



School Number 804

# ALEX W. SPENCE TALENTED/GIFTED ACADEMY

Statistics based only on students in the choice program

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics

**ENGLISH PROFICIENCY**

- 9. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 10. ACP ..... Dallas ISD Assessments of Course Performance

## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	124
7	114
8	74
ALL	312

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	36	11.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	8	2.6		
Hispanic	246	78.8		
White	15	4.8		
Multiple	7	2.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	160	51.3
Economically disadvantaged	236	75.6
Limited English proficient (LEP)	93	29.8
Special education	2	0.6
Talented and Gifted (TAG)	245	78.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018													
	2019													
	2020	124	16	12.9	0	0.0	5	4.0	95	76.6	7	5.6	1	0.8
7	2018	74	8	10.8	0	0.0	3	4.1	52	70.3	10	13.5	1	1.4
	2019													
	2020	114	8	7.0	0	0.0	2	1.8	98	86.0	3	2.6	3	2.6
8	2018	91	7	7.7	1	1.1	4	4.4	71	78.0	8	8.8	0	0.0
	2019	3	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0
	2020	74	12	16.2	0	0.0	1	1.4	53	71.6	5	6.8	3	4.1
6-8	2018	165	15	9.1	1	0.6	7	4.2	123	74.5	18	10.9	1	0.6
	2019	3	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0
	2020	312	36	11.5	0	0.0	8	2.6	246	78.8	15	4.8	7	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018																
	2019																
	2020	124	94	75.8	49	39.5	1	0.8	63	50.8	97	78.2	6	4.8	47.6	52.4	0.0
7	2018	74	52	70.3	8	10.8	0	0.0	9	12.2	59	79.7	0	0.0	62.2	37.8	0.0
	2019																
	2020	114	91	79.8	33	28.9	0	0.0	67	58.8	91	79.8	0	0.0	36.0	64.0	0.0
8	2018	91	74	81.3	6	6.6	0	0.0	10	11.0	69	75.8	0	0.0	44.0	56.0	0.0
	2019	3	2	66.7	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	100.0	0.0	0.0
	2020	74	51	68.9	11	14.9	1	1.4	30	40.5	57	77.0	2	2.7	52.7	47.3	0.0
6-8	2018	165	126	76.4	14	8.5	0	0.0	19	11.5	128	77.6	0	0.0	52.1	47.9	0.0
	2019	3	2	66.7	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	100.0	0.0	0.0
	2020	312	236	75.6	93	29.8	2	0.6	160	51.3	245	78.5	8	2.6	44.6	55.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019		11,096			10,690	96.3			6.1		9,953		89.7
	2020	126	11,110	125	98.5	10,711	96.4	0	0.0	4.2	123	10,111	97.2	91.0
7	2018	74	10,642	73	98.0	10,187	95.7	2	2.7	17.0	74	9,495	99.8	89.2
	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020	114	10,970	113	99.0	10,532	96.0	0	0.0	6.1	114	9,871	100.0	90.0
8	2018	91	10,293	88	97.2	9,803	95.2	0	0.0	9.3	89	9,068	97.8	88.1
	2019	3	10,408	3	98.6	9,933	95.4	0	0.0	9.0	3	9,060	100.0	87.0
	2020	75	10,325	74	99.0	9,856	95.5	0	0.0	7.3	74	9,155	98.9	88.7
6-8	2018	165	31,743	161	97.6	30,374	95.7	2	1.2	14.2	163	28,312	98.7	89.2
	2019	3	31,974	3	98.6	30,622	95.8	0	0.0	7.7	3	28,099	100.0	87.9
	2020	315	32,404	312	98.8	31,100	96.0	0	0.0	5.8	311	29,137	98.6	89.9




PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (48)	Beginning	0	0.0	7	14.6	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.1	22	45.8	0	0.0	1	2.1	0	0.0
	Advanced	5	10.4	18	37.5	0	0.0	13	27.1	0	0.0
	Advanced High	42	87.5	1	2.1	0	0.0	34	70.8	0	0.0
7 (32)	Beginning	0	0.0	9	28.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	16	50.0	0	0.0	0	0.0	0	0.0
	Advanced	4	12.5	6	18.8	0	0.0	4	12.5	0	0.0
	Advanced High	28	87.5	1	3.1	0	0.0	28	87.5	0	0.0
8 (11)	Beginning	0	0.0	2	18.2	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	7	63.6	0	0.0	3	27.3	0	0.0
	Advanced	2	18.2	2	18.2	0	0.0	1	9.1	0	0.0
	Advanced High	9	81.8	0	0.0	0	0.0	7	63.6	0	0.0
ALL (91)	Beginning	0	0.0	18	19.8	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.1	45	49.5	0	0.0	4	4.4	0	0.0
	Advanced	11	12.1	26	28.6	0	0.0	18	19.8	0	0.0
	Advanced High	79	86.8	2	2.2	0	0.0	69	75.8	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
48 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
31 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
11 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
90 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

74	79.6	84.7	86.8	87.0	94.6	100.0	76.4	94.0
----	------	------	------	------	------	-------	------	------

**SPANISH I**

97	83.4	89.0	95.7	96.4	95.9	100.0	76.1	90.2
----	------	------	------	------	------	-------	------	------

**SPANISH II**

46	76.7	85.1	90.2	90.8	97.8	100.0	76.3	91.1
----	------	------	------	------	------	-------	------	------

**WORLD GEOGRAPHY**

26	77.0	86.7	91.3	91.8	100.0	100.0	55.0	90.9
----	------	------	------	------	-------	-------	------	------

**ALGEBRA I PRE-AP**

--	--	--	--	--	--	--	--	--

**SPANISH I**

--	--	--	--	--	--	--	--	--

**SPANISH II**

--	--	--	--	--	--	--	--	--

**WORLD GEOGRAPHY**

--	--	--	--	--	--	--	--	--

**Middle School Exams**

**ASTRONOMY 8**

33	80.9	84.5	90.2	90.8	93.9	97.0	66.2	95.3
----	------	------	------	------	------	------	------	------

**MATHEMATICS 6 PRE-AP**

127	86.9	91.3	83.6	82.8	100.0	95.3	72.9	97.2
-----	------	------	------	------	-------	------	------	------

**MATHEMATICS 7 PRE-AP**

113	72.5	82.4	83.5	83.6	85.8	94.7	69.8	93.0
-----	------	------	------	------	------	------	------	------

**MS ART I STUDIO**

74	69.8	82.6	94.0	95.3	97.3	100.0	74.7	98.0
----	------	------	------	------	------	-------	------	------

**MS HEALTH EDUCATION 7**

20	80.0	87.8	91.1	91.5	100.0	100.0	78.6	94.8
----	------	------	------	------	-------	-------	------	------

**MS HEALTH EDUCATION 8**

11	85.5	90.3	94.7	95.2	100.0	100.0	76.6	94.7
----	------	------	------	------	-------	-------	------	------

**ASTRONOMY 8**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**MS ART I STUDIO**

--	--	--	--	--	--	--	--	--

**MS HEALTH EDUCATION 7**

--	--	--	--	--	--	--	--	--

**MS HEALTH EDUCATION 8**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND**

29	56.0	74.6	97.3	99.8	65.5	100.0	58.2	98.6
----	------	------	------	------	------	-------	------	------

**PHYSICAL EDUCATION 6**

105	74.0	84.4	95.3	96.5	100.0	100.0	76.5	99.6
-----	------	------	------	------	-------	-------	------	------

**PHYSICAL EDUCATION 7 & 8**

65	73.1	83.8	91.4	92.2	100.0	100.0	80.9	98.6
----	------	------	------	------	-------	-------	------	------

**PHYSICS 8**

75	76.3	80.2	87.6	88.5	89.3	97.3	70.5	94.7
----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6 PRE-AP**

127	69.6	80.6	83.5	83.8	94.5	95.3	81.2	97.5
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 7 PRE-AP**

114	70.4	81.1	80.9	80.9	92.1	94.7	83.1	96.8
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 8 PRE-AP**

74	69.1	79.4	82.0	82.3	89.2	90.5	80.2	96.0
----	------	------	------	------	------	------	------	------

**SCIENCE 6 PRE-AP**

127	76.0	84.7	83.4	83.3	98.4	93.7	75.3	98.1
-----	------	------	------	------	------	------	------	------

**SCIENCE 7**

1	*	*	*	*	*	*	62.8	*
---	---	---	---	---	---	---	------	---

**SCIENCE 7 PRE-AP**

113	79.8	86.2	84.3	84.1	98.2	96.5	84.8	98.0
-----	------	------	------	------	------	------	------	------

**TECHNOLOGY APPLICATIONS**

107	73.3	81.8	89.8	90.7	98.1	100.0	58.8	94.4
-----	------	------	------	------	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND**

--	--	--	--	--	--	--	--	--

**PHYSICAL EDUCATION 6**

--	--	--	--	--	--	--	--	--

**PHYSICAL EDUCATION 7 & 8**

--	--	--	--	--	--	--	--	--

**PHYSICS 8**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 8 PRE-AP**

--	--	--	--	--	--	--	--	--

**SCIENCE 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**SCIENCE 7**

--	--	--	--	--	--	--	--	--

**SCIENCE 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**TECHNOLOGY APPLICATIONS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

1	*	*	*	*	*	*	48.5	*
---	---	---	---	---	---	---	------	---

**TEXAS STUDIES 7 PRE-AP**

98	69.9	81.6	84.7	85.0	95.9	94.9	74.6	96.6
----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8 PRE-AP**

75	75.5	85.3	88.2	88.5	100.0	98.7	77.3	97.1
----	------	------	------	------	-------	------	------	------

**WORLD CULTURES 6 PRE-AP**

127	69.0	81.4	83.0	83.1	96.1	97.6	74.9	97.1
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

--	--	--	--	--	--	--	--	--

**TEXAS STUDIES 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**U.S. STUDIES 8 PRE-AP**

--	--	--	--	--	--	--	--	--

**WORLD CULTURES 6 PRE-AP**

--	--	--	--	--	--	--	--	--