



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 232

EDNA ROWE
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	27
KN	42
1	62
2	67
3	46
4	64
5	60
ALL	368

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	105	28.5	11	34.4
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	233	63.3	13	40.6
White	8	2.2	6	18.8
Multiple	19	5.2	2	6.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	185	50.3
Economically disadvantaged	332	90.2
Limited English proficient (LEP)	166	45.1
Special education	36	9.8
Talented and Gifted (TAG)	50	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	62	21	33.9	1	1.6	0	0.0	38	61.3	1	1.6	1	1.6
	2020	45	17	37.8	0	0.0	1	2.2	25	55.6	0	0.0	2	4.4
	2021	27	4	14.8	0	0.0	0	0.0	20	74.1	2	7.4	1	3.7
KN	2019	67	20	29.9	2	3.0	0	0.0	42	62.7	2	3.0	1	1.5
	2020	62	21	33.9	1	1.6	0	0.0	37	59.7	1	1.6	2	3.2
	2021	42	15	35.7	0	0.0	0	0.0	24	57.1	2	4.8	1	2.4
1	2019	58	20	34.5	0	0.0	1	1.7	34	58.6	0	0.0	3	5.2
	2020	65	20	30.8	2	3.1	0	0.0	41	63.1	1	1.5	1	1.5
	2021	62	16	25.8	1	1.6	0	0.0	40	64.5	1	1.6	4	6.5
2	2019	66	16	24.2	0	0.0	1	1.5	46	69.7	2	3.0	1	1.5
	2020	53	20	37.7	0	0.0	0	0.0	28	52.8	0	0.0	5	9.4
	2021	67	22	32.8	2	3.0	0	0.0	40	59.7	1	1.5	2	3.0
3	2019	73	25	34.2	0	0.0	0	0.0	43	58.9	2	2.7	2	2.7
	2020	71	20	28.2	0	0.0	0	0.0	48	67.6	1	1.4	2	2.8
	2021	46	14	30.4	0	0.0	0	0.0	27	58.7	0	0.0	5	10.9
4	2019	61	13	21.3	1	1.6	0	0.0	45	73.8	2	3.3	0	0.0
	2020	65	23	35.4	0	0.0	0	0.0	38	58.5	1	1.5	3	4.6
	2021	64	16	25.0	0	0.0	0	0.0	43	67.2	2	3.1	3	4.7
5	2019	70	22	31.4	0	0.0	1	1.4	46	65.7	0	0.0	1	1.4
	2020	66	18	27.3	1	1.5	0	0.0	45	68.2	1	1.5	1	1.5
	2021	60	18	30.0	0	0.0	0	0.0	39	65.0	0	0.0	3	5.0
PK-5	2019	457	137	30.0	4	0.9	3	0.7	294	64.3	9	2.0	9	2.0
	2020	427	139	32.6	4	0.9	1	0.2	262	61.4	5	1.2	16	3.7
	2021	368	105	28.5	3	0.8	0	0.0	233	63.3	8	2.2	19	5.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	62	60	96.8	21	33.9	3	4.8	4	6.5	0	0.0	58	93.5	46.8	53.2	6.5
	2020	45	45	100.0	17	37.8	0	0.0	17	37.8	0	0.0	39	86.7	44.4	55.6	13.3
	2021	27	21	77.8	14	51.9	1	3.7	11	40.7	0	0.0	23	85.2	40.7	59.3	14.8
KN	2019	67	60	89.6	29	43.3	1	1.5	27	40.3	5	7.5	14	20.9	58.2	41.8	0.0
	2020	62	59	95.2	21	33.9	4	6.5	21	33.9	0	0.0	11	17.7	51.6	48.4	0.0
	2021	42	38	90.5	16	38.1	0	0.0	16	38.1	3	7.1	7	16.7	45.2	54.8	0.0
1	2019	58	47	81.0	26	44.8	3	5.2	28	48.3	7	12.1	7	12.1	50.0	50.0	0.0
	2020	65	57	87.7	29	44.6	2	3.1	29	44.6	12	18.5	6	9.2	60.0	40.0	0.0
	2021	62	60	96.8	21	33.9	6	9.7	21	33.9	4	6.5	4	6.5	48.4	51.6	0.0
2	2019	66	60	90.9	35	53.0	6	9.1	38	57.6	10	15.2	6	9.1	60.6	39.4	0.0
	2020	53	46	86.8	27	50.9	2	3.8	27	50.9	9	17.0	5	9.4	50.9	49.1	0.0
	2021	67	62	92.5	28	41.8	4	6.0	31	46.3	14	20.9	5	7.5	55.2	44.8	0.0
3	2019	73	68	93.2	30	41.1	15	20.5	36	49.3	12	16.4	6	8.2	50.7	49.3	0.0
	2020	71	65	91.5	35	49.3	14	19.7	36	50.7	8	11.3	6	8.5	57.7	42.3	1.4
	2021	46	40	87.0	25	54.3	4	8.7	27	58.7	9	19.6	0	0.0	43.5	56.5	0.0
4	2019	61	56	91.8	32	52.5	11	18.0	38	62.3	13	21.3	6	9.8	54.1	45.9	1.6
	2020	65	58	89.2	30	46.2	9	13.8	45	69.2	13	20.0	6	9.2	52.3	47.7	0.0
	2021	64	57	89.1	32	50.0	13	20.3	34	53.1	7	10.9	3	4.7	60.9	39.1	0.0
5	2019	70	65	92.9	27	38.6	14	20.0	54	77.1	12	17.1	3	4.3	54.3	45.7	0.0
	2020	66	62	93.9	29	43.9	15	22.7	38	57.6	14	21.2	2	3.0	56.1	43.9	1.5
	2021	60	54	90.0	30	50.0	8	13.3	45	75.0	13	21.7	3	5.0	50.0	50.0	0.0
PK-5	2019	457	416	91.0	200	43.8	53	11.6	225	49.2	59	12.9	100	21.9	53.6	46.4	1.1
	2020	427	392	91.8	188	44.0	46	10.8	213	49.9	56	13.1	75	17.6	53.9	46.1	1.9
	2021	368	332	90.2	166	45.1	36	9.8	185	50.3	50	13.6	45	12.2	50.5	49.5	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	67	10,918	64	94.4	10,370	95.0	2	3.0	5.7	59	9,637	87.7	88.3
	2020	62	10,874	60	96.4	10,319	94.9	0	0.0	3.8	56	9,815	89.8	90.3
	2021	45	10,216	45	98.8	10,002	97.9	2	4.4	4.7	42	9,094	93.1	89.0
1	2019	59	11,198	56	95.2	10,715	95.7	6	10.2	5.0	52	10,069	88.6	89.9
	2020	66	11,192	62	94.4	10,678	95.4	1	1.5	3.9	60	10,139	90.8	90.6
	2021	62	10,568	61	98.2	10,378	98.2	2	3.2	4.0	55	9,515	88.6	90.0
2	2019	72	11,232	69	96.1	10,781	96.0	6	8.4	4.8	64	10,169	89.3	90.5
	2020	53	11,070	51	95.9	10,616	95.9	1	1.9	3.2	49	10,175	92.9	91.9
	2021	65	10,574	64	97.7	10,394	98.3	2	3.1	3.8	57	9,653	87.5	91.3
3	2019	71	11,452	67	95.4	11,029	96.3	3	4.2	4.6	63	10,478	89.0	91.5
	2020	69	11,093	66	96.1	10,664	96.1	0	0.0	3.5	65	10,181	93.9	91.8
	2021	48	10,452	47	97.5	10,254	98.1	4	8.4	3.4	44	9,519	91.9	91.1
4	2019	62	12,118	59	95.7	11,690	96.5	7	11.4	4.9	57	11,112	92.6	91.7
	2020	66	11,323	63	94.8	10,902	96.3	2	3.0	3.4	60	10,479	90.4	92.5
	2021	65	10,526	63	96.6	10,325	98.1	1	1.5	2.9	59	9,562	90.9	90.8
5	2019	70	12,193	67	96.2	11,779	96.6	0	0.0	4.5	64	11,300	91.5	92.7
	2020	63	11,957	61	95.9	11,518	96.3	1	1.6	3.2	59	11,098	93.1	92.8
	2021	62	10,814	60	97.1	10,602	98.0	3	4.8	2.5	55	9,891	88.4	91.5
KN-5	2019	400	69,110	382	95.5	66,364	96.0	24	6.0	4.9	359	62,765	89.8	90.8
	2020	380	67,509	363	95.6	64,698	95.8	5	1.3	3.5	349	61,887	91.8	91.7
	2021	347	63,149	339	97.6	61,956	98.1	14	4.0	3.6	312	57,234	89.8	90.6

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	34.4
Hispanic	13	40.6
White	6	18.8
Multiple	2	6.3
Other	0	0.0

Gender	Number	Percentage
Female	25	78.1
Male	7	21.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.9	84.4
2019-20	6.5	66.7
2020-21	8.4	86.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.3
1	3	9.4
2	2	6.3
3	3	9.4
4	1	3.1
5	3	9.4
1-3	8	25.0
More than 3	22	68.8
1 - 5	12	37.5
6 - 10	5	15.6
11 - 20	9	28.1
More than 20	4	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	70.6	78.6	77.3	*	66.7	57.1		68.8	77.8	73.5	67.7	34
	2019		50.0	73.7	59.0	*	72.7	52.9		59.1	61.9	60.5	67.0	43
	2021		50.0	60.0	44.4	*	61.5	60.0		40.0	64.7	53.1	60.2	32
4	2018	*	28.6	40.0	25.9	*	*	5.0		50.0	16.7	32.4	62.4	34
	2019	*	58.3	73.3	68.0	*	100.0	64.3		58.3	76.5	69.0	66.8	29
	2021	*	64.3	38.5	47.5	*	36.8	35.0		45.5	47.6	46.5	55.6	43
5	2018		57.9	62.8	58.5	*	65.2	52.1		56.3	69.7	63.1	71.0	65
	2019		63.2	61.5	60.5	16.7	58.8	55.3		54.2	69.6	61.7	72.3	47
	2021		56.3	71.4	62.9	*	75.0	55.2		75.0	52.6	64.1	66.9	39
3-5	2018	*	50.9	62.7	53.9	0.0	61.3	40.0		57.8	58.0	57.9	67.1	133
	2019	*	56.6	68.3	61.7	25.0	71.4	56.5		56.9	68.9	63.0	68.9	119
	2021	*	57.1	54.8	52.0	*	56.3	50.0		54.4	54.4	54.4	61.1	114

NUMBER TESTED IN GRADES 3-5													
2018	3	57	67	102	10	31	75			64	69	133	22,455
2019	1	53	60	107	12	35	69			58	61	119	21,789
2021	2	42	62	102	5	48	64			57	57	114	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5	3	5	*	2	3		5	4	9	2,273	34
	2019		11	5	16	*	3	8		9	8	17	2,187	43
	2021		6	6	15	*	5	6		9	6	15	2,182	32
4	2018	*	15	6	20	*	*	19		8	15	23	2,752	34
	2019	*	5	4	8	*	0	5		5	4	9	2,418	29
	2021	*	5	16	21	*	12	13		12	11	23	2,521	43
5	2018		8	16	22	*	8	23		14	10	24	2,354	65
	2019		7	10	17	5	7	17		11	7	18	2,181	47
	2021		7	6	13	*	4	13		5	9	14	2,009	39
3-5	2018	*	28	25	47	10	12	45		27	29	56	7,379	133
	2019	*	23	19	41	9	10	30		25	19	44	6,786	119
	2021	*	18	28	49	*	21	32		26	26	52	6,712	114

NUMBER TESTED IN GRADES 3-5													
2018	3	57	67	102	10	31	75		64	69	133	22,455	
2019	1	53	60	107	12	35	69		58	61	119	21,789	
2021	2	42	62	102	5	48	64		57	57	114	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	23.5	57.1	31.8	*	50.0	42.9		37.5	38.9	38.2	33.8	34
	2019		18.2	36.8	23.1	*	36.4	23.5		27.3	23.8	25.6	35.7	43
	2021		25.0	26.7	11.1	*	23.1	20.0		20.0	23.5	21.9	32.1	32
4	2018	*	9.5	20.0	7.4	*	*	0.0		18.8	5.6	11.8	35.9	34
	2019	*	0.0	53.3	32.0	*	57.1	28.6		25.0	41.2	34.5	36.8	29
	2021	*	14.3	23.1	20.0	*	26.3	25.0		13.6	28.6	20.9	29.9	43
5	2018		31.6	39.5	34.0	*	52.2	29.2		31.3	45.5	38.5	43.5	65
	2019		15.8	38.5	25.6	0.0	41.2	23.7		25.0	30.4	27.7	44.8	47
	2021		25.0	42.9	34.3	*	37.5	24.1		30.0	36.8	33.3	40.6	39
3-5	2018	*	21.1	40.3	26.5	0.0	48.4	22.7		29.7	33.3	31.6	38.0	133
	2019	*	13.2	41.7	26.2	0.0	42.9	24.6		25.9	31.1	28.6	39.4	119
	2021	*	21.4	30.6	22.5	*	29.2	23.4		21.1	29.8	25.4	34.4	114

NUMBER TESTED IN GRADES 3-5													
2018	3	57	67	102	10	31	75		64	69	133	22,455	
2019	1	53	60	107	12	35	69		58	61	119	21,789	
2021	2	42	62	102	5	48	64		57	57	114	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	17.6	35.7	22.7	*	33.3	28.6		25.0	27.8	26.5	19.4	34
	2019		4.5	26.3	10.3	*	9.1	5.9		18.2	9.5	14.0	21.8	43
	2021		8.3	6.7	3.7	*	7.7	6.7		6.7	5.9	6.3	15.6	32
4	2018	*	0.0	20.0	7.4	*	*	0.0		12.5	0.0	5.9	17.9	34
	2019	*	0.0	26.7	12.0	*	28.6	14.3		0.0	23.5	13.8	18.1	29
	2021	*	7.1	11.5	10.0	*	10.5	10.0		9.1	9.5	9.3	14.2	43
5	2018		21.1	14.0	17.0	*	21.7	10.4		21.9	15.2	18.5	20.1	65
	2019		5.3	19.2	11.6	0.0	23.5	10.5		8.3	17.4	12.8	24.0	47
	2021		18.8	23.8	20.0	*	31.3	17.2		15.0	26.3	20.5	25.7	39
3-5	2018	*	12.3	19.4	15.7	0.0	22.6	9.3		20.3	14.5	17.3	19.2	133
	2019	*	3.8	23.3	11.2	0.0	20.0	10.1		10.3	16.4	13.4	21.4	119
	2021	*	11.9	14.5	11.8	*	16.7	12.5		10.5	14.0	12.3	18.7	114

NUMBER TESTED IN GRADE 3-5													
2018	3	57	67	102	10	31	75		64	69	133	22,455	
2019	1	53	60	107	12	35	69		58	61	119	21,789	
2021	2	42	62	102	5	48	64		57	57	114	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	81.8	61.2	62.0
	2019	58.1	61.7	52.5
	2021	68.1	45.4	50.2
4	2018	54.0	48.6	44.8
	2019	67.7	64.8	60.2
	2021	53.2	47.6	53.8
5	2018	67.1	65.5	61.4
	2019	72.3	56.3	62.8
	2021	59.6	62.8	59.9
3-5	2018	67.5	60.1	57.3
	2019	66.1	60.3	58.4
	2021	59.6	52.2	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	23.8	33.3	18.5	*	*	0.0		35.3	17.6	26.5	51.5	34
	2019	*	33.3	40.0	40.0	*	*	22.2		20.0	57.1	41.7	56.9	24
	2021	*	38.5	30.8	33.3	*	31.6	30.0		31.8	35.0	33.3	43.9	42

NUMBER TESTED IN GRADE 4													
2018	3	21	9	27	4	1	20		17	17	34	7,315	
2019	1	12	10	20	4	2	9		10	14	24	7,183	
2021	2	13	26	39	3	19	20		22	20	42	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	16	6	22	*	*	20		11	14	25	3,546	34
	2019	*	8	6	12	*	*	7		8	6	14	3,095	24
	2021	*	8	18	26	*	13	14		15	13	28	3,201	42

NUMBER TESTED IN GRADE 4													
2018	3	21	9	27	4	1	20		17	17	34	7,315	
2019	1	12	10	20	4	2	9		10	14	24	7,183	
2021	2	13	26	39	3	19	20		22	20	42	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	14.3	22.2	11.1	*	*	0.0		23.5	5.9	14.7	29.3	34
	2019	*	0.0	10.0	10.0	*	*	0.0		10.0	7.1	8.3	26.5	24
	2021	*	7.7	7.7	7.7	*	5.3	5.0		9.1	5.0	7.1	20.3	42

NUMBER TESTED IN GRADE 4													
2018	3	21	9	27	4	1	20		17	17	34	7,315	
2019	1	12	10	20	4	2	9		10	14	24	7,183	
2021	2	13	26	39	3	19	20		22	20	42	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	11.1	3.7	*	*	0.0		5.9	0.0	2.9	7.2	34
	2019	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	24
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.8	42

NUMBER TESTED IN GRADE 4													
2018	3	21	9	27	4	1	20		17	17	34	7,315	
2019	1	12	10	20	4	2	9		10	14	24	7,183	
2021	2	13	26	39	3	19	20		22	20	42	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.3	35.3	53.3
	2019	2.7	52.6	54.9
	2021	2.5	46.4	50.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	76.5	82.5	80.4	*	80.6	81.3		73.5	88.5	80.0	74.5	60
	2019		45.5	84.2	67.2	*	83.3	74.3		70.4	68.6	69.4	75.5	62
	2021		33.3	65.4	48.6	*	66.7	61.5		41.2	61.5	53.5	57.1	43
4	2018	*	52.4	60.4	56.9	*	56.8	52.6		61.1	56.8	58.9	75.2	73
	2019	*	83.3	85.0	86.0	*	87.1	78.9		82.8	88.0	85.2	74.7	54
	2021	*	35.7	41.7	37.5	*	41.4	40.0		31.0	45.8	37.7	55.0	53
5	2018		84.2	78.9	78.8	66.7	78.4	75.8		77.5	82.1	79.7	81.2	79
	2019		52.6	92.7	78.9	50.0	93.5	76.9		78.1	80.0	79.0	81.8	62
	2021		50.0	91.4	74.5	*	93.3	79.1		83.3	72.4	77.4	69.3	53
3-5	2018	*	70.2	73.8	71.2	42.9	71.4	68.2		70.9	74.5	72.6	76.9	212
	2019	*	56.6	87.4	77.0	46.7	88.0	76.8		77.3	77.8	77.5	77.4	178
	2021	*	40.5	66.0	53.8	*	67.5	62.6		51.4	60.8	56.4	60.5	149

NUMBER TESTED IN GRADES 3-5													
2018	4	57	145	177	14	105	125			110	102	212	36,221
2019	1	53	119	165	15	92	125			88	90	178	34,646
2021	2	42	97	132	5	83	99			70	79	149	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	4	7	9	*	6	6		9	3	12	3,072	60
	2019		12	6	19	*	5	9		8	11	19	2,726	62
	2021		8	9	19	*	8	10		10	10	20	4,023	43
4	2018	*	10	19	28	*	16	27		14	16	30	3,028	73
	2019	*	2	6	7	*	4	8		5	3	8	2,958	54
	2021	*	9	21	30	*	17	18		20	13	33	4,186	53
5	2018		3	12	14	2	8	15		9	7	16	2,250	79
	2019		9	3	12	3	2	12		7	6	13	2,152	62
	2021		8	3	12	*	2	9		4	8	12	2,927	53
3-5	2018	*	17	38	51	8	30	48		32	26	58	8,350	212
	2019	*	23	15	38	8	11	29		20	20	40	7,836	178
	2021	*	25	33	61	*	27	37		34	31	65	11,136	149

NUMBER TESTED IN GRADES 3-5													
2018	4	57	145	177	14	105	125			110	102	212	36,221
2019	1	53	119	165	15	92	125			88	90	178	34,646
2021	2	42	97	132	5	83	99			70	79	149	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	47.1	50.0	43.5	*	48.4	50.0		44.1	50.0	46.7	41.8	60
	2019		27.3	50.0	39.7	*	50.0	42.9		40.7	40.0	40.3	42.8	62
	2021		8.3	23.1	13.5	*	25.0	23.1		17.6	15.4	16.3	25.6	43
4	2018	*	23.8	33.3	27.7	*	29.7	22.8		30.6	29.7	30.1	44.2	73
	2019	*	50.0	35.0	42.0	*	38.7	36.8		37.9	44.0	40.7	44.7	54
	2021	*	7.1	11.1	10.4	*	10.3	10.0		10.3	8.3	9.4	30.1	53
5	2018		42.1	45.6	45.5	33.3	51.4	38.7		42.5	48.7	45.6	53.8	79
	2019		26.3	61.0	50.9	0.0	64.5	44.2		43.8	56.7	50.0	54.9	62
	2021		25.0	54.3	42.6	*	63.3	44.2		33.3	51.7	43.4	42.7	53
3-5	2018	*	36.8	42.8	38.4	14.3	42.9	35.1		39.1	42.2	40.6	46.6	212
	2019	*	32.1	48.7	44.2	0.0	51.1	41.6		40.9	46.7	43.8	47.6	178
	2021	*	14.3	29.9	22.7	*	33.7	28.3		20.0	26.6	23.5	32.8	149

NUMBER TESTED IN GRADES 3-5													
2018	4	57	145	177	14	105	151		110	102	212	36,221	
2019	1	53	119	165	15	92	125		88	90	178	34,646	
2021	2	42	97	132	5	83	99		70	79	149	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	32.5	23.9	*	35.5	34.4		23.5	19.2	21.7	19.6	60
	2019		18.2	21.1	17.2	*	20.0	14.3		18.5	20.0	19.4	20.3	62
	2021		0.0	7.7	5.4	*	8.3	7.7		11.8	0.0	4.7	11.6	43
4	2018	*	4.8	18.8	15.4	*	21.6	14.0		19.4	10.8	15.1	23.8	73
	2019	*	16.7	25.0	26.0	*	25.8	21.1		27.6	24.0	25.9	25.2	54
	2021	*	0.0	2.8	2.1	*	3.4	3.3		0.0	4.2	1.9	16.4	53
5	2018		10.5	15.8	12.1	0.0	21.6	12.9		17.5	12.8	15.2	27.8	79
	2019		5.3	39.0	26.3	0.0	41.9	25.0		25.0	30.0	27.4	33.9	62
	2021		6.3	31.4	23.4	*	36.7	25.6		8.3	34.5	22.6	22.7	53
3-5	2018	*	5.3	21.4	16.4	0.0	25.7	17.9		20.0	13.7	17.0	23.7	212
	2019	*	13.2	28.6	23.0	0.0	29.3	20.8		23.9	24.4	24.2	26.6	178
	2021	*	2.4	14.4	10.6	*	16.9	14.1		5.7	13.9	10.1	16.9	149

NUMBER TESTED IN GRADE 3-5													
2018	4	57	145	177	14	105	151		110	102	212	36,221	
2019	1	53	119	165	15	92	125		88	90	178	34,646	
2021	2	42	97	132	5	83	99		70	79	149	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	67.1	70.4	64.0	70.8
	2019	61.1	62.4	69.1	62.5
	2021	61.3	46.5	42.9	54.1
4	2018	58.9	58.4	54.2	56.8
	2019	75.7	64.3	63.0	70.8
	2021	44.0	43.9	43.4	37.3
5	2018	59.9	63.6	67.8	59.8
	2019	78.5	73.4	59.1	55.6
	2021	57.9	66.4	56.2	64.2
3-5	2018	61.6	63.7	62.1	61.9
	2019	71.6	66.8	63.8	62.6
	2021	53.9	52.7	47.8	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		36.8	50.0	44.8	0.0	51.7	35.2		41.7	52.9	47.1	68.8	70
	2019		38.9	70.6	51.5	*	90.0	50.0		55.6	52.6	54.1	69.3	37
	2021		37.5	50.0	40.0	*	60.0	35.7		52.6	31.6	42.1	54.9	38

NUMBER TESTED IN GRADE 5													
2018		19	48	58	6	29	54		36	34	70	10,271	
2019		18	17	33	4	10	30		18	19	37	10,432	
2021		16	20	35	1	15	28		19	19	38	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		12	24	32	6	14	35		21	16	37	3208	70
	2019		11	5	16	*	1	15		8	9	17	3203	37
	2021		10	10	21	*	6	18		9	13	22	3820	38

NUMBER TESTED IN GRADE 5													
2018		19	48	58	6	29	54		36	34	70	10,271	
2019		18	17	33	4	10	30		18	19	37	10,432	
2021		16	20	35	1	15	28		19	19	38	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		15.8	18.8	13.8	0.0	24.1	13.0		22.2	14.7	18.6	32.6	70
	2019		5.6	58.8	30.3	*	80.0	26.7		27.8	31.6	29.7	42.0	37
	2021		0.0	25.0	14.3	*	26.7	14.3		10.5	15.8	13.2	23.4	38

NUMBER TESTED IN GRADE 5													
2018		19	48	58	6	29	54		36	34	70	10,271	
2019		18	17	33	4	10	30		18	19	37	10,432	
2021		16	20	35	1	15	28		19	19	38	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		5.3	2.1	1.7	0.0	0.0	0.0		2.8	2.9	2.9	12.1	70
	2019		0.0	41.2	18.2	*	60.0	20.0		16.7	21.1	18.9	19.7	37
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	38

NUMBER TESTED IN GRADE 5													
2018		19	48	58	6	29	54		36	34	70	10,271	
2019		18	17	33	4	10	30		18	19	37	10,432	
2021		16	20	35	1	15	28		19	19	38	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	58.8	60.0	51.7	57.7
	2019	62.6	64.5	63.8	68.5
	2021	58.8	50.7	52.9	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			77.8	79.2	*	76.9	76.9		72.2	88.9	77.8	76.6	27
	2019			78.9	78.9	*	78.9	77.8		*	85.7	78.9	75.0	19
	2021			27.3	30.0		27.3	27.3		*	33.3	27.3	58.9	11
4	2018			55.3	54.1	*	51.4	52.8		42.1	68.4	55.3	68.2	38
	2019			66.7	66.7	*	65.4	65.4		58.8	80.0	66.7	67.8	27
	2021			30.0	25.0		30.0	30.0		14.3	*	30.0	57.2	10
5	2018			73.3	71.4	*	73.3	73.3		87.5	57.1	73.3	83.3	15
	2019			75.0	73.3		78.6	78.6		66.7	85.7	75.0	85.3	16
	2021			78.6	75.0		78.6	78.6		*	90.0	78.6	83.5	14
3-5	2018			66.3	65.3	*	64.5	64.9		62.2	71.4	66.3	75.6	80
	2019			72.6	72.1	*	72.9	72.4		61.3	83.9	72.6	75.7	62
	2021			48.6	46.7		48.6	48.6		23.1	63.6	48.6	66.2	35

NUMBER TESTED IN GRADES 3-5													
2018			80	75	3	76	77			45	35	80	14,211
2019			62	61	3	59	58			31	31	62	13,469
2021			35	30		35	35			13	22	35	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			6	5	*	6	6		5	1	6	1,205	27
	2019			4	4	*	4	4		*	2	4	1,174	19
	2021			8	7		8	8		*	6	8	1,677	11
4	2018			17	17	*	17	17		11	6	17	1,581	38
	2019			9	9	*	9	9		7	2	9	1,491	27
	2021			7	6		7	7		6	*	7	1,630	10
5	2018			4	4	*	4	4		1	3	4	681	15
	2019			4	4		3	3		3	1	4	608	16
	2021			3	3		3	3		*	1	3	605	14
3-5	2018			27	26	*	27	27		17	10	27	3,467	80
	2019			17	17	*	16	16		12	5	17	3,273	62
	2021			18	16		18	18		10	8	18	3,912	35

NUMBER TESTED IN GRADES 3-5													
2018			80	75	3	76	77			45	35	80	14,211
2019			62	61	3	59	58			31	31	62	13,469
2021			35	30		35	35			13	22	35	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			40.7	37.5	*	38.5	38.5		38.9	44.4	40.7	45.3	27
	2019			47.4	47.4	*	47.4	44.4		*	50.0	47.4	46.2	19
	2021			18.2	20.0		18.2	18.2		*	22.2	18.2	32.1	11
4	2018			31.6	29.7	*	28.6	27.8		26.3	36.8	31.6	36.9	38
	2019			37.0	37.0	*	34.6	34.6		35.3	40.0	37.0	38.4	27
	2021			30.0	25.0		30.0	30.0		14.3	*	30.0	32.3	10
5	2018			53.3	50.0	*	53.3	53.3		62.5	42.9	53.3	62.3	15
	2019			43.8	40.0		42.9	42.9		22.2	71.4	43.8	63.2	16
	2021			71.4	66.7		71.4	71.4		*	80.0	71.4	59.0	14
3-5	2018			38.8	36.0	*	36.8	36.4		37.8	40.0	38.8	47.2	80
	2019			41.9	41.0	*	40.7	39.7		32.3	51.6	41.9	48.7	62
	2021			42.9	40.0		42.9	42.9		23.1	54.5	42.9	40.7	35

NUMBER TESTED IN GRADES 3-5													
2018			80	75	3	76	77			45	35	80	14,211
2019			62	61	3	59	58			31	31	62	13,469
2021			35	30		35	35			13	22	35	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			22.2	16.7	*	19.2	19.2		22.2	22.2	22.2	24.1	27
	2019			47.4	47.4	*	47.4	44.4		*	50.0	47.4	27.3	19
	2021			9.1	10.0		9.1	9.1		*	11.1	9.1	20.7	11
4	2018			18.4	16.2	*	14.3	13.9		15.8	21.1	18.4	18.4	38
	2019			14.8	14.8	*	11.5	11.5		11.8	20.0	14.8	17.9	27
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	16.9	10
5	2018			13.3	14.3	*	13.3	13.3		12.5	14.3	13.3	30.7	15
	2019			25.0	20.0		28.6	28.6		22.2	28.6	25.0	29.9	16
	2021			57.1	66.7		57.1	57.1		*	60.0	57.1	32.4	14
3-5	2018			18.8	16.0	*	15.8	15.6		17.8	20.0	18.8	24.0	80
	2019			27.4	26.2	*	27.1	25.9		19.4	35.5	27.4	24.9	62
	2021			25.7	30.0		25.7	25.7		15.4	31.8	25.7	23.2	35

NUMBER TESTED IN GRADE 3-5													
2018			80	75	3	76	77			45	35	80	14,211
2019			62	61	3	59	58			31	31	62	13,469
2021			35	30		35	35			13	22	35	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	68.9	60.7	62.4
	2019	68.4	75.4	60.5
	2021	41.8	50.9	37.0
4	2018	62.2	61.8	58.1
	2019	60.6	65.4	62.4
	2021	48.8	44.0	40.8
5	2018	74.2	64.2	57.6
	2019	68.0	68.8	53.1
	2021	74.1	75.9	61.2
3-5	2018	66.7	61.9	59.5
	2019	64.9	69.4	59.4
	2021	56.7	58.9	47.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			69.2	68.4	*	66.7	67.6		52.6	85.0	69.2	71.0	39
	2019			62.5	62.5	*	61.3	61.3		57.9	69.2	62.5	75.5	32
	2021			20.0	25.0		20.0	20.0		14.3	*	20.0	44.7	10

NUMBER TESTED IN GRADE 4													
2018			39	38	1	36	37		19	20	39	4,977	
2019			32	32	1	31	31		19	13	32	4,698	
2021			10	8		10	10		7	3	10	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			12	12	*	12	12		9	3	12	1,444	39
	2019			12	12	*	12	12		8	4	12	1,149	32
	2021			8	6		8	8		6	*	8	2,090	10

NUMBER TESTED IN GRADE 4													
2018			39	38	1	36	37		19	20	39	4,977	
2019			32	32	1	31	31		19	13	32	4,698	
2021			10	8		10	10		7	3	10	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			51.3	50.0	*	50.0	48.6		31.6	70.0	51.3	44.9	39
	2019			37.5	37.5	*	35.5	35.5		21.1	61.5	37.5	51.0	32
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	20.4	10

NUMBER TESTED IN GRADE 4													
2018			39	38	1	36	37		19	20	39	4,977	
2019			32	32	1	31	31		19	13	32	4,698	
2021			10	8		10	10		7	3	10	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			12.8	10.5	*	13.9	13.5		10.5	15.0	12.8	19.0	39
	2019			9.4	9.4	*	9.7	9.7		15.8	0.0	9.4	21.5	32
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	6.4	10

NUMBER TESTED IN GRADE 4													
2018			39	38	1	36	37		19	20	39	4,977	
2019			32	32	1	31	31		19	13	32	4,698	
2021			10	8		10	10		7	3	10	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.1	66.3	71.5
	2019	2.8	60.2	68.6
	2021	2.7	55.0	46.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			55.6	50.0	*	55.6	55.6		*	*	55.6	67.8	9
	2019			75.0	73.9	*	71.4	71.4		69.2	81.8	75.0	60.9	24
	2021			46.7	50.0		46.7	46.7		*	50.0	46.7	47.1	15

NUMBER TESTED IN GRADE 5													
2018			9	8	1	9	9		4	5	9	1,927	
2019			24	23	1	21	21		13	11	24	1,585	
2021			15	12		15	15		5	10	15	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			4	4	*	4	4		*	*	4	620	9
	2019			6	6	*	6	6		4	2	6	619	24
	2021			8	6		8	8		*	5	8	650	15

NUMBER TESTED IN GRADE 5													
2018			9	8	1	9	9		4	5	9	1,927	
2019			24	23	1	21	21		13	11	24	1,585	
2021			15	12		15	15		5	10	15	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0	0.0	*	0.0	0.0		*	*	0.0	25.7	9
	2019			29.2	26.1	*	28.6	28.6		15.4	45.5	29.2	30.9	24
	2021			20.0	16.7		20.0	20.0		*	30.0	20.0	16.0	15

NUMBER TESTED IN GRADE 5													
2018			9	8	1	9	9		4	5	9	1,927	
2019			24	23	1	21	21		13	11	24	1,585	
2021			15	12		15	15		5	10	15	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	9
	2019			4.2	0.0	*	4.8	4.8		7.7	0.0	4.2	13.4	24
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	4.1	15

NUMBER TESTED IN GRADE 5													
2018			9	8	1	9	9		4	5	9	1,927	
2019			24	23	1	21	21		13	11	24	1,585	
2021			15	12		15	15		5	10	15	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	46.3	50.0	48.9	50.0
	2019	56.2	71.9	68.8	65.6
	2021	58.9	48.3	50.7	63.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	35.7	56.3		*	*	16.7				42.9	48.4	35
K-1	2019													
	2020		30.8	54.5	33.3		55.6	50.0				40.7	45.3	27
	2021	*	35.7	56.3		*	*	16.7				42.9	49.4	35
# Tested (GR K-1)	2019													
	2020		13	11	24		9	8				27	1,278	
	2021	1	14	16		1	5	6				35	5,754	
2	2019													
	2020		28.6	46.4	32.5	*	46.2	44.0				39.1	36.3	46
	2021	*	50.0	14.3	*	*	*	50.0				33.3	48.4	27
# Tested (GR 2)	2019													
	2020		14	28	40	1	26	25				46	6,363	
	2021	1	14	7	1	1	3	6				27	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020											87		0
	2021	*	0	4		*	*	1				5	1,162	35
K-1	2019													
	2020		2	1	1		1	0				3	201	27
	2021	*	0	4		*	*	1				5	1,277	35
# Tested (GR K-1)	2019													
	2020		13	11	24		9	8				27	1,278	
	2021	1	14	16		1	5	6				35	5,754	
2	2019													
	2020		1	3	2	*	3	2				4	658	46
	2021	*	4	0	*	*	*	2				4	1,359	27
# Tested (GR 2)	2019													
	2020		14	28	40	1	26	25				46	6,363	
	2021	1	14	7	1	1	3	6				27	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		27.3	*	*		*	*				43.8	57.1	16
1	2019													
	2020													
	2021	*	26.7	22.2		*	*	16.7				24.3	46.7	37
K-1	2019													
	2020													
	2021	*	26.9	36.4	*	*	33.3	28.6				30.2	51.7	53
# Tested (GR K-1)	2019													
	2020													
	2021	1	26	22	1	3	6	7				53	10,412	
2	2019													
	2020													
	2021	*	55.6	54.5	*	*	*	66.7				48.6	49.7	35
# Tested (GR 2)	2019													
	2020													
	2021	1	18	11	1	3	4	6				35	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		1	*	*		*	*				3	1,120	16
1	2019													
	2020													0
	2021	*	0	1		*	*	0				1	934	37
K-1	2019													
	2020													0
	2021	*	1	3	*	*	1	1				4	2,054	53
# Tested (GR K-1)	2019													
	2020													
	2021	1	26	22	1	3	6	7				53	10,412	
2	2019													
	2020													0
	2021	*	2	0	*	*	*	1				2	1,149	35
# Tested (GR 2)	2019													
	2020													
	2021	1	18	11	1	3	4	6				35	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	50.0	51.4	*	*	40.0	38.1				49.2	52.9	59
K-1	2019													
	2020		68.8	82.8	73.8	*	81.5	80.8				77.1	56.2	48
	2021	*	50.0	51.4	*	*	40.0	38.1				49.2	53.5	59
# Tested (GR K-1)	2019													
	2020		16	29	42	1	27	26				48	2,297	
	2021	1	16	37	1	4	20	21				59	10,304	
2	2019													
	2020		37.5	60.0	41.0	*	62.5	60.9				48.9	43.0	45
	2021	*	33.3	50.0	*	*	46.4	50.0				45.0	46.7	60
# Tested (GR 2)	2019													
	2020		16	25	39	1	24	23				45	9,710	
	2021	1	15	38	2	2	28	30				60	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	3	7	*	*	5	5				10	1,950	59
K-1	2019													
	2020		3	15	14	*	14	13				19	525	48
	2021	*	3	7	*	*	5	5				10	2,117	59
# Tested (GR K-1)	2019													
	2020		16	29	42	1	27	26				48	2,297	
	2021	1	16	37	1	4	20	21				59	10,304	
2	2019													
	2020		1	3	3	*	3	2				4	687	45
	2021	*	1	5	*	*	5	6				6	1,397	60
# Tested (GR 2)	2019													
	2020		16	25	39	1	24	23				45	9,710	
	2021	1	15	38	2	2	28	30				60	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	64.3	69.6	*		62.5	62.5				70.0	62.3	40
1	2019													
	2020													
	2021	*	13.3	47.4		*	50.0	50.0				37.9	54.3	58
K-1	2019													
	2020													
	2021	*	37.9	55.7	*	*	55.6	55.6				51.0	58.2	98
# Tested (GR K-1)	2019													
	2020													
	2021	3	29	61	1	5	36	36				98	19,324	
2	2019													
	2020													
	2021	*	30.0	46.2	*	*	46.4	50.0				43.1	45.4	65
# Tested (GR 2)	2019													
	2020													
	2021	1	20	39	1	4	28	30				65	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	0	4	*		2	2				4	2,140	40
1	2019													
	2020													
	2021	*	0	4		*	3	3				5	1,882	58
K-1	2019													
	2020													
	2021	*	0	8	*	*	5	5				9	4,022	98
# Tested (GR K-1)	2019													
	2020													
	2021	3	29	61	1	5	36	36				98	19,324	
2	2019													
	2020													
	2021	*	2	4	*	*	4	4				7	1,182	65
# Tested (GR 2)	2019													
	2020													
	2021	1	20	39	1	4	28	30				65	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			45.0	*	*	46.7	46.7				47.6	65.2	21
K-1	2019													
	2020													
	2021			45.0	*	*	46.7	46.7				47.6	64.9	21
# Tested (GR K-1)	2019													
	2020													
	2021			20	1	2	15	15				21	4,901	
2	2019													
	2020													
	2021			68.8	*	*	76.0	79.2				66.7	61.5	33
# Tested (GR 2)	2019													
	2020													
	2021			32	1	1	25	24				33	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			6	*	*	6	6				6	1,275	21
K-1	2019													
	2020													0
	2021			6	*	*	6	6				6	1,327	21
# Tested (GR K-1)	2019													
	2020													
	2021			20	1	2	15	15				21	4,901	
2	2019													
	2020													0
	2021			10	*	*	9	9				10	1,204	33
# Tested (GR 2)	2019													
	2020													
	2021			32	1	1	25	24				33	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	73.7			80.0	80.0				75.0	55.8	20
1	2019													
	2020													
	2021			65.0		*	75.0	73.3				65.0	57.6	20
K-1	2019													
	2020													
	2021		*	69.2		*	77.4	76.7				70.0	56.7	40
# Tested (GR K-1)	2019													
	2020													
	2021		1	39		2	31	30				40	9,529	
2	2019													
	2020													
	2021			57.1		*	62.5	65.2				57.1	54.2	28
# Tested (GR 2)	2019													
	2020													
	2021			28		1	24	23				28	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	0			0	0				0	602	20
1	2019													
	2020													0
	2021			6		*	5	5				6	840	20
K-1	2019													
	2020													0
	2021		*	6		*	5	5				6	1,442	40
# Tested (GR K-1)	2019													
	2020													
	2021		1	39		2	31	30				40	9,529	
2	2019													
	2020													0
	2021			6		*	6	6				6	816	28
# Tested (GR 2)	2019													
	2020													
	2021			28		1	24	23				28	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	1	6.3	4	25.0	15	93.8	15	93.8	4	25.0
	Intermediate	7	43.8	5	31.3	0	0.0	0	0.0	11	68.8
	Advanced	7	43.8	6	37.5	0	0.0	0	0.0	0	0.0
	Advanced High	1	6.3	1	6.3	1	6.3	1	6.3	1	6.3
1 (21)	Beginning	1	4.8	0	0.0	6	28.6	6	28.6	0	0.0
	Intermediate	3	14.3	6	28.6	6	28.6	7	33.3	9	42.9
	Advanced	6	28.6	9	42.9	8	38.1	7	33.3	8	38.1
	Advanced High	11	52.4	6	28.6	1	4.8	1	4.8	4	19.0
2 (28)	Beginning	1	3.6	20	71.4	13	46.4	8	28.6	7	25.0
	Intermediate	10	35.7	8	28.6	10	35.7	6	21.4	17	60.7
	Advanced	7	25.0	0	0.0	4	14.3	13	46.4	4	14.3
	Advanced High	10	35.7	0	0.0	1	3.6	1	3.6	0	0.0
3 (24)	Beginning	0	0.0	3	12.5	6	25.0	6	25.0	1	4.2
	Intermediate	3	12.5	15	62.5	4	16.7	3	12.5	8	33.3
	Advanced	2	8.3	5	20.8	11	45.8	3	12.5	11	45.8
	Advanced High	19	79.2	1	4.2	3	12.5	12	50.0	4	16.7
4 (29)	Beginning	1	3.4	6	20.7	4	13.8	1	3.4	1	3.4
	Intermediate	12	41.4	15	51.7	8	27.6	15	51.7	15	51.7
	Advanced	11	37.9	7	24.1	12	41.4	6	20.7	10	34.5
	Advanced High	5	17.2	1	3.4	5	17.2	7	24.1	3	10.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 15 (75.0%)	Beginning	0			
	Intermediate	3	5		
	Advanced	1	7	0	
	Advanced High	1	3	0	
27 1 (3.7%)	Beginning	7			
	Intermediate	0	16		
	Advanced	1	0	3	
	Advanced High	0	0	0	
23 11 (47.8%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	6	5	
	Advanced High	0	1	3	
28 6 (21.4%)	Beginning	1			
	Intermediate	0	14		
	Advanced	0	3	7	
	Advanced High	0	0	3	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	1	3.4	3	10.3	2	6.9	3	10.3	1	3.4
	Intermediate	3	10.3	13	44.8	5	17.2	3	10.3	5	17.2
	Advanced	10	34.5	13	44.8	12	41.4	5	17.2	17	58.6
	Advanced High	15	51.7	0	0.0	10	34.5	18	62.1	6	20.7
ALL (147)	Beginning	5	3.4	36	24.5	46	31.3	39	26.5	14	9.5
	Intermediate	38	25.9	62	42.2	33	22.4	34	23.1	65	44.2
	Advanced	43	29.3	40	27.2	47	32.0	34	23.1	50	34.0
	Advanced High	61	41.5	9	6.1	21	14.3	40	27.2	18	12.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
28 11 (39.3%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	4	12	
	Advanced High	0	1	5	
126 44 (34.9%)	Beginning	10			
	Intermediate	5	45		
	Advanced	2	20	27	
	Advanced High	1	5	11	

 Indicates students who progressed at least one level from 2020 to 2021.