



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 4, 2021

SCHOOL
NUMBER 352

YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Math (EOC) STAAR EOC Mathematics
- 30. Science (3-8) STAAR 3-8 Science in English
- 35. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 40. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	383
7	379
8	361
ALL	1,123

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	166	14.8	36	49.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	929	82.7	11	15.1
White	11	1.0	18	24.7
Multiple	15	1.3	3	4.1
Other* (teachers only)	—	—	5	6.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	821	73.1
Economically disadvantaged	1,019	90.7
Limited English proficient (LEP)	640	57.0
Special education	93	8.3
Talented and Gifted (TAG)	245	21.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	370	52	14.1	3	0.8	0	0.0	307	83.0	6	1.6	1	0.3
	2020	396	62	15.7	1	0.3	0	0.0	321	81.1	10	2.5	2	0.5
	2021	383	59	15.4	0	0.0	0	0.0	312	81.5	3	0.8	9	2.3
7	2019	441	86	19.5	2	0.5	0	0.0	342	77.6	9	2.0	2	0.5
	2020	383	57	14.9	2	0.5	0	0.0	316	82.5	3	0.8	4	1.0
	2021	379	57	15.0	0	0.0	0	0.0	314	82.8	6	1.6	2	0.5
8	2019	412	71	17.2	1	0.2	1	0.2	333	80.8	1	0.2	5	1.2
	2020	440	77	17.5	1	0.2	0	0.0	348	79.1	9	2.0	5	1.1
	2021	361	50	13.9	1	0.3	0	0.0	303	83.9	2	0.6	4	1.1
6-8	2019	1,223	209	17.1	6	0.5	1	0.1	982	80.3	16	1.3	8	0.7
	2020	1,219	196	16.1	4	0.3	0	0.0	985	80.8	22	1.8	11	0.9
	2021	1,123	166	14.8	1	0.1	0	0.0	929	82.7	11	1.0	15	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	370	341	92.2	234	63.2	46	12.4	284	76.8	66	17.8	34	9.2	0.0	100.0	0.5
	2020	396	368	92.9	229	57.8	34	8.6	251	63.4	84	21.2	30	7.6	0.0	100.0	0.0
	2021	383	356	93.0	243	63.4	31	8.1	326	85.1	97	25.3	21	5.5	0.0	100.0	0.5
7	2019	441	415	94.1	234	53.1	35	7.9	310	70.3	82	18.6	25	5.7	0.0	100.0	1.4
	2020	383	361	94.3	173	45.2	38	9.9	260	67.9	64	16.7	27	7.0	0.0	100.0	0.5
	2021	379	342	90.2	228	60.2	28	7.4	283	74.7	87	23.0	23	6.1	0.0	100.0	0.3
8	2019	412	385	93.4	214	51.9	34	8.3	320	77.7	71	17.2	28	6.8	0.0	100.0	0.0
	2020	440	402	91.4	196	44.5	35	8.0	285	64.8	80	18.2	33	7.5	0.0	100.0	0.5
	2021	361	321	88.9	169	46.8	34	9.4	212	58.7	61	16.9	15	4.2	0.0	100.0	0.0
6-8	2019	1,223	1,141	93.3	682	55.8	115	9.4	914	74.7	219	17.9	87	7.1	0.0	100.0	0.7
	2020	1,219	1,131	92.8	598	49.1	107	8.8	796	65.3	228	18.7	90	7.4	0.0	100.0	0.3
	2021	1,123	1,019	90.7	640	57.0	93	8.3	821	73.1	245	21.8	59	5.3	0.0	100.0	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	364	11,096	351	96.4	10,690	96.3	13	3.6	6.1	333	9,953	91.5	89.7
	2020	395	11,110	378	95.9	10,711	96.4	14	3.5	4.0	371	10,111	94.0	91.0
	2021	387	10,575	365	94.3	10,169	96.2	8	2.1	3.1	314	8,812	81.1	83.3
7	2019	434	10,469	416	95.9	9,999	95.5	13	3.0	8.1	395	9,086	91.1	86.8
	2020	386	10,970	369	95.4	10,532	96.0	12	3.1	6.0	355	9,871	91.9	90.0
	2021	385	10,601	363	94.3	10,119	95.5	9	2.3	2.9	300	8,710	77.9	82.2
8	2019	406	10,408	389	95.7	9,933	95.4	14	3.4	9.0	371	9,060	91.3	87.0
	2020	438	10,325	417	95.1	9,856	95.5	10	2.3	7.2	402	9,155	91.7	88.7
	2021	364	10,673	340	93.4	10,147	95.1	4	1.1	3.1	290	8,651	79.7	81.1
6-8	2019	1,204	31,974	1,155	96.0	30,622	95.8	40	3.3	7.7	1,099	28,099	91.3	87.9
	2020	1,219	32,404	1,163	95.4	31,100	96.0	36	3.0	5.7	1,128	29,137	92.5	89.9
	2021	1,136	31,848	1,068	94.0	30,435	95.6	21	1.8	3.0	904	26,173	79.6	82.2

Teachers: 73

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	36	49.3
Hispanic	11	15.1
White	18	24.7
Multiple	3	4.1
Other	5	6.8

Gender	Number	Percentage
Female	57	78.1
Male	16	21.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.5	77.0
2019-20	4.2	75.0
2020-21	6.5	84.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	2.7
1	4	5.5
2	8	11.0
3	9	12.3
4	3	4.1
5	13	17.8
1-3	21	28.8
More than 3	50	68.5
1 - 5	37	50.7
6 - 10	15	20.5
11 - 20	13	17.8
More than 20	6	8.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	75.0	60.2	70.4	69.7	15.4	67.8	60.8			68.7	68.7	55.6	434
	2019	50.0	57.1	69.9	67.4	28.6	65.9	63.0			67.7	67.7	56.6	359
	2021	*	54.2	59.7	58.8	22.7	58.9	54.7			58.5	58.5	54.2	335
7	2018	*	68.1	73.0	72.2	17.4	70.9	67.5			72.2	72.2	63.2	418
	2019	87.5	63.9	74.6	72.6	33.3	70.6	65.6			72.5	72.5	64.4	429
	2021	50.0	57.1	64.9	64.5	42.1	62.0	58.3			63.7	63.7	60.3	344
8	2018	*	58.5	71.8	69.6	20.0	69.9	64.8			69.3	69.3	64.8	355
	2019	*	74.2	81.5	80.1	21.7	77.7	76.9			80.4	80.4	68.9	398
	2021	*	69.0	71.1	69.9	21.7	62.3	58.6			70.4	70.4	66.4	335
6-8	2018	64.3	62.2	71.7	70.5	17.4	69.6	64.4			70.1	70.1	61.2	1,207
	2019	66.7	65.7	75.4	73.6	28.0	71.2	68.8			73.7	73.7	63.1	1,186
	2021	40.0	59.7	65.3	64.3	28.1	60.9	57.0			64.2	64.2	60.3	1,014

NUMBER TESTED IN GRADES 6-8													
2018	14	225	955	1,079	69	710	984				1,207	1,207	30,144
2019	15	198	957	1,105	82	671	906				1,186	1,186	31,088
2021	10	139	850	917	64	599	751				1,014	1,014	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	2	35	99	118	22	75	130			136	136	4,509	434
	2019	3	21	90	108	25	79	104			116	116	4,698	359
	2021	*	22	112	128	17	92	131			139	139	4,079	335
7	2018	*	23	91	103	19	75	112			116	116	3,711	418
	2019	1	30	85	110	16	67	105			118	118	3,626	429
	2021	3	21	101	110	11	82	110			125	125	3,490	344
8	2018	*	27	80	97	16	66	108			109	109	3,482	355
	2019	*	17	60	74	18	47	74			78	78	3,137	398
	2021	*	13	82	89	18	60	82			99	99	3,026	335
6-8	2018	5	85	270	318	57	216	350			361	361	11,702	1,207
	2019	5	68	235	292	59	193	283			312	312	11,461	1,186
	2021	6	56	295	327	46	234	323			363	363	10,595	1,014

NUMBER TESTED IN GRADES 6-8													
2018	14	225	955	1,079	69	710	984				1,207	1,207	30,144
2019	15	198	957	1,105	82	671	906				1,186	1,186	31,088
2021	10	139	850	917	64	599	751				1,014	1,014	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	50.0	29.5	38.9	37.3	0.0	32.6	26.8			37.3	37.3	27.3	434
	2019	33.3	28.6	29.1	27.8	2.9	26.3	22.4			29.0	29.0	26.3	359
	2021	*	6.3	24.8	22.2	4.5	23.7	19.4			22.4	22.4	23.9	335
7	2018	*	44.4	44.2	45.0	17.4	39.9	38.8			44.7	44.7	35.0	418
	2019	37.5	32.5	47.3	43.8	4.2	40.4	35.4			44.3	44.3	37.3	429
	2021	50.0	24.5	36.8	35.8	21.1	34.3	30.3			35.5	35.5	35.2	344
8	2018	*	16.9	38.4	35.4	15.0	35.2	28.0			34.4	34.4	34.0	355
	2019	*	47.0	51.5	50.5	4.3	41.2	44.4			51.0	51.0	40.1	398
	2021	*	40.5	39.4	37.2	4.3	26.4	24.7			38.8	38.8	37.7	335
6-8	2018	42.9	30.7	40.6	39.4	10.1	36.1	31.4			39.0	39.0	32.1	1,207
	2019	33.3	36.4	43.1	41.3	3.7	35.8	34.5			41.9	41.9	34.4	1,186
	2021	30.0	23.0	33.8	31.6	9.4	28.2	24.6			32.2	32.2	32.3	1,014

NUMBER TESTED IN GRADES 6-8													
2018	14	225	955	1,079	69	710	984				1,207	1,207	30,144
2019	15	198	957	1,105	82	671	906				1,186	1,186	31,088
2021	10	139	850	917	64	599	751				1,014	1,014	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	10.2	19.8	17.7	0.0	14.2	11.1			17.5	17.5	11.6	434
	2019	33.3	8.2	12.0	11.2	0.0	9.5	7.5			11.7	11.7	11.1	359
	2021	*	2.1	10.8	9.3	4.5	10.3	8.7			9.6	9.6	10.2	335
7	2018	*	23.6	24.0	24.3	13.0	21.7	19.4			24.6	24.6	19.2	418
	2019	12.5	14.5	28.4	24.4	4.2	21.9	18.4			25.6	25.6	20.7	429
	2021	0.0	8.2	17.7	15.2	10.5	15.7	13.6			16.0	16.0	18.4	344
8	2018	*	6.2	18.7	16.6	0.0	16.9	13.4			16.3	16.3	17.4	355
	2019	*	19.7	22.2	21.2	0.0	14.7	17.2			21.9	21.9	17.6	398
	2021	*	19.0	15.1	14.9	0.0	7.5	6.6			15.2	15.2	16.3	335
6-8	2018	14.3	13.3	20.9	19.6	4.3	17.7	14.7			19.6	19.6	16.0	1,207
	2019	20.0	14.6	21.2	19.4	1.2	15.4	14.6			20.2	20.2	16.4	1,186
	2021	0.0	9.4	14.6	13.1	4.7	11.5	9.9			13.6	13.6	14.9	1,014

NUMBER TESTED IN GRADE 6-8													
2018	14	225	955	1,079	69	710	984				1,207	1,207	30,144
2019	15	198	957	1,105	82	671	906				1,186	1,186	31,088
2021	10	139	850	917	64	599	751				1,014	1,014	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	63.5	69.0	62.8
	2019	66.0	62.4	62.5
	2021	53.3	67.9	54.3
7	2018	66.1	68.3	64.0
	2019	69.1	68.4	63.4
	2021	63.0	62.9	61.8
8	2018	67.1	67.8	61.8
	2019	76.1	72.5	65.3
	2021	68.3	68.0	60.8
6-8	2018	65.4	68.4	62.9
	2019	70.5	68.0	63.8
	2021	61.6	66.3	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	66.2	68.4	68.7	16.7	67.3	63.2			68.2	68.2	56.7	425
	2019	75.0	66.3	73.1	71.7	16.7	68.4	63.9			71.6	71.6	57.5	426
	2021	83.3	56.9	54.9	56.9	27.8	51.6	49.1			55.8	55.8	48.2	353

NUMBER TESTED IN GRADE 7													
2018	2	74	342	374	24	263	351				425	425	10,254
2019	8	80	334	399	24	228	305				426	426	10,190
2021	6	51	295	318	18	221	271				353	353	8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	25	108	117	20	86	129			135	135	4,443	425
	2019	2	27	90	113	20	72	110			121	121	4,335	426
	2021	1	22	133	137	13	107	138			156	156	4,596	353

NUMBER TESTED IN GRADE 7													
2018	2	74	342	374	24	263	351				425	425	10,254
2019	8	80	334	399	24	228	305				426	426	10,190
2021	6	51	295	318	18	221	271				353	353	8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	35.1	32.7	33.7	4.2	29.3	27.6			33.9	33.9	30.2	425
	2019	37.5	35.0	43.7	42.1	4.2	34.2	30.2			42.0	42.0	29.9	426
	2021	0.0	5.9	20.3	18.2	5.6	17.6	15.1			18.1	18.1	21.4	353

NUMBER TESTED IN GRADE 7													
2018	2	74	342	374	24	263	351				425	425	10,254
2019	8	80	334	399	24	228	305				426	426	10,190
2021	6	51	295	318	18	221	271				353	353	8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	2.7	4.4	4.3	0.0	3.0	3.4			4.0	4.0	8.5	425
	2019	12.5	6.3	18.3	16.8	0.0	12.3	11.1			16.0	16.0	11.3	426
	2021	0.0	0.0	3.7	3.1	0.0	3.2	2.6			3.1	3.1	5.4	353

NUMBER TESTED IN GRADE 7													
2018	2	74	342	374	24	263	351				425	425	10,254
2019	8	80	334	399	24	228	305				426	426	10,190
2021	6	51	295	318	18	221	271				353	353	8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	4.0	63.8	69.4
	2019	4.3	65.3	73.2
	2021	3.6	53.3	62.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	62.5	69.3	81.6	80.1	48.1	79.7	73.8			79.0	79.0	66.8	442
	2019	100.0	75.5	92.3	90.0	65.7	92.2	89.0			90.3	90.3	73.5	359
	2021	*	49.0	75.5	70.5	36.4	75.3	68.9			70.8	70.8	61.6	336
7	2018	*	73.5	78.0	77.4	56.5	78.2	75.1			77.4	77.4	53.6	367
	2019	71.4	69.6	88.4	85.2	78.3	87.4	82.2			84.2	84.2	57.5	354
	2021	*	25.6	46.9	42.9	47.1	45.3	40.9			42.6	42.6	28.6	242
8	2018	*	86.8	94.9	94.0	75.0	94.7	92.4			93.2	93.2	76.4	370
	2019	*	92.0	91.4	91.7	60.9	89.5	89.7			91.4	91.4	81.0	420
	2021	*	40.5	56.1	53.5	36.0	52.9	47.9			53.6	53.6	53.6	274
6-8	2018	64.3	75.9	84.7	83.7	58.6	84.1	80.3			83.0	83.0	66.5	1,179
	2019	80.0	79.8	90.8	89.1	67.9	89.9	87.1			88.8	88.8	72.2	1,133
	2021	11.1	38.8	61.3	57.3	39.1	60.2	54.8			57.3	57.3	52.7	852

NUMBER TESTED IN GRADES 6-8													
2018	14	224	928	1,043	70	696	870				1,179	1,179	28,273
2019	15	193	910	1,057	81	651	870				1,133	1,133	28,819
2021	9	129	700	776	64	528	675				852	852	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	3	27	63	78	14	49	89			93	93	3,458	442
	2019	0	12	23	33	12	18	31			35	35	2,859	359
	2021	*	25	68	92	14	55	90			98	98	3,435	336
7	2018	*	18	64	72	10	50	78			83	83	3,665	367
	2019	2	21	32	49	5	25	48			56	56	3,129	354
	2021	*	32	103	125	9	82	117			139	139	2,632	242
8	2018	*	9	15	20	5	12	24			25	25	2,350	370
	2019	*	6	29	33	9	23	33			36	36	2,027	420
	2021	*	22	100	114	16	73	98			127	127	4,641	274
6-8	2018	5	54	142	170	29	111	191			201	201	9,473	1,179
	2019	3	39	84	115	26	66	112			127	127	8,015	1,133
	2021	8	79	271	331	39	210	305			364	364	10,708	852

NUMBER TESTED IN GRADES 6-8													
2018	14	224	928	1,043	70	696	870				1,179	1,179	28,273
2019	15	193	910	1,057	81	651	870				1,133	1,133	28,819
2021	9	129	700	776	64	528	675				852	852	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	37.5	35.2	45.0	43.5	7.4	41.1	33.5			42.8	42.8	33.0	442
	2019	50.0	34.7	62.2	57.4	14.3	61.2	52.7			58.2	58.2	37.6	359
	2021	*	14.3	37.4	33.7	4.5	39.5	33.2			34.2	34.2	28.6	336
7	2018	*	29.4	42.3	41.5	8.7	43.2	37.7			40.1	40.1	17.4	367
	2019	57.1	26.1	52.0	47.0	21.7	48.7	40.7			47.2	47.2	20.5	354
	2021	*	2.3	15.5	11.9	23.5	13.3	10.6			12.8	12.8	6.5	242
8	2018	*	67.6	85.1	83.2	45.0	85.4	79.2			81.9	81.9	46.6	370
	2019	*	61.3	77.7	75.3	17.4	74.1	70.2			74.8	74.8	53.8	420
	2021	*	18.9	31.6	28.6	12.0	31.6	26.6			29.6	29.6	27.3	274
6-8	2018	42.9	43.3	56.9	55.6	18.6	56.2	49.8			54.2	54.2	33.5	1,179
	2019	53.3	42.0	64.8	60.8	17.3	61.8	55.4			60.9	60.9	39.2	1,133
	2021	0.0	11.6	29.4	25.9	12.5	29.7	24.7			26.6	26.6	24.4	852

NUMBER TESTED IN GRADES 6-8													
2018	14	224	928	1,043	70	696	970				1,179	1,179	28,273
2019	15	193	910	1,057	81	651	870				1,133	1,133	28,819
2021	9	129	700	776	64	528	675				852	852	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	25.0	6.8	16.1	15.1	0.0	14.9	10.6			14.5	14.5	11.5	442
	2019	33.3	10.2	29.4	26.3	0.0	29.3	23.5			26.5	26.5	15.4	359
	2021	*	0.0	13.3	10.6	0.0	12.6	10.4			11.0	11.0	9.3	336
7	2018	*	5.9	17.2	15.1	0.0	16.6	13.4			15.0	15.0	4.0	367
	2019	28.6	7.2	22.5	19.4	0.0	22.6	17.0			19.8	19.8	4.0	354
	2021	*	0.0	3.1	2.3	0.0	2.7	2.0			2.5	2.5	1.4	242
8	2018	*	23.5	48.5	45.2	5.0	46.5	37.9			43.5	43.5	14.1	370
	2019	*	12.0	29.8	26.3	0.0	25.0	22.3			26.4	26.4	14.4	420
	2021	*	0.0	6.1	5.7	0.0	7.1	5.9			5.1	5.1	6.0	274
6-8	2018	21.4	11.6	26.7	24.7	1.4	25.7	20.4			23.7	23.7	10.3	1,179
	2019	33.3	9.8	27.5	24.1	0.0	25.8	21.0			24.4	24.4	12.1	1,133
	2021	0.0	0.0	8.1	6.7	0.0	8.1	6.7			6.7	6.7	6.6	852

NUMBER TESTED IN GRADE 6-8													
2018	14	224	928	1,043	70	696	970				1,179	1,179	28,273
2019	15	193	910	1,057	81	651	870				1,133	1,133	28,819
2021	9	129	700	776	64	528	675				852	852	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	60.9	53.9	52.3	52.7
	2019	63.9	60.6	64.4	62.3
	2021	52.5	48.5	57.5	50.9
7	2018	60.8	57.0	55.4	47.7
	2019	58.4	61.1	60.7	58.9
	2021	35.7	42.2	35.6	40.1
8	2018	77.4	78.2	81.1	77.5
	2019	76.7	76.4	69.4	68.1
	2021	49.4	51.0	46.0	56.0
6-8	2018	66.0	62.5	62.3	58.9
	2019	67.0	66.6	65.1	63.4
	2021	46.7	47.5	47.6	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		*	100.0	100.0		100.0	100.0			100.0	100.0	99.8
	2019		*	100.0	100.0		100.0	100.0			100.0	100.0	99.3
	2021	*	76.9	83.6	83.6		79.7	77.6			83.2	83.2	85.0
Tests Taken	2018		2	38	39		25	37			40	40	2,361
	2019		4	46	46		21	37			51	51	2,355
	2021	1	13	152	146		69	76			167	167	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		*	0	0		0	0			0	0	5
	2019		*	0	0		0	0			0	0	17
	2021	*	3	25	24		14	17			28	28	632
Tests Taken	2018		2	38	39		25	37			40	40	2,361
	2019		4	46	46		21	37			51	51	2,355
	2021	1	13	152	146		69	76			167	167	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		*	100.0	100.0		100.0	100.0			100.0	100.0	92.2
	2019		*	100.0	100.0		100.0	100.0			100.0	100.0	94.0
	2021	*	46.2	46.1	43.8		37.7	38.2			45.5	45.5	51.0
Tests Taken	2018		2	38	39		25	26			40	40	2,361
	2019		4	46	46		21	37			51	51	2,355
	2021	1	13	152	146		69	76			167	167	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		*	86.8	87.2		88.0	84.6			87.5	87.5	70.9
	2019		*	100.0	100.0		100.0	100.0			100.0	100.0	77.9
	2021	*	23.1	24.3	24.0		18.8	18.4			24.0	24.0	29.2
Tests Taken	2018		2	38	39		25	26			40	40	2,361
	2019		4	46	46		21	37			51	51	2,355
	2021	1	13	152	146		69	76			167	167	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	80.7	86.7	93.6	89.8	92.1
2019	90.7	89.7	96.8	86.6	97.4
2021	54.2	64.0	61.8	52.8	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	66.7	82.2	80.3	28.6	80.6	74.8			79.3	79.3	65.8	381
	2019	*	81.1	86.3	85.1	59.1	82.4	81.7			85.5	85.5	72.9	400
	2021	*	56.8	64.4	62.2	36.0	54.3	51.6			63.1	63.1	54.5	358

NUMBER TESTED IN GRADE 8													
2018	3	75	298	346	21	222	310				381	381	10,179
2019	2	74	321	377	22	210	301				400	400	10,542
2021	2	44	306	323	25	186	225				358	358	9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	25	53	68	15	43	78			79	79	3478	381
	2019	*	14	44	56	9	37	55			58	58	2860	400
	2021	*	19	109	122	16	85	109			132	132	4253	358

NUMBER TESTED IN GRADE 8													
2018	3	75	298	346	21	222	310				381	381	10,179
2019	2	74	321	377	22	210	301				400	400	10,542
2021	2	44	306	323	25	186	225				358	358	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	30.7	50.7	47.4	14.3	49.5	40.3			46.5	46.5	37.0	381
	2019	*	37.8	48.9	46.7	4.5	39.5	37.9			47.0	47.0	36.4	400
	2021	*	20.5	31.4	28.2	16.0	22.0	18.7			29.3	29.3	25.8	358

NUMBER TESTED IN GRADE 8													
2018	3	75	298	346	21	222	310				381	381	10,179
2019	2	74	321	377	22	210	301				400	400	10,542
2021	2	44	306	323	25	186	225				358	358	9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	10.7	21.5	20.2	0.0	18.0	14.5			19.7	19.7	15.7	381
	2019	*	9.5	18.4	17.0	0.0	11.9	11.6			17.3	17.3	13.8	400
	2021	*	13.6	8.5	8.7	4.0	4.8	4.0			8.9	8.9	10.5	358

NUMBER TESTED IN GRADE 8													
2018	3	75	298	346	21	222	310				381	381	10,179
2019	2	74	321	377	22	210	301				400	400	10,542
2021	2	44	306	323	25	186	225				358	358	9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	68.9	70.1	64.1	66.2
	2019	74.6	54.3	67.2	70.6
	2021	63.2	52.9	54.9	55.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	59.1	68.4	68.3	33.3	67.0	62.8			66.9	66.9	59.1	353
	2019	*	65.7	73.4	72.2	36.4	66.8	67.3			72.1	72.1	60.4	398
	2021	*	39.5	41.7	38.5	13.0	29.5	27.4			41.3	41.3	43.3	332

NUMBER TESTED IN GRADE 8													
2018	3	66	282	319	21	215	301			353	353	9,913	
2019	1	67	323	371	22	211	318			398	398	10,119	
2021	2	43	283	296	23	156	197			332	332	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	27	89	101	14	71	112			117	117	4055	353
	2019	*	23	86	103	14	70	104			111	111	4007	398
	2021	*	26	165	182	20	110	143			195	195	4995	332

NUMBER TESTED IN GRADE8													
2018	3	66	282	319	21	215	301				353	353	9,913
2019	1	67	323	371	22	211	318				398	398	10,119
2021	2	43	283	296	23	156	197				332	332	8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	21.2	29.1	27.0	9.5	30.7	23.6			27.5	27.5	27.3	353
	2019	*	32.8	33.1	33.2	0.0	24.6	26.4			33.4	33.4	25.7	398
	2021	*	14.0	8.8	8.8	0.0	3.8	3.0			9.3	9.3	15.2	332

NUMBER TESTED IN GRADE 8													
2018	3	66	282	319	21	215	301				353	353	9,913
2019	1	67	323	371	22	211	318				398	398	10,119
2021	2	43	283	296	23	156	197				332	332	8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	7.6	15.2	14.1	4.8	14.0	10.6			13.9	13.9	14.4	353
	2019	*	17.9	15.5	16.2	0.0	8.5	11.0			16.1	16.1	12.9	398
	2021	*	4.7	2.1	2.4	0.0	1.3	1.0			2.4	2.4	5.3	332

NUMBER TESTED IN GRADE 8													
2018	3	66	282	319	21	215	301			353	353	9,913	
2019	1	67	323	371	22	211	318			398	398	10,119	
2021	2	43	283	296	23	156	197			332	332	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	57.5	61.8	58.3	62.0
	2019	56.6	64.2	66.6	54.4
	2021	39.5	59.3	42.3	53.7

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (226)	Beginning	5	2.3	16	7.4	9	4.7	16	7.6	2	1.1
	Intermediate	55	25.3	83	38.2	46	24.0	46	21.8	40	22.5
	Advanced	71	32.7	102	47.0	65	33.9	54	25.6	90	50.6
	Advanced High	86	39.6	16	7.4	72	37.5	95	45.0	46	25.8
7 (216)	Beginning	7	3.6	10	5.1	5	3.2	14	6.9	3	2.2
	Intermediate	27	13.8	64	32.8	25	15.8	37	18.1	17	12.2
	Advanced	49	25.1	104	53.3	64	40.5	62	30.4	61	43.9
	Advanced High	112	57.4	17	8.7	64	40.5	91	44.6	58	41.7
8 (155)	Beginning	8	5.3	12	7.9	7	5.3	20	13.2	5	3.9
	Intermediate	26	17.1	69	45.4	21	16.0	47	30.9	27	21.1
	Advanced	46	30.3	68	44.7	64	48.9	56	36.8	71	55.5
	Advanced High	72	47.4	3	2.0	39	29.8	29	19.1	25	19.5
ALL (597)	Beginning	20	3.5	38	6.7	21	4.4	50	8.8	10	2.2
	Intermediate	108	19.1	216	38.3	92	19.1	130	22.9	84	18.9
	Advanced	166	29.4	274	48.6	193	40.1	172	30.3	222	49.9
	Advanced High	270	47.9	36	6.4	175	36.4	215	37.9	129	29.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
102 29 (28.4%)	Beginning	1			
	Intermediate	1	13		
	Advanced	0	8	25	
	Advanced High	0	1	19	
6 5 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	
3 1 (33.3%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	1	
111 35 (31.5%)	Beginning	2			
	Intermediate	1	13		
	Advanced	0	8	26	
	Advanced High	0	1	25	

 Indicates students who progressed at least one level from 2020 to 2021.