



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 184

BEN MILAM
ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish

MAP GROWTH

- 35. Reading MAP GROWTH Reading (K-2)
- 39. Math MAP GROWTH Mathematics (K-2)
- 43. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	24
KN	44
1	38
2	39
3	45
4	37
5	39
ALL	266

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	48	18.0	3	15.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.5	*	*
Hispanic	180	67.7	11	57.9
White	19	7.1	4	21.1
Multiple	15	5.6	1	5.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	119	44.7
Economically disadvantaged	206	77.4
Limited English proficient (LEP)	106	39.8
Special education	41	15.4
Talented and Gifted (TAG)	75	28.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	32	8	25.0	0	0.0	2	6.3	22	68.8	0	0.0	0	0.0
	2020	40	6	15.0	0	0.0	0	0.0	28	70.0	5	12.5	1	2.5
	2021	24	5	20.8	0	0.0	0	0.0	17	70.8	1	4.2	1	4.2
KN	2019	44	14	31.8	0	0.0	1	2.3	27	61.4	0	0.0	1	2.3
	2020	31	5	16.1	0	0.0	3	9.7	18	58.1	3	9.7	2	6.5
	2021	44	6	13.6	0	0.0	1	2.3	30	68.2	5	11.4	2	4.5
1	2019	57	7	12.3	0	0.0	4	7.0	40	70.2	4	7.0	2	3.5
	2020	47	15	31.9	0	0.0	0	0.0	28	59.6	2	4.3	2	4.3
	2021	38	8	21.1	0	0.0	2	5.3	22	57.9	4	10.5	2	5.3
2	2019	42	13	31.0	0	0.0	1	2.4	20	47.6	6	14.3	2	4.8
	2020	43	4	9.3	0	0.0	2	4.7	29	67.4	3	7.0	5	11.6
	2021	39	7	17.9	0	0.0	0	0.0	30	76.9	1	2.6	1	2.6
3	2019	41	7	17.1	0	0.0	0	0.0	28	68.3	5	12.2	1	2.4
	2020	34	10	29.4	0	0.0	0	0.0	18	52.9	3	8.8	3	8.8
	2021	45	7	15.6	0	0.0	1	2.2	30	66.7	3	6.7	4	8.9
4	2019	33	6	18.2	0	0.0	0	0.0	25	75.8	2	6.1	0	0.0
	2020	38	7	18.4	0	0.0	0	0.0	27	71.1	2	5.3	2	5.3
	2021	37	9	24.3	0	0.0	0	0.0	22	59.5	2	5.4	4	10.8
5	2019	68	15	22.1	0	0.0	0	0.0	48	70.6	4	5.9	1	1.5
	2020	40	10	25.0	0	0.0	0	0.0	28	70.0	1	2.5	1	2.5
	2021	39	6	15.4	0	0.0	0	0.0	29	74.4	3	7.7	1	2.6
PK-5	2019	317	70	22.1	0	0.0	8	2.5	210	66.2	21	6.6	7	2.2
	2020	273	57	20.9	0	0.0	5	1.8	176	64.5	19	7.0	16	5.9
	2021	266	48	18.0	0	0.0	4	1.5	180	67.7	19	7.1	15	5.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	32	32	100.0	9	28.1	2	6.3	1	3.1	0	0.0	32	100.0	53.1	46.9	0.0
	2020	40	39	97.5	16	40.0	3	7.5	16	40.0	0	0.0	34	85.0	45.0	55.0	15.0
	2021	24	22	91.7	8	33.3	4	16.7	11	45.8	0	0.0	22	91.7	45.8	54.2	8.3
KN	2019	44	32	72.7	20	45.5	6	13.6	20	45.5	6	13.6	17	38.6	54.5	45.5	0.0
	2020	31	24	77.4	11	35.5	3	9.7	11	35.5	8	25.8	8	25.8	64.5	35.5	0.0
	2021	44	34	77.3	14	31.8	8	18.2	15	34.1	7	15.9	11	25.0	45.5	54.5	0.0
1	2019	57	45	78.9	22	38.6	12	21.1	19	33.3	12	21.1	17	29.8	47.4	52.6	1.8
	2020	47	44	93.6	18	38.3	8	17.0	24	51.1	11	23.4	9	19.1	46.8	53.2	4.3
	2021	38	30	78.9	14	36.8	5	13.2	15	39.5	11	28.9	8	21.1	57.9	42.1	2.6
2	2019	42	36	85.7	15	35.7	5	11.9	18	42.9	14	33.3	12	28.6	54.8	45.2	0.0
	2020	43	34	79.1	20	46.5	7	16.3	20	46.5	14	32.6	5	11.6	53.5	46.5	0.0
	2021	39	27	69.2	18	46.2	6	15.4	18	46.2	11	28.2	7	17.9	46.2	53.8	0.0
3	2019	41	34	82.9	16	39.0	6	14.6	20	48.8	12	29.3	7	17.1	58.5	41.5	0.0
	2020	34	33	97.1	15	44.1	7	20.6	16	47.1	13	38.2	8	23.5	52.9	47.1	0.0
	2021	45	33	73.3	19	42.2	7	15.6	21	46.7	13	28.9	3	6.7	53.3	46.7	0.0
4	2019	33	28	84.8	12	36.4	7	21.2	15	45.5	16	48.5	9	27.3	48.5	51.5	0.0
	2020	38	30	78.9	18	47.4	5	13.2	24	63.2	15	39.5	8	21.1	57.9	42.1	0.0
	2021	37	30	81.1	15	40.5	7	18.9	16	43.2	17	45.9	8	21.6	48.6	51.4	0.0
5	2019	68	55	80.9	26	38.2	8	11.8	46	67.6	19	27.9	10	14.7	50.0	50.0	1.5
	2020	40	38	95.0	12	30.0	9	22.5	23	57.5	22	55.0	11	27.5	52.5	47.5	2.5
	2021	39	30	76.9	18	46.2	4	10.3	23	59.0	16	41.0	7	17.9	46.2	53.8	0.0
PK-5	2019	317	262	82.6	120	37.9	46	14.5	139	43.8	79	24.9	104	32.8	52.1	47.9	0.6
	2020	273	242	88.6	110	40.3	42	15.4	134	49.1	83	30.4	83	30.4	52.7	47.3	3.3
	2021	266	206	77.4	106	39.8	41	15.4	119	44.7	75	28.2	66	24.8	49.2	50.8	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	41	10,918	39	95.4	10,370	95.0	13	31.4	5.7	34	9,637	82.1	88.3
	2020	33	10,874	31	95.0	10,319	94.9	7	21.5	3.8	28	9,815	86.1	90.3
	2021	46	10,216	45	98.3	10,002	97.9	12	26.1	4.7	39	9,094	84.7	89.0
1	2019	54	11,198	52	96.4	10,715	95.7	12	22.2	5.0	47	10,069	87.0	89.9
	2020	47	11,192	45	95.2	10,678	95.4	7	15.0	3.9	39	10,139	83.4	90.6
	2021	37	10,568	36	97.2	10,378	98.2	8	21.8	4.0	32	9,515	87.0	90.0
2	2019	39	11,232	37	96.6	10,781	96.0	9	23.3	4.8	32	10,169	82.9	90.5
	2020	46	11,070	44	97.5	10,616	95.9	6	13.2	3.2	41	10,175	90.0	91.9
	2021	41	10,574	40	98.0	10,394	98.3	7	17.0	3.8	36	9,653	87.2	91.3
3	2019	40	11,452	39	97.0	11,029	96.3	6	15.0	4.6	34	10,478	84.8	91.5
	2020	35	11,093	34	96.8	10,664	96.1	6	17.1	3.5	34	10,181	96.6	91.8
	2021	45	10,452	44	97.0	10,254	98.1	8	17.7	3.4	37	9,519	81.8	91.1
4	2019	32	12,118	31	97.0	11,690	96.5	16	49.9	4.9	26	11,112	81.2	91.7
	2020	37	11,323	37	97.9	10,902	96.3	4	10.7	3.4	35	10,479	93.3	92.5
	2021	38	10,526	36	95.0	10,325	98.1	6	15.9	2.9	28	9,562	74.2	90.8
5	2019	68	12,193	65	96.7	11,779	96.6	6	8.9	4.5	59	11,300	87.2	92.7
	2020	38	11,957	37	95.7	11,518	96.3	1	2.6	3.2	34	11,098	88.6	92.8
	2021	41	10,814	40	96.9	10,602	98.0	4	9.8	2.5	34	9,891	83.0	91.5
KN-5	2019	274	69,110	264	96.5	66,364	96.0	62	22.6	4.9	232	62,765	84.7	90.8
	2020	236	67,509	227	96.4	64,698	95.8	31	13.1	3.5	211	61,887	89.4	91.7
	2021	248	63,149	241	97.1	61,956	98.1	45	18.1	3.6	206	57,234	83.1	90.6

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	15.8
Hispanic	11	57.9
White	4	21.1
Multiple	1	5.3
Other	0	0.0

Gender	Number	Percentage
Female	16	84.2
Male	3	15.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.8	85.0
2019-20	6.5	70.0
2020-21	4.8	89.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	5.3
1	2	10.5
2	0	0.0
3	1	5.3
4	1	5.3
5	0	0.0
1-3	3	15.8
More than 3	15	78.9
1 - 5	4	21.1
6 - 10	7	36.8
11 - 20	5	26.3
More than 20	2	10.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	80.0	80.0	*	*	*		84.6	69.2	76.9	67.7	26
	2019	*	28.6	100.0	83.3	*	100.0	81.8		84.2	83.3	83.9	67.0	31
	2021	*	66.7	56.0	58.6	33.3	40.0	41.2		50.0	78.9	64.1	60.2	39
4	2018	*	44.4	51.6	58.1	*	55.6	38.9		65.4	45.0	56.5	62.4	46
	2019	*	66.7	70.0	65.2	*	71.4	60.0		80.0	61.5	71.4	66.8	28
	2021	*	28.6	60.0	54.5	50.0	66.7	66.7		57.1	57.1	57.1	55.6	28
5	2018	*	*	76.7	80.8	*	69.2	61.9		77.3	69.2	74.3	71.0	35
	2019	*	62.5	69.8	66.0	42.9	90.5	61.0		60.6	77.4	68.8	72.3	64
	2021	*	50.0	78.9	76.2	*	87.5	71.4		80.0	71.4	75.9	66.9	29
3-5	2018	100.0	35.7	67.9	71.4	36.4	66.7	54.5		73.8	58.7	67.3	67.1	107
	2019	90.9	55.2	76.5	70.1	52.9	88.2	64.5		71.6	75.0	73.2	68.9	123
	2021	100.0	47.4	64.4	62.5	40.0	59.4	57.5		61.2	70.2	65.6	61.1	96

NUMBER TESTED IN GRADES 3-5													
2018	9	14	81	77	11	24	44			61	46	107	22,455
2019	11	29	81	97	17	34	62			67	56	123	21,789
2021	7	19	59	72	15	32	40			49	47	96	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	4	4	*	*	*		2	4	6	2,273	26
	2019	*	5	0	4	*	0	2		3	2	5	2,187	31
	2021	*	2	11	12	4	9	10		10	4	14	2,182	39
4	2018	*	5	15	13	*	4	11		9	11	20	2,752	46
	2019	*	2	6	8	*	2	4		3	5	8	2,418	28
	2021	*	5	6	10	3	3	3		6	6	12	2,521	28
5	2018	*	*	7	5	*	4	8		5	4	9	2,354	35
	2019	*	6	13	17	4	2	16		13	7	20	2,181	64
	2021	*	3	4	5	*	1	4		3	4	7	2,009	29
3-5	2018	0	9	26	22	7	8	20		16	19	35	7,379	107
	2019	1	13	19	29	8	4	22		19	14	33	6,786	123
	2021	0	10	21	27	9	13	17		19	14	33	6,712	96

NUMBER TESTED IN GRADES 3-5													
2018	9	14	81	77	11	24	44			61	46	107	22,455
2019	11	29	81	97	17	34	62			67	56	123	21,789
2021	7	19	59	72	15	32	40			49	47	96	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	45.0	45.0	*	*	*		30.8	53.8	42.3	33.8	26
	2019	*	14.3	44.4	41.7	*	16.7	18.2		47.4	50.0	48.4	35.7	31
	2021	*	66.7	28.0	31.0	16.7	26.7	29.4		25.0	57.9	41.0	32.1	39
4	2018	*	33.3	32.3	32.3	*	33.3	22.2		38.5	35.0	37.0	35.9	46
	2019	*	33.3	45.0	39.1	*	42.9	30.0		53.3	38.5	46.4	36.8	28
	2021	*	14.3	13.3	13.6	0.0	22.2	22.2		14.3	28.6	21.4	29.9	28
5	2018	*	*	60.0	65.4	*	46.2	42.9		68.2	46.2	60.0	43.5	35
	2019	*	18.8	32.6	28.0	14.3	52.4	22.0		33.3	29.0	31.3	44.8	64
	2021	*	16.7	42.1	33.3	*	37.5	28.6		46.7	42.9	44.8	40.6	29
3-5	2018	66.7	28.6	45.7	46.8	36.4	45.8	36.4		47.5	43.5	45.8	38.0	107
	2019	81.8	20.7	38.3	34.0	17.6	44.1	22.6		41.8	35.7	39.0	39.4	123
	2021	85.7	31.6	28.8	26.4	13.3	28.1	27.5		28.6	44.7	36.5	34.4	96

NUMBER TESTED IN GRADES 3-5													
2018	9	14	81	77	11	24	44			61	46	107	22,455
2019	11	29	81	97	17	34	62			67	56	123	21,789
2021	7	19	59	72	15	32	40			49	47	96	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	25.0	30.0	*	*	*		23.1	30.8	26.9	19.4	26
	2019	*	14.3	16.7	25.0	*	16.7	9.1		31.6	25.0	29.0	21.8	31
	2021	*	33.3	12.0	13.8	16.7	6.7	5.9		15.0	31.6	23.1	15.6	39
4	2018	*	11.1	6.5	9.7	*	0.0	0.0		11.5	10.0	10.9	17.9	46
	2019	*	0.0	10.0	4.3	*	14.3	10.0		6.7	15.4	10.7	18.1	28
	2021	*	14.3	0.0	4.5	0.0	11.1	11.1		14.3	0.0	7.1	14.2	28
5	2018	*	*	40.0	38.5	*	23.1	19.0		36.4	38.5	37.1	20.1	35
	2019	*	6.3	4.7	4.0	0.0	4.8	0.0		0.0	16.1	7.8	24.0	64
	2021	*	0.0	26.3	19.0	*	37.5	21.4		20.0	21.4	20.7	25.7	29
3-5	2018	33.3	14.3	23.5	24.7	18.2	20.8	13.6		23.0	23.9	23.4	19.2	107
	2019	72.7	6.9	8.6	9.3	0.0	8.8	3.2		10.4	17.9	13.8	21.4	123
	2021	28.6	15.8	13.6	12.5	6.7	15.6	12.5		16.3	19.1	17.7	18.7	96

NUMBER TESTED IN GRADE 3-5													
2018	9	14	81	77	11	24	44			61	46	107	22,455
2019	11	29	81	97	17	34	62			67	56	123	21,789
2021	7	19	59	72	15	32	40			49	47	96	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.2	69.5	65.9
	2019	71.6	71.6	64.7
	2021	74.4	59.7	62.6
4	2018	62.5	62.9	59.4
	2019	66.5	61.2	64.3
	2021	56.7	55.7	59.1
5	2018	73.6	72.0	70.6
	2019	72.1	59.0	62.4
	2021	65.1	70.3	68.2
3-5	2018	70.2	67.5	64.6
	2019	70.7	62.7	63.4
	2021	66.4	61.7	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	55.6	51.6	51.6	*	66.7	55.6		61.5	40.0	52.2	51.5	46
	2019	*	66.7	60.0	56.5	*	57.1	50.0		73.3	53.8	64.3	56.9	28
	2021	*	30.0	40.0	38.5	0.0	50.0	45.5		41.2	35.7	38.7	43.9	31

NUMBER TESTED IN GRADE 4													
2018	4	9	31	31	4	9	18		26	20	46	7,315	
2019	2	6	20	23	5	7	10		15	13	28	7,183	
2021	2	10	15	26	7	10	11		17	14	31	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	4	15	15	*	3	8		10	12	22	3,546	46
	2019	*	2	8	10	*	3	5		4	6	10	3,095	28
	2021	*	7	9	16	7	5	6		10	9	19	3,201	31

NUMBER TESTED IN GRADE 4													
2018	4	9	31	31	4	9	18		26	20	46	7,315	
2019	2	6	20	23	5	7	10		15	13	28	7,183	
2021	2	10	15	26	7	10	11		17	14	31	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	44.4	12.9	12.9	*	11.1	11.1		26.9	15.0	21.7	29.3	46
	2019	*	33.3	30.0	26.1	*	28.6	20.0		40.0	23.1	32.1	26.5	28
	2021	*	10.0	0.0	7.7	0.0	20.0	18.2		11.8	14.3	12.9	20.3	31

NUMBER TESTED IN GRADE 4													
2018	4	9	31	31	4	9	18		26	20	46	7,315	
2019	2	6	20	23	5	7	10		15	13	28	7,183	
2021	2	10	15	26	7	10	11		17	14	31	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	11.1	0.0	0.0	*	0.0	0.0		0.0	5.0	2.2	7.2	46
	2019	*	0.0	10.0	4.3	*	14.3	10.0		6.7	7.7	7.1	7.6	28
	2021	*	0.0	0.0	0.0	0.0	10.0	9.1		0.0	7.1	3.2	5.8	31

NUMBER TESTED IN GRADE 4													
2018	4	9	31	31	4	9	18		26	20	46	7,315	
2019	2	6	20	23	5	7	10		15	13	28	7,183	
2021	2	10	15	26	7	10	11		17	14	31	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.4	46.7	64.0
	2019	3.5	65.6	62.1
	2021	2.9	52.4	52.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	93.5	96.6	*	100.0	100.0		100.0	90.0	94.6	74.5	37
	2019	*	57.1	85.2	81.8	*	93.3	90.0		87.0	76.5	82.5	75.5	40
	2021	*	50.0	76.9	70.0	50.0	81.3	72.2		71.4	73.7	72.5	57.1	40
4	2018	*	66.7	60.0	65.1	*	45.5	48.4		71.9	53.6	63.3	75.2	60
	2019	*	33.3	84.0	75.0	66.7	100.0	80.0		75.0	76.5	75.8	74.7	33
	2021	*	42.9	47.6	46.4	16.7	60.0	60.0		56.3	38.9	47.1	55.0	34
5	2018	*	*	93.9	96.6	*	93.8	91.7		91.3	93.3	92.1	81.2	38
	2019	*	68.8	79.2	80.0	42.9	84.6	73.9		74.3	82.4	78.3	81.8	69
	2021	*	0.0	63.0	57.1	*	68.8	54.5		72.2	42.1	56.8	69.3	37
3-5	2018	88.9	71.4	79.8	83.2	63.6	74.5	74.6		84.7	74.6	80.0	76.9	135
	2019	100.0	58.6	82.0	79.3	50.0	90.6	79.0		78.4	79.4	78.9	77.4	142
	2021	85.7	31.6	63.5	58.1	33.3	70.2	61.8		67.3	51.8	59.5	60.5	111

NUMBER TESTED IN GRADES 3-5													
2018	9	14	109	101	11	51	81			72	63	135	36,221
2019	11	29	100	116	18	53	81			74	68	142	34,646
2021	7	19	74	86	15	47	55			55	56	111	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	2	1	*	0	0		0	2	2	3,072	37
	2019	*	3	4	6	*	1	2		3	4	7	2,726	40
	2021	*	3	6	9	3	3	5		6	5	11	4,023	40
4	2018	*	3	18	15	*	12	16		9	13	22	3,028	60
	2019	*	4	4	7	2	0	3		4	4	8	2,958	33
	2021	*	4	11	15	5	6	6		7	11	18	4,186	34
5	2018	*	*	2	1	*	1	2		2	1	3	2,250	38
	2019	*	5	10	11	4	4	12		9	6	15	2,152	69
	2021	*	6	10	12	*	5	10		5	11	16	2,927	37
3-5	2018	1	4	22	17	4	13	18		11	16	27	8,350	135
	2019	0	12	18	24	9	5	17		16	14	30	7,836	142
	2021	1	13	27	36	10	14	21		18	27	45	11,136	111

NUMBER TESTED IN GRADES 3-5													
2018	9	14	109	101	11	51	81			72	63	135	36,221
2019	11	29	100	116	18	53	81			74	68	142	34,646
2021	7	19	74	86	15	47	55			55	56	111	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	54.8	55.2	*	69.2	56.3		35.3	60.0	48.6	41.8	37
	2019	*	28.6	55.6	54.5	*	53.3	50.0		60.9	47.1	55.0	42.8	40
	2021	*	33.3	30.8	30.0	33.3	37.5	33.3		38.1	26.3	32.5	25.6	40
4	2018	*	22.2	22.2	23.3	*	13.6	12.9		25.0	25.0	25.0	44.2	60
	2019	*	33.3	60.0	53.6	33.3	75.0	60.0		56.3	58.8	57.6	44.7	33
	2021	*	28.6	14.3	21.4	0.0	26.7	26.7		31.3	16.7	23.5	30.1	34
5	2018	*	*	60.6	58.6	*	50.0	41.7		65.2	46.7	57.9	53.8	38
	2019	*	31.3	47.9	41.8	28.6	53.8	39.1		40.0	47.1	43.5	54.9	69
	2021	*	0.0	37.0	32.1	*	37.5	31.8		55.6	10.5	32.4	42.7	37
3-5	2018	33.3	21.4	43.1	42.6	27.3	39.2	32.4		40.3	41.3	40.7	46.6	135
	2019	63.6	31.0	53.0	48.3	27.8	58.5	45.7		50.0	50.0	50.0	47.6	142
	2021	28.6	21.1	28.4	27.9	20.0	34.0	30.9		41.8	17.9	29.7	32.8	111

NUMBER TESTED IN GRADES 3-5													
2018	9	14	109	101	11	51	71			72	63	135	36,221
2019	11	29	100	116	18	53	81			74	68	142	34,646
2021	7	19	74	86	15	47	55			55	56	111	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	29.0	31.0	*	30.8	25.0		17.6	30.0	24.3	19.6	37
	2019	*	14.3	22.2	27.3	*	26.7	25.0		39.1	11.8	27.5	20.3	40
	2021	*	0.0	11.5	10.0	16.7	12.5	11.1		19.0	10.5	15.0	11.6	40
4	2018	*	11.1	11.1	11.6	*	4.5	3.2		12.5	14.3	13.3	23.8	60
	2019	*	16.7	36.0	32.1	0.0	58.3	46.7		25.0	47.1	36.4	25.2	33
	2021	*	0.0	0.0	0.0	0.0	13.3	13.3		6.3	5.6	5.9	16.4	34
5	2018	*	*	45.5	44.8	*	25.0	20.8		43.5	33.3	39.5	27.8	38
	2019	*	18.8	29.2	21.8	14.3	34.6	19.6		22.9	29.4	26.1	33.9	69
	2021	*	0.0	7.4	7.1	*	6.3	4.5		16.7	0.0	8.1	22.7	37
3-5	2018	11.1	7.1	26.6	26.7	9.1	17.6	14.1		23.6	23.8	23.7	23.7	135
	2019	54.5	17.2	29.0	25.9	11.1	37.7	25.9		28.4	29.4	28.9	26.6	142
	2021	14.3	0.0	6.8	5.8	13.3	10.6	9.1		14.5	5.4	9.9	16.9	111

NUMBER TESTED IN GRADE 3-5													
2018	9	14	109	101	11	51	71			72	63	135	36,221
2019	11	29	100	116	18	53	81			74	68	142	34,646
2021	7	19	74	86	15	47	55			55	56	111	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	78.0	72.3	63.7	75.7
	2019	71.3	71.5	69.6	73.8
	2021	68.1	57.9	57.9	58.8
4	2018	56.5	56.4	58.8	56.7
	2019	75.4	62.0	68.5	73.5
	2021	52.6	44.7	42.9	41.2
5	2018	65.8	72.9	74.3	71.1
	2019	72.5	68.5	58.3	53.6
	2021	48.2	52.0	50.5	56.8
3-5	2018	65.0	65.4	64.5	65.9
	2019	72.8	67.9	63.9	63.9
	2021	56.7	51.9	50.8	52.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	61.8	60.7	*	50.0	48.0		73.9	47.1	62.5	68.8	40
	2019	*	50.0	61.7	61.1	12.5	73.1	55.6		55.9	67.6	61.8	69.3	68
	2021	*	33.3	36.0	37.0	*	35.7	30.0		64.7	16.7	40.0	54.9	35

NUMBER TESTED IN GRADE 5													
2018	3	3	34	28	3	16	25		23	17	40	10,271	
2019	4	16	47	54	8	26	45		34	34	68	10,432	
2021	3	6	25	27	3	14	20		17	18	35	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	13	11	*	8	13		6	9	15	3208	40
	2019	*	8	18	21	7	7	20		15	11	26	3203	68
	2021	*	4	16	17	*	9	14		6	15	21	3820	35

NUMBER TESTED IN GRADE 5													
2018	3	3	34	28	3	16	25		23	17	40	10,271	
2019	4	16	47	54	8	26	45		34	34	68	10,432	
2021	3	6	25	27	3	14	20		17	18	35	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	38.2	32.1	*	25.0	16.0		39.1	35.3	37.5	32.6	40
	2019	*	6.3	25.5	18.5	0.0	34.6	11.1		17.6	23.5	20.6	42.0	68
	2021	*	0.0	8.0	7.4	*	0.0	0.0		23.5	0.0	11.4	23.4	35

NUMBER TESTED IN GRADE 5													
2018	3	3	34	28	3	16	25		23	17	40	10,271	
2019	4	16	47	54	8	26	45		34	34	68	10,432	
2021	3	6	25	27	3	14	20		17	18	35	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	23.5	17.9	*	12.5	8.0		21.7	17.6	20.0	12.1	40
	2019	*	6.3	2.1	1.9	0.0	3.8	2.2		0.0	8.8	4.4	19.7	68
	2021	*	0.0	8.0	7.4	*	0.0	0.0		17.6	0.0	8.6	8.9	35

NUMBER TESTED IN GRADE 5													
2018	3	3	34	28	3	16	25		23	17	40	10,271	
2019	4	16	47	54	8	26	45		34	34	68	10,432	
2021	3	6	25	27	3	14	20		17	18	35	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	66.3	65.6	63.3	69.2
	2019	62.7	64.0	57.2	65.8
	2021	53.8	53.2	53.4	50.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			81.8	77.8		81.8	81.8		*	85.7	81.8	76.6	11
	2019			80.0	80.0		80.0	77.8		*	*	80.0	75.0	10
	2021			*	*		*	*		*	*	*	58.9	4
4	2018			42.9	33.3		38.5	38.5		66.7	25.0	42.9	68.2	14
	2019			*	*	*	*	*		*	*	*	67.8	5
	2021			33.3	33.3		33.3	33.3		*	*	33.3	57.2	6
5	2018			*	*		*	*		*	*	*	83.3	3
	2019			*	*		*	*		*	*	*	85.3	5
	2021			50.0	44.4		50.0	55.6		*	42.9	50.0	83.5	10
3-5	2018			60.7	54.2		59.3	59.3		72.7	52.9	60.7	75.6	28
	2019			80.0	80.0	*	80.0	78.9		62.5	91.7	80.0	75.7	20
	2021			50.0	44.4		50.0	52.6		62.5	41.7	50.0	66.2	20

NUMBER TESTED IN GRADES 3-5													
2018			28	24		27	27		11	17	28	14,211	
2019			20	20	1	20	19		8	12	20	13,469	
2021			20	18		20	19		8	12	20	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			2	2		2	2		*	1	2	1,205	11
	2019			2	2		2	2		*	*	2	1,174	10
	2021			*	*		*	*		*	*	*	1,677	4
4	2018			8	8		8	8		2	6	8	1,581	14
	2019			*	*	*	*	*		*	*	*	1,491	5
	2021			4	4		4	4		*	*	4	1,630	6
5	2018			*	*		*	*		*	*	*	681	3
	2019			*	*		*	*		*	*	*	608	5
	2021			5	5		5	4		*	4	5	605	10
3-5	2018			11	11		11	11		3	8	11	3,467	28
	2019			4	4	*	4	4		3	1	4	3,273	20
	2021			10	10		10	9		3	7	10	3,912	20

NUMBER TESTED IN GRADES 3-5													
2018			28	24		27	27		11	17	28	14,211	
2019			20	20	1	20	19		8	12	20	13,469	
2021			20	18		20	19		8	12	20	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			36.4	33.3		36.4	36.4		*	42.9	36.4	45.3	11
	2019			60.0	60.0		60.0	55.6		*	*	60.0	46.2	10
	2021			*	*		*	*		*	*	*	32.1	4
4	2018			7.1	0.0		7.7	7.7		16.7	0.0	7.1	36.9	14
	2019			*	*	*	*	*		*	*	*	38.4	5
	2021			0.0	0.0		0.0	0.0		*	*	0.0	32.3	6
5	2018			*	*		*	*		*	*	*	62.3	3
	2019			*	*		*	*		*	*	*	63.2	5
	2021			20.0	22.2		20.0	22.2		*	28.6	20.0	59.0	10
3-5	2018			21.4	16.7		22.2	22.2		18.2	23.5	21.4	47.2	28
	2019			45.0	45.0	*	45.0	42.1		25.0	58.3	45.0	48.7	20
	2021			20.0	16.7		20.0	21.1		12.5	25.0	20.0	40.7	20

NUMBER TESTED IN GRADES 3-5													
2018			28	24		27	27		11	17	28	14,211	
2019			20	20	1	20	19		8	12	20	13,469	
2021			20	18		20	19		8	12	20	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			9.1	11.1		9.1	9.1		*	0.0	9.1	24.1	11
	2019			30.0	30.0		30.0	22.2		*	*	30.0	27.3	10
	2021			*	*		*	*		*	*	*	20.7	4
4	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.4	14
	2019			*	*	*	*	*		*	*	*	17.9	5
	2021			0.0	0.0		0.0	0.0		*	*	0.0	16.9	6
5	2018			*	*		*	*		*	*	*	30.7	3
	2019			*	*		*	*		*	*	*	29.9	5
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	32.4	10
3-5	2018			3.6	4.2		3.7	3.7		9.1	0.0	3.6	24.0	28
	2019			15.0	15.0	*	15.0	10.5		12.5	16.7	15.0	24.9	20
	2021			10.0	5.6		10.0	10.5		12.5	8.3	10.0	23.2	20

NUMBER TESTED IN GRADE 3-5													
2018			28	24		27	27		11	17	28	14,211	
2019			20	20	1	20	19		8	12	20	13,469	
2021			20	18		20	19		8	12	20	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	78.2	61.2	61.7
	2019	66.0	71.3	59.3
	2021	*	*	*
4	2018	45.5	51.0	42.3
	2019	*	*	*
	2021	56.3	41.1	41.0
5	2018	*	*	*
	2019	*	*	*
	2021	51.3	46.3	42.9
3-5	2018	59.3	56.7	50.7
	2019	61.1	69.9	58.7
	2021	57.5	49.8	48.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	77.8	*	*	*	*				82.6	48.4	23
K-1	2019													
	2020												45.3	
	2021	*	*	77.8	*	*	*	*				82.6	49.4	23
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	4	5	9	1	3	3	3				23	5,754	
2	2019													
	2020	*	*	27.6	35.3	28.6	20.0	20.0				40.9	36.3	44
	2021	*	100.0	66.7	*	*	*	*				78.3	48.4	23
# Tested (GR 2)	2019													
	2020	3	5	29	34	7	20	20				44	6,363	
	2021	1	6	12	3	2	1	1				23	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	3	*	*	*	*				7	1,162	23
K-1	2019													
	2020												201	0
	2021	*	*	3	*	*	*	*				7	1,277	23
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	4	5	9	1	3	3	3				23	5,754	
2	2019													
	2020	*	*	1	2	1	0	0				4	658	44
	2021	*	5	3	*	*	*	*				11	1,359	23
# Tested (GR 2)	2019													
	2020	3	5	29	34	7	20	20				44	6,363	
	2021	1	6	12	3	2	1	1				23	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	66.7	60.0		*		*				65.5	57.1	29
1	2019													
	2020													
	2021	*	66.7	66.7		*	*	*				60.9	46.7	23
K-1	2019													
	2020													
	2021	66.7	66.7	62.5		37.5	*	*				63.5	51.7	52
# Tested (GR K-1)	2019													
	2020													
	2021	9	12	24		8	3	4				52	10,412	
2	2019													
	2020													
	2021	*	85.7	47.4		*	28.6	28.6				60.7	49.7	28
# Tested (GR 2)	2019													
	2020													
	2021	1	7	19		4	7	7				28	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	2	4		*		*				11	1,120	29
1	2019													
	2020													0
	2021	*	1	2		*	*	*				6	934	23
K-1	2019													
	2020													0
	2021	6	3	6		0	*	*				17	2,054	52
# Tested (GR K-1)	2019													
	2020													
	2021	9	12	24		8	3	4				52	10,412	
2	2019													
	2020													0
	2021	*	2	4		*	0	0				7	1,149	28
# Tested (GR 2)	2019													
	2020													
	2021	1	7	19		4	7	7				28	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	59.1	*	*	42.9	35.7				63.9	52.9	36
K-1	2019													
	2020												56.2	
	2021	*	*	59.1	*	*	42.9	35.7				63.9	53.5	36
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	4	5	22	1	5	14	14				36	10,304	
2	2019													
	2020	*	*	31.0	36.4	28.6	30.0	30.0				46.5	43.0	43
	2021	*	83.3	37.9	*	0.0	27.8	27.8				47.5	46.7	40
# Tested (GR 2)	2019													
	2020	3	4	29	33	7	20	20				43	9,710	
	2021	1	6	29	3	6	18	18				40	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	3	*	*	1	1				9	1,950	36
K-1	2019													
	2020												525	
	2021	*	*	3	*	*	1	1				9	2,117	36
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	4	5	22	1	5	14	14				36	10,304	
2	2019													
	2020	*	*	3	4	0	1	1				5	687	43
	2021	*	1	5	*	0	3	3				8	1,397	40
# Tested (GR 2)	2019													
	2020	3	4	29	33	7	20	20				43	9,710	
	2021	1	6	29	3	6	18	18				40	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	83.3	76.7		62.5	85.7	86.7				77.3	62.3	44
1	2019													
	2020													
	2021	*	66.7	54.5		*	50.0	50.0				63.9	54.3	36
K-1	2019													
	2020													
	2021	88.9	75.0	67.3		69.2	67.9	69.0				71.3	58.2	80
# Tested (GR K-1)	2019													
	2020													
	2021	9	12	52		13	28	29				80	19,324	
2	2019													
	2020													
	2021	*	71.4	41.4		*	35.3	35.3				47.4	45.4	38
# Tested (GR 2)	2019													
	2020													
	2021	1	7	29		5	17	17				38	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	0	11		2	6	6				16	2,140	44
1	2019													
	2020													
	2021	*	1	2		*	1	2				6	1,882	36
K-1	2019													
	2020													
	2021	6	1	13		2	7	8				22	4,022	80
# Tested (GR K-1)	2019													
	2020													
	2021	9	12	52		13	28	29				80	19,324	
2	2019													
	2020													
	2021	*	2	1		*	1	1				4	1,182	38
# Tested (GR 2)	2019													
	2020													
	2021	1	7	29		5	17	17				38	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			69.2		*	63.6	63.6				69.2	65.2	13
K-1	2019													
	2020													
	2021			69.2		*	63.6	63.6				69.2	64.9	13
# Tested (GR K-1)	2019													
	2020													
	2021			13		2	11	11				13	4,901	
2	2019													
	2020													
	2021			52.9		*	52.9	52.9				52.9	61.5	17
# Tested (GR 2)	2019													
	2020													
	2021			17		4	17	17				17	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			3		*	1	1				3	1,275	13
K-1	2019													
	2020													0
	2021			3		*	1	1				3	1,327	13
# Tested (GR K-1)	2019													
	2020													
	2021			13		2	11	11				13	4,901	
2	2019													
	2020													0
	2021			5		*	5	5				5	1,204	17
# Tested (GR 2)	2019													
	2020													
	2021			17		4	17	17				17	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			66.7		*	64.3	64.3				66.7	55.8	15
1	2019													
	2020													
	2021			61.5		*	54.5	54.5				61.5	57.6	13
K-1	2019													
	2020													
	2021			64.3		*	60.0	60.0				64.3	56.7	28
# Tested (GR K-1)	2019													
	2020													
	2021			28		5	25	25				28	9,529	
2	2019													
	2020													
	2021			46.7		*	50.0	50.0				46.7	54.2	15
# Tested (GR 2)	2019													
	2020													
	2021			15		3	14	14				15	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			4		*	3	3				4	602	15
1	2019													
	2020													0
	2021			0		*	0	0				0	840	13
K-1	2019													
	2020													0
	2021			4		*	3	3				4	1,442	28
# Tested (GR K-1)	2019													
	2020													
	2021			28		5	25	25				28	9,529	
2	2019													
	2020													0
	2021			4		*	4	4				4	816	15
# Tested (GR 2)	2019													
	2020													
	2021			15		3	14	14				15	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (15)	Beginning	3	20.0	3	20.0	8	53.3	3	20.0	3	20.0
	Intermediate	7	46.7	7	46.7	5	33.3	10	66.7	9	60.0
	Advanced	3	20.0	3	20.0	1	6.7	1	6.7	1	6.7
	Advanced High	2	13.3	2	13.3	1	6.7	1	6.7	2	13.3
1 (14)	Beginning	0	0.0	1	7.1	3	21.4	4	28.6	1	7.1
	Intermediate	3	21.4	4	28.6	6	42.9	5	35.7	6	42.9
	Advanced	5	35.7	7	50.0	4	28.6	4	28.6	4	28.6
	Advanced High	6	42.9	2	14.3	1	7.1	1	7.1	3	21.4
2 (18)	Beginning	1	5.6	4	22.2	7	38.9	6	33.3	3	16.7
	Intermediate	3	16.7	10	55.6	2	11.1	8	44.4	7	38.9
	Advanced	6	33.3	4	22.2	5	27.8	3	16.7	7	38.9
	Advanced High	8	44.4	0	0.0	4	22.2	1	5.6	1	5.6
3 (19)	Beginning	0	0.0	1	5.3	2	10.5	6	31.6	0	0.0
	Intermediate	2	10.5	9	47.4	5	26.3	8	42.1	7	36.8
	Advanced	3	15.8	7	36.8	5	26.3	1	5.3	10	52.6
	Advanced High	14	73.7	2	10.5	7	36.8	4	21.1	2	10.5
4 (15)	Beginning	0	0.0	1	6.7	3	20.0	0	0.0	0	0.0
	Intermediate	6	40.0	6	40.0	6	40.0	9	60.0	9	60.0
	Advanced	5	33.3	7	46.7	0	0.0	2	13.3	4	26.7
	Advanced High	4	26.7	1	6.7	6	40.0	4	26.7	2	13.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 7 (50.0%)	Beginning	1			
	Intermediate	1	5		
	Advanced	1	2	1	
	Advanced High	1	2	0	
17 2 (11.8%)	Beginning	3			
	Intermediate	0	6		
	Advanced	0	1	6	
	Advanced High	0	0	1	
17 7 (41.2%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	3	6	
	Advanced High	0	0	2	
13 1 (7.7%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	0	4	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	2	11.1	4	22.2	5	27.8	2	11.1	2	11.1
	Intermediate	4	22.2	7	38.9	3	16.7	5	27.8	8	44.4
	Advanced	2	11.1	7	38.9	3	16.7	0	0.0	3	16.7
	Advanced High	10	55.6	0	0.0	7	38.9	11	61.1	5	27.8
ALL (99)	Beginning	6	6.1	14	14.1	28	28.3	21	21.2	9	9.1
	Intermediate	25	25.3	43	43.4	27	27.3	45	45.5	46	46.5
	Advanced	24	24.2	35	35.4	18	18.2	11	11.1	29	29.3
	Advanced High	44	44.4	7	7.1	26	26.3	22	22.2	15	15.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
16 6 (37.5%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	1	2	
	Advanced High	0	0	5	
77 23 (29.9%)	Beginning	5			
	Intermediate	3	30		
	Advanced	1	7	19	
	Advanced High	1	2	9	

 Indicates students who progressed at least one level from 2020 to 2021.