

# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 25, 2021

SCHOOL  
NUMBER 7  
(ZONED)

## THOMAS JEFFERSON (ZONED STUDENTS)

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

## TELPAS

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

## COLLEGE READINESS

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	253
10	242
11	218
12	259
ALL	972

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	47	4.8		
American Indian/Alaska Native	3	0.3		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	906	93.2		
White	12	1.2		
Multiple	4	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	804	82.7
Economically disadvantaged	800	82.3
Limited English proficient (LEP)	691	71.1
Special education	121	12.4
Talented and Gifted (TAG)	37	3.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	468	17	3.6	1	0.2	0	0.0	448	95.7	2	0.4	0	0.0
	2020	532	21	3.9	3	0.6	0	0.0	502	94.4	4	0.8	2	0.4
	2021	253	12	4.7	2	0.8	0	0.0	236	93.3	2	0.8	1	0.4
10	2019	342	15	4.4	0	0.0	0	0.0	322	94.2	3	0.9	1	0.3
	2020	312	20	6.4	0	0.0	0	0.0	287	92.0	5	1.6	0	0.0
	2021	242	13	5.4	1	0.4	0	0.0	224	92.6	3	1.2	1	0.4
11	2019	245	11	4.5	0	0.0	0	0.0	233	95.1	1	0.4	0	0.0
	2020	252	9	3.6	0	0.0	0	0.0	236	93.7	3	1.2	4	1.6
	2021	218	10	4.6	0	0.0	0	0.0	203	93.1	4	1.8	1	0.5
12	2019	335	13	3.9	2	0.6	0	0.0	317	94.6	3	0.9	0	0.0
	2020	278	9	3.2	1	0.4	0	0.0	265	95.3	3	1.1	0	0.0
	2021	259	12	4.6	0	0.0	0	0.0	243	93.8	3	1.2	1	0.4
9-12	2019	1,390	56	4.0	3	0.2	0	0.0	1,320	95.0	9	0.6	1	0.1
	2020	1,374	59	4.3	4	0.3	0	0.0	1,290	93.9	15	1.1	6	0.4
	2021	972	47	4.8	3	0.3	0	0.0	906	93.2	12	1.2	4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	468	321	68.6	356	76.1	35	7.5	337	72.0	17	3.6	135	28.8	58.1	41.9	9.0
	2020	532	358	67.3	438	82.3	38	7.1	456	85.7	18	3.4	149	28.0	58.8	41.2	21.2
	2021	253	213	84.2	203	80.2	28	11.1	204	80.6	7	2.8	55	21.7	54.2	45.8	12.3
10	2019	342	268	78.4	223	65.2	37	10.8	275	80.4	19	5.6	25	7.3	57.3	42.7	9.1
	2020	312	206	66.0	209	67.0	31	9.9	264	84.6	16	5.1	14	4.5	53.5	46.5	15.4
	2021	242	200	82.6	188	77.7	28	11.6	220	90.9	4	1.7	13	5.4	47.9	52.1	7.9
11	2019	245	192	78.4	161	65.7	22	9.0	194	79.2	25	10.2	11	4.5	51.8	48.2	2.0
	2020	252	156	61.9	150	59.5	28	11.1	206	81.7	18	7.1	14	5.6	51.6	48.4	3.6
	2021	218	176	80.7	146	67.0	19	8.7	180	82.6	10	4.6	15	6.9	50.0	50.0	1.4
12	2019	335	254	75.8	168	50.1	36	10.7	224	66.9	36	10.7	5	1.5	47.5	52.5	5.7
	2020	278	159	57.2	186	66.9	29	10.4	232	83.5	24	8.6	8	2.9	51.4	48.6	8.6
	2021	259	211	81.5	154	59.5	46	17.8	200	77.2	16	6.2	4	1.5	47.1	52.9	7.3
9-12	2019	1,390	1,035	74.5	908	65.3	130	9.4	1,030	74.1	97	7.0	176	12.7	54.2	45.8	7.0
	2020	1,374	879	64.0	983	71.5	126	9.2	1,158	84.3	76	5.5	185	13.5	54.8	45.2	14.1
	2021	972	800	82.3	691	71.1	121	12.4	804	82.7	37	3.8	87	9.0	49.8	50.2	7.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	444	13,484	389	87.7	12,437	92.2	47	10.6	11.5	284	8,723	64.0	64.7
	2020	574	13,875	492	85.7	12,839	92.5	41	7.1	9.0	358	10,020	62.4	72.2
	2021	303	13,245	269	88.8	12,348	93.2	33	10.9	4.2	132	8,679	43.6	65.5
10	2019	358	12,020	318	88.9	11,175	93.0	23	6.4	7.3	255	7,845	71.2	65.3
	2020	333	12,465	290	87.2	11,629	93.3	12	3.6	5.4	230	8,835	69.0	70.9
	2021	364	12,994	328	90.1	12,138	93.4	21	5.8	3.0	149	8,671	40.9	66.7
11	2019	260	10,324	232	89.4	9,693	93.9	12	4.6	4.8	192	7,071	73.9	68.5
	2020	260	10,440	234	90.1	9,830	94.2	9	3.5	4.1	203	7,647	78.1	73.2
	2021	235	11,173	214	91.2	10,467	93.7	15	6.4	2.5	160	7,138	68.0	63.9
12	2019	337	10,368	324	96.2	9,771	94.2	7	2.1	3.3	304	7,151	90.3	69.0
	2020	279	10,322	254	91.0	9,699	94.0	11	3.9	3.4	226	7,820	81.1	75.8
	2021	268	10,428	255	95.2	9,883	94.8	15	5.6	2.2	210	7,101	78.4	68.1
9-12	2019	1,398	46,196	1,263	90.4	43,077	93.2	89	6.4	7.1	1,035	30,790	74.0	66.7
	2020	1,446	47,101	1,270	87.9	43,997	93.4	73	5.0	5.8	1,017	34,322	70.3	72.9
	2021	1,170	47,841	1,067	91.1	44,835	93.7	84	7.2	3.1	651	31,589	55.6	66.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	42.9	37.5	45.0	0.0	23.3	31.3		26.8	49.3	37.2	62.1
	2019	*	53.3	41.2	44.0	17.4	28.3	40.1		39.0	44.7	41.8	65.6
	2021	*	*	26.5	22.2	5.3	23.1	25.5		21.4	30.1	26.0	58.9
Tests Taken	2018	3	7	317	242	20	232	297		179	152	331	9,912
	2019	2	15	306	259	23	226	282		164	159	323	10,554
	2021	1	5	170	153	19	147	165		84	93	177	9,858
ENGLISH II	2018	*	66.7	45.7	50.2	20.8	37.7	41.9		41.0	53.3	46.5	67.0
	2019		66.7	48.2	49.3	8.0	34.4	38.2		43.6	54.7	48.6	69.3
	2021		33.3	27.2	26.4	0.0	23.9	22.2		25.8	28.4	27.2	63.2
Tests Taken	2018	3	9	289	231	24	236	272		166	135	301	10,011
	2019		9	274	229	25	186	225		156	128	284	9,584
	2021		9	173	148	13	142	167		89	95	184	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	4	198	133	20	178	204		131	77	208	3,752
	2019	*	7	180	145	19	162	169		100	88	188	3,633
	2021	*	*	125	119	18	113	123		66	65	131	4,055
Tests Taken	2018	3	7	317	242	20	232	297		179	152	331	9,912
	2019	2	15	306	259	23	226	282		164	159	323	10,554
	2021	1	5	170	153	19	147	165		84	93	177	9,858
ENGLISH II	2018	*	3	157	115	19	147	158		98	63	161	3,300
	2019		3	142	116	23	122	139		88	58	146	2,941
	2021		6	126	109	13	108	130		66	68	134	3,575
Tests Taken	2018	3	9	289	231	24	236	272		166	135	301	10,011
	2019		9	274	229	25	186	225		156	128	284	9,584
	2021		9	173	148	13	142	167		89	95	184	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	14.3	20.8	24.8	0.0	9.5	13.5		14.5	27.6	20.5	43.9
	2019	*	33.3	26.1	28.6	8.7	13.3	23.4		23.2	29.6	26.3	51.0
	2021	*	*	12.9	11.1	0.0	12.9	12.7		9.5	15.1	12.4	40.8
Tests Taken	2018	3	7	317	242	20	232	297		179	152	331	9,912
	2019	2	15	306	259	23	226	282		164	159	323	10,554
	2021	1	5	170	153	19	147	165		84	93	177	9,858
ENGLISH II	2018	*	33.3	24.9	27.7	8.3	15.3	19.5		19.9	32.6	25.6	50.0
	2019		44.4	33.2	34.1	8.0	20.4	22.2		28.2	39.8	33.5	51.5
	2021		33.3	12.1	11.5	0.0	7.7	7.8		12.4	13.7	13.0	47.3
Tests Taken	2018	3	9	289	231	24	236	272		166	135	301	10,011
	2019		9	274	229	25	186	225		156	128	284	9,584
	2021		9	173	148	13	142	167		89	95	184	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.0	0.9	1.2	0.0	0.0	0.3		0.0	2.0	0.9	5.0
	2019	*	0.0	0.7	0.4	0.0	0.0	0.4		0.0	1.3	0.6	10.1
	2021	*	*	0.6	0.7	0.0	0.7	0.6		0.0	1.1	0.6	6.3
Tests Taken	2018	3	7	317	242	20	232	297		179	152	331	9,912
	2019	2	15	306	259	23	226	282		164	159	323	10,554
	2021	1	5	170	153	19	147	165		84	93	177	9,858
ENGLISH II	2018	*	11.1	1.0	1.3	0.0	0.4	0.7		0.6	2.2	1.3	7.0
	2019		0.0	0.7	0.4	0.0	0.0	0.0		0.6	0.8	0.7	6.0
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	2018	3	9	289	231	24	236	272		166	135	301	10,011
	2019		9	274	229	25	186	225		156	128	284	9,584
	2021		9	173	148	13	142	167		89	95	184	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	56.1	52.1	50.5	3.8	50.0	55.5
2019	48.3	51.5	54.6	3.8	56.3	51.9
2021	44.9	45.9	44.9	2.6	51.2	53.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	62.6	53.3	59.0	4.4	60.5	53.5
2019	54.7	57.4	65.0	4.4	56.9	60.5
2021	46.9	43.2	40.6	3.4	51.9	46.1

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	75.0	83.2	82.6	57.7	81.7	81.9		81.4	85.3	83.1	87.5
	<b>2019</b>	*	92.3	91.7	92.5	73.9	91.6	91.5		86.7	97.8	91.8	88.9
	<b>2021</b>	*	25.0	60.5	60.7	47.6	63.6	59.7		52.5	64.1	58.2	69.4
Tests Taken	<b>2018</b>	1	8	297	219	26	229	271		172	136	308	10,244
	<b>2019</b>	2	13	289	240	23	225	271		165	139	304	10,243
	<b>2021</b>	1	8	147	140	21	129	149		80	78	158	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	2	50	38	11	42	52		32	20	52	1,278
	<b>2019</b>	*	1	24	18	6	19	23		22	3	25	1,134
	<b>2021</b>	*	6	58	55	11	47	60		38	28	66	3,441
Tests Taken	<b>2018</b>	1	8	297	219	26	229	271		172	136	308	10,244
	<b>2019</b>	2	13	289	240	23	225	271		165	139	304	10,243
	<b>2021</b>	1	8	147	140	21	129	149		80	78	158	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	62.5	60.9	60.3	26.9	56.8	58.2		57.6	64.0	60.4	61.8
	<b>2019</b>	*	84.6	75.1	80.4	56.5	73.8	74.5		67.9	84.9	75.7	68.9
	<b>2021</b>	*	0.0	29.3	28.6	23.8	29.5	27.5		26.3	28.2	27.2	32.4
Tests Taken	<b>2018</b>	1	8	297	219	26	229	287		172	136	308	10,244
	<b>2019</b>	2	13	289	240	23	225	271		165	139	304	10,243
	<b>2021</b>	1	8	147	140	21	129	149		80	78	158	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	37.5	32.7	33.3	11.5	26.2	28.9		29.1	36.8	32.5	35.8
	<b>2019</b>	*	38.5	50.5	52.9	34.8	47.6	48.7		42.4	59.0	50.0	45.1
	<b>2021</b>	*	0.0	11.6	11.4	4.8	11.6	10.7		10.0	11.5	10.8	15.8
Tests Taken	<b>2018</b>	1	8	297	219	26	229	287		172	136	308	10,244
	<b>2019</b>	2	13	289	240	23	225	271		165	139	304	10,243
	<b>2021</b>	1	8	147	140	21	129	149		80	78	158	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	56.2	64.1	62.6	66.5	61.3
<b>2019</b>	69.3	68.1	71.5	71.5	74.4
<b>2021</b>	48.8	45.4	44.1	44.2	50.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	*	81.1	81.5	47.6	78.5	79.9		77.6	85.2	80.9	87.9
	<b>2019</b>	*	93.3	85.2	85.7	66.7	80.6	83.5		84.8	86.7	85.7	87.1
	<b>2021</b>	*	42.9	62.6	61.8	38.5	61.3	60.1		70.7	53.0	61.5	78.3
Tests Taken	<b>2018</b>	2	5	254	200	21	214	244		147	115	262	10,192
	<b>2019</b>	1	15	298	245	24	201	254		171	143	314	9,591
	<b>2021</b>	1	7	182	152	13	155	183		92	100	192	9,986

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	*	48	37	11	46	49		33	17	50	1,234
	<b>2019</b>	*	1	44	35	8	39	42		26	19	45	1,240
	<b>2021</b>	*	4	68	58	8	60	73		27	47	74	2,162
Tests Taken	<b>2018</b>	2	5	254	200	21	214	244		147	115	262	10,192
	<b>2019</b>	1	15	298	245	24	201	254		171	143	314	9,591
	<b>2021</b>	1	7	182	152	13	155	183		92	100	192	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	*	49.2	49.5	9.5	45.3	46.7		46.3	53.0	49.2	57.4
	<b>2019</b>	*	53.3	53.0	52.2	12.5	41.3	44.5		48.0	58.7	52.9	59.2
	<b>2021</b>	*	0.0	15.9	16.4	15.4	13.5	13.1		17.4	13.0	15.1	42.8
Tests Taken	<b>2018</b>	2	5	254	200	21	214	244		147	115	262	10,192
	<b>2019</b>	1	15	298	245	24	201	254		171	143	314	9,591
	<b>2021</b>	1	7	182	152	13	155	183		92	100	192	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	*	7.5	8.5	4.8	6.1	6.6		8.2	7.8	8.0	18.6
	<b>2019</b>	*	0.0	13.1	11.0	4.2	5.5	6.3		13.5	11.2	12.4	22.3
	<b>2021</b>	*	0.0	1.1	0.7	0.0	0.6	0.5		1.1	1.0	1.0	14.0
Tests Taken	<b>2018</b>	2	5	254	200	21	214	244		147	115	262	10,192
	<b>2019</b>	1	15	298	245	24	201	254		171	143	314	9,591
	<b>2021</b>	1	7	182	152	13	155	183		92	100	192	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	54.8	55.7	59.5	58.1	59.1
<b>2019</b>	56.5	54.7	64.6	58.3	63.1
<b>2021</b>	40.1	37.8	47.7	47.2	49.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	75.0	87.9	88.2	54.5	81.2	83.9		86.2	88.4	87.3	93.4
	2019	*	100.0	86.2	90.0	52.9	83.0	84.7		85.7	88.6	87.0	93.8
	2021	*	76.9	71.6	72.3	53.8	65.8	67.0		79.6	65.2	72.0	84.7
Tests Taken	2018	2	12	339	304	22	186	274		174	181	355	9,468
	2019	3	12	232	190	17	176	203		133	114	247	9,416
	2021	1	13	204	177	13	146	179		103	115	218	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	3	41	36	10	35	44		24	21	45	624
	2019	*	0	32	19	8	30	31		19	13	32	582
	2021	*	3	58	49	6	50	59		21	40	61	1,373
Tests Taken	2018	2	12	339	304	22	186	274		174	181	355	9,468
	2019	3	12	232	190	17	176	203		133	114	247	9,416
	2021	1	13	204	177	13	146	179		103	115	218	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	41.7	64.3	66.1	22.7	48.4	54.0		66.7	60.8	63.7	72.3
	2019	*	83.3	61.2	64.7	29.4	54.5	56.7		66.9	56.1	61.9	73.7
	2021	*	46.2	30.4	31.1	23.1	23.3	24.6		42.7	20.9	31.2	56.7
Tests Taken	2018	2	12	339	304	22	186	274		174	181	355	9,468
	2019	3	12	232	190	17	176	203		133	114	247	9,416
	2021	1	13	204	177	13	146	179		103	115	218	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	25.0	27.4	30.3	0.0	13.4	16.4		29.9	25.4	27.6	38.6
	2019	*	33.3	23.3	23.2	11.8	14.8	18.7		30.1	16.7	23.9	41.6
	2021	*	15.4	11.8	11.9	15.4	9.6	9.5		16.5	7.8	11.9	30.7
Tests Taken	2018	2	12	339	304	22	186	274		174	181	355	9,468
	2019	3	12	232	190	17	176	203		133	114	247	9,416
	2021	1	13	204	177	13	146	179		103	115	218	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	66.1	67.7	61.4	68.5
2019	66.7	61.2	60.0	63.9
2021	52.0	57.4	48.7	53.3

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
9 (121)	Beginning	21	20.6	63	61.8	16	22.2	33	34.0	10	19.2
	Intermediate	26	25.5	22	21.6	22	30.6	35	36.1	27	51.9
	Advanced	42	41.2	14	13.7	27	37.5	21	21.6	13	25.0
	Advanced High	13	12.7	3	2.9	7	9.7	8	8.2	2	3.8
10 (113)	Beginning	27	29.3	47	51.1	13	20.3	34	37.4	13	30.2
	Intermediate	26	28.3	27	29.3	28	43.8	46	50.5	23	53.5
	Advanced	34	37.0	17	18.5	17	26.6	9	9.9	7	16.3
	Advanced High	5	5.4	1	1.1	6	9.4	2	2.2	0	0.0
11 (101)	Beginning	2	2.4	42	51.2	4	7.5	9	11.1	2	5.9
	Intermediate	25	30.5	22	26.8	17	32.1	49	60.5	19	55.9
	Advanced	36	43.9	16	19.5	18	34.0	16	19.8	11	32.4
	Advanced High	19	23.2	2	2.4	14	26.4	7	8.6	2	5.9
12 (68)	Beginning	2	3.3	23	38.3	0	0.0	7	12.1	0	0.0
	Intermediate	11	18.3	16	26.7	1	6.3	23	39.7	1	14.3
	Advanced	30	50.0	20	33.3	4	25.0	21	36.2	4	57.1
	Advanced High	17	28.3	1	1.7	11	68.8	7	12.1	2	28.6
ALL (403)	Beginning	52	15.5	175	52.1	33	16.1	83	25.4	25	18.4
	Intermediate	88	26.2	87	25.9	68	33.2	153	46.8	70	51.5
	Advanced	142	42.3	67	19.9	66	32.2	67	20.5	35	25.7
	Advanced High	54	16.1	7	2.1	38	18.5	24	7.3	6	4.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
15 1 (6.7%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	2	
	Advanced High	0	0	0	
0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
18 1 (5.6%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	2	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	85.4	87.2	286	434	25.5	11	423	18.2	272	434	25.7	1	*	*	7,714	463	39.1
		2019-20	75.2	84.7	209	427	21.5	7	413	14.3	201	428	21.9	1	*	*	7,424	466	39.8
		2020-21	74.1	79.7	192	414	16.1	8	428	37.5	183	414	15.3	1	*	*	7,006	457	35.9
	Mathematics	2018-19	85.4	87.2	286	427	7.7	11	386	0.0	272	428	8.1	1	*	*	7,714	461	19.7
		2019-20	75.2	84.7	209	419	7.7	7	407	0.0	201	419	8.0	1	*	*	7,424	461	21.7
		2020-21	74.1	79.7	192	418	2.6	8	399	0.0	183	420	2.7	1	*	*	7,006	456	20.4
ACT	English	2018-19	77.0	82.5	258	12	10.1	10	13	20.0	245	12	9.8	1	*	*	7,297	15	27.0
		2019-20	65.5	81.3	182	12	11.0	5	*	*	175	12	10.9	2	*	*	7,122	15	28.9
		2020-21	23.6	57.2	61	13	18.0	1	*	*	60	13	18.3				5,030	14	24.1
	Mathematics	2018-19	77.0	82.5	258	16	6.2	10	15	0.0	245	16	6.5	1	*	*	7,297	18	19.2
		2019-20	65.5	81.3	182	16	3.3	5	*	*	175	16	3.4	2	*	*	7,122	17	14.3
		2020-21	23.6	57.2	61	16	3.3	1	*	*	60	16	3.3				5,030	17	13.6
	Reading	2018-19	77.0	82.5	258	15	8.9	10	17	10.0	245	15	9.0	1	*	*	7,297	17	21.0
		2019-20	65.5	81.3	182	14	5.5	5	*	*	175	14	5.1	2	*	*	7,122	16	18.6
		2020-21	23.6	57.2	61	15	9.8	1	*	*	60	15	10.0				5,030	16	16.0
	Science	2018-19	77.0	82.5	258	16	3.9	10	15	0.0	245	16	4.1	1	*	*	7,297	17	14.5
		2019-20	65.5	81.3	182	15	3.3	5	*	*	175	15	2.9	2	*	*	7,122	17	13.9
		2020-21	23.6	57.2	61	15	1.6	1	*	*	60	15	1.7				5,030	17	12.8
	Composite	2018-19	77.0	82.5	258	15	–	10	15	–	245	15	–	1	*	–	7,297	17	–
		2019-20	65.5	81.3	182	14	–	5	*	–	175	14	–	2	*	–	7,122	16	–
		2020-21	23.6	57.2	61	15	–	1	*	–	60	15	–				5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	17	399	52.9	0			17	399	52.9	0			0			2,063	473	74.2
		2019	52	366	21.2	2	*	*	49	368	22.4	1	*	*	0			2,013	463	69.8
		2020	2	*	*	0			2	*	*	0			0			192	393	38.5
	Mathematics	2018	17	416	35.3	0			17	416	35.3	0			0			2,063	477	64.0
		2019	52	394	17.3	2	*	*	49	392	16.3	1	*	*	0			2,013	460	62.6
		2020	2	*	*	0			2	*	*	0			0			192	407	22.4
10	Reading & Writing	2018	286	370	21.3	7	373	14.3	277	369	21.3	2	*	*	0			8,620	418	41.8
		2019	275	364	10.5	14	347	7.1	258	365	10.9	3	*	*	0			8,689	414	38.2
		2020	91	366	16.5	1	*	*	90	367	16.7	0			0			4,749	422	42.8
	Mathematics	2018	286	385	8.0	7	353	0.0	277	386	8.3	2	*	*	0			8,620	426	25.3
		2019	275	395	2.9	14	378	0.0	258	396	3.1	3	*	*	0			8,689	426	20.7
		2020	91	377	8.8	1	*	*	90	377	8.9	0			0			4,749	425	22.7
11	Reading & Writing	2018	210	394	21.4	6	430	33.3	203	393	21.2	1	*	*	0			1,921	501	64.3
		2019	217	391	17.1	4	*	*	211	391	17.5	2	*	*	0			2,726	482	56.3
		2020	9	417	44.4	0			8	423	50.0	1	*	*	0			1,091	521	68.1
	Mathematics	2018	210	404	4.3	6	417	0.0	203	404	4.4	1	*	*	0			1,921	497	42.6
		2019	217	405	1.4	4	*	*	211	405	1.4	2	*	*	0			2,726	473	32.8
		2020	9	442	11.1	0			8	446	12.5	1	*	*	0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

187	15,450	1.6	2.0	31	16.6	27.9
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**English Language and Composition**

24	1,627	1.2	1.9	0	0.0	23.4
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**Human Geography**

3	1,577	*	1.7	*	*	21.4
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**Psychology**

1	331	*	2.0	*	*	29.6
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**United States Government and Politics**

7	883	1.0	1.6	0	0.0	18.3
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**Biology**

8	653	1.1	1.9	0	0.0	24.2
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**English Literature and Composition**

53	1,683	1.2	1.5	0	0.0	9.3
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**Macroeconomics**

13	714	1.0	1.6	0	0.0	16.7
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**Spanish Language and Culture**

34	860	2.9	3.4	21	61.8	75.9
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**United States History**

9	1,673	1.0	1.6	0	0.0	18.9
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**Calculus AB**

3	642	*	2.3	*	*	35.0
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**Environmental Science**

1	742	*	1.8	*	*	21.7
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**Physics 1**

2	561	*	1.6	*	*	16.6
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**Spanish Literature and Culture**

20	129	2.4	2.6	10	50.0	55.8
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**World History**

9	1,214	1.0	1.9	0	0.0	23.6
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