



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 109

## WILLIAM A. BLAIR ELEMENTARY SCHOOL



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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	31
KN	65
1	54
2	72
3	68
4	72
5	81
ALL	443

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	135	30.5	18	58.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	297	67.0	10	32.3
White	7	1.6	2	6.5
Multiple	4	0.9	1	3.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	264	59.6
Economically disadvantaged	424	95.7
Limited English proficient (LEP)	235	53.0
Special education	36	8.1
Talented and Gifted (TAG)	120	27.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	66	27	40.9	0	0.0	0	0.0	35	53.0	3	4.5	1	1.5
	2020	74	26	35.1	0	0.0	0	0.0	43	58.1	2	2.7	3	4.1
	2021	31	8	25.8	0	0.0	0	0.0	22	71.0	1	3.2	0	0.0
KN	2019	84	29	34.5	0	0.0	0	0.0	53	63.1	2	2.4	0	0.0
	2020	68	26	38.2	0	0.0	0	0.0	40	58.8	2	2.9	0	0.0
	2021	65	20	30.8	0	0.0	0	0.0	43	66.2	1	1.5	1	1.5
1	2019	79	31	39.2	0	0.0	0	0.0	46	58.2	2	2.5	0	0.0
	2020	78	28	35.9	0	0.0	0	0.0	47	60.3	2	2.6	1	1.3
	2021	54	16	29.6	0	0.0	0	0.0	37	68.5	0	0.0	1	1.9
2	2019	83	27	32.5	0	0.0	0	0.0	56	67.5	0	0.0	0	0.0
	2020	70	20	28.6	0	0.0	0	0.0	48	68.6	2	2.9	0	0.0
	2021	72	27	37.5	0	0.0	0	0.0	43	59.7	2	2.8	0	0.0
3	2019	98	42	42.9	0	0.0	0	0.0	55	56.1	1	1.0	0	0.0
	2020	82	27	32.9	0	0.0	0	0.0	54	65.9	0	0.0	1	1.2
	2021	68	16	23.5	0	0.0	0	0.0	49	72.1	2	2.9	1	1.5
4	2019	92	33	35.9	0	0.0	0	0.0	57	62.0	0	0.0	2	2.2
	2020	91	31	34.1	0	0.0	0	0.0	59	64.8	1	1.1	0	0.0
	2021	72	21	29.2	0	0.0	0	0.0	51	70.8	0	0.0	0	0.0
5	2019	90	33	36.7	0	0.0	0	0.0	57	63.3	0	0.0	0	0.0
	2020	94	31	33.0	0	0.0	0	0.0	61	64.9	0	0.0	2	2.1
	2021	81	27	33.3	0	0.0	0	0.0	52	64.2	1	1.2	1	1.2
PK-5	2019	592	222	37.5	0	0.0	0	0.0	359	60.6	8	1.4	3	0.5
	2020	557	189	33.9	0	0.0	0	0.0	352	63.2	9	1.6	7	1.3
	2021	443	135	30.5	0	0.0	0	0.0	297	67.0	7	1.6	4	0.9

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	66	66	100.0	26	39.4	9	13.6	2	3.0	0	0.0	52	78.8	50.0	50.0	16.7
	2020	74	74	100.0	37	50.0	7	9.5	37	50.0	0	0.0	62	83.8	60.8	39.2	16.2
	2021	31	30	96.8	16	51.6	0	0.0	17	54.8	0	0.0	24	77.4	51.6	48.4	22.6
KN	2019	84	80	95.2	37	44.0	6	7.1	30	35.7	12	14.3	17	20.2	51.2	48.8	0.0
	2020	68	66	97.1	32	47.1	8	11.8	32	47.1	12	17.6	14	20.6	51.5	48.5	0.0
	2021	65	61	93.8	37	56.9	6	9.2	37	56.9	13	20.0	7	10.8	60.0	40.0	0.0
1	2019	79	75	94.9	31	39.2	4	5.1	30	38.0	25	31.6	9	11.4	43.0	57.0	0.0
	2020	78	78	100.0	34	43.6	4	5.1	34	43.6	27	34.6	12	15.4	43.6	56.4	1.3
	2021	54	52	96.3	30	55.6	1	1.9	30	55.6	12	22.2	3	5.6	48.1	51.9	0.0
2	2019	83	79	95.2	46	55.4	5	6.0	47	56.6	22	26.5	1	1.2	53.0	47.0	0.0
	2020	70	67	95.7	39	55.7	1	1.4	37	52.9	25	35.7	6	8.6	50.0	50.0	0.0
	2021	72	69	95.8	31	43.1	6	8.3	33	45.8	27	37.5	2	2.8	45.8	54.2	2.8
3	2019	98	94	95.9	39	39.8	12	12.2	40	40.8	16	16.3	5	5.1	55.1	44.9	1.0
	2020	82	78	95.1	45	54.9	8	9.8	46	56.1	22	26.8	6	7.3	56.1	43.9	1.2
	2021	68	65	95.6	40	58.8	4	5.9	41	60.3	26	38.2	4	5.9	51.5	48.5	0.0
4	2019	92	88	95.7	39	42.4	6	6.5	57	62.0	21	22.8	8	8.7	54.3	45.7	0.0
	2020	91	86	94.5	43	47.3	11	12.1	68	74.7	24	26.4	4	4.4	52.7	47.3	0.0
	2021	72	67	93.1	44	61.1	9	12.5	46	63.9	21	29.2	3	4.2	58.3	41.7	1.4
5	2019	90	86	95.6	42	46.7	4	4.4	65	72.2	24	26.7	4	4.4	55.6	44.4	2.2
	2020	94	90	95.7	47	50.0	8	8.5	57	60.6	26	27.7	7	7.4	55.3	44.7	0.0
	2021	81	80	98.8	37	45.7	10	12.3	60	74.1	21	25.9	2	2.5	51.9	48.1	0.0
PK-5	2019	592	568	95.9	260	43.9	46	7.8	271	45.8	120	20.3	96	16.2	52.0	48.0	2.4
	2020	557	539	96.8	277	49.7	47	8.4	311	55.8	136	24.4	111	19.9	53.0	47.0	2.5
	2021	443	424	95.7	235	53.0	36	8.1	264	59.6	120	27.1	45	10.2	52.6	47.4	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	82	10,918	77	94.3	10,370	95.0	5	6.1	5.7	73	9,637	89.0	88.3
	2020	69	10,874	65	94.9	10,319	94.9	3	4.4	3.8	65	9,815	94.8	90.3
	2021	72	10,216	70	96.8	10,002	97.9	6	8.4	4.7	60	9,094	83.6	89.0
1	2019	78	11,198	73	93.4	10,715	95.7	11	14.1	5.0	66	10,069	84.8	89.9
	2020	78	11,192	74	94.4	10,678	95.4	1	1.3	3.9	68	10,139	86.7	90.6
	2021	56	10,568	55	98.7	10,378	98.2	5	9.0	4.0	52	9,515	93.1	90.0
2	2019	87	11,232	83	95.4	10,781	96.0	7	8.0	4.8	75	10,169	85.8	90.5
	2020	71	11,070	68	95.5	10,616	95.9	4	5.6	3.2	66	10,175	93.2	91.9
	2021	74	10,574	72	96.6	10,394	98.3	1	1.3	3.8	66	9,653	89.1	91.3
3	2019	94	11,452	91	96.5	11,029	96.3	6	6.4	4.6	83	10,478	88.0	91.5
	2020	79	11,093	76	95.8	10,664	96.1	3	3.8	3.5	71	10,181	89.9	91.8
	2021	69	10,452	67	97.3	10,254	98.1	1	1.4	3.4	62	9,519	89.9	91.1
4	2019	88	12,118	85	96.7	11,690	96.5	8	9.1	4.9	75	11,112	85.0	91.7
	2020	89	11,323	85	95.6	10,902	96.3	4	4.5	3.4	79	10,479	88.8	92.5
	2021	76	10,526	74	98.4	10,325	98.1	3	4.0	2.9	68	9,562	90.0	90.8
5	2019	89	12,193	86	96.6	11,779	96.6	1	1.1	4.5	79	11,300	89.0	92.7
	2020	89	11,957	86	96.5	11,518	96.3	3	3.4	3.2	84	11,098	94.2	92.8
	2021	83	10,814	81	98.2	10,602	98.0	0	0.0	2.5	74	9,891	89.3	91.5
KN-5	2019	519	69,110	496	95.6	66,364	96.0	38	7.3	4.9	451	62,765	87.0	90.8
	2020	475	67,509	454	95.5	64,698	95.8	18	3.8	3.5	433	61,887	91.2	91.7
	2021	429	63,149	419	97.6	61,956	98.1	16	3.7	3.6	382	57,234	89.0	90.6

**Teachers: 31**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	18	58.1
Hispanic	10	32.3
White	2	6.5
Multiple	1	3.2
Other	0	0.0

Gender	Number	Percentage
Female	25	80.6
Male	6	19.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	7.2	73.7
<b>2019-20</b>	5.2	65.8
<b>2020-21</b>	6.7	68.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.2
1	2	6.5
2	3	9.7
3	0	0.0
4	0	0.0
5	1	3.2
1-3	5	16.1
More than 3	25	80.6
1 - 5	6	19.4
6 - 10	7	22.6
11 - 20	8	25.8
More than 20	9	29.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		60.5	56.5	55.8	*	*	50.0		46.9	70.0	58.1	67.7	62
	2019	*	35.7	68.2	46.0	0.0	66.7	55.6		39.5	55.6	46.2	67.0	65
	2021	*	26.7	40.0	37.0		*	*		33.3	38.5	35.7	60.2	28
4	2018	*	42.1	66.7	46.8	*		26.9		25.0	66.7	45.8	62.4	48
	2019		71.9	65.0	64.7	*	*	58.8		53.6	80.8	66.7	66.8	54
	2021		55.6	50.0	47.4	*	50.0	50.0		46.7	66.7	52.4	55.6	21
5	2018		53.8	84.8	67.7	*	84.6	60.7		62.9	73.0	68.1	71.0	72
	2019		69.7	75.0	70.9	*	90.9	62.5		60.7	82.8	71.9	72.3	57
	2021	*	33.3	58.3	40.7	*	*	14.3		33.3	53.8	42.9	66.9	28
3-5	2018	*	52.2	72.3	57.9	9.1	77.8	50.0		47.3	70.3	58.8	67.1	182
	2019	*	57.0	69.7	59.8	21.4	81.0	60.2		50.0	73.2	60.8	68.9	176
	2021	*	35.9	50.0	41.1	*	40.0	24.0		37.8	50.0	42.9	61.1	77

NUMBER TESTED IN GRADES 3-5													
2018	1	115	65	164	11	18	88		91	91	182	22,455	
2019	1	107	66	169	14	21	83		94	82	176	21,789	
2021	3	39	34	73	5	10	25		45	32	77	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		15	10	23	*	*	3		17	9	26	2,273	62
	2019	*	27	7	34	7	2	4		23	12	35	2,187	65
	2021	*	11	6	17		*	*		10	8	18	2,182	28
4	2018	*	22	3	25	*		19		18	8	26	2,752	48
	2019		9	7	18	*	*	14		13	5	18	2,418	54
	2021		4	6	10	*	3	4		8	2	10	2,521	21
5	2018		18	5	21	*	2	22		13	10	23	2,354	72
	2019		10	6	16	*	1	15		11	5	16	2,181	57
	2021	*	10	5	16	*	*	12		10	6	16	2,009	28
3-5	2018	*	55	18	69	10	4	44		48	27	75	7,379	182
	2019	*	46	20	68	11	4	33		47	22	69	6,786	176
	2021	*	25	17	43	*	6	19		28	16	44	6,712	77

NUMBER TESTED IN GRADES 3-5													
2018	1	115	65	164	11	18	88			91	91	182	22,455
2019	1	107	66	169	14	21	83			94	82	176	21,789
2021	3	39	34	73	5	10	25			45	32	77	17,239

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		21.1	17.4	15.4	*	*	33.3		12.5	26.7	19.4	33.8	62
	2019	*	14.3	27.3	19.0	0.0	16.7	11.1		18.4	18.5	18.5	35.7	65
	2021	*	13.3	10.0	11.1		*	*		6.7	15.4	10.7	32.1	28
4	2018	*	18.4	33.3	21.3	*		7.7		8.3	33.3	20.8	35.9	48
	2019		50.0	45.0	45.1	*	*	35.3		32.1	61.5	46.3	36.8	54
	2021		22.2	25.0	15.8	*	33.3	25.0		20.0	33.3	23.8	29.9	21
5	2018		30.8	57.6	43.1	*	53.8	30.4		31.4	54.1	43.1	43.5	72
	2019		42.4	45.8	41.8	*	54.5	32.5		32.1	55.2	43.9	44.8	57
	2021	*	13.3	25.0	18.5	*	*	7.1		6.7	30.8	17.9	40.6	28
3-5	2018	*	23.5	40.0	28.0	0.0	50.0	23.9		18.7	39.6	29.1	38.0	182
	2019	*	33.6	39.4	34.3	7.1	47.6	31.3		26.6	45.1	35.2	39.4	176
	2021	*	15.4	20.6	15.1	*	30.0	12.0		11.1	25.0	16.9	34.4	77

NUMBER TESTED IN GRADES 3-5													
2018	1	115	65	164	11	18	88		91	91	182	22,455	
2019	1	107	66	169	14	21	83		94	82	176	21,789	
2021	3	39	34	73	5	10	25		45	32	77	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		5.3	17.4	3.8	*	*	33.3		9.4	10.0	9.7	19.4	62
	2019	*	7.1	13.6	9.5	0.0	16.7	11.1		7.9	11.1	9.2	21.8	65
	2021	*	6.7	10.0	7.4		*	*		6.7	7.7	7.1	15.6	28
4	2018	*	5.3	22.2	8.5	*		0.0		0.0	16.7	8.3	17.9	48
	2019		21.9	15.0	15.7	*	*	8.8		10.7	26.9	18.5	18.1	54
	2021		0.0	25.0	5.3	*	33.3	25.0		13.3	16.7	14.3	14.2	21
5	2018		5.1	30.3	15.4	*	38.5	10.7		11.4	21.6	16.7	20.1	72
	2019		21.2	33.3	23.6	*	45.5	12.5		14.3	37.9	26.3	24.0	57
	2021	*	6.7	16.7	11.1	*	*	0.0		6.7	15.4	10.7	25.7	28
3-5	2018	*	5.2	24.6	9.8	0.0	38.9	9.1		7.7	16.5	12.1	19.2	182
	2019	*	15.9	21.2	16.0	7.1	33.3	10.8		10.6	25.6	17.6	21.4	176
	2021	*	5.1	17.6	8.2	*	20.0	8.0		8.9	12.5	10.4	18.7	77

NUMBER TESTED IN GRADE 3-5													
2018	1	115	65	164	11	18	88		91	91	182	22,455	
2019	1	107	66	169	14	21	83		94	82	176	21,789	
2021	3	39	34	73	5	10	25		45	32	77	17,239	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	65.5	56.3	51.2
	2019	56.0	54.2	46.2
	2021	67.1	45.0	45.9
4	2018	56.8	49.2	54.5
	2019	68.5	63.0	61.7
	2021	63.7	52.1	60.4
5	2018	63.2	65.1	63.0
	2019	76.1	67.3	64.4
	2021	54.5	56.0	50.3
3-5	2018	62.3	57.9	56.7
	2019	66.3	61.1	56.8
	2021	61.6	50.9	51.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	27.8	50.0	31.8	*		20.8		14.3	45.8	31.1	51.5	45
	2019		43.8	47.6	40.4	*	*	29.4		34.5	53.8	43.6	56.9	55
	2021		5.6	41.7	14.3	16.7	42.9	33.3		25.0	10.0	20.0	43.9	30

NUMBER TESTED IN GRADE 4													
2018	1	36	8	44	2		24		21	24	45	7,315	
2019		32	21	52	3	4	34		29	26	55	7,183	
2021		18	12	28	6	7	9		20	10	30	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	26	4	30	*		19		18	13	31	3,546	45
	2019		18	11	31	*	*	24		19	12	31	3,095	55
	2021		17	7	24	5	4	6		15	9	24	3,201	30

NUMBER TESTED IN GRADE 4													
2018	1	36	8	44	2		24		21	24	45	7,315	
2019		32	21	52	3	4	34		29	26	55	7,183	
2021		18	12	28	6	7	9		20	10	30	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	5.6	37.5	11.4	*		0.0		4.8	16.7	11.1	29.3	45
	2019		15.6	23.8	15.4	*	*	8.8		10.3	26.9	18.2	26.5	55
	2021		0.0	8.3	0.0	0.0	0.0	0.0		5.0	0.0	3.3	20.3	30

NUMBER TESTED IN GRADE 4													
2018	1	36	8	44	2		24		21	24	45	7,315	
2019		32	21	52	3	4	34		29	26	55	7,183	
2021		18	12	28	6	7	9		20	10	30	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	7.2	45
	2019		3.1	4.8	3.8	*	*	0.0		0.0	7.7	3.6	7.6	55
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	30

NUMBER TESTED IN GRADE 4													
2018	1	36	8	44	2		24		21	24	45	7,315	
2019		32	21	52	3	4	34		29	26	55	7,183	
2021		18	12	28	6	7	9		20	10	30	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	2.9	36.7	56.9
	2019	3.1	51.4	58.0
	2021	2.2	44.2	47.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		52.6	72.1	62.8	0.0	85.7	77.4		61.1	67.4	64.0	74.5	100
	2019	*	54.8	83.3	71.3	25.0	86.5	82.5		66.7	74.4	70.1	75.5	97
	2021	*	53.8	78.6	74.5	*	75.8	76.5		78.1	69.2	74.1	57.1	58
4	2018	*	55.3	69.8	64.0	*	69.0	48.1		48.9	76.6	63.0	75.2	92
	2019		62.5	80.0	72.1	*	86.5	67.9		70.2	76.2	73.0	74.7	89
	2021		66.7	48.9	48.1	16.7	43.9	44.2		52.8	50.0	51.8	55.0	56
5	2018		46.2	89.2	71.6	*	93.3	69.0		72.2	74.0	73.1	81.2	104
	2019		66.7	89.1	79.8	*	95.0	76.6		76.1	85.7	80.7	81.8	88
	2021	*	30.4	71.1	56.5	50.0	68.6	51.9		45.7	68.6	57.1	69.3	70
3-5	2018	*	51.3	77.7	66.3	20.0	82.9	64.1		61.4	72.7	66.9	76.9	296
	2019	*	60.7	84.1	74.2	35.0	89.5	75.0		70.7	78.7	74.5	77.4	274
	2021	*	44.4	65.7	59.7	33.3	61.5	55.8		58.3	64.2	60.9	60.5	184

NUMBER TESTED IN GRADES 3-5													
2018	1	115	179	270	15	129	160			153	143	296	36,221
2019	1	107	164	264	20	114	160			147	127	274	34,646
2021	3	45	134	176	15	109	129			103	81	184	28,221

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		18	17	32	6	6	7		21	15	36	3,072	100
	2019	*	19	9	27	9	5	7		18	11	29	2,726	97
	2021	*	6	9	14	*	8	8		7	8	15	4,023	58
4	2018	*	17	16	32	*	13	27		23	11	34	3,028	92
	2019		12	11	24	*	5	18		14	10	24	2,958	89
	2021		3	24	27	5	23	24		17	10	27	4,186	56
5	2018		21	7	27	*	3	27		15	13	28	2,250	104
	2019		11	6	17	*	2	15		11	6	17	2,152	88
	2021	*	16	13	30	4	11	25		19	11	30	2,927	70
3-5	2018	*	56	40	91	12	22	61		59	39	98	8,350	296
	2019	*	42	26	68	13	12	40		43	27	70	7,836	274
	2021	*	25	46	71	10	42	57		43	29	72	11,136	184

NUMBER TESTED IN GRADES 3-5													
2018	1	115	179	270	15	129	160		153	143	296	36,221	
2019	1	107	164	264	20	114	160		147	127	274	34,646	
2021	3	45	134	176	15	109	129		103	81	184	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		13.2	44.3	32.6	0.0	57.1	48.4		31.5	32.6	32.0	41.8	100
	2019	*	23.8	51.9	39.4	0.0	59.5	55.0		38.9	39.5	39.2	42.8	97
	2021	*	7.7	45.2	38.2	*	45.5	44.1		43.8	30.8	37.9	25.6	58
4	2018	*	15.8	34.0	27.0	*	33.3	17.3		17.8	34.0	26.1	44.2	92
	2019		25.0	41.8	33.7	*	48.6	21.4		29.8	40.5	34.8	44.7	89
	2021		33.3	29.8	28.8	16.7	26.8	25.6		36.1	20.0	30.4	30.1	56
5	2018		20.5	60.0	45.3	*	60.0	41.4		40.7	50.0	45.2	53.8	104
	2019		30.3	69.1	53.6	*	77.5	46.9		45.7	64.3	54.5	54.9	88
	2021	*	4.3	42.2	29.0	12.5	45.7	30.8		22.9	34.3	28.6	42.7	70
3-5	2018	*	16.5	46.9	35.2	0.0	50.4	35.3		30.7	39.2	34.8	46.6	296
	2019	*	26.2	54.3	42.0	10.0	62.3	40.0		38.1	48.0	42.7	47.6	274
	2021	*	11.1	38.8	31.8	13.3	38.5	32.6		34.0	29.6	32.1	32.8	184

NUMBER TESTED IN GRADES 3-5													
2018	1	115	179	270	15	129	170		153	143	296	36,221	
2019	1	107	164	264	20	114	160		147	127	274	34,646	
2021	3	45	134	176	15	109	129		103	81	184	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	24.6	15.1	0.0	33.3	25.8		14.8	15.2	15.0	19.6	100
	2019	*	9.5	27.8	19.1	0.0	35.1	32.5		20.4	18.6	19.6	20.3	97
	2021	*	0.0	16.7	16.4	*	18.2	17.6		21.9	7.7	15.5	11.6	58
4	2018	*	5.3	15.1	11.2	*	14.3	3.8		8.9	12.8	10.9	23.8	92
	2019		9.4	29.1	19.8	*	32.4	8.9		17.0	26.2	21.3	25.2	89
	2021		0.0	10.6	5.8	0.0	7.3	7.0		13.9	0.0	8.9	16.4	56
5	2018		10.3	33.8	24.2	*	33.3	19.5		18.5	32.0	25.0	27.8	104
	2019		15.2	56.4	39.3	*	70.0	34.4		28.3	54.8	40.9	33.9	88
	2021	*	4.3	15.6	11.6	0.0	17.1	11.5		8.6	14.3	11.4	22.7	70
3-5	2018	*	5.2	25.1	17.0	0.0	27.1	15.9		14.4	20.3	17.2	23.7	296
	2019	*	11.2	37.8	25.8	0.0	46.5	25.0		21.8	33.1	27.0	26.6	274
	2021	*	2.2	14.2	11.4	0.0	13.8	11.6		14.6	8.6	12.0	16.9	184

NUMBER TESTED IN GRADE 3-5													
2018	1	115	179	270	15	129	170		153	143	296	36,221	
2019	1	107	164	264	20	114	160		147	127	274	34,646	
2021	3	45	134	176	15	109	129		103	81	184	28,221	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	63.3	53.9	53.0	67.3
	2019	58.1	63.4	63.3	68.6
	2021	70.5	56.9	59.9	68.1
4	2018	57.9	54.5	54.2	57.6
	2019	71.0	53.1	60.1	66.3
	2021	56.5	55.0	51.8	44.2
5	2018	61.9	62.6	59.8	56.3
	2019	73.1	72.3	67.7	64.5
	2021	49.8	57.6	51.0	48.6
3-5	2018	61.1	57.2	55.8	60.4
	2019	67.1	62.9	63.7	66.5
	2021	58.4	56.6	54.0	53.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		55.3	86.1	68.1	*	93.8	62.1		65.7	74.4	70.3	68.8	74
	2019		54.5	86.3	73.8	*	91.7	66.1		65.9	82.5	73.8	69.3	84
	2021	*	16.7	47.8	39.1	14.3	57.6	40.4		31.3	45.5	38.5	54.9	65

NUMBER TESTED IN GRADE 5													
2018		38	36	69	3	16	58		35	39	74	10,271	
2019		33	51	80	4	36	59		44	40	84	10,432	
2021	1	18	46	64	7	33	47		32	33	65	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		17	5	22	*	1	22		12	10	22	3208	74
	2019		15	7	21	*	3	20		15	7	22	3203	84
	2021	*	15	24	39	6	14	28		22	18	40	3820	65

NUMBER TESTED IN GRADE 5													
2018		38	36	69	3	16	58		35	39	74	10,271	
2019		33	51	80	4	36	59		44	40	84	10,432	
2021	1	18	46	64	7	33	47		32	33	65	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		10.5	63.9	36.2	*	68.8	29.3		28.6	43.6	36.5	32.6	74
	2019		15.2	68.6	46.3	*	80.6	39.0		43.2	52.5	47.6	42.0	84
	2021	*	11.1	19.6	17.2	0.0	24.2	17.0		15.6	18.2	16.9	23.4	65

NUMBER TESTED IN GRADE 5													
2018		38	36	69	3	16	58		35	39	74	10,271	
2019		33	51	80	4	36	59		44	40	84	10,432	
2021	1	18	46	64	7	33	47		32	33	65	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		2.6	5.6	4.3	*	6.3	1.7		2.9	5.1	4.1	12.1	74
	2019		6.1	41.2	26.3	*	52.8	22.0		22.7	32.5	27.4	19.7	84
	2021	*	5.6	6.5	6.3	0.0	6.1	4.3		3.1	9.1	6.2	8.9	65

NUMBER TESTED IN GRADE 5													
2018		38	36	69	3	16	58		35	39	74	10,271	
2019		33	51	80	4	36	59		44	40	84	10,432	
2021	1	18	46	64	7	33	47		32	33	65	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	64.9	70.9	60.7	67.3
	2019	71.0	67.4	73.9	72.8
	2021	59.7	48.5	52.8	54.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			89.5	91.2	*	89.2	88.0		86.4	93.8	89.5	76.6	38
	2019			87.9	87.1	*	87.5	87.5		81.3	94.1	87.9	75.0	33
	2021			50.0	50.0	*	48.5	48.5		50.0	50.0	50.0	58.9	34
4	2018			62.2	62.8		62.8	50.0		50.0	73.9	62.2	68.2	45
	2019			55.6	57.1	*	55.9	43.5		40.0	75.0	55.6	67.8	36
	2021			75.7	74.3	*	75.7	75.7		68.2	86.7	75.7	57.2	37
5	2018			88.2	86.7	*	88.2	90.9		81.0	100.0	88.2	83.3	34
	2019			78.8	80.6		77.4	73.1		70.0	92.3	78.8	85.3	33
	2021			81.8	81.8	*	83.9	83.9		71.4	89.5	81.8	83.5	33
3-5	2018			78.6	78.5	*	78.9	77.4		72.3	86.5	78.6	75.6	117
	2019			73.5	74.2	14.3	73.2	70.4		62.5	87.0	73.5	75.7	102
	2021			69.2	69.0	12.5	69.3	69.3		63.0	76.0	69.2	66.2	104

NUMBER TESTED IN GRADES 3-5													
2018			117	107	3	114	84			65	52	117	14,211
2019			102	97	7	97	81			56	46	102	13,469
2021			104	100	8	101	101			54	50	104	11,563

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			4	3	*	4	3		3	1	4	1,205	38
	2019			4	4	*	4	4		3	1	4	1,174	33
	2021			17	16	*	17	17		9	8	17	1,677	34
4	2018			17	16		16	13		11	6	17	1,581	45
	2019			16	15	*	15	13		12	4	16	1,491	36
	2021			9	9	*	9	9		7	2	9	1,630	37
5	2018			4	4	*	4	3		4	0	4	681	34
	2019			7	6		7	7		6	1	7	608	33
	2021			6	6	*	5	5		4	2	6	605	33
3-5	2018			25	23	*	24	19		18	7	25	3,467	117
	2019			27	25	6	26	24		21	6	27	3,273	102
	2021			32	31	7	31	31		20	12	32	3,912	104

NUMBER TESTED IN GRADES 3-5													
2018			117	107	3	114	84			65	52	117	14,211
2019			102	97	7	97	81			56	46	102	13,469
2021			104	100	8	101	101			54	50	104	11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			50.0	50.0	*	48.6	40.0		40.9	62.5	50.0	45.3	38
	2019			72.7	71.0	*	71.9	71.9		68.8	76.5	72.7	46.2	33
	2021			23.5	21.9	*	21.2	21.2		22.2	25.0	23.5	32.1	34
4	2018			33.3	32.6		34.9	23.1		22.7	43.5	33.3	36.9	45
	2019			27.8	28.6	*	29.4	21.7		25.0	31.3	27.8	38.4	36
	2021			37.8	37.1	*	37.8	37.8		31.8	46.7	37.8	32.3	37
5	2018			64.7	63.3	*	64.7	66.7		52.4	84.6	64.7	62.3	34
	2019			66.7	67.7		64.5	61.5		65.0	69.2	66.7	63.2	33
	2021			57.6	57.6	*	61.3	61.3		42.9	68.4	57.6	59.0	33
3-5	2018			47.9	46.7	*	48.2	45.2		38.5	59.6	47.9	47.2	117
	2019			54.9	54.6	0.0	54.6	54.3		51.8	58.7	54.9	48.7	102
	2021			39.4	39.0	12.5	39.6	39.6		31.5	48.0	39.4	40.7	104

NUMBER TESTED IN GRADES 3-5													
2018			117	107	3	114	84			65	52	117	14,211
2019			102	97	7	97	81			56	46	102	13,469
2021			104	100	8	101	101			54	50	104	11,563

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			39.5	41.2	*	37.8	24.0		31.8	50.0	39.5	24.1	38
	2019			54.5	51.6	*	53.1	53.1		43.8	64.7	54.5	27.3	33
	2021			20.6	18.8	*	18.2	18.2		22.2	18.8	20.6	20.7	34
4	2018			22.2	20.9		23.3	15.4		18.2	26.1	22.2	18.4	45
	2019			22.2	22.9	*	23.5	13.0		20.0	25.0	22.2	17.9	36
	2021			24.3	22.9	*	24.3	24.3		18.2	33.3	24.3	16.9	37
5	2018			17.6	20.0	*	17.6	18.2		9.5	30.8	17.6	30.7	34
	2019			24.2	25.8		22.6	23.1		20.0	30.8	24.2	29.9	33
	2021			36.4	36.4	*	38.7	38.7		28.6	42.1	36.4	32.4	33
3-5	2018			26.5	27.1	*	26.3	19.0		20.0	34.6	26.5	24.0	117
	2019			33.3	33.0	0.0	33.0	32.1		26.8	41.3	33.3	24.9	102
	2021			26.9	26.0	0.0	26.7	26.7		22.2	32.0	26.9	23.2	104

NUMBER TESTED IN GRADE 3-5													
2018			117	107	3	114	84			65	52	117	14,211
2019			102	97	7	97	81			56	46	102	13,469
2021			104	100	8	101	101			54	50	104	11,563

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.4	73.9	63.2
	2019	76.4	81.4	73.8
	2021	65.9	57.3	45.8
4	2018	66.7	58.5	58.5
	2019	56.9	62.2	58.3
	2021	57.1	64.9	67.2
5	2018	69.5	71.9	68.3
	2019	77.3	72.5	63.6
	2021	66.7	71.8	63.6
3-5	2018	71.0	67.4	62.8
	2019	69.8	71.8	65.1
	2021	63.0	64.6	59.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			61.4	61.9		61.9	50.0		42.9	78.3	61.4	71.0	44
	2019			58.3	60.0	*	57.1	47.8		55.0	62.5	58.3	75.5	36
	2021			44.4	44.1	*	44.4	44.4		40.0	50.0	44.4	44.7	36

NUMBER TESTED IN GRADE 4													
2018			44	42		42	26		21	23	44	4,977	
2019			36	35	2	35	23		20	16	36	4,698	
2021			36	34	1	36	36		20	16	36	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			17	16		16	13		12	5	17	1,444	44
	2019			15	14	*	15	12		9	6	15	1,149	36
	2021			20	19	*	20	20		12	8	20	2,090	36

NUMBER TESTED IN GRADE 4													
2018			44	42		42	26		21	23	44	4,977	
2019			36	35	2	35	23		20	16	36	4,698	
2021			36	34	1	36	36		20	16	36	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			38.6	38.1		40.5	34.6		19.0	56.5	38.6	44.9	44
	2019			30.6	31.4	*	28.6	21.7		25.0	37.5	30.6	51.0	36
	2021			19.4	17.6	*	19.4	19.4		15.0	25.0	19.4	20.4	36

NUMBER TESTED IN GRADE 4													
2018			44	42		42	26		21	23	44	4,977	
2019			36	35	2	35	23		20	16	36	4,698	
2021			36	34	1	36	36		20	16	36	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			15.9	16.7		16.7	19.2		4.8	26.1	15.9	19.0	44
	2019			11.1	11.4	*	8.6	4.3		0.0	25.0	11.1	21.5	36
	2021			2.8	2.9	*	2.8	2.8		5.0	0.0	2.8	6.4	36

NUMBER TESTED IN GRADE 4													
2018			44	42		42	26		21	23	44	4,977	
2019			36	35	2	35	23		20	16	36	4,698	
2021			36	34	1	36	36		20	16	36	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.0	58.5	64.2
	2019	3.0	58.0	65.8
	2021	2.4	64.6	62.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		40.0	*	*	*						50.0	48.4	22
K-1	2019													
	2020		*	*	*		*	*				*	45.3	2
	2021		40.0	*	*	*						50.0	49.4	22
# Tested (GR K-1)	2019													
	2020		1	1	2		1	1				2	1,278	
	2021		15	5	1	1						22	5,754	
2	2019													
	2020	*	31.3	25.0	26.9	*	*	*				26.9	36.3	26
	2021	*	47.1	40.0	*	*		*				43.3	48.4	30
# Tested (GR 2)	2019													
	2020	2	16	8	26	1	3	4				26	6,363	
	2021	2	17	10	1	3		2				30	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		4	*	*	*						7	1,162	22
K-1	2019													
	2020		*	*	*		*	*				*	201	2
	2021		4	*	*	*						7	1,277	22
# Tested (GR K-1)	2019													
	2020		1	1	2		1	1				2	1,278	
	2021		15	5	1	1						22	5,754	
2	2019													
	2020	*	1	1	2	*	*	*				2	658	26
	2021	*	3	2	*	*		*				5	1,359	30
# Tested (GR 2)	2019													
	2020	2	16	8	26	1	3	4				26	6,363	
	2021	2	17	10	1	3		2				30	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		73.3	*		*	*	*				76.2	57.1	21
1	2019													
	2020													
	2021		30.8	*		*						27.8	46.7	18
K-1	2019													
	2020													
	2021		53.6	50.0		*	*	*				53.8	51.7	39
# Tested (GR K-1)	2019													
	2020													
	2021		28	10		2	1	1				39	10,412	
2	2019													
	2020													
	2021	*	42.9	66.7		*	*	*				51.4	49.7	35
# Tested (GR 2)	2019													
	2020													
	2021	2	21	12		2	1	3				35	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		3	*		*	*	*				4	1,120	21
1	2019													
	2020													0
	2021		4	*		*						5	934	18
K-1	2019													
	2020													0
	2021		7	2		*	*	*				9	2,054	39
# Tested (GR K-1)	2019													
	2020													
	2021		28	10		2	1	1				39	10,412	
2	2019													
	2020													0
	2021	*	1	1		*	*	*				2	1,149	35
# Tested (GR 2)	2019													
	2020													
	2021	2	21	12		2	1	3				35	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		38.5	62.9	*	*	62.1	62.1				58.0	52.9	50
K-1	2019													
	2020			*	*							*	56.2	1
	2021		38.5	62.9	*	*	62.1	62.1				58.0	53.5	50
# Tested (GR K-1)	2019													
	2020			1	1							1	2,297	
	2021		13	35	1	1	29	29				50	10,304	
2	2019													
	2020	*	31.6	40.5	38.3	*	40.0	39.4				38.1	43.0	63
	2021	*	30.0	45.2	*	*	40.0	40.6				40.0	46.7	65
# Tested (GR 2)	2019													
	2020	2	19	42	60	1	35	33				63	9,710	
	2021	2	20	42	1	5	30	32				65	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		3	10	*	*	8	8				15	1,950	50
K-1	2019													
	2020			*	*							*	525	1
	2021		3	10	*	*	8	8				15	2,117	50
# Tested (GR K-1)	2019													
	2020			1	1							1	2,297	
	2021		13	35	1	1	29	29				50	10,304	
2	2019													
	2020	*	0	2	2	*	2	2				2	687	63
	2021	*	3	4	*	*	3	3				7	1,397	65
# Tested (GR 2)	2019													
	2020	2	19	42	60	1	35	33				63	9,710	
	2021	2	20	42	1	5	30	32				65	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	71.4	59.5		50.0	56.3	56.3				64.2	62.3	53
1	2019													
	2020													
	2021		58.3	65.7		*	71.4	71.4				63.8	54.3	47
K-1	2019													
	2020													
	2021	*	65.4	62.5		57.1	63.3	63.3				64.0	58.2	100
# Tested (GR K-1)	2019													
	2020													
	2021	1	26	72		7	60	60				100	19,324	
2	2019													
	2020													
	2021	*	42.9	47.6		*	43.3	40.6				46.2	45.4	65
# Tested (GR 2)	2019													
	2020													
	2021	2	21	42		5	30	32				65	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	4	10		1	9	9				14	2,140	53
1	2019													
	2020													
	2021		4	10		*	9	9				14	1,882	47
K-1	2019													
	2020													
	2021	*	8	20		2	18	18				28	4,022	100
# Tested (GR K-1)	2019													
	2020													
	2021	1	26	72		7	60	60				100	19,324	
2	2019													
	2020													
	2021	*	2	5		*	2	2				7	1,182	65
# Tested (GR 2)	2019													
	2020													
	2021	2	21	42		5	30	32				65	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			70.0			72.4	72.4				70.0	65.2	30
K-1	2019													
	2020													
	2021			70.0			72.4	72.4				70.0	64.9	30
# Tested (GR K-1)	2019													
	2020													
	2021			30			29	29				30	4,901	
2	2019													
	2020													
	2021			74.1		*	73.1	73.1				74.1	61.5	27
# Tested (GR 2)	2019													
	2020													
	2021			27		3	26	26				27	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			11			11	11				11	1,275	30
K-1	2019													
	2020													0
	2021			11			11	11				11	1,327	30
# Tested (GR K-1)	2019													
	2020													
	2021			30			29	29				30	4,901	
2	2019													
	2020													0
	2021			6		*	6	6				6	1,204	27
# Tested (GR 2)	2019													
	2020													
	2021			27		3	26	26				27	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		55.9		*	57.6	57.6				57.1	55.8	35
1	2019													
	2020													
	2021			65.5			67.9	67.9				65.5	57.6	29
K-1	2019													
	2020													
	2021	*		60.3		*	62.3	62.3				60.9	56.7	64
# Tested (GR K-1)	2019													
	2020													
	2021	1		63		4	61	61				64	9,529	
2	2019													
	2020													
	2021			56.7		*	55.2	55.2				56.7	54.2	30
# Tested (GR 2)	2019													
	2020													
	2021			30		3	29	29				30	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		10		*	10	10				10	602	35
1	2019													
	2020													0
	2021			12			12	12				12	840	29
K-1	2019													
	2020													0
	2021	*		22		*	22	22				22	1,442	64
# Tested (GR K-1)	2019													
	2020													
	2021	1		63		4	61	61				64	9,529	
2	2019													
	2020													0
	2021			5		*	5	5				5	816	30
# Tested (GR 2)	2019													
	2020													
	2021			30		3	29	29				30	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	21	55.3	26	68.4	37	97.4	36	94.7	27	71.1
	Intermediate	10	26.3	10	26.3	1	2.6	2	5.3	11	28.9
	Advanced	5	13.2	2	5.3	0	0.0	0	0.0	0	0.0
	Advanced High	2	5.3	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	6	20.7	6	20.7	23	79.3	23	79.3	6	20.7
	Intermediate	7	24.1	6	20.7	6	20.7	6	20.7	18	62.1
	Advanced	14	48.3	15	51.7	0	0.0	0	0.0	5	17.2
	Advanced High	2	6.9	2	6.9	0	0.0	0	0.0	0	0.0
2 (31)	Beginning	0	0.0	1	3.3	10	35.7	9	30.0	0	0.0
	Intermediate	6	20.0	21	70.0	11	39.3	14	46.7	16	59.3
	Advanced	14	46.7	6	20.0	7	25.0	6	20.0	10	37.0
	Advanced High	10	33.3	2	6.7	0	0.0	1	3.3	1	3.7
3 (36)	Beginning	0	0.0	4	11.4	9	37.5	12	34.3	2	8.7
	Intermediate	6	17.1	23	65.7	9	37.5	11	31.4	12	52.2
	Advanced	4	11.4	8	22.9	6	25.0	7	20.0	7	30.4
	Advanced High	25	71.4	0	0.0	0	0.0	5	14.3	2	8.7
4 (42)	Beginning	6	15.0	11	27.5	5	16.1	7	17.5	1	3.4
	Intermediate	12	30.0	18	45.0	6	19.4	16	40.0	12	41.4
	Advanced	14	35.0	9	22.5	9	29.0	7	17.5	14	48.3
	Advanced High	8	20.0	2	5.0	11	35.5	10	25.0	2	6.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 18 (62.1%)	Beginning	6			
	Intermediate	14	4		
	Advanced	2	2	1	
	Advanced High	0	0	0	
28 7 (25.0%)	Beginning	0			
	Intermediate	2	13		
	Advanced	0	4	5	
	Advanced High	0	0	1	
33 6 (18.2%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	3	4	
	Advanced High	0	0	2	
40 5 (12.5%)	Beginning	1			
	Intermediate	1	9		
	Advanced	0	2	11	
	Advanced High	0	0	2	

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	2	5.7	5	14.3	5	19.2	4	11.4	2	7.7
	Intermediate	8	22.9	16	45.7	12	46.2	9	25.7	7	26.9
	Advanced	13	37.1	13	37.1	9	34.6	4	11.4	15	57.7
	Advanced High	12	34.3	1	2.9	0	0.0	18	51.4	2	7.7
ALL (211)	Beginning	35	16.9	53	25.6	89	50.6	91	44.0	38	22.1
	Intermediate	49	23.7	94	45.4	45	25.6	58	28.0	76	44.2
	Advanced	64	30.9	53	25.6	31	17.6	24	11.6	51	29.7
	Advanced High	59	28.5	7	3.4	11	6.3	34	16.4	7	4.1

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
4 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
134 <hr/> 36 (26.9%)	Beginning	8			
	Intermediate	18	36		
	Advanced	2	11	21	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2020 to 2021.