

# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 5, 2021

SCHOOL  
NUMBER 263  
(ZONED)

J.P. STARKS  
(ZONED STUDENTS)

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**2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

**ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	15
KN	23
1	25
2	26
3	33
4	32
5	34
6	15
7	9
8	1
ALL	213

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	144	67.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	2	0.9		
Hispanic	51	23.9		
White	2	0.9		
Multiple	14	6.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	49	23.0
Economically disadvantaged	207	97.2
Limited English proficient (LEP)	34	16.0
Special education	5	2.3
Talented and Gifted (TAG)	39	18.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	18	10	55.6	0	0.0	1	5.6	4	22.2	0	0.0	3	16.7
	2020	23	17	73.9	0	0.0	0	0.0	5	21.7	0	0.0	1	4.3
	2021	15	7	46.7	0	0.0	0	0.0	6	40.0	0	0.0	2	13.3
KN	2019	39	32	82.1	0	0.0	0	0.0	7	17.9	0	0.0	0	0.0
	2020	34	21	61.8	0	0.0	1	2.9	7	20.6	0	0.0	5	14.7
	2021	23	16	69.6	0	0.0	0	0.0	6	26.1	0	0.0	1	4.3
1	2019	34	30	88.2	0	0.0	0	0.0	4	11.8	0	0.0	0	0.0
	2020	48	41	85.4	0	0.0	0	0.0	7	14.6	0	0.0	0	0.0
	2021	25	16	64.0	0	0.0	0	0.0	6	24.0	0	0.0	3	12.0
2	2019	31	26	83.9	0	0.0	0	0.0	5	16.1	0	0.0	0	0.0
	2020	38	31	81.6	0	0.0	0	0.0	6	15.8	0	0.0	1	2.6
	2021	26	22	84.6	0	0.0	0	0.0	3	11.5	0	0.0	1	3.8
3	2019	40	28	70.0	0	0.0	0	0.0	10	25.0	1	2.5	1	2.5
	2020	38	33	86.8	0	0.0	0	0.0	4	10.5	0	0.0	1	2.6
	2021	33	27	81.8	0	0.0	0	0.0	3	9.1	0	0.0	3	9.1
4	2019	45	31	68.9	0	0.0	1	2.2	12	26.7	1	2.2	0	0.0
	2020	33	22	66.7	0	0.0	0	0.0	9	27.3	1	3.0	1	3.0
	2021	32	27	84.4	0	0.0	0	0.0	4	12.5	0	0.0	1	3.1
5	2019	47	37	78.7	0	0.0	0	0.0	10	21.3	0	0.0	0	0.0
	2020	30	23	76.7	0	0.0	0	0.0	7	23.3	0	0.0	0	0.0
	2021	34	24	70.6	0	0.0	0	0.0	8	23.5	1	2.9	1	2.9
PK-5	2019	254	194	76.4	0	0.0	2	0.8	52	20.5	2	0.8	4	1.6
	2020	244	188	77.0	0	0.0	1	0.4	45	18.4	1	0.4	9	3.7
	2021	188	139	73.9	0	0.0	0	0.0	36	19.1	1	0.5	12	6.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	10	3	30.0	0	0.0	0	0.0	7	70.0	0	0.0	0	0.0
	2020	7	0	0.0	0	0.0	0	0.0	5	71.4	1	14.3	1	14.3
	2021	15	5	33.3	0	0.0	2	13.3	7	46.7	0	0.0	1	6.7
7	2019													
	2020													
	2021	9	0	0.0	0	0.0	0	0.0	7	77.8	1	11.1	1	11.1
8	2019													
	2020													
	2021	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
6-8	2019	10	3	30.0	0	0.0	0	0.0	7	70.0	0	0.0	0	0.0
	2020	7	0	0.0	0	0.0	0	0.0	5	71.4	1	14.3	1	14.3
	2021	25	5	20.0	0	0.0	2	8.0	15	60.0	1	4.0	2	8.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	18	18	100.0	4	22.2	0	0.0	0	0.0	0	0.0	17	94.4	61.1	38.9	11.1
	2020	23	23	100.0	2	8.7	0	0.0	3	13.0	0	0.0	20	87.0	43.5	56.5	17.4
	2021	15	15	100.0	4	26.7	0	0.0	6	40.0	0	0.0	12	80.0	53.3	46.7	20.0
KN	2019	39	39	100.0	3	7.7	1	2.6	4	10.3	4	10.3	13	33.3	35.9	64.1	0.0
	2020	34	34	100.0	4	11.8	0	0.0	4	11.8	3	8.8	12	35.3	61.8	38.2	2.9
	2021	23	23	100.0	3	13.0	0	0.0	3	13.0	0	0.0	9	39.1	43.5	56.5	0.0
1	2019	34	33	97.1	1	2.9	3	8.8	3	8.8	5	14.7	3	8.8	55.9	44.1	2.9
	2020	48	48	100.0	4	8.3	1	2.1	6	12.5	4	8.3	9	18.8	47.9	52.1	0.0
	2021	25	24	96.0	3	12.0	0	0.0	3	12.0	2	8.0	2	8.0	60.0	40.0	0.0
2	2019	31	31	100.0	2	6.5	0	0.0	4	12.9	5	16.1	1	3.2	48.4	51.6	0.0
	2020	38	38	100.0	1	2.6	3	7.9	5	13.2	4	10.5	5	13.2	52.6	47.4	7.9
	2021	26	25	96.2	3	11.5	0	0.0	3	11.5	4	15.4	3	11.5	46.2	53.8	0.0
3	2019	40	39	97.5	8	20.0	3	7.5	13	32.5	6	15.0	3	7.5	50.0	50.0	5.0
	2020	38	38	100.0	2	5.3	0	0.0	5	13.2	6	15.8	9	23.7	42.1	57.9	2.6
	2021	33	33	100.0	1	3.0	2	6.1	5	15.2	5	15.2	6	18.2	48.5	51.5	3.0
4	2019	45	44	97.8	9	20.0	3	6.7	23	51.1	18	40.0	4	8.9	42.2	57.8	2.2
	2020	33	32	97.0	5	15.2	4	12.1	16	48.5	3	9.1	5	15.2	51.5	48.5	0.0
	2021	32	30	93.8	3	9.4	1	3.1	4	12.5	8	25.0	4	12.5	43.8	56.3	0.0
5	2019	47	46	97.9	4	8.5	3	6.4	20	42.6	11	23.4	6	12.8	51.1	48.9	0.0
	2020	30	29	96.7	3	10.0	4	13.3	12	40.0	3	10.0	7	23.3	50.0	50.0	3.3
	2021	34	33	97.1	6	17.6	2	5.9	14	41.2	8	23.5	5	14.7	58.8	41.2	0.0
PK-5	2019	254	250	98.4	31	12.2	13	5.1	67	26.4	49	19.3	47	18.5	48.0	52.0	2.4
	2020	244	242	99.2	21	8.6	12	4.9	51	20.9	23	9.4	67	27.5	50.0	50.0	4.1
	2021	188	183	97.3	23	12.2	5	2.7	38	20.2	27	14.4	41	21.8	50.5	49.5	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	10	10	100.0	2	20.0	0	0.0	3	30.0	9	90.0	0	0.0	70.0	30.0	0.0
	2020	7	7	100.0	3	42.9	0	0.0	3	42.9	4	57.1	0	0.0	71.4	28.6	0.0
	2021	15	14	93.3	6	40.0	0	0.0	6	40.0	5	33.3	0	0.0	60.0	40.0	0.0
7	2019																
	2020																
	2021	9	9	100.0	5	55.6	0	0.0	5	55.6	6	66.7	0	0.0	55.6	44.4	0.0
8	2019																
	2020																
	2021	1	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	100.0	0.0	0.0
6-8	2019	10	10	100.0	2	20.0	0	0.0	3	30.0	9	90.0	0	0.0	70.0	30.0	0.0
	2020	7	7	100.0	3	42.9	0	0.0	3	42.9	4	57.1	0	0.0	71.4	28.6	0.0
	2021	25	24	96.0	11	44.0	0	0.0	11	44.0	12	48.0	0	0.0	60.0	40.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	42	10,918	39	93.0	10,370	95.0	9	21.4	5.7	32	9,637	76.1	88.3
	2020	34	10,874	32	94.3	10,319	94.9	2	5.9	3.8	28	9,815	83.3	90.3
	2021	26	10,216	26	98.7	10,002	97.9	5	19.0	4.7	22	9,094	83.7	89.0
1	2019	37	11,198	34	92.9	10,715	95.7	5	13.6	5.0	29	10,069	78.8	89.9
	2020	42	11,192	40	94.5	10,678	95.4	2	4.8	3.9	36	10,139	85.7	90.6
	2021	27	10,568	26	96.5	10,378	98.2	5	18.3	4.0	22	9,515	80.3	90.0
2	2019	36	11,232	34	93.9	10,781	96.0	4	11.1	4.8	28	10,169	77.5	90.5
	2020	42	11,070	38	92.4	10,616	95.9	6	14.4	3.2	30	10,175	72.1	91.9
	2021	31	10,574	30	96.4	10,394	98.3	9	29.3	3.8	21	9,653	68.3	91.3
3	2019	46	11,452	44	95.9	11,029	96.3	5	10.8	4.6	37	10,478	79.9	91.5
	2020	36	11,093	34	95.8	10,664	96.1	2	5.6	3.5	30	10,181	84.4	91.8
	2021	34	10,452	33	95.3	10,254	98.1	0	0.0	3.4	25	9,519	72.6	91.1
4	2019	51	12,118	48	94.9	11,690	96.5	6	11.9	4.9	43	11,112	85.1	91.7
	2020	31	11,323	31	98.0	10,902	96.3	7	22.4	3.4	25	10,479	79.8	92.5
	2021	37	10,526	35	94.9	10,325	98.1	2	5.5	2.9	29	9,562	79.2	90.8
5	2019	48	12,193	46	95.2	11,779	96.6	5	10.3	4.5	44	11,300	91.0	92.7
	2020	27	11,957	25	94.9	11,518	96.3	5	18.7	3.2	20	11,098	74.8	92.8
	2021	35	10,814	35	99.0	10,602	98.0	0	0.0	2.5	33	9,891	94.0	91.5
KN-5	2019	260	69,110	246	94.4	66,364	96.0	34	13.1	4.9	213	62,765	81.9	90.8
	2020	211	67,509	200	94.8	64,698	95.8	24	11.4	3.5	169	61,887	80.2	91.7
	2021	191	63,149	184	96.7	61,956	98.1	21	11.0	3.6	152	57,234	79.7	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	10	11,096	10	97.1	10,690	96.3	0	0.0	6.1	10	9,953	97.1	89.7
	2020	7	11,110	7	100.0	10,711	96.4	0	0.0	4.0	7	10,111	100.0	91.0
	2021	16	10,575	16	99.8	10,169	96.2	2	12.9	3.1	15	8,812	96.4	83.3
7	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020	0	10,970	0	100.0	10,532	96.0			6.0		9,871		90.0
	2021	9	10,601	9	100.0	10,119	95.5	0	0.0	2.9	9	8,710	99.6	82.2
8	2019		10,408			9,933	95.4			9.0		9,060		87.0
	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	1	10,673	1	99.5	10,147	95.1	0	0.0	3.1	1	8,651	83.4	81.1
6-8	2019	10	31,974	10	97.1	30,622	95.8	0	0.0	7.7	10	28,099	97.1	87.9
	2020	7	32,404	7	100.0	31,100	96.0	0	0.0	5.7	7	29,137	99.1	89.9
	2021	26	31,848	26	99.9	30,435	95.6	2	7.8	3.0	25	26,173	96.9	82.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		45.9	22.2	40.5	*	28.6	30.0		29.4	48.3	41.3	67.7	46
	2019	*	60.7	80.0	64.1	*	75.0	76.9		65.0	65.0	65.0	67.0	40
	2021		65.4	*	56.3	*		*		40.0	70.6	56.3	60.2	32
4	2018	*	70.0	87.5	75.6	*	83.3	65.4		85.7	65.0	77.1	62.4	48
	2019	*	61.3	91.7	70.5	*	100.0	54.5		78.9	65.4	71.1	66.8	45
	2021		56.0	*	60.7	*	*	*		73.3	53.3	63.3	55.6	30
5	2018	*	70.2	88.9	78.5	*	100.0	64.9		83.3	72.5	77.6	71.0	76
	2019		75.7	90.0	78.7	*	*	57.1		79.2	79.2	79.2	72.3	48
	2021	*	45.8	66.7	47.1	*	50.0	26.7		60.0	33.3	48.6	66.9	35
3-5	2018	*	62.3	76.9	67.1	36.4	77.4	60.3		72.8	62.9	67.6	67.1	170
	2019	*	66.7	87.5	71.5	33.3	85.7	60.7		74.6	70.0	72.2	68.9	133
	2021	*	56.0	68.8	54.3	*	66.7	37.5		58.0	53.2	55.7	61.1	97

NUMBER TESTED IN GRADES 3-5													
2018	2	114	52	152	11	31	73			81	89	170	22,455
2019	2	96	32	130	9	21	56			63	70	133	21,789
2021	1	75	16	94	5	9	24			50	47	97	17,239

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												55.6	0
	2019		*	100.0	100.0		*	*		100.0	*	100.0	56.6	10
	2021		*	100.0	92.9		100.0	100.0		100.0	83.3	93.3	54.2	15
7	2018												63.2	0
	2019												64.4	0
	2021	*		100.0	100.0		*	*		*	*	100.0	60.3	9
6-8	2018												61.2	0
	2019		*	100.0	100.0		*	*		100.0	*	100.0	63.1	10
	2021	*	*	100.0	95.7		100.0	100.0		100.0	90.0	95.8	60.3	24

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019		3	7	10			2	3		7	3	10		31,088
2021	1	5	14	23			11	11		14	10	24		26,714

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		20	7	25	*	5	7		12	15	27	2,273	46
	2019	*	11	2	14	*	2	3		7	7	14	2,187	40
	2021		9	*	14	*		*		9	5	14	2,182	32
4	2018	*	9	2	11	*	2	9		4	7	11	2,752	48
	2019	*	12	1	13	*	0	10		4	9	13	2,418	45
	2021		11	*	11	*	*	*		4	7	11	2,521	30
5	2018	*	14	3	14	*	0	13		6	11	17	2,354	76
	2019		9	1	10	*	*	9		5	5	10	2,181	48
	2021	*	13	3	18	*	3	11		8	10	18	2,009	35
3-5	2018	*	43	12	50	7	7	29		22	33	55	7,379	170
	2019	*	32	4	37	6	3	22		16	21	37	6,786	133
	2021	*	33	5	43	*	3	15		21	22	43	6,712	97

NUMBER TESTED IN GRADES 3-5													
2018	2	114	52	152	11	31	73			81	89	170	22,455
2019	2	96	32	130	9	21	56			63	70	133	21,789
2021	1	75	16	94	5	9	24			50	47	97	17,239

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												4,509	0
	2019		*	0	0		*	*		0	*	0	4,698	10
	2021		*	0	1		0	0		0	1	1	4,079	15
7	2018												3,711	0
	2019												3,626	0
	2021	*		0	0		*	*		*	*	0	3,490	9
6-8	2018												11,702	0
	2019		*	0	0		*	*		0	*	0	11,461	10
	2021	*	*	0	1		0	0		0	1	1	10,595	24

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019		3	7	10			2	3		7	3	10		31,088
2021	1	5	14	23			11	11		14	10	24		26,714

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		13.5	11.1	14.3	*	14.3	10.0		11.8	13.8	13.0	33.8	46
	2019	*	17.9	50.0	25.6	*	37.5	23.1		30.0	20.0	25.0	35.7	40
	2021		19.2	*	15.6	*		*		6.7	23.5	15.6	32.1	32
4	2018	*	40.0	81.3	53.3	*	66.7	42.3		60.7	45.0	54.2	35.9	48
	2019	*	38.7	75.0	50.0	*	77.8	36.4		57.9	46.2	51.1	36.8	45
	2021		32.0	*	39.3	*	*	*		40.0	33.3	36.7	29.9	30
5	2018	*	48.9	81.5	61.5	*	83.3	35.1		75.0	50.0	61.8	43.5	76
	2019		62.2	80.0	66.0	*	*	28.6		66.7	62.5	64.6	44.8	48
	2021	*	20.8	33.3	23.5	*	0.0	0.0		25.0	20.0	22.9	40.6	35
3-5	2018	*	35.1	69.2	46.1	9.1	61.3	34.2		56.8	37.1	46.5	38.0	170
	2019	*	41.7	68.8	48.5	11.1	57.1	30.4		52.4	44.3	48.1	39.4	133
	2021	*	24.0	31.3	25.5	*	11.1	4.2		24.0	25.5	24.7	34.4	97

NUMBER TESTED IN GRADES 3-5													
2018	2	114	52	152	11	31	73			81	89	170	22,455
2019	2	96	32	130	9	21	56			63	70	133	21,789
2021	1	75	16	94	5	9	24			50	47	97	17,239

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												27.3	0
	2019		*	71.4	80.0		*	*		71.4	*	80.0	26.3	10
	2021		*	85.7	50.0		66.7	66.7		55.6	33.3	46.7	23.9	15
7	2018												35.0	0
	2019												37.3	0
	2021	*		100.0	88.9		*	*		*	*	88.9	35.2	9
6-8	2018												32.1	0
	2019		*	71.4	80.0		*	*		71.4	*	80.0	34.4	10
	2021	*	*	92.9	65.2		81.8	81.8		64.3	60.0	62.5	32.3	24

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019		3	7	10			2	3		7	3	10		31,088
2021		1	5	14	23		11	11		14	10	24		26,714

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		10.8	11.1	11.9	*	14.3	10.0		11.8	10.3	10.9	19.4	46
	2019	*	10.7	30.0	15.4	*	25.0	15.4		15.0	15.0	15.0	21.8	40
	2021		3.8	*	3.1	*		*		6.7	0.0	3.1	15.6	32
4	2018	*	26.7	25.0	26.7	*	8.3	7.7		32.1	20.0	27.1	17.9	48
	2019	*	25.8	50.0	31.8	*	55.6	27.3		36.8	30.8	33.3	18.1	45
	2021		20.0	*	28.6	*	*	*		26.7	26.7	26.7	14.2	30
5	2018	*	21.3	44.4	29.2	*	50.0	16.2		38.9	25.0	31.6	20.1	76
	2019		37.8	50.0	40.4	*	*	4.8		41.7	37.5	39.6	24.0	48
	2021	*	16.7	33.3	20.6	*	0.0	0.0		25.0	13.3	20.0	25.7	35
3-5	2018	*	19.3	32.7	23.7	0.0	25.8	12.3		30.9	19.1	24.7	19.2	170
	2019	*	26.0	43.8	30.0	11.1	33.3	16.1		31.7	28.6	30.1	21.4	133
	2021	*	13.3	31.3	17.0	*	11.1	4.2		20.0	12.8	16.5	18.7	97

NUMBER TESTED IN GRADE 3-5													
2018	2	114	52	152	11	31	73			81	89	170	22,455
2019	2	96	32	130	9	21	56			63	70	133	21,789
2021	1	75	16	94	5	9	24			50	47	97	17,239

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.6	0
	2019		*	57.1	70.0		*	*		57.1	*	70.0	11.1	10
	2021		*	14.3	7.1		16.7	16.7		0.0	16.7	6.7	10.2	15
7	2018												19.2	0
	2019												20.7	0
	2021	*		57.1	55.6		*	*		*	*	55.6	18.4	9
6-8	2018												16.0	0
	2019		*	57.1	70.0		*	*		57.1	*	70.0	16.4	10
	2021	*	*	35.7	26.1		36.4	36.4		14.3	40.0	25.0	14.9	24

NUMBER TESTED IN GRADE 6-8														
2018														30,144
2019		3	7	10			2	3		7	3	10		31,088
2021	1	5	14	23			11	11		14	10	24		26,714

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	58.7	51.4	47.2
	2019	72.0	65.5	50.7
	2021	69.4	46.5	51.1
4	2018	74.5	66.8	72.0
	2019	65.3	67.9	66.8
	2021	62.9	59.1	62.3
5	2018	70.6	74.8	71.0
	2019	83.1	71.0	72.6
	2021	56.4	51.8	52.7
3-5	2018	68.5	66.2	64.8
	2019	73.7	68.3	64.1
	2021	62.7	52.3	55.1

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018			
	2019	95.0	87.1	81.3
	2021	62.5	83.5	72.4
7	2018			
	2019			
	2021	91.7	79.6	87.5
6-8	2018			
	2019	95.0	87.1	81.3
	2021	73.4	82.1	78.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	56.7	81.3	64.4	*	83.3	57.7		64.3	65.0	64.6	51.5	48
	2019	*	58.1	75.0	63.6	*	77.8	50.0		63.2	65.4	64.4	56.9	45
	2021		38.1	*	50.0	*	*	*		61.5	38.5	50.0	43.9	26

NUMBER TESTED IN GRADE 4													
2018	1	30	16	45	4	12	26		28	20	48	7,315	
2019	1	31	12	44	3	9	22		19	26	45	7,183	
2021		21	4	24	1	3	4		13	13	26	5,702	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												56.7	0
	2019												57.5	0
	2021	*		100.0	88.9		*	*		*	*	88.9	48.2	9

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1		7	9			5	5		5	4	9		8,868

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	13	3	16	*	2	11		10	7	17	3,546	48
	2019	*	13	3	16	*	2	11		7	9	16	3,095	45
	2021		13	*	12	*	*	*		5	8	13	3,201	26

NUMBER TESTED IN GRADE 4													
2018	1	30	16	45	4	12	26		28	20	48	7,315	
2019	1	31	12	44	3	9	22		19	26	45	7,183	
2021		21	4	24	1	3	4		13	13	26	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												4,443	0
	2019												4,335	0
	2021	*		0	1		*	*		*	*	1	4,596	9

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1		7	9			5	5		5	4	9		8,868

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	36.7	50.0	37.8	*	33.3	19.2		42.9	35.0	39.6	29.3	48
	2019	*	22.6	75.0	38.6	*	77.8	36.4		42.1	38.5	40.0	26.5	45
	2021		23.8	*	37.5	*	*	*		38.5	30.8	34.6	20.3	26

NUMBER TESTED IN GRADE 4													
2018	1	30	16	45	4	12	26		28	20	48	7,315	
2019	1	31	12	44	3	9	22		19	26	45	7,183	
2021		21	4	24	1	3	4		13	13	26	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												30.2	0
	2019												29.9	0
	2021	*		71.4	66.7		*	*		*	*	66.7	21.4	9

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1		7	9			5	5		5	4	9		8,868

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	6.7	6.3	6.7	*	0.0	0.0		3.6	10.0	6.3	7.2	48
	2019	*	12.9	25.0	15.9	*	22.2	9.1		26.3	11.5	17.8	7.6	45
	2021		9.5	*	8.3	*	*	*		7.7	7.7	7.7	5.8	26

NUMBER TESTED IN GRADE 4													
2018	1	30	16	45	4	12	26		28	20	48	7,315	
2019	1	31	12	44	3	9	22		19	26	45	7,183	
2021		21	4	24	1	3	4		13	13	26	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												8.5	0
	2019												11.3	0
	2021	*		0.0	0.0		*	*		*	*	0.0	5.4	9

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1		7	9			5	5		5	4	9		8,868

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.5	50.8	67.2
	2019	4.5	64.4	68.2
	2021	3.1	59.1	59.1
7	2018			
	2019			
	2021	4.2	70.1	79.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		48.6	77.8	54.8	*	85.7	70.0		47.1	58.6	54.3	74.5	46
	2019	*	60.7	80.0	66.7	*	75.0	69.2		80.0	55.0	67.5	75.5	40
	2021		34.6	*	34.4	*		*		40.0	29.4	34.4	57.1	32
4	2018	*	83.3	93.8	86.7	*	91.7	84.6		78.6	100.0	87.5	75.2	48
	2019	*	58.1	83.3	65.9	*	88.9	50.0		84.2	53.8	66.7	74.7	45
	2021		44.0	*	53.6	*	*	*		73.3	33.3	53.3	55.0	30
5	2018	*	70.2	88.9	80.0	*	100.0	59.5		80.6	75.0	77.6	81.2	76
	2019		89.2	90.0	89.4	*	*	76.2		79.2	95.8	87.5	81.8	48
	2021	*	37.5	77.8	47.1	*	66.7	33.3		50.0	46.7	48.6	69.3	35
3-5	2018	*	66.7	88.5	75.0	9.1	93.5	69.9		72.8	75.3	74.1	76.9	170
	2019	*	70.8	84.4	74.6	22.2	81.0	64.3		81.0	68.6	74.4	77.4	133
	2021	*	38.7	75.0	44.7	*	77.8	33.3		54.0	36.2	45.4	60.5	97

NUMBER TESTED IN GRADES 3-5													
2018	2	114	52	152	11	31	56			81	89	170	36,221
2019	2	96	32	130	9	21	56			63	70	133	34,646
2021	1	75	16	94	5	9	24			50	47	97	28,221

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018							*					66.8	0
	2019		*	100.0	100.0		*	*		100.0	*	100.0	73.5	10
	2021		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	61.6	15
8	2018												76.4	0
	2019												81.0	0
	2021	*		85.7	88.9		*	*		*	*	88.9	53.6	9
6-8	2018							*					66.5	0
	2019		*	100.0	100.0		*	*		100.0	*	100.0	72.2	10
	2021	*	*	92.9	95.7		90.9	90.9		92.9	100.0	95.8	52.7	24

NUMBER TESTED IN GRADES 6-8														
2018								3						28,273
2019		3	7	10			2	3		7	3	10		28,819
2021	1	5	14	23			11	11		14	10	24		22,626

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		19	2	19	*	1	3		9	12	21	3,072	46
	2019	*	11	2	13	*	2	4		4	9	13	2,726	40
	2021		17	*	21	*		*		9	12	21	4,023	32
4	2018	*	5	1	6	*	1	4		6	0	6	3,028	48
	2019	*	13	2	15	*	1	11		3	12	15	2,958	45
	2021		14	*	13	*	*	*		4	10	14	4,186	30
5	2018	*	14	3	13	*	0	15		7	10	17	2,250	76
	2019		4	1	5	*	*	5		5	1	6	2,152	48
	2021	*	15	2	18	*	2	10		10	8	18	2,927	35
3-5	2018	*	38	6	38	10	2	22		22	22	44	8,350	170
	2019	*	28	5	33	7	4	20		12	22	34	7,836	133
	2021	*	46	4	52	*	2	16		23	30	53	11,136	97

NUMBER TESTED IN GRADES 3-5													
2018	2	114	52	152	11	31	56			81	89	170	36,221
2019	2	96	32	130	9	21	56			63	70	133	34,646
2021	1	75	16	94	5	9	24			50	47	97	28,221

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018							*					3,458	0
	2019		*	0	0		*	*		0	*	0	2,859	10
	2021		*	0	0		0	0		0	0	0	3,435	15
8	2018												2,350	0
	2019												2,027	0
	2021	*		1	1		*	*		*	*	1	4,641	9
6-8	2018							*					9,473	0
	2019		*	0	0		*	*		0	*	0	8,015	10
	2021	*	*	1	1		1	1		1	0	1	10,708	24

NUMBER TESTED IN GRADES 6-8														
2018								3						28,273
2019		3	7	10			2	3		7	3	10		28,819
2021	1	5	14	23			11	11		14	10	24		22,626

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		24.3	22.2	26.2	*	28.6	20.0		23.5	24.1	23.9	41.8	46
	2019	*	21.4	40.0	25.6	*	37.5	23.1		25.0	25.0	25.0	42.8	40
	2021		15.4	*	15.6	*		*		26.7	5.9	15.6	25.6	32
4	2018	*	50.0	87.5	62.2	*	83.3	53.8		67.9	60.0	64.6	44.2	48
	2019	*	35.5	83.3	50.0	*	88.9	40.9		63.2	42.3	51.1	44.7	45
	2021		24.0	*	32.1	*	*	*		46.7	20.0	33.3	30.1	30
5	2018	*	53.2	85.2	66.2	*	91.7	43.2		69.4	62.5	65.8	53.8	76
	2019		48.6	90.0	57.4	*	*	42.9		45.8	66.7	56.3	54.9	48
	2021	*	12.5	33.3	17.6	*	16.7	6.7		20.0	13.3	17.1	42.7	35
3-5	2018	*	43.0	75.0	53.9	9.1	74.2	43.8		59.3	49.4	54.1	46.6	170
	2019	*	36.5	71.9	45.4	11.1	66.7	37.5		44.4	45.7	45.1	47.6	133
	2021	*	17.3	37.5	21.3	*	33.3	12.5		30.0	12.8	21.6	32.8	97

NUMBER TESTED IN GRADES 3-5													
2018	2	114	52	152	11	31	73			81	89	170	36,221
2019	2	96	32	130	9	21	56			63	70	133	34,646
2021	1	75	16	94	5	9	24			50	47	97	28,221

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												33.0	0
	2019		*	100.0	100.0		*	*		100.0	*	100.0	37.6	10
	2021		*	57.1	35.7		33.3	33.3		44.4	16.7	33.3	28.6	15
8	2018												46.6	0
	2019												53.8	0
	2021	*		71.4	77.8		*	*		*	*	77.8	27.3	9
6-8	2018												33.5	0
	2019		*	100.0	100.0		*	*		100.0	*	100.0	39.2	10
	2021	*	*	64.3	52.2		54.5	54.5		50.0	50.0	50.0	24.4	24

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019		3	7	10			2	3		7	3	10		28,819
2021	1	5	14	23			11	11		14	10	24		22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		8.1	11.1	9.5	*	14.3	10.0		17.6	3.4	8.7	19.6	46
	2019	*	10.7	30.0	15.4	*	25.0	15.4		15.0	15.0	15.0	20.3	40
	2021		3.8	*	3.1	*		*		6.7	0.0	3.1	11.6	32
4	2018	*	20.0	81.3	40.0	*	66.7	34.6		46.4	35.0	41.7	23.8	48
	2019	*	19.4	75.0	36.4	*	77.8	31.8		52.6	26.9	37.8	25.2	45
	2021		16.0	*	25.0	*	*	*		40.0	13.3	26.7	16.4	30
5	2018	*	40.4	55.6	47.7	*	66.7	27.0		58.3	37.5	47.4	27.8	76
	2019		24.3	50.0	29.8	*	*	14.3		20.8	37.5	29.2	33.9	48
	2021	*	4.2	0.0	2.9	*	0.0	0.0		5.0	0.0	2.9	22.7	35
3-5	2018	*	24.6	55.8	34.9	0.0	54.8	27.4		45.7	25.8	35.3	23.7	170
	2019	*	18.8	53.1	27.7	11.1	47.6	21.4		28.6	27.1	27.8	26.6	133
	2021	*	8.0	18.8	9.6	*	22.2	8.3		16.0	4.3	10.3	16.9	97

NUMBER TESTED IN GRADE 3-5													
2018	2	114	52	152	11	31	73		81	89	170	36,221	
2019	2	96	32	130	9	21	56		63	70	133	34,646	
2021	1	75	16	94	5	9	24		50	47	97	28,221	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.5	0
	2019		*	57.1	60.0		*	*		57.1	*	60.0	15.4	10
	2021		*	14.3	7.1		16.7	16.7		11.1	0.0	6.7	9.3	15
8	2018												14.1	0
	2019												14.4	0
	2021	*		14.3	22.2		*	*		*	*	22.2	6.0	9
6-8	2018												10.3	0
	2019		*	57.1	60.0		*	*		57.1	*	60.0	12.1	10
	2021	*	*	14.3	13.0		18.2	18.2		14.3	10.0	12.5	6.6	24

NUMBER TESTED IN GRADE 6-8														
2018														28,273
2019		3	7	10			2	3		7	3	10		28,819
2021	1	5	14	23			11	11		14	10	24		22,626

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	54.9	53.5	50.3	49.5
	2019	59.4	57.7	63.2	63.1
	2021	50.4	41.1	40.2	41.4
4	2018	76.2	72.5	73.3	80.2
	2019	72.8	62.2	62.7	74.4
	2021	57.8	52.1	53.3	55.0
5	2018	68.6	70.6	67.3	70.4
	2019	77.4	72.3	66.0	64.1
	2021	41.4	50.6	37.8	39.3
3-5	2018	67.0	66.5	64.4	67.5
	2019	70.4	64.5	64.0	67.3
	2021	49.4	47.9	43.4	44.8

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018				
	2019	75.0	85.3	85.0	78.6
	2021	55.3	52.4	68.9	55.2
8	2018				
	2019				
	2021	75.0	67.4	71.9	77.8
6-8	2018				
	2019	75.0	85.3	85.0	78.6
	2021	62.7	58.0	70.0	63.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	66.7	92.9	76.2	*	100.0	58.3		86.1	69.2	77.3	68.8	75
	2019		75.7	80.0	78.3	*	*	50.0		79.2	73.9	76.6	69.3	47
	2021	*	26.1	77.8	36.4	*	50.0	26.7		40.0	35.7	38.2	54.9	34

NUMBER TESTED IN GRADE 5													
2018	1	45	28	63	4	12	36		36	39	75	10,271	
2019		37	10	46	3	4	20		24	23	47	10,432	
2021	1	23	9	33	2	6	15		20	14	34	8,469	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												65.8	
	2019												72.9	
	2021	*		71.4	77.8		*	*		*	*	77.8	54.5	9

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1		7	9			5	5		5	4	9		9,344

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	15	2	15	*	0	15		5	12	17	3208	75
	2019		9	2	10	*	*	10		5	6	11	3203	47
	2021	*	17	2	21	*	3	11		12	9	21	3820	34

NUMBER TESTED IN GRADE 5													
2018	1	45	28	63	4	12	36		36	39	75	10,271	
2019		37	10	46	3	4	20		24	23	47	10,432	
2021	1	23	9	33	2	6	15		20	14	34	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												3478	
	2019												2860	
	2021	*		2	2		*	*		*	*	2	4253	9

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1		7	9			5	5		5	4	9		9,344

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	33.3	75.0	49.2	*	83.3	33.3		61.1	41.0	50.7	32.6	75
	2019		35.1	50.0	39.1	*	*	15.0		29.2	47.8	38.3	42.0	47
	2021	*	13.0	11.1	12.1	*	0.0	0.0		10.0	14.3	11.8	23.4	34

NUMBER TESTED IN GRADE 5													
2018	1	45	28	63	4	12	36		36	39	75	10,271	
2019		37	10	46	3	4	20		24	23	47	10,432	
2021	1	23	9	33	2	6	15		20	14	34	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												37.0	
	2019												36.4	
	2021	*		42.9	44.4		*	*		*	*	44.4	25.8	9

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1		7	9			5	5		5	4	9		9,344

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	24.4	42.9	30.2	*	58.3	19.4		41.7	23.1	32.0	12.1	75
	2019		10.8	10.0	10.9	*	*	5.0		12.5	8.7	10.6	19.7	47
	2021	*	0.0	11.1	3.0	*	0.0	0.0		5.0	0.0	2.9	8.9	34

NUMBER TESTED IN GRADE 5													
2018	1	45	28	63	4	12	36		36	39	75	10,271	
2019		37	10	46	3	4	20		24	23	47	10,432	
2021	1	23	9	33	2	6	15		20	14	34	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												15.7	
	2019												13.8	
	2021	*		0.0	11.1		*	*		*	*	11.1	10.5	9

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1		7	9			5	5		5	4	9		9,344

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	77.6	74.0	68.1	71.0
	2019	68.8	64.4	67.2	71.6
	2021	57.4	46.0	53.2	49.8
8	2018				
	2019				
	2021	70.7	65.4	67.7	62.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		21.4	0.0	*		*	*				23.1	48.4	26
K-1	2019													
	2020												45.3	
	2021		21.4	0.0	*		*	*				23.1	49.4	26
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		14	6	3		3	3				26	5,754	
2	2019													
	2020		31.0	0.0	22.9	*	*	*				27.0	36.3	37
	2021		45.5	*	*		*	*				46.4	48.4	28
# Tested (GR 2)	2019													
	2020		29	6	35	3	1	4				37	6,363	
	2021		22	3	2		3	3				28	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		1	0	*		*	*				2	1,162	26
K-1	2019													
	2020												201	0
	2021		1	0	*		*	*				2	1,277	26
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		14	6	3		3	3				26	5,754	
2	2019													
	2020		1	0	1	*	*	*				1	658	37
	2021		3	*	*		*	*				3	1,359	28
# Tested (GR 2)	2019													
	2020		29	6	35	3	1	4				37	6,363	
	2021		22	3	2		3	3				28	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		37.5	*	*		*	*				47.8	57.1	23
1	2019													
	2020													
	2021		14.3	0.0	*		*	*				20.0	46.7	25
K-1	2019													
	2020													
	2021		26.7	27.3	*		*	33.3				33.3	51.7	48
# Tested (GR K-1)	2019													
	2020													
	2021		30	11	3		5	6				48	10,412	
2	2019													
	2020													
	2021		47.6	*			*	*				48.0	49.7	25
# Tested (GR 2)	2019													
	2020													
	2021		21	3			3	3				25	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		2	*	*		*	*				4	1,120	23
1	2019													
	2020													0
	2021		0	0	*		*	*				1	934	25
K-1	2019													
	2020													0
	2021		2	0	*		*	0				5	2,054	48
# Tested (GR K-1)	2019													
	2020													
	2021		30	11	3		5	6				48	10,412	
2	2019													
	2020													0
	2021		3	*			*	*				4	1,149	25
# Tested (GR 2)	2019													
	2020													
	2021		21	3			3	3				25	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		35.7	50.0	*		*	*				38.5	52.9	26
K-1	2019													
	2020												56.2	
	2021		35.7	50.0	*		*	*				38.5	53.5	26
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		14	6	3		3	3				26	10,304	
2	2019													
	2020		27.6	16.7	22.9	*	*	*				24.3	43.0	37
	2021		31.8	*	*		*	*				35.7	46.7	28
# Tested (GR 2)	2019													
	2020		29	6	35	3	1	4				37	9,710	
	2021		22	3	2		3	3				28	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		1	0	*		*	*				3	1,950	26
K-1	2019													
	2020												525	
	2021		1	0	*		*	*				3	2,117	26
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		14	6	3		3	3				26	10,304	
2	2019													
	2020		1	0	1	*	*	*				1	687	37
	2021		1	*	*		*	*				1	1,397	28
# Tested (GR 2)	2019													
	2020		29	6	35	3	1	4				37	9,710	
	2021		22	3	2		3	3				28	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		50.0	*	*		*	*				56.5	62.3	23
1	2019													
	2020													
	2021		21.4	50.0	*		*	*				28.0	54.3	25
K-1	2019													
	2020													
	2021		36.7	63.6	*		*	66.7				41.7	58.2	48
# Tested (GR K-1)	2019													
	2020													
	2021		30	11	3		5	6				48	19,324	
2	2019													
	2020													
	2021		36.4	*			*	*				30.8	45.4	26
# Tested (GR 2)	2019													
	2020													
	2021		22	3			3	3				26	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		2	*	*		*	*				2	2,140	23
1	2019													
	2020													
	2021		0	0	*		*	*				0	1,882	25
K-1	2019													
	2020													
	2021		2	0	*		*	0				2	4,022	48
# Tested (GR K-1)	2019													
	2020													
	2021		30	11	3		5	6				48	19,324	
2	2019													
	2020													
	2021		2	*			*	*				2	1,182	26
# Tested (GR 2)	2019													
	2020													
	2021		22	3			3	3				26	9,836	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	50.0	4	66.7	5	83.3	4	66.7	5	83.3
	Advanced	1	16.7	2	33.3	1	16.7	2	33.3	1	16.7
	Advanced High	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0
6 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
	Advanced	1	16.7	4	66.7	4	66.7	1	16.7	2	33.3
	Advanced High	5	83.3	1	16.7	2	33.3	5	83.3	4	66.7
ALL (29)	Beginning	0	0.0	2	6.9	2	6.9	1	3.4	0	0.0
	Intermediate	4	13.8	11	37.9	10	34.5	9	31.0	10	34.5
	Advanced	7	24.1	12	41.4	10	34.5	8	27.6	11	37.9
	Advanced High	18	62.1	4	13.8	7	24.1	11	37.9	8	27.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
6 0 (0.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	1	
	Advanced High	0	0	0	
6 4 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	4	
27 9 (33.3%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	0	10	
	Advanced High	0	1	7	

 Indicates students who progressed at least one level from 2020 to 2021.