



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 188

MOUNT AUBURN STEAM ACADEMY



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	70
1	84
2	62
3	70
4	80
5	92
ALL	526

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	39	7.4	2	5.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.6	*	*
Hispanic	468	89.0	16	42.1
White	11	2.1	17	44.7
Multiple	4	0.8	0	0.0
Other* (teachers only)	—	—	3	7.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	298	56.7
Economically disadvantaged	472	89.7
Limited English proficient (LEP)	288	54.8
Special education	78	14.8
Talented and Gifted (TAG)	99	18.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	81	4	4.9	0	0.0	0	0.0	71	87.7	3	3.7	1	1.2
	2020	87	5	5.7	0	0.0	0	0.0	79	90.8	1	1.1	2	2.3
	2021	68	6	8.8	0	0.0	1	1.5	59	86.8	2	2.9	0	0.0
KN	2019	56	8	14.3	0	0.0	0	0.0	47	83.9	1	1.8	0	0.0
	2020	72	5	6.9	0	0.0	0	0.0	64	88.9	1	1.4	2	2.8
	2021	70	6	8.6	0	0.0	1	1.4	61	87.1	0	0.0	2	2.9
1	2019	67	2	3.0	0	0.0	0	0.0	65	97.0	0	0.0	0	0.0
	2020	62	5	8.1	0	0.0	0	0.0	55	88.7	1	1.6	1	1.6
	2021	84	8	9.5	1	1.2	0	0.0	70	83.3	4	4.8	1	1.2
2	2019	79	3	3.8	0	0.0	0	0.0	76	96.2	0	0.0	0	0.0
	2020	71	5	7.0	0	0.0	0	0.0	65	91.5	1	1.4	0	0.0
	2021	62	3	4.8	0	0.0	1	1.6	57	91.9	0	0.0	1	1.6
3	2019	74	5	6.8	1	1.4	0	0.0	66	89.2	2	2.7	0	0.0
	2020	70	3	4.3	0	0.0	0	0.0	66	94.3	1	1.4	0	0.0
	2021	70	6	8.6	0	0.0	0	0.0	62	88.6	2	2.9	0	0.0
4	2019	97	7	7.2	1	1.0	0	0.0	89	91.8	0	0.0	0	0.0
	2020	90	7	7.8	1	1.1	0	0.0	79	87.8	3	3.3	0	0.0
	2021	80	4	5.0	0	0.0	0	0.0	75	93.8	1	1.3	0	0.0
5	2019	101	6	5.9	0	0.0	1	1.0	93	92.1	1	1.0	0	0.0
	2020	103	5	4.9	2	1.9	0	0.0	94	91.3	1	1.0	1	1.0
	2021	92	6	6.5	0	0.0	0	0.0	84	91.3	2	2.2	0	0.0
PK-5	2019	555	35	6.3	2	0.4	1	0.2	507	91.4	7	1.3	1	0.2
	2020	555	35	6.3	3	0.5	0	0.0	502	90.5	9	1.6	6	1.1
	2021	526	39	7.4	1	0.2	3	0.6	468	89.0	11	2.1	4	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	81	80	98.8	60	74.1	5	6.2	17	21.0	0	0.0	64	79.0	39.5	60.5	22.2
	2020	87	86	98.9	56	64.4	3	3.4	53	60.9	0	0.0	67	77.0	51.7	48.3	24.1
	2021	68	65	95.6	44	64.7	20	29.4	34	50.0	0	0.0	38	55.9	63.2	36.8	23.5
KN	2019	56	52	92.9	25	44.6	4	7.1	25	44.6	0	0.0	8	14.3	55.4	44.6	0.0
	2020	72	66	91.7	43	59.7	5	6.9	44	61.1	7	9.7	17	23.6	44.4	55.6	0.0
	2021	70	61	87.1	43	61.4	5	7.1	44	62.9	1	1.4	11	15.7	50.0	50.0	1.4
1	2019	67	62	92.5	34	50.7	5	7.5	31	46.3	17	25.4	2	3.0	52.2	47.8	0.0
	2020	62	58	93.5	33	53.2	9	14.5	27	43.5	23	37.1	4	6.5	62.9	37.1	1.6
	2021	84	74	88.1	46	54.8	8	9.5	46	54.8	13	15.5	14	16.7	48.8	51.2	0.0
2	2019	79	71	89.9	43	54.4	12	15.2	42	53.2	12	15.2	5	6.3	53.2	46.8	1.3
	2020	71	65	91.5	33	46.5	7	9.9	32	45.1	21	29.6	8	11.3	56.3	43.7	2.8
	2021	62	58	93.5	32	51.6	10	16.1	32	51.6	23	37.1	4	6.5	61.3	38.7	0.0
3	2019	74	70	94.6	37	50.0	7	9.5	42	56.8	14	18.9	4	5.4	51.4	48.6	0.0
	2020	70	60	85.7	35	50.0	12	17.1	35	50.0	20	28.6	4	5.7	52.9	47.1	0.0
	2021	70	63	90.0	32	45.7	8	11.4	32	45.7	18	25.7	4	5.7	51.4	48.6	0.0
4	2019	97	87	89.7	46	47.4	13	13.4	68	70.1	18	18.6	9	9.3	53.6	46.4	0.0
	2020	90	81	90.0	45	50.0	10	11.1	63	70.0	21	23.3	16	17.8	52.2	47.8	1.1
	2021	80	71	88.8	44	55.0	14	17.5	42	52.5	21	26.3	11	13.8	53.8	46.3	0.0
5	2019	101	96	95.0	54	53.5	14	13.9	86	85.1	17	16.8	6	5.9	48.5	51.5	0.0
	2020	103	91	88.3	50	48.5	15	14.6	64	62.1	24	23.3	5	4.9	52.4	47.6	1.0
	2021	92	80	87.0	47	51.1	13	14.1	68	73.9	23	25.0	4	4.3	51.1	48.9	0.0
PK-5	2019	555	518	93.3	299	53.9	60	10.8	311	56.0	78	14.1	98	17.7	50.3	49.7	3.4
	2020	555	507	91.4	295	53.2	61	11.0	318	57.3	116	20.9	121	21.8	53.0	47.0	4.7
	2021	526	472	89.7	288	54.8	78	14.8	298	56.7	99	18.8	86	16.3	53.8	46.2	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	57	10,918	53	94.0	10,370	95.0	3	5.3	5.7	50	9,637	88.2	88.3
	2020	68	10,874	64	94.3	10,319	94.9	4	5.9	3.8	62	9,815	90.7	90.3
	2021	66	10,216	65	98.7	10,002	97.9	0	0.0	4.7	63	9,094	96.1	89.0
1	2019	71	11,198	68	95.5	10,715	95.7	3	4.2	5.0	68	10,069	95.2	89.9
	2020	62	11,192	58	94.0	10,678	95.4	7	11.4	3.9	56	10,139	91.1	90.6
	2021	82	10,568	81	98.4	10,378	98.2	2	2.4	4.0	74	9,515	90.3	90.0
2	2019	79	11,232	75	94.8	10,781	96.0	4	5.1	4.8	70	10,169	89.0	90.5
	2020	67	11,070	65	96.1	10,616	95.9	2	3.0	3.2	64	10,175	95.2	91.9
	2021	63	10,574	61	97.5	10,394	98.3	3	4.8	3.8	56	9,653	89.2	91.3
3	2019	78	11,452	74	95.0	11,029	96.3	5	6.4	4.6	71	10,478	91.2	91.5
	2020	75	11,093	71	95.3	10,664	96.1	8	10.7	3.5	64	10,181	85.4	91.8
	2021	69	10,452	69	99.5	10,254	98.1	2	2.9	3.4	65	9,519	93.7	91.1
4	2019	98	12,118	93	95.1	11,690	96.5	4	4.1	4.9	90	11,112	92.2	91.7
	2020	85	11,323	81	95.4	10,902	96.3	8	9.4	3.4	78	10,479	92.0	92.5
	2021	77	10,526	77	99.0	10,325	98.1	1	1.3	2.9	71	9,562	91.7	90.8
5	2019	104	12,193	99	95.6	11,779	96.6	4	3.9	4.5	97	11,300	93.6	92.7
	2020	101	11,957	95	94.2	11,518	96.3	4	4.0	3.2	92	11,098	91.2	92.8
	2021	92	10,814	90	97.5	10,602	98.0	3	3.2	2.5	83	9,891	89.9	91.5
KN-5	2019	486	69,110	462	95.1	66,364	96.0	23	4.7	4.9	446	62,765	91.8	90.8
	2020	458	67,509	434	94.9	64,698	95.8	33	7.2	3.5	416	61,887	90.9	91.7
	2021	449	63,149	442	98.4	61,956	98.1	11	2.4	3.6	412	57,234	91.7	90.6

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.3
Hispanic	16	42.1
White	17	44.7
Multiple	0	0.0
Other	3	7.9

Gender	Number	Percentage
Female	33	86.8
Male	5	13.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.3	63.4
2019-20	5.3	38.2
2020-21	7.9	88.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.9
1	3	7.9
2	4	10.5
3	4	10.5
4	4	10.5
5	1	2.6
1-3	11	28.9
More than 3	24	63.2
1 - 5	16	42.1
6 - 10	10	26.3
11 - 20	7	18.4
More than 20	2	5.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	44.4	63.8	59.6	14.3	46.2	43.5		57.9	63.3	60.3	67.7	68
	2019	*	*	64.3	63.6	*	*	57.1		47.6	80.0	61.1	67.0	36
	2021	*	*	74.3	64.9	*	42.9	28.6		73.9	63.2	69.0	60.2	42
4	2018	*	*	63.6	64.3	*	*	53.6		59.1	65.5	62.7	62.4	51
	2019		66.7	54.0	54.2	25.0	37.5	24.1		54.5	56.5	55.4	66.8	56
	2021		*	28.9	29.4	16.7	37.5	37.5		25.0	35.3	29.3	55.6	41
5	2018	*	57.1	74.4	68.9	50.0	62.5	61.1		66.7	80.8	73.6	71.0	53
	2019	*	100.0	78.7	80.0	37.5	66.7	76.7		70.8	90.3	81.8	72.3	55
	2021	*	*	65.0	60.0	16.7	57.1	50.0		53.6	77.8	63.0	66.9	46
3-5	2018	*	52.4	66.9	63.9	40.9	50.0	54.0		60.9	69.4	65.1	67.1	172
	2019	*	76.5	65.6	66.4	31.6	55.6	55.7		57.7	76.8	66.7	68.9	147
	2021	*	46.2	55.8	52.3	18.8	45.5	44.2		50.7	59.3	54.3	61.1	129

NUMBER TESTED IN GRADES 3-5													
2018	4	21	145	144	22	26	87			87	85	172	22,455
2019	3	17	125	131	19	18	79			78	69	147	21,789
2021	3	13	113	111	16	22	43			75	54	129	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5	21	23	6	7	13		16	11	27	2,273	68
	2019	*	*	10	12	*	*	3		11	3	14	2,187	36
	2021	*	*	9	13	*	4	5		6	7	13	2,182	42
4	2018	*	*	16	15	*	*	13		9	10	19	2,752	51
	2019		2	23	22	6	5	22		15	10	25	2,418	56
	2021		*	27	24	5	5	5		18	11	29	2,521	41
5	2018	*	3	11	14	5	3	14		9	5	14	2,354	53
	2019	*	0	10	10	5	3	10		7	3	10	2,181	55
	2021	*	*	14	16	5	3	14		13	4	17	2,009	46
3-5	2018	*	10	48	52	13	13	40		34	26	60	7,379	172
	2019	*	4	43	44	13	8	35		33	16	49	6,786	147
	2021	*	7	50	53	13	12	24		37	22	59	6,712	129

NUMBER TESTED IN GRADES 3-5													
2018	4	21	145	144	22	26	87		87	85	172	22,455	
2019	3	17	125	131	19	18	79		78	69	147	21,789	
2021	3	13	113	111	16	22	43		75	54	129	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	11.1	27.6	22.8	0.0	7.7	17.4		26.3	23.3	25.0	33.8	68
	2019	*	*	32.1	27.3	*	*	0.0		19.0	40.0	27.8	35.7	36
	2021	*	*	31.4	29.7	*	14.3	0.0		30.4	26.3	28.6	32.1	42
4	2018	*	*	22.7	21.4	*	*	14.3		18.2	31.0	25.5	35.9	51
	2019		0.0	34.0	27.1	0.0	12.5	3.4		30.3	30.4	30.4	36.8	56
	2021		*	5.3	5.9	0.0	0.0	0.0		4.2	5.9	4.9	29.9	41
5	2018	*	14.3	41.9	40.0	10.0	37.5	22.2		40.7	42.3	41.5	43.5	53
	2019	*	66.7	27.7	32.0	25.0	33.3	23.3		33.3	35.5	34.5	44.8	55
	2021	*	*	27.5	20.0	0.0	42.9	21.4		21.4	33.3	26.1	40.6	46
3-5	2018	*	19.0	30.3	27.8	4.5	23.1	18.4		28.7	31.8	30.2	38.0	172
	2019	*	29.4	31.2	29.0	10.5	22.2	13.9		28.2	34.8	31.3	39.4	147
	2021	*	15.4	21.2	18.9	0.0	18.2	14.0		18.7	22.2	20.2	34.4	129

NUMBER TESTED IN GRADES 3-5													
2018	4	21	145	144	22	26	87			87	85	172	22,455
2019	3	17	125	131	19	18	79			78	69	147	21,789
2021	3	13	113	111	16	22	43			75	54	129	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	11.1	10.3	7.0	0.0	0.0	4.3		10.5	10.0	10.3	19.4	68
	2019	*	*	14.3	9.1	*	*	0.0		4.8	20.0	11.1	21.8	36
	2021	*	*	14.3	10.8	*	0.0	0.0		8.7	15.8	11.9	15.6	42
4	2018	*	*	6.8	4.8	*	*	3.6		9.1	6.9	7.8	17.9	51
	2019		0.0	6.0	4.2	0.0	0.0	0.0		6.1	4.3	5.4	18.1	56
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	14.2	41
5	2018	*	0.0	18.6	17.8	0.0	37.5	11.1		18.5	19.2	18.9	20.1	53
	2019	*	0.0	12.8	10.0	0.0	0.0	9.3		12.5	9.7	10.9	24.0	55
	2021	*	*	12.5	2.5	0.0	14.3	3.6		3.6	22.2	10.9	25.7	46
3-5	2018	*	4.8	11.7	9.7	0.0	15.4	6.9		12.6	11.8	12.2	19.2	172
	2019	*	0.0	10.4	7.6	0.0	0.0	5.1		7.7	10.1	8.8	21.4	147
	2021	*	0.0	8.8	4.5	0.0	4.5	2.3		4.0	13.0	7.8	18.7	129

NUMBER TESTED IN GRADE 3-5													
2018	4	21	145	144	22	26	87		87	85	172	22,455	
2019	3	17	125	131	19	18	79		78	69	147	21,789	
2021	3	13	113	111	16	22	43		75	54	129	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	68.2	59.1	57.2
	2019	65.0	65.6	51.2
	2021	78.1	51.1	61.6
4	2018	58.8	59.9	58.8
	2019	60.9	58.3	55.8
	2021	45.7	43.1	48.0
5	2018	60.8	70.8	61.2
	2019	75.5	65.3	64.8
	2021	53.5	60.7	63.0
3-5	2018	63.2	62.9	58.9
	2019	67.4	62.7	58.0
	2021	59.1	52.0	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	32.6	36.4	0.0	14.3	16.7		20.8	51.7	37.7	51.5	53
	2019		33.3	44.9	42.6	12.5	42.9	21.4		43.8	43.5	43.6	56.9	55
	2021		*	28.9	29.4	0.0	37.5	37.5		16.7	41.2	26.8	43.9	41

NUMBER TESTED IN GRADE 4													
2018	2	5	46	44	6	7	30		24	29	53	7,315	
2019		6	49	47	8	7	28		32	23	55	7,183	
2021		3	38	34	6	8	8		24	17	41	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	31	28	6	6	25		19	14	33	3,546	53
	2019		4	27	27	7	4	22		18	13	31	3,095	55
	2021		*	27	24	6	5	5		20	10	30	3,201	41

NUMBER TESTED IN GRADE 4													
2018	2	5	46	44	6	7	30		24	29	53	7,315	
2019		6	49	47	8	7	28		32	23	55	7,183	
2021		3	38	34	6	8	8		24	17	41	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	17.4	18.2	0.0	0.0	0.0		12.5	27.6	20.8	29.3	53
	2019		0.0	14.3	8.5	0.0	0.0	0.0		9.4	17.4	12.7	26.5	55
	2021		*	2.6	2.9	0.0	0.0	0.0		0.0	5.9	2.4	20.3	41

NUMBER TESTED IN GRADE 4													
2018	2	5	46	44	6	7	30		24	29	53	7,315	
2019		6	49	47	8	7	28		32	23	55	7,183	
2021		3	38	34	6	8	8		24	17	41	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	4.3	4.5	0.0	0.0	0.0		4.2	6.9	5.7	7.2	53
	2019		0.0	2.0	0.0	0.0	0.0	0.0		3.1	0.0	1.8	7.6	55
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	41

NUMBER TESTED IN GRADE 4													
2018	2	5	46	44	6	7	30		24	29	53	7,315	
2019		6	49	47	8	7	28		32	23	55	7,183	
2021		3	38	34	6	8	8		24	17	41	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.5	46.2	54.1
	2019	3.0	49.5	56.9
	2021	2.6	46.6	42.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	55.6	68.4	66.3	30.0	59.6	59.7		73.3	56.5	66.0	74.5	106
	2019	*	*	67.7	67.7	*	80.0	70.7		68.6	68.6	68.6	75.5	70
	2021	*	*	60.0	56.7	*	54.8	50.0		60.6	50.0	55.2	57.1	67
4	2018	*	*	63.7	64.6	37.5	66.7	60.8		63.8	64.7	64.3	75.2	98
	2019		50.0	74.4	71.1	40.0	75.6	66.2		76.5	69.0	73.1	74.7	93
	2021		*	40.8	40.9	9.1	39.0	40.0		41.0	37.1	39.2	55.0	74
5	2018	*	57.1	72.0	71.0	60.0	70.2	66.3		68.0	75.5	71.8	81.2	103
	2019	*	66.7	70.0	69.9	54.5	72.5	66.3		70.2	70.6	70.4	81.8	98
	2021	*	*	63.5	61.4	42.9	61.9	58.1		64.3	60.5	62.5	69.3	80
3-5	2018	*	57.1	68.1	67.4	42.9	65.6	62.6		68.8	66.0	67.4	76.9	307
	2019	*	64.7	71.0	69.7	44.0	75.6	67.2		72.2	69.5	70.9	77.4	261
	2021	*	23.1	54.6	53.1	17.4	51.8	50.8		55.3	49.5	52.5	60.5	221

NUMBER TESTED IN GRADES 3-5													
2018	4	21	279	267	28	160	192		157	150	307	36,221	
2019	3	17	238	241	25	131	192		133	128	261	34,646	
2021	3	13	205	196	23	114	132		114	107	221	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	4	30	31	7	21	25		16	20	36	3,072	106
	2019	*	*	20	21	*	7	12		11	11	22	2,726	70
	2021	*	*	24	26	*	14	15		13	17	30	4,023	67
4	2018	*	*	33	29	5	17	29		17	18	35	3,028	98
	2019		3	22	24	6	11	22		12	13	25	2,958	93
	2021		*	42	39	10	25	24		23	22	45	4,186	74
5	2018	*	3	26	27	4	17	29		16	13	29	2,250	103
	2019	*	2	27	28	5	14	29		14	15	29	2,152	98
	2021	*	*	27	27	4	16	26		15	15	30	2,927	80
3-5	2018	*	9	89	87	16	55	83		49	51	100	8,350	307
	2019	*	6	69	73	14	32	63		37	39	76	7,836	261
	2021	*	10	93	92	19	55	65		51	54	105	11,136	221

NUMBER TESTED IN GRADES 3-5													
2018	4	21	279	267	28	160	192		157	150	307	36,221	
2019	3	17	238	241	25	131	192		133	128	261	34,646	
2021	3	13	205	196	23	114	132		114	107	221	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	11.1	21.1	17.4	0.0	13.5	16.1		20.0	19.6	19.8	41.8	106
	2019	*	*	33.9	27.7	*	37.1	31.7		28.6	31.4	30.0	42.8	70
	2021	*	*	25.0	23.3	*	22.6	23.3		30.3	14.7	22.4	25.6	67
4	2018	*	*	27.5	26.8	12.5	35.3	25.7		31.9	21.6	26.5	44.2	98
	2019			16.7	37.2	33.7	10.0	33.3		35.3	35.7	35.5	44.7	93
	2021		*	19.7	19.7	0.0	22.0	22.5		17.9	20.0	18.9	30.1	74
5	2018	*	14.3	37.6	36.6	20.0	33.3	29.1		34.0	41.5	37.9	53.8	103
	2019	*	16.7	36.7	37.6	9.1	37.3	30.2		34.0	39.2	36.7	54.9	98
	2021	*	*	27.0	21.4	42.9	23.8	21.0		26.2	23.7	25.0	42.7	80
3-5	2018	*	9.5	28.7	27.0	10.7	27.5	24.3		28.0	28.0	28.0	46.6	307
	2019	*	11.8	36.1	33.6	12.0	35.9	29.2		33.1	35.9	34.5	47.6	261
	2021	*	0.0	23.9	21.4	13.0	22.8	22.0		24.6	19.6	22.2	32.8	221

NUMBER TESTED IN GRADES 3-5													
2018	4	21	279	267	28	160	222			157	150	307	36,221
2019	3	17	238	241	25	131	192			133	128	261	34,646
2021	3	13	205	196	23	114	132			114	107	221	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	11.1	8.4	7.6	0.0	3.8	4.8		8.3	8.7	8.5	19.6	106
	2019	*	*	11.3	9.2	*	8.6	7.3		8.6	11.4	10.0	20.3	70
	2021	*	*	10.0	8.3	*	6.5	6.7		18.2	0.0	9.0	11.6	67
4	2018	*	*	7.7	8.5	12.5	11.8	8.1		10.6	5.9	8.2	23.8	98
	2019		0.0	15.1	14.5	0.0	15.6	10.8		17.6	9.5	14.0	25.2	93
	2021		*	7.0	7.6	0.0	7.3	7.5		5.1	8.6	6.8	16.4	74
5	2018	*	0.0	17.2	14.0	0.0	14.0	11.6		14.0	18.9	16.5	27.8	103
	2019	*	0.0	10.0	10.8	9.1	15.7	9.3		12.8	9.8	11.2	33.9	98
	2021	*	*	8.1	5.7	0.0	4.8	3.2		4.8	10.5	7.5	22.7	80
3-5	2018	*	4.8	11.1	10.1	3.6	10.0	8.6		10.8	11.3	11.1	23.7	307
	2019	*	0.0	12.2	11.6	4.0	13.7	9.4		13.5	10.2	11.9	26.6	261
	2021	*	0.0	8.3	7.1	0.0	6.1	5.3		8.8	6.5	7.7	16.9	221

NUMBER TESTED IN GRADE 3-5													
2018	4	21	279	267	28	160	222		157	150	307	36,221	
2019	3	17	238	241	25	131	192		133	128	261	34,646	
2021	3	13	205	196	23	114	132		114	107	221	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	59.1	55.2	50.9	65.6
	2019	60.0	62.0	62.7	67.1
	2021	57.3	52.8	47.3	54.1
4	2018	57.6	57.0	57.4	58.9
	2019	70.0	50.0	59.0	62.6
	2021	52.0	49.9	41.5	36.8
5	2018	55.3	59.7	59.9	57.0
	2019	63.1	65.4	50.1	58.2
	2021	43.3	62.6	47.2	47.5
3-5	2018	57.4	57.3	56.0	60.6
	2019	64.7	59.0	56.7	62.2
	2021	50.4	55.4	45.3	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	28.6	52.4	47.7	20.0	42.9	34.3		53.8	50.0	51.9	68.8	52
	2019	*	66.7	52.2	51.0	37.5	44.4	46.3		56.5	54.8	55.6	69.3	54
	2021	*	*	51.4	43.2	0.0	50.0	32.0		53.8	35.3	46.5	54.9	43

NUMBER TESTED IN GRADE 5													
2018	1	7	42	44	10	7	35		26	26	52	10,271	
2019	1	6	46	49	8	9	41		23	31	54	10,432	
2021	1	5	37	37	6	6	25		26	17	43	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	5	20	23	8	4	23		12	13	25	3208	52
	2019	*	2	22	24	5	5	22		10	14	24	3203	54
	2021	*	*	18	21	6	3	17		12	11	23	3820	43

NUMBER TESTED IN GRADE 5													
2018	1	7	42	44	10	7	35		26	26	52	10,271	
2019	1	6	46	49	8	9	41		23	31	54	10,432	
2021	1	5	37	37	6	6	25		26	17	43	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	14.3	13.6	0.0	28.6	8.6		11.5	15.4	13.5	32.6	52
	2019	*	16.7	10.9	10.2	12.5	11.1	4.9		13.0	12.9	13.0	42.0	54
	2021	*	*	13.5	5.4	0.0	0.0	4.0		11.5	11.8	11.6	23.4	43

NUMBER TESTED IN GRADE 5													
2018	1	7	42	44	10	7	35		26	26	52	10,271	
2019	1	6	46	49	8	9	41		23	31	54	10,432	
2021	1	5	37	37	6	6	25		26	17	43	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	4.8	4.5	0.0	0.0	0.0		7.7	0.0	3.8	12.1	52
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	19.7	54
	2021	*	*	5.4	2.7	0.0	0.0	4.0		3.8	5.9	4.7	8.9	43

NUMBER TESTED IN GRADE 5													
2018	1	7	42	44	10	7	35		26	26	52	10,271	
2019	1	6	46	49	8	9	41		23	31	54	10,432	
2021	1	5	37	37	6	6	25		26	17	43	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	58.7	59.6	54.0	58.5
	2019	57.4	60.6	57.0	62.5
	2021	57.8	54.4	51.6	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			63.2	63.9	*	64.1	64.1		59.1	70.6	64.1	76.6	39
	2019			85.7	84.8	*	85.7	85.3		86.7	85.0	85.7	75.0	35
	2021			38.5	37.5	*	36.0	37.5		63.6	20.0	38.5	58.9	26
4	2018			42.6	45.0	*	43.5	43.5		32.0	54.5	42.6	68.2	47
	2019			50.0	48.6	*	48.6	50.0		38.9	57.9	48.6	67.8	37
	2021			51.5	53.1	*	51.5	53.1		53.3	50.0	51.5	57.2	33
5	2018			82.7	81.6		82.4	82.7		65.2	96.6	82.7	83.3	52
	2019			76.7	76.7	*	78.6	76.7		73.9	80.0	76.7	85.3	43
	2021			91.7	90.6	*	91.7	91.7		78.6	100.0	91.7	83.5	36
3-5	2018			63.5	64.8	66.7	64.0	64.2		51.4	76.5	63.8	75.6	138
	2019			71.1	70.3	66.7	71.1	70.8		66.1	74.6	70.4	75.7	115
	2021			63.2	62.5	14.3	62.8	64.1		65.0	61.8	63.2	66.2	95

NUMBER TESTED IN GRADES 3-5													
2018			137	125	6	136	137		70	68	138	14,211	
2019			114	111	6	114	113		56	59	115	13,469	
2021			95	88	7	94	92		40	55	95	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			14	13	*	14	14		9	5	14	1,205	39
	2019			5	5	*	5	5		2	3	5	1,174	35
	2021			16	15	*	16	15		4	12	16	1,677	26
4	2018			27	22	*	26	26		17	10	27	1,581	47
	2019			18	18	*	19	18		11	8	19	1,491	37
	2021			16	15	*	16	15		7	9	16	1,630	33
5	2018			9	9		9	9		8	1	9	681	52
	2019			10	10	*	9	10		6	4	10	608	43
	2021			3	3	*	3	3		3	0	3	605	36
3-5	2018			50	44	2	49	49		34	16	50	3,467	138
	2019			33	33	2	33	33		19	15	34	3,273	115
	2021			35	33	6	35	33		14	21	35	3,912	95

NUMBER TESTED IN GRADES 3-5													
2018			137	125	6	136	137			70	68	138	14,211
2019			114	111	6	114	113			56	59	115	13,469
2021			95	88	7	94	92			40	55	95	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			36.8	33.3	*	35.9	35.9		27.3	47.1	35.9	45.3	39
	2019			45.7	45.5	*	45.7	44.1		40.0	50.0	45.7	46.2	35
	2021			3.8	4.2	*	4.0	4.2		9.1	0.0	3.8	32.1	26
4	2018			21.3	25.0	*	21.7	21.7		16.0	27.3	21.3	36.9	47
	2019			22.2	20.0	*	21.6	22.2		22.2	21.1	21.6	38.4	37
	2021			33.3	34.4	*	33.3	34.4		33.3	33.3	33.3	32.3	33
5	2018			46.2	46.9		47.1	46.2		30.4	58.6	46.2	62.3	52
	2019			53.5	53.5	*	54.8	53.5		52.2	55.0	53.5	63.2	43
	2021			61.1	62.5	*	61.1	61.1		50.0	68.2	61.1	59.0	36
3-5	2018			35.0	36.0	0.0	35.3	35.0		24.3	45.6	34.8	47.2	138
	2019			41.2	40.5	16.7	41.2	40.7		39.3	42.4	40.9	48.7	115
	2021			35.8	36.4	14.3	36.2	37.0		32.5	38.2	35.8	40.7	95

NUMBER TESTED IN GRADES 3-5													
2018			137	125	6	136	137		70	68	138	14,211	
2019			114	111	6	114	113		56	59	115	13,469	
2021			95	88	7	94	92		40	55	95	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			7.9	8.3	*	7.7	7.7		13.6	0.0	7.7	24.1	39
	2019			11.4	12.1	*	11.4	11.8		6.7	15.0	11.4	27.3	35
	2021			3.8	4.2	*	4.0	4.2		9.1	0.0	3.8	20.7	26
4	2018			8.5	10.0	*	8.7	8.7		12.0	4.5	8.5	18.4	47
	2019			8.3	8.6	*	8.1	8.3		5.6	10.5	8.1	17.9	37
	2021			18.2	18.8	*	18.2	18.8		26.7	11.1	18.2	16.9	33
5	2018			23.1	24.5		23.5	23.1		21.7	24.1	23.1	30.7	52
	2019			18.6	18.6	*	19.0	18.6		17.4	20.0	18.6	29.9	43
	2021			30.6	31.3	*	30.6	30.6		28.6	31.8	30.6	32.4	36
3-5	2018			13.9	15.2	0.0	14.0	13.9		15.7	11.8	13.8	24.0	138
	2019			13.2	13.5	0.0	13.2	13.3		10.7	15.3	13.0	24.9	115
	2021			18.9	19.3	0.0	19.1	19.6		22.5	16.4	18.9	23.2	95

NUMBER TESTED IN GRADE 3-5													
2018			137	125	6	136	137		70	68	138	14,211	
2019			114	111	6	114	113		56	59	115	13,469	
2021			95	88	7	94	92		40	55	95	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	67.2	60.3	52.4
	2019	64.0	76.6	57.3
	2021	57.7	42.3	40.1
4	2018	55.1	53.8	50.7
	2019	53.0	58.0	58.2
	2021	54.2	49.1	57.8
5	2018	64.2	67.1	63.7
	2019	74.4	70.2	59.1
	2021	73.3	76.0	58.3
3-5	2018	61.9	60.6	56.1
	2019	64.4	68.2	58.3
	2021	62.4	57.4	53.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			44.4	44.7	*	45.5	45.5		30.4	59.1	44.4	71.0	45
	2019			45.9	47.2	*	47.4	48.6		47.4	47.4	47.4	75.5	38
	2021			41.2	42.4	*	41.2	42.4		46.7	36.8	41.2	44.7	34

NUMBER TESTED IN GRADE 4													
2018			45	38	2	44	44		23	22	45	4,977	
2019			37	36	2	38	37		19	19	38	4,698	
2021			34	33	5	34	33		15	19	34	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			25	21	*	24	24		16	9	25	1,444	45
	2019			20	19	*	20	19		10	10	20	1,149	38
	2021			20	19	*	20	19		8	12	20	2,090	34

NUMBER TESTED IN GRADE 4													
2018			45	38	2	44	44		23	22	45	4,977	
2019			37	36	2	38	37		19	19	38	4,698	
2021			34	33	5	34	33		15	19	34	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			22.2	26.3	*	22.7	22.7		17.4	27.3	22.2	44.9	45
	2019			18.9	19.4	*	18.4	18.9		10.5	26.3	18.4	51.0	38
	2021			2.9	3.0	*	2.9	3.0		0.0	5.3	2.9	20.4	34

NUMBER TESTED IN GRADE 4													
2018			45	38	2	44	44		23	22	45	4,977	
2019			37	36	2	38	37		19	19	38	4,698	
2021			34	33	5	34	33		15	19	34	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.0	45
	2019			8.1	8.3	*	7.9	8.1		5.3	10.5	7.9	21.5	38
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	34

NUMBER TESTED IN GRADE 4													
2018			45	38	2	44	44		23	22	45	4,977	
2019			37	36	2	38	37		19	19	38	4,698	
2021			34	33	5	34	33		15	19	34	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	48.3	58.5
	2019	3.5	52.3	58.1
	2021	2.9	55.5	51.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			67.9	68.0		69.2	67.9		58.3	75.9	67.9	67.8	53
	2019			54.5	54.5	*	55.8	54.8		52.2	57.1	54.5	60.9	44
	2021			50.0	46.9	*	50.0	50.0		57.1	45.5	50.0	47.1	36

NUMBER TESTED IN GRADE 5													
2018			53	50		52	53		24	29	53	1,927	
2019			44	44	3	43	42		23	21	44	1,585	
2021			36	32	1	36	36		14	22	36	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			17	16		16	17		10	7	17	620	53
	2019			20	20	*	19	19		11	9	20	619	44
	2021			18	17	*	18	18		6	12	18	650	36

NUMBER TESTED IN GRADE 5													
2018			53	50		52	53		24	29	53	1,927	
2019			44	44	3	43	42		23	21	44	1,585	
2021			36	32	1	36	36		14	22	36	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			18.9	18.0		19.2	18.9		20.8	17.2	18.9	25.7	53
	2019			27.3	27.3	*	27.9	28.6		34.8	19.0	27.3	30.9	44
	2021			8.3	6.3	*	8.3	8.3		7.1	9.1	8.3	16.0	36

NUMBER TESTED IN GRADE 5													
2018			53	50		52	53		24	29	53	1,927	
2019			44	44	3	43	42		23	21	44	1,585	
2021			36	32	1	36	36		14	22	36	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			3.8	4.0		3.8	3.8		8.3	0.0	3.8	6.6	53
	2019			9.1	9.1	*	9.3	9.5		17.4	0.0	9.1	13.4	44
	2021			5.6	3.1	*	5.6	5.6		7.1	4.5	5.6	4.1	36

NUMBER TESTED IN GRADE 5													
2018			53	50		52	53		24	29	53	1,927	
2019			44	44	3	43	42		23	21	44	1,585	
2021			36	32	1	36	36		14	22	36	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	58.8	63.2	57.5	64.2
	2019	64.4	65.9	60.9	61.0
	2021	65.3	58.7	56.4	52.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	16.7	46.7	*	*	28.6	25.0				39.0	48.4	41
K-1	2019													
	2020												45.3	
	2021	*	16.7	46.7	*	*	28.6	25.0				39.0	49.4	41
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	3	6	30	1	3	7	8				41	5,754	
2	2019													
	2020	*	*	30.2	30.6	*	12.5	12.9				30.9	36.3	68
	2021		*	23.1	*	*	*	*				23.3	48.4	30
# Tested (GR 2)	2019													
	2020	1	4	63	62	4	32	31				68	6,363	
	2021		2	26	1	3	4	5				30	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	1	8	*	*	2	2				10	1,162	41
K-1	2019													
	2020												201	0
	2021	*	1	8	*	*	2	2				10	1,277	41
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	3	6	30	1	3	7	8				41	5,754	
2	2019													
	2020	*	*	2	2	*	0	0				2	658	68
	2021		*	1	*	*	*	*				2	1,359	30
# Tested (GR 2)	2019													
	2020	1	4	63	62	4	32	31				68	6,363	
	2021		2	26	1	3	4	5				30	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	55.0		*	*	*				55.6	57.1	27
1	2019													
	2020													
	2021	*	42.9	25.8		*	42.9	33.3				28.6	46.7	42
K-1	2019													
	2020													
	2021	*	50.0	37.3		*	50.0	42.9				39.1	51.7	69
# Tested (GR K-1)	2019													
	2020													
	2021	3	12	51		4	10	14				69	10,412	
2	2019													
	2020													
	2021			24.1		*	16.7	28.6				25.8	49.7	31
# Tested (GR 2)	2019													
	2020													
	2021			29		5	6	7				31	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	1		*	*	*				3	1,120	27
1	2019													
	2020													0
	2021	*	1	3		*	2	2				4	934	42
K-1	2019													
	2020													0
	2021	*	2	4		*	3	3				7	2,054	69
# Tested (GR K-1)	2019													
	2020													
	2021	3	12	51		4	10	14				69	10,412	
2	2019													
	2020													0
	2021			0		*	0	0				1	1,149	31
# Tested (GR 2)	2019													
	2020													
	2021			29		5	6	7				31	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	33.3	54.4	*	33.3	47.7	48.8				51.9	52.9	79
K-1	2019													
	2020			*	*							*	56.2	1
	2021	*	33.3	54.4	*	33.3	47.7	48.8				51.9	53.5	79
# Tested (GR K-1)	2019													
	2020			1	1							1	2,297	
	2021	3	6	68	1	6	44	43				79	10,304	
2	2019													
	2020	*	*	41.3	41.9	*	33.3	34.4				41.2	43.0	68
	2021		*	36.5	*	14.3	40.0	36.7				35.7	46.7	56
# Tested (GR 2)	2019													
	2020	1	4	63	62	4	33	32				68	9,710	
	2021		2	52	1	7	30	30				56	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	1	17	*	2	11	11				19	1,950	79
K-1	2019													
	2020			*	*							*	525	1
	2021	*	1	17	*	2	11	11				19	2,117	79
# Tested (GR K-1)	2019													
	2020			1	1							1	2,297	
	2021	3	6	68	1	6	44	43				79	10,304	
2	2019													
	2020	*	*	1	1	*	0	0				1	687	68
	2021		*	2	*	0	2	2				2	1,397	56
# Tested (GR 2)	2019													
	2020	1	4	63	62	4	33	32				68	9,710	
	2021		2	52	1	7	30	30				56	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		66.7	50.0		*	48.6	52.8				51.6	62.3	62
1	2019													
	2020													
	2021	*	28.6	48.5		33.3	47.7	43.2				44.3	54.3	79
K-1	2019													
	2020													
	2021	*	46.2	49.2		50.0	48.1	47.5				47.5	58.2	141
# Tested (GR K-1)	2019													
	2020													
	2021	3	13	122		8	79	80				141	19,324	
2	2019													
	2020													
	2021		*	35.8		14.3	40.0	36.7				35.7	45.4	56
# Tested (GR 2)	2019													
	2020													
	2021		1	53		7	30	30				56	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		1	7		*	6	6				9	2,140	62
1	2019													
	2020													
	2021	*	1	8		1	7	7				9	1,882	79
K-1	2019													
	2020													
	2021	*	2	15		1	13	13				18	4,022	141
# Tested (GR K-1)	2019													
	2020													
	2021	3	13	122		8	79	80				141	19,324	
2	2019													
	2020													
	2021		*	0		0	0	0				1	1,182	56
# Tested (GR 2)	2019													
	2020													
	2021		1	53		7	30	30				56	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			78.4		*	78.4	80.0				78.4	65.2	37
K-1	2019													
	2020													
	2021			78.4		*	78.4	80.0				78.4	64.9	37
# Tested (GR K-1)	2019													
	2020													
	2021			37		3	37	35				37	4,901	
2	2019													
	2020													
	2021			52.0		*	52.0	54.2				52.0	61.5	25
# Tested (GR 2)	2019													
	2020													
	2021			25		3	25	24				25	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			17		*	17	17				17	1,275	37
K-1	2019													
	2020													0
	2021			17		*	17	17				17	1,327	37
# Tested (GR K-1)	2019													
	2020													
	2021			37		3	37	35				37	4,901	
2	2019													
	2020													0
	2021			4		*	4	4				4	1,204	25
# Tested (GR 2)	2019													
	2020													
	2021			25		3	25	24				25	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			27.8		*	26.5	27.3				27.8	55.8	36
1	2019													
	2020													
	2021			67.6		*	67.6	65.7				67.6	57.6	37
K-1	2019													
	2020													
	2021			47.9		*	47.9	47.1				47.9	56.7	73
# Tested (GR K-1)	2019													
	2020													
	2021			73		4	71	68				73	9,529	
2	2019													
	2020													
	2021			41.7		*	41.7	39.1				41.7	54.2	24
# Tested (GR 2)	2019													
	2020													
	2021			24		2	24	23				24	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			0		*	0	0				0	602	36
1	2019													
	2020													0
	2021			7		*	7	7				7	840	37
K-1	2019													
	2020													0
	2021			7		*	7	7				7	1,442	73
# Tested (GR K-1)	2019													
	2020													
	2021			73		4	71	68				73	9,529	
2	2019													
	2020													0
	2021			1		*	1	1				1	816	24
# Tested (GR 2)	2019													
	2020													
	2021			24		2	24	23				24	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	19	48.7	20	51.3	37	94.9	37	94.9	20	51.3
	Intermediate	20	51.3	19	48.7	2	5.1	2	5.1	19	48.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	14	31.8	15	34.1	35	79.5	34	77.3	16	36.4
	Intermediate	24	54.5	21	47.7	7	15.9	8	18.2	24	54.5
	Advanced	4	9.1	6	13.6	2	4.5	1	2.3	2	4.5
	Advanced High	2	4.5	2	4.5	0	0.0	1	2.3	2	4.5
2 (32)	Beginning	1	3.1	14	43.8	23	74.2	18	56.3	10	32.3
	Intermediate	11	34.4	17	53.1	8	25.8	10	31.3	21	67.7
	Advanced	10	31.3	1	3.1	0	0.0	3	9.4	0	0.0
	Advanced High	10	31.3	0	0.0	0	0.0	1	3.1	0	0.0
3 (33)	Beginning	2	6.1	9	27.3	9	30.0	15	45.5	4	13.3
	Intermediate	3	9.1	21	63.6	14	46.7	15	45.5	17	56.7
	Advanced	18	54.5	3	9.1	7	23.3	1	3.0	9	30.0
	Advanced High	10	30.3	0	0.0	0	0.0	2	6.1	0	0.0
4 (41)	Beginning	8	19.5	10	24.4	15	36.6	11	26.8	7	17.1
	Intermediate	14	34.1	22	53.7	12	29.3	20	48.8	23	56.1
	Advanced	11	26.8	9	22.0	12	29.3	5	12.2	10	24.4
	Advanced High	8	19.5	0	0.0	2	4.9	5	12.2	1	2.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 20 (50.0%)	Beginning	12			
	Intermediate	16	7		
	Advanced	2	0	0	
	Advanced High	1	1	0	
30 1 (3.3%)	Beginning	9			
	Intermediate	1	20		
	Advanced	0	0	0	
	Advanced High	0	0	0	
29 9 (31.0%)	Beginning	3			
	Intermediate	4	11		
	Advanced	0	5	3	
	Advanced High	0	0	0	
36 2 (5.6%)	Beginning	6			
	Intermediate	1	22		
	Advanced	0	0	6	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	2	4.7	11	25.6	2	4.8	1	2.3	2	4.8
	Intermediate	9	20.9	19	44.2	13	31.0	15	34.9	15	35.7
	Advanced	18	41.9	13	30.2	16	38.1	16	37.2	24	57.1
	Advanced High	14	32.6	0	0.0	11	26.2	11	25.6	1	2.4
ALL (232)	Beginning	46	19.8	79	34.1	121	53.3	116	50.0	59	26.0
	Intermediate	81	34.9	119	51.3	56	24.7	70	30.2	119	52.4
	Advanced	61	26.3	32	13.8	37	16.3	26	11.2	45	19.8
	Advanced High	44	19.0	2	0.9	13	5.7	20	8.6	4	1.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
41 8 (19.5%)	Beginning	2			
	Intermediate	0	13		
	Advanced	0	7	16	
	Advanced High	0	0	1	
176 40 (22.7%)	Beginning	32			
	Intermediate	22	73		
	Advanced	2	12	25	
	Advanced High	1	1	2	

 Indicates students who progressed at least one level from 2020 to 2021.