



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 162

MOCKINGBIRD ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
KN	118
1	143
2	110
3	110
4	88
5	103
ALL	672

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	6.3	5	10.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	31	4.6	*	*
Hispanic	183	27.2	13	26.5
White	348	51.8	31	63.3
Multiple	67	10.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	129	19.2
Economically disadvantaged	159	23.7
Limited English proficient (LEP)	93	13.8
Special education	84	12.5
Talented and Gifted (TAG)	109	16.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2019	130	3	2.3	4	3.1	9	6.9	26	20.0	69	53.1	18	13.8
	2020	142	13	9.2	0	0.0	11	7.7	25	17.6	78	54.9	14	9.9
	2021	118	8	6.8	0	0.0	10	8.5	28	23.7	68	57.6	4	3.4
1	2019	126	5	4.0	2	1.6	9	7.1	31	24.6	71	56.3	8	6.3
	2020	120	2	1.7	1	0.8	2	1.7	26	21.7	65	54.2	24	20.0
	2021	143	10	7.0	0	0.0	8	5.6	34	23.8	77	53.8	13	9.1
2	2019	110	8	7.3	0	0.0	5	4.5	28	25.5	60	54.5	9	8.2
	2020	123	4	3.3	0	0.0	9	7.3	31	25.2	70	56.9	9	7.3
	2021	110	2	1.8	0	0.0	3	2.7	30	27.3	50	45.5	25	22.7
3	2019	117	10	8.5	1	0.9	3	2.6	25	21.4	67	57.3	11	9.4
	2020	107	8	7.5	0	0.0	4	3.7	33	30.8	52	48.6	10	9.3
	2021	110	3	2.7	0	0.0	6	5.5	34	30.9	61	55.5	6	5.5
4	2019	98	10	10.2	0	0.0	3	3.1	32	32.7	48	49.0	5	5.1
	2020	113	10	8.8	0	0.0	2	1.8	29	25.7	56	49.6	16	14.2
	2021	88	8	9.1	0	0.0	2	2.3	31	35.2	41	46.6	6	6.8
5	2019	84	10	11.9	0	0.0	3	3.6	23	27.4	41	48.8	7	8.3
	2020	94	10	10.6	0	0.0	2	2.1	34	36.2	42	44.7	6	6.4
	2021	103	11	10.7	0	0.0	2	1.9	26	25.2	51	49.5	13	12.6
KN-5	2019	665	46	6.9	7	1.1	32	4.8	165	24.8	356	53.5	58	8.7
	2020	699	47	6.7	1	0.1	30	4.3	178	25.5	363	51.9	79	11.3
	2021	672	42	6.3	0	0.0	31	4.6	183	27.2	348	51.8	67	10.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2019	130	26	20.0	6	4.6	20	15.4	3	2.3	3	2.3	115	88.5	53.8	46.2	1.5
	2020	142	18	12.7	17	12.0	7	4.9	15	10.6	7	4.9	124	87.3	53.5	46.5	2.1
	2021	118	22	18.6	18	15.3	11	9.3	16	13.6	8	6.8	103	87.3	47.5	52.5	0.0
1	2019	126	28	22.2	19	15.1	12	9.5	22	17.5	15	11.9	13	10.3	47.6	52.4	1.6
	2020	120	16	13.3	2	1.7	11	9.2	3	2.5	20	16.7	16	13.3	50.8	49.2	0.0
	2021	143	25	17.5	24	16.8	12	8.4	27	18.9	25	17.5	15	10.5	51.0	49.0	0.7
2	2019	110	26	23.6	14	12.7	15	13.6	17	15.5	19	17.3	6	5.5	46.4	53.6	1.8
	2020	123	24	19.5	19	15.4	11	8.9	18	14.6	20	16.3	8	6.5	46.3	53.7	0.0
	2021	110	27	24.5	8	7.3	16	14.5	8	7.3	27	24.5	6	5.5	48.2	51.8	0.9
3	2019	117	24	20.5	9	7.7	12	10.3	11	9.4	23	19.7	11	9.4	55.6	44.4	0.0
	2020	107	24	22.4	14	13.1	17	15.9	14	13.1	26	24.3	6	5.6	47.7	52.3	0.0
	2021	110	28	25.5	19	17.3	15	13.6	25	22.7	21	19.1	5	4.5	45.5	54.5	0.0
4	2019	98	26	26.5	8	8.2	13	13.3	21	21.4	15	15.3	10	10.2	53.1	46.9	0.0
	2020	113	28	24.8	9	8.0	9	8.0	34	30.1	17	15.0	12	10.6	55.8	44.2	0.9
	2021	88	23	26.1	16	18.2	17	19.3	20	22.7	13	14.8	3	3.4	51.1	48.9	0.0
5	2019	84	16	19.0	7	8.3	7	8.3	18	21.4	21	25.0	10	11.9	47.6	52.4	0.0
	2020	94	26	27.7	9	9.6	12	12.8	17	18.1	20	21.3	9	9.6	53.2	46.8	0.0
	2021	103	34	33.0	8	7.8	13	12.6	33	32.0	15	14.6	4	3.9	56.3	43.7	0.0
KN-5	2019	665	146	22.0	63	9.5	79	11.9	92	13.8	96	14.4	165	24.8	50.8	49.2	0.9
	2020	699	136	19.5	70	10.0	67	9.6	101	14.4	110	15.7	175	25.0	51.2	48.8	0.6
	2021	672	159	23.7	93	13.8	84	12.5	129	19.2	109	16.2	136	20.2	49.9	50.1	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	129	10,918	125	96.7	10,370	95.0	2	1.6	5.7	124	9,637	96.2	88.3
	2020	139	10,874	134	96.2	10,319	94.9	3	2.2	3.8	136	9,815	97.6	90.3
	2021	116	10,216	115	98.8	10,002	97.9	2	1.7	4.7	113	9,094	97.3	89.0
1	2019	124	11,198	119	96.1	10,715	95.7	3	2.4	5.0	120	10,069	97.1	89.9
	2020	119	11,192	114	95.6	10,678	95.4	0	0.0	3.9	113	10,139	94.8	90.6
	2021	140	10,568	139	99.2	10,378	98.2	1	0.7	4.0	135	9,515	96.3	90.0
2	2019	111	11,232	108	96.5	10,781	96.0	1	0.9	4.8	109	10,169	97.8	90.5
	2020	123	11,070	118	96.2	10,616	95.9	0	0.0	3.2	120	10,175	97.9	91.9
	2021	110	10,574	109	98.7	10,394	98.3	0	0.0	3.8	105	9,653	95.1	91.3
3	2019	118	11,452	114	96.5	11,029	96.3	1	0.8	4.6	114	10,478	96.5	91.5
	2020	110	11,093	105	95.9	10,664	96.1	0	0.0	3.5	104	10,181	94.7	91.8
	2021	111	10,452	109	98.7	10,254	98.1	1	0.9	3.4	103	9,519	93.2	91.1
4	2019	97	12,118	93	96.2	11,690	96.5	0	0.0	4.9	94	11,112	97.0	91.7
	2020	114	11,323	110	96.8	10,902	96.3	2	1.8	3.4	111	10,479	97.8	92.5
	2021	89	10,526	88	99.4	10,325	98.1	0	0.0	2.9	88	9,562	99.2	90.8
5	2019	86	12,193	83	96.8	11,779	96.6	2	2.3	4.5	80	11,300	93.4	92.7
	2020	94	11,957	90	95.3	11,518	96.3	1	1.1	3.2	90	11,098	95.5	92.8
	2021	103	10,814	102	99.0	10,602	98.0	1	1.0	2.5	100	9,891	97.0	91.5
KN-5	2019	665	69,110	641	96.5	66,364	96.0	9	1.4	4.9	641	62,765	96.4	90.8
	2020	699	67,509	671	96.0	64,698	95.8	6	0.9	3.5	674	61,887	96.5	91.7
	2021	669	63,149	662	99.0	61,956	98.1	5	0.7	3.6	644	57,234	96.3	90.6

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	10.2
Hispanic	13	26.5
White	31	63.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	41	83.7
Male	8	16.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.2	80.5
2019-20	6.7	85.7
2020-21	7.5	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.1
1	4	8.2
2	1	2.0
3	3	6.1
4	7	14.3
5	2	4.1
1-3	8	16.3
More than 3	38	77.6
1 - 5	17	34.7
6 - 10	12	24.5
11 - 20	13	26.5
More than 20	4	8.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	95.6	83.3	81.8	68.4	66.7	*	69.2		93.2	91.7	92.5	67.7	107
	2019	89.2	90.0	56.5	63.6	58.3	57.1	50.0		82.8	82.4	82.6	67.0	115
	2021	94.9	*	53.1	54.2	0.0	64.7	52.4		80.4	81.7	81.1	60.2	106
4	2018	97.8	100.0	87.5	86.4	85.7	100.0	83.3		95.2	93.0	93.0	62.4	86
	2019	93.8	80.0	83.3	68.0	33.3	100.0	55.0		88.2	91.1	89.6	66.8	96
	2021	82.9	50.0	64.3	39.1	20.0	71.4	76.5		64.3	81.0	72.6	55.6	84
5	2018	100.0	87.5	85.2	68.8	50.0	*	78.3		95.5	91.9	93.8	71.0	81
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	72.3	83
	2021	98.0	60.0	69.2	66.7	33.3	100.0	59.4		82.8	88.6	85.3	66.9	102
3-5	2018	97.4	90.9	84.9	75.4	65.2	93.8	77.1		94.5	92.2	93.1	67.1	274
	2019	93.5	90.0	79.7	74.2	58.1	84.2	70.2		89.0	90.7	89.8	68.9	294
	2021	92.7	52.4	61.6	55.0	17.5	74.4	61.4		76.7	83.6	80.1	61.1	292

NUMBER TESTED IN GRADES 3-5													
2018	151	22	73	57	23	16	48			145	128	274	22,455
2019	155	30	74	62	31	19	47			154	140	294	21,789
2021	151	21	86	80	40	39	70			146	146	292	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	3	1	4	6	2	*	4		4	4	8	2,273	107
	2019	7	1	10	8	5	3	5		11	9	20	2,187	115
	2021	3	*	15	11	13	6	10		9	11	20	2,182	106
4	2018	1	0	3	3	1	0	2		2	3	6	2,752	86
	2019	3	2	5	8	8	0	9		6	4	10	2,418	96
	2021	7	4	10	14	12	4	4		15	8	23	2,521	84
5	2018	0	1	4	5	5	*	5		2	3	5	2,354	81
	2019	0	0	0	0	0	0	0		0	0	0	2,181	83
	2021	1	4	8	11	8	0	13		10	5	15	2,009	102
3-5	2018	4	2	11	14	8	1	11		8	10	19	7,379	274
	2019	10	3	15	16	13	3	14		17	13	30	6,786	294
	2021	11	10	33	36	33	10	27		34	24	58	6,712	292

NUMBER TESTED IN GRADES 3-5													
2018	151	22	73	57	23	16	48			145	128	274	22,455
2019	155	30	74	62	31	19	47			154	140	294	21,789
2021	151	21	86	80	40	39	70			146	146	292	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	75.0	50.0	54.5	42.1	66.7	*	30.8		67.8	68.8	68.2	33.8	107
	2019	64.6	30.0	30.4	22.7	8.3	14.3	10.0		51.6	56.9	53.9	35.7	115
	2021	89.8	*	43.8	33.3	0.0	52.9	42.9		69.6	75.0	72.6	32.1	106
4	2018	88.9	62.5	62.5	63.6	71.4	85.7	58.3		76.2	81.4	77.9	35.9	86
	2019	75.0	70.0	60.0	44.0	25.0	50.0	25.0		74.5	62.2	68.8	36.8	96
	2021	61.0	50.0	25.0	26.1	0.0	14.3	17.6		40.5	47.6	44.0	29.9	84
5	2018	92.1	75.0	70.4	56.3	50.0	*	56.5		77.3	91.9	84.0	43.5	81
	2019	78.6	100.0	61.9	66.7	57.1	33.3	41.2		74.4	81.8	78.3	44.8	83
	2021	94.1	40.0	38.5	48.5	25.0	50.0	37.5		74.1	70.5	72.5	40.6	102
3-5	2018	83.4	63.6	63.0	54.4	60.9	56.3	50.0		73.1	79.7	75.9	38.0	274
	2019	71.6	66.7	51.4	41.9	25.8	31.6	27.7		64.9	66.4	65.6	39.4	294
	2021	83.4	42.9	36.0	37.5	7.5	38.5	34.3		63.0	65.8	64.4	34.4	292

NUMBER TESTED IN GRADES 3-5													
2018	151	22	73	57	23	16	48			145	128	274	22,455
2019	155	30	74	62	31	19	47			154	140	294	21,789
2021	151	21	86	80	40	39	70			146	146	292	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	61.8	33.3	31.8	31.6	50.0	*	23.1		50.8	52.1	51.4	19.4	107
	2019	49.2	30.0	8.7	13.6	8.3	0.0	0.0		32.8	43.1	37.4	21.8	115
	2021	71.2	*	12.5	16.7	0.0	35.3	28.6		47.8	51.7	50.0	15.6	106
4	2018	57.8	25.0	33.3	31.8	28.6	42.9	25.0		40.5	53.5	46.5	17.9	86
	2019	52.1	20.0	33.3	12.0	8.3	16.7	5.0		43.1	35.6	39.6	18.1	96
	2021	34.1	12.5	21.4	8.7	0.0	7.1	11.8		23.8	26.2	25.0	14.2	84
5	2018	65.8	25.0	44.4	25.0	20.0	*	26.1		40.9	62.2	50.6	20.1	81
	2019	73.8	70.0	33.3	40.0	28.6	0.0	17.6		61.5	68.2	65.1	24.0	83
	2021	74.5	30.0	23.1	36.4	0.0	25.0	21.9		53.4	56.8	54.9	25.7	102
3-5	2018	61.6	27.3	37.0	29.8	30.4	37.5	25.0		44.8	55.5	49.6	19.2	274
	2019	56.8	40.0	25.7	19.4	12.9	5.3	8.5		43.5	48.6	45.9	21.4	294
	2021	62.3	23.8	18.6	22.5	0.0	23.1	21.4		43.2	45.9	44.5	18.7	292

NUMBER TESTED IN GRADE 3-5													
2018	151	22	73	57	23	16	48			145	128	274	22,455
2019	155	30	74	62	31	19	47			154	140	294	21,789
2021	151	21	86	80	40	39	70			146	146	292	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	91.4	77.6	76.8
	2019	81.9	77.0	64.7
	2021	87.4	73.0	72.7
4	2018	81.5	80.4	82.3
	2019	82.0	74.9	74.8
	2021	65.6	61.8	68.2
5	2018	83.5	83.2	78.5
	2019	91.9	86.7	84.2
	2021	72.1	75.0	81.0
3-5	2018	86.0	80.1	79.0
	2019	84.8	79.1	73.5
	2021	75.8	70.5	74.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	97.8	100.0	80.8	91.3	100.0	87.5	92.9		86.4	97.7	92.0	51.5	88
	2019	95.8	70.0	78.1	59.3	41.7	71.4	52.4		86.5	84.8	85.7	56.9	98
	2021	70.7	62.5	51.7	45.5	0.0	78.6	76.5		54.8	66.7	60.7	43.9	84

NUMBER TESTED IN GRADE 4													
2018	46	8	26	23	8	8	14		44	44	88	7,315	
2019	48	10	32	27	12	7	21		52	46	98	7,183	
2021	41	8	29	22	14	14	17		42	42	84	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	1	0	5	2	0	1	1		6	1	7	3,546	88
	2019	2	3	7	11	7	2	10		7	7	14	3,095	98
	2021	12	3	14	12	14	3	4		19	14	33	3,201	84

NUMBER TESTED IN GRADE 4													
2018	46	8	26	23	8	8	14		44	44	88	7,315	
2019	48	10	32	27	12	7	21		52	46	98	7,183	
2021	41	8	29	22	14	14	17		42	42	84	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	82.6	75.0	61.5	73.9	62.5	62.5	50.0		65.9	84.1	75.0	29.3	88
	2019	83.3	40.0	53.1	29.6	16.7	14.3	4.8		61.5	71.7	66.3	26.5	98
	2021	43.9	25.0	27.6	27.3	0.0	35.7	35.3		28.6	42.9	35.7	20.3	84

NUMBER TESTED IN GRADE 4													
2018	46	8	26	23	8	8	14		44	44	88	7,315	
2019	48	10	32	27	12	7	21		52	46	98	7,183	
2021	41	8	29	22	14	14	17		42	42	84	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	41.3	12.5	23.1	21.7	25.0	0.0	7.1		15.9	52.3	34.1	7.2	88
	2019	47.9	10.0	21.9	14.8	8.3	0.0	0.0		32.7	37.0	34.7	7.6	98
	2021	14.6	12.5	3.4	4.5	0.0	14.3	11.8		4.8	14.3	9.5	5.8	84

NUMBER TESTED IN GRADE 4													
2018	46	8	26	23	8	8	14		44	44	88	7,315	
2019	48	10	32	27	12	7	21		52	46	98	7,183	
2021	41	8	29	22	14	14	17		42	42	84	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.6	75.3	85.2
	2019	4.3	78.1	80.2
	2021	3.6	60.1	62.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	97.1	71.4	84.6	79.2	60.0	66.7	75.0		90.6	94.0	92.1	74.5	114
	2019	93.8	80.0	60.0	65.2	50.0	100.0	72.7		87.5	83.0	85.5	75.5	117
	2021	94.9	*	64.7	57.7	15.4	78.9	65.2		83.3	83.3	83.3	57.1	108
4	2018	100.0	100.0	80.8	87.0	87.5	75.0	78.6		93.0	95.5	93.2	75.2	88
	2019	95.8	90.0	81.3	76.9	50.0	75.0	61.9		90.4	91.3	90.8	74.7	98
	2021	90.2	62.5	62.1	52.2	13.3	73.3	72.2		74.4	78.6	76.5	55.0	85
5	2018	100.0	100.0	87.1	78.9	60.0	100.0	85.2		97.8	92.5	95.3	81.2	85
	2019	97.6	100.0	100.0	100.0	100.0	100.0	100.0		100.0	97.7	98.8	81.8	84
	2021	98.0	70.0	76.9	66.7	41.7	100.0	68.8		82.8	95.5	88.2	69.3	102
3-5	2018	98.7	91.3	84.3	81.8	67.9	81.8	80.7		93.4	94.0	93.4	76.9	287
	2019	95.5	90.0	79.7	78.5	61.3	91.7	78.0		91.7	90.2	91.0	77.4	299
	2021	94.7	61.9	67.4	59.8	22.5	81.0	68.5		80.5	85.6	83.1	60.5	295

NUMBER TESTED IN GRADES 3-5													
2018	153	23	83	66	28	22	50			152	134	287	36,221
2019	155	30	79	65	31	24	50			156	143	299	34,646
2021	151	21	89	82	40	42	73			149	146	295	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	2	2	4	5	4	2	4		6	3	9	3,072	114
	2019	4	2	10	8	6	0	3		8	9	17	2,726	117
	2021	3	*	12	11	11	4	8		8	10	18	4,023	108
4	2018	0	0	5	3	1	2	3		3	2	6	3,028	88
	2019	2	1	6	6	6	2	8		5	4	9	2,958	98
	2021	4	3	11	11	13	4	5		11	9	20	4,186	85
5	2018	0	0	4	4	4	0	4		1	3	4	2,250	85
	2019	1	0	0	0	0	0	0		0	1	1	2,152	84
	2021	1	3	6	11	7	0	10		10	2	12	2,927	102
3-5	2018	2	2	13	12	9	4	11		10	8	19	8,350	287
	2019	7	3	16	14	12	2	11		13	14	27	7,836	299
	2021	8	8	29	33	31	8	23		29	21	50	11,136	295

NUMBER TESTED IN GRADES 3-5													
2018	153	23	83	66	28	22	50		152	134	287	36,221	
2019	155	30	79	65	31	24	50		156	143	299	34,646	
2021	151	21	89	82	40	42	73		149	146	295	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	87.1	57.1	53.8	37.5	40.0	33.3	31.3		76.6	70.0	73.7	41.8	114
	2019	72.3	50.0	32.0	21.7	33.3	33.3	18.2		71.9	54.7	64.1	42.8	117
	2021	69.5	*	29.4	23.1	0.0	47.4	39.1		62.5	50.0	55.6	25.6	108
4	2018	97.8	62.5	69.2	73.9	75.0	75.0	64.3		79.1	93.2	85.2	44.2	88
	2019	79.2	50.0	56.3	42.3	25.0	50.0	23.8		73.1	63.0	68.4	44.7	98
	2021	73.2	37.5	41.4	39.1	13.3	46.7	44.4		60.5	50.0	55.3	30.1	85
5	2018	92.1	50.0	58.1	47.4	50.0	75.0	48.1		73.3	77.5	75.3	53.8	85
	2019	90.5	80.0	77.3	75.0	71.4	100.0	66.7		85.0	88.6	86.9	54.9	84
	2021	92.2	40.0	61.5	57.6	25.0	100.0	43.8		74.1	81.8	77.5	42.7	102
3-5	2018	91.5	56.5	60.2	53.0	53.6	63.6	47.4		76.3	79.9	77.7	46.6	287
	2019	79.4	60.0	54.4	43.1	38.7	58.3	38.0		75.6	67.8	71.9	47.6	299
	2021	78.1	33.3	42.7	41.5	12.5	57.1	42.5		66.4	59.6	63.1	32.8	295

NUMBER TESTED IN GRADES 3-5													
2018	153	23	83	66	28	22	57		152	134	287	36,221	
2019	155	30	79	65	31	24	50		156	143	299	34,646	
2021	151	21	89	82	40	42	73		149	146	295	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	57.1	28.6	23.1	20.8	10.0	16.7	18.8		42.2	48.0	44.7	19.6	114
	2019	55.4	40.0	16.0	8.7	25.0	11.1	9.1		51.6	35.8	44.4	20.3	117
	2021	45.8	*	20.6	11.5	0.0	36.8	30.4		43.8	31.7	37.0	11.6	108
4	2018	73.3	50.0	46.2	60.9	37.5	75.0	57.1		60.5	63.6	61.4	23.8	88
	2019	66.7	30.0	31.3	26.9	25.0	12.5	4.8		50.0	47.8	49.0	25.2	98
	2021	46.3	37.5	27.6	26.1	13.3	26.7	27.8		41.9	31.0	36.5	16.4	85
5	2018	57.9	0.0	38.7	26.3	20.0	62.5	22.2		42.2	47.5	44.7	27.8	85
	2019	78.6	60.0	45.5	43.8	14.3	71.4	38.9		65.0	70.5	67.9	33.9	84
	2021	72.5	20.0	34.6	33.3	8.3	37.5	15.6		56.9	50.0	53.9	22.7	102
3-5	2018	62.1	26.1	36.1	36.4	21.4	54.5	29.8		47.4	53.0	49.8	23.7	287
	2019	65.2	43.3	30.4	24.6	22.6	29.2	18.0		54.5	50.3	52.5	26.6	299
	2021	55.0	23.8	27.0	24.4	7.5	33.3	23.3		48.3	37.0	42.7	16.9	295

NUMBER TESTED IN GRADE 3-5													
2018	153	23	83	66	28	22	57		152	134	287	36,221	
2019	155	30	79	65	31	24	50		156	143	299	34,646	
2021	151	21	89	82	40	42	73		149	146	295	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	84.5	78.4	75.2	80.3
	2019	75.6	76.7	75.3	72.0
	2021	77.7	70.4	65.3	67.4
4	2018	87.5	80.0	80.6	86.6
	2019	80.2	70.0	76.8	83.7
	2021	71.1	66.5	65.4	60.3
5	2018	73.7	80.4	76.3	81.8
	2019	90.3	88.9	76.6	75.6
	2021	76.6	78.1	72.3	77.7
3-5	2018	82.2	79.5	77.2	82.7
	2019	81.2	77.9	76.2	76.8
	2021	75.4	71.9	67.8	68.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	100.0	62.5	77.4	52.6	40.0	87.5	63.0		86.7	87.5	87.1	68.8	85
	2019	95.1	100.0	87.0	87.5	85.7	100.0	77.8		97.5	90.9	94.0	69.3	84
	2021	94.1	60.0	61.5	60.6	33.3	75.0	50.0		82.8	79.5	81.4	54.9	102

NUMBER TESTED IN GRADE 5													
2018	38	8	31	19	10	8	27		45	40	85	10,271	
2019	41	10	23	16	7	7	18		40	44	84	10,432	
2021	51	10	26	33	12	8	32		58	44	102	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	0	3	7	9	6	1	10		6	5	11	3208	85
	2019	2	0	3	2	1	0	4		1	4	5	3203	84
	2021	3	4	10	13	8	2	16		10	9	19	3820	102

NUMBER TESTED IN GRADE 5													
2018	38	8	31	19	10	8	27		45	40	85	10,271	
2019	41	10	23	16	7	7	18		40	44	84	10,432	
2021	51	10	26	33	12	8	32		58	44	102	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	73.7	37.5	58.1	42.1	20.0	75.0	29.6		66.7	62.5	64.7	32.6	85
	2019	85.4	70.0	69.6	75.0	57.1	85.7	55.6		72.5	86.4	79.8	42.0	84
	2021	78.4	30.0	26.9	36.4	16.7	12.5	18.8		63.8	47.7	56.9	23.4	102

NUMBER TESTED IN GRADE 5													
2018	38	8	31	19	10	8	27		45	40	85	10,271	
2019	41	10	23	16	7	7	18		40	44	84	10,432	
2021	51	10	26	33	12	8	32		58	44	102	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	28.9	25.0	19.4	10.5	10.0	25.0	7.4		31.1	27.5	29.4	12.1	85
	2019	65.9	50.0	30.4	31.3	42.9	28.6	22.2		57.5	52.3	54.8	19.7	84
	2021	37.3	10.0	7.7	15.2	0.0	0.0	3.1		29.3	22.7	26.5	8.9	102

NUMBER TESTED IN GRADE 5													
2018	38	8	31	19	10	8	27		45	40	85	10,271	
2019	41	10	23	16	7	7	18		40	44	84	10,432	
2021	51	10	26	33	12	8	32		58	44	102	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	79.2	79.0	76.2	76.6
	2019	81.0	79.6	86.0	86.6
	2021	73.5	64.6	73.3	73.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	94.6	77.8	84.8		44.4	78.3	76.9				92.0	48.4	138
K-1	2019													
	2020												45.3	
	2021	94.6	77.8	84.8		44.4	78.3	76.9				92.0	49.4	138
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	74	9	33		9	23	26				138	5,754	
2	2019													
	2020	81.3	*	39.3	42.9	0.0	38.9	41.2				71.7	36.3	113
	2021	93.9	*	78.6	*	28.6	71.4	62.5				86.1	48.4	108
# Tested (GR 2)	2019													
	2020	64	3	28	21	11	18	17				113	6,363	
	2021	49	1	28	2	14	7	8				108	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	45	5	17		1	10	10				84	1,162	138
K-1	2019													
	2020												201	0
	2021	45	5	17		1	10	10				84	1,277	138
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	74	9	33		9	23	26				138	5,754	
2	2019													
	2020	27	*	4	2	0	4	4				41	658	113
	2021	29	*	15	*	1	3	3				64	1,359	108
# Tested (GR 2)	2019													
	2020	64	3	28	21	11	18	17				113	6,363	
	2021	49	1	28	2	14	7	8				108	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	98.5	62.5	81.8		62.5	84.6	91.7				92.8	57.1	111
1	2019													
	2020													
	2021	92.2	80.0	84.4		45.5	82.6	80.8				90.1	46.7	141
K-1	2019													
	2020													
	2021	95.2	72.2	83.3		52.6	83.3	84.2				91.3	51.7	252
# Tested (GR K-1)	2019													
	2020													
	2021	145	18	54		19	36	38				252	10,412	
2	2019													
	2020													
	2021	88.0	*	69.0		20.0	62.5	62.5				81.5	49.7	108
# Tested (GR 2)	2019													
	2020													
	2021	50	2	29		15	8	8				108	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	51	2	13		3	4	4				73	1,120	111
1	2019													
	2020													0
	2021	51	6	18		1	12	12				89	934	141
K-1	2019													
	2020													0
	2021	102	8	31		4	16	16				162	2,054	252
# Tested (GR K-1)	2019													
	2020													
	2021	145	18	54		19	36	38				252	10,412	
2	2019													
	2020													0
	2021	25	*	11		1	2	2				50	1,149	108
# Tested (GR 2)	2019													
	2020													
	2021	50	2	29		15	8	8				108	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	97.3	88.9	87.9		44.4	87.0	84.6				94.9	52.9	138
K-1	2019													
	2020												56.2	
	2021	97.3	88.9	87.9		44.4	87.0	84.6				94.9	53.5	138
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	74	9	33		9	23	26				138	10,304	
2	2019													
	2020	87.1	*	58.6	56.5	0.0	61.1	64.7				80.2	43.0	121
	2021	87.8	*	77.8	*	35.7	66.7	71.4				84.1	46.7	107
# Tested (GR 2)	2019													
	2020	70	4	29	23	10	18	17				121	9,710	
	2021	49	1	27	2	14	6	7				107	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	48	3	15		0	9	11				83	1,950	138
K-1	2019													
	2020												525	
	2021	48	3	15		0	9	11				83	2,117	138
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	74	9	33		9	23	26				138	10,304	
2	2019													
	2020	30	*	6	4	0	5	5				45	687	121
	2021	21	*	6	*	0	2	2				42	1,397	107
# Tested (GR 2)	2019													
	2020	70	4	29	23	10	18	17				121	9,710	
	2021	49	1	27	2	14	6	7				107	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	100.0	75.0	78.3		75.0	80.0	84.6				93.8	62.3	113
1	2019													
	2020													
	2021	94.8	80.0	90.6		54.5	87.0	84.6				93.6	54.3	141
K-1	2019													
	2020													
	2021	97.2	77.8	85.5		63.2	84.2	84.6				93.7	58.2	254
# Tested (GR K-1)	2019													
	2020													
	2021	145	18	55		19	38	39				254	19,324	
2	2019													
	2020													
	2021	78.0	*	62.1		26.7	62.5	62.5				77.1	45.4	109
# Tested (GR 2)	2019													
	2020													
	2021	50	2	29		15	8	8				109	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	57	3	10		4	7	7				78	2,140	113
1	2019													
	2020													
	2021	59	5	21		0	13	15				99	1,882	141
K-1	2019													
	2020													
	2021	116	8	31		4	20	22				177	4,022	254
# Tested (GR K-1)	2019													
	2020													
	2021	145	18	55		19	38	39				254	19,324	
2	2019													
	2020													
	2021	15	*	4		1	2	2				31	1,182	109
# Tested (GR 2)	2019													
	2020													
	2021	50	2	29		15	8	8				109	9,836	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	15	88.2	14	82.4	16	88.9	16	88.9	15	88.2
	Intermediate	0	0.0	1	5.9	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	1	5.9	0	0.0	2	11.1	0	0.0
	Advanced High	2	11.8	1	5.9	2	11.1	0	0.0	2	11.8
1 (24)	Beginning	2	8.7	0	0.0	7	29.2	7	29.2	2	8.7
	Intermediate	4	17.4	8	34.8	7	29.2	2	8.3	5	21.7
	Advanced	11	47.8	10	43.5	9	37.5	11	45.8	12	52.2
	Advanced High	6	26.1	5	21.7	1	4.2	4	16.7	4	17.4
2 (7)	Beginning	0	0.0	3	75.0	2	28.6	3	50.0	2	33.3
	Intermediate	1	25.0	1	25.0	3	42.9	0	0.0	3	50.0
	Advanced	1	25.0	0	0.0	0	0.0	1	16.7	1	16.7
	Advanced High	2	50.0	0	0.0	2	28.6	2	33.3	0	0.0
3 (19)	Beginning	1	5.9	1	5.9	2	10.5	4	21.1	1	5.3
	Intermediate	0	0.0	8	47.1	5	26.3	3	15.8	5	26.3
	Advanced	3	17.6	8	47.1	7	36.8	2	10.5	8	42.1
	Advanced High	13	76.5	0	0.0	5	26.3	10	52.6	5	26.3
4 (17)	Beginning	2	12.5	2	12.5	1	7.1	1	5.9	0	0.0
	Intermediate	2	12.5	4	25.0	2	14.3	6	35.3	2	14.3
	Advanced	9	56.3	7	43.8	6	42.9	6	35.3	9	64.3
	Advanced High	3	18.8	3	18.8	5	35.7	4	23.5	3	21.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 14 (77.8%)	Beginning	2			
	Intermediate	2	1		
	Advanced	6	2	1	
	Advanced High	3	1	0	
4 2 (50.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
16 10 (62.5%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	5	3	
	Advanced High	0	0	4	
13 5 (38.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	6	
	Advanced High	0	0	3	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (8)	Beginning	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0
	Intermediate	2	25.0	2	25.0	1	12.5	0	0.0	1	12.5
	Advanced	4	50.0	3	37.5	3	37.5	1	12.5	4	50.0
	Advanced High	2	25.0	2	25.0	4	50.0	7	87.5	3	37.5
ALL (93)	Beginning	20	23.5	21	24.7	28	31.1	31	33.7	20	23.0
	Intermediate	9	10.6	24	28.2	18	20.0	11	12.0	16	18.4
	Advanced	28	32.9	29	34.1	25	27.8	23	25.0	34	39.1
	Advanced High	28	32.9	11	12.9	19	21.1	27	29.3	17	19.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
8 5 (62.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	2	
	Advanced High	0	1	2	
59 36 (61.0%)	Beginning	2			
	Intermediate	4	6		
	Advanced	6	12	12	
	Advanced High	3	2	9	

 Indicates students who progressed at least one level from 2020 to 2021.