



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 129

S.S. CONNER
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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	89
1	89
2	79
3	95
4	86
5	82
ALL	585

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	236	40.3	15	38.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	322	55.0	17	43.6
White	7	1.2	6	15.4
Multiple	18	3.1	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	308	52.6
Economically disadvantaged	572	97.8
Limited English proficient (LEP)	275	47.0
Special education	53	9.1
Talented and Gifted (TAG)	69	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	97	49	50.5	1	1.0	0	0.0	41	42.3	1	1.0	5	5.2
	2020	105	56	53.3	0	0.0	0	0.0	48	45.7	0	0.0	1	1.0
	2021	65	27	41.5	0	0.0	0	0.0	36	55.4	2	3.1	0	0.0
KN	2019	100	49	49.0	0	0.0	0	0.0	45	45.0	2	2.0	4	4.0
	2020	97	42	43.3	0	0.0	1	1.0	50	51.5	0	0.0	4	4.1
	2021	89	39	43.8	0	0.0	0	0.0	46	51.7	1	1.1	3	3.4
1	2019	101	55	54.5	0	0.0	1	1.0	43	42.6	1	1.0	1	1.0
	2020	90	34	37.8	0	0.0	0	0.0	52	57.8	1	1.1	3	3.3
	2021	89	41	46.1	0	0.0	1	1.1	43	48.3	0	0.0	4	4.5
2	2019	92	48	52.2	0	0.0	0	0.0	44	47.8	0	0.0	0	0.0
	2020	100	44	44.0	0	0.0	1	1.0	51	51.0	0	0.0	4	4.0
	2021	79	29	36.7	0	0.0	0	0.0	47	59.5	1	1.3	2	2.5
3	2019	88	40	45.5	0	0.0	0	0.0	44	50.0	2	2.3	2	2.3
	2020	85	30	35.3	0	0.0	0	0.0	55	64.7	0	0.0	0	0.0
	2021	95	40	42.1	0	0.0	1	1.1	49	51.6	0	0.0	5	5.3
4	2019	79	35	44.3	0	0.0	0	0.0	42	53.2	1	1.3	1	1.3
	2020	85	31	36.5	0	0.0	0	0.0	50	58.8	2	2.4	2	2.4
	2021	86	33	38.4	0	0.0	0	0.0	53	61.6	0	0.0	0	0.0
5	2019	75	45	60.0	0	0.0	0	0.0	30	40.0	0	0.0	0	0.0
	2020	80	28	35.0	0	0.0	0	0.0	50	62.5	1	1.3	1	1.3
	2021	82	27	32.9	0	0.0	0	0.0	48	58.5	3	3.7	4	4.9
PK-5	2019	632	321	50.8	1	0.2	1	0.2	289	45.7	7	1.1	13	2.1
	2020	642	265	41.3	0	0.0	2	0.3	356	55.5	4	0.6	15	2.3
	2021	585	236	40.3	0	0.0	2	0.3	322	55.0	7	1.2	18	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	97	95	97.9	33	34.0	8	8.2	14	14.4	0	0.0	69	71.1	54.6	45.4	29.9
	2020	105	105	100.0	44	41.9	6	5.7	44	41.9	0	0.0	78	74.3	49.5	50.5	24.8
	2021	65	64	98.5	36	55.4	1	1.5	35	53.8	0	0.0	42	64.6	36.9	63.1	35.4
KN	2019	100	95	95.0	36	36.0	11	11.0	25	25.0	0	0.0	43	43.0	47.0	53.0	2.0
	2020	97	95	97.9	41	42.3	9	9.3	40	41.2	0	0.0	34	35.1	51.5	48.5	3.1
	2021	89	88	98.9	39	43.8	5	5.6	38	42.7	5	5.6	25	28.1	51.7	48.3	0.0
1	2019	101	93	92.1	40	39.6	8	7.9	34	33.7	16	15.8	24	23.8	51.5	48.5	3.0
	2020	90	87	96.7	40	44.4	3	3.3	41	45.6	16	17.8	15	16.7	51.1	48.9	4.4
	2021	89	89	100.0	33	37.1	5	5.6	34	38.2	8	9.0	9	10.1	50.6	49.4	2.2
2	2019	92	87	94.6	35	38.0	4	4.3	32	34.8	8	8.7	12	13.0	53.3	46.7	0.0
	2020	100	97	97.0	48	48.0	7	7.0	53	53.0	19	19.0	13	13.0	50.0	50.0	5.0
	2021	79	78	98.7	36	45.6	4	5.1	38	48.1	21	26.6	11	13.9	54.4	45.6	1.3
3	2019	88	85	96.6	37	42.0	9	10.2	35	39.8	13	14.8	20	22.7	48.9	51.1	1.1
	2020	85	83	97.6	47	55.3	7	8.2	48	56.5	8	9.4	17	20.0	60.0	40.0	5.9
	2021	95	90	94.7	48	50.5	7	7.4	54	56.8	18	18.9	8	8.4	47.4	52.6	1.1
4	2019	79	76	96.2	33	41.8	3	3.8	56	70.9	18	22.8	13	16.5	45.6	54.4	2.5
	2020	85	81	95.3	41	48.2	17	20.0	56	65.9	9	10.6	19	22.4	45.9	54.1	2.4
	2021	86	83	96.5	43	50.0	13	15.1	48	55.8	7	8.1	10	11.6	54.7	45.3	0.0
5	2019	75	70	93.3	19	25.3	10	13.3	54	72.0	16	21.3	14	18.7	60.0	40.0	1.3
	2020	80	78	97.5	41	51.3	11	13.8	41	51.3	15	18.8	14	17.5	46.3	53.8	1.3
	2021	82	80	97.6	40	48.8	18	22.0	61	74.4	10	12.2	8	9.8	51.2	48.8	0.0
PK-5	2019	632	601	95.1	233	36.9	53	8.4	250	39.6	71	11.2	195	30.9	51.4	48.6	6.0
	2020	642	626	97.5	302	47.0	60	9.3	323	50.3	67	10.4	190	29.6	50.6	49.4	7.2
	2021	585	572	97.8	275	47.0	53	9.1	308	52.6	69	11.8	113	19.3	49.9	50.1	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	101	10,918	95	93.6	10,370	95.0	9	8.9	5.7	79	9,637	78.1	88.3
	2020	93	10,874	85	91.4	10,319	94.9	4	4.3	3.8	72	9,815	77.1	90.3
	2021	88	10,216	84	95.2	10,002	97.9	14	15.9	4.7	69	9,094	78.4	89.0
1	2019	89	11,198	84	94.3	10,715	95.7	7	7.8	5.0	71	10,069	79.6	89.9
	2020	91	11,192	85	93.5	10,678	95.4	4	4.4	3.9	80	10,139	87.5	90.6
	2021	90	10,568	88	97.6	10,378	98.2	7	7.7	4.0	74	9,515	81.8	90.0
2	2019	83	11,232	78	94.0	10,781	96.0	10	12.1	4.8	62	10,169	74.8	90.5
	2020	100	11,070	94	94.0	10,616	95.9	4	4.0	3.2	87	10,175	86.7	91.9
	2021	81	10,574	79	97.6	10,394	98.3	5	6.2	3.8	70	9,653	86.6	91.3
3	2019	85	11,452	81	94.9	11,029	96.3	13	15.3	4.6	70	10,478	82.2	91.5
	2020	84	11,093	79	94.5	10,664	96.1	4	4.8	3.5	75	10,181	89.4	91.8
	2021	96	10,452	94	98.0	10,254	98.1	8	8.4	3.4	82	9,519	85.7	91.1
4	2019	80	12,118	76	94.5	11,690	96.5	14	17.4	4.9	67	11,112	83.4	91.7
	2020	80	11,323	77	96.0	10,902	96.3	4	5.0	3.4	66	10,479	82.0	92.5
	2021	84	10,526	81	97.1	10,325	98.1	9	10.8	2.9	68	9,562	81.2	90.8
5	2019	71	12,193	68	94.9	11,779	96.6	10	14.0	4.5	60	11,300	84.2	92.7
	2020	77	11,957	74	95.4	11,518	96.3	5	6.5	3.2	67	11,098	86.6	92.8
	2021	83	10,814	78	94.3	10,602	98.0	8	9.6	2.5	63	9,891	75.8	91.5
KN-5	2019	510	69,110	481	94.3	66,364	96.0	63	12.4	4.9	409	62,765	80.2	90.8
	2020	527	67,509	495	94.0	64,698	95.8	25	4.7	3.5	447	61,887	84.8	91.7
	2021	522	63,149	504	96.6	61,956	98.1	51	9.8	3.6	426	57,234	81.6	90.6

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	38.5
Hispanic	17	43.6
White	6	15.4
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	30	76.9
Male	9	23.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.8	73.8
2019-20	4.8	81.1
2020-21	8.5	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.1
1	1	2.6
2	1	2.6
3	2	5.1
4	1	2.6
5	5	12.8
1-3	4	10.3
More than 3	33	84.6
1 - 5	10	25.6
6 - 10	9	23.1
11 - 20	13	33.3
More than 20	5	12.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	64.3	66.7	69.0	*		37.5		66.7	65.5	66.1	67.7	56
	2019	*	46.2	58.3	51.9	55.6	*	62.5		27.6	76.0	50.0	67.0	54
	2021		25.0	28.6	22.5	0.0	57.1	36.4		16.7	38.9	26.2	60.2	42
4	2018		47.2	60.0	48.8	*	*	26.3		46.7	57.1	51.0	62.4	51
	2019	*	51.4	50.0	53.5	*	*	25.9		47.8	54.2	51.1	66.8	47
	2021		63.0	37.5	56.3	11.1	*	57.1		55.0	60.0	57.1	55.6	35
5	2018	*	58.3	60.9	62.1	38.9	*	50.9		60.5	58.6	59.7	71.0	72
	2019		48.8	69.2	53.7	11.1	*	39.5		43.2	72.2	52.7	72.3	55
	2021	*	39.1	50.0	45.0	43.8	*	27.3		34.6	60.0	43.9	66.9	41
3-5	2018	*	57.1	62.0	60.3	34.8	50.0	43.8		58.0	60.8	59.2	67.1	179
	2019	*	48.7	60.0	53.0	30.0	33.3	37.0		39.3	67.2	51.3	68.9	156
	2021	*	41.5	40.7	40.2	25.8	57.1	35.0		34.3	52.1	41.5	61.1	118

NUMBER TESTED IN GRADES 3-5													
2018	2	126	50	141	23	8	80		100	79	179	22,455	
2019	2	115	35	149	20	6	73		89	67	156	21,789	
2021	2	82	27	112	31	14	40		70	48	118	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	15	4	13	*		5		9	10	19	2,273	56
	2019	*	21	5	25	4	*	3		21	6	27	2,187	54
	2021		24	5	31	6	3	7		20	11	31	2,182	42
4	2018		19	6	21	*	*	14		16	9	25	2,752	51
	2019	*	17	5	20	*	*	20		12	11	23	2,418	47
	2021		10	5	14	8	*	3		9	6	15	2,521	35
5	2018	*	20	9	22	11	*	26		17	12	29	2,354	72
	2019		21	4	25	8	*	23		21	5	26	2,181	55
	2021	*	14	6	22	9	*	16		17	6	23	2,009	41
3-5	2018	*	54	19	56	15	4	45		42	31	73	7,379	179
	2019	*	59	14	70	14	4	46		54	22	76	6,786	156
	2021	*	48	16	67	23	6	26		46	23	69	6,712	118

NUMBER TESTED IN GRADES 3-5													
2018	2	126	50	141	23	8	80		100	79	179	22,455	
2019	2	115	35	149	20	6	73		89	67	156	21,789	
2021	2	82	27	112	31	14	40		70	48	118	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	23.8	8.3	19.0	*		12.5		18.5	20.7	19.6	33.8	56
	2019	*	15.4	25.0	21.2	22.2	*	12.5		10.3	32.0	20.4	35.7	54
	2021		6.3	14.3	5.0	0.0	14.3	9.1		0.0	16.7	7.1	32.1	42
4	2018		27.8	26.7	31.7	*	*	10.5		20.0	38.1	27.5	35.9	51
	2019	*	25.7	50.0	32.6	*	*	11.1		26.1	37.5	31.9	36.8	47
	2021		48.1	25.0	43.8	0.0	*	28.6		45.0	40.0	42.9	29.9	35
5	2018	*	29.2	43.5	32.8	16.7	*	20.8		32.6	34.5	33.3	43.5	72
	2019		31.7	38.5	33.3	0.0	*	15.8		21.6	55.6	32.7	44.8	55
	2021	*	8.7	8.3	15.0	18.8	*	4.5		15.4	13.3	14.6	40.6	41
3-5	2018	*	27.0	30.0	28.4	13.0	12.5	17.5		25.0	30.4	27.4	38.0	179
	2019	*	24.3	37.1	28.9	10.0	0.0	13.7		19.1	40.3	28.2	39.4	156
	2021	*	20.7	14.8	19.6	9.7	14.3	10.0		18.6	22.9	20.3	34.4	118

NUMBER TESTED IN GRADES 3-5													
2018	2	126	50	141	23	8	80		100	79	179	22,455	
2019	2	115	35	149	20	6	73		89	67	156	21,789	
2021	2	82	27	112	31	14	40		70	48	118	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7.1	0.0	7.1	*		0.0		0.0	10.3	5.4	19.4	56
	2019	*	5.1	0.0	7.7	11.1	*	0.0		6.9	8.0	7.4	21.8	54
	2021		6.3	0.0	2.5	0.0	0.0	0.0		0.0	11.1	4.8	15.6	42
4	2018		13.9	6.7	12.2	*	*	0.0		0.0	28.6	11.8	17.9	51
	2019	*	17.1	20.0	20.9	*	*	7.4		8.7	29.2	19.1	18.1	47
	2021		33.3	12.5	28.1	0.0	*	14.3		30.0	26.7	28.6	14.2	35
5	2018	*	14.6	17.4	15.5	5.6	*	7.5		14.0	17.2	15.3	20.1	72
	2019		17.1	30.8	20.4	0.0	*	5.3		13.5	33.3	20.0	24.0	55
	2021	*	4.3	0.0	7.5	12.5	*	4.5		3.8	13.3	7.3	25.7	41
3-5	2018	*	11.9	10.0	12.1	4.3	0.0	5.0		6.0	17.7	11.2	19.2	179
	2019	*	13.0	17.1	16.1	5.0	0.0	5.5		10.1	22.4	15.4	21.4	156
	2021	*	14.6	3.7	11.6	6.5	7.1	5.0		10.0	16.7	12.7	18.7	118

NUMBER TESTED IN GRADE 3-5													
2018	2	126	50	141	23	8	80		100	79	179	22,455	
2019	2	115	35	149	20	6	73		89	67	156	21,789	
2021	2	82	27	112	31	14	40		70	48	118	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.1	57.0	54.5
	2019	51.9	59.6	46.7
	2021	55.7	35.6	39.1
4	2018	63.5	55.9	52.8
	2019	65.2	53.3	53.7
	2021	55.0	61.7	58.9
5	2018	60.1	62.6	55.7
	2019	66.6	57.2	56.1
	2021	46.6	52.7	54.7
3-5	2018	64.8	59.0	54.5
	2019	61.1	56.9	52.1
	2021	52.4	49.3	50.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		34.9	52.9	39.6	0.0	*	14.3		35.9	47.6	40.0	51.5	60
	2019	*	42.9	60.0	48.8	*	*	25.9		39.1	54.2	46.8	56.9	47
	2021		71.0	42.9	65.7	0.0	*	42.9		60.0	72.2	65.8	43.9	38

NUMBER TESTED IN GRADE 4													
2018		43	17	48	10	4	28		39	21	60	7,315	
2019	1	35	10	43	2	1	27		23	24	47	7,183	
2021		31	7	35	8	3	7		20	18	38	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		28	8	29	10	*	24		25	11	36	3,546	60
	2019	*	20	4	22	*	*	20		14	11	25	3,095	47
	2021		9	4	12	8	*	4		8	5	13	3,201	38

NUMBER TESTED IN GRADE 4													
2018		43	17	48	10	4	28		39	21	60	7,315	
2019	1	35	10	43	2	1	27		23	24	47	7,183	
2021		31	7	35	8	3	7		20	18	38	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		18.6	23.5	20.8	0.0	*	7.1		17.9	23.8	20.0	29.3	60
	2019	*	8.6	0.0	9.3	*	*	0.0		4.3	12.5	8.5	26.5	47
	2021		61.3	14.3	51.4	0.0	*	42.9		55.0	50.0	52.6	20.3	38

NUMBER TESTED IN GRADE 4													
2018		43	17	48	10	4	28		39	21	60	7,315	
2019	1	35	10	43	2	1	27		23	24	47	7,183	
2021		31	7	35	8	3	7		20	18	38	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		2.3	0.0	0.0	0.0	*	0.0		0.0	4.8	1.7	7.2	60
	2019	*	0.0	0.0	2.3	*	*	0.0		0.0	4.2	2.1	7.6	47
	2021		3.2	0.0	2.9	0.0	*	0.0		0.0	5.6	2.6	5.8	38

NUMBER TESTED IN GRADE 4													
2018		43	17	48	10	4	28		39	21	60	7,315	
2019	1	35	10	43	2	1	27		23	24	47	7,183	
2021		31	7	35	8	3	7		20	18	38	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.0	39.8	54.7
	2019	3.4	43.4	57.6
	2021	2.7	65.1	67.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	52.4	87.5	71.0	*	92.9	80.6		66.7	73.3	70.2	74.5	84
	2019	*	51.3	82.9	69.1	55.6	78.8	80.6		60.5	78.0	69.0	75.5	84
	2021		51.5	70.3	61.4	0.0	78.4	70.7		54.1	69.4	61.6	57.1	73
4	2018		62.8	81.1	70.1	22.2	82.6	59.6		63.8	81.8	71.3	75.2	80
	2019	*	45.7	92.7	72.6	*	93.8	66.7		60.0	79.1	70.5	74.7	78
	2021		44.4	73.7	59.7	0.0	81.3	75.0		57.1	66.7	61.5	55.0	65
5	2018	*	69.0	95.6	83.6	80.0	100.0	80.0		83.3	82.5	83.0	81.2	88
	2019		58.5	82.8	68.6	36.4	77.8	63.0		61.4	81.5	69.0	81.8	71
	2021	*	34.8	51.2	46.5	37.5	50.0	44.4		32.4	61.1	46.6	69.3	73
3-5	2018	*	61.4	88.5	75.1	47.6	92.5	73.9		71.6	78.8	75.0	76.9	252
	2019	*	52.2	86.5	70.1	39.1	84.3	68.7		60.7	79.3	69.5	77.4	233
	2021	*	44.6	64.4	55.7	19.4	69.5	61.1		47.7	65.7	56.4	60.5	211

NUMBER TESTED IN GRADES 3-5													
2018	2	127	122	209	21	80	147		134	118	252	36,221	
2019	3	115	111	224	23	83	147		122	111	233	34,646	
2021	3	83	118	203	31	105	131		109	102	211	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	20	5	20	*	2	7		13	12	25	3,072	84
	2019	*	19	7	25	4	7	7		17	9	26	2,726	84
	2021		16	11	27	6	8	12		17	11	28	4,023	73
4	2018		16	7	20	7	4	19		17	6	23	3,028	80
	2019	*	19	3	20	*	2	19		14	9	23	2,958	78
	2021		15	10	25	9	6	9		15	10	25	4,186	65
5	2018	*	13	2	12	2	0	14		8	7	15	2,250	88
	2019		17	5	22	7	4	20		17	5	22	2,152	71
	2021	*	15	21	38	10	18	30		25	14	39	2,927	73
3-5	2018	*	49	14	52	11	6	40		38	25	63	8,350	252
	2019	*	55	15	67	14	13	46		48	23	71	7,836	233
	2021	*	46	42	90	25	32	51		57	35	92	11,136	211

NUMBER TESTED IN GRADES 3-5													
2018	2	127	122	209	21	80	147		134	118	252	36,221	
2019	3	115	111	224	23	83	147		122	111	233	34,646	
2021	3	83	118	203	31	105	131		109	102	211	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	14.3	60.0	43.5	*	71.4	58.3		30.8	44.4	38.1	41.8	84
	2019	*	10.3	34.1	25.9	22.2	36.4	33.3		20.9	29.3	25.0	42.8	84
	2021		30.3	56.8	42.9	0.0	62.2	56.1		37.8	50.0	43.8	25.6	73
4	2018		32.6	45.9	40.3	0.0	52.2	29.8		34.0	45.5	38.8	44.2	80
	2019	*	20.0	56.1	41.1	*	59.4	31.6		28.6	48.8	39.7	44.7	78
	2021		29.6	47.4	40.3	0.0	53.1	50.0		45.7	33.3	40.0	30.1	65
5	2018	*	26.2	66.7	47.9	10.0	69.0	37.1		39.6	55.0	46.6	53.8	88
	2019		34.1	48.3	40.0	9.1	50.0	29.6		31.8	51.9	39.4	54.9	71
	2021	*	8.7	14.0	14.1	12.5	16.7	14.8		10.8	16.7	13.7	42.7	73
3-5	2018	*	24.4	58.2	44.0	4.8	65.0	39.9		35.1	48.3	41.3	46.6	252
	2019	*	21.7	45.9	35.3	13.0	48.2	31.3		27.0	42.3	34.3	47.6	233
	2021	*	24.1	38.1	32.0	6.5	43.8	37.4		31.2	33.3	32.2	32.8	211

NUMBER TESTED IN GRADES 3-5													
2018	2	127	122	209	21	80	153			134	118	252	36,221
2019	3	115	111	224	23	83	147			122	111	233	34,646
2021	3	83	118	203	31	105	131			109	102	211	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7.1	40.0	27.5	*	53.6	41.7		15.4	31.1	23.8	19.6	84
	2019	*	2.6	4.9	6.2	11.1	9.1	5.6		7.0	4.9	6.0	20.3	84
	2021		0.0	32.4	17.1	0.0	35.1	31.7		16.2	19.4	17.8	11.6	73
4	2018		11.6	21.6	14.9	0.0	21.7	12.8		14.9	18.2	16.3	23.8	80
	2019	*	14.3	29.3	23.3	*	37.5	21.1		17.1	25.6	21.8	25.2	78
	2021		11.1	34.2	25.8	0.0	40.6	36.1		22.9	26.7	24.6	16.4	65
5	2018	*	16.7	42.2	30.1	0.0	41.4	21.4		27.1	32.5	29.5	27.8	88
	2019		17.1	24.1	20.0	0.0	27.8	13.0		13.6	29.6	19.7	33.9	71
	2021	*	0.0	9.3	7.0	6.3	11.1	7.4		2.7	11.1	6.8	22.7	73
3-5	2018	*	11.8	35.2	24.4	0.0	40.0	23.5		19.4	28.0	23.4	23.7	252
	2019	*	11.3	18.9	16.1	4.3	24.1	14.3		12.3	18.9	15.5	26.6	233
	2021	*	3.6	24.6	16.3	3.2	28.6	22.9		13.8	18.6	16.1	16.9	211

NUMBER TESTED IN GRADE 3-5													
2018	2	127	122	209	21	80	153			134	118	252	36,221
2019	3	115	111	224	23	83	147			122	111	233	34,646
2021	3	83	118	203	31	105	131			109	102	211	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	68.3	59.7	55.1	72.6
	2019	56.3	58.2	61.4	63.4
	2021	62.2	55.3	56.4	64.0
4	2018	62.2	61.1	60.9	66.3
	2019	71.1	54.1	57.1	69.9
	2021	62.7	54.4	58.0	53.1
5	2018	62.1	68.6	65.0	58.0
	2019	69.0	65.6	54.8	56.0
	2021	44.3	48.2	42.6	41.8
3-5	2018	64.2	63.3	60.4	65.5
	2019	65.1	59.1	57.9	63.3
	2021	56.2	52.6	52.1	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	50.0	58.8	54.8	28.6	60.6	50.6		51.8	58.7	54.9	68.8	102
	2019		38.6	70.4	52.2	0.0	70.6	41.5		42.9	62.1	50.7	69.3	71
	2021	*	4.2	33.3	22.0	5.9	30.8	18.8		25.8	15.0	21.6	54.9	51

NUMBER TESTED IN GRADE 5													
2018	1	50	51	84	21	33	81		56	46	102	10,271	
2019		44	27	69	10	17	53		42	29	71	10,432	
2021	2	24	21	50	17	13	32		31	20	51	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	25	21	38	15	13	40		27	19	46	3208	102
	2019		27	8	33	10	5	31		24	11	35	3203	71
	2021	*	23	14	39	16	9	26		23	17	40	3820	51

NUMBER TESTED IN GRADE 5													
2018	1	50	51	84	21	33	81		56	46	102	10,271	
2019		44	27	69	10	17	53		42	29	71	10,432	
2021	2	24	21	50	17	13	32		31	20	51	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	26.0	27.5	25.0	9.5	21.2	18.5		28.6	23.9	26.5	32.6	102
	2019		15.9	29.6	21.7	0.0	23.5	9.4		16.7	27.6	21.1	42.0	71
	2021	*	0.0	4.8	2.0	0.0	7.7	3.1		0.0	5.0	2.0	23.4	51

NUMBER TESTED IN GRADE 5													
2018	1	50	51	84	21	33	81		56	46	102	10,271	
2019		44	27	69	10	17	53		42	29	71	10,432	
2021	2	24	21	50	17	13	32		31	20	51	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	4.0	5.9	6.0	0.0	3.0	1.2		7.1	2.2	4.9	12.1	102
	2019		4.5	11.1	7.2	0.0	11.8	5.7		4.8	10.3	7.0	19.7	71
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	51

NUMBER TESTED IN GRADE 5													
2018	1	50	51	84	21	33	81		56	46	102	10,271	
2019		44	27	69	10	17	53		42	29	71	10,432	
2021	2	24	21	50	17	13	32		31	20	51	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.6	67.5	60.2	59.2
	2019	66.4	57.0	61.3	55.6
	2021	50.3	40.0	38.6	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			93.1	92.9		93.1	93.1		100.0	87.5	93.1	76.6	29
	2019	*		82.4	84.8		82.9	89.3		73.3	90.0	82.9	75.0	35
	2021			87.1	86.7	*	87.1	87.1		84.6	88.9	87.1	58.9	31
4	2018			70.4	69.6	*	69.2	69.2		69.2	71.4	70.4	68.2	27
	2019			87.9	87.1	*	87.9	86.7		75.0	95.2	87.9	67.8	33
	2021			80.6	80.6	*	83.3	83.3		68.8	93.3	80.6	57.2	31
5	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.3	29
	2019			83.3	87.5	*	83.3	88.2		77.8	88.9	83.3	85.3	18
	2021	*		75.0	75.0		75.8	75.8		54.5	86.4	75.8	83.5	33
3-5	2018			88.2	88.2	*	88.1	88.1		90.0	86.7	88.2	75.6	85
	2019	*		84.7	86.3	*	84.9	88.0		75.0	92.0	84.9	75.7	86
	2021	*		80.9	80.6	*	81.9	81.9		70.0	89.1	81.1	66.2	95

NUMBER TESTED IN GRADES 3-5													
2018			85	76	3	84	84		40	45	85	14,211	
2019	1		85	80	3	86	75		36	50	86	13,469	
2021	1		94	93	2	94	94		40	55	95	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			2	2		2	2		0	2	2	1,205	29
	2019	*		6	5		6	3		4	2	6	1,174	35
	2021			4	4	*	4	4		2	2	4	1,677	31
4	2018			8	7	*	8	8		4	4	8	1,581	27
	2019			4	4	*	4	4		3	1	4	1,491	33
	2021			6	6	*	5	5		5	1	6	1,630	31
5	2018			0	0	*	0	0		0	0	0	681	29
	2019			3	2	*	3	2		2	1	3	608	18
	2021	*		8	8		8	8		5	3	8	605	33
3-5	2018			10	9	*	10	10		4	6	10	3,467	85
	2019	*		13	11	*	13	9		9	4	13	3,273	86
	2021	*		18	18	*	17	17		12	6	18	3,912	95

NUMBER TESTED IN GRADES 3-5													
2018			85	76	3	84	84			40	45	85	14,211
2019	1		85	80	3	86	75			36	50	86	13,469
2021	1		94	93	2	94	94			40	55	95	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			58.6	60.7		58.6	58.6		53.8	62.5	58.6	45.3	29
	2019	*		50.0	51.5		51.4	53.6		40.0	60.0	51.4	46.2	35
	2021			71.0	70.0	*	71.0	71.0		76.9	66.7	71.0	32.1	31
4	2018			33.3	30.4	*	34.6	34.6		30.8	35.7	33.3	36.9	27
	2019			48.5	48.4	*	48.5	50.0		33.3	57.1	48.5	38.4	33
	2021			67.7	67.7	*	70.0	70.0		50.0	86.7	67.7	32.3	31
5	2018			69.0	68.0	*	69.0	69.0		64.3	73.3	69.0	62.3	29
	2019			44.4	43.8	*	44.4	47.1		33.3	55.6	44.4	63.2	18
	2021	*		53.1	50.0		51.5	51.5		36.4	59.1	51.5	59.0	33
3-5	2018			54.1	53.9	*	54.8	54.8		50.0	57.8	54.1	47.2	85
	2019	*		48.2	48.8	*	48.8	50.7		36.1	58.0	48.8	48.7	86
	2021	*		63.8	62.4	*	63.8	63.8		55.0	69.1	63.2	40.7	95

NUMBER TESTED IN GRADES 3-5													
2018			85	76	3	84	84		40	45	85	14,211	
2019	1		85	80	3	86	75		36	50	86	13,469	
2021	1		94	93	2	94	94		40	55	95	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			48.3	50.0		48.3	48.3		30.8	62.5	48.3	24.1	29
	2019	*		32.4	33.3		34.3	32.1		13.3	50.0	34.3	27.3	35
	2021			64.5	63.3	*	64.5	64.5		69.2	61.1	64.5	20.7	31
4	2018			18.5	17.4	*	19.2	19.2		15.4	21.4	18.5	18.4	27
	2019			21.2	22.6	*	21.2	23.3		8.3	28.6	21.2	17.9	33
	2021			38.7	38.7	*	40.0	40.0		25.0	53.3	38.7	16.9	31
5	2018			24.1	24.0	*	24.1	24.1		28.6	20.0	24.1	30.7	29
	2019			27.8	31.3	*	27.8	29.4		11.1	44.4	27.8	29.9	18
	2021	*		31.3	28.1		30.3	30.3		18.2	36.4	30.3	32.4	33
3-5	2018			30.6	31.6	*	31.0	31.0		25.0	35.6	30.6	24.0	85
	2019	*		27.1	28.7	*	27.9	28.0		11.1	40.0	27.9	24.9	86
	2021	*		44.7	43.0	*	44.7	44.7		37.5	49.1	44.2	23.2	95

NUMBER TESTED IN GRADE 3-5													
2018			85	76	3	84	84		40	45	85	14,211	
2019	1		85	80	3	86	75		36	50	86	13,469	
2021	1		94	93	2	94	94		40	55	95	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	86.2	75.9	68.7
	2019	74.9	74.1	64.7
	2021	86.5	74.6	71.0
4	2018	63.4	69.1	55.6
	2019	67.0	74.5	72.0
	2021	71.8	71.4	76.4
5	2018	74.1	78.2	73.9
	2019	77.8	71.5	62.7
	2021	70.1	70.1	55.8
3-5	2018	74.9	74.5	66.3
	2019	72.5	73.7	67.1
	2021	76.0	72.0	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			77.8	73.9	*	76.9	76.9		84.6	71.4	77.8	71.0	27
	2019			97.0	96.8	*	97.0	96.7		91.7	100.0	97.0	75.5	33
	2021			71.4	71.4	*	70.6	70.6		64.7	77.8	71.4	44.7	35

NUMBER TESTED IN GRADE 4													
2018			27	23	1	26	26		13	14	27	4,977	
2019			33	31	1	33	30		12	21	33	4,698	
2021			35	35	2	34	34		17	18	35	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			6	6	*	6	6		2	4	6	1,444	27
	2019			1	1	*	1	1		1	0	1	1,149	33
	2021			10	10	*	10	10		6	4	10	2,090	35

NUMBER TESTED IN GRADE 4													
2018			27	23	1	26	26		13	14	27	4,977	
2019			33	31	1	33	30		12	21	33	4,698	
2021			35	35	2	34	34		17	18	35	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			44.4	43.5	*	46.2	46.2		38.5	50.0	44.4	44.9	27
	2019			78.8	80.6	*	78.8	83.3		75.0	81.0	78.8	51.0	33
	2021			51.4	51.4	*	52.9	52.9		41.2	61.1	51.4	20.4	35

NUMBER TESTED IN GRADE 4													
2018			27	23	1	26	26		13	14	27	4,977	
2019			33	31	1	33	30		12	21	33	4,698	
2021			35	35	2	34	34		17	18	35	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			25.9	26.1	*	26.9	26.9		23.1	28.6	25.9	19.0	27
	2019			36.4	35.5	*	36.4	36.7		25.0	42.9	36.4	21.5	33
	2021			28.6	28.6	*	29.4	29.4		11.8	44.4	28.6	6.4	35

NUMBER TESTED IN GRADE 4													
2018			27	23	1	26	26		13	14	27	4,977	
2019			33	31	1	33	30		12	21	33	4,698	
2021			35	35	2	34	34		17	18	35	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	5.3	60.2	67.6
	2019	5.0	72.3	83.7
	2021	4.5	72.5	74.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*			*	*		*	*	*	67.8	2
	2019			*			*	*		*	*	*	60.9	3
	2021	*		30.4	26.1		29.2	29.2		14.3	35.3	29.2	47.1	24

NUMBER TESTED IN GRADE 5													
2018			2			2	2		1	1	2		1,927
2019			3			3	1		2	1	3		1,585
2021	1		23	23		24	24		7	17	24		1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*			*	*		*	*	*	620	2
	2019			*			*	*		*	*	*	619	3
	2021	*		16	17		17	17		6	11	17	650	24

NUMBER TESTED IN GRADE 5													
2018			2				2	2		1	1	2	1,927
2019			3				3	1		2	1	3	1,585
2021	1		23	23			24	24		7	17	24	1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*			*	*		*	*	*	25.7	2
	2019			*			*	*		*	*	*	30.9	3
	2021	*		4.3	4.3		4.2	4.2		0.0	5.9	4.2	16.0	24

NUMBER TESTED IN GRADE 5													
2018			2			2	2		1	1	2		1,927
2019			3			3	1		2	1	3		1,585
2021	1		23	23		24	24		7	17	24		1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*			*	*		*	*	*	6.6	2
	2019			*			*	*		*	*	*	13.4	3
	2021	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1	24

NUMBER TESTED IN GRADE 5													
2018			2			2	2		1	1	2		1,927
2019			3			3	1		2	1	3		1,585
2021	1		23	23		24	24		7	17	24		1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	43.8	34.4	51.7	52.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		17.9	71.4	*	*	*	*				26.7	48.4	45
K-1	2019													
	2020			*	*		*	*				*	45.3	1
	2021		17.9	71.4	*	*	*	*				26.7	49.4	45
# Tested (GR K-1)	2019													
	2020			1	1		1	1				1	1,278	
	2021		28	7	5	2	1	1				45	5,754	
2	2019													
	2020		13.3	22.0	20.0	0.0	21.7	21.6				19.0	36.3	100
	2021	*	45.8	57.1	*	*	*	71.4				50.0	48.4	44
# Tested (GR 2)	2019													
	2020		45	50	95	7	46	51				100	6,363	
	2021	1	24	14	3	4	5	7				44	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		1	1	*	*	*	*				3	1,162	45
K-1	2019													
	2020			*	*		*	*				*	201	1
	2021		1	1	*	*	*	*				3	1,277	45
# Tested (GR K-1)	2019													
	2020			1	1		1	1				1	1,278	
	2021		28	7	5	2	1	1				45	5,754	
2	2019													
	2020		2	1	3	0	0	0				3	658	100
	2021	*	4	6	*	*	*	5				12	1,359	44
# Tested (GR 2)	2019													
	2020		45	50	95	7	46	51				100	6,363	
	2021	1	24	14	3	4	5	7				44	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		53.8	*		*		*				54.5	57.1	33
1	2019													
	2020													
	2021		22.9	50.0	*	*	*	*				28.0	46.7	50
K-1	2019													
	2020													
	2021		36.1	50.0	*	*	*	*				38.6	51.7	83
# Tested (GR K-1)	2019													
	2020													
	2021		61	12	2	3	1	4				83	10,412	
2	2019													
	2020													
	2021	*	46.2	50.0		*	*	66.7				47.6	49.7	42
# Tested (GR 2)	2019													
	2020													
	2021	1	26	14		5	4	6				42	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		0	*		*		*				0	1,120	33
1	2019													
	2020													0
	2021		0	0	*	*	*	*				1	934	50
K-1	2019													
	2020													0
	2021		0	0	*	*	*	*				1	2,054	83
# Tested (GR K-1)	2019													
	2020													
	2021		61	12	2	3	1	4				83	10,412	
2	2019													
	2020													0
	2021	*	3	2		*	*	4				5	1,149	42
# Tested (GR 2)	2019													
	2020													
	2021	1	26	14		5	4	6				42	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		25.0	41.7	16.7	*	41.9	41.9				32.0	52.9	75
K-1	2019													
	2020												56.2	
	2021		25.0	41.7	16.7	*	41.9	41.9				32.0	53.5	75
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		28	36	6	3	31	31				75	10,304	
2	2019													
	2020		22.2	38.0	31.6	14.3	39.1	37.3				31.0	43.0	100
	2021	*	45.8	51.1	*	*	50.0	52.6				49.3	46.7	75
# Tested (GR 2)	2019													
	2020		45	50	95	7	46	51				100	9,710	
	2021	1	24	45	3	4	36	38				75	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		0	5	1	*	5	5				7	1,950	75
K-1	2019													
	2020												525	
	2021		0	5	1	*	5	5				7	2,117	75
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		28	36	6	3	31	31				75	10,304	
2	2019													
	2020		0	1	1	0	1	1				1	687	100
	2021	*	2	6	*	*	5	6				10	1,397	75
# Tested (GR 2)	2019													
	2020		45	50	95	7	46	51				100	9,710	
	2021	1	24	45	3	4	36	38				75	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		59.3	67.4		*	67.6	69.4				64.4	62.3	73
1	2019													
	2020													
	2021		22.9	78.9	*	*	80.6	78.1				51.2	54.3	82
K-1	2019													
	2020													
	2021		38.7	72.8	*	33.3	73.5	73.5				57.4	58.2	155
# Tested (GR K-1)	2019													
	2020													
	2021		62	81	4	6	68	68				155	19,324	
2	2019													
	2020													
	2021	*	37.0	53.3	*	*	57.1	59.5				48.0	45.4	75
# Tested (GR 2)	2019													
	2020													
	2021	1	27	45	1	5	35	37				75	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		3	5		*	3	3				10	2,140	73
1	2019													
	2020													
	2021		1	16	*	*	16	16				19	1,882	82
K-1	2019													
	2020													
	2021		4	21	*	1	19	19				29	4,022	155
# Tested (GR K-1)	2019													
	2020													
	2021		62	81	4	6	68	68				155	19,324	
2	2019													
	2020													
	2021	*	1	6	*	*	5	5				7	1,182	75
# Tested (GR 2)	2019													
	2020													
	2021	1	27	45	1	5	35	37				75	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			72.4	*	*	72.4	72.4				73.3	65.2	30
K-1	2019													
	2020													
	2021			72.4	*	*	72.4	72.4				73.3	64.9	30
# Tested (GR K-1)	2019													
	2020													
	2021			29	1	1	29	29				30	4,901	
2	2019													
	2020													
	2021			70.0			70.0	70.0				70.0	61.5	30
# Tested (GR 2)	2019													
	2020													
	2021			30			30	30				30	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			9	*	*	9	9				9	1,275	30
K-1	2019													
	2020													0
	2021			9	*	*	9	9				9	1,327	30
# Tested (GR K-1)	2019													
	2020													
	2021			29	1	1	29	29				30	4,901	
2	2019													
	2020													0
	2021			17			17	17				17	1,204	30
# Tested (GR 2)	2019													
	2020													
	2021			30			30	30				30	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			89.5			89.2	91.2				89.5	55.8	38
1	2019													
	2020													
	2021			82.8	*	*	82.8	82.8				83.3	57.6	30
K-1	2019													
	2020													
	2021			86.6	*	*	86.4	87.3				86.8	56.7	68
# Tested (GR K-1)	2019													
	2020													
	2021			67	1	1	66	63				68	9,529	
2	2019													
	2020													
	2021			71.9			71.9	71.9				71.9	54.2	32
# Tested (GR 2)	2019													
	2020													
	2021			32			32	32				32	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			12			11	10				12	602	38
1	2019													
	2020													0
	2021			19	*	*	19	19				20	840	30
K-1	2019													
	2020													0
	2021			31	*	*	30	29				32	1,442	68
# Tested (GR K-1)	2019													
	2020													
	2021			67	1	1	66	63				68	9,529	
2	2019													
	2020													0
	2021			14			14	14				14	816	32
# Tested (GR 2)	2019													
	2020													
	2021			32			32	32				32	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	35	94.6	36	97.3	36	97.3	37	100.0	36	97.3
	Intermediate	1	2.7	0	0.0	1	2.7	0	0.0	1	2.7
	Advanced	1	2.7	1	2.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	8	23.5	19	55.9	33	97.1	33	97.1	19	55.9
	Intermediate	12	35.3	7	20.6	0	0.0	0	0.0	14	41.2
	Advanced	6	17.6	1	2.9	1	2.9	0	0.0	1	2.9
	Advanced High	8	23.5	7	20.6	0	0.0	1	2.9	0	0.0
2 (36)	Beginning	3	8.6	9	25.7	15	41.7	17	48.6	6	17.1
	Intermediate	13	37.1	24	68.6	10	27.8	7	20.0	18	51.4
	Advanced	8	22.9	2	5.7	6	16.7	10	28.6	10	28.6
	Advanced High	11	31.4	0	0.0	5	13.9	1	2.9	1	2.9
3 (44)	Beginning	4	9.1	8	18.2	11	26.2	16	36.4	6	14.3
	Intermediate	10	22.7	26	59.1	6	14.3	11	25.0	15	35.7
	Advanced	14	31.8	10	22.7	11	26.2	9	20.5	19	45.2
	Advanced High	16	36.4	0	0.0	14	33.3	8	18.2	2	4.8
4 (41)	Beginning	9	25.7	12	34.3	6	15.4	6	17.1	5	15.2
	Intermediate	11	31.4	12	34.3	20	51.3	14	40.0	14	42.4
	Advanced	9	25.7	11	31.4	13	33.3	6	17.1	11	33.3
	Advanced High	6	17.1	0	0.0	0	0.0	9	25.7	3	9.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 12 (37.5%)	Beginning	17			
	Intermediate	12	2		
	Advanced	0	0	1	
	Advanced High	0	0	0	
30 20 (66.7%)	Beginning	5			
	Intermediate	12	2		
	Advanced	5	2	2	
	Advanced High	0	1	0	
3 1 (33.3%)	Beginning	1			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	6	17.6	12	35.3	4	11.8	7	20.6	4	12.1
	Intermediate	12	35.3	11	32.4	16	47.1	17	50.0	17	51.5
	Advanced	11	32.4	10	29.4	11	32.4	4	11.8	10	30.3
	Advanced High	5	14.7	1	2.9	3	8.8	6	17.6	2	6.1
ALL (227)	Beginning	65	29.7	96	43.8	105	47.3	116	53.0	76	35.5
	Intermediate	59	26.9	80	36.5	53	23.9	49	22.4	79	36.9
	Advanced	49	22.4	35	16.0	42	18.9	29	13.2	51	23.8
	Advanced High	46	21.0	8	3.7	22	9.9	25	11.4	8	3.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
2 0 (0.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
69 33 (47.8%)	Beginning	25			
	Intermediate	25	5		
	Advanced	5	2	3	
	Advanced High	0	1	0	

 Indicates students who progressed at least one level from 2020 to 2021.