



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 46

YOUNG MEN'S LEADERSHIP
ACADEMY
AT FRED F. FLORENCE

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Math (EOC) STAAR EOC Mathematics
- 30. Science (3-8) STAAR 3-8 Science in English
- 35. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 40. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	259
7	258
8	242
ALL	759

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	142	18.7	29	53.7
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	590	77.7	8	14.8
White	12	1.6	12	22.2
Multiple	9	1.2	2	3.7
Other* (teachers only)	—	—	3	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	606	79.8
Economically disadvantaged	715	94.2
Limited English proficient (LEP)	473	62.3
Special education	109	14.4
Talented and Gifted (TAG)	89	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	254	46	18.1	2	0.8	0	0.0	204	80.3	2	0.8	0	0.0
	2020	264	45	17.0	2	0.8	0	0.0	210	79.5	4	1.5	2	0.8
	2021	259	51	19.7	1	0.4	0	0.0	200	77.2	5	1.9	2	0.8
7	2019	286	55	19.2	0	0.0	0	0.0	225	78.7	3	1.0	3	1.0
	2020	232	40	17.2	2	0.9	1	0.4	184	79.3	3	1.3	2	0.9
	2021	258	50	19.4	1	0.4	0	0.0	199	77.1	4	1.6	3	1.2
8	2019	312	60	19.2	1	0.3	0	0.0	245	78.5	4	1.3	2	0.6
	2020	278	53	19.1	0	0.0	0	0.0	218	78.4	3	1.1	4	1.4
	2021	242	41	16.9	2	0.8	1	0.4	191	78.9	3	1.2	4	1.7
6-8	2019	852	161	18.9	3	0.4	0	0.0	674	79.1	9	1.1	5	0.6
	2020	774	138	17.8	4	0.5	1	0.1	612	79.1	10	1.3	8	1.0
	2021	759	142	18.7	4	0.5	1	0.1	590	77.7	12	1.6	9	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	254	216	85.0	163	64.2	36	14.2	198	78.0	18	7.1	21	8.3	100.0	0.0	0.8
	2020	264	246	93.2	168	63.6	36	13.6	183	69.3	36	13.6	26	9.8	100.0	0.0	0.0
	2021	259	244	94.2	155	59.8	43	16.6	212	81.9	40	15.4	19	7.3	100.0	0.0	0.4
7	2019	286	257	89.9	168	58.7	28	9.8	236	82.5	34	11.9	24	8.4	100.0	0.0	0.7
	2020	232	228	98.3	146	62.9	38	16.4	162	69.8	17	7.3	21	9.1	100.0	0.0	0.4
	2021	258	244	94.6	163	63.2	31	12.0	202	78.3	32	12.4	24	9.3	100.0	0.0	0.0
8	2019	312	273	87.5	180	57.7	28	9.0	265	84.9	31	9.9	21	6.7	100.0	0.0	0.0
	2020	278	267	96.0	165	59.4	27	9.7	192	69.1	32	11.5	28	10.1	100.0	0.0	1.8
	2021	242	227	93.8	155	64.0	35	14.5	192	79.3	17	7.0	18	7.4	100.0	0.0	0.0
6-8	2019	852	746	87.6	511	60.0	92	10.8	699	82.0	83	9.7	66	7.7	100.0	0.0	0.5
	2020	774	741	95.7	479	61.9	101	13.0	537	69.4	85	11.0	75	9.7	100.0	0.0	0.8
	2021	759	715	94.2	473	62.3	109	14.4	606	79.8	89	11.7	61	8.0	100.0	0.0	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	257	11,096	245	95.5	10,690	96.3	21	8.2	6.1	226	9,953	88.0	89.7
	2020	278	11,110	267	95.9	10,711	96.4	9	3.2	4.0	244	10,111	87.8	91.0
	2021	273	10,575	250	91.6	10,169	96.2	7	2.6	3.1	178	8,812	65.3	83.3
7	2019	290	10,469	273	94.1	9,999	95.5	34	11.7	8.1	241	9,086	83.2	86.8
	2020	237	10,970	229	96.3	10,532	96.0	11	4.6	6.0	209	9,871	88.1	90.0
	2021	257	10,601	231	90.2	10,119	95.5	3	1.2	2.9	184	8,710	71.7	82.2
8	2019	313	10,408	296	94.6	9,933	95.4	23	7.3	9.0	274	9,060	87.4	87.0
	2020	269	10,325	254	94.5	9,856	95.5	13	4.8	7.2	233	9,155	86.7	88.7
	2021	235	10,673	220	93.6	10,147	95.1	11	4.7	3.1	192	8,651	81.8	81.1
6-8	2019	860	31,974	814	94.7	30,622	95.8	78	9.1	7.7	741	28,099	86.2	87.9
	2020	784	32,404	749	95.6	31,100	96.0	33	4.2	5.7	686	29,137	87.5	89.9
	2021	764	31,848	701	91.8	30,435	95.6	21	2.7	3.0	554	26,173	72.5	82.2

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	53.7
Hispanic	8	14.8
White	12	22.2
Multiple	2	3.7
Other	3	5.6

Gender	Number	Percentage
Female	29	53.7
Male	25	46.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.6	50.0
2019-20	5.5	57.6
2020-21	5.0	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	13.0
1	6	11.1
2	3	5.6
3	3	5.6
4	4	7.4
5	5	9.3
1-3	12	22.2
More than 3	35	64.8
1 - 5	21	38.9
6 - 10	12	22.2
11 - 20	7	13.0
More than 20	7	13.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	27.9	49.4	47.7	18.2	50.0	40.5		45.9		45.9	55.6	314
	2019	*	39.5	42.2	44.0	17.2	38.4	36.4		41.7		41.7	56.6	247
	2021	*	37.8	36.0	35.8	10.3	32.4	29.3		35.7		35.7	54.2	227
7	2018	*	33.8	54.1	50.4	23.5	52.3	44.5		49.4		49.4	63.2	308
	2019	*	59.6	58.1	58.1	27.8	57.4	54.6		58.8		58.8	64.4	274
	2021	*	22.0	43.5	41.0	13.0	37.1	34.1		40.7		40.7	60.3	231
8	2018	*	41.8	49.8	48.8	18.8	48.5	44.9		48.2	*	48.2	64.8	274
	2019	*	42.1	64.1	59.5	18.2	62.6	54.8		59.5		59.5	68.9	301
	2021	*	48.6	45.0	46.3	16.0	42.5	40.8		45.8		45.8	66.4	216
6-8	2018	50.0	34.2	51.1	48.9	19.7	50.3	43.3		47.8	*	47.8	61.2	896
	2019	55.6	47.4	55.5	54.5	20.3	53.1	49.5		53.9		53.9	63.1	822
	2021	33.3	35.8	41.5	41.0	13.0	37.4	34.6		40.7		40.7	60.3	674

NUMBER TESTED IN GRADES 6-8													
2018	8	190	691	793	71	519	788		894	1	896	30,144	
2019	9	152	651	719	69	495	683		822		822	31,088	
2021	9	123	530	634	77	439	552		674		674	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	44	125	146	18	89	160		170		170	4,509	314
	2019	*	26	115	116	24	98	124		144		144	4,698	247
	2021	*	28	112	136	26	96	135		146		146	4,079	227
7	2018	*	49	105	136	13	82	147		156		156	3,711	308
	2019	*	21	90	104	13	69	104		113		113	3,626	274
	2021	*	32	104	128	20	95	120		137		137	3,490	231
8	2018	*	32	108	123	26	87	140		141	*	142	3,482	274
	2019	*	33	85	107	18	65	117		122		122	3,137	301
	2021	*	19	94	110	21	84	106		117		117	3,026	216
6-8	2018	4	125	338	405	57	258	447		467	*	468	11,702	896
	2019	4	80	290	327	55	232	345		379		379	11,461	822
	2021	6	79	310	374	67	275	361		400		400	10,595	674

NUMBER TESTED IN GRADES 6-8													
2018	8	190	691	793	71	519	788		894	1	896	30,144	
2019	9	152	651	719	69	495	683		822		822	31,088	
2021	9	123	530	634	77	439	552		674		674	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	14.8	17.8	17.2	9.1	14.6	12.6		16.9		16.9	27.3	314
	2019	*	14.0	12.1	14.0	3.4	10.7	8.7		12.1		12.1	26.3	247
	2021	*	8.9	10.9	9.9	0.0	9.9	8.4		10.6		10.6	23.9	227
7	2018	*	8.1	26.2	21.2	11.8	23.8	17.4		21.8		21.8	35.0	308
	2019	*	15.4	31.6	28.2	0.0	27.2	21.0		27.7		27.7	37.3	274
	2021	*	14.6	19.6	18.9	4.3	13.9	12.6		18.6		18.6	35.2	231
8	2018	*	10.9	19.5	17.5	0.0	18.9	14.6		17.6	*	17.5	34.0	274
	2019	*	15.8	27.4	25.0	9.1	24.1	19.7		25.6		25.6	40.1	301
	2021	*	8.1	22.8	21.5	0.0	21.9	19.0		20.8		20.8	37.7	216
6-8	2018	12.5	11.1	21.1	18.7	5.6	19.1	14.8		18.8	*	18.8	32.1	896
	2019	22.2	15.1	24.1	22.9	4.3	20.8	17.0		22.3		22.3	34.4	822
	2021	11.1	10.6	17.7	16.7	1.3	15.3	13.2		16.6		16.6	32.3	674

NUMBER TESTED IN GRADES 6-8													
2018	8	190	691	793	71	519	788		894	1	896	30,144	
2019	9	152	651	719	69	495	683		822		822	31,088	
2021	9	123	530	634	77	439	552		674		674	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	3.3	4.9	4.7	4.5	2.8	3.3		4.5		4.5	11.6	314
	2019	*	4.7	2.0	2.9	0.0	1.3	1.0		2.4		2.4	11.1	247
	2021	*	0.0	1.7	1.4	0.0	2.1	1.6		1.3		1.3	10.2	227
7	2018	*	5.4	10.9	9.9	5.9	8.1	6.4		9.4		9.4	19.2	308
	2019	*	5.8	16.3	14.5	0.0	15.4	10.5		13.9		13.9	20.7	274
	2021	*	9.8	10.9	11.5	4.3	7.9	6.6		10.8		10.8	18.4	231
8	2018	*	3.6	7.9	7.5	0.0	8.3	5.5		7.0	*	6.9	17.4	274
	2019	*	1.8	9.3	8.7	0.0	8.0	6.2		7.6		7.6	17.6	301
	2021	*	2.7	8.2	7.3	0.0	6.2	5.6		7.4		7.4	16.3	216
6-8	2018	0.0	4.2	7.8	7.3	2.8	6.4	5.1		6.9	*	6.9	16.0	896
	2019	0.0	3.9	9.4	9.0	0.0	8.3	6.1		8.2		8.2	16.4	822
	2021	0.0	4.1	7.0	6.8	1.3	5.5	4.5		6.5		6.5	14.9	674

NUMBER TESTED IN GRADE 6-8													
2018	8	190	691	793	71	519	788		894	1	896	30,144	
2019	9	152	651	719	69	495	683		822		822	31,088	
2021	9	123	530	634	77	439	552		674		674	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	52.1	59.4	50.6
	2019	56.3	48.9	50.1
	2021	42.2	57.0	43.4
7	2018	61.2	52.8	53.7
	2019	62.1	56.6	56.5
	2021	50.9	49.7	51.9
8	2018	55.2	56.7	52.1
	2019	66.2	58.1	55.5
	2021	58.5	52.6	51.5
6-8	2018	56.2	56.3	52.1
	2019	61.9	54.9	54.2
	2021	50.4	53.1	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	40.0	47.5	47.3	16.0	43.0	39.3		45.1		45.1	56.7	319
	2019	*	31.4	50.9	46.4	11.1	49.1	41.7		46.7		46.7	57.5	274
	2021	*	12.8	25.9	24.0	8.7	19.1	17.0		23.8		23.8	48.2	231

NUMBER TESTED IN GRADE 7													
2018	3	75	238	281	25	179	275		319		319	10,254	
2019	3	51	216	248	18	161	228		274		274	10,190	
2021	2	39	185	217	23	152	182		231		231	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	45	125	148	21	102	167		175		175	4,443	319
	2019	*	35	106	133	16	82	133		146		146	4,335	274
	2021	*	34	137	165	21	123	151		176		176	4,596	231

NUMBER TESTED IN GRADE 7													
2018	3	75	238	281	25	179	275		319		319	10,254	
2019	3	51	216	248	18	161	228		274		274	10,190	
2021	2	39	185	217	23	152	182		231		231	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	12.0	18.5	16.4	4.0	12.8	11.3		16.9		16.9	30.2	319
	2019	*	9.8	20.4	19.0	0.0	17.4	13.2		18.2		18.2	29.9	274
	2021	*	2.6	5.4	5.5	0.0	1.3	1.1		5.2		5.2	21.4	231

NUMBER TESTED IN GRADE 7													
2018	3	75	238	281	25	179	275		319		319	10,254	
2019	3	51	216	248	18	161	228		274		274	10,190	
2021	2	39	185	217	23	152	182		231		231	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	2.7	0.8	1.4	0.0	0.6	0.4		1.3		1.3	8.5	319
	2019	*	3.9	6.5	6.5	0.0	5.0	3.5		5.8		5.8	11.3	274
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0		0.0	5.4	231

NUMBER TESTED IN GRADE 7													
2018	3	75	238	281	25	179	275		319		319	10,254	
2019	3	51	216	248	18	161	228		274		274	10,190	
2021	2	39	185	217	23	152	182		231		231	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	3.5	55.6	59.2
	2019	3.5	54.5	61.2
	2021	2.0	47.7	50.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	37.5	65.7	61.1	25.0	63.4	55.9		60.5		60.5	66.8	324
	2019	*	53.5	65.0	63.9	31.0	63.9	60.3		62.9		62.9	73.5	245
	2021	*	41.3	55.1	51.2	12.9	57.5	49.5		51.3		51.3	61.6	232
7	2018	*	36.0	62.7	58.5	31.0	59.0	52.3		55.8		55.8	53.6	301
	2019	*	41.2	58.2	55.9	23.5	58.2	52.4		54.4		54.4	57.5	241
	2021	*	9.4	15.8	14.9	0.0	14.0	14.1		14.7		14.7	28.6	150
8	2018	*	50.0	62.1	62.3	20.0	61.2	56.0		59.0	*	58.9	76.4	253
	2019	*	67.9	82.1	78.1	41.7	84.0	76.5		79.4		79.4	81.0	316
	2021	*	8.6	35.1	31.8	12.0	29.6	26.5		31.4		31.4	53.6	236
6-8	2018	44.4	40.3	63.7	60.6	25.6	61.3	54.7		58.4	*	58.4	66.5	878
	2019	66.7	54.7	69.8	66.9	32.9	69.7	64.3		66.8		66.8	72.2	802
	2021	22.2	22.1	37.9	34.9	9.0	35.9	32.2		34.8		34.8	52.7	618

NUMBER TESTED IN GRADES 6-8													
2018	9	191	672	776	86	501	672		876	1	878	28,273	
2019	9	150	633	701	70	485	672		802		802	28,819	
2021	9	113	483	581	78	398	509		618		618	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	40	87	112	24	67	123		128		128	3,458	324
	2019	*	20	69	74	20	57	77		91		91	2,859	245
	2021	*	27	80	106	27	62	99		113		113	3,435	232
7	2018	*	48	82	110	20	68	126		133		133	3,665	301
	2019	*	30	77	98	13	61	100		110		110	3,129	241
	2021	*	29	96	120	22	86	110		128		128	2,632	150
8	2018	*	26	75	84	20	59	102		103	*	104	2,350	253
	2019	*	18	45	60	14	29	63		65		65	2,027	316
	2021	*	32	124	152	22	107	136		162		162	4,641	236
6-8	2018	5	114	244	306	64	194	351		364	*	365	9,473	878
	2019	3	68	191	232	47	147	240		266		266	8,015	802
	2021	7	88	300	378	71	255	345		403		403	10,708	618

NUMBER TESTED IN GRADES 6-8													
2018	9	191	672	776	86	501	672		876	1	878	28,273	
2019	9	150	633	701	70	485	672		802		802	28,819	
2021	9	113	483	581	78	398	509		618		618	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	12.5	32.3	29.2	3.1	31.1	23.7		28.7		28.7	33.0	324
	2019	*	18.6	29.4	26.3	3.4	31.0	25.8		26.9		26.9	37.6	245
	2021	*	15.2	21.3	19.4	6.5	21.2	17.3		19.4		19.4	28.6	232
7	2018	*	5.3	15.9	12.8	10.3	15.7	11.7		13.0		13.0	17.4	301
	2019	*	5.9	23.4	19.8	0.0	24.7	18.6		19.9		19.9	20.5	241
	2021	*	0.0	1.8	1.4	0.0	1.0	0.8		1.3		1.3	6.5	150
8	2018	*	21.2	33.8	33.2	4.0	31.6	26.7		31.1	*	30.8	46.6	253
	2019	*	48.2	54.0	50.7	16.7	54.7	48.5		53.2		53.2	53.8	316
	2021	*	2.9	19.9	17.0	0.0	16.4	14.1		16.9		16.9	27.3	236
6-8	2018	22.2	12.0	27.4	24.7	5.8	26.1	20.5		24.0	*	23.9	33.5	878
	2019	44.4	25.3	37.4	33.8	7.1	37.9	32.6		35.2		35.2	39.2	802
	2021	0.0	7.1	16.1	14.1	2.6	14.3	12.0		14.1		14.1	24.4	618

NUMBER TESTED IN GRADES 6-8													
2018	9	191	672	776	86	501	775		876	1	878	28,273	
2019	9	150	633	701	70	485	672		802		802	28,819	
2021	9	113	483	581	78	398	509		618		618	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	1.6	6.3	6.3	0.0	4.9	3.9		5.6		5.6	11.5	324
	2019	*	4.7	9.6	9.3	0.0	10.1	8.2		8.6		8.6	15.4	245
	2021	*	4.3	4.5	4.1	3.2	3.4	3.6		4.3		4.3	9.3	232
7	2018	*	0.0	2.7	1.5	0.0	3.0	1.9		2.0		2.0	4.0	301
	2019	*	0.0	3.8	3.2	0.0	3.4	2.4		3.3		3.3	4.0	241
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0		0.0	1.4	150
8	2018	*	1.9	5.1	4.5	0.0	4.6	3.0		4.4	*	4.3	14.1	253
	2019	*	5.4	13.1	11.3	8.3	13.8	9.7		11.7		11.7	14.4	316
	2021	*	0.0	2.1	1.8	0.0	0.7	1.1		1.7		1.7	6.0	236
6-8	2018	0.0	1.0	4.8	4.1	0.0	4.2	3.0		4.0	*	4.0	10.3	878
	2019	11.1	3.3	9.3	8.1	2.9	9.5	7.0		8.2		8.2	12.1	802
	2021	0.0	1.8	2.5	2.2	1.3	1.5	1.8		2.3		2.3	6.6	618

NUMBER TESTED IN GRADE 6-8													
2018	9	191	672	776	86	501	775		876	1	878	28,273	
2019	9	150	633	701	70	485	672		802		802	28,819	
2021	9	113	483	581	78	398	509		618		618	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	49.4	44.1	43.5	47.7
	2019	43.2	45.8	48.4	47.2
	2021	41.5	40.5	47.1	40.4
7	2018	49.4	44.0	43.5	32.9
	2019	40.9	46.2	45.1	43.7
	2021	28.7	30.8	25.3	30.7
8	2018	63.0	52.9	50.2	49.9
	2019	68.1	64.4	59.2	57.0
	2021	35.8	41.0	31.6	47.2
6-8	2018	53.3	46.6	45.4	43.2
	2019	52.3	53.2	51.7	50.0
	2021	36.2	38.3	35.9	40.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		*	100.0	100.0		100.0	100.0		100.0		100.0	99.8
	2019		*	100.0	100.0		100.0	100.0		100.0		100.0	99.3
	2021	*	66.7	74.5	71.9		73.2	66.7		72.4		72.4	85.0
Tests Taken	2018		3	27	28		21	13		31		31	2,361
	2019		3	18	19		11	13		21		21	2,355
	2021	1	9	47	57		41	45		58		58	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		*	0	0		0	0		0		0	5
	2019		*	0	0		0	0		0		0	17
	2021	*	3	12	16		11	15		16		16	632
Tests Taken	2018		3	27	28		21	13		31		31	2,361
	2019		3	18	19		11	13		21		21	2,355
	2021	1	9	47	57		41	45		58		58	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		*	88.9	85.7		90.5	80.0		83.9		83.9	92.2
	2019		*	100.0	100.0		100.0	100.0		100.0		100.0	94.0
	2021	*	11.1	34.0	29.8		31.7	28.9		31.0		31.0	51.0
Tests Taken	2018		3	27	28		21	25		31		31	2,361
	2019		3	18	19		11	13		21		21	2,355
	2021	1	9	47	57		41	45		58		58	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		*	66.7	67.9		66.7	56.0		64.5		64.5	70.9
	2019		*	94.4	89.5		100.0	100.0		90.5		90.5	77.9
	2021	*	0.0	21.3	17.5		19.5	17.8		19.0		19.0	29.2
Tests Taken	2018		3	27	28		21	25		31		31	2,361
	2019		3	18	19		11	13		21		21	2,355
	2021	1	9	47	57		41	45		58		58	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	66.3	79.8	72.1	80.1	78.0
2019	77.9	82.1	91.5	84.0	93.7
2021	42.8	55.7	54.1	47.8	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	47.1	61.1	58.7	30.3	58.7	55.2		57.8	*	57.6	65.8	264
	2019	*	57.4	69.7	66.1	40.0	70.0	62.5		67.6	*	67.5	72.9	295
	2021	*	32.3	47.2	45.5	25.9	40.4	39.1		45.2		45.2	54.5	221

NUMBER TESTED IN GRADE 8													
2018	2	51	208	230	33	167	248		263	1	264	10,179	
2019	4	54	234	257	20	170	251		293	2	295	10,542	
2021	3	31	180	209	27	141	174		221		221	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	27	81	95	23	69	111		111	*	112	3478	264
	2019	*	23	71	87	12	51	94		95	*	96	2860	295
	2021	*	21	95	114	20	84	106		121		121	4253	221

NUMBER TESTED IN GRADE 8													
2018	2	51	208	230	33	167	248		263	1	264	10,179	
2019	4	54	234	257	20	170	251		293	2	295	10,542	
2021	3	31	180	209	27	141	174		221		221	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	17.6	32.2	30.0	15.2	31.1	25.4		28.9	*	28.8	37.0	264
	2019	*	37.0	35.5	35.0	10.0	34.1	29.9		36.2	*	35.9	36.4	295
	2021	*	6.5	21.1	19.1	7.4	17.7	14.4		19.0		19.0	25.8	221

NUMBER TESTED IN GRADE 8													
2018	2	51	208	230	33	167	248		263	1	264	10,179	
2019	4	54	234	257	20	170	251		293	2	295	10,542	
2021	3	31	180	209	27	141	174		221		221	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	2.0	12.5	10.4	3.0	10.8	8.1		10.3	*	10.2	15.7	264
	2019	*	3.7	9.8	8.6	0.0	7.6	6.0		9.2	*	9.2	13.8	295
	2021	*	3.2	5.6	5.3	3.7	3.5	2.9		5.4		5.4	10.5	221

NUMBER TESTED IN GRADE 8													
2018	2	51	208	230	33	167	248		263	1	264	10,179	
2019	4	54	234	257	20	170	251		293	2	295	10,542	
2021	3	31	180	209	27	141	174		221		221	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	54.3	56.4	55.8	59.4
	2019	66.0	51.2	59.8	63.5
	2021	51.5	45.8	52.8	48.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	48.0	43.6	45.1	26.7	41.8	39.9		43.8	*	43.6	59.1	266
	2019	*	40.7	54.7	52.9	25.0	52.6	46.8		52.6	*	52.2	60.4	293
	2021	*	23.5	29.9	29.8	8.0	27.0	26.4		29.6		29.6	43.3	216

NUMBER TESTED IN GRADE 8													
2018	2	50	211	233	30	170	248		265	1	266	9,913	
2019	4	54	232	255	20	173	252		291	2	293	10,119	
2021	3	34	174	205	25	148	178		216		216	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	26	119	128	22	99	149		149	*	150	4055	266
	2019	*	32	105	120	15	82	134		138	*	140	4007	293
	2021	*	26	122	144	23	108	131		152		152	4995	216

NUMBER TESTED IN GRADE8													
2018	2	50	211	233	30	170	248		265	1	266	9,913	
2019	4	54	232	255	20	173	252		291	2	293	10,119	
2021	3	34	174	205	25	148	178		216		216	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	10.0	19.4	18.0	3.3	17.6	14.9		17.4	*	17.3	27.3	266
	2019	*	11.1	25.4	22.4	10.0	23.1	18.7		22.7	*	22.5	25.7	293
	2021	*	8.8	8.6	9.3	4.0	7.4	7.3		9.3		9.3	15.2	216

NUMBER TESTED IN GRADE 8													
2018	2	50	211	233	30	170	248		265	1	266	9,913	
2019	4	54	232	255	20	173	252		291	2	293	10,119	
2021	3	34	174	205	25	148	178		216		216	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	6.0	8.1	8.2	0.0	6.5	5.6		7.5	*	7.5	14.4	266
	2019	*	5.6	14.2	12.5	0.0	12.1	9.9		12.4	*	12.3	12.9	293
	2021	*	2.9	1.7	2.0	0.0	1.4	1.1		1.9		1.9	5.3	216

NUMBER TESTED IN GRADE 8													
2018	2	50	211	233	30	170	248		265	1	266	9,913	
2019	4	54	232	255	20	173	252		291	2	293	10,119	
2021	3	34	174	205	25	148	178		216		216	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	49.8	48.5	44.6	52.1
	2019	51.4	54.6	52.4	50.6
	2021	37.3	48.4	41.8	44.8

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (145)	Beginning	7	4.9	17	12.0	37	29.6	27	19.3	8	6.7
	Intermediate	46	32.4	72	50.7	35	28.0	43	30.7	46	38.3
	Advanced	41	28.9	47	33.1	36	28.8	37	26.4	51	42.5
	Advanced High	48	33.8	6	4.2	17	13.6	33	23.6	15	12.5
7 (152)	Beginning	11	7.4	36	24.2	21	19.8	28	20.3	10	10.0
	Intermediate	51	34.2	90	60.4	35	33.0	37	26.8	45	45.0
	Advanced	49	32.9	23	15.4	32	30.2	30	21.7	40	40.0
	Advanced High	38	25.5	0	0.0	18	17.0	43	31.2	5	5.0
8 (147)	Beginning	11	8.5	34	26.2	40	33.1	25	17.9	12	11.4
	Intermediate	25	19.2	74	56.9	39	32.2	53	37.9	51	48.6
	Advanced	37	28.5	22	16.9	33	27.3	31	22.1	36	34.3
	Advanced High	57	43.8	0	0.0	9	7.4	31	22.1	6	5.7
ALL (444)	Beginning	29	6.9	87	20.7	98	27.8	80	19.1	30	9.2
	Intermediate	122	29.0	236	56.1	109	31.0	133	31.8	142	43.7
	Advanced	127	30.2	92	21.9	101	28.7	98	23.4	127	39.1
	Advanced High	143	34.0	6	1.4	44	12.5	107	25.6	26	8.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
72 14 (19.4%)	Beginning	4			
	Intermediate	1	18		
	Advanced	0	4	20	
	Advanced High	0	0	9	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
5 1 (20.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	0	
	Advanced High	0	0	0	
81 15 (18.5%)	Beginning	4			
	Intermediate	1	22		
	Advanced	0	5	21	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2020 to 2021.