.5	49.7	8
	2022		*	50.0	53.3	*	*	*				52.9	44.5	17
# Tested (GR 2)	2020													
	2021			6		2	1	5				8	6,004	
	2022		3	14	15	1	3	3				17	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			0				*				0	1,120	7
	2022		*	0	0	0	*	*				0	655	22
1	2020													
	2021		*	2		*	*	*				2	934	11
	2022		*	0	0	*	*	*				0	582	20
K-1	2020													
	2021		*	2		*	*	*				2	2,054	18
	2022		0	0	0	0	0	0				0	1,237	42
# Tested (GR K-1)	2020													
	2021		4	13		2	1	2				18	10,412	
	2022		7	35	40	9	6	7				42	11,314	
2	2020													
	2021			1		*	*	*				1	1,149	8
	2022		*	1	2	*	*	*				3	946	17
# Tested (GR 2)	2020													
	2021			6		2	1	5				8	6,004	
	2022		3	14	15	1	3	3				17	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	51.1	*	*	58.8	58.8				53.8	52.9	52
	2022		*	42.9	44.2	*	26.9	29.6				42.2	46.4	45
K-1	2020													
	2021		*	51.1	*	*	58.8	58.8				53.8	53.5	52
	2022		*	42.9	44.2	*	26.9	29.6				42.2	47.6	45
# Tested (GR K-1)	2020													
	2021		2	47	3	1	34	34				52	10,304	
	2022		3	42	43	5	26	27				45	10,488	
2	2020													
	2021		*	37.5	*	*	47.6	37.0				35.1	46.7	37
	2022		*	37.5	36.6	*	40.0	37.9				38.6	40.2	44
# Tested (GR 2)	2020													
	2021		2	32	1	5	21	27				37	9,688	
	2022		4	40	41	3	30	29				44	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	3	*	*	3	3				4	1,950	52
	2022		*	3	4	*	2	3				4	1,175	45
K-1	2020													
	2021		*	3	*	*	3	3				4	2,117	52
	2022		*	3	4	*	2	3				4	1,341	45
# Tested (GR K-1)	2020													
	2021		2	47	3	1	34	34				52	10,304	
	2022		3	42	43	5	26	27				45	10,488	
2	2020													
	2021		*	3	*	*	3	3				3	1,397	37
	2022		*	3	2	*	3	2				3	986	44
# Tested (GR 2)	2020													
	2021		2	32	1	5	21	27				37	9,688	
	2022		4	40	41	3	30	29				44	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			70.4		*	71.4	76.2				67.9	62.3	28
	2022	*	*	36.0	32.1	0.0	27.0	30.3				32.7	49.1	55
1	2020													
	2021		*	62.2	*	*	63.3	63.3				64.3	54.3	42
	2022		*	41.9	42.2	*	33.3	34.5				42.2	46.0	45
K-1	2020													
	2021		*	65.6	*	*	66.7	68.6				65.7	58.2	70
	2022	*	16.7	38.7	36.7	15.4	29.7	32.3				37.0	47.5	100
# Tested (GR K-1)	2020													
	2021		4	64	1	4	51	51				70	19,324	
	2022	1	6	93	98	13	64	62				100	19,784	
2	2020													
	2021		*	48.1		*	55.0	41.7				46.7	45.4	30
	2022		*	32.6	34.1	*	35.5	39.3				32.6	40.9	46
# Tested (GR 2)	2020													
	2021		1	27		5	20	24				30	9,836	
	2022		3	43	44	2	31	28				46	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			8		*	8	8				8	2,140	28
	2022	*	*	3	3	0	2	2				3	1,309	55
1	2020													
	2021		*	14	*	*	12	12				15	1,882	42
	2022		*	4	4	*	2	3				4	1,298	45
K-1	2020													
	2021		*	22	*	*	20	20				23	4,022	70
	2022	*	0	7	7	0	4	5				7	2,607	100
# Tested (GR K-1)	2020													
	2021		4	64	1	4	51	51				70	19,324	
	2022	1	6	93	98	13	64	62				100	19,784	
2	2020													
	2021		*	4		*	4	4				4	1,182	30
	2022		*	1	2	*	1	1				2	903	46
# Tested (GR 2)	2020													
	2021		1	27		5	20	24				30	9,836	
	2022		3	43	44	2	31	28				46	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			68.6	*		69.7	69.7				65.8	65.2	38
	2022			54.2	56.5	*	54.2	56.5				54.2	55.6	24
K-1	2020													
	2021			68.6	*		69.7	69.7				65.8	64.9	38
	2022			54.2	56.5	*	54.2	56.5				54.2	55.8	24
# Tested (GR K-1)	2020													
	2021			35	3		33	33				38	4,901	
	2022			24	23	2	24	23				24	4,935	
2	2020													
	2021			55.6	*	16.7	56.0	53.8				51.7	61.5	29
	2022			64.3	63.0	*	66.7	65.4				64.3	55.4	28
# Tested (GR 2)	2020													
	2021			27	2	6	25	26				29	4,772	
	2022			28	27	1	27	26				28	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			3	*		3	3				4	1,275	38
	2022			3	3	*	3	3				3	815	24
K-1	2020													
	2021			3	*		3	3				4	1,327	38
	2022			3	3	*	3	3				3	884	24
# Tested (GR K-1)	2020													
	2021			35	3		33	33				38	4,901	
	2022			24	23	2	24	23				24	4,935	
2	2020													
	2021			5	*	0	5	5				5	1,204	29
	2022			6	5	*	6	5				6	910	28
# Tested (GR 2)	2020													
	2021			27	2	6	25	26				29	4,772	
	2022			28	27	1	27	26				28	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			53.8		*	53.8	58.3				53.8	55.8	13
	2022	*		64.5	65.6	*	65.6	72.4				65.6	52.5	32
1	2020													
	2021			60.0			61.1	61.1				60.0	57.6	20
	2022			44.0	44.0	*	44.0	44.0				44.0	51.5	25
K-1	2020													
	2021			57.6		*	58.1	60.0				57.6	56.7	33
	2022	*		55.4	56.1	*	56.1	59.3				56.1	52.0	57
# Tested (GR K-1)	2020													
	2021			33		2	31	30				33	9,529	
	2022	1		56	57	4	57	54				57	9,582	
2	2020													
	2021			52.6		*	52.9	50.0				52.6	54.2	19
	2022			55.2	55.2	*	57.1	61.5				55.2	50.1	29
# Tested (GR 2)	2020													
	2021			19		2	17	18				19	4,788	
	2022			29	29	1	28	26				29	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	4	4				4	602	13
	2022	*		1	1	*	1	1				1	356	32
1	2020													
	2021			5			5	5				5	840	20
	2022			2	2	*	2	2				2	566	25
K-1	2020													
	2021			9		*	9	9				9	1,442	33
	2022	*		3	3	*	3	3				3	922	57
# Tested (GR K-1)	2020													
	2021			33		2	31	30				33	9,529	
	2022	1		56	57	4	57	54				57	9,582	
2	2020													
	2021			5		*	5	5				5	816	19
	2022			2	2	*	2	2				2	652	29
# Tested (GR 2)	2020													
	2021			19		2	17	18				19	4,788	
	2022			29	29	1	28	26				29	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	17	35.3	17	64.7	17	88.2	17	64.7	38	55.3	40	15.0
			29.4		17.6		5.9		11.8		10.5		2.5
		35.3	17.6	5.9	23.5	34.2	82.5						
2022	21	23.8	22	31.8	21	47.6	21	47.6	50	60.0	28	17.9	
		14.3		4.5		19.0		14.3		4.0		3.6	
			61.9	63.6	33.3	38.1	36.0	78.6					
Wave 2 (MOY)	2020												
	2021			17	29.4	17	35.3	17	41.2	39	46.2	39	23.1
					11.8		23.5		5.9		5.1		2.6
			58.8	41.2	52.9	48.7	74.4						
2022			22	22.7	20	55.0	22	59.1	53	41.5	53	11.3	
				0.0		5.0		4.5		5.7		1.9	
				77.3	40.0	36.4	52.8	86.8					
Wave 3 (EOY)	2020												
	2021			17	47.1	18	72.2	18	88.9	42	42.9	41	12.2
					5.9		5.6		5.6		11.9		7.3
			47.1	22.2	5.6	45.2	80.5						
2022			24	37.5	24	41.7	24	62.5	54	44.4	54	7.4	
				8.3		12.5		0.0		5.6		1.9	
				54.2	45.8	37.5	50.0	90.7					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	23	8.7	23	4.3	23	34.8	23	4.3	1	*	0	
			8.7		21.7		8.7		4.3		*		
82.6	73.9	56.5	91.3	*									
2022	31	22.6	31	12.9	31	48.4	30	36.7	0		0		
		9.7		3.2		3.2		13.3					
67.7	83.9	48.4	50.0										
Wave 2 (MOY)	2020												
	2021			22	0.0	22	9.1	22	27.3	0		0	
					4.5		4.5		13.6				
95.5	86.4	59.1											
2022			31	16.1	31	16.1	31	48.4	0		0		
				3.2		12.9		9.7					
80.6	71.0	41.9											
Wave 3 (EOY)	2020												
	2021			24	12.5	24	16.7	24	29.2	0		1	*
					0.0		4.2		4.2				
87.5	79.2	66.7											
2022			31	19.4	31	9.7	31	35.5	0		1	*	
				6.5		3.2		0.0					
74.2	87.1	64.5											

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	23	60.9	18	77.8	18	0.0	64	15.6	55	23.6	
			17.4		0.0		0.0		34.4		1.8	
			21.7		22.2		100.0		50.0		74.5	
	2021	9	11.1	6	66.7	3	*	35	42.9	21	57.1	
			44.4		0.0		*		17.1		0.0	
			33.3		33.3		*		40.0		42.9	
	2022	18	16.7	14	14.3	13	0.0	47	34.0	22	4.5	
			16.7		14.3		38.5		17.0		9.1	
			38.9		71.4		61.5		48.9		86.4	
Wave 2 (MOY)	2020	23	52.2	18	44.4	18	38.9	65	12.3	18	27.8	
			13.0		0.0		0.0		33.8		0.0	
			34.8		55.6		61.1		53.8		72.2	
	2021	24	0.0	11	27.3	9	22.2	44	13.6	44	25.0	
			12.5		0.0		0.0		20.5		9.1	
			87.5		72.7		77.8		65.9		65.9	
	2022	23	26.1	21	38.1	17	17.6	52	25.0	51	23.5	
			13.0		9.5		23.5		7.7		9.8	
			43.5		52.4		58.8		67.3		66.7	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	11	0.0	9	0.0	9	22.2	46	15.2	18	5.6	
			9.1		0.0		0.0		19.6		11.1	
			90.9		100.0		77.8		65.2		83.3	
	2022	17	23.5	12	8.3	12	16.7	50	8.0	51	7.8	
			5.9		0.0		0.0		22.0		9.8	
			64.7		91.7		83.3		70.0		82.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	41	24.4	24	45.8	24	4.2	0		0	
			26.8		0.0		0.0				
			36.6		54.2		95.8				
	2021	33	51.5	26	38.5	26	26.9	0		0	
			12.1		0.0		0.0				
			27.3		61.5		73.1				
	2022	33	69.7	32	43.8	29	34.5	0		10	0.0
			9.1		9.4		17.2				0.0
			6.1		46.9		48.3				100.0
Wave 2 (MOY)	2020	39	17.9	25	32.0	24	12.5	0		13	0.0
			23.1		0.0		0.0				0.0
			53.8		68.0		87.5				100.0
	2021	29	31.0	27	37.0	27	14.8	0		14	7.1
			0.0		0.0		0.0				0.0
			69.0		63.0		85.2				92.9
	2022	33	42.4	32	53.1	30	33.3	0		1	*
			6.1		9.4		13.3				*
			39.4		37.5		53.3				*
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	36	25.0	28	42.9	28	28.6	1		0	*
			8.3		0.0		0.0				*
			61.1		57.1		71.4				*
2022	33	12.1	25	40.0	25	28.0	0		0		
		6.1		0.0		0.0					
		72.7		60.0		72.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(39)	Beginning	30	76.9	37	94.9	38	97.4	37	94.9	36	92.3
	Intermediate	4	10.3	0	0.0	1	2.6	2	5.1	2	5.1
	Advanced	3	7.7	1	2.6	0	0.0	0	0.0	1	2.6
	Advanced High	2	5.1	1	2.6	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	11	40.7	15	55.6	17	63.0	17	63.0	16	59.3
	Intermediate	7	25.9	7	25.9	9	33.3	8	29.6	8	29.6
	Advanced	5	18.5	2	7.4	1	3.7	2	7.4	3	11.1
	Advanced High	4	14.8	3	11.1	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	4	12.1	10	30.3	12	36.4	10	30.3	4	12.1
	Intermediate	12	36.4	19	57.6	10	30.3	15	45.5	19	57.6
	Advanced	8	24.2	4	12.1	7	21.2	5	15.2	8	24.2
	Advanced High	9	27.3	0	0.0	4	12.1	3	9.1	2	6.1
3 (21)	Beginning	0	0.0	3	14.3	4	19.0	4	19.0	0	0.0
	Intermediate	2	9.5	14	66.7	7	33.3	7	33.3	9	42.9
	Advanced	9	42.9	4	19.0	5	23.8	7	33.3	10	47.6
	Advanced High	10	47.6	0	0.0	5	23.8	3	14.3	2	9.5
4 (40)	Beginning	13	32.5	21	52.5	14	35.0	12	30.0	12	30.0
	Intermediate	8	20.0	10	25.0	19	47.5	14	35.0	16	40.0
	Advanced	16	40.0	9	22.5	3	7.5	10	25.0	10	25.0
	Advanced High	3	7.5	0	0.0	4	10.0	4	10.0	2	5.0

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 10 (43.5%)	Beginning	13			
	Intermediate	7	0		
	Advanced	3	0	0	
	Advanced High	0	0	0	
32 16 (50.0%)	Beginning	4			
	Intermediate	7	11		
	Advanced	2	5	1	
	Advanced High	0	0	2	
18 13 (72.2%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	9	1	
	Advanced High	0	2	0	
34 5 (14.7%)	Beginning	8			
	Intermediate	1	14		
	Advanced	0	3	7	
	Advanced High	0	0	1	

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	7	21.2	9	27.3	4	12.1	5	15.2	3	9.1
	Intermediate	7	21.2	12	36.4	7	21.2	9	27.3	13	39.4
	Advanced	14	42.4	12	36.4	10	30.3	9	27.3	11	33.3
	Advanced High	5	15.2	0	0.0	12	36.4	10	30.3	6	18.2
ALL (193)	Beginning	65	33.7	95	49.2	89	46.1	85	44.0	71	36.8
	Intermediate	40	20.7	62	32.1	53	27.5	55	28.5	67	34.7
	Advanced	55	28.5	32	16.6	26	13.5	33	17.1	43	22.3
	Advanced High	33	17.1	4	2.1	25	13.0	20	10.4	12	6.2

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
29 <hr/> 14 (48.3%)	Beginning	1			
	Intermediate	1	11		
	Advanced	0	8	3	
	Advanced High	0	1	4	
136 <hr/> 58 (42.6%)	Beginning	26			
	Intermediate	18	40		
	Advanced	5	25	12	
	Advanced High	0	3	7	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

31	61.4	76.9	77.0		67.7	93.5	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

11	52.3	71.4	74.0		45.5	81.8	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

20	71.5	82.9	71.5		80.0	85.0	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

40	69.4	77.6	81.5		75.0	97.5	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

10	48.5	71.9	76.9		70.0	100.0	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

30	54.3	72.6	78.6		56.7	100.0	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

31	72.0	81.3	86.2		80.6	100.0	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

11	59.9	80.0	89.5		81.8	100.0	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

19	65.7	81.3	89.3		84.2	100.0	70.2	90.1
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

31	84.5	88.1	79.0		96.8	96.8	73.1	92.9
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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