



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 15
(ZONED)

SEAGOVILLE HIGH (ZONED STUDENTS)

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	396
10	355
11	286
12	296
ALL	1,333

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	210	15.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	993	74.5		
White	94	7.1		
Multiple	36	2.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,085	81.4
Economically disadvantaged	1,206	90.5
Limited English proficient (LEP)	630	47.3
Special education	174	13.1
Talented and Gifted (TAG)	91	6.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	299	39	13.0	0	0.0	0	0.0	222	74.2	31	10.4	7	2.3
	2020	386	60	15.5	0	0.0	0	0.0	290	75.1	28	7.3	8	2.1
	2021	396	47	11.9	0	0.0	0	0.0	303	76.5	32	8.1	14	3.5
10	2019	304	53	17.4	0	0.0	0	0.0	215	70.7	30	9.9	6	2.0
	2020	307	48	15.6	0	0.0	0	0.0	223	72.6	26	8.5	10	3.3
	2021	355	60	16.9	0	0.0	0	0.0	266	74.9	25	7.0	4	1.1
11	2019	236	46	19.5	1	0.4	1	0.4	154	65.3	30	12.7	4	1.7
	2020	251	47	18.7	0	0.0	0	0.0	183	72.9	17	6.8	4	1.6
	2021	286	47	16.4	0	0.0	0	0.0	206	72.0	20	7.0	13	4.5
12	2019	315	71	22.5	1	0.3	1	0.3	207	65.7	31	9.8	3	1.0
	2020	267	54	20.2	0	0.0	0	0.0	178	66.7	27	10.1	8	3.0
	2021	296	56	18.9	0	0.0	0	0.0	218	73.6	17	5.7	5	1.7
9-12	2019	1,154	209	18.1	2	0.2	2	0.2	798	69.2	122	10.6	20	1.7
	2020	1,211	209	17.3	0	0.0	0	0.0	874	72.2	98	8.1	30	2.5
	2021	1,333	210	15.8	0	0.0	0	0.0	993	74.5	94	7.1	36	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	299	262	87.6	149	49.8	46	15.4	237	79.3	23	7.7	56	18.7	55.2	44.8	7.0
	2020	386	334	86.5	204	52.8	45	11.7	249	64.5	29	7.5	62	16.1	57.0	43.0	7.0
	2021	396	363	91.7	205	51.8	51	12.9	329	83.1	25	6.3	39	9.8	58.8	41.2	8.3
10	2019	304	274	90.1	122	40.1	40	13.2	220	72.4	15	4.9	30	9.9	52.0	48.0	6.9
	2020	307	258	84.0	143	46.6	43	14.0	217	70.7	22	7.2	27	8.8	55.4	44.6	13.0
	2021	355	323	91.0	181	51.0	38	10.7	301	84.8	27	7.6	30	8.5	55.5	44.5	3.9
11	2019	236	206	87.3	78	33.1	28	11.9	156	66.1	16	6.8	15	6.4	61.9	38.1	4.2
	2020	251	213	84.9	93	37.1	31	12.4	166	66.1	13	5.2	29	11.6	49.0	51.0	2.4
	2021	286	252	88.1	137	47.9	46	16.1	230	80.4	22	7.7	15	5.2	55.2	44.8	0.7
12	2019	315	266	84.4	73	23.2	41	13.0	184	58.4	23	7.3	13	4.1	49.2	50.8	3.5
	2020	267	219	82.0	86	32.2	42	15.7	174	65.2	16	6.0	9	3.4	58.4	41.6	5.2
	2021	296	268	90.5	107	36.1	39	13.2	225	76.0	17	5.7	13	4.4	49.0	51.0	7.4
9-12	2019	1,154	1,008	87.3	422	36.6	155	13.4	797	69.1	77	6.7	114	9.9	54.1	45.9	5.5
	2020	1,211	1,024	84.6	526	43.4	161	13.3	806	66.6	80	6.6	127	10.5	55.2	44.8	7.2
	2021	1,333	1,206	90.5	630	47.3	174	13.1	1,085	81.4	91	6.8	97	7.3	55.0	45.0	5.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	299	13,484	269	89.8	12,437	92.2	27	9.0	11.5	176	8,723	58.8	64.7
	2020	396	13,875	353	89.3	12,839	92.5	34	8.6	9.0	286	10,020	72.3	72.2
	2021	394	13,245	358	91.0	12,348	93.2	12	3.0	4.2	265	8,679	67.3	65.5
10	2019	311	12,020	272	87.6	11,175	93.0	21	6.8	7.3	167	7,845	53.8	65.3
	2020	328	12,465	290	88.2	11,629	93.3	23	7.0	5.4	230	8,835	70.0	70.9
	2021	356	12,994	328	92.1	12,138	93.4	18	5.1	3.0	271	8,671	76.2	66.7
11	2019	244	10,324	221	90.7	9,693	93.9	16	6.6	4.8	160	7,071	65.5	68.5
	2020	260	10,440	234	90.2	9,830	94.2	10	3.8	4.1	201	7,647	77.3	73.2
	2021	290	11,173	264	90.8	10,467	93.7	12	4.1	2.5	206	7,138	71.0	63.9
12	2019	315	10,368	291	92.4	9,771	94.2	7	2.2	3.3	206	7,151	65.4	69.0
	2020	272	10,322	252	92.8	9,699	94.0	11	4.0	3.4	232	7,820	85.4	75.8
	2021	309	10,428	284	91.8	9,883	94.8	12	3.9	2.2	225	7,101	72.8	68.1
9-12	2019	1,169	46,196	1,054	90.1	43,077	93.2	71	6.1	7.1	709	30,790	60.6	66.7
	2020	1,255	47,101	1,130	90.0	43,997	93.4	78	6.2	5.8	949	34,322	75.6	72.9
	2021	1,349	47,841	1,233	91.5	44,835	93.7	54	4.0	3.1	967	31,589	71.7	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	69.6	57.4	54.0	55.7	25.0	40.2	44.2		46.1	67.5	55.9	62.1
	2019	56.7	45.9	49.8	51.2	22.2	45.1	47.6		48.1	54.6	51.0	65.6
	2021	38.1	47.7	31.5	33.1	8.9	25.2	26.2		29.4	41.0	34.0	58.9
Tests Taken	2018	23	47	189	201	8	102	199		141	120	261	9,912
	2019	30	37	211	252	36	142	225		156	130	286	10,554
	2021	21	44	289	332	45	202	302		218	144	362	9,858
ENGLISH II	2018	71.1	58.7	56.8	60.0	13.3	39.4	48.8		58.6	59.3	58.9	67.0
	2019	41.7	54.0	61.2	56.8	14.3	46.2	49.2		51.8	65.1	58.1	69.3
	2021	30.0	39.3	44.0	42.2	16.7	38.1	38.5		37.0	48.1	42.3	63.2
Tests Taken	2018	38	46	192	205	30	104	215		169	113	282	10,011
	2019	24	50	188	241	28	106	191		139	126	265	9,584
	2021	20	61	243	296	24	168	283		173	158	331	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	7	20	87	89	6	61	111		76	39	115	3,752
	2019	13	20	106	123	28	78	118		81	59	140	3,633
	2021	13	23	198	222	41	151	223		154	85	239	4,055
Tests Taken	2018	23	47	189	201	8	102	199		141	120	261	9,912
	2019	30	37	211	252	36	142	225		156	130	286	10,554
	2021	21	44	289	332	45	202	302		218	144	362	9,858
ENGLISH II	2018	11	19	83	82	26	63	110		70	46	116	3,300
	2019	14	23	73	104	24	57	97		67	44	111	2,941
	2021	14	37	136	171	20	104	174		109	82	191	3,575
Tests Taken	2018	38	46	192	205	30	104	215		169	113	282	10,011
	2019	24	50	188	241	28	106	191		139	126	265	9,584
	2021	20	61	243	296	24	168	283		173	158	331	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	52.2	27.7	32.8	30.8	12.5	20.6	22.6		29.1	39.2	33.7	43.9
	2019	40.0	13.5	30.8	30.6	11.1	26.1	25.3		26.3	36.2	30.8	51.0
	2021	19.0	25.0	14.9	16.0	0.0	9.9	10.3		14.7	19.4	16.6	40.8
Tests Taken	2018	23	47	189	201	8	102	199		141	120	261	9,912
	2019	30	37	211	252	36	142	225		156	130	286	10,554
	2021	21	44	289	332	45	202	302		218	144	362	9,858
ENGLISH II	2018	47.4	37.0	39.1	41.0	0.0	19.2	28.4		36.7	43.4	39.4	50.0
	2019	41.7	38.0	36.2	34.9	7.1	19.8	23.0		31.7	42.9	37.0	51.5
	2021	20.0	27.9	26.3	26.0	8.3	22.6	21.6		20.2	33.5	26.6	47.3
Tests Taken	2018	38	46	192	205	30	104	215		169	113	282	10,011
	2019	24	50	188	241	28	106	191		139	126	265	9,584
	2021	20	61	243	296	24	168	283		173	158	331	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	0.0	6.4	0.5	1.0	0.0	0.0	0.0		1.4	1.7	1.5	5.0
	2019	3.3	0.0	0.5	0.8	0.0	0.0	0.4		0.6	0.8	0.7	10.1
	2021	0.0	0.0	1.0	0.9	0.0	0.5	0.3		0.9	0.7	0.8	6.3
Tests Taken	2018	23	47	189	201	8	102	199		141	120	261	9,912
	2019	30	37	211	252	36	142	225		156	130	286	10,554
	2021	21	44	289	332	45	202	302		218	144	362	9,858
ENGLISH II	2018	2.6	2.2	0.5	1.5	0.0	0.0	0.5		0.6	1.8	1.1	7.0
	2019	0.0	0.0	0.5	0.0	0.0	0.0	0.0		0.0	0.8	0.4	6.0
	2021	0.0	0.0	1.6	1.0	0.0	0.6	0.7		1.2	1.3	1.2	6.0
Tests Taken	2018	38	46	192	205	30	104	215		169	113	282	10,011
	2019	24	50	188	241	28	106	191		139	126	265	9,584
	2021	20	61	243	296	24	168	283		173	158	331	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	66.8	64.8	60.5	3.8	60.9	62.8
2019	52.5	57.1	60.6	3.6	56.8	57.2
2021	45.0	51.1	48.9	3.0	58.3	54.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	65.7	58.4	64.5	4.2	66.1	61.9
2019	57.9	62.1	70.1	3.8	65.2	67.1
2021	58.0	52.8	51.5	3.6	64.7	53.3

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	73.9	80.5	81.5	81.1	36.4	80.0	76.9		71.7	90.7	80.4	87.5
	2019	61.5	65.7	83.9	79.2	42.9	83.6	82.8		77.7	81.8	79.6	88.9
	2021	19.0	41.9	41.8	38.6	14.3	36.9	34.5		37.0	44.4	40.1	69.4
Tests Taken	2018	23	41	168	180	22	100	204		127	108	235	10,244
	2019	26	35	193	231	35	128	204		139	121	260	10,243
	2021	21	43	256	298	42	179	278		192	135	327	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	6	8	31	34	14	20	46		36	10	46	1,278
	2019	10	12	31	48	20	21	35		31	22	53	1,134
	2021	17	25	149	183	36	113	182		121	75	196	3,441
Tests Taken	2018	23	41	168	180	22	100	204		127	108	235	10,244
	2019	26	35	193	231	35	128	204		139	121	260	10,243
	2021	21	43	256	298	42	179	278		192	135	327	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	30.4	26.8	51.8	42.2	13.6	52.0	39.7		37.8	53.7	45.1	61.8
	2019	26.9	28.6	54.4	48.5	22.9	50.0	51.5		48.9	49.6	49.2	68.9
	2021	4.8	9.3	10.9	9.4	7.1	11.7	8.3		8.3	12.6	10.1	32.4
Tests Taken	2018	23	41	168	180	22	100	199		127	108	235	10,244
	2019	26	35	193	231	35	128	204		139	121	260	10,243
	2021	21	43	256	298	42	179	278		192	135	327	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	8.7	7.3	20.2	11.7	4.5	22.0	14.6		13.4	20.4	16.6	35.8
	2019	19.2	11.4	23.8	22.1	11.4	25.0	22.5		20.9	22.3	21.5	45.1
	2021	0.0	0.0	1.2	1.0	0.0	1.1	0.7		0.5	1.5	0.9	15.8
Tests Taken	2018	23	41	168	180	22	100	199		127	108	235	10,244
	2019	26	35	193	231	35	128	204		139	121	260	10,243
	2021	21	43	256	298	42	179	278		192	135	327	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	49.4	55.2	55.3	60.3	55.2
2019	56.2	56.9	60.2	58.7	60.3
2021	34.4	35.6	35.6	39.6	38.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	76.9	82.4	88.9	88.3	40.0	85.6	83.0		80.4	92.4	86.1	87.9
	2019	81.5	71.4	78.1	78.0	54.3	73.9	80.6		80.4	75.9	78.3	87.1
	2021	55.0	68.0	53.0	54.2	24.4	46.1	48.7		56.6	52.7	55.0	78.3
Tests Taken	2018	26	51	199	214	25	111	218		148	132	280	10,192
	2019	27	35	210	250	35	142	222		148	133	281	9,591
	2021	20	50	287	334	45	204	304		219	148	367	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	6	9	22	25	15	16	37		29	10	39	1,234
	2019	5	10	46	55	16	37	43		29	32	61	1,240
	2021	9	16	135	153	34	110	156		95	70	165	2,162
Tests Taken	2018	26	51	199	214	25	111	218		148	132	280	10,192
	2019	27	35	210	250	35	142	222		148	133	281	9,591
	2021	20	50	287	334	45	204	304		219	148	367	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	53.8	45.1	49.2	46.7	12.0	38.7	37.6		48.0	48.5	48.2	57.4
	2019	44.4	28.6	46.7	46.0	11.4	44.4	42.8		43.2	47.4	45.2	59.2
	2021	10.0	22.0	11.5	12.6	2.2	6.9	9.2		11.4	14.9	12.8	42.8
Tests Taken	2018	26	51	199	214	25	111	218		148	132	280	10,192
	2019	27	35	210	250	35	142	222		148	133	281	9,591
	2021	20	50	287	334	45	204	304		219	148	367	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	15.4	9.8	6.5	6.1	4.0	3.6	3.2		9.5	6.1	7.9	18.6
	2019	22.2	5.7	9.0	10.0	2.9	9.2	8.6		11.5	8.3	10.0	22.3
	2021	0.0	2.0	1.4	1.5	0.0	1.5	1.3		2.3	0.0	1.4	14.0
Tests Taken	2018	26	51	199	214	25	111	218		148	132	280	10,192
	2019	27	35	210	250	35	142	222		148	133	281	9,591
	2021	20	50	287	334	45	204	304		219	148	367	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	55.1	54.5	60.2	62.6	59.5
2019	51.7	50.8	61.5	53.8	57.9
2021	38.6	35.2	44.0	45.7	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	100.0	93.7	93.0	95.4	65.2	85.4	91.4		91.4	96.3	93.8	93.4
	2019	100.0	88.0	93.6	93.7	88.0	90.4	91.9		94.0	92.5	93.4	93.8
	2021	78.3	77.8	81.4	80.4	65.7	77.4	77.0		83.1	78.0	80.8	84.7
Tests Taken	2018	31	63	228	262	23	96	221		163	162	325	9,468
	2019	30	50	157	205	25	83	160		149	93	242	9,416
	2021	23	45	204	245	35	133	222		154	127	281	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	0	4	16	12	8	14	19		14	6	20	624
	2019	0	6	10	13	3	8	13		9	7	16	582
	2021	5	10	38	48	12	30	51		26	28	54	1,373
Tests Taken	2018	31	63	228	262	23	96	221		163	162	325	9,468
	2019	30	50	157	205	25	83	160		149	93	242	9,416
	2021	23	45	204	245	35	133	222		154	127	281	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	90.3	73.0	71.1	74.4	34.8	55.2	64.7		76.1	71.0	73.5	72.3
	2019	76.7	58.0	73.2	70.2	28.0	63.9	63.1		73.8	64.5	70.2	73.7
	2021	60.9	44.4	52.0	51.8	37.1	46.6	45.5		59.1	44.9	52.7	56.7
Tests Taken	2018	31	63	228	262	23	96	221		163	162	325	9,468
	2019	30	50	157	205	25	83	160		149	93	242	9,416
	2021	23	45	204	245	35	133	222		154	127	281	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	41.9	34.9	34.2	34.7	17.4	20.8	24.4		42.3	28.4	35.4	38.6
	2019	50.0	38.0	36.3	38.0	12.0	21.7	28.7		44.3	29.0	38.4	41.6
	2021	47.8	17.8	23.0	25.7	11.4	20.3	18.9		31.8	17.3	25.3	30.7
Tests Taken	2018	31	63	228	262	23	96	221		163	162	325	9,468
	2019	30	50	157	205	25	83	160		149	93	242	9,416
	2021	23	45	204	245	35	133	222		154	127	281	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	69.9	68.8	66.2	74.0
2019	71.1	66.8	67.9	73.1
2021	60.0	65.9	57.2	61.4

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
9 (133)	Beginning	6	5.3	59	51.8	6	11.5	10	8.8	2	6.1
	Intermediate	44	38.6	37	32.5	16	30.8	38	33.3	18	54.5
	Advanced	56	49.1	16	14.0	17	32.7	42	36.8	11	33.3
	Advanced High	8	7.0	2	1.8	13	25.0	24	21.1	2	6.1
10 (134)	Beginning	7	6.4	43	39.1	5	6.7	9	8.2	3	5.9
	Intermediate	38	34.5	34	30.9	15	20.0	42	38.2	22	43.1
	Advanced	41	37.3	27	24.5	31	41.3	27	24.5	19	37.3
	Advanced High	24	21.8	6	5.5	24	32.0	32	29.1	7	13.7
11 (98)	Beginning	3	3.6	34	41.0	4	8.0	8	9.6	2	5.7
	Intermediate	17	20.5	22	26.5	12	24.0	27	32.5	14	40.0
	Advanced	49	59.0	24	28.9	17	34.0	30	36.1	14	40.0
	Advanced High	14	16.9	3	3.6	17	34.0	18	21.7	5	14.3
12 (69)	Beginning	1	1.7	16	26.7	0	0.0	2	3.3	0	0.0
	Intermediate	8	13.3	19	31.7	7	25.9	17	28.3	3	16.7
	Advanced	31	51.7	19	31.7	9	33.3	21	35.0	10	55.6
	Advanced High	20	33.3	6	10.0	11	40.7	20	33.3	5	27.8
ALL (434)	Beginning	17	4.6	152	41.4	15	7.4	29	7.9	7	5.1
	Intermediate	107	29.2	112	30.5	50	24.5	124	33.8	57	41.6
	Advanced	177	48.2	86	23.4	74	36.3	120	32.7	54	39.4
	Advanced High	66	18.0	17	4.6	65	31.9	94	25.6	19	13.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
5 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
39 2 (5.1%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	3	
	Advanced High	0	0	1	
82 6 (7.3%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	2	4	
	Advanced High	0	0	3	
77 7 (9.1%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	4	
	Advanced High	0	0	5	
203 15 (7.4%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	5	11	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	81.9	87.2	258	425	21.7	56	438	21.4	171	419	20.5	26	434	26.9	7,714	463	39.1
		2019-20	80.1	84.7	214	424	20.6	43	406	7.0	145	424	22.1	20	455	35.0	7,424	466	39.8
		2020-21	66.6	79.7	197	416	16.8	37	405	10.8	149	415	16.1	9	464	44.4	7,006	457	35.9
	Mathematics	2018-19	81.9	87.2	258	424	6.2	56	422	8.9	171	424	5.8	26	429	3.8	7,714	461	19.7
		2019-20	80.1	84.7	214	412	3.3	43	407	2.3	145	409	3.4	20	443	5.0	7,424	461	21.7
		2020-21	66.6	79.7	197	415	5.1	37	410	8.1	149	414	2.7	9	439	22.2	7,006	456	20.4
ACT	English	2018-19	72.4	82.5	228	12	7.0	52	13	7.7	151	12	6.0	21	13	9.5	7,297	15	27.0
		2019-20	78.7	81.3	210	12	10.5	43	11	7.0	141	12	9.9	19	14	21.1	7,122	15	28.9
		2020-21	43.6	57.2	129	11	7.0	25	9	0.0	95	11	7.4	6	14	33.3	5,030	14	24.1
	Mathematics	2018-19	72.4	82.5	228	16	7.5	52	16	3.8	151	16	8.6	21	16	9.5	7,297	18	19.2
		2019-20	78.7	81.3	210	15	2.9	43	15	2.3	141	15	2.8	19	16	5.3	7,122	17	14.3
		2020-21	43.6	57.2	129	15	0.8	25	14	0.0	95	15	0.0	6	18	16.7	5,030	17	13.6
	Reading	2018-19	72.4	82.5	228	15	8.8	52	15	7.7	151	15	8.6	21	16	9.5	7,297	17	21.0
		2019-20	78.7	81.3	210	13	3.3	43	13	0.0	141	13	4.3	19	15	5.3	7,122	16	18.6
		2020-21	43.6	57.2	129	13	4.7	25	12	0.0	95	13	5.3	6	18	16.7	5,030	16	16.0
	Science	2018-19	72.4	82.5	228	16	5.7	52	16	5.8	151	16	6.0	21	16	4.8	7,297	17	14.5
		2019-20	78.7	81.3	210	15	2.9	43	14	2.3	141	14	2.1	19	16	10.5	7,122	17	13.9
		2020-21	43.6	57.2	129	15	3.1	25	14	0.0	95	15	3.2	6	20	16.7	5,030	17	12.8
	Composite	2018-19	72.4	82.5	228	15	-	52	15	-	151	15	-	21	15	-	7,297	17	-
		2019-20	78.7	81.3	210	14	-	43	13	-	141	14	-	19	15	-	7,122	16	-
		2020-21	43.6	57.2	129	14	-	25	12	-	95	14	-	6	17	-	5,030	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	28	397	50.0	6	353	33.3	14	394	42.9	5	*	*	0			2,063	473	74.2
		2019	50	409	48.0	8	425	50.0	36	406	47.2	4	*	*	0			2,013	463	69.8
		2020	8	386	37.5	0			4	*	*	3	*	*	0			192	393	38.5
	Mathematics	2018	28	423	32.1	6	405	16.7	14	425	35.7	5	*	*	0			2,063	477	64.0
		2019	50	414	38.0	8	410	37.5	36	415	38.9	4	*	*	0			2,013	460	62.6
		2020	8	365	0.0	0			4	*	*	3	*	*	0			192	407	22.4
10	Reading & Writing	2018	227	381	22.9	35	366	17.1	163	382	22.7	21	389	28.6	0			8,620	418	41.8
		2019	225	372	17.3	30	336	10.0	169	373	16.6	18	398	27.8	0			8,689	414	38.2
		2020	181	400	33.1	21	393	23.8	147	398	33.3	9	419	44.4	0			4,749	422	42.8
	Mathematics	2018	227	394	10.6	35	388	8.6	163	395	11.0	21	389	9.5	0			8,620	426	25.3
		2019	225	393	6.2	30	371	3.3	169	395	5.9	18	391	5.6	0			8,689	426	20.7
		2020	181	403	13.8	21	390	9.5	147	403	13.6	9	402	11.1	0			4,749	425	22.7
11	Reading & Writing	2018	18	406	27.8	6	373	16.7	10	409	20.0	2	*	*	0			1,921	501	64.3
		2019	28	448	39.3	6	485	50.0	20	429	35.0	2	*	*	0			2,726	482	56.3
		2020	15	434	46.7	4	*	*	9	440	55.6	1	*	*	0			1,091	521	68.1
	Mathematics	2018	18	419	11.1	6	412	16.7	10	415	0.0	2	*	*	0			1,921	497	42.6
		2019	28	429	7.1	6	403	16.7	20	437	5.0	2	*	*	0			2,726	473	32.8
		2020	15	433	13.3	4	*	*	9	436	11.1	1	*	*	0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

173	15,450	2.0	2.0	55	31.8	27.9
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Biology

10	653	1.6	1.9	1	10.0	24.2
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Calculus AB

6	642	1.0	2.3	0	0.0	35.0
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Chemistry

2	246	*	1.9	*	*	24.4
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English Language and Composition

6	1,627	1.0	1.9	0	0.0	23.4
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English Literature and Composition

18	1,683	1.2	1.5	1	5.6	9.3
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European History

3	45	*	2.3	*	*	37.8
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Human Geography

12	1,577	1.1	1.7	0	0.0	21.4
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Macroeconomics

13	714	1.1	1.6	0	0.0	16.7
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Spanish Language and Culture

59	860	3.1	3.4	44	74.6	75.9
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Spanish Literature and Culture

15	129	2.4	2.6	7	46.7	55.8
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Studio Art: 2-D Design Portfolio

2	134	*	3.0	*	*	70.1
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Studio Art: Drawing Portfolio

3	38	*	3.0	*	*	60.5
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United States Government and Politics

10	883	1.1	1.6	0	0.0	18.3
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United States History

6	1,673	1.2	1.6	0	0.0	18.9
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World History

8	1,214	1.1	1.9	0	0.0	23.6
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