



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 220

MARK TWAIN ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
1	18
2	39
3	39
4	34
5	39
ALL	169

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	102	60.4	11	64.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	60	35.5	3	17.6
White	2	1.2	2	11.8
Multiple	5	3.0	1	5.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	51	30.2
Economically disadvantaged	139	82.2
Limited English proficient (LEP)	42	24.9
Special education	5	3.0
Talented and Gifted (TAG)	80	47.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
1	2019	33	18	54.5	0	0.0	0	0.0	14	42.4	0	0.0	1	3.0
	2020	37	18	48.6	0	0.0	0	0.0	17	45.9	0	0.0	2	5.4
	2021	18	11	61.1	0	0.0	0	0.0	6	33.3	0	0.0	1	5.6
2	2019	29	19	65.5	0	0.0	0	0.0	7	24.1	1	3.4	2	6.9
	2020	40	26	65.0	0	0.0	0	0.0	12	30.0	0	0.0	2	5.0
	2021	39	23	59.0	0	0.0	0	0.0	14	35.9	0	0.0	2	5.1
3	2019	38	17	44.7	0	0.0	0	0.0	20	52.6	0	0.0	1	2.6
	2020	36	21	58.3	0	0.0	0	0.0	13	36.1	1	2.8	1	2.8
	2021	39	27	69.2	0	0.0	0	0.0	11	28.2	1	2.6	0	0.0
4	2019	31	16	51.6	0	0.0	0	0.0	12	38.7	1	3.2	2	6.5
	2020	39	19	48.7	0	0.0	0	0.0	17	43.6	0	0.0	3	7.7
	2021	34	20	58.8	0	0.0	0	0.0	12	35.3	1	2.9	1	2.9
5	2019	41	23	56.1	0	0.0	0	0.0	16	39.0	1	2.4	1	2.4
	2020	31	19	61.3	0	0.0	0	0.0	11	35.5	0	0.0	1	3.2
	2021	39	21	53.8	0	0.0	0	0.0	17	43.6	0	0.0	1	2.6
5	2019	241	130	53.9	0	0.0	0	0.0	96	39.8	5	2.1	9	3.7
	2020	194	110	56.7	0	0.0	0	0.0	73	37.6	2	1.0	9	4.6
	2021	169	102	60.4	0	0.0	0	0.0	60	35.5	2	1.2	5	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
1	2019	33	32	97.0	9	27.3	1	3.0	12	36.4	2	6.1	5	15.2	39.4	60.6	9.1
	2020	37	35	94.6	13	35.1	2	5.4	13	35.1	12	32.4	3	8.1	67.6	32.4	5.4
	2021	18	15	83.3	3	16.7	1	5.6	3	16.7	5	27.8	2	11.1	38.9	61.1	0.0
2	2019	29	27	93.1	5	17.2	5	17.2	9	31.0	3	10.3	2	6.9	51.7	48.3	10.3
	2020	40	28	70.0	7	17.5	1	2.5	7	17.5	16	40.0	4	10.0	45.0	55.0	0.0
	2021	39	32	82.1	13	33.3	1	2.6	15	38.5	22	56.4	3	7.7	51.3	48.7	0.0
3	2019	38	36	94.7	19	50.0	3	7.9	16	42.1	7	18.4	6	15.8	55.3	44.7	0.0
	2020	36	29	80.6	8	22.2	2	5.6	9	25.0	15	41.7	3	8.3	55.6	44.4	0.0
	2021	39	29	74.4	8	20.5	1	2.6	8	20.5	18	46.2	1	2.6	46.2	53.8	0.0
4	2019	31	28	90.3	8	25.8	4	12.9	18	58.1	8	25.8	5	16.1	48.4	51.6	3.2
	2020	39	31	79.5	12	30.8	1	2.6	19	48.7	15	38.5	2	5.1	46.2	53.8	0.0
	2021	34	29	85.3	6	17.6	1	2.9	8	23.5	18	52.9	4	11.8	41.2	58.8	0.0
5	2019	41	41	100.0	15	36.6	3	7.3	27	65.9	10	24.4	2	4.9	43.9	56.1	0.0
	2020	31	27	87.1	5	16.1	3	9.7	9	29.0	16	51.6	2	6.5	48.4	51.6	0.0
	2021	39	34	87.2	12	30.8	1	2.6	17	43.6	17	43.6	4	10.3	53.8	46.2	0.0
5	2019	241	230	95.4	79	32.8	37	15.4	94	39.0	30	12.4	54	22.4	50.6	49.4	5.0
	2020	194	160	82.5	48	24.7	13	6.7	60	30.9	74	38.1	14	7.2	52.1	47.9	1.0
	2021	169	139	82.2	42	24.9	5	3.0	51	30.2	80	47.3	14	8.3	47.3	52.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
1	2019	32	11,198	30	92.2	10,715	95.7	3	9.3	5.0	23	10,069	71.5	89.9
	2020	37	11,192	34	93.1	10,678	95.4	1	2.7	3.9	31	10,139	83.7	90.6
	2021	19	10,568	19	99.5	10,378	98.2	1	5.2	4.0	18	9,515	94.4	90.0
2	2019	29	11,232	27	95.2	10,781	96.0	6	21.0	4.8	23	10,169	80.4	90.5
	2020	41	11,070	39	94.9	10,616	95.9	0	0.0	3.2	38	10,175	92.3	91.9
	2021	41	10,574	41	98.8	10,394	98.3	0	0.0	3.8	41	9,653	99.2	91.3
3	2019	39	11,452	37	95.3	11,029	96.3	4	10.3	4.6	31	10,478	79.6	91.5
	2020	39	11,093	38	96.0	10,664	96.1	1	2.6	3.5	35	10,181	89.3	91.8
	2021	41	10,452	41	98.9	10,254	98.1	1	2.4	3.4	38	9,519	92.3	91.1
4	2019	32	12,118	30	94.3	11,690	96.5	3	9.5	4.9	23	11,112	72.5	91.7
	2020	42	11,323	40	96.1	10,902	96.3	0	0.0	3.4	39	10,479	93.8	92.5
	2021	36	10,526	35	97.7	10,325	98.1	0	0.0	2.9	34	9,562	95.0	90.8
5	2019	43	12,193	41	94.8	11,779	96.6	4	9.3	4.5	36	11,300	83.4	92.7
	2020	32	11,957	31	96.4	11,518	96.3	0	0.0	3.2	31	11,098	97.9	92.8
	2021	41	10,814	40	98.6	10,602	98.0	0	0.0	2.5	38	9,891	93.5	91.5
5	2019	210	69,110	197	94.1	66,364	96.0	27	12.9	4.9	161	62,765	76.7	90.8
	2020	205	67,509	195	95.1	64,698	95.8	2	1.0	3.5	184	61,887	89.7	91.7
	2021	178	63,149	176	98.6	61,956	98.1	2	1.1	3.6	169	57,234	94.9	90.6

Teachers: 17

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	64.7
Hispanic	3	17.6
White	2	11.8
Multiple	1	5.9
Other	0	0.0

Gender	Number	Percentage
Female	12	70.6
Male	5	29.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.6	68.0
2019-20	6.7	35.0
2020-21	5.1	55.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	5.9
1	3	17.6
2	1	5.9
3	0	0.0
4	0	0.0
5	0	0.0
1-3	4	23.5
More than 3	12	70.6
1 - 5	4	23.5
6 - 10	3	17.6
11 - 20	2	11.8
More than 20	7	41.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		60.0	*	52.2	*	*	*		53.3	57.1	55.2	67.7	29
	2019		52.9	*	54.5	*	*	*		46.2	60.0	52.2	67.0	23
	2021	*	71.4	*	63.2		*	*		78.6	66.7	73.1	60.2	26
4	2018		62.5	*	63.3	*		37.5		55.6	68.8	61.8	62.4	34
	2019	*	75.0	*	57.1	*	*	36.4		60.0	61.5	60.9	66.8	23
	2021	*	93.8	71.4	85.0	*	*	*		75.0	94.1	88.0	55.6	25
5	2018		50.0	*	50.0	18.2	*	33.3		40.9	66.7	53.5	71.0	43
	2019		70.8	*	70.4	*		53.8		69.2	71.4	70.4	72.3	27
	2021		50.0	60.0	50.0	*	*	9.1		64.3	46.2	55.6	66.9	27
3-5	2018		56.8	60.0	54.9	16.7	*	36.2		49.1	64.7	56.6	67.1	106
	2019	*	66.7	27.3	61.4	30.0	*	44.4		58.3	64.9	61.6	68.9	73
	2021	*	71.7	66.7	65.1	*	37.5	31.3		72.2	71.4	71.8	61.1	78

NUMBER TESTED IN GRADES 3-5													
2018		95	10	91	18	4	47		55	51	106	22,455	
2019	1	57	11	70	10	5	27		36	37	73	21,789	
2021	2	53	21	63	2	8	16		36	42	78	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		10	*	11	*	*	*		7	6	13	2,273	29
	2019		8	*	10	*	*	*		7	4	11	2,187	23
	2021	*	6	*	7		*	*		3	4	7	2,182	26
4	2018		12	*	11	*		10		8	5	13	2,752	34
	2019	*	4	*	9	*	*	7		4	5	9	2,418	23
	2021	*	1	2	3	*	*	*		2	1	3	2,521	25
5	2018		19	*	19	9	*	18		13	7	20	2,354	43
	2019		7	*	8	*		6		4	4	8	2,181	27
	2021		8	4	12	*	*	10		5	7	12	2,009	27
3-5	2018		41	4	41	15	*	30		28	18	46	7,379	106
	2019	*	19	8	27	7	*	15		15	13	28	6,786	73
	2021	*	15	7	22	*	5	11		10	12	22	6,712	78

NUMBER TESTED IN GRADES 3-5													
2018		95	10	91	18	4	47		55	51	106	22,455	
2019	1	57	11	70	10	5	27		36	37	73	21,789	
2021	2	53	21	63	2	8	16		36	42	78	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		36.0	*	34.8	*	*	*		26.7	42.9	34.5	33.8	29
	2019		17.6	*	18.2	*	*	*		23.1	10.0	17.4	35.7	23
	2021	*	28.6	*	26.3		*	*		50.0	25.0	38.5	32.1	26
4	2018		31.3	*	33.3	*		6.3		27.8	37.5	32.4	35.9	34
	2019	*	43.8	*	33.3	*	*	18.2		30.0	38.5	34.8	36.8	23
	2021	*	43.8	28.6	50.0	*	*	*		37.5	47.1	44.0	29.9	25
5	2018		36.8	*	34.2	18.2	*	11.1		31.8	38.1	34.9	43.5	43
	2019		29.2	*	33.3	*		7.7		23.1	42.9	33.3	44.8	27
	2021		31.3	30.0	29.2	*	*	0.0		35.7	30.8	33.3	40.6	27
3-5	2018		34.7	30.0	34.1	16.7	*	10.6		29.1	39.2	34.0	38.0	106
	2019	*	29.8	18.2	28.6	10.0	*	11.1		25.0	32.4	28.8	39.4	73
	2021	*	34.0	38.1	34.9	*	12.5	12.5		41.7	35.7	38.5	34.4	78

NUMBER TESTED IN GRADES 3-5													
2018		95	10	91	18	4	47		55	51	106	22,455	
2019	1	57	11	70	10	5	27		36	37	73	21,789	
2021	2	53	21	63	2	8	16		36	42	78	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		4.0	*	0.0	*	*	*		0.0	7.1	3.4	19.4	29
	2019		11.8	*	13.6	*	*	*		15.4	10.0	13.0	21.8	23
	2021	*	23.8	*	21.1		*	*		35.7	25.0	30.8	15.6	26
4	2018		9.4	*	10.0	*		6.3		11.1	6.3	8.8	17.9	34
	2019	*	31.3	*	23.8	*	*	18.2		20.0	23.1	21.7	18.1	23
	2021	*	25.0	0.0	15.0	*	*	*		0.0	23.5	16.0	14.2	25
5	2018		21.1	*	18.4	0.0	*	7.4		18.2	19.0	18.6	20.1	43
	2019		8.3	*	11.1	*		0.0		0.0	21.4	11.1	24.0	27
	2021		18.8	10.0	16.7	*	*	0.0		14.3	15.4	14.8	25.7	27
3-5	2018		12.6	0.0	11.0	0.0	*	6.4		10.9	11.8	11.3	19.2	106
	2019	*	15.8	9.1	15.7	0.0	*	7.4		11.1	18.9	15.1	21.4	73
	2021	*	22.6	14.3	17.5	*	0.0	0.0		19.4	21.4	20.5	18.7	78

NUMBER TESTED IN GRADE 3-5													
2018		95	10	91	18	4	47		55	51	106	22,455	
2019	1	57	11	70	10	5	27		36	37	73	21,789	
2021	2	53	21	63	2	8	16		36	42	78	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	62.8	59.1	52.0
	2019	55.7	62.3	47.8
	2021	80.0	60.5	64.0
4	2018	57.7	61.4	55.7
	2019	62.5	60.9	62.5
	2021	71.0	69.6	72.0
5	2018	55.2	61.8	55.6
	2019	70.8	60.9	64.0
	2021	51.9	59.5	55.8
3-5	2018	58.1	60.9	54.6
	2019	63.4	61.3	58.5
	2021	67.4	63.1	63.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		53.1	*	53.3	*		31.3		55.6	50.0	52.9	51.5	34
	2019	*	68.8	*	50.0	*	*	27.3		60.0	42.9	50.0	56.9	24
	2021	*	62.5	57.1	60.0	*	*	*		50.0	70.6	64.0	43.9	25

NUMBER TESTED IN GRADE 4													
2018		32	2	30	4		16		18	16	34	7,315	
2019	1	16	4	22	4	1	11		10	14	24	7,183	
2021	1	16	7	20	1	2	4		8	17	25	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		15	*	14	*		11		8	8	16	3,546	34
	2019	*	5	*	11	*	*	8		4	8	12	3,095	24
	2021	*	6	3	8	*	*	*		4	5	9	3,201	25

NUMBER TESTED IN GRADE 4													
2018		32	2	30	4		16		18	16	34	7,315	
2019	1	16	4	22	4	1	11		10	14	24	7,183	
2021	1	16	7	20	1	2	4		8	17	25	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		25.0	*	20.0	*		6.3		16.7	31.3	23.5	29.3	34
	2019	*	37.5	*	22.7	*	*	9.1		20.0	28.6	25.0	26.5	24
	2021	*	25.0	14.3	25.0	*	*	*		12.5	29.4	24.0	20.3	25

NUMBER TESTED IN GRADE 4													
2018		32	2	30	4		16		18	16	34	7,315	
2019	1	16	4	22	4	1	11		10	14	24	7,183	
2021	1	16	7	20	1	2	4		8	17	25	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		6.3	*	3.3	*		0.0		0.0	12.5	5.9	7.2	34
	2019	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	7.6	24
	2021	*	12.5	14.3	10.0	*	*	*		0.0	17.6	12.0	5.8	25

NUMBER TESTED IN GRADE 4													
2018		32	2	30	4		16		18	16	34	7,315	
2019	1	16	4	22	4	1	11		10	14	24	7,183	
2021	1	16	7	20	1	2	4		8	17	25	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.0	49.6	63.6
	2019	2.4	60.4	61.2
	2021	3.6	66.0	64.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		72.0	37.5	64.3	*	42.9	50.0		68.4	60.0	64.7	74.5	34
	2019		47.1	40.0	47.2	*	36.8	35.3		45.0	44.4	44.7	75.5	38
	2021	*	45.5	63.6	48.1		50.0	50.0		66.7	37.5	52.9	57.1	34
4	2018	*	65.6	38.9	55.8	*	41.2	34.4		57.7	52.0	54.9	75.2	51
	2019	*	62.5	27.3	46.4	*	28.6	38.9		40.0	53.3	46.7	74.7	30
	2021	*	87.5	81.8	83.3	*	83.3	87.5		90.0	84.2	86.2	55.0	29
5	2018		52.6	82.4	63.3	33.3	84.6	52.6		51.9	71.4	61.8	81.2	55
	2019	*	66.7	56.3	64.3	*	60.0	48.1		66.7	62.5	64.3	81.8	42
	2021		25.0	64.7	48.4	*	58.3	35.3		57.9	33.3	47.1	69.3	34
3-5	2018	*	62.1	55.8	60.8	25.0	56.8	44.9		58.3	61.8	60.0	76.9	140
	2019	*	59.6	42.6	53.8	40.0	43.9	41.9		50.9	54.4	52.7	77.4	110
	2021	*	51.9	69.2	58.5	*	61.5	51.5		68.1	54.0	60.8	60.5	97

NUMBER TESTED IN GRADES 3-5													
2018	1	95	43	120	20	37	62			72	68	140	36,221
2019	2	57	47	106	10	41	62			53	57	110	34,646
2021	2	54	39	82	2	26	33			47	50	97	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		7	5	10	*	4	4		6	6	12	3,072	34
	2019		9	12	19	*	12	11		11	10	21	2,726	38
	2021	*	12	4	14		4	4		6	10	16	4,023	34
4	2018	*	11	11	19	*	10	21		11	12	23	3,028	51
	2019	*	6	8	15	*	5	11		9	7	16	2,958	30
	2021	*	2	2	4	*	1	1		1	3	4	4,186	29
5	2018		18	3	18	8	2	18		13	8	21	2,250	55
	2019	*	8	7	15	*	6	14		6	9	15	2,152	42
	2021		12	6	16	*	5	11		8	10	18	2,927	34
3-5	2018	*	36	19	47	15	16	43		30	26	56	8,350	140
	2019	*	23	27	49	6	23	36		26	26	52	7,836	110
	2021	*	26	12	34	*	10	16		15	23	38	11,136	97

NUMBER TESTED IN GRADES 3-5													
2018	1	95	43	120	20	37	62			72	68	140	36,221
2019	2	57	47	106	10	41	62			53	57	110	34,646
2021	2	54	39	82	2	26	33			47	50	97	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		44.0	25.0	35.7	*	28.6	37.5		42.1	33.3	38.2	41.8	34
	2019		29.4	20.0	27.8	*	15.8	11.8		25.0	27.8	26.3	42.8	38
	2021	*	27.3	27.3	18.5		0.0	0.0		44.4	12.5	29.4	25.6	34
4	2018	*	37.5	11.1	27.9	*	11.8	9.4		19.2	36.0	27.5	44.2	51
	2019	*	43.8	9.1	25.0	*	14.3	11.1		20.0	33.3	26.7	44.7	30
	2021	*	68.8	36.4	54.2	*	50.0	50.0		50.0	57.9	55.2	30.1	29
5	2018		31.6	41.2	38.8	8.3	53.8	21.1		25.9	42.9	34.5	53.8	55
	2019	*	29.2	25.0	28.6	*	26.7	14.8		22.2	33.3	28.6	54.9	42
	2021		6.3	17.6	12.9	*	16.7	11.8		15.8	6.7	11.8	42.7	34
3-5	2018	*	36.8	25.6	34.2	5.0	29.7	17.9		27.8	38.2	32.9	46.6	140
	2019	*	33.3	19.1	27.4	20.0	19.5	12.9		22.6	31.6	27.3	47.6	110
	2021	*	33.3	25.6	26.8	*	19.2	18.2		34.0	28.0	30.9	32.8	97

NUMBER TESTED IN GRADES 3-5													
2018	1	95	43	120	20	37	78		72	68	140	36,221	
2019	2	57	47	106	10	41	62		53	57	110	34,646	
2021	2	54	39	82	2	26	33		47	50	97	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		32.0	0.0	21.4	*	0.0	0.0		21.1	26.7	23.5	19.6	34
	2019		17.6	10.0	13.9	*	5.3	5.9		20.0	5.6	13.2	20.3	38
	2021	*	9.1	27.3	7.4		0.0	0.0		27.8	6.3	17.6	11.6	34
4	2018	*	3.1	5.6	2.3	*	5.9	3.1		0.0	8.0	3.9	23.8	51
	2019	*	37.5	0.0	21.4	*	0.0	5.6		20.0	20.0	20.0	25.2	30
	2021	*	31.3	18.2	25.0	*	16.7	12.5		10.0	36.8	27.6	16.4	29
5	2018		15.8	29.4	22.4	0.0	38.5	10.5		22.2	17.9	20.0	27.8	55
	2019	*	20.8	6.3	14.3	*	6.7	0.0		11.1	16.7	14.3	33.9	42
	2021		0.0	5.9	3.2	*	8.3	5.9		5.3	0.0	2.9	22.7	34
3-5	2018	*	15.8	14.0	15.0	0.0	16.2	6.4		13.9	16.2	15.0	23.7	140
	2019	*	24.6	6.4	16.0	0.0	4.9	3.2		17.0	14.0	15.5	26.6	110
	2021	*	13.0	15.4	11.0	*	7.7	6.1		14.9	16.0	15.5	16.9	97

NUMBER TESTED IN GRADE 3-5													
2018	1	95	43	120	20	37	78		72	68	140	36,221	
2019	2	57	47	106	10	41	62		53	57	110	34,646	
2021	2	54	39	82	2	26	33		47	50	97	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	61.8	55.4	55.5	62.5
	2019	56.6	55.5	59.4	59.9
	2021	59.6	53.6	48.3	57.4
4	2018	53.8	49.7	54.1	56.4
	2019	60.7	45.5	45.7	60.0
	2021	64.0	72.4	61.4	69.0
5	2018	52.1	56.4	62.2	47.7
	2019	61.1	60.6	49.5	51.8
	2021	42.6	47.9	41.5	41.2
3-5	2018	55.1	53.7	57.6	54.5
	2019	59.4	54.7	51.9	56.8
	2021	55.0	57.2	49.8	55.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		48.6	*	52.8	44.4	*	29.6		50.0	54.5	52.4	68.8	42
	2019	*	47.8	37.5	46.3	*	46.7	29.6		55.6	39.1	46.3	69.3	41
	2021		25.0	27.3	28.0	*	16.7	0.0		33.3	23.1	28.6	54.9	28

NUMBER TESTED IN GRADE 5													
2018		37	5	36	9	1	27		20	22	42	10,271	
2019	1	23	16	41	3	15	27		18	23	41	10,432	
2021		16	11	25	1	6	11		15	13	28	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		19	*	17	5	*	19		10	10	20	3208	42
	2019	*	12	10	22	*	8	19		8	14	22	3203	41
	2021		12	8	18	*	5	11		10	10	20	3820	28

NUMBER TESTED IN GRADE 5													
2018		37	5	36	9	1	27		20	22	42	10,271	
2019	1	23	16	41	3	15	27		18	23	41	10,432	
2021		16	11	25	1	6	11		15	13	28	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		13.5	*	11.1	0.0	*	3.7		20.0	4.5	11.9	32.6	42
	2019	*	13.0	6.3	9.8	*	6.7	0.0		11.1	8.7	9.8	42.0	41
	2021		12.5	9.1	12.0	*	0.0	0.0		13.3	7.7	10.7	23.4	28

NUMBER TESTED IN GRADE 5													
2018		37	5	36	9	1	27		20	22	42	10,271	
2019	1	23	16	41	3	15	27		18	23	41	10,432	
2021		16	11	25	1	6	11		15	13	28	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		2.7	*	2.8	0.0	*	0.0		5.0	0.0	2.4	12.1	42
	2019	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.7	41
	2021		6.3	0.0	4.0	*	0.0	0.0		6.7	0.0	3.6	8.9	28

NUMBER TESTED IN GRADE 5													
2018		37	5	36	9	1	27		20	22	42	10,271	
2019	1	23	16	41	3	15	27		18	23	41	10,432	
2021		16	11	25	1	6	11		15	13	28	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	54.8	57.1	47.6	58.3
	2019	58.9	52.7	51.2	58.9
	2021	50.6	40.2	56.1	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	76.6	5
	2019			40.0	42.9		40.0	35.7		42.9	37.5	40.0	75.0	15
	2021			57.1	57.1		57.1	57.1		*	*	57.1	58.9	7
4	2018	*		56.3	53.8	*	52.9	50.0		25.0	77.8	52.9	68.2	17
	2019			37.5	28.6		42.9	28.6		*	*	37.5	67.8	8
	2021			*	*		*	*		*	*	*	57.2	4
5	2018			66.7	72.7	*	66.7	63.6		*	71.4	66.7	83.3	12
	2019	*		57.1	60.0		60.0	57.1		*	60.0	60.0	85.3	15
	2021			100.0	100.0		100.0	100.0		*	*	100.0	83.5	6
3-5	2018	*		57.6	58.6	*	57.6	54.8		35.3	76.5	55.9	75.6	34
	2019	*		45.9	47.2		48.6	42.9		35.3	57.1	47.4	75.7	38
	2021			76.5	76.5		76.5	76.5		88.9	62.5	76.5	66.2	17

NUMBER TESTED IN GRADES 3-5													
2018	1		33	29	2	33	31		17	17	34	14,211	
2019	1		37	36		37	35		17	21	38	13,469	
2021			17	17		17	17		9	8	17	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	1,205	5
	2019			9	8		9	9		4	5	9	1,174	15
	2021			3	3		3	3		*	*	3	1,677	7
4	2018	*		7	6	*	8	8		6	2	8	1,581	17
	2019			5	5		4	5		*	*	5	1,491	8
	2021			*	*		*	*		*	*	*	1,630	4
5	2018			4	3	*	4	4		*	2	4	681	12
	2019	*		6	6		6	6		*	4	6	608	15
	2021			0	0		0	0		*	*	0	605	6
3-5	2018	*		14	12	*	14	14		11	4	15	3,467	34
	2019	*		20	19		19	20		11	9	20	3,273	38
	2021			4	4		4	4		1	3	4	3,912	17

NUMBER TESTED IN GRADES 3-5													
2018	1		33	29	2	33	31		17	17	34	14,211	
2019	1		37	36		37	35		17	21	38	13,469	
2021			17	17		17	17		9	8	17	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	45.3	5
	2019			20.0	21.4		20.0	14.3		14.3	25.0	20.0	46.2	15
	2021			14.3	14.3		14.3	14.3		*	*	14.3	32.1	7
4	2018	*		25.0	23.1	*	23.5	25.0		12.5	33.3	23.5	36.9	17
	2019			12.5	14.3		14.3	14.3		*	*	12.5	38.4	8
	2021			*	*		*	*		*	*	*	32.3	4
5	2018			66.7	72.7	*	66.7	63.6		*	71.4	66.7	62.3	12
	2019	*		35.7	33.3		33.3	28.6		*	30.0	33.3	63.2	15
	2021			50.0	50.0		50.0	50.0		*	*	50.0	59.0	6
3-5	2018	*		36.4	37.9	*	36.4	35.5		23.5	47.1	35.3	47.2	34
	2019	*		24.3	25.0		24.3	20.0		17.6	28.6	23.7	48.7	38
	2021			23.5	23.5		23.5	23.5		22.2	25.0	23.5	40.7	17

NUMBER TESTED IN GRADES 3-5													
2018	1		33	29	2	33	31		17	17	34	14,211	
2019	1		37	36		37	35		17	21	38	13,469	
2021			17	17		17	17		9	8	17	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	24.1	5
	2019			20.0	21.4		20.0	14.3		14.3	25.0	20.0	27.3	15
	2021			0.0	0.0		0.0	0.0		*	*	0.0	20.7	7
4	2018	*		12.5	7.7	*	11.8	12.5		12.5	11.1	11.8	18.4	17
	2019			12.5	14.3		14.3	14.3		*	*	12.5	17.9	8
	2021			*	*		*	*		*	*	*	16.9	4
5	2018			50.0	54.5	*	50.0	45.5		*	42.9	50.0	30.7	12
	2019	*		21.4	20.0		20.0	14.3		*	20.0	20.0	29.9	15
	2021			33.3	33.3		33.3	33.3		*	*	33.3	32.4	6
3-5	2018	*		24.2	24.1	*	24.2	22.6		23.5	23.5	23.5	24.0	34
	2019	*		18.9	19.4		18.9	14.3		11.8	23.8	18.4	24.9	38
	2021			11.8	11.8		11.8	11.8		11.1	12.5	11.8	23.2	17

NUMBER TESTED IN GRADE 3-5													
2018	1		33	29	2	33	31		17	17	34	14,211	
2019	1		37	36		37	35		17	21	38	13,469	
2021			17	17		17	17		9	8	17	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	*	*	*
	2019	60.0	55.1	44.8
	2021	62.9	54.3	45.9
4	2018	53.7	60.4	48.9
	2019	43.8	50.8	50.0
	2021	*	*	*
5	2018	64.6	68.8	69.6
	2019	64.2	64.6	46.7
	2021	70.8	81.3	52.4
3-5	2018	57.3	61.5	54.3
	2019	58.2	57.9	46.6
	2021	59.7	65.1	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			66.7	72.7	*	66.7	63.6		*	71.4	66.7	67.8	12
	2019												60.9	0
	2021			83.3	83.3		83.3	83.3		*	*	83.3	47.1	6

NUMBER TESTED IN GRADE 5													
2018			12	11	1	12	11		5	7	12	1,927	
2019												1,585	
2021			6	6		6	6		4	2	6	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			4	3	*	4	4		*	2	4	620	12
	2019												619	0
	2021			1	1		1	1		*	*	1	650	6

NUMBER TESTED IN GRADE 5													
2018			12	11	1	12	11			5	7	12	1,927
2019													1,585
2021			6	6		6	6			4	2	6	1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			16.7	18.2	*	16.7	9.1		*	14.3	16.7	25.7	12
	2019												30.9	0
	2021			33.3	33.3		33.3	33.3		*	*	33.3	16.0	6

NUMBER TESTED IN GRADE 5													
2018			12	11	1	12	11			5	7	12	1,927
2019													1,585
2021			6	6		6	6			4	2	6	1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			8.3	9.1	*	8.3	0.0		*	0.0	8.3	6.6	12
	2019												13.4	0
	2021			16.7	16.7		16.7	16.7		*	*	16.7	4.1	6

NUMBER TESTED IN GRADE 5													
2018			12	11	1	12	11			5	7	12	1,927
2019													1,585
2021			6	6		6	6			4	2	6	1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	63.9	69.8	52.5	64.6
	2019				
	2021	80.6	64.6	70.0	69.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		72.7	*		*						80.0	48.4	15
K-1	2019													
	2020												45.3	
	2021		72.7	*		*						80.0	49.4	15
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		11	3		1						15	5,754	
2	2019													
	2020		35.7	58.3	41.4	*	28.6	28.6				45.2	36.3	42
	2021		78.3	*	*	*		*				78.6	48.4	28
# Tested (GR 2)	2019													
	2020		28	12	29	1	7	7				42	6,363	
	2021		23	1	2	1		2				28	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		7	*		*						7	1,162	15
K-1	2019													
	2020												201	0
	2021		7	*		*						7	1,277	15
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		11	3		1						15	5,754	
2	2019													
	2020		4	2	2	*	0	0				6	658	42
	2021		16	*	*	*		*				19	1,359	28
# Tested (GR 2)	2019													
	2020		28	12	29	1	7	7				42	6,363	
	2021		23	1	2	1		2				28	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		54.5	*		*						64.3	46.7	14
K-1	2019													
	2020													
	2021		54.5	*		*						64.3	51.7	14
# Tested (GR K-1)	2019													
	2020													
	2021		11	2		1						14	10,412	
2	2019													
	2020													
	2021		65.2	*		*		*				61.5	49.7	26
# Tested (GR 2)	2019													
	2020													
	2021		23	1		1		2				26	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021		5	*		*						5	934	14
K-1	2019													
	2020													0
	2021		5	*		*						5	2,054	14
# Tested (GR K-1)	2019													
	2020													
	2021		11	2		1						14	10,412	
2	2019													
	2020													0
	2021		10	*		*		*				11	1,149	26
# Tested (GR 2)	2019													
	2020													
	2021		23	1		1		2				26	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		81.8	50.0		*	*	*				72.2	52.9	18
K-1	2019													
	2020												56.2	
	2021		81.8	50.0		*	*	*				72.2	53.5	18
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		11	6		1	3	3				18	10,304	
2	2019													
	2020		23.1	58.3	25.0	*	42.9	42.9				32.5	43.0	40
	2021		73.9	35.7	*	*	38.5	46.7				61.0	46.7	41
# Tested (GR 2)	2019													
	2020		26	12	28	1	7	7				40	9,710	
	2021		23	14	2	1	13	15				41	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		5	1		*	*	*				6	1,950	18
K-1	2019													
	2020												525	
	2021		5	1		*	*	*				6	2,117	18
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		11	6		1	3	3				18	10,304	
2	2019													
	2020		2	2	1	*	0	0				4	687	40
	2021		11	2	*	*	2	2				15	1,397	41
# Tested (GR 2)	2019													
	2020		26	12	28	1	7	7				40	9,710	
	2021		23	14	2	1	13	15				41	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		54.5	66.7		*	*	*				55.6	54.3	18
K-1	2019													
	2020													
	2021		54.5	66.7		*	*	*				55.6	58.2	18
# Tested (GR K-1)	2019													
	2020													
	2021		11	6		1	3	3				18	19,324	
2	2019													
	2020													
	2021		47.8	21.4		*	23.1	33.3				38.5	45.4	39
# Tested (GR 2)	2019													
	2020													
	2021		23	14		1	13	15				39	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		4	0		*	*	*				4	1,882	18
K-1	2019													
	2020													
	2021		4	0		*	*	*				4	4,022	18
# Tested (GR K-1)	2019													
	2020													
	2021		11	6		1	3	3				18	19,324	
2	2019													
	2020													
	2021		5	3		*	3	4				9	1,182	39
# Tested (GR 2)	2019													
	2020													
	2021		23	14		1	13	15				39	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			*			*	*				*	65.2	3
K-1	2019													
	2020													
	2021			*			*	*				*	64.9	3
# Tested (GR K-1)	2019													
	2020													
	2021			3			3	3				3	4,901	
2	2019													
	2020													
	2021			46.2			46.2	46.2				46.2	61.5	13
# Tested (GR 2)	2019													
	2020													
	2021			13			13	13				13	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			*			*	*				*	1,275	3
K-1	2019													
	2020													0
	2021			*			*	*				*	1,327	3
# Tested (GR K-1)	2019													
	2020													
	2021			3			3	3				3	4,901	
2	2019													
	2020													0
	2021			4			4	4				4	1,204	13
# Tested (GR 2)	2019													
	2020													
	2021			13			13	13				13	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			*			*	*				*	57.6	4
K-1	2019													
	2020													
	2021			*			*	*				*	56.7	4
# Tested (GR K-1)	2019													
	2020													
	2021			4			3	3				4	9,529	
2	2019													
	2020													
	2021			46.2			46.2	46.2				46.2	54.2	13
# Tested (GR 2)	2019													
	2020													
	2021			13			13	13				13	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			*			*	*				*	840	4
K-1	2019													
	2020													0
	2021			*			*	*				*	1,442	4
# Tested (GR K-1)	2019													
	2020													
	2021			4			3	3				4	9,529	
2	2019													
	2020													0
	2021			1			1	1				1	816	13
# Tested (GR 2)	2019													
	2020													
	2021			13			13	13				13	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
2 (13)	Beginning	0	0.0	5	38.5	6	46.2	4	30.8	2	15.4
	Intermediate	2	15.4	7	53.8	2	15.4	4	30.8	8	61.5
	Advanced	5	38.5	1	7.7	2	15.4	3	23.1	3	23.1
	Advanced High	6	46.2	0	0.0	3	23.1	2	15.4	0	0.0
3 (8)	Beginning	0	0.0	0	0.0	0	0.0	1	12.5	0	0.0
	Intermediate	2	25.0	7	87.5	3	37.5	3	37.5	4	50.0
	Advanced	1	12.5	1	12.5	3	37.5	2	25.0	3	37.5
	Advanced High	5	62.5	0	0.0	2	25.0	2	25.0	1	12.5
4 (6)	Beginning	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	33.3	2	33.3	2	33.3	1	16.7	2	33.3
	Advanced	2	33.3	1	16.7	3	50.0	3	50.0	3	50.0
	Advanced High	2	33.3	1	16.7	1	16.7	2	33.3	1	16.7
5 (12)	Beginning	2	16.7	2	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	3	25.0	4	33.3	5	41.7	3	25.0	5	41.7
	Advanced	3	25.0	5	41.7	6	50.0	4	33.3	5	41.7
	Advanced High	4	33.3	1	8.3	1	8.3	5	41.7	2	16.7
ALL (42)	Beginning	2	4.8	9	21.4	6	14.3	5	11.9	2	4.8
	Intermediate	9	21.4	20	47.6	14	33.3	13	31.0	19	45.2
	Advanced	13	31.0	10	23.8	14	33.3	12	28.6	16	38.1
	Advanced High	18	42.9	3	7.1	8	19.0	12	28.6	5	11.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
13 0 (0.0%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	0	3	
	Advanced High	0	0	0	
7 5 (71.4%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	3	0	
	Advanced High	0	0	1	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	2	
	Advanced High	0	0	1	
3 2 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	0	
	Advanced High	0	0	1	
32 12 (37.5%)	Beginning	2			
	Intermediate	1	13		
	Advanced	1	6	5	
	Advanced High	1	0	3	

 Indicates students who progressed at least one level from 2020 to 2021.