



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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CAREER INSTITUTES GROUP

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STAAR

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STATISTICS FOR FEEDER GROUPS

- Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.
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STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018												62.1
	2019												65.6
	2021	66.7	31.0	46.0	43.6	12.5	38.8	36.7		41.9	47.2	43.6	58.9
Tests Taken	2018												9,912
	2019												10,554
	2021	9	87	387	445	64	281	411		334	161	495	9,858
ENGLISH II	2018												67.0
	2019												69.3
	2021	62.5	42.6	41.8	43.9	16.7	36.9	36.3		40.1	48.3	42.4	63.2
Tests Taken	2018												10,011
	2019												9,584
	2021	8	61	352	360	36	268	372		309	116	425	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018												3,752
	2019												3,633
	2021	3	60	209	251	56	172	260		194	85	279	4,055
Tests Taken	2018												9,912
	2019												10,554
	2021	9	87	387	445	64	281	411		334	161	495	9,858
ENGLISH II	2018												3,300
	2019												2,941
	2021	3	35	205	202	30	169	237		185	60	245	3,575
Tests Taken	2018												10,011
	2019												9,584
	2021	8	61	352	360	36	268	372		309	116	425	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018												43.9
	2019												51.0
	2021	55.6	13.8	24.3	22.0	4.7	17.4	16.1		21.0	26.7	22.8	40.8
Tests Taken	2018												9,912
	2019												10,554
	2021	9	87	387	445	64	281	411		334	161	495	9,858
ENGLISH II	2018												50.0
	2019												51.5
	2021	62.5	18.0	20.2	20.8	0.0	14.6	15.1		19.4	24.1	20.7	47.3
Tests Taken	2018												10,011
	2019												9,584
	2021	8	61	352	360	36	268	372		309	116	425	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018												5.0
	2019												10.1
	2021	11.1	0.0	1.0	0.7	0.0	0.4	0.2		1.2	0.6	1.0	6.3
Tests Taken	2018												9,912
	2019												10,554
	2021	9	87	387	445	64	281	411		334	161	495	9,858
ENGLISH II	2018												7.0
	2019												6.0
	2021	0.0	0.0	0.3	0.3	0.0	0.0	0.0		0.0	0.9	0.2	6.0
Tests Taken	2018												10,011
	2019												9,584
	2021	8	61	352	360	36	268	372		309	116	425	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018						
2019						
2021	49.9	50.9	50.7	3.0	59.1	58.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018						
2019						
2021	55.0	50.7	49.6	3.3	61.8	55.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018												87.5
	2019												88.9
	2021	62.5	37.9	60.2	56.0	42.4	58.2	54.3		52.6	65.0	56.6	69.4
Tests Taken	2018												10,244
	2019												10,243
	2021	8	87	324	386	59	251	370		289	140	429	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018												1,278
	2019												1,134
	2021	3	54	129	170	34	105	169		137	49	186	3,441
Tests Taken	2018												10,244
	2019												10,243
	2021	8	87	324	386	59	251	370		289	140	429	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018												61.8
	2019												68.9
	2021	37.5	2.3	23.8	18.7	11.9	23.1	18.9		19.4	22.1	20.3	32.4
Tests Taken	2018												10,244
	2019												10,243
	2021	8	87	324	386	59	251	370		289	140	429	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018												35.8
	2019												45.1
	2021	12.5	0.0	6.5	4.7	3.4	6.4	4.6		5.5	6.4	5.8	15.8
Tests Taken	2018												10,244
	2019												10,243
	2021	8	87	324	386	59	251	370		289	140	429	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018					
2019					
2021	44.3	42.6	41.8	43.2	47.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018												87.9
	2019												87.1
	2021	77.8	63.6	73.1	71.7	48.1	69.8	67.8		68.6	77.0	71.4	78.3
Tests Taken	2018												10,192
	2019												9,591
	2021	9	99	368	420	54	265	404		322	161	483	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018												1,234
	2019												1,240
	2021	2	36	99	119	28	80	130		101	37	138	2,162
Tests Taken	2018												10,192
	2019												9,591
	2021	9	99	368	420	54	265	404		322	161	483	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018												57.4
	2019												59.2
	2021	66.7	15.2	28.0	25.2	13.0	24.5	20.8		24.8	28.6	26.1	42.8
Tests Taken	2018												10,192
	2019												9,591
	2021	9	99	368	420	54	265	404		322	161	483	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018												18.6
	2019												22.3
	2021	22.2	2.0	5.7	4.5	0.0	3.4	3.2		5.0	5.6	5.2	14.0
Tests Taken	2018												10,192
	2019												9,591
	2021	9	99	368	420	54	265	404		322	161	483	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018					
2019					
2021	44.9	43.0	51.9	52.5	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												93.4
	2019												93.8
	2021		68.8	66.7	69.0	*	61.5	65.9		74.3	53.8	68.8	84.7
Tests Taken	2018												9,468
	2019												9,416
	2021		16	30	42	5	26	41		35	13	48	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												624
	2019												582
	2021		5	10	13	*	10	14		9	6	15	1,373
Tests Taken	2018												9,468
	2019												9,416
	2021		16	30	42	5	26	41		35	13	48	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												72.3
	2019												73.7
	2021		12.5	36.7	33.3	*	23.1	26.8		28.6	30.8	29.2	56.7
Tests Taken	2018												9,468
	2019												9,416
	2021		16	30	42	5	26	41		35	13	48	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												38.6
	2019												41.6
	2021		0.0	10.0	9.5	*	7.7	9.8		8.6	7.7	8.3	30.7
Tests Taken	2018												9,468
	2019												9,416
	2021		16	30	42	5	26	41		35	13	48	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018				
2019				
2021	50.5	57.5	52.7	51.6