



School Number 83

# SAM TASBY MIDDLE SCHOOL

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## **TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

## **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	330
7	276
8	307
ALL	913

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	176	19.3	22	35.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	109	11.9	*	*
Hispanic	582	63.7	8	12.9
White	20	2.2	27	43.5
Multiple	25	2.7	3	4.8
Other* (teachers only)	—	—	2	3.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	708	77.5
Economically disadvantaged	894	97.9
Limited English proficient (LEP)	670	73.4
Special education	103	11.3
Talented and Gifted (TAG)	74	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	361	66	18.3	1	0.3	67	18.6	215	59.6	7	1.9	5	1.4
	2019	303	71	23.4	0	0.0	49	16.2	176	58.1	5	1.7	1	0.3
	2020	330	62	18.8	0	0.0	41	12.4	214	64.8	8	2.4	5	1.5
7	2018	306	50	16.3	2	0.7	56	18.3	192	62.7	6	2.0	0	0.0
	2019	324	65	20.1	0	0.0	52	16.0	196	60.5	9	2.8	2	0.6
	2020	276	54	19.6	0	0.0	32	11.6	175	63.4	6	2.2	8	2.9
8	2018	267	39	14.6	0	0.0	46	17.2	173	64.8	8	3.0	1	0.4
	2019	296	50	16.9	0	0.0	52	17.6	190	64.2	4	1.4	0	0.0
	2020	307	60	19.5	0	0.0	36	11.7	193	62.9	6	2.0	12	3.9
6-8	2018	934	155	16.6	3	0.3	169	18.1	580	62.1	21	2.2	6	0.6
	2019	923	186	20.2	0	0.0	153	16.6	562	60.9	18	2.0	3	0.3
	2020	913	176	19.3	0	0.0	109	11.9	582	63.7	20	2.2	25	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	361	352	97.5	277	76.7	37	10.2	333	92.2	24	6.6	27	7.5	49.9	50.1	1.9
	2019	303	292	96.4	206	68.0	24	7.9	220	72.6	32	10.6	50	16.5	53.1	46.9	1.7
	2020	330	324	98.2	253	76.7	49	14.8	262	79.4	29	8.8	45	13.6	53.9	46.1	3.0
7	2018	306	296	96.7	246	80.4	21	6.9	284	92.8	21	6.9	34	11.1	49.7	50.3	1.3
	2019	324	317	97.8	246	75.9	28	8.6	285	88.0	17	5.2	35	10.8	49.7	50.3	1.5
	2020	276	270	97.8	192	69.6	24	8.7	202	73.2	29	10.5	33	12.0	53.6	46.4	3.3
8	2018	267	264	98.9	204	76.4	25	9.4	251	94.0	19	7.1	26	9.7	52.8	47.2	1.9
	2019	296	290	98.0	230	77.7	21	7.1	245	82.8	20	6.8	56	18.9	52.4	47.6	0.7
	2020	307	300	97.7	225	73.3	30	9.8	244	79.5	16	5.2	34	11.1	50.5	49.5	2.0
6-8	2018	934	912	97.6	727	77.8	83	8.9	868	92.9	64	6.9	87	9.3	50.6	49.4	1.7
	2019	923	899	97.4	682	73.9	73	7.9	750	81.3	69	7.5	141	15.3	51.7	48.3	1.3
	2020	913	894	97.9	670	73.4	103	11.3	708	77.5	74	8.1	112	12.3	52.7	47.3	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	373	10,808	362	96.9	10,384	96.1	45	12.1	16.0	337	9,749	90.3	90.2
	2019	302	11,096	290	96.1	10,690	96.3	20	6.6	6.1	256	9,953	84.8	89.7
	2020	327	11,110	312	95.4	10,711	96.4	20	6.1	4.2	292	10,111	89.2	91.0
7	2018	309	10,642	297	96.1	10,187	95.7	54	17.5	17.0	267	9,495	86.5	89.2
	2019	328	10,469	314	95.9	9,999	95.5	13	4.0	8.1	279	9,086	85.1	86.8
	2020	276	10,970	263	95.2	10,532	96.0	16	5.8	6.1	243	9,871	87.9	90.0
8	2018	272	10,293	259	95.4	9,803	95.2	14	5.2	9.3	237	9,068	87.2	88.1
	2019	291	10,408	278	95.5	9,933	95.4	17	5.8	9.0	238	9,060	81.7	87.0
	2020	311	10,325	294	94.5	9,856	95.5	14	4.5	7.3	268	9,155	86.2	88.7
6-8	2018	954	31,743	918	96.2	30,374	95.7	113	11.8	14.2	841	28,312	88.2	89.2
	2019	921	31,974	882	95.8	30,622	95.8	50	5.4	7.7	773	28,099	84.0	87.9
	2020	915	32,404	870	95.0	31,100	96.0	50	5.5	5.8	803	29,137	87.8	89.9



Teachers: 62

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	22	35.5
Hispanic	8	12.9
White	27	43.5
Multiple	3	4.8
Other	2	3.2

Gender	Number	Percentage
Female	31	50.0
Male	31	50.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2017-18	7.3	76.2
2018-19	6.8	71.2
2019-20	6.1	67.2

**YEARS EXPERIENCE**


Years	Number	Percentage
Beginning (0)	6	9.7
1	4	6.5
2	7	11.3
3	5	8.1
4	2	3.2
5	4	6.5
1-3	16	25.8
More than 3	40	64.5
1 - 5	22	35.5
6 - 10	10	16.1
11 - 20	15	24.2
More than 20	9	14.5

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (246)	Beginning	23	10.3	70	31.3	0	0.0	65	26.6	0	0.0
	Intermediate	75	33.5	126	56.3	2	100.0	90	36.9	1	50.0
	Advanced	69	30.8	28	12.5	0	0.0	51	20.9	1	50.0
	Advanced High	57	25.4	0	0.0	0	0.0	38	15.6	0	0.0
7 (189)	Beginning	21	15.2	51	37.0	0	0.0	51	27.3	0	0.0
	Intermediate	35	25.4	67	48.6	0	0.0	54	28.9	1	100.0
	Advanced	35	25.4	19	13.8	1	100.0	53	28.3	0	0.0
	Advanced High	47	34.1	1	0.7	0	0.0	29	15.5	0	0.0
8 (216)	Beginning	13	6.4	80	39.6	0	0.0	17	8.2	0	0.0
	Intermediate	40	19.8	95	47.0	1	100.0	92	44.2	1	100.0
	Advanced	51	25.2	25	12.4	0	0.0	51	24.5	0	0.0
	Advanced High	98	48.5	2	1.0	0	0.0	48	23.1	0	0.0
ALL (651)	Beginning	57	10.1	201	35.6	0	0.0	133	20.8	0	0.0
	Intermediate	150	26.6	288	51.1	3	75.0	236	36.9	3	75.0
	Advanced	155	27.5	72	12.8	1	25.0	155	24.3	1	25.0
	Advanced High	202	35.8	3	0.5	0	0.0	115	18.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
215 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
158 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
182 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
555 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

64	69.4	77.0	81.8	82.4	71.9	92.2	76.4	94.0
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**ALGEBRA I PRE-AP**

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**Middle School Exams**

**ASTRONOMY 8**

60	53.1	62.0	84.2	86.6	36.7	100.0	66.2	95.3
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**ASTRONOMY 8**

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**MATHEMATICS 6**

199	45.9	71.5	71.6	71.6	56.8	68.8	68.6	87.5
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

99	60.0	73.4	83.5	84.6	68.7	94.9	72.9	97.2
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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

138	44.1	66.4	77.1	78.3	39.9	84.8	52.0	86.0
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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

112	63.3	76.6	86.1	87.2	75.9	99.1	69.8	93.0
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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

225	58.8	73.7	77.6	78.0	59.1	79.1	60.1	86.9
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**MATHEMATICS 8**

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**MS ART I STUDIO**

106	55.3	74.2	86.9	88.3	63.2	98.1	74.7	98.0
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**MS ART I STUDIO**

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**MS HEALTH EDUCATION 6**

100	55.6	70.4	83.2	84.6	58.0	99.0	69.6	98.7
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**MS HEALTH EDUCATION 6**

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**MS HEALTH EDUCATION 7**

63	57.8	74.2	79.9	80.5	61.9	90.5	78.6	94.8
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**MS HEALTH EDUCATION 7**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

50	52.6	68.4	78.5	79.6	42.0	86.0	76.6	94.7
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**MS VARSITY BAND**

40	51.8	72.2	89.0	90.8	57.5	100.0	58.2	98.6
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**PHYSICAL EDUCATION 6**

192	62.6	77.6	90.4	91.8	78.1	100.0	76.5	99.6
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**PHYSICAL EDUCATION 7 & 8**

165	63.6	78.2	89.4	90.7	76.4	100.0	80.9	98.6
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**READING LANGUAGE ARTS 6**

214	45.4	69.7	74.8	75.4	47.2	82.7	58.0	88.6
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**READING LANGUAGE ARTS 6 PRE-AP**

58	62.1	75.8	82.0	82.7	74.1	98.3	81.2	97.5
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**READING LANGUAGE ARTS 7**

170	49.2	73.3	74.5	74.7	64.1	86.5	68.5	86.8
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**READING LANGUAGE ARTS 7 PRE-AP**

54	63.5	76.7	82.9	83.6	75.9	98.1	83.1	96.8
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**READING LANGUAGE ARTS 8**

197	48.5	70.9	76.0	76.6	59.4	86.8	67.6	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

65	60.6	73.8	79.4	80.1	66.2	81.5	80.2	96.0
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**RLA 6 ESL BEGINNER YEAR 1**

22	27.8	65.6	72.7	73.5	27.3	86.4	40.7	88.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

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**MS VARSITY BAND**

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**PHYSICAL EDUCATION 6**

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**PHYSICAL EDUCATION 7 & 8**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL INTERMEDIATE YEAR 2**

10	32.2	67.7	74.1	74.8	40.0	90.0	39.3	86.7
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**RLA 7 ESL BEGINNER YEAR 1**

20	33.6	66.8	70.3	70.7	25.0	65.0	32.6	87.2
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**RLA 7 ESL INTERMEDIATE YEAR 2**

18	38.3	68.6	71.3	71.6	38.9	61.1	49.6	86.9
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**RLA 8 ESL BEGINNER YEAR 1**

16	39.3	70.1	80.1	81.2	50.0	93.8	40.7	92.3
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**RLA 8 ESL INTERMEDIATE YEAR 2**

15	50.3	71.3	81.9	83.0	60.0	100.0	40.7	93.6
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**SCIENCE 6**

253	47.1	68.3	81.7	83.2	46.6	96.4	53.4	89.5
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**SCIENCE 6 PRE-AP**

44	51.7	69.1	87.9	90.0	45.5	100.0	75.3	98.1
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**SCIENCE 7**

198	55.2	66.4	78.9	80.3	43.9	85.9	62.8	88.5
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**SCIENCE 7 PRE-AP**

56	63.7	75.3	88.0	89.4	71.4	100.0	84.8	98.0
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**SCIENCE 8**

256	52.0	68.0	83.0	84.6	47.3	93.4	63.9	87.0
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**TECHNOLOGY APPLICATIONS**

79	52.4	67.6	80.9	82.4	49.4	93.7	58.8	94.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

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**SCIENCE 6 PRE-AP**

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**SCIENCE 7**

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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 PRE-AP**

250	43.5	65.4	78.7	80.2	32.0	88.8	74.6	96.6
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**U.S. STUDIES 8 PRE-AP**

283	44.7	66.8	81.4	83.1	37.5	92.2	77.3	97.1
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**WORLD CULTURES 6 PRE-AP**

290	46.2	67.7	80.5	81.9	44.1	93.4	74.9	97.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 PRE-AP**

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**U.S. STUDIES 8 PRE-AP**

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**WORLD CULTURES 6 PRE-AP**

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