



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 160

PERSONALIZED LEARNING PREPARATORY AT SAM HOUSTON

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	31
KN	36
1	41
2	38
3	36
4	39
5	33
ALL	254

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	53	20.9	3	12.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	13	5.1	*	*
Hispanic	149	58.7	11	44.0
White	24	9.4	9	36.0
Multiple	15	5.9	0	0.0
Other* (teachers only)	—	—	2	8.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	94	37.0
Economically disadvantaged	158	62.2
Limited English proficient (LEP)	87	34.3
Special education	21	8.3
Talented and Gifted (TAG)	72	28.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	19	1	5.3	0	0.0	2	10.5	14	73.7	2	10.5	0	0.0
	2020	35	7	20.0	0	0.0	1	2.9	19	54.3	3	8.6	5	14.3
	2021	31	4	12.9	0	0.0	6	19.4	14	45.2	4	12.9	3	9.7
KN	2019	32	8	25.0	0	0.0	3	9.4	17	53.1	2	6.3	2	6.3
	2020	39	8	20.5	0	0.0	1	2.6	22	56.4	6	15.4	2	5.1
	2021	36	6	16.7	0	0.0	2	5.6	20	55.6	3	8.3	5	13.9
1	2019	36	8	22.2	0	0.0	1	2.8	24	66.7	2	5.6	1	2.8
	2020	26	9	34.6	0	0.0	2	7.7	11	42.3	2	7.7	2	7.7
	2021	41	9	22.0	0	0.0	1	2.4	21	51.2	4	9.8	6	14.6
2	2019	40	10	25.0	0	0.0	0	0.0	26	65.0	3	7.5	1	2.5
	2020	30	5	16.7	0	0.0	1	3.3	19	63.3	5	16.7	0	0.0
	2021	38	10	26.3	0	0.0	2	5.3	21	55.3	5	13.2	0	0.0
3	2019	23	5	21.7	0	0.0	0	0.0	16	69.6	2	8.7	0	0.0
	2020	34	10	29.4	0	0.0	0	0.0	21	61.8	3	8.8	0	0.0
	2021	36	5	13.9	0	0.0	2	5.6	24	66.7	4	11.1	1	2.8
4	2019	34	7	20.6	0	0.0	0	0.0	26	76.5	1	2.9	0	0.0
	2020	31	8	25.8	0	0.0	0	0.0	21	67.7	1	3.2	1	3.2
	2021	39	12	30.8	0	0.0	0	0.0	25	64.1	2	5.1	0	0.0
5	2019	19	2	10.5	0	0.0	0	0.0	15	78.9	1	5.3	1	5.3
	2020	27	3	11.1	0	0.0	0	0.0	22	81.5	2	7.4	0	0.0
	2021	33	7	21.2	0	0.0	0	0.0	24	72.7	2	6.1	0	0.0
PK-5	2019	203	41	20.2	0	0.0	6	3.0	138	68.0	13	6.4	5	2.5
	2020	222	50	22.5	0	0.0	5	2.3	135	60.8	22	9.9	10	4.5
	2021	254	53	20.9	0	0.0	13	5.1	149	58.7	24	9.4	15	5.9

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	19	17	89.5	9	47.4	0	0.0	2	10.5	0	0.0	15	78.9	52.6	47.4	26.3
	2020	35	35	100.0	13	37.1	0	0.0	13	37.1	0	0.0	31	88.6	51.4	48.6	11.4
	2021	31	10	32.3	9	29.0	0	0.0	7	22.6	0	0.0	27	87.1	51.6	48.4	12.9
KN	2019	32	20	62.5	17	53.1	1	3.1	14	43.8	6	18.8	13	40.6	43.8	56.3	0.0
	2020	39	24	61.5	11	28.2	1	2.6	11	28.2	8	20.5	19	48.7	48.7	51.3	0.0
	2021	36	22	61.1	16	44.4	1	2.8	16	44.4	6	16.7	10	27.8	47.2	52.8	0.0
1	2019	36	22	61.1	15	41.7	8	22.2	12	33.3	9	25.0	11	30.6	52.8	47.2	0.0
	2020	26	15	57.7	12	46.2	1	3.8	12	46.2	10	38.5	2	7.7	50.0	50.0	3.8
	2021	41	23	56.1	10	24.4	3	7.3	13	31.7	15	36.6	4	9.8	56.1	43.9	2.4
2	2019	40	33	82.5	15	37.5	5	12.5	16	40.0	7	17.5	4	10.0	45.0	55.0	0.0
	2020	30	19	63.3	10	33.3	3	10.0	10	33.3	9	30.0	3	10.0	46.7	53.3	0.0
	2021	38	26	68.4	15	39.5	1	2.6	16	42.1	16	42.1	9	23.7	44.7	55.3	0.0
3	2019	23	22	95.7	13	56.5	5	21.7	14	60.9	5	21.7	1	4.3	73.9	26.1	0.0
	2020	34	25	73.5	10	29.4	4	11.8	11	32.4	12	35.3	1	2.9	52.9	47.1	2.9
	2021	36	21	58.3	10	27.8	5	13.9	11	30.6	13	36.1	6	16.7	36.1	63.9	0.0
4	2019	34	28	82.4	18	52.9	12	35.3	22	64.7	5	14.7	1	2.9	47.1	52.9	0.0
	2020	31	28	90.3	14	45.2	3	9.7	17	54.8	7	22.6	6	19.4	48.4	51.6	0.0
	2021	39	30	76.9	12	30.8	6	15.4	13	33.3	11	28.2	3	7.7	59.0	41.0	0.0
5	2019	19	19	100.0	11	57.9	3	15.8	15	78.9	3	15.8	0	0.0	42.1	57.9	0.0
	2020	27	25	92.6	16	59.3	5	18.5	18	66.7	8	29.6	3	11.1	44.4	55.6	0.0
	2021	33	26	78.8	15	45.5	5	15.2	18	54.5	11	33.3	2	6.1	54.5	45.5	0.0
PK-5	2019	203	161	79.3	98	48.3	34	16.7	95	46.8	35	17.2	45	22.2	50.2	49.8	2.5
	2020	222	171	77.0	86	38.7	17	7.7	92	41.4	54	24.3	65	29.3	49.1	50.9	2.7
	2021	254	158	62.2	87	34.3	21	8.3	94	37.0	72	28.3	61	24.0	50.0	50.0	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	32	10,918	30	95.0	10,370	95.0	0	0.0	5.7	27	9,637	85.1	88.3
	2020	40	10,874	38	95.6	10,319	94.9	0	0.0	3.8	39	9,815	97.2	90.3
	2021	39	10,216	38	97.9	10,002	97.9	1	2.6	4.7	34	9,094	88.0	89.0
1	2019	37	11,198	36	96.1	10,715	95.7	2	5.4	5.0	35	10,069	93.9	89.9
	2020	28	11,192	27	94.5	10,678	95.4	1	3.6	3.9	25	10,139	88.9	90.6
	2021	42	10,568	42	99.2	10,378	98.2	1	2.4	4.0	37	9,515	87.5	90.0
2	2019	39	11,232	37	95.5	10,781	96.0	1	2.6	4.8	34	10,169	86.8	90.5
	2020	28	11,070	27	96.4	10,616	95.9	0	0.0	3.2	27	10,175	96.9	91.9
	2021	39	10,574	39	99.1	10,394	98.3	1	2.5	3.8	36	9,653	91.8	91.3
3	2019	24	11,452	23	95.9	11,029	96.3	1	4.3	4.6	20	10,478	85.1	91.5
	2020	37	11,093	35	95.8	10,664	96.1	1	2.7	3.5	33	10,181	90.0	91.8
	2021	36	10,452	36	98.3	10,254	98.1	0	0.0	3.4	35	9,519	96.0	91.1
4	2019	33	12,118	32	95.1	11,690	96.5	0	0.0	4.9	32	11,112	95.7	91.7
	2020	31	11,323	30	96.6	10,902	96.3	0	0.0	3.4	30	10,479	96.5	92.5
	2021	38	10,526	38	99.8	10,325	98.1	0	0.0	2.9	37	9,562	97.3	90.8
5	2019	20	12,193	19	97.4	11,779	96.6	1	5.1	4.5	19	11,300	96.3	92.7
	2020	29	11,957	28	94.5	11,518	96.3	1	3.4	3.2	26	11,098	89.3	92.8
	2021	33	10,814	32	98.7	10,602	98.0	0	0.0	2.5	33	9,891	100.0	91.5
KN-5	2019	185	69,110	177	95.7	66,364	96.0	5	2.7	4.9	167	62,765	90.4	90.8
	2020	193	67,509	184	95.6	64,698	95.8	3	1.6	3.5	180	61,887	93.3	91.7
	2021	228	63,149	225	98.8	61,956	98.1	3	1.3	3.6	212	57,234	93.2	90.6

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	12.0
Hispanic	11	44.0
White	9	36.0
Multiple	0	0.0
Other	2	8.0

Gender	Number	Percentage
Female	19	76.0
Male	6	24.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.2	11.1
2019-20	5.5	58.8
2020-21	4.0	94.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.0
1	3	12.0
2	7	28.0
3	0	0.0
4	3	12.0
5	3	12.0
1-3	10	40.0
More than 3	14	56.0
1 - 5	16	64.0
6 - 10	4	16.0
11 - 20	3	12.0
More than 20	1	4.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	55.6	33.3	*	*	*		50.0	87.5	68.8	67.7	16
	2019	*	*	100.0	85.7	*	*	100.0		88.9	*	85.7	67.0	14
	2021	*	*	47.1	35.7	*	*	*		50.0	66.7	62.1	60.2	29
4	2018	*	*	87.5	70.0	*	*	*		*	85.7	75.0	62.4	12
	2019	*	*	58.3	46.2	*	*	30.0		25.0	80.0	55.6	66.8	18
	2021	*	50.0	61.1	41.7	*	*	66.7		52.6	53.8	53.1	55.6	32
5	2018		*	93.3	94.1	*	91.7	86.7		84.6	100.0	90.0	71.0	20
	2019	*	*	88.9	75.0	*	*	70.0		*	77.8	76.9	72.3	13
	2021	*	100.0	88.9	95.0	*	88.9	83.3		87.5	100.0	92.6	66.9	27
3-5	2018	*	60.0	81.3	75.8	30.0	76.5	65.2		69.2	90.9	79.2	67.1	48
	2019	*	36.4	79.3	69.2	12.5	73.3	61.5		61.9	79.2	71.1	68.9	45
	2021	75.0	66.7	66.0	58.6	40.0	82.4	77.3		65.1	71.1	68.2	61.1	88

NUMBER TESTED IN GRADES 3-5													
2018	4	10	32	33	10	17	23			26	22	48	22,455
2019	4	11	29	39	8	15	26			21	24	45	21,789
2021	8	24	53	58	15	17	22			43	45	88	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	4	4	*	*	*		4	1	5	2,273	16
	2019	*	*	0	2	*	*	0		1	*	2	2,187	14
	2021	*	*	9	9	*	*	*		4	7	11	2,182	29
4	2018	*	*	1	3	*	*	*		*	1	3	2,752	12
	2019	*	*	5	7	*	*	7		6	2	8	2,418	18
	2021	*	6	7	14	*	*	2		9	6	15	2,521	32
5	2018		*	1	1	*	1	2		2	0	2	2,354	20
	2019	*	*	1	3	*	*	3		*	2	3	2,181	13
	2021	*	0	2	1	*	1	2		2	0	2	2,009	27
3-5	2018	*	4	6	8	7	4	8		8	2	10	7,379	48
	2019	*	7	6	12	7	4	10		8	5	13	6,786	45
	2021	2	8	18	24	9	3	5		15	13	28	6,712	88

NUMBER TESTED IN GRADES 3-5													
2018	4	10	32	33	10	17	23			26	22	48	22,455
2019	4	11	29	39	8	15	26			21	24	45	21,789
2021	8	24	53	58	15	17	22			43	45	88	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	11.1	0.0	*	*	*		25.0	50.0	37.5	33.8	16
	2019	*	*	37.5	42.9	*	*	33.3		44.4	*	42.9	35.7	14
	2021	*	*	29.4	14.3	*	*	*		25.0	47.6	41.4	32.1	29
4	2018	*	*	50.0	40.0	*	*	*		*	57.1	50.0	35.9	12
	2019	*	*	25.0	23.1	*	*	0.0		12.5	30.0	22.2	36.8	18
	2021	*	33.3	27.8	20.8	*	*	16.7		31.6	23.1	28.1	29.9	32
5	2018		*	66.7	64.7	*	66.7	46.7		46.2	85.7	60.0	43.5	20
	2019	*	*	77.8	58.3	*	*	50.0		*	66.7	61.5	44.8	13
	2021	*	85.7	50.0	60.0	*	22.2	16.7		43.8	90.9	63.0	40.6	27
3-5	2018	*	40.0	46.9	45.5	0.0	52.9	34.8		38.5	63.6	50.0	38.0	48
	2019	*	18.2	44.8	41.0	12.5	40.0	26.9		33.3	45.8	40.0	39.4	45
	2021	50.0	50.0	35.8	32.8	26.7	29.4	22.7		34.9	51.1	43.2	34.4	88

NUMBER TESTED IN GRADES 3-5													
2018	4	10	32	33	10	17	23			26	22	48	22,455
2019	4	11	29	39	8	15	26			21	24	45	21,789
2021	8	24	53	58	15	17	22			43	45	88	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	11.1	0.0	*	*	*		25.0	50.0	37.5	19.4	16
	2019	*	*	37.5	28.6	*	*	33.3		33.3	*	28.6	21.8	14
	2021	*	*	17.6	7.1	*	*	*		12.5	33.3	27.6	15.6	29
4	2018	*	*	0.0	0.0	*	*	*		*	0.0	0.0	17.9	12
	2019	*	*	16.7	15.4	*	*	0.0		12.5	20.0	16.7	18.1	18
	2021	*	8.3	5.6	4.2	*	*	0.0		10.5	0.0	6.3	14.2	32
5	2018		*	33.3	29.4	*	33.3	26.7		30.8	28.6	30.0	20.1	20
	2019	*	*	44.4	41.7	*	*	30.0		*	44.4	38.5	24.0	13
	2021	*	71.4	33.3	45.0	*	22.2	16.7		37.5	54.5	44.4	25.7	27
3-5	2018	*	30.0	18.8	15.2	0.0	23.5	17.4		23.1	27.3	25.0	19.2	48
	2019	*	9.1	31.0	28.2	0.0	33.3	19.2		23.8	29.2	26.7	21.4	45
	2021	37.5	29.2	18.9	19.0	26.7	17.6	13.6		20.9	28.9	25.0	18.7	88

NUMBER TESTED IN GRADE 3-5													
2018	4	10	32	33	10	17	23			26	22	48	22,455
2019	4	11	29	39	8	15	26			21	24	45	21,789
2021	8	24	53	58	15	17	22			43	45	88	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	76.3	66.7	58.0
	2019	80.0	75.2	64.8
	2021	84.1	59.1	65.5
4	2018	69.8	63.3	64.7
	2019	55.6	57.8	55.6
	2021	61.7	57.5	57.2
5	2018	73.8	74.1	72.5
	2019	77.9	69.2	73.6
	2021	73.6	75.0	80.2
3-5	2018	73.6	68.9	65.7
	2019	69.6	66.5	63.7
	2021	72.8	63.4	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	33.3	25.0	*	*	*		*	50.0	30.0	51.5	10
	2019	*	*	41.7	38.5	*	*	20.0		25.0	60.0	44.4	56.9	18
	2021	*	33.3	56.3	40.9	*	*	*		47.1	38.5	43.3	43.9	30

NUMBER TESTED IN GRADE 4													
2018	1	2	6	8	3	2	3		4	6	10	7,315	
2019	1	5	12	13	5	5	10		8	10	18	7,183	
2021	2	12	16	22	4	3	4		17	13	30	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	4	6	*	*	*		*	3	7	3,546	10
	2019	*	*	7	8	*	*	8		6	4	10	3,095	18
	2021	*	8	7	13	*	*	*		9	8	17	3,201	30

NUMBER TESTED IN GRADE 4													
2018	1	2	6	8	3	2	3		4	6	10	7,315	
2019	1	5	12	13	5	5	10		8	10	18	7,183	
2021	2	12	16	22	4	3	4		17	13	30	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	0.0	0.0	*	*	*		*	0.0	0.0	29.3	10
	2019	*	*	16.7	15.4	*	*	0.0		12.5	20.0	16.7	26.5	18
	2021	*	16.7	25.0	18.2	*	*	*		23.5	15.4	20.0	20.3	30

NUMBER TESTED IN GRADE 4													
2018	1	2	6	8	3	2	3		4	6	10	7,315	
2019	1	5	12	13	5	5	10		8	10	18	7,183	
2021	2	12	16	22	4	3	4		17	13	30	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	0.0	0.0	*	*	*		*	0.0	0.0	7.2	10
	2019	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	18
	2021	*	0.0	18.8	9.1	*	*	*		5.9	15.4	10.0	5.8	30

NUMBER TESTED IN GRADE 4													
2018	1	2	6	8	3	2	3		4	6	10	7,315	
2019	1	5	12	13	5	5	10		8	10	18	7,183	
2021	2	12	16	22	4	3	4		17	13	30	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	40.0	48.1
	2019	3.6	47.2	51.7
	2021	3.8	50.4	56.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	84.6	80.0	*	84.2	80.0		72.2	80.0	75.8	74.5	33
	2019	*	*	93.3	85.7	*	91.7	92.3		85.7	85.7	85.7	75.5	21
	2021	*	*	66.7	55.0	*	70.0	63.6		46.2	78.3	66.7	57.1	36
4	2018	*	*	93.8	88.2	*	90.9	83.3		87.5	91.7	90.0	75.2	20
	2019	*	*	77.3	68.2	16.7	86.7	63.2		66.7	69.2	67.9	74.7	28
	2021	*	50.0	41.7	36.7	16.7	36.4	33.3		40.9	43.8	42.1	55.0	38
5	2018		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.2	33
	2019	*	*	100.0	88.2	*	100.0	93.3		100.0	83.3	88.9	81.8	18
	2021	*	100.0	87.5	92.3	*	86.7	83.3		94.4	86.7	90.9	69.3	33
3-5	2018	*	60.0	92.9	91.0	66.7	92.7	90.0		86.7	90.2	88.4	76.9	86
	2019	*	36.4	88.2	80.0	20.0	91.9	80.9		80.0	78.1	79.1	77.4	67
	2021	62.5	62.5	65.3	60.5	43.8	66.7	63.4		60.4	70.4	65.4	60.5	107

NUMBER TESTED IN GRADES 3-5													
2018	4	10	70	67	12	55	47		45	41	86	36,221	
2019	4	11	51	60	10	37	47		35	32	67	34,646	
2021	8	24	72	76	16	36	41		53	54	107	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	4	4	*	3	4		5	3	8	3,072	33
	2019	*	*	1	3	*	1	1		2	1	3	2,726	21
	2021	*	*	8	9	*	3	4		7	5	12	4,023	36
4	2018	*	*	1	2	*	1	2		1	1	2	3,028	20
	2019	*	*	5	7	5	2	7		5	4	9	2,958	28
	2021	*	6	14	19	5	7	8		13	9	22	4,186	38
5	2018		*	0	0	*	0	0		0	0	0	2,250	33
	2019	*	*	0	2	*	0	1		0	2	2	2,152	18
	2021	*	0	3	2	*	2	3		1	2	3	2,927	33
3-5	2018	*	4	5	6	4	4	6		6	4	10	8,350	86
	2019	*	7	6	12	8	3	9		7	7	14	7,836	67
	2021	3	9	25	30	9	12	15		21	16	37	11,136	107

NUMBER TESTED IN GRADES 3-5													
2018	4	10	70	67	12	55	47		45	41	86	36,221	
2019	4	11	51	60	10	37	47		35	32	67	34,646	
2021	8	24	72	76	16	36	41		53	54	107	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	34.6	20.0	*	31.6	30.0		33.3	33.3	33.3	41.8	33
	2019	*	*	60.0	57.1	*	50.0	53.8		50.0	71.4	57.1	42.8	21
	2021	*	*	12.5	10.0	*	20.0	18.2		0.0	34.8	22.2	25.6	36
4	2018	*	*	81.3	76.5	*	81.8	75.0		62.5	83.3	75.0	44.2	20
	2019	*	*	40.9	31.8	16.7	46.7	31.6		46.7	23.1	35.7	44.7	28
	2021	*	8.3	8.3	6.7	0.0	9.1	8.3		9.1	6.3	7.9	30.1	38
5	2018		*	100.0	96.7	*	100.0	96.4		94.7	100.0	97.0	53.8	33
	2019	*	*	71.4	52.9	*	70.0	53.3		50.0	58.3	55.6	54.9	18
	2021	*	85.7	58.3	65.4	*	53.3	55.6		72.2	60.0	66.7	42.7	33
3-5	2018	*	40.0	71.4	68.7	41.7	72.7	70.0		64.4	70.7	67.4	46.6	86
	2019	*	9.1	54.9	46.7	10.0	54.1	44.7		48.6	46.9	47.8	47.6	67
	2021	37.5	37.5	26.4	27.6	31.3	30.6	31.7		28.3	33.3	30.8	32.8	107

NUMBER TESTED IN GRADES 3-5													
2018	4	10	70	67	12	55	60		45	41	86	36,221	
2019	4	11	51	60	10	37	47		35	32	67	34,646	
2021	8	24	72	76	16	36	41		53	54	107	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	15.4	5.0	*	15.8	15.0		16.7	20.0	18.2	19.6	33
	2019	*	*	33.3	33.3	*	33.3	38.5		42.9	14.3	33.3	20.3	21
	2021	*	*	8.3	5.0	*	10.0	9.1		0.0	26.1	16.7	11.6	36
4	2018	*	*	50.0	35.3	*	54.5	50.0		37.5	41.7	40.0	23.8	20
	2019	*	*	18.2	13.6	0.0	20.0	15.8		20.0	15.4	17.9	25.2	28
	2021	*	0.0	8.3	6.7	0.0	9.1	8.3		4.5	6.3	5.3	16.4	38
5	2018		*	75.0	70.0	*	72.0	64.3		63.2	78.6	69.7	27.8	33
	2019	*	*	35.7	29.4	*	30.0	20.0		50.0	16.7	27.8	33.9	18
	2021	*	42.9	29.2	30.8	*	20.0	22.2		27.8	40.0	33.3	22.7	33
3-5	2018	*	10.0	47.1	41.8	0.0	49.1	45.0		40.0	46.3	43.0	23.7	86
	2019	*	9.1	27.5	25.0	0.0	27.0	23.4		34.3	15.6	25.4	26.6	67
	2021	25.0	20.8	15.3	14.5	18.8	13.9	14.6		11.3	24.1	17.8	16.9	107

NUMBER TESTED IN GRADE 3-5													
2018	4	10	70	67	12	55	60		45	41	86	36,221	
2019	4	11	51	60	10	37	47		35	32	67	34,646	
2021	8	24	72	76	16	36	41		53	54	107	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	66.7	60.6	61.0	68.9
	2019	73.8	71.4	74.8	76.2
	2021	64.6	56.8	50.0	55.6
4	2018	77.2	76.8	73.5	80.0
	2019	66.3	58.1	50.0	67.0
	2021	52.6	46.2	41.1	41.4
5	2018	86.4	88.1	87.9	87.1
	2019	80.6	75.8	59.9	69.4
	2021	71.7	73.8	68.4	69.7
3-5	2018	76.7	74.9	74.2	78.5
	2019	72.5	67.0	60.4	70.5
	2021	62.5	58.3	52.5	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	96.4	93.3	*	96.0	92.9		89.5	100.0	93.9	68.8	33
	2019	*	*	76.9	70.6	*	70.0	64.3		83.3	63.6	70.6	69.3	17
	2021	*	100.0	66.7	76.9	*	53.3	55.6		72.2	80.0	75.8	54.9	33

NUMBER TESTED IN GRADE 5													
2018		4	28	30	5	25	28		19	14	33	10,271	
2019	1	2	13	17	1	10	14		6	11	17	10,432	
2021	2	7	24	26	5	15	18		18	15	33	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	1	2	*	1	2		2	0	2	3208	33
	2019	*	*	3	5	*	3	5		1	4	5	3203	17
	2021	*	0	8	6	*	7	8		5	3	8	3820	33

NUMBER TESTED IN GRADE 5													
2018		4	28	30	5	25	28		19	14	33	10,271	
2019	1	2	13	17	1	10	14		6	11	17	10,432	
2021	2	7	24	26	5	15	18		18	15	33	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	67.9	63.3	*	56.0	53.6		63.2	57.1	60.6	32.6	33
	2019	*	*	46.2	41.2	*	30.0	28.6		33.3	45.5	41.2	42.0	17
	2021	*	57.1	45.8	46.2	*	33.3	33.3		44.4	53.3	48.5	23.4	33

NUMBER TESTED IN GRADE 5													
2018		4	28	30	5	25	28		19	14	33	10,271	
2019	1	2	13	17	1	10	14		6	11	17	10,432	
2021	2	7	24	26	5	15	18		18	15	33	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	35.7	33.3	*	28.0	21.4		36.8	21.4	30.3	12.1	33
	2019	*	*	7.7	5.9	*	10.0	7.1		0.0	9.1	5.9	19.7	17
	2021	*	0.0	12.5	11.5	*	13.3	11.1		16.7	0.0	9.1	8.9	33

NUMBER TESTED IN GRADE 5													
2018		4	28	30	5	25	28		19	14	33	10,271	
2019	1	2	13	17	1	10	14		6	11	17	10,432	
2021	2	7	24	26	5	15	18		18	15	33	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	77.3	77.7	79.7	83.1
	2019	72.5	74.3	70.6	60.8
	2021	74.2	65.9	69.7	71.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			84.2	78.6	*	84.2	83.3		81.8	87.5	84.2	76.6	19
	2019			71.4	71.4	*	71.4	71.4		*	*	71.4	75.0	7
	2021			85.7	83.3		85.7	85.7		*	*	85.7	58.9	7
4	2018			87.5	85.7		87.5	87.5		*	*	87.5	68.2	8
	2019			100.0	100.0	*	100.0	100.0		100.0	*	100.0	67.8	10
	2021			57.1	50.0	*	57.1	57.1		*	*	57.1	57.2	7
5	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.3	13
	2019			*	*		*	*		*	*	*	85.3	5
	2021			66.7	66.7		66.7	66.7		*	*	66.7	83.5	6
3-5	2018			90.0	88.2	*	90.0	89.7		90.0	90.0	90.0	75.6	40
	2019			90.9	90.5	*	90.9	90.5		85.7	100.0	90.9	75.7	22
	2021			70.0	66.7	*	70.0	70.0		72.7	66.7	70.0	66.2	20

NUMBER TESTED IN GRADES 3-5													
2018			40	34	2	40	39		20	20	40	14,211	
2019			22	21	2	22	21		14	8	22	13,469	
2021			20	18	1	20	20		11	9	20	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			3	3	*	3	3		2	1	3	1,205	19
	2019			2	2	*	2	2		*	*	2	1,174	7
	2021			1	1		1	1		*	*	1	1,677	7
4	2018			1	1		1	1		*	*	1	1,581	8
	2019			0	0	*	0	0		0	*	0	1,491	10
	2021			3	3	*	3	3		*	*	3	1,630	7
5	2018			0	0	*	0	0		0	0	0	681	13
	2019			*	*		*	*		*	*	*	608	5
	2021			2	2		2	2		*	*	2	605	6
3-5	2018			4	4	*	4	4		2	2	4	3,467	40
	2019			2	2	*	2	2		2	0	2	3,273	22
	2021			6	6	*	6	6		3	3	6	3,912	20

NUMBER TESTED IN GRADES 3-5													
2018			40	34	2	40	39		20	20	40	14,211	
2019			22	21	2	22	21		14	8	22	13,469	
2021			20	18	1	20	20		11	9	20	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			52.6	35.7	*	52.6	55.6		54.5	50.0	52.6	45.3	19
	2019			28.6	28.6	*	28.6	28.6		*	*	28.6	46.2	7
	2021			57.1	50.0		57.1	57.1		*	*	57.1	32.1	7
4	2018			50.0	42.9		50.0	50.0		*	*	50.0	36.9	8
	2019			30.0	33.3	*	30.0	33.3		28.6	*	30.0	38.4	10
	2021			42.9	50.0	*	42.9	42.9		*	*	42.9	32.3	7
5	2018			84.6	84.6	*	84.6	84.6		83.3	85.7	84.6	62.3	13
	2019			*	*		*	*		*	*	*	63.2	5
	2021			66.7	66.7		66.7	66.7		*	*	66.7	59.0	6
3-5	2018			62.5	55.9	*	62.5	64.1		60.0	65.0	62.5	47.2	40
	2019			45.5	47.6	*	45.5	47.6		35.7	62.5	45.5	48.7	22
	2021			55.0	55.6	*	55.0	55.0		45.5	66.7	55.0	40.7	20

NUMBER TESTED IN GRADES 3-5													
2018			40	34	2	40	39		20	20	40	14,211	
2019			22	21	2	22	21		14	8	22	13,469	
2021			20	18	1	20	20		11	9	20	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			26.3	14.3	*	26.3	27.8		27.3	25.0	26.3	24.1	19
	2019			14.3	14.3	*	14.3	14.3		*	*	14.3	27.3	7
	2021			28.6	16.7		28.6	28.6		*	*	28.6	20.7	7
4	2018			12.5	0.0		12.5	12.5		*	*	12.5	18.4	8
	2019			10.0	11.1	*	10.0	11.1		14.3	*	10.0	17.9	10
	2021			14.3	16.7	*	14.3	14.3		*	*	14.3	16.9	7
5	2018			46.2	46.2	*	46.2	46.2		66.7	28.6	46.2	30.7	13
	2019			*	*		*	*		*	*	*	29.9	5
	2021			33.3	33.3		33.3	33.3		*	*	33.3	32.4	6
3-5	2018			30.0	23.5	*	30.0	30.8		35.0	25.0	30.0	24.0	40
	2019			18.2	19.0	*	18.2	19.0		14.3	25.0	18.2	24.9	22
	2021			25.0	22.2	*	25.0	25.0		9.1	44.4	25.0	23.2	20

NUMBER TESTED IN GRADE 3-5													
2018			40	34	2	40	39		20	20	40	14,211	
2019			22	21	2	22	21		14	8	22	13,469	
2021			20	18	1	20	20		11	9	20	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.7	64.9	66.2
	2019	68.6	59.0	59.2
	2021	82.9	71.4	59.2
4	2018	82.8	75.0	65.4
	2019	66.3	69.3	70.0
	2021	50.0	52.4	68.1
5	2018	81.7	79.3	80.2
	2019	*	*	*
	2021	56.3	70.8	59.5
3-5	2018	78.1	71.6	70.6
	2019	71.3	69.1	68.5
	2021	63.4	64.6	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			100.0	100.0		100.0	100.0		*	100.0	100.0	71.0	10
	2019			100.0	100.0	*	100.0	100.0		100.0	*	100.0	75.5	10
	2021			66.7	75.0	*	66.7	66.7		50.0	*	66.7	44.7	9

NUMBER TESTED IN GRADE 4													
2018			10	9		9	9		4	6	10	4,977	
2019			10	9	1	10	9		7	3	10	4,698	
2021			9	8	2	9	9		6	3	9	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			0	0		0	0		*	0	0	1,444	10
	2019			0	0	*	0	0		0	*	0	1,149	10
	2021			3	2	*	3	3		3	*	3	2,090	9

NUMBER TESTED IN GRADE 4													
2018			10	9		9	9		4	6	10	4,977	
2019			10	9	1	10	9		7	3	10	4,698	
2021			9	8	2	9	9		6	3	9	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			80.0	77.8		77.8	77.8		*	83.3	80.0	44.9	10
	2019			20.0	22.2	*	20.0	22.2		28.6	*	20.0	51.0	10
	2021			44.4	50.0	*	44.4	44.4		16.7	*	44.4	20.4	9

NUMBER TESTED IN GRADE 4													
2018			10	9		9	9		4	6	10	4,977	
2019			10	9	1	10	9		7	3	10	4,698	
2021			9	8	2	9	9		6	3	9	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			10.0	0.0		11.1	11.1		*	16.7	10.0	19.0	10
	2019			0.0	0.0	*	0.0	0.0		0.0	*	0.0	21.5	10
	2021			11.1	12.5	*	11.1	11.1		0.0	*	11.1	6.4	9

NUMBER TESTED IN GRADE 4													
2018			10	9		9	9		4	6	10	4,977	
2019			10	9	1	10	9		7	3	10	4,698	
2021			9	8	2	9	9		6	3	9	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.8	77.5	80.6
	2019	3.3	78.8	66.3
	2021	3.6	75.0	68.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	83.3	62.5	50.0	38.5	*						63.0	62.5	27
	2021	*	*	56.3	*	*	61.5	54.5				68.8	70.5	32
1	2019													
	2020	*	66.7	*	50.0		*	*				62.5	52.8	16
	2021	*	37.5	45.0	*	*	33.3	41.7				51.2	48.4	41
K-1	2019													
	2020	75.0	64.7	40.0	37.0	*	45.5	45.5				57.7	45.3	52
	2021	100.0	46.2	50.0	*	*	50.0	47.8				58.9	49.4	73
# Tested (GR K-1)	2019													
	2020	8	17	20	27	1	11	11				52	1,278	
	2021	7	13	36	4	4	22	23				73	5,754	
2	2019													
	2020	*	*	66.7	50.0	*	*	*				65.0	36.3	20
	2021	*	80.0	50.0	*	*	46.7	50.0				68.4	48.4	38
# Tested (GR 2)	2019													
	2020	5	5	9	10	3	1	1				20	6,363	
	2021	5	10	20	1	1	15	16				38	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	1	1	1	1	*						5	86	27
	2021	*	*	5	*	*	4	3				14	115	32
1	2019													
	2020	*	2	*	1		*	*				5	87	16
	2021	*	1	2	*	*	1	1				8	1,162	41
K-1	2019													
	2020	1	3	2	3	*	3	3				11	201	52
	2021	4	4	7	*	*	5	4				22	1,277	73
# Tested (GR K-1)	2019													
	2020	8	17	20	27	1	11	11				52	1,278	
	2021	7	13	36	4	4	22	23				73	5,754	
2	2019													
	2020	*	*	2	0	*	*	*				4	658	20
	2021	*	4	4	*	*	2	2				11	1,359	38
# Tested (GR 2)	2019													
	2020	5	5	9	10	3	1	1				20	6,363	
	2021	5	10	20	1	1	15	16				38	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	47.1		*	46.2	42.9				63.3	57.1	30
1	2019													
	2020													
	2021	*	22.2	52.6		*	33.3	33.3				51.3	46.7	39
K-1	2019													
	2020													
	2021	100.0	42.9	50.0		*	40.9	38.5				56.5	51.7	69
# Tested (GR K-1)	2019													
	2020													
	2021	7	14	36		4	22	26				69	10,412	
2	2019													
	2020													
	2021	*	80.0	60.0		*	64.3	66.7				73.0	49.7	37
# Tested (GR 2)	2019													
	2020													
	2021	5	10	20		1	14	15				37	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	2		*	0	0				6	1,120	30
1	2019													
	2020													0
	2021	*	1	1		*	0	0				7	934	39
K-1	2019													
	2020													0
	2021	3	2	3		*	0	0				13	2,054	69
# Tested (GR K-1)	2019													
	2020													
	2021	7	14	36		4	22	26				69	10,412	
2	2019													
	2020													0
	2021	*	4	5		*	5	5				15	1,149	37
# Tested (GR 2)	2019													
	2020													
	2021	5	10	20		1	14	15				37	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	83.3	25.0	50.0	33.3	*	45.5	45.5				51.3	56.8	39
	2021	*	*	64.7	*	*	66.7	63.6				70.0	66.3	30
1	2019													
	2020	*	66.7	45.5	53.3	*	58.3	58.3				53.8	57.9	26
	2021	*	50.0	60.0	*	*	55.6	50.0				61.0	52.9	41
K-1	2019													
	2020	62.5	47.1	54.8	46.8	*	59.4	59.4				55.4	56.2	74
	2021	85.7	54.5	62.2	*	*	61.9	56.5				64.8	53.5	71
# Tested (GR K-1)	2019													
	2020	8	17	42	47	2	32	32				74	2,297	
	2021	7	11	37	3	4	21	23				71	10,304	
2	2019													
	2020	*	*	55.6	30.0	*	*	*				50.0	43.0	20
	2021	*	70.0	66.7	*	*	66.7	68.8				69.2	46.7	39
# Tested (GR 2)	2019													
	2020	5	5	9	10	3	1	1				20	9,710	
	2021	5	10	21	1	1	15	16				39	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	3	0	5	3	*	2	2				10	168	39
	2021	*	*	4	*	*	3	2				12	167	30
1	2019													
	2020	*	2	3	3	*	5	5				8	166	26
	2021	*	0	2	*	*	1	1				7	1,950	41
K-1	2019													
	2020	3	2	12	9	*	11	11				22	525	74
	2021	3	1	6	*	*	4	3				19	2,117	71
# Tested (GR K-1)	2019													
	2020	8	17	42	47	2	32	32				74	2,297	
	2021	7	11	37	3	4	21	23				71	10,304	
2	2019													
	2020	*	*	1	0	*	*	*				3	687	20
	2021	*	1	5	*	*	3	3				10	1,397	39
# Tested (GR 2)	2019													
	2020	5	5	9	10	3	1	1				20	9,710	
	2021	5	10	21	1	1	15	16				39	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	72.2		*	71.4	71.4				80.6	62.3	31
1	2019													
	2020													
	2021	*	44.4	80.0		*	77.8	66.7				72.5	54.3	40
K-1	2019													
	2020													
	2021	85.7	64.3	76.3		*	73.9	69.2				76.1	58.2	71
# Tested (GR K-1)	2019													
	2020													
	2021	7	14	38		4	23	26				71	19,324	
2	2019													
	2020													
	2021	*	60.0	60.0		*	71.4	66.7				62.2	45.4	37
# Tested (GR 2)	2019													
	2020													
	2021	5	10	20		1	14	15				37	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	5		*	2	1				12	2,140	31
1	2019													
	2020													
	2021	*	2	5		*	2	2				13	1,882	40
K-1	2019													
	2020													
	2021	4	3	10		*	4	3				25	4,022	71
# Tested (GR K-1)	2019													
	2020													
	2021	7	14	38		4	23	26				71	19,324	
2	2019													
	2020													
	2021	*	1	3		*	3	3				8	1,182	37
# Tested (GR 2)	2019													
	2020													
	2021	5	10	20		1	14	15				37	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		53.3			63.6	50.0				47.1	57.5	17
1	2019													
	2020													
	2021	*	*	61.5			77.8	77.8				52.6	65.2	19
K-1	2019													
	2020													
	2021	*	*	57.1			70.0	63.2				50.0	64.9	36
# Tested (GR K-1)	2019													
	2020													
	2021	4	1	28			20	19				36	4,901	
2	2019													
	2020													
	2021			53.8		*	53.8	53.8				53.8	61.5	13
# Tested (GR 2)	2019													
	2020													
	2021			13		1	13	13				13	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		3			2	1				3	52	17
1	2019													
	2020													0
	2021	*	*	3			3	3				3	1,275	19
K-1	2019													
	2020													0
	2021	*	*	6			5	4				6	1,327	36
# Tested (GR K-1)	2019													
	2020													
	2021	4	1	28			20	19				36	4,901	
2	2019													
	2020													0
	2021			2		*	2	2				2	1,204	13
# Tested (GR 2)	2019													
	2020													
	2021			13		1	13	13				13	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		43.8			41.7	36.4				47.4	55.8	19
1	2019													
	2020													
	2021	*		50.0			55.6	55.6				47.1	57.6	17
K-1	2019													
	2020													
	2021	*		46.4			47.6	45.0				47.2	56.7	36
# Tested (GR K-1)	2019													
	2020													
	2021	4		28			21	20				36	9,529	
2	2019													
	2020													
	2021			54.5		*	54.5	54.5				54.5	54.2	11
# Tested (GR 2)	2019													
	2020													
	2021			11		1	11	11				11	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		1			1	0				1	602	19
1	2019													
	2020													0
	2021	*		2			2	2				2	840	17
K-1	2019													
	2020													0
	2021	*		3			3	2				3	1,442	36
# Tested (GR K-1)	2019													
	2020													
	2021	4		28			21	20				36	9,529	
2	2019													
	2020													0
	2021			1		*	1	1				1	816	11
# Tested (GR 2)	2019													
	2020													
	2021			11		1	11	11				11	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	6	37.5	6	37.5	13	81.3	13	81.3	6	37.5
	Intermediate	7	43.8	7	43.8	0	0.0	0	0.0	7	43.8
	Advanced	2	12.5	2	12.5	2	12.5	2	12.5	2	12.5
	Advanced High	1	6.3	1	6.3	1	6.3	1	6.3	1	6.3
1 (10)	Beginning	0	0.0	0	0.0	4	40.0	3	30.0	0	0.0
	Intermediate	4	40.0	4	40.0	4	40.0	2	20.0	4	40.0
	Advanced	4	40.0	6	60.0	2	20.0	5	50.0	6	60.0
	Advanced High	2	20.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (15)	Beginning	0	0.0	0	0.0	4	26.7	4	26.7	0	0.0
	Intermediate	4	26.7	12	80.0	3	20.0	5	33.3	6	40.0
	Advanced	3	20.0	3	20.0	6	40.0	2	13.3	7	46.7
	Advanced High	8	53.3	0	0.0	2	13.3	4	26.7	2	13.3
3 (10)	Beginning	0	0.0	2	22.2	1	10.0	3	30.0	1	11.1
	Intermediate	1	11.1	7	77.8	4	40.0	1	10.0	3	33.3
	Advanced	3	33.3	0	0.0	2	20.0	2	20.0	5	55.6
	Advanced High	5	55.6	0	0.0	3	30.0	4	40.0	0	0.0
4 (12)	Beginning	1	8.3	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	33.3	5	41.7	4	33.3	5	41.7	3	25.0
	Advanced	4	33.3	7	58.3	3	25.0	2	16.7	6	50.0
	Advanced High	3	25.0	0	0.0	5	41.7	5	41.7	3	25.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 7 (70.0%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	6	0	
	Advanced High	0	0	0	
14 6 (42.9%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	2	4	
	Advanced High	0	0	2	
10 6 (60.0%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	5	0	
	Advanced High	0	0	0	
11 8 (72.7%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	4	1	
	Advanced High	0	1	2	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	0	0.0	2	13.3	1	6.7	1	6.7	0	0.0
	Intermediate	1	6.7	5	33.3	1	6.7	2	13.3	3	20.0
	Advanced	9	60.0	8	53.3	7	46.7	3	20.0	8	53.3
	Advanced High	5	33.3	0	0.0	6	40.0	9	60.0	4	26.7
ALL (78)	Beginning	7	9.1	10	13.0	23	29.5	24	30.8	7	9.1
	Intermediate	21	27.3	40	51.9	16	20.5	15	19.2	26	33.8
	Advanced	25	32.5	26	33.8	22	28.2	16	20.5	34	44.2
	Advanced High	24	31.2	1	1.3	17	21.8	23	29.5	10	13.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
14 7 (50.0%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	2	5	
	Advanced High	0	0	4	
59 34 (57.6%)	Beginning	1			
	Intermediate	6	13		
	Advanced	0	19	10	
	Advanced High	0	1	8	

 Indicates students who progressed at least one level from 2020 to 2021.