



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 121

JOHN W. CARPENTER ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	31
KN	28
1	47
2	23
3	31
4	32
5	30
ALL	222

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	123	55.4	15	71.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.5	*	*
Hispanic	93	41.9	4	19.0
White	2	0.9	2	9.5
Multiple	3	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	68	30.6
Economically disadvantaged	215	96.8
Limited English proficient (LEP)	57	25.7
Special education	33	14.9
Talented and Gifted (TAG)	21	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	52	26	50.0	1	1.9	0	0.0	19	36.5	1	1.9	5	9.6
	2020	42	25	59.5	0	0.0	0	0.0	16	38.1	0	0.0	1	2.4
	2021	31	19	61.3	0	0.0	1	3.2	11	35.5	0	0.0	0	0.0
KN	2019	37	17	45.9	0	0.0	0	0.0	18	48.6	0	0.0	2	5.4
	2020	40	24	60.0	0	0.0	0	0.0	14	35.0	1	2.5	1	2.5
	2021	28	11	39.3	0	0.0	0	0.0	16	57.1	0	0.0	1	3.6
1	2019	35	18	51.4	0	0.0	0	0.0	17	48.6	0	0.0	0	0.0
	2020	40	24	60.0	0	0.0	0	0.0	16	40.0	0	0.0	0	0.0
	2021	47	27	57.4	0	0.0	0	0.0	18	38.3	2	4.3	0	0.0
2	2019	38	22	57.9	0	0.0	0	0.0	15	39.5	0	0.0	1	2.6
	2020	34	25	73.5	0	0.0	0	0.0	9	26.5	0	0.0	0	0.0
	2021	23	14	60.9	0	0.0	0	0.0	9	39.1	0	0.0	0	0.0
3	2019	42	19	45.2	0	0.0	0	0.0	21	50.0	2	4.8	0	0.0
	2020	30	21	70.0	0	0.0	0	0.0	8	26.7	0	0.0	1	3.3
	2021	31	17	54.8	0	0.0	0	0.0	14	45.2	0	0.0	0	0.0
4	2019	51	36	70.6	1	2.0	0	0.0	13	25.5	0	0.0	1	2.0
	2020	42	21	50.0	0	0.0	0	0.0	19	45.2	2	4.8	0	0.0
	2021	32	21	65.6	0	0.0	0	0.0	10	31.3	0	0.0	1	3.1
5	2019	59	31	52.5	0	0.0	0	0.0	24	40.7	1	1.7	3	5.1
	2020	47	33	70.2	1	2.1	0	0.0	12	25.5	0	0.0	1	2.1
	2021	30	14	46.7	0	0.0	0	0.0	15	50.0	0	0.0	1	3.3
PK-5	2019	314	169	53.8	2	0.6	0	0.0	127	40.4	4	1.3	12	3.8
	2020	275	173	62.9	1	0.4	0	0.0	94	34.2	3	1.1	4	1.5
	2021	222	123	55.4	0	0.0	1	0.5	93	41.9	2	0.9	3	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	52	52	100.0	5	9.6	3	5.8	8	15.4	0	0.0	38	73.1	44.2	55.8	28.8
	2020	42	41	97.6	9	21.4	1	2.4	6	14.3	0	0.0	32	76.2	57.1	42.9	23.8
	2021	31	30	96.8	10	32.3	2	6.5	8	25.8	0	0.0	17	54.8	58.1	41.9	45.2
KN	2019	37	35	94.6	8	21.6	3	8.1	6	16.2	0	0.0	14	37.8	48.6	51.4	0.0
	2020	40	38	95.0	6	15.0	1	2.5	4	10.0	2	5.0	14	35.0	40.0	60.0	0.0
	2021	28	26	92.9	8	28.6	1	3.6	7	25.0	0	0.0	5	17.9	57.1	42.9	0.0
1	2019	35	34	97.1	9	25.7	5	14.3	10	28.6	1	2.9	3	8.6	42.9	57.1	5.7
	2020	40	38	95.0	7	17.5	3	7.5	11	27.5	0	0.0	8	20.0	60.0	40.0	7.5
	2021	47	47	100.0	9	19.1	6	12.8	10	21.3	5	10.6	10	21.3	46.8	53.2	0.0
2	2019	38	37	97.4	7	18.4	6	15.8	14	36.8	4	10.5	3	7.9	52.6	47.4	21.1
	2020	34	33	97.1	5	14.7	7	20.6	11	32.4	1	2.9	4	11.8	58.8	41.2	5.9
	2021	23	21	91.3	7	30.4	2	8.7	7	30.4	5	21.7	2	8.7	56.5	43.5	4.3
3	2019	42	39	92.9	13	31.0	6	14.3	14	33.3	6	14.3	5	11.9	47.6	52.4	9.5
	2020	30	29	96.7	4	13.3	4	13.3	4	13.3	3	10.0	7	23.3	53.3	46.7	3.3
	2021	31	31	100.0	8	25.8	8	25.8	8	25.8	2	6.5	3	9.7	64.5	35.5	0.0
4	2019	51	46	90.2	8	15.7	7	13.7	37	72.5	3	5.9	4	7.8	52.9	47.1	2.0
	2020	42	40	95.2	11	26.2	7	16.7	21	50.0	6	14.3	4	9.5	61.9	38.1	7.1
	2021	32	31	96.9	5	15.6	6	18.8	13	40.6	5	15.6	3	9.4	53.1	46.9	0.0
5	2019	59	54	91.5	14	23.7	8	13.6	48	81.4	6	10.2	8	13.6	55.9	44.1	0.0
	2020	47	44	93.6	7	14.9	14	29.8	24	51.1	5	10.6	5	10.6	51.1	48.9	6.4
	2021	30	29	96.7	10	33.3	8	26.7	15	50.0	4	13.3	0	0.0	66.7	33.3	0.0
PK-5	2019	314	297	94.6	64	20.4	38	12.1	137	43.6	20	6.4	75	23.9	49.7	50.3	9.6
	2020	275	263	95.6	49	17.8	37	13.5	81	29.5	17	6.2	74	26.9	54.5	45.5	8.0
	2021	222	215	96.8	57	25.7	33	14.9	68	30.6	21	9.5	40	18.0	56.8	43.2	6.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	38	10,918	35	91.7	10,370	95.0	9	23.6	5.7	29	9,637	75.9	88.3
	2020	35	10,874	33	93.9	10,319	94.9	0	0.0	3.8	31	9,815	87.6	90.3
	2021	31	10,216	29	94.8	10,002	97.9	5	16.2	4.7	21	9,094	67.9	89.0
1	2019	36	11,198	33	91.4	10,715	95.7	3	8.3	5.0	28	10,069	77.5	89.9
	2020	40	11,192	38	94.1	10,678	95.4	3	7.4	3.9	34	10,139	84.1	90.6
	2021	47	10,568	44	93.7	10,378	98.2	3	6.4	4.0	30	9,515	64.5	90.0
2	2019	34	11,232	31	92.1	10,781	96.0	4	11.8	4.8	25	10,169	73.9	90.5
	2020	36	11,070	34	93.6	10,616	95.9	1	2.8	3.2	30	10,175	82.7	91.9
	2021	28	10,574	26	93.1	10,394	98.3	9	32.6	3.8	18	9,653	65.2	91.3
3	2019	42	11,452	39	93.1	11,029	96.3	5	12.0	4.6	32	10,478	76.9	91.5
	2020	30	11,093	28	92.4	10,664	96.1	2	6.6	3.5	22	10,181	73.1	91.8
	2021	32	10,452	29	92.9	10,254	98.1	8	25.2	3.4	20	9,519	63.1	91.1
4	2019	50	12,118	47	94.2	11,690	96.5	4	8.0	4.9	42	11,112	84.3	91.7
	2020	45	11,323	42	93.4	10,902	96.3	6	13.2	3.4	37	10,479	81.4	92.5
	2021	31	10,526	29	94.2	10,325	98.1	2	6.5	2.9	19	9,562	61.7	90.8
5	2019	56	12,193	53	95.4	11,779	96.6	2	3.6	4.5	49	11,300	88.2	92.7
	2020	45	11,957	42	93.8	11,518	96.3	1	2.2	3.2	38	11,098	84.3	92.8
	2021	34	10,814	32	94.7	10,602	98.0	8	23.6	2.5	28	9,891	82.7	91.5
KN-5	2019	255	69,110	238	93.2	66,364	96.0	27	10.6	4.9	205	62,765	80.3	90.8
	2020	233	67,509	218	93.6	64,698	95.8	13	5.6	3.5	192	61,887	82.5	91.7
	2021	201	63,149	189	93.9	61,956	98.1	35	17.4	3.6	136	57,234	67.5	90.6

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	71.4
Hispanic	4	19.0
White	2	9.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	16	76.2
Male	5	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.6	53.8
2019-20	5.7	53.8
2020-21	5.3	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.8
1	1	4.8
2	2	9.5
3	2	9.5
4	1	4.8
5	0	0.0
1-3	5	23.8
More than 3	15	71.4
1 - 5	6	28.6
6 - 10	3	14.3
11 - 20	6	28.6
More than 20	5	23.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		44.1	70.0	50.0	*	*	42.9		56.5	45.5	51.1	67.7	45
	2019	*	52.6	75.0	63.3	*	*	*		62.5	62.5	62.5	67.0	32
	2021		87.5	*	91.7		*	*		87.5	*	91.7	60.2	12
4	2018	*	58.8	23.5	47.6	*	42.9	35.5		44.1	50.0	46.3	62.4	54
	2019		33.3	80.0	42.9	16.7	*	36.4		44.0	45.5	44.7	66.8	47
	2021		85.7	*	83.3	*		*		83.3	83.3	83.3	55.6	12
5	2018		54.5	42.9	47.8	*	46.2	36.8		48.0	51.7	50.0	71.0	54
	2019	*	53.3	63.2	58.0	42.9	50.0	51.2		43.8	76.2	56.6	72.3	53
	2021		87.5	100.0	93.3		*	*		88.9	100.0	93.3	66.9	15
3-5	2018	*	52.5	41.7	48.4	36.4	47.6	36.8		48.8	49.3	49.0	67.1	153
	2019	*	44.7	70.7	54.1	31.3	66.7	46.9		47.9	61.0	53.8	68.9	132
	2021		87.0	93.3	89.7	*	*	83.3		87.0	93.8	89.7	61.1	39

NUMBER TESTED IN GRADES 3-5													
2018	1	101	48	122	11	21	76		82	71	153	22,455	
2019	2	85	41	122	16	18	81		73	59	132	21,789	
2021		23	15	39	1	4	6		23	16	39	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		19	3	17	*	*	4		10	12	22	2,273	45
	2019	*	9	3	11	*	*	*		6	6	12	2,187	32
	2021		1	*	1		*	*		1	*	1	2,182	12
4	2018	*	14	13	22	*	4	20		19	10	29	2,752	54
	2019		24	2	24	5	*	21		14	12	26	2,418	47
	2021		1	*	2	*		*		1	1	2	2,521	12
5	2018		15	12	24	*	7	24		13	14	27	2,354	54
	2019	*	14	7	21	4	5	21		18	5	23	2,181	53
	2021		1	0	1		*	*		1	0	1	2,009	15
3-5	2018	*	48	28	63	7	11	48		42	36	78	7,379	153
	2019	*	47	12	56	11	6	43		38	23	61	6,786	132
	2021		3	1	4	*	*	1		3	1	4	6,712	39

NUMBER TESTED IN GRADES 3-5													
2018	1	101	48	122	11	21	76			82	71	153	22,455
2019	2	85	41	122	16	18	81			73	59	132	21,789
2021		23	15	39	1	4	6			23	16	39	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		11.8	30.0	14.7	*	*	14.3		13.0	18.2	15.6	33.8	45
	2019	*	10.5	25.0	20.0	*	*	*		18.8	18.8	18.8	35.7	32
	2021		50.0	*	66.7		*	*		62.5	*	66.7	32.1	12
4	2018	*	20.6	5.9	11.9	*	14.3	12.9		14.7	15.0	14.8	35.9	54
	2019		2.8	30.0	9.5	0.0	*	9.1		4.0	13.6	8.5	36.8	47
	2021		85.7	*	83.3	*		*		83.3	83.3	83.3	29.9	12
5	2018		33.3	33.3	32.6	*	46.2	18.4		36.0	31.0	33.3	43.5	54
	2019	*	33.3	26.3	30.0	14.3	20.0	20.9		21.9	42.9	30.2	44.8	53
	2021		37.5	42.9	40.0		*	*		44.4	33.3	40.0	40.6	15
3-5	2018	*	21.8	22.9	20.5	18.2	33.3	15.8		20.7	22.5	21.6	38.0	153
	2019	*	15.3	26.8	20.5	6.3	22.2	14.8		15.1	25.4	19.7	39.4	132
	2021		56.5	66.7	61.5	*	*	33.3		60.9	62.5	61.5	34.4	39

NUMBER TESTED IN GRADES 3-5													
2018	1	101	48	122	11	21	76			82	71	153	22,455
2019	2	85	41	122	16	18	81			73	59	132	21,789
2021		23	15	39	1	4	6			23	16	39	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	20.0	2.9	*	*	0.0		4.3	4.5	4.4	19.4	45
	2019	*	5.3	8.3	6.7	*	*	*		6.3	6.3	6.3	21.8	32
	2021		12.5	*	33.3		*	*		37.5	*	33.3	15.6	12
4	2018	*	5.9	0.0	2.4	*	0.0	3.2		2.9	5.0	3.7	17.9	54
	2019		0.0	10.0	2.4	0.0	*	0.0		0.0	4.5	2.1	18.1	47
	2021		71.4	*	75.0	*		*		66.7	83.3	75.0	14.2	12
5	2018		9.1	14.3	10.9	*	15.4	5.3		12.0	10.3	11.1	20.1	54
	2019	*	20.0	5.3	14.0	0.0	10.0	7.0		12.5	14.3	13.2	24.0	53
	2021		37.5	42.9	40.0		*	*		44.4	33.3	40.0	25.7	15
3-5	2018	*	5.0	10.4	5.7	0.0	9.5	3.9		6.1	7.0	6.5	19.2	153
	2019	*	8.2	7.3	8.2	0.0	5.6	3.7		6.8	8.5	7.6	21.4	132
	2021		39.1	60.0	48.7	*	*	16.7		47.8	50.0	48.7	18.7	39

NUMBER TESTED IN GRADE 3-5													
2018	1	101	48	122	11	21	76		82	71	153	22,455	
2019	2	85	41	122	16	18	81		73	59	132	21,789	
2021		23	15	39	1	4	6		23	16	39	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.2	56.0	48.7
	2019	60.0	65.0	51.8
	2021	93.3	76.1	69.6
4	2018	56.7	50.1	50.1
	2019	48.4	48.2	46.3
	2021	78.1	83.9	82.7
5	2018	63.2	61.1	49.7
	2019	66.7	56.4	59.0
	2021	69.2	66.7	81.4
3-5	2018	63.0	55.7	49.6
	2019	58.6	55.6	52.7
	2021	79.4	74.9	78.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	32.4	35.3	33.3	*	57.1	25.8		23.5	50.0	33.3	51.5	54
	2019		36.1	70.0	40.5	0.0	*	33.3		36.0	54.5	44.7	56.9	47
	2021		85.7	*	75.0	*		*		66.7	83.3	75.0	43.9	12

NUMBER TESTED IN GRADE 4													
2018	1	34	17	42	5	7	31		34	20	54	7,315	
2019		36	10	42	6	4	33		25	22	47	7,183	
2021		7	4	12	1		2		6	6	12	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	23	11	28	*	3	23		26	10	36	3,546	54
	2019		23	3	25	6	*	22		16	10	26	3,095	47
	2021		1	*	3	*		*		2	1	3	3,201	12

NUMBER TESTED IN GRADE 4													
2018	1	34	17	42	5	7	31		34	20	54	7,315	
2019		36	10	42	6	4	33		25	22	47	7,183	
2021		7	4	12	1		2		6	6	12	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	11.8	11.8	11.9	*	0.0	12.9		5.9	20.0	11.1	29.3	54
	2019		0.0	30.0	7.1	0.0	*	6.1		8.0	4.5	6.4	26.5	47
	2021		28.6	*	33.3	*		*		16.7	50.0	33.3	20.3	12

NUMBER TESTED IN GRADE 4													
2018	1	34	17	42	5	7	31		34	20	54	7,315	
2019		36	10	42	6	4	33		25	22	47	7,183	
2021		7	4	12	1		2		6	6	12	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	54
	2019		0.0	10.0	2.4	0.0	*	0.0		0.0	4.5	2.1	7.6	47
	2021		0.0	*	8.3	*		*		0.0	16.7	8.3	5.8	12

NUMBER TESTED IN GRADE 4													
2018	1	34	17	42	5	7	31		34	20	54	7,315	
2019		36	10	42	6	4	33		25	22	47	7,183	
2021		7	4	12	1		2		6	6	12	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.0	39.4	52.7
	2019	2.5	50.8	54.3
	2021	2.7	65.6	74.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		56.8	78.9	66.0	50.0	54.5	50.0		56.7	71.4	63.8	74.5	58
	2019	*	73.7	76.2	78.9	*	76.9	78.6		73.7	77.3	75.6	75.5	41
	2021		25.0	*	46.2		*	*		44.4	*	46.2	57.1	13
4	2018	*	55.9	72.0	75.5	*	73.3	69.2		65.8	62.5	64.5	75.2	62
	2019		50.0	76.9	56.5	14.3	75.0	48.6		63.0	50.0	56.9	74.7	51
	2021		42.9	*	46.2	*	*	*		42.9	50.0	46.2	55.0	13
5	2018		70.6	60.9	66.7	*	64.3	58.5		80.0	56.3	66.7	81.2	57
	2019	*	56.7	72.7	69.2	57.1	61.5	63.0		62.5	70.8	66.1	81.8	56
	2021		37.5	60.0	50.0		66.7	66.7		55.6	44.4	50.0	69.3	18
3-5	2018	*	61.0	70.1	69.4	40.0	65.0	61.5		66.7	63.1	65.0	76.9	177
	2019	*	57.6	75.0	67.6	36.8	70.6	59.8		65.4	65.7	65.5	77.4	148
	2021		34.8	65.0	47.7	*	77.8	63.6		48.0	47.4	47.7	60.5	44

NUMBER TESTED IN GRADES 3-5													
2018	1	105	67	144	15	40	97			93	84	177	36,221
2019	2	85	56	136	19	34	97			78	70	148	34,646
2021		23	20	44	1	9	11			25	19	44	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		16	4	16	3	5	8		13	8	21	3,072	58
	2019	*	5	5	8	*	3	3		5	5	10	2,726	41
	2021		6	*	7		*	*		5	*	7	4,023	13
4	2018	*	15	7	12	*	4	12		13	9	22	3,028	62
	2019		18	3	20	6	2	19		10	12	22	2,958	51
	2021		4	*	7	*	*	*		4	3	7	4,186	13
5	2018		10	9	16	*	5	17		5	14	19	2,250	57
	2019	*	13	6	16	3	5	17		12	7	19	2,152	56
	2021		5	4	9		2	2		4	5	9	2,927	18
3-5	2018	*	41	20	44	9	14	37		31	31	62	8,350	177
	2019	*	36	14	44	12	10	39		27	24	51	7,836	148
	2021		15	7	23	*	2	4		13	10	23	11,136	44

NUMBER TESTED IN GRADES 3-5													
2018	1	105	67	144	15	40	97			93	84	177	36,221
2019	2	85	56	136	19	34	97			78	70	148	34,646
2021		23	20	44	1	9	11			25	19	44	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		16.2	36.8	23.4	33.3	27.3	18.8		26.7	21.4	24.1	41.8	58
	2019	*	10.5	28.6	18.4	*	30.8	28.6		21.1	18.2	19.5	42.8	41
	2021		0.0	*	7.7		*	*		0.0	*	7.7	25.6	13
4	2018	*	29.4	20.0	32.7	*	33.3	25.6		26.3	33.3	29.0	44.2	62
	2019		19.4	30.8	23.9	0.0	25.0	13.5		18.5	25.0	21.6	44.7	51
	2021		0.0	*	7.7	*	*	*		14.3	0.0	7.7	30.1	13
5	2018		44.1	52.2	47.9	*	57.1	36.6		56.0	40.6	47.4	53.8	57
	2019	*	33.3	40.9	36.5	0.0	46.2	28.3		28.1	45.8	35.7	54.9	56
	2021		12.5	30.0	22.2		16.7	16.7		33.3	11.1	22.2	42.7	18
3-5	2018	*	29.5	35.8	34.7	20.0	40.0	29.2		34.4	32.1	33.3	46.6	177
	2019	*	22.4	33.9	27.2	5.3	35.3	22.7		23.1	30.0	26.4	47.6	148
	2021		4.3	25.0	13.6	*	22.2	18.2		16.0	10.5	13.6	32.8	44

NUMBER TESTED IN GRADES 3-5													
2018	1	105	67	144	15	40	96		93	84	177	36,221	
2019	2	85	56	136	19	34	97		78	70	148	34,646	
2021		23	20	44	1	9	11		25	19	44	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		2.7	5.3	2.1	16.7	9.1	6.3		3.3	3.6	3.4	19.6	58
	2019	*	5.3	14.3	10.5	*	7.7	7.1		10.5	9.1	9.8	20.3	41
	2021		0.0	*	7.7		*	*		0.0	*	7.7	11.6	13
4	2018	*	11.8	12.0	14.3	*	20.0	15.4		10.5	20.8	14.5	23.8	62
	2019		2.8	7.7	4.3	0.0	12.5	5.4		3.7	4.2	3.9	25.2	51
	2021		0.0	*	7.7	*	*	*		14.3	0.0	7.7	16.4	13
5	2018		17.6	13.0	16.7	*	7.1	4.9		16.0	15.6	15.8	27.8	57
	2019	*	10.0	18.2	11.5	0.0	23.1	8.7		12.5	12.5	12.5	33.9	56
	2021		0.0	10.0	5.6		16.7	16.7		11.1	0.0	5.6	22.7	18
3-5	2018	*	10.5	10.4	11.1	6.7	12.5	9.4		9.7	13.1	11.3	23.7	177
	2019	*	5.9	14.3	8.8	0.0	14.7	7.2		9.0	8.6	8.8	26.6	148
	2021		0.0	15.0	6.8	*	22.2	18.2		8.0	5.3	6.8	16.9	44

NUMBER TESTED IN GRADE 3-5													
2018	1	105	67	144	15	40	96			93	84	177	36,221
2019	2	85	56	136	19	34	97			78	70	148	34,646
2021		23	20	44	1	9	11			25	19	44	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	59.5	53.6	48.0	59.1
	2019	63.1	61.2	58.2	71.3
	2021	50.0	55.6	49.5	44.2
4	2018	63.1	56.7	56.9	54.8
	2019	64.9	48.3	41.8	63.2
	2021	53.0	44.8	55.4	46.2
5	2018	66.7	59.6	58.7	55.3
	2019	64.0	58.4	55.6	58.0
	2021	40.7	50.7	41.4	63.9
3-5	2018	63.1	56.6	54.6	56.4
	2019	64.1	55.7	51.5	63.5
	2021	47.1	50.4	47.9	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		64.9	72.7	66.7	*	84.6	62.8		77.8	59.4	67.8	68.8	59
	2019	*	64.5	60.9	64.8	37.5	61.5	60.4		60.6	68.0	63.8	69.3	58
	2021		50.0	40.0	44.4		16.7	16.7		55.6	33.3	44.4	54.9	18

NUMBER TESTED IN GRADE 5													
2018		37	22	51	4	13	43		27	32	59	10,271	
2019	1	31	23	54	8	13	48		33	25	58	10,432	
2021		8	10	18		6	6		9	9	18	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		13	6	17	*	2	16		6	13	19	3208	59
	2019	*	11	9	19	5	5	19		13	8	21	3203	58
	2021		4	6	10		5	5		4	6	10	3820	18

NUMBER TESTED IN GRADE 5													
2018		37	22	51	4	13	43		27	32	59	10,271	
2019	1	31	23	54	8	13	48		33	25	58	10,432	
2021		8	10	18		6	6		9	9	18	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		32.4	31.8	29.4	*	30.8	25.6		40.7	25.0	32.2	32.6	59
	2019	*	41.9	34.8	40.7	12.5	46.2	37.5		45.5	32.0	39.7	42.0	58
	2021		0.0	10.0	5.6		16.7	16.7		11.1	0.0	5.6	23.4	18

NUMBER TESTED IN GRADE 5													
2018		37	22	51	4	13	43		27	32	59	10,271	
2019	1	31	23	54	8	13	48		33	25	58	10,432	
2021		8	10	18		6	6		9	9	18	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		8.1	13.6	9.8	*	15.4	7.0		11.1	9.4	10.2	12.1	59
	2019	*	12.9	0.0	7.4	0.0	0.0	2.1		9.1	4.0	6.9	19.7	58
	2021		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.9	18

NUMBER TESTED IN GRADE 5													
2018		37	22	51	4	13	43		27	32	59	10,271	
2019	1	31	23	54	8	13	48		33	25	58	10,432	
2021		8	10	18		6	6		9	9	18	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	68.9	67.8	63.7	64.1
	2019	64.1	65.7	68.4	66.8
	2021	63.9	50.7	55.6	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			44.4	40.0	*	40.0	44.4		*	50.0	40.0	76.6	10
	2019			44.4	50.0	*	44.4	44.4		*	66.7	44.4	75.0	9
	2021			*	*		*	*		*		*	58.9	1
4	2018			75.0	71.4		75.0	75.0		*	*	75.0	68.2	8
	2019			*	*	*	*	*		*	*	*	67.8	4
	2021			*	*		*	*		*	*	*	57.2	3
5	2018			*			*	*			*	*	83.3	1
	2019			*	*		*	*			*	*	85.3	4
	2021			*	*		*	*			*	*	83.5	3
3-5	2018			55.6	52.9	*	52.6	55.6		37.5	63.6	52.6	75.6	19
	2019			56.3	50.0	*	52.9	50.0		*	66.7	52.9	75.7	17
	2021			71.4	66.7		71.4	66.7		*	*	71.4	66.2	7

NUMBER TESTED IN GRADES 3-5													
2018			18	17	1	19	18			8	11	19	14,211
2019			16	14	3	17	16			5	12	17	13,469
2021			7	6		7	6			3	4	7	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			5	6	*	6	5		*	3	6	1,205	10
	2019			5	4	*	5	5		*	2	5	1,174	9
	2021			*	*		*	*		*		*	1,677	1
4	2018			2	2		2	2		*	*	2	1,581	8
	2019			*	*	*	*	*		*	*	*	1,491	4
	2021			*	*		*	*		*	*	*	1,630	3
5	2018			*			*	*			*	*	681	1
	2019			*	*		*	*			*	*	608	4
	2021			*	*		*	*			*	*	605	3
3-5	2018			8	8	*	9	8		5	4	9	3,467	19
	2019			7	7	*	8	8		*	4	8	3,273	17
	2021			2	2		2	2		*	*	2	3,912	7

NUMBER TESTED IN GRADES 3-5													
2018			18	17	1	19	18			8	11	19	14,211
2019			16	14	3	17	16			5	12	17	13,469
2021			7	6		7	6			3	4	7	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			11.1	10.0	*	10.0	11.1		*	16.7	10.0	45.3	10
	2019			11.1	12.5	*	11.1	11.1		*	16.7	11.1	46.2	9
	2021			*	*		*	*		*		*	32.1	1
4	2018			12.5	14.3		12.5	12.5		*	*	12.5	36.9	8
	2019			*	*	*	*	*		*	*	*	38.4	4
	2021			*	*		*	*		*	*	*	32.3	3
5	2018			*			*	*			*	*	62.3	1
	2019			*	*		*	*			*	*	63.2	4
	2021			*	*		*	*			*	*	59.0	3
3-5	2018			11.1	11.8	*	10.5	11.1		0.0	18.2	10.5	47.2	19
	2019			18.8	14.3	*	17.6	18.8		*	25.0	17.6	48.7	17
	2021			14.3	16.7		14.3	16.7		*	*	14.3	40.7	7

NUMBER TESTED IN GRADES 3-5													
2018			18	17	1	19	18			8	11	19	14,211
2019			16	14	3	17	16			5	12	17	13,469
2021			7	6		7	6			3	4	7	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	0.0	*	0.0	0.0		*	0.0	0.0	24.1	10
	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	27.3	9
	2021			*	*		*	*		*		*	20.7	1
4	2018			0.0	0.0		0.0	0.0		*	*	0.0	18.4	8
	2019			*	*	*	*	*		*	*	*	17.9	4
	2021			*	*		*	*		*	*	*	16.9	3
5	2018			*			*	*			*	*	30.7	1
	2019			*	*		*	*			*	*	29.9	4
	2021			*	*		*	*			*	*	32.4	3
3-5	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	24.0	19
	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	24.9	17
	2021			14.3	16.7		14.3	16.7		*	*	14.3	23.2	7

NUMBER TESTED IN GRADE 3-5													
2018			18	17	1	19	18			8	11	19	14,211
2019			16	14	3	17	16			5	12	17	13,469
2021			7	6		7	6			3	4	7	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	48.0	42.7	42.1
	2019	48.9	60.0	39.7
	2021	*	*	*
4	2018	67.2	64.2	53.8
	2019	*	*	*
	2021	*	*	*
5	2018	*	*	*
	2019	*	*	*
	2021	*	*	*
3-5	2018	54.9	52.1	46.4
	2019	59.7	57.4	47.0
	2021	63.2	59.0	50.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	34.6	62.5	*	*	*	*				38.5	48.4	39
K-1	2019													
	2020												45.3	
	2021	*	34.6	62.5	*	*	*	*				38.5	49.4	39
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	2	26	8	3	4	1	3				39	5,754	
2	2019													
	2020		9.1	*	8.0	*		*				11.5	36.3	26
	2021		27.3	*	*	*						29.4	48.4	17
# Tested (GR 2)	2019													
	2020		22	4	25	5		5				26	6,363	
	2021		11	2	4	1						17	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	4	3	*	*	*	*				8	1,162	39
K-1	2019													
	2020												201	0
	2021	*	4	3	*	*	*	*				8	1,277	39
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	2	26	8	3	4	1	3				39	5,754	
2	2019													
	2020		1	*	0	*		*				1	658	26
	2021		1	*	*	*						2	1,359	17
# Tested (GR 2)	2019													
	2020		22	4	25	5		5				26	6,363	
	2021		11	2	4	1						17	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	*								100.0	57.1	7
1	2019													
	2020													
	2021	*	17.6	18.2		*	*	14.3				17.2	46.7	29
K-1	2019													
	2020													
	2021	*	30.0	40.0		*	*	14.3				33.3	51.7	36
# Tested (GR K-1)	2019													
	2020													
	2021	1	20	15		4	5	7				36	10,412	
2	2019													
	2020													
	2021		14.3	*		*						33.3	49.7	9
# Tested (GR 2)	2019													
	2020													
	2021		7	2		1						9	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	*								5	1,120	7
1	2019													
	2020													0
	2021	*	1	0		*	*	0				1	934	29
K-1	2019													
	2020													0
	2021	*	3	3		*	*	0				6	2,054	36
# Tested (GR K-1)	2019													
	2020													
	2021	1	20	15		4	5	7				36	10,412	
2	2019													
	2020													0
	2021		1	*		*						2	1,149	9
# Tested (GR 2)	2019													
	2020													
	2021		7	2		1						9	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	36.0	37.5	*	33.3	25.0	20.0				32.6	52.9	46
K-1	2019													
	2020		*		*			*				*	56.2	1
	2021	*	36.0	37.5	*	33.3	25.0	20.0				32.6	53.5	46
# Tested (GR K-1)	2019													
	2020		1		1			1				1	2,297	
	2021	2	25	16	3	6	8	10				46	10,304	
2	2019													
	2020		14.3	*	12.5	*		*				16.0	43.0	25
	2021		9.1	11.1	0.0	*	0.0	0.0				7.7	46.7	26
# Tested (GR 2)	2019													
	2020		21	4	24	5		5				25	9,710	
	2021		11	9	6	1	7	7				26	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	5	3	*	0	1	0				8	1,950	46
K-1	2019													
	2020		*		*			*				*	525	1
	2021	*	5	3	*	0	1	0				8	2,117	46
# Tested (GR K-1)	2019													
	2020		1		1			1				1	2,297	
	2021	2	25	16	3	6	8	10				46	10,304	
2	2019													
	2020		0	*	1	*		*				1	687	25
	2021		1	1	0	*	0	0				2	1,397	26
# Tested (GR 2)	2019													
	2020		21	4	24	5		5				25	9,710	
	2021		11	9	6	1	7	7				26	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	58.3			57.1	50.0				58.8	62.3	17
1	2019													
	2020													
	2021	*	44.4	12.5		*	0.0	10.0				27.8	54.3	36
K-1	2019													
	2020													
	2021	*	47.8	32.1		*	28.6	25.0				37.7	58.2	53
# Tested (GR K-1)	2019													
	2020													
	2021	2	23	28		4	14	16				53	19,324	
2	2019													
	2020													
	2021		16.7	14.3		*	*	*				15.4	45.4	13
# Tested (GR 2)	2019													
	2020													
	2021		6	7		1	5	5				13	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	3			1	0				4	2,140	17
1	2019													
	2020													
	2021	*	2	0		*	0	0				2	1,882	36
K-1	2019													
	2020													
	2021	*	3	3		*	1	0				6	4,022	53
# Tested (GR K-1)	2019													
	2020													
	2021	2	23	28		4	14	16				53	19,324	
2	2019													
	2020													
	2021		0	1		*	*	*				1	1,182	13
# Tested (GR 2)	2019													
	2020													
	2021		6	7		1	5	5				13	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			25.0		*	28.6	28.6				25.0	65.2	8
K-1	2019													
	2020													
	2021			25.0		*	28.6	28.6				25.0	64.9	8
# Tested (GR K-1)	2019													
	2020													
	2021			8		2	7	7				8	4,901	
2	2019													
	2020													
	2021			33.3	*		33.3	33.3				25.0	61.5	8
# Tested (GR 2)	2019													
	2020													
	2021			6	2		6	6				8	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			0		*	0	0				0	1,275	8
K-1	2019													
	2020													0
	2021			0		*	0	0				0	1,327	8
# Tested (GR K-1)	2019													
	2020													
	2021			8		2	7	7				8	4,901	
2	2019													
	2020													0
	2021			1	*		1	1				1	1,204	8
# Tested (GR 2)	2019													
	2020													
	2021			6	2		6	6				8	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	66.7			71.4	66.7				70.0	55.8	10
1	2019													
	2020													
	2021			*			*	*				*	57.6	3
K-1	2019													
	2020													
	2021		*	58.3			55.6	50.0				61.5	56.7	13
# Tested (GR K-1)	2019													
	2020													
	2021		1	12			9	8				13	9,529	
2	2019													
	2020													
	2021			33.3			33.3	33.3				33.3	54.2	6
# Tested (GR 2)	2019													
	2020													
	2021			6			6	6				6	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	4			3	2				4	602	10
1	2019													
	2020													0
	2021			*			*	*				*	840	3
K-1	2019													
	2020													0
	2021		*	4			3	2				4	1,442	13
# Tested (GR K-1)	2019													
	2020													
	2021		1	12			9	8				13	9,529	
2	2019													
	2020													0
	2021			0			0	0				0	816	6
# Tested (GR 2)	2019													
	2020													
	2021			6			6	6				6	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (8)	Beginning	5	62.5	5	62.5	8	100.0	8	100.0	5	62.5
	Intermediate	3	37.5	3	37.5	0	0.0	0	0.0	3	37.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (9)	Beginning	5	55.6	5	55.6	7	77.8	7	77.8	5	55.6
	Intermediate	2	22.2	2	22.2	1	11.1	1	11.1	2	22.2
	Advanced	1	11.1	1	11.1	1	11.1	1	11.1	1	11.1
	Advanced High	1	11.1	1	11.1	0	0.0	0	0.0	1	11.1
2 (7)	Beginning	1	16.7	3	50.0	3	42.9	4	66.7	2	33.3
	Intermediate	1	16.7	3	50.0	2	28.6	2	33.3	4	66.7
	Advanced	4	66.7	0	0.0	2	28.6	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (6)	Beginning	0	0.0	1	20.0	4	66.7	2	40.0	1	20.0
	Intermediate	1	20.0	4	80.0	1	16.7	1	20.0	3	60.0
	Advanced	3	60.0	0	0.0	1	16.7	1	20.0	1	20.0
	Advanced High	1	20.0	0	0.0	0	0.0	1	20.0	0	0.0
5 (9)	Beginning	2	22.2	0	0.0	1	12.5	1	11.1	1	12.5
	Intermediate	3	33.3	6	66.7	3	37.5	4	44.4	4	50.0
	Advanced	4	44.4	3	33.3	2	25.0	4	44.4	3	37.5
	Advanced High	0	0.0	0	0.0	2	25.0	0	0.0	0	0.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
7 2 (28.6%)	Beginning	4			
	Intermediate	1	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
7 1 (14.3%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2021 Level										
ALL <hr/> (43)	Beginning	15	37.5	15	37.5	26	61.9	24	58.5	16	41.0
	Intermediate	10	25.0	20	50.0	8	19.0	9	22.0	16	41.0
	Advanced	13	32.5	4	10.0	6	14.3	6	14.6	6	15.4
	Advanced High	2	5.0	1	2.5	2	4.8	2	4.9	1	2.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
15 <hr/> 3 (20.0%)	Beginning	6			
	Intermediate	2	4		
	Advanced	0	1	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.