



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 114

JOHN NEELY BRYAN ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) STAAR 3-8 Writing in Spanish

MAP GROWTH

- 40. Reading MAP GROWTH Reading (K-2)
- 44. Math MAP GROWTH Mathematics (K-2)
- 48. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	50
1	55
2	60
3	42
4	46
5	54
ALL	359

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	173	48.2	9	34.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	177	49.3	13	50.0
White	2	0.6	3	11.5
Multiple	7	1.9	0	0.0
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	162	45.1
Economically disadvantaged	346	96.4
Limited English proficient (LEP)	133	37.0
Special education	29	8.1
Talented and Gifted (TAG)	80	22.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	37	22	59.5	1	2.7	0	0.0	14	37.8	0	0.0	0	0.0
	2020	44	19	43.2	0	0.0	0	0.0	25	56.8	0	0.0	0	0.0
	2021	52	26	50.0	0	0.0	0	0.0	26	50.0	0	0.0	0	0.0
KN	2019	61	36	59.0	0	0.0	0	0.0	25	41.0	0	0.0	0	0.0
	2020	51	23	45.1	0	0.0	0	0.0	25	49.0	1	2.0	2	3.9
	2021	50	24	48.0	0	0.0	0	0.0	25	50.0	0	0.0	1	2.0
1	2019	56	33	58.9	1	1.8	0	0.0	22	39.3	0	0.0	0	0.0
	2020	56	35	62.5	0	0.0	0	0.0	19	33.9	1	1.8	1	1.8
	2021	55	16	29.1	0	0.0	0	0.0	35	63.6	0	0.0	4	7.3
2	2019	54	25	46.3	0	0.0	0	0.0	29	53.7	0	0.0	0	0.0
	2020	37	18	48.6	0	0.0	0	0.0	19	51.4	0	0.0	0	0.0
	2021	60	33	55.0	0	0.0	0	0.0	24	40.0	1	1.7	2	3.3
3	2019	51	33	64.7	0	0.0	0	0.0	18	35.3	0	0.0	0	0.0
	2020	52	21	40.4	0	0.0	0	0.0	30	57.7	1	1.9	0	0.0
	2021	42	23	54.8	0	0.0	0	0.0	18	42.9	1	2.4	0	0.0
4	2019	63	34	54.0	0	0.0	0	0.0	29	46.0	0	0.0	0	0.0
	2020	52	30	57.7	0	0.0	0	0.0	21	40.4	1	1.9	0	0.0
	2021	46	19	41.3	0	0.0	0	0.0	27	58.7	0	0.0	0	0.0
5	2019	64	38	59.4	0	0.0	0	0.0	26	40.6	0	0.0	0	0.0
	2020	62	32	51.6	0	0.0	0	0.0	29	46.8	0	0.0	1	1.6
	2021	54	32	59.3	0	0.0	0	0.0	22	40.7	0	0.0	0	0.0
PK-5	2019	386	221	57.3	2	0.5	0	0.0	163	42.2	0	0.0	0	0.0
	2020	354	178	50.3	0	0.0	0	0.0	168	47.5	4	1.1	4	1.1
	2021	359	173	48.2	0	0.0	0	0.0	177	49.3	2	0.6	7	1.9

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	37	37	100.0	10	27.0	0	0.0	4	10.8	0	0.0	30	81.1	64.9	35.1	16.2
	2020	44	44	100.0	20	45.5	1	2.3	20	45.5	0	0.0	33	75.0	45.5	54.5	27.3
	2021	52	49	94.2	22	42.3	0	0.0	20	38.5	0	0.0	49	94.2	50.0	50.0	5.8
KN	2019	61	61	100.0	17	27.9	2	3.3	15	24.6	16	26.2	18	29.5	47.5	52.5	1.6
	2020	51	50	98.0	17	33.3	2	3.9	17	33.3	15	29.4	12	23.5	66.7	33.3	7.8
	2021	50	49	98.0	19	38.0	2	4.0	24	48.0	1	2.0	12	24.0	52.0	48.0	0.0
1	2019	56	55	98.2	21	37.5	5	8.9	23	41.1	20	35.7	6	10.7	53.6	46.4	8.9
	2020	56	56	100.0	12	21.4	6	10.7	14	25.0	20	35.7	4	7.1	53.6	46.4	5.4
	2021	55	53	96.4	24	43.6	3	5.5	26	47.3	16	29.1	9	16.4	60.0	40.0	0.0
2	2019	54	52	96.3	23	42.6	5	9.3	25	46.3	15	27.8	9	16.7	64.8	35.2	5.6
	2020	37	37	100.0	16	43.2	2	5.4	17	45.9	17	45.9	2	5.4	48.6	51.4	2.7
	2021	60	60	100.0	14	23.3	8	13.3	18	30.0	17	28.3	9	15.0	51.7	48.3	0.0
3	2019	51	49	96.1	13	25.5	6	11.8	16	31.4	20	39.2	6	11.8	47.1	52.9	2.0
	2020	52	50	96.2	24	46.2	5	9.6	26	50.0	18	34.6	5	9.6	63.5	36.5	0.0
	2021	42	40	95.2	14	33.3	5	11.9	16	38.1	15	35.7	6	14.3	59.5	40.5	0.0
4	2019	63	62	98.4	23	36.5	9	14.3	44	69.8	15	23.8	1	1.6	57.1	42.9	3.2
	2020	52	51	98.1	16	30.8	7	13.5	33	63.5	19	36.5	5	9.6	46.2	53.8	5.8
	2021	46	43	93.5	22	47.8	6	13.0	24	52.2	15	32.6	3	6.5	73.9	26.1	0.0
5	2019	64	64	100.0	18	28.1	7	10.9	40	62.5	17	26.6	8	12.5	50.0	50.0	4.7
	2020	62	61	98.4	23	37.1	8	12.9	40	64.5	13	21.0	6	9.7	58.1	41.9	3.2
	2021	54	52	96.3	18	33.3	5	9.3	34	63.0	16	29.6	5	9.3	46.3	53.7	0.0
PK-5	2019	386	380	98.4	125	32.4	34	8.8	167	43.3	103	26.7	78	20.2	54.4	45.6	5.4
	2020	354	349	98.6	128	36.2	31	8.8	167	47.2	102	28.8	67	18.9	55.1	44.9	7.1
	2021	359	346	96.4	133	37.0	29	8.1	162	45.1	80	22.3	93	25.9	55.7	44.3	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	59	10,918	55	93.1	10,370	95.0	1	1.7	5.7	53	9,637	89.3	88.3
	2020	53	10,874	49	92.3	10,319	94.9	2	3.7	3.8	42	9,815	78.6	90.3
	2021	52	10,216	51	98.7	10,002	97.9	2	3.9	4.7	48	9,094	92.6	89.0
1	2019	56	11,198	52	93.1	10,715	95.7	2	3.6	5.0	46	10,069	82.5	89.9
	2020	56	11,192	52	91.8	10,678	95.4	2	3.5	3.9	41	10,139	72.7	90.6
	2021	52	10,568	51	99.2	10,378	98.2	4	7.7	4.0	44	9,515	85.1	90.0
2	2019	56	11,232	53	94.7	10,781	96.0	4	7.1	4.8	49	10,169	87.3	90.5
	2020	38	11,070	36	95.2	10,616	95.9	2	5.2	3.2	35	10,175	91.4	91.9
	2021	57	10,574	57	100.0	10,394	98.3	4	7.0	3.8	52	9,653	91.5	91.3
3	2019	48	11,452	45	94.4	11,029	96.3	3	6.2	4.6	40	10,478	83.2	91.5
	2020	52	11,093	49	95.0	10,664	96.1	0	0.0	3.5	46	10,181	89.2	91.8
	2021	41	10,452	41	100.0	10,254	98.1	4	9.8	3.4	37	9,519	90.8	91.1
4	2019	63	12,118	60	94.5	11,690	96.5	1	1.6	4.9	54	11,112	85.4	91.7
	2020	53	11,323	49	93.0	10,902	96.3	5	9.5	3.4	42	10,479	79.4	92.5
	2021	46	10,526	46	100.0	10,325	98.1	6	13.0	2.9	43	9,562	93.2	90.8
5	2019	65	12,193	62	95.3	11,779	96.6	4	6.1	4.5	59	11,300	90.5	92.7
	2020	61	11,957	58	94.3	11,518	96.3	2	3.3	3.2	56	11,098	91.2	92.8
	2021	56	10,814	55	97.9	10,602	98.0	3	5.4	2.5	48	9,891	85.8	91.5
KN-5	2019	348	69,110	328	94.2	66,364	96.0	15	4.3	4.9	301	62,765	86.6	90.8
	2020	314	67,509	294	93.5	64,698	95.8	13	4.1	3.5	262	61,887	83.4	91.7
	2021	303	63,149	301	99.3	61,956	98.1	23	7.6	3.6	272	57,234	89.7	90.6

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	34.6
Hispanic	13	50.0
White	3	11.5
Multiple	0	0.0
Other	1	3.8

Gender	Number	Percentage
Female	22	84.6
Male	4	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.0	74.1
2019-20	7.8	70.4
2020-21	6.6	20.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	19.2
1	1	3.8
2	1	3.8
3	0	0.0
4	0	0.0
5	2	7.7
1-3	2	7.7
More than 3	19	73.1
1 - 5	4	15.4
6 - 10	5	19.2
11 - 20	10	38.5
More than 20	2	7.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		57.9	50.0	55.0	*	*	*		38.5	81.0	57.4	67.7	47
	2019		71.9	*	77.1	*		66.7		64.3	81.8	75.0	67.0	36
	2021	*	45.5	60.0	45.2	*	50.0	50.0		31.6	71.4	48.5	60.2	33
4	2018		58.3	75.0	62.5	*		40.9		60.9	61.9	61.4	62.4	44
	2019		31.6	14.3	24.0	*	*	5.6		25.0	30.0	26.9	66.8	26
	2021		47.1	44.4	43.8	*	38.5	28.6		44.4	50.0	45.7	55.6	35
5	2018		47.2	50.0	51.4	*	*	33.3		46.2	50.0	47.6	71.0	42
	2019		58.3	75.0	61.4	*	*	40.0		56.5	66.7	61.4	72.3	44
	2021		42.3	50.0	41.2	*	33.3	29.4		56.3	35.0	44.4	66.9	36
3-5	2018		54.5	59.1	56.4	28.6	*	40.4		48.0	65.5	55.6	67.1	133
	2019		57.5	57.9	57.7	14.3	*	30.6		49.1	66.0	57.5	68.9	106
	2021	*	44.6	50.0	43.3	10.0	40.0	33.3		43.5	50.0	46.2	61.1	104

NUMBER TESTED IN GRADES 3-5													
2018		110	22	117	7	2	57		75	58	133	22,455	
2019		87	19	104	7	5	49		53	53	106	21,789	
2021	1	65	38	97	10	25	39		62	42	104	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		16	4	18	*	*	*		16	4	20	2,273	47
	2019		9	*	8	*		2		5	4	9	2,187	36
	2021	*	12	4	17	*	3	4		13	4	17	2,182	33
4	2018		15	2	15	*		13		9	8	17	2,752	44
	2019		13	6	19	*	*	17		12	7	19	2,418	26
	2021		9	10	18	*	8	10		15	4	19	2,521	35
5	2018		19	3	18	*	*	20		14	8	22	2,354	42
	2019		15	2	17	*	*	15		10	7	17	2,181	44
	2021		15	5	20	*	4	12		7	13	20	2,009	36
3-5	2018		50	9	51	5	*	34		39	20	59	7,379	133
	2019		37	8	44	6	*	34		27	18	45	6,786	106
	2021	*	36	19	55	9	15	26		35	21	56	6,712	104

NUMBER TESTED IN GRADES 3-5													
2018		110	22	117	7	2	57		75	58	133	22,455	
2019		87	19	104	7	5	49		53	53	106	21,789	
2021	1	65	38	97	10	25	39		62	42	104	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		23.7	37.5	25.0	*	*	*		7.7	52.4	27.7	33.8	47
	2019		46.9	*	54.3	*		66.7		57.1	50.0	52.8	35.7	36
	2021	*	18.2	30.0	19.4	*	16.7	12.5		10.5	35.7	21.2	32.1	33
4	2018		27.8	62.5	32.5	*		9.1		34.8	33.3	34.1	35.9	44
	2019		5.3	0.0	0.0	*	*	0.0		0.0	10.0	3.8	36.8	26
	2021		23.5	22.2	25.0	*	7.7	7.1		22.2	25.0	22.9	29.9	35
5	2018		16.7	33.3	18.9	*	*	13.3		19.2	18.8	19.0	43.5	42
	2019		36.1	50.0	38.6	*	*	12.0		34.8	42.9	38.6	44.8	44
	2021		19.2	30.0	17.6	*	16.7	11.8		37.5	10.0	22.2	40.6	36
3-5	2018		22.7	45.5	25.6	14.3	*	12.3		20.0	36.2	27.1	38.0	133
	2019		33.3	42.1	34.6	14.3	*	14.3		30.2	39.6	34.9	39.4	106
	2021	*	20.0	26.3	20.6	10.0	12.0	10.3		22.6	21.4	22.1	34.4	104

NUMBER TESTED IN GRADES 3-5													
2018		110	22	117	7	2	57		75	58	133	22,455	
2019		87	19	104	7	5	49		53	53	106	21,789	
2021	1	65	38	97	10	25	39		62	42	104	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		7.9	12.5	7.5	*	*	*		0.0	19.0	8.5	19.4	47
	2019		15.6	*	20.0	*		50.0		21.4	18.2	19.4	21.8	36
	2021	*	0.0	20.0	3.2	*	0.0	0.0		5.3	7.1	6.1	15.6	33
4	2018		11.1	25.0	15.0	*		0.0		8.7	19.0	13.6	17.9	44
	2019		5.3	0.0	0.0	*	*	0.0		0.0	10.0	3.8	18.1	26
	2021		11.8	11.1	12.5	*	0.0	0.0		14.8	0.0	11.4	14.2	35
5	2018		8.3	0.0	8.1	*	*	3.3		7.7	6.3	7.1	20.1	42
	2019		11.1	25.0	13.6	*	*	0.0		8.7	19.0	13.6	24.0	44
	2021		3.8	20.0	5.9	*	0.0	0.0		18.8	0.0	8.3	25.7	36
3-5	2018		9.1	13.6	10.3	0.0	*	1.8		5.3	15.5	9.8	19.2	133
	2019		11.5	21.1	12.5	0.0	*	6.1		9.4	17.0	13.2	21.4	106
	2021	*	4.6	15.8	7.2	10.0	0.0	0.0		12.9	2.4	8.7	18.7	104

NUMBER TESTED IN GRADE 3-5													
2018		110	22	117	7	2	57		75	58	133	22,455	
2019		87	19	104	7	5	49		53	53	106	21,789	
2021	1	65	38	97	10	25	39		62	42	104	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	68.9	55.5	55.3
	2019	71.1	74.3	61.1
	2021	60.6	47.1	52.6
4	2018	66.8	60.3	59.3
	2019	43.3	41.0	38.8
	2021	58.6	47.8	53.8
5	2018	53.9	58.3	48.1
	2019	72.7	61.9	60.9
	2021	52.1	52.4	55.2
3-5	2018	63.5	58.0	54.4
	2019	65.0	61.0	55.5
	2021	57.0	49.2	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		37.1	62.5	41.0	*		14.3		36.4	47.6	41.9	51.5	43
	2019		22.6	50.0	25.0	*	*	9.5		20.0	35.3	27.0	56.9	37
	2021		29.4	23.5	25.8	*	25.0	21.4		28.0	22.2	26.5	43.9	34

NUMBER TESTED IN GRADE 4													
2018		35	8	39	3		21		22	21	43	7,315	
2019		31	6	36	3	2	21		20	17	37	7,183	
2021		17	17	31	4	12	14		25	9	34	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		22	3	23	*		18		14	11	25	3,546	43
	2019		24	3	27	*	*	19		16	11	27	3,095	37
	2021		12	13	23	*	9	11		18	7	25	3,201	34

NUMBER TESTED IN GRADE 4													
2018		35	8	39	3		21		22	21	43	7,315	
2019		31	6	36	3	2	21		20	17	37	7,183	
2021		17	17	31	4	12	14		25	9	34	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		17.1	37.5	20.5	*		4.8		18.2	23.8	20.9	29.3	43
	2019		9.7	0.0	5.6	*	*	0.0		5.0	11.8	8.1	26.5	37
	2021		5.9	11.8	9.7	*	8.3	7.1		8.0	11.1	8.8	20.3	34

NUMBER TESTED IN GRADE 4													
2018		35	8	39	3		21		22	21	43	7,315	
2019		31	6	36	3	2	21		20	17	37	7,183	
2021		17	17	31	4	12	14		25	9	34	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	7.2	43
	2019		3.2	0.0	2.8	*	*	0.0		0.0	5.9	2.7	7.6	37
	2021		0.0	5.9	3.2	*	8.3	7.1		0.0	11.1	2.9	5.8	34

NUMBER TESTED IN GRADE 4													
2018		35	8	39	3		21		22	21	43	7,315	
2019		31	6	36	3	2	21		20	17	37	7,183	
2021		17	17	31	4	12	14		25	9	34	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.5	42.7	56.5
	2019	2.7	43.6	49.8
	2021	2.6	43.8	42.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		56.8	70.4	59.6	*	65.0	60.9	*	58.3	69.0	63.1	74.5	65
	2019		56.3	75.0	63.8	*	75.0	68.8		52.6	69.0	62.5	75.5	48
	2021	*	21.7	55.6	35.0	*	50.0	43.8		28.0	47.1	35.7	57.1	42
4	2018		65.7	68.0	64.3	*	64.7	50.0		51.6	82.8	66.7	75.2	60
	2019		31.6	69.6	51.2	*	75.0	47.1		50.0	55.6	52.4	74.7	42
	2021		29.4	22.2	26.8	*	18.2	21.7		28.1	16.7	25.0	55.0	44
5	2018		66.7	84.2	75.5	*	92.3	68.3		75.0	69.6	72.7	81.2	55
	2019		75.0	83.3	78.3	*	81.3	68.3		75.9	80.6	78.3	81.8	60
	2021		57.7	57.1	57.8	*	64.7	50.0		65.2	50.0	57.4	69.3	47
3-5	2018		63.0	73.2	66.0	28.6	72.0	59.8	*	61.6	74.1	67.2	76.9	180
	2019		58.6	76.2	66.2	22.2	77.1	60.4		61.1	70.5	66.0	77.4	150
	2021	*	37.9	42.4	40.5	27.3	41.5	38.8		38.8	41.5	39.8	60.5	133

NUMBER TESTED IN GRADES 3-5													
2018		108	71	162	7	50	91	1	99	81	180	36,221	
2019		87	63	148	9	48	91		72	78	150	34,646	
2021	1	66	66	126	11	53	67		80	53	133	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		16	8	23	*	7	9	*	15	9	24	3,072	65
	2019		14	4	17	*	3	5		9	9	18	2,726	48
	2021	*	18	8	26	*	7	9		18	9	27	4,023	42
4	2018		12	8	20	*	6	19		15	5	20	3,028	60
	2019		13	7	20	*	5	18		12	8	20	2,958	42
	2021		12	21	30	*	18	18		23	10	33	4,186	44
5	2018		12	3	12	*	1	13		8	7	15	2,250	55
	2019		9	4	13	*	3	13		7	6	13	2,152	60
	2021		11	9	19	*	6	14		8	12	20	2,927	47
3-5	2018		40	19	55	5	14	41	*	38	21	59	8,350	180
	2019		36	15	50	7	11	36		28	23	51	7,836	150
	2021	*	41	38	75	8	31	41		49	31	80	11,136	133

NUMBER TESTED IN GRADES 3-5													
2018		108	71	162	7	50	91	1	99	81	180	36,221	
2019		87	63	148	9	48	91		72	78	150	34,646	
2021	1	66	66	126	11	53	67		80	53	133	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		18.9	18.5	17.5	*	25.0	21.7	*	8.3	34.5	20.0	41.8	65
	2019		18.8	31.3	23.4	*	33.3	25.0		31.6	17.2	22.9	42.8	48
	2021	*	4.3	11.1	5.0	*	0.0	0.0		8.0	5.9	7.1	25.6	42
4	2018		40.0	44.0	41.1	*	35.3	23.7		29.0	55.2	41.7	44.2	60
	2019		15.8	30.4	22.0	*	30.0	17.6		29.2	16.7	23.8	44.7	42
	2021		11.8	7.4	9.8	*	4.5	4.3		12.5	0.0	9.1	30.1	44
5	2018		27.8	47.4	36.7	*	46.2	19.5		25.0	47.8	34.5	53.8	55
	2019		41.7	50.0	45.0	*	37.5	26.8		37.9	51.6	45.0	54.9	60
	2021		23.1	28.6	24.4	*	29.4	21.4		30.4	20.8	25.5	42.7	47
3-5	2018		28.7	35.2	31.5	28.6	34.0	21.6	*	20.2	45.7	31.7	46.6	180
	2019		27.6	38.1	31.8	22.2	33.3	23.1		33.3	30.8	32.0	47.6	150
	2021	*	13.6	15.2	13.5	9.1	11.3	10.4		16.3	11.3	14.3	32.8	133

NUMBER TESTED IN GRADES 3-5													
2018		108	71	162	7	50	102	1	99	81	180	36,221	
2019		87	63	148	9	48	91		72	78	150	34,646	
2021	1	66	66	126	11	53	67		80	53	133	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		8.1	3.7	5.3	*	5.0	4.3	*	2.8	13.8	7.7	19.6	65
	2019		0.0	12.5	4.3	*	8.3	6.3		5.3	3.4	4.2	20.3	48
	2021	*	4.3	5.6	5.0	*	0.0	0.0		4.0	5.9	4.8	11.6	42
4	2018		17.1	28.0	19.6	*	11.8	10.5		19.4	24.1	21.7	23.8	60
	2019		5.3	17.4	9.8	*	20.0	11.8		16.7	5.6	11.9	25.2	42
	2021		0.0	7.4	4.9	*	4.5	4.3		6.3	0.0	4.5	16.4	44
5	2018		16.7	15.8	18.4	*	15.4	7.3		12.5	21.7	16.4	27.8	55
	2019		11.1	25.0	16.7	*	25.0	12.2		10.3	22.6	16.7	33.9	60
	2021		3.8	9.5	6.7	*	5.9	3.6		8.7	4.2	6.4	22.7	47
3-5	2018		13.9	15.5	14.2	0.0	10.0	7.8	*	11.1	19.8	15.0	23.7	180
	2019		5.7	19.0	10.8	0.0	18.8	11.0		11.1	11.5	11.3	26.6	150
	2021	*	3.0	7.6	5.6	0.0	3.8	3.0		6.3	3.8	5.3	16.9	133

NUMBER TESTED IN GRADE 3-5													
2018		108	71	162	7	50	102	1	99	81	180	36,221	
2019		87	63	148	9	48	91		72	78	150	34,646	
2021	1	66	66	126	11	53	67		80	53	133	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	60.2	52.8	48.8	54.6
	2019	53.4	56.6	59.8	70.3
	2021	49.1	46.3	34.0	38.1
4	2018	68.0	59.5	57.0	59.6
	2019	61.4	46.1	43.3	54.2
	2021	46.2	39.9	37.0	37.5
5	2018	57.6	60.7	60.6	54.5
	2019	65.0	70.4	56.9	51.7
	2021	53.5	57.3	41.4	42.6
3-5	2018	62.0	57.5	55.1	56.3
	2019	60.3	59.2	54.0	58.3
	2021	49.7	48.1	37.6	39.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		32.4	50.0	36.1	*	*	21.9		34.6	35.3	34.9	68.8	43
	2019		51.4	75.0	55.8	*	*	34.8		59.1	52.4	55.8	69.3	43
	2021		34.6	33.3	31.1	*	29.4	21.4		31.8	36.0	34.0	54.9	47

NUMBER TESTED IN GRADE 5													
2018		37	6	36	1	1	32		26	17	43	10,271	
2019		35	8	43	2	1	23		22	21	43	10,432	
2021		26	21	45	4	17	28		22	25	47	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		25	3	23	*	*	25		17	11	28	3208	43
	2019		17	2	19	*	*	15		9	10	19	3203	43
	2021		17	14	31	*	12	22		15	16	31	3820	47

NUMBER TESTED IN GRADE 5													
2018		37	6	36	1	1	32		26	17	43	10,271	
2019		35	8	43	2	1	23		22	21	43	10,432	
2021		26	21	45	4	17	28		22	25	47	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		10.8	0.0	8.3	*	*	3.1		7.7	11.8	9.3	32.6	43
	2019		17.1	37.5	20.9	*	*	13.0		27.3	14.3	20.9	42.0	43
	2021		3.8	9.5	4.4	*	5.9	3.6		9.1	4.0	6.4	23.4	47

NUMBER TESTED IN GRADE 5													
2018		37	6	36	1	1	32		26	17	43	10,271	
2019		35	8	43	2	1	23		22	21	43	10,432	
2021		26	21	45	4	17	28		22	25	47	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		2.7	0.0	2.8	*	*	0.0		0.0	5.9	2.3	12.1	43
	2019		0.0	12.5	2.3	*	*	0.0		4.5	0.0	2.3	19.7	43
	2021		0.0	4.8	0.0	*	0.0	0.0		4.5	0.0	2.1	8.9	47

NUMBER TESTED IN GRADE 5													
2018		37	6	36	1	1	32		26	17	43	10,271	
2019		35	8	43	2	1	23		22	21	43	10,432	
2021		26	21	45	4	17	28		22	25	47	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	55.0	57.8	47.0	48.3
	2019	64.7	59.3	57.9	61.2
	2021	58.5	48.7	52.1	46.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			80.0	77.8		80.0	80.0	*	75.0	87.5	80.0	76.6	20
	2019			69.2	66.7	*	69.2	60.0		66.7	71.4	69.2	75.0	13
	2021			37.5	37.5		37.5	37.5		*	*	37.5	58.9	8
4	2018			44.4	44.4		44.4	44.4	*	0.0	80.0	44.4	68.2	18
	2019			52.9	52.9		52.9	52.9		66.7	37.5	52.9	67.8	17
	2021			11.1	11.1		11.1	11.1		*	*	11.1	57.2	9
5	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.3	13
	2019			81.3	81.3		80.0	81.3		50.0	100.0	81.3	85.3	16
	2021			72.7	72.7	*	72.7	72.7		71.4	*	72.7	83.5	11
3-5	2018			72.5	70.8		72.0	71.4	*	57.7	88.0	72.5	75.6	51
	2019			67.4	66.7	*	66.7	65.1		61.9	72.0	67.4	75.7	46
	2021			42.9	42.9	*	42.9	42.9		41.2	45.5	42.9	66.2	28

NUMBER TESTED IN GRADES 3-5													
2018			51	48		50	49	3	26	25	51	14,211	
2019			46	45	2	45	43		21	25	46	13,469	
2021			28	28	1	28	28		17	11	28	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			4	4		4	4	*	3	1	4	1,205	20
	2019			4	4	*	4	4		2	2	4	1,174	13
	2021			5	5		5	5		*	*	5	1,677	8
4	2018			10	10		10	10	*	8	2	10	1,581	18
	2019			8	8		8	8		3	5	8	1,491	17
	2021			8	8		8	8		*	*	8	1,630	9
5	2018			0	0		0	0		0	0	0	681	13
	2019			3	3		3	3		3	0	3	608	16
	2021			3	3	*	3	3		2	*	3	605	11
3-5	2018			14	14		14	14	*	11	3	14	3,467	51
	2019			15	15	*	15	15		8	7	15	3,273	46
	2021			16	16	*	16	16		10	6	16	3,912	28

NUMBER TESTED IN GRADES 3-5													
2018			51	48		50	49	3	26	25	51	14,211	
2019			46	45	2	45	43		21	25	46	13,469	
2021			28	28	1	28	28		17	11	28	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			40.0	38.9		40.0	40.0	*	41.7	37.5	40.0	45.3	20
	2019			46.2	41.7	*	46.2	40.0		33.3	57.1	46.2	46.2	13
	2021			12.5	12.5		12.5	12.5		*	*	12.5	32.1	8
4	2018			16.7	16.7		16.7	16.7	*	0.0	30.0	16.7	36.9	18
	2019			11.8	11.8		11.8	11.8		22.2	0.0	11.8	38.4	17
	2021			0.0	0.0		0.0	0.0		*	*	0.0	32.3	9
5	2018			69.2	66.7		66.7	63.6		33.3	100.0	69.2	62.3	13
	2019			50.0	50.0		53.3	50.0		16.7	70.0	50.0	63.2	16
	2021			45.5	45.5	*	45.5	45.5		28.6	*	45.5	59.0	11
3-5	2018			39.2	37.5		38.0	36.7	*	26.9	52.0	39.2	47.2	51
	2019			34.8	33.3	*	35.6	32.6		23.8	44.0	34.8	48.7	46
	2021			21.4	21.4	*	21.4	21.4		17.6	27.3	21.4	40.7	28

NUMBER TESTED IN GRADES 3-5													
2018			51	48		50	49	3	26	25	51	14,211	
2019			46	45	2	45	43		21	25	46	13,469	
2021			28	28	1	28	28		17	11	28	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			10.0	11.1		10.0	10.0	*	16.7	0.0	10.0	24.1	20
	2019			23.1	16.7	*	23.1	20.0		16.7	28.6	23.1	27.3	13
	2021			12.5	12.5		12.5	12.5		*	*	12.5	20.7	8
4	2018			11.1	11.1		11.1	11.1	*	0.0	20.0	11.1	18.4	18
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.9	17
	2021			0.0	0.0		0.0	0.0		*	*	0.0	16.9	9
5	2018			30.8	25.0		33.3	27.3		0.0	57.1	30.8	30.7	13
	2019			31.3	31.3		33.3	31.3		0.0	50.0	31.3	29.9	16
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	32.4	11
3-5	2018			15.7	14.6		16.0	14.3	*	7.7	24.0	15.7	24.0	51
	2019			17.4	15.6	*	17.8	16.3		4.8	28.0	17.4	24.9	46
	2021			3.6	3.6	*	3.6	3.6		5.9	0.0	3.6	23.2	28

NUMBER TESTED IN GRADE 3-5													
2018			51	48		50	49	3	26	25	51	14,211	
2019			46	45	2	45	43		21	25	46	13,469	
2021			28	28	1	28	28		17	11	28	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	65.0	64.0	57.1
	2019	56.9	65.6	55.5
	2021	55.0	50.0	39.3
4	2018	52.1	49.3	49.6
	2019	45.6	57.6	50.7
	2021	40.3	40.0	39.3
5	2018	65.4	78.4	74.2
	2019	73.4	72.3	61.2
	2021	68.2	66.5	46.1
3-5	2018	60.5	62.5	58.8
	2019	58.5	65.0	55.7
	2021	55.4	53.3	42.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			55.6	55.6		55.6	55.6	*	37.5	70.0	55.6	71.0	18
	2019			75.0	75.0		75.0	75.0		63.6	88.9	75.0	75.5	20
	2021			40.0	40.0		40.0	40.0		33.3	*	40.0	44.7	10

NUMBER TESTED IN GRADE 4													
2018			18	18		18	18	1	8	10	18	4,977	
2019			20	20		20	20		11	9	20	4,698	
2021			10	10		10	10		6	4	10	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			8	8		8	8	*	5	3	8	1,444	18
	2019			5	5		5	5		4	1	5	1,149	20
	2021			6	6		6	6		4	*	6	2,090	10

NUMBER TESTED IN GRADE 4													
2018			18	18		18	18	1	8	10	18	4,977	
2019			20	20		20	20		11	9	20	4,698	
2021			10	10		10	10		6	4	10	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			38.9	38.9		38.9	38.9	*	0.0	70.0	38.9	44.9	18
	2019			25.0	25.0		25.0	25.0		27.3	22.2	25.0	51.0	20
	2021			10.0	10.0		10.0	10.0		0.0	*	10.0	20.4	10

NUMBER TESTED IN GRADE 4													
2018			18	18		18	18	1	8	10	18	4,977	
2019			20	20		20	20		11	9	20	4,698	
2021			10	10		10	10		6	4	10	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			22.2	22.2		22.2	22.2	*	0.0	40.0	22.2	19.0	18
	2019			15.0	15.0		15.0	15.0		18.2	11.1	15.0	21.5	20
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	6.4	10

NUMBER TESTED IN GRADE 4													
2018			18	18		18	18	1	8	10	18	4,977	
2019			20	20		20	20		11	9	20	4,698	
2021			10	10		10	10		6	4	10	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.4	57.6	70.1
	2019	2.9	58.1	66.9
	2021	3.6	51.3	59.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		30.8	0.0		*	*	*				21.7	48.4	23
K-1	2019													
	2020		11.1	*	10.5	*	*	*				10.0	45.3	20
	2021		30.8	0.0		*	*	*				21.7	49.4	23
# Tested (GR K-1)	2019													
	2020		18	2	19	2	1	2				20	1,278	
	2021		13	7		1	1	3				23	5,754	
2	2019													
	2020			13.3	13.3		7.1	7.1				13.3	36.3	15
	2021	*	15.4	22.2	*	*	*	0.0				15.8	48.4	38
# Tested (GR 2)	2019													
	2020			15	15		14	14				15	6,363	
	2021	1	26	9	1	3	2	6				38	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020											87		0
	2021		0	0		*	*	*				0	1,162	23
K-1	2019													
	2020		0	*	0	*	*	*				0	201	20
	2021		0	0		*	*	*				0	1,277	23
# Tested (GR K-1)	2019													
	2020		18	2	19	2	1	2				20	1,278	
	2021		13	7		1	1	3				23	5,754	
2	2019													
	2020			0	0		0	0				0	658	15
	2021	*	1	1	*	*	*	0				2	1,359	38
# Tested (GR 2)	2019													
	2020			15	15		14	14				15	6,363	
	2021	1	26	9	1	3	2	6				38	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		31.8	*	*	*		*				32.1	57.1	28
1	2019													
	2020													
	2021		18.8	0.0		*	*	*				13.8	46.7	29
K-1	2019													
	2020													
	2021		26.3	14.3	*	*	*	42.9				22.8	51.7	57
# Tested (GR K-1)	2019													
	2020													
	2021		38	14	1	3	1	7				57	10,412	
2	2019													
	2020													
	2021	*	16.7	20.0		0.0	*	0.0				16.3	49.7	43
# Tested (GR 2)	2019													
	2020													
	2021	1	30	10		6	3	7				43	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		1	*	*	*		*				1	1,120	28
1	2019													
	2020													0
	2021		0	0		*	*	*				0	934	29
K-1	2019													
	2020													0
	2021		1	0	*	*	*	0				1	2,054	57
# Tested (GR K-1)	2019													
	2020													
	2021		38	14	1	3	1	7				57	10,412	
2	2019													
	2020													0
	2021	*	1	0		0	*	0				1	1,149	43
# Tested (GR 2)	2019													
	2020													
	2021	1	30	10		6	3	7				43	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		30.8	48.4		*	52.4	56.5				42.6	52.9	47
K-1	2019													
	2020		21.1	*	20.0	*	*	*				19.0	56.2	21
	2021		30.8	48.4		*	52.4	56.5				42.6	53.5	47
# Tested (GR K-1)	2019													
	2020		19	2	20	2	1	2				21	2,297	
	2021		13	31		2	21	23				47	10,304	
2	2019													
	2020			28.6	28.6		23.1	23.1				28.6	43.0	14
	2021		14.3	30.0	*	*	33.3	23.5				20.0	46.7	50
# Tested (GR 2)	2019													
	2020			14	14		13	13				14	9,710	
	2021		28	20	1	5	12	17				50	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		2	8		*	8	9				10	1,950	47
K-1	2019													
	2020		2	*	2	*	*	*				2	525	21
	2021		2	8		*	8	9				10	2,117	47
# Tested (GR K-1)	2019													
	2020		19	2	20	2	1	2				21	2,297	
	2021		13	31		2	21	23				47	10,304	
2	2019													
	2020			0	0		0	0				0	687	14
	2021		1	3	*	*	2	2				4	1,397	50
# Tested (GR 2)	2019													
	2020			14	14		13	13				14	9,710	
	2021		28	20	1	5	12	17				50	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		47.8	48.0	*	*	36.8	43.5				46.9	62.3	49
1	2019													
	2020													
	2021		56.3	54.3		*	58.3	65.4				52.7	54.3	55
K-1	2019													
	2020													
	2021		51.3	51.7	*	*	48.8	55.1				50.0	58.2	104
# Tested (GR K-1)	2019													
	2020													
	2021		39	60	1	5	43	49				104	19,324	
2	2019													
	2020													
	2021	*	3.1	20.8		12.5	26.7	22.2				10.2	45.4	59
# Tested (GR 2)	2019													
	2020													
	2021	1	32	24		8	15	18				59	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		1	3	*	*	1	2				4	2,140	49
1	2019													
	2020													
	2021		1	4		*	4	6				6	1,882	55
K-1	2019													
	2020													
	2021		2	7	*	*	5	8				10	4,022	104
# Tested (GR K-1)	2019													
	2020													
	2021		39	60	1	5	43	49				104	19,324	
2	2019													
	2020													
	2021	*	0	1		0	1	1				1	1,182	59
# Tested (GR 2)	2019													
	2020													
	2021	1	32	24		8	15	18				59	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			47.6			38.9	38.9				47.6	65.2	21
K-1	2019													
	2020													
	2021			47.6			38.9	38.9				47.6	64.9	21
# Tested (GR K-1)	2019													
	2020													
	2021			21			18	18				21	4,901	
2	2019													
	2020													
	2021			23.1		*	27.3	27.3				23.1	61.5	13
# Tested (GR 2)	2019													
	2020													
	2021			13		2	11	11				13	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			2			2	2				2	1,275	21
K-1	2019													
	2020													0
	2021			2			2	2				2	1,327	21
# Tested (GR K-1)	2019													
	2020													
	2021			21			18	18				21	4,901	
2	2019													
	2020													0
	2021			0		*	0	0				0	1,204	13
# Tested (GR 2)	2019													
	2020													
	2021			13		2	11	11				13	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			55.0		*	52.6	55.0				55.0	55.8	20
1	2019													
	2020													
	2021			53.8		*	47.8	50.0				53.8	57.6	26
K-1	2019													
	2020													
	2021			54.3		*	50.0	52.4				54.3	56.7	46
# Tested (GR K-1)	2019													
	2020													
	2021			46		2	42	42				46	9,529	
2	2019													
	2020													
	2021			64.3		*	66.7	60.0				64.3	54.2	14
# Tested (GR 2)	2019													
	2020													
	2021			14		2	12	10				14	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			1		*	1	1				1	602	20
1	2019													
	2020													0
	2021			2		*	1	1				2	840	26
K-1	2019													
	2020													0
	2021			3		*	2	2				3	1,442	46
# Tested (GR K-1)	2019													
	2020													
	2021			46		2	42	42				46	9,529	
2	2019													
	2020													0
	2021			1		*	1	1				1	816	14
# Tested (GR 2)	2019													
	2020													
	2021			14		2	12	10				14	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	20	100.0	19	95.0	20	100.0	20	100.0	20	100.0
	Intermediate	0	0.0	1	5.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (23)	Beginning	6	26.1	6	26.1	15	65.2	5	21.7	5	21.7
	Intermediate	12	52.2	13	56.5	8	34.8	15	65.2	15	65.2
	Advanced	5	21.7	4	17.4	0	0.0	3	13.0	3	13.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (13)	Beginning	0	0.0	5	38.5	11	84.6	7	53.8	2	15.4
	Intermediate	7	53.8	7	53.8	2	15.4	6	46.2	11	84.6
	Advanced	5	38.5	1	7.7	0	0.0	0	0.0	0	0.0
	Advanced High	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (15)	Beginning	2	13.3	3	20.0	6	42.9	10	66.7	3	21.4
	Intermediate	3	20.0	10	66.7	3	21.4	1	6.7	6	42.9
	Advanced	5	33.3	2	13.3	2	14.3	2	13.3	5	35.7
	Advanced High	5	33.3	0	0.0	3	21.4	2	13.3	0	0.0
4 (21)	Beginning	5	23.8	3	14.3	6	28.6	7	33.3	1	4.8
	Intermediate	10	47.6	9	42.9	6	28.6	8	38.1	12	57.1
	Advanced	6	28.6	9	42.9	6	28.6	3	14.3	7	33.3
	Advanced High	0	0.0	0	0.0	3	14.3	3	14.3	1	4.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
22 13 (59.1%)	Beginning	5			
	Intermediate	11	3		
	Advanced	1	1	1	
	Advanced High	0	0	0	
12 5 (41.7%)	Beginning	1			
	Intermediate	5	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
13 3 (23.1%)	Beginning	3			
	Intermediate	2	2		
	Advanced	0	1	4	
	Advanced High	0	0	0	
19 4 (21.1%)	Beginning	1			
	Intermediate	2	8		
	Advanced	0	1	6	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	3	17.6	3	17.6	2	11.1	1	5.9	1	5.9
	Intermediate	7	41.2	8	47.1	9	50.0	8	47.1	9	52.9
	Advanced	7	41.2	6	35.3	7	38.9	6	35.3	7	41.2
	Advanced High	0	0.0	0	0.0	0	0.0	2	11.8	0	0.0
ALL (110)	Beginning	36	33.0	39	35.8	60	55.0	50	45.9	32	29.6
	Intermediate	39	35.8	48	44.0	28	25.7	38	34.9	53	49.1
	Advanced	28	25.7	22	20.2	15	13.8	14	12.8	22	20.4
	Advanced High	6	5.5	0	0.0	6	5.5	7	6.4	1	0.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
15 3 (20.0%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	2	1	
	Advanced High	0	0	0	
81 28 (34.6%)	Beginning	11			
	Intermediate	21	27		
	Advanced	1	5	12	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2020 to 2021.