



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 171

LAKWOOD  
ELEMENTARY SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
KN	182
1	184
2	178
3	165
4	116
5	109
ALL	934

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	18	1.9	7	11.1
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	18	1.9	*	*
Hispanic	113	12.1	10	15.9
White	695	74.4	43	68.3
Multiple	87	9.3	1	1.6
Other* (teachers only)	—	—	2	3.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	39	4.2
Economically disadvantaged	49	5.2
Limited English proficient (LEP)	27	2.9
Special education	80	8.6
Talented and Gifted (TAG)	546	58.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2019	196	4	2.0	4	2.0	9	4.6	17	8.7	156	79.6	6	3.1
	2020	217	4	1.8	0	0.0	5	2.3	29	13.4	166	76.5	13	6.0
	2021	182	3	1.6	0	0.0	4	2.2	14	7.7	149	81.9	11	6.0
1	2019	194	4	2.1	0	0.0	8	4.1	23	11.9	151	77.8	8	4.1
	2020	205	3	1.5	1	0.5	4	2.0	22	10.7	157	76.6	18	8.8
	2021	184	5	2.7	0	0.0	4	2.2	26	14.1	133	72.3	16	8.7
2	2019	177	1	0.6	2	1.1	4	2.3	19	10.7	138	78.0	13	7.3
	2020	191	3	1.6	0	0.0	5	2.6	25	13.1	147	77.0	11	5.8
	2021	178	3	1.7	1	0.6	3	1.7	19	10.7	130	73.0	22	12.4
3	2019	164	5	3.0	0	0.0	6	3.7	26	15.9	116	70.7	11	6.7
	2020	169	2	1.2	1	0.6	1	0.6	16	9.5	130	76.9	19	11.2
	2021	165	3	1.8	0	0.0	5	3.0	23	13.9	119	72.1	15	9.1
4	2019	91	1	1.1	3	3.3	2	2.2	20	22.0	59	64.8	6	6.6
	2020	129	3	2.3	0	0.0	4	3.1	23	17.8	92	71.3	7	5.4
	2021	116	2	1.7	1	0.9	0	0.0	12	10.3	90	77.6	11	9.5
5	2019	125	5	4.0	1	0.8	4	3.2	23	18.4	82	65.6	10	8.0
	2020	92	2	2.2	1	1.1	0	0.0	18	19.6	60	65.2	11	12.0
	2021	109	2	1.8	0	0.0	2	1.8	19	17.4	74	67.9	12	11.0
KN-5	2019	947	20	2.1	10	1.1	33	3.5	128	13.5	702	74.1	54	5.7
	2020	1,003	17	1.7	3	0.3	19	1.9	133	13.3	752	75.0	79	7.9
	2021	934	18	1.9	2	0.2	18	1.9	113	12.1	695	74.4	87	9.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2019	196	12	6.1	2	1.0	11	5.6	2	1.0	64	32.7	186	94.9	47.4	52.6	2.6
	2020	217	16	7.4	4	1.8	12	5.5	4	1.8	53	24.4	206	94.9	49.8	50.2	0.9
	2021	182	10	5.5	2	1.1	19	10.4	4	2.2	51	28.0	175	96.2	52.7	47.3	0.5
1	2019	194	11	5.7	8	4.1	16	8.2	8	4.1	102	52.6	13	6.7	55.2	44.8	0.0
	2020	205	8	3.9	2	1.0	10	4.9	2	1.0	117	57.1	23	11.2	46.3	53.7	0.0
	2021	184	9	4.9	5	2.7	15	8.2	6	3.3	106	57.6	10	5.4	47.8	52.2	0.5
2	2019	177	9	5.1	4	2.3	6	3.4	6	3.4	127	71.8	8	4.5	54.2	45.8	0.0
	2020	191	11	5.8	7	3.7	22	11.5	8	4.2	116	60.7	9	4.7	53.9	46.1	0.5
	2021	178	7	3.9	3	1.7	12	6.7	4	2.2	119	66.9	5	2.8	50.6	49.4	0.6
3	2019	164	15	9.1	9	5.5	15	9.1	10	6.1	115	70.1	11	6.7	54.3	45.7	0.0
	2020	169	5	3.0	3	1.8	8	4.7	4	2.4	125	74.0	10	5.9	55.6	44.4	0.0
	2021	165	10	6.1	8	4.8	17	10.3	9	5.5	111	67.3	9	5.5	57.0	43.0	0.6
4	2019	91	8	8.8	4	4.4	6	6.6	8	8.8	47	51.6	8	8.8	46.2	53.8	0.0
	2020	129	14	10.9	6	4.7	14	10.9	12	9.3	92	71.3	6	4.7	52.7	47.3	0.0
	2021	116	4	3.4	4	3.4	8	6.9	5	4.3	82	70.7	3	2.6	58.6	41.4	0.0
5	2019	125	14	11.2	7	5.6	8	6.4	22	17.6	45	36.0	7	5.6	52.0	48.0	0.0
	2020	92	8	8.7	3	3.3	7	7.6	9	9.8	51	55.4	5	5.4	45.7	54.3	0.0
	2021	109	9	8.3	5	4.6	9	8.3	11	10.1	77	70.6	11	10.1	55.0	45.0	0.0
KN-5	2019	947	69	7.3	34	3.6	62	6.5	56	5.9	500	52.8	233	24.6	52.0	48.0	0.5
	2020	1,003	62	6.2	25	2.5	73	7.3	39	3.9	554	55.2	259	25.8	50.8	49.2	0.3
	2021	934	49	5.2	27	2.9	80	8.6	39	4.2	546	58.5	213	22.8	53.1	46.9	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	191	10,918	184	96.6	10,370	95.0	0	0.0	5.7	188	9,637	98.5	88.3
	2020	217	10,874	210	97.0	10,319	94.9	0	0.0	3.8	213	9,815	98.3	90.3
	2021	186	10,216	185	99.4	10,002	97.9	1	0.5	4.7	180	9,094	96.7	89.0
1	2019	192	11,198	186	97.1	10,715	95.7	1	0.5	5.0	191	10,069	99.7	89.9
	2020	208	11,192	201	96.4	10,678	95.4	0	0.0	3.9	202	10,139	97.1	90.6
	2021	185	10,568	184	99.5	10,378	98.2	0	0.0	4.0	179	9,515	97.0	90.0
2	2019	177	11,232	172	97.1	10,781	96.0	0	0.0	4.8	175	10,169	98.6	90.5
	2020	191	11,070	185	96.7	10,616	95.9	0	0.0	3.2	189	10,175	98.7	91.9
	2021	179	10,574	178	99.2	10,394	98.3	1	0.6	3.8	174	9,653	97.2	91.3
3	2019	162	11,452	158	97.3	11,029	96.3	0	0.0	4.6	160	10,478	98.7	91.5
	2020	168	11,093	164	97.7	10,664	96.1	0	0.0	3.5	167	10,181	99.3	91.8
	2021	166	10,452	165	99.3	10,254	98.1	2	1.2	3.4	161	9,519	96.8	91.1
4	2019	92	12,118	90	97.4	11,690	96.5	1	1.1	4.9	90	11,112	97.8	91.7
	2020	130	11,323	126	97.0	10,902	96.3	0	0.0	3.4	127	10,479	97.7	92.5
	2021	118	10,526	117	99.2	10,325	98.1	0	0.0	2.9	114	9,562	96.7	90.8
5	2019	125	12,193	121	97.4	11,779	96.6	2	1.6	4.5	123	11,300	98.7	92.7
	2020	91	11,957	88	96.7	11,518	96.3	0	0.0	3.2	91	11,098	99.5	92.8
	2021	109	10,814	108	99.3	10,602	98.0	1	0.9	2.5	106	9,891	97.5	91.5
KN-5	2019	939	69,110	911	97.1	66,364	96.0	4	0.4	4.9	927	62,765	98.8	90.8
	2020	1,006	67,509	975	96.9	64,698	95.8	0	0.0	3.5	989	61,887	98.3	91.7
	2021	943	63,149	936	99.3	61,956	98.1	5	0.5	3.6	914	57,234	97.0	90.6

Teachers: 63

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	11.1
Hispanic	10	15.9
White	43	68.3
Multiple	1	1.6
Other	2	3.2

Gender	Number	Percentage
Female	55	87.3
Male	8	12.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	6.4	84.9
2019-20	5.4	86.8
2020-21	6.7	91.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	3.2
1	3	4.8
2	7	11.1
3	2	3.2
4	6	9.5
5	1	1.6
1-3	12	19.0
More than 3	49	77.8
1 - 5	19	30.2
6 - 10	12	19.0
11 - 20	16	25.4
More than 20	14	22.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	98.8	*	100.0	100.0	*	*	*		100.0	98.5	99.2	67.7	125
	2019	98.2	*	89.5	84.6	93.3	83.3	85.7		96.3	98.6	97.4	67.0	154
	2021	99.1	*	100.0	100.0	100.0	*	*		98.8	100.0	99.3	60.2	149
4	2018	95.8	*	90.9	76.5	87.5	*	58.3		97.1	90.5	93.9	62.4	132
	2019	100.0	*	90.0	100.0	*	*	87.5		97.6	97.9	97.8	66.8	90
	2021	97.7	*	62.5	*	100.0	*	*		95.3	95.5	95.4	55.6	108
5	2018	98.9	*	94.4	95.5	66.7	83.3	96.3		100.0	96.6	98.3	71.0	117
	2019	100.0	*	85.7	78.6	88.9	*	90.9		98.5	96.6	97.6	72.3	123
	2021	97.3	*	94.7	88.9	75.0	*	81.8		98.3	95.9	97.2	66.9	107
3-5	2018	97.8	88.9	95.5	88.9	84.2	81.3	86.4		98.9	95.2	97.1	67.1	374
	2019	99.2	100.0	88.3	85.7	93.1	80.0	89.2		97.3	97.8	97.5	68.9	367
	2021	98.2	*	90.7	87.0	93.3	90.0	90.0		97.6	97.4	97.5	61.1	364

NUMBER TESTED IN GRADES 3-5													
2018	270	9	66	45	19	16	44			187	187	374	22,455
2019	254	10	60	35	29	15	37			188	179	367	21,789
2021	271	5	43	23	30	10	20			208	156	364	17,239

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	1	*	0	0	*	*	*		0	1	1	2,273	125
	2019	2	*	2	2	1	1	1		3	1	4	2,187	154
	2021	1	*	0	0	0	*	*		1	0	1	2,182	149
4	2018	4	*	2	4	1	*	5		2	6	8	2,752	132
	2019	0	*	2	0	*	*	1		1	1	2	2,418	90
	2021	2	*	3	*	0	*	*		3	2	5	2,521	108
5	2018	1	*	1	1	2	1	1		0	2	2	2,354	117
	2019	0	*	3	3	1	*	2		1	2	3	2,181	123
	2021	2	*	1	1	2	*	2		1	2	3	2,009	107
3-5	2018	6	1	3	5	3	3	6		2	9	11	7,379	374
	2019	2	0	7	5	2	3	4		5	4	9	6,786	367
	2021	5	*	4	3	2	1	2		5	4	9	6,712	364

NUMBER TESTED IN GRADES 3-5													
2018	270	9	66	45	19	16	44			187	187	374	22,455
2019	254	10	60	35	29	15	37			188	179	367	21,789
2021	271	5	43	23	30	10	20			208	156	364	17,239

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	84.3	*	73.1	66.7	*	*	*		86.4	78.8	82.4	33.8	125
	2019	88.6	*	68.4	53.8	73.3	66.7	71.4		80.2	91.8	85.7	35.7	154
	2021	90.1	*	75.0	60.0	66.7	*	*		90.7	87.3	89.3	32.1	149
4	2018	77.1	*	81.8	64.7	62.5	*	41.7		79.7	76.2	78.0	35.9	132
	2019	89.7	*	75.0	75.0	*	*	62.5		83.3	81.3	82.2	36.8	90
	2021	82.8	*	62.5	*	71.4	*	*		78.1	88.6	82.4	29.9	108
5	2018	92.3	*	66.7	77.3	50.0	33.3	59.3		86.4	87.9	87.2	43.5	117
	2019	92.7	*	71.4	42.9	55.6	*	50.0		89.2	82.8	86.2	44.8	123
	2021	91.8	*	73.7	66.7	37.5	*	36.4		82.8	91.8	86.9	40.6	107
3-5	2018	84.4	77.8	74.2	71.1	57.9	56.3	56.8		84.0	80.7	82.4	38.0	374
	2019	90.2	70.0	71.7	54.3	55.2	73.3	56.8		84.0	86.0	85.0	39.4	367
	2021	88.2	*	72.1	60.9	60.0	70.0	60.0		84.6	89.1	86.5	34.4	364

NUMBER TESTED IN GRADES 3-5													
2018	270	9	66	45	19	16	44			187	187	374	22,455
2019	254	10	60	35	29	15	37			188	179	367	21,789
2021	271	5	43	23	30	10	20			208	156	364	17,239

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	62.7	*	46.2	33.3	*	*	*		61.0	59.1	60.0	19.4	125
	2019	70.2	*	36.8	38.5	46.7	50.0	42.9		53.1	76.7	64.3	21.8	154
	2021	72.1	*	50.0	40.0	53.3	*	*		73.3	66.7	70.5	15.6	149
4	2018	46.9	*	40.9	29.4	37.5	*	8.3		46.4	44.4	45.5	17.9	132
	2019	50.0	*	40.0	37.5	*	*	25.0		45.2	41.7	43.3	18.1	90
	2021	55.2	*	37.5	*	14.3	*	*		50.0	61.4	54.6	14.2	108
5	2018	63.7	*	38.9	40.9	16.7	33.3	22.2		55.9	58.6	57.3	20.1	117
	2019	68.3	*	47.6	42.9	33.3	*	27.3		67.7	62.1	65.0	24.0	123
	2021	80.8	*	57.9	66.7	37.5	*	36.4		70.7	81.6	75.7	25.7	107
3-5	2018	57.4	22.2	42.4	35.6	26.3	31.3	22.7		54.0	54.0	54.0	19.2	374
	2019	65.0	40.0	41.7	40.0	34.5	46.7	29.7		56.4	62.6	59.4	21.4	367
	2021	69.0	*	51.2	47.8	40.0	50.0	30.0		65.4	69.9	67.3	18.7	364

NUMBER TESTED IN GRADE 3-5													
2018	270	9	66	45	19	16	44			187	187	374	22,455
2019	254	10	60	35	29	15	37			188	179	367	21,789
2021	271	5	43	23	30	10	20			208	156	364	17,239

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	93.3	85.0	82.2
	2019	91.0	88.4	79.8
	2021	97.7	85.0	84.6
4	2018	82.0	80.8	79.9
	2019	87.6	79.2	80.5
	2021	83.9	82.4	85.0
5	2018	86.0	86.2	82.2
	2019	93.0	86.0	82.8
	2021	83.8	85.5	89.9
3-5	2018	87.0	83.9	81.4
	2019	90.9	85.3	81.0
	2021	89.5	84.4	86.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	86.6	*	86.4	72.2	55.6	*	53.8		88.6	85.7	87.2	51.5	133
	2019	98.3	*	90.0	87.5	*	*	87.5		95.2	93.8	94.4	56.9	90
	2021	89.0	*	62.5	*	57.1	*	*		86.2	89.4	87.5	43.9	112

NUMBER TESTED IN GRADE 4													
2018	97	4	22	18	9	5	13		70	63	133	7,315	
2019	58	1	20	8	5	4	8		42	48	90	7,183	
2021	91	1	8	4	7	1	4		65	47	112	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	13	*	3	5	4	*	6		8	9	17	3,546	133
	2019	1	*	2	1	*	*	1		2	3	5	3,095	90
	2021	10	*	3	*	3	*	*		9	5	14	3,201	112

NUMBER TESTED IN GRADE 4													
2018	97	4	22	18	9	5	13		70	63	133	7,315	
2019	58	1	20	8	5	4	8		42	48	90	7,183	
2021	91	1	8	4	7	1	4		65	47	112	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	69.1	*	45.5	33.3	33.3	*	23.1		65.7	61.9	63.9	29.3	133
	2019	62.1	*	60.0	75.0	*	*	12.5		59.5	60.4	60.0	26.5	90
	2021	72.5	*	37.5	*	42.9	*	*		66.2	74.5	69.6	20.3	112

NUMBER TESTED IN GRADE 4													
2018	97	4	22	18	9	5	13		70	63	133	7,315	
2019	58	1	20	8	5	4	8		42	48	90	7,183	
2021	91	1	8	4	7	1	4		65	47	112	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	25.8	*	18.2	11.1	11.1	*	7.7		18.6	27.0	22.6	7.2	133
	2019	17.2	*	15.0	0.0	*	*	0.0		11.9	20.8	16.7	7.6	90
	2021	30.8	*	25.0	*	14.3	*	*		18.5	40.4	27.7	5.8	112

NUMBER TESTED IN GRADE 4													
2018	97	4	22	18	9	5	13		70	63	133	7,315	
2019	58	1	20	8	5	4	8		42	48	90	7,183	
2021	91	1	8	4	7	1	4		65	47	112	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.5	66.9	79.9
	2019	4.9	75.6	77.3
	2021	4.9	79.1	80.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	98.8	*	96.2	100.0	*	*	100.0		100.0	97.0	98.4	74.5	125
	2019	99.1	*	92.3	85.7	100.0	77.8	80.0		98.9	96.0	97.5	75.5	163
	2021	96.6	*	95.7	100.0	93.3	100.0	100.0		97.9	94.3	96.3	57.1	164
4	2018	93.8	*	95.5	88.9	77.8	*	61.5		94.3	92.1	93.2	75.2	133
	2019	100.0	*	85.0	100.0	*	*	87.5		97.6	95.8	96.7	74.7	90
	2021	96.7	*	63.6	*	85.7	*	83.3		97.0	89.6	93.9	55.0	115
5	2018	98.9	*	94.4	90.9	100.0	100.0	92.6		100.0	96.5	98.3	81.2	116
	2019	98.8	*	95.7	78.6	100.0	100.0	86.4		98.5	96.7	97.6	81.8	125
	2021	95.9	*	89.5	77.8	75.0	*	81.8		94.9	93.9	94.4	69.3	108
3-5	2018	97.0	88.9	95.5	91.3	90.0	93.8	84.4		97.9	95.2	96.5	76.9	374
	2019	99.2	90.0	91.3	86.1	96.6	90.0	85.0		98.5	96.2	97.4	77.4	378
	2021	96.5	83.3	86.8	82.6	86.7	88.2	88.5		96.8	92.8	95.1	60.5	387

NUMBER TESTED IN GRADES 3-5													
2018	270	9	66	46	20	16	40			188	186	374	36,221
2019	256	10	69	36	29	20	40			195	183	378	34,646
2021	283	6	53	23	30	17	26			220	167	387	28,221

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	1	*	1	0	*	*	0		0	2	2	3,072	125
	2019	1	*	2	2	0	2	2		1	3	4	2,726	163
	2021	4	*	1	0	1	0	0		2	4	6	4,023	164
4	2018	6	*	1	2	2	*	5		4	5	9	3,028	133
	2019	0	*	3	0	*	*	1		1	2	3	2,958	90
	2021	3	*	4	*	1	*	1		2	5	7	4,186	115
5	2018	1	*	1	2	0	0	2		0	2	2	2,250	116
	2019	1	*	1	3	0	0	3		1	2	3	2,152	125
	2021	3	*	2	2	2	*	2		3	3	6	2,927	108
3-5	2018	8	1	3	4	2	1	7		4	9	13	8,350	374
	2019	2	1	6	5	1	2	6		3	7	10	7,836	378
	2021	10	1	7	4	4	2	3		7	12	19	11,136	387

NUMBER TESTED IN GRADES 3-5													
2018	270	9	66	46	20	16	40			188	186	374	36,221
2019	256	10	69	36	29	20	40			195	183	378	34,646
2021	283	6	53	23	30	17	26			220	167	387	28,221

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	81.9	*	76.9	83.3	*	*	*		86.4	74.2	80.0	41.8	125
	2019	94.0	*	80.8	78.6	66.7	66.7	70.0		87.5	90.7	89.0	42.8	163
	2021	86.6	*	82.6	60.0	73.3	75.0	77.8		90.4	80.0	86.0	25.6	164
4	2018	73.2	*	63.6	55.6	55.6	*	30.8		74.3	68.3	71.4	44.2	133
	2019	89.7	*	75.0	100.0	*	*	62.5		88.1	83.3	85.6	44.7	90
	2021	82.4	*	54.5	*	57.1	*	83.3		83.6	79.2	81.7	30.1	115
5	2018	84.4	*	72.2	59.1	83.3	50.0	59.3		88.1	78.9	83.6	53.8	116
	2019	90.2	*	73.9	71.4	66.7	71.4	54.5		87.7	81.7	84.8	54.9	125
	2021	87.7	*	78.9	66.7	37.5	*	54.5		84.7	83.7	84.3	42.7	108
3-5	2018	79.6	77.8	71.2	60.9	65.0	68.8	55.6		82.4	73.7	78.1	46.6	374
	2019	91.8	30.0	76.8	80.6	62.1	70.0	60.0		87.7	85.8	86.8	47.6	378
	2021	85.5	66.7	75.5	56.5	60.0	76.5	69.2		86.8	80.8	84.2	32.8	387

NUMBER TESTED IN GRADES 3-5													
2018	270	9	66	46	20	16	45			188	186	374	36,221
2019	256	10	69	36	29	20	40			195	183	378	34,646
2021	283	6	53	23	30	17	26			220	167	387	28,221

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	54.2	*	46.2	66.7	*	*	*		64.4	45.5	54.4	19.6	125
	2019	66.4	*	61.5	35.7	33.3	55.6	60.0		64.8	61.3	63.2	20.3	163
	2021	70.6	*	65.2	40.0	40.0	62.5	55.6		74.5	61.4	68.9	11.6	164
4	2018	54.6	*	36.4	27.8	44.4	*	23.1		58.6	42.9	51.1	23.8	133
	2019	60.3	*	50.0	62.5	*	*	25.0		59.5	56.3	57.8	25.2	90
	2021	65.9	*	45.5	*	57.1	*	83.3		64.2	68.8	66.1	16.4	115
5	2018	52.2	*	44.4	27.3	0.0	16.7	14.8		50.8	50.9	50.9	27.8	116
	2019	74.4	*	39.1	35.7	33.3	42.9	31.8		69.2	63.3	66.4	33.9	125
	2021	68.5	*	52.6	44.4	12.5	*	36.4		55.9	73.5	63.9	22.7	108
3-5	2018	53.7	33.3	42.4	32.6	25.0	37.5	22.2		58.0	46.2	52.1	23.7	374
	2019	67.6	20.0	50.7	41.7	31.0	45.0	37.5		65.1	60.7	63.0	26.6	378
	2021	68.6	16.7	56.6	39.1	36.7	70.6	53.8		66.4	67.1	66.7	16.9	387

NUMBER TESTED IN GRADE 3-5													
2018	270	9	66	46	20	16	45			188	186	374	36,221
2019	256	10	69	36	29	20	40			195	183	378	34,646
2021	283	6	53	23	30	17	26			220	167	387	28,221

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	87.2	84.6	77.0	87.2
	2019	84.1	88.9	89.0	83.9
	2021	89.7	87.2	83.1	86.6
4	2018	78.7	80.0	78.8	80.6
	2019	85.3	77.9	82.0	84.2
	2021	79.9	84.9	82.3	81.7
5	2018	74.4	80.2	82.5	88.1
	2019	87.6	88.0	76.1	80.0
	2021	79.5	86.5	79.1	86.8
3-5	2018	80.2	81.6	79.3	85.2
	2019	85.6	86.0	83.1	82.7
	2021	83.9	86.3	81.7	85.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	97.8	*	100.0	91.3	100.0	100.0	96.3		100.0	96.6	98.3	68.8	118
	2019	98.8	*	95.7	78.6	80.0	85.7	86.4		95.4	96.6	96.0	69.3	124
	2021	98.6	*	89.5	77.8	87.5	*	81.8		98.3	95.9	97.2	54.9	108

NUMBER TESTED IN GRADE 5													
2018	91	4	19	23	7	6	27		60	58	118	10,271	
2019	81	5	23	14	10	7	22		65	59	124	10,432	
2021	73	2	19	9	8	5	11		59	49	108	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	2	*	0	2	0	0	1		0	2	2	3208	118
	2019	1	*	1	3	2	1	3		3	2	5	3203	124
	2021	1	*	2	2	1	*	2		1	2	3	3820	108

NUMBER TESTED IN GRADE 5													
2018	91	4	19	23	7	6	27		60	58	118	10,271	
2019	81	5	23	14	10	7	22		65	59	124	10,432	
2021	73	2	19	9	8	5	11		59	49	108	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	86.8	*	63.2	60.9	71.4	16.7	51.9		85.0	75.9	80.5	32.6	118
	2019	92.6	*	60.9	50.0	60.0	42.9	59.1		92.3	76.3	84.7	42.0	124
	2021	78.1	*	47.4	44.4	50.0	*	54.5		79.7	65.3	73.1	23.4	108

NUMBER TESTED IN GRADE 5													
2018	91	4	19	23	7	6	27		60	58	118	10,271	
2019	81	5	23	14	10	7	22		65	59	124	10,432	
2021	73	2	19	9	8	5	11		59	49	108	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	57.1	*	42.1	30.4	14.3	16.7	22.2		55.0	53.4	54.2	12.1	118
	2019	72.8	*	30.4	35.7	30.0	42.9	27.3		66.2	62.7	64.5	19.7	124
	2021	47.9	*	36.8	22.2	37.5	*	27.3		42.4	53.1	47.2	8.9	108

NUMBER TESTED IN GRADE 5													
2018	91	4	19	23	7	6	27		60	58	118	10,271	
2019	81	5	23	14	10	7	22		65	59	124	10,432	
2021	73	2	19	9	8	5	11		59	49	108	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	83.1	87.1	85.9	84.2
	2019	87.2	82.9	89.7	89.1
	2021	85.5	78.1	84.0	84.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												76.6	0
	2019	*		100.0	*		*	*		100.0	*	100.0	75.0	9
	2021	100.0		100.0			*	*		100.0	100.0	100.0	58.9	15
4	2018												68.2	0
	2019												67.8	0
	2021	*		*			*	*		*	*	100.0	57.2	7
5	2018												83.3	0
	2019			*			*				*	*	85.3	2
	2021												83.5	0
3-5	2018												75.6	0
	2019	*		100.0	*		*	*		100.0	*	100.0	75.7	11
	2021	100.0		100.0			100.0	100.0		100.0	100.0	100.0	66.2	22

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019	2		9	1			5	3		7	4	11		13,469
2021	12		10				7	6		11	11	22		11,563

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												1,205	0
	2019	*		0	*		*	*		0	*	0	1,174	9
	2021	0		0			*	*		0	0	0	1,677	15
4	2018												1,581	0
	2019												1,491	0
	2021	*		*			*	*		*	*	0	1,630	7
5	2018												681	0
	2019			*			*				*	*	608	2
	2021												605	0
3-5	2018												3,467	0
	2019	*		0	*		*	*		0	*	0	3,273	11
	2021	0		0			0	0		0	0	0	3,912	22

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019	2		9	1			5	3		7	4	11		13,469
2021	12		10				7	6		11	11	22		11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												45.3	0
	2019	*		100.0	*		*	*		100.0	*	100.0	46.2	9
	2021	87.5		100.0			*	*		100.0	85.7	93.3	32.1	15
4	2018												36.9	0
	2019												38.4	0
	2021	*		*			*	*		*	*	85.7	32.3	7
5	2018												62.3	0
	2019			*			*				*	*	63.2	2
	2021												59.0	0
3-5	2018												47.2	0
	2019	*		100.0	*		*	*		100.0	*	100.0	48.7	11
	2021	91.7		90.0			85.7	100.0		90.9	90.9	90.9	40.7	22

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019	2		9	1			5	3		7	4	11		13,469
2021	12		10				7	6		11	11	22		11,563

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												24.1	0
	2019	*		85.7	*		*	*		85.7	*	88.9	27.3	9
	2021	87.5		71.4			*	*		75.0	85.7	80.0	20.7	15
4	2018												18.4	0
	2019												17.9	0
	2021	*		*			*	*		*	*	71.4	16.9	7
5	2018												30.7	0
	2019			*			*				*	*	29.9	2
	2021												32.4	0
3-5	2018												24.0	0
	2019	*		88.9	*		*	*		85.7	*	90.9	24.9	11
	2021	91.7		60.0			42.9	50.0		63.6	90.9	77.3	23.2	22

NUMBER TESTED IN GRADE 3-5														
2018														14,211
2019	2		9	1			5	3		7	4	11		13,469
2021	12		10				7	6		11	11	22		11,563

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018			
	2019	86.7	94.8	91.3
	2021	88.0	84.9	86.7
4	2018			
	2019			
	2021	85.7	81.9	86.8
5	2018			
	2019	*	*	*
	2021			
3-5	2018			
	2019	86.8	94.1	89.6
	2021	87.3	83.9	86.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	93.4	*	93.3	*	76.9		*				92.5	48.4	159
K-1	2019													
	2020												45.3	
	2021	93.4	*	93.3	*	76.9		*				92.5	49.4	159
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	121	3	15	1	13		1				159	5,754	
2	2019													
	2020	88.6	*	76.5	66.7	65.0	*	*				87.3	36.3	166
	2021	99.1	*	84.6		100.0		*				97.4	48.4	151
# Tested (GR 2)	2019													
	2020	132	3	17	9	20	4	5				166	6,363	
	2021	117	3	13		8		1				151	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	79	*	10	*	6		*				101	1,162	159
K-1	2019													
	2020												201	0
	2021	79	*	10	*	6		*				101	1,277	159
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	121	3	15	1	13		1				159	5,754	
2	2019													
	2020	74	*	7	3	8	*	*				92	658	166
	2021	93	*	8		6		*				118	1,359	151
# Tested (GR 2)	2019													
	2020	132	3	17	9	20	4	5				166	6,363	
	2021	117	3	13		8		1				151	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	96.4	*	72.7	*	88.2						94.6	57.1	166
1	2019													
	2020													
	2021	95.4	*	92.0		84.6	*	*				95.0	46.7	180
K-1	2019													
	2020													
	2021	95.9	83.3	86.1	*	86.7	*	*				94.8	51.7	346
# Tested (GR K-1)	2019													
	2020													
	2021	267	6	36	1	30	4	5				346	10,412	
2	2019													
	2020													
	2021	96.1	*	83.3		100.0	*	*				94.8	49.7	172
# Tested (GR 2)	2019													
	2020													
	2021	127	3	18		8	3	4				172	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	101	*	5	*	10						119	1,120	166
1	2019													
	2020													0
	2021	76	*	17		4	*	*				111	934	180
K-1	2019													
	2020													0
	2021	177	3	22	*	14	*	*				230	2,054	346
# Tested (GR K-1)	2019													
	2020													
	2021	267	6	36	1	30	4	5				346	10,412	
2	2019													
	2020													0
	2021	91	*	12		4	*	*				122	1,149	172
# Tested (GR 2)	2019													
	2020													
	2021	127	3	18		8	3	4				172	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	95.3	*	96.0	*	84.6	*	*				96.1	52.9	180
K-1	2019													
	2020												56.2	
	2021	95.3	*	96.0	*	84.6	*	*				96.1	53.5	180
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	129	5	25	1	13	4	5				180	10,304	
2	2019													
	2020	88.8	*	84.0	60.0	70.0	85.7	75.0				88.2	43.0	186
	2021	93.7	*	83.3		87.5	*	*				92.4	46.7	171
# Tested (GR 2)	2019													
	2020	143	3	25	10	20	7	8				186	9,710	
	2021	126	3	18		8	3	4				171	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	83	*	14	*	7	*	*				117	1,950	180
K-1	2019													
	2020												525	
	2021	83	*	14	*	7	*	*				117	2,117	180
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	129	5	25	1	13	4	5				180	10,304	
2	2019													
	2020	66	*	9	2	6	2	2				86	687	186
	2021	70	*	8		3	*	*				93	1,397	171
# Tested (GR 2)	2019													
	2020	143	3	25	10	20	7	8				186	9,710	
	2021	126	3	18		8	3	4				171	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	98.0	*	85.7	*	82.4	*	*				97.2	62.3	181
1	2019													
	2020													
	2021	96.9	*	100.0		100.0	*	*				97.8	54.3	181
K-1	2019													
	2020													
	2021	97.5	100.0	94.9	*	90.0	100.0	100.0				97.5	58.2	362
# Tested (GR K-1)	2019													
	2020													
	2021	280	6	39	1	30	6	7				362	19,324	
2	2019													
	2020													
	2021	96.9	*	88.9		87.5	*	*				95.3	45.4	172
# Tested (GR 2)	2019													
	2020													
	2021	127	3	18		8	3	4				172	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	118	*	6	*	12	*	*				136	2,140	181
1	2019													
	2020													
	2021	93	*	20		7	*	*				134	1,882	181
K-1	2019													
	2020													
	2021	211	4	26	*	19	4	4				270	4,022	362
# Tested (GR K-1)	2019													
	2020													
	2021	280	6	39	1	30	6	7				362	19,324	
2	2019													
	2020													
	2021	86	*	11		4	*	*				116	1,182	172
# Tested (GR 2)	2019													
	2020													
	2021	127	3	18		8	3	4				172	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	37.5	*	100.0			*	*				76.2	65.2	21
K-1	2019													
	2020													
	2021	37.5	*	100.0			*	*				76.2	64.9	21
# Tested (GR K-1)	2019													
	2020													
	2021	8	2	10			4	4				21	4,901	
2	2019													
	2020													
	2021	88.9		*			*	*				90.0	61.5	20
# Tested (GR 2)	2019													
	2020													
	2021	9		5			3	3				20	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	1	*	8			*	*				11	1,275	21
K-1	2019													
	2020													0
	2021	1	*	8			*	*				11	1,327	21
# Tested (GR K-1)	2019													
	2020													
	2021	8	2	10			4	4				21	4,901	
2	2019													
	2020													0
	2021	4		*			*	*				11	1,204	20
# Tested (GR 2)	2019													
	2020													
	2021	9		5			3	3				20	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	64.7		*			*	*				61.9	55.8	21
1	2019													
	2020													
	2021	62.5	*	100.0			*	*				85.7	57.6	21
K-1	2019													
	2020													
	2021	64.0	*	85.7			83.3	83.3				73.8	56.7	42
# Tested (GR K-1)	2019													
	2020													
	2021	25	2	14			6	6				42	9,529	
2	2019													
	2020													
	2021	100.0		*			*	*				100.0	54.2	20
# Tested (GR 2)	2019													
	2020													
	2021	9		5			3	3				20	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	3		*			*	*				3	602	21
1	2019													
	2020													0
	2021	1	*	6			*	*				9	840	21
K-1	2019													
	2020													0
	2021	4	*	6			3	3				12	1,442	42
# Tested (GR K-1)	2019													
	2020													
	2021	25	2	14			6	6				42	9,529	
2	2019													
	2020													0
	2021	5		*			*	*				13	816	20
# Tested (GR 2)	2019													
	2020													
	2021	9		5			3	3				20	4,788	

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
3 (8)	Beginning	0	0.0	0	0.0	3	37.5	0	0.0	0	0.0
	Intermediate	1	12.5	3	37.5	5	62.5	2	25.0	3	37.5
	Advanced	0	0.0	4	50.0	0	0.0	1	12.5	5	62.5
	Advanced High	7	87.5	1	12.5	0	0.0	5	62.5	0	0.0
ALL (25)	Beginning	3	12.0	4	16.0	7	28.0	3	12.0	3	12.0
	Intermediate	4	16.0	8	32.0	13	52.0	8	32.0	7	28.0
	Advanced	4	16.0	11	44.0	2	8.0	1	4.0	12	48.0
	Advanced High	14	56.0	2	8.0	3	12.0	13	52.0	3	12.0

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
5  1 (20.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	3	
	Advanced High	0	0	0	
18  9 (50.0%)	Beginning	1			
	Intermediate	2	2		
	Advanced	3	1	6	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2020 to 2021.