



Data Packet 2022-23

GABE P. ALLEN
CHARTER SCHOOL



School # 103

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish

MAP GROWTH

- 30. Reading MAP GROWTH Reading (K-2)
- 34. Math MAP GROWTH Mathematics (K-2)
- 38. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 42. TX-KEA Texas Kindergarten Entry Assessment
- 44. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 46. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 48. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	29
KN	54
1	50
2	51
3	52
4	49
5	48
6	42
ALL	375

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	48	12.8	15	39.5
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	323	86.1	16	42.1
White	2	0.5	5	13.2
Multiple	0	0.0	2	5.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	197	52.5
Economically disadvantaged	369	98.4
Limited English proficient (LEP)	132	35.2
Special education	55	14.7
Talented and Gifted (TAG)	61	16.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	42	6	14.3	0	0.0	0	0.0	36	85.7	0	0.0	0	0.0
	2021	37	4	10.8	1	2.7	0	0.0	32	86.5	0	0.0	0	0.0
	2022	29	5	17.2	0	0.0	0	0.0	23	79.3	1	3.4	0	0.0
KN	2020	59	5	8.5	0	0.0	0	0.0	53	89.8	0	0.0	1	1.7
	2021	48	8	16.7	0	0.0	0	0.0	39	81.3	0	0.0	1	2.1
	2022	54	6	11.1	1	1.9	0	0.0	46	85.2	1	1.9	0	0.0
1	2020	65	14	21.5	0	0.0	1	1.5	50	76.9	0	0.0	0	0.0
	2021	58	6	10.3	0	0.0	0	0.0	51	87.9	0	0.0	1	1.7
	2022	50	5	10.0	0	0.0	0	0.0	45	90.0	0	0.0	0	0.0
2	2020	69	13	18.8	0	0.0	0	0.0	56	81.2	0	0.0	0	0.0
	2021	64	13	20.3	0	0.0	0	0.0	50	78.1	0	0.0	1	1.6
	2022	51	6	11.8	0	0.0	0	0.0	45	88.2	0	0.0	0	0.0
3	2020	56	12	21.4	0	0.0	0	0.0	44	78.6	0	0.0	0	0.0
	2021	62	13	21.0	0	0.0	0	0.0	49	79.0	0	0.0	0	0.0
	2022	52	7	13.5	0	0.0	1	1.9	44	84.6	0	0.0	0	0.0
4	2020	56	10	17.9	0	0.0	0	0.0	45	80.4	1	1.8	0	0.0
	2021	50	11	22.0	0	0.0	0	0.0	39	78.0	0	0.0	0	0.0
	2022	49	7	14.3	0	0.0	0	0.0	42	85.7	0	0.0	0	0.0
5	2020	62	13	21.0	0	0.0	1	1.6	48	77.4	0	0.0	0	0.0
	2021	48	8	16.7	0	0.0	0	0.0	40	83.3	0	0.0	0	0.0
	2022	48	8	16.7	0	0.0	0	0.0	40	83.3	0	0.0	0	0.0
6	2020	44	4	9.1	0	0.0	2	4.5	38	86.4	0	0.0	0	0.0
	2021	40	8	20.0	0	0.0	0	0.0	32	80.0	0	0.0	0	0.0
	2022	42	4	9.5	0	0.0	0	0.0	38	90.5	0	0.0	0	0.0
PK-6	2020	453	77	17.0	0	0.0	4	0.9	370	81.7	1	0.2	1	0.2
	2021	407	71	17.4	1	0.2	0	0.0	332	81.6	0	0.0	3	0.7
	2022	375	48	12.8	1	0.3	1	0.3	323	86.1	2	0.5	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	42	42	100.0	11	26.2	0	0.0	11	26.2	0	0.0	39	92.9	61.9	38.1	7.1
	2021	37	37	100.0	13	35.1	2	5.4	15	40.5	0	0.0	31	83.8	54.1	45.9	18.9
	2022	29	29	100.0	11	37.9	1	3.4	12	41.4	0	0.0	27	93.1	41.4	58.6	13.8
KN	2020	59	57	96.6	22	37.3	1	1.7	22	37.3	6	10.2	8	13.6	37.3	62.7	0.0
	2021	48	48	100.0	17	35.4	3	6.3	19	39.6	1	2.1	9	18.8	54.2	45.8	0.0
	2022	54	53	98.1	13	24.1	4	7.4	14	25.9	12	22.2	19	35.2	57.4	42.6	0.0
1	2020	65	65	100.0	27	41.5	7	10.8	29	44.6	11	16.9	4	6.2	53.8	46.2	3.1
	2021	58	58	100.0	23	39.7	7	12.1	24	41.4	7	12.1	1	1.7	39.7	60.3	0.0
	2022	50	50	100.0	18	36.0	11	22.0	17	34.0	1	2.0	4	8.0	62.0	38.0	2.0
2	2020	69	67	97.1	26	37.7	13	18.8	28	40.6	9	13.0	2	2.9	49.3	50.7	2.9
	2021	64	63	98.4	25	39.1	8	12.5	30	46.9	9	14.1	3	4.7	51.6	48.4	1.6
	2022	51	51	100.0	20	39.2	6	11.8	20	39.2	10	19.6	4	7.8	45.1	54.9	2.0
3	2020	56	54	96.4	18	32.1	11	19.6	22	39.3	11	19.6	3	5.4	55.4	44.6	10.7
	2021	62	58	93.5	18	29.0	12	19.4	25	40.3	9	14.5	2	3.2	54.8	45.2	0.0
	2022	52	51	98.1	23	44.2	10	19.2	27	51.9	10	19.2	4	7.7	46.2	53.8	0.0
4	2020	56	56	100.0	19	33.9	12	21.4	36	64.3	7	12.5	3	5.4	60.7	39.3	0.0
	2021	50	50	100.0	16	32.0	10	20.0	21	42.0	12	24.0	1	2.0	56.0	44.0	0.0
	2022	49	48	98.0	18	36.7	8	16.3	37	75.5	11	22.4	4	8.2	65.3	34.7	2.0
5	2020	62	61	98.4	25	40.3	10	16.1	35	56.5	19	30.6	2	3.2	54.8	45.2	1.6
	2021	48	47	97.9	18	37.5	12	25.0	34	70.8	3	6.3	2	4.2	58.3	41.7	0.0
	2022	48	47	97.9	15	31.3	8	16.7	38	79.2	12	25.0	6	12.5	56.3	43.8	2.1
6	2020	44	42	95.5	17	38.6	9	20.5	21	47.7	6	13.6	1	2.3	38.6	61.4	0.0
	2021	40	38	95.0	18	45.0	5	12.5	33	82.5	11	27.5	2	5.0	42.5	57.5	0.0
	2022	42	40	95.2	14	33.3	7	16.7	32	76.2	5	11.9	6	14.3	57.1	42.9	0.0
PK-6	2020	453	444	98.0	165	36.4	63	13.9	204	45.0	69	15.2	62	13.7	51.4	48.6	3.1
	2021	407	399	98.0	148	36.4	59	14.5	201	49.4	52	12.8	51	12.5	51.4	48.6	2.0
	2022	375	369	98.4	132	35.2	55	14.7	197	52.5	61	16.3	74	19.7	54.4	45.6	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	62	10,874	59	95.1	10,319	94.9	1	1.6	3.8	54	9,815	86.8	90.3
	2021	47	10,216	46	97.5	10,002	97.9	0	0.0	4.7	40	9,094	84.6	89.0
	2022	63	10,601	58	91.8	9,857	93.0	2	3.2	8.0	38	8,573	60.4	80.9
1	2020	67	11,192	63	94.2	10,678	95.4	5	7.5	3.9	61	10,139	91.0	90.6
	2021	59	10,568	57	96.7	10,378	98.2	2	3.4	4.0	48	9,515	81.0	90.0
	2022	59	10,904	55	92.0	10,206	93.6	5	8.4	7.3	39	8,976	65.6	82.3
2	2020	69	11,070	66	95.9	10,616	95.9	2	2.9	3.2	65	10,175	94.1	91.9
	2021	63	10,574	62	98.1	10,394	98.3	2	3.2	3.8	57	9,653	90.3	91.3
	2022	59	10,614	55	93.8	9,987	94.1	6	10.2	6.0	43	8,941	73.1	84.2
3	2020	55	11,093	52	95.7	10,664	96.1	0	0.0	3.5	50	10,181	91.3	91.8
	2021	65	10,452	63	97.4	10,254	98.1	1	1.5	3.4	58	9,519	89.9	91.1
	2022	59	10,392	55	93.3	9,829	94.6	1	1.7	6.3	40	8,798	67.3	84.7
4	2020	57	11,323	55	95.3	10,902	96.3	3	5.2	3.4	48	10,479	83.8	92.5
	2021	51	10,526	50	97.8	10,325	98.1	0	0.0	2.9	49	9,562	96.7	90.8
	2022	60	10,478	56	94.5	9,930	94.8	4	6.7	5.8	44	8,981	73.8	85.7
5	2020	62	11,957	59	95.6	11,518	96.3	2	3.2	3.2	58	11,098	93.4	92.8
	2021	50	10,814	48	97.9	10,602	98.0	3	6.1	2.5	45	9,891	90.9	91.5
	2022	55	10,405	51	93.1	9,875	94.9	3	5.4	6.3	37	8,914	67.0	85.7
6	2020	45	11,110	43	96.2	10,711	96.4	1	2.2	4.0	43	10,111	95.3	91.0
	2021	41	10,575	39	97.1	10,169	96.2	2	4.9	3.1	36	8,812	88.7	83.3
	2022	47	9,901	44	94.2	9,363	94.6	2	4.3	8.9	35	8,300	74.6	83.8
KN-6	2020	418	78,618	398	95.4	75,409	95.9	14	3.4	3.6	379	71,998	90.8	91.6
	2021	375	73,723	366	97.5	72,125	97.8	10	2.7	3.5	333	66,046	88.8	89.6
	2022	402	73,294	375	93.2	69,048	94.2	23	5.7	6.9	276	61,483	68.6	83.9

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	39.5
Hispanic	16	42.1
White	5	13.2
Multiple	2	5.3
Other	0	0.0

Gender	Number	Percentage
Female	26	68.4
Male	12	31.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.0	72.7
2020-21	5.7	80.6
2021-22	7.0	64.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.3
1	3	7.9
2	1	2.6
3	5	13.2
4	1	2.6
5	3	7.9
1-3	9	23.7
More than 3	27	71.1
1 - 5	13	34.2
6 - 10	5	13.2
11 - 20	11	28.9
More than 20	7	18.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	41.7	51.7	50.0	37.5	*	28.6		47.6	52.4	50.0	67.0	42
	2021		45.5	53.3	51.3	28.6		28.6		47.8	55.6	51.2	60.2	41
	2022		83.3	61.9	67.9	*	*	66.7		70.0	66.7	67.9	69.7	28
4	2019		30.0	62.5	55.6	*	*	47.4		52.9	57.9	55.6	66.8	36
	2021		20.0	47.6	38.7	16.7		*		38.9	38.5	38.7	55.6	31
	2022		50.0	61.5	58.1	*	*	47.8		60.0	58.3	59.4	71.6	32
5	2019	*	44.4	64.7	62.2	40.0	*	52.8		52.6	67.9	61.7	72.3	47
	2021		57.1	40.9	44.8	28.6	*	29.4		40.0	50.0	44.8	66.9	29
	2022		71.4	73.9	73.3	*		63.6		64.7	84.6	73.3	77.3	30
6	2019		37.5	57.1	54.5	*	58.3	37.0		60.0	43.8	52.8	56.6	36
	2021		25.0	62.5	52.6	*	55.6	48.5		64.7	47.8	55.0	54.2	40
	2022		*	63.2	60.0	28.6	71.4	59.4		54.2	72.2	61.9	60.7	42
3-6	2019	*	38.5	59.1	55.8	30.8	63.6	44.9		53.2	57.1	55.3	64.8	161
	2021		36.1	52.4	47.4	28.0	50.0	38.7		47.9	48.5	48.2	58.7	141
	2022		65.2	64.8	64.3	40.0	72.2	57.8		60.6	70.5	65.2	68.9	132

NUMBER TESTED IN GRADES 3-6													
2019	3	39	115	156	26	22	89			77	84	161	32,604
2021		36	105	137	25	20	62			73	68	141	26,150
2022		23	108	129	20	18	83			71	61	132	28,005

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	7	14	21	5	*	5		11	10	21	2,187	42
	2021		6	14	19	5		5		12	8	20	2,182	41
	2022		1	8	9	*	*	2		3	6	9	1,825	28
4	2019		7	9	16	*	*	10		8	8	16	2,418	36
	2021		8	11	19	5		*		11	8	19	2,521	31
	2022		3	10	13	*	*	12		8	5	13	1,785	32
5	2019	*	5	12	17	6	*	17		9	9	18	2,181	47
	2021		3	13	16	5	*	12		9	7	16	2,009	29
	2022		2	6	8	*		8		6	2	8	1,445	30
6	2019		5	12	15	*	5	17		8	9	17	4,698	36
	2021		6	12	18	*	8	17		6	12	18	4,079	40
	2022		*	14	16	5	4	13		11	5	16	3,664	42
3-6	2019	*	24	47	69	18	8	49		36	36	72	11,484	161
	2021		23	50	72	18	10	38		38	35	73	10,791	141
	2022		8	38	46	12	5	35		28	18	46	8,719	132

NUMBER TESTED IN GRADES 3-6													
2019	3	39	115	156	26	22	89			77	84	161	32,604
2021		36	105	137	25	20	62			73	68	141	26,150
2022		23	108	129	20	18	83			71	61	132	28,005

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	25.0	20.7	21.4	0.0	*	14.3		14.3	28.6	21.4	35.7	42
	2021		27.3	6.7	12.8	0.0		0.0		8.7	16.7	12.2	32.1	41
	2022		16.7	14.3	14.3	*	*	0.0		0.0	22.2	14.3	45.3	28
4	2019		10.0	33.3	30.6	*	*	15.8		29.4	31.6	30.6	36.8	36
	2021		0.0	4.8	3.2	0.0		*		5.6	0.0	3.2	29.9	31
	2022		16.7	38.5	32.3	*	*	26.1		35.0	33.3	34.4	48.1	32
5	2019	*	11.1	41.2	33.3	0.0	*	16.7		15.8	46.4	34.0	44.8	47
	2021		0.0	18.2	13.8	14.3	*	5.9		6.7	21.4	13.8	40.6	29
	2022		42.9	39.1	40.0	*		27.3		29.4	53.8	40.0	54.0	30
6	2019		12.5	14.3	12.1	*	8.3	3.7		10.0	18.8	13.9	26.3	36
	2021		12.5	18.8	15.8	*	22.2	12.1		11.8	21.7	17.5	23.9	40
	2022		*	26.3	27.5	0.0	35.7	25.0		25.0	33.3	28.6	33.2	42
3-6	2019	*	15.4	27.8	25.0	0.0	31.8	12.4		16.9	33.3	25.5	35.0	161
	2021		11.1	12.4	11.7	4.0	20.0	8.1		8.2	16.2	12.1	30.8	141
	2022		30.4	29.6	28.7	10.0	38.9	24.1		25.4	34.4	29.5	43.9	132

NUMBER TESTED IN GRADES 3-6													
2019	3	39	115	156	26	22	89			77	84	161	32,604
2021		36	105	137	25	20	62			73	68	141	26,150
2022		23	108	129	20	18	83			71	61	132	28,005

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	10.3	7.1	0.0	*	0.0		0.0	14.3	7.1	21.8	42
	2021		9.1	0.0	2.6	0.0		0.0		0.0	5.6	2.4	15.6	41
	2022		0.0	9.5	7.1	*	*	0.0		0.0	11.1	7.1	26.5	28
4	2019		10.0	12.5	11.1	*	*	0.0		0.0	21.1	11.1	18.1	36
	2021		0.0	0.0	0.0	0.0		*		0.0	0.0	0.0	14.2	31
	2022		0.0	11.5	9.7	*	*	13.0		5.0	16.7	9.4	25.0	32
5	2019	*	0.0	20.6	13.3	0.0	*	8.3		0.0	25.0	14.9	24.0	47
	2021		0.0	13.6	10.3	0.0	*	0.0		6.7	14.3	10.3	25.7	29
	2022		14.3	13.0	13.3	*		13.6		5.9	23.1	13.3	35.4	30
6	2019		12.5	3.6	6.1	*	0.0	0.0		0.0	12.5	5.6	11.1	36
	2021		12.5	9.4	7.9	*	5.6	3.0		5.9	13.0	10.0	10.2	40
	2022		*	5.3	5.0	0.0	7.1	3.1		0.0	11.1	4.8	16.0	42
3-6	2019	*	5.1	12.2	9.6	0.0	13.6	3.4		0.0	19.0	9.9	18.0	161
	2021		5.6	5.7	5.1	0.0	5.0	1.6		2.7	8.8	5.7	15.8	141
	2022		4.3	9.3	8.5	5.0	11.1	8.4		2.8	14.8	8.3	24.7	132

NUMBER TESTED IN GRADE 3-6													
2019	3	39	115	156	26	22	89			77	84	161	32,604
2021		36	105	137	25	20	62			73	68	141	26,150
2022		23	108	129	20	18	83			71	61	132	28,005

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	60.0	58.7	46.8
	2021	68.8	40.8	51.2
	2022	70.0	59.3	46.2
4	2019	61.1	53.3	54.9
	2021	51.2	43.0	45.9
	2022	71.9	60.4	50.7
5	2019	72.1	58.4	62.9
	2021	51.7	53.9	55.4
	2022	68.8	67.9	64.3
6	2019	60.4	54.2	55.2
	2021	51.3	67.5	50.5
	2022	58.3	57.3	62.7
3-6	2019	63.9	56.4	55.2
	2021	56.4	51.6	50.7
	2022	66.5	60.9	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	46.2	60.0	57.1	40.0	59.1	55.6		58.8	53.3	56.3	75.5	64
	2021		36.4	58.3	52.7	22.2	83.3	68.0		60.6	46.2	54.2	57.1	59
	2022		33.3	41.9	40.8	0.0	56.5	48.1		50.0	35.7	42.0	65.9	50
4	2019		50.0	72.9	67.8	*	69.2	64.3		72.4	64.5	68.3	74.7	60
	2021		10.0	42.1	35.4	11.1	33.3	30.0		35.7	35.0	35.4	55.0	48
	2022		33.3	63.4	60.0	*	64.7	52.6		73.3	35.3	59.6	65.8	47
5	2019	*	55.6	64.7	59.7	18.2	68.2	54.7		45.8	70.0	60.9	81.8	64
	2021		71.4	35.1	40.9	44.4	5.9	21.9		30.8	55.6	40.9	69.3	44
	2022		57.1	71.1	68.2	33.3	69.2	66.7		65.4	73.7	68.9	74.9	45
6	2019		75.0	85.7	84.8	*	83.3	77.8		90.0	75.0	83.3	73.5	36
	2021		37.5	71.9	63.2	*	72.2	60.6		64.7	65.2	65.0	61.6	40
	2022		*	73.7	77.5	57.1	78.6	71.9		70.8	83.3	76.2	66.4	42
3-6	2019	*	55.0	68.9	65.0	24.1	68.3	61.7		65.4	65.0	65.2	76.5	224
	2021		36.1	51.6	47.6	34.4	50.0	45.5		47.1	50.6	48.7	60.8	191
	2022		52.2	61.9	60.7	30.8	65.7	60.2		65.7	54.9	60.9	68.2	184

NUMBER TESTED IN GRADES 3-6													
2019	3	40	177	217	29	82	149		107	117	224	45,455	
2021		36	155	185	32	68	110		104	87	191	37,162	
2022		23	160	178	26	67	133		102	82	184	38,023	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	7	20	27	6	9	12		14	14	28	2,726	64
	2021		7	20	26	7	3	8		13	14	27	4,023	59
	2022		4	25	29	8	10	14		11	18	29	3,258	50
4	2019		5	13	19	*	8	15		8	11	19	2,958	60
	2021		9	22	31	8	10	14		18	13	31	4,186	48
	2022		4	15	18	*	6	18		8	11	19	3,298	47
5	2019	*	4	18	25	9	7	24		13	12	25	2,152	64
	2021		2	24	26	5	16	25		18	8	26	2,927	44
	2022		3	11	14	4	4	12		9	5	14	2,391	45
6	2019		2	4	5	*	2	6		2	4	6	2,859	36
	2021		5	9	14	*	5	13		6	8	14	3,435	40
	2022		*	10	9	3	3	9		7	3	10	3,133	42
3-6	2019	*	18	55	76	22	26	57		37	41	78	10,695	224
	2021		23	75	97	21	34	60		55	43	98	14,571	191
	2022		11	61	70	18	23	53		35	37	72	12,080	184

NUMBER TESTED IN GRADES 3-6													
2019	3	40	177	217	29	82	149			107	117	224	45,455
2021		36	155	185	32	68	110			104	87	191	37,162
2022		23	160	178	26	67	133			102	82	184	38,023

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	15.4	20.0	19.0	10.0	9.1	7.4		11.8	26.7	18.8	42.8	64
	2021		9.1	22.9	20.0	22.2	44.4	36.0		21.2	19.2	20.3	25.6	59
	2022		0.0	16.3	14.3	0.0	26.1	22.2		18.2	10.7	14.0	37.6	50
4	2019		10.0	35.4	30.5	*	30.8	23.8		34.5	29.0	31.7	44.7	60
	2021		10.0	13.2	12.5	0.0	20.0	15.0		10.7	15.0	12.5	30.1	48
	2022		0.0	31.7	26.7	*	41.2	23.7		30.0	23.5	27.7	37.0	47
5	2019	*	22.2	35.3	30.6	18.2	36.4	26.4		25.0	37.5	32.8	54.9	64
	2021		28.6	13.5	15.9	22.2	0.0	9.4		11.5	22.2	15.9	42.7	44
	2022		28.6	36.8	34.1	16.7	38.5	36.1		34.6	36.8	35.6	46.8	45
6	2019		37.5	39.3	36.4	*	33.3	25.9		50.0	25.0	38.9	37.6	36
	2021		25.0	31.3	26.3	*	22.2	24.2		29.4	30.4	30.0	28.6	40
	2022		*	21.1	22.5	42.9	21.4	18.8		12.5	33.3	21.4	31.4	42
3-6	2019	*	20.0	31.6	28.1	13.8	26.8	22.1		28.0	30.8	29.5	45.2	224
	2021		16.7	20.0	18.4	18.8	22.1	20.9		17.3	21.8	19.4	31.8	191
	2022		13.0	26.3	24.2	19.2	31.3	25.6		24.5	24.4	24.5	38.2	184

NUMBER TESTED IN GRADES 3-6													
2019	3	40	177	217	29	82	149			107	117	224	45,455
2021		36	155	185	32	68	110			104	87	191	37,162
2022		23	160	178	26	67	133			102	82	184	38,023

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	10.0	7.9	0.0	9.1	7.4		5.9	10.0	7.8	20.3	64
	2021		0.0	8.3	7.3	11.1	22.2	16.0		9.1	3.8	6.8	11.6	59
	2022		0.0	9.3	8.2	0.0	13.0	11.1		9.1	7.1	8.0	17.9	50
4	2019		0.0	14.6	11.9	*	11.5	9.5		17.2	9.7	13.3	25.2	60
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	16.4	48
	2022		0.0	9.8	8.9	*	17.6	7.9		10.0	5.9	8.5	18.5	47
5	2019	*	11.1	17.6	16.1	0.0	13.6	7.5		8.3	20.0	15.6	33.9	64
	2021		0.0	10.8	9.1	11.1	0.0	3.1		3.8	16.7	9.1	22.7	44
	2022		14.3	15.8	15.9	0.0	23.1	16.7		19.2	10.5	15.6	23.7	45
6	2019		12.5	14.3	12.1	*	16.7	7.4		15.0	12.5	13.9	15.4	36
	2021		0.0	6.3	2.6	*	5.6	3.0		0.0	8.7	5.0	9.3	40
	2022		*	5.3	5.0	14.3	0.0	3.1		0.0	11.1	4.8	10.6	42
3-6	2019	*	5.0	14.1	12.0	3.4	12.2	8.1		11.2	13.7	12.5	23.9	224
	2021		0.0	6.5	4.9	6.3	7.4	5.5		3.8	6.9	5.2	15.1	191
	2022		4.3	10.0	9.6	3.8	13.4	9.8		9.8	8.5	9.2	17.7	184

NUMBER TESTED IN GRADE 3-6													
2019	3	40	177	217	29	82	149		107	117	224	45,455	
2021		36	155	185	32	68	110		104	87	191	37,162	
2022		23	160	178	26	67	133		102	82	184	38,023	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	46.7	56.9	61.8	61.7
	2021	54.9	53.2	52.8	47.5
	2022	54.3	48.6	40.9	37.5
4	2019	65.4	51.2	55.3	61.3
	2021	42.4	41.7	42.9	33.3
	2022	57.2	51.3	62.3	41.5
5	2019	63.5	57.6	51.9	55.5
	2021	35.2	51.1	42.7	48.3
	2022	63.0	56.1	63.2	53.9
6	2019	52.2	51.7	51.9	54.8
	2021	40.8	45.0	50.0	54.3
	2022	42.4	52.2	46.4	50.7
3-6	2019	57.4	54.7	55.7	58.7
	2021	44.2	48.1	47.4	45.5
	2022	54.4	51.9	53.1	45.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	66.7	82.1	78.0	40.0	100.0	73.2		70.0	84.4	78.8	69.3	52
	2021		42.9	29.7	31.8	22.2	23.5	25.0		30.8	33.3	31.8	54.9	44
	2022		57.1	57.9	56.8	16.7	53.8	50.0		61.5	52.6	57.8	60.4	45

NUMBER TESTED IN GRADE 5													
2019	2	9	39	50	10	10	41		20	32	52	10,432	
2021		7	37	44	9	17	32		26	18	44	8,469	
2022		7	38	44	6	13	36		26	19	45	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	3	7	11	6	0	11		6	5	11	3203	52
	2021		4	26	30	7	13	24		18	12	30	3820	44
	2022		3	16	19	5	6	18		10	9	19	3468	45

NUMBER TESTED IN GRADE 5													
2019	2	9	39	50	10	10	41		20	32	52	10,432	
2021		7	37	44	9	17	32		26	18	44	8,469	
2022		7	38	44	6	13	36		26	19	45	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	44.4	61.5	54.0	20.0	90.0	48.8		45.0	62.5	55.8	42.0	52
	2021		0.0	5.4	4.5	11.1	0.0	3.1		0.0	11.1	4.5	23.4	44
	2022		28.6	28.9	29.5	0.0	23.1	25.0		38.5	15.8	28.9	33.0	45

NUMBER TESTED IN GRADE 5													
2019	2	9	39	50	10	10	41		20	32	52	10,432	
2021		7	37	44	9	17	32		26	18	44	8,469	
2022		7	38	44	6	13	36		26	19	45	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	11.1	25.6	22.0	10.0	60.0	19.5		10.0	31.3	23.1	19.7	52
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	44
	2022		14.3	2.6	4.5	0.0	7.7	2.8		3.8	5.3	4.4	13.7	45

NUMBER TESTED IN GRADE 5													
2019	2	9	39	50	10	10	41		20	32	52	10,432	
2021		7	37	44	9	17	32		26	18	44	8,469	
2022		7	38	44	6	13	36		26	19	45	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.2	73.6	73.1	74.5
	2021	61.7	46.6	55.2	50.9
	2022	64.1	57.5	56.7	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			54.5	57.1	*	52.4	50.0		50.0	62.5	54.5	75.0	22
	2021			61.1	56.3	*	61.1	61.1		60.0	62.5	61.1	58.9	18
	2022			40.9	38.1	*	42.9	42.9		33.3	50.0	40.9	59.7	22
4	2019			58.3	56.5		56.5	56.5		41.7	75.0	58.3	67.8	24
	2021			23.5	23.5	*	13.3	13.3		10.0	42.9	23.5	57.2	17
	2022			62.5	60.0	*	62.5	62.5		54.5	*	62.5	56.1	16
5	2019			52.9	52.9	*	52.9	52.9		*	58.3	52.9	85.3	17
	2021			86.7	86.7	*	86.7	86.7		90.9	*	86.7	83.5	15
	2022			62.5	60.0	*	57.1	60.0		60.0	66.7	62.5	71.2	16
3-6	2019			55.6	55.7	*	54.1	53.3		45.2	65.6	55.6	75.7	63
	2021			56.0	54.2	42.9	54.2	54.2		54.8	57.9	56.0	66.2	50
	2022			53.7	51.0	16.7	52.9	53.8		48.5	61.9	53.7	62.1	54

NUMBER TESTED IN GRADES 3-6													
2019			63	61	3	61	60			31	32	63	13,469
2021			50	48	7	48	48			31	19	50	11,563
2022			54	51	6	51	52			33	21	54	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			10	9	*	10	10		7	3	10	1,174	22
	2021			7	7	*	7	7		4	3	7	1,677	18
	2022			13	13	*	12	12		8	5	13	1,516	22
4	2019			10	10		10	10		7	3	10	1,491	24
	2021			13	13	*	13	13		9	4	13	1,630	17
	2022			6	6	*	6	6		5	*	6	1,578	16
5	2019			8	8	*	8	8		*	5	8	608	17
	2021			2	2	*	2	2		1	*	2	605	15
	2022			6	6	*	6	6		4	2	6	987	16
3-6	2019			28	27	*	28	28		17	11	28	3,273	63
	2021			22	22	4	22	22		14	8	22	3,912	50
	2022			25	25	5	24	24		17	8	25	4,081	54

NUMBER TESTED IN GRADES 3-6													
2019			63	61	3	61	60			31	32	63	13,469
2021			50	48	7	48	48			31	19	50	11,563
2022			54	51	6	51	52			33	21	54	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			13.6	14.3	*	9.5	10.0		7.1	25.0	13.6	46.2	22
	2021			33.3	31.3	*	33.3	33.3		30.0	37.5	33.3	32.1	18
	2022			22.7	19.0	*	23.8	23.8		16.7	30.0	22.7	30.6	22
4	2019			25.0	26.1		21.7	21.7		8.3	41.7	25.0	38.4	24
	2021			17.6	17.6	*	6.7	6.7		10.0	28.6	17.6	32.3	17
	2022			37.5	40.0	*	37.5	37.5		27.3	*	37.5	36.0	16
5	2019			35.3	35.3	*	35.3	35.3		*	50.0	35.3	63.2	17
	2021			40.0	40.0	*	40.0	40.0		45.5	*	40.0	59.0	15
	2022			18.8	20.0	*	21.4	20.0		20.0	16.7	18.8	41.7	16
3-6	2019			23.8	24.6	*	21.3	21.7		6.5	40.6	23.8	48.7	63
	2021			30.0	29.2	0.0	27.1	27.1		29.0	31.6	30.0	40.7	50
	2022			25.9	25.5	0.0	27.5	26.9		21.2	33.3	25.9	35.9	54

NUMBER TESTED IN GRADES 3-6													
2019			63	61	3	61	60			31	32	63	13,469
2021			50	48	7	48	48			31	19	50	11,563
2022			54	51	6	51	52			33	21	54	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			9.1	9.5	*	4.8	5.0		0.0	25.0	9.1	27.3	22
	2021			27.8	25.0	*	27.8	27.8		20.0	37.5	27.8	20.7	18
	2022			13.6	9.5	*	14.3	14.3		8.3	20.0	13.6	18.5	22
4	2019			8.3	8.7		4.3	4.3		0.0	16.7	8.3	17.9	24
	2021			11.8	11.8	*	6.7	6.7		10.0	14.3	11.8	16.9	17
	2022			18.8	20.0	*	18.8	18.8		9.1	*	18.8	21.4	16
5	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	29.9	17
	2021			6.7	6.7	*	6.7	6.7		9.1	*	6.7	32.4	15
	2022			6.3	6.7	*	7.1	6.7		10.0	0.0	6.3	18.4	16
3-6	2019			6.3	6.6	*	3.3	3.3		0.0	12.5	6.3	24.9	63
	2021			16.0	14.6	0.0	14.6	14.6		12.9	21.1	16.0	23.2	50
	2022			13.0	11.8	0.0	13.7	13.5		9.1	19.0	13.0	19.4	54

NUMBER TESTED IN GRADE 3-6													
2019			63	61	3	61	60			31	32	63	13,469
2021			50	48	7	48	48			31	19	50	11,563
2022			54	51	6	51	52			33	21	54	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	52.7	57.9	46.4
	2021	67.8	63.7	55.2
	2022	60.9	47.6	42.2
4	2019	58.9	59.4	56.1
	2021	39.7	48.2	47.1
	2022	55.5	57.9	65.4
5	2019	66.2	64.0	42.4
	2021	65.0	67.1	51.4
	2022	53.1	53.9	49.1
3-6	2019	58.7	60.1	49.0
	2021	57.4	59.5	51.3
	2022	57.0	52.5	51.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	37.0		*	*	50.0				43.8	48.4	32
	2022		*	13.6	15.4	*	*	*				15.4	36.6	26
K-1	2020													
	2021		*	37.0		*	*	50.0				43.8	49.4	32
	2022		*	13.6	15.4	*	*	*				15.4	37.9	26
# Tested (GR K-1)	2020													
	2021		4	27		2	5	6				32	5,754	
	2022		4	22	26	2	1	1				26	5,967	
2	2020													
	2021		22.2	35.0		*	*	*				30.0	48.4	30
	2022		*	15.4	17.2	*	*	*				16.7	39.9	30
# Tested (GR 2)	2020													
	2021		9	20		2	1	5				30	5,792	
	2022		4	26	29	2	5	5				30	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	5		*	*	1				6	1,162	32
	2022		*	0	0	*	*	*				0	652	26
K-1	2020													
	2021		*	5		*	*	1				6	1,277	32
	2022		*	0	0	*	*	*				0	724	26
# Tested (GR K-1)	2020													
	2021		4	27		2	5	6				32	5,754	
	2022		4	22	26	2	1	1				26	5,967	
2	2020													
	2021		2	3		*	*	*				5	1,359	30
	2022		*	0	0	*	*	*				0	916	30
# Tested (GR 2)	2020													
	2021		9	20		2	1	5				30	5,792	
	2022		4	26	29	2	5	5				30	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		50.0	45.5		*	*	*				45.2	57.1	31
	2022	*	*	25.8	25.0	*		*				27.0	41.1	37
1	2020													
	2021		*	17.2		*	0.0	0.0				17.1	46.7	35
	2022		*	24.0	20.7	*	*	*				20.7	35.7	29
K-1	2020													
	2021		38.5	29.4		*	0.0	9.1				30.3	51.7	66
	2022	*	11.1	25.0	23.1	*	*	*				24.2	38.3	66
# Tested (GR K-1)	2020													
	2021		13	51		4	8	11				66	10,412	
	2022	1	9	56	65	4	1	2				66	11,314	
2	2020													
	2021		27.3	25.0		*	*	28.6				25.0	49.7	36
	2022		*	24.0	24.1	*	*	*				24.1	44.5	29
# Tested (GR 2)	2020													
	2021		11	24		2	2	7				36	6,004	
	2022		4	25	29	2	5	5				29	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		0	0		*	*	*				0	1,120	31
	2022	*	*	2	1	*		*				2	655	37
1	2020													
	2021		*	1		*	0	0				1	934	35
	2022		*	0	0	*	*	*				0	582	29
K-1	2020													
	2021		0	1		*	0	0				1	2,054	66
	2022	*	0	2	1	*	*	*				2	1,237	66
# Tested (GR K-1)	2020													
	2021		13	51		4	8	11				66	10,412	
	2022	1	9	56	65	4	1	2				66	11,314	
2	2020													
	2021		1	1		*	*	0				2	1,149	36
	2022		*	0	0	*	*	*				0	946	29
# Tested (GR 2)	2020													
	2021		11	24		2	2	7				36	6,004	
	2022		4	25	29	2	5	5				29	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	40.9		*	45.0	42.9				42.9	52.9	49
	2022		*	34.2	32.6	*	38.5	38.5				32.6	46.4	43
K-1	2020													
	2021		*	40.9		*	45.0	42.9				42.9	53.5	49
	2022		*	34.2	32.6	*	38.5	38.5				32.6	47.6	43
# Tested (GR K-1)	2020													
	2021		4	44		2	20	21				49	10,304	
	2022		5	38	43	5	13	13				43	10,488	
2	2020													
	2021		22.2	39.5	*	*	52.4	42.3				35.2	46.7	54
	2022		*	33.3	31.0	*	41.2	41.2				30.2	40.2	43
# Tested (GR 2)	2020													
	2021		9	43	1	4	21	26				54	9,688	
	2022		4	39	42	2	17	17				43	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	4		*	1	1				5	1,950	49
	2022		*	2	2	*	1	1				2	1,175	43
K-1	2020													
	2021		*	4		*	1	1				5	2,117	49
	2022		*	2	2	*	1	1				2	1,341	43
# Tested (GR K-1)	2020													
	2021		4	44		2	20	21				49	10,304	
	2022		5	38	43	5	13	13				43	10,488	
2	2020													
	2021		2	6	*	*	4	4				8	1,397	54
	2022		*	4	4	*	3	3				4	986	43
# Tested (GR 2)	2020													
	2021		9	43	1	4	21	26				54	9,688	
	2022		4	39	42	2	17	17				43	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		50.0	53.8		*	47.1	52.6				54.2	62.3	48
	2022	*	33.3	43.5	41.5	*	30.8	28.6				42.6	49.1	54
1	2020													
	2021		*	38.3		*	39.1	37.5				37.7	54.3	53
	2022		*	34.2	31.0	*	38.5	38.5				31.0	46.0	42
K-1	2020													
	2021		46.2	45.3		*	42.5	44.2				45.5	58.2	101
	2022	*	20.0	39.3	36.8	22.2	34.6	33.3				37.5	47.5	96
# Tested (GR K-1)	2020													
	2021		13	86		5	40	43				101	19,324	
	2022	1	10	84	95	9	26	27				96	19,784	
2	2020													
	2021		9.1	26.1	*	*	45.5	35.7				22.0	45.4	59
	2022		*	36.6	32.6	*	45.0	45.0				32.6	40.9	46
# Tested (GR 2)	2020													
	2021		11	46	1	4	22	28				59	9,836	
	2022		5	41	46	2	20	20				46	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		0	3		*	0	1				3	2,140	48
	2022	*	0	2	1	*	0	0				2	1,309	54
1	2020													
	2021		*	0		*	0	0				0	1,882	53
	2022		*	2	2	*	2	2				2	1,298	42
K-1	2020													
	2021		0	3		*	0	1				3	4,022	101
	2022	*	0	4	3	1	2	2				4	2,607	96
# Tested (GR K-1)	2020													
	2021		13	86		5	40	43				101	19,324	
	2022	1	10	84	95	9	26	27				96	19,784	
2	2020													
	2021		1	1	*	*	1	1				2	1,182	59
	2022		*	4	4	*	3	3				4	903	46
# Tested (GR 2)	2020													
	2021		11	46	1	4	22	28				59	9,836	
	2022		5	41	46	2	20	20				46	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			58.8			56.3	56.3				58.8	65.2	17
	2022			38.5	38.5	*	33.3	33.3				38.5	55.6	13
K-1	2020													
	2021			58.8			56.3	56.3				58.8	64.9	17
	2022			38.5	38.5	*	33.3	33.3				38.5	55.8	13
# Tested (GR K-1)	2020													
	2021			17			16	16				17	4,901	
	2022			13	13	2	12	12				13	4,935	
2	2020													
	2021			77.3	*	*	75.0	76.2				78.3	61.5	23
	2022			66.7	66.7		64.3	64.3				66.7	55.4	15
# Tested (GR 2)	2020													
	2021			22	1	2	20	21				23	4,772	
	2022			15	15		14	14				15	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			3			2	2				3	1,275	17
	2022			2	2	*	1	1				2	815	13
K-1	2020													
	2021			3			2	2				3	1,327	17
	2022			2	2	*	1	1				2	884	13
# Tested (GR K-1)	2020													
	2021			17			16	16				17	4,901	
	2022			13	13	2	12	12				13	4,935	
2	2020													
	2021			10	*	*	9	9				11	1,204	23
	2022			5	5		4	4				5	910	15
# Tested (GR 2)	2020													
	2021			22	1	2	20	21				23	4,772	
	2022			15	15		14	14				15	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			50.0		*	46.7	46.7				50.0	55.8	16
	2022			66.7	68.8	*	69.2	69.2				68.8	52.5	16
1	2020													
	2021			66.7			64.7	64.7				66.7	57.6	18
	2022			46.7	46.7	*	42.9	46.2				46.7	51.5	15
K-1	2020													
	2021			58.8		*	56.3	56.3				58.8	56.7	34
	2022			56.7	58.1	*	55.6	57.7				58.1	52.0	31
# Tested (GR K-1)	2020													
	2021			34		1	32	32				34	9,529	
	2022			30	31	5	27	26				31	9,582	
2	2020													
	2021			73.9	*	*	76.2	71.4				75.0	54.2	24
	2022			81.3	81.3		80.0	80.0				81.3	50.1	16
# Tested (GR 2)	2020													
	2021			23	1	2	21	21				24	4,788	
	2022			16	16		15	15				16	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			0		*	0	0				0	602	16
	2022			2	2	*	1	1				2	356	16
1	2020													
	2021			3			2	2				3	840	18
	2022			2	2	*	1	1				2	566	15
K-1	2020													
	2021			3		*	2	2				3	1,442	34
	2022			4	4	*	2	2				4	922	31
# Tested (GR K-1)	2020													
	2021			34		1	32	32				34	9,529	
	2022			30	31	5	27	26				31	9,582	
2	2020													
	2021			7	*	*	6	5				8	816	24
	2022			4	4		3	3				4	652	16
# Tested (GR 2)	2020													
	2021			23	1	2	21	21				24	4,788	
	2022			16	16		15	15				16	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	28	3.6	28	14.3	25	8.0	27	40.7	43	51.2	20	30.0
			7.1		14.3		8.0		11.1		11.6		5.0
89.3	71.4	84.0	48.1	37.2	65.0								
2022	26	26.9	29	20.7	32	59.4	29	31.0	47	61.7	17	23.5	
		7.7		17.2		3.1		10.3		4.3		0.0	
65.4	62.1	37.5	58.6	34.0	76.5								
Wave 2 (MOY)	2020												
	2021			25	28.0	25	32.0	25	72.0	41	68.3	28	7.1
					20.0		16.0		8.0		7.3		0.0
52.0	52.0	20.0	24.4	92.9									
2022			36	41.7	32	50.0	36	47.2	52	44.2	21	19.0	
				11.1		9.4		22.2		13.5		4.8	
47.2	40.6	30.6	42.3	76.2									
Wave 3 (EOY)	2020												
	2021			31	29.0	32	62.5	31	87.1	47	55.3	32	25.0
					9.7		21.9		6.5		4.3		6.3
61.3	15.6	6.5	40.4	68.8									
2022			37	48.6	37	54.1	37	70.3	53	50.9	37	10.8	
				21.6		8.1		13.5		5.7		0.0	
29.7	37.8	16.2	43.4	89.2									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	17	35.3	17	52.9	17	52.9	17	23.5	0		16	25.0
			17.6		5.9		0.0		35.3				0.0
47.1	41.2	47.1	41.2	41.2	75.0								
2022	17	29.4	17	41.2	17	29.4	17	5.9	0		0		
		5.9		11.8		17.6		11.8					
64.7	47.1	52.9	82.4										
Wave 2 (MOY)	2020												
	2021			16	18.8	16	12.5	16	43.8	0		16	12.5
					43.8		62.5		43.8				0.0
37.5	25.0	12.5	12.5	87.5									
2022			16	62.5	15	46.7	16	81.3	0		15	20.0	
				12.5		33.3		0.0				6.7	
25.0	20.0	18.8	73.3										
Wave 3 (EOY)	2020												
	2021			16	50.0	16	43.8	16	68.8	0		16	12.5
					18.8		12.5		0.0				6.3
31.3	43.8	31.3	81.3										
2022			16	56.3	16	18.8	16	81.3	0		16	12.5	
				12.5		0.0		6.3				0.0	
31.3	81.3	12.5	87.5										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	29	82.8	29	44.8	29	51.7	40	57.5	29	0.0	
			0.0		0.0		0.0		0.0		0.0	
			17.2		55.2		48.3		42.5		100.0	
	2021	21	61.9	18	55.6	16	18.8	35	22.9	34	8.8	
			0.0		0.0		0.0		0.0		0.0	
			38.1		44.4		81.3		77.1		91.2	
	2022	16	87.5	16	62.5	16	87.5	27	44.4	27	7.4	
			0.0		0.0		0.0		0.0		0.0	
			12.5		37.5		12.5		55.6		92.6	
Wave 2 (MOY)	2020	29	10.3	29	31.0	28	67.9	40	15.0	19	52.6	
			0.0		0.0		0.0		0.0		0.0	
			89.7		69.0		32.1		85.0		47.4	
	2021	19	31.6	19	31.6	19	10.5	35	28.6	13	15.4	
			0.0		0.0		0.0		0.0		0.0	
			68.4		68.4		89.5		71.4		84.6	
	2022	18	33.3	18	61.1	18	27.8	29	37.9	28	17.9	
			0.0		0.0		0.0		0.0		0.0	
			66.7		38.9		72.2		62.1		82.1	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	21	4.8	21	81.0	20	55.0	37	13.5	37	21.6	
			0.0		0.0		0.0		0.0		0.0	
			95.2		19.0		45.0		86.5		78.4	
2022	18	11.1	18	72.2	18	27.8	29	20.7	29	20.7		
		0.0		0.0		0.0		0.0		0.0		
		88.9		27.8		72.2		79.3		79.3		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	11	81.8	11	72.7	11	0.0	0		0	
			0.0		0.0		0.0				
			18.2		27.3		100.0				
	2021	15	93.3	15	86.7	15	13.3	0		0	
			0.0		0.0		0.0				
			6.7		13.3		86.7				
2022	11	72.7	11	54.5	11	9.1	0		0		
		0.0		0.0		0.0					
		27.3		45.5		90.9					
Wave 2 (MOY)	2020	11	18.2	11	72.7	11	9.1	0		0	
			0.0		0.0		0.0				
			81.8		27.3		90.9				
	2021	16	68.8	16	81.3	16	18.8	0		1	*
			0.0		0.0		0.0				
			31.3		18.8		81.3				
2022	11	27.3	11	45.5	11	18.2	0		0		
		0.0		0.0		0.0					
		72.7		54.5		81.8					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	16	18.8	16	56.3	16	37.5	0		0	
			0.0		0.0		0.0				
			81.3		43.8		62.5				
2022	11	27.3	11	54.5	11	45.5	0		0		
		0.0		0.0		0.0					
		72.7		45.5		54.5					

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	8	57.1	6	42.9	14	100.0	14	100.0	9	64.3
	Intermediate	6	42.9	8	57.1	0	0.0	0	0.0	5	35.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	2	11.1	2	11.1	8	44.4	9	50.0	2	11.1
	Intermediate	8	44.4	8	44.4	9	50.0	8	44.4	9	50.0
	Advanced	8	44.4	8	44.4	1	5.6	1	5.6	7	38.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (19)	Beginning	0	0.0	4	21.1	7	36.8	3	15.8	0	0.0
	Intermediate	3	15.8	14	73.7	5	26.3	5	26.3	10	52.6
	Advanced	9	47.4	1	5.3	4	21.1	5	26.3	8	42.1
	Advanced High	7	36.8	0	0.0	3	15.8	6	31.6	1	5.3
3 (23)	Beginning	0	0.0	6	26.1	4	17.4	7	30.4	2	8.7
	Intermediate	3	13.0	12	52.2	10	43.5	9	39.1	11	47.8
	Advanced	10	43.5	3	13.0	7	30.4	2	8.7	8	34.8
	Advanced High	10	43.5	2	8.7	2	8.7	5	21.7	2	8.7
4 (17)	Beginning	1	5.9	3	17.6	2	11.8	1	5.9	2	11.8
	Intermediate	3	17.6	8	47.1	1	5.9	5	29.4	2	11.8
	Advanced	5	29.4	6	35.3	6	35.3	3	17.6	12	70.6
	Advanced High	8	47.1	0	0.0	8	47.1	8	47.1	1	5.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 14 (100.0%)	Beginning	0			
	Intermediate	8	0		
	Advanced	6	0	0	
	Advanced High	0	0	0	
19 8 (42.1%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	7	1	
	Advanced High	0	1	0	
21 6 (28.6%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	3	4	
	Advanced High	0	0	2	
15 3 (20.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	9	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	2	14.3	4	28.6	2	14.3	1	7.1	2	14.3
	Intermediate	1	7.1	6	42.9	2	14.3	4	28.6	2	14.3
	Advanced	5	35.7	3	21.4	5	35.7	3	21.4	8	57.1
	Advanced High	6	42.9	1	7.1	5	35.7	6	42.9	2	14.3
6 (14)	Beginning	0	0.0	0	0.0	0	0.0	1	7.1	0	0.0
	Intermediate	1	7.1	7	50.0	1	7.1	4	28.6	1	7.1
	Advanced	6	42.9	6	42.9	5	35.7	6	42.9	11	78.6
	Advanced High	7	50.0	1	7.1	8	57.1	3	21.4	2	14.3
ALL (119)	Beginning	13	10.9	25	21.0	37	31.1	36	30.3	17	14.3
	Intermediate	25	21.0	63	52.9	28	23.5	35	29.4	40	33.6
	Advanced	43	36.1	27	22.7	28	23.5	20	16.8	54	45.4
	Advanced High	38	31.9	4	3.4	26	21.8	28	23.5	8	6.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
12 7 (58.3%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	5	2	
	Advanced High	0	1	1	
14 3 (21.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	10	
	Advanced High	0	0	2	
95 41 (43.2%)	Beginning	4			
	Intermediate	9	24		
	Advanced	6	18	26	
	Advanced High	0	2	6	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

21	42.2	71.6	80.9	81.9	61.9	100.0	62.2	88.3
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

20	53.9	71.2	85.2	86.8	50.0	100.0	63.0	94.6
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

21	42.3	70.2	83.2	84.6	52.4	100.0	45.5	86.1
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

20	51.3	70.8	87.7	89.5	60.0	100.0	75.2	97.5
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SCIENCE 6 (tested with 2020-2021 test)

21	33.8	65.2	87.8	90.3	23.8	100.0	46.5	92.3
----	------	------	------	------	------	-------	------	------

SCIENCE 6 (tested with 2020-2021 test)

2	*	*			*		44.1	*
---	---	---	--	--	---	--	------	---

SCIENCE 6 HONORS (tested with 2020-2021 test)

20	36.7	62.0	89.9	92.9	15.0	100.0	60.8	97.2
----	------	------	------	------	------	-------	------	------

SCIENCE 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 (tested with 2020-2021 test)

21	47.3	71.3	84.1	85.6	52.4	100.0	47.9	93.1
----	------	------	------	------	------	-------	------	------

WORLD CULTURES 6 (tested with 2020-2021 test)

2	*	*			*		48.9	*
---	---	---	--	--	---	--	------	---

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

20	47.9	68.7	87.9	90.0	50.0	100.0	62.3	97.0
----	------	------	------	------	------	-------	------	------

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

48	42.4	65.5	75.4		31.3	85.4	56.3	87.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*		25.7	*
---	---	---	---	--	---	--	------	---

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2020-2021 test)

29	33.8	60.3	43.2		17.2	55.2	40.3	86.9
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2020-2021 test)

20	50.5	70.3	77.1		50.0	70.0	59.8	84.8
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

44	64.5	74.0	72.4		65.9	79.5	62.0	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*		37.4	*
---	---	---	---	--	---	--	------	---

GRADE 4 READING (tested with 2020-2021 test)

28	37.3	65.8	75.0		39.3	78.6	54.2	88.2
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

16	51.9	71.1	81.0		62.5	87.5	56.5	89.0
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

44	54.8	69.8	79.8		50.0	86.4	66.5	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	45.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 READING (tested with 2020-2021 test)

30	53.9	77.0	76.5		70.0	80.0	77.2	87.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH (tested with 2020-2021 test)

15	53.3	74.5	79.4		66.7	93.3	70.2	90.1
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE (tested with 2020-2021 test)

44	62.9	71.5	82.8		63.6	97.7	73.1	92.9
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	65.9	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--