



Data Packet 2022-23

BAYLES ELEMENTARY SCHOOL



School # 108

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish
- 30. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 40. Reading MAP GROWTH Reading (K-2)
- 44. Math MAP GROWTH Mathematics (K-2)
- 48. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 52. TX-KEA Texas Kindergarten Entry Assessment
- 54. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 56. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 58. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	57
1	55
2	50
3	65
4	59
5	41
ALL	388

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	98	25.3	8	28.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	279	71.9	17	60.7
White	9	2.3	2	7.1
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	248	63.9
Economically disadvantaged	383	98.7
Limited English proficient (LEP)	231	59.5
Special education	51	13.1
Talented and Gifted (TAG)	40	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	74	12	16.2	0	0.0	0	0.0	56	75.7	4	5.4	2	2.7
	2021	52	13	25.0	0	0.0	1	1.9	36	69.2	1	1.9	1	1.9
	2022	61	15	24.6	0	0.0	0	0.0	43	70.5	3	4.9	0	0.0
KN	2020	67	25	37.3	0	0.0	0	0.0	39	58.2	2	3.0	1	1.5
	2021	57	17	29.8	0	0.0	0	0.0	39	68.4	0	0.0	1	1.8
	2022	57	10	17.5	0	0.0	1	1.8	44	77.2	1	1.8	1	1.8
1	2020	60	17	28.3	0	0.0	0	0.0	40	66.7	1	1.7	2	3.3
	2021	52	12	23.1	0	0.0	0	0.0	38	73.1	1	1.9	1	1.9
	2022	55	19	34.5	0	0.0	0	0.0	34	61.8	2	3.6	0	0.0
2	2020	79	19	24.1	0	0.0	0	0.0	57	72.2	0	0.0	3	3.8
	2021	65	18	27.7	0	0.0	0	0.0	44	67.7	1	1.5	2	3.1
	2022	50	15	30.0	0	0.0	0	0.0	34	68.0	1	2.0	0	0.0
3	2020	51	16	31.4	0	0.0	0	0.0	33	64.7	2	3.9	0	0.0
	2021	68	14	20.6	0	0.0	0	0.0	53	77.9	0	0.0	1	1.5
	2022	65	18	27.7	0	0.0	0	0.0	46	70.8	1	1.5	0	0.0
4	2020	67	18	26.9	0	0.0	0	0.0	45	67.2	3	4.5	1	1.5
	2021	41	8	19.5	0	0.0	0	0.0	32	78.0	1	2.4	0	0.0
	2022	59	12	20.3	0	0.0	0	0.0	47	79.7	0	0.0	0	0.0
5	2020	65	17	26.2	0	0.0	0	0.0	41	63.1	4	6.2	3	4.6
	2021	55	11	20.0	0	0.0	0	0.0	41	74.5	3	5.5	0	0.0
	2022	41	9	22.0	0	0.0	0	0.0	31	75.6	1	2.4	0	0.0
PK-5	2020	463	124	26.8	0	0.0	0	0.0	311	67.2	16	3.5	12	2.6
	2021	390	93	23.8	0	0.0	1	0.3	283	72.6	7	1.8	6	1.5
	2022	388	98	25.3	0	0.0	1	0.3	279	71.9	9	2.3	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	74	74	100.0	48	64.9	4	5.4	50	67.6	0	0.0	61	82.4	55.4	44.6	18.9
	2021	52	52	100.0	32	61.5	3	5.8	29	55.8	0	0.0	38	73.1	50.0	50.0	26.9
	2022	61	61	100.0	34	55.7	2	3.3	36	59.0	0	0.0	54	88.5	50.8	49.2	13.1
KN	2020	67	62	92.5	32	47.8	2	3.0	36	53.7	2	3.0	23	34.3	55.2	44.8	3.0
	2021	57	57	100.0	32	56.1	6	10.5	32	56.1	1	1.8	13	22.8	49.1	50.9	0.0
	2022	57	57	100.0	36	63.2	4	7.0	34	59.6	0	0.0	20	35.1	49.1	50.9	0.0
1	2020	60	58	96.7	39	65.0	6	10.0	39	65.0	5	8.3	4	6.7	58.3	41.7	3.3
	2021	52	52	100.0	30	57.7	4	7.7	32	61.5	8	15.4	2	3.8	46.2	53.8	0.0
	2022	55	55	100.0	29	52.7	8	14.5	28	50.9	5	9.1	4	7.3	56.4	43.6	3.6
2	2020	79	78	98.7	48	60.8	7	8.9	52	65.8	12	15.2	11	13.9	50.6	49.4	11.4
	2021	65	63	96.9	42	64.6	7	10.8	46	70.8	5	7.7	5	7.7	60.0	40.0	3.1
	2022	50	48	96.0	27	54.0	7	14.0	26	52.0	8	16.0	8	16.0	42.0	58.0	4.0
3	2020	51	47	92.2	25	49.0	9	17.6	27	52.9	10	19.6	8	15.7	58.8	41.2	5.9
	2021	68	68	100.0	42	61.8	10	14.7	44	64.7	12	17.6	3	4.4	55.9	44.1	0.0
	2022	65	63	96.9	42	64.6	13	20.0	40	61.5	5	7.7	10	15.4	58.5	41.5	0.0
4	2020	67	64	95.5	42	62.7	13	19.4	50	74.6	11	16.4	8	11.9	44.8	55.2	6.0
	2021	41	39	95.1	26	63.4	3	7.3	29	70.7	9	22.0	1	2.4	56.1	43.9	4.9
	2022	59	59	100.0	37	62.7	10	16.9	47	79.7	11	18.6	5	8.5	59.3	40.7	0.0
5	2020	65	64	98.5	33	50.8	7	10.8	45	69.2	13	20.0	8	12.3	52.3	47.7	1.5
	2021	55	54	98.2	39	70.9	7	12.7	45	81.8	8	14.5	2	3.6	43.6	56.4	1.8
	2022	41	40	97.6	26	63.4	7	17.1	37	90.2	11	26.8	4	9.8	53.7	46.3	0.0
PK-5	2020	463	447	96.5	267	57.7	48	10.4	299	64.6	53	11.4	123	26.6	53.3	46.7	7.6
	2021	390	385	98.7	243	62.3	40	10.3	257	65.9	43	11.0	64	16.4	51.8	48.2	4.9
	2022	388	383	98.7	231	59.5	51	13.1	248	63.9	40	10.3	105	27.1	53.1	46.9	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	65	10,874	61	94.0	10,319	94.9	3	4.6	3.8	54	9,815	83.1	90.3
	2021	55	10,216	54	98.1	10,002	97.9	2	3.6	4.7	50	9,094	90.1	89.0
	2022	56	10,601	53	93.2	9,857	93.0	5	8.9	8.0	49	8,573	86.8	80.9
1	2020	64	11,192	62	95.4	10,678	95.4	5	7.8	3.9	54	10,139	83.7	90.6
	2021	56	10,568	55	97.8	10,378	98.2	3	5.4	4.0	53	9,515	95.0	90.0
	2022	54	10,904	51	94.3	10,206	93.6	5	9.2	7.3	44	8,976	81.2	82.3
2	2020	81	11,070	77	95.0	10,616	95.9	4	4.9	3.2	72	10,175	88.6	91.9
	2021	64	10,574	62	97.5	10,394	98.3	5	7.8	3.8	55	9,653	86.0	91.3
	2022	47	10,614	44	93.1	9,987	94.1	8	16.9	6.0	37	8,941	78.2	84.2
3	2020	49	11,093	47	95.8	10,664	96.1	2	4.1	3.5	42	10,181	85.2	91.8
	2021	69	10,452	68	98.5	10,254	98.1	4	5.8	3.4	61	9,519	88.9	91.1
	2022	63	10,392	60	95.1	9,829	94.6	5	8.0	6.3	51	8,798	81.4	84.7
4	2020	71	11,323	68	96.4	10,902	96.3	4	5.7	3.4	63	10,479	89.2	92.5
	2021	42	10,526	41	99.0	10,325	98.1	2	4.8	2.9	37	9,562	89.0	90.8
	2022	62	10,478	58	94.9	9,930	94.8	3	4.9	5.8	54	8,981	87.7	85.7
5	2020	67	11,957	64	94.5	11,518	96.3	9	13.3	3.2	54	11,098	80.0	92.8
	2021	56	10,814	54	96.9	10,602	98.0	1	1.8	2.5	51	9,891	91.1	91.5
	2022	41	10,405	38	93.3	9,875	94.9	2	4.9	6.3	33	8,914	80.2	85.7
KN-5	2020	398	67,509	379	95.2	64,698	95.8	27	6.8	3.5	339	61,887	85.1	91.7
	2021	341	63,149	334	97.9	61,956	98.1	17	5.0	3.6	307	57,234	89.9	90.6
	2022	323	63,393	304	94.1	59,686	94.2	28	8.7	6.6	268	53,183	82.9	83.9

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	28.6
Hispanic	17	60.7
White	2	7.1
Multiple	0	0.0
Other	1	3.6

Gender	Number	Percentage
Female	17	60.7
Male	11	39.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.2	70.6
2020-21	7.0	83.3
2021-22	9.0	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.6
1	2	7.1
2	1	3.6
3	4	14.3
4	2	7.1
5	0	0.0
1-3	7	25.0
More than 3	20	71.4
1 - 5	9	32.1
6 - 10	6	21.4
11 - 20	11	39.3
More than 20	1	3.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	52.2	71.4	57.6	33.3	*	50.0		42.1	73.3	55.9	67.0	34
	2021		40.0	40.0	40.6	57.1	*	33.3		43.8	37.5	40.6	60.2	32
	2022	*	27.8	28.6	29.2	0.0	*	*		25.0	30.0	26.9	69.7	26
4	2019	33.3	40.0	58.8	44.9	18.2	*	31.3		38.5	52.2	44.9	66.8	49
	2021	*	28.6	14.3	23.1	*		*		22.2	16.7	20.0	55.6	15
	2022		41.7	38.5	40.0	16.7	*	21.4		31.3	55.6	40.0	71.6	25
5	2019	*	60.0	75.0	68.0	*	*	53.3		62.5	70.6	68.0	72.3	25
	2021	*	54.5	57.1	57.9	*	*	58.3		54.5	66.7	60.0	66.9	20
	2022	*	50.0	*	53.8	*		50.0		37.5	83.3	57.1	77.3	14
3-5	2019	50.0	49.2	65.6	54.2	23.8	50.0	39.6		43.4	63.6	53.7	68.9	108
	2021	*	42.4	37.9	42.2	46.2	50.0	42.9		41.7	41.9	41.8	61.1	67
	2022	*	36.8	40.0	38.7	10.5	28.6	31.0		30.0	52.0	38.5	72.9	65

NUMBER TESTED IN GRADES 3-5													
2019	10	63	32	107	21	6	53		53	55	108	21,789	
2021	3	33	29	64	13	8	21		36	31	67	17,239	
2022	2	38	25	62	19	7	29		40	25	65	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	11	2	14	6	*	3		11	4	15	2,187	34
	2021		9	9	19	3	*	4		9	10	19	2,182	32
	2022	*	13	5	17	9	*	*		12	7	19	1,825	26
4	2019	4	15	7	27	9	*	22		16	11	27	2,418	49
	2021	*	5	6	10	*		*		7	5	12	2,521	15
	2022		7	8	15	5	*	11		11	4	15	1,785	25
5	2019	*	6	2	8	*	*	7		3	5	8	2,181	25
	2021	*	5	3	8	*	*	5		5	3	8	2,009	20
	2022	*	4	*	6	*		5		5	1	6	1,445	14
3-5	2019	5	32	11	49	16	3	32		30	20	50	6,786	108
	2021	*	19	18	37	7	4	12		21	18	39	6,712	67
	2022	*	24	15	38	17	5	20		28	12	40	5,055	65

NUMBER TESTED IN GRADES 3-5													
2019	10	63	32	107	21	6	53			53	55	108	21,789
2021	3	33	29	64	13	8	21			36	31	67	17,239
2022	2	38	25	62	19	7	29			40	25	65	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	17.4	0.0	15.2	11.1	*	16.7		5.3	26.7	14.7	35.7	34
	2021		6.7	13.3	9.4	14.3	*	16.7		6.3	12.5	9.4	32.1	32
	2022	*	11.1	14.3	12.5	0.0	*	*		6.3	20.0	11.5	45.3	26
4	2019	16.7	12.0	29.4	18.4	9.1	*	9.4		15.4	21.7	18.4	36.8	49
	2021	*	28.6	0.0	15.4	*		*		11.1	16.7	13.3	29.9	15
	2022		33.3	30.8	32.0	0.0	*	14.3		25.0	44.4	32.0	48.1	25
5	2019	*	26.7	62.5	44.0	*	*	26.7		37.5	47.1	44.0	44.8	25
	2021	*	27.3	14.3	26.3	*	*	33.3		27.3	33.3	30.0	40.6	20
	2022	*	37.5	*	38.5	*		30.0		37.5	50.0	42.9	54.0	14
3-5	2019	30.0	17.5	31.3	23.4	9.5	0.0	15.1		15.1	30.9	23.1	39.4	108
	2021	*	18.2	10.3	15.6	23.1	25.0	23.8		13.9	19.4	16.4	34.4	67
	2022	*	23.7	32.0	25.8	5.3	28.6	20.7		20.0	36.0	26.2	49.2	65

NUMBER TESTED IN GRADES 3-5													
2019	10	63	32	107	21	6	53		53	55	108	21,789	
2021	3	33	29	64	13	8	21		36	31	67	17,239	
2022	2	38	25	62	19	7	29		40	25	65	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	8.7	0.0	6.1	0.0	*	16.7		0.0	13.3	5.9	21.8	34
	2021		6.7	6.7	6.3	14.3	*	16.7		6.3	6.3	6.3	15.6	32
	2022	*	0.0	0.0	0.0	0.0	*	*		0.0	0.0	0.0	26.5	26
4	2019	16.7	0.0	17.6	8.2	9.1	*	3.1		11.5	4.3	8.2	18.1	49
	2021	*	14.3	0.0	7.7	*		*		11.1	0.0	6.7	14.2	15
	2022		8.3	15.4	12.0	0.0	*	0.0		12.5	11.1	12.0	25.0	25
5	2019	*	6.7	12.5	8.0	*	*	0.0		0.0	11.8	8.0	24.0	25
	2021	*	18.2	0.0	10.5	*	*	8.3		0.0	22.2	10.0	25.7	20
	2022	*	25.0	*	30.8	*		20.0		37.5	33.3	35.7	35.4	14
3-5	2019	10.0	4.8	12.5	7.5	4.8	0.0	3.8		5.7	9.1	7.4	21.4	108
	2021	*	12.1	3.4	7.8	7.7	12.5	9.5		5.6	9.7	7.5	18.7	67
	2022	*	7.9	20.0	11.3	5.3	0.0	6.9		12.5	12.0	12.3	29.0	65

NUMBER TESTED IN GRADE 3-5													
2019	10	63	32	107	21	6	53		53	55	108	21,789	
2021	3	33	29	64	13	8	21		36	31	67	17,239	
2022	2	38	25	62	19	7	29		40	25	65	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	57.1	57.5	46.2
	2021	67.5	43.1	46.0
	2022	56.9	42.1	36.0
4	2019	52.0	49.4	51.3
	2021	49.2	42.7	41.0
	2022	57.0	53.1	45.5
5	2019	78.0	67.3	60.6
	2021	53.1	60.3	61.8
	2022	60.7	62.5	59.7
3-5	2019	59.6	56.1	51.9
	2021	59.1	48.2	49.6
	2022	57.8	50.7	44.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	56.5	72.5	68.2	33.3	71.4	68.6		50.0	81.1	67.2	75.5	67
	2021		14.3	59.2	49.2	20.0	59.0	56.1		48.6	50.0	49.2	57.1	65
	2022	*	22.2	50.0	40.0	10.0	51.4	50.0		37.5	44.0	40.4	65.9	57
4	2019	50.0	52.0	66.0	60.0	33.3	62.2	55.2		59.1	61.0	60.0	74.7	85
	2021	*	28.6	48.0	46.7	*	57.9	50.0		41.2	50.0	45.5	55.0	33
	2022		41.7	65.2	60.3	22.2	77.8	60.9		62.9	56.5	60.3	65.8	58
5	2019	*	86.7	75.0	78.4	*	69.0	76.2		75.0	82.8	79.2	81.8	53
	2021	*	55.6	74.3	71.1	50.0	73.5	72.5		55.0	84.6	71.7	69.3	46
	2022	*	50.0	88.9	80.0	*	95.5	81.3		68.4	94.1	80.6	74.9	36
3-5	2019	60.0	61.9	70.5	67.3	33.3	67.3	64.6		60.2	73.8	67.3	77.4	205
	2021	*	30.0	61.5	55.7	29.4	64.1	61.2		48.6	62.9	55.6	60.5	144
	2022	*	34.2	65.8	57.4	20.8	72.0	63.2		54.7	61.5	57.6	68.8	151

NUMBER TESTED IN GRADES 3-5													
2019	10	63	129	202	24	101	144		98	107	205	34,646	
2021	3	30	109	140	17	92	103		74	70	144	28,221	
2022	2	38	111	148	24	93	114		86	65	151	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	10	11	21	6	10	11		15	7	22	2,726	67
	2021		12	20	33	8	16	18		19	14	33	4,023	65
	2022	*	14	19	33	9	17	18		20	14	34	3,258	57
4	2019	3	12	18	34	8	14	30		18	16	34	2,958	85
	2021	*	5	13	16	*	8	11		10	8	18	4,186	33
	2022		7	16	23	7	8	18		13	10	23	3,298	58
5	2019	*	2	9	11	*	9	10		6	5	11	2,152	53
	2021	*	4	9	13	3	9	11		9	4	13	2,927	46
	2022	*	4	3	7	*	1	6		6	1	7	2,391	36
3-5	2019	4	24	38	66	16	33	51		39	28	67	7,836	205
	2021	*	21	42	62	12	33	40		38	26	64	11,136	144
	2022	*	25	38	63	19	26	42		39	25	64	8,947	151

NUMBER TESTED IN GRADES 3-5													
2019	10	63	129	202	24	101	144		98	107	205	34,646	
2021	3	30	109	140	17	92	103		74	70	144	28,221	
2022	2	38	111	148	24	93	114		86	65	151	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	17.4	50.0	39.4	22.2	54.3	51.4		33.3	43.2	38.8	42.8	67
	2021		0.0	28.6	21.5	0.0	23.1	22.0		24.3	17.9	21.5	25.6	65
	2022	*	5.6	15.8	12.7	0.0	20.0	19.4		6.3	20.0	12.3	37.6	57
4	2019	33.3	4.0	26.4	20.0	8.3	27.0	16.4		18.2	22.0	20.0	44.7	85
	2021	*	14.3	32.0	26.7	*	42.1	36.4		23.5	31.3	27.3	30.1	33
	2022		0.0	43.5	34.5	0.0	50.0	39.1		40.0	26.1	34.5	37.0	58
5	2019	*	46.7	50.0	52.9	*	41.4	42.9		41.7	58.6	50.9	54.9	53
	2021	*	44.4	54.3	48.9	33.3	55.9	55.0		30.0	65.4	50.0	42.7	46
	2022	*	25.0	55.6	48.6	*	59.1	43.8		47.4	47.1	47.2	46.8	36
3-5	2019	50.0	19.0	40.3	34.7	12.5	40.6	32.6		28.6	39.3	34.1	47.6	205
	2021	*	16.7	37.6	31.4	11.8	39.1	37.9		25.7	38.6	31.9	32.8	144
	2022	*	7.9	36.9	29.7	0.0	40.9	34.2		29.1	29.2	29.1	40.5	151

NUMBER TESTED IN GRADES 3-5													
2019	10	63	129	202	24	101	144		98	107	205	34,646	
2021	3	30	109	140	17	92	103		74	70	144	28,221	
2022	2	38	111	148	24	93	114		86	65	151	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	8.7	17.5	13.6	11.1	20.0	20.0		13.3	13.5	13.4	20.3	67
	2021		0.0	10.2	7.7	0.0	10.3	9.8		5.4	10.7	7.7	11.6	65
	2022	*	0.0	7.9	5.5	0.0	8.6	8.3		3.1	8.0	5.3	17.9	57
4	2019	16.7	4.0	18.9	14.1	8.3	18.9	10.4		15.9	12.2	14.1	25.2	85
	2021	*	0.0	16.0	10.0	*	21.1	18.2		5.9	18.8	12.1	16.4	33
	2022		0.0	26.1	20.7	0.0	27.8	21.7		31.4	4.3	20.7	18.5	58
5	2019	*	33.3	33.3	37.3	*	24.1	26.2		33.3	37.9	35.8	33.9	53
	2021	*	22.2	42.9	35.6	16.7	44.1	42.5		25.0	46.2	37.0	22.7	46
	2022	*	0.0	33.3	25.7	*	36.4	25.0		26.3	23.5	25.0	23.7	36
3-5	2019	20.0	12.7	22.5	19.8	8.3	20.8	17.4		19.4	19.6	19.5	26.6	205
	2021	*	6.7	22.0	17.1	5.9	25.0	24.3		10.8	25.7	18.1	16.9	144
	2022	*	0.0	21.6	16.2	0.0	22.6	18.4		19.8	10.8	15.9	20.0	151

NUMBER TESTED IN GRADE 3-5													
2019	10	63	129	202	24	101	144		98	107	205	34,646	
2021	3	30	109	140	17	92	103		74	70	144	28,221	
2022	2	38	111	148	24	93	114		86	65	151	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	58.6	62.1	63.3	64.6
	2021	56.7	50.4	45.3	50.4
	2022	52.6	44.4	37.6	41.7
4	2019	62.4	47.5	49.6	60.6
	2021	52.9	56.2	48.5	43.9
	2022	63.4	50.6	56.4	45.7
5	2019	73.0	72.0	60.0	59.0
	2021	63.4	71.1	62.6	54.9
	2022	64.8	65.5	65.4	54.9
3-5	2019	63.9	58.6	56.8	61.5
	2021	58.0	58.3	51.5	50.3
	2022	59.7	51.8	51.4	46.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	56.3	77.8	66.7	*	*	52.9		66.7	66.7	66.7	69.3	27
	2021	*	45.5	57.1	47.4	*	*	50.0		36.4	66.7	50.0	54.9	20
	2022	*	50.0	*	53.8	*		40.0		37.5	83.3	57.1	60.4	14

NUMBER TESTED IN GRADE 5													
2019	1	16	9	27	1	2	17		9	18	27	10,432	
2021	2	11	7	19	5	5	12		11	9	20	8,469	
2022	1	8	5	13	4		10		8	6	14	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	7	2	9	*	*	8		3	6	9	3203	27
	2021	*	6	3	10	*	*	6		7	3	10	3820	20
	2022	*	4	*	6	*		6		5	1	6	3468	14

NUMBER TESTED IN GRADE 5													
2019	1	16	9	27	1	2	17		9	18	27	10,432	
2021	2	11	7	19	5	5	12		11	9	20	8,469	
2022	1	8	5	13	4		10		8	6	14	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	25.0	44.4	37.0	*	*	17.6		33.3	38.9	37.0	42.0	27
	2021	*	18.2	14.3	15.8	*	*	16.7		18.2	22.2	20.0	23.4	20
	2022	*	12.5	*	15.4	*		20.0		25.0	16.7	21.4	33.0	14

NUMBER TESTED IN GRADE 5													
2019	1	16	9	27	1	2	17		9	18	27	10,432	
2021	2	11	7	19	5	5	12		11	9	20	8,469	
2022	1	8	5	13	4		10		8	6	14	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	22.2	7.4	*	*	0.0		22.2	0.0	7.4	19.7	27
	2021	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	20
	2022	*	12.5	*	15.4	*		10.0		25.0	0.0	14.3	13.7	14

NUMBER TESTED IN GRADE 5													
2019	1	16	9	27	1	2	17		9	18	27	10,432	
2021	2	11	7	19	5	5	12		11	9	20	8,469	
2022	1	8	5	13	4		10		8	6	14	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	61.1	59.3	68.5	66.4
	2021	59.2	48.8	50.5	52.9
	2022	42.9	66.1	55.7	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			86.5	85.7		86.1	86.2		84.6	87.5	86.5	75.0	37
	2021			71.8	71.8	*	71.8	71.1		77.3	64.7	71.8	58.9	39
	2022			36.1	36.1	*	36.1	36.4		36.8	35.3	36.1	59.7	36
4	2019			56.4	56.4	*	55.3	57.1		45.0	68.4	56.4	67.8	39
	2021			60.0	58.3		60.0	60.0		42.9	81.8	60.0	57.2	25
	2022			78.8	78.8	*	78.8	78.1		84.2	71.4	78.8	56.1	33
5	2019			87.9	87.1	*	87.9	87.5		84.2	92.9	87.9	85.3	33
	2021			91.2	91.2	*	91.2	90.9		83.3	95.5	91.2	83.5	34
	2022			70.8	70.8	*	70.8	70.8		61.5	81.8	70.8	71.2	24
3-5	2019			76.1	75.2	*	75.7	76.0		69.2	82.5	76.1	75.7	109
	2021			75.5	75.3	*	75.5	75.0		68.8	82.0	75.5	66.2	98
	2022			60.2	60.2	*	60.2	60.7		60.8	59.5	60.2	62.1	93

NUMBER TESTED IN GRADES 3-5													
2019			109	105	3	107	96		52	57	109	13,469	
2021			98	97	4	98	96		48	50	98	11,563	
2022			93	93	5	93	89		51	42	93	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			5	5		5	4		2	3	5	1,174	37
	2021			11	11	*	11	11		5	6	11	1,677	39
	2022			23	23	*	23	21		12	11	23	1,516	36
4	2019			17	17	*	17	15		11	6	17	1,491	39
	2021			10	10		10	10		8	2	10	1,630	25
	2022			7	7	*	7	7		3	4	7	1,578	33
5	2019			4	4	*	4	4		3	1	4	608	33
	2021			3	3	*	3	3		2	1	3	605	34
	2022			7	7	*	7	7		5	2	7	987	24
3-5	2019			26	26	*	26	23		16	10	26	3,273	109
	2021			24	24	*	24	24		15	9	24	3,912	98
	2022			37	37	*	37	35		20	17	37	4,081	93

NUMBER TESTED IN GRADES 3-5													
2019			109	105	3	107	96			52	57	109	13,469
2021			98	97	4	98	96			48	50	98	11,563
2022			93	93	5	93	89			51	42	93	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			51.4	51.4		50.0	51.7		46.2	54.2	51.4	46.2	37
	2021			28.2	28.2	*	28.2	26.3		27.3	29.4	28.2	32.1	39
	2022			16.7	16.7	*	16.7	18.2		10.5	23.5	16.7	30.6	36
4	2019			28.2	28.2	*	26.3	25.7		20.0	36.8	28.2	38.4	39
	2021			32.0	29.2		32.0	32.0		28.6	36.4	32.0	32.3	25
	2022			60.6	60.6	*	60.6	62.5		73.7	42.9	60.6	36.0	33
5	2019			69.7	67.7	*	69.7	68.8		73.7	64.3	69.7	63.2	33
	2021			79.4	79.4	*	79.4	81.8		75.0	81.8	79.4	59.0	34
	2022			33.3	33.3	*	33.3	33.3		23.1	45.5	33.3	41.7	24
3-5	2019			48.6	47.6	*	47.7	47.9		46.2	50.9	48.6	48.7	109
	2021			46.9	46.4	*	46.9	46.9		39.6	54.0	46.9	40.7	98
	2022			36.6	36.6	*	36.6	38.2		37.3	35.7	36.6	35.9	93

NUMBER TESTED IN GRADES 3-5													
2019			109	105	3	107	96		52	57	109	13,469	
2021			98	97	4	98	96		48	50	98	11,563	
2022			93	93	5	93	89		51	42	93	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			24.3	25.7		25.0	27.6		23.1	25.0	24.3	27.3	37
	2021			20.5	20.5	*	20.5	21.1		22.7	17.6	20.5	20.7	39
	2022			8.3	8.3	*	8.3	9.1		5.3	11.8	8.3	18.5	36
4	2019			12.8	12.8	*	10.5	11.4		10.0	15.8	12.8	17.9	39
	2021			24.0	25.0		24.0	24.0		21.4	27.3	24.0	16.9	25
	2022			39.4	39.4	*	39.4	40.6		47.4	28.6	39.4	21.4	33
5	2019			18.2	19.4	*	18.2	15.6		15.8	21.4	18.2	29.9	33
	2021			73.5	73.5	*	73.5	75.8		66.7	77.3	73.5	32.4	34
	2022			20.8	20.8	*	20.8	20.8		15.4	27.3	20.8	18.4	24
3-5	2019			18.3	19.0	*	17.8	17.7		15.4	21.1	18.3	24.9	109
	2021			39.8	40.2	*	39.8	40.6		33.3	46.0	39.8	23.2	98
	2022			22.6	22.6	*	22.6	23.6		23.5	21.4	22.6	19.4	93

NUMBER TESTED IN GRADE 3-5													
2019			109	105	3	107	96		52	57	109	13,469	
2021			98	97	4	98	96		48	50	98	11,563	
2022			93	93	5	93	89		51	42	93	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.4	73.2	55.6
	2021	65.6	64.6	53.8
	2022	60.6	45.9	43.1
4	2019	58.3	62.4	52.1
	2021	59.0	56.3	58.8
	2022	70.8	66.7	72.7
5	2019	75.4	70.6	68.8
	2021	79.0	80.9	73.9
	2022	49.5	66.1	62.5
3-5	2019	67.9	68.5	58.3
	2021	68.6	68.1	62.1
	2022	61.3	58.5	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	40.4	4
	2021			*	*		*	*		*	*	*	37.7	3
	2022			*	*		*	*		*	*	*	41.5	5
4	2019			*	*		*			*	*	*	43.4	3
	2021			33.3	33.3		33.3	33.3		33.3		33.3	29.8	6
	2022												30.9	0
5	2019			*	*		*	*		*	*	*	36.3	5
	2021			*	*		*	*		*	*	*	48.0	5
	2022			*	*		*	*		*	*	*	43.4	3
3-5	2019			33.3	40.0		33.3	*		28.6	*	33.3	40.0	12
	2021			42.9	42.9		42.9	41.7		44.4	*	42.9	38.7	14
	2022			12.5	12.5		12.5	*		*	*	12.5	38.7	8

NUMBER TESTED IN GRADES 3-5													
2019			12	10		12	5		7	5	12	630	
2021			14	14		14	12		9	5	14	641	
2022			8	8		8	5		5	3	8	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	121	4
	2021			*	*		*	*		*	*	*	132	3
	2022			*	*		*	*		*	*	*	131	5
4	2019			*	*		*			*	*	*	120	3
	2021			4	4		4	4		4		4	146	6
	2022												172	0
5	2019			*	*		*	*		*	*	*	137	5
	2021			*	*		*	*		*	*	*	115	5
	2022			*	*		*	*		*	*	*	162	3
3-5	2019			8	6		8	*		5	*	8	378	12
	2021			8	8		8	7		5	*	8	393	14
	2022			7	7		7	*		*	*	7	465	8

NUMBER TESTED IN GRADES 3-5													
2019			12	10		12	5		7	5	12	630	
2021			14	14		14	12		9	5	14	641	
2022			8	8		8	5		5	3	8	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	17.2	4
	2021			*	*		*	*		*	*	*	10.4	3
	2022			*	*		*	*		*	*	*	13.4	5
4	2019			*	*		*			*	*	*	19.3	3
	2021			16.7	16.7		16.7	16.7		16.7		16.7	10.1	6
	2022												9.6	0
5	2019			*	*		*	*		*	*	*	18.1	5
	2021			*	*		*	*		*	*	*	23.5	5
	2022			*	*		*	*		*	*	*	17.8	3
3-5	2019			16.7	20.0		16.7	*		14.3	*	16.7	18.3	12
	2021			14.3	14.3		14.3	16.7		11.1	*	14.3	14.8	14
	2022			12.5	12.5		12.5	*		*	*	12.5	13.8	8

NUMBER TESTED IN GRADES 3-5													
2019			12	10		12	5		7	5	12	630	
2021			14	14		14	12		9	5	14	641	
2022			8	8		8	5		5	3	8	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	5.4	4
	2021			*	*		*	*		*	*	*	3.3	3
	2022			*	*		*	*		*	*	*	4.0	5
4	2019			*	*		*			*	*	*	8.5	3
	2021			16.7	16.7		16.7	16.7		16.7		16.7	3.4	6
	2022												3.6	0
5	2019			*	*		*	*		*	*	*	8.4	5
	2021			*	*		*	*		*	*	*	9.5	5
	2022			*	*		*	*		*	*	*	6.6	3
3-5	2019			8.3	10.0		8.3	*		0.0	*	8.3	7.5	12
	2021			7.1	7.1		7.1	8.3		11.1	*	7.1	5.5	14
	2022			12.5	12.5		12.5	*		*	*	12.5	4.9	8

NUMBER TESTED IN GRADE 3-5													
2019			12	10		12	5		7	5	12	630	
2021			14	14		14	12		9	5	14	641	
2022			8	8		8	5		5	3	8	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	48.1	42.4	41.7	41.7
	2022				
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	45.9	47.7	37.7	52.1
	2021	45.0	48.8	42.1	37.5
	2022	36.5	31.3	35.9	31.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			59.4	63.3	*	59.4	60.0		61.1	57.1	59.4	60.9	32
	2021			76.5	76.5	*	76.5	78.8		66.7	81.8	76.5	47.1	34
	2022			62.5	62.5	*	62.5	62.5		53.8	72.7	62.5	46.4	24

NUMBER TESTED IN GRADE 5													
2019			32	30	2	32	30		18	14	32	1,585	
2021			34	34	1	34	33		12	22	34	1,229	
2022			24	24	1	24	24		13	11	24	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			13	11	*	13	12		7	6	13	619	32
	2021			8	8	*	8	7		4	4	8	650	34
	2022			9	9	*	9	9		6	3	9	555	24

NUMBER TESTED IN GRADE 5													
2019			32	30	2	32	30		18	14	32	1,585	
2021			34	34	1	34	33		12	22	34	1,229	
2022			24	24	1	24	24		13	11	24	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			21.9	23.3	*	21.9	23.3		22.2	21.4	21.9	30.9	32
	2021			47.1	47.1	*	47.1	48.5		41.7	50.0	47.1	16.0	34
	2022			45.8	45.8	*	45.8	45.8		38.5	54.5	45.8	18.8	24

NUMBER TESTED IN GRADE 5													
2019			32	30	2	32	30		18	14	32	1,585	
2021			34	34	1	34	33		12	22	34	1,229	
2022			24	24	1	24	24		13	11	24	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			12.5	13.3	*	12.5	13.3		11.1	14.3	12.5	13.4	32
	2021			11.8	11.8	*	11.8	12.1		0.0	18.2	11.8	4.1	34
	2022			12.5	12.5	*	12.5	12.5		15.4	9.1	12.5	6.6	24

NUMBER TESTED IN GRADE 5													
2019			32	30	2	32	30		18	14	32	1,585	
2021			34	34	1	34	33		12	22	34	1,229	
2022			24	24	1	24	24		13	11	24	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	56.8	64.1	54.4	61.7
	2021	65.7	71.3	81.5	66.7
	2022	68.7	59.9	61.3	66.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	28.6	*	*						13.3	48.4	15
	2022	*	25.0	0.0	21.7	*	*	*				21.7	36.6	23
K-1	2020													
	2021		*	28.6	*	*						13.3	49.4	15
	2022	*	25.0	0.0	21.7	*	*	*				21.7	37.9	23
# Tested (GR K-1)	2020													
	2021		5	7	2	2						15	5,754	
	2022	1	16	6	23	4	2	2				23	5,967	
2	2020													
	2021	*	26.7	16.7		*	*	20.0				20.8	48.4	24
	2022	*	14.3	0.0	5.0	16.7	*	*				8.7	39.9	23
# Tested (GR 2)	2020													
	2021	1	15	6		5	5	10				24	5,792	
	2022	1	14	7	20	6	1	2				23	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	0	*	*						0	1,162	15
	2022	*	3	0	3	*	*	*				3	652	23
K-1	2020													
	2021		*	0	*	*						0	1,277	15
	2022	*	3	0	3	*	*	*				3	724	23
# Tested (GR K-1)	2020													
	2021		5	7	2	2						15	5,754	
	2022	1	16	6	23	4	2	2				23	5,967	
2	2020													
	2021	*	3	0		*	*	0				3	1,359	24
	2022	*	0	0	0	0	*	*				0	916	23
# Tested (GR 2)	2020													
	2021	1	15	6		5	5	10				24	5,792	
	2022	1	14	7	20	6	1	2				23	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		37.5	28.6		*	*	*				33.3	57.1	24
	2022		40.0	22.2	28.6		*	*				28.6	41.1	21
1	2020													
	2021	*	33.3	44.4		*	*	*				35.0	46.7	20
	2022	*	21.1	0.0	17.9	0.0	*	*				17.9	35.7	28
K-1	2020													
	2021	*	36.0	37.5		0.0	*	*				34.1	51.7	44
	2022	*	27.6	12.5	22.4	0.0	*	*				22.4	38.3	49
# Tested (GR K-1)	2020													
	2021	1	25	16		6	2	2				44	10,412	
	2022	2	29	16	49	6	3	3				49	11,314	
2	2020													
	2021	*	33.3	0.0		*	*	20.0				24.0	49.7	25
	2022	*	7.1	12.5	9.5	*	*	*				8.7	44.5	23
# Tested (GR 2)	2020													
	2021	1	15	7		3	5	10				25	6,004	
	2022	1	14	8	21	5	1	2				23	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	0		*	*	*				2	1,120	24
	2022		0	1	1		*	*				1	655	21
1	2020													
	2021	*	2	0		*	*	*				2	934	20
	2022	*	2	0	2	0	*	*				2	582	28
K-1	2020													
	2021	*	4	0		0	*	*				4	2,054	44
	2022	*	2	1	3	0	*	*				3	1,237	49
# Tested (GR K-1)	2020													
	2021	1	25	16		6	2	2				44	10,412	
	2022	2	29	16	49	6	3	3				49	11,314	
2	2020													
	2021	*	2	0		*	*	0				2	1,149	25
	2022	*	0	0	0	*	*	*				0	946	23
# Tested (GR 2)	2020													
	2021	1	15	7		3	5	10				25	6,004	
	2022	1	14	8	21	5	1	2				23	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	33.3	27.8		*	20.0	20.0				31.8	52.9	44
	2022	*	37.5	28.1	34.0	0.0	33.3	36.0				32.7	46.4	49
K-1	2020													
	2021	*	33.3	27.8		*	20.0	20.0				31.8	53.5	44
	2022	*	37.5	28.1	34.0	0.0	33.3	36.0				32.7	47.6	49
# Tested (GR K-1)	2020													
	2021	1	6	36		3	30	30				44	10,304	
	2022	1	16	32	47	7	27	25				49	10,488	
2	2020													
	2021	*	26.7	35.0	*	50.0	38.5	38.6				33.3	46.7	60
	2022	*	0.0	40.0	29.3	0.0	43.5	41.7				27.3	40.2	44
# Tested (GR 2)	2020													
	2021	1	15	40	2	6	39	44				60	9,688	
	2022	1	12	30	41	6	23	24				44	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	0	1		*	0	0				1	1,950	44
	2022	*	1	4	6	0	4	4				6	1,175	49
K-1	2020													
	2021	*	0	1		*	0	0				1	2,117	44
	2022	*	1	4	6	0	4	4				6	1,341	49
# Tested (GR K-1)	2020													
	2021	1	6	36		3	30	30				44	10,304	
	2022	1	16	32	47	7	27	25				49	10,488	
2	2020													
	2021	*	1	4	*	2	4	4				5	1,397	60
	2022	*	0	2	2	0	2	2				2	986	44
# Tested (GR 2)	2020													
	2021	1	15	40	2	6	39	44				60	9,688	
	2022	1	12	30	41	6	23	24				44	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		43.8	44.7		16.7	40.6	40.6				43.6	62.3	55
	2022		50.0	42.1	43.8	*	43.3	44.8				43.8	49.1	48
1	2020													
	2021	*	33.3	39.5		*	26.7	26.7				40.8	54.3	49
	2022	*	17.6	29.4	28.3	12.5	34.5	32.1				28.3	46.0	53
K-1	2020													
	2021	*	40.0	42.1		22.2	33.9	33.9				42.3	58.2	104
	2022	*	28.0	36.1	35.6	9.1	39.0	38.6				35.6	47.5	101
# Tested (GR K-1)	2020													
	2021	1	25	76		9	62	62				104	19,324	
	2022	2	25	72	101	11	59	57				101	19,784	
2	2020													
	2021	*	25.0	29.5		33.3	31.0	33.3				28.6	45.4	63
	2022	*	0.0	28.1	22.7	*	34.6	36.0				21.7	40.9	46
# Tested (GR 2)	2020													
	2021	1	16	44		6	42	45				63	9,836	
	2022	1	13	32	44	5	26	25				46	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	5		1	5	5				7	2,140	55
	2022		0	4	4	*	3	3				4	1,309	48
1	2020													
	2021	*	0	1		*	0	0				1	1,882	49
	2022	*	0	2	3	0	2	2				3	1,298	53
K-1	2020													
	2021	*	2	6		1	5	5				8	4,022	104
	2022	*	0	6	7	0	5	5				7	2,607	101
# Tested (GR K-1)	2020													
	2021	1	25	76		9	62	62				104	19,324	
	2022	2	25	72	101	11	59	57				101	19,784	
2	2020													
	2021	*	1	0		0	0	0				1	1,182	63
	2022	*	0	0	0	*	0	0				0	903	46
# Tested (GR 2)	2020													
	2021	1	16	44		6	42	45				63	9,836	
	2022	1	13	32	44	5	26	25				46	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			44.8		*	44.8	44.8				44.8	65.2	29
	2022			39.3	42.3	*	39.3	42.3				39.3	55.6	28
K-1	2020													
	2021			44.8		*	44.8	44.8				44.8	64.9	29
	2022			39.3	42.3	*	39.3	42.3				39.3	55.8	28
# Tested (GR K-1)	2020													
	2021			29		1	29	29				29	4,901	
	2022			28	26	2	28	26				28	4,935	
2	2020													
	2021			46.3		*	46.3	47.5				46.3	61.5	41
	2022			81.0	81.0	*	81.0	81.0				81.0	55.4	21
# Tested (GR 2)	2020													
	2021			41		2	41	40				41	4,772	
	2022			21	21	1	21	21				21	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			3		*	3	3				3	1,275	29
	2022			2	2	*	2	2				2	815	28
K-1	2020													
	2021			3		*	3	3				3	1,327	29
	2022			2	2	*	2	2				2	884	28
# Tested (GR K-1)	2020													
	2021			29		1	29	29				29	4,901	
	2022			28	26	2	28	26				28	4,935	
2	2020													
	2021			5		*	5	5				5	1,204	41
	2022			8	8	*	8	8				8	910	21
# Tested (GR 2)	2020													
	2021			41		2	41	40				41	4,772	
	2022			21	21	1	21	21				21	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			41.9		*	40.0	40.0				41.9	55.8	31
	2022			41.9	41.9	*	41.9	44.8				41.9	52.5	31
1	2020													
	2021			50.0		*	51.7	51.7				50.0	57.6	30
	2022			26.9	26.9	*	26.9	24.0				26.9	51.5	26
K-1	2020													
	2021			45.9		*	45.8	45.8				45.9	56.7	61
	2022			35.1	35.1	*	35.1	35.2				35.1	52.0	57
# Tested (GR K-1)	2020													
	2021			61		3	59	59				61	9,529	
	2022			57	57	5	57	54				57	9,582	
2	2020													
	2021			39.5		*	39.5	38.9				39.5	54.2	38
	2022			60.0	60.0	*	60.0	58.3				60.0	50.1	25
# Tested (GR 2)	2020													
	2021			38		2	38	36				38	4,788	
	2022			25	25	2	25	24				25	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2		*	2	2				2	602	31
	2022			0	0	*	0	0				0	356	31
1	2020													
	2021			1		*	1	1				1	840	30
	2022			3	3	*	3	2				3	566	26
K-1	2020													
	2021			3		*	3	3				3	1,442	61
	2022			3	3	*	3	2				3	922	57
# Tested (GR K-1)	2020													
	2021			61		3	59	59				61	9,529	
	2022			57	57	5	57	54				57	9,582	
2	2020													
	2021			3		*	3	3				3	816	38
	2022			6	6	*	6	6				6	652	25
# Tested (GR 2)	2020													
	2021			38		2	38	36				38	4,788	
	2022			25	25	2	25	24				25	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	18	44.4	16	37.5	2	*	2	*	14	85.7	2	*
			16.7		12.5		*		7.1		*		
38.9	50.0	*	*	7.1	*								
2022	20	25.0	21	23.8	20	40.0	21	52.4	26	46.2	20	20.0	
		15.0		9.5		0.0		14.3		0.0		10.0	
60.0	66.7	60.0	33.3	53.8	70.0								
Wave 2 (MOY)	2020												
	2021			23	52.2	21	47.6	23	21.7	51	19.6	21	4.8
					8.7		0.0		21.7		5.9		9.5
39.1	52.4	56.5	74.5	85.7									
2022			20	50.0	20	20.0	20	50.0	52	25.0	18	22.2	
				0.0		10.0		15.0		7.7		5.6	
50.0	70.0	35.0	67.3	72.2									
Wave 3 (EOY)	2020												
	2021			24	20.8	23	26.1	24	45.8	45	24.4	46	10.9
					8.3		17.4		8.3		4.4		4.3
70.8	56.5	45.8	71.1	84.8									
2022			22	50.0	17	47.1	22	72.7	52	28.8	21	33.3	
				13.6		11.8		9.1		3.8		4.8	
36.4	41.2	18.2	67.3	61.9									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	20	5.0	20	5.0	1	*	17	0.0	16	31.3	3	*
			5.0		5.0		*		11.8		6.3		*
90.0	90.0	*	88.2	62.5	*								
2022	31	9.7	32	3.1	33	27.3	32	15.6	22	18.2	22	59.1	
		3.2		3.1		9.1		28.1		9.1		4.5	
87.1	93.8	63.6	56.3	72.7	36.4								
Wave 2 (MOY)	2020												
	2021			31	0.0	13	7.7	31	0.0	29	3.4	31	32.3
					6.5		7.7		9.7		6.9		6.5
93.5	93.5	84.6	90.3	89.7	61.3								
2022			34	5.9	34	17.6	34	26.5	11	0.0	34	47.1	
				2.9		17.6		0.0		0.0		11.8	
91.2	64.7	73.5	100.0	41.2									
Wave 3 (EOY)	2020												
	2021			31	9.7	25	8.0	31	9.7	9	22.2	9	77.8
					0.0		4.0		3.2		0.0		0.0
90.3	90.3	88.0	87.1	77.8	22.2								
2022			32	9.4	30	10.0	32	21.9	0		29	31.0	
				3.1		3.3		6.3				6.9	
87.5	86.7	71.9		62.1									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	36	38.9	19	31.6	19	84.2	68	38.2	68	30.9
			22.2		0.0		0.0		25.0		5.9
			13.9		68.4		15.8		36.8		63.2
	2021	24	29.2	16	37.5	15	20.0	47	25.5	47	29.8
			29.2		6.3		0.0		19.1		2.1
			33.3		56.3		80.0		55.3		68.1
	2022	35	57.1	17	70.6	17	35.3	58	48.3	42	33.3
			2.9		0.0		0.0		27.6		0.0
			25.7		29.4		64.7		24.1		66.7
Wave 2 (MOY)	2020	35	25.7	22	22.7	18	50.0	67	6.0	50	16.0
			5.7		0.0		0.0		25.4		0.0
			60.0		77.3		50.0		68.7		84.0
	2021	26	23.1	16	37.5	16	12.5	52	7.7	51	7.8
			3.8		0.0		0.0		21.2		0.0
			69.2		62.5		87.5		71.2		92.2
	2022	33	27.3	17	41.2	16	56.3	58	8.6	47	6.4
			6.1		0.0		0.0		27.6		34.0
			60.6		58.8		43.8		63.8		59.6
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	27	0.0	16	25.0	16	12.5	51	2.0	51	7.8
			0.0		0.0		0.0		19.6		0.0
			100.0		75.0		87.5		78.4		92.2
2022	36	13.9	18	22.2	17	23.5	61	8.2	61	1.6	
		0.0		0.0		0.0		27.9		6.6	
		86.1		77.8		76.5		63.9		91.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	32	84.4	32	50.0	32	84.4	0		0	
			0.0		0.0		0.0				
			15.6		50.0		15.6				
	2021	23	60.9	23	26.1	23	87.0	0		0	
			0.0		0.0		0.0				
			39.1		73.9		13.0				
2022	35	62.9	26	38.5	26	65.4	0		0		
		17.1		0.0		0.0					
		11.4		61.5		34.6					
Wave 2 (MOY)	2020	32	0.0	32	12.5	32	15.6	0		0	
			0.0		0.0		0.0				
			100.0		87.5		84.4				
	2021	26	15.4	25	28.0	25	48.0	0		0	
			3.8		0.0		0.0				
			80.8		72.0		52.0				
2022	26	0.0	26	0.0	26	7.7	0		0		
		0.0		0.0		0.0					
		100.0		100.0		92.3					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	25	0.0	25	8.0	25	4.0	0		0	
			0.0		0.0		0.0				
			100.0		92.0		96.0				
2022	27	3.7	27	3.7	27	7.4	0		0		
		0.0		0.0		0.0					
		96.3		96.3		92.6					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	30	81.1	31	83.8	36	97.3	36	97.3	33	89.2
	Intermediate	6	16.2	5	13.5	0	0.0	0	0.0	3	8.1
	Advanced	0	0.0	0	0.0	0	0.0	1	2.7	0	0.0
	Advanced High	1	2.7	1	2.7	1	2.7	0	0.0	1	2.7
1 (29)	Beginning	6	20.7	8	27.6	24	82.8	22	75.9	8	27.6
	Intermediate	16	55.2	15	51.7	4	13.8	5	17.2	17	58.6
	Advanced	3	10.3	3	10.3	1	3.4	0	0.0	3	10.3
	Advanced High	4	13.8	3	10.3	0	0.0	2	6.9	1	3.4
2 (25)	Beginning	6	24.0	3	12.0	6	24.0	6	24.0	1	4.0
	Intermediate	6	24.0	17	68.0	9	36.0	17	68.0	14	56.0
	Advanced	9	36.0	5	20.0	10	40.0	2	8.0	10	40.0
	Advanced High	4	16.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (40)	Beginning	6	15.0	11	27.5	13	32.5	17	42.5	5	12.5
	Intermediate	8	20.0	22	55.0	18	45.0	13	32.5	21	52.5
	Advanced	16	40.0	7	17.5	6	15.0	6	15.0	13	32.5
	Advanced High	10	25.0	0	0.0	3	7.5	4	10.0	1	2.5
4 (38)	Beginning	12	31.6	9	23.7	6	15.8	7	18.4	5	13.2
	Intermediate	10	26.3	19	50.0	11	28.9	12	31.6	17	44.7
	Advanced	10	26.3	10	26.3	13	34.2	7	18.4	11	28.9
	Advanced High	6	15.8	0	0.0	8	21.1	12	31.6	5	13.2

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 16 (59.3%)	Beginning	7			
	Intermediate	12	4		
	Advanced	1	2	0	
	Advanced High	0	0	1	
24 17 (70.8%)	Beginning	1			
	Intermediate	8	5		
	Advanced	1	8	1	
	Advanced High	0	0	0	
35 16 (45.7%)	Beginning	0			
	Intermediate	7	14		
	Advanced	0	8	5	
	Advanced High	0	0	1	
34 8 (23.5%)	Beginning	2			
	Intermediate	1	15		
	Advanced	0	2	9	
	Advanced High	0	1	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	4	16.7	8	33.3	5	20.8	2	8.3	4	16.7
	Intermediate	7	29.2	5	20.8	7	29.2	8	33.3	7	29.2
	Advanced	5	20.8	10	41.7	5	20.8	5	20.8	8	33.3
	Advanced High	8	33.3	1	4.2	7	29.2	9	37.5	5	20.8
ALL (193)	Beginning	64	33.2	70	36.3	90	46.6	90	46.6	56	29.0
	Intermediate	53	27.5	83	43.0	49	25.4	55	28.5	79	40.9
	Advanced	43	22.3	35	18.1	35	18.1	21	10.9	45	23.3
	Advanced High	33	17.1	5	2.6	19	9.8	27	14.0	13	6.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
23 <hr/> 10 (43.5%)	Beginning	4			
	Intermediate	2	4		
	Advanced	0	3	5	
	Advanced High	0	0	5	
143 <hr/> 67 (46.9%)	Beginning	14			
	Intermediate	30	42		
	Advanced	2	23	20	
	Advanced High	0	1	11	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

56	43.5	66.1	72.1		39.3	73.2	56.3	87.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2020-2021 test)

24	29.6	57.8	75.7		4.2	79.2	40.3	86.9
----	------	------	------	--	-----	------	------	------

GRADE 3 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2020-2021 test)

32	58.8	75.3	72.7		68.8	68.8	59.8	84.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

59	56.4	68.1	70.6		47.5	52.5	62.0	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2020-2021 test)

26	35.2	64.7	73.7		23.1	57.7	54.2	88.2
----	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

34	58.4	75.0	80.7		67.6	82.4	56.5	89.0
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

38	66.5	77.7	75.4		73.7	68.4	66.5	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	45.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2020-2021 test)

15	41.8	70.9	74.5		60.0	66.7	77.2	87.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2020-2021 test)

24	61.9	79.2	78.7		75.0	83.3	70.2	90.1
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

15	55.4	65.7	81.3		46.7	100.0	73.1	92.9
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

24	71.0	79.8	83.4		75.0	91.7	65.9	94.3
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--