



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)  
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 4, 2021

SCHOOL  
NUMBER 128

MARTIN LUTHER KING, JR.  
LEARNING CENTER

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	35
KN	57
1	59
2	52
3	65
4	45
5	51
ALL	364

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	235	64.6	25	75.8
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	116	31.9	8	24.2
White	1	0.3	0	0.0
Multiple	10	2.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	122	33.5
Economically disadvantaged	350	96.2
Limited English proficient (LEP)	95	26.1
Special education	31	8.5
Talented and Gifted (TAG)	55	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	39	20	51.3	2	5.1	0	0.0	15	38.5	1	2.6	1	2.6
	2020	56	34	60.7	0	0.0	0	0.0	18	32.1	0	0.0	4	7.1
	2021	35	24	68.6	0	0.0	0	0.0	11	31.4	0	0.0	0	0.0
KN	2019	60	45	75.0	0	0.0	0	0.0	13	21.7	0	0.0	2	3.3
	2020	62	39	62.9	1	1.6	0	0.0	19	30.6	0	0.0	3	4.8
	2021	57	34	59.6	0	0.0	0	0.0	18	31.6	0	0.0	5	8.8
1	2019	67	49	73.1	0	0.0	0	0.0	18	26.9	0	0.0	0	0.0
	2020	60	46	76.7	0	0.0	0	0.0	13	21.7	0	0.0	1	1.7
	2021	59	37	62.7	0	0.0	0	0.0	20	33.9	0	0.0	2	3.4
2	2019	64	47	73.4	0	0.0	0	0.0	14	21.9	2	3.1	1	1.6
	2020	72	52	72.2	0	0.0	0	0.0	20	27.8	0	0.0	0	0.0
	2021	52	34	65.4	0	0.0	0	0.0	16	30.8	0	0.0	2	3.8
3	2019	62	46	74.2	2	3.2	0	0.0	13	21.0	0	0.0	1	1.6
	2020	60	41	68.3	0	0.0	0	0.0	17	28.3	1	1.7	1	1.7
	2021	65	44	67.7	0	0.0	0	0.0	21	32.3	0	0.0	0	0.0
4	2019	74	54	73.0	1	1.4	0	0.0	16	21.6	1	1.4	2	2.7
	2020	63	48	76.2	2	3.2	0	0.0	12	19.0	0	0.0	1	1.6
	2021	45	27	60.0	0	0.0	0	0.0	16	35.6	1	2.2	1	2.2
5	2019	75	49	65.3	0	0.0	0	0.0	24	32.0	0	0.0	2	2.7
	2020	76	58	76.3	1	1.3	0	0.0	14	18.4	1	1.3	2	2.6
	2021	51	35	68.6	2	3.9	0	0.0	14	27.5	0	0.0	0	0.0
PK-5	2019	441	310	70.3	5	1.1	0	0.0	113	25.6	4	0.9	9	2.0
	2020	449	318	70.8	4	0.9	0	0.0	113	25.2	2	0.4	12	2.7
	2021	364	235	64.6	2	0.5	0	0.0	116	31.9	1	0.3	10	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	39	39	100.0	12	30.8	1	2.6	3	7.7	0	0.0	32	82.1	51.3	48.7	20.5
	2020	56	56	100.0	15	26.8	3	5.4	18	32.1	0	0.0	39	69.6	55.4	44.6	28.6
	2021	35	31	88.6	10	28.6	0	0.0	13	37.1	0	0.0	31	88.6	45.7	54.3	11.4
KN	2019	60	60	100.0	9	15.0	0	0.0	11	18.3	0	0.0	13	21.7	56.7	43.3	0.0
	2020	62	62	100.0	16	25.8	0	0.0	19	30.6	0	0.0	16	25.8	56.5	43.5	0.0
	2021	57	57	100.0	14	24.6	2	3.5	15	26.3	2	3.5	7	12.3	52.6	47.4	0.0
1	2019	67	67	100.0	15	22.4	5	7.5	22	32.8	1	1.5	12	17.9	64.2	35.8	3.0
	2020	60	60	100.0	11	18.3	3	5.0	16	26.7	11	18.3	8	13.3	61.7	38.3	1.7
	2021	59	55	93.2	16	27.1	2	3.4	17	28.8	3	5.1	2	3.4	52.5	47.5	0.0
2	2019	64	64	100.0	12	18.8	4	6.3	19	29.7	5	7.8	10	15.6	53.1	46.9	3.1
	2020	72	70	97.2	16	22.2	8	11.1	22	30.6	10	13.9	8	11.1	58.3	41.7	2.8
	2021	52	50	96.2	14	26.9	5	9.6	15	28.8	14	26.9	4	7.7	57.7	42.3	0.0
3	2019	62	62	100.0	8	12.9	7	11.3	15	24.2	5	8.1	8	12.9	56.5	43.5	3.2
	2020	60	60	100.0	15	25.0	6	10.0	19	31.7	6	10.0	12	20.0	53.3	46.7	1.7
	2021	65	63	96.9	17	26.2	7	10.8	21	32.3	12	18.5	2	3.1	60.0	40.0	1.5
4	2019	74	74	100.0	12	16.2	15	20.3	47	63.5	8	10.8	9	12.2	60.8	39.2	0.0
	2020	63	62	98.4	9	14.3	9	14.3	26	41.3	17	27.0	11	17.5	54.0	46.0	0.0
	2021	45	45	100.0	14	31.1	6	13.3	15	33.3	9	20.0	0	0.0	55.6	44.4	2.2
5	2019	75	75	100.0	20	26.7	6	8.0	61	81.3	11	14.7	7	9.3	48.0	52.0	0.0
	2020	76	75	98.7	13	17.1	11	14.5	25	32.9	13	17.1	12	15.8	52.6	47.4	0.0
	2021	51	49	96.1	10	19.6	9	17.6	26	51.0	15	29.4	0	0.0	52.9	47.1	0.0
PK-5	2019	441	441	100.0	88	20.0	38	8.6	178	40.4	30	6.8	91	20.6	56.0	44.0	3.2
	2020	449	445	99.1	95	21.2	40	8.9	145	32.3	57	12.7	106	23.6	55.9	44.1	4.5
	2021	364	350	96.2	95	26.1	31	8.5	122	33.5	55	15.1	46	12.6	54.4	45.6	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	58	10,918	56	96.8	10,370	95.0	11	19.1	5.7	45	9,637	78.2	88.3
	2020	62	10,874	61	98.6	10,319	94.9	4	6.5	3.8	55	9,815	89.0	90.3
	2021	59	10,216	58	98.7	10,002	97.9	1	1.7	4.7	51	9,094	86.8	89.0
1	2019	62	11,198	60	96.3	10,715	95.7	5	8.1	5.0	52	10,069	83.8	89.9
	2020	61	11,192	60	97.5	10,678	95.4	5	8.2	3.9	54	10,139	88.0	90.6
	2021	61	10,568	60	98.6	10,378	98.2	1	1.6	4.0	55	9,515	90.0	90.0
2	2019	61	11,232	59	96.6	10,781	96.0	11	18.1	4.8	51	10,169	84.1	90.5
	2020	68	11,070	67	98.2	10,616	95.9	2	2.9	3.2	61	10,175	89.8	91.9
	2021	57	10,574	56	97.9	10,394	98.3	0	0.0	3.8	51	9,653	89.7	91.3
3	2019	60	11,452	58	97.0	11,029	96.3	3	5.0	4.6	51	10,478	85.0	91.5
	2020	60	11,093	59	98.7	10,664	96.1	2	3.3	3.5	55	10,181	91.3	91.8
	2021	65	10,452	65	98.9	10,254	98.1	2	3.1	3.4	56	9,519	85.6	91.1
4	2019	72	12,118	69	96.9	11,690	96.5	13	18.1	4.9	61	11,112	85.1	91.7
	2020	62	11,323	61	98.7	10,902	96.3	7	11.2	3.4	55	10,479	88.3	92.5
	2021	48	10,526	47	97.4	10,325	98.1	1	2.1	2.9	38	9,562	78.6	90.8
5	2019	76	12,193	74	97.2	11,779	96.6	12	15.7	4.5	67	11,300	87.7	92.7
	2020	75	11,957	74	98.6	11,518	96.3	3	4.0	3.2	68	11,098	90.2	92.8
	2021	52	10,814	52	98.6	10,602	98.0	0	0.0	2.5	48	9,891	91.8	91.5
KN-5	2019	388	69,110	376	96.8	66,364	96.0	55	14.2	4.9	327	62,765	84.2	90.8
	2020	389	67,509	383	98.4	64,698	95.8	23	5.9	3.5	348	61,887	89.5	91.7
	2021	343	63,149	337	98.4	61,956	98.1	5	1.5	3.6	299	57,234	87.2	90.6

Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	25	75.8
Hispanic	8	24.2
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	75.8
Male	8	24.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	5.5	28.6
2019-20	5.5	81.5
2020-21	6.7	96.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.0
1	5	15.2
2	1	3.0
3	2	6.1
4	1	3.0
5	2	6.1
1-3	8	24.2
More than 3	24	72.7
1 - 5	11	33.3
6 - 10	9	27.3
11 - 20	9	27.3
More than 20	3	9.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		57.1	*	54.3	*	*	*		54.3	61.1	56.6	67.7	53
	2019		64.3	*	66.7			85.7		66.7	68.4	67.4	67.0	46
	2021		50.0	*	51.2	*		*		41.7	68.4	53.5	60.2	43
4	2018	*	37.5	*	36.7	*		21.9		34.6	44.4	39.6	62.4	53
	2019		54.9	66.7	57.6	11.1	*	38.9		56.8	59.1	57.6	66.8	59
	2021	*	60.9	*	61.5	*		*		50.0	75.0	61.5	55.6	26
5	2018		62.2	71.4	64.4	16.7	*	56.4		59.3	68.0	63.5	71.0	52
	2019		82.6	100.0	85.2	*	*	81.4		83.3	86.7	85.2	72.3	54
	2021		60.0	*	60.6	*	*	35.3		50.0	80.0	62.9	66.9	35
3-5	2018	*	52.1	61.5	51.4	14.3	*	42.1		50.0	57.1	53.2	67.1	158
	2019		66.9	87.5	69.6	9.1	*	64.0		67.0	73.2	69.8	68.9	159
	2021	*	55.9	77.8	57.0	44.4	*	40.9		46.6	73.9	58.7	61.1	104

NUMBER TESTED IN GRADES 3-5													
2018	1	142	13	140	14	5	76		88	70	158	22,455	
2019		139	16	158	11	4	86		88	71	159	21,789	
2021	1	93	9	100	9	1	22		58	46	104	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		21	*	21	*	*	*		16	7	23	2,273	53
	2019		15	*	15			1		9	6	15	2,187	46
	2021		20	*	20	*		*		14	6	20	2,182	43
4	2018	*	30	*	31	*		25		17	15	32	2,752	53
	2019		23	2	25	8	*	22		16	9	25	2,418	59
	2021	*	9	*	10	*		*		7	3	10	2,521	26
5	2018		17	2	16	5	*	17		11	8	19	2,354	52
	2019		8	0	8	*	*	8		4	4	8	2,181	54
	2021		12	*	13	*	*	11		10	3	13	2,009	35
3-5	2018	*	68	5	68	12	*	44		44	30	74	7,379	158
	2019		46	2	48	10	*	31		29	19	48	6,786	159
	2021	*	41	2	43	5	*	13		31	12	43	6,712	104

NUMBER TESTED IN GRADES 3-5													
2018	1	142	13	140	14	5	76		88	70	158	22,455	
2019		139	16	158	11	4	86		88	71	159	21,789	
2021	1	93	9	100	9	1	22		58	46	104	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		8.2	*	6.5	*	*	*		2.9	16.7	7.5	33.8	53
	2019		40.5	*	40.0			42.9		29.6	57.9	41.3	35.7	46
	2021		22.5	*	24.4	*		*		16.7	31.6	23.3	32.1	43
4	2018	*	14.6	*	12.2	*		3.1		15.4	14.8	15.1	35.9	53
	2019		23.5	33.3	25.4	0.0	*	8.3		21.6	31.8	25.4	36.8	59
	2021	*	21.7	*	26.9	*		*		28.6	25.0	26.9	29.9	26
5	2018		20.0	28.6	17.8	0.0	*	15.4		18.5	24.0	21.2	43.5	52
	2019		50.0	0.0	42.6	*	*	32.6		45.8	40.0	42.6	44.8	54
	2021		43.3	*	45.5	*	*	23.5		35.0	60.0	45.7	40.6	35
3-5	2018	*	14.1	23.1	12.1	0.0	*	9.2		11.4	18.6	14.6	38.0	158
	2019		37.4	18.8	35.4	0.0	*	23.3		30.7	42.3	35.8	39.4	159
	2021	*	29.0	44.4	32.0	33.3	*	18.2		25.9	39.1	31.7	34.4	104

NUMBER TESTED IN GRADES 3-5													
2018	1	142	13	140	14	5	76		88	70	158	22,455	
2019		139	16	158	11	4	86		88	71	159	21,789	
2021	1	93	9	100	9	1	22		58	46	104	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		4.1	*	4.3	*	*	*		2.9	5.6	3.8	19.4	53
	2019		31.0	*	31.1			28.6		25.9	36.8	30.4	21.8	46
	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	15.6	43
4	2018	*	4.2	*	4.1	*		3.1		3.8	7.4	5.7	17.9	53
	2019		7.8	0.0	8.5	0.0	*	0.0		8.1	9.1	8.5	18.1	59
	2021	*	8.7	*	11.5	*		*		14.3	8.3	11.5	14.2	26
5	2018		4.4	0.0	2.2	0.0	*	2.6		0.0	8.0	3.8	20.1	52
	2019		15.2	0.0	13.0	*	*	9.3		16.7	10.0	13.0	24.0	54
	2021		23.3	*	27.3	*	*	11.8		20.0	33.3	25.7	25.7	35
3-5	2018	*	4.2	7.7	3.6	0.0	*	2.6		2.3	7.1	4.4	19.2	158
	2019		17.3	0.0	16.5	0.0	*	7.0		15.9	16.9	16.4	21.4	159
	2021	*	9.7	22.2	12.0	11.1	*	9.1		10.3	13.0	11.5	18.7	104

NUMBER TESTED IN GRADE 3-5													
2018	1	142	13	140	14	5	76		88	70	158	22,455	
2019		139	16	158	11	4	86		88	71	159	21,789	
2021	1	93	9	100	9	1	22		58	46	104	17,239	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	63.4	53.0	48.1
	2019	61.7	67.0	62.0
	2021	71.2	48.4	54.5
4	2018	48.8	48.9	46.2
	2019	61.2	57.9	53.5
	2021	58.2	56.4	64.2
5	2018	59.6	59.3	51.9
	2019	79.2	66.1	68.1
	2021	58.9	63.9	64.5
3-5	2018	57.3	53.7	48.7
	2019	67.5	63.3	60.9
	2021	63.8	55.6	60.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	28.0	*	27.5	0.0		8.6		22.2	33.3	27.8	51.5	54
	2019		40.4	*	39.0	0.0	*	29.7		29.7	54.5	39.0	56.9	59
	2021		30.4	*	30.8	*		*		25.0	35.7	30.8	43.9	26

NUMBER TESTED IN GRADE 4													
2018	1	50	2	51	6		35		27	27	54	7,315	
2019		52	5	59	9	1	37		37	22	59	7,183	
2021		23	2	26	2		1		12	14	26	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	36	*	37	6		32		21	18	39	3,546	54
	2019		31	*	36	9	*	26		26	10	36	3,095	59
	2021		16	*	18	*		*		9	9	18	3,201	26

NUMBER TESTED IN GRADE 4													
2018	1	50	2	51	6		35		27	27	54	7,315	
2019		52	5	59	9	1	37		37	22	59	7,183	
2021		23	2	26	2		1		12	14	26	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	14.0	*	11.8	0.0		0.0		14.8	11.1	13.0	29.3	54
	2019		3.8	*	5.1	0.0	*	0.0		2.7	9.1	5.1	26.5	59
	2021		4.3	*	3.8	*		*		0.0	7.1	3.8	20.3	26

NUMBER TESTED IN GRADE 4													
2018	1	50	2	51	6		35		27	27	54	7,315	
2019		52	5	59	9	1	37		37	22	59	7,183	
2021		23	2	26	2		1		12	14	26	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	7.2	54
	2019		1.9	*	1.7	0.0	*	0.0		2.7	0.0	1.7	7.6	59
	2021		4.3	*	3.8	*		*		0.0	7.1	3.8	5.8	26

NUMBER TESTED IN GRADE 4													
2018	1	50	2	51	6		35		27	27	54	7,315	
2019		52	5	59	9	1	37		37	22	59	7,183	
2021		23	2	26	2		1		12	14	26	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.4	35.0	47.2
	2019	2.8	50.2	54.8
	2021	2.8	55.8	49.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	44.0	76.9	50.0	*	80.0	68.4		45.2	59.3	50.7	74.5	69
	2019		68.3	90.0	73.6		87.5	85.7		70.0	79.2	74.1	75.5	54
	2021		45.0	30.0	39.7	*	25.0	36.8		37.1	44.0	40.0	57.1	60
4	2018	*	27.5	60.0	34.3	14.3	57.1	30.4		52.5	23.7	38.5	75.2	78
	2019		51.0	86.7	60.9	0.0	90.9	48.9		59.5	63.0	60.9	74.7	69
	2021	*	54.2	66.7	61.0	*	61.5	57.1		47.6	75.0	61.0	55.0	41
5	2018		57.8	54.5	56.7	0.0	55.6	50.9		56.4	57.1	56.7	81.2	67
	2019		67.4	83.3	73.2	*	89.5	68.3		70.6	75.7	73.2	81.8	71
	2021		56.7	90.9	65.9	*	100.0	62.5		54.5	81.0	67.4	69.3	43
3-5	2018	*	42.5	61.7	46.3	11.1	63.0	44.5		51.2	44.1	48.1	76.9	214
	2019		61.6	85.7	68.9	8.3	89.5	63.0		66.0	72.7	69.1	77.4	194
	2021	*	51.1	56.5	53.6	36.4	54.1	52.6		44.9	65.2	54.2	60.5	144

NUMBER TESTED IN GRADES 3-5													
2018	3	146	60	190	18	54	119		121	93	214	36,221	
2019		138	49	193	12	38	119		106	88	194	34,646	
2021	1	94	46	140	11	37	57		78	66	144	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	28	3	30	*	3	6		23	11	34	3,072	69
	2019		13	1	14		1	2		9	5	14	2,726	54
	2021		22	14	35	*	12	12		22	14	36	4,023	60
4	2018	*	37	10	46	6	9	39		19	29	48	3,028	78
	2019		25	2	27	9	1	23		17	10	27	2,958	69
	2021	*	11	5	16	*	5	6		11	5	16	4,186	41
5	2018		19	10	26	7	8	26		17	12	29	2,250	67
	2019		15	4	19	*	2	19		10	9	19	2,152	71
	2021		13	1	14	*	0	9		10	4	14	2,927	43
3-5	2018	*	84	23	102	16	20	71		59	52	111	8,350	214
	2019		53	7	60	11	4	44		36	24	60	7,836	194
	2021	*	46	20	65	7	17	27		43	23	66	11,136	144

NUMBER TESTED IN GRADES 3-5													
2018	3	146	60	190	18	54	119		121	93	214	36,221	
2019		138	49	193	12	38	119		106	88	194	34,646	
2021	1	94	46	140	11	37	57		78	66	144	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	10.0	30.8	13.3	*	33.3	31.6		14.3	14.8	14.5	41.8	69
	2019		34.1	40.0	39.6		50.0	42.9		33.3	45.8	38.9	42.8	54
	2021		12.5	10.0	10.3	*	6.3	10.5		5.7	20.0	11.7	25.6	60
4	2018	*	9.8	20.0	12.9	0.0	19.0	8.9		15.0	10.5	12.8	44.2	78
	2019		29.4	46.7	34.8	0.0	45.5	24.4		26.2	48.1	34.8	44.7	69
	2021	*	33.3	60.0	46.3	*	53.8	50.0		42.9	50.0	46.3	30.1	41
5	2018		20.0	22.7	20.0	0.0	22.2	15.1		20.5	21.4	20.9	53.8	67
	2019		28.3	45.8	33.8	*	52.6	30.0		38.2	29.7	33.8	54.9	71
	2021		30.0	36.4	34.1	*	50.0	25.0		36.4	33.3	34.9	42.7	43
3-5	2018	*	13.0	23.3	15.3	0.0	24.1	14.8		16.5	15.1	15.9	46.6	214
	2019		30.4	44.9	35.8	8.3	50.0	29.4		32.1	39.8	35.6	47.6	194
	2021	*	23.4	32.6	27.9	9.1	32.4	26.3		24.4	33.3	28.5	32.8	144

NUMBER TESTED IN GRADES 3-5													
2018	3	146	60	190	18	54	128			121	93	214	36,221
2019		138	49	193	12	38	119			106	88	194	34,646
2021	1	94	46	140	11	37	57			78	66	144	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	4.0	15.4	6.7	*	13.3	10.5		4.8	7.4	5.8	19.6	69
	2019		14.6	20.0	20.8		37.5	28.6		20.0	20.8	20.4	20.3	54
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	60
4	2018	*	3.9	4.0	2.9	0.0	4.8	1.8		2.5	5.3	3.8	23.8	78
	2019		0.0	33.3	10.1	0.0	36.4	8.9		7.1	14.8	10.1	25.2	69
	2021	*	8.3	33.3	17.1	*	30.8	28.6		19.0	15.0	17.1	16.4	41
5	2018		0.0	4.5	1.7	0.0	5.6	1.9		2.6	0.0	1.5	27.8	67
	2019		6.5	25.0	12.7	*	31.6	11.7		14.7	10.8	12.7	33.9	71
	2021		13.3	18.2	17.1	*	12.5	4.2		22.7	9.5	16.3	22.7	43
3-5	2018	*	2.7	6.7	3.7	0.0	7.4	3.1		3.3	4.3	3.7	23.7	214
	2019		6.5	26.5	14.0	0.0	34.2	12.6		13.2	14.8	13.9	26.6	194
	2021	*	6.4	15.2	10.0	0.0	13.5	8.8		11.5	7.6	9.7	16.9	144

NUMBER TESTED IN GRADE 3-5													
2018	3	146	60	190	18	54	128			121	93	214	36,221
2019		138	49	193	12	38	119			106	88	194	34,646
2021	1	94	46	140	11	37	57			78	66	144	28,221

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	49.6	49.8	46.4	57.6
	2019	59.5	68.7	61.4	70.4
	2021	50.8	45.3	41.4	46.7
4	2018	39.9	50.9	42.2	47.8
	2019	67.0	47.2	55.7	63.4
	2021	61.8	56.5	52.0	52.4
5	2018	43.8	53.9	47.8	43.3
	2019	66.4	65.0	52.4	52.5
	2021	51.2	62.7	52.5	49.4
3-5	2018	44.2	51.5	45.3	49.5
	2019	64.7	59.7	56.1	61.3
	2021	54.1	53.7	47.7	49.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		60.5	50.0	55.2	0.0	50.0	51.8		52.6	63.0	56.9	68.8	65
	2019		84.8	79.2	84.3	*	75.0	81.7		78.8	86.8	83.1	69.3	71
	2021		55.2	72.7	60.0	*	75.0	50.0		50.0	75.0	61.9	54.9	42

NUMBER TESTED IN GRADE 5													
2018		43	22	58	8	18	56		38	27	65	10,271	
2019		46	24	70	3	20	60		33	38	71	10,432	
2021		29	11	40	4	8	24		22	20	42	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		17	11	26	8	9	27		18	10	28	3208	65
	2019		7	5	11	*	5	11		7	5	12	3203	71
	2021		13	3	16	*	2	12		11	5	16	3820	42

NUMBER TESTED IN GRADE 5													
2018		43	22	58	8	18	56		38	27	65	10,271	
2019		46	24	70	3	20	60		33	38	71	10,432	
2021		29	11	40	4	8	24		22	20	42	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		9.3	18.2	13.8	0.0	16.7	7.1		15.8	7.4	12.3	32.6	65
	2019		45.7	45.8	45.7	*	35.0	43.3		51.5	39.5	45.1	42.0	71
	2021		20.7	45.5	30.0	*	37.5	20.8		31.8	25.0	28.6	23.4	42

NUMBER TESTED IN GRADE 5													
2018		43	22	58	8	18	56		38	27	65	10,271	
2019		46	24	70	3	20	60		33	38	71	10,432	
2021		29	11	40	4	8	24		22	20	42	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		2.3	0.0	1.7	0.0	0.0	0.0		0.0	3.7	1.5	12.1	65
	2019		10.9	12.5	11.4	*	10.0	8.3		12.1	10.5	11.3	19.7	71
	2021		3.4	0.0	2.5	*	0.0	0.0		4.5	0.0	2.4	8.9	42

NUMBER TESTED IN GRADE 5													
2018		43	22	58	8	18	56		38	27	65	10,271	
2019		46	24	70	3	20	60		33	38	71	10,432	
2021		29	11	40	4	8	24		22	20	42	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	52.6	60.2	55.2	58.3
	2019	75.1	74.8	71.8	69.6
	2021	69.0	58.3	63.6	56.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		80.0	84.6		85.7	85.7		100.0	62.5	80.0	76.6	15
	2019			85.7	88.9		87.5	87.5		*	83.3	88.9	75.0	9
	2021			94.1	94.1	*	94.1	93.8		90.9	100.0	94.1	58.9	17
4	2018			36.4	44.4	*	38.1	38.1		30.8	44.4	36.4	68.2	22
	2019	*		77.8	63.6	*	63.6	70.0		*	33.3	63.6	67.8	11
	2021			64.3	64.3	*	61.5	61.5		42.9	85.7	64.3	57.2	14
5	2018			70.6	68.8	*	68.8	70.6		58.3	*	70.6	83.3	17
	2019			94.1	94.1	*	100.0	94.1		90.0	100.0	94.1	85.3	17
	2021			87.5	90.0		88.9	100.0		*	100.0	90.0	83.5	10
3-5	2018	*		57.1	63.8	*	60.8	61.5		56.3	63.6	59.3	75.6	54
	2019	*		87.9	83.8	*	85.7	85.7		94.4	73.7	83.8	75.7	37
	2021			82.1	82.9	*	82.1	83.8		72.7	94.7	82.9	66.2	41

NUMBER TESTED IN GRADES 3-5													
2018	2		49	47	3	51	52		32	22	54	14,211	
2019	1		33	37	2	35	35		18	19	37	13,469	
2021			39	41	2	39	37		22	19	41	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		2	2		2	2		0	3	3	1,205	15
	2019			1	1		1	1		*	1	1	1,174	9
	2021			1	1	*	1	1		1	0	1	1,677	17
4	2018			14	10	*	13	13		9	5	14	1,581	22
	2019	*		2	4	*	4	3		*	4	4	1,491	11
	2021			5	5	*	5	5		4	1	5	1,630	14
5	2018			5	5	*	5	5		5	*	5	681	17
	2019			1	1	*	0	1		1	0	1	608	17
	2021			1	1		1	0		*	0	1	605	10
3-5	2018	*		21	17	*	20	20		14	8	22	3,467	54
	2019	*		4	6	*	5	5		1	5	6	3,273	37
	2021			7	7	*	7	6		6	1	7	3,912	41

NUMBER TESTED IN GRADES 3-5													
2018	2		49	47	3	51	52		32	22	54	14,211	
2019	1		33	37	2	35	35		18	19	37	13,469	
2021			39	41	2	39	37		22	19	41	11,563	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		60.0	38.5		42.9	42.9		57.1	25.0	40.0	45.3	15
	2019			57.1	66.7		62.5	62.5		*	50.0	66.7	46.2	9
	2021			64.7	64.7	*	64.7	62.5		54.5	83.3	64.7	32.1	17
4	2018			4.5	5.6	*	4.8	4.8		7.7	0.0	4.5	36.9	22
	2019	*		44.4	36.4	*	36.4	40.0		*	16.7	36.4	38.4	11
	2021			42.9	42.9	*	38.5	38.5		42.9	42.9	42.9	32.3	14
5	2018			47.1	50.0	*	43.8	47.1		41.7	*	47.1	62.3	17
	2019			64.7	64.7	*	68.8	64.7		50.0	85.7	64.7	63.2	17
	2021			62.5	70.0		66.7	75.0		*	66.7	70.0	59.0	10
3-5	2018	*		30.6	29.8	*	27.5	28.8		31.3	22.7	27.8	47.2	54
	2019	*		57.6	56.8	*	57.1	57.1		61.1	52.6	56.8	48.7	37
	2021			56.4	58.5	*	56.4	56.8		54.5	63.2	58.5	40.7	41

NUMBER TESTED IN GRADES 3-5													
2018	2		49	47	3	51	52		32	22	54	14,211	
2019	1		33	37	2	35	35		18	19	37	13,469	
2021			39	41	2	39	37		22	19	41	11,563	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		20.0	15.4		14.3	14.3		28.6	0.0	13.3	24.1	15
	2019			42.9	55.6		50.0	50.0		*	50.0	55.6	27.3	9
	2021			41.2	41.2	*	41.2	37.5		27.3	66.7	41.2	20.7	17
4	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.4	22
	2019	*		22.2	18.2	*	18.2	20.0		*	0.0	18.2	17.9	11
	2021			21.4	21.4	*	23.1	23.1		14.3	28.6	21.4	16.9	14
5	2018			29.4	31.3	*	31.3	29.4		25.0	*	29.4	30.7	17
	2019			23.5	23.5	*	25.0	23.5		40.0	0.0	23.5	29.9	17
	2021			37.5	50.0		44.4	50.0		*	33.3	50.0	32.4	10
3-5	2018	*		14.3	14.9	*	13.7	13.5		15.6	9.1	13.0	24.0	54
	2019	*		27.3	29.7	*	28.6	28.6		44.4	15.8	29.7	24.9	37
	2021			33.3	36.6	*	35.9	35.1		31.8	42.1	36.6	23.2	41

NUMBER TESTED IN GRADE 3-5													
2018	2		49	47	3	51	52		32	22	54	14,211	
2019	1		33	37	2	35	35		18	19	37	13,469	
2021			39	41	2	39	37		22	19	41	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.3	69.3	53.3
	2019	71.1	77.8	73.0
	2021	78.8	76.1	65.5
4	2018	39.2	51.2	44.4
	2019	58.0	60.6	61.5
	2021	54.5	53.8	63.2
5	2018	67.6	58.8	60.5
	2019	77.9	75.4	62.2
	2021	73.8	82.5	72.9
3-5	2018	57.6	58.6	52.0
	2019	70.3	71.6	64.6
	2021	69.3	70.0	66.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			50.0	55.6	*	52.4	52.4		46.2	55.6	50.0	71.0	22
	2019	*		90.0	83.3	*	83.3	80.0		100.0	66.7	83.3	75.5	12
	2021			53.8	53.8	*	53.8	53.8		28.6	83.3	53.8	44.7	13

NUMBER TESTED IN GRADE 4													
2018			22	18	1	21	21		13	9	22	4,977	
2019	1		10	12	1	12	10		6	6	12	4,698	
2021			13	13	1	13	13		7	6	13	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			11	8	*	10	10		7	4	11	1,444	22
	2019	*		1	2	*	2	2		0	2	2	1,149	12
	2021			6	6	*	6	6		5	1	6	2,090	13

NUMBER TESTED IN GRADE 4													
2018			22	18	1	21	21			13	9	22	4,977
2019	1		10	12	1	12	10			6	6	12	4,698
2021			13	13	1	13	13			7	6	13	3,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			22.7	22.2	*	23.8	23.8		23.1	22.2	22.7	44.9	22
	2019	*		50.0	50.0	*	50.0	60.0		66.7	33.3	50.0	51.0	12
	2021			7.7	7.7	*	7.7	7.7		0.0	16.7	7.7	20.4	13

NUMBER TESTED IN GRADE 4													
2018			22	18	1	21	21		13	9	22	4,977	
2019	1		10	12	1	12	10		6	6	12	4,698	
2021			13	13	1	13	13		7	6	13	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			4.5	5.6	*	4.8	4.8		0.0	11.1	4.5	19.0	22
	2019	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.5	12
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	13

NUMBER TESTED IN GRADE 4													
2018			22	18	1	21	21			13	9	22	4,977
2019	1		10	12	1	12	10			6	6	12	4,698
2021			13	13	1	13	13			7	6	13	3,782

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.4	50.0	54.3
	2019	3.3	60.4	75.0
	2021	2.7	56.7	64.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		40.0	*		*		*				41.5	48.4	41
K-1	2019													
	2020		16.7	*	15.4			*				15.4	45.3	13
	2021		40.0	*		*		*				41.5	49.4	41
# Tested (GR K-1)	2019													
	2020		12	1	13			2				13	1,278	
	2021		35	4		1		1				41	5,754	
2	2019													
	2020		18.8	*	21.9	*		*				20.6	36.3	34
	2021		43.8	*	*	*	*	*				51.2	48.4	41
# Tested (GR 2)	2019													
	2020		32	2	32	5		3				34	6,363	
	2021		32	4	3	3	2	3				41	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		2	*		*		*				2	1,162	41
K-1	2019													
	2020		0	*	0			*				0	201	13
	2021		2	*		*		*				2	1,277	41
# Tested (GR K-1)	2019													
	2020		12	1	13			2				13	1,278	
	2021		35	4		1		1				41	5,754	
2	2019													
	2020		1	*	1	*		*				1	658	34
	2021		3	*	*	*	*	*				5	1,359	41
# Tested (GR 2)	2019													
	2020		32	2	32	5		3				34	6,363	
	2021		32	4	3	3	2	3				41	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		54.8	*		*						52.6	57.1	38
1	2019													
	2020													
	2021		55.6	*		*		*				57.1	46.7	42
K-1	2019													
	2020													
	2021		55.2	71.4		*		*				55.0	51.7	80
# Tested (GR K-1)	2019													
	2020													
	2021		67	7		3		1				80	10,412	
2	2019													
	2020													
	2021		63.3	*		*		*				66.7	49.7	33
# Tested (GR 2)	2019													
	2020													
	2021		30	2		2		1				33	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		2	*		*						3	1,120	38
1	2019													
	2020													0
	2021		2	*		*		*				2	934	42
K-1	2019													
	2020													0
	2021		4	1		*		*				5	2,054	80
# Tested (GR K-1)	2019													
	2020													
	2021		67	7		3		1				80	10,412	
2	2019													
	2020													0
	2021		1	*		*		*				3	1,149	33
# Tested (GR 2)	2019													
	2020													
	2021		30	2		2		1				33	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		37.8	50.0		*	37.5	41.2				44.1	52.9	59
K-1	2019													
	2020												56.2	
	2021		37.8	50.0		*	37.5	41.2				44.1	53.5	59
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		37	20		2	16	17				59	10,304	
2	2019													
	2020		33.3	31.3	33.9	33.3	30.8	25.0				32.8	43.0	58
	2021		25.0	46.7	*	*	46.2	42.9				32.7	46.7	52
# Tested (GR 2)	2019													
	2020		42	16	56	6	13	16				58	9,710	
	2021		32	15	3	3	13	14				52	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		2	1		*	1	1				4	1,950	59
K-1	2019													
	2020												525	
	2021		2	1		*	1	1				4	2,117	59
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		37	20		2	16	17				59	10,304	
2	2019													
	2020		0	0	0	0	0	0				0	687	58
	2021		0	0	*	*	0	0				0	1,397	52
# Tested (GR 2)	2019													
	2020		42	16	56	6	13	16				58	9,710	
	2021		32	15	3	3	13	14				52	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		63.3	66.7		*	57.1	61.5				63.5	62.3	52
1	2019													
	2020													
	2021		38.9	40.0		*	37.5	41.2				41.4	54.3	58
K-1	2019													
	2020													
	2021		50.0	52.6		*	46.7	50.0				51.8	58.2	110
# Tested (GR K-1)	2019													
	2020													
	2021		66	38		3	30	30				110	19,324	
2	2019													
	2020													
	2021		50.0	73.3		*	69.2	64.3				59.1	45.4	44
# Tested (GR 2)	2019													
	2020													
	2021		28	15		2	13	14				44	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		3	2		*	1	1				6	2,140	52
1	2019													
	2020													
	2021		2	0		*	0	0				2	1,882	58
K-1	2019													
	2020													
	2021		5	2		*	1	1				8	4,022	110
# Tested (GR K-1)	2019													
	2020													
	2021		66	38		3	30	30				110	19,324	
2	2019													
	2020													
	2021		4	4		*	2	2				8	1,182	44
# Tested (GR 2)	2019													
	2020													
	2021		28	15		2	13	14				44	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			62.5			62.5	62.5				62.5	65.2	16
K-1	2019													
	2020													
	2021			62.5			62.5	62.5				62.5	64.9	16
# Tested (GR K-1)	2019													
	2020													
	2021			16			16	16				16	4,901	
2	2019													
	2020													
	2021			72.7			72.7	72.7				72.7	61.5	11
# Tested (GR 2)	2019													
	2020													
	2021			11			11	11				11	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			2			2	2				2	1,275	16
K-1	2019													
	2020													0
	2021			2			2	2				2	1,327	16
# Tested (GR K-1)	2019													
	2020													
	2021			16			16	16				16	4,901	
2	2019													
	2020													0
	2021			4			4	4				4	1,204	11
# Tested (GR 2)	2019													
	2020													
	2021			11			11	11				11	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			60.0			64.3	69.2				60.0	55.8	15
1	2019													
	2020													
	2021			50.0			50.0	50.0				50.0	57.6	16
K-1	2019													
	2020													
	2021			54.8			56.7	58.6				54.8	56.7	31
# Tested (GR K-1)	2019													
	2020													
	2021			31			30	29				31	9,529	
2	2019													
	2020													
	2021			76.9			76.9	76.9				76.9	54.2	13
# Tested (GR 2)	2019													
	2020													
	2021			13			13	13				13	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			1			1	1				1	602	15
1	2019													
	2020													0
	2021			1			1	1				1	840	16
K-1	2019													
	2020													0
	2021			2			2	2				2	1,442	31
# Tested (GR K-1)	2019													
	2020													
	2021			31			30	29				31	9,529	
2	2019													
	2020													0
	2021			5			5	5				5	816	13
# Tested (GR 2)	2019													
	2020													
	2021			13			13	13				13	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	1	7.1	6	42.9	7	50.0	14	100.0	6	42.9
	Intermediate	9	64.3	4	28.6	5	35.7	0	0.0	8	57.1
	Advanced	1	7.1	2	14.3	0	0.0	0	0.0	0	0.0
	Advanced High	3	21.4	2	14.3	2	14.3	0	0.0	0	0.0
1 (16)	Beginning	2	12.5	2	12.5	10	62.5	10	62.5	2	12.5
	Intermediate	2	12.5	7	43.8	6	37.5	2	12.5	8	50.0
	Advanced	12	75.0	7	43.8	0	0.0	4	25.0	6	37.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (13)	Beginning	0	0.0	4	30.8	4	30.8	5	38.5	1	7.7
	Intermediate	4	30.8	8	61.5	7	53.8	5	38.5	9	69.2
	Advanced	6	46.2	1	7.7	2	15.4	3	23.1	3	23.1
	Advanced High	3	23.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (17)	Beginning	1	5.9	7	41.2	7	41.2	9	52.9	5	29.4
	Intermediate	2	11.8	7	41.2	5	29.4	3	17.6	8	47.1
	Advanced	7	41.2	3	17.6	3	17.6	3	17.6	2	11.8
	Advanced High	7	41.2	0	0.0	2	11.8	2	11.8	2	11.8
4 (13)	Beginning	3	23.1	3	23.1	3	23.1	2	15.4	3	23.1
	Intermediate	2	15.4	3	23.1	8	61.5	5	38.5	3	23.1
	Advanced	8	61.5	7	53.8	2	15.4	4	30.8	7	53.8
	Advanced High	0	0.0	0	0.0	0	0.0	2	15.4	0	0.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 12 (80.0%)	Beginning	1			
	Intermediate	6	2		
	Advanced	3	3	0	
	Advanced High	0	0	0	
10 1 (10.0%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	0	3	
	Advanced High	0	0	0	
14 3 (21.4%)	Beginning	3			
	Intermediate	1	7		
	Advanced	0	0	1	
	Advanced High	0	0	2	
13 0 (0.0%)	Beginning	3			
	Intermediate	0	3		
	Advanced	0	0	7	
	Advanced High	0	0	0	

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	1	10.0	3	30.0	3	30.0	2	20.0	1	10.0
	Intermediate	0	0.0	0	0.0	1	10.0	2	20.0	3	30.0
	Advanced	6	60.0	7	70.0	2	20.0	1	10.0	3	30.0
	Advanced High	3	30.0	0	0.0	4	40.0	5	50.0	3	30.0
ALL (83)	Beginning	8	9.6	25	30.1	34	41.0	42	50.6	18	21.7
	Intermediate	19	22.9	29	34.9	32	38.6	17	20.5	39	47.0
	Advanced	40	48.2	27	32.5	9	10.8	15	18.1	21	25.3
	Advanced High	16	19.3	2	2.4	8	9.6	9	10.8	5	6.0

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
9 5 (55.6%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	1	2	
	Advanced High	0	0	3	
61 21 (34.4%)	Beginning	8			
	Intermediate	9	19		
	Advanced	3	4	13	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2020 to 2021.