



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 137

JULIUS DORSEY ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) STAAR 3-8 Writing in Spanish
- 40. Math (3-8) STAAR 3-8 Mathematics in Spanish

MAP GROWTH

- 45. Reading MAP GROWTH Reading (K-2)
- 49. Math MAP GROWTH Mathematics (K-2)
- 53. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	67
1	58
2	65
3	57
4	61
5	70
ALL	421

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	55	13.1	7	24.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	358	85.0	15	51.7
White	3	0.7	4	13.8
Multiple	5	1.2	1	3.4
Other* (teachers only)	—	—	2	6.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	273	64.8
Economically disadvantaged	402	95.5
Limited English proficient (LEP)	254	60.3
Special education	34	8.1
Talented and Gifted (TAG)	61	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	54	4	7.4	0	0.0	0	0.0	48	88.9	1	1.9	1	1.9
	2020	63	5	7.9	0	0.0	0	0.0	54	85.7	4	6.3	0	0.0
	2021	43	6	14.0	0	0.0	0	0.0	36	83.7	0	0.0	1	2.3
KN	2019	60	9	15.0	0	0.0	0	0.0	49	81.7	1	1.7	1	1.7
	2020	55	4	7.3	0	0.0	0	0.0	51	92.7	0	0.0	0	0.0
	2021	67	5	7.5	0	0.0	0	0.0	61	91.0	1	1.5	0	0.0
1	2019	59	10	16.9	0	0.0	0	0.0	45	76.3	4	6.8	0	0.0
	2020	66	9	13.6	0	0.0	0	0.0	56	84.8	1	1.5	0	0.0
	2021	58	6	10.3	0	0.0	0	0.0	51	87.9	0	0.0	1	1.7
2	2019	68	13	19.1	0	0.0	0	0.0	54	79.4	1	1.5	0	0.0
	2020	52	7	13.5	0	0.0	0	0.0	44	84.6	1	1.9	0	0.0
	2021	65	8	12.3	0	0.0	0	0.0	55	84.6	1	1.5	1	1.5
3	2019	74	10	13.5	0	0.0	0	0.0	61	82.4	2	2.7	1	1.4
	2020	67	12	17.9	0	0.0	0	0.0	54	80.6	1	1.5	0	0.0
	2021	57	8	14.0	0	0.0	0	0.0	49	86.0	0	0.0	0	0.0
4	2019	89	13	14.6	0	0.0	0	0.0	73	82.0	2	2.2	1	1.1
	2020	72	11	15.3	0	0.0	0	0.0	60	83.3	0	0.0	1	1.4
	2021	61	12	19.7	0	0.0	0	0.0	49	80.3	0	0.0	0	0.0
5	2019	63	10	15.9	0	0.0	0	0.0	53	84.1	0	0.0	0	0.0
	2020	81	11	13.6	0	0.0	0	0.0	70	86.4	0	0.0	0	0.0
	2021	70	10	14.3	0	0.0	0	0.0	57	81.4	1	1.4	2	2.9
PK-5	2019	467	69	14.8	0	0.0	0	0.0	383	82.0	11	2.4	4	0.9
	2020	456	59	12.9	0	0.0	0	0.0	389	85.3	7	1.5	1	0.2
	2021	421	55	13.1	0	0.0	0	0.0	358	85.0	3	0.7	5	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	54	54	100.0	31	57.4	2	3.7	4	7.4	0	0.0	49	90.7	48.1	51.9	9.3
	2020	63	63	100.0	34	54.0	2	3.2	36	57.1	0	0.0	56	88.9	47.6	52.4	12.7
	2021	43	42	97.7	27	62.8	1	2.3	29	67.4	0	0.0	39	90.7	37.2	62.8	9.3
KN	2019	60	59	98.3	36	60.0	0	0.0	33	55.0	9	15.0	10	16.7	48.3	51.7	0.0
	2020	55	52	94.5	34	61.8	2	3.6	34	61.8	6	10.9	13	23.6	49.1	50.9	0.0
	2021	67	65	97.0	39	58.2	2	3.0	37	55.2	5	7.5	13	19.4	47.8	52.2	0.0
1	2019	59	57	96.6	39	66.1	2	3.4	37	62.7	8	13.6	7	11.9	49.2	50.8	1.7
	2020	66	64	97.0	43	65.2	2	3.0	43	65.2	18	27.3	4	6.1	50.0	50.0	3.0
	2021	58	55	94.8	35	60.3	4	6.9	36	62.1	5	8.6	5	8.6	44.8	55.2	3.4
2	2019	68	68	100.0	44	64.7	12	17.6	43	63.2	10	14.7	7	10.3	54.4	45.6	2.9
	2020	52	50	96.2	36	69.2	1	1.9	38	73.1	6	11.5	1	1.9	42.3	57.7	1.9
	2021	65	63	96.9	40	61.5	4	6.2	42	64.6	17	26.2	5	7.7	52.3	47.7	1.5
3	2019	74	69	93.2	41	55.4	12	16.2	40	54.1	14	18.9	8	10.8	47.3	52.7	0.0
	2020	67	66	98.5	42	62.7	11	16.4	45	67.2	15	22.4	5	7.5	61.2	38.8	1.5
	2021	57	53	93.0	38	66.7	2	3.5	39	68.4	6	10.5	3	5.3	43.9	56.1	0.0
4	2019	89	88	98.9	54	60.7	11	12.4	68	76.4	13	14.6	7	7.9	49.4	50.6	0.0
	2020	72	70	97.2	39	54.2	12	16.7	55	76.4	12	16.7	7	9.7	47.2	52.8	0.0
	2021	61	58	95.1	36	59.0	9	14.8	39	63.9	16	26.2	2	3.3	62.3	37.7	0.0
5	2019	63	57	90.5	36	57.1	8	12.7	49	77.8	13	20.6	3	4.8	54.0	46.0	0.0
	2020	81	81	100.0	52	64.2	12	14.8	62	76.5	22	27.2	8	9.9	50.6	49.4	0.0
	2021	70	66	94.3	39	55.7	12	17.1	51	72.9	12	17.1	3	4.3	50.0	50.0	0.0
PK-5	2019	467	452	96.8	281	60.2	47	10.1	274	58.7	67	14.3	91	19.5	50.1	49.9	1.7
	2020	456	446	97.8	280	61.4	42	9.2	313	68.6	79	17.3	94	20.6	50.0	50.0	2.6
	2021	421	402	95.5	254	60.3	34	8.1	273	64.8	61	14.5	70	16.6	48.9	51.1	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	60	10,918	57	94.9	10,370	95.0	5	8.4	5.7	56	9,637	93.8	88.3
	2020	52	10,874	49	93.9	10,319	94.9	0	0.0	3.8	47	9,815	90.5	90.3
	2021	67	10,216	66	99.1	10,002	97.9	3	4.5	4.7	64	9,094	95.5	89.0
1	2019	58	11,198	56	95.5	10,715	95.7	3	5.1	5.0	48	10,069	82.1	89.9
	2020	65	11,192	62	95.8	10,678	95.4	3	4.6	3.9	59	10,139	90.5	90.6
	2021	58	10,568	57	98.8	10,378	98.2	2	3.4	4.0	53	9,515	91.2	90.0
2	2019	65	11,232	62	95.9	10,781	96.0	6	9.3	4.8	59	10,169	91.3	90.5
	2020	54	11,070	52	96.2	10,616	95.9	2	3.7	3.2	50	10,175	92.4	91.9
	2021	66	10,574	64	97.9	10,394	98.3	1	1.5	3.8	65	9,653	99.1	91.3
3	2019	73	11,452	70	95.9	11,029	96.3	7	9.6	4.6	63	10,478	86.7	91.5
	2020	71	11,093	68	95.9	10,664	96.1	3	4.2	3.5	64	10,181	90.2	91.8
	2021	56	10,452	55	97.7	10,254	98.1	2	3.6	3.4	53	9,519	94.3	91.1
4	2019	85	12,118	83	97.0	11,690	96.5	4	4.7	4.9	77	11,112	90.1	91.7
	2020	74	11,323	71	95.2	10,902	96.3	3	4.0	3.4	69	10,479	92.9	92.5
	2021	61	10,526	60	98.6	10,325	98.1	1	1.6	2.9	59	9,562	97.0	90.8
5	2019	63	12,193	61	96.6	11,779	96.6	2	3.2	4.5	59	11,300	93.5	92.7
	2020	85	11,957	82	96.6	11,518	96.3	3	3.5	3.2	76	11,098	89.7	92.8
	2021	70	10,814	70	98.8	10,602	98.0	1	1.4	2.5	66	9,891	93.8	91.5
KN-5	2019	404	69,110	388	96.0	66,364	96.0	27	6.7	4.9	362	62,765	89.6	90.8
	2020	401	67,509	384	95.7	64,698	95.8	14	3.5	3.5	365	61,887	91.0	91.7
	2021	378	63,149	373	98.5	61,956	98.1	10	2.6	3.6	360	57,234	95.2	90.6

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	24.1
Hispanic	15	51.7
White	4	13.8
Multiple	1	3.4
Other	2	6.9

Gender	Number	Percentage
Female	21	72.4
Male	8	27.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.3	84.4
2019-20	6.9	78.1
2020-21	8.0	93.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.4
2	1	3.4
3	2	6.9
4	1	3.4
5	2	6.9
1-3	4	13.8
More than 3	25	86.2
1 - 5	7	24.1
6 - 10	5	17.2
11 - 20	9	31.0
More than 20	8	27.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	30.8	58.3	45.9	*	*	14.3		36.8	59.1	48.8	67.7	41
	2019	*	63.6	65.2	66.7	50.0	*	83.3		70.0	64.7	67.6	67.0	37
	2021		50.0	75.0	61.5	*		*		*	70.0	64.3	60.2	14
4	2018	*	63.6	57.1	58.1	16.7	*	31.6		50.0	64.7	57.1	62.4	35
	2019	*	38.5	78.3	67.6	28.6	*	45.5		60.0	72.2	65.8	66.8	38
	2021		11.1	40.0	27.3	*	16.7	25.0		26.3	*	29.2	55.6	24
5	2018	*	61.5	87.5	80.8	28.6	*	55.6		73.7	75.0	74.2	71.0	31
	2019		90.9	72.2	76.0	*	*	62.5		76.9	81.3	79.3	72.3	29
	2021		*	81.8	76.9	*	*	71.4		77.8	*	78.6	66.9	14
3-5	2018	*	51.4	65.6	59.6	27.8	28.6	38.6		53.6	64.7	58.9	67.1	107
	2019	*	62.9	71.9	69.4	42.1	75.0	56.8		67.9	72.5	70.2	68.9	104
	2021		29.4	61.8	50.0	33.3	44.4	43.8		43.8	65.0	51.9	61.1	52

NUMBER TESTED IN GRADES 3-5													
2018	5	37	61	94	18	7	44		56	51	107	22,455	
2019	3	35	64	98	19	8	44		53	51	104	21,789	
2021		17	34	48	9	9	16		32	20	52	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	9	10	20	*	*	6		12	9	21	2,273	41
	2019	*	4	8	12	4	*	1		6	6	12	2,187	37
	2021		3	2	5	*		*		*	3	5	2,182	14
4	2018	*	4	9	13	5	*	13		9	6	15	2,752	35
	2019	*	8	5	12	5	*	12		8	5	13	2,418	38
	2021		8	9	16	*	5	6		14	*	17	2,521	24
5	2018	*	5	2	5	5	*	8		5	3	8	2,354	31
	2019		1	5	6	*	*	6		3	3	6	2,181	29
	2021		*	2	3	*	*	2		2	*	3	2,009	14
3-5	2018	*	18	21	38	13	5	27		26	18	44	7,379	107
	2019	*	13	18	30	11	2	19		17	14	31	6,786	104
	2021		12	13	24	6	5	9		18	7	25	6,712	52

NUMBER TESTED IN GRADES 3-5													
2018	5	37	61	94	18	7	44			56	51	107	22,455
2019	3	35	64	98	19	8	44			53	51	104	21,789
2021		17	34	48	9	9	16			32	20	52	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	15.4	33.3	24.3	*	*	0.0		15.8	36.4	26.8	33.8	41
	2019	*	18.2	26.1	25.0	25.0	*	33.3		20.0	35.3	27.0	35.7	37
	2021		0.0	62.5	30.8	*		*		*	30.0	35.7	32.1	14
4	2018	*	27.3	38.1	35.5	0.0	*	10.5		33.3	35.3	34.3	35.9	35
	2019	*	15.4	39.1	29.7	14.3	*	18.2		20.0	38.9	28.9	36.8	38
	2021		0.0	13.3	9.1	*	0.0	0.0		5.3	*	8.3	29.9	24
5	2018	*	53.8	43.8	50.0	14.3	*	38.9		52.6	41.7	48.4	43.5	31
	2019		27.3	61.1	48.0	*	*	31.3		46.2	50.0	48.3	44.8	29
	2021		*	36.4	38.5	*	*	28.6		44.4	*	42.9	40.6	14
3-5	2018	*	32.4	37.7	35.1	11.1	14.3	20.5		33.9	37.3	35.5	38.0	107
	2019	*	20.0	40.6	32.7	15.8	12.5	25.0		26.4	41.2	33.7	39.4	104
	2021		5.9	32.4	22.9	11.1	11.1	12.5		21.9	30.0	25.0	34.4	52

NUMBER TESTED IN GRADES 3-5													
2018	5	37	61	94	18	7	44		56	51	107	22,455	
2019	3	35	64	98	19	8	44		53	51	104	21,789	
2021		17	34	48	9	9	16		32	20	52	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7.7	20.8	10.8	*	*	0.0		5.3	22.7	14.6	19.4	41
	2019	*	9.1	13.0	13.9	12.5	*	16.7		15.0	17.6	16.2	21.8	37
	2021		0.0	37.5	15.4	*		*		*	30.0	21.4	15.6	14
4	2018	*	18.2	14.3	16.1	0.0	*	5.3		16.7	11.8	14.3	17.9	35
	2019	*	7.7	4.3	5.4	0.0	*	9.1		5.0	5.6	5.3	18.1	38
	2021		0.0	13.3	9.1	*	0.0	0.0		5.3	*	8.3	14.2	24
5	2018	*	15.4	18.8	19.2	0.0	*	11.1		10.5	25.0	16.1	20.1	31
	2019		9.1	33.3	24.0	*	*	6.3		23.1	25.0	24.1	24.0	29
	2021		*	9.1	15.4	*	*	14.3		11.1	*	21.4	25.7	14
3-5	2018	*	13.5	18.0	14.9	0.0	0.0	6.8		10.7	19.6	15.0	19.2	107
	2019	*	8.6	15.6	13.3	5.3	12.5	9.1		13.2	15.7	14.4	21.4	104
	2021		5.9	17.6	12.5	0.0	0.0	6.3		6.3	30.0	15.4	18.7	52

NUMBER TESTED IN GRADE 3-5													
2018	5	37	61	94	18	7	44		56	51	107	22,455	
2019	3	35	64	98	19	8	44		53	51	104	21,789	
2021		17	34	48	9	9	16		32	20	52	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.2	51.7	53.8
	2019	66.5	64.7	51.9
	2021	84.3	55.7	57.1
4	2018	63.6	57.3	61.8
	2019	65.5	56.5	57.1
	2021	37.0	36.1	42.9
5	2018	67.7	66.5	60.6
	2019	78.0	70.3	69.2
	2021	70.5	66.5	65.8
3-5	2018	67.7	57.8	58.4
	2019	69.3	63.2	58.6
	2021	58.8	49.6	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	54.5	38.1	41.9	0.0	*	15.8		38.9	47.1	42.9	51.5	35
	2019	*	38.5	52.2	51.4	28.6	*	40.9		40.0	61.1	50.0	56.9	38
	2021		0.0	46.7	27.3	16.7	33.3	33.3		30.0	*	29.2	43.9	24

NUMBER TESTED IN GRADE 4													
2018	2	11	21	31	6	1	19		18	17	35	7,315	
2019	1	13	23	37	7	3	22		20	18	38	7,183	
2021		9	15	22	6	6	9		20	4	24	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	5	13	18	6	*	16		11	9	20	3,546	35
	2019	*	8	11	18	5	*	13		12	7	19	3,095	38
	2021		9	8	16	5	4	6		14	*	17	3,201	24

NUMBER TESTED IN GRADE 4													
2018	2	11	21	31	6	1	19		18	17	35	7,315	
2019	1	13	23	37	7	3	22		20	18	38	7,183	
2021		9	15	22	6	6	9		20	4	24	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	36.4	28.6	29.0	0.0	*	10.5		22.2	41.2	31.4	29.3	35
	2019	*	15.4	30.4	24.3	0.0	*	13.6		20.0	27.8	23.7	26.5	38
	2021		0.0	13.3	9.1	0.0	0.0	0.0		5.0	*	8.3	20.3	24

NUMBER TESTED IN GRADE 4													
2018	2	11	21	31	6	1	19		18	17	35	7,315	
2019	1	13	23	37	7	3	22		20	18	38	7,183	
2021		9	15	22	6	6	9		20	4	24	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.2	35
	2019	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.6	38
	2021		0.0	6.7	4.5	0.0	0.0	0.0		0.0	*	4.2	5.8	24

NUMBER TESTED IN GRADE 4													
2018	2	11	21	31	6	1	19		18	17	35	7,315	
2019	1	13	23	37	7	3	22		20	18	38	7,183	
2021		9	15	22	6	6	9		20	4	24	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.6	48.6	56.6
	2019	3.3	51.0	58.9
	2021	2.3	43.8	43.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	46.2	89.9	80.5	50.0	96.5	93.4		81.8	82.7	82.3	74.5	96
	2019	*	63.6	87.9	83.8	50.0	92.1	89.7		79.4	89.5	84.7	75.5	72
	2021		*	82.2	76.6	*	85.7	85.7		85.7	72.4	78.0	57.1	50
4	2018	*	81.8	85.5	84.4	72.7	94.3	80.8		86.1	84.8	85.5	75.2	69
	2019	*	38.5	91.4	82.4	27.3	92.2	79.1		83.3	81.8	82.6	74.7	86
	2021		11.1	65.9	56.9	11.1	69.7	68.6		48.4	68.2	56.6	55.0	53
5	2018	*	91.7	96.5	94.0	63.6	97.8	93.1		95.3	92.9	94.4	81.2	71
	2019		90.9	91.8	92.6	77.8	96.9	89.4		90.6	92.9	91.7	81.8	60
	2021		*	95.1	90.7	100.0	100.0	94.6		90.0	92.0	91.1	69.3	45
3-5	2018	*	72.2	90.6	85.8	62.5	96.4	89.5		87.8	85.8	86.9	76.9	236
	2019	*	62.9	90.4	85.5	50.0	93.4	85.0		84.3	87.3	85.8	77.4	218
	2021		23.5	80.8	73.8	41.2	85.1	83.2		70.8	77.6	74.3	60.5	148

NUMBER TESTED IN GRADES 3-5													
2018	5	36	191	218	32	137	153			123	113	236	36,221
2019	4	35	177	207	32	121	153			108	110	218	34,646
2021		17	130	141	17	101	107			72	76	148	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7	8	17	5	2	4		8	9	17	3,072	96
	2019	*	4	7	11	6	3	4		7	4	11	2,726	72
	2021		*	8	11	*	5	5		3	8	11	4,023	50
4	2018	*	2	8	10	3	2	10		5	5	10	3,028	69
	2019	*	8	6	15	8	4	14		7	8	15	2,958	86
	2021		8	15	22	8	10	11		16	7	23	4,186	53
5	2018	*	1	2	4	4	1	4		2	2	4	2,250	71
	2019		1	4	4	2	1	5		3	2	5	2,152	60
	2021		*	2	4	0	0	2		2	2	4	2,927	45
3-5	2018	*	10	18	31	12	5	18		15	16	31	8,350	236
	2019	*	13	17	30	16	8	23		17	14	31	7,836	218
	2021		13	25	37	10	15	18		21	17	38	11,136	148

NUMBER TESTED IN GRADES 3-5													
2018	5	36	191	218	32	137	153			123	113	236	36,221
2019	4	35	177	207	32	121	153			108	110	218	34,646
2021		17	130	141	17	101	107			72	76	148	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	15.4	59.5	48.3	20.0	66.7	60.7		52.3	50.0	51.0	41.8	96
	2019	*	36.4	60.3	55.9	16.7	73.7	69.2		50.0	65.8	58.3	42.8	72
	2021		*	37.8	34.0	*	37.1	37.1		42.9	31.0	36.0	25.6	50
4	2018	*	36.4	56.4	51.6	18.2	68.6	50.0		52.8	48.5	50.7	44.2	69
	2019	*	15.4	65.7	57.6	0.0	70.6	56.7		54.8	59.1	57.0	44.7	86
	2021		0.0	36.4	31.4	0.0	42.4	40.0		19.4	45.5	30.2	30.1	53
5	2018	*	41.7	86.0	79.1	45.5	88.9	79.3		76.7	78.6	77.5	53.8	71
	2019		63.6	75.5	72.2	44.4	84.4	68.1		75.0	71.4	73.3	54.9	60
	2021		*	82.9	79.1	66.7	87.9	83.8		75.0	84.0	80.0	42.7	45
3-5	2018	*	30.6	66.5	58.7	28.1	74.5	63.7		61.0	56.6	58.9	46.6	236
	2019	*	37.1	66.7	60.9	18.8	75.2	63.4		59.3	64.5	61.9	47.6	218
	2021		11.8	51.5	46.8	23.5	55.4	54.2		41.7	52.6	47.3	32.8	148

NUMBER TESTED IN GRADES 3-5													
2018	5	36	191	218	32	137	171		123	113	236	36,221	
2019	4	35	177	207	32	121	153		108	110	218	34,646	
2021		17	130	141	17	101	107		72	76	148	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7.7	35.4	29.9	0.0	42.1	37.7		40.9	21.2	30.2	19.6	96
	2019	*	9.1	46.6	38.2	8.3	65.8	61.5		32.4	47.4	40.3	20.3	72
	2021		*	20.0	14.9	*	20.0	20.0		19.0	17.2	18.0	11.6	50
4	2018	*	18.2	38.2	34.4	9.1	45.7	32.7		38.9	27.3	33.3	23.8	69
	2019	*	0.0	44.3	37.6	0.0	49.0	37.3		40.5	34.1	37.2	25.2	86
	2021		0.0	11.4	9.8	0.0	12.1	11.4		6.5	13.6	9.4	16.4	53
5	2018	*	0.0	71.9	61.2	36.4	75.6	62.1		58.1	57.1	57.7	27.8	71
	2019		36.4	57.1	51.9	0.0	68.8	48.9		56.3	50.0	53.3	33.9	60
	2021		*	46.3	44.2	16.7	48.5	45.9		60.0	36.0	46.7	22.7	45
3-5	2018	*	8.3	47.1	40.8	15.6	54.0	44.4		46.3	31.9	39.4	23.7	236
	2019	*	14.3	48.6	41.5	3.1	59.5	47.1		42.6	42.7	42.7	26.6	218
	2021		5.9	25.4	22.0	5.9	26.7	26.2		25.0	22.4	23.6	16.9	148

NUMBER TESTED IN GRADE 3-5													
2018	5	36	191	218	32	137	171			123	113	236	36,221
2019	4	35	177	207	32	121	153			108	110	218	34,646
2021		17	130	141	17	101	107			72	76	148	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	71.9	70.4	63.7	76.0
	2019	76.9	73.9	75.0	80.2
	2021	66.8	62.6	59.1	67.5
4	2018	73.9	69.3	67.5	73.9
	2019	77.3	65.9	67.9	75.3
	2021	56.2	53.3	52.8	47.6
5	2018	76.8	80.8	81.8	72.5
	2019	82.8	83.3	73.1	67.5
	2021	73.7	80.5	75.3	78.9
3-5	2018	73.9	73.2	70.3	74.4
	2019	78.7	73.3	71.7	74.8
	2021	65.1	64.7	61.8	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	69.2	75.0	76.9	25.0	*	50.0		77.8	61.5	71.0	68.8	31
	2019		90.0	66.7	75.0	*	*	60.0		69.2	80.0	75.0	69.3	28
	2021		*	85.4	85.4	66.7	87.9	83.8		80.0	91.3	86.0	54.9	43

NUMBER TESTED IN GRADE 5													
2018	2	13	16	26	8	4	18		18	13	31	10,271	
2019		10	18	24	4	1	15		13	15	28	10,432	
2021		1	41	41	6	33	37		20	23	43	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	4	4	6	6	*	9		4	5	9	3208	31
	2019		1	6	6	*	*	6		4	3	7	3203	28
	2021		*	6	6	2	4	6		4	2	6	3820	43

NUMBER TESTED IN GRADE 5													
2018	2	13	16	26	8	4	18		18	13	31	10,271	
2019		10	18	24	4	1	15		13	15	28	10,432	
2021		1	41	41	6	33	37		20	23	43	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	30.8	50.0	46.2	0.0	*	22.2		44.4	38.5	41.9	32.6	31
	2019		30.0	50.0	45.8	*	*	26.7		46.2	40.0	42.9	42.0	28
	2021		*	39.0	39.0	0.0	45.5	43.2		35.0	47.8	41.9	23.4	43

NUMBER TESTED IN GRADE 5													
2018	2	13	16	26	8	4	18		18	13	31	10,271	
2019		10	18	24	4	1	15		13	15	28	10,432	
2021		1	41	41	6	33	37		20	23	43	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	6.3	3.8	0.0	*	0.0		5.6	0.0	3.2	12.1	31
	2019		10.0	22.2	16.7	*	*	0.0		23.1	13.3	17.9	19.7	28
	2021		*	17.1	14.6	0.0	21.2	18.9		20.0	13.0	16.3	8.9	43

NUMBER TESTED IN GRADE 5													
2018	2	13	16	26	8	4	18		18	13	31	10,271	
2019		10	18	24	4	1	15		13	15	28	10,432	
2021		1	41	41	6	33	37		20	23	43	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	63.4	71.0	64.8	66.7
	2019	69.6	67.0	71.4	76.5
	2021	77.1	64.8	79.8	70.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			98.2	98.0	*	98.2	98.1		100.0	96.7	98.2	76.6	55
	2019			97.4	97.1	*	97.3	97.1		94.1	100.0	97.4	75.0	38
	2021			91.9	91.4		91.7	91.7		94.4	89.5	91.9	58.9	37
4	2018			91.7	93.9	*	91.7	91.4		94.7	88.2	91.7	68.2	36
	2019	*		92.0	92.2	*	92.2	93.5		87.5	96.3	92.2	67.8	51
	2021			90.3	90.0	*	90.0	90.0		78.6	100.0	90.3	57.2	31
5	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.3	41
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.3	35
	2021			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	35
3-5	2018			97.0	97.6	93.3	97.0	96.9		98.6	95.2	97.0	75.6	132
	2019	*		95.9	95.8	76.9	95.9	96.5		93.5	98.4	96.0	75.7	124
	2021			94.2	93.9	75.0	94.1	94.1		91.5	96.4	94.2	66.2	103

NUMBER TESTED IN GRADES 3-5													
2018			132	124	15	132	130		69	63	132	14,211	
2019	1		123	118	13	123	115		62	62	124	13,469	
2021			103	99	8	101	101		47	56	103	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			1	1	*	1	1		0	1	1	1,205	55
	2019			1	1	*	1	1		1	0	1	1,174	38
	2021			3	3		3	3		1	2	3	1,677	37
4	2018			3	2	*	3	3		1	2	3	1,581	36
	2019	*		4	4	*	4	3		3	1	4	1,491	51
	2021			3	3	*	3	3		3	0	3	1,630	31
5	2018			0	0	*	0	0		0	0	0	681	41
	2019			0	0	*	0	0		0	0	0	608	35
	2021			0	0	*	0	0		0	0	0	605	35
3-5	2018			4	3	1	4	4		1	3	4	3,467	132
	2019	*		5	5	3	5	4		4	1	5	3,273	124
	2021			6	6	2	6	6		4	2	6	3,912	103

NUMBER TESTED IN GRADES 3-5													
2018			132	124	15	132	130			69	63	132	14,211
2019	1		123	118	13	123	115			62	62	124	13,469
2021			103	99	8	101	101			47	56	103	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			81.8	84.0	*	81.8	81.5		88.0	76.7	81.8	45.3	55
	2019			84.2	85.3	*	83.8	85.3		82.4	85.7	84.2	46.2	38
	2021			70.3	68.6		72.2	72.2		66.7	73.7	70.3	32.1	37
4	2018			55.6	54.5	*	55.6	54.3		63.2	47.1	55.6	36.9	36
	2019	*		60.0	60.8	*	60.8	60.9		58.3	63.0	60.8	38.4	51
	2021			58.1	56.7	*	56.7	56.7		50.0	64.7	58.1	32.3	31
5	2018			85.4	85.4	*	85.4	85.4		80.0	93.8	85.4	62.3	41
	2019			68.6	66.7	*	68.6	68.6		76.2	57.1	68.6	63.2	35
	2021			77.1	76.5	*	77.1	77.1		73.3	80.0	77.1	59.0	35
3-5	2018			75.8	76.6	46.7	75.8	75.4		78.3	73.0	75.8	47.2	132
	2019	*		69.9	69.5	15.4	69.9	70.4		71.0	69.4	70.2	48.7	124
	2021			68.9	67.7	37.5	69.3	69.3		63.8	73.2	68.9	40.7	103

NUMBER TESTED IN GRADES 3-5													
2018			132	124	15	132	130		69	63	132	14,211	
2019	1		123	118	13	123	115		62	62	124	13,469	
2021			103	99	8	101	101		47	56	103	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			61.8	62.0	*	61.8	61.1		68.0	56.7	61.8	24.1	55
	2019			63.2	64.7	*	62.2	64.7		64.7	61.9	63.2	27.3	38
	2021			40.5	40.0		41.7	41.7		38.9	42.1	40.5	20.7	37
4	2018			30.6	33.3	*	30.6	31.4		36.8	23.5	30.6	18.4	36
	2019	*		40.0	41.2	*	41.2	41.3		37.5	44.4	41.2	17.9	51
	2021			35.5	33.3	*	33.3	33.3		35.7	35.3	35.5	16.9	31
5	2018			58.5	58.5	*	58.5	58.5		56.0	62.5	58.5	30.7	41
	2019			31.4	27.3	*	31.4	31.4		38.1	21.4	31.4	29.9	35
	2021			45.7	44.1	*	45.7	45.7		33.3	55.0	45.7	32.4	35
3-5	2018			52.3	53.2	6.7	52.3	52.3		55.1	49.2	52.3	24.0	132
	2019	*		44.7	44.1	7.7	44.7	45.2		45.2	45.2	45.2	24.9	124
	2021			40.8	39.4	0.0	40.6	40.6		36.2	44.6	40.8	23.2	103

NUMBER TESTED IN GRADE 3-5													
2018			132	124	15	132	130		69	63	132	14,211	
2019	1		123	118	13	123	115		62	62	124	13,469	
2021			103	99	8	101	101		47	56	103	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	90.5	81.5	77.4
	2019	81.1	87.9	82.3
	2021	80.5	69.0	72.4
4	2018	75.3	75.4	70.7
	2019	69.6	81.3	73.6
	2021	67.7	69.5	78.2
5	2018	84.1	83.5	82.4
	2019	86.1	76.3	67.1
	2021	83.6	80.5	71.6
3-5	2018	84.4	80.4	77.1
	2019	77.8	81.9	74.5
	2021	77.7	73.1	73.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			86.1	87.9	*	86.1	85.7		89.5	82.4	86.1	71.0	36
	2019	*		91.8	92.0	*	92.0	91.3		91.3	92.6	92.0	75.5	50
	2021			83.9	83.3	*	83.3	83.3		78.6	88.2	83.9	44.7	31

NUMBER TESTED IN GRADE 4													
2018			36	33	5	36	35		19	17	36	4,977	
2019	1		49	50	4	50	46		23	27	50	4,698	
2021			31	30	3	30	30		14	17	31	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			5	4	*	5	5		2	3	5	1,444	36
	2019	*		4	4	*	4	4		2	2	4	1,149	50
	2021			5	5	*	5	5		3	2	5	2,090	31

NUMBER TESTED IN GRADE 4													
2018			36	33	5	36	35		19	17	36	4,977	
2019	1		49	50	4	50	46		23	27	50	4,698	
2021			31	30	3	30	30		14	17	31	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			63.9	63.6	*	63.9	65.7		78.9	47.1	63.9	44.9	36
	2019	*		67.3	68.0	*	68.0	67.4		60.9	74.1	68.0	51.0	50
	2021			51.6	50.0	*	50.0	50.0		35.7	64.7	51.6	20.4	31

NUMBER TESTED IN GRADE 4													
2018			36	33	5	36	35		19	17	36	4,977	
2019	1		49	50	4	50	46		23	27	50	4,698	
2021			31	30	3	30	30		14	17	31	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			36.1	39.4	*	36.1	37.1		47.4	23.5	36.1	19.0	36
	2019	*		36.7	38.0	*	38.0	39.1		26.1	48.1	38.0	21.5	50
	2021			19.4	16.7	*	16.7	16.7		14.3	23.5	19.4	6.4	31

NUMBER TESTED IN GRADE 4													
2018			36	33	5	36	35		19	17	36	4,977	
2019	1		49	50	4	50	46		23	27	50	4,698	
2021			31	30	3	30	30		14	17	31	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	5.0	74.7	76.4
	2019	4.9	76.0	78.6
	2021	4.9	74.6	73.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												53.3	0
	2019			*	*		*	*		*		*	40.4	3
	2021			*	*		*	*		*		*	37.7	2
4	2018			*			*	*		*	*	*	38.5	2
	2019			*	*		*	*		*	*	*	43.4	3
	2021			*	*		*	*		*		*	29.8	3
5	2018												53.9	0
	2019			*	*		*	*		*	*	*	36.3	4
	2021			*	*	*	*	*		*	*	*	48.0	5
3-5	2018			*			*	*		*	*	*	48.6	2
	2019			90.0	88.9		90.0	100.0		85.7	*	90.0	40.0	10
	2021			90.0	88.9	*	90.0	90.0		100.0	*	90.0	38.7	10

NUMBER TESTED IN GRADES 3-5													
2018			2				2	2		1	1	2	518
2019			10	9			10	6		7	3	10	630
2021			10	9	1		10	10		9	1	10	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019			*	*		*	*		*		*	121	3
	2021			*	*		*	*		*		*	132	2
4	2018			*			*	*		*	*	*	104	2
	2019			*	*		*	*		*	*	*	120	3
	2021			*	*		*	*		*		*	146	3
5	2018												83	0
	2019			*	*		*	*		*	*	*	137	4
	2021			*	*	*	*	*		*	*	*	115	5
3-5	2018			*			*	*		*	*	*	266	2
	2019			1	1		1	0		1	*	1	378	10
	2021			1	1	*	1	1		0	*	1	393	10

NUMBER TESTED IN GRADES 3-5													
2018			2				2	2		1	1	2	518
2019			10	9			10	6		7	3	10	630
2021			10	9	1		10	10		9	1	10	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019			*	*		*	*		*		*	17.2	3
	2021			*	*		*	*		*		*	10.4	2
4	2018			*			*	*		*	*	*	15.4	2
	2019			*	*		*	*		*	*	*	19.3	3
	2021			*	*		*	*		*		*	10.1	3
5	2018												23.3	0
	2019			*	*		*	*		*	*	*	18.1	4
	2021			*	*	*	*	*		*	*	*	23.5	5
3-5	2018			*			*	*		*	*	*	18.9	2
	2019			40.0	44.4		40.0	50.0		28.6	*	40.0	18.3	10
	2021			60.0	55.6	*	60.0	60.0		66.7	*	60.0	14.8	10

NUMBER TESTED IN GRADES 3-5													
2018			2				2	2		1	1	2	518
2019			10	9			10	6		7	3	10	630
2021			10	9	1		10	10		9	1	10	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019			*	*		*	*		*		*	5.4	3
	2021			*	*		*	*		*		*	3.3	2
4	2018			*			*	*		*	*	*	8.9	2
	2019			*	*		*	*		*	*	*	8.5	3
	2021			*	*		*	*		*		*	3.4	3
5	2018												5.0	0
	2019			*	*		*	*		*	*	*	8.4	4
	2021			*	*	*	*	*		*	*	*	9.5	5
3-5	2018			*			*	*		*	*	*	6.9	2
	2019			30.0	33.3		30.0	33.3		28.6	*	30.0	7.5	10
	2021			30.0	22.2	*	30.0	30.0		33.3	*	30.0	5.5	10

NUMBER TESTED IN GRADE 3-5													
2018			2				2	2		1	1	2	518
2019			10	9			10	6		7	3	10	630
2021			10	9	1		10	10		9	1	10	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
5	2018				
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018	*	*	*	*
	2019	66.1	67.4	61.2	65.0
	2021	59.2	78.0	73.8	70.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	53.3	*	*	*	*				59.1	48.4	22
K-1	2019													
	2020												45.3	
	2021		*	53.3	*	*	*	*				59.1	49.4	22
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		3	15	3	2	2	5				22	5,754	
2	2019													
	2020	*	28.6	31.7	29.8	*	27.3	25.7				30.6	36.3	49
	2021	*	28.6	50.0		*	*	*				44.0	48.4	25
# Tested (GR 2)	2019													
	2020	1	7	41	47	1	33	35				49	6,363	
	2021	1	7	16		3	2	5				25	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	1	*	*	*	*				2	1,162	22
K-1	2019													
	2020												201	0
	2021		*	1	*	*	*	*				2	1,277	22
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		3	15	3	2	2	5				22	5,754	
2	2019													
	2020	*	0	3	2	*	2	2				3	658	49
	2021	*	0	6		*	*	*				7	1,359	25
# Tested (GR 2)	2019													
	2020	1	7	41	47	1	33	35				49	6,363	
	2021	1	7	16		3	2	5				25	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	72.2			*	*				69.6	57.1	23
1	2019													
	2020													
	2021		50.0	46.7	*	*	*	*				47.8	46.7	23
K-1	2019													
	2020													
	2021	*	50.0	60.6	*	*	*	16.7				58.7	51.7	46
# Tested (GR K-1)	2019													
	2020													
	2021	1	10	33	1	3	3	6				46	10,412	
2	2019													
	2020													
	2021	*	42.9	33.3		*	*	*				38.5	49.7	26
# Tested (GR 2)	2019													
	2020													
	2021	1	7	18		3	4	5				26	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	6			*	*				9	1,120	23
1	2019													
	2020													0
	2021		2	2	*	*	*	*				4	934	23
K-1	2019													
	2020													0
	2021	*	4	8	*	*	*	0				13	2,054	46
# Tested (GR K-1)	2019													
	2020													
	2021	1	10	33	1	3	3	6				46	10,412	
2	2019													
	2020													0
	2021	*	1	5		*	*	*				7	1,149	26
# Tested (GR 2)	2019													
	2020													
	2021	1	7	18		3	4	5				26	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	58.3	*	*	60.6	55.6				58.9	52.9	56
K-1	2019													
	2020												56.2	
	2021		*	58.3	*	*	60.6	55.6				58.9	53.5	56
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		4	48	3	2	33	36				56	10,304	
2	2019													
	2020	*	50.0	68.3	63.0	*	63.6	62.9				64.6	43.0	48
	2021	*	28.6	63.5	*	*	65.0	64.3				58.1	46.7	62
# Tested (GR 2)	2019													
	2020	1	6	41	46	1	33	35				48	9,710	
	2021	1	7	52	1	4	40	42				62	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	12	*	*	9	9				15	1,950	56
K-1	2019													
	2020												525	
	2021		*	12	*	*	9	9				15	2,117	56
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		4	48	3	2	33	36				56	10,304	
2	2019													
	2020	*	1	6	7	*	4	4				7	687	48
	2021	*	0	13	*	*	9	9				14	1,397	62
# Tested (GR 2)	2019													
	2020	1	6	41	46	1	33	35				48	9,710	
	2021	1	7	52	1	4	40	42				62	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	66.7		*	52.8	51.4				67.7	62.3	62
1	2019													
	2020													
	2021		83.3	58.7	*	*	59.4	57.6				61.1	54.3	54
K-1	2019													
	2020													
	2021	*	80.0	63.1	*	*	55.9	54.4				64.7	58.2	116
# Tested (GR K-1)	2019													
	2020													
	2021	1	10	103	1	5	68	68				116	19,324	
2	2019													
	2020													
	2021	*	57.1	66.7		*	74.4	72.5				66.1	45.4	62
# Tested (GR 2)	2019													
	2020													
	2021	1	7	54		4	39	40				62	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	25		*	12	11				28	2,140	62
1	2019													
	2020													
	2021		2	10	*	*	6	6				12	1,882	54
K-1	2019													
	2020													
	2021	*	4	35	*	*	18	17				40	4,022	116
# Tested (GR K-1)	2019													
	2020													
	2021	1	10	103	1	5	68	68				116	19,324	
2	2019													
	2020													
	2021	*	2	12		*	11	11				15	1,182	62
# Tested (GR 2)	2019													
	2020													
	2021	1	7	54		4	39	40				62	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			50.0			50.0	50.0				50.0	65.2	38
K-1	2019													
	2020													
	2021			50.0			50.0	50.0				50.0	64.9	38
# Tested (GR K-1)	2019													
	2020													
	2021			38			38	38				38	4,901	
2	2019													
	2020													
	2021			74.4	*	*	74.4	76.3				75.0	61.5	40
# Tested (GR 2)	2019													
	2020													
	2021			39	1	1	39	38				40	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			11			11	11				11	1,275	38
K-1	2019													
	2020													0
	2021			11			11	11				11	1,327	38
# Tested (GR K-1)	2019													
	2020													
	2021			38			38	38				38	4,901	
2	2019													
	2020													0
	2021			15	*	*	15	15				15	1,204	40
# Tested (GR 2)	2019													
	2020													
	2021			39	1	1	39	38				40	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			59.5		*	56.3	54.8				59.5	55.8	37
1	2019													
	2020													
	2021			56.3			56.3	53.3				56.3	57.6	32
K-1	2019													
	2020													
	2021			58.0		*	56.3	54.1				58.0	56.7	69
# Tested (GR K-1)	2019													
	2020													
	2021			69		2	64	61				69	9,529	
2	2019													
	2020													
	2021			78.4		*	78.4	78.4				78.4	54.2	37
# Tested (GR 2)	2019													
	2020													
	2021			37		1	37	37				37	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			8		*	7	7				8	602	37
1	2019													
	2020													0
	2021			8			8	8				8	840	32
K-1	2019													
	2020													0
	2021			16		*	15	15				16	1,442	69
# Tested (GR K-1)	2019													
	2020													
	2021			69		2	64	61				69	9,529	
2	2019													
	2020													0
	2021			16		*	16	16				16	816	37
# Tested (GR 2)	2019													
	2020													
	2021			37		1	37	37				37	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	17	44.7	20	52.6	37	97.4	36	94.7	20	52.6
	Intermediate	14	36.8	12	31.6	1	2.6	1	2.6	17	44.7
	Advanced	7	18.4	4	10.5	0	0.0	1	2.6	1	2.6
	Advanced High	0	0.0	2	5.3	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	8	23.5	15	44.1	28	82.4	24	70.6	14	41.2
	Intermediate	17	50.0	12	35.3	5	14.7	5	14.7	15	44.1
	Advanced	8	23.5	6	17.6	1	2.9	5	14.7	5	14.7
	Advanced High	1	2.9	1	2.9	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	1	2.5	19	47.5	15	36.6	9	22.5	6	15.0
	Intermediate	5	12.5	21	52.5	13	31.7	13	32.5	21	52.5
	Advanced	12	30.0	0	0.0	8	19.5	10	25.0	13	32.5
	Advanced High	22	55.0	0	0.0	5	12.2	8	20.0	0	0.0
3 (38)	Beginning	1	2.6	3	7.9	8	21.1	6	15.8	2	5.3
	Intermediate	2	5.3	24	63.2	18	47.4	9	23.7	13	34.2
	Advanced	8	21.1	9	23.7	7	18.4	7	18.4	22	57.9
	Advanced High	27	71.1	2	5.3	5	13.2	16	42.1	1	2.6
4 (35)	Beginning	5	14.3	10	28.6	6	17.1	1	2.9	4	11.4
	Intermediate	8	22.9	10	28.6	11	31.4	15	42.9	12	34.3
	Advanced	13	37.1	14	40.0	16	45.7	12	34.3	15	42.9
	Advanced High	9	25.7	1	2.9	2	5.7	7	20.0	4	11.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 10 (33.3%)	Beginning	11			
	Intermediate	5	9		
	Advanced	1	4	0	
	Advanced High	0	0	0	
38 6 (15.8%)	Beginning	6			
	Intermediate	3	16		
	Advanced	1	2	9	
	Advanced High	0	0	0	
35 14 (40.0%)	Beginning	1			
	Intermediate	3	8		
	Advanced	0	10	12	
	Advanced High	0	0	1	
35 5 (14.3%)	Beginning	4			
	Intermediate	0	12		
	Advanced	0	1	14	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	4	11.8	7	20.6	3	8.6	1	2.9	2	6.1
	Intermediate	5	14.7	8	23.5	8	22.9	10	29.4	7	21.2
	Advanced	9	26.5	18	52.9	9	25.7	4	11.8	12	36.4
	Advanced High	16	47.1	1	2.9	15	42.9	19	55.9	12	36.4
ALL (222)	Beginning	36	16.4	74	33.8	97	43.9	77	35.2	48	22.0
	Intermediate	51	23.3	87	39.7	56	25.3	53	24.2	85	39.0
	Advanced	57	26.0	51	23.3	41	18.6	39	17.8	68	31.2
	Advanced High	75	34.2	7	3.2	27	12.2	50	22.8	17	7.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
37 <hr/> 19 (51.4%)	Beginning	2			
	Intermediate	3	4		
	Advanced	0	4	8	
	Advanced High	0	1	11	
175 <hr/> 54 (30.9%)	Beginning	24			
	Intermediate	14	49		
	Advanced	2	21	43	
	Advanced High	0	1	16	

 Indicates students who progressed at least one level from 2020 to 2021.