

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 25
(ZONED)

SKYLINE (ZONED STUDENTS)

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	850
10	597
11	468
12	466
ALL	2,381

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	597	25.1		
American Indian/Alaska Native	4	0.2		
Asian/Hawaiian/Pacific Islander	5	0.2		
Hispanic	1,692	71.1		
White	31	1.3		
Multiple	52	2.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,765	74.1
Economically disadvantaged	1,813	76.1
Limited English proficient (LEP)	1,031	43.3
Special education	278	11.7
Talented and Gifted (TAG)	192	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	1,031	221	21.4	4	0.4	1	0.1	785	76.1	13	1.3	6	0.6
	2020	740	180	24.3	2	0.3	1	0.1	533	72.0	9	1.2	14	1.9
	2021	850	212	24.9	1	0.1	1	0.1	599	70.5	12	1.4	25	2.9
10	2019	657	185	28.2	2	0.3	4	0.6	453	68.9	6	0.9	7	1.1
	2020	590	151	25.6	3	0.5	1	0.2	425	72.0	6	1.0	3	0.5
	2021	597	156	26.1	1	0.2	0	0.0	419	70.2	6	1.0	15	2.5
11	2019	608	183	30.1	0	0.0	3	0.5	413	67.9	5	0.8	3	0.5
	2020	464	111	23.9	3	0.6	3	0.6	335	72.2	6	1.3	6	1.3
	2021	468	112	23.9	1	0.2	2	0.4	343	73.3	5	1.1	5	1.1
12	2019	552	185	33.5	0	0.0	1	0.2	360	65.2	1	0.2	5	0.9
	2020	551	165	29.9	0	0.0	1	0.2	379	68.8	6	1.1	0	0.0
	2021	466	117	25.1	1	0.2	2	0.4	331	71.0	8	1.7	7	1.5
9-12	2019	2,848	774	27.2	6	0.2	9	0.3	2,011	70.6	25	0.9	21	0.7
	2020	2,345	607	25.9	8	0.3	6	0.3	1,672	71.3	27	1.2	23	1.0
	2021	2,381	597	25.1	4	0.2	5	0.2	1,692	71.1	31	1.3	52	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	1,031	829	80.4	447	43.4	76	7.4	797	77.3	145	14.1	142	13.8	48.7	51.3	9.0
	2020	740	610	82.4	385	52.0	87	11.8	518	70.0	51	6.9	161	21.8	57.2	42.8	11.2
	2021	850	673	79.2	435	51.2	95	11.2	634	74.6	82	9.6	111	13.1	51.8	48.2	7.1
10	2019	657	484	73.7	222	33.8	67	10.2	509	77.5	34	5.2	44	6.7	57.2	42.8	10.0
	2020	590	465	78.8	218	36.9	66	11.2	422	71.5	50	8.5	47	8.0	56.9	43.1	13.2
	2021	597	459	76.9	291	48.7	68	11.4	493	82.6	43	7.2	49	8.2	54.1	45.9	9.7
11	2019	608	457	75.2	138	22.7	59	9.7	390	64.1	51	8.4	53	8.7	49.2	50.8	2.1
	2020	464	371	80.0	144	31.0	47	10.1	324	69.8	28	6.0	33	7.1	57.3	42.7	4.5
	2021	468	344	73.5	169	36.1	53	11.3	335	71.6	42	9.0	16	3.4	55.6	44.4	6.2
12	2019	552	397	71.9	109	19.7	75	13.6	362	65.6	24	4.3	10	1.8	51.6	48.4	5.1
	2020	551	412	74.8	145	26.3	68	12.3	348	63.2	29	5.3	18	3.3	47.5	52.5	5.6
	2021	466	337	72.3	136	29.2	62	13.3	303	65.0	25	5.4	15	3.2	54.9	45.1	6.2
9-12	2019	2,848	2,167	76.1	916	32.2	277	9.7	2,058	72.3	254	8.9	249	8.7	51.3	48.7	7.0
	2020	2,345	1,858	79.2	892	38.0	268	11.4	1,612	68.7	158	6.7	259	11.0	54.9	45.1	9.1
	2021	2,381	1,813	76.1	1,031	43.3	278	11.7	1,765	74.1	192	8.1	191	8.0	53.7	46.3	7.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	1,061	13,484	907	85.5	12,437	92.2	54	5.1	11.5	673	8,723	63.4	64.7
	2020	766	13,875	655	85.5	12,839	92.5	58	7.6	9.0	526	10,020	68.7	72.2
	2021	863	13,245	738	85.5	12,348	93.2	54	6.3	4.2	471	8,679	54.6	65.5
10	2019	679	12,020	580	85.4	11,175	93.0	31	4.6	7.3	425	7,845	62.6	65.3
	2020	616	12,465	535	86.8	11,629	93.3	46	7.5	5.4	447	8,835	72.5	70.9
	2021	625	12,994	534	85.5	12,138	93.4	48	7.7	3.0	337	8,671	53.9	66.7
11	2019	624	10,324	552	88.5	9,693	93.9	26	4.2	4.8	430	7,071	68.9	68.5
	2020	483	10,440	422	87.3	9,830	94.2	29	6.0	4.1	357	7,647	73.9	73.2
	2021	485	11,173	423	87.2	10,467	93.7	24	5.0	2.5	315	7,138	65.0	63.9
12	2019	561	10,368	506	90.1	9,771	94.2	9	1.6	3.3	381	7,151	67.9	69.0
	2020	563	10,322	509	90.6	9,699	94.0	24	4.3	3.4	473	7,820	84.1	75.8
	2021	490	10,428	441	90.0	9,883	94.8	33	6.7	2.2	324	7,101	66.1	68.1
9-12	2019	2,926	46,196	2,545	87.0	43,077	93.2	120	4.1	7.1	1,909	30,790	65.2	66.7
	2020	2,427	47,101	2,121	87.4	43,997	93.4	157	6.5	5.8	1,803	34,322	74.3	72.9
	2021	2,463	47,841	2,137	86.7	44,835	93.7	159	6.5	3.1	1,447	31,589	58.7	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	50.0	43.4	47.1	15.4	28.6	36.5		38.5	54.1	45.4	62.1
	2019	77.8	57.3	72.8	71.1	8.2	61.5	64.1		62.3	76.3	69.7	65.6
	2021	63.6	41.5	51.7	48.0	15.0	41.3	39.1		44.9	53.2	49.1	58.9
Tests Taken	2018	4	180	468	520	39	304	539		369	294	663	9,912
	2019	9	178	688	714	49	384	676		416	472	888	10,554
	2021	11	188	511	581	60	378	555		363	372	735	9,858
ENGLISH II	2018	57.1	51.0	59.1	58.1	9.4	35.5	46.4		50.8	62.6	56.8	67.0
	2019	77.8	55.6	54.3	55.3	12.2	32.6	45.6		49.9	62.5	55.6	69.3
	2021	28.6	44.5	46.3	47.9	16.7	39.9	39.0		39.4	54.7	46.4	63.2
Tests Taken	2018	7	210	435	539	53	197	506		323	334	657	10,011
	2019	9	171	438	472	49	218	489		347	283	630	9,584
	2021	7	137	352	397	48	248	420		277	234	511	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	90	265	275	33	217	342		227	135	362	3,752
	2019	2	76	187	206	45	148	243		157	112	269	3,633
	2021	4	110	247	302	51	222	338		200	174	374	4,055
Tests Taken	2018	4	180	468	520	39	304	539		369	294	663	9,912
	2019	9	178	688	714	49	384	676		416	472	888	10,554
	2021	11	188	511	581	60	378	555		363	372	735	9,858
ENGLISH II	2018	3	103	178	226	48	127	271		159	125	284	3,300
	2019	2	76	200	211	43	147	266		174	106	280	2,941
	2021	5	76	189	207	40	149	256		168	106	274	3,575
Tests Taken	2018	7	210	435	539	53	197	506		323	334	657	10,011
	2019	9	171	438	472	49	218	489		347	283	630	9,584
	2021	7	137	352	397	48	248	420		277	234	511	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	23.3	25.0	25.2	7.7	13.2	16.3		19.2	31.3	24.6	43.9
	2019	66.7	38.8	58.0	54.9	6.1	41.4	47.3		47.4	60.2	54.2	51.0
	2021	45.5	23.4	29.9	26.0	0.0	20.1	18.6		24.8	32.3	28.6	40.8
Tests Taken	2018	4	180	468	520	39	304	539		369	294	663	9,912
	2019	9	178	688	714	49	384	676		416	472	888	10,554
	2021	11	188	511	581	60	378	555		363	372	735	9,858
ENGLISH II	2018	57.1	30.0	32.6	33.0	3.8	9.6	21.5		26.6	38.3	32.6	50.0
	2019	44.4	32.2	31.3	33.1	4.1	14.2	21.5		22.5	44.2	32.2	51.5
	2021	14.3	23.4	28.7	28.0	4.2	18.1	20.7		24.2	31.6	27.6	47.3
Tests Taken	2018	7	210	435	539	53	197	506		323	334	657	10,011
	2019	9	171	438	472	49	218	489		347	283	630	9,584
	2021	7	137	352	397	48	248	420		277	234	511	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	1.7	0.9	0.2	0.0	0.3	0.4		0.3	2.0	1.1	5.0
	2019	22.2	3.4	4.4	4.3	2.0	2.1	3.0		2.6	5.7	4.3	10.1
	2021	18.2	1.6	2.2	1.7	0.0	1.1	0.9		1.4	3.2	2.3	6.3
Tests Taken	2018	4	180	468	520	39	304	539		369	294	663	9,912
	2019	9	178	688	714	49	384	676		416	472	888	10,554
	2021	11	188	511	581	60	378	555		363	372	735	9,858
ENGLISH II	2018	0.0	1.0	0.2	0.4	0.0	0.0	0.0		0.0	0.9	0.5	7.0
	2019	0.0	1.2	0.9	0.8	0.0	0.5	0.4		0.6	1.4	1.0	6.0
	2021	0.0	0.7	0.3	0.3	0.0	0.0	0.5		0.4	0.4	0.4	6.0
Tests Taken	2018	7	210	435	539	53	197	506		323	334	657	10,011
	2019	9	171	438	472	49	218	489		347	283	630	9,584
	2021	7	137	352	397	48	248	420		277	234	511	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	61.9	60.0	57.5	3.6	56.1	57.6
2019	61.4	67.6	70.7	4.1	69.0	63.8
2021	54.2	57.2	53.2	3.2	61.6	61.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	64.9	59.4	63.8	4.1	67.9	60.8
2019	58.2	59.1	70.4	3.8	63.2	64.7
2021	56.4	55.0	51.8	3.5	63.9	56.4

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	67.6	69.1	69.6	38.3	67.4	64.5		67.9	70.7	69.2	87.5
	2019	57.1	85.8	85.9	86.4	68.1	83.0	84.0		80.8	90.0	85.6	88.9
	2021	71.4	35.9	50.5	45.8	29.4	46.7	43.1		40.4	52.5	46.4	69.4
Tests Taken	2018	5	188	414	506	60	276	575		340	276	616	10,244
	2019	7	155	562	581	47	336	575		354	381	735	10,243
	2021	7	156	422	474	51	330	480		302	303	605	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	61	128	154	37	90	184		109	81	190	1,278
	2019	3	22	79	79	15	57	92		68	38	106	1,134
	2021	2	100	209	257	36	176	273		180	144	324	3,441
Tests Taken	2018	5	188	414	506	60	276	575		340	276	616	10,244
	2019	7	155	562	581	47	336	575		354	381	735	10,243
	2021	7	156	422	474	51	330	480		302	303	605	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	19.7	25.8	24.9	5.0	23.6	20.1		22.9	25.4	24.0	61.8
	2019	57.1	50.3	64.4	61.8	23.4	58.3	57.9		52.3	69.3	61.1	68.9
	2021	14.3	4.5	11.4	9.1	2.0	9.7	7.7		7.9	11.2	9.6	32.4
Tests Taken	2018	5	188	414	506	60	276	518		340	276	616	10,244
	2019	7	155	562	581	47	336	575		354	381	735	10,243
	2021	7	156	422	474	51	330	480		302	303	605	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	4.8	7.0	6.3	1.7	6.2	4.8		5.0	8.0	6.3	35.8
	2019	14.3	24.5	35.1	32.9	8.5	26.5	28.2		24.6	39.9	32.5	45.1
	2021	14.3	0.0	1.2	0.8	0.0	1.2	0.8		0.3	2.0	1.2	15.8
Tests Taken	2018	5	188	414	506	60	276	518		340	276	616	10,244
	2019	7	155	562	581	47	336	575		354	381	735	10,243
	2021	7	156	422	474	51	330	480		302	303	605	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	41.5	46.1	47.4	52.6	56.2
2019	57.8	60.8	66.4	62.0	69.1
2021	35.0	42.8	37.9	36.9	36.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	83.7	80.0	82.3	45.8	73.3	77.5		79.9	83.6	81.6	87.9
	2019	*	91.7	89.3	90.2	*	78.7	84.5		83.0	92.7	89.3	87.1
	2021	66.7	62.0	69.4	67.8	41.3	62.6	63.0		64.0	71.2	67.4	78.3
Tests Taken	2018	5	202	435	524	72	277	520		353	298	651	10,192
	2019	2	24	121	122	4	47	97		53	96	149	9,591
	2021	9	221	638	686	80	479	703		481	417	898	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	33	87	93	39	74	117		71	49	120	1,234
	2019	*	2	13	12	*	10	15		9	7	16	1,240
	2021	3	84	195	221	47	179	260		173	120	293	2,162
Tests Taken	2018	5	202	435	524	72	277	520		353	298	651	10,192
	2019	2	24	121	122	4	47	97		53	96	149	9,591
	2021	9	221	638	686	80	479	703		481	417	898	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	30.2	33.8	34.5	13.9	23.5	25.8		34.8	31.2	33.2	57.4
	2019	*	62.5	72.7	72.1	*	55.3	64.9		66.0	74.0	71.1	59.2
	2021	44.4	19.0	26.5	24.1	6.3	18.6	18.2		22.0	28.1	24.8	42.8
Tests Taken	2018	5	202	435	524	72	277	520		353	298	651	10,192
	2019	2	24	121	122	4	47	97		53	96	149	9,591
	2021	9	221	638	686	80	479	703		481	417	898	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	4.5	5.5	5.5	2.8	2.9	2.5		5.4	5.4	5.4	18.6
	2019	*	29.2	30.6	34.4	*	17.0	24.7		37.7	27.1	30.9	22.3
	2021	11.1	3.2	5.2	4.8	0.0	2.9	2.4		4.6	5.3	4.9	14.0
Tests Taken	2018	5	202	435	524	72	277	520		353	298	651	10,192
	2019	2	24	121	122	4	47	97		53	96	149	9,591
	2021	9	221	638	686	80	479	703		481	417	898	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	50.9	49.6	55.7	55.7	54.5
2019	65.2	64.0	72.8	66.4	73.2
2021	44.3	41.7	50.0	52.2	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	88.6	88.6	89.1	51.0	72.0	86.0		88.7	88.8	88.8	93.4
	2019	71.4	87.0	94.1	91.0	50.0	82.1	88.9		90.0	93.4	91.8	93.8
	2021	71.4	75.0	81.9	79.0	48.7	72.2	72.9		79.2	80.6	79.8	84.7
Tests Taken	2018	3	202	359	470	49	118	451		293	276	569	9,468
	2019	7	185	424	458	38	151	414		301	319	620	9,416
	2021	7	120	320	338	39	158	325		245	211	456	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	23	41	51	24	33	63		33	31	64	624
	2019	2	24	25	41	19	27	46		30	21	51	582
	2021	2	30	58	71	20	44	88		51	41	92	1,373
Tests Taken	2018	3	202	359	470	49	118	451		293	276	569	9,468
	2019	7	185	424	458	38	151	414		301	319	620	9,416
	2021	7	120	320	338	39	158	325		245	211	456	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	53.5	58.5	56.8	20.4	27.1	48.8		64.8	48.6	56.9	72.3
	2019	71.4	63.8	73.3	70.3	26.3	49.7	61.4		72.8	68.7	70.6	73.7
	2021	28.6	33.3	45.9	40.2	17.9	29.7	29.8		46.5	37.4	42.3	56.7
Tests Taken	2018	3	202	359	470	49	118	451		293	276	569	9,468
	2019	7	185	424	458	38	151	414		301	319	620	9,416
	2021	7	120	320	338	39	158	325		245	211	456	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	18.3	23.7	21.3	4.1	7.6	15.7		26.3	17.4	22.0	38.6
	2019	28.6	28.1	38.9	36.0	15.8	17.2	24.9		41.9	30.1	35.8	41.6
	2021	0.0	10.0	19.7	15.7	12.8	12.7	9.5		21.6	11.8	17.1	30.7
Tests Taken	2018	3	202	359	470	49	118	451		293	276	569	9,468
	2019	7	185	424	458	38	151	414		301	319	620	9,416
	2021	7	120	320	338	39	158	325		245	211	456	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	61.9	63.0	60.5	68.8
2019	69.8	68.1	64.5	70.7
2021	56.1	64.4	52.8	58.6

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (308)	Beginning	24	9.1	147	55.7	24	15.1	28	10.6	12	10.4
	Intermediate	80	30.3	59	22.3	51	32.1	84	31.8	62	53.9
	Advanced	124	47.0	57	21.6	44	27.7	82	31.1	29	25.2
	Advanced High	36	13.6	1	0.4	40	25.2	70	26.5	12	10.4
10 (147)	Beginning	13	13.8	56	59.6	6	5.7	22	23.2	9	17.0
	Intermediate	36	38.3	23	24.5	45	42.9	41	43.2	30	56.6
	Advanced	34	36.2	13	13.8	32	30.5	17	17.9	11	20.8
	Advanced High	11	11.7	2	2.1	22	21.0	15	15.8	3	5.7
11 (120)	Beginning	7	7.2	57	58.8	10	12.2	15	15.3	5	8.5
	Intermediate	35	36.1	25	25.8	15	18.3	45	45.9	35	59.3
	Advanced	38	39.2	14	14.4	29	35.4	18	18.4	12	20.3
	Advanced High	17	17.5	1	1.0	28	34.1	20	20.4	7	11.9
12 (102)	Beginning	2	2.3	46	52.9	7	12.7	5	5.7	1	2.5
	Intermediate	35	40.2	24	27.6	19	34.5	47	54.0	29	72.5
	Advanced	41	47.1	13	14.9	20	36.4	20	23.0	5	12.5
	Advanced High	9	10.3	4	4.6	9	16.4	15	17.2	5	12.5
ALL (677)	Beginning	46	8.5	306	56.5	47	11.7	70	12.9	27	10.1
	Intermediate	186	34.3	131	24.2	130	32.4	217	39.9	156	58.4
	Advanced	237	43.7	97	17.9	125	31.2	137	25.2	57	21.3
	Advanced High	73	13.5	8	1.5	99	24.7	120	22.1	27	10.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
302 15 (5.0%)	Beginning	7			
	Intermediate	3	45		
	Advanced	0	4	21	
	Advanced High	0	0	8	
120 11 (9.2%)	Beginning	8			
	Intermediate	6	15		
	Advanced	0	5	0	
	Advanced High	0	0	0	
68 5 (7.4%)	Beginning	1			
	Intermediate	1	15		
	Advanced	0	3	0	
	Advanced High	0	0	1	
70 5 (7.1%)	Beginning	0			
	Intermediate	0	17		
	Advanced	0	2	0	
	Advanced High	0	0	3	
560 36 (6.4%)	Beginning	16			
	Intermediate	10	92		
	Advanced	0	14	21	
	Advanced High	0	0	12	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	83.9	87.2	463	420	18.4	156	420	16.0	303	421	19.8	1	*	*	7,714	463	39.1
		2019-20	78.4	84.7	432	422	20.4	122	418	15.6	306	423	21.9	3	*	*	7,424	466	39.8
		2020-21	73.2	79.7	341	414	14.4	84	411	13.1	244	414	14.8	5	*	*	7,006	457	35.9
	Mathematics	2018-19	83.9	87.2	463	419	5.8	156	414	3.8	303	422	6.9	1	*	*	7,714	461	19.7
		2019-20	78.4	84.7	432	415	4.2	122	404	4.1	306	419	4.2	3	*	*	7,424	461	21.7
		2020-21	73.2	79.7	341	417	5.0	84	403	3.6	244	421	4.9	5	*	*	7,006	456	20.4
ACT	English	2018-19	79.0	82.5	436	12	8.0	146	12	8.9	285	12	7.7	1	*	*	7,297	15	27.0
		2019-20	72.8	81.3	401	12	8.7	116	12	7.8	279	12	9.3	5	*	*	7,122	15	28.9
		2020-21	58.4	57.2	272	11	5.1	67	11	3.0	194	11	5.2	6	13	16.7	5,030	14	24.1
	Mathematics	2018-19	79.0	82.5	436	15	3.9	146	15	2.7	285	15	4.6	1	*	*	7,297	18	19.2
		2019-20	72.8	81.3	401	15	1.7	116	15	1.7	279	15	1.8	5	*	*	7,122	17	14.3
		2020-21	58.4	57.2	272	15	1.5	67	15	0.0	194	15	1.0	6	16	16.7	5,030	17	13.6
	Reading	2018-19	79.0	82.5	436	14	6.7	146	14	6.8	285	14	6.7	1	*	*	7,297	17	21.0
		2019-20	72.8	81.3	401	14	5.5	116	14	6.9	279	14	5.0	5	*	*	7,122	16	18.6
		2020-21	58.4	57.2	272	13	3.3	67	13	3.0	194	13	2.1	6	16	16.7	5,030	16	16.0
	Science	2018-19	79.0	82.5	436	15	2.3	146	15	2.7	285	15	2.1	1	*	*	7,297	17	14.5
		2019-20	72.8	81.3	401	15	2.5	116	15	3.4	279	15	2.2	5	*	*	7,122	17	13.9
		2020-21	58.4	57.2	272	14	1.1	67	14	1.5	194	14	0.5	6	16	0.0	5,030	17	12.8
	Composite	2018-19	79.0	82.5	436	14	-	146	14	-	285	14	-	1	*	-	7,297	17	-
		2019-20	72.8	81.3	401	14	-	116	14	-	279	14	-	5	*	-	7,122	16	-
		2020-21	58.4	57.2	272	13	-	67	13	-	194	13	-	6	15	-	5,030	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	95	455	73.7	13	459	76.9	80	455	73.8	1	*	*	1	*	*	2,063	473	74.2
		2019	12	425	50.0	1	*	*	9	406	33.3	0			0			2,013	463	69.8
		2020	1	*	*	1	*	*	0			0			0			192	393	38.5
	Mathematics	2018	95	451	53.7	13	419	30.8	80	457	58.8	1	*	*	1	*	*	2,063	477	64.0
		2019	12	427	41.7	1	*	*	9	433	44.4	0			0			2,013	460	62.6
		2020	1	*	*	1	*	*	0			0			0			192	407	22.4
10	Reading & Writing	2018	530	381	22.5	127	377	19.7	390	382	23.3	4	*	*	4	*	*	8,620	418	41.8
		2019	412	372	19.9	101	354	13.9	297	377	21.5	7	403	28.6	3	*	*	8,689	414	38.2
		2020	361	384	22.7	83	383	21.7	266	384	22.6	3	*	*	1	*	*	4,749	422	42.8
	Mathematics	2018	530	396	9.6	127	381	7.9	390	402	10.0	4	*	*	4	*	*	8,620	426	25.3
		2019	412	392	5.1	101	371	0.0	297	398	6.4	7	404	14.3	3	*	*	8,689	426	20.7
		2020	361	398	11.4	83	401	9.6	266	396	11.3	3	*	*	1	*	*	4,749	425	22.7
11	Reading & Writing	2018	9	507	77.8	3	*	*	6	477	66.7	0			0			1,921	501	64.3
		2019	2	*	*	0			2	*	*	0			0			2,726	482	56.3
		2020	1	*	*	0			1	*	*	0			0			1,091	521	68.1
	Mathematics	2018	9	494	33.3	3	*	*	6	482	33.3	0			0			1,921	497	42.6
		2019	2	*	*	0			2	*	*	0			0			2,726	473	32.8
		2020	1	*	*	0			1	*	*	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

139	15,450	1.8	2.0	22	15.8	27.9
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Art History

1	63	*	3.2	*	*	61.9
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Biology

9	653	1.4	1.9	0	0.0	24.2
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Calculus AB

5	642	*	2.3	*	*	35.0
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Calculus BC

1	203	*	3.0	*	*	51.7
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Chemistry

1	246	*	1.9	*	*	24.4
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English Language and Composition

32	1,627	1.4	1.9	3	9.4	23.4
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English Literature and Composition

4	1,683	*	1.5	*	*	9.3
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Environmental Science

5	742	*	1.8	*	*	21.7
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Latin

1	3	*	*	*	*	*
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Microeconomics

5	142	*	1.4	*	*	9.2
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Music Theory

1	61	*	2.6	*	*	47.5
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Physics 1

5	561	*	1.6	*	*	16.6
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Spanish Language and Culture

21	860	3.4	3.4	15	71.4	75.9
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Spanish Literature and Culture

3	129	*	2.6	*	*	55.8
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Studio Art: 2-D Design Portfolio

12	134	1.9	3.0	1	8.3	70.1
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United States Government and Politics

8	883	1.5	1.6	1	12.5	18.3
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United States History

25	1,673	1.3	1.6	1	4.0	18.9
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