



School Number 90

**W.L. LASSITER, JR. EARLY COLLEGE  
HIGH SCHOOL  
AT EL CENTRO COLLEGE**

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**LOCAL ASSESSMENT**

- 11. ACP ..... Dallas ISD Assessments of Course Performance

**COLLEGE READINESS**

- 14. SAT/ACT ..... SAT/ACT Average Scores for Grade 12
- 15. PSAT ..... PSAT Average Scores
- 16. AP ..... Advanced Placement (AP) Exams

## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	69
10	66
11	64
12	51
ALL	250

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	11.6	3	21.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.8	*	*
Hispanic	209	83.6	1	7.1
White	4	1.6	10	71.4
Multiple	6	2.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	121	48.4
Economically disadvantaged	215	86.0
Limited English proficient (LEP)	46	18.4
Special education	2	0.8
Talented and Gifted (TAG)	96	38.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	57	6	10.5	0	0.0	0	0.0	51	89.5	0	0.0	0	0.0
	2019	69	8	11.6	0	0.0	1	1.4	58	84.1	2	2.9	0	0.0
	2020	69	11	15.9	0	0.0	0	0.0	55	79.7	1	1.4	2	2.9
10	2018	58	9	15.5	0	0.0	1	1.7	47	81.0	1	1.7	0	0.0
	2019	68	7	10.3	0	0.0	0	0.0	60	88.2	1	1.5	0	0.0
	2020	66	8	12.1	0	0.0	1	1.5	54	81.8	2	3.0	1	1.5
11	2018	55	7	12.7	0	0.0	0	0.0	47	85.5	1	1.8	0	0.0
	2019	53	8	15.1	0	0.0	1	1.9	42	79.2	1	1.9	1	1.9
	2020	64	4	6.3	0	0.0	0	0.0	59	92.2	0	0.0	1	1.6
12	2018	54	7	13.0	0	0.0	2	3.7	41	75.9	4	7.4	0	0.0
	2019	51	6	11.8	0	0.0	0	0.0	45	88.2	0	0.0	0	0.0
	2020	51	6	11.8	0	0.0	1	2.0	41	80.4	1	2.0	2	3.9
9-12	2018	224	29	12.9	0	0.0	3	1.3	186	83.0	6	2.7	0	0.0
	2019	241	29	12.0	0	0.0	2	0.8	205	85.1	4	1.7	1	0.4
	2020	250	29	11.6	0	0.0	2	0.8	209	83.6	4	1.6	6	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	57	55	96.5	16	28.1	0	0.0	20	35.1	20	35.1	12	21.1	26.3	73.7	0.0
	2019	69	53	76.8	15	21.7	0	0.0	25	36.2	27	39.1	22	31.9	36.2	63.8	0.0
	2020	69	65	94.2	19	27.5	1	1.4	31	44.9	25	36.2	10	14.5	37.7	62.3	0.0
10	2018	58	50	86.2	1	1.7	1	1.7	6	10.3	23	39.7	1	1.7	48.3	51.7	0.0
	2019	68	55	80.9	12	17.6	0	0.0	22	32.4	22	32.4	7	10.3	33.8	66.2	0.0
	2020	66	59	89.4	16	24.2	0	0.0	30	45.5	28	42.4	3	4.5	37.9	62.1	0.0
11	2018	55	45	81.8	2	3.6	0	0.0	15	27.3	21	38.2	2	3.6	30.9	69.1	0.0
	2019	53	40	75.5	0	0.0	1	1.9	2	3.8	24	45.3	2	3.8	50.9	49.1	0.0
	2020	64	53	82.8	11	17.2	0	0.0	37	57.8	21	32.8	1	1.6	32.8	67.2	0.0
12	2018	54	43	79.6	0	0.0	0	0.0	7	13.0	0	0.0	0	0.0	46.3	53.7	0.0
	2019	51	33	64.7	2	3.9	0	0.0	6	11.8	20	39.2	0	0.0	33.3	66.7	0.0
	2020	51	38	74.5	0	0.0	1	2.0	23	45.1	22	43.1	0	0.0	49.0	51.0	0.0
9-12	2018	224	193	86.2	19	8.5	1	0.4	48	21.4	64	28.6	15	6.7	37.9	62.1	0.0
	2019	241	181	75.1	29	12.0	1	0.4	55	22.8	93	38.6	31	12.9	38.2	61.8	0.0
	2020	250	215	86.0	46	18.4	2	0.8	121	48.4	96	38.4	14	5.6	38.8	61.2	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	55	11,716	54	98.2	10,961	93.6	0	0.0	22.9	57	9,718	100.0	82.9
	2019	69	13,484	68	98.1	12,437	92.2	0	0.0	11.5	69	8,723	100.0	64.7
	2020	69	13,875	68	98.0	12,839	92.5	0	0.0	9.0	69	10,020	99.7	72.2
10	2018	56	10,382	55	97.3	9,791	94.3	1	1.8	16.5	54	8,886	95.7	85.6
	2019	67	12,020	66	98.0	11,175	93.0	0	0.0	7.3	68	7,845	100.0	65.3
	2020	67	12,465	65	97.2	11,629	93.3	0	0.0	5.4	66	8,835	98.0	70.9
11	2018	54	9,131	51	96.2	8,661	94.9	0	0.0	12.0	51	8,132	95.3	89.1
	2019	54	10,324	52	96.8	9,693	93.9	0	0.0	4.8	51	7,071	94.2	68.5
	2020	64	10,440	62	97.3	9,830	94.2	0	0.0	4.1	64	7,647	100.0	73.2
12	2018	53	8,756	51	96.6	8,306	94.9	0	0.0	5.8	52	7,772	98.7	88.8
	2019	50	10,368	47	94.1	9,771	94.2	0	0.0	3.3	46	7,151	91.3	69.0
	2020	51	10,322	49	96.6	9,699	94.0	0	0.0	3.4	51	7,820	100.0	75.8
9-12	2018	218	39,984	212	97.1	37,719	94.3	1	0.5	15.0	214	34,508	98.2	86.3
	2019	241	46,196	233	97.0	43,077	93.2	0	0.0	7.1	234	30,790	97.3	66.7
	2020	252	47,101	245	97.3	43,997	93.4	0	0.0	5.8	250	34,322	99.4	72.9

Teachers: 14

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	21.4
Hispanic	1	7.1
White	10	71.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	9	64.3
Male	5	35.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2017-18	5.7	81.3
2018-19	4.0	100.0
2019-20	4.1	85.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	7.1
1	0	0.0
2	0	0.0
3	0	0.0
4	0	0.0
5	1	7.1
1-3	0	0.0
More than 3	13	92.9
1 - 5	1	7.1
6 - 10	4	28.6
11 - 20	3	21.4
More than 20	5	35.7

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

25	84.4	89.1			92.0		69.0	87.3
----	------	------	--	--	------	--	------	------

**ALGEBRA II PRE-AP**

65	84.1	90.4			98.5		69.4	90.9
----	------	------	--	--	------	--	------	------

**ASTRONOMY**

10	58.3	73.4			60.0		47.2	89.8
----	------	------	--	--	------	--	------	------

**ASTRONOMY (tested with 2018-2019 test)**

8	62.1	74.1			75.0		75.0	
---	------	------	--	--	------	--	------	--

**BIOLOGY**

32	66.1	82.8			96.9		64.3	84.8
----	------	------	--	--	------	--	------	------

**BIOLOGY PRE-AP (tested with 2018-2019 test)**

37	71.9	84.1			97.3		98.7	
----	------	------	--	--	------	--	------	--

**CHEMISTRY**

33	74.4	86.0			100.0		41.6	80.1
----	------	------	--	--	-------	--	------	------

**CHEMISTRY (tested with 2018-2019 test)**

34	75.9	86.9			100.0		100.0	
----	------	------	--	--	-------	--	-------	--

**ENGLISH I (tested with 2018-2019 test)**

20	79.9	84.9			100.0		100.0	
----	------	------	--	--	-------	--	-------	--

**ALGEBRA I**

--	--	--	--	--	--	--	--	--

**ALGEBRA II PRE-AP**

--	--	--	--	--	--	--	--	--

**ASTRONOMY**

--	--	--	--	--	--	--	--	--

**ASTRONOMY (tested with 2018-2019 test)**

8	67.5	77.8			75.0		75.0	
---	------	------	--	--	------	--	------	--

**BIOLOGY**

--	--	--	--	--	--	--	--	--

**BIOLOGY PRE-AP (tested with 2018-2019 test)**

--	--	--	--	--	--	--	--	--

**CHEMISTRY**

--	--	--	--	--	--	--	--	--

**CHEMISTRY (tested with 2018-2019 test)**

34	79.8	89.0			100.0		100.0	
----	------	------	--	--	-------	--	-------	--

**ENGLISH I (tested with 2018-2019 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

25	87.5	88.6			100.0		75.7	90.5
----	------	------	--	--	-------	--	------	------

**ENGLISH I PRE-AP (tested with 2018-2019 test)**

22	82.2	84.7			100.0		93.7	
----	------	------	--	--	-------	--	------	--

**ENGLISH II PRE-AP**

39	80.3	85.6			100.0		80.1	93.0
----	------	------	--	--	-------	--	------	------

**ENGLISH II PRE-AP (tested with 2018-2019 test)**

26	73.7	80.8			96.2		96.2	
----	------	------	--	--	------	--	------	--

**GEOMETRY (tested with 2018-2019 test)**

22	88.9	94.0			100.0		100.0	
----	------	------	--	--	-------	--	-------	--

**GEOMETRY PRE-AP**

44	82.9	89.7			97.7		67.4	90.9
----	------	------	--	--	------	--	------	------

**HS HEALTH EDUCATION**

21	85.4	90.3			100.0		73.7	91.9
----	------	------	--	--	-------	--	------	------

**HS HEALTH EDUCATION (tested with 2018-2019 test)**

19	86.1	90.8			100.0		100.0	
----	------	------	--	--	-------	--	-------	--

**PHYSICS**

20	77.1	86.3			100.0		54.4	85.7
----	------	------	--	--	-------	--	------	------

**PHYSICS (tested with 2018-2019 test)**

10	60.4	79.5			100.0		100.0	
----	------	------	--	--	-------	--	-------	--

**PHYSICS PRE-AP (tested with 2018-2019 test)**

13	69.0	82.8			100.0		100.0	
----	------	------	--	--	-------	--	-------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

--	--	--	--	--	--	--	--	--

**ENGLISH I PRE-AP (tested with 2018-2019 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II PRE-AP**

--	--	--	--	--	--	--	--	--

**ENGLISH II PRE-AP (tested with 2018-2019 test)**

--	--	--	--	--	--	--	--	--

**GEOMETRY (tested with 2018-2019 test)**

22	93.5	96.6			100.0		100.0	
----	------	------	--	--	-------	--	-------	--

**GEOMETRY PRE-AP**

--	--	--	--	--	--	--	--	--

**HS HEALTH EDUCATION**

--	--	--	--	--	--	--	--	--

**HS HEALTH EDUCATION (tested with 2018-2019 test)**

16	89.0	93.0			100.0		100.0	
----	------	------	--	--	-------	--	-------	--

**PHYSICS**

--	--	--	--	--	--	--	--	--

**PHYSICS (tested with 2018-2019 test)**

10	64.6	81.7			100.0		100.0	
----	------	------	--	--	-------	--	-------	--

**PHYSICS PRE-AP (tested with 2018-2019 test)**

13	62.1	80.4			92.3		92.3	
----	------	------	--	--	------	--	------	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS (tested with 2018-2019 test)**

15	77.9	83.4			93.3		93.3	
----	------	------	--	--	------	--	------	--

**PRE-CALCULUS PRE-AP (tested with 2018-2019 test)**

49	74.8	82.4			95.9		90.3	21.0
----	------	------	--	--	------	--	------	------

**WORLD GEOGRAPHY PRE-AP (tested with 2018-2019 test)**

59	77.4	84.6			98.3		98.3	
----	------	------	--	--	------	--	------	--

**WORLD HISTORY PRE-AP (tested with 2018-2019 test)**

67	84.4	90.2			100.0		100.0	
----	------	------	--	--	-------	--	-------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS (tested with 2018-2019 test)**

15	80.5	87.5			100.0		100.0	
----	------	------	--	--	-------	--	-------	--

**PRE-CALCULUS PRE-AP (tested with 2018-2019 test)**

49	76.2	84.1			95.9		95.9	
----	------	------	--	--	------	--	------	--

**WORLD GEOGRAPHY PRE-AP (tested with 2018-2019 test)**

59	74.0	83.8			98.3		98.3	
----	------	------	--	--	------	--	------	--

**WORLD HISTORY PRE-AP (tested with 2018-2019 test)**

67	87.6	91.1			100.0		100.0	
----	------	------	--	--	-------	--	-------	--

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	98.1	84.1	53	572	92.5	7	573	85.7	40	566	95.0	4	*	*	7,116	468	41.8
		2018-19	100.0	87.2	51	535	88.2	6	538	83.3	45	534	88.9				7,714	463	39.1
		2019-20	100.0	84.8	51	568	96.1	6	543	83.3	41	568	97.6	1	*	*	7,428	466	39.8
	Mathematics	2017-18	98.1	84.1	53	578	69.8	7	564	85.7	40	575	67.5	4	*	*	7,116	463	20.7
		2018-19	100.0	87.2	51	547	56.9	6	537	66.7	45	548	55.6				7,714	461	19.7
		2019-20	100.0	84.8	51	587	86.3	6	578	83.3	41	589	87.8	1	*	*	7,428	461	21.7
ACT	English	2017-18	98.1	82.3	53	22	77.4	7	24	85.7	40	21	72.5	4	*	*	6,959	15	26.5
		2018-19	96.1	82.5	49	21	85.7	6	22	83.3	43	21	86.0				7,297	15	27.0
		2019-20	98.0	81.2	50	22	92.0	6	22	83.3	40	22	92.5	1	*	*	7,116	15	28.9
	Mathematics	2017-18	98.1	82.3	53	23	67.9	7	23	57.1	40	23	67.5	4	*	*	6,959	17	14.8
		2018-19	96.1	82.5	49	22	65.3	6	22	83.3	43	22	62.8				7,297	18	19.2
		2019-20	98.0	81.2	50	23	64.0	6	22	50.0	40	23	67.5	1	*	*	7,116	17	14.3
	Reading	2017-18	98.1	82.3	53	23	49.1	7	24	71.4	40	22	42.5	4	*	*	6,959	17	19.0
		2018-19	96.1	82.5	49	21	49.0	6	21	50.0	43	21	48.8				7,297	17	21.0
		2019-20	98.0	81.2	50	24	68.0	6	22	50.0	40	24	72.5	1	*	*	7,116	16	18.4
	Science	2017-18	98.1	82.3	53	22	41.5	7	22	28.6	40	22	40.0	4	*	*	6,959	17	12.9
		2018-19	96.1	82.5	49	20	24.5	6	22	50.0	43	20	20.9				7,297	17	14.5
		2019-20	98.0	81.2	50	23	58.0	6	22	50.0	40	22	55.0	1	*	*	7,116	17	13.8
	Composite	2017-18	98.1	82.3	53	23	–	7	23	–	40	22	–	4	*	–	6,959	17	–
		2018-19	96.1	82.5	49	21	–	6	22	–	43	21	–				7,297	17	–
		2019-20	98.0	81.2	50	23	–	6	22	–	40	23	–	1	*	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	13	466	84.6	1	*	*	12	461	83.3	0			0			1,836	466	72.5
		2018	22	498	90.9	1	*	*	18	484	88.9	1	*	*	1	*	*	2,063	473	74.2
		2019	30	500	93.3	2	*	*	27	499	92.6	0			0			2,013	463	69.8
	Mathematics	2017	13	469	69.2	1	*	*	12	464	66.7	0			0			1,836	467	59.8
		2018	22	477	59.1	1	*	*	18	467	55.6	1	*	*	1	*	*	2,063	477	64.0
		2019	30	456	63.3	2	*	*	27	451	59.3	0			0			2,013	460	62.6
10	Reading & Writing	2017	57	505	89.5	8	493	87.5	47	510	91.5	1	*	*	1	*	*	8,857	417	39.0
		2018	68	501	91.2	6	515	100.0	60	499	90.0	1	*	*	0			8,620	418	41.8
		2019	65	510	95.4	7	547	100.0	54	503	94.4	2	*	*	1	*	*	8,689	414	38.2
	Mathematics	2017	57	514	75.4	8	494	50.0	47	518	80.9	1	*	*	1	*	*	8,857	428	22.1
		2018	68	484	60.3	6	482	50.0	60	483	60.0	1	*	*	0			8,620	426	25.3
		2019	65	488	64.6	7	489	57.1	54	491	66.7	2	*	*	1	*	*	8,689	426	20.7
11	Reading & Writing	2017	11	569	100.0	1	*	*	10	563	100.0	0			0			2,095	508	67.6
		2018	8	601	100.0	1	*	*	7	600	100.0	0			0			1,921	501	64.3
		2019	13	571	100.0	2	*	*	11	556	100.0	0			0			2,726	482	56.3
	Mathematics	2017	11	545	72.7	1	*	*	10	537	70.0	0			0			2,095	504	44.4
		2018	8	616	100.0	1	*	*	7	623	100.0	0			0			1,921	497	42.6
		2019	13	566	100.0	2	*	*	11	563	100.0	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

<b>91</b>	16,384	<b>2.6</b>	2.2	<b>49</b>	<b>53.8</b>	37.1
-----------	--------	------------	-----	-----------	-------------	------

**Human Geography**

<b>33</b>	1,592	<b>2.4</b>	1.9	<b>16</b>	<b>48.5</b>	31.0
-----------	-------	------------	-----	-----------	-------------	------

**United States History**

<b>58</b>	1,519	<b>2.7</b>	1.7	<b>33</b>	<b>56.9</b>	21.0
-----------	-------	------------	-----	-----------	-------------	------