



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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SKYLINE COLLEGIATE ACADEMY

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

ENGLISH PROFICIENCY

- 9. TELPAS Texas English Language Proficiency Assessment

COLLEGE READINESS

- 10. AP Advanced Placement (AP) Exams

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	127
10	123
ALL	250

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	69	27.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	175	70.0		
White	3	1.2		
Multiple	3	1.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	144	57.6
Economically disadvantaged	167	66.8
Limited English proficient (LEP)	91	36.4
Special education	11	4.4
Talented and Gifted (TAG)	48	19.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019													
	2020													
	2021	127	38	29.9	0	0.0	0	0.0	86	67.7	2	1.6	1	0.8
10	2019													
	2020													
	2021	123	31	25.2	0	0.0	0	0.0	89	72.4	1	0.8	2	1.6
9-12	2019													
	2020													
	2021	250	69	27.6	0	0.0	0	0.0	175	70.0	3	1.2	3	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019																
	2020																
	2021	127	87	68.5	52	40.9	6	4.7	80	63.0	22	17.3	14	11.0	35.4	64.6	0.0
10	2019																
	2020																
	2021	123	80	65.0	39	31.7	5	4.1	64	52.0	26	21.1	0	0.0	35.8	64.2	0.0
9-12	2019																
	2020																
	2021	250	167	66.8	91	36.4	11	4.4	144	57.6	48	19.2	14	5.6	35.6	64.4	0.0


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019		13,484			12,437	92.2			11.5		8,723		64.7
	2020		13,875			12,839	92.5			9.0		10,020		72.2
	2021	127	13,245	121	95.1	12,348	93.2	0	0.0	4.2	109	8,679	85.9	65.5
10	2019		12,020			11,175	93.0			7.3		7,845		65.3
	2020		12,465			11,629	93.3			5.4		8,835		70.9
	2021	123	12,994	118	95.8	12,138	93.4	0	0.0	3.0	109	8,671	88.3	66.7
9-12	2019		46,196			43,077	93.2			7.1		30,790		66.7
	2020		47,101			43,997	93.4			5.8		34,322		72.9
	2021	250	47,841	239	95.4	44,835	93.7	0	0.0	3.1	218	31,589	87.1	66.0

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
9 (50)	Beginning	0	0.0	12	28.6	0	0.0	1	2.4	0	0.0
	Intermediate	8	19.0	9	21.4	1	2.1	4	9.5	13	33.3
	Advanced	22	52.4	18	42.9	35	74.5	13	31.0	16	41.0
	Advanced High	12	28.6	3	7.1	11	23.4	24	57.1	10	25.6
10 (37)	Beginning	1	5.9	3	17.6	2	5.6	2	11.1	1	6.3
	Intermediate	2	11.8	6	35.3	3	8.3	3	16.7	2	12.5
	Advanced	9	52.9	5	29.4	10	27.8	7	38.9	10	62.5
	Advanced High	5	29.4	3	17.6	21	58.3	6	33.3	3	18.8
ALL (87)	Beginning	1	1.7	15	25.4	2	2.4	3	5.0	1	1.8
	Intermediate	10	16.9	15	25.4	4	4.8	7	11.7	15	27.3
	Advanced	31	52.5	23	39.0	45	54.2	20	33.3	26	47.3
	Advanced High	17	28.8	6	10.2	32	38.6	30	50.0	13	23.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
19 5 (26.3%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	5	
	Advanced High	0	0	5	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
19 5 (26.3%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	5	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2020 to 2021.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

103	15,450	1.1	2.0	3	2.9	27.9
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Human Geography

103	1,577	1.1	1.7	3	2.9	21.4
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