



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 16

SOUTH OAK CLIFF HIGH SCHOOL

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS.

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	402
10	349
11	259
12	262
ALL	1,272

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	853	67.1	66	82.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	7	0.6	*	*
Hispanic	376	29.6	5	6.3
White	6	0.5	8	10.0
Multiple	28	2.2	0	0.0
Other* (teachers only)	—	—	1	1.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	836	65.7
Economically disadvantaged	1,195	93.9
Limited English proficient (LEP)	255	20.0
Special education	180	14.2
Talented and Gifted (TAG)	109	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	338	233	68.9	0	0.0	3	0.9	99	29.3	2	0.6	1	0.3
	2020	411	285	69.3	1	0.2	2	0.5	120	29.2	1	0.2	2	0.5
	2021	402	253	62.9	1	0.2	1	0.2	134	33.3	3	0.7	10	2.5
10	2019	276	192	69.6	0	0.0	0	0.0	82	29.7	1	0.4	1	0.4
	2020	321	227	70.7	0	0.0	4	1.2	83	25.9	1	0.3	6	1.9
	2021	349	240	68.8	0	0.0	2	0.6	100	28.7	1	0.3	6	1.7
11	2019	261	166	63.6	0	0.0	4	1.5	89	34.1	1	0.4	1	0.4
	2020	236	168	71.2	0	0.0	1	0.4	64	27.1	1	0.4	2	0.8
	2021	259	175	67.6	0	0.0	3	1.2	70	27.0	1	0.4	9	3.5
12	2019	234	174	74.4	0	0.0	1	0.4	59	25.2	0	0.0	0	0.0
	2020	283	176	62.2	0	0.0	4	1.4	101	35.7	1	0.4	1	0.4
	2021	262	185	70.6	0	0.0	1	0.4	72	27.5	1	0.4	3	1.1
9-12	2019	1,109	765	69.0	0	0.0	8	0.7	329	29.7	4	0.4	3	0.3
	2020	1,251	856	68.4	1	0.1	11	0.9	368	29.4	4	0.3	11	0.9
	2021	1,272	853	67.1	1	0.1	7	0.6	376	29.6	6	0.5	28	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	338	314	92.9	66	19.5	48	14.2	247	73.1	26	7.7	81	24.0	46.7	53.3	8.0
	2020	411	401	97.6	80	19.5	46	11.2	195	47.4	24	5.8	102	24.8	55.7	44.3	10.9
	2021	402	377	93.8	97	24.1	54	13.4	268	66.7	44	10.9	108	26.9	52.2	47.8	1.2
10	2019	276	251	90.9	45	16.3	39	14.1	170	61.6	20	7.2	41	14.9	51.8	48.2	4.0
	2020	321	307	95.6	60	18.7	40	12.5	150	46.7	27	8.4	41	12.8	44.2	55.8	8.7
	2021	349	332	95.1	73	20.9	39	11.2	256	73.4	25	7.2	35	10.0	52.1	47.9	1.1
11	2019	261	240	92.0	48	18.4	25	9.6	163	62.5	25	9.6	28	10.7	46.0	54.0	0.4
	2020	236	225	95.3	33	14.0	33	14.0	112	47.5	19	8.1	25	10.6	53.8	46.2	3.0
	2021	259	241	93.1	49	18.9	35	13.5	152	58.7	23	8.9	26	10.0	44.8	55.2	0.4
12	2019	234	219	93.6	27	11.5	46	19.7	146	62.4	34	14.5	11	4.7	49.1	50.9	9.0
	2020	283	273	96.5	53	18.7	43	15.2	129	45.6	21	7.4	11	3.9	47.7	52.3	7.4
	2021	262	245	93.5	36	13.7	52	19.8	160	61.1	17	6.5	11	4.2	48.5	51.5	7.3
9-12	2019	1,109	1,024	92.3	186	16.8	158	14.2	726	65.5	105	9.5	161	14.5	48.3	51.7	5.4
	2020	1,251	1,206	96.4	226	18.1	162	12.9	586	46.8	91	7.3	179	14.3	50.6	49.4	8.1
	2021	1,272	1,195	93.9	255	20.0	180	14.2	836	65.7	109	8.6	180	14.2	49.9	50.1	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	318	13,484	288	90.7	12,437	92.2	59	18.5	11.5	193	8,723	60.7	64.7
	2020	402	13,875	366	91.0	12,839	92.5	54	13.4	9.0	268	10,020	66.7	72.2
	2021	405	13,245	389	96.0	12,348	93.2	43	10.6	4.2	281	8,679	69.4	65.5
10	2019	265	12,020	240	90.6	11,175	93.0	39	14.7	7.3	168	7,845	63.5	65.3
	2020	330	12,465	302	91.4	11,629	93.3	27	8.2	5.4	227	8,835	68.8	70.9
	2021	381	12,994	359	94.2	12,138	93.4	33	8.7	3.0	231	8,671	60.6	66.7
11	2019	262	10,324	244	93.0	9,693	93.9	21	8.0	4.8	200	7,071	76.3	68.5
	2020	239	10,440	221	92.3	9,830	94.2	6	2.5	4.1	191	7,647	79.8	73.2
	2021	288	11,173	272	94.4	10,467	93.7	28	9.7	2.5	191	7,138	66.3	63.9
12	2019	235	10,368	220	93.5	9,771	94.2	4	1.7	3.3	184	7,151	78.3	69.0
	2020	266	10,322	247	93.0	9,699	94.0	11	4.1	3.4	198	7,820	74.4	75.8
	2021	279	10,428	270	96.9	9,883	94.8	7	2.5	2.2	211	7,101	75.7	68.1
9-12	2019	1,080	46,196	992	91.8	43,077	93.2	123	11.4	7.1	745	30,790	69.0	66.7
	2020	1,237	47,101	1,135	91.8	43,997	93.4	98	7.9	5.8	884	34,322	71.5	72.9
	2021	1,353	47,841	1,289	95.3	44,835	93.7	111	8.2	3.1	914	31,589	67.6	66.0

Teachers: 80

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	66	82.5
Hispanic	5	6.3
White	8	10.0
Multiple	0	0.0
Other	1	1.3

Gender	Number	Percentage
Female	39	48.8
Male	41	51.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.2	61.4
2019-20	5.9	70.7
2020-21	6.5	85.3

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	10.0
1	7	8.8
2	2	2.5
3	4	5.0
4	11	13.8
5	4	5.0
1-3	13	16.3
More than 3	59	73.8
1 - 5	28	35.0
6 - 10	18	22.5
11 - 20	20	25.0
More than 20	6	7.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	40.9	46.6	47.3	3.2	29.8	32.4		38.5	46.6	42.3	62.1
	2019	*	46.9	42.7	45.4	0.0	35.3	38.0		35.6	55.9	46.3	65.6
	2021	*	38.4	50.0	40.2	8.1	39.7	31.8		35.8	48.3	41.6	58.9
Tests Taken	2018	5	186	88	222	31	57	210		148	133	281	9,912
	2019	1	207	75	269	36	51	208		135	152	287	10,554
	2021	1	242	112	346	37	78	242		193	172	365	9,858
ENGLISH II	2018	*	49.5	57.1	52.7	8.7	38.5	43.1		53.5	51.0	52.2	67.0
	2019	*	55.6	60.0	57.1	13.8	45.5	39.6		54.7	59.5	57.1	69.3
	2021		39.3	42.9	40.5	6.9	39.1	32.1		31.6	49.0	40.3	63.2
Tests Taken	2018	1	184	105	241	23	65	232		144	151	295	10,011
	2019	1	171	80	233	29	44	164		128	126	254	9,584
	2021		219	91	299	29	64	224		158	157	315	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	110	47	117	30	40	142		91	71	162	3,752
	2019	*	110	43	147	36	33	129		87	67	154	3,633
	2021	*	149	56	207	34	47	165		124	89	213	4,055
Tests Taken	2018	5	186	88	222	31	57	210		148	133	281	9,912
	2019	1	207	75	269	36	51	208		135	152	287	10,554
	2021	1	242	112	346	37	78	242		193	172	365	9,858
ENGLISH II	2018	*	93	45	114	21	40	132		67	74	141	3,300
	2019	*	76	32	100	25	24	99		58	51	109	2,941
	2021		133	52	178	27	39	152		108	80	188	3,575
Tests Taken	2018	1	184	105	241	23	65	232		144	151	295	10,011
	2019	1	171	80	233	29	44	164		128	126	254	9,584
	2021		219	91	299	29	64	224		158	157	315	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	23.1	27.3	27.0	0.0	10.5	13.8		20.9	27.8	24.2	43.9
	2019	*	28.5	30.7	29.4	0.0	25.5	20.7		25.2	33.6	29.6	51.0
	2021	*	19.4	24.1	19.1	5.4	14.1	12.0		17.1	23.8	20.3	40.8
Tests Taken	2018	5	186	88	222	31	57	210		148	133	281	9,912
	2019	1	207	75	269	36	51	208		135	152	287	10,554
	2021	1	242	112	346	37	78	242		193	172	365	9,858
ENGLISH II	2018	*	22.3	36.2	27.8	8.7	18.5	17.7		27.8	27.2	27.5	50.0
	2019	*	32.7	41.3	36.1	0.0	22.7	19.5		32.8	38.9	35.8	51.5
	2021		20.5	26.4	21.7	3.4	26.6	15.2		19.6	24.8	22.2	47.3
Tests Taken	2018	1	184	105	241	23	65	232		144	151	295	10,011
	2019	1	171	80	233	29	44	164		128	126	254	9,584
	2021		219	91	299	29	64	224		158	157	315	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.5	0.0	0.5	0.0	0.0	0.0		0.7	0.0	0.4	5.0
	2019	*	1.4	5.3	2.6	0.0	2.0	1.0		3.0	2.0	2.4	10.1
	2021	*	0.4	2.7	1.2	0.0	1.3	0.4		1.6	0.6	1.1	6.3
Tests Taken	2018	5	186	88	222	31	57	210		148	133	281	9,912
	2019	1	207	75	269	36	51	208		135	152	287	10,554
	2021	1	242	112	346	37	78	242		193	172	365	9,858
ENGLISH II	2018	*	0.5	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.3	7.0
	2019	*	0.6	1.3	0.4	0.0	0.0	0.6		0.8	0.8	0.8	6.0
	2021		0.5	0.0	0.3	0.0	0.0	0.0		0.6	0.0	0.3	6.0
Tests Taken	2018	1	184	105	241	23	65	232		144	151	295	10,011
	2019	1	171	80	233	29	44	164		128	126	254	9,584
	2021		219	91	299	29	64	224		158	157	315	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	64.3	56.8	54.7	3.5	55.0	59.4
2019	52.7	57.0	60.2	3.5	55.3	54.2
2021	52.3	52.2	48.1	2.8	58.2	60.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	62.3	56.1	59.0	4.0	66.2	62.9
2019	55.3	61.2	67.8	3.9	63.6	67.5
2021	55.8	53.4	50.3	3.3	61.4	55.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	82.3	82.1	84.6	59.4	81.1	80.4		77.2	86.5	81.9	87.5
	2019	*	86.2	90.9	87.4	71.8	91.3	87.1		81.1	92.4	86.9	88.9
	2021	*	66.7	65.3	65.5	58.8	62.2	63.2		62.8	71.7	67.0	69.4
Tests Taken	2018	5	164	78	195	32	53	194		123	126	249	10,244
	2019	1	188	66	239	39	46	194		127	132	259	10,243
	2021	1	213	101	307	34	74	231		172	152	324	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	29	14	30	13	10	38		28	17	45	1,278
	2019	*	26	6	30	11	4	25		24	10	34	1,134
	2021	*	71	35	106	14	28	85		64	43	107	3,441
Tests Taken	2018	5	164	78	195	32	53	194		123	126	249	10,244
	2019	1	188	66	239	39	46	194		127	132	259	10,243
	2021	1	213	101	307	34	74	231		172	152	324	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	49.4	47.4	51.8	15.6	37.7	43.3		43.1	53.2	48.2	61.8
	2019	*	58.0	66.7	59.8	25.6	67.4	59.3		47.2	72.0	59.8	68.9
	2021	*	11.3	20.8	14.0	17.6	21.6	12.6		11.6	16.4	13.9	32.4
Tests Taken	2018	5	164	78	195	32	53	194		123	126	249	10,244
	2019	1	188	66	239	39	46	194		127	132	259	10,243
	2021	1	213	101	307	34	74	231		172	152	324	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	20.7	19.2	21.0	6.3	13.2	14.9		16.3	23.8	20.1	35.8
	2019	*	24.5	34.8	27.6	5.1	30.4	23.2		19.7	34.1	27.0	45.1
	2021	*	1.9	2.0	2.0	2.9	2.7	1.3		1.2	2.6	1.9	15.8
Tests Taken	2018	5	164	78	195	32	53	194		123	126	249	10,244
	2019	1	188	66	239	39	46	194		127	132	259	10,243
	2021	1	213	101	307	34	74	231		172	152	324	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	57.5	55.7	57.9	59.2	56.8
2019	63.1	56.1	63.0	61.5	68.8
2021	43.4	44.1	42.7	45.3	45.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	87.4	72.2	85.3	53.1	60.7	78.3		84.5	78.6	81.7	87.9
	2019	*	83.6	75.9	81.8	57.9	74.5	79.8		74.6	88.5	81.9	87.1
	2021	*	67.2	70.5	67.4	32.7	67.9	63.2		64.4	72.4	68.3	78.3
Tests Taken	2018	5	182	90	224	32	56	207		148	131	279	10,192
	2019	1	213	79	280	38	55	213		142	156	298	9,591
	2021	2	335	156	476	52	112	359		261	243	504	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	23	25	33	15	22	45		23	28	51	1,234
	2019	*	35	19	51	16	14	43		36	18	54	1,240
	2021	*	110	46	155	35	36	132		93	67	160	2,162
Tests Taken	2018	5	182	90	224	32	56	207		148	131	279	10,192
	2019	1	213	79	280	38	55	213		142	156	298	9,591
	2021	2	335	156	476	52	112	359		261	243	504	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	43.4	36.7	42.4	12.5	25.0	32.4		43.2	38.2	40.9	57.4
	2019	*	36.6	36.7	36.4	13.2	27.3	26.3		26.8	45.5	36.6	59.2
	2021	*	16.4	24.4	18.3	5.8	22.3	12.8		16.1	21.4	18.7	42.8
Tests Taken	2018	5	182	90	224	32	56	207		148	131	279	10,192
	2019	1	213	79	280	38	55	213		142	156	298	9,591
	2021	2	335	156	476	52	112	359		261	243	504	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	5.5	2.2	4.9	0.0	0.0	1.0		5.4	3.1	4.3	18.6
	2019	*	2.3	5.1	3.2	2.6	0.0	1.9		2.8	3.2	3.0	22.3
	2021	*	1.2	3.8	1.9	1.9	0.9	0.6		1.5	2.5	2.0	14.0
Tests Taken	2018	5	182	90	224	32	56	207		148	131	279	10,192
	2019	1	213	79	280	38	55	213		142	156	298	9,591
	2021	2	335	156	476	52	112	359		261	243	504	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	56.1	48.9	53.7	57.9	56.3
2019	51.6	47.9	55.3	53.8	53.9
2021	44.7	40.2	47.8	49.5	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	88.8	93.4	89.2	59.3	85.5	87.7		89.0	92.0	90.5	93.4
	2019		90.6	92.7	91.8	52.2	88.4	86.4		89.2	92.6	91.0	93.8
	2021		82.1	75.4	80.2	51.5	69.2	72.6		74.6	85.2	80.1	84.7
Tests Taken	2018	3	215	106	279	27	55	244		164	163	327	9,468
	2019		170	82	233	23	43	169		120	136	256	9,416
	2021		195	69	257	33	52	175		130	142	272	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	24	7	30	11	8	30		18	13	31	624
	2019		16	6	19	11	5	23		13	10	23	582
	2021		35	17	51	16	16	48		33	21	54	1,373
Tests Taken	2018	3	215	106	279	27	55	244		164	163	327	9,468
	2019		170	82	233	23	43	169		120	136	256	9,416
	2021		195	69	257	33	52	175		130	142	272	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	52.1	63.2	56.6	18.5	50.9	47.1		56.7	55.8	56.3	72.3
	2019		55.3	67.1	58.8	26.1	48.8	48.5		59.2	58.1	58.6	73.7
	2021		29.2	39.1	31.5	3.0	38.5	25.1		36.9	28.2	32.4	56.7
Tests Taken	2018	3	215	106	279	27	55	244		164	163	327	9,468
	2019		170	82	233	23	43	169		120	136	256	9,416
	2021		195	69	257	33	52	175		130	142	272	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	14.4	21.7	17.6	0.0	10.9	8.2		15.2	18.4	16.8	38.6
	2019		22.4	28.0	22.7	0.0	14.0	16.0		27.5	20.6	23.8	41.6
	2021		9.7	24.6	12.5	0.0	21.2	8.6		17.7	9.2	13.2	30.7
Tests Taken	2018	3	215	106	279	27	55	244		164	163	327	9,468
	2019		170	82	233	23	43	169		120	136	256	9,416
	2021		195	69	257	33	52	175		130	142	272	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	63.7	65.5	54.6	67.8
2019	65.8	66.1	59.4	64.7
2021	53.4	60.1	51.1	58.2

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (91)	Beginning	11	12.1	50	54.9	10	11.2	15	16.5	10	11.2
	Intermediate	38	41.8	23	25.3	21	23.6	29	31.9	52	58.4
	Advanced	33	36.3	15	16.5	32	36.0	30	33.0	20	22.5
	Advanced High	9	9.9	3	3.3	26	29.2	17	18.7	7	7.9
10 (72)	Beginning	6	8.3	37	51.4	2	2.9	14	19.4	6	8.7
	Intermediate	20	27.8	18	25.0	15	21.7	23	31.9	34	49.3
	Advanced	28	38.9	16	22.2	19	27.5	21	29.2	22	31.9
	Advanced High	18	25.0	1	1.4	33	47.8	14	19.4	7	10.1
11 (47)	Beginning	1	2.2	21	45.7	0	0.0	4	8.7	1	2.2
	Intermediate	12	26.1	12	26.1	8	17.0	21	45.7	24	52.2
	Advanced	27	58.7	10	21.7	8	17.0	12	26.1	15	32.6
	Advanced High	6	13.0	3	6.5	31	66.0	9	19.6	6	13.0
12 (31)	Beginning	3	9.7	13	41.9	1	3.2	3	9.7	1	3.2
	Intermediate	8	25.8	11	35.5	8	25.8	10	32.3	16	51.6
	Advanced	15	48.4	7	22.6	4	12.9	13	41.9	11	35.5
	Advanced High	5	16.1	0	0.0	18	58.1	5	16.1	3	9.7
ALL (241)	Beginning	21	8.8	121	50.4	13	5.5	36	15.0	18	7.7
	Intermediate	78	32.5	64	26.7	52	22.0	83	34.6	126	53.6
	Advanced	103	42.9	48	20.0	63	26.7	76	31.7	68	28.9
	Advanced High	38	15.8	7	2.9	108	45.8	45	18.8	23	9.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
8 0 (0.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	4	
	Advanced High	0	0	0	
63 18 (28.6%)	Beginning	5			
	Intermediate	0	28		
	Advanced	0	16	4	
	Advanced High	0	1	1	
47 16 (34.0%)	Beginning	1			
	Intermediate	1	22		
	Advanced	0	10	1	
	Advanced High	0	1	4	
25 8 (32.0%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	4	5	
	Advanced High	0	0	2	
143 42 (29.4%)	Beginning	6			
	Intermediate	3	64		
	Advanced	0	30	14	
	Advanced High	0	2	7	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	73.5	87.2	172	421	19.8	126	409	12.7	45	453	37.8				7,714	463	39.1
		2019-20	77.0	84.7	218	422	17.9	131	418	16.8	82	428	19.5				7,424	466	39.8
		2020-21	69.5	79.7	182	407	8.8	126	408	9.5	53	400	5.7				7,006	457	35.9
	Mathematics	2018-19	73.5	87.2	172	419	5.2	126	411	3.2	45	437	8.9				7,714	461	19.7
		2019-20	77.0	84.7	218	423	8.7	131	414	7.6	82	437	11.0				7,424	461	21.7
		2020-21	69.5	79.7	182	406	3.3	126	399	2.4	53	414	3.8				7,006	456	20.4
ACT	English	2018-19	74.8	82.5	175	13	10.3	126	13	9.5	48	13	10.4				7,297	15	27.0
		2019-20	63.3	81.3	179	12	13.4	104	11	10.6	71	13	16.9				7,122	15	28.9
		2020-21	51.1	57.2	134	11	7.5	93	10	5.4	37	11	8.1				5,030	14	24.1
	Mathematics	2018-19	74.8	82.5	175	16	5.1	126	16	4.8	48	16	4.2				7,297	18	19.2
		2019-20	63.3	81.3	179	15	2.2	104	15	1.9	71	16	2.8				7,122	17	14.3
		2020-21	51.1	57.2	134	14	1.5	93	14	0.0	37	14	5.4				5,030	17	13.6
	Reading	2018-19	74.8	82.5	175	16	12.6	126	16	13.5	48	15	8.3				7,297	17	21.0
		2019-20	63.3	81.3	179	14	10.1	104	13	7.7	71	15	12.7				7,122	16	18.6
		2020-21	51.1	57.2	134	13	5.2	93	13	4.3	37	12	5.4				5,030	16	16.0
	Science	2018-19	74.8	82.5	175	16	4.6	126	16	4.8	48	16	2.1				7,297	17	14.5
		2019-20	63.3	81.3	179	14	3.4	104	14	3.8	71	15	1.4				7,122	17	13.9
		2020-21	51.1	57.2	134	14	1.5	93	13	1.1	37	14	2.7				5,030	17	12.8
	Composite	2018-19	74.8	82.5	175	15	-	126	15	-	48	15	-			-	7,297	17	-
		2019-20	63.3	81.3	179	14	-	104	14	-	71	15	-			-	7,122	16	-
		2020-21	51.1	57.2	134	13	-	93	13	-	37	13	-			-	5,030	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	44	352	15.9	28	344	14.3	14	367	21.4	0		2	*	*	2,063	473	74.2	
		2019	5	*	*	3	*	*	2	*	*	0		0			2,013	463	69.8	
		2020	2	*	*	2	*	*	0			0		0			192	393	38.5	
	Mathematics	2018	44	396	18.2	28	393	17.9	14	399	14.3	0		2	*	*	2,063	477	64.0	
		2019	5	*	*	3	*	*	2	*	*	0		0			2,013	460	62.6	
		2020	2	*	*	2	*	*	0			0		0			192	407	22.4	
10	Reading & Writing	2018	202	363	16.3	132	367	18.2	67	357	13.4	0		0			8,620	418	41.8	
		2019	253	354	11.1	171	354	11.7	72	351	8.3	1	*	*	4	*	*	8,689	414	38.2
		2020	150	359	14.0	105	362	14.3	43	352	14.0	0		1	*	*	4,749	422	42.8	
	Mathematics	2018	202	388	6.4	132	389	8.3	67	386	3.0	0		0			8,620	426	25.3	
		2019	253	386	5.9	171	385	4.1	72	391	9.7	1	*	*	4	*	*	8,689	426	20.7
		2020	150	374	2.0	105	374	1.9	43	375	2.3	0		1	*	*	4,749	425	22.7	

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

35	15,450	1.3	2.0	2	5.7	27.9
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English Language and Composition

5	1,627	*	1.9	*	*	23.4
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Macroeconomics

6	714	1.3	1.6	1	16.7	16.7
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Biology

1	653	*	1.9	*	*	24.2
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English Literature and Composition

7	1,683	1.3	1.5	0	0.0	9.3
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United States Government and Politics

7	883	1.6	1.6	1	14.3	18.3
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Calculus AB

1	642	*	2.3	*	*	35.0
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Environmental Science

5	742	*	1.8	*	*	21.7
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United States History

3	1,673	*	1.6	*	*	18.9
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