



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 222

URBAN PARK ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) STAAR 3-8 Writing in Spanish
- 40. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 45. Reading MAP GROWTH Reading (K-2)
- 49. Math MAP GROWTH Mathematics (K-2)
- 53. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	79
1	82
2	88
3	64
4	79
5	89
ALL	545

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	4.8	2	5.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	503	92.3	24	64.9
White	9	1.7	11	29.7
Multiple	7	1.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	383	70.3
Economically disadvantaged	515	94.5
Limited English proficient (LEP)	364	66.8
Special education	54	9.9
Talented and Gifted (TAG)	90	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	72	3	4.2	0	0.0	0	0.0	64	88.9	5	6.9	0	0.0
	2020	69	5	7.2	0	0.0	0	0.0	63	91.3	0	0.0	1	1.4
	2021	64	4	6.3	0	0.0	0	0.0	59	92.2	1	1.6	0	0.0
KN	2019	89	5	5.6	0	0.0	0	0.0	76	85.4	6	6.7	2	2.2
	2020	75	3	4.0	0	0.0	0	0.0	70	93.3	1	1.3	1	1.3
	2021	79	2	2.5	0	0.0	0	0.0	74	93.7	0	0.0	3	3.8
1	2019	75	4	5.3	0	0.0	0	0.0	70	93.3	1	1.3	0	0.0
	2020	94	7	7.4	0	0.0	0	0.0	82	87.2	4	4.3	1	1.1
	2021	82	4	4.9	0	0.0	0	0.0	75	91.5	2	2.4	1	1.2
2	2019	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
	2020	65	3	4.6	0	0.0	0	0.0	62	95.4	0	0.0	0	0.0
	2021	88	7	8.0	0	0.0	0	0.0	76	86.4	4	4.5	1	1.1
3	2019	99	4	4.0	1	1.0	0	0.0	94	94.9	0	0.0	0	0.0
	2020	81	3	3.7	0	0.0	0	0.0	78	96.3	0	0.0	0	0.0
	2021	64	2	3.1	0	0.0	0	0.0	62	96.9	0	0.0	0	0.0
4	2019	88	5	5.7	0	0.0	0	0.0	83	94.3	0	0.0	0	0.0
	2020	91	4	4.4	1	1.1	0	0.0	86	94.5	0	0.0	0	0.0
	2021	79	3	3.8	0	0.0	0	0.0	74	93.7	1	1.3	1	1.3
5	2019	104	4	3.8	0	0.0	0	0.0	99	95.2	1	1.0	0	0.0
	2020	85	4	4.7	0	0.0	0	0.0	81	95.3	0	0.0	0	0.0
	2021	89	4	4.5	0	0.0	0	0.0	83	93.3	1	1.1	1	1.1
PK-5	2019	622	27	4.3	1	0.2	0	0.0	578	92.9	14	2.3	2	0.3
	2020	560	29	5.2	1	0.2	0	0.0	522	93.2	5	0.9	3	0.5
	2021	545	26	4.8	0	0.0	0	0.0	503	92.3	9	1.7	7	1.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	72	72	100.0	44	61.1	1	1.4	5	6.9	0	0.0	65	90.3	52.8	47.2	8.3
	2020	69	69	100.0	36	52.2	1	1.4	36	52.2	0	0.0	60	87.0	47.8	52.2	13.0
	2021	64	63	98.4	36	56.3	2	3.1	38	59.4	0	0.0	59	92.2	34.4	65.6	9.4
KN	2019	89	85	95.5	57	64.0	3	3.4	49	55.1	2	2.2	20	22.5	50.6	49.4	0.0
	2020	75	71	94.7	44	58.7	2	2.7	44	58.7	9	12.0	8	10.7	48.0	52.0	0.0
	2021	79	74	93.7	42	53.2	4	5.1	44	55.7	5	6.3	9	11.4	45.6	54.4	0.0
1	2019	75	72	96.0	57	76.0	6	8.0	54	72.0	9	12.0	5	6.7	60.0	40.0	4.0
	2020	94	86	91.5	60	63.8	11	11.7	61	64.9	14	14.9	6	6.4	54.3	45.7	5.3
	2021	82	74	90.2	51	62.2	7	8.5	54	65.9	16	19.5	1	1.2	46.3	53.7	1.2
2	2019	95	90	94.7	69	72.6	16	16.8	69	72.6	13	13.7	9	9.5	47.4	52.6	2.1
	2020	65	62	95.4	53	81.5	9	13.8	54	83.1	17	26.2	0	0.0	60.0	40.0	3.1
	2021	88	85	96.6	57	64.8	10	11.4	59	67.0	15	17.0	1	1.1	53.4	46.6	0.0
3	2019	99	98	99.0	68	68.7	9	9.1	68	68.7	18	18.2	7	7.1	51.5	48.5	2.0
	2020	81	75	92.6	62	76.5	9	11.1	62	76.5	16	19.8	5	6.2	42.0	58.0	0.0
	2021	64	59	92.2	53	82.8	7	10.9	55	85.9	19	29.7	1	1.6	57.8	42.2	3.1
4	2019	88	82	93.2	60	68.2	9	10.2	66	75.0	15	17.0	3	3.4	47.7	52.3	0.0
	2020	91	79	86.8	68	74.7	10	11.0	73	80.2	18	19.8	4	4.4	56.0	44.0	0.0
	2021	79	76	96.2	60	75.9	13	16.5	61	77.2	15	19.0	0	0.0	44.3	55.7	0.0
5	2019	104	99	95.2	62	59.6	9	8.7	80	76.9	27	26.0	8	7.7	57.7	42.3	0.0
	2020	85	79	92.9	60	70.6	8	9.4	72	84.7	15	17.6	1	1.2	49.4	50.6	0.0
	2021	89	84	94.4	65	73.0	11	12.4	72	80.9	20	22.5	1	1.1	55.1	44.9	0.0
PK-5	2019	622	598	96.1	417	67.0	53	8.5	391	62.9	84	13.5	117	18.8	52.4	47.6	2.1
	2020	560	521	93.0	383	68.4	50	8.9	402	71.8	89	15.9	84	15.0	51.1	48.9	2.9
	2021	545	515	94.5	364	66.8	54	9.9	383	70.3	90	16.5	72	13.2	48.4	51.6	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	84	10,918	79	94.9	10,370	95.0	2	2.4	5.7	76	9,637	91.0	88.3
	2020	77	10,874	73	94.8	10,319	94.9	1	1.3	3.8	70	9,815	91.2	90.3
	2021	81	10,216	80	98.2	10,002	97.9	1	1.2	4.7	77	9,094	94.8	89.0
1	2019	76	11,198	73	95.6	10,715	95.7	2	2.6	5.0	71	10,069	93.2	89.9
	2020	96	11,192	91	95.0	10,678	95.4	5	5.2	3.9	92	10,139	95.9	90.6
	2021	82	10,568	80	98.0	10,378	98.2	5	6.1	4.0	74	9,515	90.3	90.0
2	2019	93	11,232	90	96.4	10,781	96.0	3	3.2	4.8	87	10,169	93.2	90.5
	2020	67	11,070	64	95.9	10,616	95.9	1	1.5	3.2	64	10,175	95.8	91.9
	2021	89	10,574	88	98.4	10,394	98.3	3	3.4	3.8	86	9,653	96.4	91.3
3	2019	97	11,452	94	97.0	11,029	96.3	2	2.1	4.6	93	10,478	95.7	91.5
	2020	83	11,093	80	97.0	10,664	96.1	0	0.0	3.5	80	10,181	96.8	91.8
	2021	66	10,452	65	99.0	10,254	98.1	2	3.0	3.4	62	9,519	94.1	91.1
4	2019	88	12,118	86	97.3	11,690	96.5	2	2.3	4.9	86	11,112	97.4	91.7
	2020	92	11,323	89	96.5	10,902	96.3	1	1.1	3.4	89	10,479	96.5	92.5
	2021	80	10,526	79	99.0	10,325	98.1	1	1.3	2.9	76	9,562	95.2	90.8
5	2019	101	12,193	98	97.1	11,779	96.6	3	3.0	4.5	98	11,300	96.8	92.7
	2020	86	11,957	83	97.2	11,518	96.3	1	1.2	3.2	83	11,098	96.7	92.8
	2021	90	10,814	89	99.0	10,602	98.0	1	1.1	2.5	88	9,891	97.8	91.5
KN-5	2019	540	69,110	521	96.4	66,364	96.0	14	2.6	4.9	511	62,765	94.7	90.8
	2020	500	67,509	481	96.1	64,698	95.8	9	1.8	3.5	478	61,887	95.6	91.7
	2021	488	63,149	481	98.6	61,956	98.1	13	2.7	3.6	463	57,234	94.9	90.6

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.4
Hispanic	24	64.9
White	11	29.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	83.8
Male	6	16.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.7	76.3
2019-20	7.3	77.8
2020-21	8.9	84.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.1
1	5	13.5
2	1	2.7
3	3	8.1
4	0	0.0
5	1	2.7
1-3	9	24.3
More than 3	25	67.6
1 - 5	10	27.0
6 - 10	11	29.7
11 - 20	10	27.0
More than 20	3	8.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	78.6	84.6	*	50.0	57.1		66.7	84.2	77.4	67.7	31
	2019		*	58.8	63.2	*	60.0	58.3		78.9	50.0	64.1	67.0	39
	2021		*	87.0	86.4	*	78.6	81.3		93.3	77.8	87.5	60.2	24
4	2018		*	65.6	59.4	*	*	38.5		62.5	63.2	62.9	62.4	35
	2019		*	59.3	50.0	*	*	27.3		36.4	61.9	53.1	66.8	32
	2021	*	*	66.7	66.7	25.0	50.0	53.3		66.7	68.8	67.7	55.6	31
5	2018	*	*	52.8	51.4	*	70.0	39.3		61.9	45.0	53.7	71.0	41
	2019	*	*	70.5	64.4	50.0	53.8	52.9		50.0	85.7	65.3	72.3	49
	2021	*	*	50.0	52.4	33.3	41.7	38.7		54.2	45.5	50.0	66.9	46
3-5	2018	*	55.6	64.6	63.2	50.0	60.0	41.7		63.3	63.8	63.6	67.1	107
	2019	*	46.2	63.8	60.2	41.2	53.6	49.1		56.9	66.1	61.7	68.9	120
	2021	*	62.5	64.4	64.9	37.5	53.8	53.2		68.5	59.6	64.4	61.1	101

NUMBER TESTED IN GRADES 3-5													
2018	2	9	96	95	14	20	48			49	58	107	22,455
2019	1	13	105	113	17	28	57			58	62	120	21,789
2021	2	8	90	94	16	52	62			54	47	101	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	6	4	*	3	3		4	3	7	2,273	31
	2019		*	14	14	*	4	5		4	10	14	2,187	39
	2021		*	3	3	*	3	3		1	2	3	2,182	24
4	2018		*	11	13	*	*	8		6	7	13	2,752	35
	2019		*	11	15	*	*	8		7	8	15	2,418	32
	2021	*	*	9	10	6	7	7		5	5	10	2,521	31
5	2018	*	*	17	18	*	3	17		8	11	19	2,354	41
	2019	*	*	13	16	4	6	16		14	3	17	2,181	49
	2021	*	*	20	20	4	14	19		11	12	23	2,009	46
3-5	2018	*	4	34	35	7	8	28		18	21	39	7,379	107
	2019	*	7	38	45	10	13	29		25	21	46	6,786	120
	2021	*	3	32	33	10	24	29		17	19	36	6,712	101

NUMBER TESTED IN GRADES 3-5													
2018	2	9	96	95	14	20	48			49	58	107	22,455
2019	1	13	105	113	17	28	57			58	62	120	21,789
2021	2	8	90	94	16	52	62			54	47	101	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	39.3	38.5	*	16.7	14.3		25.0	42.1	35.5	33.8	31
	2019		*	23.5	26.3	*	40.0	33.3		36.8	15.0	25.6	35.7	39
	2021		*	34.8	31.8	*	28.6	25.0		33.3	44.4	37.5	32.1	24
4	2018		*	40.6	34.4	*	*	0.0		31.3	42.1	37.1	35.9	35
	2019		*	40.7	30.0	*	*	9.1		9.1	47.6	34.4	36.8	32
	2021	*	*	29.6	30.0	25.0	28.6	26.7		20.0	37.5	29.0	29.9	31
5	2018	*	*	33.3	35.1	*	60.0	21.4		42.9	30.0	36.6	43.5	41
	2019	*	*	43.2	37.8	37.5	15.4	26.5		28.6	57.1	40.8	44.8	49
	2021	*	*	17.5	23.8	0.0	16.7	12.9		20.8	22.7	21.7	40.6	46
3-5	2018	*	22.2	37.5	35.8	14.3	35.0	14.6		34.7	37.9	36.4	38.0	107
	2019	*	15.4	36.2	31.9	17.6	25.0	24.6		27.6	40.3	34.2	39.4	120
	2021	*	37.5	25.6	27.7	18.8	23.1	19.4		24.1	31.9	27.7	34.4	101

NUMBER TESTED IN GRADES 3-5													
2018	2	9	96	95	14	20	48		49	58	107	22,455	
2019	1	13	105	113	17	28	57		58	62	120	21,789	
2021	2	8	90	94	16	52	62		54	47	101	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	21.4	23.1	*	16.7	14.3		8.3	26.3	19.4	19.4	31
	2019		*	5.9	7.9	*	10.0	8.3		10.5	5.0	7.7	21.8	39
	2021		*	13.0	13.6	*	14.3	12.5		20.0	11.1	16.7	15.6	24
4	2018		*	15.6	12.5	*	*	0.0		12.5	15.8	14.3	17.9	35
	2019		*	18.5	13.3	*	*	0.0		9.1	19.0	15.6	18.1	32
	2021	*	*	14.8	16.7	25.0	7.1	6.7		6.7	25.0	16.1	14.2	31
5	2018	*	*	16.7	16.2	*	30.0	10.7		9.5	25.0	17.1	20.1	41
	2019	*	*	18.2	13.3	12.5	7.7	5.9		10.7	23.8	16.3	24.0	49
	2021	*	*	7.5	9.5	0.0	8.3	6.5		12.5	4.5	8.7	25.7	46
3-5	2018	*	11.1	17.7	16.8	7.1	20.0	8.3		10.2	22.4	16.8	19.2	107
	2019	*	7.7	14.3	11.5	5.9	7.1	5.3		10.3	16.1	13.3	21.4	120
	2021	*	12.5	11.1	12.8	18.8	9.6	8.1		13.0	12.8	12.9	18.7	101

NUMBER TESTED IN GRADE 3-5													
2018	2	9	96	95	14	20	48		49	58	107	22,455	
2019	1	13	105	113	17	28	57		58	62	120	21,789	
2021	2	8	90	94	16	52	62		54	47	101	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	65.2	66.9	65.4
	2019	63.1	63.2	52.2
	2021	83.3	60.0	65.8
4	2018	65.0	61.1	59.6
	2019	64.5	54.8	56.7
	2021	58.1	59.4	62.5
5	2018	63.1	60.8	56.8
	2019	73.5	62.1	64.3
	2021	55.7	54.1	57.3
3-5	2018	64.3	62.7	60.2
	2019	67.7	60.5	58.3
	2021	63.0	57.1	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	50.0	43.8	*	*	15.4		43.8	52.6	48.6	51.5	35
	2019		*	34.6	31.0	*	*	10.0		18.2	45.0	35.5	56.9	31
	2021	*	*	38.5	41.4	12.5	30.8	28.6		21.4	56.3	40.0	43.9	30

NUMBER TESTED IN GRADE 4													
2018		3	32	32	5	4	13		16	19	35	7,315	
2019		5	26	29	4	4	10		11	20	31	7,183	
2021	1	3	26	29	8	13	14		14	16	30	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	16	18	*	*	11		9	9	18	3,546	35
	2019		*	17	20	*	*	9		9	11	20	3,095	31
	2021	*	*	16	17	7	9	10		11	7	18	3,201	30

NUMBER TESTED IN GRADE 4													
2018		3	32	32	5	4	13		16	19	35	7,315	
2019		5	26	29	4	4	10		11	20	31	7,183	
2021	1	3	26	29	8	13	14		14	16	30	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	34.4	28.1	*	*	7.7		31.3	36.8	34.3	29.3	35
	2019		*	30.8	20.7	*	*	10.0		9.1	35.0	25.8	26.5	31
	2021	*	*	23.1	24.1	12.5	23.1	21.4		7.1	37.5	23.3	20.3	30

NUMBER TESTED IN GRADE 4													
2018		3	32	32	5	4	13		16	19	35	7,315	
2019		5	26	29	4	4	10		11	20	31	7,183	
2021	1	3	26	29	8	13	14		14	16	30	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	3.1	0.0	*	*	0.0		0.0	5.3	2.9	7.2	35
	2019		*	15.4	10.3	*	*	0.0		9.1	15.0	12.9	7.6	31
	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	30

NUMBER TESTED IN GRADE 4													
2018		3	32	32	5	4	13		16	19	35	7,315	
2019		5	26	29	4	4	10		11	20	31	7,183	
2021	1	3	26	29	8	13	14		14	16	30	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.7	44.3	55.4
	2019	3.8	54.4	58.9
	2021	3.4	54.6	53.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	86.5	89.7	71.4	83.1	84.6		82.6	91.3	87.0	74.5	92
	2019		*	74.5	75.5	62.5	69.1	68.6		82.4	68.8	75.8	75.5	99
	2021		*	76.3	78.2	*	72.0	73.1		84.8	66.7	76.7	57.1	60
4	2018		*	91.7	91.5	*	90.5	88.2		91.1	93.0	91.9	75.2	99
	2019		*	77.1	75.6	33.3	80.0	74.2		66.7	87.0	77.3	74.7	88
	2021	*	*	76.4	74.0	27.3	76.3	76.7		64.7	83.3	75.0	55.0	76
5	2018	*	*	91.3	91.2	*	95.5	91.7		89.6	91.8	90.7	81.2	97
	2019	*	*	88.8	87.8	77.8	88.7	88.6		86.7	90.7	88.3	81.8	103
	2021	*	*	69.5	72.3	40.0	73.4	70.4		77.1	60.0	69.3	69.3	88
3-5	2018	*	88.9	89.9	90.9	76.5	89.7	88.5		88.0	92.0	89.9	76.9	288
	2019	*	84.6	80.4	79.9	57.7	78.9	77.7		79.7	81.8	80.7	77.4	290
	2021	*	62.5	73.7	74.4	34.6	74.0	73.2		75.7	70.6	73.2	60.5	224

NUMBER TESTED IN GRADES 3-5													
2018	2	9	277	263	17	194	215			150	138	288	36,221
2019	1	13	275	278	26	190	215			153	137	290	34,646
2021	2	8	213	211	26	173	183			115	109	224	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	12	8	2	11	10		8	4	12	3,072	92
	2019		*	24	24	3	21	22		9	15	24	2,726	99
	2021		*	14	12	*	14	14		5	9	14	4,023	60
4	2018		*	8	8	*	6	8		5	3	8	3,028	99
	2019		*	19	20	6	12	17		14	6	20	2,958	88
	2021	*	*	17	19	8	14	14		12	7	19	4,186	76
5	2018	*	*	8	8	*	3	7		5	4	9	2,250	97
	2019	*	*	11	12	2	7	9		8	4	12	2,152	103
	2021	*	*	25	23	6	17	21		11	16	27	2,927	88
3-5	2018	*	1	28	24	4	20	25		18	11	29	8,350	288
	2019	*	2	54	56	11	40	48		31	25	56	7,836	290
	2021	*	3	56	54	17	45	49		28	32	60	11,136	224

NUMBER TESTED IN GRADES 3-5													
2018	2	9	277	263	17	194	215		150	138	288	36,221	
2019	1	13	275	278	26	190	215		153	137	290	34,646	
2021	2	8	213	211	26	173	183		115	109	224	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	46.1	47.4	0.0	40.0	40.0		34.8	56.5	45.7	41.8	92
	2019		*	30.9	32.7	0.0	29.4	28.6		39.2	25.0	32.3	42.8	99
	2021		*	42.4	41.8	*	40.0	38.5		48.5	37.0	43.3	25.6	60
4	2018		*	63.5	62.8	*	58.7	52.9		64.3	62.8	63.6	44.2	99
	2019		*	51.8	47.6	0.0	51.7	47.0		35.7	60.9	48.9	44.7	88
	2021	*	*	51.4	50.7	9.1	52.5	53.3		41.2	59.5	51.3	30.1	76
5	2018	*	*	57.6	58.2	*	65.2	56.0		54.2	59.2	56.7	53.8	97
	2019	*	*	55.1	53.1	11.1	54.8	44.3		58.3	44.2	52.4	54.9	103
	2021	*	*	34.1	33.7	20.0	32.8	31.0		41.7	20.0	31.8	42.7	88
3-5	2018	*	44.4	56.0	56.7	17.6	54.6	50.2		52.0	59.4	55.6	46.6	288
	2019	*	15.4	45.8	44.2	3.8	44.7	40.0		45.8	43.1	44.5	47.6	290
	2021	*	25.0	42.3	41.7	19.2	41.6	40.4		43.5	39.4	41.5	32.8	224

NUMBER TESTED IN GRADES 3-5													
2018	2	9	277	263	17	194	217		150	138	288	36,221	
2019	1	13	275	278	26	190	215		153	137	290	34,646	
2021	2	8	213	211	26	173	183		115	109	224	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	23.6	21.8	0.0	20.0	20.0		19.6	26.1	22.8	19.6	92
	2019		*	9.6	9.2	0.0	8.8	8.6		15.7	2.1	9.1	20.3	99
	2021		*	18.6	18.2	*	20.0	19.2		24.2	11.1	18.3	11.6	60
4	2018		*	38.5	36.2	*	30.2	23.5		39.3	34.9	37.4	23.8	99
	2019		*	16.9	15.9	0.0	16.7	15.2		14.3	17.4	15.9	25.2	88
	2021	*	*	19.4	19.2	0.0	20.3	20.0		20.6	19.0	19.7	16.4	76
5	2018	*	*	28.3	27.5	*	31.8	23.8		25.0	30.6	27.8	27.8	97
	2019	*	*	32.7	30.6	0.0	35.5	26.6		40.0	18.6	31.1	33.9	103
	2021	*	*	9.8	9.6	0.0	10.9	9.9		12.5	5.0	9.1	22.7	88
3-5	2018	*	11.1	30.3	28.9	5.9	27.3	22.6		28.7	30.4	29.5	23.7	288
	2019	*	0.0	20.0	18.7	0.0	20.0	17.2		24.8	12.4	19.0	26.6	290
	2021	*	0.0	15.5	15.2	0.0	16.8	15.8		18.3	11.9	15.2	16.9	224

NUMBER TESTED IN GRADE 3-5													
2018	2	9	277	263	17	194	217		150	138	288	36,221	
2019	1	13	275	278	26	190	215		153	137	290	34,646	
2021	2	8	213	211	26	173	183		115	109	224	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	75.3	68.3	64.6	71.2
	2019	63.6	61.9	64.4	66.4
	2021	65.4	62.7	62.6	68.8
4	2018	81.1	72.7	71.7	76.8
	2019	70.8	56.2	64.4	66.5
	2021	68.6	63.6	62.5	60.2
5	2018	63.1	72.3	70.0	63.9
	2019	74.1	73.7	60.9	63.8
	2021	53.2	63.0	54.4	45.7
3-5	2018	73.2	71.2	68.9	70.7
	2019	69.5	64.4	63.2	65.5
	2021	61.7	63.1	59.4	56.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	63.0	65.5	*	*	56.5		76.5	53.3	65.6	68.8	32
	2019	*	*	70.8	67.7	37.5	63.3	62.7		66.7	67.7	67.1	69.3	70
	2021	*	*	46.0	48.4	42.9	44.4	40.4		51.3	40.0	46.4	54.9	69

NUMBER TESTED IN GRADE 5													
2018	2	3	27	29	4	3	23		17	15	32	10,271	
2019	1	4	65	65	8	30	51		39	31	70	10,432	
2021	1	4	63	64	7	45	52		39	30	69	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	10	10	*	*	10		4	7	11	3208	32
	2019	*	*	19	21	5	11	19		13	10	23	3203	70
	2021	*	*	34	33	4	25	31		19	18	37	3820	69

NUMBER TESTED IN GRADE 5													
2018	2	3	27	29	4	3	23		17	15	32	10,271	
2019	1	4	65	65	8	30	51		39	31	70	10,432	
2021	1	4	63	64	7	45	52		39	30	69	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	33.3	31.0	*	*	17.4		23.5	40.0	31.3	32.6	32
	2019	*	*	33.8	30.8	12.5	33.3	23.5		35.9	25.8	31.4	42.0	70
	2021	*	*	12.7	12.5	0.0	13.3	11.5		15.4	6.7	11.6	23.4	69

NUMBER TESTED IN GRADE 5													
2018	2	3	27	29	4	3	23		17	15	32	10,271	
2019	1	4	65	65	8	30	51		39	31	70	10,432	
2021	1	4	63	64	7	45	52		39	30	69	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	3.7	3.4	*	*	0.0		0.0	6.7	3.1	12.1	32
	2019	*	*	12.3	10.8	0.0	13.3	7.8		15.4	6.5	11.4	19.7	70
	2021	*	*	4.8	4.7	0.0	6.7	5.8		5.1	3.3	4.3	8.9	69

NUMBER TESTED IN GRADE 5													
2018	2	3	27	29	4	3	23		17	15	32	10,271	
2019	1	4	65	65	8	30	51		39	31	70	10,432	
2021	1	4	63	64	7	45	52		39	30	69	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	64.6	67.2	59.7	58.9
	2019	68.1	65.4	58.6	72.6
	2021	56.3	49.8	56.2	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			70.5	73.1	*	69.5	70.7		67.6	74.1	70.5	76.6	61
	2019			56.7	56.7	*	55.2	55.2		68.8	42.9	56.7	75.0	60
	2021			50.0	51.5	*	50.0	50.0		50.0	50.0	50.0	58.9	36
4	2018			78.1	79.0		76.3	74.5		75.0	83.3	78.1	68.2	64
	2019			75.0	76.9	*	74.5	74.5		64.5	88.0	75.0	67.8	56
	2021			54.3	52.3	*	54.3	54.3		47.4	59.3	54.3	57.2	46
5	2018			88.1	91.1	*	88.1	88.1		82.8	93.3	88.1	83.3	59
	2019			87.0	86.8	*	85.7	84.4		93.8	77.3	87.0	85.3	54
	2021			61.9	63.4	*	60.0	60.0		62.5	61.1	61.9	83.5	42
3-5	2018			78.8	81.2	*	78.0	77.9		74.8	84.0	78.8	75.6	184
	2019			72.4	72.7	22.2	71.0	70.3		75.8	68.0	72.4	75.7	170
	2021			55.6	55.9	10.0	54.9	54.9		54.1	57.1	55.6	66.2	124

NUMBER TESTED IN GRADES 3-5													
2018			184	170	5	177	172			103	81	184	14,211
2019			170	165	9	162	158			95	75	170	13,469
2021			124	118	10	122	122			61	63	124	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			18	14	*	18	17		11	7	18	1,205	61
	2019			26	26	*	26	26		10	16	26	1,174	60
	2021			18	16	*	18	18		9	9	18	1,677	36
4	2018			14	13		14	14		10	4	14	1,581	64
	2019			14	12	*	14	14		11	3	14	1,491	56
	2021			21	21	*	21	21		10	11	21	1,630	46
5	2018			7	5	*	7	7		5	2	7	681	59
	2019			7	7	*	7	7		2	5	7	608	54
	2021			16	15	*	16	16		9	7	16	605	42
3-5	2018			39	32	*	39	38		26	13	39	3,467	184
	2019			47	45	7	47	47		23	24	47	3,273	170
	2021			55	52	9	55	55		28	27	55	3,912	124

NUMBER TESTED IN GRADES 3-5													
2018			184	170	5	177	172			103	81	184	14,211
2019			170	165	9	162	158			95	75	170	13,469
2021			124	118	10	122	122			61	63	124	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			32.8	32.7	*	30.5	31.0		29.4	37.0	32.8	45.3	61
	2019			28.3	28.3	*	25.9	25.9		37.5	17.9	28.3	46.2	60
	2021			38.9	39.4	*	38.9	38.9		38.9	38.9	38.9	32.1	36
4	2018			39.1	38.7		37.3	34.5		42.5	33.3	39.1	36.9	64
	2019			50.0	51.9	*	49.1	49.1		41.9	60.0	50.0	38.4	56
	2021			39.1	36.4	*	39.1	39.1		26.3	48.1	39.1	32.3	46
5	2018			59.3	60.7	*	59.3	59.3		51.7	66.7	59.3	62.3	59
	2019			59.3	58.5	*	57.1	53.3		62.5	54.5	59.3	63.2	54
	2021			28.6	29.3	*	25.0	25.0		37.5	16.7	28.6	59.0	42
3-5	2018			43.5	44.1	*	42.4	41.9		40.8	46.9	43.5	47.2	184
	2019			45.3	45.5	0.0	43.2	41.8		47.4	42.7	45.3	48.7	170
	2021			35.5	34.7	0.0	34.4	34.4		34.4	36.5	35.5	40.7	124

NUMBER TESTED IN GRADES 3-5													
2018			184	170	5	177	172			103	81	184	14,211
2019			170	165	9	162	158			95	75	170	13,469
2021			124	118	10	122	122			61	63	124	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			13.1	13.5	*	11.9	12.1		11.8	14.8	13.1	24.1	61
	2019			6.7	6.7	*	6.9	6.9		12.5	0.0	6.7	27.3	60
	2021			25.0	27.3	*	25.0	25.0		16.7	33.3	25.0	20.7	36
4	2018			20.3	19.4		18.6	14.5		27.5	8.3	20.3	18.4	64
	2019			25.0	26.9	*	25.5	25.5		19.4	32.0	25.0	17.9	56
	2021			8.7	9.1	*	8.7	8.7		5.3	11.1	8.7	16.9	46
5	2018			27.1	26.8	*	27.1	27.1		24.1	30.0	27.1	30.7	59
	2019			29.6	30.2	*	28.6	24.4		40.6	13.6	29.6	29.9	54
	2021			11.9	12.2	*	10.0	10.0		20.8	0.0	11.9	32.4	42
3-5	2018			20.1	20.0	*	19.2	18.0		21.4	18.5	20.1	24.0	184
	2019			20.0	20.6	0.0	19.8	18.4		24.2	14.7	20.0	24.9	170
	2021			14.5	15.3	0.0	13.9	13.9		14.8	14.3	14.5	23.2	124

NUMBER TESTED IN GRADE 3-5													
2018			184	170	5	177	172			103	81	184	14,211
2019			170	165	9	162	158			95	75	170	13,469
2021			124	118	10	122	122			61	63	124	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	69.2	60.3	54.0
	2019	59.3	60.0	44.6
	2021	68.9	58.0	52.8
4	2018	69.3	68.0	63.9
	2019	64.7	72.3	68.5
	2021	54.1	53.0	58.9
5	2018	68.4	71.7	66.3
	2019	81.3	71.3	64.9
	2021	56.5	56.0	48.5
3-5	2018	69.0	66.7	61.4
	2019	68.1	67.6	59.0
	2021	59.2	55.5	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			85.7	86.9		84.5	83.3		85.0	87.0	85.7	71.0	63
	2019			87.5	88.5	*	87.3	87.3		80.6	96.0	87.5	75.5	56
	2021			55.3	53.3	*	55.3	55.3		40.0	66.7	55.3	44.7	47

NUMBER TESTED IN GRADE 4													
2018			63	61		58	54		40	23	63	4,977	
2019			56	52	4	55	55		31	25	56	4,698	
2021			47	45	3	47	47		20	27	47	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			9	8		9	9		6	3	9	1,444	63
	2019			7	6	*	7	7		6	1	7	1,149	56
	2021			21	21	*	21	21		12	9	21	2,090	47

NUMBER TESTED IN GRADE 4													
2018			63	61		58	54		40	23	63	4,977	
2019			56	52	4	55	55		31	25	56	4,698	
2021			47	45	3	47	47		20	27	47	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			57.1	57.4		53.4	51.9		55.0	60.9	57.1	44.9	63
	2019			64.3	67.3	*	63.6	63.6		54.8	76.0	64.3	51.0	56
	2021			19.1	17.8	*	19.1	19.1		15.0	22.2	19.1	20.4	47

NUMBER TESTED IN GRADE 4													
2018			63	61		58	54		40	23	63	4,977	
2019			56	52	4	55	55		31	25	56	4,698	
2021			47	45	3	47	47		20	27	47	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			23.8	23.0		20.7	18.5		30.0	13.0	23.8	19.0	63
	2019			26.8	28.8	*	27.3	27.3		22.6	32.0	26.8	21.5	56
	2021			4.3	4.4	*	4.3	4.3		0.0	7.4	4.3	6.4	47

NUMBER TESTED IN GRADE 4													
2018			63	61		58	54		40	23	63	4,977	
2019			56	52	4	55	55		31	25	56	4,698	
2021			47	45	3	47	47		20	27	47	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	5.0	64.7	79.4
	2019	4.3	67.0	79.2
	2021	4.3	65.7	61.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			76.5	78.1	*	76.1	75.4		78.8	74.3	76.5	67.8	68
	2019			50.0	50.0	*	46.9	42.9		57.1	38.5	50.0	60.9	34
	2021			10.5	10.5	*	10.5	10.5		11.1	10.0	10.5	47.1	19

NUMBER TESTED IN GRADE 5													
2018			68	64	3	67	65		33	35	68	1,927	
2019			34	34	1	32	28		21	13	34	1,585	
2021			19	19	3	19	19		9	10	19	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			16	14	*	16	16		7	9	16	620	68
	2019			17	17	*	17	16		9	8	17	619	34
	2021			17	17	*	17	17		8	9	17	650	19

NUMBER TESTED IN GRADE 5													
2018			68	64	3	67	65		33	35	68	1,927	
2019			34	34	1	32	28		21	13	34	1,585	
2021			19	19	3	19	19		9	10	19	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			35.3	34.4	*	34.3	32.3		42.4	28.6	35.3	25.7	68
	2019			29.4	29.4	*	25.0	17.9		38.1	15.4	29.4	30.9	34
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.0	19

NUMBER TESTED IN GRADE 5													
2018			68	64	3	67	65		33	35	68	1,927	
2019			34	34	1	32	28		21	13	34	1,585	
2021			19	19	3	19	19		9	10	19	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			7.4	6.3	*	7.5	6.2		9.1	5.7	7.4	6.6	68
	2019			11.8	11.8	*	6.3	3.6		14.3	7.7	11.8	13.4	34
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	19

NUMBER TESTED IN GRADE 5													
2018			68	64	3	67	65		33	35	68	1,927	
2019			34	34	1	32	28		21	13	34	1,585	
2021			19	19	3	19	19		9	10	19	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.7	76.8	59.4	73.3
	2019	58.3	62.1	55.0	63.5
	2021	45.6	43.4	47.4	34.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	38.5			*	*				35.5	48.4	31
K-1	2019													
	2020			*	*		*	*				*	45.3	2
	2021	*	*	38.5			*	*				35.5	49.4	31
# Tested (GR K-1)	2019													
	2020			2	2		2	2				2	1,278	
	2021	2	2	26			3	5				31	5,754	
2	2019													
	2020		*	35.7	33.3	*	*	33.3				37.5	36.3	16
	2021	*	*	36.4	*	*	16.7	12.5				30.0	48.4	30
# Tested (GR 2)	2019													
	2020		2	14	15	2	5	6				16	6,363	
	2021	2	4	22	1	2	6	8				30	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	2			*	*				3	1,162	31
K-1	2019													
	2020			*	*		*	*				*	201	2
	2021	*	*	2			*	*				3	1,277	31
# Tested (GR K-1)	2019													
	2020			2	2		2	2				2	1,278	
	2021	2	2	26			3	5				31	5,754	
2	2019													
	2020		*	0	0	*	*	0				1	658	16
	2021	*	*	0	*	*	0	0				0	1,359	30
# Tested (GR 2)	2019													
	2020		2	14	15	2	5	6				16	6,363	
	2021	2	4	22	1	2	6	8				30	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	61.3		*		*				61.1	57.1	36
1	2019													
	2020													
	2021	*	*	35.7		*	*	25.0				34.3	46.7	35
K-1	2019													
	2020													
	2021	*	33.3	49.2		14.3	*	27.3				47.9	51.7	71
# Tested (GR K-1)	2019													
	2020													
	2021	2	6	59		7	5	11				71	10,412	
2	2019													
	2020													
	2021	*	14.3	56.5	*	22.2	*	50.0				42.9	49.7	35
# Tested (GR 2)	2019													
	2020													
	2021	3	7	23	1	9	4	6				35	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	6		*		*				8	1,120	36
1	2019													
	2020													0
	2021	*	*	1		*	*	0				1	934	35
K-1	2019													
	2020													0
	2021	*	1	7		0	*	0				9	2,054	71
# Tested (GR K-1)	2019													
	2020													
	2021	2	6	59		7	5	11				71	10,412	
2	2019													
	2020													0
	2021	*	1	1	*	2	*	0				3	1,149	35
# Tested (GR 2)	2019													
	2020													
	2021	3	7	23	1	9	4	6				35	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	49.3		*	51.1	51.0				48.7	52.9	76
K-1	2019													
	2020												56.2	
	2021	*	*	49.3		*	51.1	51.0				48.7	53.5	76
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	2	71		1	47	49				76	10,304	
2	2019													
	2020		*	36.7	35.6	16.7	39.2	38.5				37.1	43.0	62
	2021	*	*	32.4	*	*	30.9	29.8				29.3	46.7	82
# Tested (GR 2)	2019													
	2020		2	60	59	6	51	52				62	9,710	
	2021	3	4	71	3	3	55	57				82	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	9		*	5	5				10	1,950	76
K-1	2019													
	2020												525	
	2021	*	*	9		*	5	5				10	2,117	76
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	2	71		1	47	49				76	10,304	
2	2019													
	2020		*	3	3	1	2	2				4	687	62
	2021	*	*	1	*	*	0	0				1	1,397	82
# Tested (GR 2)	2019													
	2020		2	60	59	6	51	52				62	9,710	
	2021	3	4	71	3	3	55	57				82	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	68.1	*	*	62.5	64.3				67.9	62.3	78
1	2019													
	2020													
	2021	*	*	48.6		*	46.0	45.3				46.9	54.3	81
K-1	2019													
	2020													
	2021	*	50.0	58.2	*	25.0	53.3	53.7				57.2	58.2	159
# Tested (GR K-1)	2019													
	2020													
	2021	2	6	146	1	8	90	95				159	19,324	
2	2019													
	2020													
	2021	*	42.9	43.2	*	30.0	43.6	42.1				44.3	45.4	88
# Tested (GR 2)	2019													
	2020													
	2021	4	7	74	2	10	55	57				88	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	14	*	*	9	9				15	2,140	78
1	2019													
	2020													
	2021	*	*	13		*	8	8				14	1,882	81
K-1	2019													
	2020													
	2021	*	1	27	*	1	17	17				29	4,022	159
# Tested (GR K-1)	2019													
	2020													
	2021	2	6	146	1	8	90	95				159	19,324	
2	2019													
	2020													
	2021	*	1	3	*	1	3	3				4	1,182	88
# Tested (GR 2)	2019													
	2020													
	2021	4	7	74	2	10	55	57				88	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			64.4		*	63.6	63.6				64.4	65.2	45
K-1	2019													
	2020													
	2021			64.4		*	63.6	63.6				64.4	64.9	45
# Tested (GR K-1)	2019													
	2020													
	2021			45		1	44	44				45	4,901	
2	2019													
	2020													
	2021	*		50.9	*	*	50.9	50.9				50.0	61.5	60
# Tested (GR 2)	2019													
	2020													
	2021	1		57	2	1	57	57				60	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			11		*	11	11				11	1,275	45
K-1	2019													
	2020													0
	2021			11		*	11	11				11	1,327	45
# Tested (GR K-1)	2019													
	2020													
	2021			45		1	44	44				45	4,901	
2	2019													
	2020													0
	2021	*		7	*	*	6	6				7	1,204	60
# Tested (GR 2)	2019													
	2020													
	2021	1		57	2	1	57	57				60	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			61.0	*		60.0	61.5				61.9	55.8	42
1	2019													
	2020													
	2021			67.4		*	66.7	66.7				67.4	57.6	46
K-1	2019													
	2020													
	2021			64.4	*	*	63.5	64.3				64.8	56.7	88
# Tested (GR K-1)	2019													
	2020													
	2021			87	1	1	85	84				88	9,529	
2	2019													
	2020													
	2021	*		62.7	*	*	60.8	60.8				60.4	54.2	53
# Tested (GR 2)	2019													
	2020													
	2021	1		51	1	1	51	51				53	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			6	*		6	6				6	602	42
1	2019													
	2020													0
	2021			9		*	9	9				9	840	46
K-1	2019													
	2020													0
	2021			15	*	*	15	15				15	1,442	88
# Tested (GR K-1)	2019													
	2020													
	2021			87	1	1	85	84				88	9,529	
2	2019													
	2020													0
	2021	*		10	*	*	9	9				10	816	53
# Tested (GR 2)	2019													
	2020													
	2021	1		51	1	1	51	51				53	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	15	34.9	34	79.1	43	100.0	42	97.7	34	79.1
	Intermediate	23	53.5	6	14.0	0	0.0	0	0.0	9	20.9
	Advanced	2	4.7	2	4.7	0	0.0	1	2.3	0	0.0
	Advanced High	3	7.0	1	2.3	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	34	68.0	34	68.0	38	76.0	38	76.0	34	68.0
	Intermediate	11	22.0	12	24.0	9	18.0	8	16.0	12	24.0
	Advanced	3	6.0	2	4.0	1	2.0	4	8.0	2	4.0
	Advanced High	2	4.0	2	4.0	2	4.0	0	0.0	2	4.0
2 (58)	Beginning	1	1.7	21	36.2	25	43.1	27	46.6	9	15.5
	Intermediate	18	31.0	36	62.1	23	39.7	21	36.2	41	70.7
	Advanced	23	39.7	1	1.7	6	10.3	8	13.8	8	13.8
	Advanced High	16	27.6	0	0.0	4	6.9	2	3.4	0	0.0
3 (51)	Beginning	1	2.0	4	7.8	23	45.1	15	29.4	3	5.9
	Intermediate	5	9.8	19	37.3	16	31.4	19	37.3	30	58.8
	Advanced	16	31.4	23	45.1	11	21.6	9	17.6	12	23.5
	Advanced High	29	56.9	5	9.8	1	2.0	8	15.7	6	11.8
4 (60)	Beginning	4	6.7	3	5.0	15	25.0	7	11.7	2	3.3
	Intermediate	21	35.0	17	28.3	34	56.7	29	48.3	30	50.0
	Advanced	17	28.3	35	58.3	6	10.0	12	20.0	24	40.0
	Advanced High	18	30.0	5	8.3	5	8.3	12	20.0	4	6.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 12 (25.5%)	Beginning	31			
	Intermediate	8	4		
	Advanced	1	1	0	
	Advanced High	0	1	1	
58 18 (31.0%)	Beginning	9			
	Intermediate	14	27		
	Advanced	1	3	4	
	Advanced High	0	0	0	
51 19 (37.3%)	Beginning	3			
	Intermediate	7	23		
	Advanced	0	6	6	
	Advanced High	0	1	5	
60 14 (23.3%)	Beginning	2			
	Intermediate	0	30		
	Advanced	0	10	14	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	1	1.5	17	26.2	16	24.6	4	6.2	3	4.6
	Intermediate	15	23.1	31	47.7	34	52.3	30	46.2	36	55.4
	Advanced	31	47.7	17	26.2	12	18.5	19	29.2	22	33.8
	Advanced High	18	27.7	0	0.0	3	4.6	12	18.5	4	6.2
ALL (327)	Beginning	56	17.1	113	34.6	160	48.9	133	40.7	85	26.0
	Intermediate	93	28.4	121	37.0	116	35.5	107	32.7	158	48.3
	Advanced	92	28.1	80	24.5	36	11.0	53	16.2	68	20.8
	Advanced High	86	26.3	13	4.0	15	4.6	34	10.4	16	4.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
65 <hr/> 12 (18.5%)	Beginning	3			
	Intermediate	0	36		
	Advanced	0	8	14	
	Advanced High	0	1	3	
281 <hr/> 75 (26.7%)	Beginning	48			
	Intermediate	29	120		
	Advanced	2	28	38	
	Advanced High	0	3	13	

 Indicates students who progressed at least one level from 2020 to 2021.