DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH

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AUGUST 4, 2021

SCHOOL NUMBER 48

W.H. GASTON MIDDLE SCHOOL
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STAAR
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ENGLISH PROFICIENCY
40. TELPAS ............. Texas English Language Proficiency Assessment
Notes

2020-21 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.
• Additional statistics are available in ENROLLMENT and TEACHER reports.
• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
• Teacher demographics and location assignments are from the district’s Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
• “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
• The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.
• “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
• The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
• The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
• “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
• The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

• Teacher demographics and location assignments are from the district’s Public Education Information Management System (PEIMS) submission to the TEA.
• Teacher absences counted towards the average do not include vacation days.
• Retention rate is the percentage of the prior year’s teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.
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*For teachers, “Other” category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

### SELECT STUDENT GROUP ENROLLMENT

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## Enrollment Statistics by Select Student Group

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### Student Attendance Statistics

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Teachers: 58

### DISTRIBUTIONS

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<th>Number</th>
<th>Percentage</th>
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### ATTENDANCE / RETENTION

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### State of Texas Assessment of Academic Readiness 3-8 (English): WRITING

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**NUMBER TESTED IN GRADE 7**

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|       | 2019 | 12    | 48   | 249  | 304  | 32   | 170  | 232  | 154  | 161  | 315  | 10,190 |                             |
|       | 2021 | 6     | 25   | 189  | 200  | 19   | 127  | 164  | 111  | 111  | 222  | 8,868   |                             |
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¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished
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# State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

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W.H. GASTON MIDDLE SCHOOL (48)
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### NUMBER TESTED IN GRADE 8

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<th>At Risk</th>
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### NUMBER TESTED IN GRADE 8

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### AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

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## PROGRESSION FROM 2020 TO 2021

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**Indicates students who progressed at least one level from 2020 to 2021.**