

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 9
(ZONED)

LINCOLN (ZONED STUDENTS)

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	87
10	93
11	85
12	94
ALL	359

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	261	72.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.3		
Hispanic	91	25.3		
White	1	0.3		
Multiple	5	1.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	275	76.6
Economically disadvantaged	326	90.8
Limited English proficient (LEP)	73	20.3
Special education	85	23.7
Talented and Gifted (TAG)	21	5.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	104	77	74.0	0	0.0	0	0.0	27	26.0	0	0.0	0	0.0
	2020	104	59	56.7	0	0.0	0	0.0	44	42.3	0	0.0	1	1.0
	2021	87	58	66.7	0	0.0	0	0.0	29	33.3	0	0.0	0	0.0
10	2019	84	55	65.5	0	0.0	0	0.0	28	33.3	0	0.0	1	1.2
	2020	86	64	74.4	0	0.0	1	1.2	19	22.1	1	1.2	1	1.2
	2021	93	64	68.8	0	0.0	0	0.0	27	29.0	0	0.0	2	2.2
11	2019	112	86	76.8	0	0.0	0	0.0	25	22.3	0	0.0	1	0.9
	2020	69	50	72.5	0	0.0	0	0.0	19	27.5	0	0.0	0	0.0
	2021	85	67	78.8	0	0.0	1	1.2	14	16.5	1	1.2	2	2.4
12	2019	128	100	78.1	0	0.0	0	0.0	27	21.1	0	0.0	0	0.0
	2020	109	78	71.6	0	0.0	0	0.0	29	26.6	0	0.0	2	1.8
	2021	94	72	76.6	0	0.0	0	0.0	21	22.3	0	0.0	1	1.1
9-12	2019	428	318	74.3	0	0.0	0	0.0	107	25.0	0	0.0	2	0.5
	2020	368	251	68.2	0	0.0	1	0.3	111	30.2	1	0.3	4	1.1
	2021	359	261	72.7	0	0.0	1	0.3	91	25.3	1	0.3	5	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	104	99	95.2	19	18.3	22	21.2	83	79.8	8	7.7	15	14.4	51.0	49.0	11.5
	2020	104	100	96.2	38	36.5	20	19.2	60	57.7	6	5.8	22	21.2	56.7	43.3	11.5
	2021	87	79	90.8	25	28.7	19	21.8	70	80.5	1	1.1	15	17.2	60.9	39.1	16.1
10	2019	84	78	92.9	22	26.2	26	31.0	66	78.6	1	1.2	4	4.8	69.0	31.0	9.5
	2020	86	82	95.3	14	16.3	20	23.3	42	48.8	5	5.8	16	18.6	44.2	55.8	11.6
	2021	93	87	93.5	22	23.7	19	20.4	81	87.1	5	5.4	9	9.7	47.3	52.7	11.8
11	2019	112	98	87.5	12	10.7	17	15.2	74	66.1	11	9.8	6	5.4	49.1	50.9	0.9
	2020	69	57	82.6	15	21.7	19	27.5	24	34.8	3	4.3	10	14.5	63.8	36.2	0.0
	2021	85	79	92.9	11	12.9	21	24.7	62	72.9	8	9.4	5	5.9	44.7	55.3	4.7
12	2019	128	116	90.6	12	9.4	20	15.6	62	48.4	18	14.1	3	2.3	46.1	53.9	4.7
	2020	109	99	90.8	14	12.8	22	20.2	36	33.0	7	6.4	4	3.7	45.9	54.1	4.6
	2021	94	81	86.2	15	16.0	26	27.7	62	66.0	7	7.4	3	3.2	55.3	44.7	9.6
9-12	2019	428	391	91.4	65	15.2	85	19.9	285	66.6	38	8.9	28	6.5	52.6	47.4	6.3
	2020	368	338	91.8	81	22.0	81	22.0	162	44.0	21	5.7	52	14.1	51.9	48.1	7.3
	2021	359	326	90.8	73	20.3	85	23.7	275	76.6	21	5.8	32	8.9	52.1	47.9	10.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	109	13,484	89	81.6	12,437	92.2	32	29.3	11.5	35	8,723	32.0	64.7
	2020	109	13,875	94	85.8	12,839	92.5	20	18.3	9.0	66	10,020	60.5	72.2
	2021	116	13,245	112	96.9	12,348	93.2	12	10.4	4.2	63	8,679	54.4	65.5
10	2019	90	12,020	80	88.9	11,175	93.0	11	12.2	7.3	45	7,845	50.0	65.3
	2020	93	12,465	78	84.3	11,629	93.3	8	8.6	5.4	46	8,835	49.5	70.9
	2021	110	12,994	102	92.7	12,138	93.4	0	0.0	3.0	65	8,671	59.1	66.7
11	2019	110	10,324	100	90.9	9,693	93.9	3	2.7	4.8	62	7,071	56.5	68.5
	2020	77	10,440	68	88.2	9,830	94.2	3	3.9	4.1	49	7,647	63.3	73.2
	2021	89	11,173	82	91.6	10,467	93.7	5	5.6	2.5	65	7,138	73.0	63.9
12	2019	128	10,368	117	90.9	9,771	94.2	4	3.1	3.3	53	7,151	41.3	69.0
	2020	106	10,322	98	92.2	9,699	94.0	5	4.7	3.4	95	7,820	89.7	75.8
	2021	98	10,428	94	95.8	9,883	94.8	7	7.1	2.2	74	7,101	75.2	68.1
9-12	2019	437	46,196	386	88.2	43,077	93.2	50	11.4	7.1	195	30,790	44.6	66.7
	2020	386	47,101	338	87.7	43,997	93.4	36	9.3	5.8	256	34,322	66.4	72.9
	2021	413	47,841	390	94.4	44,835	93.7	24	5.8	3.1	267	31,589	64.6	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		23.4	20.8	24.1	0.0	14.3	20.6		9.3	44.8	23.6	62.1
	2019		22.2	37.0	28.2	7.7	25.0	24.2	*	12.5	41.5	27.2	65.6
	2021		16.7	23.1	20.4	7.7	18.2	13.0	*	9.7	29.2	18.2	58.9
Tests Taken	2018		47	24	54	12	21	63		43	29	72	9,912
	2019		54	27	78	13	16	66	2	40	41	81	10,554
	2021		42	13	49	13	11	46	1	31	24	55	9,858
ENGLISH II	2018		47.0	39.3	47.5	11.8	18.8	37.5		41.8	49.1	45.5	67.0
	2019		33.3	37.9	33.9	20.0	28.6	28.1		30.2	45.5	35.4	69.3
	2021		27.3	50.0	35.0	16.7	50.0	29.3		22.2	50.0	33.3	63.2
Tests Taken	2018		83	28	99	17	16	88		55	57	112	10,011
	2019		36	29	62	10	21	57		43	22	65	9,584
	2021		33	12	40	6	8	41		27	18	45	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		36	19	41	12	18	50		39	16	55	3,752
	2019		42	17	56	12	12	50	*	35	24	59	3,633
	2021		35	10	39	12	9	40	*	28	17	45	4,055
Tests Taken	2018		47	24	54	12	21	63		43	29	72	9,912
	2019		54	27	78	13	16	66	2	40	41	81	10,554
	2021		42	13	49	13	11	46	1	31	24	55	9,858
ENGLISH II	2018		44	17	52	15	13	55		32	29	61	3,300
	2019		24	18	41	8	15	41		30	12	42	2,941
	2021		24	6	26	5	4	29		21	9	30	3,575
Tests Taken	2018		83	28	99	17	16	88		55	57	112	10,011
	2019		36	29	62	10	21	57		43	22	65	9,584
	2021		33	12	40	6	8	41		27	18	45	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		10.6	16.7	13.0	0.0	14.3	12.7		7.0	24.1	13.9	43.9
	2019		9.3	18.5	12.8	7.7	0.0	7.6	*	2.5	22.0	12.3	51.0
	2021		9.5	7.7	10.2	7.7	0.0	4.3	*	6.5	12.5	9.1	40.8
Tests Taken	2018		47	24	54	12	21	63		43	29	72	9,912
	2019		54	27	78	13	16	66	2	40	41	81	10,554
	2021		42	13	49	13	11	46	1	31	24	55	9,858
ENGLISH II	2018		26.5	25.0	29.3	11.8	6.3	19.3		27.3	26.3	26.8	50.0
	2019		11.1	20.7	12.9	0.0	19.0	12.3		16.3	13.6	15.4	51.5
	2021		12.1	33.3	20.0	0.0	25.0	14.6		14.8	22.2	17.8	47.3
Tests Taken	2018		83	28	99	17	16	88		55	57	112	10,011
	2019		36	29	62	10	21	57		43	22	65	9,584
	2021		33	12	40	6	8	41		27	18	45	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0
	2019		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	10.1
	2021		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.3
Tests Taken	2018		47	24	54	12	21	63		43	29	72	9,912
	2019		54	27	78	13	16	66	2	40	41	81	10,554
	2021		42	13	49	13	11	46	1	31	24	55	9,858
ENGLISH II	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	2018		83	28	99	17	16	88		55	57	112	10,011
	2019		36	29	62	10	21	57		43	22	65	9,584
	2021		33	12	40	6	8	41		27	18	45	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	54.3	48.8	47.2	2.8	49.4	51.5
2019	45.4	47.0	50.4	2.8	47.1	47.9
2021	42.5	44.5	39.7	2.2	51.3	48.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	59.4	54.9	57.3	3.8	62.5	56.6
2019	49.0	54.1	56.3	3.1	53.0	58.1
2021	54.4	50.3	42.9	3.2	60.0	51.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018		72.1	67.9	78.0	66.7	65.4	70.3		63.0	84.6	70.8	87.5
	2019		73.5	62.5	72.5	45.5	57.1	71.2	*	65.0	75.8	69.9	88.9
	2021		27.9	6.7	23.1	8.3	0.0	16.7		20.0	25.0	22.4	69.4
Tests Taken	2018		43	28	50	12	26	59		46	26	72	10,244
	2019		49	24	69	11	14	59	3	40	33	73	10,243
	2021		43	15	52	12	12	48		30	28	58	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018		12	9	11	4	9	19		17	4	21	1,278
	2019		13	9	19	6	6	17	*	14	8	22	1,134
	2021		31	14	40	11	12	40		24	21	45	3,441
Tests Taken	2018		43	28	50	12	26	59		46	26	72	10,244
	2019		49	24	69	11	14	59	3	40	33	73	10,243
	2021		43	15	52	12	12	48		30	28	58	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018		18.6	39.3	28.0	16.7	38.5	25.0		21.7	38.5	27.8	61.8
	2019		36.7	41.7	40.6	18.2	35.7	37.3	*	30.0	48.5	38.4	68.9
	2021		0.0	6.7	1.9	0.0	0.0	0.0		3.3	0	1.7	32.4
Tests Taken	2018		43	28	50	12	26	64		46	26	72	10,244
	2019		49	24	69	11	14	59	3	40	33	73	10,243
	2021		43	15	52	12	12	48		30	28	58	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018		0.0	17.9	8.0	8.3	19.2	9.4		8.7	7.7	8.3	35.8
	2019		10.2	16.7	13.0	9.1	14.3	11.9	*	7.5	18.2	12.3	45.1
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.8
Tests Taken	2018		43	28	50	12	26	64		46	26	72	10,244
	2019		49	24	69	11	14	59	3	40	33	73	10,243
	2021		43	15	52	12	12	48		30	28	58	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	45.8	46.1	51.8	47.6	52.5
2019	51.1	46.8	50.7	49.2	53.2
2021	30.1	29.2	32.0	31.3	24.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018		69.4	76.7	77.6	53.8	74.1	76.5		70.2	75.8	72.5	87.9
	2019		63.5	55.6	64.0	36.4	43.8	60.9	*	50.0	71.4	61.3	87.1
	2021		56.4	26.7	51.0	18.2	23.1	42.2		44.8	52.0	48.1	78.3
Tests Taken	2018		49	30	58	13	27	68		47	33	80	10,192
	2019		52	27	75	11	16	64	4	38	42	80	9,591
	2021		39	15	49	11	13	45		29	25	54	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018		15	7	13	6	7	16		14	8	22	1,234
	2019		19	12	27	7	9	25	*	19	12	31	1,240
	2021		17	11	24	9	10	26		16	12	28	2,162
Tests Taken	2018		49	30	58	13	27	68		47	33	80	10,192
	2019		52	27	75	11	16	64	4	38	42	80	9,591
	2021		39	15	49	11	13	45		29	25	54	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018		30.6	20.0	27.6	15.4	18.5	26.5		23.4	33.3	27.5	57.4
	2019		15.4	18.5	17.3	9.1	12.5	15.6	*	5.3	26.2	16.3	59.2
	2021		5.1	6.7	6.1	0.0	0.0	2.2		3.4	8.0	5.6	42.8
Tests Taken	2018		49	30	58	13	27	68		47	33	80	10,192
	2019		52	27	75	11	16	64	4	38	42	80	9,591
	2021		39	15	49	11	13	45		29	25	54	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018		4.1	3.3	3.4	0.0	3.7	2.9		4.3	3.0	3.8	18.6
	2019		0.0	7.4	2.7	0.0	0.0	0.0	*	0.0	4.8	2.5	22.3
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	14.0
Tests Taken	2018		49	30	58	13	27	68		47	33	80	10,192
	2019		52	27	75	11	16	64	4	38	42	80	9,591
	2021		39	15	49	11	13	45		29	25	54	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	49.8	52.7	49.3	49.1	46.5
2019	43.0	37.4	49.5	45.0	43.6
2021	37.4	33.5	38.7	39.1	43.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		87.8	75.0	85.4	70.6	52.6	78.6		85.2	81.6	83.6	93.4
	2019		92.9	72.7	88.3	62.5	50.0	84.2		94.2	83.9	88.9	93.8
	2021		56.4	100.0	66.1	46.2	100.0	58.8		61.1	70.6	65.7	84.7
Tests Taken	2018		74	36	96	17	19	84		61	49	110	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		55	12	62	13	8	51		36	34	70	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		9	9	14	5	9	18		9	9	18	624
	2019		6	6	11	6	6	12		3	9	12	582
	2021		24	0	21	7	0	21		14	10	24	1,373
Tests Taken	2018		74	36	96	17	19	84		61	49	110	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		55	12	62	13	8	51		36	34	70	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		51.4	52.8	51.0	17.6	31.6	38.1		54.1	49.0	51.8	72.3
	2019		55.3	40.9	50.0	25.0	16.7	46.1		61.5	44.6	52.8	73.7
	2021		12.7	41.7	19.4	0.0	25.0	13.7		16.7	26.5	21.4	56.7
Tests Taken	2018		74	36	96	17	19	84		61	49	110	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		55	12	62	13	8	51		36	34	70	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		20.3	19.4	20.8	11.8	0.0	8.3		23.0	16.3	20.0	38.6
	2019		17.6	18.2	14.9	0.0	16.7	17.1		28.8	7.1	17.6	41.6
	2021		3.6	16.7	8.1	0.0	12.5	2.0		2.8	11.8	7.1	30.7
Tests Taken	2018		74	36	96	17	19	84		61	49	110	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		55	12	62	13	8	51		36	34	70	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	63.0	61.4	54.2	63.9
2019	64.8	61.3	58.1	63.3
2021	46.0	52.5	47.3	48.3

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (6)	Beginning	2	33.3	4	66.7	3	60.0	4	66.7	3	60.0
	Intermediate	3	50.0	2	33.3	0	0.0	1	16.7	1	20.0
	Advanced	1	16.7	0	0.0	2	40.0	1	16.7	1	20.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
10 (8)	Beginning	3	37.5	4	50.0	2	25.0	3	37.5	2	25.0
	Intermediate	1	12.5	4	50.0	3	37.5	3	37.5	3	37.5
	Advanced	3	37.5	0	0.0	2	25.0	1	12.5	3	37.5
	Advanced High	1	12.5	0	0.0	1	12.5	1	12.5	0	0.0
12 (9)	Beginning	2	22.2	3	33.3	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	11.1	1	11.1	4	44.4	3	33.3
	Advanced	4	44.4	4	44.4	2	22.2	1	11.1	2	22.2
	Advanced High	3	33.3	1	11.1	6	66.7	4	44.4	4	44.4
ALL (27)	Beginning	7	25.9	12	44.4	5	19.2	7	25.9	5	19.2
	Intermediate	7	25.9	7	25.9	7	26.9	10	37.0	9	34.6
	Advanced	9	33.3	7	25.9	6	23.1	5	18.5	8	30.8
	Advanced High	4	14.8	1	3.7	8	30.8	5	18.5	4	15.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
3 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
3 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	80.5	87.2	103	432	24.3	79	437	26.6	23	413	13.0				7,714	463	39.1
		2019-20	71.6	84.7	78	416	19.2	53	419	24.5	24	408	8.3				7,424	466	39.8
		2020-21	55.3	79.7	52	399	9.6	38	402	13.2	14	392	0.0				7,006	457	35.9
	Mathematics	2018-19	80.5	87.2	103	428	8.7	79	427	8.9	23	427	8.7				7,714	461	19.7
		2019-20	71.6	84.7	78	389	0.0	53	393	0.0	24	382	0.0				7,424	461	21.7
		2020-21	55.3	79.7	52	381	0.0	38	371	0.0	14	409	0.0				7,006	456	20.4
ACT	English	2018-19	81.3	82.5	104	13	12.5	80	13	13.8	23	12	8.7				7,297	15	27.0
		2019-20	77.1	81.3	84	11	2.4	61	11	3.3	21	11	0.0				7,122	15	28.9
		2020-21	46.8	57.2	44	10	2.3	31	10	3.2	13	11	0.0				5,030	14	24.1
	Mathematics	2018-19	81.3	82.5	104	16	12.5	80	16	11.3	23	16	17.4				7,297	18	19.2
		2019-20	77.1	81.3	84	14	0.0	61	14	0.0	21	14	0.0				7,122	17	14.3
		2020-21	46.8	57.2	44	14	0.0	31	14	0.0	13	15	0.0				5,030	17	13.6
	Reading	2018-19	81.3	82.5	104	14	4.8	80	15	5.0	23	14	0.0				7,297	17	21.0
		2019-20	77.1	81.3	84	14	1.2	61	14	1.6	21	13	0.0				7,122	16	18.6
		2020-21	46.8	57.2	44	12	0.0	31	12	0.0	13	12	0.0				5,030	16	16.0
	Science	2018-19	81.3	82.5	104	15	4.8	80	15	1.3	23	15	13.0				7,297	17	14.5
		2019-20	77.1	81.3	84	14	1.2	61	14	1.6	21	14	0.0				7,122	17	13.9
		2020-21	46.8	57.2	44	13	0.0	31	12	0.0	13	14	0.0				5,030	17	12.8
	Composite	2018-19	81.3	82.5	104	15	-	80	15	-	23	14	-			-	7,297	17	-
		2019-20	77.1	81.3	84	13	-	61	13	-	21	13	-			-	7,122	16	-
		2020-21	46.8	57.2	44	12	-	31	12	-	13	13	-			-	5,030	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	1	*	*	0			1	*	*	0			0			2,063	473	74.2
		2019																2,013	463	69.8
		2020	4	*	*	3	*	*	1	*	*	0			0			192	393	38.5
	Mathematics	2018	1	*	*	0			1	*	*	0			0			2,063	477	64.0
		2019																2,013	460	62.6
		2020	4	*	*	3	*	*	1	*	*	0			0			192	407	22.4
10	Reading & Writing	2018	55	341	5.5	30	332	3.3	25	351	8.0	0			0			8,620	418	41.8
		2019	60	345	11.7	45	330	6.7	13	387	30.8	0			1	*	*	8,689	414	38.2
		2020	109	367	13.8	83	367	13.3	24	365	16.7	0			0			4,749	422	42.8
	Mathematics	2018	55	371	0.0	30	365	0.0	25	378	0.0	0			0			8,620	426	25.3
		2019	60	369	1.7	45	360	2.2	13	398	0.0	0			1	*	*	8,689	426	20.7
		2020	109	380	0.0	83	379	0.0	24	385	0.0	0			0			4,749	425	22.7

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

19	15,450	1.1	2.0	0	0.0	27.9
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English Literature and Composition

4	1,683	*	1.5	*	*	9.3
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United States History

5	1,673	*	1.6	*	*	18.9
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Biology

3	653	*	1.9	*	*	24.2
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Macroeconomics

2	714	*	1.6	*	*	16.7
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English Language and Composition

4	1,627	*	1.9	*	*	23.4
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United States Government and Politics

1	883	*	1.6	*	*	18.3
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