



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
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AUGUST 4, 2021

SCHOOL
NUMBER 172

JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	100
1	103
2	106
3	90
4	106
5	94
ALL	656

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	80	12.2	17	40.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	565	86.1	20	47.6
White	0	0.0	5	11.9
Multiple	10	1.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	342	52.1
Economically disadvantaged	565	86.1
Limited English proficient (LEP)	327	49.8
Special education	64	9.8
Talented and Gifted (TAG)	169	25.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	78	4	5.1	0	0.0	0	0.0	73	93.6	1	1.3	0	0.0
	2020	87	8	9.2	0	0.0	0	0.0	78	89.7	0	0.0	1	1.1
	2021	57	5	8.8	0	0.0	0	0.0	51	89.5	0	0.0	1	1.8
KN	2019	96	10	10.4	0	0.0	0	0.0	84	87.5	1	1.0	1	1.0
	2020	101	12	11.9	0	0.0	0	0.0	89	88.1	0	0.0	0	0.0
	2021	100	10	10.0	0	0.0	0	0.0	85	85.0	0	0.0	5	5.0
1	2019	92	15	16.3	1	1.1	0	0.0	75	81.5	1	1.1	0	0.0
	2020	112	13	11.6	1	0.9	0	0.0	96	85.7	1	0.9	1	0.9
	2021	103	13	12.6	0	0.0	0	0.0	89	86.4	0	0.0	1	1.0
2	2019	107	10	9.3	0	0.0	0	0.0	97	90.7	0	0.0	0	0.0
	2020	92	14	15.2	1	1.1	0	0.0	76	82.6	1	1.1	0	0.0
	2021	106	12	11.3	0	0.0	0	0.0	91	85.8	0	0.0	3	2.8
3	2019	91	8	8.8	0	0.0	1	1.1	81	89.0	1	1.1	0	0.0
	2020	106	10	9.4	0	0.0	0	0.0	96	90.6	0	0.0	0	0.0
	2021	90	15	16.7	0	0.0	1	1.1	74	82.2	0	0.0	0	0.0
4	2019	106	14	13.2	0	0.0	0	0.0	92	86.8	0	0.0	0	0.0
	2020	92	13	14.1	0	0.0	1	1.1	77	83.7	1	1.1	0	0.0
	2021	106	10	9.4	0	0.0	0	0.0	96	90.6	0	0.0	0	0.0
5	2019	107	16	15.0	0	0.0	0	0.0	85	79.4	5	4.7	1	0.9
	2020	116	18	15.5	0	0.0	0	0.0	97	83.6	1	0.9	0	0.0
	2021	94	15	16.0	0	0.0	0	0.0	79	84.0	0	0.0	0	0.0
PK-5	2019	677	77	11.4	1	0.1	1	0.1	587	86.7	9	1.3	2	0.3
	2020	706	88	12.5	2	0.3	1	0.1	609	86.3	4	0.6	2	0.3
	2021	656	80	12.2	0	0.0	1	0.2	565	86.1	0	0.0	10	1.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	78	77	98.7	39	50.0	1	1.3	5	6.4	0	0.0	76	97.4	56.4	43.6	2.6
	2020	87	87	100.0	35	40.2	0	0.0	35	40.2	0	0.0	69	79.3	44.8	55.2	14.9
	2021	57	54	94.7	24	42.1	0	0.0	22	38.6	0	0.0	53	93.0	52.6	47.4	8.8
KN	2019	96	85	88.5	51	53.1	3	3.1	46	47.9	11	11.5	20	20.8	41.7	58.3	0.0
	2020	101	75	74.3	50	49.5	6	5.9	51	50.5	22	21.8	20	19.8	54.5	45.5	0.0
	2021	100	89	89.0	43	43.0	13	13.0	42	42.0	19	19.0	14	14.0	51.0	49.0	0.0
1	2019	92	79	85.9	49	53.3	10	10.9	47	51.1	3	3.3	9	9.8	53.3	46.7	0.0
	2020	112	88	78.6	55	49.1	4	3.6	51	45.5	31	27.7	12	10.7	46.4	53.6	0.9
	2021	103	80	77.7	49	47.6	9	8.7	50	48.5	33	32.0	7	6.8	51.5	48.5	1.0
2	2019	107	89	83.2	68	63.6	12	11.2	64	59.8	18	16.8	14	13.1	40.2	59.8	1.9
	2020	92	80	87.0	49	53.3	8	8.7	50	54.3	23	25.0	7	7.6	50.0	50.0	3.3
	2021	106	96	90.6	54	50.9	5	4.7	54	50.9	28	26.4	5	4.7	49.1	50.9	0.0
3	2019	91	69	75.8	41	45.1	14	15.4	40	44.0	12	13.2	5	5.5	45.1	54.9	0.0
	2020	106	87	82.1	64	60.4	14	13.2	64	60.4	28	26.4	3	2.8	44.3	55.7	0.0
	2021	90	79	87.8	50	55.6	9	10.0	52	57.8	23	25.6	4	4.4	47.8	52.2	0.0
4	2019	106	83	78.3	58	54.7	8	7.5	67	63.2	20	18.9	7	6.6	47.2	52.8	0.0
	2020	92	72	78.3	40	43.5	12	13.0	52	56.5	37	40.2	7	7.6	46.7	53.3	0.0
	2021	106	88	83.0	66	62.3	15	14.2	71	67.0	29	27.4	6	5.7	44.3	55.7	0.0
5	2019	107	88	82.2	47	43.9	12	11.2	66	61.7	12	11.2	9	8.4	50.5	49.5	2.8
	2020	116	88	75.9	62	53.4	10	8.6	70	60.3	35	30.2	10	8.6	48.3	51.7	0.0
	2021	94	79	84.0	41	43.6	13	13.8	51	54.3	37	39.4	9	9.6	43.6	56.4	0.0
PK-5	2019	677	570	84.2	353	52.1	60	8.9	335	49.5	76	11.2	140	20.7	47.4	52.6	1.0
	2020	706	577	81.7	355	50.3	54	7.6	373	52.8	176	24.9	128	18.1	47.9	52.1	2.4
	2021	656	565	86.1	327	49.8	64	9.8	342	52.1	169	25.8	98	14.9	48.3	51.7	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	97	10,918	93	95.7	10,370	95.0	3	3.1	5.7	92	9,637	94.4	88.3
	2020	98	10,874	93	95.1	10,319	94.9	0	0.0	3.8	94	9,815	96.2	90.3
	2021	99	10,216	97	97.8	10,002	97.9	0	0.0	4.7	89	9,094	89.8	89.0
1	2019	90	11,198	87	96.4	10,715	95.7	4	4.4	5.0	87	10,069	96.6	89.9
	2020	112	11,192	108	95.9	10,678	95.4	1	0.9	3.9	109	10,139	97.0	90.6
	2021	102	10,568	100	97.9	10,378	98.2	2	2.0	4.0	87	9,515	85.3	90.0
2	2019	107	11,232	103	96.3	10,781	96.0	2	1.9	4.8	103	10,169	96.6	90.5
	2020	92	11,070	89	96.7	10,616	95.9	1	1.1	3.2	88	10,175	95.8	91.9
	2021	105	10,574	104	98.7	10,394	98.3	0	0.0	3.8	98	9,653	93.3	91.3
3	2019	89	11,452	87	97.5	11,029	96.3	0	0.0	4.6	86	10,478	96.7	91.5
	2020	105	11,093	102	97.0	10,664	96.1	0	0.0	3.5	103	10,181	98.1	91.8
	2021	91	10,452	89	97.3	10,254	98.1	1	1.1	3.4	83	9,519	91.3	91.1
4	2019	103	12,118	100	97.0	11,690	96.5	0	0.0	4.9	97	11,112	94.2	91.7
	2020	93	11,323	90	96.9	10,902	96.3	3	3.2	3.4	90	10,479	96.4	92.5
	2021	107	10,526	106	99.2	10,325	98.1	0	0.0	2.9	103	9,562	96.6	90.8
5	2019	107	12,193	103	97.0	11,779	96.6	0	0.0	4.5	101	11,300	94.8	92.7
	2020	112	11,957	108	96.9	11,518	96.3	1	0.9	3.2	108	11,098	96.5	92.8
	2021	92	10,814	90	98.0	10,602	98.0	0	0.0	2.5	84	9,891	91.1	91.5
KN-5	2019	592	69,110	573	96.6	66,364	96.0	9	1.5	4.9	566	62,765	95.5	90.8
	2020	612	67,509	590	96.4	64,698	95.8	6	1.0	3.5	592	61,887	96.7	91.7
	2021	596	63,149	585	98.2	61,956	98.1	3	0.5	3.6	544	57,234	91.3	90.6

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	40.5
Hispanic	20	47.6
White	5	11.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	36	85.7
Male	6	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.7	82.5
2019-20	7.4	75.0
2020-21	6.4	73.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.5
1	5	11.9
2	5	11.9
3	4	9.5
4	1	2.4
5	4	9.5
1-3	14	33.3
More than 3	24	57.1
1 - 5	19	45.2
6 - 10	7	16.7
11 - 20	6	14.3
More than 20	6	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	87.5	84.1	80.0		92.3	93.3		86.7	83.3	85.2	67.7	54
	2019	*	85.7	77.1	80.0	42.9	83.3	83.3		75.0	81.8	78.9	67.0	57
	2021		40.0	68.6	62.2	*	56.3	58.8		52.6	65.6	60.8	60.2	51
4	2018	*	83.3	82.9	81.4	*	*	52.6		83.3	80.0	81.8	62.4	55
	2019		75.0	83.3	80.4	*	78.3	64.7		84.4	79.4	81.8	66.8	66
	2021		85.7	73.6	72.3	66.7	73.1	70.0		70.8	77.8	75.0	55.6	60
5	2018		88.9	85.2	83.6	*	85.7	69.2		86.1	85.2	85.7	71.0	63
	2019	*	78.6	90.7	86.8	33.3	75.0	75.0		85.0	90.3	87.3	72.3	71
	2021		92.3	82.6	89.6	62.5	75.0	68.2		76.9	90.9	84.7	66.9	59
3-5	2018	*	86.2	84.2	81.9	*	81.3	70.0		85.4	82.9	84.3	67.1	172
	2019	*	78.8	84.0	82.7	41.2	78.4	72.0		82.3	83.7	83.0	68.9	194
	2021		68.6	75.4	75.0	57.9	68.5	66.7		68.1	78.2	74.1	61.1	170

NUMBER TESTED IN GRADES 3-5													
2018	3	29	139	138	5	32	60			96	76	172	22,455
2019	3	33	156	139	17	51	82			96	98	194	21,789
2021		35	134	140	19	54	69			69	101	170	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	1	7	8		1	1		4	4	8	2,273	54
	2019	*	1	11	8	4	2	2		6	6	12	2,187	57
	2021		9	11	17	*	7	7		9	11	20	2,182	51
4	2018	*	2	7	8	*	*	9		5	5	10	2,752	55
	2019		3	9	9	*	5	12		5	7	12	2,418	66
	2021		1	14	13	2	7	9		7	8	15	2,521	60
5	2018		1	8	9	*	2	8		5	4	9	2,354	63
	2019	*	3	5	7	4	4	9		6	3	9	2,181	71
	2021		1	8	5	3	3	7		6	3	9	2,009	59
3-5	2018	*	4	22	25	*	6	18		14	13	27	7,379	172
	2019	*	7	25	24	10	11	23		17	16	33	6,786	194
	2021		11	33	35	8	17	23		22	22	44	6,712	170

NUMBER TESTED IN GRADES 3-5													
2018	3	29	139	138	5	32	60			96	76	172	22,455
2019	3	33	156	139	17	51	82			96	98	194	21,789
2021		35	134	140	19	54	69			69	101	170	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	62.5	54.5	47.5		61.5	53.3		56.7	58.3	57.4	33.8	54
	2019	*	71.4	52.1	55.0	14.3	66.7	66.7		41.7	66.7	56.1	35.7	57
	2021		20.0	34.3	28.9	*	18.8	17.6		31.6	31.3	31.4	32.1	51
4	2018	*	66.7	63.4	62.8	*	*	36.8		63.3	64.0	63.6	35.9	55
	2019		58.3	61.1	54.3	*	56.5	44.1		59.4	61.8	60.6	36.8	66
	2021		57.1	43.4	38.3	0.0	38.5	36.7		29.2	55.6	45.0	29.9	60
5	2018		66.7	70.4	69.1	*	64.3	42.3		66.7	74.1	69.8	43.5	63
	2019	*	71.4	66.7	60.4	0.0	43.8	47.2		65.0	67.7	66.2	44.8	71
	2021		61.5	47.8	54.2	0.0	50.0	27.3		30.8	66.7	50.8	40.6	59
3-5	2018	*	65.5	63.3	60.9	*	59.4	43.3		62.5	65.8	64.0	38.0	172
	2019	*	66.7	60.3	56.8	11.8	54.9	48.8		57.3	65.3	61.3	39.4	194
	2021		42.9	42.5	40.7	5.3	35.2	29.0		30.4	51.5	42.9	34.4	170

NUMBER TESTED IN GRADES 3-5													
2018	3	29	139	138	5	32	60		96	76	172	22,455	
2019	3	33	156	139	17	51	82		96	98	194	21,789	
2021		35	134	140	19	54	69		69	101	170	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	62.5	36.4	32.5		30.8	26.7		50.0	33.3	42.6	19.4	54
	2019	*	57.1	37.5	37.5	14.3	41.7	41.7		25.0	51.5	40.4	21.8	57
	2021		13.3	22.9	17.8	*	12.5	11.8		26.3	15.6	19.6	15.6	51
4	2018	*	25.0	41.5	39.5	*	*	15.8		30.0	44.0	36.4	17.9	55
	2019		33.3	27.8	21.7	*	21.7	14.7		28.1	29.4	28.8	18.1	66
	2021		28.6	24.5	17.0	0.0	19.2	20.0		25.0	25.0	25.0	14.2	60
5	2018		66.7	31.5	36.4	*	14.3	7.7		33.3	40.7	36.5	20.1	63
	2019	*	57.1	40.7	35.8	0.0	18.8	16.7		35.0	51.6	42.3	24.0	71
	2021		53.8	28.3	33.3	0.0	41.7	22.7		19.2	45.5	33.9	25.7	59
3-5	2018	*	48.3	36.0	36.2	*	21.9	15.0		37.5	39.5	38.4	19.2	172
	2019	*	48.5	35.3	31.7	5.9	25.5	19.5		30.2	43.9	37.1	21.4	194
	2021		31.4	25.4	22.9	5.3	22.2	18.8		23.2	28.7	26.5	18.7	170

NUMBER TESTED IN GRADE 3-5													
2018	3	29	139	138	5	32	60		96	76	172	22,455	
2019	3	33	156	139	17	51	82		96	98	194	21,789	
2021		35	134	140	19	54	69		69	101	170	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	86.3	73.2	74.1
	2019	73.3	77.0	66.5
	2021	73.7	55.3	56.3
4	2018	75.2	69.8	75.9
	2019	72.9	68.9	70.3
	2021	64.2	65.6	68.1
5	2018	80.6	76.1	74.6
	2019	83.6	75.2	76.0
	2021	68.0	71.0	75.9
3-5	2018	80.7	73.2	74.9
	2019	77.0	73.6	71.3
	2021	68.4	64.4	67.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	92.3	76.7	82.2	*	42.9	50.0		78.8	80.0	79.3	51.5	58
	2019		66.7	78.8	73.9	*	77.3	60.6		77.4	75.8	76.6	56.9	64
	2021		62.5	62.3	58.3	42.9	65.4	63.3		52.0	69.4	62.3	43.9	61

NUMBER TESTED IN GRADE 4													
2018	2	13	43	45	5	7	22		33	25	58	7,315	
2019		12	52	46	4	22	33		31	33	64	7,183	
2021		8	53	48	7	26	30		25	36	61	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	1	10	8	*	4	11		7	5	12	3,546	58
	2019		4	11	12	*	5	13		7	8	15	3,095	64
	2021		3	20	20	4	9	11		12	11	23	3,201	61

NUMBER TESTED IN GRADE 4													
2018	2	13	43	45	5	7	22		33	25	58	7,315	
2019		12	52	46	4	22	33		31	33	64	7,183	
2021		8	53	48	7	26	30		25	36	61	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	38.5	51.2	46.7	*	42.9	22.7		39.4	56.0	46.6	29.3	58
	2019		41.7	44.2	39.1	*	22.7	18.2		38.7	48.5	43.8	26.5	64
	2021		12.5	30.2	20.8	14.3	26.9	26.7		24.0	30.6	27.9	20.3	61

NUMBER TESTED IN GRADE 4													
2018	2	13	43	45	5	7	22			33	25	58	7,315
2019		12	52	46	4	22	33			31	33	64	7,183
2021		8	53	48	7	26	30			25	36	61	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	15.4	18.6	15.6	*	14.3	4.5		15.2	20.0	17.2	7.2	58
	2019		25.0	11.5	8.7	*	4.5	3.0		6.5	21.2	14.1	7.6	64
	2021		0.0	7.5	6.3	0.0	3.8	3.3		4.0	8.3	6.6	5.8	61

NUMBER TESTED IN GRADE 4													
2018	2	13	43	45	5	7	22		33	25	58	7,315	
2019		12	52	46	4	22	33		31	33	64	7,183	
2021		8	53	48	7	26	30		25	36	61	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.5	58.2	72.7
	2019	4.0	67.4	72.2
	2021	3.6	63.5	62.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	75.0	87.8	87.5	*	93.5	89.6		86.3	85.7	86.0	74.5	93
	2019	*	100.0	91.1	91.0	80.0	92.7	92.5		89.7	93.9	92.0	75.5	88
	2021		26.7	40.0	36.0	14.3	34.7	34.0		48.7	29.8	38.4	57.1	86
4	2018	100.0	84.6	83.5	85.2	57.1	81.4	76.7		83.7	85.7	84.7	75.2	98
	2019		66.7	85.6	81.3	*	82.1	76.1		85.7	81.1	83.3	74.7	102
	2021		57.1	50.0	45.7	18.2	46.0	46.3		46.3	53.4	50.5	55.0	99
5	2018		66.7	96.7	94.4	66.7	100.0	90.5		93.3	95.1	94.1	81.2	101
	2019	*	92.9	95.2	95.1	75.0	97.8	90.8		92.2	96.2	94.2	81.8	103
	2021		66.7	78.1	75.7	44.4	78.4	69.6		80.6	73.5	76.5	69.3	85
3-5	2018	87.5	76.7	89.7	89.3	50.0	92.1	85.4		88.1	88.6	88.4	76.9	292
	2019	100.0	84.8	90.5	89.1	68.2	90.1	85.5		89.2	90.3	89.8	77.4	293
	2021		47.1	55.7	51.8	25.9	50.3	49.1		57.8	52.6	54.8	60.5	270

NUMBER TESTED IN GRADES 3-5													
2018	8	30	253	242	16	140	172		160	132	292	36,221	
2019	6	33	252	229	22	142	172		139	154	293	34,646	
2021		34	235	226	27	149	163		116	154	270	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	2	10	9	*	3	5		7	6	13	3,072	93
	2019	*	0	7	6	2	3	3		4	3	7	2,726	88
	2021		11	42	48	6	32	33		20	33	53	4,023	86
4	2018	0	2	13	12	3	8	14		8	7	15	3,028	98
	2019		4	13	15	*	10	16		7	10	17	2,958	102
	2021		3	46	44	9	34	36		22	27	49	4,186	99
5	2018		3	3	5	2	0	6		4	2	6	2,250	101
	2019	*	1	4	4	2	1	6		4	2	6	2,152	103
	2021		4	16	17	5	8	14		7	13	20	2,927	85
3-5	2018	1	7	26	26	8	11	25		19	15	34	8,350	292
	2019	0	5	24	25	7	14	25		15	15	30	7,836	293
	2021		18	104	109	20	74	83		49	73	122	11,136	270

NUMBER TESTED IN GRADES 3-5													
2018	8	30	253	242	16	140	172		160	132	292	36,221	
2019	6	33	252	229	22	142	172		139	154	293	34,646	
2021		34	235	226	27	149	163		116	154	270	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	50.0	68.3	63.9	*	69.6	66.7		66.7	66.7	66.7	41.8	93
	2019	*	71.4	70.9	71.6	30.0	73.2	75.0		69.2	73.5	71.6	42.8	88
	2021		0.0	14.3	12.0	0.0	8.2	8.0		10.3	12.8	11.6	25.6	86
4	2018	66.7	38.5	53.2	50.6	28.6	51.2	45.0		44.9	59.2	52.0	44.2	98
	2019		58.3	57.8	56.3	*	48.2	43.3		55.1	60.4	57.8	44.7	102
	2021		28.6	19.6	17.3	0.0	15.9	16.4		22.0	19.0	20.2	30.1	99
5	2018		66.7	77.2	77.5	33.3	76.5	68.3		75.0	78.0	76.2	53.8	101
	2019	*	57.1	71.1	67.1	25.0	77.8	64.6		66.7	71.2	68.9	54.9	103
	2021		58.3	50.7	55.7	11.1	54.1	45.7		55.6	49.0	51.8	42.7	85
3-5	2018	62.5	50.0	66.8	64.5	25.0	66.4	59.6		63.1	67.4	65.1	46.6	292
	2019	83.3	60.6	66.3	64.6	27.3	64.8	58.7		63.3	68.2	65.9	47.6	293
	2021		26.5	27.7	27.4	3.7	22.8	22.1		28.4	26.6	27.4	32.8	270

NUMBER TESTED IN GRADES 3-5													
2018	8	30	253	242	16	140	171		160	132	292	36,221	
2019	6	33	252	229	22	142	172		139	154	293	34,646	
2021		34	235	226	27	149	163		116	154	270	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	50.0	45.1	38.9	*	43.5	41.7		39.2	50.0	44.1	19.6	93
	2019	*	28.6	44.3	40.3	10.0	41.5	42.5		43.6	42.9	43.2	20.3	88
	2021		0.0	4.3	4.0	0.0	4.1	4.0		5.1	2.1	3.5	11.6	86
4	2018	0.0	15.4	24.1	22.2	0.0	23.3	16.7		20.4	22.4	21.4	23.8	98
	2019		8.3	27.8	20.0	*	19.6	16.4		30.6	20.8	25.5	25.2	102
	2021		28.6	8.7	7.4	0.0	6.3	7.5		9.8	10.3	10.1	16.4	99
5	2018		33.3	48.9	47.2	0.0	54.9	47.6		50.0	43.9	47.5	27.8	101
	2019	*	28.6	48.2	45.1	0.0	57.8	43.1		37.3	53.8	45.6	33.9	103
	2021		33.3	21.9	24.3	11.1	29.7	23.9		27.8	20.4	23.5	22.7	85
3-5	2018	0.0	30.0	39.9	36.4	0.0	41.4	35.1		37.5	37.9	37.7	23.7	292
	2019	66.7	21.2	39.7	34.9	4.5	38.0	32.6		36.7	39.0	37.9	26.6	293
	2021		17.6	11.5	11.5	3.7	11.4	11.0		13.8	11.0	12.2	16.9	270

NUMBER TESTED IN GRADE 3-5													
2018	8	30	253	242	16	140	171		160	132	292	36,221	
2019	6	33	252	229	22	142	172		139	154	293	34,646	
2021		34	235	226	27	149	163		116	154	270	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	84.9	73.6	69.6	80.9
	2019	81.4	77.5	79.5	81.0
	2021	50.4	43.1	40.9	42.2
4	2018	68.5	66.2	69.8	73.2
	2019	74.5	61.1	70.6	71.1
	2021	51.6	51.9	44.8	46.7
5	2018	79.7	78.0	77.3	67.8
	2019	83.7	81.1	70.7	66.3
	2021	61.6	68.4	59.3	59.4
3-5	2018	77.6	72.6	72.3	73.8
	2019	79.8	73.1	73.3	72.4
	2021	54.4	54.3	48.1	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		77.8	79.1	73.3	*	*	52.9		70.4	84.6	77.4	68.8	53
	2019	*	85.7	91.1	81.8	16.7	62.5	70.4		85.3	88.9	86.9	69.3	61
	2021		61.5	63.9	66.7	37.5	*	33.3		60.0	65.5	63.3	54.9	49

NUMBER TESTED IN GRADE 5													
2018		9	43	45	3	4	17		27	26	53	10,271	
2019	1	14	45	44	6	8	27		34	27	61	10,432	
2021		13	36	39	8	5	15		20	29	49	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		2	9	12	*	*	8		8	4	12	3208	53
	2019	*	2	4	8	5	3	8		5	3	8	3203	61
	2021		5	13	13	5	*	10		8	10	18	3820	49

NUMBER TESTED IN GRADE 5													
2018		9	43	45	3	4	17		27	26	53	10,271	
2019	1	14	45	44	6	8	27		34	27	61	10,432	
2021		13	36	39	8	5	15		20	29	49	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		33.3	46.5	40.0	*	*	17.6		51.9	34.6	43.4	32.6	53
	2019	*	64.3	68.9	59.1	16.7	62.5	44.4		67.6	63.0	65.6	42.0	61
	2021		30.8	13.9	20.5	0.0	*	6.7		25.0	13.8	18.4	23.4	49

NUMBER TESTED IN GRADE 5													
2018		9	43	45	3	4	17		27	26	53	10,271	
2019	1	14	45	44	6	8	27		34	27	61	10,432	
2021		13	36	39	8	5	15		20	29	49	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		11.1	23.3	20.0	*	*	5.9		22.2	19.2	20.8	12.1	53
	2019	*	28.6	35.6	25.0	0.0	25.0	18.5		35.3	29.6	32.8	19.7	61
	2021		7.7	8.3	10.3	0.0	*	6.7		5.0	10.3	8.2	8.9	49

NUMBER TESTED IN GRADE 5													
2018		9	43	45	3	4	17		27	26	53	10,271	
2019	1	14	45	44	6	8	27		34	27	61	10,432	
2021		13	36	39	8	5	15		20	29	49	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	69.5	78.5	66.2	72.0
	2019	74.0	76.2	76.4	82.1
	2021	66.7	54.3	68.0	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			83.3	81.3		81.8	81.8		78.9	88.2	83.3	76.6	36
	2019			77.4	74.1	*	75.9	78.6		73.3	81.3	77.4	75.0	31
	2021			29.4	26.7	*	25.0	25.0		35.0	21.4	29.4	58.9	34
4	2018	*		69.4	69.4	*	66.7	68.4		62.5	75.0	70.0	68.2	40
	2019			52.6	48.6		48.6	48.5		52.9	52.4	52.6	67.8	38
	2021			46.3	44.4	16.7	44.7	44.7		33.3	56.5	46.3	57.2	41
5	2018			77.5	80.0	*	76.9	76.9		72.0	86.7	77.5	83.3	40
	2019	*		93.3	96.7	*	93.3	93.1		100.0	90.9	93.9	85.3	33
	2021			82.8	80.8	*	81.5	84.6		69.2	93.8	82.8	83.5	29
3-5	2018	*		76.8	76.7	*	75.0	75.5		71.7	82.1	76.7	75.6	116
	2019	*		72.7	71.7	*	71.3	72.2		72.1	74.6	73.5	75.7	102
	2021			51.0	48.9	30.0	48.5	49.0		43.1	58.5	51.0	66.2	104

NUMBER TESTED IN GRADES 3-5													
2018	4		112	103	5	108	110		60	56	116	14,211	
2019	3		99	92	5	94	90		43	59	102	13,469	
2021			104	92	10	97	96		51	53	104	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			6	6		6	6		4	2	6	1,205	36
	2019			7	7	*	7	6		4	3	7	1,174	31
	2021			24	22	*	24	24		13	11	24	1,677	34
4	2018	*		11	11	*	12	12		6	6	12	1,581	40
	2019			18	18		18	17		8	10	18	1,491	38
	2021			22	20	5	21	21		12	10	22	1,630	41
5	2018			9	7	*	9	9		7	2	9	681	40
	2019	*		2	1	*	2	2		0	2	2	608	33
	2021			5	5	*	5	4		4	1	5	605	29
3-5	2018	*		26	24	*	27	27		17	10	27	3,467	116
	2019	*		27	26	*	27	25		12	15	27	3,273	102
	2021			51	47	7	50	49		29	22	51	3,912	104

NUMBER TESTED IN GRADES 3-5													
2018	4		112	103	5	108	110		60	56	116	14,211	
2019	3		99	92	5	94	90		43	59	102	13,469	
2021			104	92	10	97	96		51	53	104	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			52.8	46.9		51.5	51.5		47.4	58.8	52.8	45.3	36
	2019			51.6	48.1	*	51.7	53.6		40.0	62.5	51.6	46.2	31
	2021			11.8	10.0	*	9.4	9.4		15.0	7.1	11.8	32.1	34
4	2018	*		41.7	41.7	*	44.4	42.1		37.5	50.0	45.0	36.9	40
	2019			21.1	20.0		17.1	18.2		17.6	23.8	21.1	38.4	38
	2021			19.5	16.7	0.0	18.4	18.4		16.7	21.7	19.5	32.3	41
5	2018			62.5	62.9	*	61.5	61.5		60.0	66.7	62.5	62.3	40
	2019	*		80.0	83.3	*	80.0	79.3		81.8	81.8	81.8	63.2	33
	2021			48.3	42.3	*	51.9	53.8		38.5	56.3	48.3	59.0	29
3-5	2018	*		52.7	50.5	*	52.8	51.8		50.0	57.1	53.4	47.2	116
	2019	*		48.5	48.9	*	47.9	48.9		41.9	55.9	50.0	48.7	102
	2021			25.0	21.7	0.0	24.7	25.0		21.6	28.3	25.0	40.7	104

NUMBER TESTED IN GRADES 3-5													
2018	4		112	103	5	108	110		60	56	116	14,211	
2019	3		99	92	5	94	90		43	59	102	13,469	
2021			104	92	10	97	96		51	53	104	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			30.6	28.1		30.3	30.3		21.1	41.2	30.6	24.1	36
	2019			41.9	40.7	*	41.4	42.9		26.7	56.3	41.9	27.3	31
	2021			8.8	6.7	*	9.4	9.4		15.0	0.0	8.8	20.7	34
4	2018	*		25.0	22.2	*	25.0	23.7		25.0	29.2	27.5	18.4	40
	2019			7.9	5.7		5.7	6.1		5.9	9.5	7.9	17.9	38
	2021			17.1	16.7	0.0	15.8	15.8		16.7	17.4	17.1	16.9	41
5	2018			32.5	34.3	*	30.8	30.8		36.0	26.7	32.5	30.7	40
	2019	*		46.7	46.7	*	50.0	48.3		36.4	54.5	48.5	29.9	33
	2021			27.6	23.1	*	29.6	30.8		15.4	37.5	27.6	32.4	29
3-5	2018	*		29.5	28.2	*	28.7	28.2		28.3	32.1	30.2	24.0	116
	2019	*		30.3	29.3	*	30.9	31.1		20.9	39.0	31.4	24.9	102
	2021			17.3	15.2	0.0	17.5	17.7		15.7	18.9	17.3	23.2	104

NUMBER TESTED IN GRADE 3-5													
2018	4		112	103	5	108	110		60	56	116	14,211	
2019	3		99	92	5	94	90		43	59	102	13,469	
2021			104	92	10	97	96		51	53	104	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.8	68.5	68.3
	2019	68.4	70.1	62.9
	2021	47.6	41.6	45.8
4	2018	70.9	67.3	62.7
	2019	52.0	56.0	54.9
	2021	49.4	54.5	53.3
5	2018	65.9	69.7	65.7
	2019	88.6	81.3	71.6
	2021	64.7	69.2	56.9
3-5	2018	69.8	68.5	65.5
	2019	68.8	68.4	62.7
	2021	53.1	54.4	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		69.4	69.4	*	72.2	68.4		62.5	75.0	70.0	71.0	40
	2019			66.7	65.7		66.7	67.6		64.7	68.2	66.7	75.5	39
	2021			52.4	51.4	16.7	51.3	51.3		42.1	60.9	52.4	44.7	42

NUMBER TESTED IN GRADE 4													
2018	4		36	36	2	36	38		16	24	40	4,977	
2019			39	35		36	34		17	22	39	4,698	
2021			42	37	6	39	39		19	23	42	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		11	11	*	10	12		6	6	12	1,444	40
	2019			13	12		12	11		6	7	13	1,149	39
	2021			20	18	5	19	19		11	9	20	2,090	42

NUMBER TESTED IN GRADE 4													
2018	4		36	36	2	36	38		16	24	40	4,977	
2019			39	35		36	34		17	22	39	4,698	
2021			42	37	6	39	39		19	23	42	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		47.2	47.2	*	47.2	44.7		37.5	54.2	47.5	44.9	40
	2019			33.3	31.4		30.6	32.4		29.4	36.4	33.3	51.0	39
	2021			26.2	24.3	16.7	23.1	23.1		15.8	34.8	26.2	20.4	42

NUMBER TESTED IN GRADE 4													
2018	4		36	36	2	36	38		16	24	40	4,977	
2019			39	35		36	34		17	22	39	4,698	
2021			42	37	6	39	39		19	23	42	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		16.7	19.4	*	19.4	18.4		6.3	29.2	20.0	19.0	40
	2019			12.8	14.3		11.1	11.8		17.6	9.1	12.8	21.5	39
	2021			11.9	13.5	16.7	10.3	10.3		10.5	13.0	11.9	6.4	42

NUMBER TESTED IN GRADE 4													
2018	4		36	36	2	36	38		16	24	40	4,977	
2019			39	35		36	34		17	22	39	4,698	
2021			42	37	6	39	39		19	23	42	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.5	69.4	70.0
	2019	3.2	61.5	64.9
	2021	3.3	62.8	67.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			87.8	88.9	*	87.2	87.2		84.8	93.8	87.8	67.8	49
	2019	*		87.2	90.0	*	87.2	87.2		94.1	84.6	88.4	60.9	43
	2021			65.8	64.7	*	66.7	65.6		68.4	63.2	65.8	47.1	38

NUMBER TESTED IN GRADE 5													
2018			49	45	2	47	47		33	16	49	1,927	
2019	4		39	40	2	39	39		17	26	43	1,585	
2021			38	34	2	33	32		19	19	38	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			6	5	*	6	6		5	1	6	620	49
	2019	*		5	4	*	5	5		1	4	5	619	43
	2021			13	12	*	11	11		6	7	13	650	38

NUMBER TESTED IN GRADE 5													
2018			49	45	2	47	47		33	16	49	1,927	
2019	4		39	40	2	39	39		17	26	43	1,585	
2021			38	34	2	33	32		19	19	38	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			46.9	48.9	*	44.7	44.7		54.5	31.3	46.9	25.7	49
	2019	*		61.5	60.0	*	59.0	56.4		70.6	53.8	60.5	30.9	43
	2021			36.8	38.2	*	36.4	37.5		36.8	36.8	36.8	16.0	38

NUMBER TESTED IN GRADE 5													
2018			49	45	2	47	47		33	16	49	1,927	
2019	4		39	40	2	39	39		17	26	43	1,585	
2021			38	34	2	33	32		19	19	38	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			20.4	22.2	*	17.0	17.0		24.2	12.5	20.4	6.6	49
	2019	*		25.6	25.0	*	23.1	20.5		23.5	26.9	25.6	13.4	43
	2021			10.5	11.8	*	12.1	12.5		15.8	5.3	10.5	4.1	38

NUMBER TESTED IN GRADE 5													
2018			49	45	2	47	47		33	16	49	1,927	
2019	4		39	40	2	39	39		17	26	43	1,585	
2021			38	34	2	33	32		19	19	38	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	69.7	80.9	66.9	75.9
	2019	71.3	83.1	74.7	77.5
	2021	67.5	60.2	67.9	65.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	52.8	1
	2021		58.3	74.3	*	50.0	*	50.0				69.4	48.4	49
K-1	2019													
	2020			*	*							*	45.3	1
	2021		58.3	74.3	*	50.0	*	50.0				69.4	49.4	49
# Tested (GR K-1)	2019													
	2020			1	1							1	1,278	
	2021		12	35	1	6	4	6				49	5,754	
2	2019													
	2020	*	35.7	35.1	33.8	28.6	22.4	22.0				36.0	36.3	89
	2021		54.5	42.0		*	23.8	23.8				45.3	48.4	64
# Tested (GR 2)	2019													
	2020	1	14	74	77	7	49	50				89	6,363	
	2021		11	50		5	21	21				64	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	87	1
	2021		3	12	*	1	*	1				16	1,162	49
K-1	2019													
	2020			*	*							*	201	1
	2021		3	12	*	1	*	1				16	1,277	49
# Tested (GR K-1)	2019													
	2020			1	1							1	1,278	
	2021		12	35	1	6	4	6				49	5,754	
2	2019													
	2020	*	0	6	5	0	1	1				7	658	89
	2021		2	7		*	0	0				10	1,359	64
# Tested (GR 2)	2019													
	2020	1	14	74	77	7	49	50				89	6,363	
	2021		11	50		5	21	21				64	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		28.6	61.8		36.4	*	*				56.8	57.1	44
1	2019													
	2020													
	2021		25.0	51.4		16.7	*	33.3				46.0	46.7	50
K-1	2019													
	2020													
	2021		26.3	56.3		29.4	28.6	40.0				51.1	51.7	94
# Tested (GR K-1)	2019													
	2020													
	2021		19	71		17	7	10				94	10,412	
2	2019													
	2020													
	2021		25.0	42.5		*	33.3	33.3				40.0	49.7	55
# Tested (GR 2)	2019													
	2020													
	2021		12	40		4	9	9				55	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		0	4		0	*	*				4	1,120	44
1	2019													
	2020													0
	2021		1	5		0	*	0				6	934	50
K-1	2019													
	2020													0
	2021		1	9		0	0	0				10	2,054	94
# Tested (GR K-1)	2019													
	2020													
	2021		19	71		17	7	10				94	10,412	
2	2019													
	2020													0
	2021		1	2		*	0	0				4	1,149	55
# Tested (GR 2)	2019													
	2020													
	2021		12	40		4	9	9				55	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	57.9	1
	2021		58.3	74.7	*	42.9	74.4	71.1				72.0	52.9	93
K-1	2019													
	2020			*	*							*	56.2	1
	2021		58.3	74.7	*	42.9	74.4	71.1				72.0	53.5	93
# Tested (GR K-1)	2019													
	2020			1	1							1	2,297	
	2021		12	79	1	7	43	45				93	10,304	
2	2019													
	2020	*	21.4	39.2	32.5	28.6	30.6	30.0				36.0	43.0	89
	2021		36.4	47.7	*	33.3	46.2	46.2				48.5	46.7	103
# Tested (GR 2)	2019													
	2020	1	14	74	77	7	49	50				89	9,710	
	2021		11	88	1	6	52	52				103	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	166	1
	2021		4	28	*	1	16	16				33	1,950	93
K-1	2019													
	2020			*	*							*	525	1
	2021		4	28	*	1	16	16				33	2,117	93
# Tested (GR K-1)	2019													
	2020			1	1							1	2,297	
	2021		12	79	1	7	43	45				93	10,304	
2	2019													
	2020	*	0	1	1	0	1	1				1	687	89
	2021		2	18	*	2	9	9				21	1,397	103
# Tested (GR 2)	2019													
	2020	1	14	74	77	7	49	50				89	9,710	
	2021		11	88	1	6	52	52				103	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		75.0	69.3		45.5	63.9	63.9				69.8	62.3	86
1	2019													
	2020													
	2021		25.0	64.7		42.9	65.2	66.0				60.2	54.3	98
K-1	2019													
	2020													
	2021		45.0	66.9		44.4	64.6	65.1				64.7	58.2	184
# Tested (GR K-1)	2019													
	2020													
	2021		20	160		18	82	83				184	19,324	
2	2019													
	2020													
	2021		9.1	35.3		*	29.4	29.4				33.3	45.4	99
# Tested (GR 2)	2019													
	2020													
	2021		11	85		5	51	51				99	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		3	16		0	5	5				20	2,140	86
1	2019													
	2020													
	2021		1	11		0	5	5				12	1,882	98
K-1	2019													
	2020													
	2021		4	27		0	10	10				32	4,022	184
# Tested (GR K-1)	2019													
	2020													
	2021		20	160		18	82	83				184	19,324	
2	2019													
	2020													
	2021		0	6		*	3	3				7	1,182	99
# Tested (GR 2)	2019													
	2020													
	2021		11	85		5	51	51				99	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			85.4		*	88.4	88.1				85.4	65.2	48
K-1	2019													
	2020													
	2021			85.4		*	88.4	88.1				85.4	64.9	48
# Tested (GR K-1)	2019													
	2020													
	2021			48		1	43	42				48	4,901	
2	2019													
	2020													
	2021			68.9	*	*	66.7	66.7				69.6	61.5	46
# Tested (GR 2)	2019													
	2020													
	2021			45	1	1	39	39				46	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			25		*	23	22				25	1,275	48
K-1	2019													
	2020													0
	2021			25		*	23	22				25	1,327	48
# Tested (GR K-1)	2019													
	2020													
	2021			48		1	43	42				48	4,901	
2	2019													
	2020													0
	2021			14	*	*	12	12				14	1,204	46
# Tested (GR 2)	2019													
	2020													
	2021			45	1	1	39	39				46	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	48.8			45.5	43.8				46.5	55.8	43
1	2019													
	2020													
	2021			53.1		*	58.1	59.5				53.1	57.6	49
K-1	2019													
	2020													
	2021		*	51.1		*	52.6	52.7				50.0	56.7	92
# Tested (GR K-1)	2019													
	2020													
	2021		1	90		1	76	74				92	9,529	
2	2019													
	2020													
	2021			46.9		*	40.5	40.5				46.9	54.2	49
# Tested (GR 2)	2019													
	2020													
	2021			49		1	42	42				49	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	1			0	0				1	602	43
1	2019													
	2020													0
	2021			4		*	4	4				4	840	49
K-1	2019													
	2020													0
	2021		*	5		*	4	4				5	1,442	92
# Tested (GR K-1)	2019													
	2020													
	2021		1	90		1	76	74				92	9,529	
2	2019													
	2020													0
	2021			6		*	4	4				6	816	49
# Tested (GR 2)	2019													
	2020													
	2021			49		1	42	42				49	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	27	65.9	28	68.3	41	100.0	41	100.0	28	68.3
	Intermediate	6	14.6	5	12.2	0	0.0	0	0.0	13	31.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	8	19.5	8	19.5	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	6	12.5	13	27.1	36	75.0	35	72.9	12	25.0
	Intermediate	12	25.0	10	20.8	10	20.8	9	18.8	31	64.6
	Advanced	26	54.2	21	43.8	1	2.1	3	6.3	3	6.3
	Advanced High	4	8.3	4	8.3	1	2.1	1	2.1	2	4.2
2 (55)	Beginning	2	3.8	4	7.5	15	28.3	27	50.9	2	3.9
	Intermediate	17	32.1	43	81.1	27	50.9	17	32.1	38	74.5
	Advanced	23	43.4	6	11.3	8	15.1	8	15.1	11	21.6
	Advanced High	11	20.8	0	0.0	3	5.7	1	1.9	0	0.0
3 (49)	Beginning	0	0.0	4	8.2	6	12.2	20	40.8	2	4.1
	Intermediate	5	10.2	27	55.1	20	40.8	15	30.6	25	51.0
	Advanced	16	32.7	15	30.6	14	28.6	6	12.2	16	32.7
	Advanced High	28	57.1	3	6.1	9	18.4	8	16.3	6	12.2
4 (66)	Beginning	4	6.2	4	6.2	7	10.6	5	7.7	3	4.6
	Intermediate	17	26.2	34	52.3	17	25.8	27	41.5	19	29.2
	Advanced	30	46.2	25	38.5	33	50.0	20	30.8	36	55.4
	Advanced High	14	21.5	2	3.1	9	13.6	13	20.0	7	10.8

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 17 (36.2%)	Beginning	11			
	Intermediate	12	19		
	Advanced	2	1	0	
	Advanced High	0	1	1	
53 4 (7.5%)	Beginning	1			
	Intermediate	4	33		
	Advanced	0	0	11	
	Advanced High	0	0	0	
49 13 (26.5%)	Beginning	2			
	Intermediate	1	24		
	Advanced	0	7	9	
	Advanced High	0	0	5	
61 8 (13.1%)	Beginning	2			
	Intermediate	0	18		
	Advanced	0	1	32	
	Advanced High	0	0	7	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	3	7.5	2	5.0	5	14.3	4	10.3	3	8.8
	Intermediate	6	15.0	15	37.5	6	17.1	8	20.5	4	11.8
	Advanced	10	25.0	18	45.0	12	34.3	12	30.8	17	50.0
	Advanced High	21	52.5	5	12.5	12	34.3	15	38.5	10	29.4
ALL (300)	Beginning	42	14.2	55	18.6	110	37.7	132	44.7	50	17.4
	Intermediate	63	21.3	134	45.3	80	27.4	76	25.8	130	45.1
	Advanced	105	35.5	85	28.7	68	23.3	49	16.6	83	28.8
	Advanced High	86	29.1	22	7.4	34	11.6	38	12.9	25	8.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
38 15 (39.5%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	7	10	
	Advanced High	0	0	8	
248 57 (23.0%)	Beginning	18			
	Intermediate	17	98		
	Advanced	2	16	62	
	Advanced High	0	1	21	

 Indicates students who progressed at least one level from 2020 to 2021.