



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
[MYDATA.DALLASISD.ORG](http://MYDATA.DALLASISD.ORG)  
[OIR@DALLASISD.ORG](mailto:OIR@DALLASISD.ORG)

AUGUST 25, 2021

SCHOOL  
NUMBER 35

## IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 11. Attendance ..... Student Attendance Statistics
- 13. Teachers ..... Teacher Statistics

**STAAR**

- 14. Reading (3-8) .... STAAR 3-8 Reading in English
- 19. Writing (3-8) ..... STAAR 3-8 Writing in English
- 24. ELA (EOC) ..... STAAR EOC ELA
- 29. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 34. Math (EOC) ..... STAAR EOC Mathematics
- 39. Science (3-8) ..... STAAR 3-8 Science in English
- 44. Science (EOC) ... STAAR EOC Science
- 49. SS (3-8) ..... STAAR 3-8 Social Studies in English
- 54. SS (EOC) ..... STAAR EOC Social Studies

**ENGLISH PROFICIENCY**

- 59. TELPAS ..... Texas English Language Proficiency Assessment

**COLLEGE READINESS**

- 60. SAT/ACT ..... SAT/ACT Average Scores for Grade 12
- 61. PSAT ..... PSAT Average Scores
- 62. AP ..... Advanced Placement (AP) Exams

## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	104
7	103
8	102
9	92
10	79
11	61
12	50
ALL	591

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	52	8.8	6	18.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	13	2.2	*	*
Hispanic	478	80.9	5	15.6
White	31	5.2	18	56.3
Multiple	17	2.9	1	3.1
Other* (teachers only)	—	—	2	6.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	156	26.4
Economically disadvantaged	412	69.7
Limited English proficient (LEP)	140	23.7
Special education	3	0.5
Talented and Gifted (TAG)	457	77.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	105	6	5.7	1	1.0	1	1.0	88	83.8	7	6.7	2	1.9
	2020	101	10	9.9	0	0.0	1	1.0	80	79.2	6	5.9	4	4.0
	2021	104	8	7.7	0	0.0	1	1.0	86	82.7	8	7.7	1	1.0
7	2019	102	6	5.9	0	0.0	1	1.0	89	87.3	3	2.9	3	2.9
	2020	100	6	6.0	0	0.0	1	1.0	86	86.0	6	6.0	1	1.0
	2021	103	11	10.7	0	0.0	2	1.9	80	77.7	6	5.8	4	3.9
8	2019	90	9	10.0	0	0.0	0	0.0	68	75.6	11	12.2	2	2.2
	2020	95	6	6.3	0	0.0	1	1.1	83	87.4	2	2.1	3	3.2
	2021	102	5	4.9	0	0.0	2	2.0	87	85.3	6	5.9	2	2.0
6-8	2019	297	21	7.1	1	0.3	2	0.7	245	82.5	21	7.1	7	2.4
	2020	296	22	7.4	0	0.0	3	1.0	249	84.1	14	4.7	8	2.7
	2021	309	24	7.8	0	0.0	5	1.6	253	81.9	20	6.5	7	2.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	73	6	8.2	0	0.0	3	4.1	58	79.5	4	5.5	2	2.7
	2020	81	7	8.6	0	0.0	1	1.2	65	80.2	5	6.2	3	3.7
	2021	92	6	6.5	0	0.0	2	2.2	78	84.8	2	2.2	4	4.3
10	2019	54	11	20.4	0	0.0	2	3.7	37	68.5	3	5.6	1	1.9
	2020	63	6	9.5	0	0.0	2	3.2	50	79.4	3	4.8	2	3.2
	2021	79	7	8.9	0	0.0	1	1.3	63	79.7	5	6.3	3	3.8
11	2019	58	5	8.6	0	0.0	1	1.7	47	81.0	3	5.2	2	3.4
	2020	51	10	19.6	0	0.0	3	5.9	35	68.6	2	3.9	1	2.0
	2021	61	6	9.8	0	0.0	2	3.3	48	78.7	3	4.9	2	3.3
12	2019	61	5	8.2	0	0.0	2	3.3	49	80.3	5	8.2	0	0.0
	2020	57	5	8.8	0	0.0	1	1.8	46	80.7	3	5.3	2	3.5
	2021	50	9	18.0	0	0.0	3	6.0	36	72.0	1	2.0	1	2.0
9-12	2019	246	27	11.0	0	0.0	8	3.3	191	77.6	15	6.1	5	2.0
	2020	252	28	11.1	0	0.0	7	2.8	196	77.8	13	5.2	8	3.2
	2021	282	28	9.9	0	0.0	8	2.8	225	79.8	11	3.9	10	3.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	105	78	74.3	39	37.1	0	0.0	50	47.6	88	83.8	9	8.6	0.0	100.0	0.0
	2020	101	76	75.2	49	48.5	0	0.0	57	56.4	87	86.1	7	6.9	0.0	100.0	0.0
	2021	104	72	69.2	59	56.7	1	1.0	59	56.7	87	83.7	4	3.8	0.0	100.0	0.0
7	2019	102	74	72.5	27	26.5	0	0.0	53	52.0	73	71.6	8	7.8	0.0	100.0	0.0
	2020	100	71	71.0	30	30.0	1	1.0	49	49.0	82	82.0	2	2.0	0.0	100.0	0.0
	2021	103	74	71.8	43	41.7	0	0.0	44	42.7	87	84.5	3	2.9	0.0	100.0	0.0
8	2019	90	67	74.4	5	5.6	0	0.0	12	13.3	69	76.7	3	3.3	0.0	100.0	0.0
	2020	95	70	73.7	7	7.4	0	0.0	52	54.7	68	71.6	0	0.0	0.0	100.0	0.0
	2021	102	69	67.6	24	23.5	2	2.0	24	23.5	80	78.4	3	2.9	0.0	100.0	0.0
6-8	2019	297	219	73.7	71	23.9	0	0.0	115	38.7	230	77.4	20	6.7	0.0	100.0	0.0
	2020	296	217	73.3	86	29.1	1	0.3	158	53.4	237	80.1	9	3.0	0.0	100.0	0.0
	2021	309	215	69.6	126	40.8	3	1.0	127	41.1	254	82.2	10	3.2	0.0	100.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	73	51	69.9	5	6.8	0	0.0	13	17.8	51	69.9	6	8.2	0.0	100.0	0.0
	2020	81	57	70.4	5	6.2	0	0.0	35	43.2	57	70.4	6	7.4	0.0	100.0	0.0
	2021	92	66	71.7	9	9.8	0	0.0	12	13.0	60	65.2	4	4.3	0.0	100.0	0.0
10	2019	54	36	66.7	0	0.0	0	0.0	2	3.7	44	81.5	2	3.7	0.0	100.0	0.0
	2020	63	46	73.0	2	3.2	0	0.0	35	55.6	45	71.4	1	1.6	0.0	100.0	0.0
	2021	79	54	68.4	3	3.8	0	0.0	7	8.9	55	69.6	2	2.5	0.0	100.0	0.0
11	2019	58	41	70.7	0	0.0	0	0.0	2	3.4	39	67.2	0	0.0	0.0	100.0	0.0
	2020	51	36	70.6	0	0.0	0	0.0	22	43.1	42	82.4	1	2.0	0.0	100.0	0.0
	2021	61	44	72.1	2	3.3	0	0.0	8	13.1	44	72.1	0	0.0	0.0	100.0	0.0
12	2019	61	42	68.9	0	0.0	0	0.0	1	1.6	43	70.5	0	0.0	0.0	100.0	0.0
	2020	57	38	66.7	0	0.0	0	0.0	26	45.6	38	66.7	0	0.0	0.0	100.0	0.0
	2021	50	33	66.0	0	0.0	0	0.0	2	4.0	44	88.0	0	0.0	0.0	100.0	0.0
9-12	2019	246	170	69.1	5	2.0	0	0.0	18	7.3	177	72.0	8	3.3	0.0	100.0	0.0
	2020	252	177	70.2	7	2.8	0	0.0	118	46.8	182	72.2	8	3.2	0.0	100.0	0.0
	2021	282	197	69.9	14	5.0	0	0.0	29	10.3	203	72.0	6	2.1	0.0	100.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	105	11,096	103	97.9	10,690	96.3	0	0.0	6.1	104	9,953	98.8	89.7
	2020	101	11,110	99	97.9	10,711	96.4	0	0.0	4.0	101	10,111	99.7	91.0
	2021	104	10,575	103	99.1	10,169	96.2	0	0.0	3.1	104	8,812	99.7	83.3
7	2019	104	10,469	102	98.2	9,999	95.5	3	2.9	8.1	101	9,086	97.3	86.8
	2020	100	10,970	98	97.9	10,532	96.0	0	0.0	6.0	100	9,871	99.8	90.0
	2021	103	10,601	102	98.4	10,119	95.5	1	1.0	2.9	101	8,710	97.8	82.2
8	2019	92	10,408	90	97.9	9,933	95.4	2	2.2	9.0	89	9,060	97.0	87.0
	2020	97	10,325	95	98.1	9,856	95.5	0	0.0	7.2	95	9,155	97.7	88.7
	2021	103	10,673	101	98.4	10,147	95.1	0	0.0	3.1	99	8,651	96.3	81.1
6-8	2019	301	31,974	295	98.0	30,622	95.8	5	1.7	7.7	294	28,099	97.7	87.9
	2020	299	32,404	293	98.0	31,100	96.0	0	0.0	5.7	296	29,137	99.1	89.9
	2021	310	31,848	306	98.7	30,435	95.6	1	0.3	3.0	304	26,173	98.0	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	73	13,484	71	98.1	12,437	92.2	0	0.0	11.5	73	8,723	100.0	64.7
	2020	83	13,875	81	98.2	12,839	92.5	0	0.0	9.0	81	10,020	97.9	72.2
	2021	92	13,245	92	99.3	12,348	93.2	0	0.0	4.2	92	8,679	99.5	65.5
10	2019	54	12,020	52	97.2	11,175	93.0	0	0.0	7.3	52	7,845	96.3	65.3
	2020	64	12,465	62	97.5	11,629	93.3	0	0.0	5.4	63	8,835	98.8	70.9
	2021	79	12,994	78	98.2	12,138	93.4	0	0.0	3.0	78	8,671	98.6	66.7
11	2019	58	10,324	57	98.0	9,693	93.9	0	0.0	4.8	58	7,071	100.0	68.5
	2020	51	10,440	50	97.7	9,830	94.2	0	0.0	4.1	51	7,647	99.9	73.2
	2021	62	11,173	62	98.9	10,467	93.7	0	0.0	2.5	62	7,138	99.3	63.9
12	2019	61	10,368	59	96.5	9,771	94.2	0	0.0	3.3	58	7,151	95.6	69.0
	2020	57	10,322	55	97.0	9,699	94.0	0	0.0	3.4	56	7,820	98.2	75.8
	2021	50	10,428	49	98.5	9,883	94.8	0	0.0	2.2	49	7,101	98.0	68.1
9-12	2019	245	46,196	239	97.5	43,077	93.2	0	0.0	7.1	241	30,790	98.4	66.7
	2020	255	47,101	249	97.6	43,997	93.4	0	0.0	5.8	251	34,322	98.6	72.9
	2021	284	47,841	281	98.8	44,835	93.7	0	0.0	3.1	281	31,589	98.9	66.0

Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	18.8
Hispanic	5	15.6
White	18	56.3
Multiple	1	3.1
Other	2	6.3

Gender	Number	Percentage
Female	24	75.0
Male	8	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	7.0	85.7
2019-20	6.8	93.5
2020-21	6.1	90.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.1
1	1	3.1
2	2	6.3
3	2	6.3
4	2	6.3
5	2	6.3
1-3	5	15.6
More than 3	26	81.3
1 - 5	9	28.1
6 - 10	6	18.8
11 - 20	13	40.6
More than 20	3	9.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	*	100.0	100.0		100.0	100.0			100.0	100.0	55.6	93
	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	56.6	105
	2021	100.0	100.0	95.3	94.4	*	94.9	94.9			96.1	96.1	54.2	103
7	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	63.2	89
	2019	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	64.4	102
	2021	100.0	100.0	98.7	98.6		97.6	97.7			99.0	99.0	60.3	102
8	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	64.8	87
	2019	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	68.9	90
	2021	100.0	*	100.0	100.0	*	100.0	100.0			100.0	100.0	66.4	101
6-8	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	61.2	269
	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	63.1	297
	2021	100.0	100.0	98.0	97.7	*	96.8	96.8			98.4	98.4	60.3	306

NUMBER TESTED IN GRADES 6-8													
2018	25	26	207	209		63	71				269	269	30,144
2019	21	21	245	219		71	115				297	297	31,088
2021	19	24	251	214	3	125	126				306	306	26,714

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	*	0	0		0	0			0	0	4,509	93
	2019	0	0	0	0		0	0			0	0	4,698	105
	2021	0	0	4	4	*	3	3			4	4	4,079	103
7	2018	0	0	0	0		0	0			0	0	3,711	89
	2019	*	0	0	0		0	0			0	0	3,626	102
	2021	0	0	1	1		1	1			1	1	3,490	102
8	2018	0	0	0	0		0	0			0	0	3,482	87
	2019	0	0	0	0		*	0			0	0	3,137	90
	2021	0	*	0	0	*	0	0			0	0	3,026	101
6-8	2018	0	0	0	0		0	0			0	0	11,702	269
	2019	0	0	0	0		0	0			0	0	11,461	297
	2021	0	0	5	5	*	4	4			5	5	10,595	306

NUMBER TESTED IN GRADES 6-8													
2018	25	26	207	209		63	71				269	269	30,144
2019	21	21	245	219		71	115				297	297	31,088
2021	19	24	251	214	3	125	126				306	306	26,714

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	*	97.6	97.4		97.8	97.8			96.8	96.8	27.3	93
	2019	85.7	100.0	85.2	85.9		82.1	84.0			86.7	86.7	26.3	105
	2021	85.7	87.5	72.1	70.8	*	66.1	66.1			73.8	73.8	23.9	103
7	2018	100.0	100.0	96.9	97.1		90.0	92.9			97.8	97.8	35.0	89
	2019	*	100.0	91.0	90.5		81.5	86.8			92.2	92.2	37.3	102
	2021	100.0	90.9	93.7	91.8		92.9	93.0			94.1	94.1	35.2	102
8	2018	100.0	100.0	95.0	95.3		85.7	81.8			96.6	96.6	34.0	87
	2019	100.0	100.0	98.5	98.5		*	100.0			98.9	98.9	40.1	90
	2021	100.0	*	93.0	94.2	*	83.3	83.3			94.1	94.1	37.7	101
6-8	2018	100.0	100.0	96.6	96.7		95.2	94.4			97.0	97.0	32.1	269
	2019	95.2	100.0	91.0	91.3		83.1	87.0			92.3	92.3	34.4	297
	2021	94.7	91.7	86.1	85.5	*	78.4	78.6			87.3	87.3	32.3	306

NUMBER TESTED IN GRADES 6-8													
2018	25	26	207	209		63	71				269	269	30,144
2019	21	21	245	219		71	115				297	297	31,088
2021	19	24	251	214	3	125	126				306	306	26,714

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	*	58.5	53.2		60.9	60.9			58.1	58.1	11.6	93
	2019	85.7	100.0	62.5	66.7		53.8	58.0			66.7	66.7	11.1	105
	2021	71.4	75.0	36.0	31.9	*	25.4	25.4			41.7	41.7	10.2	103
7	2018	90.9	80.0	84.6	85.3		80.0	78.6			85.4	85.4	19.2	89
	2019	*	83.3	76.4	77.0		63.0	69.8			78.4	78.4	20.7	102
	2021	100.0	63.6	77.2	71.2		69.0	69.8			78.4	78.4	18.4	102
8	2018	100.0	81.8	71.7	73.4		71.4	54.5			77.0	77.0	17.4	87
	2019	90.9	77.8	79.4	77.6		*	58.3			81.1	81.1	17.6	90
	2021	100.0	*	65.1	62.3	*	58.3	58.3			69.3	69.3	16.3	101
6-8	2018	96.0	76.9	70.5	69.9		65.1	63.4			73.2	73.2	16.0	269
	2019	90.5	85.7	72.2	73.5		57.7	63.5			75.1	75.1	16.4	297
	2021	89.5	70.8	59.0	55.1	*	46.4	46.8			63.1	63.1	14.9	306

NUMBER TESTED IN GRADE 6-8													
2018	25	26	207	209		63	71				269	269	30,144
2019	21	21	245	219		71	115				297	297	31,088
2021	19	24	251	214	3	125	126				306	306	26,714

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	86.2	87.2	90.5
	2019	91.7	86.8	85.7
	2021	74.9	87.2	81.3
7	2018	86.1	90.0	89.0
	2019	92.0	86.4	85.8
	2021	90.9	84.9	90.5
8	2018	89.2	88.4	91.7
	2019	95.8	89.5	88.0
	2021	90.7	88.0	85.8
6-8	2018	87.1	88.5	90.4
	2019	93.1	87.5	86.4
	2021	85.5	86.7	85.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	56.7	89
	2019	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	57.5	102
	2021	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	48.2	102

NUMBER TESTED IN GRADE 7													
2018	11	10	65	68		10	14				89	89	10,254
2019	3	6	89	74		27	53				102	102	10,190
2021	6	11	79	73		42	43				102	102	8,868

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	0	0	0	0		0	0			0	0	4,443	89
	2019	*	0	0	0		0	0			0	0	4,335	102
	2021	0	0	0	0		0	0			0	0	4,596	102

NUMBER TESTED IN GRADE 7													
2018	11	10	65	68		10	14				89	89	10,254
2019	3	6	89	74		27	53				102	102	10,190
2021	6	11	79	73		42	43				102	102	8,868

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	100.0	100.0	98.5	98.5		100.0	100.0			98.9	98.9	30.2	89
	2019	*	100.0	96.6	97.3		100.0	96.2			97.1	97.1	29.9	102
	2021	100.0	90.9	87.3	87.7		85.7	86.0			89.2	89.2	21.4	102

NUMBER TESTED IN GRADE 7													
2018	11	10	65	68		10	14				89	89	10,254
2019	3	6	89	74		27	53				102	102	10,190
2021	6	11	79	73		42	43				102	102	8,868

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	90.9	90.0	67.7	69.1		80.0	85.7			74.2	74.2	8.5	89
	2019	*	83.3	73.0	73.0		70.4	71.7			74.5	74.5	11.3	102
	2021	83.3	54.5	49.4	47.9		38.1	37.2			54.9	54.9	5.4	102

NUMBER TESTED IN GRADE 7													
2018	11	10	65	68		10	14				89	89	10,254
2019	3	6	89	74		27	53				102	102	10,190
2021	6	11	79	73		42	43				102	102	8,868

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
7	2018	6.2	88.1	91.5
	2019	6.0	88.7	93.0
	2021	5.9	81.7	88.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	100.0	100.0	100.0			*			100.0	100.0	62.1
	<b>2019</b>	*	100.0	100.0	100.0		*	100.0			100.0	100.0	65.6
	<b>2021</b>	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	58.9
Tests Taken	<b>2018</b>	2	12	37	46			3			53	53	9,912
	<b>2019</b>	4	6	58	51		5	13			73	73	10,554
	<b>2021</b>	2	7	78	66		9	12			93	93	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	100.0	100.0	100.0		*	*			100.0	100.0	67.0
	<b>2019</b>	*	100.0	100.0	100.0			*			100.0	100.0	69.3
	<b>2021</b>	*	100.0	100.0	100.0		*	100.0			100.0	100.0	63.2
Tests Taken	<b>2018</b>	3	6	50	51		1	3			62	62	10,011
	<b>2019</b>	2	11	37	36			2			53	53	9,584
	<b>2021</b>	5	7	63	54		3	7			79	79	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0	0	0			*			0	0	3,752
	2019	*	0	0	0		*	0			0	0	3,633
	2021	*	0	0	0		0	0			0	0	4,055
Tests Taken	2018	2	12	37	46			3			53	53	9,912
	2019	4	6	58	51		5	13			73	73	10,554
	2021	2	7	78	66		9	12			93	93	9,858
ENGLISH II	2018	*	0	0	0		*	*			0	0	3,300
	2019	*	0	0	0			*			0	0	2,941
	2021	*	0	0	0		*	0			0	0	3,575
Tests Taken	2018	3	6	50	51		1	3			62	62	10,011
	2019	2	11	37	36			2			53	53	9,584
	2021	5	7	63	54		3	7			79	79	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	100.0	100.0	100.0			*			100.0	100.0	43.9
	<b>2019</b>	*	100.0	100.0	100.0		*	100.0			100.0	100.0	51.0
	<b>2021</b>	*	100.0	97.4	97.0		100.0	100.0			97.8	97.8	40.8
Tests Taken	<b>2018</b>	2	12	37	46			3			53	53	9,912
	<b>2019</b>	4	6	58	51		5	13			73	73	10,554
	<b>2021</b>	2	7	78	66		9	12			93	93	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	100.0	100.0	100.0		*	*			100.0	100.0	50.0
	<b>2019</b>	*	100.0	100.0	100.0			*			100.0	100.0	51.5
	<b>2021</b>	*	100.0	100.0	100.0		*	100.0			100.0	100.0	47.3
Tests Taken	<b>2018</b>	3	6	50	51		1	3			62	62	10,011
	<b>2019</b>	2	11	37	36			2			53	53	9,584
	<b>2021</b>	5	7	63	54		3	7			79	79	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	83.3	56.8	58.7			*			60.4	60.4	5.0
	<b>2019</b>	*	83.3	51.7	54.9		*	46.2			54.8	54.8	10.1
	<b>2021</b>	*	71.4	37.2	31.8		0.0	0.0			40.9	40.9	6.3
Tests Taken	<b>2018</b>	2	12	37	46			3			53	53	9,912
	<b>2019</b>	4	6	58	51		5	13			73	73	10,554
	<b>2021</b>	2	7	78	66		9	12			93	93	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	83.3	48.0	49.0		*	*			54.8	54.8	7.0
	<b>2019</b>	*	63.6	45.9	50.0			*			52.8	52.8	6.0
	<b>2021</b>	*	42.9	25.4	29.6		*	42.9			32.9	32.9	6.0
Tests Taken	<b>2018</b>	3	6	50	51		1	3			62	62	10,011
	<b>2019</b>	2	11	37	36			2			53	53	9,584
	<b>2021</b>	5	7	63	54		3	7			79	79	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	96.0	90.6	87.1	6.1	92.5	94.3
2019	84.6	90.5	92.7	6.0	87.8	89.6
2021	83.2	84.0	90.2	5.9	87.1	88.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	92.3	88.7	93.5	6.3	90.7	91.6
2019	84.2	91.3	95.8	6.3	90.4	94.5
2021	90.3	88.0	91.6	5.9	91.8	91.3

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	*	100.0	100.0		100.0	100.0			100.0	100.0	66.8	93
	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	73.5	105
	2021	100.0	100.0	94.2	93.1	*	94.9	94.9			95.1	95.1	61.6	103
8	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	76.4	89
	2019	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	81.0	102
	2021	100.0	90.9	98.7	97.3		97.6	97.6			98.0	98.0	53.6	101
6-8	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	66.5	182
	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	72.2	207
	2021	100.0	94.7	96.3	95.2	*	96.0	96.0			96.6	96.6	52.7	204

NUMBER TESTED IN GRADES 6-8													
2018	13	15	147	145		56	103				182	182	28,273
2019	10	12	177	152		66	103				207	207	28,819
2021	13	19	164	145	1	100	101				204	204	22,626

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	*	0	0		0	0			0	0	3,458	93
	2019	0	0	0	0		0	0			0	0	2,859	105
	2021	0	0	5	5	*	3	3			5	5	3,435	103
8	2018	0	0	0	0		0	0			0	0	2,350	89
	2019	*	0	0	0		0	0			0	0	2,027	102
	2021	0	1	1	2		1	1			2	2	4,641	101
6-8	2018	0	0	0	0		0	0			0	0	9,473	182
	2019	0	0	0	0		0	0			0	0	8,015	207
	2021	0	1	6	7	*	4	4			7	7	10,708	204

NUMBER TESTED IN GRADES 6-8													
2018	13	15	147	145		56	103				182	182	28,273
2019	10	12	177	152		66	103				207	207	28,819
2021	13	19	164	145	1	100	101				204	204	22,626

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	*	97.6	97.4		97.8	97.8			97.8	97.8	33.0	93
	2019	100.0	100.0	96.6	96.2		97.4	96.0			97.1	97.1	37.6	105
	2021	100.0	100.0	77.9	76.4	*	78.0	78.0			81.6	81.6	28.6	103
8	2018	100.0	100.0	92.3	92.6		90.0	85.7			94.4	94.4	46.6	89
	2019	*	100.0	97.8	97.3		96.3	96.2			98.0	98.0	53.8	102
	2021	100.0	63.6	76.9	74.0		75.6	76.2			78.2	78.2	27.3	101
6-8	2018	100.0	100.0	95.2	95.2		96.4	95.0			96.2	96.2	33.5	182
	2019	100.0	100.0	97.2	96.7		97.0	96.1			97.6	97.6	39.2	207
	2021	100.0	78.9	77.4	75.2	*	77.0	77.2			79.9	79.9	24.4	204

NUMBER TESTED IN GRADES 6-8													
2018	13	15	147	145		56	60				182	182	28,273
2019	10	12	177	152		66	103				207	207	28,819
2021	13	19	164	145	1	100	101				204	204	22,626

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	*	67.1	70.1		71.7	71.7			69.9	69.9	11.5	93
	2019	85.7	83.3	78.4	76.9		79.5	80.0			80.0	80.0	15.4	105
	2021	57.1	62.5	39.5	36.1	*	35.6	35.6			41.7	41.7	9.3	103
8	2018	72.7	70.0	50.8	45.6		40.0	28.6			53.9	53.9	14.1	89
	2019	*	83.3	51.7	50.0		40.7	49.1			54.9	54.9	14.4	102
	2021	83.3	9.1	32.1	34.2		39.0	38.1			34.7	34.7	6.0	101
6-8	2018	76.9	80.0	59.9	58.6		66.1	61.7			62.1	62.1	10.3	182
	2019	90.0	83.3	65.0	63.8		63.6	64.1			67.6	67.6	12.1	207
	2021	69.2	31.6	36.0	35.2	*	37.0	36.6			38.2	38.2	6.6	204

NUMBER TESTED IN GRADE 6-8													
2018	13	15	147	145		56	60				182	182	28,273
2019	10	12	177	152		66	103				207	207	28,819
2021	13	19	164	145	1	100	101				204	204	22,626

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	81.2	84.7	88.0	80.5
	2019	77.2	87.1	81.6	89.3
	2021	69.0	72.4	80.3	71.2
8	2018	86.2	89.0	86.2	83.0
	2019	90.7	87.1	80.1	78.6
	2021	75.7	77.3	72.9	79.2
6-8	2018	83.7	86.8	87.1	81.7
	2019	83.9	87.1	80.8	84.0
	2021	72.4	74.8	76.6	75.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	87.5
	<b>2019</b>	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	88.9
	<b>2021</b>	100.0	*	100.0	100.0	*	100.0	100.0			100.0	100.0	69.4
Tests Taken	<b>2018</b>	12	11	60	64		7	14			87	87	10,244
	<b>2019</b>	11	10	73	73		6	14			97	97	10,243
	<b>2021</b>	6	5	90	73	2	25	26			105	105	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	0	0	0	0		0	0			0	0	1,278
	<b>2019</b>	0	0	0	0		0	0			0	0	1,134
	<b>2021</b>	0	*	0	0	*	0	0			0	0	3,441
Tests Taken	<b>2018</b>	12	11	60	64		7	14			87	87	10,244
	<b>2019</b>	11	10	73	73		6	14			97	97	10,243
	<b>2021</b>	6	5	90	73	2	25	26			105	105	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	61.8
	<b>2019</b>	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	68.9
	<b>2021</b>	83.3	*	76.7	72.6	*	68.0	69.2			78.1	78.1	32.4
Tests Taken	<b>2018</b>	12	11	60	64		7	11			87	87	10,244
	<b>2019</b>	11	10	73	73		6	14			97	97	10,243
	<b>2021</b>	6	5	90	73	2	25	26			105	105	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	100.0	90.9	90.0	90.6		100.0	81.8			90.8	90.8	35.8
	<b>2019</b>	100.0	100.0	98.6	100.0		100.0	92.9			99.0	99.0	45.1
	<b>2021</b>	66.7	*	52.2	47.9	*	52.0	53.8			56.2	56.2	15.8
Tests Taken	<b>2018</b>	12	11	60	64		7	11			87	87	10,244
	<b>2019</b>	11	10	73	73		6	14			97	97	10,243
	<b>2021</b>	6	5	90	73	2	25	26			105	105	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	88.3	90.8	88.8	90.3	94.1
<b>2019</b>	92.4	90.1	94.9	89.8	97.8
<b>2021</b>	73.2	73.3	78.2	76.4	79.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	65.8	89
	2019	*	100.0	98.9	98.6		96.3	98.1			99.0	99.0	72.9	102
	2021	100.0	90.9	98.7	97.3		97.6	97.7			98.0	98.0	54.5	102

NUMBER TESTED IN GRADE 8													
2018	11	10	65	68		10	14				89	89	10,179
2019	3	6	89	74		27	53				102	102	10,542
2021	6	11	79	73		42	43				102	102	9,344

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0	0	0	0		0	0			0	0	3478	89
	2019	*	0	1	1		1	1			1	1	2860	102
	2021	0	1	1	2		1	1			2	2	4253	102

NUMBER TESTED IN GRADE 8													
2018	11	10	65	68		10	14				89	89	10,179
2019	3	6	89	74		27	53				102	102	10,542
2021	6	11	79	73		42	43				102	102	9,344

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	90.0	93.8	92.6		100.0	100.0			94.4	94.4	37.0	89
	2019	*	83.3	87.6	86.5		81.5	84.9			88.2	88.2	36.4	102
	2021	100.0	63.6	81.0	75.3		69.0	69.8			80.4	80.4	25.8	102

NUMBER TESTED IN GRADE 8													
2018	11	10	65	68		10	14				89	89	10,179
2019	3	6	89	74		27	53				102	102	10,542
2021	6	11	79	73		42	43				102	102	9,344

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	81.8	60.0	69.2	66.2		80.0	64.3			67.4	67.4	15.7	89
	2019	*	83.3	61.8	60.8		48.1	49.1			65.7	65.7	13.8	102
	2021	100.0	27.3	50.6	49.3		47.6	46.5			52.9	52.9	10.5	102

NUMBER TESTED IN GRADE 8													
2018	11	10	65	68		10	14				89	89	10,179
2019	3	6	89	74		27	53				102	102	10,542
2021	6	11	79	73		42	43				102	102	9,344

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	84.9	86.4	84.5	87.1
	2019	88.6	74.2	83.5	87.7
	2021	83.6	74.6	79.6	78.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	100.0	100.0	100.0			*			100.0	100.0	87.9
	<b>2019</b>	*	100.0	100.0	100.0		*	100.0			100.0	100.0	87.1
	<b>2021</b>	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	78.3
Tests Taken	<b>2018</b>	2	12	37	46			3			53	53	10,192
	<b>2019</b>	4	6	58	51		5	13			73	73	9,591
	<b>2021</b>	2	6	78	66		9	12			92	92	9,986

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	0	0	0			*			0	0	1,234
	<b>2019</b>	*	0	0	0		*	0			0	0	1,240
	<b>2021</b>	*	0	0	0		0	0			0	0	2,162
Tests Taken	<b>2018</b>	2	12	37	46			3			53	53	10,192
	<b>2019</b>	4	6	58	51		5	13			73	73	9,591
	<b>2021</b>	2	6	78	66		9	12			92	92	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	100.0	100.0	100.0			*			100.0	100.0	57.4
	<b>2019</b>	*	100.0	98.3	100.0		*	92.3			98.6	98.6	59.2
	<b>2021</b>	*	100.0	93.6	93.9		88.9	91.7			94.6	94.6	42.8
Tests Taken	<b>2018</b>	2	12	37	46			3			53	53	10,192
	<b>2019</b>	4	6	58	51		5	13			73	73	9,591
	<b>2021</b>	2	6	78	66		9	12			92	92	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	83.3	78.4	78.3			*			79.2	79.2	18.6
	<b>2019</b>	*	50.0	69.0	70.6		*	53.8			69.9	69.9	22.3
	<b>2021</b>	*	100.0	56.4	59.1		55.6	58.3			62.0	62.0	14.0
Tests Taken	<b>2018</b>	2	12	37	46			3			53	53	10,192
	<b>2019</b>	4	6	58	51		5	13			73	73	9,591
	<b>2021</b>	2	6	78	66		9	12			92	92	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	88.5	90.7	87.0	88.3	93.5
<b>2019</b>	82.7	84.5	90.0	82.2	85.6
<b>2021</b>	75.9	79.5	89.6	88.3	87.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	59.1	87
	2019	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	60.4	90
	2021	100.0	*	79.1	75.4	*	75.0	75.0			81.0	81.0	43.3	100

NUMBER TESTED IN GRADE 8													
2018	12	11	60	64		7	11				87	87	9,913
2019	11	9	68	67		5	12				90	90	10,119
2021	6	5	86	69	2	24	24				100	100	8,806

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0	0	0	0		0	0			0	0	4055	87
	2019	0	0	0	0		*	0			0	0	4007	90
	2021	0	*	18	17	*	6	6			19	19	4995	100

NUMBER TESTED IN GRADE8													
2018	12	11	60	64		7	11				87	87	9,913
2019	11	9	68	67		5	12				90	90	10,119
2021	6	5	86	69	2	24	24				100	100	8,806

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	83.3	81.8	90.0	89.1		100.0	90.9			87.4	87.4	27.3	87
	2019	100.0	100.0	89.7	89.6		*	91.7			92.2	92.2	25.7	90
	2021	100.0	*	40.7	34.8	*	29.2	29.2			46.0	46.0	15.2	100

NUMBER TESTED IN GRADE 8													
2018	12	11	60	64		7	11				87	87	9,913
2019	11	9	68	67		5	12				90	90	10,119
2021	6	5	86	69	2	24	24				100	100	8,806

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	83.3	54.5	71.7	70.3		100.0	81.8			71.3	71.3	14.4	87
	2019	90.9	100.0	79.4	79.1		*	91.7			82.2	82.2	12.9	90
	2021	83.3	*	20.9	20.3	*	25.0	25.0			26.0	26.0	5.3	100

NUMBER TESTED IN GRADE 8													
2018	12	11	60	64		7	11				87	87	9,913
2019	11	9	68	67		5	12				90	90	10,119
2021	6	5	86	69	2	24	24				100	100	8,806

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	83.3	89.1	81.8	86.9
	2019	84.8	87.9	85.9	81.4
	2021	61.2	72.3	64.8	73.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	*	100.0	100.0			*			100.0	100.0	93.4
	2019	*	*	100.0	100.0			*			100.0	100.0	93.8
	2021	*	100.0	100.0	100.0		*	100.0			100.0	100.0	84.7
Tests Taken	2018	5	5	50	44			2			62	62	9,468
	2019	3	5	47	40			2			58	58	9,416
	2021	2	6	48	44		2	8			60	60	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	*	0	0			*			0	0	624
	2019	*	*	0	0			*			0	0	582
	2021	*	0	0	0		*	0			0	0	1,373
Tests Taken	2018	5	5	50	44			2			62	62	9,468
	2019	3	5	47	40			2			58	58	9,416
	2021	2	6	48	44		2	8			60	60	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	*	100.0	100.0			*			100.0	100.0	72.3
	2019	*	*	100.0	100.0			*			100.0	100.0	73.7
	2021	*	100.0	89.6	88.6		*	62.5			90.0	90.0	56.7
Tests Taken	2018	5	5	50	44			2			62	62	9,468
	2019	3	5	47	40			2			58	58	9,416
	2021	2	6	48	44		2	8			60	60	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	*	92.0	90.9			*			93.5	93.5	38.6
	2019	*	*	78.7	85.0			*			82.8	82.8	41.6
	2021	*	83.3	56.3	54.5		*	37.5			60.0	60.0	30.7
Tests Taken	2018	5	5	50	44			2			62	62	9,468
	2019	3	5	47	40			2			58	58	9,416
	2021	2	6	48	44		2	8			60	60	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	88.4	91.7	81.6	89.4
2019	85.5	85.2	80.7	86.2
2021	77.8	86.7	75.3	81.3

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
6 (57)	Beginning	0	0.0	2	3.6	0	0.0	0	0.0	0	0.0
	Intermediate	2	3.6	24	42.9	7	13.2	0	0.0	2	3.8
	Advanced	11	19.6	28	50.0	31	58.5	10	17.9	32	61.5
	Advanced High	43	76.8	2	3.6	15	28.3	46	82.1	18	34.6
7 (42)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	19	46.3	3	7.5	0	0.0	0	0.0
	Advanced	1	2.4	21	51.2	15	37.5	1	2.4	18	46.2
	Advanced High	40	97.6	1	2.4	22	55.0	40	97.6	21	53.8
8 (22)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	27.3	0	0.0	0	0.0	0	0.0
	Advanced	2	9.1	16	72.7	6	28.6	1	4.5	7	33.3
	Advanced High	20	90.9	0	0.0	15	71.4	21	95.5	14	66.7
9 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	22.2	0	0.0	0	0.0	0	0.0
	Advanced	1	11.1	5	55.6	3	33.3	1	11.1	3	33.3
	Advanced High	8	88.9	2	22.2	6	66.7	8	88.9	6	66.7
ALL (135)	Beginning	0	0.0	2	1.5	0	0.0	0	0.0	0	0.0
	Intermediate	2	1.5	51	38.6	10	7.8	0	0.0	2	1.6
	Advanced	15	11.4	73	55.3	58	45.3	14	10.6	61	48.8
	Advanced High	115	87.1	6	4.5	60	46.9	118	89.4	62	49.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
31 10 (32.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	14	
	Advanced High	0	0	10	
42 21 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	17	
	Advanced High	0	0	21	
23 13 (56.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	7	
	Advanced High	0	1	12	
4 3 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	3	
103 49 (47.6%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	40	
	Advanced High	0	1	48	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	100.0	87.2	61	613	95.1	5	*	*	49	609	93.9	5	*	*	7,714	463	39.1
		2019-20	100.0	84.7	57	601	100.0	5	*	*	46	595	100.0	3	*	*	7,424	466	39.8
		2020-21	100.0	79.7	50	617	100.0	9	629	100.0	36	607	100.0	1	*	*	7,006	457	35.9
	Mathematics	2018-19	100.0	87.2	61	570	82.0	5	*	*	49	570	79.6	5	*	*	7,714	461	19.7
		2019-20	100.0	84.7	57	585	86.0	5	*	*	46	585	87.0	3	*	*	7,424	461	21.7
		2020-21	100.0	79.7	50	604	92.0	9	592	100.0	36	599	88.9	1	*	*	7,006	456	20.4
ACT	English	2018-19	100.0	82.5	61	26	98.4	5	*	*	49	25	98.0	5	*	*	7,297	15	27.0
		2019-20	100.0	81.3	57	26	98.2	5	*	*	46	26	97.8	3	*	*	7,122	15	28.9
		2020-21	100.0	57.2	50	26	98.0	9	27	100.0	36	25	97.2	1	*	*	5,030	14	24.1
	Mathematics	2018-19	100.0	82.5	61	24	86.9	5	*	*	49	24	87.8	5	*	*	7,297	18	19.2
		2019-20	100.0	81.3	57	24	73.7	5	*	*	46	23	67.4	3	*	*	7,122	17	14.3
		2020-21	100.0	57.2	50	23	72.0	9	23	77.8	36	23	66.7	1	*	*	5,030	17	13.6
	Reading	2018-19	100.0	82.5	61	26	85.2	5	*	*	49	25	85.7	5	*	*	7,297	17	21.0
		2019-20	100.0	81.3	57	24	71.9	5	*	*	46	24	69.6	3	*	*	7,122	16	18.6
		2020-21	100.0	57.2	50	25	72.0	9	28	88.9	36	24	63.9	1	*	*	5,030	16	16.0
	Science	2018-19	100.0	82.5	61	24	68.9	5	*	*	49	23	65.3	5	*	*	7,297	17	14.5
		2019-20	100.0	81.3	57	23	57.9	5	*	*	46	23	56.5	3	*	*	7,122	17	13.9
		2020-21	100.0	57.2	50	23	56.0	9	22	44.4	36	22	52.8	1	*	*	5,030	17	12.8
	Composite	2018-19	100.0	82.5	61	25	—	5	*	—	49	25	—	5	*	—	7,297	17	—
		2019-20	100.0	81.3	57	24	—	5	*	—	46	24	—	3	*	—	7,122	16	—
		2020-21	100.0	57.2	50	25	—	9	25	—	36	24	—	1	*	—	5,030	16	—

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2018	53	581	100.0	11	591	100.0	36	569	100.0	3	*	*	2	*	*	8,620	418	41.8
		2019	64	546	95.3	6	525	100.0	51	545	94.1	3	*	*	2	*	*	8,689	414	38.2
		2020	74	539	93.2	6	550	100.0	59	529	91.5	5	*	*	1	*	*	4,749	422	42.8
	Mathematics	2018	53	551	86.8	11	541	90.9	36	549	83.3	3	*	*	2	*	*	8,620	426	25.3
		2019	64	505	71.9	6	493	66.7	51	505	70.6	3	*	*	2	*	*	8,689	426	20.7
		2020	74	517	79.7	6	547	100.0	59	507	74.6	5	*	*	1	*	*	4,749	425	22.7
11	Reading & Writing	2018	57	591	100.0	5	*	*	46	587	100.0	3	*	*	1	*	*	1,921	501	64.3
		2019	49	604	100.0	10	627	100.0	33	594	100.0	2	*	*	3	*	*	2,726	482	56.3
		2020	51	557	90.2	4	*	*	43	553	90.7	1	*	*	2	*	*	1,091	521	68.1
	Mathematics	2018	57	551	80.7	5	*	*	46	553	82.6	3	*	*	1	*	*	1,921	497	42.6
		2019	49	551	77.6	10	538	70.0	33	547	75.8	2	*	*	3	*	*	2,726	473	32.8
		2020	51	528	64.7	4	*	*	43	533	67.4	1	*	*	2	*	*	1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

470	15,450	2.3	2.0	181	38.5	27.9
-----	--------	-----	-----	-----	------	------

**Computer Science Principles**

6	163	2.7	2.5	3	50.0	46.6
---	-----	-----	-----	---	------	------

**Human Geography**

92	1,577	2.1	1.7	32	34.8	21.4
----	-------	-----	-----	----	------	------

**Statistics**

21	355	2.8	2.4	13	61.9	44.8
----	-----	-----	-----	----	------	------

**World History**

79	1,214	2.1	1.9	24	30.4	23.6
----	-------	-----	-----	----	------	------

**Biology**

30	653	2.1	1.9	12	40.0	24.2
----	-----	-----	-----	----	------	------

**English Language and Composition**

54	1,627	2.3	1.9	20	37.0	23.4
----	-------	-----	-----	----	------	------

**Macroeconomics**

38	714	1.4	1.6	4	10.5	16.7
----	-----	-----	-----	---	------	------

**Studio Art: 2-D Design Portfolio**

2	134	*	3.0	*	*	70.1
---	-----	---	-----	---	---	------

**Calculus AB**

16	642	2.4	2.3	6	37.5	35.0
----	-----	-----	-----	---	------	------

**English Literature and Composition**

36	1,683	1.9	1.5	13	36.1	9.3
----	-------	-----	-----	----	------	-----

**Spanish Language and Culture**

39	860	4.8	3.4	39	100.0	75.9
----	-----	-----	-----	----	-------	------

**United States History**

57	1,673	1.8	1.6	13	22.8	18.9
----	-------	-----	-----	----	------	------