



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 207

SAN JACINTO
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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	53
1	72
2	56
3	56
4	48
5	52
ALL	397

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	66	16.6	5	17.9
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	321	80.9	18	64.3
White	6	1.5	4	14.3
Multiple	3	0.8	0	0.0
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	269	67.8
Economically disadvantaged	375	94.5
Limited English proficient (LEP)	260	65.5
Special education	51	12.8
Talented and Gifted (TAG)	62	15.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	104	12	11.5	0	0.0	0	0.0	91	87.5	1	1.0	0	0.0
	2020	91	13	14.3	0	0.0	0	0.0	78	85.7	0	0.0	0	0.0
	2021	60	10	16.7	0	0.0	0	0.0	48	80.0	1	1.7	1	1.7
KN	2019	62	16	25.8	0	0.0	0	0.0	43	69.4	3	4.8	0	0.0
	2020	75	9	12.0	0	0.0	0	0.0	66	88.0	0	0.0	0	0.0
	2021	53	9	17.0	0	0.0	0	0.0	44	83.0	0	0.0	0	0.0
1	2019	55	8	14.5	0	0.0	0	0.0	47	85.5	0	0.0	0	0.0
	2020	58	13	22.4	0	0.0	0	0.0	44	75.9	1	1.7	0	0.0
	2021	72	6	8.3	1	1.4	0	0.0	63	87.5	0	0.0	2	2.8
2	2019	58	13	22.4	0	0.0	0	0.0	43	74.1	2	3.4	0	0.0
	2020	57	9	15.8	0	0.0	0	0.0	48	84.2	0	0.0	0	0.0
	2021	56	11	19.6	0	0.0	0	0.0	44	78.6	1	1.8	0	0.0
3	2019	51	10	19.6	0	0.0	0	0.0	40	78.4	0	0.0	1	2.0
	2020	55	9	16.4	0	0.0	0	0.0	44	80.0	2	3.6	0	0.0
	2021	56	10	17.9	0	0.0	0	0.0	45	80.4	1	1.8	0	0.0
4	2019	70	15	21.4	0	0.0	0	0.0	55	78.6	0	0.0	0	0.0
	2020	54	8	14.8	0	0.0	0	0.0	46	85.2	0	0.0	0	0.0
	2021	48	8	16.7	0	0.0	0	0.0	37	77.1	3	6.3	0	0.0
5	2019	74	14	18.9	0	0.0	0	0.0	58	78.4	2	2.7	0	0.0
	2020	61	11	18.0	0	0.0	0	0.0	50	82.0	0	0.0	0	0.0
	2021	52	12	23.1	0	0.0	0	0.0	40	76.9	0	0.0	0	0.0
PK-5	2019	474	88	18.6	0	0.0	0	0.0	377	79.5	8	1.7	1	0.2
	2020	451	72	16.0	0	0.0	0	0.0	376	83.4	3	0.7	0	0.0
	2021	397	66	16.6	1	0.3	0	0.0	321	80.9	6	1.5	3	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	104	104	100.0	73	70.2	4	3.8	24	23.1	0	0.0	83	79.8	47.1	52.9	22.1
	2020	91	90	98.9	58	63.7	1	1.1	59	64.8	0	0.0	72	79.1	38.5	61.5	20.9
	2021	60	55	91.7	40	66.7	2	3.3	39	65.0	0	0.0	39	65.0	46.7	53.3	35.0
KN	2019	62	61	98.4	36	58.1	6	9.7	32	51.6	9	14.5	8	12.9	56.5	43.5	0.0
	2020	75	72	96.0	49	65.3	7	9.3	50	66.7	17	22.7	16	21.3	50.7	49.3	1.3
	2021	53	51	96.2	33	62.3	7	13.2	35	66.0	0	0.0	4	7.5	52.8	47.2	0.0
1	2019	55	53	96.4	38	69.1	4	7.3	37	67.3	9	16.4	3	5.5	43.6	56.4	0.0
	2020	58	58	100.0	40	69.0	10	17.2	39	67.2	9	15.5	5	8.6	46.6	53.4	1.7
	2021	72	68	94.4	49	68.1	5	6.9	49	68.1	18	25.0	4	5.6	54.2	45.8	2.8
2	2019	58	54	93.1	35	60.3	7	12.1	34	58.6	12	20.7	4	6.9	65.5	34.5	3.4
	2020	57	55	96.5	39	68.4	5	8.8	40	70.2	15	26.3	5	8.8	45.6	54.4	0.0
	2021	56	54	96.4	38	67.9	12	21.4	37	66.1	5	8.9	5	8.9	50.0	50.0	1.8
3	2019	51	50	98.0	34	66.7	3	5.9	31	60.8	7	13.7	6	11.8	51.0	49.0	0.0
	2020	55	55	100.0	37	67.3	6	10.9	37	67.3	10	18.2	4	7.3	58.2	41.8	0.0
	2021	56	53	94.6	39	69.6	8	14.3	39	69.6	16	28.6	1	1.8	42.9	57.1	0.0
4	2019	70	67	95.7	40	57.1	12	17.1	55	78.6	13	18.6	5	7.1	52.9	47.1	0.0
	2020	54	53	98.1	35	64.8	4	7.4	42	77.8	10	18.5	7	13.0	46.3	53.7	0.0
	2021	48	44	91.7	31	64.6	9	18.8	31	64.6	11	22.9	4	8.3	60.4	39.6	0.0
5	2019	74	74	100.0	49	66.2	7	9.5	63	85.1	17	23.0	7	9.5	50.0	50.0	2.7
	2020	61	59	96.7	38	62.3	7	11.5	41	67.2	12	19.7	4	6.6	52.5	47.5	0.0
	2021	52	50	96.2	30	57.7	8	15.4	39	75.0	12	23.1	3	5.8	48.1	51.9	0.0
PK-5	2019	474	463	97.7	305	64.3	43	9.1	276	58.2	67	14.1	116	24.5	51.9	48.1	5.7
	2020	451	442	98.0	296	65.6	40	8.9	308	68.3	73	16.2	113	25.1	47.7	52.3	4.7
	2021	397	375	94.5	260	65.5	51	12.8	269	67.8	62	15.6	60	15.1	50.6	49.4	6.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	64	10,918	60	95.1	10,370	95.0	2	3.1	5.7	57	9,637	89.7	88.3
	2020	74	10,874	70	94.3	10,319	94.9	2	2.7	3.8	68	9,815	92.0	90.3
	2021	54	10,216	52	96.1	10,002	97.9	2	3.7	4.7	46	9,094	85.8	89.0
1	2019	56	11,198	53	95.7	10,715	95.7	1	1.8	5.0	52	10,069	93.7	89.9
	2020	59	11,192	56	94.8	10,678	95.4	2	3.4	3.9	49	10,139	83.1	90.6
	2021	70	10,568	68	97.1	10,378	98.2	0	0.0	4.0	64	9,515	91.1	90.0
2	2019	57	11,232	54	95.0	10,781	96.0	1	1.8	4.8	51	10,169	89.6	90.5
	2020	57	11,070	55	96.5	10,616	95.9	2	3.5	3.2	51	10,175	89.4	91.9
	2021	55	10,574	53	96.5	10,394	98.3	2	3.6	3.8	49	9,653	89.2	91.3
3	2019	50	11,452	48	96.3	11,029	96.3	0	0.0	4.6	45	10,478	90.9	91.5
	2020	57	11,093	54	95.0	10,664	96.1	2	3.5	3.5	50	10,181	88.2	91.8
	2021	55	10,452	54	98.0	10,254	98.1	0	0.0	3.4	51	9,519	92.0	91.1
4	2019	67	12,118	64	96.2	11,690	96.5	1	1.5	4.9	61	11,112	91.6	91.7
	2020	53	11,323	51	96.1	10,902	96.3	3	5.6	3.4	43	10,479	80.5	92.5
	2021	47	10,526	45	95.2	10,325	98.1	0	0.0	2.9	40	9,562	84.3	90.8
5	2019	74	12,193	71	96.7	11,779	96.6	1	1.4	4.5	71	11,300	96.3	92.7
	2020	61	11,957	58	96.2	11,518	96.3	1	1.6	3.2	55	11,098	90.6	92.8
	2021	51	10,814	50	97.4	10,602	98.0	4	7.8	2.5	44	9,891	85.6	91.5
KN-5	2019	366	69,110	351	95.9	66,364	96.0	6	1.6	4.9	337	62,765	92.1	90.8
	2020	361	67,509	344	95.4	64,698	95.8	12	3.3	3.5	316	61,887	87.6	91.7
	2021	333	63,149	322	96.8	61,956	98.1	8	2.4	3.6	294	57,234	88.3	90.6

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	17.9
Hispanic	18	64.3
White	4	14.3
Multiple	0	0.0
Other	1	3.6

Gender	Number	Percentage
Female	21	75.0
Male	7	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.5	46.7
2019-20	5.1	55.2
2020-21	5.4	88.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	17.9
2	6	21.4
3	3	10.7
4	3	10.7
5	1	3.6
1-3	14	50.0
More than 3	14	50.0
1 - 5	18	64.3
6 - 10	4	14.3
11 - 20	6	21.4
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		40.0	61.9	51.9	28.6	*	*		47.1	56.3	51.5	67.7	33
	2019		25.0	57.1	42.9		*	*		45.5	*	40.0	67.0	15
	2021	*	28.6	50.0	43.5	*	40.0	40.0		26.7	66.7	41.7	60.2	24
4	2018		30.0	42.9	33.3	*	*	15.4		36.4	33.3	35.3	62.4	17
	2019		38.5	73.7	58.6	28.6	*	36.8		70.6	46.7	59.4	66.8	32
	2021	*	28.6	50.0	41.2	*	*	*		27.3	50.0	36.8	55.6	19
5	2018		44.4	42.9	44.4	*		33.3		50.0	33.3	43.5	71.0	23
	2019	*	23.1	25.0	26.1	*	*	12.5		30.8	20.0	26.1	72.3	23
	2021		12.5	50.0	39.1	*	33.3	29.4		41.7	35.7	38.5	66.9	26
3-5	2018		37.9	52.4	45.0	25.0	*	25.0		45.2	45.2	45.2	67.1	73
	2019	*	29.4	58.8	43.9	22.2	42.9	25.0		51.2	34.5	44.3	68.9	70
	2021	*	22.7	50.0	41.3	10.0	37.5	34.4		31.6	48.4	39.1	61.1	69

NUMBER TESTED IN GRADES 3-5													
2018		29	42	60	12	5	32		42	31	73	22,455	
2019	2	34	34	66	9	7	36		41	29	70	21,789	
2021	3	22	44	63	10	24	32		38	31	69	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		6	8	13	5	*	*		9	7	16	2,273	33
	2019		6	3	8		*	*		6	*	9	2,187	15
	2021	*	5	8	13	*	6	6		11	3	14	2,182	24
4	2018		7	4	10	*	*	11		7	4	11	2,752	17
	2019		8	5	12	5	*	12		5	8	13	2,418	32
	2021	*	5	5	10	*	*	*		8	4	12	2,521	19
5	2018		5	8	10	*		10		7	6	13	2,354	23
	2019	*	10	6	17	*	*	14		9	8	17	2,181	23
	2021		7	9	14	*	6	12		7	9	16	2,009	26
3-5	2018		18	20	33	9	*	24		23	17	40	7,379	73
	2019	*	24	14	37	7	4	27		20	19	39	6,786	70
	2021	*	17	22	37	9	15	21		26	16	42	6,712	69

NUMBER TESTED IN GRADES 3-5													
2018		29	42	60	12	5	32		42	31	73	22,455	
2019	2	34	34	66	9	7	36		41	29	70	21,789	
2021	3	22	44	63	10	24	32		38	31	69	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		10.0	28.6	25.9	14.3	*	*		11.8	31.3	21.2	33.8	33
	2019		0.0	0.0	0.0		*	*		0.0	*	0.0	35.7	15
	2021	*	0.0	18.8	13.0	*	20.0	20.0		6.7	22.2	12.5	32.1	24
4	2018		20.0	28.6	20.0	*	*	0.0		36.4	0.0	23.5	35.9	17
	2019		7.7	42.1	27.6	14.3	*	5.3		23.5	33.3	28.1	36.8	32
	2021	*	0.0	40.0	23.5	*	*	*		9.1	37.5	21.1	29.9	19
5	2018		11.1	28.6	22.2	*		6.7		14.3	33.3	21.7	43.5	23
	2019	*	7.7	12.5	13.0	*	*	0.0		15.4	10.0	13.0	44.8	23
	2021		0.0	22.2	13.0	*	33.3	17.6		0.0	28.6	15.4	40.6	26
3-5	2018		13.8	28.6	23.3	16.7	*	3.1		19.0	25.8	21.9	38.0	73
	2019	*	5.9	26.5	16.7	11.1	14.3	2.8		14.6	20.7	17.1	39.4	70
	2021	*	0.0	25.0	15.9	0.0	29.2	21.9		5.3	29.0	15.9	34.4	69

NUMBER TESTED IN GRADES 3-5													
2018		29	42	60	12	5	32		42	31	73	22,455	
2019	2	34	34	66	9	7	36		41	29	70	21,789	
2021	3	22	44	63	10	24	32		38	31	69	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	19.0	14.8	14.3	*	*		5.9	18.8	12.1	19.4	33
	2019		0.0	0.0	0.0		*	*		0.0	*	0.0	21.8	15
	2021	*	0.0	12.5	8.7	*	10.0	10.0		6.7	11.1	8.3	15.6	24
4	2018		0.0	28.6	6.7	*	*	0.0		18.2	0.0	11.8	17.9	17
	2019		0.0	21.1	10.3	0.0	*	0.0		11.8	13.3	12.5	18.1	32
	2021	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	14.2	19
5	2018		11.1	14.3	16.7	*		6.7		7.1	22.2	13.0	20.1	23
	2019	*	0.0	12.5	4.3	*	*	0.0		7.7	0.0	4.3	24.0	23
	2021		0.0	5.6	0.0	*	11.1	5.9		0.0	7.1	3.8	25.7	26
3-5	2018		3.4	19.0	13.3	16.7	*	3.1		9.5	16.1	12.3	19.2	73
	2019	*	0.0	14.7	6.1	0.0	0.0	0.0		7.3	6.9	7.1	21.4	70
	2021	*	0.0	6.8	3.2	0.0	8.3	6.3		2.6	6.5	4.3	18.7	69

NUMBER TESTED IN GRADE 3-5													
2018		29	42	60	12	5	32		42	31	73	22,455	
2019	2	34	34	66	9	7	36		41	29	70	21,789	
2021	3	22	44	63	10	24	32		38	31	69	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	66.7	52.5	54.3
	2019	46.7	49.8	39.0
	2021	63.3	45.3	47.0
4	2018	42.6	41.6	46.2
	2019	59.0	60.2	54.8
	2021	44.1	48.1	49.4
5	2018	58.2	57.9	49.7
	2019	50.0	44.0	37.0
	2021	43.8	50.2	53.6
3-5	2018	58.4	51.7	51.0
	2019	53.4	52.7	45.6
	2021	50.7	47.9	50.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		20.0	28.6	20.0	*	*	0.0		36.4	0.0	23.5	51.5	17
	2019		33.3	52.6	41.4	16.7	*	22.2		50.0	40.0	45.2	56.9	31
	2021	*	16.7	50.0	37.5	*	*	*		18.2	57.1	33.3	43.9	18

NUMBER TESTED IN GRADE 4													
2018		10	7	15	3	2	13		11	6	17	7,315	
2019		12	19	29	6	4	18		16	15	31	7,183	
2021	2	6	10	16	2	5	5		11	7	18	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		8	5	12	*	*	13		7	6	13	3,546	17
	2019		8	9	17	5	*	14		8	9	17	3,095	31
	2021	*	5	5	10	*	*	*		9	3	12	3,201	18

NUMBER TESTED IN GRADE 4													
2018		10	7	15	3	2	13		11	6	17	7,315	
2019		12	19	29	6	4	18		16	15	31	7,183	
2021	2	6	10	16	2	5	5		11	7	18	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		10.0	14.3	6.7	*	*	0.0		18.2	0.0	11.8	29.3	17
	2019		8.3	26.3	17.2	16.7	*	0.0		18.8	20.0	19.4	26.5	31
	2021	*	0.0	10.0	6.3	*	*	*		0.0	14.3	5.6	20.3	18

NUMBER TESTED IN GRADE 4													
2018		10	7	15	3	2	13		11	6	17	7,315	
2019		12	19	29	6	4	18		16	15	31	7,183	
2021	2	6	10	16	2	5	5		11	7	18	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.2	17
	2019		0.0	10.5	3.4	0.0	*	0.0		6.3	6.7	6.5	7.6	31
	2021	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	5.8	18

NUMBER TESTED IN GRADE 4													
2018		10	7	15	3	2	13		11	6	17	7,315	
2019		12	19	29	6	4	18		16	15	31	7,183	
2021	2	6	10	16	2	5	5		11	7	18	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	2.8	38.2	43.8
	2019	3.3	56.5	54.4
	2021	2.8	49.3	45.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		40.0	67.9	63.3	25.0	60.5	59.0		68.6	57.6	63.2	74.5	68
	2019		25.0	67.6	61.9		65.5	65.5		54.2	68.4	60.5	75.5	43
	2021	*	0.0	54.5	46.0	*	52.6	52.6		47.8	44.8	46.2	57.1	52
4	2018		30.0	92.9	82.3	*	91.8	82.0		80.6	85.7	83.3	75.2	66
	2019		38.5	70.6	63.9	25.0	66.7	58.8		63.6	64.5	64.1	74.7	64
	2021	*	14.3	45.7	39.0	*	44.8	44.8		44.4	27.8	37.8	55.0	45
5	2018		55.6	72.3	76.6	*	72.7	66.7		64.3	75.0	69.6	81.2	56
	2019	*	38.5	81.1	72.1	*	84.4	71.2		69.7	74.3	72.1	81.8	68
	2021		50.0	61.5	61.4	*	63.3	60.5		60.9	58.3	59.6	69.3	47
3-5	2018		41.4	78.0	74.0	26.7	76.7	70.9		71.3	72.9	72.1	76.9	190
	2019	*	35.3	73.9	66.7	18.2	73.6	65.5		63.3	69.4	66.3	77.4	175
	2021	*	22.7	54.2	48.9	15.4	53.6	53.3		50.7	45.1	47.9	60.5	144

NUMBER TESTED IN GRADES 3-5													
2018		29	159	169	15	120	139		94	96	190	36,221	
2019	2	34	138	171	11	110	139		90	85	175	34,646	
2021	4	22	118	135	13	97	105		73	71	144	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		6	18	22	6	15	16		11	14	25	3,072	68
	2019		6	11	16		10	10		11	6	17	2,726	43
	2021	*	7	20	27	*	18	18		12	16	28	4,023	52
4	2018		7	4	11	*	4	11		6	5	11	3,028	66
	2019		8	15	22	6	12	21		12	11	23	2,958	64
	2021	*	6	19	25	*	16	16		15	13	28	4,186	45
5	2018		4	13	11	*	9	16		10	7	17	2,250	56
	2019	*	8	10	19	*	7	17		10	9	19	2,152	68
	2021		4	15	17	*	11	15		9	10	19	2,927	47
3-5	2018		17	35	44	11	28	43		27	26	53	8,350	190
	2019	*	22	36	57	9	29	48		33	26	59	7,836	175
	2021	*	17	54	69	11	45	49		36	39	75	11,136	144

NUMBER TESTED IN GRADES 3-5													
2018		29	159	169	15	120	139		94	96	190	36,221	
2019	2	34	138	171	11	110	139		90	85	175	34,646	
2021	4	22	118	135	13	97	105		73	71	144	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		20.0	42.9	38.3	12.5	34.2	33.3		48.6	27.3	38.2	41.8	68
	2019		12.5	29.4	26.2		24.1	24.1		25.0	26.3	25.6	42.8	43
	2021	*	0.0	18.2	16.0	*	18.4	18.4		13.0	17.2	15.4	25.6	52
4	2018		20.0	64.3	56.5	*	65.3	54.1		54.8	60.0	57.6	44.2	66
	2019		15.4	37.3	31.1	12.5	30.6	23.5		45.5	19.4	32.8	44.7	64
	2021	*	0.0	22.9	19.5	*	20.7	20.7		22.2	11.1	17.8	30.1	45
5	2018		22.2	55.3	55.3	*	63.6	47.9		42.9	57.1	50.0	53.8	56
	2019	*	15.4	60.4	51.5	*	66.7	50.8		45.5	57.1	51.5	54.9	68
	2021		12.5	38.5	34.1	*	40.0	34.2		26.1	41.7	34.0	42.7	47
3-5	2018		20.7	54.1	49.7	13.3	55.0	46.6		48.9	47.9	48.4	46.6	190
	2019	*	14.7	44.2	38.0	9.1	43.6	35.3		40.0	36.5	38.3	47.6	175
	2021	*	4.5	26.3	23.0	0.0	25.8	24.8		20.5	23.9	22.2	32.8	144

NUMBER TESTED IN GRADES 3-5													
2018		29	159	169	15	120	148		94	96	190	36,221	
2019	2	34	138	171	11	110	139		90	85	175	34,646	
2021	4	22	118	135	13	97	105		73	71	144	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	23.2	21.7	12.5	18.4	17.9		20.0	18.2	19.1	19.6	68
	2019		0.0	8.8	7.1		6.9	6.9		8.3	5.3	7.0	20.3	43
	2021	*	0.0	9.1	8.0	*	10.5	10.5		8.7	6.9	7.7	11.6	52
4	2018		10.0	53.6	45.2	*	55.1	44.3		45.2	48.6	47.0	23.8	66
	2019		7.7	25.5	19.7	12.5	19.4	15.7		30.3	12.9	21.9	25.2	64
	2021	*	0.0	5.7	4.9	*	3.4	3.4		3.7	5.6	4.4	16.4	45
5	2018		11.1	17.0	17.0	*	18.2	14.6		7.1	25.0	16.1	27.8	56
	2019	*	0.0	39.6	32.4	*	42.2	32.2		27.3	37.1	32.4	33.9	68
	2021		0.0	17.9	13.6	*	16.7	15.8		4.3	25.0	14.9	22.7	47
3-5	2018		6.9	32.1	29.0	13.3	33.3	27.7		24.5	31.3	27.9	23.7	190
	2019	*	2.9	26.8	21.6	9.1	25.5	20.9		23.3	21.2	22.3	26.6	175
	2021	*	0.0	11.0	8.9	0.0	10.3	10.5		5.5	12.7	9.0	16.9	144

NUMBER TESTED IN GRADE 3-5													
2018		29	159	169	15	120	148		94	96	190	36,221	
2019	2	34	138	171	11	110	139		90	85	175	34,646	
2021	4	22	118	135	13	97	105		73	71	144	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	67.5	57.9	55.5	69.1
	2019	51.5	57.6	57.1	61.0
	2021	53.1	42.2	48.1	44.2
4	2018	72.2	70.8	70.2	73.5
	2019	63.7	56.5	53.4	57.8
	2021	53.1	46.7	42.4	31.1
5	2018	63.4	61.2	57.1	57.6
	2019	73.8	67.7	58.0	60.7
	2021	49.3	56.2	50.4	52.7
3-5	2018	67.9	63.4	61.1	67.2
	2019	64.6	61.1	56.1	59.7
	2021	51.9	48.1	47.1	42.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		55.6	50.0	44.4	*		40.0		64.3	33.3	52.2	68.8	23
	2019	*	23.1	12.5	17.4	*	*	5.9		23.1	10.0	17.4	69.3	23
	2021		37.5	45.0	44.0	*	50.0	35.0		23.1	60.0	42.9	54.9	28

NUMBER TESTED IN GRADE 5													
2018		9	14	18	2		15		14	9	23	10,271	
2019	2	13	8	23	2	2	17		13	10	23	10,432	
2021		8	20	25	4	12	20		13	15	28	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		4	7	10	*		9		5	6	11	3208	23
	2019	*	10	7	19	*	*	16		10	9	19	3203	23
	2021		5	11	14	*	6	13		10	6	16	3820	28

NUMBER TESTED IN GRADE 5													
2018		9	14	18	2		15		14	9	23	10,271	
2019	2	13	8	23	2	2	17		13	10	23	10,432	
2021		8	20	25	4	12	20		13	15	28	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		0.0	21.4	16.7	*		6.7		14.3	11.1	13.0	32.6	23
	2019	*	0.0	12.5	4.3	*	*	0.0		7.7	0.0	4.3	42.0	23
	2021		12.5	15.0	12.0	*	16.7	10.0		0.0	26.7	14.3	23.4	28

NUMBER TESTED IN GRADE 5													
2018		9	14	18	2		15		14	9	23	10,271	
2019	2	13	8	23	2	2	17		13	10	23	10,432	
2021		8	20	25	4	12	20		13	15	28	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	12.1	23
	2019	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	19.7	23
	2021		0.0	10.0	4.0	*	8.3	5.0		0.0	13.3	7.1	8.9	28

NUMBER TESTED IN GRADE 5													
2018		9	14	18	2		15		14	9	23	10,271	
2019	2	13	8	23	2	2	17		13	10	23	10,432	
2021		8	20	25	4	12	20		13	15	28	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	50.0	61.4	50.9	51.1
	2019	45.7	46.2	40.4	37.0
	2021	64.3	53.6	55.0	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			66.7	67.6	*	66.7	66.7		68.4	64.7	66.7	76.6	36
	2019			56.3	54.5		54.5	51.7		53.3	55.6	54.5	75.0	33
	2021			27.6	25.0	*	27.6	27.6		25.0	28.6	27.6	58.9	29
4	2018			66.7	66.0	*	65.3	66.0		57.1	73.3	66.7	68.2	51
	2019			50.0	50.0	*	50.0	48.5		47.1	52.9	50.0	67.8	34
	2021	*		38.5	36.0	*	36.0	36.0		41.2	30.0	37.0	57.2	27
5	2018			69.7	69.0	*	69.7	69.7		42.9	89.5	69.7	83.3	33
	2019			78.7	78.7	*	77.8	79.5		66.7	88.5	78.7	85.3	47
	2021			61.9	61.9		61.9	61.9		54.5	70.0	61.9	83.5	21
3-5	2018			67.5	67.3	*	66.9	67.2		57.4	75.8	67.5	75.6	120
	2019			63.7	63.2	*	62.5	62.3		56.6	68.9	63.2	75.7	114
	2021	*		40.8	39.2	*	40.0	40.0		41.7	39.0	40.3	66.2	77

NUMBER TESTED IN GRADES 3-5													
2018			120	110	3	118	119		54	66	120	14,211	
2019			113	114	2	112	106		53	61	114	13,469	
2021	1		76	74	4	75	75		36	41	77	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			12	11	*	12	12		6	6	12	1,205	36
	2019			14	15		15	14		7	8	15	1,174	33
	2021			21	21	*	21	21		6	15	21	1,677	29
4	2018			17	16	*	17	17		9	8	17	1,581	51
	2019			17	17	*	17	17		9	8	17	1,491	34
	2021	*		16	16	*	16	16		10	7	17	1,630	27
5	2018			10	9	*	10	10		8	2	10	681	33
	2019			10	10	*	10	9		7	3	10	608	47
	2021			8	8		8	8		5	3	8	605	21
3-5	2018			39	36	*	39	39		23	16	39	3,467	120
	2019			41	42	*	42	40		23	19	42	3,273	114
	2021	*		45	45	*	45	45		21	25	46	3,912	77

NUMBER TESTED IN GRADES 3-5													
2018			120	110	3	118	119			54	66	120	14,211
2019			113	114	2	112	106			53	61	114	13,469
2021	1		76	74	4	75	75			36	41	77	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			38.9	38.2	*	38.9	38.9		47.4	29.4	38.9	45.3	36
	2019			28.1	27.3		27.3	27.6		33.3	22.2	27.3	46.2	33
	2021			13.8	14.3	*	13.8	13.8		12.5	14.3	13.8	32.1	29
4	2018			49.0	48.9	*	49.0	48.0		38.1	56.7	49.0	36.9	51
	2019			20.6	20.6	*	20.6	21.2		17.6	23.5	20.6	38.4	34
	2021	*		26.9	24.0	*	24.0	24.0		29.4	20.0	25.9	32.3	27
5	2018			66.7	65.5	*	66.7	66.7		42.9	84.2	66.7	62.3	33
	2019			51.1	51.1	*	51.1	52.3		33.3	65.4	51.1	63.2	47
	2021			52.4	52.4		52.4	52.4		54.5	50.0	52.4	59.0	21
3-5	2018			50.8	50.0	*	50.8	50.4		42.6	57.6	50.8	47.2	120
	2019			35.4	35.1	*	34.8	35.8		28.3	41.0	35.1	48.7	114
	2021	*		28.9	28.4	*	28.0	28.0		33.3	24.4	28.6	40.7	77

NUMBER TESTED IN GRADES 3-5													
2018			120	110	3	118	119		54	66	120	14,211	
2019			113	114	2	112	106		53	61	114	13,469	
2021	1		76	74	4	75	75		36	41	77	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			16.7	17.6	*	16.7	16.7		26.3	5.9	16.7	24.1	36
	2019			12.5	12.1		12.1	13.8		26.7	0.0	12.1	27.3	33
	2021			10.3	10.7	*	10.3	10.3		12.5	9.5	10.3	20.7	29
4	2018			27.5	25.5	*	26.5	26.0		19.0	33.3	27.5	18.4	51
	2019			5.9	5.9	*	5.9	6.1		0.0	11.8	5.9	17.9	34
	2021	*		15.4	16.0	*	12.0	12.0		11.8	20.0	14.8	16.9	27
5	2018			36.4	34.5	*	36.4	36.4		35.7	36.8	36.4	30.7	33
	2019			29.8	29.8	*	31.1	31.8		19.0	38.5	29.8	29.9	47
	2021			33.3	33.3		33.3	33.3		36.4	30.0	33.3	32.4	21
3-5	2018			26.7	25.5	*	26.3	26.1		25.9	27.3	26.7	24.0	120
	2019			17.7	17.5	*	17.9	18.9		15.1	19.7	17.5	24.9	114
	2021	*		18.4	18.9	*	17.3	17.3		19.4	17.1	18.2	23.2	77

NUMBER TESTED IN GRADE 3-5													
2018			120	110	3	118	119		54	66	120	14,211	
2019			113	114	2	112	106		53	61	114	13,469	
2021	1		76	74	4	75	75		36	41	77	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	66.7	60.2	56.0
	2019	54.5	60.4	46.3
	2021	54.5	47.4	38.9
4	2018	68.6	66.9	62.6
	2019	50.7	53.9	55.9
	2021	51.4	45.9	49.6
5	2018	70.8	68.0	67.7
	2019	70.7	71.9	59.4
	2021	60.1	63.7	56.8
3-5	2018	68.6	65.2	62.0
	2019	60.1	63.2	54.6
	2021	54.9	51.3	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			70.6	70.2	*	71.4	70.0		66.7	73.3	70.6	71.0	51
	2019			52.9	52.9	*	52.9	51.5		47.1	58.8	52.9	75.5	34
	2021	*		33.3	29.2	*	30.4	30.4		40.0	20.0	32.0	44.7	25

NUMBER TESTED IN GRADE 4													
2018			51	47	1	49	50		21	30	51	4,977	
2019			34	34	1	34	33		17	17	34	4,698	
2021	1		24	24	2	23	23		15	10	25	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			15	14	*	14	15		7	8	15	1,444	51
	2019			16	16	*	16	16		9	7	16	1,149	34
	2021	*		16	17	*	16	16		9	8	17	2,090	25

NUMBER TESTED IN GRADE 4													
2018			51	47	1	49	50		21	30	51	4,977	
2019			34	34	1	34	33		17	17	34	4,698	
2021	1		24	24	2	23	23		15	10	25	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			54.9	55.3	*	55.1	54.0		42.9	63.3	54.9	44.9	51
	2019			38.2	38.2	*	38.2	36.4		29.4	47.1	38.2	51.0	34
	2021	*		12.5	8.3	*	13.0	13.0		20.0	0.0	12.0	20.4	25

NUMBER TESTED IN GRADE 4													
2018			51	47	1	49	50		21	30	51	4,977	
2019			34	34	1	34	33		17	17	34	4,698	
2021	1		24	24	2	23	23		15	10	25	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			33.3	31.9	*	32.7	32.0		14.3	46.7	33.3	19.0	51
	2019			11.8	11.8	*	11.8	12.1		11.8	11.8	11.8	21.5	34
	2021	*		4.2	4.2	*	4.3	4.3		6.7	0.0	4.0	6.4	25

NUMBER TESTED IN GRADE 4													
2018			51	47	1	49	50		21	30	51	4,977	
2019			34	34	1	34	33		17	17	34	4,698	
2021	1		24	24	2	23	23		15	10	25	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.6	65.7	71.4
	2019	3.3	57.4	62.5
	2021	3.4	61.5	51.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			81.8	82.8	*	81.8	81.8		78.6	84.2	81.8	67.8	33
	2019			70.2	70.2	*	68.9	70.5		66.7	73.1	70.2	60.9	47
	2021			31.6	31.6		33.3	33.3		40.0	22.2	31.6	47.1	19

NUMBER TESTED IN GRADE 5													
2018			33	29	1	33	33		14	19	33	1,927	
2019			47	47	1	45	44		21	26	47	1,585	
2021			19	19		18	18		10	9	19	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			6	5	*	6	6		3	3	6	620	33
	2019			14	14	*	14	13		7	7	14	619	47
	2021			13	13		12	12		6	7	13	650	19

NUMBER TESTED IN GRADE 5													
2018			33	29	1	33	33		14	19	33	1,927	
2019			47	47	1	45	44		21	26	47	1,585	
2021			19	19		18	18		10	9	19	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			21.2	20.7	*	21.2	21.2		14.3	26.3	21.2	25.7	33
	2019			38.3	38.3	*	40.0	40.9		38.1	38.5	38.3	30.9	47
	2021			5.3	5.3		5.6	5.6		10.0	0.0	5.3	16.0	19

NUMBER TESTED IN GRADE 5													
2018			33	29	1	33	33		14	19	33	1,927	
2019			47	47	1	45	44		21	26	47	1,585	
2021			19	19		18	18		10	9	19	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			3.0	3.4	*	3.0	3.0		7.1	0.0	3.0	6.6	33
	2019			14.9	14.9	*	15.6	15.9		19.0	11.5	14.9	13.4	47
	2021			5.3	5.3		5.6	5.6		10.0	0.0	5.3	4.1	19

NUMBER TESTED IN GRADE 5													
2018			33	29	1	33	33		14	19	33	1,927	
2019			47	47	1	45	44		21	26	47	1,585	
2021			19	19		18	18		10	9	19	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	63.1	75.4	55.8	65.9
	2019	66.7	72.9	58.3	67.6
	2021	49.1	42.1	45.8	46.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	20.0		*	17.4	16.7				20.9	48.4	67
K-1	2019													
	2020												45.3	
	2021		*	20.0		*	17.4	16.7				20.9	49.4	67
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		5	60		5	46	48				67	5,754	
2	2019													
	2020		*	16.7	20.0	*	*	*				20.0	36.3	10
	2021		10.0	9.8	*	0.0	11.1	11.4				9.4	48.4	53
# Tested (GR 2)	2019													
	2020		4	6	10	1	3	3				10	6,363	
	2021		10	41	2	12	36	35				53	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	3		*	3	3				3	1,162	67
K-1	2019													
	2020												201	0
	2021		*	3		*	3	3				3	1,277	67
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		5	60		5	46	48				67	5,754	
2	2019													
	2020		*	0	0	*	*	*				0	658	10
	2021		0	0	*	0	0	0				0	1,359	53
# Tested (GR 2)	2019													
	2020		4	6	10	1	3	3				10	6,363	
	2021		10	41	2	12	36	35				53	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		57.1	47.5		16.7	41.9	43.8				48.9	57.1	47
1	2019													
	2020													
	2021		*	21.3		*	20.8	20.8				20.3	46.7	69
K-1	2019													
	2020													
	2021		33.3	31.7		18.2	29.1	30.0				31.9	51.7	116
# Tested (GR K-1)	2019													
	2020													
	2021		12	101		11	79	80				116	10,412	
2	2019													
	2020													
	2021	*	10.0	7.3	*	0.0	8.6	8.8				7.5	49.7	53
# Tested (GR 2)	2019													
	2020													
	2021	1	10	41	1	12	35	34				53	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		0	3		0	2	2				3	1,120	47
1	2019													
	2020													0
	2021		*	3		*	2	2				3	934	69
K-1	2019													
	2020													0
	2021		0	6		0	4	4				6	2,054	116
# Tested (GR K-1)	2019													
	2020													
	2021		12	101		11	79	80				116	10,412	
2	2019													
	2020													0
	2021	*	1	0	*	0	0	0				1	1,149	53
# Tested (GR 2)	2019													
	2020													
	2021	1	10	41	1	12	35	34				53	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	50.0		*	52.2	50.0				47.1	52.9	68
K-1	2019													
	2020		33.3	*	33.3	*	*	*				33.3	56.2	9
	2021		*	50.0		*	52.2	50.0				47.1	53.5	68
# Tested (GR K-1)	2019													
	2020		6	3	9	2	1	2				9	2,297	
	2021		5	60		5	46	48				68	10,304	
2	2019													
	2020			15.6	12.9	*	16.1	16.1				15.6	43.0	32
	2021		0.0	21.4	*	0.0	24.3	25.0				18.9	46.7	53
# Tested (GR 2)	2019													
	2020			32	31	1	31	31				32	9,710	
	2021		9	42	2	12	37	36				53	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	6		*	6	6				6	1,950	68
K-1	2019													
	2020		0	*	1	*	*	*				1	525	9
	2021		*	6		*	6	6				6	2,117	68
# Tested (GR K-1)	2019													
	2020		6	3	9	2	1	2				9	2,297	
	2021		5	60		5	46	48				68	10,304	
2	2019													
	2020			2	2	*	2	2				2	687	32
	2021		0	0	*	0	0	0				0	1,397	53
# Tested (GR 2)	2019													
	2020			32	31	1	31	31				32	9,710	
	2021		9	42	2	12	37	36				53	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		37.5	80.5		33.3	83.3	84.4				73.5	62.3	49
1	2019													
	2020													
	2021		*	37.1		*	37.5	36.7				34.3	54.3	70
K-1	2019													
	2020													
	2021		23.1	54.4		27.3	55.1	55.6				50.4	58.2	119
# Tested (GR K-1)	2019													
	2020													
	2021		13	103		11	78	81				119	19,324	
2	2019													
	2020													
	2021	*	10.0	14.3	*	0.0	16.7	17.1				13.0	45.4	54
# Tested (GR 2)	2019													
	2020													
	2021	1	10	42	1	12	36	35				54	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		1	7		0	5	6				8	2,140	49
1	2019													
	2020													
	2021		*	6		*	5	5				6	1,882	70
K-1	2019													
	2020													
	2021		1	13		0	10	11				14	4,022	119
# Tested (GR K-1)	2019													
	2020													
	2021		13	103		11	78	81				119	19,324	
2	2019													
	2020													
	2021	*	1	0	*	0	0	0				1	1,182	54
# Tested (GR 2)	2019													
	2020													
	2021	1	10	42	1	12	36	35				54	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		*	65.9		*	65.9	65.9				61.7	65.2	47
K-1	2019													
	2020													
	2021		*	65.9		*	65.9	65.9				61.7	64.9	47
# Tested (GR K-1)	2019													
	2020													
	2021		3	44		3	44	44				47	4,901	
2	2019													
	2020													
	2021		*	32.5	*	16.7	32.5	33.3				31.8	61.5	44
# Tested (GR 2)	2019													
	2020													
	2021		3	40	1	6	40	39				44	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021		*	8		*	8	8				8	1,275	47
K-1	2019													
	2020													0
	2021		*	8		*	8	8				8	1,327	47
# Tested (GR K-1)	2019													
	2020													
	2021		3	44		3	44	44				47	4,901	
2	2019													
	2020													0
	2021		*	3	*	0	3	3				3	1,204	44
# Tested (GR 2)	2019													
	2020													
	2021		3	40	1	6	40	39				44	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			60.0		*	56.3	56.3				60.0	55.8	35
1	2019													
	2020													
	2021		*	65.2		*	65.2	64.4				61.2	57.6	49
K-1	2019													
	2020													
	2021		*	63.0		*	61.5	61.0				60.7	56.7	84
# Tested (GR K-1)	2019													
	2020													
	2021		3	81		5	78	77				84	9,529	
2	2019													
	2020													
	2021		*	14.7	*	*	14.7	15.2				13.9	54.2	36
# Tested (GR 2)	2019													
	2020													
	2021		1	34	1	5	34	33				36	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			6		*	5	5				6	602	35
1	2019													
	2020													0
	2021		*	5		*	5	5				5	840	49
K-1	2019													
	2020													0
	2021		*	11		*	10	10				11	1,442	84
# Tested (GR K-1)	2019													
	2020													
	2021		3	81		5	78	77				84	9,529	
2	2019													
	2020													0
	2021		*	0	*	*	0	0				0	816	36
# Tested (GR 2)	2019													
	2020													
	2021		1	34	1	5	34	33				36	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	22	68.8	27	84.4	32	100.0	32	100.0	27	84.4
	Intermediate	10	31.3	5	15.6	0	0.0	0	0.0	5	15.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	22	46.8	24	51.1	42	89.4	37	78.7	24	51.1
	Intermediate	14	29.8	13	27.7	5	10.6	9	19.1	18	38.3
	Advanced	11	23.4	10	21.3	0	0.0	1	2.1	5	10.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (36)	Beginning	0	0.0	11	31.4	17	51.5	21	60.0	6	18.8
	Intermediate	11	31.4	24	68.6	10	30.3	9	25.7	20	62.5
	Advanced	14	40.0	0	0.0	4	12.1	3	8.6	6	18.8
	Advanced High	10	28.6	0	0.0	2	6.1	2	5.7	0	0.0
3 (39)	Beginning	0	0.0	7	18.4	26	68.4	11	28.9	4	10.8
	Intermediate	4	10.5	26	68.4	9	23.7	14	36.8	23	62.2
	Advanced	14	36.8	5	13.2	3	7.9	5	13.2	9	24.3
	Advanced High	20	52.6	0	0.0	0	0.0	8	21.1	1	2.7
4 (30)	Beginning	2	6.9	3	10.3	6	20.0	2	6.9	1	3.4
	Intermediate	13	44.8	12	41.4	12	40.0	13	44.8	12	41.4
	Advanced	10	34.5	13	44.8	9	30.0	5	17.2	13	44.8
	Advanced High	4	13.8	1	3.4	3	10.0	9	31.0	3	10.3

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 16 (34.8%)	Beginning	23			
	Intermediate	11	7		
	Advanced	1	4	0	
	Advanced High	0	0	0	
34 9 (26.5%)	Beginning	6			
	Intermediate	6	13		
	Advanced	0	3	3	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	2	6.7	10	33.3	5	18.5	2	6.5	1	3.8
	Intermediate	10	33.3	11	36.7	8	29.6	14	45.2	15	57.7
	Advanced	11	36.7	9	30.0	7	25.9	5	16.1	6	23.1
	Advanced High	7	23.3	0	0.0	7	25.9	10	32.3	4	15.4
ALL (215)	Beginning	48	22.7	82	38.9	128	61.8	105	49.5	63	31.0
	Intermediate	62	29.4	91	43.1	44	21.3	59	27.8	93	45.8
	Advanced	60	28.4	37	17.5	23	11.1	19	9.0	39	19.2
	Advanced High	41	19.4	1	0.5	12	5.8	29	13.7	8	3.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
2 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
83 25 (30.1%)	Beginning	29			
	Intermediate	17	20		
	Advanced	1	7	5	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.